



- Dr Cynthia Mathieson, Provost *Pro. Tem.* to replace Dr Gordon Binsted
- Dr Marc Parlange, Dean of the Faculty of Applied Science, to replace Dean *Pro Tem.* Eric Hall
- Dr Barbara Rutherford, Acting Dean of the Faculty of Arts & Sciences to replace Dean Cynthia Mathieson
- Dr Edward Taylor, Acting Dean of the Faculty of Health & Social Development, to replace Dean Gordon Binsted

#### NOMINATING COMMITTEE

Ms Hartley reminded Senators of the two vacancies on the Senate Nominating Committee and asked that any nominations be directed to the Secretary by 15 October 2013.

Senator Johnson asked why some senators were referred to by the title of doctor and others by the rank of professor in written materials.

Mr Eaton replied that his staff used doctor by default but would use academic rank on request.

#### Minutes of the Previous Meeting

*Dwayne Tannant } That the Minutes of the Meeting of 16 May 2013 be adopted as*  
*André Phillion } corrected:*

*Corrections: Lassiere should be Lasserre on p. 8*

Approved.

#### Business Arising From the Minutes

##### COLLEGIUM

Dean Grant advised that the undergraduate collegia are open from 7 am to 7 pm and the graduate collegium is open from 7 am to 11 pm, and that these spaces were closed overnight as a matter of security. The University feels it would be a safety issue to have these spaces open overnight or to have students sleeping in them.

##### AUCC

Senator Tse asked if UBC had concerns regarding Access Copyright's recent lawsuit against York University.

The President advised that yes, UBC is aware of the chance of also being sued by the Access Copyright consortium. We took a leadership role in Canada in removing ourselves from their tariff. UBC, along with University's across the country, have been asked by York to contribute to their defense and we will be working with others to do so.

### **President's Remarks**

The President advised that he spoke at the Okanagan town hall on the Frosh activities at the Sauder School of Business in Vancouver and so he would not speak in depth to that matter at Senate. He advised that this gives us an opportunity to think broadly around student orientation activities at UBC in general. A taskforce has been established to look at these activities and significant changes may be recommended, including moving from student-organized to a partnership model for orientation activities.

Professor Toope advised that the Enrolment targets for the Okanagan campus had been met; 2288 new students have arrived this year. The number of international students rose 24% and these are now 9% of our undergraduate enrolment at the Okanagan campus.

The President informed Senate that the Board of Governors has accepted his recommendation to appoint Dr Kathleen (Kate) Ross as the new Registrar effective 1 November; she is presently the Registrar at Simon Fraser University (SFU). She brings a strong student focus to the portfolio and has led major initiatives at SFU around enrolment management and systems upgrades. Her expertise in student aid will be most useful as Government has announced a student aid review.

Professor Toope encouraged Senators to nominate for honorary degrees as the 30 September deadline was approaching; he put specific emphasis on encouraging the nomination of suitable nominations from within the academy as this group was traditionally underrepresented in nominations.

In terms of Government relations, the President stated that he and his Research Universities Council of British Columbia (RUCBC) colleagues have had a number of meetings with our new minister, Amrik Virk. We are feeling optimistic about how engaged he seems. We also have a new deputy minister who seems equally engaged. The President noted that as both were new to government and their positions.

Professor Toope reminded senators that Canada was moving into federal budget season and the Association of Universities and Colleges of Canada (AUCC) had already made its pre-budget submission focusing on three areas: graduate student support, the Canadian Foundation for Innovation, and supporting the indirect costs of research. The U15 universities support these recommendations but have also been working on a proposal to support research excellence across the country with specific assistance for indirect costs of research based on granting council success.

The President noted that the Faculty Association arbitrator has released an award to the Faculty Association of 2.5%; this exceeds the government mandated and is rooted in a concern that UBC remain in contention with salary increases at other institutions. This is an unfunded mandate but

UBC is pleased that the arbitrator has realized that we are competing in a national and international marketplace for professors.

In relation to copyright, UBC has received a letter from the Writers Union of Canada in relation to fair dealing and copyright. We have responded that we are in compliance with fair dealing as established by Parliament and interpreted recently by the Supreme Court. We pay around \$25M a year to publishers and authors each year, and only \$1M is spent on coursepacks. UBC undertakes a rigorous clearance process to ensure we have the correct rights. A portion of all course pack materials are covered by our agreements; the remainder are covered by transactional clearance, or under fair dealing do not require payment. Our evaluation of what is included under fair dealing is undertaken by trained staff, and where there is a determination that material cannot be used under fair dealing we undertake a transactional license to use that content. A few publishers have refused transactional agreements and this means we cannot use their materials.

