T H E U N I V E R S I T Y O F B R I T I S H C O L U M B I A

OKANAGAN SENATE SECRETARIAT
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THE OKANAGAN SENATE

MINUTES – DRAFT

Wednesday January 26, 2011

3:30 pm to 5:30 pm

ART 386 | UBC OKANAGAN CAMPUS

Attendance

Present: Dr. D. Owram (Vice-Chair), Mr. F. Vogt (Acting Secretary), Dr. P. Arthur, Dean L. Bosetti, Mr. N. Cadger, Dr. J. Cioe, Dean M. Courtney, Dr. F. de Scally, Dr. C. Hodge, Mr. A. Hu, Dr. J. Johnson, Dr. G. Jones, Mr. S. Joseph, Dr. D. Keyes, Dean M. Krank, Dr. B. Lalonde, Ms. E. Landry, Ms. S. Larose, Dr. B. Mack, Dean C. Mathieson, Dr. B. Nilson, Mr. C. Norman, Dr. B. O'Connor, Dr. G. Pandher, Ms. L. Patterson, Acting Dean K. Phillips, Dr. M. Rheault, Dr. B. Schulz-Cruz, Ms. L. Super, Mr. D. Vineberg, Mr. C. Wain, Ms. A. Weiss, Ms. M. Woodward, Dr. S. Yannacopoulos,

Guests: Ms. L. Collins, Mr. C. Eaton

Regrets: Dr. A. Abd-El-Aziz, Dean T. Aboulnasr, Dr. P. Balcaen, Ms. M. Burton, Dr. J. Castricano, Dr. J. Cheng, Ms. L. Driscoll, Dr. M. Duran-Cogan, Dr. J. Holzman, Ms. M. Laviolette, Dr. G. Lovegrove, Dr. S. McCoubrey, Ms. S. Morgan-Silvester (Chancellor), Dean D. Muzyka, Dr. H. Najjaran, Mr. J. Ridge, Prof. S. J. Toope, Ms. G. Zilm

Recording Secretary: Ms. N. Hager

Call to Order

Vice-Chair Dr. Owram called to order the fifth regular meeting of the Senate for the 2010/11 academic year. The assembly agreed by general consent to suspend the *Rules and Procedures of Senate* to allow the use of cameras by representatives of the student newspaper, *The Phoenix*.

Approval of the Agenda

Moved: *Dr. Cioe*
Seconded: *Dr. Arthur*

That the agenda be approved as presented.

The motion was put and carried.

Senate Membership

Declaration of Vacancy

Acting Secretary Mr. Vogt declared a vacancy for one (1) student representative to replace Mr. Brendan Paton as Representative of the Students At-large. He noted that in accordance with the *Rules and Procedures of the Okanagan Senate*, the vacancy would be filled by the Senate on the recommendation of the University of British Columbia Students' Union Okanagan.

Election for Joint Faculties Senators

The assembly recognized Mr. Eaton who advised that Dr. Andre Phillion and Dr. Rehan Sadiq had tied for 14th position in the Joint Faculties Senator election. He advised that as per the *University Act,* Senate must cast the deciding vote. Since this scenario had no precedent in UBC's history, the Agenda Committee had been consulted and it was decided that the Registrar would circulate to Senate the original candidate profiles used in the election and conduct a paper ballot election.

On behalf of the Registrar, Mr. Eaton conducted a paper ballot election and announced a tie vote. He advised that a subsequent paper ballot election would be conducted and thereafter until the tie was broken.

A second paper ballot election was conducted with the following results: Dr. Phillion: fourteen votes; Dr. Sadiq: thirteen votes. Six votes were spoiled.

Moved: *Dr. Johnson*
Seconded: *Dr. Hodge*

That Senate elect Dr. Philion as a Representative of the Joint Faculties to the Okanagan Senate from 1 September 2011 to 31 August 2014 and thereafter until replaced.

The motion was put and carried.

