

THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



OKANAGAN SENATE SECRETARIAT

Enrolment Services
Senate and Curriculum Services

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September 22, 2010

To: Okanagan Senate

From: Admissions and Awards Committee

Subject: Admissions Proposals (approval)

- i. Application and Document Deadlines**
- ii. ELAS, English Language Proficiency Tests**
- iii. Applicants Following the BC/Yukon High School Curriculum, Admission Requirements**
- iv. Advanced Credit or Placement**
- v. Applicants from a College or University**

The Admissions and Awards Committee is pleased to recommend the following to Senate:

i. Application and Document Deadlines

Revise the Calendar entry for 'Application and Document Deadlines', specifically: 1) clarify application deadlines by type of applicant; 2) remove the table that repeats the same information; and 3) clarify and distinguish between the different types of documents required for admission and refer where/when deadlines (variable) will be communicated after applying.

Motion: That Senate approve the proposed changes to the Calendar entry 'Application and Document Deadlines'.

ii. ELAS, English Language Proficiency Tests

In the Calendar entry for 'ELAS, English Language Proficiency Tests', add the Pearson Test of English (Academic) to the list of proficiency tests approved to satisfy the English language admission standard for undergraduate admissions.

Motion: That Senate approve the proposed changes to the Calendar entry 'English Language Proficiency Tests'.

iii. Applicants Following the BC/Yukon High School Curriculum, Admission Requirements

Modify the Calendar entry for 'Applicants Following the BC/Yukon High School Curriculum, Admission Requirements' to reflect the UBC Okanagan Senate-approved policy to exclude high school grades from admission averages when based on challenging a course (see *Criteria for Including Secondary School Courses in UBC Admission Averages* approved by Senate December 2009).

Motion: That Senate approve the proposed changes to the Calendar entry 'Applicants Following the BC/Yukon High School Curriculum, Admission Requirements'.

iv. Advanced Credit or Placement

Modify the Calendar entry for 'Advanced Credit or Placement' to prevent the granting of UBC credit for enriched secondary school courses completed once already attending UBC Okanagan.

Motion: That Senate approve the proposed changes to the Calendar entry 'Applicants Following the BC/Yukon High School Curriculum, Admission Requirements'.

v. Applicants from a College or University

1) Restructure the Calendar entry for 'Applicants from a College or University', adding a table of sub-contents to simplify access to relevant information; 2) add a new Calendar entry under this section entitled 'Program-Specific Prerequisites' to advise prospective transfers to anticipate program-specific prerequisites.

Motion: That Senate approve the proposed changes to the Calendar entry 'Applicants from a College or University'.

For the Committee,
Dr. Sharon McCoubrey
Chair, Admissions and Awards Committee



UBC Okanagan Admissions Proposal Form Change to Calendar

Approval Date:

Effective Session: Effective for 2011 admission to UBC

Year for change: To be posted to the Calendar as soon as possible.

Date: June 23, 2010

Contact Person:

Michael Bluhm

Associate Director, Undergraduate Admissions
Tel. 604 822-9489

Michael.bluhm@ubc.ca

Types of Actions:

- Clarify application deadlines by type of applicant
- Remove table that repeats same information
- Clarify/distinguish between different types of documents required for admission and refer to where/when deadlines (variable) will be communicated after applying.

Rationale:

The current “Application and Document Deadlines” page format was carried over from UBC Vancouver where a table was necessary to organize exceptions to common application deadlines. This is not necessary for UBC Okanagan, and only creates redundancy in the text. Should deadlines become varied in the future, the proposed format could support a table of exceptions by program.

Readmission to same program application deadlines have not been published in the Calendar for several years, however in practice the deadlines have been different than all other applicant groups. This revision brings readmission application deadlines back in line with all other degree program application deadlines.

Documentation required in the admission process has always been grouped under one document deadline of June 30th which, for many applicant groups and for many types of documents, was not possible (i.e.: BC high school final grades). In the future, functional document deadlines can be communicated to students at the point of application and can vary by student type and document type, including Supplemental/Broad Based Admission criteria required by some UBC Okanagan programs.

