

# THE UNIVERSITY OF BRITISH COLUMBIA | OKANAGAN



## OKANAGAN SENATE SECRETARIAT

**Enrolment Services  
Senate and Curriculum Services**

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**October 27, 2010**

**To: Okanagan Senate**

**From: Admissions and Awards Committee and Curriculum Committee**

**Subject: Psychology Graduate Program Changes (approval)**

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The Admissions and Awards Committee and the Curriculum Committee have reviewed the material presented by the Faculty of Arts and Sciences for changes to the Psychology graduate program to differentiate clinical and experimental-focused students. The attached proposal is deemed ready for approval.

As such, the following is recommended to Senate:

***Motion: That Senate approve the changes to the M.A. and Ph.D. in Psychology as brought forward by the Faculty of Arts and Sciences as set out in the attached proposal.***

For the Committees,  
Dr. Sharon McCoubrey, Chair, Admissions and Awards Committee  
Dr. Marvin Krank, Chair, Curriculum Committee

**UBC Okanagan Curriculum Proposal Form  
New or Change to Course or Program****Category: 1**

<p><b>Faculty:</b> Arts &amp; Sciences  <b>Unit:</b> Psychology/Unit 4  <b>Faculty Approval Date:</b> September 20, 2010  <b>Effective Session:</b> 2011W</p>	<p><b>Date:</b> June 23, 2010  <b>Contact Person:</b> Dr. Jan Cioe  <b>Phone:</b> 250.807.8732  <b>Email:</b> <a href="mailto:jan.cioe@ubc.ca">jan.cioe@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">College of Graduate Studies</a> &gt; <a href="#">Psychology</a> &gt; Program Overview</p> <p><b>Program Overview</b></p> <p><b>[14246]</b></p> <p><i>Degrees offered: M.A., Ph.D.</i></p> <p><b>[14226]</b> The graduate program in Psychology provides exposure to ongoing research projects in a variety of areas of specialization <b><u>including abnormal psychology, clinical psychology, cognitive psychology, creativity, cultural evolution, forensic psychology, happiness and well-being, health psychology, personality psychology, and social psychology</u></b>. The Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.) are awarded only to those students who acquire a detailed knowledge of the current research findings in their area of specialization, a knowledge of the concepts and issues in other selected areas of psychology, and experience in the conduct of original research of high quality.</p>	<p><b>Draft Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proo f/edit/index.cfm?tree=18,285,1008,1226">http://www.calendar.ubc.ca/okanagan/proo f/edit/index.cfm?tree=18,285,1008,1226</a></p> <p><b>Present Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">College of Graduate Studies</a> &gt; <a href="#">Psychology</a> &gt; Program Overview</p> <p><b>Program Overview</b></p> <p><b>[14246]</b></p> <p><i>Degrees offered: M.A., Ph.D.</i></p> <p><b>[14226]</b> The graduate program in Psychology provides exposure to ongoing research projects in a variety of areas of specialization. The Master of Arts (M.A.) and Doctor of Philosophy (Ph.D.) are awarded only to those students who acquire a detailed knowledge of the current research findings in their area of specialization, a knowledge of the concepts and issues in other selected areas of psychology, and experience in the conduct of original research of high quality.</p>



**Proposed Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [College of Graduate Studies](#) > [Psychology](#) > Master of Arts (M.A.)

***Master of Arts (M.A.)***

**[14237] Admission Requirements**

**[14238]** The M.A. degree program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students.

**[14239]** Entering students will normally have an honours degree (or an undergraduate degree and equivalent research experience) in Psychology or a related area. This must include coursework in statistics and research methodology. Students must submit their graduate record exam (GRE) scores; the general GRE scores are required and the subject specialty scores are recommended.

**[14241]** Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with one of the following:

**[14240]**

- TOEFL (Test of English as a Foreign Language) minimum score of 600 (paper version) or 100 (Internet version); or
- IELTS (International English

**Draft Calendar URL:**

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,1008,1228>

**Present Calendar Entry:**

[Homepage](#) > [Faculties, Schools, and Colleges](#) > [College of Graduate Studies](#) > [Psychology](#) > Master of Arts (M.A.)

