



Okanagan Senate

THE FOURTH REGULAR MEETING OF
 THE OKANAGAN SENATE
 FOR THE 2022/2023 ACADEMIC YEAR

THURSDAY, 15 DECEMBER 2022

VIA ZOOM

1. **Call to Order – Dr Deborah Buszard**
2. **Minutes of the Meeting of 24 November 2022 - Dr Deborah Buszard** (approval)
(docket pages 3-17)
3. **Business Arising from the Minutes – Dr Deborah Buszard**
4. **Remarks from the Acting President -- Dr Deborah Buszard**
5. **Remarks from the Principal and Deputy Vice-Chancellor – Dr Lesley Cormack**
(information)
6. **Remarks from the Provost – Dr Rehan Sadiq** (information)
7. **Report from the Presidential Search Committee – Dr. Marianne Legault**
(information)
8. **Admissions and Awards Committee – Ms Tamara Ebl**

Revised Award (approval) (docket pages 18-19)
9. **Curriculum Committee - Dr Yves Lucet**

Discontinuation of the Minor in Medieval and Renaissance Studies and Curriculum proposals from Faculties of Creative & Critical Studies and Science (approval)
(docket pages 20-43)
10. **Learning & Research Committee – Dr Sally Stewart**

Candidates for Emeritus Status (approval) (docket pages 44-45)

**11. Nominating Committee**

Appointment of Senators to the President's Advisory Committee for the Selection of the Vice-Provost and Associate Vice-President, Teaching and Learning (approval)(docket page 46)

12. Report from the Principal and Deputy-Vice Chancellor – Dr. Lesley Cormack

Wall Legacy Agreement (information) (docket pages 47-59)

13. Report from the Registrar – Ms Rella Ng

2023-2026 Triennial Election Results (information) (docket pages 60-61)

14. Other Business

The Rules and Procedures of the Okanagan Senate states that meetings will adjourn no later than 5:30 p.m. Regrets: Telephone 604.822.5239 or e-mail: facsec@mail.ubc.ca

UBC Senates and Council of Senate website: <http://www.senate.ubc.ca>



OKANAGAN SENATE

MINUTES OF 24 November 2022

DRAFT

Attendance

Present: L. Cormack, D. Buszard, R. Ng (Secretary), R. Sadiq, S. Barker, P. Simpson, S. Tomášková, G. DiLabio, P. Arthur, R. Campbell, J. Cioe, T. Ebl, J. Eikenaar, S. Hutchinson, P. Lasserre, Y. Lucet, J. Picault, B. Marcolin, S. Hilton, S. Stewart, T. Forneris, S. McNeil, , Y. Zhu, J. Holzman, R. Frost, S. Cherkowski, R. Johnson, K. Hodges, M. Reeves, M. Arthur, P. Aulakh, A. Shatzko, J. Low, M. Martin Panah, G. Jarry-Bolduc, J. Milliken, S. Hafeez, K. Christianson, A. Nair.

Regrets: S. Point, H. Berringer, S. Bates, G. Gerrard, J. Hare, M. Evans, I. Parkins, L. Markley, M. Libben, A. Alnaar, H. Chopra, S. Chopra, B. He, J. Olson, M. Tarrant, R. Sugden, J. Jakobi, S. O'Leary, P. Uribe.

Clerk: C. Eaton

Call to Order

The Chair of Senate, Dr Deborah Buszard, called the third regular meeting of the Senate for the 2022-2023 academic year to order at 3:36 pm.

Minutes of the Meeting of 27 October 2022

A number of typographical errors were sent to the Clerk in advance. Senator Legault's attendance was corrected to confirm attendance at the October meeting.

Senator Ebl noted that it was her recollection that she had asked about the upcoming in-person graduation ceremonies, that there was some discussion of that in the Principal's remarks and that her comments are not reflected in the minutes. The Clerk confirmed the minutes will be corrected accordingly.

Jan Cioe
Peter Arthur

*That the Minutes of 27 October 2022 be adopted
as corrected.*

Approved as
Amended



Remarks from the Acting President

Dr. Buszard highlighted the make-up Convocation ceremonies for graduates whose regular ceremony was cancelled due to the pandemic. She noted that these ceremonies were particularly meaningful given the circumstances and that many UBC graduands who had missed the opportunity to experience a graduation ceremony welcomed an opportunity to share it with friends and family.

Dr. Buszard shared confirmation from the Minister of Advanced Education that UBCO's next Indigenous language fluency degree has been approved. She noted that the Okanagan campus was the first in British Columbia to offer an undergraduate degree of this kind when the Bachelor of Nsyilxcn Language Fluency program was launched in 2021.

The Chair noted that the provincial framework for Indigenous language learning was initiated by the First Nations Education Steering Committee and the Indigenous Adult and Higher Learning Association and developed from a discussion paper prepared by Dr. Jeannette Armstrong. The Chair congratulated Dr. Armstrong, Dr. Mike Evans, Adrienne Vedan and the many other members the UBC Okanagan community who have worked to make a second Indigenous language fluency degree a reality. Dr. Buszard stated that she was extremely proud that such important, leading-edge work continues on the Okanagan campus.

The Chair updated Senators on the launch of the new Kelowna office for the Pacific Regional Economic Development Agency of Canada, noting that it is a reflection of the region's growing importance for both BC and Canada, as well as of UBC's central role in its development. Minister Harjit Sajjan attended on campus after the launch to meet with the resilient infrastructure research team and students and to open the UBCO Clean Tech Hub. The Honorable Minister Harjit Sajjan also announced a \$1 million contribution from PacifiCan to support Dr. Abbas Milani's research on accelerating circular economy practices in British Columbia.

The Chair congratulated Dr. Mary Clare Kennedy from the Faculty of Health and Social Development, who is among the new Canada Research Chairs announced this month by the Honourable François-Philippe Champagne, Minister of Innovation, Science and Industry.

Dr. Kennedy was named the Canada Research Chair (Tier 2) in Substance Use, Policy and Practice. Her research examines the social-structural aspects of health among drug users evaluates the implementation and effectiveness of novel harm reduction interventions, including safe supply programs and innovations in supervised consumption service delivery. The Chair noted that Dr. Kennedy is currently co-leading the scientific evaluation of the Safer Alternatives for Emergency Response (SAFER) initiative as well as a study investigating the impacts of the COVID-19 pandemic on supervised consumption service delivery, access and outcomes in Vancouver and Surrey.



Dr. Buszard concluded her remarks by noting that UBC sent its largest ever delegation of students, faculty, and staff to the 27th Conference of the Parties to the United Nations Framework Convention on Climate Change (COP27) in Egypt last month. By participating in the COP as official observers, the delegates deepened their understanding of how global climate negotiations work, and also demonstrated UBC's exemplary work on the climate emergency with this global gathering.

Remarks from the Deputy Vice-Chancellor

The Deputy Vice-Chancellor spoke of the makeup convocation ceremonies and the meaningful opportunity for graduates, their friends and families as well as faculty and staff to celebrate. Dr. Cormack also hosted the Length of Service celebration on Tuesday for 2020-21 recipients, and yesterday for 2022 recipients.

The budget for the coming year is under development and more information will be available shortly. There are budgetary restrictions anticipated due to two building projects and some payments will come due for those buildings, which will limit what other priorities can be funded. There are also fewer than expected international students enrolled in the current year, although the number is higher than the prior year. These factors both necessitate some re-organizing and re-budgeting for this year and the next. ICI Contracting should be breaking ground on the campus site before the end of this calendar year, with a target opening date remaining at September 2025. Dr Cormack shared that the downtown building construction is proceeding well with an anticipated opening date of 2026.

Dr. Cormack also highlighted Minister Sajjan's visit to the campus for opening of the Pacific Economic Development Agency of Canada (PacifiCan) offices in Kelowna and Cranbrook and acknowledged the research funding they have given UBC Okanagan for the circular economy's work this year.

Remarks from the Provost

The Vice-President Academic and Provost, Dr Rehan Sadiq, provided an update on the search for a new Dean of the Faculty of Health and Social Development, which is ongoing. Although slightly delayed due to an External Review Committee member becoming ill, there should be an official announcement before the next Senate meeting.

The Provost reported on the Anti-Racism and Inclusive Excellence (ARIE) Task Force Committee, which Senator J. Eikenaar is chairing. Through consultations, the intent is to collect data as to the current state and establish baselines and efforts and then move forward on implementation of task force recommendations. Dr Sadiq noted that there are opportunities to serve on this committee if senators are interested.

The Provost also remarked he and the Dr Cormack had a successful trip to the UAE and were able to establish good connections with several universities, international schools and governmental departments. The hope is to build on the rapport by exploring various opportunities for partnership.



Candidates for Degrees

Barb Marcolin
Tanya Forneris

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That the candidates the degrees as recommended by the Faculties and the College of Graduate Studies, be granted the degrees for which they were recommended, effective November 2022, and that a committee comprised of the Registrar, the dean of the relevant faculty, and the Chair of Senate be empowered to make any necessary adjustments.

Approved

Academic Policy Committee

DISCUSSION REGARDING SENATE RESPONSE TO ANTI-RACISM AND INCLUSIVE EXCELLENCE TASK FORCE REPORT

The Chair of the Senate Academic Policy Committee, Dr Jan Cioe outlined the Committee's discussion of the Report of the President's Task Force on Anti-Racism and Inclusive Excellence. The Committee was particularly interested in a number of specific actions outlined in the report and how they interface with the Indigenous Strategic Plan (ISP). There is a specific recommendation that Indigenous engagement be broadly integrated into all aspects of the university's academic and operational functions.

Senator Cioe noted that the Committee has started the process of engaging with the ISP via the implementation toolkit and considering what impediments or barriers are in place or have existed historically that must be removed to effective action the ISP, and encouraged other Senate committees to do the same.

Senator Ebl noted that it has been discussed on the Senate floor and in committees that demographic data is only available if students self-declare and the University's current systems are not effectively gathering that data. She noted that there are initiatives that are either in place or are in development that will allow better data collection and asked for an update on their development.

The Registrar, Ms Ng, shared that there is a student demographic data project underway, and a report will be presented to the advisory committee in the coming days and will address issues such as what type of data can be collected and by whom. More information will be available to share following the advisory committee meeting.



Senator Hare noted that the Strategic Equity and Anti-Racism (StEAR) Framework is being developed by the Equity and Inclusion Office at the Vancouver campus which will guide the implementation of UBC's various equity and anti-racism plans and recommendations. She asked how that work might also extend to the Okanagan campus so that the StEAR framework might also be a part of the kinds of processes and decision-making that may also be guided by the ISP so that both frameworks are part the work being done on anti-racism and inclusion.

Dr Cormack invited the Provost to comment. Dr Sadiq noted that the StEAR framework is in the early days of development and will be presented to the broader UBC community when ready. He noted that there are multiple plans being engaged, among them the ISP, the Inclusion Action Plan (IAP) and the ARIE Task Force Recommendations and part of the discussions include the overlaps and how to create more efficiency. Dr Sadiq noted that Associate Vice-President, Equity and Inclusion, Arig al Shaibah should be invited to a future Senate meeting to address these important questions in more detail.

