



# University of British Columbia Annual Enrolment Report 2022/23



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# PREFACE

## THE 2022/23 ACADEMIC YEAR

As the world moves further in its journey towards ending the COVID-19 pandemic, we welcomed new and returning students to our campuses and learning sites, resuming with the primary modality of in-person learning. Work continues to take place to re-define our 'new normal' on all facets of university life and operations, including student teaching and learning modalities, student recruiting, and delivery of support services. Opportunities are being seized to leverage the creative and innovative adaptations that have been gained through the pandemic to date, such as the continued and expanded scope of on-line and virtual prospective student recruitment engagement, allowing for increased inclusivity and flexibility in our approach to enrolment.

In our efforts to achieve UBC's enrolment objectives, and in alignment with UBC's various strategic plans including the Inclusion Action Plan, Indigenous Strategic Action Plan and the Anti-Racism Inclusive Excellence Task Force Report, commitment and focus on advancing equity, diversity and inclusion (EDI) in our recruitment and admissions processes and practices remains a high priority. Work is continuing with the development and enhancement of staff training to strengthen EDI knowledge and competencies when performing assessments and adjudications, including training content such as (but not limited to) recognizing unconscious bias; intersectionality; privilege and positionality; context, history, and experience of Indigenous, Black and people of color, as well as people with disabilities and 2SLGBTQ+ individuals.

Ongoing evaluation of the impact and progress of our work in this area will be supported by the Student Demographic Data Project and its forthcoming recommendations, anticipated to be published in early 2023. Enhanced collection of disaggregated student demographic data will enable the university to better assess progress of equity, diversity and inclusion priorities, improve our understanding of student experiences and effectively support student inclusion and success.

Academic Essentials, entering its third year, has fast become a well-established and foundational program for undergraduate students to prepare for their classes and university learning experience. Over 2,000 students registered this year, representing over 4,500 registrations in three on-line, free of charge, self-directed courses designed to help new first-year students with academic readiness, transition to university and refresh concepts and theories.

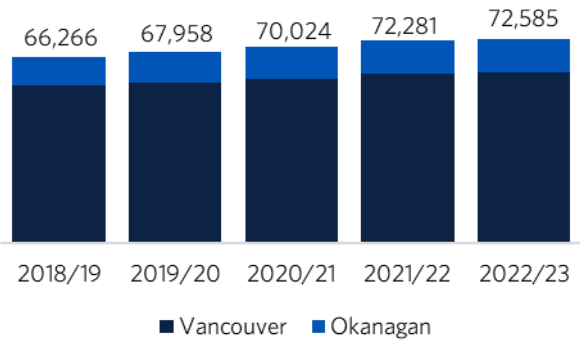
Undergraduate students applying to UBC this year did so through the provincial admissions service, EducationPlannerBC (EPBC). This fully integrated common online application platform provides an enhanced and streamlined experience for students to conveniently apply to B.C. post-secondary institutions. It brings forward many opportunities including the consistency in the collection of applicant data, such as the collection of student demographic data (e.g., updated gender markers).

While there was a decrease in the 2022/2023 application numbers as compared to the year before, this decrease is seen as a normalization of applications received. In 2021/2022, while the pandemic was still in its height, a spike in applications occurred, particularly with international and graduate applicants. This year's application numbers are course correcting, trending in alignment with pre-pandemic application numbers.

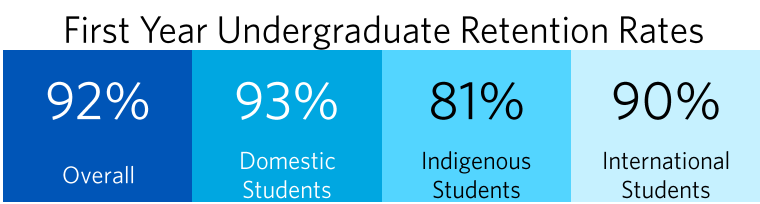
International student applicants, particularly those from India, experienced notable delays this year with the processing of their student visas by Immigration, Refugees and Citizenship Canada (IRCC). These delays impacted 2022/2023 international enrolment across both campuses. Like the COVID-19 pandemic, this is yet another example of how external factors outside of the University's control can impact our ability to meet established enrolment targets. Despite these challenges, UBC's overall student enrolment this year on both campuses remain stable. This is a testament to the outstanding efforts led by UBC's recruiting and admissions units. UBC's commitment to providing world class education and nimbleness to address changing circumstances, undoubtedly provides for continued strength in enrolment and students' success.

EXECUTIVE SUMMARY

Total UBC Enrolment (Headcount)

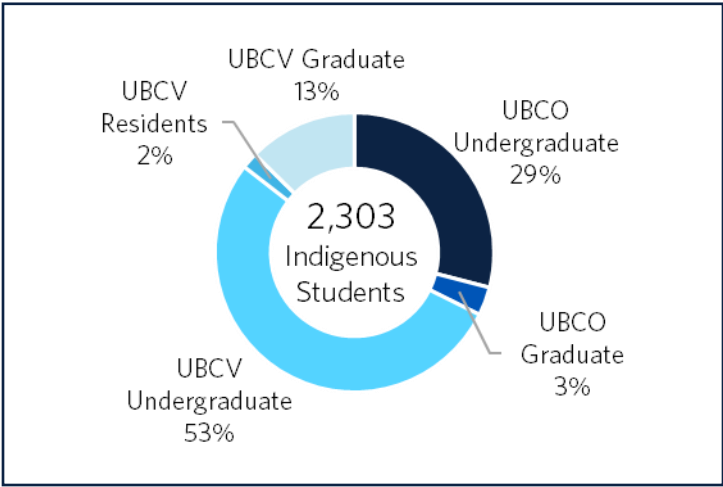


First Year Undergraduate Retention

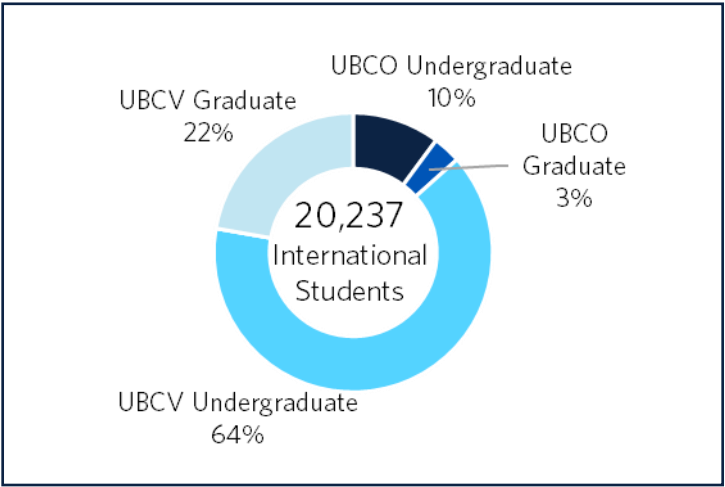


Retention rate for first-year, first-time, full-time students in baccalaureate programs progressing into their second year of studies.

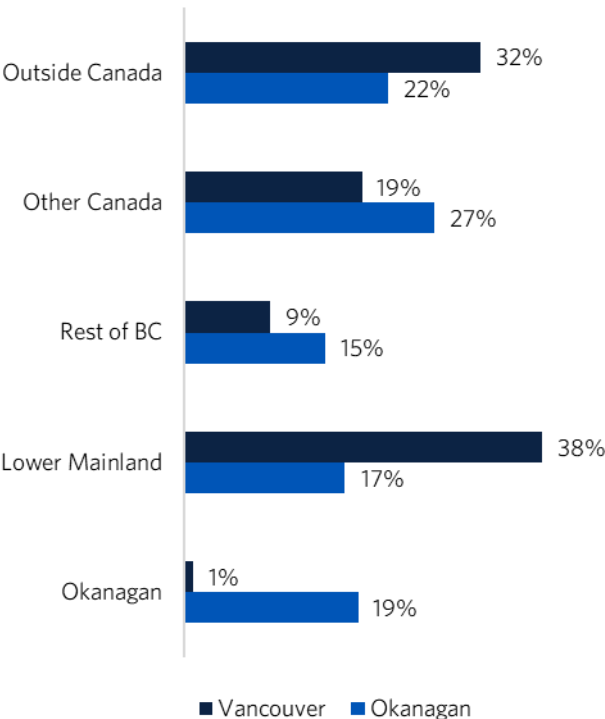
Indigenous Students



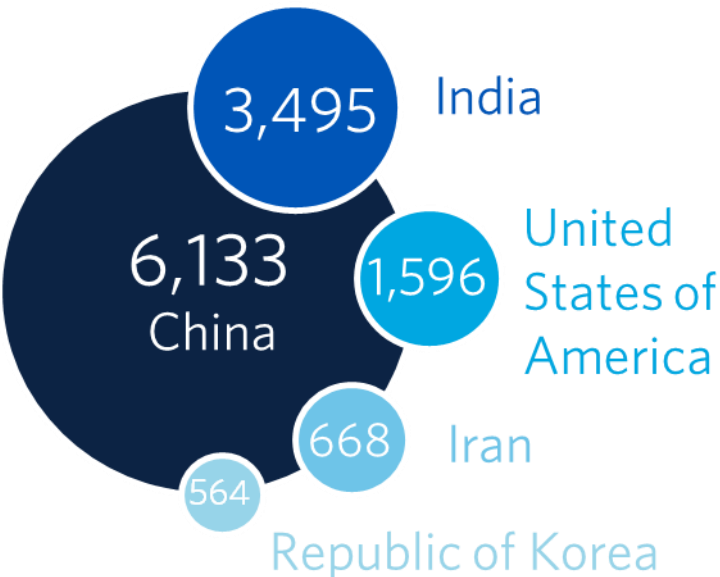
International Students



Direct-Entry Baccalaureate Student Origins



Top 5 Countries or Territories of Citizenship of UBC International Students'



# INTRODUCTION

The UBC Annual Enrolment Report (2022/23) provides detailed information about incoming and enrolled students system-wide and at the Okanagan and Vancouver campuses. UBC's enrolment objectives are to:

- meet the Government's targets for domestic undergraduate and graduate FTEs,
- increase the enrolment of Indigenous students,<sup>1</sup>
- provide access for other historically underrepresented populations,
- and enrol a diverse community of outstanding students from British Columbia, the rest of Canada, and around the world.

New undergraduate student enrolment is managed according to targets approved annually by the Senates and the Board of Governors. Targets are set based on a group of known factors and a group of variables that must be estimated. Known factors include the degree programs offered and physical space occupancy limits. Variables that must be estimated include the number of students who will accept an offer of admission, the number of students that will actually register and pay their tuition, whether the students will take normal course loads, the students' progression and retention rates, and the number that will graduate in a given year.

Managing the admissions process to meet the established targets requires estimating and modelling based on additional factors such as the number of applications received, the academic qualifications of those applicants, the decision-making behaviour of the potential students, changes to Canada's political relationships with other countries, changes in the economy including currency fluctuation, and other unforeseen global events, such as pandemics.

Most of the variable factors can be modelled with good accuracy based on data collected over prior years, but a few factors are highly unpredictable, or cannot be controlled by UBC. As a result, it is a rare event to enrol exactly to target for a program, or even more so at the campus level. Given the strengths of UBC, the demand for our programs is very high, leaving us in the enviable position of managing down to targets in most cases, rather than facing the prospect of under enrolment.

It is important to note that there is a difference between total new student enrolment targets and the Ministry's "funded" seats. The UBC targets include several categories of enrolment that are not directly funded by the provincial government, but are important components of the campus communities. The categories typically excluded from Ministry funding include international undergraduate students, access studies, visitors, diploma and certificate students, most graduate students in research degree programs, and others.

Student enrolment is generally reported in one of two ways: as a headcount, which is a measure of the number of students enrolled, and as a full-time equivalent (FTE), a measure of the course activity of the students enrolled. FTEs for undergraduate students are calculated by taking the number of annual course credits taken by a student and dividing by the normal or expected number of credits required by the student's program and year level. For example, a student who takes 27 credits in a particular year, and whose program expects that 30 credits will be taken, is counted as 0.9 FTE. For graduate students, the FTE is determined by awarding 1.0 FTE for full-time status and 0.33 FTE for part-time status, for each term, summing the three terms in an academic year, and then dividing by 3 to create an annual average FTE.

The B.C. Ministry of Advanced Education and Skills Training sets targets for, and funds, student FTEs rather than headcounts. These FTE targets are set for domestic students (e.g., Canadian citizens, permanent residents, and refugees), and do not apply to international undergraduate students. The Ministry provides base funding and strategic

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<sup>1</sup> We use the term "Indigenous" to refer inclusively to members of First Nations, status and non-status, treaty and non-treaty Indians, Métis, and Inuit peoples in Canada, recognizing in doing so that many people prefer the terms that are specific and traditional to their communities.



funding. Base funding is allocated based on a specified number of FTE student spaces for domestic undergraduate and selected graduate students. The strategic funding is designed to create domestic student spaces for high priority areas with significant labour market demands, such as for the health professions. For the 2022/23 fiscal year (April 1, 2022 to March 31, 2023), UBC was government-funded for a total of 43,364 FTEs, 182 more than the previous year; 7,167 FTEs were allocated to the Okanagan campus and 36,197 FTEs were allocated to the Vancouver campus. Overall, 37,283 FTEs were funded undergraduate domestic student spaces and 6,081 were funded graduate student spaces. There were an additional 133 FTEs for the 2022/23 year directed to the Bachelor of Science in Nursing, Occupational Therapy program – North program, Physiotherapy Therapy — Fraser program, Midwifery program, Bachelor of Science in Computer Science, Bachelor of Applied Science in Biomedical Engineering, and Bachelor of Applied Science in Manufacturing Engineering on the Vancouver Campus. On the Okanagan campus, the additional 49 FTE were directed to the Bachelor of Science in Nursing, Bachelor of Science in Computer Science and the Bachelor of Applied Science in Manufacturing Engineering, and the Master of Social Work.

## UNDERGRADUATE AND GRADUATE STUDENT ADMISSIONS

### HOW MANY UNDERGRADUATE STUDENTS APPLIED, WERE ADMITTED, AND REGISTERED AT UBC?

UBC uses a competitive admission process because it receives applications from more students than can be accommodated. UBC's admission requirements are designed to select students who are the most likely to succeed in their learning and to thrive on campus. Whereas UBC recruits for diversity in the incoming class, admission decisions are based solely upon a fair and equitable process that evaluates applicants on their individual merits. Ultimately, the goal is for the university to achieve its enrolment objectives in terms of the composition, qualities, and size of the incoming class.

Students apply, complete their applications with all necessary documents, gain admission, and ultimately register in courses. Each stage of the process contains fewer students than the previous stage and requires ongoing analysis and strategic decision making to ensure the best possible enrolment outcomes. UBC attracts applications from many international students and the numbers have been increasing over time. It is important to note that international students do not compete with domestic students for the government-funded seats and thus do not displace domestic students. The two groups of students are measured by a common standard in two independent applicant pools and processes.

In September 2021, UBC started using a new application system for undergraduate admissions, EducationPlannerBC. The new system, which is a province-wide service, integrates planning, application and data movement services. By using centralized planning resources, students can search for information about various programs, institutions and communities across B.C. When students decide to apply to one or more programs, they can complete their application through the system without having to re-enter the same information for each application. In addition, the service further expands electronic transcript exchange including more K-12 and post-secondary institutions and provincial hubs.

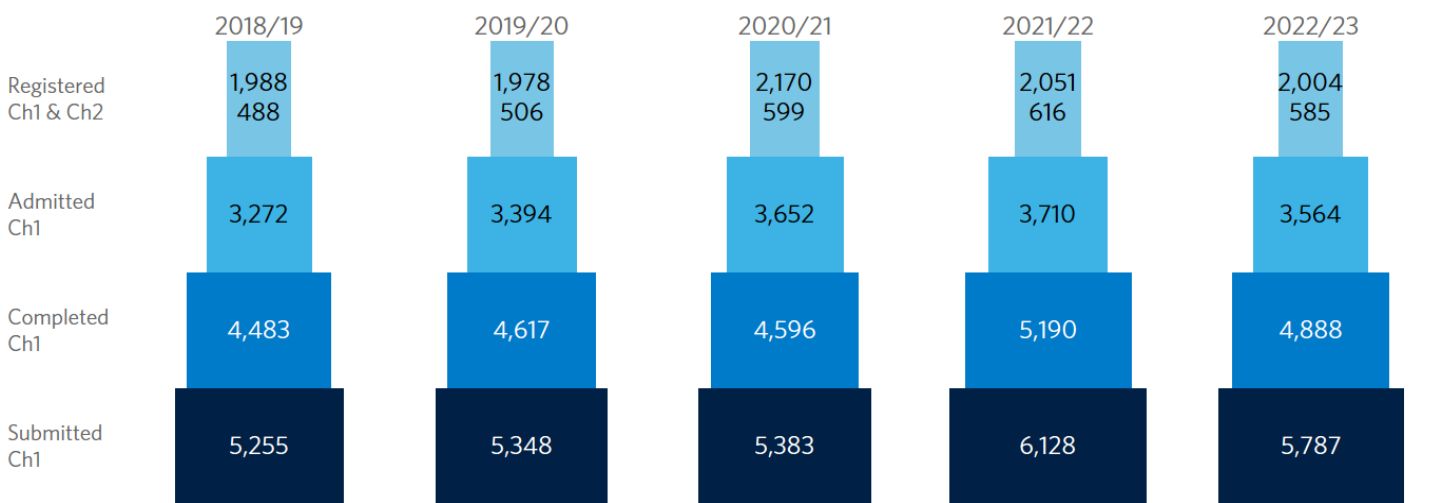
Figures 1 through 4 illustrate the campus-specific undergraduate applicant pools by domestic and international status. Each pyramid shows the numbers of submitted and completed applications, and the numbers of admitted students and subsequent registrations for 2018/19 through 2022/23. Undergraduate students may apply to two programs, ranked in order of choice, offered by one or both campuses. The application pyramids report the students' first choice programs for the number of submitted and completed applications and the number of students admitted. The numbers of registered students have two counts: the upper number represents the number of students who registered in their preferred or first choice of program or campus (Ch1) and the lower number represents the number of students registered in their second choice, an alternative program on either campus (Ch2). The two counts combined provide the total number of new students registered.

Each pyramid shows the number of submitted and completed applications, the number of admitted students and subsequent number of registrations for 2018/19 through 2022/23. A submitted application identifies a complete formal request to enter a UBC program of study accompanied by payment of an application fee. A complete application identifies that all documentation and information required to initiate the evaluation of the application was received. The term “admitted” identifies that an application was reviewed and UBC extended an admission offer to enrol to the applicant. Lastly, “registered” identifies that the student accepted the offer of admission, selected courses and started attending classes. The pyramid shapes in Figures 1 through 8 indicate that at each stage of the enrolment process some applicants do not progress to the next stage.

In 2022/23, the total Choice 1 applicant pool (with completed applications) for the Okanagan campus decreased over the number received in 2021/22. The size of the domestic undergraduate applicant pool decreased by 6% compared to 2021/22 (see Figure 1), and the international undergraduate applicant pool decreased by 7% (see Figure 2).

For the Vancouver campus, the total Choice 1 applicant pool (with completed applications) decreased by 4% over 2021/22. The domestic applicant pool increased by 4%, over 2021/22 (see Figure 3), and the international applicant pool decreased by 14% (see Figure 4).

FIGURE 1: UNDERGRADUATE STUDENTS’ ADMISSIONS PYRAMID (DOMESTIC, ALL YEAR LEVELS), OKANAGAN CAMPUS, BY YEAR



Note: “Ch1” denotes first choice program, and “Ch2” denotes a second choice or alternative program choice.

FIGURE 2: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL, ALL YEAR LEVELS), OKANAGAN CAMPUS, BY YEAR

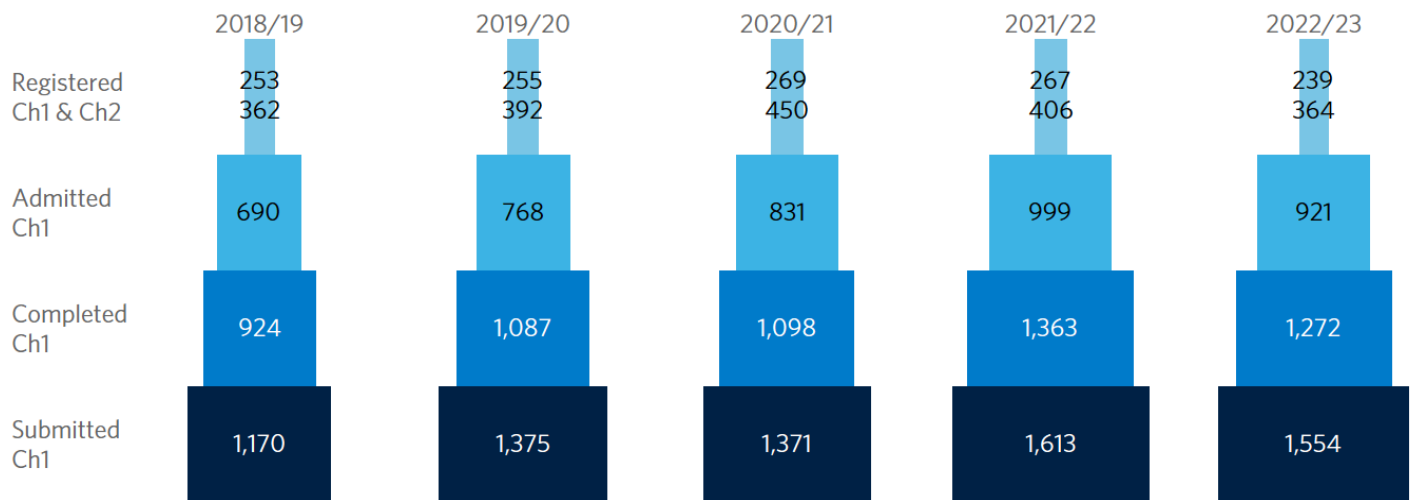


FIGURE 3: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC, ALL YEAR LEVELS), VANCOUVER CAMPUS, BY YEAR

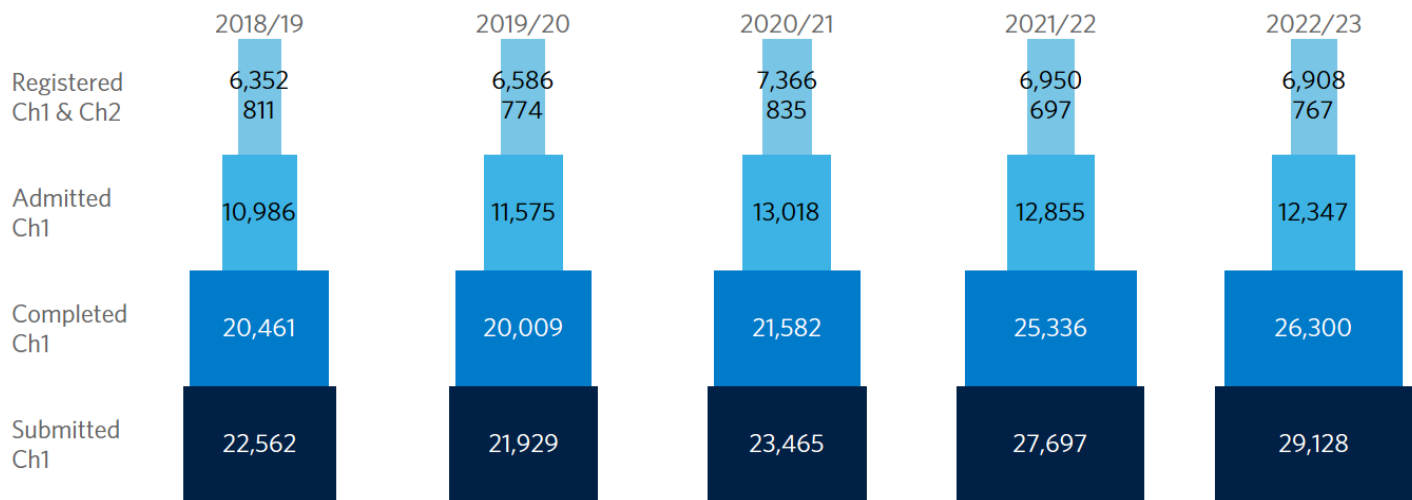
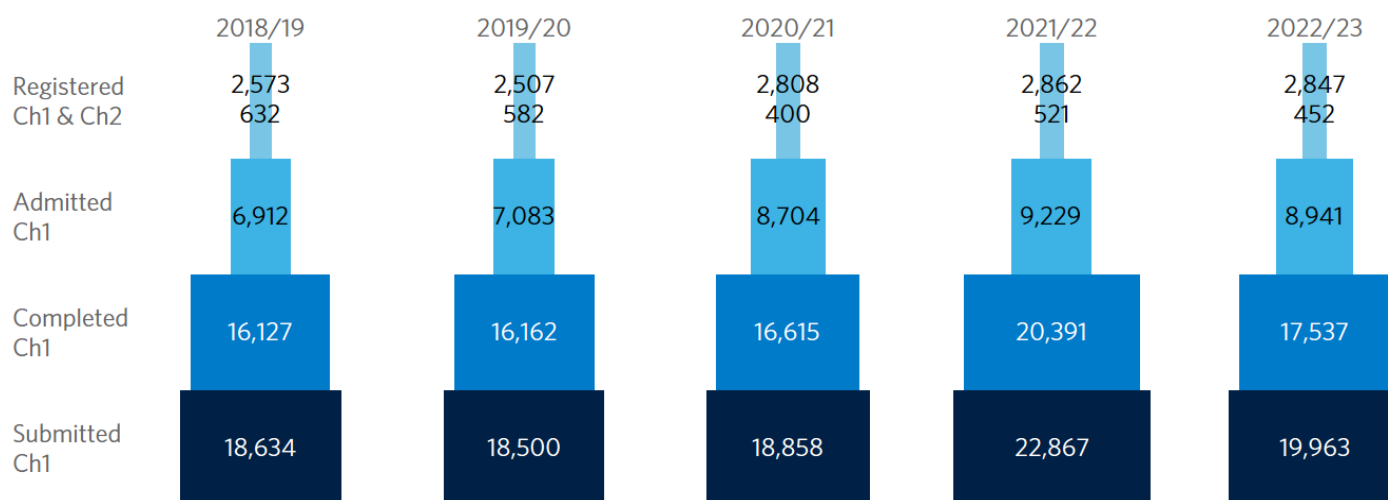


FIGURE 4: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL ALL YEAR LEVELS), VANCOUVER CAMPUS, BY YEAR



UBC receives applications from very highly qualified students. These high achieving students typically have several offers of admission from universities across Canada and around the world; consequently, they do not always accept UBC's offer of admission.