***Master of Arts (M.A.)***

**[14237] Admission Requirements**

**[14238]** The M.A. degree program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students.

**[14239]** Entering students will normally have an honours degree (or an undergraduate degree and equivalent research experience) in Psychology or a related area. This must include coursework in statistics and research methodology. Students must submit their graduate record exam (GRE) scores; the general GRE scores are required and the subject specialty scores are recommended.

**[14241]** Applicants from a university outside Canada at which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with one of the following:

**[14240]**

- TOEFL (Test of English as a Foreign Language) minimum score of 600 (paper version), ~~250 (computer version)~~, or 100 (Internet version); or



<p>Language Testing Service) minimum overall band score of 7.0, with no other component score less than 6.5; or</p> <ul style="list-style-type: none"> <li>• MELAB score of at least 84.</li> </ul> <p><b>[14242]</b> Students are encouraged to contact the program to discuss their admission prior to formally applying.</p> <p><b><u>Admission to the M.A. in Psychology program for clinical students is restricted to those who intend to continue on to the Ph.D. and who have an overall average of at least 80% in their last 60 credits.</u></b></p> <p><b>[14243] Program Requirements</b></p> <p><b>[14244]</b> In addition to the general academic regulations for graduate students set out in this section, the minimum requirements for the M.A. are 30 credits as follows:</p> <p><b>[14245]</b></p> <ul style="list-style-type: none"> <li>• a 12-credit master's thesis (PSYO 599);</li> <li>• 6 credits of graduate-level statistics and methodology;</li> <li>• 3 credits for Contemporary Theories of Psychology; and</li> <li>• 9 other credits selected by the student in consultation with and approval of his or her supervisor, of which no more than 6 credits can be at the 300/400 level, and none may be at the 100/200 level.</li> </ul> <p><b>[14243] Program Requirements = Experimental</b></p> <p><b>[14244]</b> In addition to the general academic regulations for graduate students set out in this section, the minimum requirements for</p>	<ul style="list-style-type: none"> <li>• IELTS (International English Language Testing Service) minimum overall band score of 7.0, with no other component score less than 6.5; or</li> <li>• MELAB score of at least 84.</li> </ul> <p><b>[14242]</b> Students are encouraged to contact the program to discuss their admission prior to formally applying.</p> <p><b>[14243] Program Requirements</b></p> <p><b>[14244]</b> In addition to the general academic regulations for graduate students set out in this section, the minimum requirements for the M.A. are 30 credits as follows:</p> <p><b>[14245]</b></p> <ul style="list-style-type: none"> <li>• a 12-credit master's thesis (PSYO 599);</li> <li>• 6 credits of graduate-level statistics and methodology;</li> <li>• 3 credits for Contemporary Theories of Psychology; and</li> <li>• 9 other credits selected by the student in consultation with and approval of his or her supervisor, of which no more than 6 credits can be at the 300/400 level, and none may be at the 100/200 level.</li> </ul> <p><b>[14243] Program Requirements</b></p> <p><b>[14244]</b> In addition to the general academic regulations for graduate students set out in this section, the minimum requirements for</p>
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the M.A. are 30 credits as follows:

**[14245]**

- a 12-credit master's thesis (PSYO 599);
- 6 credits of graduate-level statistics and methodology, **normally taken in the first year;**
- 3 credits **in** Contemporary Theories of Psychology **[PSYO 506];** and
- 9 other credits selected by the student in consultation with and approval of his or her supervisor, of which no more than 6 credits can be at the 300/400 level, and none may be at the 100/200 level.

**Program Requirements – Clinical**

**In addition to the general academic regulations for graduate students set out in this section, the minimum requirements for the M.A. are 45 credits as follows:**

- **a 12-credit master's thesis (PSYO 599);**
- **6 credits of graduate-level statistics and methodology, normally taken in the first year;**
- **6 credits in Professional Practice: Assessment;**
- **6 credits in Individual Differences;**
- **6 credits in Profession Practice: Intervention;**
- **3 credits in Ethics and Professional Standards;**
- **3 credits in Psychometrics; and**
- **3 credits [400 hours] of Clinical Psychology Practicum.**

the M.A. are 30 credits as follows:

**[14245]**

- a 12-credit master's thesis (PSYO 599);
- 6 credits of graduate-level statistics and methodology;
- 3 credits **for** Contemporary Theories of Psychology; and
- 9 other credits selected by the student in consultation with and approval of his or her supervisor, of which no more than 6 credits can be at the 300/400 level, and none may be at the 100/200 level.



