OKANAGAN SENATE

MINUTES OF 28 MARCH 2012

Attendance

Present:	Prof. Stephen J. Toope (President and Chair), Mr Christopher Eaton (Acting Secretary), Mr Ramine Adl, Dr Linda Allan, Dr Peter Arthur, Dr Philip Balcaen, Dr Gordon Binsted, Dr Lynn Bosetti, Dr E. Alan Broome, Ms Melia Campos, Dr Kenneth Carlaw, Dr Jan Cioe, Mr Ian Cull, Dr Fes deScally, Dr R. Robin Dods, Ms Mayling Fennell, Ms Fern Helfand, Dr Kasun Hewage, Dr James Johnson, Dr Carolyn Labun, Dr Cynthia Mathieson, Ms Darby Milner, Dr Ben Nilson, Mr Kyle Nolan, Dr Doug Owram, Dr Gurupdesh Pandher, Ms Laura Patterson, Dr Andre Phillion, Dr Deborah Roberts, Dr Dwayne Tannant, Dr Wisdom Tettey, Mr Calvin Wain, Dr Greg Wetterstrand, Dr Spiro Yannacopoulos
Regrets:	Mr Morgan Andreychuk, Ms Cara Bonini, Ms Melody Burton, Mr Kirk Chavarie, Mr John Fache, Mr Christopher Gorman, Dr Miriam Grant, Dr Eric Hall, Mr Jordan Haynes, Dr Sandy Hilton, Ms Kaitlyn Levy, Mr Josiah McDermott, Dr Abbas Milani, Ms Sarah Morgan-Silvester, Dr Wesley Pue, Mr James Ridge, Dr Carole Robinson, Dr Carol Scarff, Dr Paul van Donkelaar, Ms Kristin Vidi
Guests:	Ms Michelle Davis, Ms Mary DeMarinis, Ms Nathalie Hager, Mr Fred Vogt

Call to Order

The President called the seventh regular meeting of the Senate for the 2011/2012 academic year to order.

Minutes of the Previous Meeting

Jan Cioe	}	That the Minutes of the Meeting of 29 February
Dwayne Tannant		2012 be adopted as presented.

Approved.

Business Arising

Senator Cioe asked if comments would be made regarding the space audit as requested at the previous meeting; Dr Owram replied that he would cover this topic during his remarks in the absence of the Provost.

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Remarks from the Chair

The President spoke of his recent trip to Europe and Asia, with specific reference to the upward trend in the University's reputation. As an example he cited the Times Higher Education Reputational rankings placing UBC in 25th place in the world; Professor Toope characterized this as an extraordinary achievement for a University that has become globally influential.

The Chair informed Senate that he had recently returned from a trip to Asia and Europe. While in China, he had an opportunity to meet with the leadership of the leading Chinese universities, some of whom expressed interest in replicating the ways UBC has grown over the past quarter century and learning how linkages can be formed between their institutions and UBC. While in Europe, Canadian U15 presidents met with German leaders. It was clear from that meeting that the strongest Canadian educational ties from their perspective are with UBC and the University of Toronto. The President noted that UBC's relationship with the Max Planck Society is only their 2nd with an institution outside of Germany.

The Chair noted that the Provincial budget has been released. For the 3rd year in a row there is no increase in our grant for this year, for next year we can expect a 1% cut and 2% the year after. All of the BC post-secondary presidents are concerned about the language in the budget that assumed we do not face the same budgetary pressures faced by Kindergarten-to-Grade-12 education and healthcare; there seemed to be an assumption that higher education is both not subject these pressures and has not made hard decisions with regards to our own budgets. The President opined that this is clearly not the case; in Vancouver alone \$30 million has been cut from the central budget to allow us to present a balanced budget and re-invest in academic initiates. All BC university and college presidents are trying to be clear that the Government's assumptions are inaccurate and have written a letter to the government to that effect. BC's post-secondary presidents will continue to press in this area with the Premier, Minister, and other members of the Legislature.

In conclusion, the President announced that UBC has appointed a new Vice-President for Communications and Community Engagement: Pascal Spothelfer. The VP External portfolio will be reconfigured to focus on these areas.

Senator Cioe asked what position was expected from the legislative opposition with regard to university funding.

The President replied that their higher education critic seems supportive and knowledgeable of the sector; of particular interest to the NDP seems to be student grants and the student loan system.

Certificates of appreciation were awarded to student senators completing their terms on 31 March 2012.