Based on past experience, we anticipate the proportion of applicants that would typically accept an offer of admission and register; consequently, a specified number of offers of admission are made to ensure that the targeted number of students actually register. The admit and yield rates are shown in Table 1. The admit rate is the ratio of students offered admission to their preferred choice of program to the number of completed applications received; this includes applicants refused admission for failure to achieve minimum requirements (e.g., missing a pre-requisite course) and those refused due to lack of space (e.g., their academic and personal profile assessments were not sufficiently competitive). The yield rate is the ratio of registered students to the number offered admission to their preferred choice of program. The admit rate is influenced by the number of applicants, the number of seats available for each applicant pool (domestic and international) and the likelihood that the student, once offered admission, will register (these likelihoods vary for domestic and international students).

TABLE 1: UNDERGRADUATE STUDENTS' ADMIT AND YIELD RATES, ALL YEAR LEVELS, BY YEAR

Campus	Citizenship		2018/19	2019/20	2020/21	2021/22	2022/23
Okanagan	Domestic	Admit Rate	73%	74%	79%	71%	73%
		Yield Rate	61%	58%	59%	55%	56%
	International	Admit Rate	75%	71%	76%	73%	72%
		Yield Rate	37%	33%	32%	27%	26%
	<b>Okanagan Total</b>	<b>Admit Rate</b>	<b>73%</b>	<b>73%</b>	<b>79%</b>	<b>72%</b>	<b>73%</b>
		<b>Yield Rate</b>	<b>57%</b>	<b>54%</b>	<b>54%</b>	<b>49%</b>	<b>50%</b>
Vancouver	Domestic	Admit Rate	54%	58%	60%	51%	47%
		Yield Rate	58%	57%	57%	54%	56%
	International	Admit Rate	43%	44%	52%	45%	51%
		Yield Rate	37%	35%	32%	31%	32%
	<b>Vancouver Total</b>	<b>Admit Rate</b>	<b>49%</b>	<b>52%</b>	<b>57%</b>	<b>48%</b>	<b>49%</b>
		<b>Yield Rate</b>	<b>50%</b>	<b>49%</b>	<b>47%</b>	<b>44%</b>	<b>46%</b>

Admit Rate: Within an admissions cycle, the ratio of admitted students to completed applicants.

Yield Rate: Within an admissions cycle, the ratio of registered students to admitted students.

UBC's ability to achieve its enrolment objectives is the result of strategic recruitment activities, supportive advising, and robust orientation programming for newly admitted students. For 2022/23, 46% of the direct-entry students admitted to their preferred program ultimately accepted their offer of admission. Of those who accepted an offer of admission to a program, 13% did not register and attend classes in September. Last year, 45% of these students accepted their offer of admission and 13% of those did not ultimately register and attend classes.

After letters with offers of admission are provided to successful applicants, a targeted and timed communication campaign keeps these applicants engaged with the university through to the deadline by which they must accept their offer.

## HOW MANY GRADUATE STUDENTS APPLIED, WERE ADMITTED, AND REGISTERED AT UBC?

Figures 5 through 8 illustrate the campus-specific graduate student applicant pools by domestic and international status. Each pyramid shows the numbers of submitted applications, the numbers of admitted students and subsequent registrations for 2018/19 through 2022/23. The years 2018/19 through 2021/22 contain intake data as of March 1st, whereas the 2022/23 intake was in progress, at the time of writing, and contains preliminary data as of November 1, 2022. It is important to note that many prospective students are counselled not to complete an application if a graduate program does not have a faculty member available to supervise the student, given the student's area of academic interest within the discipline. Consequently, the numbers of applications shown here underestimate the total interest in graduate studies at UBC.

For Figures 5 through 8, the 'Submitted' value refers to the number of students who submitted one or more applications, rather than a count of applications submitted. In 2022/23, the number of graduate student applicants for the Okanagan campus grew by 50% over 2021/22. The domestic applicant pool grew by 29% over 2021/22 (see Figure 5), and the international applicant pool grew by 57% (see Figure 6).

For the Vancouver campus, the number of graduate student applicants decreased by 9% over 2021/22. The domestic applicant pool decreased by 5%, over 2021/22 (see Figure 7), and the international applicant pool decreased by 11% (see Figure 8). The admit and yield rates, for both campuses, are shown in Table 2.



FIGURE 5: GRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC), OKANAGAN CAMPUS, BY YEAR

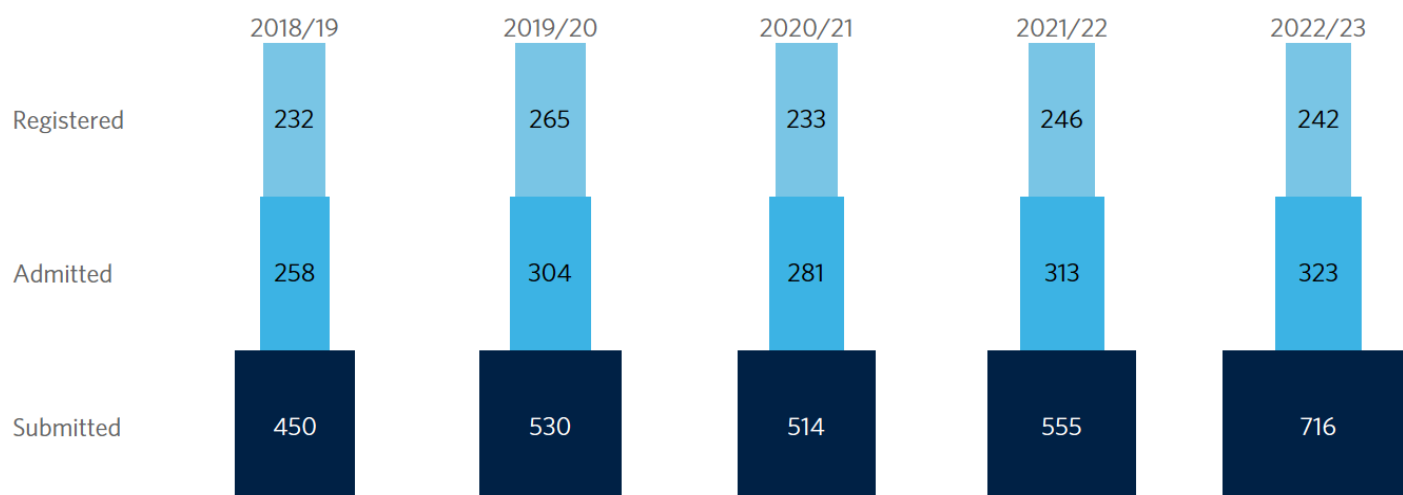


FIGURE 6: GRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL), OKANAGAN CAMPUS, BY YEAR

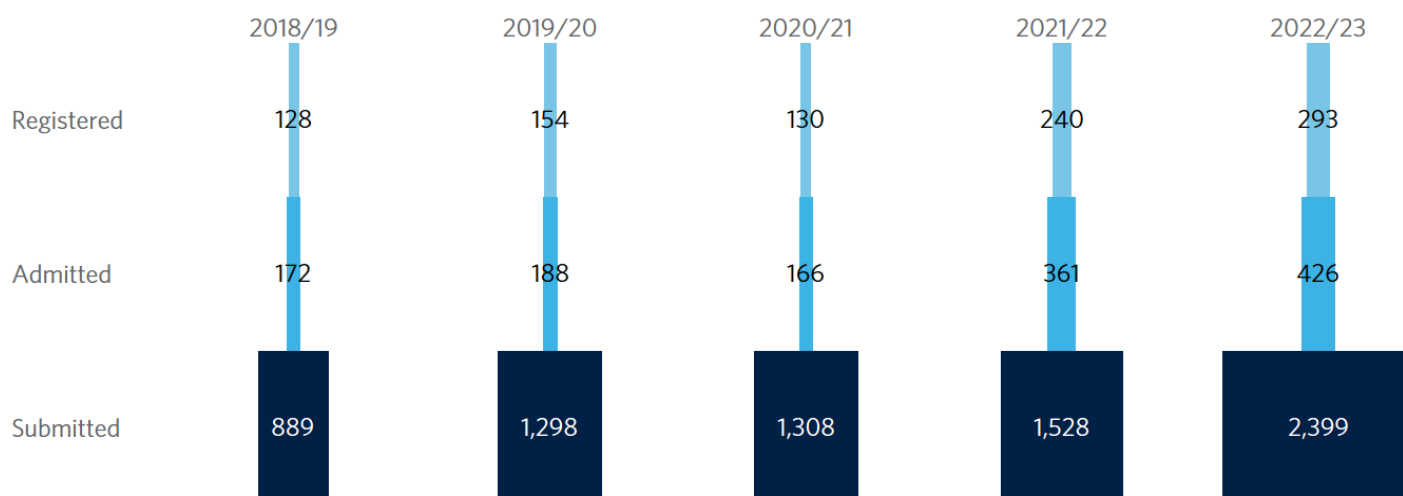


FIGURE 7: GRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC), VANCOUVER CAMPUS, BY YEAR

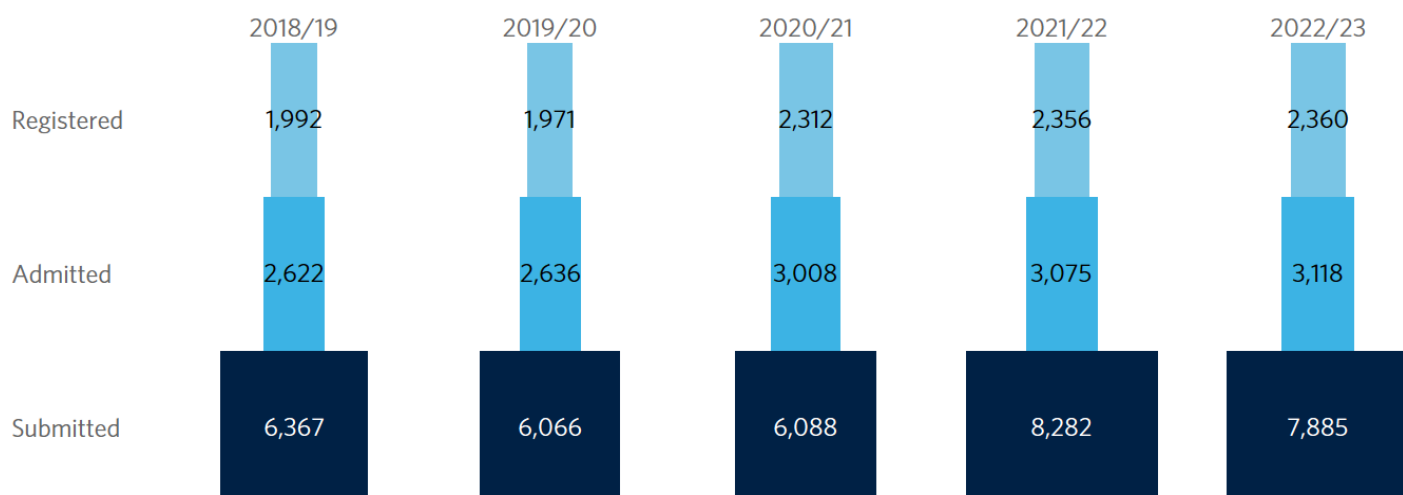


FIGURE 8: GRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL), VANCOUVER CAMPUS, BY YEAR

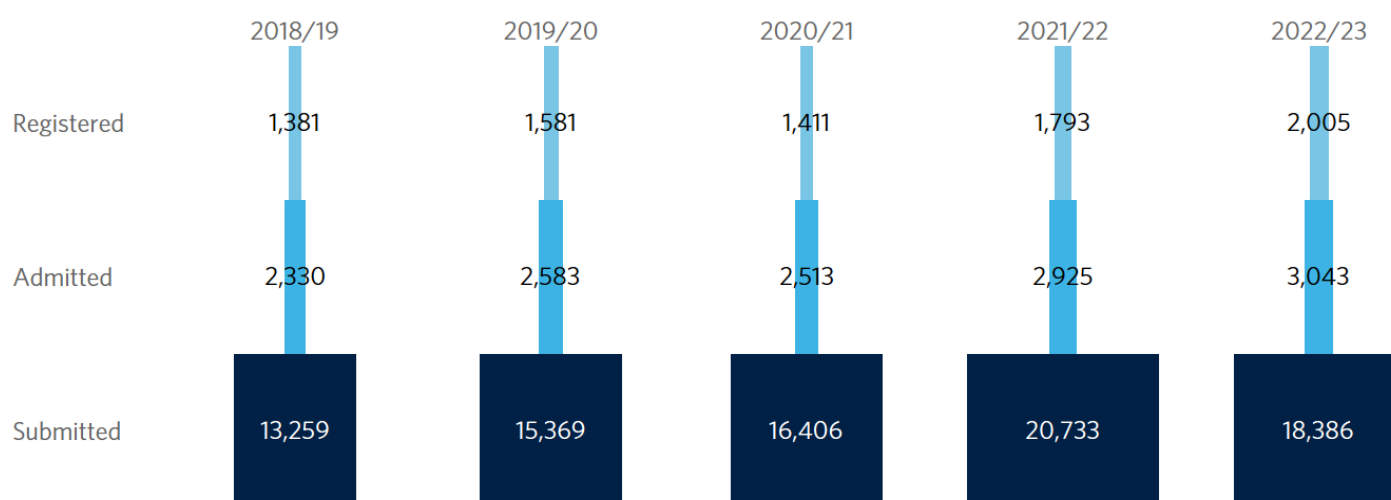


TABLE 2: GRADUATE STUDENTS' ADMIT AND YIELD RATES, BY YEAR

Campus	Citizenship		2018/19	2019/20	2020/21	2021/22	2022/23
Okanagan	Domestic	Admit Rate	57%	57%	54%	56%	45%
		Yield Rate	90%	87%	81%	79%	75%
	International	Admit Rate	19%	14%	13%	24%	18%
		Yield Rate	74%	82%	64%	66%	69%
	<b>Okanagan Total</b>	<b>Admit Rate</b>	<b>32%</b>	<b>27%</b>	<b>24%</b>	<b>32%</b>	<b>24%</b>
		<b>Yield Rate</b>	<b>84%</b>	<b>85%</b>	<b>75%</b>	<b>72%</b>	<b>71%</b>
Vancouver	Domestic	Admit Rate	41%	43%	42%	37%	40%
		Yield Rate	76%	75%	69%	77%	76%
	International	Admit Rate	18%	17%	16%	14%	17%
		Yield Rate	59%	61%	46%	61%	66%
	<b>Vancouver Total</b>	<b>Admit Rate</b>	<b>25%</b>	<b>24%</b>	<b>24%</b>	<b>21%</b>	<b>23%</b>
		<b>Yield Rate</b>	<b>68%</b>	<b>68%</b>	<b>58%</b>	<b>69%</b>	<b>71%</b>

Admit Rate: Within an admissions cycle, the ratio of admitted students to completed applicants.

Yield Rate: Within an admissions cycle, the ratio of registered students to admitted students.

## GRADUATE STUDENT RECRUITMENT

For UBC Vancouver, graduate student recruitment efforts occur at all levels of the university community, from individual faculty members, to graduate programs, deans' offices, and the Faculty of Graduate and Postdoctoral Studies (G+PS). Much of this work involves collaboration between units and G+PS, and is guided by the Marketing and Recruitment Framework which provides a detailed approach to developing a marketing and recruitment plan. Significant resources continue to be focused on coordinating UBC's recruitment and applicant ecosystem to support incoming students, such as an extensive onboarding email campaign, interactive checklist, pre-arrival webinars, and social and academic support events. General outreach initiatives continue to be very popular with prospective students such as an Applicant Guide eBook that assists applicants through the application process. It has been downloaded over 71,000 times since its launch in October 2021. Virtual outreach events are very well attended (over 29,000 registrations for 45 events) and G+PS has

been collaborating with programs, faculties and partner universities in hosting a variety of information and admissions advice sessions. Additional activities included outreach to historically underrepresented groups, hosting an Indigenous Graduate Student Summer Institute, streamlining the advertising service for student positions in career networks, and collaborations with faculty members on initiatives such as faculty member advice videos.

While application numbers have decreased compared to 2021, application counts are 17% above the 2020 levels. 2021 is seen as an outlier year with record numbers due to shifts in demand patterns as a result of the pandemic. Both offer and registration numbers for 2022 exceed the previous year which speaks to the strong applicant pool despite lower application numbers. Web traffic continues to show high demand with the G+PS main website serving 2.2 million users and 12.2 million pageviews, year to date as of November 21<sup>st</sup>.

On the Okanagan campus, each faculty manages the marketing and recruitment for their specific graduate programs. This includes prospective student webpages for each graduate program, the creation of student and supervisor profiles, and conventional marketing activities for graduate student recruitment, including attendance at selected recruitment fairs, and digital marketing campaigns. Working with External Relations, faculties have undertaken digital marketing campaigns (including Google advertising and social media advertising) to promote priority programs.

Additionally, after a successful trial last year, University Relations and the College of Graduate Studies have collaborated to deliver a digital marketing campaign designed to introduce prospective graduate students to the Okanagan campus. This campaign centres on Google Search advertising and is complemented by Google Display and social media placements.

New opportunities such as an Indigenous Graduate Student Orientation, workshops, and a pathways program that will support the transition of Indigenous undergraduate students to graduate studies has launched at UBC Okanagan through the role of the Indigenous Graduate Student Advisor. This role was established in partnership between the College of Graduate Studies and Indigenous Programs and Services, and is dedicated to advising prospective and enrolled Indigenous graduate students, and identifying opportunities to improve admissions, enrolment, and retention of Indigenous graduate students.

## WHAT IS THE ACADEMIC POTENTIAL OF NEW UNDERGRADUATE STUDENTS?

UBC students are academically successful and well-rounded. A holistic evaluation method has ensured that current and future graduating classes will consist of focused, bright leaders who work collaboratively and who engage with their communities.

For direct-entry undergraduate applicants, all Grade 11 and Grade 12 academic courses are considered in the admission decision along with a review of courses and grades that are particularly relevant to the program to which a student has applied. This review of academic course grades also considers the extent to which a student may have challenged their self as evidenced by the volume of academic courses completed or rigour of the courses completed. The mean entering grade range, for all academic courses a student completed in the senior years of secondary school, was 85-87% for students attending the Okanagan campus; on the Vancouver campus, it was 89-91%.

The comprehensive and holistic review of academic coursework and grades is taken in conjunction with a review of the accomplishments (both academic and non-academic) and experiences outside of the classroom of each applicant. This process involves assessing personal profiles, which provide applicants with the opportunity to describe the things that are important to them, their significant achievements, what they have learned from their experiences, and the challenges that they have overcome. UBC looks at each prospective student as a whole person: a combination of talents, interests, and passions.

In 2022/23, over 89,000 personal profile reviews were scored for applicants to UBC. Personal profiles are read and scored by trained readers, consisting of over 400 UBC staff members, faculty members, and alumni. Each profile is read and assessed independently by two readers; in cases where the assessors are not in agreement, the file is reviewed by

a third (and possibly fourth) reader until a consistent assessment is achieved. Overall, it is estimated that about 14% of admitted applicants would not have been admitted with a grades-only admission model (this rate varies by program and campus).

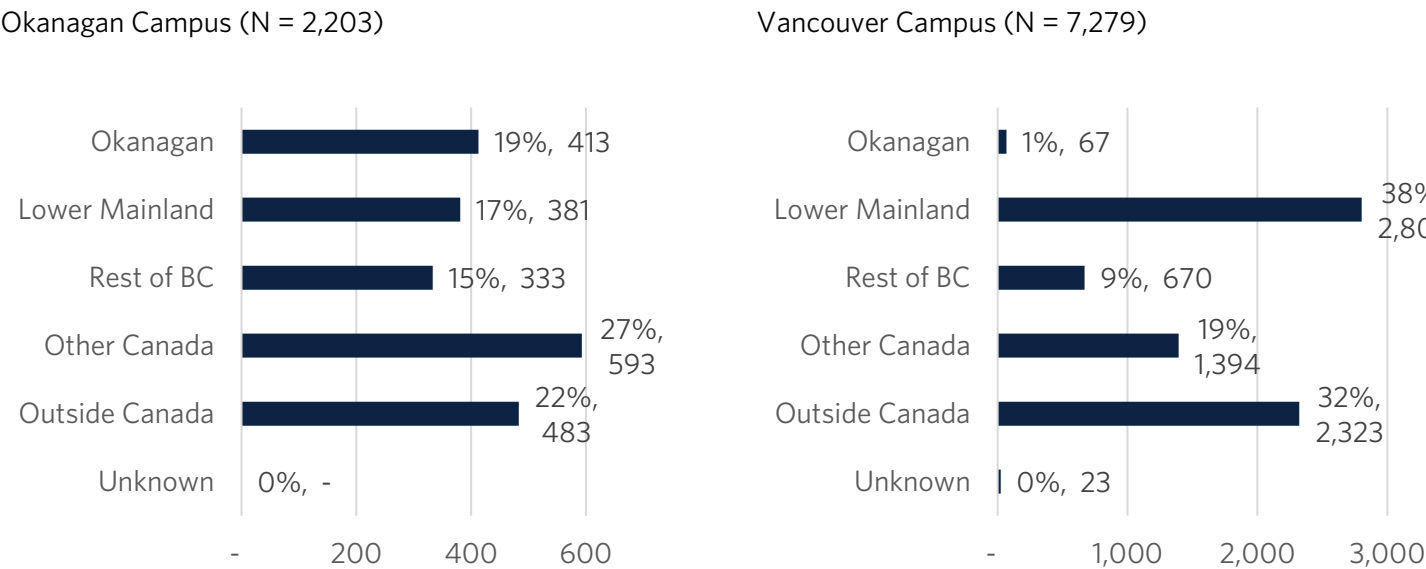
## WHERE DID UBC’S NEW DIRECT-ENTRY STUDENTS PREVIOUSLY STUDY?

Figure 9 displays, for each campus, where 2022/23’s new direct-entry students previously studied. Note that citizenship is different from the location of the institution previously (last) attended; many Canadians matriculate from schools outside of Canada (and are counted against the domestic enrolment targets) and many international students, matriculate from schools within Canada (and are counted against the international enrolment targets).

In 2022/23, 78% of the new-to-UBC undergraduate students (N = 2,203) on the Okanagan campus entered directly from secondary school. Of those students originating from an Okanagan regional secondary school, the Central Okanagan school district provided the largest proportion of students, followed by the Surrey and Vancouver school districts.

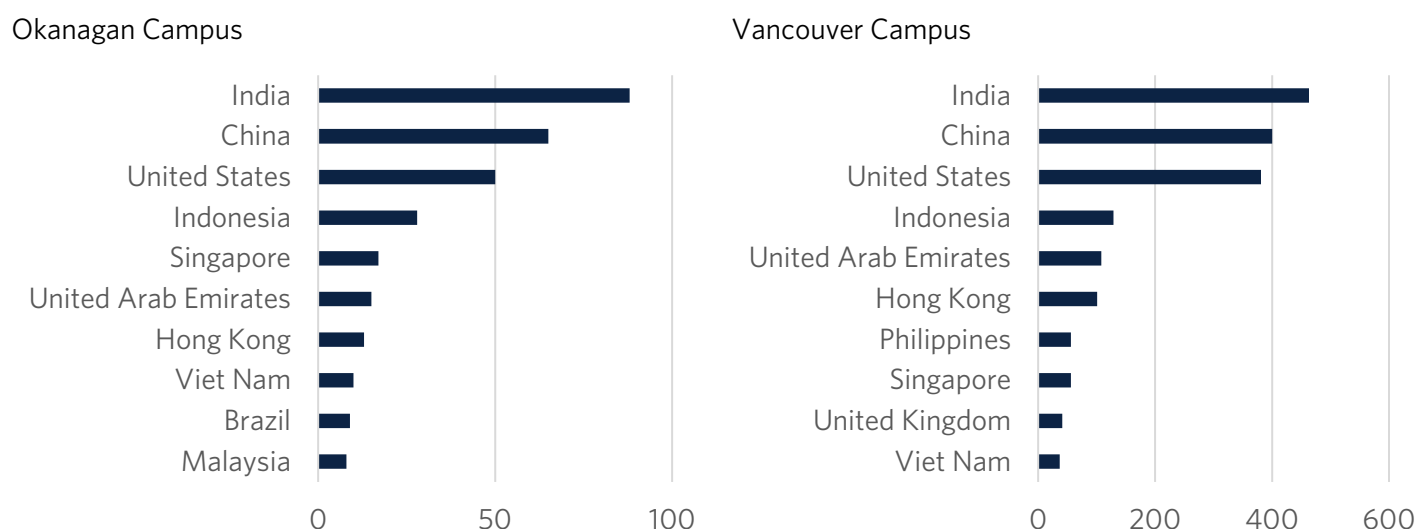
In 2022/23, 7,279 new direct-entry students, who comprised 75% of the new-to-UBC undergraduate students, registered at the Vancouver campus. Of the registered students, 38% (N = 2,802) had previously studied at an institution in the Lower Mainland, 10% had studied elsewhere in B.C. (N = 737) including the Okanagan, and 32% had studied outside of Canada (N = 2,323).

FIGURE 9: LOCATION OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE DIRECT-ENTRY STUDENTS, 2022/23, BY CAMPUS



UBC actively recruits students from all over the world and has relationships with several thousand secondary schools globally. New direct-entry students who previously studied at an institution outside of Canada originated from 96 countries. The most common countries or territories, outside of Canada, for each campus, are shown in Figure 10.