Minutes of the Previous Meeting

Moved: *Dr. Cioe*
Seconded: *Dr. Arthur*

That the minutes of the Okanagan Senate meeting of December 16, 2010 be approved as presented.

The motion was put and carried.

Business Arising from the Minutes

VGRS 599: Visiting Graduate Research Students

Dr. Cioe reported that he and the Chair of the Vancouver Senate Academic Policy Committee, Dr. Paul Harrison, had consulted. Currently the Vancouver campus was exploring several options for a no-fee VGRS category primarily for tracking purposes: one with no student fees, and the other with some, minimal fees to provide such services as access to the Library. He explained that the committees would work together to bring a joint resolution to the Senates. Dr. Owram inquired after an expected timeline; Dr. Cioe noted that consultation with the deans was currently underway at the Vancouver campus and Dean Krank suggested that parallel consultation be undertaken on the Okanagan campus.

Dr. Rheault expressed his concern that the critical issue of liability be carefully considered.

Deputy Vice-Chancellor's Remarks

2011/12 Budget

Dr. Owram reported the work on the budget was in progress and was currently undergoing consultation with the deans. He described the budget as healthy and balanced with a reasonable contingency.

Overview highlights included:

- due to underestimated enrolment growth, attendant supporting infrastructures required additional resources;
- admission applications continued to increase over last year, with the most notable increases from such markets as Alberta and Ontario;

- results from a recent housing demand study were inconclusive and ambiguous: the housing market for students was reasonable due to the recession and in surveys students expressed satisfaction with the quality of on-campus housing.

Various Dean Searches

Dr. Owram reported that all searches were underway. He drew attention to one possible change in the portfolio of the Dean of the College of Graduate Studies: to return to a previous model and include research. As outgoing Dean of the College of Graduate Studies, Dean Krank expressed his opinion that the proposed realignment was an intuitive and natural fit. Dr. Cioe also expressed his support and noted that linkages between Graduate Studies and research had been discussed at length by the Academic Policy Committee when considering the administrative organization of the College of Graduate Studies in September 2010.

Dean Mathieson sought clarification around the relationship between the search committee's work and this possible restructuring. Dr. Owram explained that changes to a senior-level administrator's portfolio required the approval of the Board of Governors and would be used as a recruitment tool in the search for a new dean.

Agenda Committee

Committee Chair Ms. Landry presented the report.

Revisions to the Rules and Procedures of the Okanagan Senate

Two changes were proposed: 1) Part 4, Section 15: to adjust the pattern of regular Senate meetings to better reflect current practice; 2) Part 5, Section 37: to include in the *Rules* an annual reporting requirement for those Senate committees with delegated authority.

Note: text to be added is in **bold**; text to be removed is ~~struck through~~.

1) Part 4 – "Meetings of the Senate", Section 15 "Regular Meetings"

    a. The Senate shall schedule nine regular meetings each academic year, normally on either the ~~first~~ **third** or the ~~second~~ **fourth** Wednesday of the month from September through May. Such meetings shall normally be called to order at 3:30 p.m.

[…]

2) Part 5 – "Committees", Section 37: addition of the following bullet under "Committee Reports"

   a. **Only those committees that have received delegated powers, as noted in Section 27, are required to present a report to Senate on their decisions. Otherwise, standing committees are not expected to report annually or periodically unless they have something to report.**

   […]

And attendant revisions to Part 5 – "Committees", Section 27:

27. The Senate may at any time by motion carried with a two-thirds majority, delegate to one or more committees those of its powers as it may determine **by virtue of listing those delegations and any accompanying restrictions below:**

    a. **Admissions Committee (to hear final appeals on applications for admission and re-admission to programs);**

    b. **Appeals of Standing and Discipline Committee (to hear final appeals on matters of academic standing and discipline);**

    c. **Curriculum Committee (to approve changes to existing courses or programs, that, in the view of the committee are minor or editorial in nature).**

Moved: *Ms. Landry*
Seconded: *Dr. Cioe*

That Senate approve the proposed changes to the Rules and Procedures of the Okanagan Senate.