Deputy Vice-Chancellor's Remarks

The Deputy Vice-Chancellor reminded Senate that the Okanagan campus was working on an international strategic plan and that a first draft should be out in a few weeks. It will be presented to either Senate or the appropriate committees when ready. The Plan itself is not expected to require action by Senate but items will be forthcoming from it that will need approval in due course.

Dr Owram informed Senate that the space audit was progressing; public forums have been called but attendance has not been encouraging. As a next step, we plan to proceed with room-by-room reviews.

Senator Cioe noted that it was an issue of timing; summer was the best time to engage in moves without harming academic enterprises, but summer was the worst time for consultation. He suggested that the consultation that has occurred so far has not provided nearly enough information and the scheduling has been poor.

Senator Dods agreed, noting that we have not had enough time to participate in those opportunities that are available.

Dr Owram agreed to have the Provost ensure that appropriate consultation was conducted in a timely fashion.

Senator Wetterstrand noted that the summer may be a good time for other faculties, but for Education there was still a problem due to regularly scheduled classes.

Academic Policy Committee

The Committee Chair, Dr Jan Cioe, presented. He noted that these proposals were grouped for clarity of intent.

FACULTY MEMBER STATUS FOR PROFESSORS OF TEACHING REVISIONS TO POLICY O-2: FACULTY COUNCILS

Jan Cioe Wisdom Tetty That Senate designate the rank of "Professor of Teaching" as equivalent to those ranks set out in the definition of "Faculty Member" found in the University Act;

That the Okanagan Senate amend "Policy O-2: Faculty Councils" as set out in the attached proposal; and

That Senate approves the Faculty Council Terms of Reference for the Faculty of Arts and Sciences, the Faculty of Creative and Critical Studies, the Faculty of Management, and the School of Engineering as set out in the attached proposals.

Approved.

Joint Reports of the Admissions & Awards and Curriculum Committees

See Appendix A: New Program

Dr Sprio Yannacopoulos presented on behalf of the committees.

ENGLISH FOUNDATION PROGRAM

Spiro Yannacopoulos Greq Wetterstrand That Senate approve the English Foundation Program and its associated courses effective for admission to the 2012 Winter Session and thereafter.

Senator Yannacopoulos noted that this proposal was discussed extensively and presented a great opportunity for excellent students who were deficient in English.

Dr Tannant asked why the Bachelor of Applied Science was excluded from the program. With the consent of Senate, Ms Mary Desmarinis, Director of Student Development and Advising spoke to the consultations involved with the proposal.

By general consent, the proposal was amended to include the Bachelor of Applied Science in the list of included programs in the program proposal.

Several senators inquired why other programs were not included.

Dr Cioe suggested that if the program was successful we should consider expanding it to graduate programs as well.

Senator Allen stated that at the Curriculum Committee she understood that the departments had been consulted; but discussion suggested to her that they had not been.

Ms Desmarinis replied that courses were suggested to avoid those heavy in English composition. Consultation was with the deans and all unit heads. Dean Tetty clarified that the BFA not be included was the issue.

Spiro Yannacopoulos Greg Wetterstrand That Senate approve the English Foundation Program - as amended - and its associated Courses effective for admission to the 2012 Winter Session and thereafter

Approved as amended

By general consent the matter of which programs are included in the English Foundation Program was referred to the Admission & Awards and Curriculum Committees for further review.

A Senator noted that program just approved would help with first-year retention, but that student assistance was needed in upper years as well.

The President suggested that the Provost review this topic.

Admissions & Awards Committees

Dr Sprio Yannacopoulos presented on behalf of the committee.

NEW AND REVISED AWARDS

See Appendix B: Awards

Spiro Yannacopoulos Cynthia Mathieson That Senate accept the new and revised awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.

Approved.

HOMESCHOOLED SECONDARY SCHOOL APPLICANTS MAXIMUM ALLOWABLE TRANSFER CREDIT CHANGES TO BACHELOR OF FINE ARTS, MAJOR IN VISUAL ARTS DEADLINES

See Appendix C: Admissions Proposals

Sprio Yannacopoulos } That Senate approve the admissions proposals for

Jan Cioe

Homeschooled Secondary School Applicants and changes to the regulations for Maximum Allowable Transfer Credit effective for admission to the 2012 Winter Session and thereafter; and That Senate approve the admissions proposal for changes to the Bachelor of Fine Arts Major in Visual Arts – Deadline for Portfolio, Letter of Intent, effective for admission to the 2013 Winter Session and thereafter.

Approved.

POLICY O-50: BROAD BASED ADMISSION

Sprio Yannacopoulos } That Senate approve Policy O-50: Broad Based Admission as presented.