Senator Eikenaar commented that as the lead on the Okanagan campus for implementation of IAP and ARIE Task Force recommendations, he is pleased to collaborate with Adrian Vedan on truth and reconciliation work and the implementation of the ISP. He noted that there are unique opportunities for collaboration in the discussion and implementation of the various plans.

Senator Hare noted that it is important to distinguish priorities articulated in the UN Declaration on the Rights of Indigenous Peoples (UNDRIP) and the work that will be done by the StEAR framework. The Provost added that the work on the IAP and ARIE recommendations is done under the purview of the Provost's office while the ISP work is done under the DVC Office, so via two different portfolios. He noted that care is being taken to ensure that the priorities and recommendation of one plan are not subsumed by another.

Dr Cormack noted that Arig al Shaibah will be invited to a future Senate meeting, and that the first version of the StEAR framework was presented at a Board of Governors meeting and was very well received.

Admissions and Awards Committee

The Chair of the Senate Admissions and Awards Committee, Ms Tamara Ebl, presented.

NEW AND REVISED AWARDS

See Appendix A: Awards Report

Tamara Ebl
Patricia Lasserre

That the Senate accept the new and revised awards as listed, that they be forwarded to the Board of



Governors for approval, and that letters of thanks be sent to the donors.

Approved

Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Yves Lucet, presented.

CURRICULUM PROPOSALS FROM THE FACULTIES OF ARTS & SOCIAL SCIENCES AND CREATIVE AND CRITICAL STUDIES

See Appendix B: Curriculum Report

Yves Lucet
Jan Cioe

That Senate approve and recommend to the Board of Governors for approval the new course and program name change brought forward by the Faculties of Arts and Social Sciences and Creative and Critical Studies.

Approved

Learning & Research Committee

The Chair of the Senate Learning & Research Committee, Dr Sally Stewart, presented.

PROPOSAL FOR THE ESTABLISHMENT OF THE ANALYTICS IN MEDICAL SCIENCES INSTITUTE

Senator Stewart stated that the Institute will work to address major healthcare issues in the coming decades through integrated research and the training of future researchers in several health disciplines. She thanked Vice-Principal, Research, Dr. Phil Barker for presenting to the Committee.

Sally Stewart
Sandy Hilton

That Senate approve and recommend to the Board of Governors the establishment of the Analytics in Medical Sciences (AiMS) Institute pursuant to Policy O-5.1 Research Institutes and Centres.

Approved

Ad Hoc Committee on Course Scheduling



The Chair of the Senate Ad Hoc Committee on Course Scheduling, Mr Rob Johnson, presented.

FINAL REPORT TO SENATE

Rob Johnson
Tamara Ebl

That Senate receive the Report of the Senate Ad Hoc Committee on Course Scheduling.

Approved

Rob Johnson
Peter Arthur

That Senate adopt the recommendations outlined therein.

The Chair of the Senate Ad Hoc Committee on Course Scheduling, Senator Rob Johnson, presented the Committee's Final Report to Senate. He thanked the members of the Committee for their time and energy and the course scheduling team within Enrolment Services for sharing their expertise. He noted that the report deals with complex and contentious issues which face many constraints and challenges. The Committee's Report and its recommendations provide a snapshot of the issue and a possible way forward.

Dr. Rehan Sadiq expressed his appreciation for the Committee's hard work and noted that issues around scheduling are long-standing and create significant stresses for both faculty and students. He additionally noted that both he and the Deans are fully committed to a student-centred timetable. He offered the recommendation that the Committee's Report be referred to the Deans' Council for review with the expectation that they will report back to Senate by the end of June 2023.

The Clerk clarified that Dr. Sadiq was essentially proposing a motion to refer, and that a deadline of May 2023 would be more appropriate as there is no Senate meeting in June.

With the consent of Senate, the Chair recognized Mr. Jay Graham, Associate Director, Enrolment Services.

Mr. Graham explained that he was appearing in place of Bert Annear, Deputy Registrar. He noted that the course scheduling team is very small and that they must prioritize the completion of the course schedule for the next year by April. The summer is therefore the optimal time to conduct any analysis of new scheduling scenarios.

Senator Ebl stated that the issue of course scheduling is closely connected with the issue of enrolment targets. She noted that the most recently approved set of enrolment targets were the subject of considerable debate at the Admissions and Awards Committee. She stated that enrolment targets should be kept in mind when addressing the scheduling issue as they can contribute to skewed planning.



Senator Hilton spoke against adopting the Ad Hoc Committee's recommendation involving the striking of a new committee, suggesting that it would be more sensible for the exiting Ad Hoc Committee to continue this work.

Dr. Sadiq emphasized the importance of making recommendations which are practical and realistic given the university's present circumstances. He also noted that the Ad Hoc Committee's recommendation to conclude a further investigation of scheduling issues by March 2023 would raise challenges.

Senator Lalonde commented on the importance of maintaining a high-quality academic experience for students despite challenges related to scheduling. He referenced the importance of labs for students in the sciences, as it was noted in the Ad Hoc Committee's Report that scheduling labs can cause difficulties.

Senator Johnson elaborated in response on the complexities of scheduling labs, noting that labs are seen as very important and there was no discussion of curtailing them. The Committee's recommendation touching on labs was aimed at reducing the extent of complicating constraints within the scheduling system.

Senator Cioe noted that there was a pattern of scheduling courses based on historical student registration behavior. He stated that it was a poor practice to create pathways which lock all students into a specific version of a program without taking account of the interests of others.

Senator McNeil stated that the fundamental problem underlying the scheduling issue is over-enrolment. He noted that enrolment on the UBC Okanagan campus currently stands at approximately 123% of provincially-funded full-time equivalent seats. He argued that the university does not have the space or resources to teach this many students effectively.

Senator Evans expressed a concern about the potential delay that could result from referring the matter to the Deans' Council for further review. He stated that he considered it very important that department heads be permitted to work with scheduling staff to make adjustments to the teaching schedules of individual instructors. He noted that there are indications that this practice, which was allowed last year, would be disallowed going forward, and that this would make the situation for many faculty members much worse. He also emphasized the important of ensuring that faculty members can effectively integrate their teaching activities with their other responsibilities.

The Chair invited Dr. Sadiq to respond to the above comments and to put his proposed motion on the floor.

Dr. Sadiq responded to earlier comments regarding enrolment targets. He stated that increasing student numbers at UBC Okanagan are partially driven by increasing graduate student enrolment, and that graduate students are critical to the university's research enterprise. He indicated that the university has sought to secure additional government funding to reduce the



percentage of unfunded full-time equivalent students currently reflected in the numbers. He then offered the following motion:

Rehan Sadiq
Jan Cioe

That the Ad Hoc Committee's recommendations be referred to the Deans' Council for review, and that the Deans' Council be directed to report back to Senate by September 2023 with any recommendations it may have.

Senator Garrard suggested that in order to allay concerns with respect to timeliness it could be possible for Deans' Council to submit an interim report to Senate in a much shorter timeframe than the proposed September 2023 deadline.

Dr. Sadiq indicated that he was not opposed to an interim report and would accept it as a friendly amendment to his motion, however he required clarity with respect to what specifically would be anticipated.

Senator Garrard responded that the interim report would discuss any issues in regards to which it was possible to reach clear conclusions by the deadline, leaving the more difficult issues for a final report.

By general consent, the motion was amended to read: "That the Ad Hoc Committee's recommendations be referred to the Deans' Council for review, and that the Deans' Council be directed to report back to Senate by January 2023 with any interim recommendations they may have, and by September 2023 with any final recommendations."

Senator Hodges stated that she was very concerned about the proposed delay. She noted that many colleagues are being asked to teach impossible schedules, damaging their research and institutional goals with respect to EDI. She emphasized that showing respect for faculty members as human beings should be a core consideration.

Senator Johnson spoke to the considerations that led to the Committee's recommended timeline for the recommendations found in its Report to Senate. He indicated that the recommended timeline was intended to allow for a possibility that any adopted changes to scheduling practices could be implemented in time to impact the 2024/25 academic year.

Senator Lasserre stated that a distinction should be drawn between what can be implemented for this year versus what cannot be implemented until next year. She stated her belief that there is a possibility right now to consider moving more teaching online in order to ease scheduling challenges.

Senator Eikenaar asked that Mr. Jay Graham be recognized to clarify whether department heads are at liberty to vary the teaching schedules of individual instructors.



Mr. Graham confirmed that this is within the purview of the heads, however they cannot necessarily request a specific day or time. Requests can only be accommodated within the constraints that otherwise apply to the scheduling process.

Senator Frost stated that six out of 18 colleagues in her department are teaching four days per week, and many have other obligations such as childcare responsibilities as well. Over time it has become more difficult to ensure that teaching is scheduled within a typical 9-5 window. If heads have the option to adjust individual teaching schedules then this is not necessarily being clearly communicated to them.

Senator Legault stated that she agrees with the comments of Senator Frost and has concerns around the potential dehumanization of teaching. She urged that the scheduling issue be approached with a degree of humanity.

Dr. Sadiq stated in conclusion that the institution is striving to provide the best possible experience to students under the circumstances. There is hope that the situation will improve once new buildings are constructed. He also noted that UBC Okanagan is a diverse campus where a variety of social values coexist. It is important that any solution to the scheduling issue not prioritize one set of values over another.

Approved as
amended

Rob Johnson
Robert Lalonde

*That the Senate Ad-Hoc Committee on Course
Scheduling be discharged with the thanks of
Senate for its work.*

Senator Ebl spoke against the motion, arguing that the Committee's experience and institutional knowledge made it the appropriate body to continue working to address the issue.

Senator Tomášková stated that the Committee's mandate had run its course as a result of the motion to refer which was just approved. In order to continue it would need a new mandate. She also expressed doubts as to whether continuing the committee or forming a new committee would add further value at this point.

Approved



Report from the Deputy Vice-Chancellor

Deputy Vice-Chancellor, Dr Lesley Cormack, presented

WALL FELLOWSHIPS AND AWARDS

Dr Cormack noted that she will defer to the President to speak on this proposal, noting that it was considered *in camera* by the Vancouver Senate in October to maintain confidentiality. It is now presented to the Okanagan Senate for approval.

Dr Buszard stated that the Peter Wall Institute for Advanced Studies was established in 1991, funded by a large donation from Peter Wall. It was the largest gift that UBC had received at the time and it created an institute with a vision to bring great scholars together in an innovative and interdisciplinary manner.

Dr Buszard stated that since its establishment, a relatively small community of scholars have benefited, and that the complexity of the funding model and governance issues have impacted the Institute's ability to effectively engage with the scholarly community. Following recent discussions with the donor, an agreement was reached to change the financial model and how the endowment will be funded and invested. This change also accompanies an overhaul of the Institute's governance model. These discussions were kept confidential pending finalization of the financial details.

