



## SENATE CURRICULUM COMMITTEE MEETING MINUTES

Monday, January 26, 2026 from 1:01-3:00 pm on Zoom

### Attendees

**Senators** S. Bredin (Vice-Chair), J. Fox, P. Englezos, S. Gopalakrishnan (Chair), R. Kozak, S. McElduff, I. Price,

**Ex Officio** S. Bates, A. Beedle, S. Brown, J. Stewart, C. Holmes, C. Jaeger, K. Mathu-Muju, N. Nan, P. Rizzotti

**Guests** E. Cardin, R. Chow, C. Eaton, J. Fletcher, H. May, R. Morrison

**Regrets** K. Accurso, B. Agafitei, A. Chui, P. Culbert, A. Dulay, B. Goold, S. Lavallee, C. Lim, C. Menzies, S. Parker, A. Riseman, S. Singh A. Uzama, J. Viveiros, A. Wang, J. Xu

**Senate Office** J. Iverson, L. Wafler, T. Tseng

**Call to Order and Land Acknowledgement** The meeting of the Senate Curriculum Committee (the “Committee”) was called to order at 1:01 pm on 26 January 2026 by S. Gopalakrishnan, Chair. The Chair provided a land acknowledgement.

**Agenda** **Motion:** *That the Senate Curriculum Committee adopts the 26 January 2026 meeting agenda.*

The Chair inquired if there were any objections to moving the Science Subcommittee report to the top of the list and to create a separate motion for new subject code AI\_V. The Committee agreed to the friendly amendment.

**Approved by general consent.**

**Meeting Minutes** **Motion:** *That the Senate Curriculum Committee approves the 24 November 2025 meeting minutes.*



**Moved:** S. Gopalakrishnan  
**Seconded:** S. Brown  
**Carried.**

**Business Arising**

- HIST\_V 316, previously approved by the Editorial Subcommittee in November 2025, renumbered to HIST\_V 314 post-approval due to course code being unavailable.
- Following approval of the courses at the November SCC meeting, the prerequisites for LIBR\_V 513 and ARST\_V 562 were removed at the Faculty's request, and Senate approved the courses without said prerequisites.

**Membership Changes**

- Gregory Dake, Science Curriculum Chair (outgoing)
- Ning Nan, Commerce and Business Administration Curriculum Chair (incoming)
- Jaclyn Stewart, Science Curriculum Chair (incoming)
- Gregory Werker, Commerce and Business Administration Curriculum Chair (outgoing)

**SUBCOMMITTEE REPORTS**

**Science**

Presented by: P. Englezos

New Subject Code: AI\_V

**Motion:** *That the Senate Curriculum Committee approves and recommends to Senate for approval the new subject code.*

**Moved:** S. Gopalakrishnan  
**Seconded:** P. Englezos  
**Carried.**

The Faculty of Science recognized that AI-related courses in other disciplines will be taught under other subject codes. The Chair noted that the Faculty of Science's proposal to create AI\_V as a distinct subject code will not affect the ability of other units to offer these types of courses. The Chair also noted that any unit could propose a course under a subject code, even if they were not creators of that subject code.

P. Rizzotti inquired about the subject code being composed of two letters. The Chair answered that AI\_V does not preclude other Faculties



from developing four- or three-lettered subject codes that include the letters AI.

S. McElduff inquired if Computer Science courses will be incorporated under AI\_V. J. Stewart answered that some Computer Science courses will be moved over to the new subject code. J. Stewart explained further that there is no intention for everything related to artificial intelligence to go under AI\_V.

P. Rizzotti inquired whether the Faculty of Science will be responsible for the approvals when a unit in another Faculty wants to create a new course under AI\_V. Secondly, P. Rizzotti asked what the administrative procedures will be if faculties want to create their own version of an AI\_V course code. The Chair explained that three- or four-letter subject codes can be created that include the letters AI, and faculties do not necessarily have to have the approval from the Faculty of Science. The Chair reiterated that the revision to the rationale for the core two-letter AI\_V subject code was to emphasize that it is the code for foundational courses that are related to the development of AI technologies.