Dr Yannacopolous explained that the intent of this motion is to provide a way of considering the merits of exceptional students who have high, but not extremely high, academic averages.

Senator Cull elaborated, explaining that the purpose was to evaluate excellent students based on their experience and skill sets. Less qualified students will not be admitted under this policy; skill sets beyond just academic averages will be evaluated.

Senator Dods asked for details on the assessors who will be reviewing Broad Based Admission profiles.

Senator Cull replied that an open call for faculty and staff would be made; training is provided and a scoring rubric is in place.

In response to a question from Senator Carlaw, the Deputy Registrar advised that a set scoring methodology was in place.

Dr Owram stated that this process is used quite a bit in American schools and is currently in use at UBC Vancouver. He noted that the process was most useful in the consideration of those students at the margin of admissibility; not those with extremely high averages.

Senator Johnston asked about policy sections 4 through 6.

Senator Yannacopoulos explained the procedures that will be used for considering BBA applicants.

Senator Fennel expressed a concern as to how applicants will be judged and grading disparity between different schools.

Senator Labun noted that the more complex the application processes the more stressful it is. She asked if students who apply would understand how to answer our questions.

Mr Cull replied that we spend a tremendous about time training our recruiters to help parents, students, and councillors with understanding our system. Undergraduate Admissions will train readers in terms of what and how to evaluate.

Senator Labun asked if BBA readers were allowed to see transcripts so they could evaluate the difficulty of a student's selected courses.

Dr Owram replied that no, profiles were considered blind of academic records, and that it would be difficult to decide what courses were easier or more difficult.

Senator Cioe noted that these kinds of evaluations were standard in social sciences and that the indicators for accuracy are above .9. He went on to state that perhaps the proposed system – that would be most useful in adjudicating marginal applications – could be expanded to be of more use in considering all applicants.

Senator Allen asked if students could learn to target their activities to benefit in this system.

Dr Binsted replied that he also had these concerns but the nature of the questions re-assured him that such gaming would not be successful.

Senator Cioe noted that he spent a lot of time telling undergraduates how to get into grad school; he was not concerned about this happening earlier. He suggested that we need to find a way to discover people who plagerize others' answers and hold them to account.

With the consent of Senate, Ms Mary Desmarinis, spoke, noting that the campus would create an implementation committee to look at those issues.

Dean Tetty suggested that the questions did not present the typical biases.

Senator Fennell followed up, noting that it was difficult to weigh various activities against others.

Senator Dods suggested that there might be differences in vocabulary between various demographics, especially between Canadian and American students.

Senator Binsted noted that it was what was valued from an experience rather than what the experience was itself that was important. He also reminded Senators that competency in the English language itself was not evaluated in the process.

Approved.

ADMISSION TARGETS for 2012/2013

Sprio Yannacopoulos Ian Cull That Senate approve the 2012/2013 admission targets for the Okanagan campus as per Section 27 (2)(r) of the University Act.

Senator Cioe noted that these numbers were yet again set using current numbers as a base. He suggested that in the future the campus would need to consider whether our current ratios between programs are optimal.

Senator Pandher asked if higher number of applications were considered; do we have a goal to have similar percentages of rejections?

Senators Cull and Owram replied that we presently base our targets on numbers of students to be admitted, not a percentage of applicants to be admitted.

Approved.

Curriculum Committee

See Appendix D: Curriculum Summary

The Committee Chair, Dr Dwayne Tannant, presented.

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Dwayne Tannant Gurupdesh Pandher That the new courses and program changes brought forward by the Faculties of Arts & Sciences and Health & Social Development be approved as set out in the attached proposals.

It was confirmed for Senator Johnston that students would not be admitted to the Honours in Statistics without an appropriate supervisor being identified.

Senator Cioe spoke in favour of the model being used for the Master in Social Work.

Approved.

Nominating Committee

The Committee Chair, Dr Gurupdesh Pandher, presented.

CHANGES TO THE MEMBERSHIP OF THE LEARNING AND RESEARCH COMMITTEE

Gurupdesh Panher Gord Binsted That the membership of the Learning & Research Committee be amended by adding the Vice-Provost Research and Dean of the College of Graduate Studies as an ex-officio voting member.