<p><b>Proposed Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">College of Graduate Studies</a> &gt; <a href="#">Psychology</a> &gt; <a href="#">Doctor of Philosophy (Ph.D.)</a></p> <p><b><i>Doctor of Philosophy (Ph.D.)</i></b></p> <p><b>[14227] Admission Requirements</b></p> <p><b>[14228]</b> The Ph.D. degree program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students. Students admitted to the Ph.D. degree program normally must possess an M.A. in Psychology or a related area, with clear evidence of research ability or potential. Exceptional students may be admitted directly to the Ph.D. degree program with only an Honours degree.</p> <p><b>[14229]</b> Transfer from the M.A. to the Ph.D. degree program is permitted at the discretion of the program under regulations set by the College of Graduate Studies after 12 but after no more than 18 months in the M.A. degree program.</p> <p><b>[14230]</b> Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with one of the following:</p> <p><b>[14231]</b></p> <ul style="list-style-type: none"> <li>• TOEFL (Test of English as a</li> </ul>	<p><b>Draft Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,1008,1227">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,1008,1227</a></p> <p><b>Present Calendar Entry:</b>  <a href="#">Homepage</a> &gt; <a href="#">Faculties, Schools, and Colleges</a> &gt; <a href="#">College of Graduate Studies</a> &gt; <a href="#">Psychology</a> &gt; <a href="#">Doctor of Philosophy (Ph.D.)</a></p> <p><b><i>Doctor of Philosophy (Ph.D.)</i></b></p> <p><b>[14227] Admission Requirements</b></p> <p><b>[14228]</b> The Ph.D. degree program is governed by the regulations of the College of Graduate Studies, including its standards for admission of students. Students admitted to the Ph.D. degree program normally must possess an M.A. in Psychology or a related area, with clear evidence of research ability or potential. Exceptional students may be admitted directly to the Ph.D. degree program with only an Honours degree.</p> <p><b>[14229]</b> Transfer from the M.A. to the Ph.D. degree program is permitted at the discretion of the program under regulations set by the College of Graduate Studies after 12 but after no more than 18 months in the M.A. degree program.</p> <p><b>[14230]</b> Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an offer of admission. Students can demonstrate English language proficiency with one of the following:</p> <p><b>[14231]</b></p> <ul style="list-style-type: none"> <li>• TOEFL (Test of English as a</li> </ul>
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<p>Foreign Language) minimum score of 600 (paper version) or 100 (Internet version);</p> <ul style="list-style-type: none"> <li>• IELTS (International English Language Testing Service) minimum overall band score of 7.0, with no other component score less than 6.5; or</li> <li>• MELAB score of at least 84.</li> </ul> <p><b>[14232]</b> Students are encouraged to contact the program to discuss their admission prior to formally applying.</p> <p><b>[14233] Program Requirements = Experimental</b></p> <p><b>[14234]</b> In addition to the general academic regulations for graduate students set out in this chapter, the minimum requirements for the Ph.D. are <b>as follows</b>:</p> <p><b>[14235]</b></p> <ul style="list-style-type: none"> <li>• up to 18 credits of coursework equivalent to that required for the M.A. degree program, selected by the student with the approval of his or her supervisory committee (if a student has not already completed the relevant credits or their equivalent);</li> <li>• a second-year empirical paper (if a student has not already completed an M.A. thesis in Psychology or a related area);</li> <li>• <b>successful completion of a comprehensive examination</b>; and</li> <li>• a successfully-defended doctoral thesis (PSYO 699).</li> </ul> <p><b>[14236]</b> Additional coursework may be required by a student's supervisory committee. For more information regarding the comprehensive examination and thesis,</p>	<p>Foreign Language) minimum score of 600 (paper version), <del>250 (computer version)</del>, or 100 (Internet version);</p> <ul style="list-style-type: none"> <li>• IELTS (International English Language Testing Service) minimum overall band score of 7.0, with no other component score less than 6.5; or</li> <li>• MELAB score of at least 84.</li> </ul> <p><b>[14232]</b> Students are encouraged to contact the program to discuss their admission prior to formally applying.</p> <p><b>[14233] Program Requirements</b></p> <p><b>[14234]</b> In addition to the general academic regulations for graduate students set out in this chapter, the minimum requirements for the Ph.D. are:</p> <p><b>[14235]</b></p> <ul style="list-style-type: none"> <li>• up to 18 credits of coursework equivalent to that required for the M.A. degree program, selected by the student with the approval of his or her supervisory committee (if a student has not already completed the relevant credits or their equivalent);</li> <li>• a second-year empirical paper (if a student has not already completed an M.A. thesis in Psychology or a related area);</li> <li>• <b>a comprehensive examination (consisting of four elements)</b>; and</li> <li>• a successfully-defended doctoral thesis (PSYO 699).</li> </ul> <p><b>[14236]</b> Additional coursework may be required by a student's supervisory committee. For more information regarding the comprehensive examination and thesis,</p>
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please refer to the College of Graduate Studies' [Academic Regulations](#).

