

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT

**Enrolment Services
Senate and Curriculum Services**

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11 March 2009

To: Okanagan Senate

From: Admissions and Awards Committee

RE: PSI Calculus Assessment 12: Applicants Following the BC/Yukon Secondary School Curricula; Substitution of Grade 11 Grades for Out-of-Province Secondary School Applicants – Faculty of Arts and Sciences; English Language Admission Standard (approval)

The Admissions and Awards Committee is pleased to recommend the following admissions proposals to Senate.

PSI Calculus Assessment 12: Applicants Following the BC/Yukon Secondary School Curricula – Changes to Admissions Calendar Entry (approval) (circulated – ITEM 9bi)

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on approved examinable Grade 12 courses for applicants following the BC/Yukon secondary school curricula. The PSI Calculus Assessment 12 will no longer be used as an approved examinable Grade 12 course for the purpose of admission.

Motion: *That Senate approve the revised calendar entry on PSI Calculus Assessment 12 as an admission requirement for applicants following the BC/Yukon secondary school curricula, effective for entry to the 2009 Winter Session and thereafter.*

Substitution of Grade 11 Grades for Out-of-Province Secondary School Applicants – Faculty of Arts and Sciences (approval) (circulated – ITEM 9bii)

The Admissions Committee has reviewed and recommends to Senate for approval the proposal to allow for the substitution of Grade 11 grades in place of a required Grade 12 grade for the calculation of an admission average for out-of-province applicants to the Bachelor of Arts and Sciences programs was approved at the February 2009 meeting of the Committee. Students admitted on the basis of an admission average that incorporates Grade 11 grades are required to satisfy all published admission requirements for

admission to the University in order to retain the offer of admission, including completion of the required grade 12 course for which a grade 11 mark may be substituted. The Committee's approval of the proposal was on a pilot basis for only the 2008/2009 admission cycle, for entry to the 2009 Winter Session.

Motions:

That Senate approve the proposed changes to admission requirements for out-of-province applicants to the Bachelor of Arts and Sciences programs, effective for only the 2008/2009 admission cycle (for entry to the 2009 Winter Session).

That Senate delegate to the Senate Admissions and Awards Committee authority to permit any direct entry undergraduate program to admit students under the conditions specified in the report entitled " Substitution of Grade 11 Grades for Timely Admission Evaluations" for only the 2008/2009 admission cycle (for entry to the 2009 Winter Session).

That Enrolment Services contact all faculties with direct entry undergraduate programs to allow their participation in the pilot program as specified in the Senate approved proposal on the Substitution of Grade 11 Grades for Timely Admission Evaluation for only the 2008/2009 admission cycle (for entry to the 2009 Winter Session).

English Language Admission Standard (approval) (circulated – ITEM 9biii)

The Admissions Committee has reviewed and recommends to Senate for approval the proposal to raise the minimum internet-based TOEFL standard for undergraduate admission; that the computer-based TOEFL no longer be accepted for admission; and that UBC raise the minimum internet-based TOEFL standard for undergraduate admission slightly – by one point for each of the component areas in reading, writing, listening and speaking, and from a minimum composite score of 86 to 90.

Motion: *That Senate approve the proposed changes to the English Language Admission Standard at UBC Okanagan, effective for the 2010 admission year.*

Respectfully Submitted,
Dr. Sharon McCoubrey
Chair, Admissions and Awards Committee



Calendar Change Proposal Form

<p>Approval Date:</p> <p>Effective Session: Effective for 2009 admission to UBC.</p> <p>Year for change: To be posted to the calendar upon approval for the purpose of advising prospective students.</p>	<p>Date: February 23, 2009</p> <p>Contact Person: Rosalie Vlaar Senior Policy Analyst Enrolment Services</p> <p>Tel. 604-822-4240 rosalie.vlaar@ubc.ca</p>
<p>URL from Web Calendar:</p> <p>http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,22,63,0</p> <p>Type of Action: Remove PSI Calculus Assessment 12 from BC list of “Approved Examinable Grade 12 Courses”</p> <p>Rationale: The PSI Calculus Assessment test is administered by UBC (Vancouver and Okanagan), UVic, SFU or BCIT in June each year, with results available by mid to late-June. The purpose of the test is to determine if a student is eligible to receive credit for Calculus at the university level (i.e., UBC's MATH 100). The results come too late for inclusion in an admission average for a BC high school applicant, which is normally calculated in March or early April; therefore, inclusion in the list of courses approved for inclusion in an admission average is not practical. The current calendar entry may mislead students to believe that writing this test will impact their offer of admission to UBC, and the policy does not align with practices as test results are not included in admission averages.</p> <p>It is therefore recommended that the University remove PSI Calculus Assessment 12 from the list of BC Grade 12 courses approved for inclusion in an admission average. Information regarding the test and its application for determining Math credit at the university shall remain in the Calendar.</p>	



Present Calendar Entry:

Applicants Following the BC/Yukon Secondary School Curriculum > Admission Requirements

The minimum academic qualification for admission is secondary school graduation from a recognized secondary school, including the following Grade 12 courses:

[...table of required courses remains unchanged ...]