Approved

Adjournment

There being no further business, the meeting was adjourned at 4:58 pm

Appendix A: New Program

From the Faculty of Education

New Program:

English Foundation

New Subject Code:

EAP – English for Academic Purposes

New Courses:

EAP 103 (3) English for Academic Purposes Level III EAP 104 (3) English for Academic Purposes Level IV

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Appendix B: Awards

New Awards:

Joyce BOON Biochemistry Prize

A \$500 prize is offered by Joyce Boon, Associate Professor of Biology, to a student graduating from the Biochemistry Program in the Irving K. Barber School of Arts and Sciences at The University of British Columbia, Okanagan campus. The award is made to the student who achieves the highest grade point average in the best 27 credits of third and fourth year level Biochemistry (BIOC) courses. (First award available for the 2011/12 Winter Session)

CFA Okanagan Award in Management

A \$1,000 award is offered by the Okanagan Chapter of the Chartered Financial Analyst (CFA) Society, through the Central Okanagan Foundation, to a student who has completed their final year in the Bachelor of Management or Master of Management Program in the Faculty of Management at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the Faculty to candidates who have provided confirmation of CFA exam registration to the Faculty, with preference given to a student who has volunteered with CFA Okanagan. (First award available for the 2011/12 Winter Session)

Chancellor's Scholar

The University of British Columbia offers the designation of "Chancellor's Scholar" as a non-monetary award on the basis of outstanding academic achievement by students entering undergraduate programs from secondary school, university, or college. The awards are awarded on the recommendation of Student Financial Assistance and Awards and are noted on a student's transcript of academic record. (First award available for the 2012/13 Winter Session)

Department of Creative Studies Prize in Interdisciplinary Performance

A \$500 prize is offered by the Department of Creative Studies to a first, second, or third year BFA student with a major in Interdisciplinary Performance in the Faculty of Creative and Critical Studies at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the Faculty to a student who achieves the highest standing in any three THTR courses. (First award available for the 2011/12 Winter Session) Donna LESTER-SMITH Aboriginal Graduate Award

A \$500 award is offered by Donna Lester-Smith, MA 2008, to an Aboriginal graduate student who has completed a master's degree at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the College of Graduate Studies in consultation with Aboriginal Programs and Services to a student who demonstrates academic achievement and campus and/or community involvement. If no Aboriginal candidate is eligible, the award can be made to a non-Aboriginal graduate student who has completed a master's degree, and whose academic studies, service

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and/or involvement are focused on the Aboriginal community. (First award available for the 2012/13 Winter Session)

International Major Entrance Scholarship (Okanagan)

Renewable scholarships totalling \$28,000, payable at \$7,000 per year over four years, are available to outstanding international students entering undergraduate programs at the University of British Columbia, Okanagan campus. International students selected for these scholarships demonstrate exceptional academic achievement, intellectual promise, as well as strong extracurricular and community involvement. The scholarships are renewable for up to three years or until the first undergraduate degree is completed (whichever is the shorter period), provided the student continues to meet scholarship standing and maintains his/her status as an international student in Canada. The scholarships are made on the recommendation of the International Student Initiative Office. (First award available for the 2012/13 Winter Session)

Judit MOLDOVAN Memorial Teaching Assistant Award

A \$500 award is offered in memory of Judit Moldovan to an undergraduate student enrolled in any Bachelor of Science degree program offered by the Irving K. Barber School of Arts and Sciences at The University of British Columbia, Okanagan campus. As Chemistry Lab Manager (2005-2011), Judit was known to provide Teaching Assistants (TAs) with unceasing encouragement and support, both professionally and personally. The award recognizes a student in good academic standing who has made outstanding contributions as an undergraduate TA in Chemistry or Biochemistry. Adjudication is based on a candidate's leadership, professionalism, and service to Chemistry students. The award is made on the recommendation of the Chemistry department selection committee. (First award available for the 2011/12 Winter Session)

Judit MOLDOVAN Memorial Graduate Teaching Assistant Award

A \$500 award is offered in memory of Judit Moldovan to a student enrolled in a graduate degree program at the University of British Columbia, Okanagan campus. Students who have earned a Bachelor of Science degree and are enrolled in the Secondary Teacher Education Program (STEP) are also eligible. As Chemistry Lab Manager (2005-2011), Judit was known to provide Teaching Assistants (TAs) with unceasing encouragement and support, both professionally and personally. The award recognizes a student in good academic standing who has made outstanding contributions as a graduate TA in Chemistry or Biochemistry courses. Adjudication is based on a candidate's leadership, professionalism, and service to Chemistry students. The award is made on the recommendation of the Chemistry department selection committee. (First award available for the 2011/12 Winter Session)

NEW MONACO Award in Health and Exercise Sciences

A \$1,000 award is offered by New Monaco Enterprise Corporation to a student entering third or fourth year in the Human Kinetics Program at the School of Health and Exercise Sciences in the Faculty of Health and Social Development at The University of British