I. Price inquired how tuition will be allocated. C. Eaton confirmed that Workday can assign different ownerships to subject code versus the courses within that the subject code via the tuition allocation module.

New Courses: AI\_V 100, EOSC\_V 417

Revised Course: CPSC\_V 415

**Motion:** *That the Senate Curriculum Committee approves and recommends to Senate for approval the new courses and revised course.*

**Moved:** S. Gopalakrishnan

**Seconded:** I. Price

**Carried.**

**Applied Faculties** Presented by C. Holmes:

New Courses: APBI\_V 420, CIVL\_V 466, COMM\_V 451, CONS\_V 327, CONS\_V 328, LAW\_V 201

Revised Course: APBI\_V 328



Revised Programs: Bachelor of Commerce > Degree Requirements,  
Bachelor of Commerce > Combined Major in Business and Computer  
Science (BUCS)

Discontinued Program: Bachelor of Commerce > Commerce Scholars  
Program

**Motion:** *That the Senate Curriculum Committee approves and  
recommends to Senate for approval the new courses, revised course,  
revised programs, and discontinued program.*

**Moved:** C. Holmes  
**Seconded:** A. Beedle  
**Carried.**

## Arts

Presented by S. Bredin:

New Courses: ACAM\_V 400, AMNE\_V 328, ASIX\_V 430, INTR\_V  
300, MDLV\_V 200, PSYC\_V 203, RMST\_V 272

New Course Code: INTR\_V

New Certificate: Undergraduate Certificate in French Translation

Revised Program: Bachelor of Arts > Global Medieval and Early Modern  
Studies (Major and Minor)

*Note: Proposals for Admission Requirements will be reviewed by the  
Senate Admissions Committee. They are included in the materials for  
information only.*

**Motion:** *That the Senate Curriculum Committee approves and  
recommends to Senate for approval the new courses, new course code,  
new certificate, and revised program.*

**Moved:** S. Bredin  
**Seconded:** A. Beedle  
**Carried.**

## Graduate

Presented by J. Stewart:

New Courses: CONS\_V 511, ENGL\_V 521, ENGL\_V 532, GLBH\_V  
511, SOWK\_V 575, SPPH\_V 611, UDES\_V 507, UDES\_V 508

**Motion:** *That the Senate Curriculum Committee approves and  
recommends to Senate for approval the new courses.*

**Moved:** J. Stewart



**Seconded: I. Price  
Carried.**

## Health and Education

Presented by S. Brown:

New Courses: KIN\_V 220, KIN\_V 272, KIN\_V 318, KIN\_V 330,  
KIN\_V 418, KIN\_V 421, KIN\_V 457, KIN\_V 463, KIN\_V 469,  
PATH\_V 200, PHRM\_V 334, SPPH\_V 412

Revised Program: Bachelor of Kinesiology > Credit Exclusion Lists

**Motion:** *That the Senate Curriculum Committee approves and recommends to Senate for approval the new courses and revised program.*

**Moved: S. Brown  
Seconded: A. Beedle  
Carried.**

## Non-Credit Credentials

Presented by S. Bates:

Refer to [V-129: Non-Credit Credentials](#) when reviewing the following proposals from the Non-Credit Credentials Subcommittee.

New Non-Credit Program Certificate:

- Non-Credit Program Certificate in Agricultural Operations Worker in Sustainable Mixed Vegetable Production

**Motion:** *That the Senate Curriculum Committee approves and recommends to Senate for approval the new non-credit program certificate.*

A. Beedle inquired about the goal completion time and whether the fees listed are per microcourse. S. Bates answered that there is flexibility in the range of hours, so long as the eleven courses are completed. S. Brown answered that the fees do align with the time requirements.

I. Price asked if a student would retake a microcourse should they fall under the 70% passing mark. S. Bates replied that students may be given an opportunity to redo an assessment which falls below 70%.

**Action:** S. Brown to provide the Senate Office with a revised proposal that clarifies procedures in the event of a student failing a component of the non-credit credential.