Finally, the President drew Senate's attention to the Place and Promise annual report, currently available online. This year's report is entitled Connected by Commitment.

Senator Cioe noted that UBC had decided that emeritus professors at UBC were not eligible for honorary degrees and that a Senate committee had previously suggested that some special award should be created to honour their contributions. He asked if any action had been taken in that regard.

The President replied no decision had been made yet in this regard, but he agreed that it was our practice to not award UBC honorary degrees to our current or former professors; he suggested that the Learning and Research committee take the matter up with the Vancouver Tributes Committee and the Council of Senates so we could have a university-wide plan.

Curtis Tse noted that some professors were insistent that some materials they wanted to use in their teaching could not be used due to copyright issues.

Professor Toope replied that unfortunately if no transactional license is granted or the material is not otherwise covered, we cannot use the material. Professors needed to work with UBC to arrange for clearances. The President thanked the Library, Provost and University counsel's staff for their work on this process, noting that UBC has taken a very strong position and leadership role on this topic.

### **Deputy Vice-Chancellors Remarks**

Professor Buszard introduced the new ombuds officer for the campus, Maria Mazzotta. She comes from McGill University but was raised locally in Kamloops. Presently she will deliver services to students but as we move forward to consider equity and inclusion we hope to expand her services. Ms Mazzotta reports to the University Ombudsperson for Students.

Ms Mazzotta thanked the Senate for the opportunity to introduce herself. She expressed her hope to meet with as many persons as possible for shared learning.

The Deputy Vice-Chancellor noted that new pro tem. vice-principals for academics and research have been appointed, Drs Cynthia Mathieson and Gordon Binsted.

Professor Buszard reminded senators that as this is the end of the triennium this is an opportunity to talk about Senate structure and reorganization for the next triennium. She looks forward to bringing those discussions to Senate throughout the year. She suggested that one item for consideration could be the addition of the Vice-Principal Research to the membership of Senate.

It was noted that the Board of Governors met last week, and as per their tradition for September meetings, it was held in Kelowna. Professor Buszard informed senators that a useful discussion was held by the Board of a campus vision for the Okanagan, and several interesting presentations to the Board were made by Okanagan persons.

The Deputy Vice-Chancellor reminded senators that the AUCC will be considering part of our membership submission at their October board meeting; she indicated that we are feeling positive that they will send a visiting committee thereafter to further consider our membership.

#### **ATHLETICS FACILITY FEES**

Senators Cioe and Bullock noted that the price for athletics facility fees had risen in some cases by 50% or more in the past year and asked if an explanation could be given.

Professor Buszard agreed to find out the rationale for increases and report back at the next meeting. She suggested that with expanded facilities (such as the Hanger) that operating and staff costs like did increase even with donated facilities.

#### **Joint Report of the Academic Policy and Learning & Research Committees**

The Learning & Research Committee chair, Dr Peter Arthur, presented.

#### **AMENDMENTS TO CURRENT POLICY ON STUDENT EVALUATION OF TEACHING**

*Peter Arthur*  
*Jan Cioe*

} *That the Senate approve that, within the current policy framework that applies to student evaluations of teaching at the Okanagan campus:*

*That individual instructors may consent to have the quantitative results of their teaching evaluations made available to students; and*

*That Deans, Heads, and Directors have access to all information contained in student evaluations of teaching except for the confidential questions collected at the specific request of individual*

*instructors.*

Dr Arthur noted that last year, student senators asked why teaching evaluation results were not made available. This prompted a number of committee meetings and after discussions, the committee noted that there were some negatives but the benefits outweighed those concerns. After consideration at SAPC, an open forum was held where 10 faculty attended. After a joint meeting, these resolutions were proposed.

Senator Dods asked if there was a discussion of also publishing along with those scores the size of the class and the number of respondents.

Dr Arthur advised that there was discussion around what information should be made available and that we did plan to make both the class size and number of respondents available.

Senator Tse noted his support for the policy.

Senator Johnson spoke against the motion. He understood the “customer satisfaction” desires, but also noted that these results were used for promotion and tenure considerations, and given the power imbalance he was unsure that consent could freely been given. He also spoke against the second clause, stating that he was unaware of any research that supported those comments being used to meaningfully measure teaching effectiveness.

Senator Lucet asked for parameters around the quantitative results being released. He suggested we should allow for professors to add a paragraph to the results to put those in context.

Senator Bullock spoke in favour of the motion, viewing transparency as important in encouraging teaching excellence.