Draft Calendar URL:

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,331,0,0>

**Present Calendar Entry:**[Homepage](#) > [Admissions](#) > Application and Document Deadlines***Application and Document Deadlines*****[15031]** For other important University dates, see [Dates and Deadlines](#).**[15028]** These deadlines are the latest dates on which an application or document will be accepted for admission to the Winter Session, beginning in September. Processing of applications does begin before these dates and, in some cases, programs may be filled by well-qualified students before the document deadlines. If a deadline falls on the weekend, it will be extended to the next working day.**[15029]** For the Winter Session, undergraduate applications are generally due February 28 and the deadline to submit all final documentation is June 30, unless otherwise noted.**[15577]** For those programs that admit students to the Summer Session, the application deadline is generally January 15, unless otherwise noted. Applicants will be advised of document requirements when they apply.**[15030]** The following information applies to both domestic and international students. For Non-Degree Studies (Visitor, Unclassified, Concurrent), the application deadline is June 30; document deadline is July 15. The deadline to submit interim transcripts for post-secondary transfer students is February 28.

Program	Credential	Faculty/School	Application Deadline	Document Deadline
Applied Science (Engineering)	B.A.Sc.	Applied Science	Feb 28	Jun 30
Arts	B.A.	Arts and Sciences	Feb 28	Jun 30
Education	B.Ed.	Education	Feb 28	Jun 5
Fine Arts ¹	B.F.A.	Creative and Critical Studies	Feb 28	Jun 30
Health Studies ²	B.A.H.S.	Health and Social Development	Feb 28	Jun 30
Human Kinetics	B.H.K.	Health and Social Development	Feb 28	Jun 30
Management	B.Mgt.	Management	Feb 28	Jun 30
Nursing	B.S.N.	Nursing	Feb 28	Jun 30
Pre-Pharmacy	N/A	Arts and Sciences	Feb 28	Jun 30
Science	B.Sc.	Arts and Sciences	Feb 28	Jun 30



Social Work³ B.S.W. Social Work Feb 28 Jun 30

¹ ~~A portfolio is required and is due on March 31.~~

² ~~Not accepting applications for first or second year admission for 2010/11.~~

³ ~~A supplemental application is required and is due on February 28.~~

Proposed Calendar Entry:

[Homepage](#) > [Admissions](#) > Application and Document Deadlines

Application and Document Deadlines

Subcontents

[Application Deadlines for Undergraduate Degree Programs](#) 

[Document Deadlines for Undergraduate Degree Programs](#) 

[Application and Document Deadlines for Non-Degree Entry](#) 

Application Deadlines for Undergraduate Degree Programs

The following deadlines pertain to new-to-UBC Okanagan applicants, applicants applying to change programs and/or campuses within UBC (Vancouver and Okanagan campuses), and applicants applying for [Readmission](#) to a UBC Okanagan program in which they have previously been enrolled but have discontinued their studies for any reason. If a deadline falls on the weekend, it will be extended to the next working day. For other important University dates see [Dates and Deadlines](#).

Summer Session (beginning in May) application deadline: January 15

Note: not all degree programs accept applications to the Summer Session.

Winter Session (beginning in September) application deadline: February 28

Document Deadlines for Undergraduate Degree Programs

In addition to submitting an application for undergraduate admission, applicants are required to submit documentation in order to satisfy admission requirements.

1. English Language Admission Standard

All applicants are required to meet the [English Language Admission Standard](#). Applicants are notified by email, and via the [Student Service Centre under Application Status](#), of the documentation that is required and the dates by which it must be submitted in order to be considered in an admission decision.



2. Competitive Academic Requirements

All applicants are required to meet University minimum academic standards as well as competitive academic requirements that differ by program. Applicants are notified by email, and via the [Student Service Centre](#) under Application Status, of the transcripts that are required and the dates by which they must be submitted in order to be considered in an admission decision.

3. Supplemental/Broad Based Admission Criteria

Some UBC Okanagan programs require additional information for consideration in admission decisions. This may include a portfolio, audition, manuscript, essay, list of extra-curricular activities, interview, or other information. Applicants are notified by email, and via the [Student Service Centre](#) under Application Status, of the supplemental/broad based applications and any additional documentation that may be required or optional and the dates by which this information must be submitted in order to be considered in an admission decision.

Deadlines for the submission of supporting documentation vary depending on an applicant's academic history. While these deadlines will be communicated to applicants once they apply, applicants should be prepared to submit documents such as transcripts, test scores, and supplemental applications as early as possible following the submission of an application as admission decisions are generally made in the Spring.