The admission average will be calculated on English 12, or English 12 First Peoples, and the three additional approved examinable Grade 12 courses, or the equivalent.

[...]

Approved Examinable Grade 12 Courses

Applications of Mathematics 12

BC First Nations Studies 12

Biology 12

Chemistry 12

Communications 12

English Literature 12

English 12 or English 12 First Peoples

Français Langue 12 or French 12

Geography 12

Geology 12

German 12

History 12

Japanese 12

Mandarin 12

Physics 12

Principles of Mathematics 12

~~PSI Calculus Assessment 12⁺~~

Punjabi 12

Spanish 12

Technical and Professional Communications 12

~~⁺For further information, refer to UBC-SFU-UVIC-UNBC Calculus Examination Certificate.~~

Approved courses offered in French will also be accepted. (Français 12 is not accepted in place of English 12.)



Proposed Calendar Entry:

Applicants Following the BC/Yukon Secondary School Curriculum > **Admission Requirements**

The minimum academic qualification for admission is secondary school graduation from a recognized secondary school, including the following Grade 12 courses:

[...table of required courses remains unchanged ...]

The admission average will be calculated on English 12, or English 12 First Peoples, and the three additional approved examinable Grade 12 courses, or the equivalent.

[...]

Approved Examinable Grade 12 Courses

- Applications of Mathematics 12
- BC First Nations Studies 12
- Biology 12
- Chemistry 12
- Communications 12
- English Literature 12
- English 12 or English 12 First Peoples
- Français Langue 12 or French 12
- Geography 12
- Geology 12
- German 12
- History 12
- Japanese 12
- Mandarin 12
- Physics 12
- Principles of Mathematics 12
- Punjabi 12
- Spanish 12
- Technical and Professional Communications 12

Approved courses offered in French will also be accepted. (Français 12 is not accepted in place of English 12.)

SUBSTITUTING GRADE 11 MARKS – A PILOT PROJECT

February 2009

BACKGROUND

Research by Enrolment Services tells us that in order to maximize the impact of an offer of admission to a prospective undergraduate student we should have the offer in their hands by mid-to-late April. In addition, it seems to have become common practice in Canada to put offers in students' hands before the end of April.

UBC Okanagan currently uses interim Grade 12 marks to make the majority of its admission decisions. The issue in question relates to how soon the Admissions office can get a mark for all the required Grade 12 courses to render a decision. For secondary students on a semester system from outside of BC, grades for second semester courses are often unavailable until May. These student typically send UBC transcripts in February or March, which Admissions then reviews, only to find that required courses do not yet have grades. We then tell these students to send us an updated transcript when these courses have grades (in May), at which point we re-evaluate and render a decision.

PRACTICES AT OTHER CANADIAN UNIVERSITIES

Applicants have been telling UBC for a number of years that our offers of admission are “late”, and that they are hearing back from other Canadian universities in March or April, if not earlier. Andrew Arida, UBC's Associate Director, Enrolment, conducted a survey in 2006 to determine which Canadian institutions are considering Grade 11 grades when Grade 12s are not yet available. He found that many institutions do, in fact, engage in this practice. A copy of his findings are attached.

It should be noted that a number of Ontario Universities did not formally respond to the survey request. When Andrew followed-up he was told informally that the reason is because they all do it but rarely say so publically. We know, for example, that McGill University does this because they send offers to BC students in April, which means there is no way they can get the second semester results in time. Schools like McGill, Queens, and the University of Toronto have a higher yield rate of BC students than we do of students from Central Canada, which may be due, in part, to this practice.

PILOT PROJECT PROPOSED FOR UBC OKANAGAN

In order to admit students from out-of-province in a timely fashion and provide them with offers of admission early enough to yield them for the undergraduate programs at UBC Okanagan, Enrolment Services proposes that a pilot project to substitute in Grade 11 marks for appropriate Grade 12 courses that are in progress be implemented for the current admission cycle.