### **Program Requirements – Clinical**

**The minimum requirements for the Ph.D. are as follows:**

**Note: coursework that was completed for an M.A. degree may be counted and credited for the Ph.D. coursework requirement.**

- **6 credits of graduate-level statistics and methodology;**
- **3 credits from each of the following cognate areas in Psychology: biological, cognitive-affective, and social;**
- **6 credits from each of the following areas: Individual Differences, Professional Practice: Assessment, Professional Practice: Intervention;**
- **3 credits in the historical and scientific foundations of general Psychology;**
- **3 credits in each of the following areas: Ethics and Professional Standards, Psychometrics;**
- **successful completion of a comprehensive examination;**
- **a minimum of 1200 hours of Clinical Psychology Practicum;**
- **successful defence of the doctoral thesis (PSYO 699);**
- **development of an acceptable level of clinical skill; and**
- **successful completion of a one-year internship in an approved applied setting.**

**Additional coursework may be required by a student's supervisory committee. For more information regarding the**

please refer to the College of Graduate Studies' [Academic Regulations](#).

### **Type of Action:**

1. Minor changes to existing language of the Experimental program
2. Creation of an M.A. and Ph.D. program in Clinical Psychology



**comprehensive examination and thesis,  
please refer to the College of Graduate  
Studies' Academic Regulations.**

**Rationale:** The creation of the Psychology program for clinical students completes the development process articulated when the graduate program in Psychology was created in 2006. At that time, we indicated that we intended first to establish the experimental component, and then to add the clinical component when we had the appropriate faculty to teach in this area. The two are designed to work synergistically.

Currently, the demand within Canada for graduate training in clinical psychology far exceeds capacity. For example, UBC Vancouver's program for the 2010-2011 academic year had 168 applicants for 6 openings; similarly, Canada's newest clinical program (Ryerson) had 150 applicants for 8 openings. The vast majority of applicants were highly qualified students with average undergraduate GPAs in the A range. Accordingly, we will be serving a large, highly qualified pool of students seeking entry into our program.

The clinical component follows the scientist-practitioner model with concurrent emphasis in providing grounding in the empirical basis of psychological science and on clinical training. As such, our program will have a strong research orientation as well as providing the skills necessary to be an effective clinician. To become registered as a Clinical Psychologist one must meet the stringent requirements of the College of Psychologists of BC. Accordingly, the program has been constructed to meet the course requirements delineated by the BC College.

**UBC Okanagan Curriculum Proposal Form  
New or Change to Course or Program****Category: 1**

<b>Faculty:</b> Arts & Sciences <b>Unit:</b> Psychology/Unit 4 <b>Faculty Approval Date:</b> September 20, 2010 <b>Effective Session:</b> 2011W	<b>Date:</b> June 7, 2010 <b>Contact Person:</b> Dr. Jan Cioe <b>Phone:</b> 250.807.8732 <b>Email:</b> <a href="mailto:jan.cioe@ubc.ca">jan.cioe@ubc.ca</a>
<b>Proposed Calendar Entry:</b>  <b><u>PSYO 510 (3) Psychopathology I - Descriptive Psychopathology</u></b> <b><u>Basic knowledge of the phenomenology of behavioural disorders in adults and children.</u></b> <b><u>[3-0-0]</u></b>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