As part of the overall changes, two awards will be established: Wall Research Awards and Wall Fellowships. The President will create two advisory committees with representation from both campuses, from the Faculty of Graduate Studies and other interested parties and will seek membership for those committees going forward.

Senator Garrard asked for clarification on whether the Institute for Advance Studies' model is being abandoned altogether and that it will just be Peter Wall awarding these fellowships.

Dr Buszard responded the exact details are not clear at this time but there will be a space, place and an administrative function. It will not be residential but the main idea being that it will be more outward looking in terms of funding these awards.

Senator Garrard stated that he had been in contact with Institute directors over the years to explore the possibility of having a form or extension of the IAS model at the UBCO campus. He voiced his disappointment that the IAS model is seemingly abandoned in favor of what looks like a large grant line that will likely be unattainable by smaller scale scholars. He added that a collaborative interactive space is vital to the preservation and intent of IAS model.



Dr Buszard responded that it is her understanding that the advisory committees that will be established will determine whether to maintain the interdisciplinary studies approach and the intent of the awards and fellowships is more than a grant line.

Dr Buszard stated until recently, scholars from the Okanagan campus could only participate in a very small and exclusive basis. The awards and fellowships allow for a larger vision and that these fellowships may be put forward effectively with certain groups in mind.

Senator Ebl asked for clarification on whether there will be two President's Advisory Committees, one for the Wall Research Awards and one for the Wall Fellowships or one committee for both or whether one committee is envisioned for the adjudication of both. fellowships and awards. She also noted that the description of the fellowships references a President's Advisory Committee but the description of the research awards does not

Dr Buszard clarified that there will be one Presidential advisory committee that will consider both fellowships and research awards. She noted that discussions are still in the early phase but that a lot of consideration and thought is being given to how we can make sure the intention of these awards will be interdisciplinary and foster collaborative research.

Dr Cormack reminded senators that the award concept descriptions for the fellowships and research awards are under consideration for approval and that other details are still under development.

Senator Ebl noted that the current concept descriptions make reference to the 'Senate Awards Committee' and that it should be clear that the mandate will be presented the Senate Admissions and Awards Committee at the Okanagan campus. She noted that the motion for approval does reference the Senate Admissions and Awards Committee. Senator Ebl asked for clarification on whether the details of both awards will be presented for information or approval.

Dr Cormac noted that the proponents were unable to attend so the answer to Senator Ebl's question cannot be confirmed. Dr Buszard responded that both Senates would be consulted widely with respect to review of the awards.

Senator Tomášková stated that she recently attended a week-long seminar for directors of advanced studies institutes from all over the world, held in South Africa. She added that several of the attendees stated that they were puzzled and disappointed that the Peter Wall Institute ceased to exist. She stated that she could not give them an answer. Senator Tomášková state that the discussion should be broader than fellowships and awards, that conversation around dissolution of the Institute is one that echoes globally and reflects on UBC's global standing.



Dr Cormack responded that this was beyond the purview of the Senate however she would pass along the comment.

Senator Reeves asked for clarification on the value of the fellowships, noting that the proposal makes reference to two fellowships valued at \$1 million each but also states the number and size of these fellowships are to be determined. She also inquired on how much of these funds will be allotted to UBCO scholars.

Dr Buszard responded that these are the exact details that the committees will be looking at as no decisions could be made until the financial agreements were in place.

Deborah Buszard
Gino DiLabio

That the Okanagan Senate concur with the Vancouver Senate in establishing the Wall Research Awards and Wall Fellowships based on the concept descriptions as set out below, with the proviso that the full details on both the awards and fellowship programs also be presented to the Okanagan Senate Admissions & Awards Committee when they are available.

Approved

Tamara Ebl
Jan Cioe

That the Okanagan Senate extend the meeting by 30 minutes.

Approved

Other Business

Seeing no other business, the meeting moved to *in camera*.

IN CAMERA – Learning and Research Committee

HONORARY DEGREES

Appendix A

New Awards:

Proposed Title: **Santa J. Ono Bursary**

Bursaries totaling \$2,000 have been made through an endowment established to honour the work of Santa J. Ono, 15th President and Vice-Chancellor of the University of British Columbia and in recognition of his dedication to the students of UBC. Bursaries are available for students at the UBC Vancouver campus and UBC Okanagan campus. The bursaries are adjudicated by Enrolment Services. (First award available for the 2023/2024 winter session).

Revised Award (previously approved award with changes in terms or funding source):

Amended Award Title: **Audain Travel Award – UBC Okanagan**

Amended description:

A \$7,500 travel award has been made available annually through a gift from the Audain Foundation for Bachelor of Fine Arts or Master of Fine Arts students on the Okanagan campus specializing in Visual Art who are undertaking travel to broaden their knowledge of historical and contemporary art. The Audain Foundation was established in 1997 to champion the visual arts in British Columbia through support for exhibitions, galleries, awards, and capital projects at arts galleries and universities. The award is made on the recommendation of the Department of Creative Studies.

Rationale: To align the Okanagan award description with the Vancouver award description so

Appendix B

Curriculum Proposals

a. From the Faculty of Creative and Critical Studies

- i. Discontinuation of Program: Minor in Medieval and Renaissance Studies
- ii. Revised Calendar Entries: Minor in Spanish, Major in Languages
- iii. New Course: CULT 301
- iv. New Course: CULT 390
- v. New Course: ENGL 291
- vi. New Course: ENGL 391
- vii. New Course: FREN 390
- viii. New Course: FREN 470
- ix. New Course: CORH 506
- x. New Course: SPAN 427
- xi. New Course: VISA 285
- xii. New Course: WRDL 390
- xiii. New Course: WRDL 440

b. From the Faculty of Science

- i. New Course: BIOC 211
- ii. Revised Course: CHEM 211
- iii. Revised Calendar Entry: Master of Science in Earth and Environmental Sciences
- iv. New Course: EESC 560
- v. Revised Course: EESC 550



5 December 2022

To: Okanagan Senate

From: Okanagan Admissions and Awards Committee

Re: Revised Award (approval)

Revised Award (approval)(circulated)

The Committee has reviewed and recommends to Senate for approval the attached revised award.

Motion: That the Senate accept the revised award as listed, that it be forwarded to the Board of Governors for approval, and that a letter of thanks be sent to the donors.

Respectfully submitted,

Tamara Ebl, Chair
Senate Admissions and Awards Committee



THE UNIVERSITY OF BRITISH COLUMBIA

Development and Alumni Engagement
 The University of British Columbia | Okanagan Campus |
 Syilx Okanagan Nation Territory
 Innovation Precinct Annexation 1 (IA1)
 3505 Spectrum Court | Kelowna, BC V1V 2Z1

Phone 250 807 8565
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Date: November 28, 2022

From: Paul Greenhough, Development and Alumni Engagement, Okanagan Campus

To: Okanagan Senate Admissions and Awards Committee

Re: Awards recommended for approval of the Okanagan Senate Admissions and Awards Committee

Revised Award (previously approved award with changes in terms or funding source):

Existing description (2019):

Award Title: **Najjaran Family Bursary in Engineering**

Current description:

A \$1,500 bursary has been made available through an endowment established by Homayoun Najjaran for a ~~third-~~ ~~or~~ fourth-year undergraduate student in the ~~Manufacturing E~~ngineering program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference is given to ~~the a~~ student **in the manufacturing program** with the highest **cumulative** GPA over years one through three. The bursary is adjudicated by Enrolment Services.

Award Title: **Najjaran Family Bursary in Engineering**

Amended description:

A \$1,500 bursary has been made available through an endowment established by Homayoun Najjaran for a third- or fourth-year undergraduate student in the engineering program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. Preference is given to a student in the manufacturing program with the highest cumulative GPA over years one through three. The bursary is adjudicated by Enrolment Services.

Rationale: The donor wishes to expand the eligibility pool.



THE UNIVERSITY OF BRITISH COLUMBIA

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15 December 2022

To: Okanagan Senate
From: Curriculum Committee
Re: Curriculum Proposals (approval)

The Curriculum Committee has reviewed the material forwarded to it by the Faculties and encloses those proposals it deems ready for approval.

Therefore, the following is recommended to Senate:

Motion: *That Senate approve and recommend to the Board of Governors for approval the discontinuation of program, revised calendar entries and new and revised courses brought forward by the Faculties of Creative and Critical Studies and Science.*

a. From the Faculty of Creative and Critical Studies

- i. Discontinuation of Program: Minor in Medieval and Renaissance Studies
- ii. Revised Calendar Entries: Minor in Spanish, Major in Languages
- iii. New Course: CULT 301
- iv. New Course: CULT 390
- v. New Course: ENGL 291
- vi. New Course: ENGL 391
- vii. New Course: FREN 390
- viii. New Course: FREN 470
- ix. New Course: CORH 506
- x. New Course: SPAN 427
- xi. New Course: VISA 285
- xii. New Course: WRLD 390
- xiii. New Course: WRLD 440

- b. From the Faculty of Science
 - i. New Course: BIOC 211
 - ii. Revised Course: CHEM 211
 - iii. Revised Calendar Entry: Master of Science in Earth and Environmental Sciences
 - iv. New Course: EESC 560
 - v. Revised Course: EESC 550

For the Committee,

Dr. Yves Lucet
Chair, Curriculum Committee



Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: FCCS Dept./Unit: English and Cultural Studies Faculty/School Approval Date: 2022/10/17 Effective Session: 2023S	Date: 20220921 Contact Person: Robert Eggleston Phone: 250.807.9380 Email: robert.eggleston@ubc.ca
Type of Action: Discontinuation of minor	
Rationale: The Medieval and Renaissance Minor has struggled to attract students during the past decade with fewer than five students having registered in it since 2013W. Moreover, many of the courses identified as being part of the minor are not offered regularly or have been discontinued and thus are no longer available to students. Since the minor is apparently not an attractive option for students and the courses supporting it are not always available, the English program proposes that this minor be discontinued effective 2023S.	
Proposed Academic Calendar Entry: N/A	Draft Academic Calendar URL: www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,283,902,1261 Present Academic Calendar Entry: Medieval and Renaissance Studies (Minor) [14811] Minor in Medieval and Renaissance Studies [14812] The Minor in Medieval and Renaissance Studies draws from a wide range of courses across two faculties and several disciplines to form a unified whole. [14813] The millennium-long period between the fall of Rome and the Enlightenment possesses enormous importance to the further development of the Western world, and, given the dominance which the Western European world later attained, to the rest of the world. In