FIGURE 10: TOP 10 COUNTRIES OR TERRITORIES (OTHER THAN CANADA) OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE DIRECT-ENTRY STUDENTS, 2022/23, BY CAMPUS



## WHERE DID UBC'S NEW TRANSFER STUDENTS PREVIOUSLY STUDY?

Students with previous experience at another post-secondary institution entered UBC via many pathways. Some had graduated from high school, studied at a college, and then transferred to UBC. Others had completed secondary school several years ago, then earned an undergraduate degree and returned to post-secondary education for further education at UBC. Figure 11 illustrates the location of the previous institution attended by new transfer students to each of UBC's campuses in 2022/23.

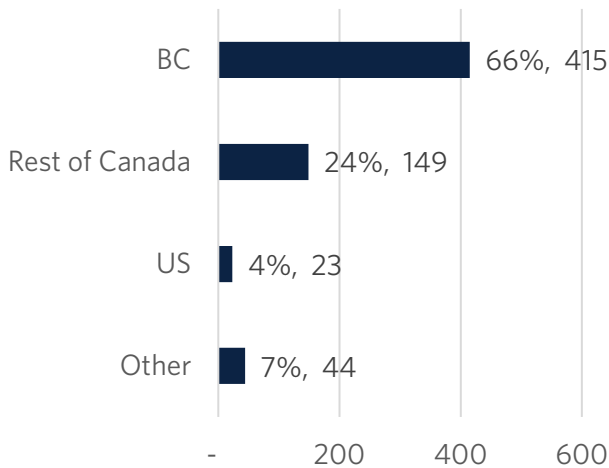
In 2022/23, 632 new-to-UBC undergraduate students transferred from another post-secondary institution to the Okanagan campus, representing 22% of all the new-to-UBC Okanagan undergraduate students. Figure 11 shows that 415 students (or 66% of all the post-secondary transfer students) previously attended a post-secondary institution in B.C.

In 2022/23, UBC Vancouver registered 2,369 post-secondary transfer students, who comprised 25% of all the new-to-UBC students on the Vancouver campus. Most of these students (62%) transferred from a post-secondary institution in B.C.

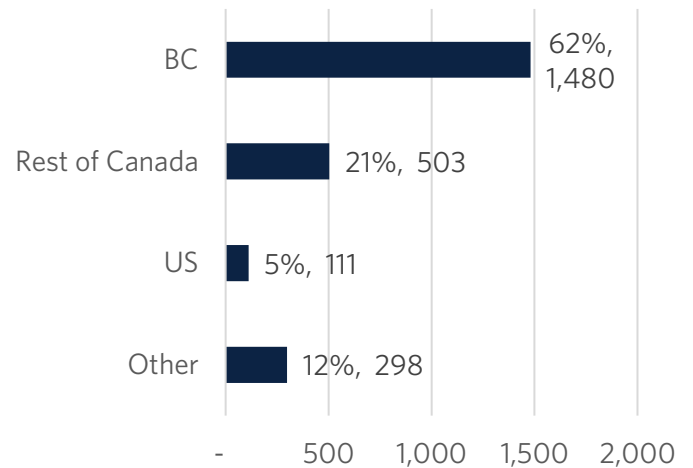


FIGURE 11: LOCATION OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE TRANSFER STUDENTS, 2022/23, BY CAMPUS

Okanagan Campus (N = 631)



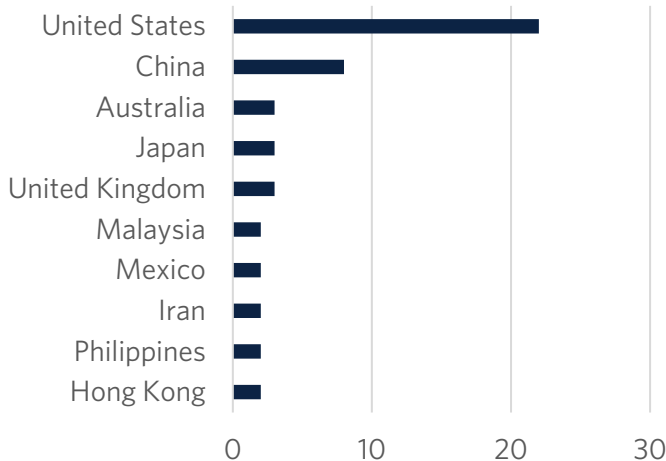
Vancouver Campus (N = 2,392)



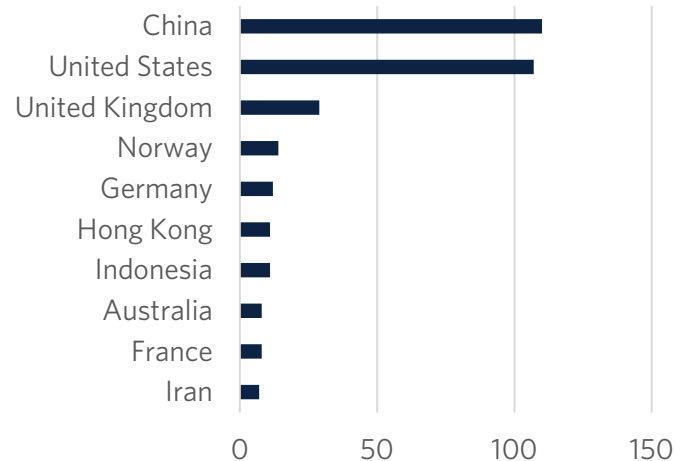
The 2022/23 new transfer students attended post-secondary institutions in over 40 countries and territories before enrolling at UBC. The most common countries or territories, other than Canada, are shown in Figure 12.

FIGURE 12: TOP 10 COUNTRIES OR TERRITORIES (OTHER THAN CANADA) OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE TRANSFER STUDENTS, 2022/23

Okanagan Campus



Vancouver Campus



## WHERE DID INDIGENOUS STUDENTS AT UBC PREVIOUSLY STUDY?

Indigenous students at UBC are mostly direct-entry students from secondary schools, although the proportion who first register at UBC as transfer students is much higher than the overall proportion of domestic transfers. Table 3 shows the Indigenous student headcount, by campus, by student level, and by the type of institution previously attended. Most Indigenous students at UBC studied in B.C. before enrolling at either the Vancouver or Okanagan campus. A small

proportion of enrolled Indigenous students studied at institutions from Central or Eastern Canada. Figure 13 identifies the previous institution provinces for Okanagan students (N = 717) and Figure 14 for Vancouver students (N = 1,395).

TABLE 3: ALL ENROLLED INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY YEAR, BY CAMPUS

Campus	Student Level	Institution Type	2018/19	2019/20	2020/21	2021/22	2022/23
Okanagan	Undergraduate	Secondary School	337	370	426	448	413
		Technical Institute	9	11	9	15	19
		College	104	116	144	152	172
		University	35	50	54	58	42
		Unknown	44	56	28	24	23
		Undergraduate Total	529	603	661	697	669
	Graduate	Secondary School	5	7	8	9	18
		Technical Institute	2		1	1	
		College	10	17	18	18	27
		University	12	17	20	27	23
		Unknown	5	5	4	6	8
		Graduate Total	34	46	51	61	76
		Okanagan Total	563	649	712	758	745
Vancouver	Undergraduate	Secondary School	478	518	585	701	764
		Technical Institute	11	9	11	14	16
		College	185	189	185	167	200
		University	125	129	129	158	147
		Unknown	117	107	111	99	97
		Undergraduate Total	916	952	1,021	1,139	1,224
	Graduate	Secondary School	24	24	26	36	42
		Technical Institute	7	9	11	7	6
		College	51	58	77	48	74
		University	118	119	143	160	146
		Unknown	14	11	19	17	23
		Graduate Total	214	221	276	268	291
		Vancouver Total	1,130	1,173	1,297	1,407	1,515
Grand Total			1,693	1,822	2,009	2,165	2,260

FIGURE 13: INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY PROVINCE, 2022/23, OKANAGAN CAMPUS  
(IF IN CANADA)

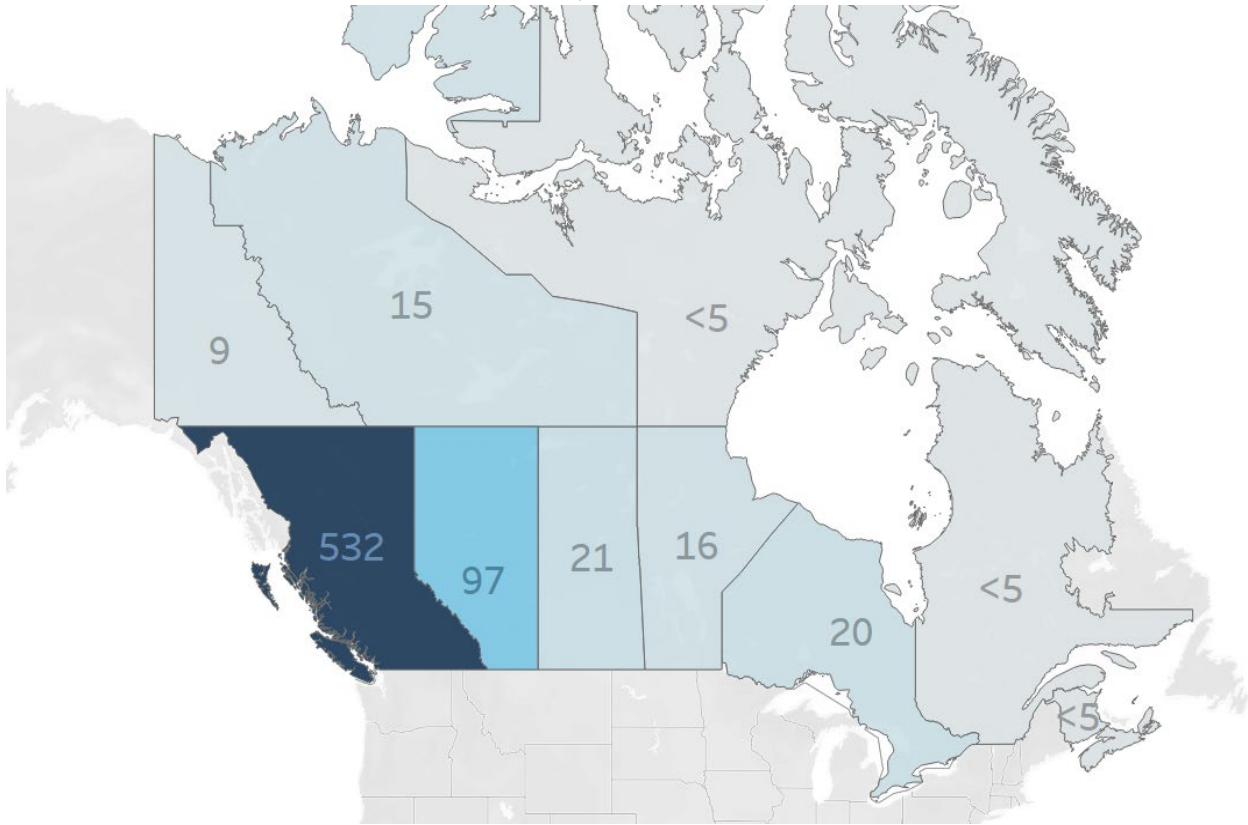
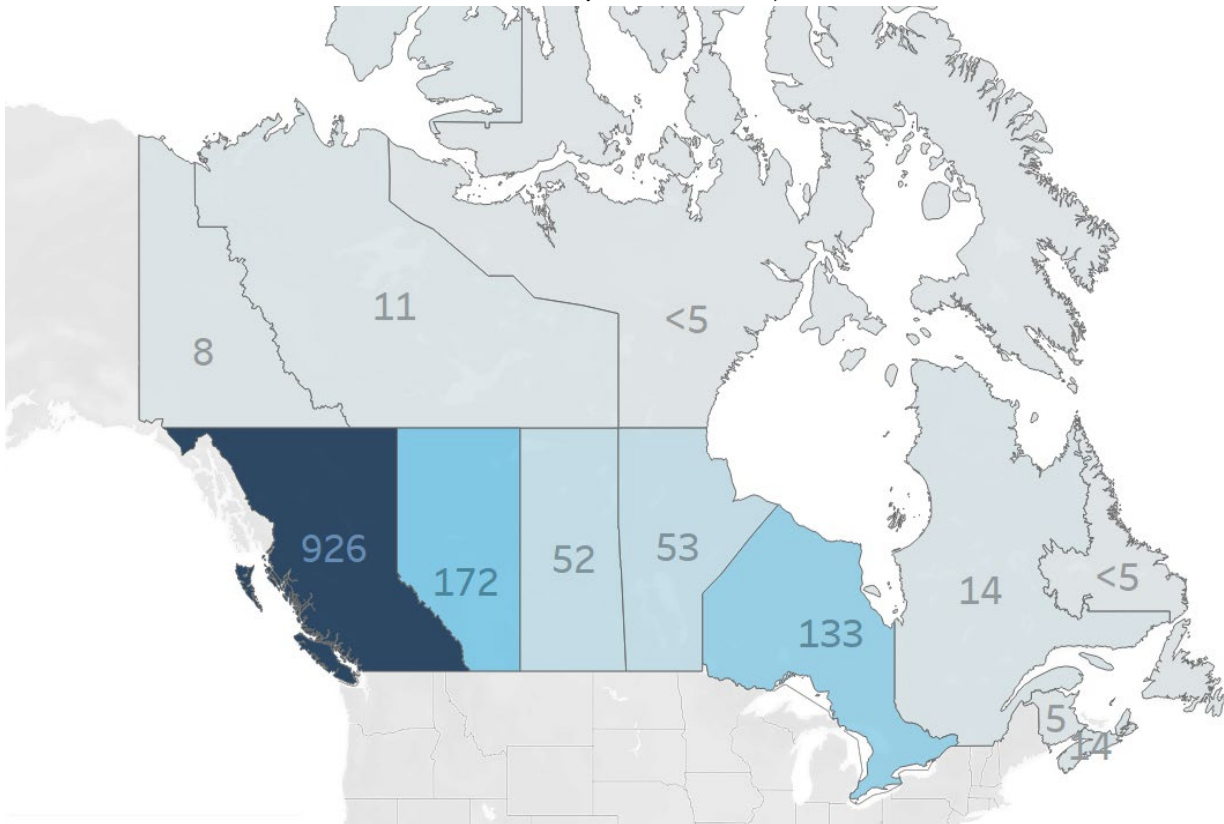


FIGURE 14: INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY PROVINCE, 2022/23, VANCOUVER CAMPUS  
(IF IN CANADA)



# IN WHICH CANADIAN PROVINCES DID UBC'S NEW UNDERGRADUATE STUDENTS PREVIOUSLY STUDY?

Figures 15 (N = 2,220) and 16 (N = 7,164) are maps of where UBC's 2022/23 new undergraduate students previously studied (if in Canada); these data include both domestic students and international students already studying in Canada on a student permit, issued by the Government of Canada, before registering at UBC. For both the Okanagan and Vancouver campuses, the majority of new students had studied in B.C. or Alberta, with a smaller proportion coming from institutions in Central and Eastern Canada.

FIGURE 15: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED BY NEW UNDERGRADUATE STUDENTS, 2022/23, OKANAGAN CAMPUS (IF IN CANADA)

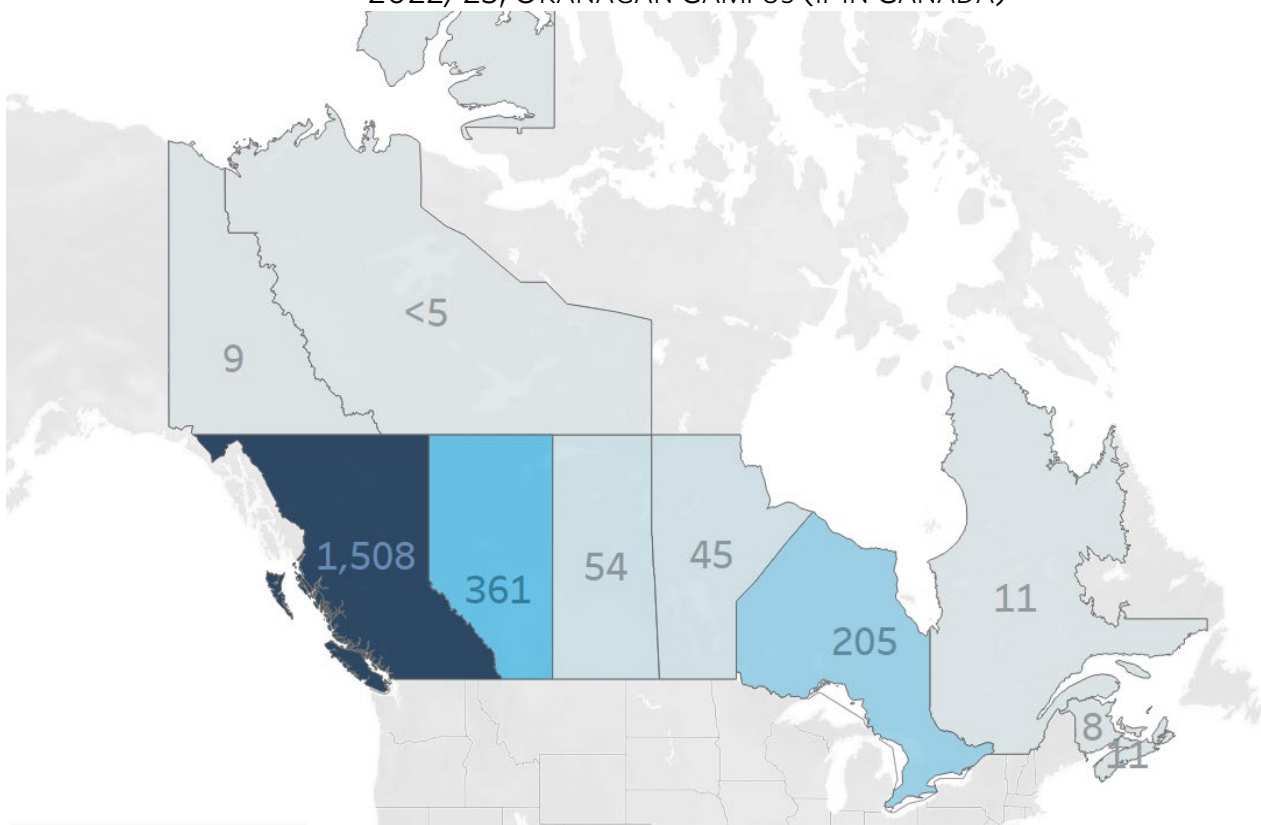
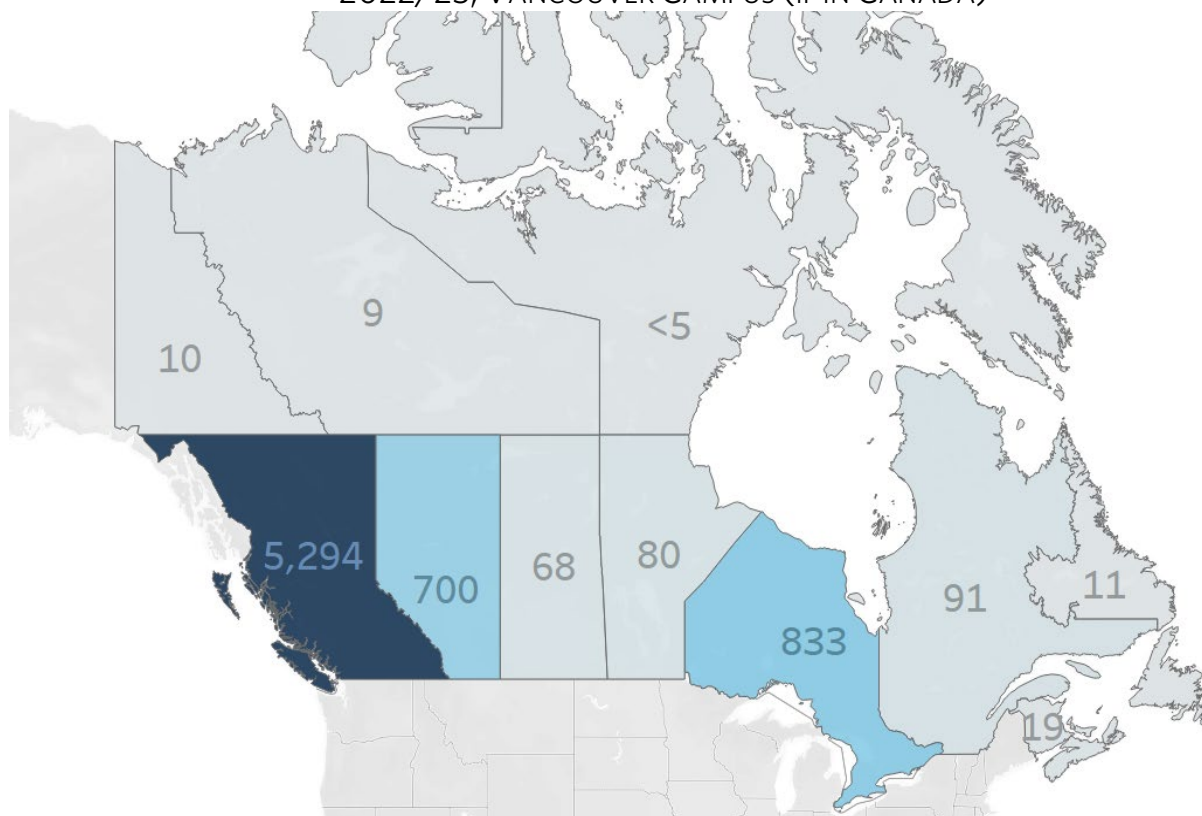


FIGURE 16: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED BY NEW UNDERGRADUATE STUDENTS, 2022/23, VANCOUVER CAMPUS (IF IN CANADA)



## IN WHICH COUNTRIES OR TERRITORIES DID UBC'S NEW INTERNATIONAL UNDERGRADUATE STUDENTS PREVIOUSLY STUDY?

In 2022/23, new-to-UBC international undergraduate students came from many countries or territories (see Figure 17, N = 527 and Figure 18, N = 2,809). For both the Okanagan and Vancouver students, Canada, followed by China, India and the U.S.A. were the top 3 places of previous study, with several other European and Asian countries contributing to large numbers of students.



FIGURE 17: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED, NEW INTERNATIONAL UNDERGRADUATE STUDENTS, 2022/23, OKANAGAN CAMPUS

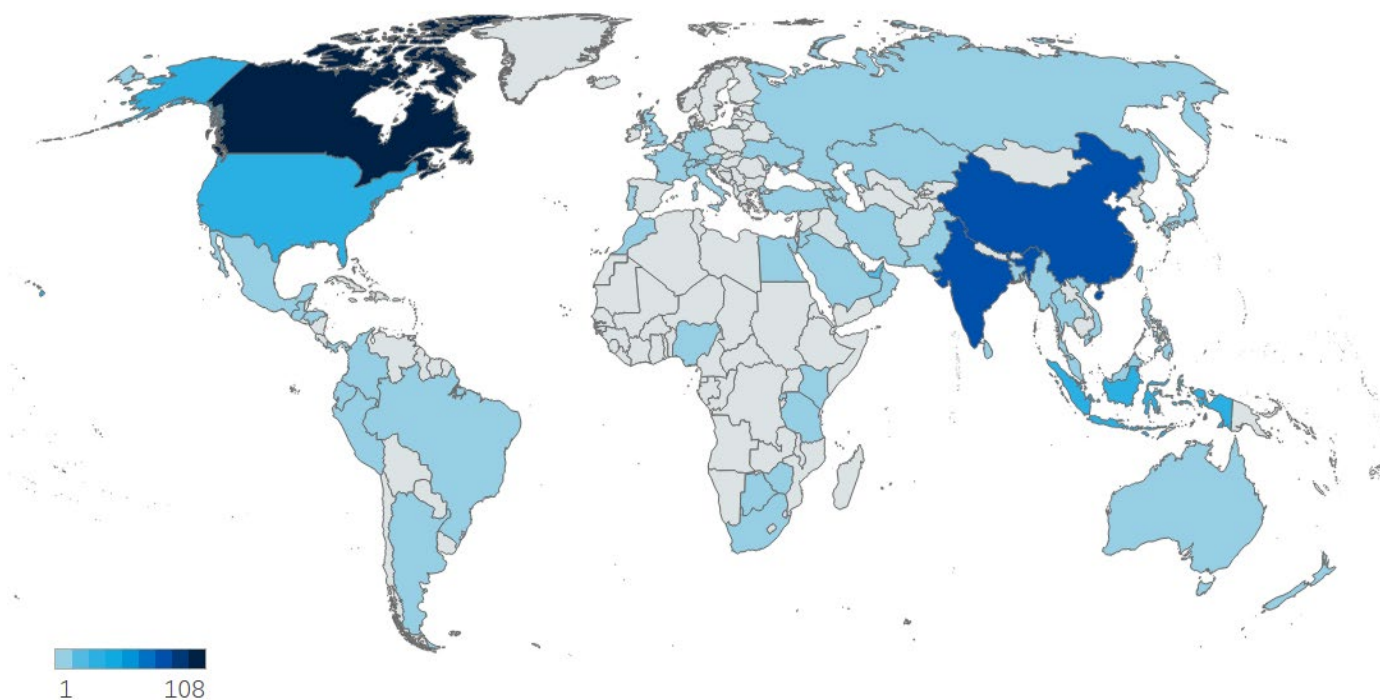
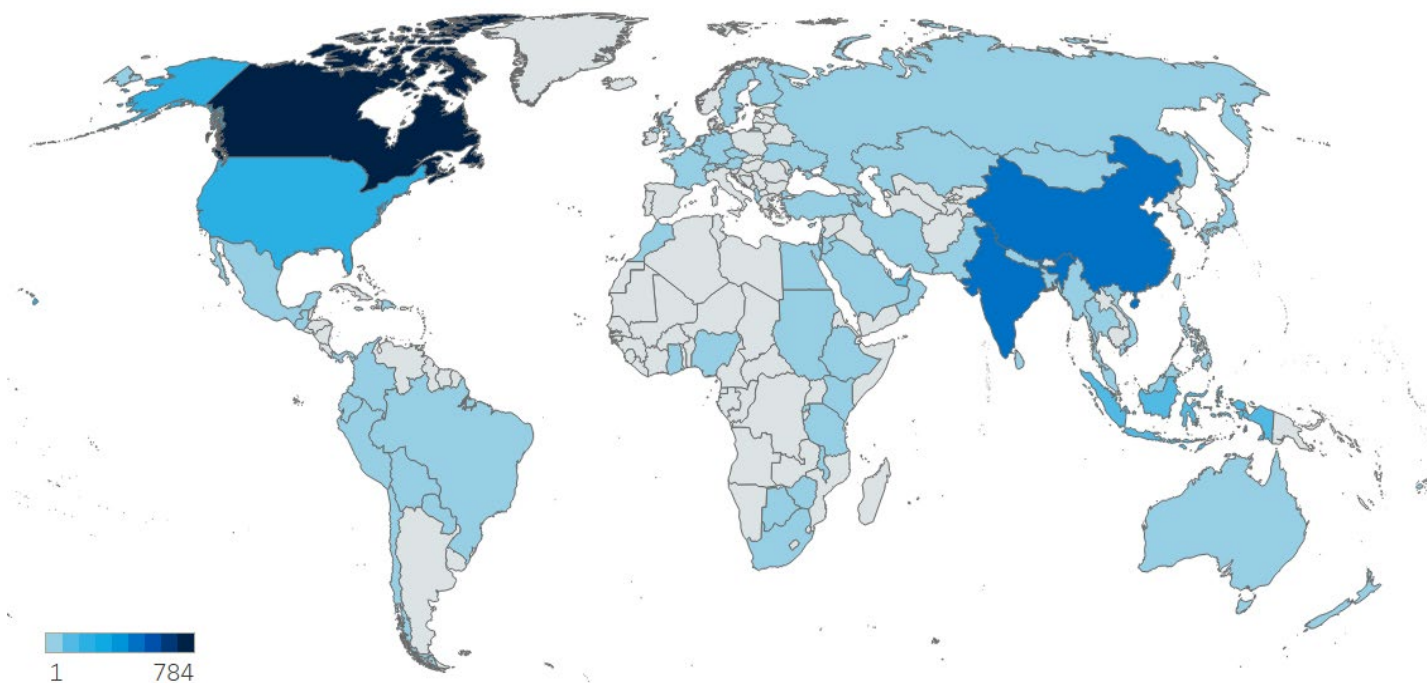


FIGURE 18: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED, NEW INTERNATIONAL UNDERGRADUATE STUDENTS, 2022/23, VANCOUVER CAMPUS



## WHERE DID UBC'S NEW GRADUATE STUDENTS PREVIOUSLY STUDY?

Figures 19 (N = 233) and 20 (N = 1,660) are maps of where UBC's 2022/23 new graduate students previously studied (if in Canada); these data include both domestic students and international students already studying in Canada on a study permit before entering UBC. For both the Okanagan and Vancouver campuses, the majority of new students had studied in B.C. or Ontario.