BC is excluded from this pilot because of the self-reporting system, which allows UBC to receive second semester grades from BC high school students in mid-April (as soon as they are issued to the student). High school applicants from outside of British Columbia are unable to self-report their grades to UBC, in part because

we do not receive transcripts electronically for verification purposes. As a result, a full set of the required Grade 12 grades for courses in progress are often unavailable until May, well after many other institutions have already made admission offers.

The substitution of Grade 11 for Grade 12 marks would occur only if the following conditions were in place:

- 1) the applicant is a secondary school applicant from outside of British Columbia;
- 2) the applicant has all of the required courses either in progress or completed;
- 3) one or more of the approved or required Grade 12 courses does not yet have a grade; and
- 4) a grade in a comparable Grade 11 course (in the same subject area) is available to substitute into the calculation of the admission average.

This practice would allow for earlier calculation of admission averages by staff in the Undergraduate Admissions Office and will help to facilitate deadline-driven admission decisions (getting an offer to an applicant by the date when they need it) for a larger proportion of applicants, rather than waiting for applicants with Grade 12 courses in progress to submit grades in May or June.

Any students admitted based on an admission average that incorporates a Grade 11 grade would still have to satisfy all published admission requirements to the university and for our programs in order to retain their offer. Final transcripts would continue to be checked for completion of all required courses, graduation, and a final admission average that meets the published university minimum for admission.

It is our hope that this pilot will be viewed as a progressive move that aligns with UBC's "Principles of Effective Undergraduate Admission" and that it will be endorsed by the Senate Admissions and Awards Committee. We encourage all undergraduate programs that offer direct entry to first year to participate should the pilot project be approved.

ANTICIPATED BENEFITS OF THE PILOT PROJECT

There are a number of reasons that this pilot project is being proposed:

- It will provide better student service (students will not be asked to provide a transcript in May)
- It puts UBC Okanagan admission offer timing more in line with other institutions, resulting in a more positive perception in the secondary school community that UBC is not always "late" with their offers.
- It is expected to increase yield (more admitted students becoming registrants)
- Most importantly, in a 97 out of a sample of 100 Ontario secondary school applicants to UBC in 2008, allowing the use of Grade 11 grades as substitutes for missing Grade 12 grades would have lead to the same admission decision (two months earlier) than if UBC had waited for the Grade 12 grades. .

PILOT PROJECT FOLLOW-UP

For future tracking and analysis purposes, we propose that a code be used by Undergraduate Admissions to identify admission averages that incorporate one or more Grade 11 grades and that a report be submitted to the Senate Admissions and Awards Committee in the Fall on the results of the pilot.

**Survey of Canadian Pts-Secondary Schools re: Use of Grade 11 grades in admission practices
January 2006**

Institution	Does your school use Grade 11 grades in calculating the secondary school applicant's admission average?	If yes, then does your school make an initial offer of admission (conditional or otherwise):		What is the earliest point in the admission cycle that you use the Gr 11 grades: a) fall of Grade 12 year (Sept - Dec)			NOTES
		using solely Grade 11 grades	using Grade 11 grades on individual courses when the Grade 12 course grade is not yet available.	fall of Grade 12 year (Sept - Dec)	winter of Grade 12 year (Jan - March)	spring of Grade 12 year (April - June)	
1. Acadia	Y	Y	Y	Y			
2. Bishop's University	N						
3. British Columbia Institute of technology	N						
4. Concordia University	N						The admissions counsellors use a minimum of three (3) final or mid-term grades before issuing an acceptance letter.
5. Dalhousie University	Y		Y		Y		
6. Georgian College	Y		Y		Y		
7. Grant McEwan College	Y	Y	Y	Y			Applies to University transfer programs
8. King's University College	Y		Y	Y			
9. McGill University	N						First year they are not using Gr 11s
10. McMaster University	N						Used to use Gr 11s, but made a decision to move away.
11. Mount Allison University	Y	Y		Y			
12. Ontario College Of Art & Design	N						
13. Queen's University	Y		Y		Y		
14. Redeemer University College	Y	Y	Y	Y			
15. Royal Military College of Canada	Y	Y			Y		
16. Saskatchewan	N						Currently examining the possibility of