Columbia, Okanagan campus. The award is made on the recommendation of the Faculty for a student who has demonstrated achievement in the area of health; including promotion, access, advancement of technology, athletic performance, and/or community wellness. Preference is given to a student whose efforts are focused on the Okanagan community. (First award available for the 2012/13 Winter Session)

NEW MONACO Award in Sustainable Development

A \$1,000 award is offered by New Monaco Enterprise Corporation to a student entering third or fourth year in the School of Engineering, the Faculty of Creative and Critical Studies, or the Irving K. Barber School of Arts and Sciences at The University of British Columbia, Okanagan campus who has demonstrated achievement in the area of sustainable development, including urban planning, engineering, and design; energy or water efficiency; and/or renewable energy. Preference is given to a student whose efforts are focused on the Okanagan community. The award is made on the recommendation of the School of Engineering and the Faculty of Critical and Creative Studies for even numbered years and the Barber School for odd numbered years. (First award available for the 2012/13 Winter Session)

NEW MONACO Award in Technology

A \$1,000 award is offered by New Monaco Enterprise Corporation to a student entering third or fourth year in the Computer Science Program in the Irving K. Barber School of Arts and Sciences or the School of Engineering at The University of British Columbia, Okanagan campus who has demonstrated academic achievement and extracurricular involvement in the Okanagan high tech industry. The award is made on the recommendation of the Barber School for even numbered years and the School of Engineering for odd numbered years. (First award available for the 2012/13 Winter Session)

UBC Okanagan School of Nursing Award

A \$1,000 award is offered by faculty, staff, alumni, and friends to a student entering fourth year in the School of Nursing in the Faculty of Health and Social Development at The University of British Columbia, Okanagan campus. The award is made on the recommendation of the School for a student who has demonstrated academic achievement and leadership in extracurricular activities in the area of health. (First award available for the 2012/13 Winter Session)

Previously-Approved Awards with Changes in Terms or Funding Source:

Graduate Dean's Entrance Scholarship

Scholarships are offered through the Faculty of Graduate Studies to outstanding incoming masters and doctoral students for full-time graduate study or research at The University of British Columbia, Okanagan campus. Inquiries about this scholarship should be addressed to the head of the graduate program concerned. The awards are made on the

recommendation of the graduate programs. (First award available for the 2012 Summer Session)

How amended: Inclusion of 'Dean's' in title to reflect recent changes in graduate student funding: 1) to denote the rarity and prestige of the award; 2) to signal the award as available to incoming graduate students as a recruitment tool; replacement of 'graduate department' with 'graduate program'.

Outstanding International Student Award (Okanagan)

Entrance merit awards ranging in value from \$2,500 to \$10,000 are offered to outstanding international students entering undergraduate programs at the University of British Columbia, Okanagan campus. The awards are not renewable and are not dependent upon final grades. The awards are made on the recommendation of the International Student Initiative office. (First award available for the 2012/13 Winter Session)

How amended: Inclusion of award value; inclusion of 'Okanagan' in title and award description to distinguish from parallel Vancouver campus award; removal of reference to President's Entrance Scholarship (PES) as program is currently under review.

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Appendix C: Admissions Proposals

Homeschooled Secondary School Applicants – Addition of a calendar entry specific to the admission of homeschooled secondary school applicants.

Maximum Allowable Transfer Credit - Update and revise entry related to maximum allowable transfer credit, remove reference to BC university colleges, and reflect change in practice from case-by-case to an established equivalency system of transfer credit evaluation

BFA Major in Visual Arts: Deadline for Portfolio, Letter of

Intent - Advance deadline for submission of portfolio and letter of intent from the current March 15 to February 15

Appendix D: Curriculum Summary

From the Faculty of Arts and Sciences

New programs:

B.Sc. Major in Statistics, Statistics Honours Program, Minor in Statistics

New courses:

STAT 311 (3) Modern Statistical Methods

STAT 400 (3) Statistical Communication and Consulting

STAT 407 (3) Sample Surveys

STAT 410 (3) Introduction to Generalized Linear Models

From the Faculty of Health & Social Development

New program:

Master of Social Work Foundational Two-Year Program

New courses:

SOCW 506 (3) Social Work Field Practice I

SOCW 507 (3) Introduction to Research Methods

SOCW 509 (3) Advanced Generalist Social Work Practice

SOCW 510 (3) Advanced Clinical, Micro and Macro Social Work Practice

SOCW 545 (3) Social Work Practice with Individuals

SOCW 555 (3) Integrative Seminar for Field Education