The motion was put and carried.

2011-2012 Okanagan Senate Meeting Schedule

The following 2011/12 Okanagan Senate meeting dates were proposed:

From 3:30 pm to 5:30 pm in a location to be determined:

- Wednesday September 21, 2011
- Wednesday October 26, 2011
- Wednesday November 23, 2011
- Thursday December 15, 2011
- Wednesday January 25, 2012
- Wednesday February 22, 2012
- Wednesday March 21, 2012
- Wednesday April 25, 2012
- Thursday May 17, 2012

Moved: *Ms. Landry*
Seconded: *Dr. Arthur*

That Senate approve the 2011/12 Okanagan Senate meeting dates.

Discussion

Ms. Landry proposed a friendly amendment to two dates as follows:

- Wednesday ~~February 22, 2012~~ – changed to **February 29, 2012**
- Wednesday ~~March 21, 2012~~ – changed to **March 28, 2012**

The amended motion was approved.

Joint Report of the Admissions and Awards Committee and the Curriculum Committee

Curriculum Committee Chair Dean Marvin Krank presented the joint report.

Psychology Graduate Program Changes

See also, 'Appendix A: Psychology Graduate Program Changes.'

Moved: *Dean Krank*
Seconded: *Dr. Cioe*

That Senate approve the changes to the M.A. and Ph.D. in Psychology as brought forward by the Faculty of Arts and Sciences as set out in the attached proposal.

The following is an excerpt from the proposal's Executive Summary:

> In accordance with our Letter of Intent to establish graduate studies in Psychology [2005], we are proposing the creation of doctoral/masters program in Clinical Psychology to supplement our extant graduate program in Experimental Psychology.
>
> Clinical programs are very competitive internationally. As a new, non-accredited program we can expect approximately 150 applicants for 5-6 positions based data from Canada's newest program [Ryerson—2009]. Moreover, when accreditation is achieved, applications are likely to be even higher [e.g., Vancouver campus had close to 170 applicants for 6 positions]. It follows that clinical programs are uniquely placed to accept only the very best students. Our program will also generate 5-6 graduate students per year; training typically takes 6 years, including the one-year internship.

We have already established a strong research component within Psychology and see the clinical program as complementary to both the experimental and IGS programs. Students will be free to select non-clinical supervisors to complete their research requirements. PhD clinical psychologists are in high demand across North America; our program will prepare graduates for careers in research, teaching, and clinical practice.

The clinical program will be based on the scientist-practitioner conceptualization of clinical psychology, with a clear emphasis on evidence-based assessment and therapeutic techniques. A key feature of this approach is an apprenticeship model through which the student learns to become a researcher, an academic, and a practitioner by close mentoring relationships with faculty. Moreover, the clinical program is intended to prepare graduates to be registered as psychologists in Canada, and as such, is designed to ensure that students meet the registration requirements of the relevant professional bodies. The program will be designed to gain accreditation from the Canadian Psychological Association, but such program-level accreditation is not required for our students to gain individual-level registration as clinical psychologists. We are in dialogue with the BC College of Psychologist on ways to expedite registration for our clinical graduates.

Discussion

With respect to the areas of specialization listed in the Program Overview, Dr. Johnson inquired if students were expected to demonstrate exposure to all areas listed. Dr. Cioe explained that research in the areas of psychology (abnormal, clinical, cognitive, creativity, cultural, evolution, forensic, happiness and well-being, health, personality, and social) were examples of areas available and not all required.

In response to Dean Courtney's inquiry as to why admission to the clinical stream was restricted to those intending to continue on to the Ph.D., Dr. Cioe explained that the program was being proposed much like a professional program for future accreditation by the College of Psychologists of British Columbia and that the proposed language mirrored that of the parallel UBC Vancouver campus program. He noted that the master's degree was purposefully positioned as a stepping stone to the doctorate degree, and that both degrees were research-intensive. When asked why students could not then simply be admitted to the Ph.D., Dr. Cioe explained that while it was theoretically possible for students to progress straight into the doctoral program from the master's program ("…at the discretion of the program under regulations set by the College of Graduate Studies after 12 but after no more than 18 months in the M.A…."), if graduate schools allowed direct admission to the doctoral program from the undergraduate level, students would never opt to

enrol in the master's program. Dean Krank added that proceeding directly into the Ph.D. program was exceptional.