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<b>Proposed Calendar Entry:</b>  <b><u>PSYO 511 (3) Psychopathology II: Theoretical Foundations</u></b> <b><u>An advanced overview of psychopathology from an historical and current scientific perspective. [3-0-0]</u></b>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

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<b>Proposed Calendar Entry:</b>  <b><u>PSYO 512 (3) Ethics and Professional Standards in Clinical Psychology</u></b> <b><u>A variety of ethical, professional, and legal conflicts associated with the role of clinical psychologists.</u></b> <b><u>[3-0-0]</u></b>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

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<b>Proposed Calendar Entry:</b>  <b><u>PSYO 513 (3) Psychometrics: Introduction to Psychological Evaluations</u></b> <b><u>Principles of psychological measurement; assessment issues with culturally diverse populations; use and misuse of testing. [3-0-0]</u></b>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

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<b>Proposed Calendar Entry:</b>  <u><b>PSYO 514 (3) Psychological Assessment I</b></u>  <u><b>Principles of clinical assessment; test interpretation; interviewing techniques; developmental factors in interpretation; integrative report writing. [3-0-0]</b></u>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

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<b>Proposed Calendar Entry:</b>  <u><b>PSYO 515 (3) Psychological Assessment II – Advanced Topics</b></u> <u><b>Advanced topics in psychological assessment. Content will vary depending on the topic selected.</b></u> <u><b>[3-0-0]</b></u>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

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<b>Proposed Calendar Entry:</b>  <u><b>PSYO 516 (3) Psychological Intervention I – Externalizing Disorders</b></u> <u><b>Empirically supported treatment for externalizing disorders such as substance misuse, self-harm, and violence; alternative clinical approaches. [3-0-0]</b></u>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

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<b>Proposed Calendar Entry:</b>  <b><u>PSYO 517 (3) Psychological Intervention II – Affective Disorders</u></b> <b><u>Evidence-based treatment for affective disorders; cognitive- behavioural therapy; anxiety depression. [3-0-0]</u></b>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

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<b>Proposed Calendar Entry:</b>  <b><u>PSYO 520 (3) Health Psychology</u></b> <b><u>Current topics and debates in</u></b> <b><u>health psychology; health</u></b> <b><u>promotion; psychological aspects</u></b> <b><u>of chronic and terminal illness.</u></b> <b><u>[3-0-0]</u></b>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

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New or Change to Course or Program****Category: 1**

<b>Faculty:</b> Arts & Sciences <b>Unit:</b> Psychology/Unit 4 <b>Faculty Approval Date:</b> September 20, 2010 <b>Effective Session:</b> 2011W	<b>Date:</b> June 7, 2010 <b>Contact Person:</b> Dr. Jan Cioe <b>Phone:</b> 250.807.8732 <b>Email:</b> <a href="mailto:jan.cioe@ubc.ca">jan.cioe@ubc.ca</a>
<b>Proposed Calendar Entry:</b>  <b><u>PSYO 521 (3) Psychology of Intergroup Relations: Stereotypes, Prejudice, and Discrimination</u></b> <b><u>Theoretical and methodological issues in intergroup relation; stereotypes; prejudice; discrimination. [3-0-0]</u></b>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

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<b>Proposed Calendar Entry:</b>  <b><u>PSYO 522 (3) Biological Bases of Behaviour</u></b> <b><u>Basic topics in human neuropsychology; neuroanatomy and neurophysiology; central nervous system damage; psychological dysfunction. [3-0-0]</u></b>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

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<b>Proposed Calendar Entry:</b>  <u><b>PSYO 523 (3) Cognitive Basis of Behaviour</b></u> <u><b>Current topics in cognitive psychology as they relate to clinical and health psychology; cognitive disorders; cognitive neuroscience. [3-0-0]</b></u>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

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<b>Proposed Calendar Entry:</b>  <b><u>PSYO 530 (3-12) c Clinical Psychology Practicum</u></b> <b><u>Focus on clinical skills. Students work under the supervision of a clinical faculty member. Training contracts are established at the start of the term. [3/12-0-0]</u></b>	<b>Draft Calendar URL:</b> N/A  <b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> Creation of new course for the graduate program in clinical psychology.  <b>Rationale:</b> This is a course required for accreditation purposes; it also is a specified content for students wishing to become registered in B.C. as a Psychologist.