**Survey of Canadian Pts-Secondary Schools re: Use of Grade 11 grades in admission practices
January 2006**

Institute of Applied Science & Technology							using Grade 11s with for some joint programs with UofS.
17. Simon Fraser University	Y (but rarely)		Y			Y	
18. University College of the Fraser Valley	N/A						Admission average calculated on Grade 11s and 12 depending upon program
19. University of Moncton	Y		Y		Y		Does not substitute Grade 11 grades for missing Grade 12s, but can make an initial offer when a student can only present the required Grade 11 courses for a program that requires both Grade 11 and Grade 12 entry requirements.
20. University of Alberta	N				Y (Gr 12 grades only)		Use Grade 11 grades for scholarship and recognition program
21. University of British Columbia	N				Y (Gr 12 grades only)		
22. University of Calgary	N			Y (Gr 12 grades only)			Self-report Grade 12s in the fall. Found that there are significant differences between Grade 11 and Grade 12 grades.
23. University of Guelph	Y	Y	Y		Y		
24. University of Manitoba	Y	Y		Y			Students are required to have 3 Grade 11 courses (including English 30s) and they have to apply by the first of December
25. University of New Brunswick Fredericton	Y	Y	Y	Y			
26. University of New Brunswick Saint John	Y/N.						Pilot project in 06 to use grade 11s for admission and scholarship.
27. University of Ottawa	Y	Y	Y		Y		Ran a study of previous admits that showed that grade 12 averages tend to be higher than grade 11 averages.
28. University of Prince Edward Island	N						
29. University of Regina	Y	Y	Y	Y			
30. University of Saskatchewan	Y	Y	Y	Y infrequently	Y		
31. University of	Y	Y	Y infrequently		Y		

**Survey of Canadian Pts-Secondary Schools re: Use of Grade 11 grades in admission practices
January 2006**

Toronto							
32. University of Victoria	Y	Y		Y			
33. University of Windsor	Y (but only for program-specific average, not overall average)		Y			Y	Grade 11s not used in the calculation of a final offer
34. Wilfred Laurier University	Y	Y		Y			

NOTE: In most cases, schools offering admission on grade 11 grades confirm offers when final grades arrived. Therefore, if a school is listed above as using Grade 11s for admission, it should not be assumed that the admission is final. The purpose of this survey was to assess the *initial* offer of admission.

For more information, please contact:
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Calendar Change Proposal Form

<p>Approval Date: Effective Session: Effective for 2010 undergraduate admission.</p> <p>Year for change: To be posted to the calendar upon approval for the purpose of advising prospective students.</p>	<p>Date: January 27, 2008</p> <p>Contact Person: Rosalie Vlaar, Senior Policy Analyst Undergraduate Admissions 604-822-4240 rosalie.vlaar@ubc.ca</p> <p>on behalf of the ELAS Working Group</p> <p>ELAS Working Group Members:</p> <ul style="list-style-type: none"> • Janet Giltrow, Associate Dean of Arts, UBC Vancouver, (Working Group Chair) • Paul Harrison, Associate Dean of Science, UBC Vancouver • Linda Hatt, Associate Dean of Arts and Sciences, UBC Okanagan • Rita Irwin, Associate Dean, Teacher Education Office • Karen McKellin, International Student Initiative <p>Enrolment Services support provided by:</p> <ul style="list-style-type: none"> • Rosalie Vlaar, Senior Policy Analyst, Undergraduate Admissions • Andrew Arida, Associate Director, Enrolment, Enrolment Services
<p>URL from Web Calendar:</p> <p>http://okanagan.students.ubc.ca/calendar/index.cfm?tree=2,19,0,0</p> <p>Type of Action:</p> <p>Raise the minimum internet-based TOEFL standard for undergraduate admission.</p> <p>Recommendations:</p> <p>An English Language Admission Standard (ELAS) Working Group representing both campuses of the University of British Columbia was established in December 2008 to examine how undergraduate students satisfy ELAS and where minimum standards might be tightened to increase the likelihood that admitted students will perform well in UBC’s English language environment. This review was conducted in response to feedback from various sectors of the university community that the current English Language Admission Standards are too low.</p> <p>The working group closely examined how undergraduate students satisfy the ELAS</p>	



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requirement for undergraduate admission to both campuses of the University and how they subsequently perform at UBC, identifying those policies under which admitted students performed less well than others and that might benefit from review. This exercise led, in part, to a closer examination of the minimum scores required by applicants who present the Test of English as a Foreign Language (TOEFL).