**Moved: S. Bates**  
**Seconded: S. Brown**  
**Carried.**

## DISCUSSIONS

### **Courses Satisfying Registration and Graduation Requirements**

Presented by C. Eaton:

C. Eaton explained that cross-campus credit applicability between UBC Vancouver and UBC Okanagan has been an unresolved issue since the Okanagan campus was created, noting that early assumptions about limited student movement led to separate course approval systems and informal, ad hoc workarounds for students moving between campuses. He noted that it is unclear for students, advisors, and instructors whether Okanagan courses satisfy Vancouver program requirements and vice versa, including both degree counting and prerequisite eligibility, particularly as Workday changes what can be configured technically but does not resolve the absence of a formal policy framework.

J. Iverson added that while SIS could not program cross-campus prerequisites, Workday can.

J. Fox provided an example from the Vantage One Engineering program, in which students complete first-year requirements across both campuses. She noted that these students encounter barriers when attempting to use courses taken at one campus as prerequisites or degree requirements at the other.

A. Beedle asked what type of framework would be required to address the issue, and whether the solution would involve policy changes, curricular revisions, technical adjustments, or a combination of these approaches. C. Eaton responded that all of these elements would likely be necessary. He noted that there is currently no formal mechanism to ensure that cross-campus prerequisites remain aligned or that course equivalencies are maintained over time. He suggested that initial discussions should take place within both Senate Curriculum Committees to better understand the perspectives of each campus before any broader cross-Senate process is initiated. It was noted that C. Eaton would be presenting the same issue to the Okanagan Senate Curriculum Committee the following week.



The discussion will reconvene after this topic is presented to the Okanagan Senate Curriculum Committee.

**2023-2026  
Vancouver  
Senate Triennial  
Review**

Presented by the Chair:

The Chair reminded the Committee they can still submit responses to the 2023-2026 Vancouver Senate Triennial Review to the Senate Office.

**Review of Policy V-129**

Presented by J. Iverson:

The Committee discussed revisions to Policy V-129: *Non-Credit Credentials*. Highlights included:

- The process for revising non-credit credentials is currently operating like a category 1 process. It was suggested that a category 2 process for existing non-credit credentials with minor changes be implemented. The Committee discussed that the proposals would be reviewed by the Non-Credit Credentials Subcommittee.
- Policy V-129 currently excludes learning activities offered for academic credit but under the guidance of the Senate office and approval of the Committee, exceptions have been made. This raised the question of whether the policy language accurately reflects current practice or whether it needs clarification to reduce ambiguity. S. Bates commented that this case is rare, therefore the policy does not have to be revised.
- A previously addressed revision to the Assessment of Impact on Departmental and University Resources section of the proposal template to clarify fee approval when there is no learner fee was discussed. S. Bates gave feedback that the revision has worked well.
- The Committee was asked how well Policy V-129 is meeting its original purpose and goals. J. Fox commented on whether there was enough oversight on the admissions component of non-credit credentials. While all of a non-credit credential proposal, including the admissions section, is the purview of the Committee, S. Bates suggested that the Non-Credit Credentials Subcommittee could be tasked with additional oversight.



- J. Iverson will write to the Committee with questions about Policy V-129 needs for revisions and effectiveness.

**Instructor  
Workload for  
Non-Credit  
Credentials**

Presented by R. Kozak:

R. Kozak presented the topic of instructor workload related to non-credit credentials.

The Faculty of Forestry formally recognizes the teaching of non-credit microcertificates as teaching within the Faculty. When a faculty member is teaching at capacity, they are still able to teach microcertificate courses, but they will receive payment for doing so. The payment schedule is based on the number of students in the microcertificates. R. Kozak raised that there are two matters that the Faculty is considering: first, best practices to evaluate and communicate the quality of instruction; and second, quality assurance and continuous improvement of courses.

**Other Business**

**Next Meeting**

Next scheduled meeting: Monday 23 February 2026 from 1-3 pm in-person at IKBLC Chilcotin Boardroom (Rm. 256)

**Adjournment**

The meeting adjourned at 3:00pm.