Senator Nilson spoke against the motion, specifically the release of quantitative data. Although he described the motion as well intentioned as there was a belief that more transparency would lead to better teaching, he did not think this would be the case. He suggested that all non-tenured professors already take these comments very seriously. He expressed a concern that this motion, if approved, would produce negative effects in terms of morale, head workload, etc.

Senator Tse responded to a question from Dr Mathieson by stating that originally the students wanted all information released; the committees have not gone that far and have only proposed that professors have the ability to release their results, and he believes the committee’s approach is reasonable. He objected to “customer satisfaction” language used in debate, suggesting that “student satisfaction” was more proper.

Senator Cioe noted the information would not be available to everyone; he did not believe that faculty could be forced to release their results. He agreed that comments provided by students in evaluations varied greatly, but suggested that as a head this helped give him with context. He suggested that heads were sophisticated enough to adopted a nuanced approach and a blended model. The comments can help explain both high and low scores and give a different

interpretation than the pure quantitative approach. Finally, students have expressed a concern that comments were not of value if they only went to the faculty members. He suspected that most faculty members did act on them but he would like them all to do so.

Senator Rutherford spoke in favour of the motion. She expressed that it was important for students to have an idea of what a course entails based on previous student experience. She also spoke in favour of the 2<sup>nd</sup> part of the motion as it contextualized the data. This is critically important when it comes to reappointment or promotion due to the context.

Senator Yannacopoulos noted that in engineering publishing the scores would be irrelevant as students have very few choices on which courses they can take. We have to provide a supportive environment to help our teachers improve their teaching; we cannot allow a set of numbers to be used to punish instructors or to select their courses. He spoke against the first clause.

For the second clause he noted that external referees often asked for student comments and to date those could not be provided as we did not have this information. For APSC we have a problem as we have a single faculty APT committee and members there are used to seeing student comments.

*Spiro Yannacopoulos } That the motion be divided to consider the 2<sup>nd</sup> and 3<sup>rd</sup> clauses separately.  
Jan Cioe*

Senator Tse spoke against the division.

Division Approved

*By general consent, the Senate agreed to allow debate on the divided motions concurrently.*

Senator Robinson said that she would feel more in favour of these motions if she felt student comments on TEQ were consistently thoughtful, respectful and responsive. She asked if there had been any consideration for the benefits or detriment of student transparency and why we allowed anonymous comments?

Senator Cioe replied that he was familiar with 25 years of TEQ scores. He described students as smart, decent, honest human beings. By and large our students want a high quality institution; we hold them accountable and they want to hold us accountable. By and large we can make the assumption that comments will be as Senator Robinson has suggested. TEQ scores are consistent with other variables for teaching competency. Yes, faculty can distort those results.

Senator Cioe noted that there were discussions around should data should be public, but the motion was to give faculty the option of making things public. Right now, faculty who do want to release their results to students are not allowed to do so. Students are presently using suspect online sources for this information. The comments also help students understand how their

learning styles will work with each instructors approach. He further suggested that one can recognize legitimate feedback vs a vendetta.

Senator Edwards spoke strongly in favour of the motion. As a student he felt that he provided thoughtful commentary but noted when taking courses with the same instructors that his comments were not addressed.

Senator Cioe reminded senate that only the quantitative scores would be available to students and not the comments.

The President spoke in favour of each of the motions, suggesting that the first motion goes to transparency and accountability. He advised that when he arrived at UBC he was shocked by how difficult it was for students to find this information. He reminded senators that students will gather these data whether we facilitated it or not and this gives us some control over that process. In his experience the overall responses are fair, rational, and reasonable in his opinion. He agreed that there were outliers but the norm at Canadian institutions were high scores for professors.

To the second motion, Professor Toope agreed that having access to the comments provides flavor and context. He noted that there was a gender bias in responses against female processors and he appreciated the comments to help him know when data may be biased.

Senator Taylor asked if the measurement was considered principally an administrative tool or an informational tool. If the former he did not think the information should be released. Secondly, he supported the second motion as a critical management tool. If we ask students for this information it should be used, otherwise it misleads students who provide us with comments.

Senator Dodds appreciated Senator Toope's comments on gender bias in comments. She noted that women in the classroom are frequently intimidated and subject to inappropriate comments.

Senator Roberts noted that she went through APT at an institution where the scores were on her CV. This was the last concern on her mind and did not cause her any concerns.

Senator Patterson understood that students wanted to know what the learning environment would be when they signed up for a course but she was not sure if this was the right tool for that.