The ELAS Working Group examined each of the TOEFL tests currently listed as approved for undergraduate admission to UBC; paper-based, computer-based and internet-based and makes the following three recommendations:

- 1) that there be no adjustments to the paper-based TOEFL requirements,
- 2) that the computer-based TOEFL no longer be accepted for admission, and
- 3) that UBC's raise the minimum internet-based TOEFL standard for undergraduate admission slightly – by one point for each of the component areas in reading, writing, listening and speaking, and from a minimum composite score of 86 to 90.

Rationale:

- 1) The paper-based TOEFL is presented with decreasing frequency by applicants and there is no indication of a correlation between meeting the ELAS with the current minimum criteria set for this test and difficulty with academics at UBC. Therefore the working group does not recommend making adjustments to the minimum requirements for the paper-based TOEFL.
- 2) The final administration of the computer-based TOEFL was in September 2006. Test results are valid for only two years from the testing date, during which time examinees can request official score reports be sent to institutions. As the two-year window has now passed, official results are no longer available and the computer-based TOEFL can no longer be used for admission to UBC. It is therefore recommended that this test be removed from the list of UBC-approved English Language Proficiency Tests.
- 3) The internet-based TOEFL is the test of English as a foreign language that is most frequently presented by undergraduate applicants to the university. As a result, this test came under the closest scrutiny, including detailed data analysis, consideration of component and composite scores, comparison with peer institutions, and the potential impact of raising the minimum standard on undergraduate enrolment at both campuses.

Data Analysis

A recent data analysis examining how students satisfied UBC's ELAS requirements in 2006 and 2007 and their subsequent performance at UBC revealed that there was a significant effect of TOEFL performance on initial year performance at UBC. Students who presented the internet-based TOEFL with at least one component score in one of the four test areas (reading, writing, listening and speaking) at the minimum cut-off, and a score within 4 points of the minimum composite score of 86 points were less likely to do well in their initial year at UBC (presenting a mean sessional average of 65%) than students who submitted higher TOEFL scores. Students who presented TOEFL scores at a slightly higher level achieved a mean sessional average of 71%. This suggests that moving the minimums up slightly might result in the admission of students better able to succeed in UBC's English language environment.



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Raising the Component Scores

When considering raising minimum internet-based TOEFL scores for admission to UBC, the committee considered whether it would be appropriate to raise some or all of the minimum component scores. While analysis indicates that the Listening and Speaking scores tell us more about initial year performance than Reading or Writing scores and that the composite TOEFL score plus Listening and Speaking scores were most predictive of initial year performance, this information was seen as preliminary (based on only two years of data) and does not align with what we see required by peer institutions. For now it is recommended that UBC implement a one-point hike in the minimum component scores, across the board, and continue to examine correlations with initial year performance at UBC. The data indicate that this will result in the admission of students better qualified to perform well in UBC's English-language environment.

Internet-based TOEFL Standards Comparison

The ELAS working group also conducted a survey of internet-based TOEFL requirements at 14 peer institutions in Canada and the United States. This survey revealed that UBC's current standards are relatively low. Moving to a minimum score of 90 would bring UBC's standards more in line with our peers. Table 1, below, outlines where UBC's current and proposed internet-based TOEFL criteria align with our peers.

Table 1: Comparison of internet-based TOEFL standards with peers

Institution	Minimum iBT Score	Component Score Minimums			
		R	W	L	S
U of Washington	70				
U of California, Berkley	83				
UBC (current)	86	21	20	21	20
U of Alberta	86	21	21	21	21
SFU	88	20	20	20	20
U of Michigan	88	23	21	23	23
MIT	90				
U of Virginia	90				
Queens	90				
UVic	90	20	20	20	20
McGill	90	21	21	21	21
UBC (proposed)	90	22	21	22	21
U of Toronto	100		22		
U of Pennselvania	100				
Carnegie Mellon	100				
U of Chicago	104	26	26	26	26

Potential Impact of Raising Minimum Scores

The number and proportion of the new-to-UBC student class that might have been prevented entry had the TOEFL criteria been raised to exclude the students presenting at the current minimum scores was also considered by the ELAS Working Group. Table 2, below, shows that a total of 5 new-to-UBC Okanagan students might not have been



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admitted in 2007 under a revised internet-based TOEFL standard. Of these, 4 were international (visa) students. An unknown proportion of these students (both visa and domestic) might have satisfied ELAS for admission to UBC in some other manner, thereby remaining admissible. For example, they could have retaken TOEFL and achieved a higher score or could have qualified using one of the many other ELAS mechanisms.