Note: These figures exclude students attending professional programs at the Sauder School of Business at the Vancouver campus as these programs use a different system for applications.

FIGURE 19: PROVINCE OF PREVIOUS INSTITUTION ATTENDED (IF IN CANADA), NEW GRADUATE STUDENTS, 2022/23, OKANAGAN CAMPUS

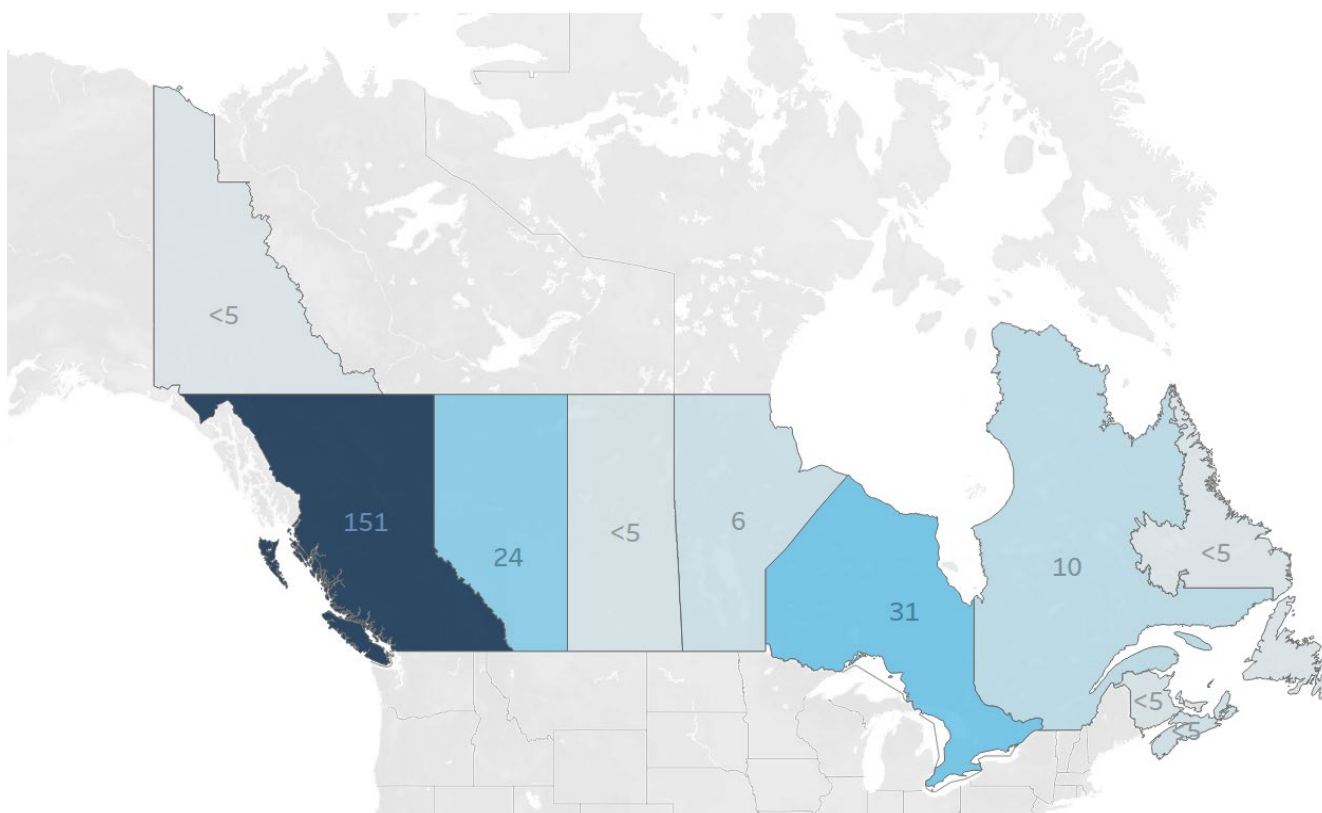
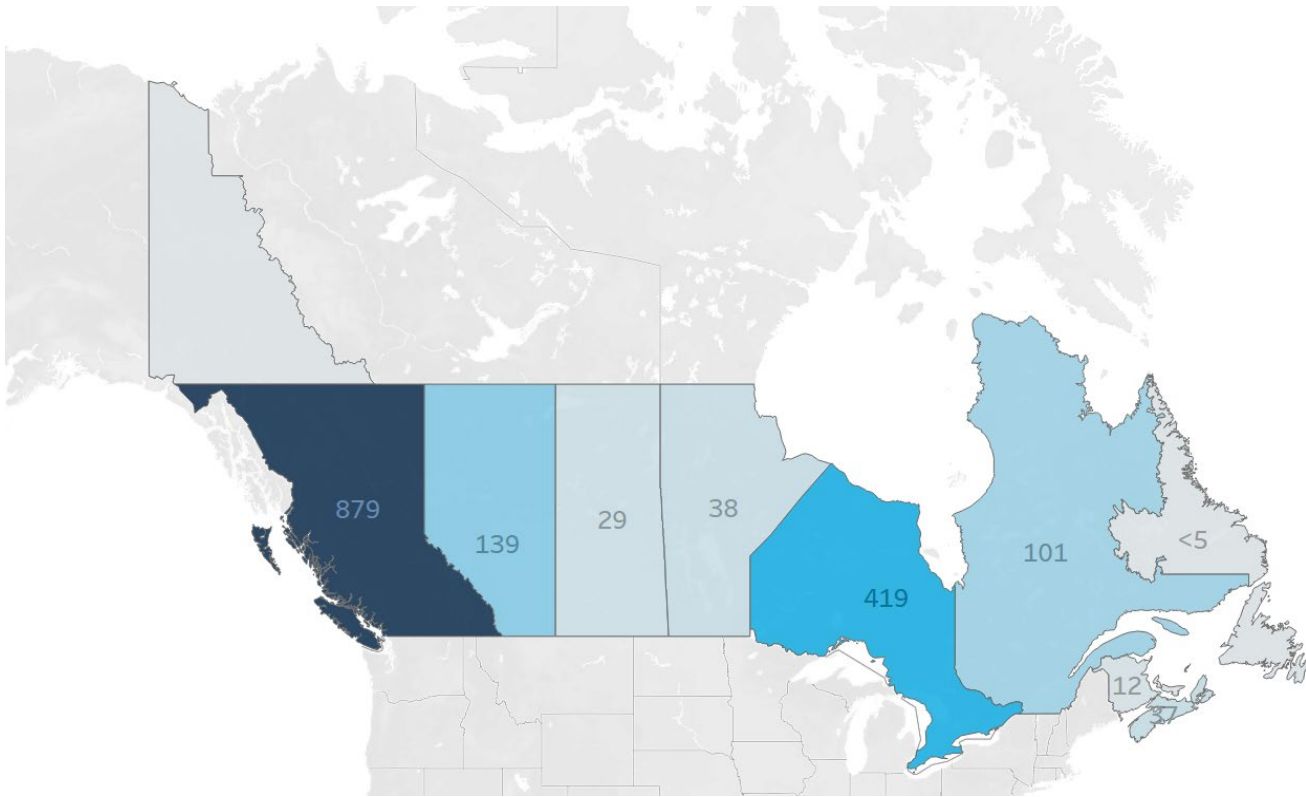


FIGURE 20: PROVINCE OF PREVIOUS INSTITUTION ATTENDED (IF IN CANADA), NEW GRADUATE STUDENTS, 2022/23, VANCOUVER CAMPUS



The 2022/23 new-to-UBC international graduate students came from many countries or territories (see Figure 21, N = 423 and Figure 22, N = 2,425). For both the Okanagan and Vancouver students, Canada, followed by India and China were the top 3 places of previous study.

FIGURE 21: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED (OUTSIDE OF CANADA), NEW GRADUATE STUDENTS, 2022/23, OKANAGAN CAMPUS

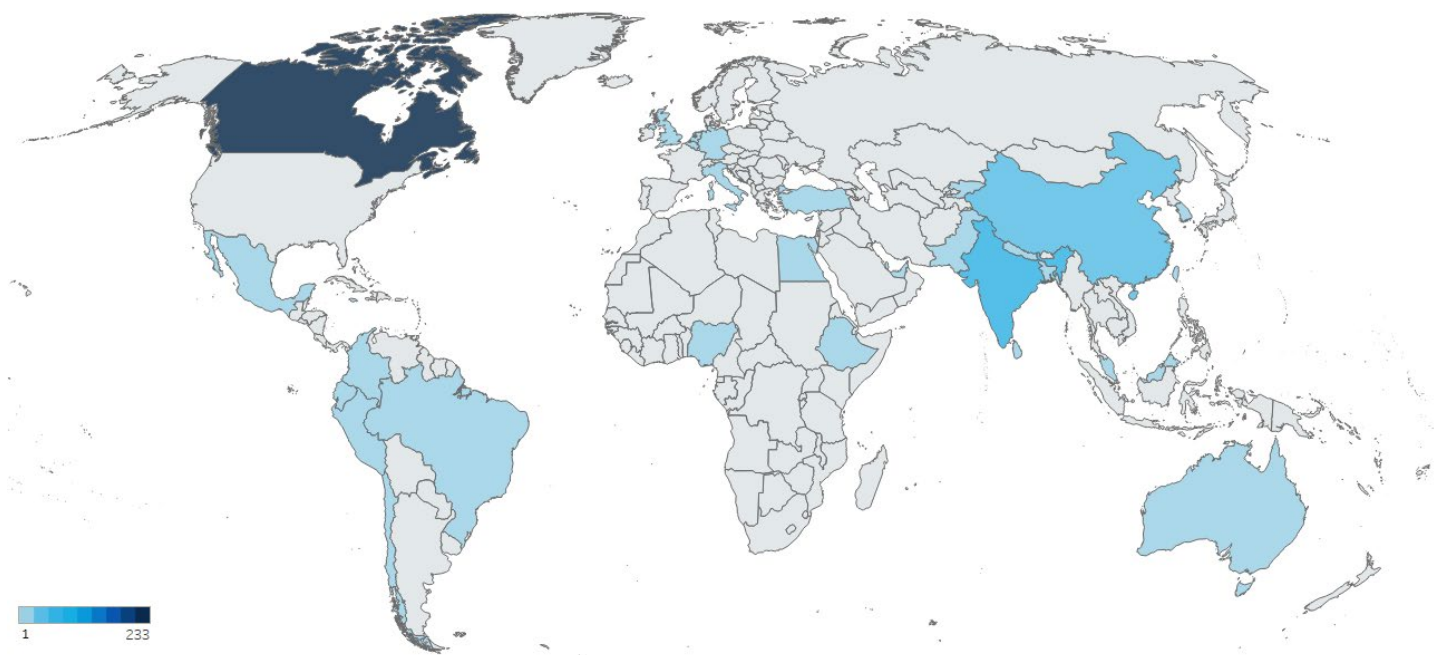
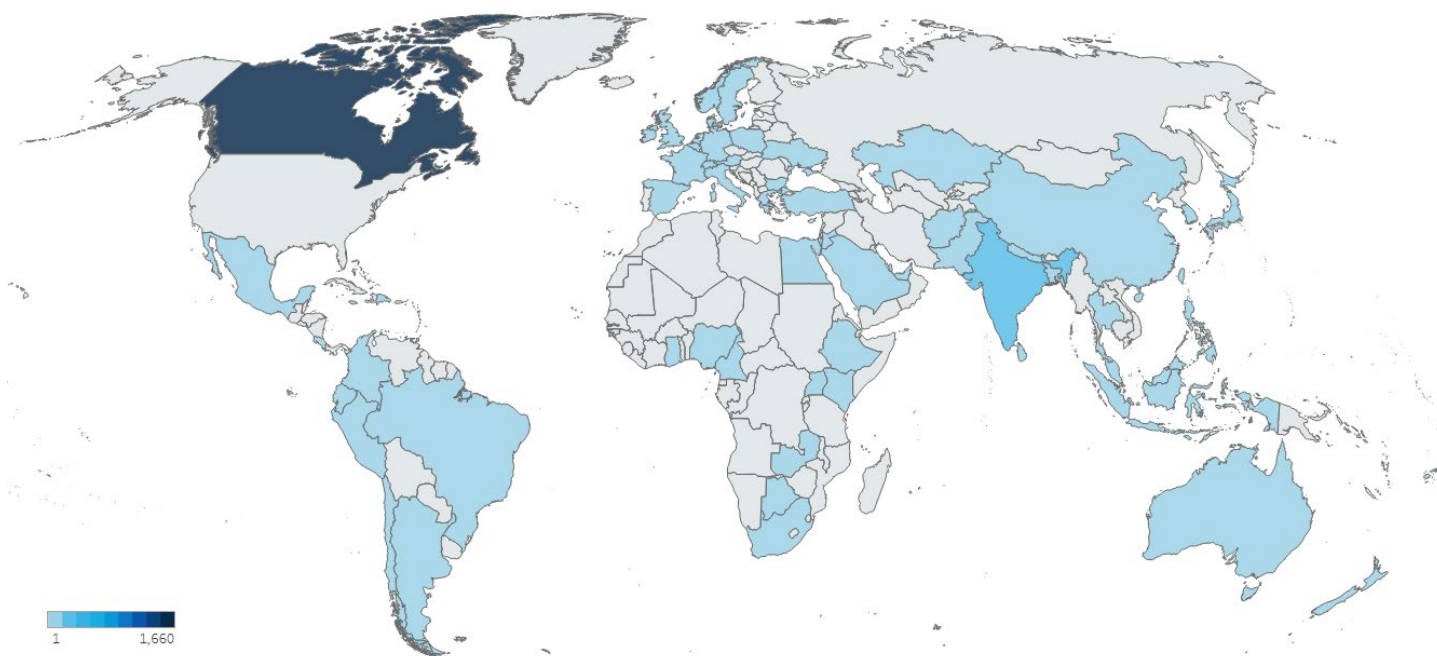


FIGURE 22: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED (OUTSIDE OF CANADA), NEW GRADUATE STUDENTS, 2022/23, VANCOUVER CAMPUS



# UNDERGRADUATE AND GRADUATE STUDENT ENROLMENT

## WHAT IS UBC'S GOVERNMENT-FUNDED DOMESTIC FTE COUNT BY CAMPUS?

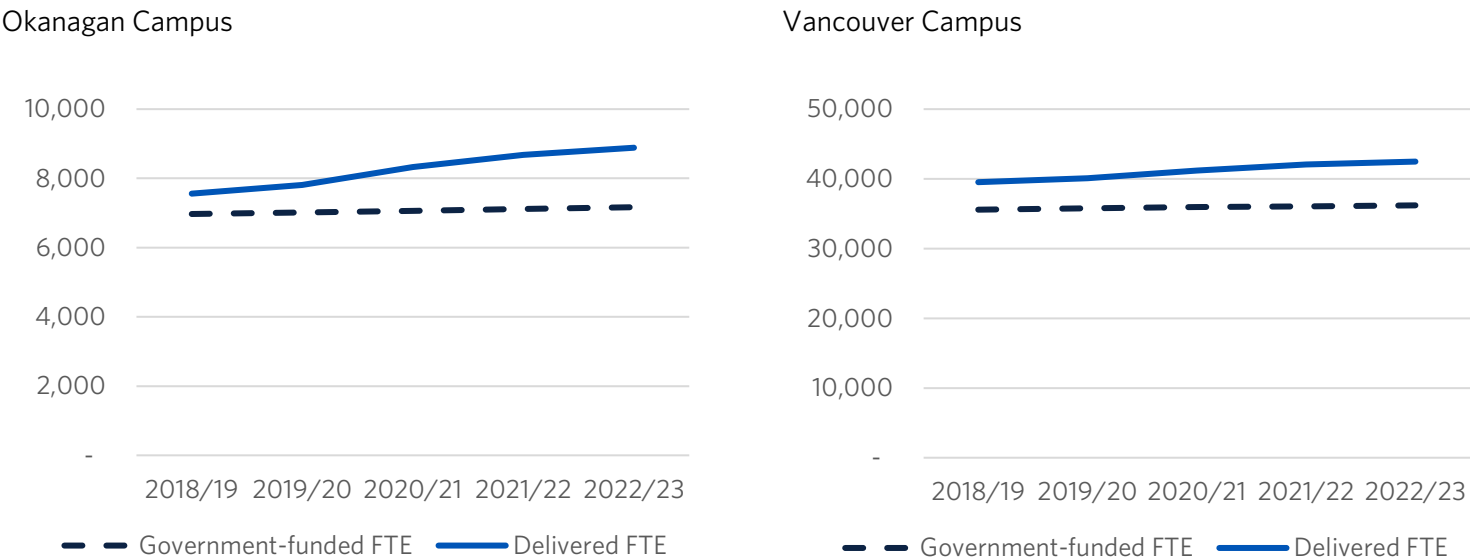
Figure 23 illustrates the historical and 2022/23 fiscal year estimated delivered (actual) domestic FTEs for both campuses, against the Ministry targets.

UBC Okanagan was funded for 7,167 domestic undergraduate and graduate student FTEs for 2022/23 and delivered over the FTE target. As of November 1, 2021, the actual FTE total enrolment was estimated to be 8,886, an increase of 208 FTEs over the previous year, representing a utilization rate of 121% (about 121% estimated for the official reporting date of March 1, 2022, accounting for attrition from the fall to winter terms). As of November, UBC Okanagan had an undergraduate utilization rate of 110% and graduate FTE utilization rate of 787%.

UBC Vancouver was funded for 36,197 domestic undergraduate and graduate student FTEs. The Vancouver campus surpassed its government targets achieving 42,476 FTEs as of November 1, representing a utilization rate of 117% (about 117% estimated for the official reporting date of March 1, 2021, accounting for attrition from the fall to winter terms). As of November, UBC Vancouver had an undergraduate utilization rate of 110% and graduate FTE utilization rate of 155%.

Combining both campuses, government-funded domestic FTEs for 2022/23 were 43,364 and actual enrolment was 51,362 FTEs, which results in a 118% utilization rate. There were 41,001 undergraduate domestic student FTEs enrolled representing a utilization rate of 110%, and 10,361 graduate student FTEs enrolled representing a utilization rate of 170%.

FIGURE 23: GOVERNMENT-FUNDED AND DELIVERED (ACTUAL) DOMESTIC FTEs, BY CAMPUS



## HOW MANY STUDENTS DID UBC ENROL IN 2022/23?

In 2022/23, 71,585 undergraduate and graduate students were enrolled at UBC (reported as a headcount), an increase of 0.4% over the previous year. The number of undergraduate students was 58,222 and graduate students was 12,812 (see Table 4). Eighty-three percent of UBC students were enrolled on the Vancouver campus in 2022/23, with the remaining 17% enrolled on the Okanagan campus. The Non-Degree category, shown in Table 4, includes students taking courses outside of a degree program (e.g., as an unclassified, qualifying, visiting or auditing student), as well as students taking courses after completing a baccalaureate program. Tables 4, 5, 6, and 7 report total enrolment as headcounts; corresponding tables with FTEs are provided in [Appendix B](#).



On the Okanagan campus, there were 11,978 undergraduate and graduate students enrolled in 2022/23, a negligible decrease over the previous year. Since being established in 2005/06, headcount enrolment has increased by 241% (N = 3,511). Undergraduate student enrolment decreased by 2% over the previous year and graduate student enrolment increased by 16%. Further, 2022/23 was UBC Okanagan's largest graduate student enrolment, to date (N = 1,368). Approximately 27% of all Okanagan students enrolled in 2022/23 were new-to-UBC students (N = 3,215).<sup>1F2</sup>

The Vancouver campus 2022/23 total enrolment grew to 60,607 an increase of 1% over the previous year, with nearly all of the growth concentrated in undergraduate baccalaureate students, graduate doctoral students, and non-degree student enrolment.

TABLE 4: OVERALL STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2018/19	2019/20	2020/21	2021/22	2022/23
Okanagan	Undergraduate	Diploma & Certificate	11	19	18	17	13
		Baccalaureate Degree	8,565	9,160	10,074	10,382	10,193
		Post-Baccalaureate Degree	186	237	235	220	238
		Non-Degree	228	227	132	187	166
		<b>Undergraduate Total</b>	<b>8,990</b>	<b>9,643</b>	<b>10,459</b>	<b>10,806</b>	<b>10,610</b>
	Graduate	Master's Degree	626	702	711	760	913
		Doctoral Degree	319	363	392	423	455
		<b>Graduate Total</b>	<b>945</b>	<b>1,065</b>	<b>1,103</b>	<b>1,183</b>	<b>1,368</b>
		<b>Okanagan Total</b>	<b>9,935</b>	<b>10,708</b>	<b>11,562</b>	<b>11,989</b>	<b>11,978</b>
Vancouver	Undergraduate	Diploma & Certificate	2,403	2,362	2,439	2,603	2,301
		Baccalaureate Degree	37,238	37,859	39,462	40,088	40,438
		Post-Baccalaureate Degree	2,836	2,864	2,868	2,813	2,832
		Non-Degree	2,405	2,431	1,553	1,896	2,041
		<b>Undergraduate Total</b>	<b>44,882</b>	<b>45,516</b>	<b>46,322</b>	<b>47,400</b>	<b>47,612</b>
	Residents	<b>Residents Total</b>	<b>1,468</b>	<b>1,448</b>	<b>1,526</b>	<b>1,524</b>	<b>1,551</b>
	Graduate	Master's Degree	6,432	6,687	6,977	7,586	7,594
		Doctoral Degree	3,549	3,599	3,637	3,782	3,850
		<b>Graduate Total</b>	<b>9,981</b>	<b>10,286</b>	<b>10,614</b>	<b>11,368</b>	<b>11,444</b>
		<b>Vancouver Total</b>	<b>56,331</b>	<b>57,250</b>	<b>58,462</b>	<b>60,292</b>	<b>60,607</b>
<b>Grand Total</b>			<b>66,266</b>	<b>67,958</b>	<b>70,024</b>	<b>72,281</b>	<b>72,585</b>

Note: The Residents category includes residents in the Faculties of Dentistry, Medicine, and Pharmaceutical Sciences. Not all residents have student status, but all are counted towards FTE targets.

## HOW MANY DOMESTIC STUDENTS DID UBC ENROL IN 2022/23?

Domestic students are defined as Canadian citizens, permanent residents, or refugees. Table 5 provides the domestic student headcount enrolments over the past five years, for both campuses, by student level and program type.

Domestic undergraduate student enrolment at UBC Okanagan decreased by 1% in 2022/23 (N = 8,667 in 2021/22), while domestic graduate student enrolment increased by 1% (N = 713 in 2021/22). Domestic new-to-UBC

<sup>2</sup> New-to-UBC students are new students who have not studied previously at UBC.

undergraduate student enrolment in 2022/23 (N = 2,266) decreased by 5% when compared with the previous year (N = 2,380 in 2021/22) (not shown in the Table).

At UBC Vancouver, domestic undergraduate and graduate student enrolment in 2022/23 (N = 41,815) decreased compared to 2021/22 (N = 41,968). Domestic new-to-UBC undergraduate student enrolment decreased between 2021/22 (N = 8,048) and 2022/23 (N = 7,941) by 1%.