	<p>particular, the Medieval and Renaissance periods witness the beginnings of print culture, European expansion, the founding of the modern state, the construction of credit mechanisms and modern notions of currency, and important advances in technology and communications. Its study intersects with and informs economic, political, and social history, and the histories of ideas and technology. It is also the founding period for several major world languages and lays the groundwork of their literatures.</p> <p><i>[14814] Language Requirement</i></p> <p>[14815] Students must complete 6 credits in one language other than English spoken in Europe during the relevant time period.</p> <p>[14820] Note: the language requirement is in addition to the B.A. requirements for an approved second language. The language may be the same as that used to satisfy the B.A. requirement but carried to a higher level, or it may be an additional language, such as Latin, Greek, Old English, etc.</p> <p><i>[14817] First and Second Years</i></p> <p>[14818] Students must complete all of the B.A. first and second-year credit requirements, as well as any prerequisites for the required upper-level courses. In addition, students must complete the following:</p> <p>[14822]</p> <ul style="list-style-type: none"> • One of ENGL 220, 241, 242, 243; and • 3 credits from HIST 116, 119. <p><i>[14819] Third and Fourth Years</i></p> <p>[14821] 18 credits from the courses listed below. Students may not apply more than 9 credits in a single discipline toward the Minor.</p> <p>[14823]</p>
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	Art History and Visual Culture Course List	
	ARTH 370 Art and Literature of the Islamic World	
	Economics Course List	
	ECON 330 World Economy to 1800	
	English Course List	
	ENGL 315 Studies in Backgrounds to 16th-Century Literature	
	ENGL 340 Introduction to Old English	
	ENGL 343 Old English Literature	
	ENGL 344 Medieval Studies	
	ENGL 347 Renaissance Studies	
	ENGL 349 17th-Century Studies	
	ENGL 411 Tudor and Stuart Drama	
	ENGL 420 17th-Century Literature: Prose	
	ENGL 422 17th-Century Literature: Poetry	
	ENGL 427 Chaucer's Earlier Poetry	
	ENGL 428 Chaucer's Canterbury Tales	
	ENGL 438 Shakespeare: Earlier Works	
	ENGL 439 Shakespeare: Later Works	
	French Course List¹	
	FREN 407 Studies in Medieval French Literature	
	FREN 408 Studies in French Literature of the 16th Century	
	FREN 439 Epistolary Style: When Women Speak	
	FREN 460 17th-Century French Tragedy	
	FREN 461 17th- and 18th-Century French Comedy	
	History Course List	
	HIST 305 British Imperial History up to 1783	
	HIST 308 The Scientific Revolution	
	HIST 325 Europe in 1215	
	HIST 343 Tudor England, 1485-1603	
	HIST 344 Stuart England, 1603-1714	
	HIST 413 Reformation Europe	
	HIST 414 Medieval England	
	HIST 420 Women in Early Modern Europe	
	HIST 424 Women in the Middle Ages	
	HIST 471 History of Germany to 1789	
	Latin Course List¹	
	LATN 300 Introduction to Latin for Senior Students	
	LATN 480 Directed Studies in Latin	
	Philosophy Course List	



	<p>PHIL 314 Philosophy in the 17th Century</p> <p>Political Science Course List</p> <p>POLI 354 History of Political Ideas I</p> <p>Spanish Course List⁴</p> <p>SPAN 410 Medieval Literature</p> <p>SPAN 420 Golden Age Literature</p> <p>[14830] Note: not all courses will be offered each year.</p> <p>[14831] Occasional offerings of courses, such as Spanish 380 (Selected Topics in Spanish), may concentrate on the relevant period and will therefore be considered as satisfying some of the credits toward this Minor.</p> <p>[14832] ⁴French, Latin, and Spanish courses may be used to satisfy either the additional language requirement or the third and fourth-year requirements.</p>
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Curriculum Proposal Form

New or Revised Course/Program – Okanagan campus

Category: 1	
Faculty: Creative and Critical Studies Dept./Unit: Languages & World Literatures Faculty Approval Date: 2022-09-26 Effective Session: 2023S	Date: 2022-09-08 Contact Person: Diana Carter Email: diana.carter@ubc.ca
Type of Action: Revision to Calendar Description	
<p>Rationale: Students who have completed grade 12 high school Spanish with a grade of 70% or higher are able to register directly in SPAN 201 instead of starting with SPAN 101 (3 credits) and SPAN 102 (3 credits). However, the students who can skip the Beginner Spanish courses are still required to make up those 6 credits. At the moment the calendar does not specify how this is done, but the unwritten policy until now has been to have the students take an additional 6 credits of 300-400 level SPAN courses for both the minor in Spanish and the major in Languages. We propose to update the calendar descriptions for both programs to clarify and specify how students may make-up the 6 missing credits. For the major in Languages, students can use 6 credits from any language courses offered at UBC at any level, including additional courses from French. For the minor in Spanish, students can use 6 credits from additional 300-400 level SPAN courses, or they may use 6 credits from courses that focus on Latin American content, such as HIST 151, HIST 240, HIST 351, HIST 352, HIST 354 and HIST 452.</p>	



<p>Proposed Academic Calendar Entry: [16956] Minor in Spanish ... <i>[16959] First and Second Years</i> [16960] Students would normally complete SPAN 101, 102; and any of the following sets: SPAN 201, 202 or SPAN 203, 204. Students may take a placement test to determine their entry level. Contact the Department of Languages and World Literatures for information.</p> <p><u>Students who do not need to complete the Beginner courses SPAN 101 and SPAN 102 (e.g. students who have achieved 70% or higher in Spanish 12) will need to replace the 6 credits through any of the following options:</u></p> <ul style="list-style-type: none"> • <u>6 credits from 300/400 level SPAN courses in addition to the 12 required credits;</u> • <u>Up to 6 credits from HIST 151, HIST 240, HIST 351, HIST 352, HIST 354, or HIST 452.</u> <p><i>[16961] Third and Fourth Years</i> [16962] Students are required to complete:</p> <ul style="list-style-type: none"> • SPAN 301, 302; and • 12 additional credits of Spanish courses at the 300/400 level. 3 credits of these 12 can be satisfied by WRDL 340 if the evaluation is conducted in Spanish. 	<p>Draft Academic Calendar URL: URL http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,283,902,1339</p> <p>Present Academic Calendar Entry: [16956] Minor in Spanish ... <i>[16959] First and Second Years</i> [16960] Students would normally complete SPAN 101, 102; and any of the following sets: SPAN 201, 202 or SPAN 203, 204. Students may take a placement test to determine their entry level. Contact the Department of Languages and World Literatures for information.</p> <p><i>[16961] Third and Fourth Years</i> [16962] Students are required to complete:</p> <ul style="list-style-type: none"> • SPAN 301, 302; and • 12 additional credits of Spanish courses at the 300/400 level. 3 credits of these 12 can be satisfied by WRDL 340 if the evaluation is conducted in Spanish.
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<p>[20037] Major In Languages</p> <p><i>[20040] First and Second Years</i></p> <p>[20041] Students must complete all of the <u>B.A. requirements</u>, as well as any prerequisites for the required upper-level courses.</p> <p>[20133] Students must normally complete:</p> <p>[20042]</p> <ul style="list-style-type: none"> • FREN 122, 123; and FREN 222, 223; and • SPAN 101, 102; and SPAN 201, 202. <p><u>Students who do not need to complete the Beginner courses SPAN 101 and SPAN 102 (e.g. students who have achieved 70% or higher in Spanish 12) will need to replace the 6 credits through any of the following options:</u></p> <ul style="list-style-type: none"> • <u>Up to 6 credits from 300/400 level SPAN courses in addition to the 9 required credits;</u> • <u>Up to 6 credits from 300/400 level FREN courses in addition to the 9 required credits;</u> • <u>Up to 6 credits from another language other than French, Spanish or English in addition to the 6 required credits.</u> 	<p>URL</p> <p>http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,283,902,1510</p> <p>[20037] Major In Languages</p> <p><i>[20040] First and Second Years</i></p> <p>[20041] Students must complete all of the <u>B.A. requirements</u>, as well as any prerequisites for the required upper-level courses.</p> <p>[20133] Students must normally complete:</p> <p>[20042]</p> <ul style="list-style-type: none"> • FREN 122, 123; and FREN 222, 223; and • SPAN 101, 102; and SPAN 201, 202.
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Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: FCCS Dept./Unit: CULT Faculty/School Approval Date: 2022/10/17 Effective Session: 2023S	Date: 2022/09/12 Contact Person: David Jefferess Phone: Email: David.jefferess@ubc.ca
Type of Action: New Course	
<p>Rationale: Cultural Studies currently has special topics courses at the 400 level in each of the two thematic streams of the program, but does not have topics courses at the 300 level. This has created an impediment to supporting lecturers to teach at all levels of the program; current lecturers have expertise in areas and themes that are not currently offered at the 300 level. As well, Cultural Studies will welcome a new tenure-stream faculty member in January 2023, and need to be able to provide course shells for her to use in 2023W, and perhaps beyond, as we recognize that there will be delays in approval for new courses during that period.</p> <p>The Cultural Studies program has been designed to “ladder” content, beginning with broad areas of study at the 200 level, introducing specific areas and themes at the 300 level (e.g. Television Studies), and then more specific topics courses at the 400 level (e.g. Topics in Media Studies)</p> <p>CULT 301: Media Studies and Popular Cultures: Areas and Themes will allow instructors to offer courses in themes areas not currently covered by established 300-level courses, such as “Queer Popular Cultures.”</p>	
Proposed Academic Calendar Entry: <u>CULT 301 (3-9)d Media Studies and Popular Cultures: Areas and Themes</u> <u>Examination of selected themes related to media studies and popular cultures. With different topics, this course can be taken more than once for credit. Topics vary from year to year.</u> <u>Prerequisites: Third-year standing.</u>	Draft Academic Calendar URL: N/A Present Academic Calendar Entry: None



Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: FCCS Dept./Unit: CULT Faculty/School Approval Date: 2022/10/17 Effective Session: 2023S	Date: 2022/09/12 Contact Person: David Jefferess Phone: Email: David.jefferess@ubc.ca
Type of Action: New Course	
Rationale: <p>Cultural Studies currently has special topics courses at the 400 level in each of the two thematic streams of the program, but does not have topics courses at the 300 level. This has created an impediment to supporting lecturers to teach at all levels of the program; current lecturers have expertise in areas and themes that are not currently offered at the 300 level. As well, Cultural Studies will welcome a new tenure-stream faculty member in January 2023, and need to be able to provide course shells for her to use in 2023W, and perhaps beyond, as we recognize that there will be delays in approval for new courses during that period.</p> <p>The Cultural Studies program has been designed to “ladder” content, beginning with broad areas of study at the 200 level, introducing specific areas and themes at the 300 level (e.g. Colonialism and Decolonisation), and then more specific topics courses at the 400 level (e.g. Postcolonial Studies: What Savior Complex)</p> <p>CULT 390: Identities and Power: Areas and Themes will allow instructors to offer courses in theme areas not currently covered by the program, such as “Environmentalism and Race.”</p>	
Proposed Academic Calendar Entry: <u>CULT 390 (3-9)d Identities and Power: Areas and Themes</u> <u>Examination of selected themes related to identities and power. With different topics, this course can be taken more than once for credit. Topics vary from year to year.</u> <u>Prerequisites: Third-year standing.</u>	Draft Academic Calendar URL: N/A Present Academic Calendar Entry: None



Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: FCCS Dept./Unit: ECS Faculty/School Approval Date: 22/10/17 Effective Session: 2023S	Date: 2022/06/28 Contact Person: Sakiru Adebayo Phone: 250.859.5115 Email: sakiru.adebayo@ubc.ca
Type of Action: New Course	
Rationale: This course contributes to broadening the curricula in the English and Cultural Studies Department at UBCO by introducing students to canonical literary texts from the African continent. The course will expand students' understanding of literature and the world by exposing them to different literary cultures and traditions on the African continent. It will introduce students to some of the African authors (Chinua Achebe, Wole Soyinka, J.M. Coetzee, Ngugi wa Thiongo, Ama Ata Aidoo, Abdulrasak Gurnah, Nawal El Saadawi etc) whose works have shaped world literature as we know it today. This course will also address the contributions of African literature to the questions of genre, orality, language, colonialism, decolonization, postcolonialism, political conflicts, apartheid, genocide, and digitality.	
Proposed Academic Calendar Entry: <u>ENGL 291 (3) African Literary Canon</u> <u>Significant texts and authors in modern African literature (in English) covering various regions, histories and cultures of the continent. At least 35% of class time involves practice-based instruction in critical analysis, essay writing and research.</u> <u>Prerequisite: One of ENGL 109, ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153, ENGL 154, ENGL 155, ENGL 156.</u>	Draft Academic Calendar URL: www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,283,902,1092 Present Academic Calendar Entry: N/A



Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: FCCS Dept./Unit: ECS Faculty/School Approval Date: 2022/10/17 Effective Session: 2023S	Date: 2022/06/28 Contact Person: Sakiru Adebayo Phone: 250.859.5115 Email: sakiru.adebayo@ubc.ca
Type of Action: New Course	
Rationale: This course supports the English and Cultural Studies Department's mission to introduce students to a diverse range of literary traditions by expanding the course offerings to include the literature of the African diaspora. This course, titled Afropolitan Literature, will enhance students' understanding of the complex ways in which Africa is embedded into the world (as a global village) today. It will expose students to the ideological underpinnings of the concept of Afropolitanism as well as how the concept illuminates certain aspects of contemporary African identities. It will explore how "Afropolitan novels" formulate new modes of being African in the world and how they (the novels) contribute to the recalibration of discourses about nationalism, citizenship and the diaspora.	
Proposed Academic Calendar Entry: <u>ENGL 391 (3) Afropolitan Literature</u> <u>Contemporary African identities in the age of accelerating globalization.</u> <u>Prerequisite: One of ENGL 109, ENGL 112, ENGL 114, ENGL 150, ENGL 151, ENGL 153, ENGL 154, ENGL 155, ENGL 156 and third-year standing.</u>	Draft Academic Calendar URL: www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,283,902,1092 Present Academic Calendar Entry: N/A



Curriculum Proposal Form

New or Revised Course/Program – Okanagan campus

Proponents are encouraged to review the [Curriculum Submission Guidelines](#) prior to drafting their proposals. Please contact Senate & Curriculum Services at okanagan.curriculum@ubc.ca for further assistance.

Category: 1	
Faculty: Creative and Critical Studies Dept./Unit: Critical Studies Faculty Approval Date: 2022-10-17 Effective Session: 2023W	Date: 2022-10-03 Contact Person: Dr. Nikhita Obeegadoo Phone: 8572047770 Email: nikhita.obeeegadoo@ubc.ca
Type of Action: New Course	
Rationale: This course 1) offers an introduction to literary analysis and interpretation in French, and is ideal as the first literature course for students having finished the language series, 2) offers an introduction to a variety of Francophone literatures and cultures, including Sub-Saharan Africa, North Africa, the Indian Ocean, the Caribbean, Oceania and Asia, 3) offers thematic lenses to explore migration and transcultural encounters, within the broader contexts of colonialism, enslavement, indenture, capitalism and gender and economic inequities.	
Proposed Academic Calendar Entry: <u>FREN 390 (3) Contemporary Francophone Literature: Global Migrations and Transnational Encounters</u> <u>Contemporary Francophone literature across Sub-Saharan Africa, North Africa, the Indian Ocean, the Caribbean, Oceania and Asia.</u> <u>Prerequisite: FREN 223 or permission from the instructor.</u>	Draft Academic Calendar URL: N/A Present Academic Calendar Entry: None



Curriculum Proposal Form

New or Revised Course/Program – Okanagan campus

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Category: 1	
Faculty: Creative and Critical Studies Dept./Unit: Critical Studies Faculty Approval Date: 2022-10-17 Effective Session: 2023W	Date: 2022-09-23 Contact Person: Dr. Nikhita Obeegadoo Phone: 8572047770 Email: nikhita.obeeegadoo@ubc.ca
Type of Action: New Course	
Rationale: This course contributes to the French course offerings at UBCO by 1) challenging students to (re)articulate the link between literature, History and gender 2) introducing students to the diversity of the Francophone world, and 3) contributing to efforts to make existing UBCO curricula more diverse and inclusive	
Proposed Academic Calendar Entry: <u>FREN 470 (3) When Women Reclaim the Blind Spots of History</u> <u>Links between literature, history and gender, through a corpus of contemporary francophone fiction and film about historically marginalized women, including the enslaved and indentured.</u> <u>Prerequisite: FREN 353 and one of FREN 330, FREN 360, FREN 362, FREN 390.</u>	Draft Academic Calendar URL: N/A Present Academic Calendar Entry: None



Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: Creative and Critical Studies Dept./Unit: English and Cultural Studies Faculty/School Approval Date: 2022 02 07 Effective Session: 2023S	Date: 2022/01/21 Contact Person: Drs. Jordan Stouck/ Aisha Ravindran/ Anita Chaudhuri Phone: 250.807.9664 Email: Jordan.stouck@ubc.ca
Type of Action: New Course	
<p>Rationale: Research in graduate retention, as well as student demand, have prompted the new Communications and Rhetoric programming, within the Department of English and Cultural Studies, to offer this advanced scholarly communications course. It is intended to assist students in the transition from undergraduate to graduate level research and writing. As noted in the description, it is best suited to students in their first 2 years of graduate study, although we recognize that International graduate students or students who have taken time away from academia may present different timelines.</p> <p>The course is project-based, allowing students to pursue components of their degrees (although not other coursework) and structured around meta concepts in graduate writing to serve students from a range of disciplines. Sentence-level instruction is embedded throughout and the reading list is intended to be completed by the students so that they can demonstrate their research skills and include relevant disciplinary resources. These approaches are supported by the literature on graduate writing.</p> <p>Preparation of this curriculum proposal has included consultation with the College of Graduate Studies, the Centre for Scholarly Communication, the UBC Okanagan library and within the Faculty of Creative and Critical Studies. We also invite supervisors to collaborate at any point during the course, recognizing their valuable disciplinary expertise.</p>	
Proposed Academic Calendar Entry: <u>CORH 506 (3) Advanced Studies in Scholarly Communication</u> <u>Graduate-level research and writing, focusing on the transition to graduate genres, writing processes, and professional stance. Practice-based and intended for students from any discipline in their first 2 years of graduate study. Credit will be granted for only one of CORH 506 or IGS 506.</u>	Present Academic Calendar Entry:



Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1	
Faculty/School: Creative and Critical Studies Dept./Unit: Languages and World Literatures Faculty/School Approval Date: 2022 09 26 Effective Session: 2023S	Date: 20220311 Contact Person: Dr. Monica Good Email: monica.good@ubc.ca
Type of Action: New Course	
Rationale: Span 427 will be a continuation of SPAN 419 and 425. This class aims to further develop and improve the students' oral skills, as well as advancing interpretation skills and techniques that will provide students with options to enter the workforce after graduations. The class will cover the main types of interpretation (sight, simultaneous, and consecutive). Therefore, this class aims to cover reading, listening, and speaking skills. Given the growth of the Hispanic population in the Okanagan valley (due to migration and trade agreements), it is important to provide students with training in translation/interpretation practices that will allow them to bridge intercultural gaps.	
Proposed Academic Calendar Entry: <u>SPAN 427 (3) Interpretation Skills</u> <u>Development of sight, simultaneous, and consecutive interpretation skills from English to Spanish and vice versa.</u> <u>Prerequisite: SPAN 425.</u>	Present Academic Calendar Entry: n/a



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Proposal Form New/Change to Course/Program – Okanagan Campus

Category: 1	
Faculty/School: Creative and Critical Studies Dept./Unit: Creative Studies Faculty/School Approval Date : 2022/10/17 Effective Session: Summer 2023	Date: Sept 30, 2022 Contact Person: David Doody Phone: 250.864.1724 Email: David.doody@ubc.ca
Type of Action: New Course	
<p>Rationale:</p> <p>This new course, VISA 285 Public Art: Mural Painting is a Field Studio Lab, will serve both the VISA program and the new BMS program. It was run for several years as VISA 460 Special Topics in Visual Art with a robust enrolment of VISA and BMS students and has gained community interest. To date, the course is responsible for 3 large-scale works of public art in the downtown core. The curriculum offers a unique hands-on learning environment where students work in collaboration with other students, community partners and teaching faculty, gaining useful job site and equipment skills while developing new avenues for creative expression.</p> <p>We recognize that this course is better served as a 200-level offering as it builds off core techniques and foundation painting and design skills established after the 1st year of study. VISA 285 Public Art: Mural Painting is a 3/6 credit course. Students are encouraged to return and can retake the course twice for a maximum of 6 credits. Returning students will take on leadership roles within the group; organizing project calendars, student schedules, equipment rentals, material orders and on-site safety checks.</p> <p>All students will receive professional site safety training and receive a MEWP Operator's certificate (Mobile elevated work platforms) and will learn digital design, as well as in-the-field, hands-on painting workshops translating into large format mural painting.</p>	
<p>Proposed Academic Calendar Entry:</p> <p><u>VISA 285 (3-6)d Public Art: Mural Painting</u></p> <p><u>Core principles and strategic planning for the design and creation of large format murals. Field-based course. Credit will be granted for only one of VISA 285 or VISA 460 when the subject matter is of the same nature. [2-2-0]</u></p> <p><u>Pre-requisites: VISA 103 or VISA 108</u></p>	<p>Present Academic Calendar Entry:</p> <p>N/A</p>



Curriculum Proposal Form

New or Revised Course/Program – Okanagan campus

Proponents are encouraged to review the [Curriculum Submission Guidelines](#) prior to drafting their proposals. Please contact Senate & Curriculum Services at okanagan.curriculum@ubc.ca for further assistance.