Applicants who are offered admission based on academic work in progress are required to submit final documentation showing successful completion of all admission requirements prior to beginning their studies at UBC.

Application and Document Deadlines for Non-Degree Entry

The following deadlines pertain to Visiting Students, Access Study applicants, Concurrent Study applicants, Unclassified Studies, and all others applying to enroll in UBC Okanagan courses through Non-Degree Studies. The application as well as all required and supporting documentation must be submitted by these dates. For more information see [Non-Degree Studies](#).

Summer Session Terms 1 and 2 (beginning in May) application deadline: March 31

Winter Session Term 1 (beginning in September) application deadline: July 31

Winter Session Term 2 (beginning in January) application deadline: November 30



UBC Okanagan Admission Proposal Form Change to Calendar

Approval Date:**Effective Session:** Effective for 2011 admission**Year for change:** To be posted to the calendar upon approval for the purpose of advising prospective undergraduate students**Date:** June 15, 2010**Contact Person:** Rosalie Vlaar, Senior Policy Analyst, Undergraduate Admissions**Phone:** 822-4240**Email:** rosalie.vlaar@ubc.ca

Type of Action: Add the Pearson Test of English (Academic) to the list of English language proficiency tests approved to satisfy the English language admission standard for undergraduate admission.

Rationale: Although UBC already lists a number of tests that can be used to satisfy our English language admission standard, the historical philosophy has been that any test that can provide a meaningful assessment of an individual's ability to perform in UBC's English language academic environment should be approved, thereby ensuring that prospective students have many options available to them and that any reasonable and legitimate test is not rejected at the point of application.

The Pearson Test of English (PTE) Academic assesses all of the specific English language skills considered important by UBC (reading, writing, listening and speaking). The tasks undertaken by test takers are representative of the types of academic tasks that university students must perform and the test results have a demonstrated high validity and high reliability. The test is anticipated to become widely available over time (it is currently available in major cities around the world) and the security measures are the most rigorous in the field.

The Common European Framework (CEF) provides a basis for the recognition of language qualifications and concordance tables for the alignment of tests, including the TOEFL and IELTS (already approved by for use by UBC). For undergraduate admission purposes, the minimum language proficiency standard is at the mid-range of CEF level B2, which is described as indicating that "the examinee can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. They can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. They can also produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. Level B2 is the level required to participate independently in higher level language interaction. It is typically the level required to be able to follow academic level instruction and to participate in academic education, including both coursework and student life." The recommended PTE scores align with this standard.

Draft Calendar URL:

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,19,1040,0>

Present Calendar Entry:

[Homepage](#) > [Admissions](#) > [English Language Admission Standard](#) > English Language Proficiency Tests

English Language Proficiency Tests

[15520]

	Test	Competence Level ¹
CAE	Certificate in Advanced English ²	B
CAEL	Canadian Academic English Language assessment	overall 70
	With the speaking sub-test	60
CEL	UBC Certificate in English Language ³	600
CELP	Canadian English Language Proficiency Index Program ⁴	
	CELPIT-A (Academic Reading and Writing)	4L
	CELL (Listening)	4L
	CELTOP (Speaking)	4L
CPE	Certificate of Proficiency in English ²	C
IELTS	International English Language Testing System (Academic)	6.5, with no part less than 6.0
MELAB	Michigan English Language Assessment Battery	85, with a final score of 3 in the speaking test
	With the MELAB Oral Interview	
OC ESL	Intensive Language Development Program	Level 6 ⁵
TOEFL	Test of English as a Foreign Language	
	Either the paper-based test	55
	With the TWE (Test of Written English)	4.0
	Or the Internet-based test	Overall Score: 90
		Reading: 22
		Listening: 22
		Writing: 21
		Speaking: 21

¹ Unless otherwise stated, the score is the minimum on each part of the examination. Minimum scores must be achieved in a single sitting of the test (i.e., scores across multiple instances of a test may not be used to satisfy minimum component requirements). Tests taken more than two years prior to application for admission will not be considered.

² Administered by the University of Cambridge ESOL Examinations organization.

³ From UBC's English Language Institute. See www.eli.ubc.ca/iep for further details.

⁴ From Paragon Testing Enterprises. See www.paragontesting.ca for further details.