TABLE 5: DOMESTIC STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2018/19	2019/20	2020/21	2021/22	2022/23	
Okanagan	Undergraduate	Diploma & Certificate	11	19	18	17	13	
		Baccalaureate Degree	7,119	7,440	8,066	8,299	8,233	
		Post-Baccalaureate Degree	186	237	235	220	237	
		Non-Degree	170	148	122	131	107	
	Graduate	Undergraduate Total	7,486	7,844	8,441	8,667	8,590	
		Master's Degree	456	498	503	486	493	
		Doctoral Degree	173	181	204	227	229	
		Graduate Total	629	679	707	713	722	
	Okanagan Total	8,115	8,523	9,148	9,380	9,312		
Vancouver	Undergraduate	Diploma & Certificate	2,237	2,169	2,166	2,299	1,960	
		Baccalaureate Degree	26,838	27,091	28,333	28,748	29,075	
		Post-Baccalaureate Degree	2,808	2,840	2,841	2,769	2,790	
		Non-Degree	1,181	1,201	1,380	1,121	971	
	Residents	Undergraduate Total	33,064	33,301	34,720	34,937	34,796	
		Residents Total	1,468	1,448	1,526	1,520	1,549	
		Graduate	Master's Degree	4,406	4,421	4,778	5,076	5,027
			Doctoral Degree	1,988	1,982	1,934	1,955	1,992
		Graduate Total	6,394	6,403	6,712	7,031	7,019	
		Vancouver Total	40,926	41,152	42,958	43,488	43,364	
Grand Total			49,041	49,675	52,106	52,868	52,676	

## HOW MANY INDIGENOUS STUDENTS DID UBC ENROL IN 2022/23?

UBC is committed to expanding educational opportunities for Indigenous students. There is some imprecision associated with the reported number of Indigenous students enrolled at UBC because students are not required to identify as Indigenous at any time during their studies, but can do so voluntarily. Students' Indigenous status is gleaned from several sources: students may self-identify as part of the admissions process, or they may self-identify at any time after initial admission. Thus, the numbers of Indigenous students shown in Tables 3 and 6 are an underestimation of the actual number of students enrolled.

Reporting is based on the number of Indigenous students of Canada. There are a small number of additional students who are not included in the following sections because they are international Indigenous students, that is, they require government-issued study permits to enrol at UBC.

In 2022/23, 6.3% of students enrolled on the Okanagan campus self-identified as Indigenous (N = 745), constituting 8.0% of all domestic students. About 2.6% of all students on the Vancouver campus identified as Indigenous, constituting 3.6% of all domestic students.

In 2022/23, 310 new-to-UBC Indigenous students enrolled in a baccalaureate or post-baccalaureate program on the Vancouver campus. In addition, 46 new Indigenous students started a graduate program; 44 in master's programs and

2 in a doctoral program. On the Okanagan campus in 2022/23, 147 new-to-UBC Indigenous students enrolled in a baccalaureate or post-baccalaureate program. An additional 7 Indigenous students started a graduate program: two students entered doctoral studies and 5 started a master's program.

UBC places great importance on partnering with Indigenous communities and promoting access to postsecondary education for Indigenous students. To better support retention and to support students' success, specialized personnel have been added to undergraduate and graduate admissions and recruitment teams. Under the guidance of the UBC Indigenous Strategic Plan these roles actively advance initiatives and services in support of Indigenous students throughout their UBC experience. Examples of such initiatives and services include Indigenous student yield and orientation programming, a range of workshops and events (i.e., wellness events, tutoring sessions) offered in partnership with First Nations House of Learning and Supporting Aboriginal Graduate Enhancement (SAGE).

TABLE 6: DOMESTIC INDIGENOUS STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2018/19	2019/20	2020/21	2021/22	2022/23
Okanagan	Undergraduate	Diploma & Certificate	1		1		
		Baccalaureate Degree	463	524	600	644	607
		Post-Baccalaureate Degree	8	16	19	21	27
		Non-Degree	57	63	41	32	35
	Graduate	Undergraduate Total	529	603	661	697	669
		Master's Degree	26	37	39	42	49
		Doctoral Degree	8	9	12	19	27
		Graduate Total	34	46	51	61	76
		<b>Okanagan Total</b>	<b>563</b>	<b>649</b>	<b>712</b>	<b>758</b>	<b>745</b>
Vancouver	Undergraduate	Diploma & Certificate	30	29	33	31	31
		Baccalaureate Degree	635	687	739	856	939
		Post-Baccalaureate Degree	206	208	224	216	226
		Non-Degree	45	28	25	36	28
	Residents	Undergraduate Total	916	952	1,021	1,139	1,224
		Residents Total	38	34	33	39	43
	Graduate	Master's Degree	142	142	202	186	199
		Doctoral Degree	72	79	74	82	92
		Graduate Total	214	221	276	268	291
		<b>Vancouver Total</b>	<b>1,168</b>	<b>1,207</b>	<b>1,330</b>	<b>1,446</b>	<b>1,558</b>
<b>Grand Total</b>			<b>1,731</b>	<b>1,856</b>	<b>2,042</b>	<b>2,204</b>	<b>2,303</b>

## HOW MANY INTERNATIONAL STUDENTS DID UBC ENROL IN 2022/23?

International students are those who require a study permit issued by the Government of Canada, to attend UBC.<sup>3</sup> Table 7 shows the number of international undergraduate and graduate students enrolled in the years 2018/19 through 2022/23, by campus, and by program type. Excluded from the totals are visiting international research students who,

<sup>3</sup> Permits are issued by Immigration, Refugees and Citizenship Canada.

although attending UBC and assigned student numbers, are not enrolled in “for-credit” courses (41 on the Okanagan campus and 348 on the Vancouver campus).

In 2022/23, 2,666 international students were enrolled on the Okanagan campus, representing an 2% increase over the previous year (N = 2,609), which is the largest international student population to date. International students represented 22% of the total student population. In 2022/23, 829 international undergraduate and graduate students were new to the Okanagan campus; new-to-UBC international undergraduate enrolment decreased by 14% (N =586) over the previous year (N = 679) (not shown in the Table). International students made up 19% of all undergraduate students and 47% of all graduate students. Since 2012/13, the compound annual growth rate (CAGR) of new-to-UBC undergraduate international students on the Okanagan campus has been 10%.

In 2022/23, 17,243 international students were enrolled on the Vancouver campus, which represents an 3% increase over the previous year. The proportion of international students was greater at the graduate level, where they comprised 39% of all graduate students. International students comprised 27% of all undergraduate students.

TABLE 7: INTERNATIONAL STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

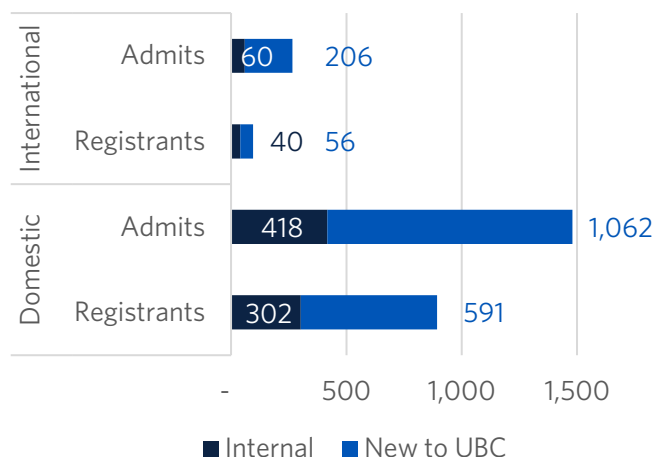
Campus	Student Level	Program Type	2018/19	2019/20	2020/21	2021/22	2022/23
Okanagan	Undergraduate	Diploma & Certificate					
		Baccalaureate Degree	1,446	1,720	2,008	2,083	1,960
		Post-Baccalaureate Degree					1
		Non-Degree	58	79	10	56	59
	Graduate	Undergraduate Total	1,504	1,799	2,018	2,139	2,020
		Master's Degree	170	204	208	274	420
		Doctoral Degree	146	182	188	196	226
		Graduate Total	316	386	396	470	646
		Okanagan Total	1,820	2,185	2,414	2,609	2,666
Vancouver	Undergraduate	Diploma & Certificate	166	193	273	304	341
		Baccalaureate Degree	10,400	10,768	11,129	11,340	11,363
		Post-Baccalaureate Degree	28	24	27	44	42
		Non-Degree	1,224	1,230	173	775	1,070
		Undergraduate Total	11,818	12,215	11,602	12,463	12,816
	Residents	Residents Total				4	2
		Graduate	Master's Degree	2,026	2,266	2,199	2,510
	Doctoral Degree		1,561	1,617	1,703	1,827	1,858
	Graduate Total		3,587	3,883	3,902	4,337	4,425
	Vancouver Total	15,405	16,098	15,504	16,804	17,243	
Grand Total			17,225	18,283	17,918	19,413	19,909

## HOW MANY TRANSFER STUDENTS DID UBC ENROL IN 2022/23?

Transfer students enter a UBC degree program either after completing courses in a different UBC program, or after obtaining relevant post-secondary course credits from another recognized university or college. Figure 24 identifies that 2,503 new-to-UBC transfer students enrolled in Vancouver and 647 enrolled in an Okanagan program. In addition, 1,239 students transferred internally between UBC programs in Vancouver and 342 in the Okanagan. The Vancouver campus enrolled 602 international new-to-UBC transfer students and 56 enrolled in the Okanagan.

FIGURE 24: HEADCOUNT OF TRANSFER STUDENT ADMITS AND REGISTRATIONS, BY CAMPUS, 2022/23

#### Okanagan Campus



#### Vancouver Campus

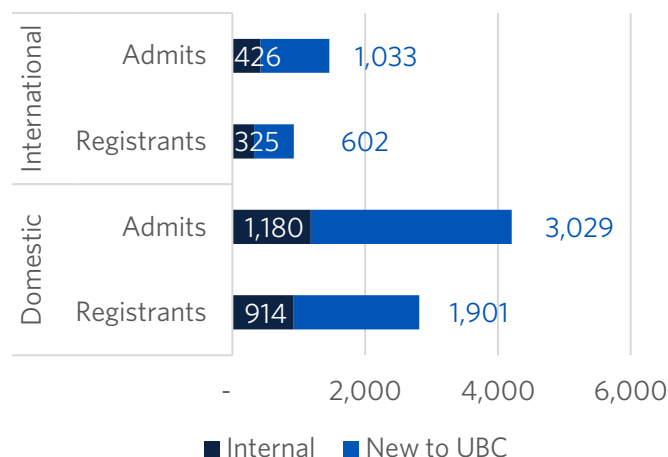
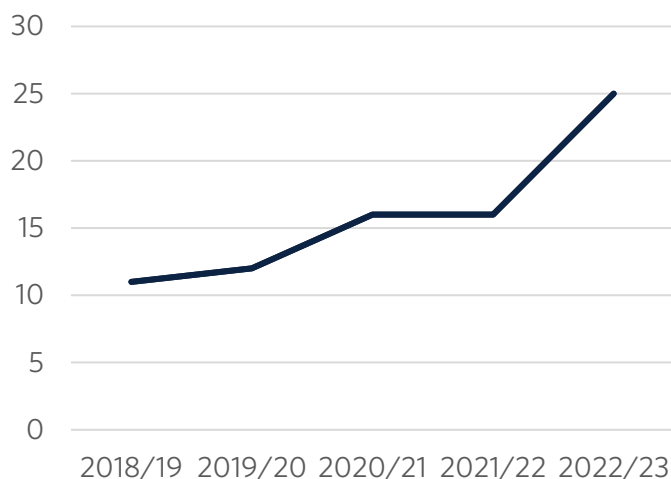


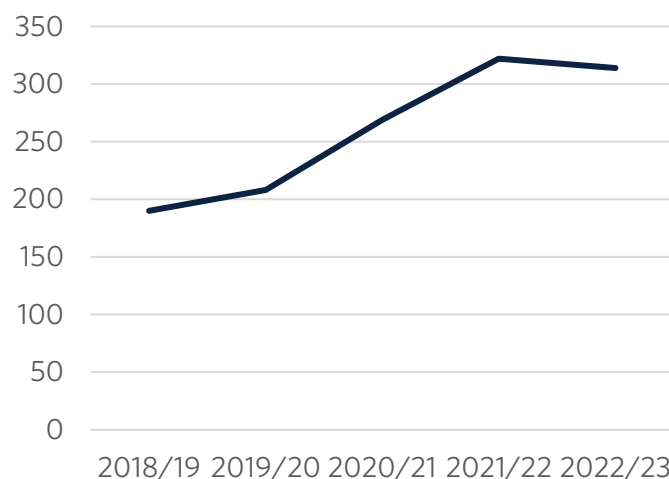
Figure 25 focuses on UBC students who transferred between programs on different campuses. In 2022/23 this included a total of 339 undergraduate students. Twenty-five students transferred to the Okanagan campus from a Vancouver program, and 314 students transferred to Vancouver from the Okanagan campus.

FIGURE 25: HEADCOUNT OF TRANSFERS BETWEEN UBC CAMPUSES, BY YEAR

#### Vancouver to Okanagan



#### Okanagan to Vancouver



## HOW MANY STUDENTS WERE ENROLLED IN VANTAGE COLLEGE?

UBC's Vantage College was established in 2013 to offer a transformational first-year education experience for outstanding secondary school graduates from countries with domestic school systems that are significantly different from those in North America and Europe. The college's program, Vantage One, offers an enriched first-year undergraduate experience for international students who, after successfully completing one year of coursework

combined with intensive academic English preparation, transition into the second year of their chosen degree program. In 2022/23, students transitioned into: Arts (Vancouver campus), Engineering (the Vancouver and Okanagan campuses), and Science (Vancouver campus). The headcounts for 2022/23 Vantage College students are: 56 students in the Applied Science stream, and 116 in the Science stream.

## HOW MANY STUDENTS WERE YOUTH FORMERLY IN GOVERNMENT CARE?

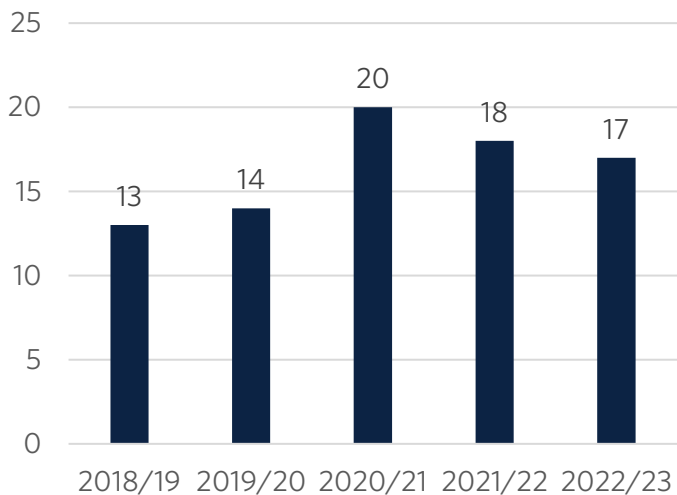
In 2013/14, UBC was one of a handful of B.C. post-secondary institutions that started to prioritize access for students with lived experience in government care. UBC has committed to reach out and build relationships with these prospective and current students by providing “wrap-around” support to: help students navigate the application and admission process; navigate the services and resources available to them at UBC and in the broader community; and provide social and developmental programming for students with lived experience in care on UBC’s Vancouver campus.

Undergraduate, unclassified, and second-degree students with lived experience in care are eligible for a tuition waiver at UBC. The age limit for UBC tuition waiver eligibility was lifted effective 2020/21, recognizing and expanding access to students whose journey to post-secondary was delayed after “aging out” of care.

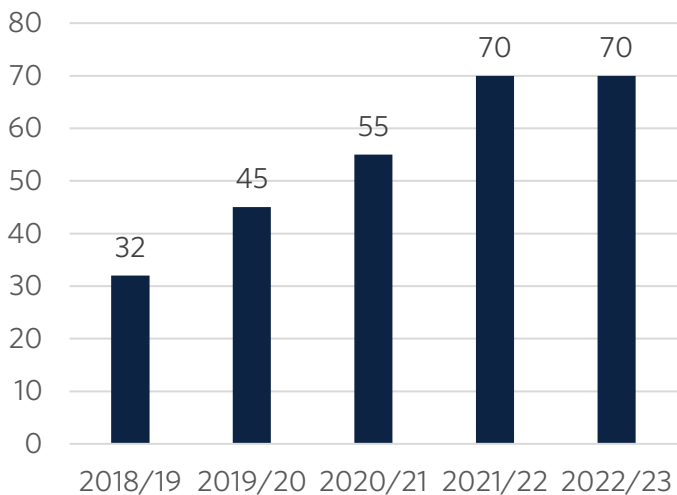
Since the inception of the Provincial Tuition Waiver in 2017/18, the number of registered students at UBC who were “post-care” has more than doubled. In more recent years, the growth trend appears to be stabilizing. There are currently 87 former youth in care studying at UBC on either a Provincial or UBC tuition waiver, a 93% increase from 2018/19 and a 1% decrease from 88 students in 2021/22. Since the inception of the program in 2013, 58 former youth in care students have graduated from UBC with undergraduate degrees. Figure 26 shows that in 2022/23 tuition waiver initiatives are providing support to 87 students who were formerly in government care.

FIGURE 26: FUNDED STUDENTS WITH LIVED EXPERIENCE IN CARE, BY CAMPUS

Okanagan Campus



Vancouver Campus



## HOW MANY WORLD UNIVERSITY SERVICE OF CANADA STUDENTS WERE ENROLLED?

World University Service of Canada (WUSC) is a non-profit organization established to provide educational opportunities for youth around the world. The Student Refugee Program combines resettlement with opportunities for higher education; the program supports over 130 refugee students each year through partnerships with about 80 Canadian universities. A key to WUSC’s success is its unique youth-to-youth sponsorship model that is designed to empower Canadian students to play a role in the sponsorship of refugee students. UBC’s local committees raise funds



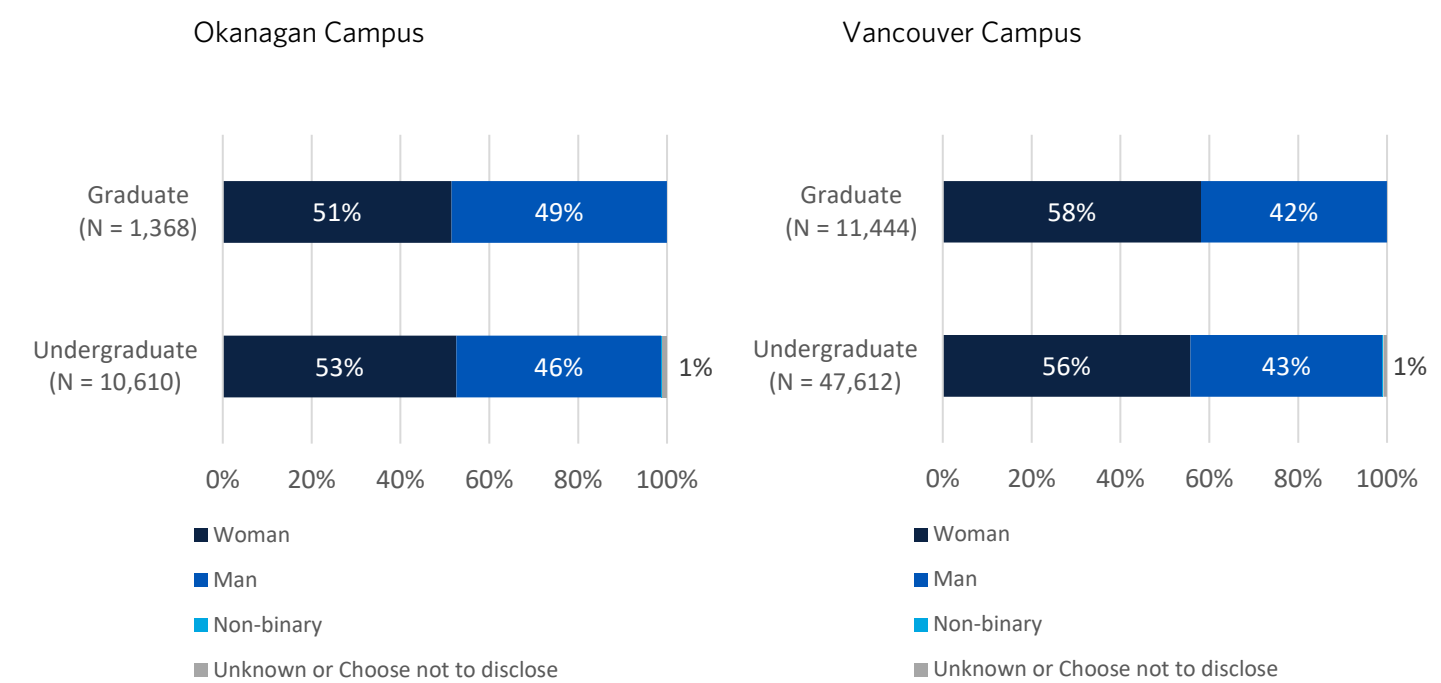
and awareness for the program and play a vital role in providing social and academic support for the 10 WUSC new-to-UBC students enrolled in 2022/23. In all, there are 38 WUSC students enrolled at UBC. Together, UBC’s student society, the Alma Mater Society (AMS), the UBC Student Union Okanagan, donors, and the central administration cover the students’ tuition, book fees, and partial housing and living expenses.

## WHAT ARE THE DEMOGRAPHIC CHARACTERISTICS OF UBC’S STUDENTS?

In addition to the gender values denoting women and man, undergraduate students applying to UBC this year through EducationPlannerBC (EPBC) were also provided with the additional marker choices of non-binary and choose not to disclose. These additional values result in two gender data sets as continuing students do not have access to these additional gender marker choices in the current student system. This issue will be resolved and all students will have access to the updated gender marker choices with the upgrade and modernization of UBC’s student information system to Workday Student this fall.

The gender distribution of students enrolled at UBC in 2022/23 was generally consistent across both campuses, with women students representing a small majority on both campuses (see Figure 27). There are 106 students on the Okanagan campus and 398 students on the Vancouver campus with ‘no declared gender’ for 2022/23. The merging of the two data sets results in a total of 303 gender variables for students being ‘unknown’ across both campuses (224 Vancouver campus, 79 Okanagan campus), contributing to slightly higher numbers of students with ‘no declared gender’ for 2022/2023.

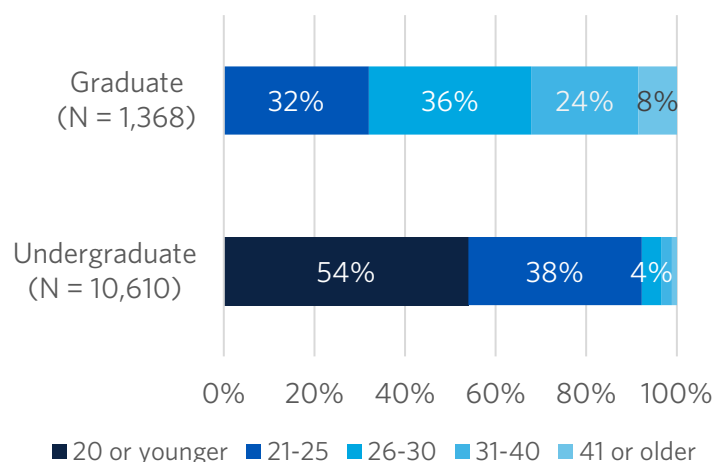
FIGURE 27: STUDENTS’ GENDER DISTRIBUTION, BY PROGRAM, BY CAMPUS, 2022/23



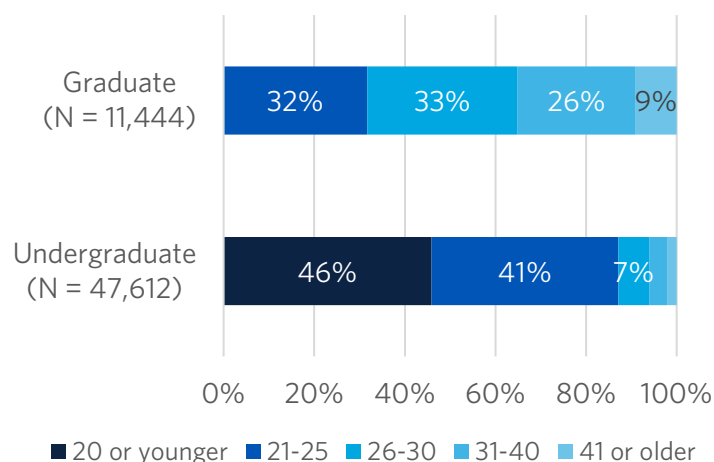
The majority of undergraduate students, in 2022/23, were 25 years of age or younger (92% of Okanagan students and 87% of Vancouver students) (see Figure 28). On the Okanagan campus, the undergraduate students’ average age, in 2022/23, was 21 years. Of graduate students on the Okanagan campus, the largest proportion was the 26-30-year age group (36%), followed by the 21-25-year age group (32%); the average age was 30 years. On the Vancouver campus, the undergraduate students’ average age was 22 years. The largest proportion of graduate students (33%) was the 26-30-year age groups followed by the 21-25-year age group (32%); the graduate students’ average age was 30 years.

FIGURE 28: STUDENTS' AGE DISTRIBUTION, BY PROGRAM, BY CAMPUS, 2022/23

### Okanagan Campus



### Vancouver Campus



## WHAT CITIZENSHIPS ARE HELD BY UBC'S INTERNATIONAL STUDENTS?

In 2022/23, UBC's international students, at both campuses combined, were citizens of over 160 countries/territories. Tables 8 and 9 show the top countries or territories of citizenship for the Okanagan and Vancouver campuses, respectively, and Figures 29 (N = 2,666) and 30 (N = 17,234) provide maps of the countries or territories of citizenship for undergraduate and graduate students at each campus. About one third (31%) of UBC's international students held Chinese citizenship in 2022/23 (N = 6,133). Following China, the most common countries of citizenship were India, the U.S.A., and Iran.

The diversity of international students on the Okanagan campus has increased markedly since 2005/06 (the Okanagan campus's first year of operation), when 20 countries were represented by 86 students. In 2022/23, 115 countries and territories were represented by 2,666 students.

A total of 156 countries were represented by 17,234 international students on the Vancouver campus in 2022/23 as seen in Figure 30 (N = 17,241 with 7 Unknown). Thirty-two percent of these international students held Chinese citizenship (N = 5,587). Since 2012/13, the number of international students with Indian citizenship has increased by 736%.