Category: 1	
Faculty: Creative and Critical Studies Dept./Unit: Critical Studies Faculty Approval Date: 2022-10-17 Effective Session: 2023S	Date: 2022-10-03 Contact Person: Dr. Nikhita Obeegadoo Phone: 8572047770 Email: nikhita.obeeegadoo@ubc.ca
Type of Action: New Course	
Rationale: This course offers an introduction to 1) the genre of contemporary Bollywood film and to its surrounding debates, 2) the foundations of film criticism. It complements the existing WRLD curriculum by adding a course offering focused on South Asian cultural production.	
Proposed Academic Calendar Entry: <u>WRLD 390 (3) Bollywood in Flux</u> <u>Contemporary Bollywood film and surrounding debates.</u> <u>Prerequisite: Third-year standing or permission from the instructor.</u>	Draft Academic Calendar URL: N/A Present Academic Calendar Entry: None



Curriculum Proposal Form

New or Revised Course/Program – Okanagan campus

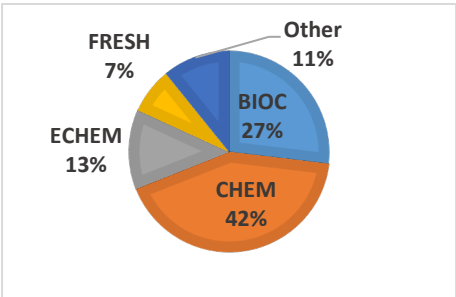
Proponents are encouraged to review the [Curriculum Submission Guidelines](#) prior to drafting their proposals. Please contact Senate & Curriculum Services at okanagan.curriculum@ubc.ca for further assistance.

Category: 1	
Faculty: Creative and Critical Studies Dept./Unit: Critical Studies Faculty Approval Date: 2022-10-17 Effective Session: 2023S	Date: 2022-09-22 Contact Person: Dr. Nikhita Obeegadoo Phone: 8572047770 Email: nikhita.obeegadoo@ubc.ca
Type of Action: New Course	
Rationale: This course contributes to World Literature and Sustainability offerings at UBCO by challenging students to explore and re-imagine ecology in global contexts beyond North America and Europe. Topics addressed in the course include (neo)colonialism, capitalism, nuclear testing, poverty, race, gender and class inequity.	
Proposed Academic Calendar Entry: <u>WRLD 440 (3) From Forests to Oceans: Ecological Cartographies of the “Global South”</u> <u>Exploration of ecological spaces – such as oceans, mangroves, deserts, and forests – through literature emerging from regions popularly known as the “Global South.”</u> <u>Prerequisite: Third-year standing or permission from the instructor.</u>	Draft Academic Calendar URL: N/A Present Academic Calendar Entry: None



Curriculum Proposal Form

New/Change to Course/Program – Okanagan campus

Category: 1													
Faculty/School: Faculty of Science Dept./Unit: Chemistry Faculty/School Approval Date: 20220920 Effective Session: 2023W	Date: 2022/02/26 Contact Person: Dr. Ed Neeland Phone: 250.807.9572 Email: e.neeland@ubc.ca												
Type of Action: Revision to Calendar Description and New Course													
Rationale: Curriculum change to CHEM 211 to update the course description and create a BIOC 211 cross-listed course which will have data analysis modules in place of the wet labs.													
 <table border="1" style="margin-top: 10px; width: 100%; text-align: center;"> <caption>Student Distribution Data</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>CHEM</td> <td>42%</td> </tr> <tr> <td>BIOC</td> <td>27%</td> </tr> <tr> <td>ECHEM</td> <td>13%</td> </tr> <tr> <td>Other</td> <td>11%</td> </tr> <tr> <td>FRESH</td> <td>7%</td> </tr> </tbody> </table>	Category	Percentage	CHEM	42%	BIOC	27%	ECHEM	13%	Other	11%	FRESH	7%	<p>CHEM211 is a required course for Chemistry majors and fulfills the statistics required for accreditation of the Chemistry degrees by the Chemical Institute of Canada. From 2014-2020, 368 students took CHEM 211. Chemistry (155) and Environmental Chem (47) majors were a slight majority at 55%. Biochemistry majors (99) accounted for an average of 27% and as much as 45% of students in some years (23/51 in 2015).</p> <p>The wet lab portion of CHEM211 offers students hands-on training that is highly relevant to chemistry majors. These include use and calibration of a pH meter, preparation of buffers routine in biochemistry labs, use of UV-visible spectrophotometer to generate a standard curve, use of microplate reader, and the proper use of an analytical balance, pipette, voltmeter, volumetric glassware, which they do not obtain training for in other courses.</p> <p>The pivot to remote teaching led to the development of a CHEM 211 lab manual for online learning. We now have 2 versions of the lab manual; a wet lab version for CHEM 211 and a dry lab version we propose to use in the new course BIOC211.</p> <p>BIOC211 will provide a foundation in chemical analysis for students in the Medical/Molecular Biology stream. Training in different methodologies for analyzing biomolecules as covered in the lecture of CHEM211/BIOC211 is important for these students as these experimental techniques are common research tools in molecular biology laboratories.</p> <p>The one-hour dry lab will allow students, who cannot fit the wet labs into their schedules, to receive analytical chemistry training. The learning outcomes in BIOC211 parallel the basic training requirements for using chemical analysis methods and biosensors as analytical probes in undergraduate research settings.</p> <p>Removing reference to PHYS 102 in course descriptions. PHYS 102 was last offered in 2016W.</p>
Category	Percentage												
CHEM	42%												
BIOC	27%												
ECHEM	13%												
Other	11%												
FRESH	7%												



<p>Proposed Academic Calendar Entry:</p> <p>CHEM 211 (3) Analytical Chemistry <u>Methods of measurement, statistical analysis and errors of measurement, method development and validation, the meaning of test results, accuracy, precision, biosensors,</u> analytical electrochemistry, chemical separation, introduction to gas and liquid chromatography. Credit will be granted for only one of CHEM 211 or BIOC 211. [3-3-0] <i>Prerequisite:</i> One of CHEM 113, CHEM 123 and one of PHYS 121, PHYS 122.</p>	<p>Draft Academic Calendar URL: https://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=name&code=CHEM</p> <p>Present Academic Calendar Entry:</p> <p>CHEM 211 (3) Analytical Chemistry Statistical analysis and errors of measurement, method development and validation, solution equilibria as applied to analysis, analysis of acids and bases, analytical electrochemistry, chemical separation, introduction to gas and liquid chromatography. [3-3-0] <i>Prerequisite:</i> One of CHEM 113, CHEM 123 and one of PHYS 402, PHYS 121, PHYS 122.</p>
<p>Proposed Academic Calendar Entry:</p> <p>BIOC 211 (3) Chemical and Biochemical Analysis <u>Methods of measurement, statistical analysis and errors of measurement, method development and validation, the meaning of test results, accuracy, precision, analytical electrochemistry, biosensors, chemical separation, introduction to gas and liquid chromatography.</u> Credit will be granted for only one of CHEM 211 or BIOC 211. [3-1-0] <i>Prerequisite:</i> One of CHEM 113, CHEM 123 and one of PHYS 121, PHYS 122.</p>	<p>Draft Academic Calendar URL: https://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=code&code=BIOC</p> <p>Present Academic Calendar Entry:</p> <p>N/A</p>
<p>Proposed Academic Calendar Entry:</p> <p>[19046]</p> <p>Biochemistry Option MATH 200² One of CHEM 211, BIOL 202, STAT 230 Medical and Molecular Biology Option One of BIOC 211, BIOL 201, 204, 205, 209, 210, or CHEM 211 One of BIOL 202, STAT 230</p>	<p>Draft Academic Calendar URL: https://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18.360.1102.1444</p> <p>Present Academic Calendar Entry:</p> <p>[19046]</p> <p>Biochemistry Option MATH 200² One of CHEM 211, BIOL 202, STAT 230 Medical and Molecular Biology Option One of BIOL 201, 204, 205, 209, 210 One of BIOL 202, STAT 230</p>



practical learning, which may be more transferrable to students' career paths. Moreover, reducing the total required course burden can help free up valuable student time to work on their thesis and improve degree completion times. The proposed changes would bring the EESC M.Sc. program in line with other natural science programs in the Faculty of Science at UBCO.

We propose to reduce the current 12 credits of required coursework to 7 credits that will typically comprise two 3-credit courses and a 1-credit graduate seminar. The proposed changes would bring the EESC M.Sc. program in line with other natural science programs in the Faculty of Science at UBCO.

As part of this reorganization:

- EESC 550 will be renamed to avoid confusion with the required Graduate Seminar
- We will introduce a new 1-credit graduate seminar, EESC560
- We will increase the credit value of the thesis to keep the program at 30 credits

Proposed Academic Calendar Entry:

[12124] Master of Science (M.Sc.)

[12125] The M.Sc. program requires completion of a minimum of 30 credits including:

[12126]

- **3 credits from** EESC 502 – Environmetrics, EESC 512 - Applied Data Analysis in Geosciences, EESC 544 - Dynamic Modelling of Human and Environmental Systems or equivalent advanced quantitative skills course appropriate to the student's disciplinary requirements, as approved by the supervisory committee and the department's Graduate Program Committee;
- EESC 550 - Research in Earth and Environmental Sciences (3 credits);
- **EESC 560 Graduate Seminar (1 credit);**

Draft Academic Calendar URL:

<http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=18,285,896,1049>

Present Academic Calendar Entry:

[12124] Master of Science (M.Sc.)

[12125] The M.Sc. program requires completion of a minimum of 30 credits including:

[12126]

- EESC 502 - Environmetrics (3 credits) or EESC 512 - Applied Data Analysis in Geosciences (3 credits) or EESC 544 - Dynamic Modelling of Human and Environmental Systems (3 credits) or equivalent advanced quantitative skills course appropriate to the student's disciplinary requirements, as approved by the supervisory committee and the department's Graduate Program Committee;
- EESC 550 - Research ~~Seminar~~ in Earth and Environmental Sciences (3 credits);
- ~~6 credits derived from: EESC 551 – Special Topics in Earth and~~



<ul style="list-style-type: none"> • EESC 599 - M.Sc. Thesis (23 credits). <p>[12127] Additional coursework may be required at the discretion of the supervisory committee. [...]</p> <p>EESC 550 (3) Research in Earth and Environmental Sciences Practical and theoretical grounding in professional research. Critical assessment of the logic, reasoning, and structure of research ideas. Research proposal development. Presentation of scientific ideas in written and oral forms. Seminar presentations by faculty and external speakers, as available.</p> <p>Proposed Academic Calendar Entry:</p> <p><u>EESC 560 (1) Graduate Seminar</u> <u>Students present a public lecture about a topic jointly decided upon with the instructor and/or supervisory committee. Students will be assessed on their seminar and a companion paper. [0-0-2]</u></p> <p>Proposed Academic Calendar Entry:</p> <p>EESC 599 (23) M.Sc. Thesis Pass/Fail.</p>	<p>Environmental Sciences (1-6 credits) and/or EESC 552 – Directed Readings in Earth and Environmental Sciences (1-6 credits); and</p> <ul style="list-style-type: none"> • EESC 599 - M.Sc. Thesis (18 credits). <p>[12127] Additional coursework may be required at the discretion of the supervisory committee. [...]</p> <p>Draft Academic Calendar URL: http://www.calendar.ubc.ca/okanagan/proof/edit/courses.cfm?go=code&code=EESC</p> <p>EESC 550 (3) Research Seminar in Earth and Environmental Sciences Practical and theoretical grounding in professional research. Critical assessment of the logic, reasoning, and structure of research ideas. Research proposal development. Presentation of scientific ideas in written and oral forms. Seminar presentations by faculty and external speakers, as available.</p> <p>Present Academic Calendar Entry:</p> <p>Present Academic Calendar Entry:</p> <p>EESC 599 (12/18) & M.Sc. Thesis Pass/Fail.</p>
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15 December 2022