In response to Dean Courtney inquiry around the requirements for admission to the Ph.D. program ("students admitted to the Ph.D. degree program normally must possess an M.A. in Psychology or a related area…") Dr. Cioe explained that students might present with an M.A. in a field other than clinical psychology from another university.

The motion was put and carried.

Curriculum Committee

Committee Chair Dean Marvin Krank presented the report.

See also, 'Appendix B: Curriculum Summary.'

Moved: *Dean Krank*
Seconded: *Mr. Joseph*

That Senate approve the new courses brought forward by the Faculties of Arts and Sciences, Education, and Management as set out in the attached proposals.

The motion was put and carried.

Submission of Consolidated Financial Statements for 2009/10

For Senate's information, Dr. Owram announced that the consolidated financial statements of the fiscal year ending March 31, 2010 were available in electronic format at:

www.finance.ubc.ca/financialreporting/FinancialReportingFinancialStatements.cfm.

Dr. Owram noted that the 2011/12 budget would be presented to Senate in the spring and outlined this year's budget preparation process: Dr. Owram, Dr. Abd-El-Aziz, and Ms. Podger had met with representatives from all faculties for a formal budget presentation and discussion to gain an understanding of the needs against the overall strategic focus of the campus and the UBC system.

Report from the Associate Vice-President, Enrolment Services and Registrar

UBC Annual Report on Enrolment: Okanagan Campus, 2010/2011

For Senate's information, Acting Secretary Mr. Vogt presented the report. He noted that data was presented in both full-time equivalents (FTEs) and head

count (student) formats, and that only in some instances had ISI enrolment been included.

Highlights included:

- Growth in all four enrolment areas:
    - domestic and undergraduate: 5,601 FTEs (14% increase over 2009)
    - graduate: 541 students (21% increase over 2009)
    - ISI: 360 FTEs (46% increase over 2009)
    - new direct-entry out of province undergraduate: 373 students (42% increase over 2009)
- 2010/11 forecast total system-wide enrolment (FTE): 47,347 (6,269 Okanagan campus, 41,078 Vancouver campus); note: ISI graduate FTE category eliminated
- Okanagan enrolment (headcount):
    - Undergraduate, post-baccalaureate, and non-degree: 3,479 in 2005; 6,552 in 2010
    - Graduate: 41 in 2005; 541 in 2010
    - Total: 3,520 in 2005; 7,093 in 2010
- Actual, forecast FTE enrolment versus funded targets: 5,920 to 6,923 or 86% in 2010/11; convergence is expected shortly
- Undergraduate headcount by program, Winter Session November 1, 2010:
    - Arts: 2,085; Sciences: 1,480 (the Faculty of Arts and Sciences representing more than 50% of the Okanagan campus)
    - Management: 669
    - Engineering: 601
    - Nursing: 437
    - Human Kinetics: 373
    - Creative and Critical: 372
    - Education: 189
    - Social Work: 90
    - Pre-Pharmacy: 42
    - Health Studies: 19
    - Non-Degree: 194