Table 2: Students who may not have been admitted in 2007 had the proposed higher TOEFL requirement been in place:

Campus	Program	Dom	ISI	Total	
UBC V	BA	20	13	33	
	BASC	11	6	17	
	BCOM	2	3	5	
	BHK	1		1	
	BMUS	1		1	
	BSAG	1		1	
	BSC	15	10	25	
	BSF	1		1	
	BSFN	2		2	
	BSFS			1	1
	UNCL	2			2
	VISI			2	2
UBC V Total		56	35	91	
UBC O	BA-O		2	2	
	BMGT-O	1		1	
	BSC-O		2	2	
UBC O Total		1	4	5	
Grand Total		57	39	96	



Present Table of English Language Proficiency Tests:

English Language Proficiency Tests

	Test	Competence Level ¹
CAE	Certificate in Advanced English ²	B
CAEL	Canadian Academic English Language assessment	overall 70
	With the speaking sub-test	60
CEL	UBC Certificate in English Language ³	600
CELP	Canadian English Language Proficiency Index Program ⁴	
	CELPIT-A (Academic Reading and Writing) ⁴	4L
	CELL (Listening)	4L
	CELTOP (Speaking)	4L
CPE	Certificate of Proficiency in English ²	C
IELTS	International English Language Testing System (Academic)	6.5, with no part less than 6.0
MELAB	Michigan English Language Assessment Battery	85, with a final score of 3 in the speaking test
	With the MELAB Oral Interview	
OUC or OC ESL	Intensive Language Development Program	Level 6 ⁵
TOEFL	Test of English as a Foreign Language	
	Either the paper-based test	55
	With the TWE (Test of Written English)	4.0
	Or the computer-based test	22
	With the essay	4.0
	Or the Internet-based test	Overall Score: 86
		Reading: 21
		Listening: 21
		Writing: 20
		Speaking: 20

¹ Unless otherwise stated, the score is the minimum on each part of the examination. Minimum scores must be achieved in a single sitting of the test (i.e. scores across multiple instances of a test may not be used to satisfy minimum component requirements). Tests taken more than two years prior to application for admission will not be considered.

² Administered by the University of Cambridge ESOL Examinations organization.

³ From UBC's English Language Institute. See www.eli.ubc.ca/iep for further details.

⁴ From UBC's Applied Research and Evaluation Services (ARES). The Canadian English Language Proficiency Index Test – Academic (CELPIT-A) portion of this test satisfies the Language Proficiency Index (LPI) requirement for first-year English courses at UBC, with a score of at least 5 on the essay section.

⁵ Level 6 requires completion of Okanagan University College or Okanagan College ESLE 060, ESLR 062, and ESLW 061. UBC requires a grade of 70% or higher in each course to satisfy the English Language Admission Standard.



Proposed Table of English Language Proficiency Tests:

English Language Proficiency Tests

	Test	Competence Level ¹
CAE	Certificate in Advanced English ²	B
CAEL	Canadian Academic English Language assessment	overall 70
	With the speaking sub-test	60
CEL	UBC Certificate in English Language ³	600
CELPPIP	Canadian English Language Proficiency Index Program ⁴	
	CELPIT-A (Academic Reading and Writing) ⁴	4L
	CELL (Listening)	4L
	CELTOP (Speaking)	4L
CPE	Certificate of Proficiency in English ²	C
IELTS	International English Language Testing System (Academic)	6.5, with no part less than 6.0
MELAB	Michigan English Language Assessment Battery	85, with a final score of 3 in the speaking test
	With the MELAB Oral Interview	
OUC or OC ESL	Intensive Language Development Program	Level 6 ⁵
TOEFL	Test of English as a Foreign Language	
	Either the Paper-based test	55
	With the TWE (Test of Written English)	4.0
	Or the Internet-based test	Overall Score: 90
		Reading: 22
		Listening: 22
		Writing: 21
		Speaking: 21

¹ Unless otherwise stated, the score is the minimum on each part of the examination. Minimum scores must be achieved in a single sitting of the test (i.e. scores across multiple instances of a test may not be used to satisfy minimum component requirements). Tests taken more than two years prior to application for admission will not be considered.

² Administered by the University of Cambridge ESOL Examinations organization.

³ From UBC's English Language Institute. See www.eli.ubc.ca/iep for further details.

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⁵ Level 6 requires completion of Okanagan University College or Okanagan College ESLE 060, ESLR 062, and ESLW 061. UBC requires a grade of 70% or higher in each course to satisfy the English Language Admission Standard.