⁵ Level 6 requires completion of Okanagan College ESLE 060, ESLR 062, and ESLW 061. UBC requires a grade of 70% or higher in each course to satisfy the English Language Admission Standard.

Proposed Calendar Entry:

[Homepage](#) > [Admissions](#) > [English Language Admission Standard](#) > English Language Proficiency Tests

English Language Proficiency Tests**[15520]**

	Test	Competence Level ¹
CAE	Certificate in Advanced English ²	B
CAEL	Canadian Academic English Language assessment	overall 70
	With the speaking sub-test	60
CEL	UBC Certificate in English Language ³	600
CELP	Canadian English Language Proficiency Index Program ⁴	
	CELPIT-A (Academic Reading and Writing)	4L
	CELL (Listening)	4L
	CELTOP (Speaking)	4L
CPE	Certificate of Proficiency in English ²	C
IELTS	International English Language Testing System (Academic)	6.5, with no part less than 6.0
MELAB	Michigan English Language Assessment Battery	85, with a final score of 3 in the speaking test
	With the MELAB Oral Interview	
OC ESL	Intensive Language Development Program	Level 6 ⁵
<u>PTE</u>	<u>Pearson Test of English (Academic)</u>	<u>Overall Score: 65</u> <u>Reading: 60</u> <u>Listening: 60</u> <u>Writing: 60</u> <u>Speaking: 60</u>
TOEFL	Test of English as a Foreign Language	
	Either the paper-based test	55
	With the TWE (Test of Written English)	4.0
	Or the Internet-based test	Overall Score: 90
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⁵ Level 6 requires completion of Okanagan College ESLE 060, ESLR 062, and ESLW 061. UBC requires a grade of 70% or higher in each course to satisfy the English Language Admission Standard.



UBC Okanagan Admission Proposal Form Change to Calendar

<p>Effective Session: 2011 Admission Year for Change: To be posted to the Calendar upon approval for the purpose of advising prospective students.</p>	<p>Date: June 15, 2010 Contact Person: Rosalie Vlaar, Senior Policy Analyst Enrolment Services 604 822-4240 rosalie.vlaar@ubc.ca</p>								
<p>Type of Action: Reflect in the Calendar the UBCO Senate-approved policy to exclude high school grades from admission averages when based on challenging the course.</p> <p>Rationale: In previously approving the “Criteria for Including a Secondary School Course in a UBC Admission Average”, the Okanagan Senate approved the exclusion of grades received as a result of challenging a course. The proposed Calendar text reflects this change for the purpose of advising prospective undergraduate students from the BC high school system. The language also addresses a process for applicants who challenge a required course that normally must be included in an admission average.</p> <p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,22,63,0</p>									
<p>Proposed Calendar Entry:</p> <p><u>Homepage</u> > <u>Admissions</u> > <u>Applicants Following the BC/Yukon High School Curriculum</u> > Admission Requirements</p> <p>Admission Requirements</p> <p>[93] The minimum academic qualification for admission is secondary school graduation, including the following Grade 12 courses:</p> <p>[94]</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 20%;">Grade</th> <th style="width: 80%;">Required Courses^{1,2}</th> </tr> </thead> <tbody> <tr> <td>Grade 12</td> <td>English 12 or English 12</td> </tr> </tbody> </table>	Grade	Required Courses ^{1,2}	Grade 12	English 12 or English 12	<p>Present Calendar Entry:</p> <p><u>Homepage</u> > <u>Admissions</u> > <u>Applicants Following the BC/Yukon High School Curriculum</u> > Admission Requirements</p> <p>Admission Requirements</p> <p>[93] The minimum academic qualification for admission is secondary school graduation, including the following Grade 12 courses:</p> <p>[94]</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 20%;">Grade</th> <th style="width: 80%;">Required Courses^{1,2}</th> </tr> </thead> <tbody> <tr> <td>Grade 12</td> <td>English 12 or English 12</td> </tr> </tbody> </table>	Grade	Required Courses ^{1,2}	Grade 12	English 12 or English 12
Grade	Required Courses ^{1,2}								
Grade 12	English 12 or English 12								
Grade	Required Courses ^{1,2}								
Grade 12	English 12 or English 12								