To: Okanagan Senate

From: Senate Learning and Research Committee

Re: Candidates for Emeritus Status (approval)

The Learning and Research Committee recommends the following:

Motion: *“That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons with the rank of Professor and Associate Professor be added to the Roll of Convocation.”*

Respectfully submitted,

Dr. Sally Willis-Stewart, Chair
Senate Learning and Research Committee

Senate Learning and Research Committee
 Emeritus List for Approval
 18 November 2022

Last Name	First Name	Current Rank	Emeritus Title	UBCO Faculty	Effective Date
Curtis	Jeff	Associate Professor	Associate Professor Emeritus	Irving K. Barber Faculty of Science, Earth Environmental and Geographic Sciences	01-Jul-22
Saunders	Ian	Associate Professor	Associate Professor Emeritus	Irving K. Barber Faculty of Science, Earth Environmental and Geographic Sciences	01-Jul-22
Walker	Ian	Professor	Professor Emeritus	Irving K. Barber Faculty of Science, Biology and Earth Environmental and Geographic Sciences	01-Jul-22
Robinson	Jim	Associate Professor	Associate Professor Emeritus	Irving K. Barber Faculty of Arts and Social Sciences, Economics Philosophy and Political Science	01-Jul-22
Corner	Patricia	Professor	Professor Emerita	Faculty of Management	01-Jan-23



THE UNIVERSITY OF BRITISH COLUMBIA

Office of the Senate
Brock Hall | 2016 - 1874 East Mall
Vancouver, BC V6T 1Z1

Phone 604 822 5239
Fax 604 822 5945
www.senate.ubc.ca

Date: 9 December 2022

To: Senate

From: Nominating Committee

Re: President's Advisory Committee for the Selection of the Vice-Provost and Associate Vice-President, Teaching and Learning

Following a broad canvassing for interest and a consideration of possible nominees, the Nominating Committee is pleased to recommend the following to Senate:

That Sally Willis Stewart and Stephen O'Leary be appointed to the President's Advisory Committee for the Selection of the Vice-Provost and Associate Vice-President, Teaching and Learning.

Respectfully submitted,

Dr. Jannik Eikenaar, Chair
Senate Nominating Committee



THE UNIVERSITY OF BRITISH COLUMBIA

OFFICE OF THE DEPUTY VICE-CHANCELLOR

Okanagan Campus
ADM 102 - 1138 Alumni Avenue
Kelowna, BC Canada V1V 1V7

Phone 250 807 9224
Fax 250 807 8449
deputy.vicechancellor@ubc.ca

Lesley Cormack
Deputy Vice-Chancellor and Principal

December 9th, 2022

To: Senate
c/o Chris Eaton, Associate Registrar and Director, Senate and Curriculum Services

RE: Cover memo to Peter Wall Legacy Agreement

In 1991, UBC received a gift of \$100 and 6,500,000 shares of Wall Financial Corporation (the “WFC Shares”) which were used to establish the Peter Wall Endowment at the UBC Foundation pursuant to a Deed of Trust. At the time, this was the largest donation in absolute or nominal dollars in UBC's history and has since generated far more return than any other gift.

According to the Deed of Trust, the income and capital of the Peter Wall Endowment were to be used “exclusively for the purpose of initiating, establishing, operating and funding at the University the Peter Wall Institute for Advanced Studies” (PWIAS). In 1994, the PWIAS was approved as an institute of UBC by what was then the UBC Senate and is now the Vancouver Senate.

An external review of the PWIAS was undertaken in 2020. An overarching observation from the review was that the Deed of Trust was no longer consistent with best practice with regards to administration of a university-based institute for advanced study. The review identified challenges with the governance model and its impact on institutional autonomy. Further, the review noted that the current model whereby the PWIAS receives an annual tranche of funds in the form of a dividend of the Wall Financial Corporation shares as its operating budget results in an unpredictable financial framework that restricts the PWIAS's ability to engage in meaningful long-term academic planning.

To address these two central issues, the external review committee recommended changes to the governance of the PWIAS and also recommended that the WFC Shares be sold, with the proceeds from that sale to be invested with the rest of UBC's endowment funds. The external review committee recognized that UBC and the Donor would need to renegotiate the Deed of Trust to implement these recommendations.

Over the past year, UBC and the Donor have been engaged in these negotiations. In these negotiations, UBC's priorities were to ensure robust, sustainable academic programming, and a new arrangement with the Donor that addresses in a meaningful way the recommendations from the external review. The Donor's priority has been to secure an arrangement that enables maximum impact of the donation. Given the seriousness of the concerns that were raised and the ongoing challenges associated with operating the PWIAS under the Deed of Trust, addressing these priorities has been considered urgent by UBC.



UBC and the Donor have reached a new agreement that replaces the Deed of Trust. The Agreement was subject to the approval of the Board of Governors, the Vancouver Senate (which was the UBC Senate at the time the PWIAS was created), and the Board of Directors of the UBC Foundation.

During the October UBCV Senate meeting where the new Agreement was considered as an in-camera item, a commitment was made to share the Peter Wall Legacy Agreement once it was legally permissible to do so. We are now in a position to share the agreement, which has been lightly redacted in keeping with privacy legislation.

As reported to Senate in November, the Peter Wall Legacy Fund described in the Agreement will support a new program of Wall Fellowships and Wall Awards. The President will seek advice from Senate about membership on an academic advisory committee that will develop recommendations on the nature, eligibility, adjudication, etc. of the new Wall Award and Wall Fellowship programs. A second academic advisory committee will consider the future of an institute for advanced study at UBC. Advice from Senate will likewise be solicited as to the membership on this committee.

UBC will celebrate Peter Wall's contribution to the University by creating the Wall Collaboration Centre. This flexible space within the University Centre will serve as a venue for members of the UBC community, Wall Fellows and Wall Research Awardees to congregate, exchange ideas and collaborate on solutions.

The Agreement builds on a number of successes at the PWIAS and UBC is proud of the role the PWIAS has played in the University community. It will ensure that UBC faculty members and students from both campuses have opportunities to advance solutions through collaboration and the exchanging of ideas within a sustainable financial and academic governance structure. A celebration of the contributions of the PWIAS to UBC is being planned.

Questions about the Peter Wall Legacy Agreement can be sent to viceprovost.avpaa@ubc.ca.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Lesley Cormack'.

Lesley Cormack
Principal and Deputy Vice-Chancellor
UBC Okanagan



THE UNIVERSITY OF BRITISH COLUMBIA

PETER WALL LEGACY AGREEMENT THE PETER WALL LEGACY

Celebrating outstanding creative and intellectual achievement

BACKGROUND:

- A. The University of British Columbia (the "**University**"), the University of British Columbia Foundation (the "**UBC Foundation**") and Peter Wall ("**Peter Wall**") entered a Deed of Trust for the Establishment of the Peter Wall Endowment dated April 10, 1991 (the "**Original Deed**") which created the Peter Wall Endowment as a permanent endowment fund (the "**Fund**"), exclusively for the purpose of initiating, establishing, operation and funding at the University the Peter Wall Institute for Advanced Studies (the "**PWIAS**").
- B. Peter Wall donated \$100 to the UBC Foundation as the initial capital contribution (the "**Capital Contribution**") to constitute the Fund, and on May 31, 1991, Peter Wall donated 6,500,000 shares of Wall Financial Corporation (the "**WFC Shares**") to the UBC Foundation to be added to the Fund. Together, the Capital Contribution and the WFC Shares form the original contributions (the "**Original Contributions**") to the Fund.
- C. Article VIII of the Original Deed provides that the terms and conditions of the Original Deed may be amended by agreement in writing executed by Peter Wall or a person authorized in his Will and the UBC Foundation and the University.

In consideration of the mutual covenants hereinafter set out Peter Wall, the UBC Foundation and the University hereby agree as follows:

1. Sale of WFC Shares and Amendment and Restatement

The UBC Foundation, the University by its Board of Governors, and Peter Wall, hereby agree to enter into a series of related transactions whereby:

- a. Peter Wall (or his assignee, provided such assignee will not be the Wall Financial Corporation) will as soon as reasonably possible purchase (the "**Purchase**") the WFC Shares from the UBC Foundation at the agreed price of \$64,756,906.65 in cash; provided that the Purchase shall complete no later than twenty business days following receipt of the approvals and the sending of the notice referred to in paragraph 15 of this agreement;
- b. the proceeds (the "**Proceeds**") from the Purchase will be added to the Fund;

- c. the Fund will be separately accounted for by the University as set out herein; and
- d. the Original Deed shall be amended by deleting all of the sections of the Original Deed and replacing them with the sections set out in this Peter Wall Legacy Agreement.

2. PWIAS Succession.

Subject to the approval of the University Senate (Vancouver), the PWIAS shall be dissolved. The Fund shall hereinafter be known as and operate as the **Peter Wall Legacy Fund**.

3. Power to Appoint the University as Trustee:

The UBC Foundation has the power to appoint the University as the trustee of the Fund.

The UBC Foundation hereby appoints the University as trustee of the Fund, and the University accepts that appointment.

The UBC Foundation hereby retires as trustee of the Fund, so that the University is the sole remaining trustee.

4. The Fund

The Fund shall be comprised of the following amounts:

- a. the Capital Contribution;
- b. amounts which have accrued from the receipt of dividends paid on the WFC Shares;
- c. the Proceeds from the Purchase as they are received by the University; and
- d. all investment returns earned through the investment of the amounts described above in the manner described in paragraph 8 hereof; and
- e. any additional contributions to the Fund as contemplated by paragraph 9 hereof.

The Fund shall be subject to the terms set out in this Peter Wall Legacy Agreement.

5. Purpose of the Fund

The purpose of the Fund is to support at the University awards to support research (the "**Wall Research Awards**") and fellowships (the "**Wall Fellowships**") to be granted to deserving recipients (the recipients of the Wall Fellowships shall be known informally as "**Peter Wall Fellows**") in one or more of those areas of interest that have been identified by Peter Wall (the "**Areas of Interest**") which are set out on Schedule A to this Peter Wall Legacy Agreement (collectively, the "**Purpose**"). There will be two significant Wall Fellowships

annually and the Fund may support such Wall Fellowships for a multi-year period (as adjusted pursuant to subparagraph 6c below), for activities to be undertaken in respect of the Areas of Interest at the University.