- ISI undergraduate enrolment: 64 in 2005; 360 in 2010
- Student retention, 2009/10 to 2010/11 for 1st to 2nd year of study:
    - BA: domestic: 69.4%; international: 81.1%
    - BASC: domestic: 75.2%; international: 37.5%
    - BFA: domestic: 77.4%; international: 75.0%
    - BMGT: domestic: 80.2%; international: 82.4%
    - BSC: domestic: 87.6%; international: 61.9%
    - BHK: domestic: 80.6%; international: 100.0%
- Final admission cut offs for selected degree programs, 2010/11, Year 1:
    - Bachelor of Applied Science: cut-off: 75%; mean 82%
    - Bachelor of Science: cut-off: 70%; mean 83%
    - Pre-Pharmacy: cut-off: 70%; mean 85%
    - Bachelor of Arts: cut-off: 70%; mean 79%
    - Bachelor of Fine Arts: cut-off: 67%; mean 73%
    - Bachelor of Human Kinetics: cut-off: 78%; mean 82%
    - Bachelor of Science in Nursing: cut-off: 84%; mean 72%
    - Bachelor of Social Work: n/a
    - Bachelor of Management: cut-off: 75%; mean 82%
- New UBC Okanagan campus students admitted via alternate offer: 3% in 2005 versus 16% in 2010. Students not accepted at the Vancouver campus due to admission cut-offs, but who met Okanagan campus cut-offs were offered admission to the Okanagan campus: from 2009 to 2010 offers accepted have increased significantly from 10% to 16%.
- Composition of first year direct-entry class by location of secondary school, 2010:
    - Okanagan: 32%
    - British Columbia: 17%
    - Metro Vancouver (likely due to alternate offers): 20%
    - Canada: 26%
    - Foreign: 5%

Discussion

Dean Krank clarified that within the data presented for actual, forecast FTE enrolment versus funded targets in 2010/11, the data for graduate students (410 to 45, or 910%) presented as if the Okanagan campus was never intended grow its graduate student population, and this was incorrect; no limits were set on graduate student growth other than that of capacity. Dr. Owram noted that the allocation of $10,000 per graduate student was a random figure and based upon a blend with undergraduate allocations.

Dr. Arthur inquired if academic challenges were the sole factor in lower international student retention rates. Speaking on behalf of the Faculty of Applied Science with an international retention rate of 37.5%, Dr. Yannacopoulos noted that in addition to academics, many international students also struggled with language and cultural barriers (including homesickness, lack of social and personal supports) and many felt unwelcomed and mistreated. Dr. Yannacopoulos spoke in favour of increased supports for international students.

Several Senators noted discrepancies in the data presented around student retention, specifically for the Bachelor of Arts and the Bachelor of Science. Mr. Vogt cited differences in statistical methodologies as the issue and committed to clarifying and re-presenting the data at an upcoming Senate meeting. Dr. Owram added that further information around non-academic retention issues would also be considered. Dr. Rheault requested that retention data and trends between the two campuses be included.

Dr. Rheault inquired further with regards to ISI undergraduate enrolment. Dr. Owram described the fight for international students as competitive. He noted that enrolment at the Vancouver campus had decreased in 2010 and cited as an example the 92% admission cut-off in Science as contributing to the exclusion of international students; new practices around broader-based admissions (BBA) were intended to 'level' the field. Dr. Cioe noted that international students enrolled through memorandums of understanding would not be included in enrolment data as they were tracked by their home institution. In response to Dr. de Scally's observation that Kelowna lacked the social and cultural opportunities of larger cities, Dr. Owram outlined two initiatives designed to support students overall and international students in particular: increased programming and services through Campus Life, and *Jumpstart*, an intensive academic orientation for new international students.

Dean Courtney was asked to explain the final admission cut-offs versus mean data for the Bachelor of Science in Nursing (84% versus a mean of 72%). Dean Courtney explained that transfer students from the Bachelor of Science (with an admission cut off of 70%) contributed to the lower mean average.

The discussion moved from admission cut-offs to new students admitted via alternate offers and the resulting negative impact of quickly-rising averages.

Broader-based admissions – as successfully employed by the Vancouver campus Sauder School of Business and on the Okanagan campus by the Bachelor of Fine Arts among others – was proposed as one counter measure to this trend. Dr. Owram acknowledged the impact of rising admission cut-offs in such capped programs as Nursing and Human Kinetics, and spoke optimistically about recruitment efforts in programs with potential for growth. In response to an inquiry, Dr. Vogt noted that the admission cut-off for transfer students was currently set at 2.0 (GPA scale), and Dr. Owram proposed that the campus might wish to explore raising this minimum.