First Peoples	First Peoples
Three additional approved examinable Grade 12 courses ¹	Three additional approved examinable Grade 12 courses ¹
<p>¹ Or approved equivalent International Baccalaureate, Advanced Placement, or post-secondary courses. See Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum; Advanced Placement and International Baccalaureate Courses Approved to Satisfy Prerequisites; and Post-Secondary Courses that Count Toward BC or Yukon High School Graduation.</p> <p>² See Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum for programs requiring courses at the Grade 11 level.</p> <p>[95] The admission average will be calculated on English 12 or English 12 First Peoples and the three additional approved Grade 12 courses from the table below, or the equivalents.</p> <p><u>As a general rule, grades received as a result of challenging a course may not be used in the calculation of an admission average. However, students may use challenged courses to satisfy program prerequisites such as the requirement for an approved Language 11 and/or the language degree requirement in the Faculty of Arts and Sciences.</u></p> <p><u>If there are circumstances where an applicant must present a challenge-based mark for a required grade 12 Mathematics, Science, or English course, or where a strong academic student wishes to challenge a UBC-required Grade 12 course in order to take a more advanced course load in high school, please contact Admissions for consideration on a case-by-case basis.</u></p> <p>[96] A minimum average of 67% is required for admission to all programs. However, due to limited enrolment, a</p>	<p>¹ Or approved equivalent International Baccalaureate, Advanced Placement, or post-secondary courses. See Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum; Advanced Placement and International Baccalaureate Courses Approved to Satisfy Prerequisites; and Post-Secondary Courses that Count Toward BC or Yukon High School Graduation.</p> <p>² See Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum for programs requiring courses at the Grade 11 level.</p> <p>[95] The admission average will be calculated on English 12 or English 12 First Peoples and the three additional approved Grade 12 courses from the table below, or the equivalents.</p> <p>[96] A minimum average of 67% is required for admission to all programs. However, due to limited enrolment, a</p>



<p>higher average is required in most programs.</p> <p>[97] Applicants who - because of administrative difficulties in their school or because they have a physical, sensory, or specific learning disability - cannot present the courses as required may be excused from a specific admissions course requirement. Supporting documentation is required and must be sent to Admissions by the principal or counsellor of the school concerned.</p> <p>[...]</p>	<p>higher average is required in most programs.</p> <p>[97] Applicants who - because of administrative difficulties in their school or because they have a physical, sensory, or specific learning disability - cannot present the courses as required may be excused from a specific admissions course requirement. Supporting documentation is required and must be sent to Admissions by the principal or counsellor of the school concerned.</p> <p>[...]</p>
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UBC Okanagan Admission Proposal Form Change to Calendar

Unit: Undergraduate Admissions Effective Session: 2010 Year for Change: 2010	Date: June 15, 2010 Contact Person: Rosalie Vlaar, Sr. Policy Analyst, Undergraduate Admissions Phone: 604-822-4240 Email: rosalie.vlaar@ubc.ca
<p>Type of Action: Prevent granting of UBC credit for enriched secondary school courses completed once already attending UBC Okanagan.</p> <p>Rationale: This is a general policy statement regarding credit for enriched secondary school courses completed after a student has begun attending UBC Okanagan. It applies to Advanced Placement, International Baccalaureate, British A-levels, and any other secondary curricula that are eligible for credit or advanced standing at the point of admission to the University. The goal is to prevent students from either enrolling in or writing exams for such courses concurrent with their UBC study for the purpose of credit toward a UBC degree.</p>	
<p>Proposed Calendar Entry:</p> <p><u>Homepage</u> > <u>Admissions</u> > Advanced Credit or Placement</p> <p>Advanced Credit or Placement</p> <p>[57] Advanced placement, and in many cases advanced credit, may be given in appropriate secondary school subjects where high academic achievement has been attained <u>as long as the required course work and exams are completed prior to attendance in a degree program at UBC.</u> This provision applies particularly to the Advanced Placement, International Baccalaureate, and General Certificate of Education (Advanced Level) programs. <u>Applicants</u> should refer to the Undergraduate Viewbook or Admissions for more information.</p>	<p>Draft Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,17,0,0</p> <p>Present Calendar Entry:</p> <p><u>Homepage</u> > <u>Admissions</u> > Advanced Credit or Placement</p> <p>Advanced Credit or Placement</p> <p>[57] Advanced placement, and in many cases advanced credit, may be given in appropriate secondary school subjects where high academic achievement has been attained. This provision applies particularly to the Advanced Placement, International Baccalaureate, and General Certificate of Education (Advanced Level) programs. Interested students should refer to the Undergraduate Viewbook or Admissions for more information.</p>



UBC Okanagan Undergraduate Admissions Proposal Form

Effective Session: 2011 Admission
Year for Change: To be posted to the calendar upon approval for the purpose of advising prospective students.