TABLE 8: INTERNATIONAL STUDENTS' CITIZENSHIP, BY YEAR, OKANAGAN CAMPUS

Student Level	Citizenship	2018/19	2019/20	2020/21	2021/22	2022/23	Change from 2018/19
Undergraduate	India	174	255	358	453	468	169%
	China	471	536	574	486	446	-5%
	United States of America	80	83	101	107	90	13%
	Indonesia	26	37	47	48	69	165%
	Hong Kong	42	46	48	63	53	26%
	Japan	36	41	42	50	49	36%
	Mexico	29	30	42	40	44	52%
	Republic of Korea	32	43	48	44	44	38%
	Vietnam	20	29	33	45	43	115%
	Brazil	25	33	43	40	36	44%
	Other	569(83)	666(94)	682(96)	763(105)	678(101)	19%
	<b>Undergraduate Total</b>	<b>1,504</b>	<b>1,799</b>	<b>2,018</b>	<b>2,139</b>	<b>2,020</b>	<b>34%</b>
Graduate	Iran	56	81	98	113	137	145%
	India	71	78	65	97	134	89%
	China	53	62	58	73	100	89%
	Bangladesh	18	30	28	30	42	133%
	United States of America	19	23	24	24	30	58%
	Pakistan	11	11	12	17	20	82%
	Sri Lanka	5	7	9	8	18	260%
	Egypt	*	8	9	9	15	275%
	Nigeria	5	5	*	6	12	140%
	Nepal	*	*	*	*	11	450%
	Other	72 (39)	80 (44)	88 (41)	89 (43)	127 (46)	36%
	<b>Graduate Total</b>	<b>316</b>	<b>386</b>	<b>396</b>	<b>470</b>	<b>646</b>	<b>104%</b>
<b>Grand Total</b>		<b>1,820</b>	<b>2,185</b>	<b>2,414</b>	<b>2,609</b>	<b>2,666</b>	<b>46%</b>

Note: The number of countries/territories represented in the "other" category is listed after the headcount in brackets.

TABLE 9: INTERNATIONAL STUDENTS' CITIZENSHIP, BY YEAR, VANCOUVER CAMPUS

Student Level	Citizenship	2018/19	2019/20	2020/21	2021/22	2022/23	Change from 2018/19
Undergraduate	China	4,856	4,997	4,936	4,729	4,453	-8%
	India	941	1,211	1,575	1,977	2,297	144%
	United States of America	1,045	981	902	891	871	-17%
	Korea, Republic of	435	446	439	446	453	4%
	Indonesia	234	265	290	349	436	86%
	Hong Kong	288	271	266	309	371	29%
	Japan	306	294	192	250	323	6%
	Vietnam	104	119	148	175	211	103%
	Taiwan	153	167	180	185	181	18%
	Mexico	151	152	124	148	166	10%
	Other	3,305 (130)	3,312 (134)	2,550 (130)	3,004 (134)	3,054 (134)	-8%
	<b>Undergraduate Total</b>	<b>11,818</b>	<b>12,215</b>	<b>11,602</b>	<b>12,463</b>	<b>12,816</b>	<b>8%</b>
Graduate	China	859	959	1,060	1,097	1,134	32%
	United States of America	596	637	608	634	605	2%
	India	405	494	459	535	596	47%
	Iran	220	261	298	371	402	83%
	Hong Kong	31	29	45	110	129	316%
	Mexico	92	92	89	124	104	13%
	United Kingdom	94	90	86	95	90	-4%
	Brazil	100	87	89	91	86	-14%
	Nigeria	66	71	72	82	78	18%
	Germany	82	73	64	69	76	-7%
	Other	1,042 (114)	1,090 (110)	1,032 (108)	1,129 (108)	1,125 (112)	8%
	<b>Graduate Total</b>	<b>3,587</b>	<b>3,883</b>	<b>3,902</b>	<b>4,337</b>	<b>4,425</b>	<b>23%</b>
<b>Grand Total</b>		<b>15,405</b>	<b>16,098</b>	<b>15,504</b>	<b>16,800</b>	<b>17,241</b>	<b>12%</b>

Note: The number of countries/territories represented in the "other" category is listed after the headcount in brackets.

FIGURE 29: INTERNATIONAL STUDENTS' CITIZENSHIP, 2022/23, OKANAGAN CAMPUS

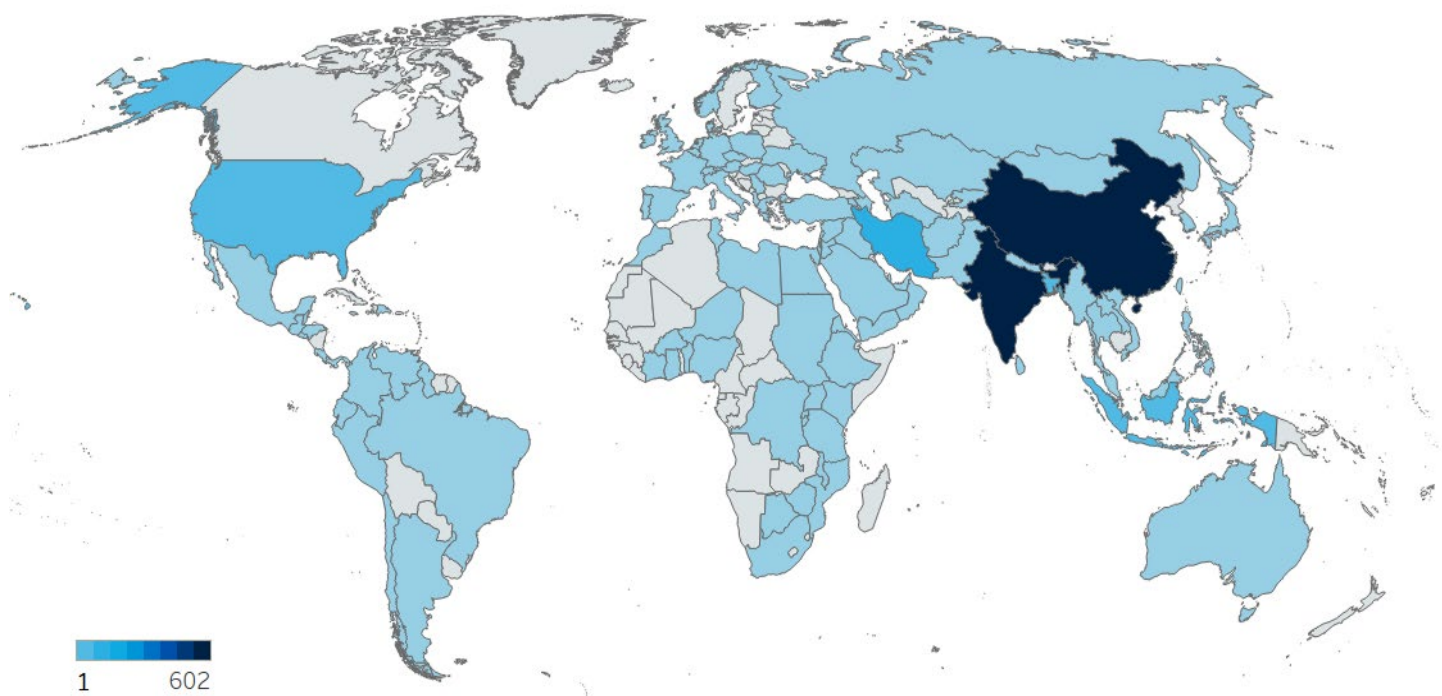
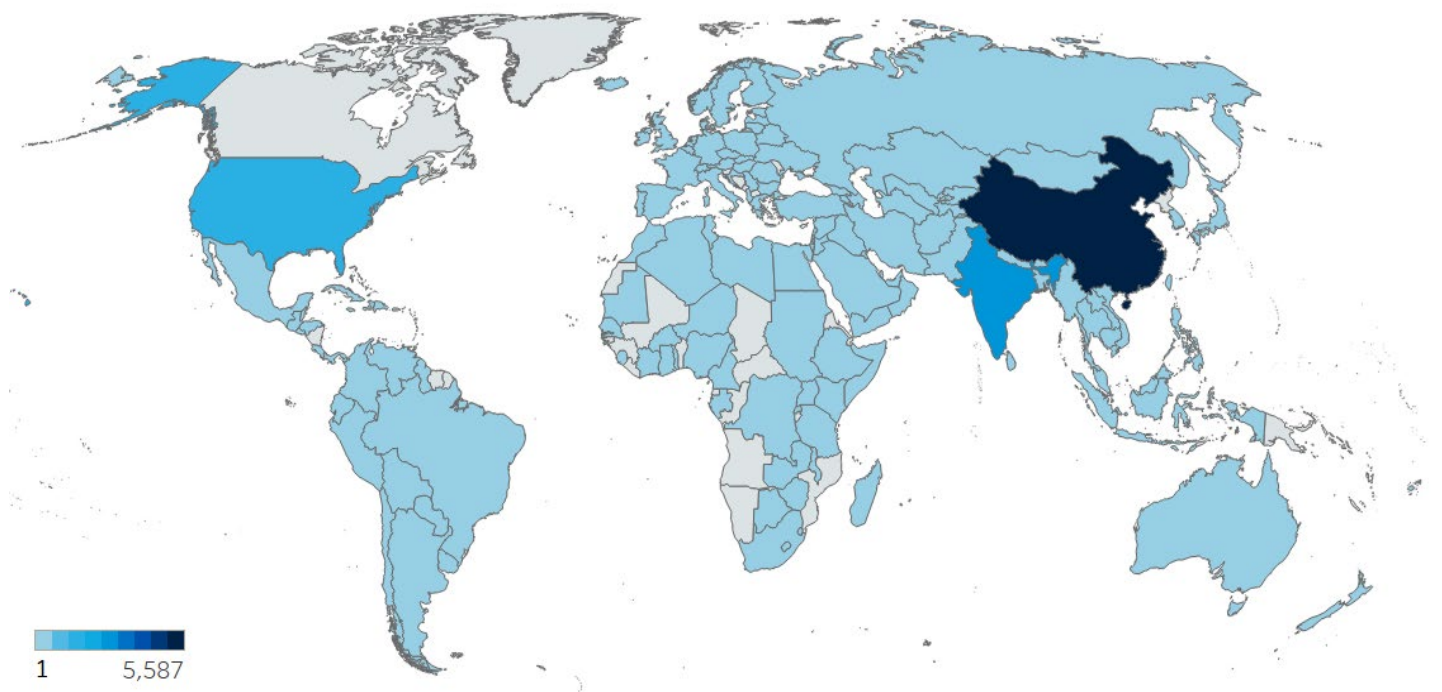


FIGURE 30: INTERNATIONAL STUDENTS' CITIZENSHIP, 2022/23, VANCOUVER CAMPUS



# RETENTION AND COMPLETION RATES

## HOW MANY CREDENTIALS DID UBC AWARD?

Vancouver undergraduate students may graduate in either the spring (May/June) or fall (November). On the Okanagan campus, ceremonies are held in the spring. Credentials are reported by calendar year. Table 10 shows a steadily increasing number of credentials awarded, which is consistent with UBC's enrolment growth over the period under review. A total of 2,270 credentials were awarded to Okanagan campus graduates in 2021. Since 2005, over 24,000 credentials have been awarded to Okanagan graduates. The Vancouver campus has had 16% growth in the number of credentials awarded annually between 2017 and 2021. Almost 13,500 credentials were awarded to students on the Vancouver campus in 2021.

TABLE 10: NUMBER OF CREDENTIALS AWARDED, BY CALENDAR YEAR, BY CAMPUS

Campus	Program Level	Program Type	2017	2018	2019	2020	2021
Okanagan	Undergraduate	<i>Domestic</i>					
		Baccalaureate Degree	1,255	1,286	1,233	1,326	1,501
		Post-Baccalaureate Degree	89	45	86	105	119
		<i>International</i>					
		Baccalaureate Degree	132	110	161	207	287
		<b>Undergraduate Total</b>	<b>1,476</b>	<b>1,441</b>	<b>1,480</b>	<b>1,638</b>	<b>1,907</b>
	Graduate	<i>Domestic</i>					
		Master's Degree	113	158	185	206	201
		Doctoral Degree	28	17	30	26	37
		<i>International</i>					
		Master's Degree	49	56	78	81	101
		Doctoral Degree	14	10	15	22	24
		<b>Graduate Total</b>	<b>204</b>	<b>241</b>	<b>308</b>	<b>335</b>	<b>363</b>
		<b>Okanagan Total</b>	<b>1,680</b>	<b>1,682</b>	<b>1,788</b>	<b>1,973</b>	<b>2,270</b>
Vancouver	Undergraduate	<i>Domestic</i>					
		Diploma & Certificate	518	506	556	502	537
		Baccalaureate Degree	5,560	5,505	5,580	5,655	5,722
		Post-Baccalaureate Degree	1,102	1,140	1,200	1,242	1,239
		<i>International</i>					
		Diploma & Certificate	72	73	52	65	101
		Baccalaureate Degree	1,329	1,711	2,052	2,292	2,398
		Post-Baccalaureate Degree	13	18	15	8	6
		<b>Undergraduate Total</b>	<b>8,594</b>	<b>8,953</b>	<b>9,455</b>	<b>9,764</b>	<b>10,003</b>
	Graduate	<i>Domestic</i>					
		Master's Degree	1,725	1,778	1,797	1,673	1,903
		Doctoral Degree	361	345	305	348	297
		<i>International</i>					
		Master's Degree	692	836	907	1,011	1,071
		Doctoral Degree	185	184	189	175	176
		<b>Graduate Total</b>	<b>2,963</b>	<b>3,143</b>	<b>3,198</b>	<b>3,207</b>	<b>3,447</b>
		<b>Vancouver Total</b>	<b>11,557</b>	<b>12,096</b>	<b>12,653</b>	<b>12,971</b>	<b>13,450</b>
<b>Grand Total</b>			<b>13,237</b>	<b>13,778</b>	<b>14,441</b>	<b>14,944</b>	<b>15,720</b>

Note: In the Vancouver campus count of credentials awarded, the Master's Degree includes graduate students receiving a parchment for the Master of Digital Media program offered at the Centre for Digital Media, which is conferred jointly by UBC, Simon Fraser University, British Columbia Institute of Technology, and Emily Carr University of Art + Design.



The number of Indigenous students conferred a UBC degree has increased by 72% between 2017 and 2021 (see Table 11). Indigenous students at the Okanagan campus received about 6% of all the undergraduate and graduate credentials awarded in 2021. At the Vancouver campus, Indigenous students received about 2% of all the credentials awarded in 2021.

TABLE 11: NUMBER AND PROPORTION OF CREDENTIALS AWARDED TO INDIGENOUS STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Program Level	2017		2018		2019		2020		2021	
		Number	%	Number	%	Number	%	Number	%	Number	%
Okanagan	Undergraduate	68	5%	97	7%	88	6%	81	5%	119	6%
	Graduate	7	3%	5	2%	10	3%	15	4%	12	3%
	<b>Okanagan Total</b>	<b>75</b>	<b>4%</b>	<b>102</b>	<b>6%</b>	<b>98</b>	<b>5%</b>	<b>96</b>	<b>5%</b>	<b>131</b>	<b>6%</b>
Vancouver	Undergraduate	168	2%	168	2%	189	2%	188	2%	225	2%
	Graduate	24	1%	56	2%	68	2%	62	2%	104	3%
	<b>Vancouver Total</b>	<b>192</b>	<b>2%</b>	<b>224</b>	<b>2%</b>	<b>257</b>	<b>2%</b>	<b>250</b>	<b>2%</b>	<b>329</b>	<b>2%</b>
<b>Grand Total</b>		<b>267</b>	<b>2%</b>	<b>326</b>	<b>2%</b>	<b>355</b>	<b>2%</b>	<b>346</b>	<b>2%</b>	<b>460</b>	<b>3%</b>

## WHAT ARE UBC'S UNDERGRADUATE STUDENTS' RETENTION AND COMPLETION RATES?

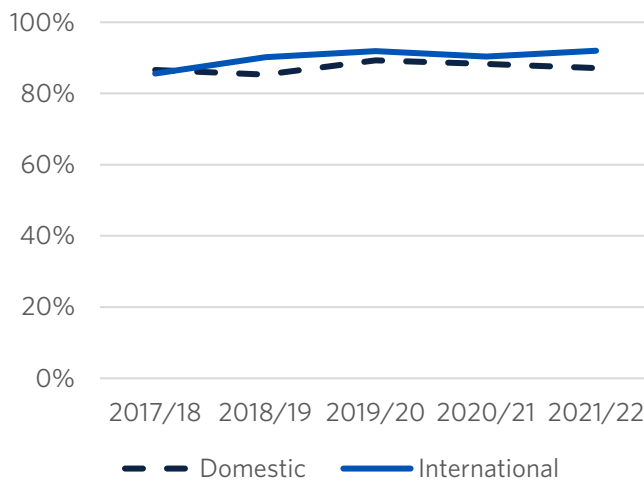
Reported here are the retention and completion rates of the cohort of students who met the Consortium for Student Retention Data Exchange standard definition; that is, they began as first-time (new-to-UBC), full-time, first-year students. The retention rate measures persistence from first year to second year, irrespective of whether there was a change in program or campus, or change from full- to part-time study. If the students were registered at one of UBC's campuses, in the subsequent winter session, they were counted as having been retained at UBC (at the system-level). For undergraduate students, it is typical to report completion rates within six years of the students' program start date.

Overall, 88% of the 2021/22 cohort of UBC Okanagan first-year undergraduate students were retained into 2022/23; 87% of the domestic cohort and 92% of the international cohort were retained.

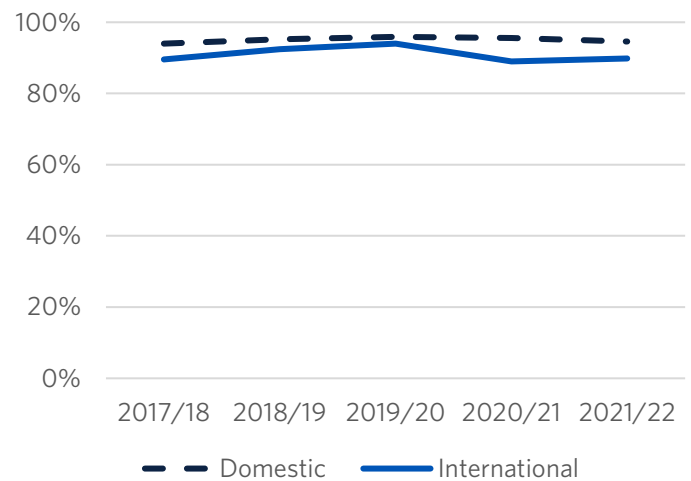
For UBC Vancouver, 93% of the 2021/22 cohort of first-year undergraduate students were retained into 2022/23. Vancouver international students had somewhat lower rates of retention than those of domestic students (see Figure 31). With the most recent cohort, 95% of domestic students and 90% of international first-year students were retained from 2021/22 into 2022/23.

FIGURE 31: RETENTION RATES OF DOMESTIC AND INTERNATIONAL FIRST-YEAR STUDENTS, BY ENTRY YEAR, BY CAMPUS

Okanagan Campus



Vancouver Campus

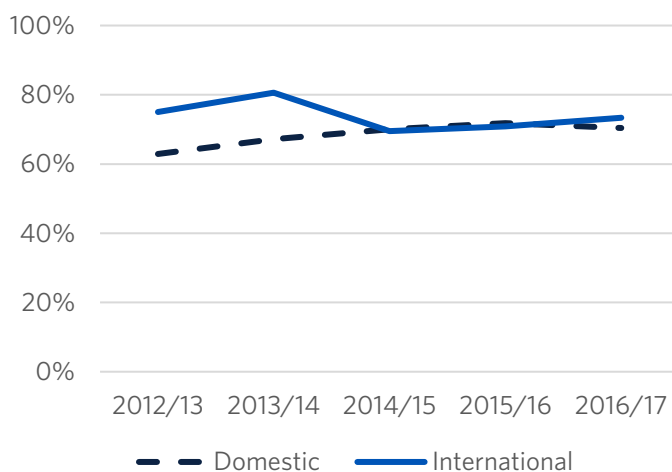


With respect to the cohort of undergraduate students who began their degree programs in 2016/17, 71% of UBC Okanagan students and 80% of UBC Vancouver students completed their programs within six years.

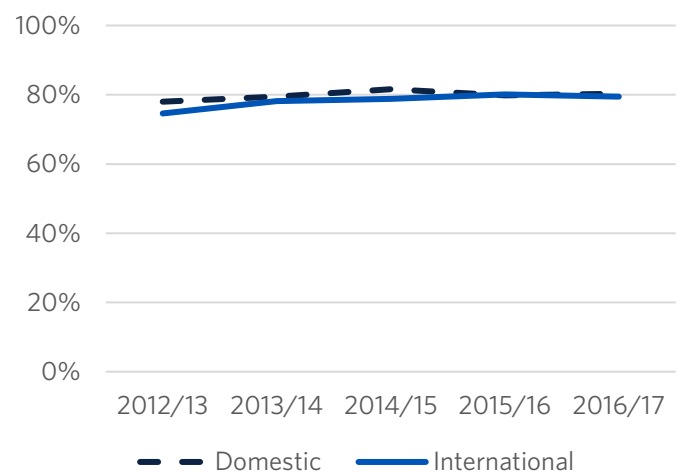
Overall, six-year completion rates have remained consistent over time, with very slight but steady increases over the last three years. Figure 32 shows the completion rates, by campus, for the cohorts that have had sufficient time (i.e., six years) to complete their programs.

FIGURE 32: SIX-YEAR COMPLETION RATES OF DOMESTIC AND INTERNATIONAL UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS

Okanagan Campus



Vancouver Campus

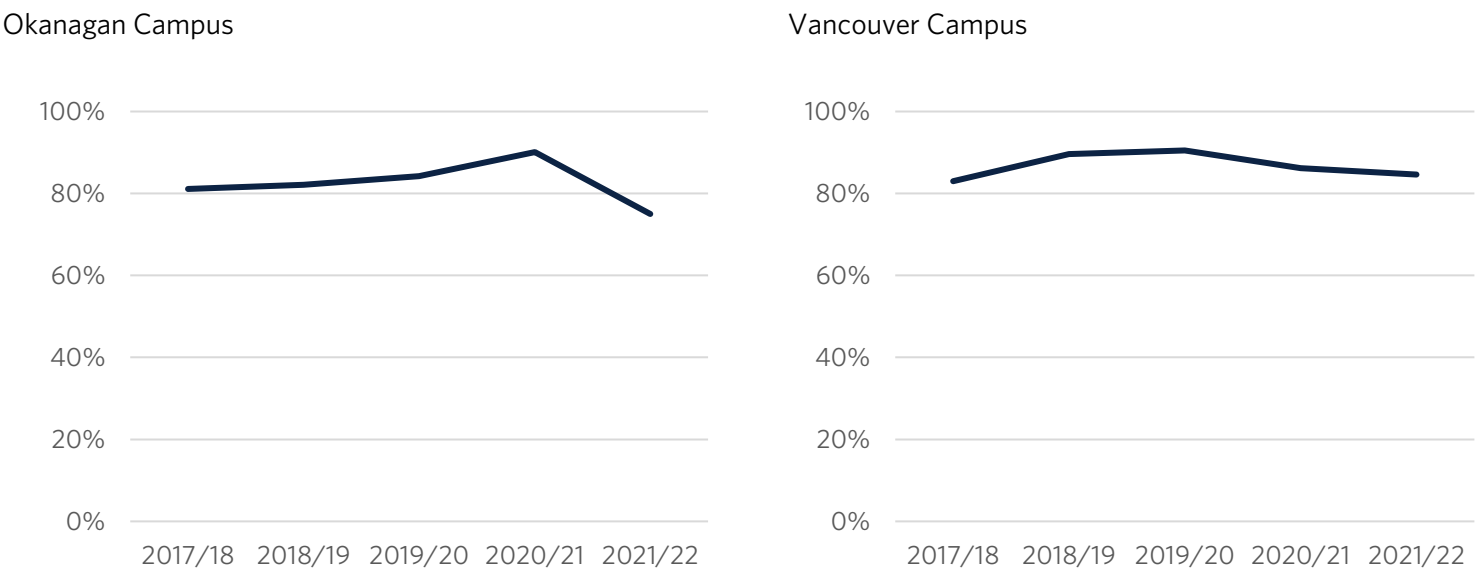


# WHAT ARE UBC'S INDIGENOUS UNDERGRADUATE STUDENTS' RETENTION AND COMPLETION RATES?

UBC's Indigenous undergraduate students' retention and completion rates are also reported according to the Consortium for Student Retention Data Exchange standard definition (i.e., they began as first-time, full-time, first-year students). These retention rates are indicators of persistence from a student's first year into the subsequent year, irrespective of whether the student changed programs, campuses, or opted for part-time study.

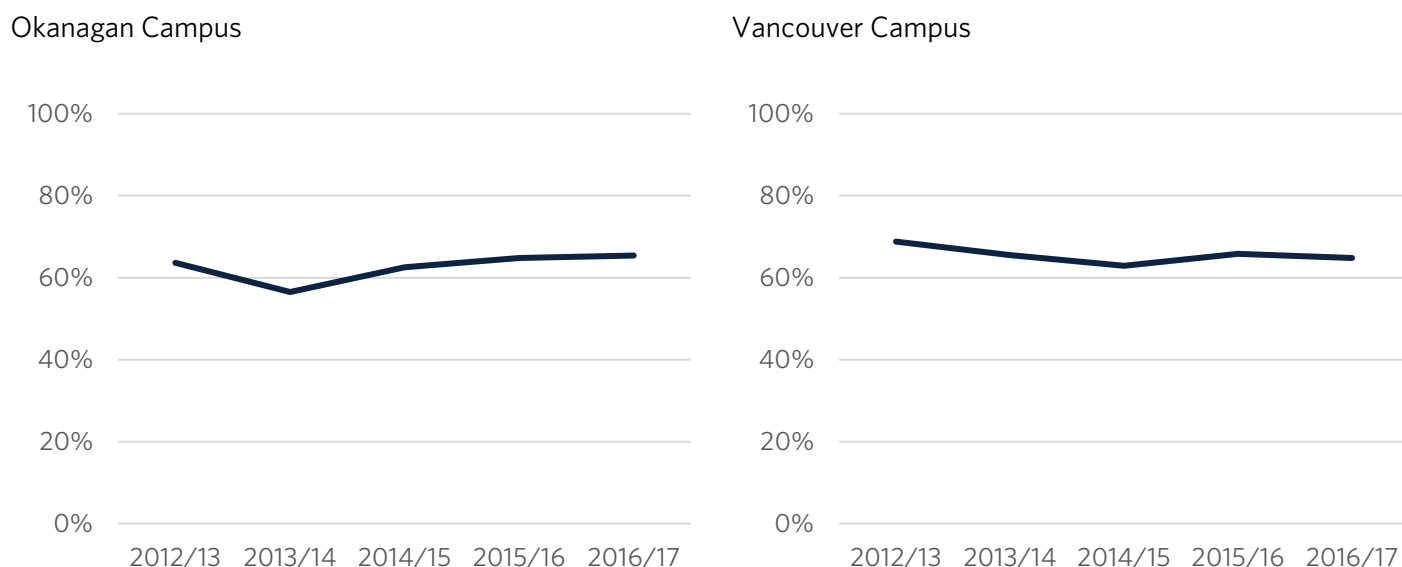
Overall, 75% of the 2021/22 cohort of UBC Okanagan first-year undergraduate degree program Indigenous students were retained into 2022/23, and for UBC Vancouver, 85% were retained.