2011/12 Academic Year, Draft Term Dates to 2016/17

For Senate's information, Acting Secretary Mr. Vogt presented the draft academic year for 2011/12, also available at www.calendar.ubc.ca/okanagan/academicyear.cfm?go=2011,all&action=draft. Mr. Vogt noted that the draft dates were circulated widely throughout the campus in October and November 2010, and all academic units that list program-specific dates were consulted.

Key dates for 2011/12 Winter Session:

Term 1

Tuesday, September 6, 2011	Term 1 begins
Thursday, November 10, 2011	Midterm Break
Friday, December 2, 2011	Last day of Term 1 classes for most Faculties
Tuesday, December 6, 2010	First day of exams Term 1
Tuesday, December 20, 2011	Last day of exams Term 1
Number of Teaching Days	60

Term 2

Monday, January 9, 2012	Term 2 begins
February 20-24, 2012	Midterm Break
Thursday, April 12, 2012	Last day of Term 2 classes for most Faculties
Monday, April 16, 2012	First day of exams Term 2
Monday, April 30, 2012	Last day of exams Term 2
Number of Teaching Days	62

Mr. Vogt presented the draft term dates to 2016/17, also available for review at: www.senate.ubc.ca/okanagan/termdates.cfm. He noted that the draft dates followed the *Senate Policy and Current Practice on Term and Examination Scheduling* found on the Okanagan Senate website: www.senate.ubc.ca/okanagan/policies.cfm?ID=8.

Discussion

The assembly remarked on the late Term 2 start in January 2012. Dr. Cioe noted that the Agenda Committee had referred consideration of adjusting the term dates to allow for an earlier start of Term 2 in January of 2012 to the Senate Learning and Research Committee with a report back to Senate in February 2011.

Ms. Collins added that Enrolment Services followed the *Senate Policy and Current Practice on Term and Examination Scheduling* in drafting all term dates and brought only exceptions to Senate for approval.

Adjournment

There being no further business the meeting was adjourned. The following regular meeting of the Senate was scheduled for Wednesday March 2, 2011 at 3:30 pm to 5:30 pm in ART 386.

Appendix A: Psychology Graduate Program Changes

From the Faculty of Arts and Sciences

1. The following revised program:
    a. Psychology Graduate Program

2. The following new courses:
    a. PSYO 510 (3) Psychopathology I – Descriptive Psychopathology
    b. PSYO 511 (3) Psychopathology II – Theoretical Foundations
    c. PSYO 512 (3) Ethics and Professional Standards in Clinical Psychology
    d. PSYO 513 (3) Psychometrics: Introduction to Psychological Evaluations
    e. PSYO 514 (3) Psychological Assessment I
    f. PSYO 515 (3) Psychological Assessment II – Advanced Topics
    g. PSYO 516 (3) Psychological Intervention I – Externalizing Disorders
    h. PSYO 517 (3) Psychological Intervention II – Affective Disorders
    i. PSYO 520 (3) Health Psychology
    j. PSYO 521 (3) Psychology of Intergroup Relations: Stereotypes, Prejudice, and Discrimination
    k. PSYO 522 (3) Biological Bases of Behaviour
    l. PSYO 523 (3) Cognitive Basis of Behaviour
    m. PSYO 530 (3-12) c Clinical Psychology

Appendix B: Curriculum Summary

From the Faculty of Arts and Sciences

1. The following new courses:
    a. CHEM 465 (3) Advanced Chemistry Laboratory in Special Topics
    b. INDG 310 (3) Indigenous Women's Perspectives: Gender, Nation, State, Resistance

From the Faculty of Education

2. The following new course:
    a. EDUC 426 (3) Practicum Classroom Instruction

From the Faculty of Management

3. The following new courses:
    a. MGMT 442 (3) Consumer Behaviour
    b. MGMT 443 (3) New Product and Service Development
    c. MGMT 444 (3) Market Research