Date: June 23, 2010
Contact Person:
Rosalie Vlaar
Senior Policy Analyst
Undergraduate Admissions
Tel. 604-822-4240
rosalie.vlaar@ubc.ca

Type of Actions:

1. Restructure the Calendar entry for applicants from a college or university, adding a table of sub-contents to simplify access to relevant information
2. Advise prospective transfers to anticipate program-specific pre-requisites

Rationale:

1. **Restructuring** - The content in the column on the right would all be retained but would be linked to via the proposed sub-contents page residing in the current “home” URL for this grouping, listed to the right. The text would then be separated by section, with a new URL for each that contains the existing text under the corresponding sub-headings.
2. **Program-specific pre-requisites** - The UBC Okanagan Calendar does little to advise prospective transfer students that specific courses may be required for admission at either the secondary or post-secondary level. Appeals of refusal decisions may result from this lack of information.
The proposed calendar entry provides notice to transfer applicants that particular courses that are required of high school applicants will also be required of transfer applicants, if they have not taken an equivalent or higher level course that meets the requirement as part of their post-secondary study.
It is recommended that all programs specify, in their own admission section of the Calendar, any secondary or post-secondary course pre-requisites required of post-secondary transfers. While this information is currently available for most programs it is not always transparent and in some cases is completely absent from the Calendar.

Draft Calendar URL:

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,25,0,0>



<p>Proposed Calendar Entry:</p> <p><u>Homepage</u> > <u>Admissions</u> > <u>Applicants from a College or University</u></p> <p><i>Applicants from a College or University</i></p> <p><u>Subcontents</u></p> <p><u>Introduction</u> ≥</p> <p><u>Recognized Degree Programs in Canada</u> ≥</p> <p><u>Recognized Degree Programs outside of Canada</u> ≥</p> <p><u>General Admission Requirement</u> ≥</p> <p><u>Program-Specific Prerequisites</u> ≥</p> <p><u>Maximum Allowable Transfer Credit</u> ≥</p> <p><u>Unassigned Credit</u> ≥</p> <p><u>Associate Degrees</u> ≥</p> <p><u>Credit Earned via Prior Learning Assessment or Challenge</u> ≥</p> <p><u>Institutes of Technology</u> ≥</p> <p><u>Appealing for Additional Credit</u> ≥</p>	<p>Present Calendar Entry:</p> <p><u>Homepage</u> > <u>Admissions</u> > <u>Applicants from a College or University</u></p> <p><i>Applicants from a College or University</i></p> <p>[14195] Introduction</p> <p>[137] Applicants with prior credit from a recognized degree program will be admitted on satisfaction of the appropriate admission requirement as outlined below. Courses successfully completed in prior study, where appropriate, may satisfy requirements of the program of study to which an applicant is admitted.</p> <p>[138] Applicants with unsatisfactory standing at a college or another university will not be admitted.</p> <p>[14704] Recognized Degree Programs in Canada</p>
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[14705] In British Columbia, recognized degree programs are those authorized by the Ministry of Advanced Education by recommendation of the Degree Quality Assessment Board.

[14706] Recognized degree programs offered in other Canadian provinces include, but are not limited to, those offered by institutions with membership in the Association of Universities and Colleges of Canada (AUCC). Degree programs from other Canadian provinces not offered by AUCC member institutions will be reviewed on a case-by-case basis.

[14707] Recognized Degree Programs from Outside of Canada

[14708] In the United States, recognized degree programs include, but are not limited to, those offered by institutions with regional accreditation from one of the following accrediting bodies: Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, North Central Association of Colleges and Schools, Northwest Commission on Colleges and Universities, Southern Association of Colleges and Schools, Western Association of Schools and Colleges, National Association of Independent Schools. Degree programs from the US not offered by a regionally accredited institution will be reviewed on a case-by-case basis.

[14709] Degree programs offered in other countries may be recognized if they are offered by institutions authorized to do so by the national government or a government-approved accrediting body, and will be considered on a case-by-case



basis.