FIGURE 33: RETENTION RATES OF INDIGENOUS STUDENTS, BY ENTRY YEAR, BY CAMPUS



With respect to the cohort of full-time Indigenous undergraduate students who began the first-year of their degree programs in 2016/17, 65% of UBC Okanagan students and 65% of UBC Vancouver students completed their programs within six years.

FIGURE 34: SIX-YEAR COMPLETION RATES OF INDIGENOUS UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS



## WHAT WAS THE TIME TAKEN BY UBC GRADUATE STUDENTS TO COMPLETE THEIR PROGRAMS?

The entire cohort of graduate students is considered when determining completion rates, rather than limiting the analysis to full-time students. Figures 35 and 36 show the cohorts of UBC Okanagan and Vancouver master's students (Okanagan, N = 617; Vancouver, N = 9,331) who began their programs between 2011/12 and 2014/15, and the number of years between the start of their programs and degree completion.

Okanagan course-based master's students had a graduation rate of 94% (N = 101) within six years and took an average of 2.3 years to complete their studies. Thesis optional students had a graduation rate of 93% (N = 196) and took an average of 2.3 years to complete their programs while 87% (N = 311) of students in programs requiring a thesis graduated in an average of 2.8 years.

On the Vancouver campus, 95% (N = 5,046) of course based master's students graduated within six years and took an average of 2.2 years to complete their programs. Ninety-four percent (N = 1,659) of thesis optional students graduated within six years and took an average of 2.3 years to complete, and 93% (N = 2,570) of students in thesis required programs graduated in an average of 2.9 years.

For both campuses, most master's students graduated within one to three years, irrespective of whether they were in a thesis-based, thesis-optional, or course-based program.

FIGURE 35: MASTER'S STUDENTS' YEARS TO COMPLETION, 2011/12-2014/15 COHORTS, OKANAGAN CAMPUS

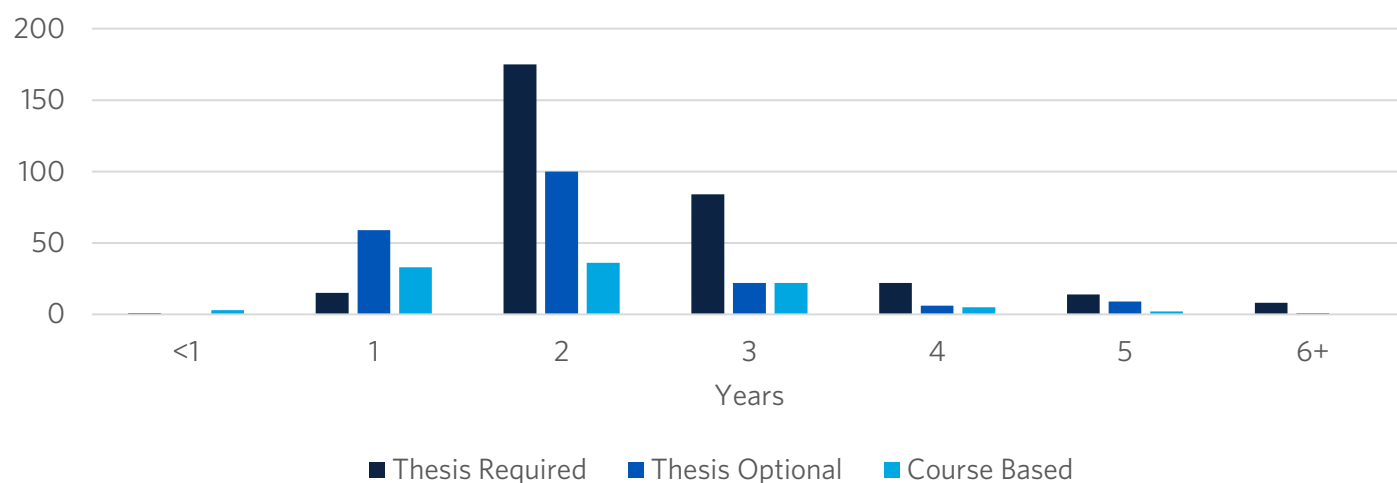
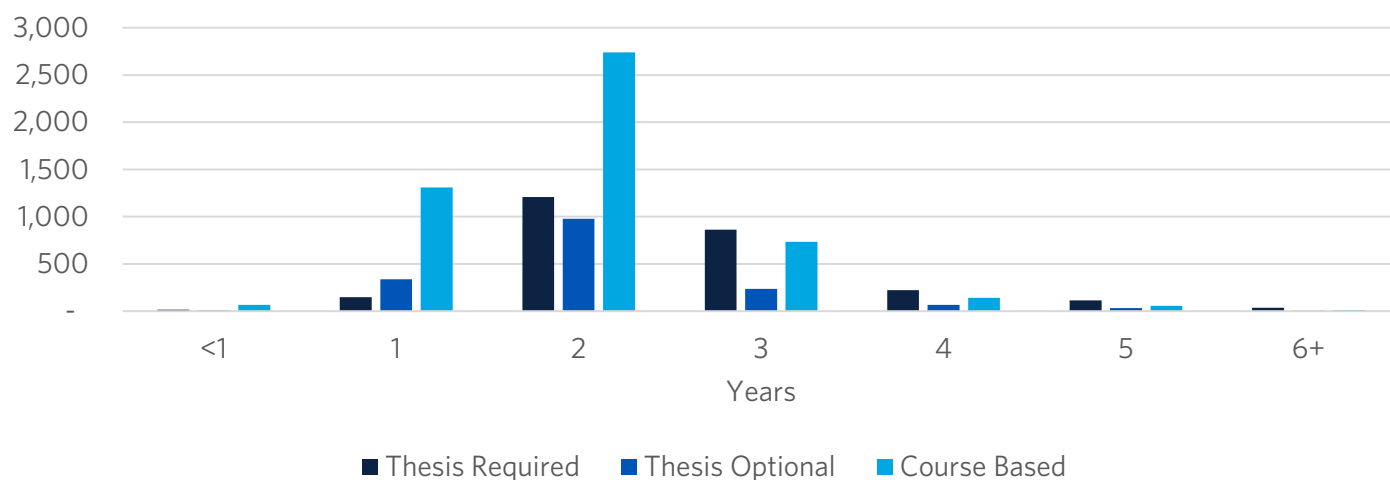


FIGURE 36: MASTER'S STUDENTS' YEARS TO COMPLETION, 2011/12-2014/15 COHORTS, VANCOUVER CAMPUS



For UBC's doctoral students, whose programs are expected to take longer than those of master's students, the report is based on how many students graduated within nine years of program entry.

On the Okanagan campus, 143 (75%) of the 190 doctoral students that have had at least nine years to complete their degrees have done so (starting between 2008/09 and 2011/12). The 143 students who have completed are shown in Figure 37. The 47 (25%) students who did not complete their degrees withdrew from their program after an average of 2.7 years of study. Okanagan doctoral students took an average of 5.4 years to complete their studies and are shown in Figure 37.

For the Vancouver campus, 2,525 students began their studies between 2008/09 and 2011/12, and 2,180 (86%) completed their doctoral degrees within nine years. The 2,252 students who completed their programs are shown in Figure 38. There were 345 (14%) students who did not complete their degrees and withdrew from their programs on average after 2.24 years of study. The students who completed their degree within nine years took an average of 5.7 years to complete their studies.

FIGURE 37: DOCTORAL STUDENTS' YEARS TO COMPLETION, 2008/09-2011/12 COHORTS,  
OKANAGAN CAMPUS

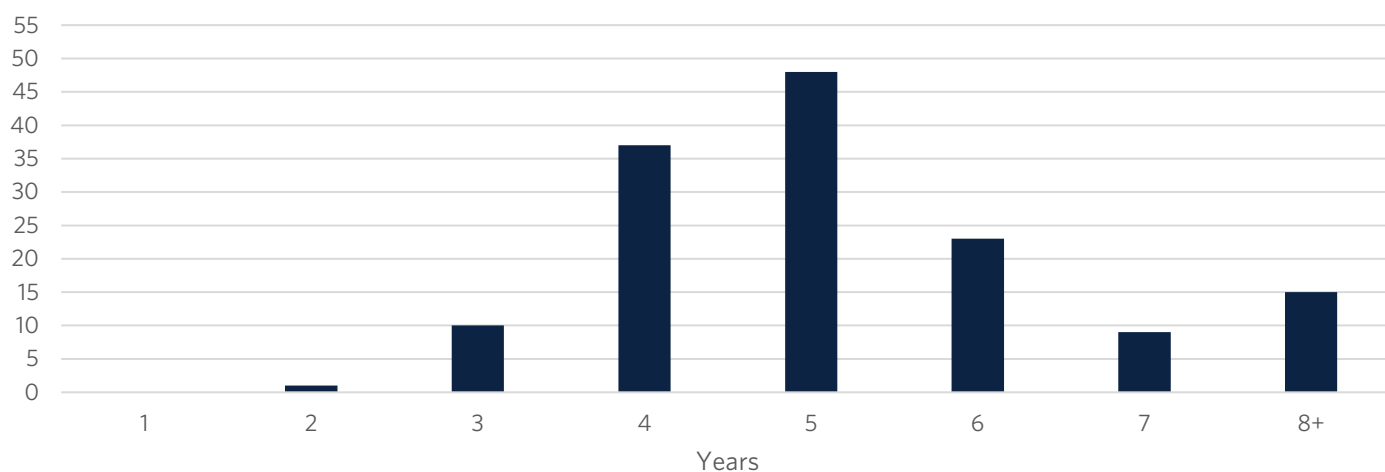
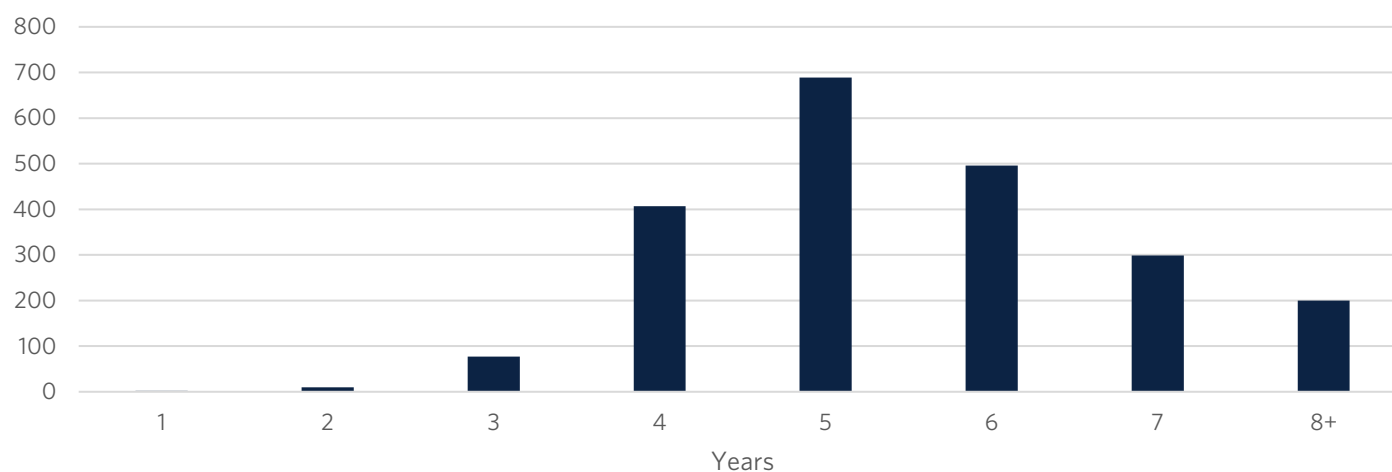


FIGURE 38: DOCTORAL STUDENTS' YEARS TO COMPLETION, 2008/09-2011/12 COHORTS,  
VANCOUVER CAMPUS





# APPENDIX A: HEADCOUNT ENROLMENT TABLES

## OKANAGAN CAMPUS

TABLE 12: OKANAGAN STUDENT ENROLMENT (HEADCOUNT) BY FACULTY, BY PROGRAM, BY YEAR

Faculty	Program	2020/21 Winter			2021/22 Winter			2022/23 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Applied Science	Bachelor of Applied Science	1,367	336	1,703	1,406	351	1,757	1,337	366	1,703
	Master of Applied Science	56	91	147	50	82	132	41	102	143
	Master of Arts		1	1		1	1		1	1
	Master of Engineering	5	28	33	6	83	89	8	149	157
	Doctor of Philosophy	52	126	178	58	133	191	66	141	207
<b>Applied Science Total</b>		<b>1,480</b>	<b>582</b>	<b>2,062</b>	<b>1,520</b>	<b>650</b>	<b>2,170</b>	<b>1,452</b>	<b>759</b>	<b>2,211</b>
Arts and Social Sciences	Bachelor of Nsyilxcn Language Fluency				9		9	18		18
	Master of Arts	36	6	42	36	15	51	42	27	69
	Doctor of Philosophy	47	14	61	51	11	62	43	17	60
<b>Arts and Social Sciences Total</b>		<b>83</b>	<b>20</b>	<b>103</b>	<b>96</b>	<b>26</b>	<b>122</b>	<b>103</b>	<b>44</b>	<b>147</b>
Creative and Critical Studies	Bachelor of Fine Arts	109	20	129	109	19	128	127	20	147
	Master of Arts	21	3	24	21	8	29	14	10	24
	Master of Fine Arts	23	4	27	20	7	27	17	11	28
	Doctor of Philosophy	11	8	19	11	11	22	8	10	18
<b>Creative and Critical Studies Total</b>		<b>164</b>	<b>35</b>	<b>199</b>	<b>161</b>	<b>45</b>	<b>206</b>	<b>166</b>	<b>51</b>	<b>217</b>
Education	Bachelor of Education	235		235	220		220	237	1	238
	Cert in Inter and Cont Ed Post-baccalaureate	1		1	1		1	2		2
	Cert in Teaching English and Additional Languages							3		3
	Dipl in Inter and Cont Ed Post-baccalaureate	17		17	16		16	8		8
	Master of Arts	7	2	9	6	6	12	6	6	12
	Master of Education	54	2	56	54	1	55	50	9	59
	Doctor of Philosophy	10		10	8		8	8		8
<b>Education Total</b>		<b>324</b>	<b>4</b>	<b>328</b>	<b>305</b>	<b>7</b>	<b>312</b>	<b>314</b>	<b>16</b>	<b>330</b>
Health and Social Development	Bachelor of Health and Exercise Sciences							239	12	251
	Bachelor of Human Kinetics	859	15	874	853	11	864	591	8	599
	Bachelor of Science in Nursing	597		597	603	4	607	616	9	625
	Master of Arts	6		6	6	1	7	6	1	7
	Master of Science	15	4	19	13	3	16	9	6	15
	Master of Science in Nursing	44	1	45	51		51	49	2	51
	Master of Social Work	124	2	126	112	1	113	128		128
	Doctor of Philosophy	45	6	51	49	8	57	54	13	67
<b>Health and Social Development Total</b>		<b>1,690</b>	<b>28</b>	<b>1,718</b>	<b>1,687</b>	<b>28</b>	<b>1,715</b>	<b>1,692</b>	<b>51</b>	<b>1,743</b>

Faculty	Program	2020/21 Winter			2021/22 Winter			2022/23 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Management	Bachelor of Management	629	376	1,005	675	385	1,060	677	339	1,016
	Master of Arts	1		1	2		2	1		1
	Master of Management	4		4				9		9
	Master of Science					1	1		1	1
	Doctor of Philosophy	3	1	4	4	1	5	2	1	3
<b>Management Total</b>		<b>637</b>	<b>377</b>	<b>1,014</b>	<b>681</b>	<b>387</b>	<b>1,068</b>	<b>689</b>	<b>341</b>	<b>1,030</b>
Science	Master of Arts	2		2	1		1	1	1	2
	Master of Data Science	18	14	32	15	16	31	9	21	30
	Master of Science	87	50	137	93	49	142	103	73	176
	Doctor of Philosophy	36	33	69	46	32	78	48	44	92
<b>Science Total</b>		<b>143</b>	<b>97</b>	<b>240</b>	<b>155</b>	<b>97</b>	<b>252</b>	<b>161</b>	<b>139</b>	<b>300</b>
Arts and Social Sciences/ Creative and Critical Studies/ Science	Bachelor of Arts	2,154	649	2,803	2,176	622	2,798	2,112	539	2,651
<b>Arts and Social Sciences/ Creative and Critical Studies/ Science Total</b>		<b>2,154</b>	<b>649</b>	<b>2,803</b>	<b>2,176</b>	<b>622</b>	<b>2,798</b>	<b>2,112</b>	<b>539</b>	<b>2,651</b>
Arts and Social Sciences/ Science	Bachelor of Science	2,326	607	2,933	2,421	681	3,102	2,432	657	3,089
<b>Arts and Social Sciences/ Science Total</b>		<b>2,326</b>	<b>607</b>	<b>2,933</b>	<b>2,421</b>	<b>681</b>	<b>3,102</b>	<b>2,432</b>	<b>657</b>	<b>3,089</b>
Creative and Critical Studies/ Science	Bachelor of Media Studies	25	5	30	47	10	57	54	9	63
	Bachelor of Sustainability							30	1	31
<b>Creative and Critical Studies/ Science Total</b>		<b>25</b>	<b>5</b>	<b>30</b>	<b>47</b>	<b>10</b>	<b>57</b>	<b>84</b>	<b>10</b>	<b>94</b>
Non-Degree	Access Studies	50		50	50		50	47		47
	Exchange		2	2		48	48		53	53
	Unclassified	70	6	76	79	2	81	52		52
	Visiting	2	2	4	2	6	8	8	6	14
<b>Non-Degree Total</b>		<b>122</b>	<b>10</b>	<b>132</b>	<b>131</b>	<b>56</b>	<b>187</b>	<b>107</b>	<b>59</b>	<b>166</b>
<b>Grand Total</b>		<b>9,148</b>	<b>2,414</b>	<b>11,562</b>	<b>9,380</b>	<b>2,609</b>	<b>11,989</b>	<b>9,312</b>	<b>2,666</b>	<b>11,978</b>

## VANCOUVER CAMPUS

TABLE 13: VANCOUVER STUDENT ENROLMENT (HEADCOUNT) BY FACULTY, BY PROGRAM, BY YEAR

Faculty	Program	2020/21 Winter			2021/22 Winter			2022/23 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Applied Science	Bachelor of Applied Science	3,688	1,487	5,175	3,764	1,570	5,334	3,799	1,516	5,315
	Bachelor of Design in Arch Landscape-Arch Urbanism	57	14	71	101	25	126	149	36	185
	Bachelor of Environmental Design	21	8	29	6	1	7			
	Bachelor of Science in Nursing	236		236	245		245	275		275
	Graduate Cert in Global Mine Waste Management	6	5	11				7	8	15
	Master of Advanced Studies in Architecture	1	5	6	1	6	7		7	7
	Master of Advanced Studies Landscape Architecture	1	1	2	1	2	3	2	2	4
	Master of Applied Science	160	255	415	192	257	449	196	247	443
	Master of Architecture	159	20	179	158	14	172	143	8	151
	Master of Architecture / Master of Landscape Arch.	13		13	16		16	16		16
	Master of Arts (Planning)	2	2	4	3	1	4	2	1	3
	Master of Community and Regional Planning	66	14	80	69	13	82	64	21	85
	Master of Engineering	132	259	391	164	268	432	142	302	444
	Master of Engineering Leadership	37	97	134	43	133	176	38	155	193
	Master of Health Leadership and Policy	37	6	43	61	19	80	68	21	89
	Master of Landscape Architecture	54	17	71	56	23	79	58	19	77
	Master of Nursing	60		60	60		60	61		61
	Master of Science	1	6	7	1	4	5	1	5	6
	Master of Science in Nursing	96	4	100	105		105	84	1	85
	Master of Urban Design	2	3	5	7	18	25	4	6	10
	Doctor of Philosophy - Biomedical Engineering	29	26	55	37	31	68	41	42	83
	Doctor of Philosophy - Chemical & Biol Engineering	22	45	67	22	58	80	25	57	82
	Doctor of Philosophy - Civil Engineering	27	50	77	21	58	79	21	58	79
	Doctor of Philosophy - Community & Regional Planning	12	8	20	14	8	22	11	10	21
	Doctor of Philosophy - Electrical & Computer Eng	71	100	171	71	105	176	75	105	180
	Doctor of Philosophy - Materials Engineering	12	40	52	18	43	61	13	42	55
	Doctor of Philosophy - Mechanical Engineering	24	62	86	27	59	86	29	68	97
	Doctor of Philosophy - Mining	12	27	39	13	27	40	16	22	38
	Doctor of Philosophy - Nursing	31	10	41	31	12	43	34	13	47
	Doctor of Philosophy - Total	240	368	608	254	401	655	265	417	682
Applied Science Total		5,069	2,571	7,640	5,307	2,755	8,062	5,374	2,772	8,146

Faculty	Program	2020/21 Winter			2021/22 Winter			2022/23 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts	Bachelor of Arts	9,271	4,248	13,519	9,265	4,289	13,554	9,223	4,306	13,529
	Bachelor of Fine Arts	269	99	368	269	93	362	278	90	368
	Bachelor of International Economics	190	206	396	198	217	415	192	198	390
	Bachelor of Media Studies	97	69	166	86	67	153	85	74	159
	Bachelor of Music	229	29	258	198	19	217	192	16	208
	Bachelor of Social Work	108	2	110	113	3	116	105	2	107
	Cert Dechinta Community & Land-Based Research	9		9				10		10
	Diploma in Art History	19	2	21	17	1	18	18		18
	Diploma in Collaborative Piano Studies		1	1						
	Diploma in Film Production		1	1		1	1			
	Diploma in Linguistics	11	1	12	13	1	14	9	2	11
	Diploma in Music Performance Studies	6	2	8	9	2	11	15	3	18
	Master of Archival Studies	12	6	18	12	6	18	18	5	23
	Master of Archival Studies & Library Info Studies	51	33	84	53	36	89	54	30	84
	Master of Arts	243	169	412	261	183	444	255	176	431
	Master of Arts (Asia Pacific Policy Studies)				1		1			
	Master of Data Science	13	22	35	6	31	37	10	25	35
	Master of Fine Arts	157	32	189	140	31	171	124	34	158
	Master of Journalism	39	31	70	51	25	76	47	28	75
	Master of Library and Information Studies	91	48	139	97	59	156	101	67	168
	Master of Music	34	16	50	47	15	62	45	20	65
	Master of Public Policy and Global Affairs	60	19	79	69	34	103	55	47	102
	Master of Science	9	11	20	7	15	22	7	17	24
	Master of Social Work	39	1	40	34	5	39	42	6	48
	Doctor of Musical Arts	17	21	38	21	24	45	17	24	41
	Doctor of Philosophy	363	347	710	351	352	703	347	361	708
Arts Total		11,337	5,416	16,753	11,318	5,509	16,827	11,249	5,531	16,780
Commerce and Business Administration	Bachelor of Business in Real Estate	14		14	16		16	16		16
	Bachelor of Commerce	2,455	1,452	3,907	2,460	1,512	3,972	2,527	1,516	4,043
	Certificate in Residential Valuation	113	3	116	175	3	178	172	1	173
	Post Grad Cert in Real Property Valuation	228	6	234	250	1	251	217	8	225
	Diploma in Accounting	369	215	584	344	237	581	271	247	518
	Diploma in Urban Land Economics	699	10	709	758	11	769	639	18	657
	International Master of Business Administration	7	70	77	9	50	59	17	54	71
	Juris Doctor/Master of Business Administration	4		4	5		5	5		5
	Master of Bus. Admin. & Master of Bus. Analytics				1	2	3	2		2
	Master of Business Administration	48	81	129	94	126	220	69	154	223
	Master of Business Analytics	30	49	79	39	101	140	16	62	78
	Master of Management	84	56	140	73	40	113	75	60	135
	Master of Science in Business Administration	3	14	17	4	9	13	5	15	20
	Professional Master of Business Administration	108	2	110	164	6	170	158	5	163
	Doctor of Philosophy	26	38	64	24	47	71	18	46	64
Commerce and Business Administration Total		4,188	1,996	6,184	4,416	2,145	6,561	4,207	2,186	6,393