## **Doctoral Program in Psychology (Clinical Program)**

### **Executive Summary**

In accordance with our Letter of Intent to establish graduate studies in Psychology [2005], we are proposing the creation of doctoral/masters program in Clinical Psychology to supplement our extant graduate program in Experimental Psychology.

Clinical programs are very competitive internationally. As a new, non-accredited program we can expect approximately 150 applicants for 5-6 positions based data from Canada's newest program [Ryerson—2009]. Moreover, when accreditation is achieved, applications are likely to be even higher [e.g., Vancouver campus had close to 170 applicants for 6 positions]. It follows that clinical programs are uniquely placed to accept only the very best students. Our program will also generate 5-6 graduate students per year; training typically takes 6 years, including the one-year internship.

We have already established a strong research component within Psychology and see the clinical program as complementary to both the experimental and IGS programs. Students will be free to select non-clinical supervisors to complete their research requirements. PhD clinical psychologists are in high demand across North America; our program will prepare graduates for careers in research, teaching, and clinical practice.

The clinical program will be based on the scientist-practitioner conceptualization of clinical psychology, with a clear emphasis on evidence-based assessment and therapeutic techniques. A key feature of this approach is an apprenticeship model through which the student learns to become a researcher, an academic, and a practitioner by close mentoring relationships with faculty. Moreover, the clinical program is intended to prepare graduates to be registered as psychologists in Canada, and as such, is designed to ensure that students meet the registration requirements of the relevant professional bodies. The program will be designed to gain accreditation from the Canadian Psychological Association, but such program-level accreditation is not required for our students to gain individual-level registration as clinical psychologists. We are in dialogue with the BC College of Psychologist on ways to expedite registration for our clinical graduates.

Courses will focus on clinical skills and knowledge, as well as on advanced topics in specific research areas. Students in the clinical program will be required to complete at least 45 credits of approved graduate courses as well as 1200 hrs of practica. The courses detailed in this proposal represent the core clinical curriculum sufficient for licensure by the College of Psychologists of BC. Further electives will be offered to enrich clinical and research training. In addition to coursework, we have adopted a model which requires students to complete a master's thesis, a comprehensive examination with two components [one clinical, one science/research], a thesis proposal defense, a doctoral dissertation, and a one-year clinical internship.

Entering students will normally have an honours degree [or equivalent research experience] in psychology or a related area. This will include coursework in statistics and research methodology. Students must submit their GRE scores, a letter of intent, and participate in an

interview prior to final acceptance. Admission to the M.A. program is restricted to those who intend to continue on to the Ph.D. and who have an overall average of at least 80% in their last 60 credits.

We currently have a very productive faculty that includes four trained clinicians who will soon be registered in BC. However, to offer this course-intensive program, we require one more clinical faculty member—this person will also assume the pivotal position of Director of Clinical Training. To be competitive with other Canadian clinical programs we also require sufficient GTA/RA positions to provide financial support and important practical experience for our new students.

Our program will provide broad-based clinical training [as required for registration as Psychologists], but will capitalize on our unique strength in forensic psychology. The recently opened CFI-funded Centre for the Advancement of Psychological Science and Law and the proposed Inter-professional Collaborative Clinic will provide state-of-the art clinical research facilities. This collaborative clinical space will provide an opportunity to develop an integrative, multi-disciplinary approach to psychological health and well-being that will partner with other helping professions (i.e., Social Work, Nursing, and Psychiatry). This on-campus facility will provide a unique opportunity for our students to deliver needed psychological services to the community—broadly defined—under the supervision of our clinical psychologists.

It is our intent to make our graduate studies a destination program by ensuring a relevant degree with appropriate skill sets, by creating a student-centered learning environment grounded in an apprenticeship model which encourages interdisciplinarity, and by encouraging links between the experimental and clinical programs.