[14196] General Admission Requirement

[139] The minimum academic standing to qualify for admission to the University as a transfer student is successful completion of 24 transferable credits with a C average (60% where 50% is a passing grade), or grade point average of 2.0 (calculated on a 4.0-point scale¹). Applicants presenting fewer than 24 credits are evaluated on the basis of both final secondary school grades and the partial post-secondary studies completed.

[13927] For applicants presenting more than 24 transferable credits, the admission average is based on the average of the most recently completed 30 credits of college or university courses attempted, including failures and repeated courses, unless otherwise prescribed by the program to which admission is sought.

[140] Because of enrolment limitations, most programs require a higher average for admission than the University minimum, and may require a minimum standing in specified courses. Applicants should consult the relevant faculty or school entry requirements for a statement of admission requirements for the program to which they seek admission. To be eligible for second year, applicants must normally have successfully completed 30 credits, and satisfied all promotion requirements for advancement to that year. Applicants to third year must have successfully completed 54-60 credits, and satisfied all promotion requirements for advancement to that year.

[14569] ¹A+ = 4.33, A = 4.0, A- = 3.67, B+ = 3.33, B = 3.0, B- = 2.67, C+ = 2.33, C = 2.0, C- = 1.67, D+ = 1.33, D = 1.0, D- = 0.67, F = 0.0.



Program-Specific Prerequisites

Many undergraduate programs require post-secondary transfer applicants to satisfy specific academic requirements at either the secondary or post-secondary level in order to be considered for admission.

Transfer applicants should consult the Calendar for more information on program and course prerequisites for the program(s) to which they wish to apply.

In some cases, university transferable course work may satisfy high school prerequisites. Information on acceptable post-secondary equivalents may be obtained from an academic advisor in the faculty.

[14197] Maximum Allowable Transfer Credit

[141] In general, transfer credit is limited to the first two years of an undergraduate degree program, but credit at a more senior level is possible with the approval of the faculty concerned. No more than 60 credits of transfer credit, or 50% of required program credits, are allowed in any program, and in some programs the maximum may be less. Courses successfully completed at recognized colleges in BC and Yukon are granted transfer credit in accordance with agreed-upon equivalencies published in the [BC Transfer Guide](#). Courses completed at recognized universities and university colleges in BC are likewise granted credit on the basis of established equivalencies. Courses successfully completed at colleges and universities outside BC and Yukon will be assessed for transfer credit on a course-by-course basis. Students applying for



transfer credit may be required to supply a copy of the current calendar of the college or university at which they have previously studied in order that an assessment can be made.

[14198] Unassigned Credit

[143] Unassigned credit may be granted where a course-to-course equivalence cannot be established. This credit may be used as elective credit. Elective credit may be either in a particular discipline (e.g., Economics (3) credits) or in a faculty (e.g., Arts (6) credits). **Note:** there may be specific faculty or school requirements, as well as specific program requirements, that unassigned credit may not satisfy.

[14199] Associate Degrees

[144] Students with Associate Degrees of Arts or Science from a recognized college or university college in BC or the Yukon, if admitted to the Faculty of Arts and Sciences, are guaranteed full transfer credit (60 credits) for the work done for their Associate Degree. Students must still meet all 100- and 200-level course requirements for specific degree programs (e.g., majors, honours, faculty-level requirements) and this may require students to take more than 120 total credits to earn their degree. Students admitted with Associate Degrees must meet the competitive admission average for the program to which they apply if this average is above the published minimum.

[14200] Credit Earned via Prior Learning Assessment or Challenge

[145] Credits earned via prior learning assessment (PLA), challenge credit, or the equivalent, at another recognized post-



	<p>secondary institution are acceptable at UBC, provided that the course to which those credits apply is recognized by the University as suitable for transfer credit. The University accepts only PLA credits that are assigned to specific courses.</p> <p>[14201] Institutes of Technology</p> <p>[146] Advanced Standing or transfer credit for up to one full year of degree study may be granted, where appropriate.</p> <p>[14202] Appealing for Additional Credit</p> <p>[147] Students who feel an error has been made in the credit granted at time of admission should first make a written request to Enrolment Services for a review of credit granted on admission. If they are not satisfied with the review decision, students should then consult the faculty or school to which they are seeking admission.</p>
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