Senator Yannacopoulos suggested that he was surprised that students were supporting a motion that only made it possible but not mandatory for release.

Senator Arthur noted that in Vancouver, colleagues were simply able to check a box to release their data. We have shut that system down for our campus.

*Jan Cioe* } *That the Senate approve that, within the current policy framework*  
*Peter Arthur* } *that applies to student evaluations of teaching at the Okanagan*  
*campus:*

*That individual instructors may consent to have the quantitative results of their teaching evaluations made available to students.*

Approved  
27 in favour, 5  
opposed

*Jan Cioe* } *That the Senate approve that, within the current policy framework*  
*Peter Arthur* } *that applies to student evaluations of teaching at the Okanagan*  
*campus:*

*That Deans, Heads, and Directors have access to all information contained in student evaluations of teaching except for the confidential questions collected at the specific request of individual instructors.*

Approved  
30 in favour, 3  
opposed

### **Admission & Awards Committee**

*See Appendix A: Awards Reports*

The Chair of the Committee, Dr Spiro Yannacopoulos, presented.

#### **NEW AND REVISED AWARDS**

*Spiro Yannacopoulos* } *That Senate accept the new and revised awards*  
*Jan Cioe* } *as listed and forward them to the Board of*  
*Governors for approval; and that a letter of*  
*thanks be sent to the donors; and*

Approved

*Spiro Yannacopoulos* } *That Senate accept the revised award as listed*  
*E Allan Broome* } *and forward it to the Board of Governors for*  
*approval.*

Senator Yannacopolous explained the nature of the change to allow for 2<sup>nd</sup> year students.

Senator Lucet asked why the “the” was not capitalized on our list.

The Associate Secretary clarified that our official name included the “The” but that all of the awards terms use it in the lower case if not at the start of a sentence.

Approved

### **Nominating Committee**

Dr Deborah Roberts, Chair of the Senate Nominating Committee, presented.

### **PROVOST SEARCH COMMITTEE**

*Deborah Roberts*  
*Curtis Tse*

}

*That Senate appoint student senators to the  
Committees of Senate as follows, for terms ending  
31 March 2104 and thereafter until replaced:*

*Academic Building Needs and Resources:*

*Shira Sneg*  
*Cody Mackay*

*Academic Policy:*

*Nick Dodds*  
*Elizabeth Lorie*

*Admission & Awards:*

*Blake Edwards*  
*Alexa Geddes*

*Agenda*

*Nick Dodds*  
*Vacancy*

*Appeals of Standing & Discipline:*

*Ewila Trophy*  
*Curtis Tse*

*Curriculum:*

*Ewila Trophy*  
*Simon Bullock*



## **CENTRE FOR MINDFUL ENGAGEMENT**

In accordance with Policy 0-5, the Provost *Pro Tem*. informed Senate that she had approved the creation of a new centre in the Faculty of Education: the Centre for Mindful Engagement.

Senator Cioe noted that in reading the document what was proposed did not sound like the usual organization of a centre, rather, it seemed like the research approach for the entire faculty.

Dean Bosetti replied that the centre was a collective and shared space, but not all of our faculty members did research around mindful engagement practices. She noted that there was more than one centre in her faculty.

Senator Cioe asked if the centre was a physical space or a research unit and asked if every faculty member in Education was a member of this centre?

The Dean replied that it was a research unit and that not all faculty members in the faculty would be members or participating.

Senator Tse noted that last year Senator Cioe brought up the procedures around centre creation and suggested that they should be reviewed.

The Provost advised that as this proposal was in the works for several years, she was not aware of all the background on the proposal.

Senator Tannant asked if centres would expire after a set period.

Senator Cioe advised that they did not; some existed in perpetuity and some were allowed to be disestablished. He suggested that the centre policy was created to provide a quick mechanism for the creation of centres if and when needed.

Professor Buszard suggested that if Senate wanted a policy discussion around centres we should have that this year as a separate discussion from this item.

Senator Balcaen noted that an annual internal review was to occur and a 3-year university review.

## **Other Business**

Mr Eaton thanked Ms Nathalie Hager for her work on behalf of the Senate, campus, and University for the past six years on the occasion of her last meeting. He advised Senate of his intention to fill her position with another management-level staff person to be based at the Okanagan campus in support of the University system.

## **Adjournment**

There being no further business, the meeting was adjourned at 5:16 pm.