Faculty	Program	2020/21 Winter			2021/22 Winter			2022/23 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Dentistry	Dental Residency	7		7	5		5	6		6
	Bachelor of Dental Science (Dental Hygiene)	151	1	152	165	1	166	155	2	157
	Doctor of Dental Medicine	225	4	229	222	6	228	230	5	235
	Master of Science	11	1	12	14	4	18	12	10	22
	MSc in Craniofacial Science/Dip in Prosthodontics	6	3	9	9		9	9		9
	MSc in Craniofacial Science/Dip. in Pediatric Dent	7		7	8		8	10		10
	MSc in Craniofacial Science/Dip. in Periodontics	7		7	7		7	6		6
	MSc in Craniofacial Science/Diploma in Endodontics	9	1	10	9		9	9		9
	MSc in Craniofacial Science/Diploma in Orthodontic	10		10	14		14	14		14
	Doctor of Philosophy	4	11	15	6	13	19	8	9	17
	PhD in Craniofacial Science/Dip in Prosthodontics	1	1	2		1	1		1	1
	PhD in Craniofacial Science/Diploma in Orthodontic	2	2	4	2	2	4	1	1	2
<b>Dentistry Total</b>		<b>440</b>	<b>24</b>	<b>464</b>	<b>461</b>	<b>27</b>	<b>488</b>	<b>460</b>	<b>28</b>	<b>488</b>
Education	Bachelor of Human Kinetics	1		1	1		1	1		1
	Bachelor of Kinesiology	1,213	139	1,352	1,252	144	1,396	1,242	155	1,397
	Bachelor of Education	858	10	868	835	18	853	839	18	857
	Cert in Educational Administration and Leadership	1		1						
	Cert. in Infant Development & Supported Childcare	12		12	20		20	12		12
	Cert. in Teaching English as a Second Language	21	1	22	15	1	16	15		15
	Cert. in Technology-Based Learning for Schools	18	1	19	11	1	12	5	1	6
	Cert.in Technology-Based Distributed Learning	34	1	35	11		11	3		3
	Certificate in Early Years Education	10	1	11	8		8	4		4
	Certificate in Health and Wellness	1		1	1		1			
	Certificate in Teacher Librarianship	20		20	27		27	28		28
	Graduate Certificate in Adult Learning & Education	6		6	1		1	2	1	3
	Graduate Certificate in Educational Technology				30	2	32	39		39
	Graduate Certificate in Higher Education							4	2	6
	Graduate Certificate in Orientation and Mobility				16		16	7		7
	High Performance Coaching and Technical Leadership	19		19	17	1	18	13		13
	International Development & Human Security Cert.				14		14	10		10
	Undergraduate Cert in Adult Learning & Education	5		5	2		2	2		2
	Undergraduate Certificate in Textiles Studies	1		1						
	Diploma in Education	503	16	519	493	15	508	403	14	417
	Master of Arts	142	34	176	126	37	163	117	40	157
	Master of Education	660	103	763	567	105	672	657	138	795
	Master of Educational Technology	258	8	266	318	10	328	315	9	324
	Master of High Performance Coaching&Tec Leadership	25	2	27	30	1	31	25	1	26
	Master of Kinesiology	24	2	26	32	3	35	38	4	42
	Master of Museum Education	33	2	35	20	1	21	31	2	33
	Master of Science	30	9	39	39	11	50	34	11	45
	Doctor of Education	43	2	45	50	3	53	50	2	52
	Doctor of Philosophy	222	102	324	211	105	316	221	95	316
<b>Education Total</b>		<b>4,160</b>	<b>433</b>	<b>4,593</b>	<b>4,147</b>	<b>458</b>	<b>4,605</b>	<b>4,117</b>	<b>493</b>	<b>4,610</b>

Faculty	Program	2020/21 Winter			2021/22 Winter			2022/23 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Forestry	Bachelor of Science in Forest Bioeconomy Sci Tech	26	12	38	53	30	83	82	32	114
	Bachelor of Science in Forest Sciences	48	56	104	67	67	134	82	75	157
	Bachelor of Science in Forestry	142	113	255	138	87	225	129	82	211
	Bachelor of Science in Wood Products Processing	59	83	142	45	74	119	50	92	142
	Bachelor of Science Natural Resources Conservation	235	142	377	227	148	375	244	155	399
	Bachelor of Urban Forestry	131	114	245	130	106	236	135	79	214
	Grad Cert in Forest Management and Conservation				7		7	5	1	6
	Master of Applied Science	3	7	10	4	6	10	3	6	9
	Master of Forestry	4	11	15	6	16	22	10	15	25
	Master of Geomatics for Environmental Management	12	16	28	15	14	29	10	19	29
	Master of International Forestry	3	7	10	6	11	17	3	11	14
	Master of Science	58	51	109	68	55	123	63	47	110
	Master of Sustainable Forest Management	17	3	20	12	8	20	13	5	18
	Master of Urban Forestry Leadership				8	2	10	5	1	6
	Doctor of Philosophy	61	71	132	65	78	143	73	78	151
Forestry Total		799	686	1,485	851	702	1,553	907	698	1,605
Graduate and Postdoctoral Studies	Master of Arts	6	2	8	5		5	5		5
	Master of Science	2	1	3	2	1	3		1	1
	Doctor of Philosophy	61	12	73	62	15	77	63	12	75
Graduate and Postdoctoral Studies Total		69	15	84	69	16	85	68	13	81
Land and Food Systems	Bachelor of Science in Agroecology	1		1						
	Bachelor of Science in Applied Biology	413	126	539	443	142	585	459	158	617
	Bachelor of Science in Food and Resource Economics	4	6	10	7	8	15	10	10	20
	Bachelor of Science in Food Nutrition and Health	756	344	1,100	779	324	1,103	772	282	1,054
	Bachelor of Science in Global Resource Systems	97	35	132	94	32	126	91	31	122
	Graduate Certificate in Aquaculture	2		2	3	1	4	5		5
	Master of Food and Resource Economics	12	26	38	6	38	44	5	37	42
	Master of Food Science	4	36	40	7	30	37	4	38	42
	Master of Land and Water Systems	7	15	22	4	21	25	5	13	18
	Master of Nutrition and Dietetics							11		11
	Master of Science	35	27	62	40	29	69	49	30	79
	Doctor of Philosophy	29	27	56	31	33	64	36	37	73
Land and Food Systems Total		1,360	642	2,002	1,414	658	2,072	1,447	636	2,083
Law	Juris Doctor	583	13	596	552	20	572	556	19	575
	Master of Laws	9	11	20	9	8	17	8	10	18
	Master of Laws (Common Law)	24	8	32	26	25	51	18	25	43
	Master of Laws in Taxation	13	2	15	14	8	22	15	3	18
	Doctor of Philosophy	33	6	39	29	9	38	29	12	41
Law Total		662	40	702	630	70	700	626	69	695



Faculty	Program	2020/21 Winter			2021/22 Winter			2022/23 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Medicine	Medical Residency	1,477		1,477	1,472	3	1,475	1,491	2	1,493
	Bachelor of Medical Laboratory Science	43	1	44	45	1	46	34	2	36
	Bachelor of Midwifery	80		80	80		80	81		81
	Doctor of Medicine	1,146		1,146	1,129		1,129	1,132		1,132
	Doctor of Medicine/Doctor of Philosophy	29		29	31		31	33		33
	GradCert in Genomic Counselling & Variant Interp	27	5	32	27	25	52	27	35	62
	GradCert Orthopaedic Musculoskeletal Phys Therapy	9		9	6		6			
	Graduate Certificate in Global Surgical Care	8	1	9	18		18	11		11
	Graduate Certificate in Rehabilitation Sciences	9	1	10	6	1	7	7		7
	Master of Global Surgical Care	23	2	25	18	2	20	19	4	23
	Master of Health Administration	82	1	83	87	1	88	84		84
	Master of Health Science	28	4	32	33	6	39	26	5	31
	Master of Occupational Therapy	153	7	160	162	12	174	130	9	139
	Master of Physical Therapy	256	1	257	278	2	280	316	1	317
	Master of Public Health	60	12	72	61	10	71	68	12	80
	Master of Public Health/Master of Science Nursing	9		9	5		5	1		1
	Master of Rehabilitation Science	50	2	52	42	4	46	39	4	43
	Master of Science	444	102	546	466	110	576	483	115	598
	Doctor of Philosophy	358	178	536	357	189	546	360	201	561
	Master of Physical Therapy/Doctor of Philosophy	4		4	5		5	4		4
Medicine Total		4,295	317	4,612	4,328	366	4,694	4,346	390	4,736
Pharmaceutic al Sciences	Pharmacy Residency	42		42	43	1	44	52		52
	Bachelor of Pharmaceutical Sciences	35	4	39	85	18	103	131	21	152
	Bachelor of Science in Pharmacy	2		2						
	Doctor of Pharmacy	904		904	907		907	897		897
	Master of Science	12	10	22	15	9	24	25	10	35
	Doctor of Philosophy	18	19	37	27	15	42	26	14	40
Pharmaceutical Sciences Total		1,013	33	1,046	1,077	43	1,120	1,131	45	1,176
Science	Bachelor of Computer Science	311	49	360	315	56	371	343	43	386
	Bachelor of Science	7,045	1,961	9,006	7,194	2,040	9,234	7,296	2,218	9,514
	Master of Applied Science	2	4	6	4	8	12	6	5	11
	Master of Arts	6	7	13	7	8	15	11	6	17
	Master of Data Science	49	51	100	39	77	116	39	44	83
	Master of Science	320	259	579	330	285	615	292	276	568
	Doctor of Philosophy	452	498	950	460	540	1,000	474	548	1,022
Science Total		8,185	2,829	11,014	8,349	3,014	11,363	8,461	3,140	11,601
Vantage College	Vantage One Bachelor of Applied Science		49	49		61	61		56	56
	Vantage One Bachelor of Arts	1	171	172		89	89			
	Vantage One Bachelor of Science		109	109		116	116		116	116
Vantage College Total		1	329	330		266	266		172	172
Non-Degree	Access Studies	108	9	117	101	9	110	92	11	103
	Exchange	1	85	86	8	632	640	16	842	858
	Unclassified	1,161	47	1,208	931	43	974	776	51	827
	Visiting	110	32	142	81	91	172	87	166	253
Non-Degree Total		1,380	173	1,553	1,121	775	1,896	971	1,070	2,041
Grand Total		42,958	15,504	58,462	43,488	16,804	60,292	43,364	17,243	60,607

## APPENDIX B: FTE ENROLMENT TABLES

Tables 14, 15, 16, and 17 report enrolment in full-time equivalents (FTEs). FTEs are measured over the fiscal year of April to March and consist of data from August 1<sup>st</sup> for the summer term and November 1<sup>st</sup> for the winter term<sup>4</sup>.

TABLE 14: OVERALL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2018/19	2019/20	2020/21	2021/22	2022/23
Okanagan	Undergraduate	Diploma & Certificate	11	7	9	8	6
		Baccalaureate Degree	7,810	8,369	9,081	9,550	9,229
		Post-Baccalaureate Degree	186	237	236	219	233
		Non-Degree	97	102	45	71	73
		<b>Undergraduate Total</b>	<b>8,104</b>	<b>8,716</b>	<b>9,370</b>	<b>9,848</b>	<b>9,540</b>
	Graduate	Master's Degree	484	556	583	609	727
		Doctoral Degree	295	326	363	398	430
		<b>Graduate Total</b>	<b>779</b>	<b>881</b>	<b>946</b>	<b>1,007</b>	<b>1,157</b>
		<b>Okanagan Total</b>	<b>8,883</b>	<b>9,597</b>	<b>10,317</b>	<b>10,855</b>	<b>10,698</b>
Vancouver	Undergraduate	Diploma & Certificate	787	698	820	944	901
		Baccalaureate Degree	35,279	35,829	37,328	37,748	37,562
		Post-Baccalaureate Degree	3,451	3,504	3,545	3,456	3,463
		Non-Degree	1,043	962	490	742	835
		<b>Undergraduate Total</b>	<b>40,560</b>	<b>40,992</b>	<b>42,183</b>	<b>42,889</b>	<b>42,760</b>
	Residents	<b>Residents Total</b>	<b>1,468</b>	<b>1,469</b>	<b>1,548</b>	<b>1,547</b>	<b>1,561</b>
	Graduate	Master's Degree	4,797	4,826	5,163	5,583	5,595
		Doctoral Degree	3,337	3,285	3,363	3,518	3,609
		<b>Graduate Total</b>	<b>8,134</b>	<b>8,111</b>	<b>8,526</b>	<b>9,102</b>	<b>9,204</b>
		<b>Vancouver Total</b>	<b>50,162</b>	<b>50,572</b>	<b>52,257</b>	<b>53,538</b>	<b>53,525</b>
<b>Grand Total</b>			<b>59,045</b>	<b>60,170</b>	<b>62,574</b>	<b>64,393</b>	<b>64,223</b>

<sup>4</sup> FTE are calculated to one decimal point and displayed as rounded to the nearest integer. This rounding may result in variances with reporting totals in Tables 14, 15, 16, and 17.

TABLE 15: DOMESTIC STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2018/19	2019/20	2020/21	2021/22	2022/23
Okanagan	Undergraduate	Diploma & Certificate	11	7	9	8	6
		Baccalaureate Degree	6,486	6,787	7,227	7,600	7,418
		Post-Baccalaureate Degree	186	237	236	219	232
		Non-Degree	68	57	41	41	37
		<b>Undergraduate Total</b>	<b>6,751</b>	<b>7,089</b>	<b>7,513</b>	<b>7,868</b>	<b>7,693</b>
	Graduate	Master's Degree	348	395	413	394	399
		Doctoral Degree	157	161	191	211	220
		<b>Graduate Total</b>	<b>505</b>	<b>557</b>	<b>604</b>	<b>605</b>	<b>620</b>
		<b>Okanagan Total</b>	<b>7,257</b>	<b>7,645</b>	<b>8,117</b>	<b>8,472</b>	<b>8,313</b>
Vancouver	Undergraduate	Diploma & Certificate	709	618	699	778	679
		Baccalaureate Degree	25,340	25,541	26,689	27,073	26,880
		Post-Baccalaureate Degree	3,412	3,475	3,515	3,408	3,411
		Non-Degree	415	360	441	362	305
		<b>Undergraduate Total</b>	<b>29,876</b>	<b>29,995</b>	<b>31,345</b>	<b>31,619</b>	<b>31,274</b>
	Residents	<b>Residents Total</b>	<b>1,468</b>	<b>1,469</b>	<b>1,548</b>	<b>1,543</b>	<b>1,559</b>
	Graduate	Master's Degree	3,240	3,182	3,493	3,730	3,692
		Doctoral Degree	1,866	1,791	1,789	1,814	1,851
		<b>Graduate Total</b>	<b>5,106</b>	<b>4,973</b>	<b>5,282</b>	<b>5,544</b>	<b>5,543</b>
		<b>Vancouver Total</b>	<b>36,450</b>	<b>36,437</b>	<b>38,174</b>	<b>38,706</b>	<b>38,376</b>
<b>Grand Total</b>			<b>43,707</b>	<b>44,082</b>	<b>46,292</b>	<b>47,178</b>	<b>46,689</b>

TABLE 16: DOMESTIC INDIGENOUS STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2018/19	2019/20	2020/21	2021/22	2022/23
Okanagan	Undergraduate	Diploma & Certificate					
		Baccalaureate Degree	413	467	507	575	531
		Post-Baccalaureate Degree	8	16	18	21	27
		Non-Degree	31	31	21	15	18
		<b>Undergraduate Total</b>	<b>453</b>	<b>515</b>	<b>546</b>	<b>611</b>	<b>576</b>
	Graduate	Master's Degree	22	29	31	34	40
		Doctoral Degree	7	8	11	17	24
		<b>Graduate Total</b>	<b>29</b>	<b>38</b>	<b>43</b>	<b>51</b>	<b>64</b>
		<b>Okanagan Total</b>	<b>481</b>	<b>552</b>	<b>589</b>	<b>662</b>	<b>639</b>
Vancouver	Undergraduate	Diploma & Certificate	9	13	13	12	13
		Baccalaureate Degree	568	607	666	760	809
		Post-Baccalaureate Degree	186	194	221	249	262
		Non-Degree	13	11	8	10	9
		<b>Undergraduate Total</b>	<b>776</b>	<b>825</b>	<b>907</b>	<b>1,030</b>	<b>1,094</b>
	Residents	<b>Residents Total</b>	<b>38</b>	<b>35</b>	<b>35</b>	<b>40</b>	<b>43</b>
	Graduate	Master's Degree	108	107	148	151	145
		Doctoral Degree	71	70	70	75	84
		<b>Graduate Total</b>	<b>179</b>	<b>177</b>	<b>218</b>	<b>226</b>	<b>228</b>
		<b>Vancouver Total</b>	<b>993</b>	<b>1,037</b>	<b>1,160</b>	<b>1,297</b>	<b>1,365</b>
<b>Grand Total</b>			<b>1,475</b>	<b>1,589</b>	<b>1,749</b>	<b>1,958</b>	<b>2,004</b>

TABLE 17: INTERNATIONAL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2018/19	2019/20	2020/21	2021/22	2022/23
Okanagan	Undergraduate	Diploma & Certificate					
		Baccalaureate Degree	1,324	1,582	1,854	1,950	1,810
		Post-Baccalaureate Degree	29				
		Non-Degree	0	45	3	30	36
		Undergraduate Total	1,353	1,627	1,857	1,981	1,847
	Graduate	Master's Degree	135	160	170	215	328
		Doctoral Degree	138	164	172	187	210
		Graduate Total	274	325	342	402	538
		<b>Okanagan Total</b>	<b>1,626</b>	<b>1,952</b>	<b>2,200</b>	<b>2,383</b>	<b>2,385</b>
Vancouver	Undergraduate	Diploma & Certificate	78	80	121	166	222
		Baccalaureate Degree	9,939	10,288	10,639	10,675	10,682
		Post-Baccalaureate Degree	39	29	30	48	52
		Non-Degree	628	601	49	381	530
		Undergraduate Total	10,684	10,997	10,839	11,270	11,486
	Residents	Residents Total					
	Graduate	Master's Degree	1,557	1,644	1,670	1,853	1,903
		Doctoral Degree	1,471	1,495	1,575	1,704	1,758
		Graduate Total	3,028	3,138	3,244	3,557	3,661
		<b>Vancouver Total</b>	<b>13,712</b>	<b>14,136</b>	<b>14,083</b>	<b>14,832</b>	<b>15,149</b>
<b>Grand Total</b>			<b>15,338</b>	<b>16,088</b>	<b>16,282</b>	<b>17,214</b>	<b>17,534</b>

## APPENDIX C: DEGREES CONFERRED TABLES

Tables 18, 19, 20, and 21 report the degrees conferred for the past five calendar years.

TABLE 18: OVERALL NUMBER OF DEGREES CONFERRED, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2017	2018	2019	2020	2021
Okanagan	Undergraduate	Baccalaureate Degree	1,386	1,394	1,394	1,533	1,788
		Post-Baccalaureate Degree	89	45	86	105	119
		Undergraduate Total	1,475	1,439	1,480	1,638	1,907
	Graduate	Master's Degree	162	213	263	287	302
		Doctoral Degree	42	27	45	48	61
		Graduate Total	204	240	308	335	363
		Okanagan Total	1,679	1,679	1,788	1,973	2,270
Vancouver	Undergraduate	Diploma & Certificate	571	572	608	567	638
		Baccalaureate Degree	6,889	7,215	7,632	7,947	8,120
		Post-Baccalaureate Degree	1,123	1,159	1,215	1,250	1,245
		Undergraduate Total	8,583	8,946	9,455	9,764	10,003
	Graduate	Master's Degree	2,437	2,630	2,704	2,684	2,974
		Doctoral Degree	538	531	494	523	473
		Graduate Total	2,975	3,161	3,198	3,207	3,447
		Vancouver Total	11,558	12,107	12,653	12,971	13,450
Grand Total			13,237	13,786	14,441	14,944	15,720

TABLE 19: DEGREES CONFERRED TO DOMESTIC STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2017	2018	2019	2020	2021
Okanagan	Undergraduate	Baccalaureate Degree	1,257	1,285	1,233	1,326	1,501
		Post-Baccalaureate Degree	89	45	86	105	119
		Undergraduate Total	1,346	1,330	1,319	1,431	1,620
	Graduate	Master's Degree	118	162	185	206	201
		Doctoral Degree	28	17	30	26	37
		Graduate Total	146	179	215	232	238
		Okanagan Total	1,492	1,509	1,534	1,663	1,858
Vancouver	Undergraduate	Diploma & Certificate	509	507	556	502	537
		Baccalaureate Degree	5,584	5,515	5,580	5,655	5,722
		Post-Baccalaureate Degree	1,111	1,141	1,200	1,242	1,239
		Undergraduate Total	7,204	7,163	7,336	7,399	7,498
	Graduate	Master's Degree	1,768	1,813	1,797	1,673	1,903
		Doctoral Degree	354	348	305	348	297
		Graduate Total	2,122	2,161	2,102	2,021	2,200
	Vancouver Total	9,326	9,324	9,438	9,420	9,698	
Grand Total			10,818	10,833	10,972	11,083	11,556

TABLE 20: DEGREES CONFERRED TO INDIGENOUS STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2017	2018	2019	2020	2021
Okanagan	Undergraduate	Baccalaureate Degree	65	99	83	75	110
		Post-Baccalaureate Degree	6	2	5	6	9
		Undergraduate Total	71	101	88	81	119
	Graduate	Master's Degree	7	10	9	13	12
		Doctoral Degree	6	1	1	2	
		Graduate Total	13	11	10	15	12
		Okanagan Total	84	112	98	96	131
Vancouver	Undergraduate	Diploma & Certificate	5	4	14	10	13
		Baccalaureate Degree	126	132	123	126	148
		Post-Baccalaureate Degree	57	54	52	52	64
		Undergraduate Total	188	190	189	188	225
	Graduate	Master's Degree	51	74	58	55	96
		Doctoral Degree	4	8	10	7	8
		Graduate Total	55	82	68	62	104
		Vancouver Total	243	272	257	250	329
Grand Total			327	384	355	346	460

TABLE 21: DEGREES CONFERRED TO INTERNATIONAL STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2017	2018	2019	2020	2021
Okanagan	Undergraduate	Baccalaureate Degree	128	109	161	207	287
		Post-Baccalaureate Degree					
		Undergraduate Total	128	109	161	207	287
	Graduate	Master's Degree	44	50	77	81	101
		Doctoral Degree	14	10	15	22	24
		Graduate Total	58	60	92	103	125
		Okanagan Total	186	169	253	310	412
Vancouver	Undergraduate	Diploma & Certificate	62	65	52	65	101
		Baccalaureate Degree	1,303	1,698	2,052	2,292	2,398
		Post-Baccalaureate Degree	12	18	15	8	6
		Undergraduate Total	1,377	1,781	2,119	2,365	2,505
	Graduate	Master's Degree	668	815	905	1,011	1,071
		Doctoral Degree	184	183	189	175	176
		Graduate Total	852	998	1,094	1,186	1,247
		Vancouver Total	2,229	2,779	3,213	3,551	3,752
Grand Total			2,415	2,948	3,466	3,861	4,164



## APPENDIX D: GLOSSARY

Admitted	The stage when applicants with completed applications for admission receive an offer of admission.
Admit Rate	The ratio of admitted students to applicants with completed files.
Baccalaureate Degree	A credential awarded at the completion of a baccalaureate program.
Baccalaureate Program	An undergraduate program that does not ordinarily require admitted students to hold a prior degree.
Certificate	A credential awarded at the completion of a certificate program.
Certificate Program	A post-baccalaureate or graduate program not ordinarily requiring more than one year of study.
Cohort	A set of people who have been grouped because they have a shared characteristic(s).
Consortium for Student Retention Data Exchange	A consortium of two-year and four-year institutions that shares, with its members, data, internationally-accepted definitions, and knowledge.
Continuing	Students who were registered in a prior session.
Course-based	Pertaining to graduate-level programs that do not require the completion of a thesis.
Credential	A qualification awarded on successful completion of a program of study.
Degree	A credential awarded on the successful completion of a program of post-secondary study.
Diploma	A credential awarded at the completion of a diploma program.
Diploma Program	A post-baccalaureate or graduate program ordinarily requiring more than one year's study.
Direct-entry Student	A student with no prior post-secondary experience.
Doctoral Program	A graduate program of the highest level of academic study.
Domestic	Pertaining to citizens, refugees, or permanent residents of Canada.
First Choice	Pertaining to an applicant's preferred program.
Fiscal Year	The twelve-month period from April 1st through March 31st.
Full-time Equivalent (FTE)	The workload of a student converted to a proportion of a full-time course load. It is the ratio of a given course load to a stated full-time

	course load (what is normally expected of a student enrolled in a program).
Graduate Program	A program that leads to a master's or doctoral credential.
Graduate Student	A student in a graduate program.
Headcount	A count of persons.
Indigenous	Students from Canada who have reported themselves as Indigenous, at some time while in the B.C. Kindergarten to Grade 12 system, or while at UBC.
International	Pertaining to persons who are not citizens, refugees, or permanent residents of Canada and who must be in possession of a government-issued study permit.
Master's Degree	The credential awarded upon completion of a Master's program.
Master's Program	A graduate program ordinarily requiring a Bachelor's degree as a pre-requisite.
Matriculate	To enrol or register (or be enrolled or registered).
New-to-UBC	Pertaining to students who were never registered in a prior session at UBC.
Part-Time	For undergraduate students, those who are enrolled in fewer than 24 credits in winter session. For graduate students, those who are taking only one course per term if it is not a thesis course.
Post-Baccalaureate Program	An undergraduate program ordinarily requiring a baccalaureate degree, or a substantial amount of baccalaureate-level course work, as a pre-requisite.
Program Type	A grouping of programs into commonly-used reporting categories.
Registered	Referring to a student that has confirmed registration in scheduled courses. For new students, this signifies the transition from applicant to student.
Resident	A graduate of an Entry-to-Practice Doctor of Pharmacy, Doctor of Dental Medicine, or Doctor of Medicine program undertaking immediate post-graduate training in the clinical setting under supervision.
Student Level	A grouping of programs into three major categories: graduate, undergraduate, or resident.
Submitted	The stage when applicants have presented an application for admission. At this stage, there may be outstanding documents to submit.
Thesis-based	A graduate-level program that requires students to complete a thesis.

Thesis-optional	A graduate-level program wherein completion of a thesis is not mandatory; students may fulfill the requirements of the program through course work.
Transfer Student	Students that have been granted credit (transfer credit) by UBC toward a credential for programs or courses completed at another post-secondary institution.
Undergraduate Program	A program that leads to a baccalaureate or post-baccalaureate credential.
Undergraduate Student	A student in an undergraduate program.
Yield Rate	Within an admissions cycle, the ratio of registered students to admitted students.