## **Campus Vision Notes**

The Deputy Vice-Chancellor introduced this topic by noting that the original vision was for a destination college that provided a liberal arts undergraduate education with minimal grad students and research. Key goals were to create a flexible, adaptable, and sustainable campus. Those goals still fit, but not the vision for an undergraduate university; given local, provincial, and national demands, the Okanagan campus has become a research university.

Professor Buszard noted that since the opening of this campus and its transition from Okanagan University College, we have doubled in physical space and now have a budget of around \$120 million a year. The campus now has 51 undergraduate programs, 14 graduate programs, and a 19:1 student to faculty ratio. 30% of our students come from the Okanagan but 60% stay after graduation and thus we are a net contributor to the demographic shift in the Okanagan valley.

We are working out how we will deliver on the promise of post secondary education in the interior. A word used a lot by government and the community is innovation. We see this as the areas where we have the potential to make a contribution but have not yet done so because we are so new. One area is the new “engage” grants and another, entrepreneurship@ubc, gives students a chance to be entrepreneurial; one of our students presented to the Board last week on his engineering project under this program.

The Deputy Vice-Chancellor reminded senators what we are working within Place and Promise; we are different from the other campus with different programs, different community, and students who want a different experience.

At the invitation of the Chair, Nicole Udzenija, Director of Campus Initiatives, presented. She explained the process set out in the documentation. She noted that a project team would work with faculty champions to engage in meaningful discussion. We expect to have a website set up this month with more information to augment face-to-face discussions. We also envision using social media to engage, especially with our students.

Ms Udzenija stated that she hoped to launch the conversation in October and have discussions and workshops over the following months with the idea of refining themes with the community in March and April and to have a final document by June. She asked senators how and when they would be interested in participating.

The Deputy Vice-Chancellor noted that previous town halls had been mostly monologues; for this exercise she described her hope that we could have workshops with true dialogues. In summation, Professor Buszard stated that input was needed for how to best be engaged across the campus. We are aware of our existing unit plans, historic documents, etc., and we will do our best to link these online; by doing so, we hoped to marry the new with the old in creating our particular campus vision.

## Appendix A: Awards Report

*New Award:*

### **TD Aboriginal Student Award in Management**

Awards totalling \$6,000 have been endowed by TD Bank Group to support Aboriginal students in the Faculty of Management at the University of British Columbia, Okanagan campus. The awards are made on the recommendation of the Faculty, in consultation with Aboriginal Programs & Services, with preference given to students who are involved in community and/or university activities. (First awards available for the 2013/14 Winter Session)

*Previously-approved awards with changes in terms or funding source:*

Current Existing:

### **Kelowna Toyota Bursary in Management**

Two bursaries of \$1,500 each are offered by Kelowna Toyota to undergraduate students in the Faculty of Management at The University of British Columbia Okanagan.

Proposed:

### **Kelowna Toyota Bursary in Management**

Two bursaries of \$1,500 each are offered by Kelowna Toyota to students in the Faculty of Management at the University of British Columbia, Okanagan campus. Preference is given to students who graduated from a high school in Thompson Okanagan.

*Rationale: Preference wording added at the request of the donor; minor editorial revisions.*

Current Existing:

### **Kelowna Toyota Bursary in Nursing**

Two bursaries of \$1,500 each are offered by Kelowna Toyota to undergraduate students in the Bachelor of Science in Nursing Program at The University of British Columbia Okanagan.

Proposed:

### **Kelowna Toyota Bursary in Nursing**

Two bursaries of \$1,500 each are offered by Kelowna Toyota to students in the Bachelor of Science in Nursing program at the University of British Columbia, Okanagan campus. Preference is given to students who graduated from a high school in Thompson Okanagan.

*Rationale: Preference wording added at the request of the donor; minor editorial revisions.*

Current Existing:

**International Student Faculty Award (Okanagan)**

Awards of \$5,000 each are offered to continuing international undergraduate students at University of British Columbia, Okanagan campus. Students selected for these awards must have completed 60 credits towards their bachelor degree or be entering the third year of their program. Students must demonstrate strong academic achievement and engagement in their faculty, as well as the potential to make a scholarly contribution within their chosen field of study. The scholarships are made on the recommendation of the faculty in which the student is registered.

Proposed:

**International Student Faculty Awards (Okanagan)**

Awards of \$5,000 each are offered to continuing international undergraduate students at the University of British Columbia, Okanagan campus. International students selected for these awards must have completed 30 credits towards their bachelor degree or be entering the second year of their program. Students must demonstrate strong academic achievement and engagement in their faculty, as well as the potential to make a scholarly contribution within their chosen field of study. The scholarships are made on the recommendation of the faculty in which the student is registered.