6. Management of the Fund

The University will hold the Fund in trust, use the Fund to support the Purpose and manage the Fund in accordance with the University's policies, including but not limited to the Endowment Policy and its associated procedures, as amended from time to time (the "**Policies**") and the University Act (the "**Act**"). Without limiting the generality of the foregoing, the University will:

- a. make an annual allocation based on the spending rate established under the Endowment Policy and credit the annual allocation to the Fund's spending account; and
- b. subject to sub-paragraph 6a, it is the intention of the parties that the annual budget for the academic activities described herein shall initially be set at \$4,000,000 per year (the "**Initial Annual Budget**");
- c. subject to sub-paragraph 6a, the annual budget may possibly increase each year and the ongoing annual budget shall be determined by the value of the Fund at that time and shall be governed by the then current Endowment Policy (the "**Ongoing Annual Budget**");
- d. the Initial Annual Budget and the Ongoing Annual Budget shall hereinafter be collectively referred to as the **Annual Budget**. In preparation for the Peter Wall Legacy Annual Meeting as described in subparagraph 7c below, the Annual Budget shall be prepared by Development and Alumni Engagement annually and shall contain a level of detail and information consistent with a budget for an endowment the size and importance of the Peter Wall Legacy Fund and comparable to other major endowments;
- e. initially, \$2,000,000 of the Annual Budget shall be allocated to the Wall Fellowships in support of one or more Areas of Interest;
- f. the balance of the Annual Budget shall be allocated to Wall Research Awards in support of one or more Areas of Interest; and
- g. the University will make reasonable efforts to limit the overhead expenditures in connection with the Wall Research Awards and Wall Fellowships, which will be paid out of the Annual Budget, and keep such costs consistent with the costs of other research awards and fellowship programs of a similar nature administered by the University.

7. Engagement of Wall Representatives

In order to facilitate the active engagement of Peter Wall with the University, the University shall:

- a. communicate with Peter Wall as follows:
 - i. during Peter Wall's lifetime the University shall contact Peter Wall using the information in paragraph 14 below;
 - ii. Peter Wall may, during his lifetime, advise the University in writing that he is appointing a designate (the "**Designate**") in his place for the purposes of this Peter Wall Legacy Agreement;
 - iii. after the death or incapacity of Peter Wall, the University shall communicate with [REDACTED]
[REDACTED]
[REDACTED] (the "**PW Trustee**");
 - iv. for the purposes of this Peter Wall Legacy Agreement, the Designate and the PW Trustee shall be referred to as the "Wall Representative"; and
 - v. the Wall Representative shall update the University with any changes to the contact information as contemplated by paragraph 14 below.
- b. on an annual basis provide to Peter Wall, or the Wall Representative, the Annual Budget and a report (the "**Annual Report**") regarding the impact and performance of the Wall Research Awards and Wall Fellowships;
- c. conduct an annual stewardship meeting (the "**Peter Wall Legacy Annual Meeting**") among Peter Wall, the Wall Representative, the President of the University or a nominee of the President of the University and the Vice-President of Development and Alumni Engagement (or such similar position as then exists) of the University or their nominee to discuss and exchange views regarding the Annual Budget and the Annual Report; and
- d. if requested by Peter Wall or the Wall Representative, on a quarterly basis the University representative responsible for the Peter Wall Legacy Fund (or a nominee) will meet with Peter Wall or the Wall Representative and, subject to all Policies, provide an update.

The obligations of the University to Peter Wall and to the Wall Representative under paragraph 7, sections 8(a)(ii) and 8(c)(ii) and paragraph 13 of this Peter Wall Legacy Agreement shall cease on the date which is the fifty year anniversary of this Peter Wall Legacy Agreement, provided thereafter the University will reasonably respond to any reasonable inquiry from Peter Wall or a Wall Representative regarding the Fund.

8. Investment of the Fund

- a. The University manages a large number of endowment funds in its endowment pool (the "Endowment Pool"), of which the Fund may be one. The University shall (i) provide a separate accounting for the Fund as a segregated account within the Endowment Pool, and (ii) provide a report to the Peter Wall or a Wall Representative on a monthly basis (unless Peter Wall or the Wall Representative agree that such reports can be provided less frequently) showing:
 - A. a list of all equity securities, fixed income bonds and money market securities in the Fund; and
 - B. the market value of the equity securities, fixed income bonds and money market securities in the Fund calculated as of the last day of each month.
- b. The University shall invest the Fund according to the following conservative investment guidelines (the "**Investment Guidelines**"):
 - i. equity securities issued by Canadian financial institutions that are constituents of the S&P/TSX Composite Index assigned to the Financials sector (GICS 40). Examples of Canadian financial institutions include Royal Bank of Canada, Toronto Dominion Bank, Bank of Nova Scotia, Bank of Montreal and Canadian Bank of Commerce;
 - ii. equity securities issued by Canadian communications services companies that are constituents of the S&P/TSX Composite Index assigned to the Communications Services sector (GICS 50). Examples of Canadian communication services companies include BCE Inc., Rogers Communications, Shaw Communications and Telus Corp.;
 - iii. equity securities issued by Canadian industrials companies that are constituents of the S&P/TSX Composite Index assigned to the Industrials sector (GICS 20). Examples of Canadian industrial companies include Canadian National Railway, Canadian Pacific Railway, and Thompson Reuters Corporation; and
 - iv. investment grade (high quality) fixed income bonds and money market securities issued by Canadian governments and government agencies (federal, provincial and municipal), financial institutions and companies.

Initially, the Fund will be invested in a minimum of fifty percent in equity securities issued by Canadian financial institutions (section 8(b)(i) above).

- c. Peter Wall acknowledges that the Investment Guidelines set out above are not the investment guidelines used for the balance of the Endowment Pool, and accordingly:

- i. in the event the University acts in accordance with paragraph 10 to encroach upon the Fund's capital to sustain the proposed Annual Budget it may make reasonable efforts to consult with Peter Wall or the Wall Representative pursuant to paragraph 13 hereof to vary the Investment Guidelines set out above or reduce the Annual Budget; and
- ii. Peter Wall or the Wall Representative and the University will review the Investment Guidelines at least every five years to confirm that the Investment Guidelines will support the Purpose in perpetuity, and the University may vary or adjust the Investment Guidelines pursuant to paragraph 13 if deemed necessary, acting reasonably.

9. Additional Contributions

The University may accept or make further contributions to the Fund, from any source, whether by gift, Will or otherwise, provided that any further contributions will be governed by the trust terms established in this Peter Wall Legacy Agreement.

10. Encroachment on the Fund

Although very uncommon, circumstances may arise where it is advisable for the University to encroach on the Fund (i.e. use some of the Fund's capital to sustain the proposed Annual Budget) solely to support the Purpose set out herein. The University may encroach on the Fund in such circumstances but only if that encroachment is recommended by the President to the Board of Governors and is approved by the Board of Governors.

11. Donor Recognition

The parties shall work together to prepare a press release regarding the history of the PWIAS and the matters contemplated by this agreement to be released in a form and at a time to be mutually agreed.

The University agrees to celebrate the recipients of the Wall Research Awards and Wall Fellowships annually. The celebration is intended to take the form of a ceremony funded by the Peter Wall Legacy Fund. The ceremony will be organized by the University in consultation with Peter Wall or a Wall Representative to which University executives, professors and other representatives, Wall Research Awards and Wall Fellowship recipients, Wall Representatives, and friends of the foregoing, are invited.

12. Wall Collaboration Centre

The University will celebrate Peter Wall's contribution to the University by creating the Wall Collaboration Centre – a flexible space, including a boardroom feature, that will serve as a venue for Wall Fellows and Research Awardees to congregate, exchange ideas and collaborate on solutions, for so long as it is reasonable to do so.

This would involve the re-design and re-purposing of the third floor south west wing of the University Centre (Rooms 307, 309, 314 (office)) including the exterior patio space. The Wall Collaboration Centre spaces can also be used for other University activities, with a priority for

the Peter Wall Legacy Awardees and Fellows. The University will also explore ways to fully program, take full advantage of and better utilize the Wall Ideas Lunch and Wine Bar for as long as it is reasonable to do so.

Recognition signage will include a dedication to Peter Wall and his legacy at the University, in such form and having such content as mutually agreed upon by the University and Peter Wall, acting reasonably. The University will also allow Peter Wall to utilize the Wall Collaboration Centre in accordance with University Policies from time to time.

13. Variation of Terms

If, as a result of Peter Wall's wishes or other circumstances the Board of Governors is of the reasonable opinion that it would be advisable to vary one or more terms of this Peter Wall Legacy Agreement, keeping in mind the spirit of the original Purpose, the Board of Governors may reasonably vary the term(s), provided that, prior to doing so, the University will make reasonable efforts to consult Peter Wall or the Wall Representative regarding the variation, using the contact information contained in paragraph 14 hereof.

14. Notice

The University may contact Peter Wall or the Wall Representative using the following contact information (or such other contact information that is sent to the President of the University by mail or e-mail):

Peter Wall

[REDACTED]

-and-

Peter Wall c/o Wall Financial Corporation

1010 Burrard Street

Vancouver, British Columbia V6Z 2R9

With a copy by mail and email (for electronic transmission) to:

Oliver Borgers

[REDACTED]

Email:

[REDACTED]

Any notices to be sent by Peter Wall or the Wall Representative hereunder shall be sent to the President of the University by mail or e-mail. In the event Peter Wall or the Wall Representative do not reply within 60 days of the University delivering written or electronic notice to the stipulated contact information, the University shall be deemed to have fulfilled

the obligation to consult with Peter Wall or the Wall Representative contained in paragraph 13.

15. Conditional on Approval by the Board of Governors, the Senate and the Board of the UBC Foundation

This Agreement is conditional on obtaining the following approvals by the dates set out below:

- a. approval by the University Board of Governors and the Board of the UBC Foundation by September 30, 2022; and
- b. approval by University Senate (Vancouver) by October 31, 2022.

Immediately upon receipt of any such approvals, notice thereof shall be communicated to Oliver Borgers (by email at [REDACTED]).

If any of such approvals have not been obtained by October 31, 2022, Peter Wall has the right to terminate this Agreement. If any of such approvals have not been obtained by November 30, 2022, this Agreement shall automatically terminate, unless any such dates contained in this paragraph 15 have been extended through agreement of the parties.

16. General

- a. **Headings.** The use of headings is for convenient reference only and will not affect how this Peter Wall Legacy Agreement is interpreted.
- b. **Counterparts.** This Peter Wall Legacy Agreement may be signed by original or by facsimile and executed in any number of counterparts, and each counterpart will be considered to be an original. All executed counterparts taken together will constitute one agreement.
- c. **Entire Agreement.** This Peter Wall Legacy Agreement constitutes the entire agreement between the parties with respect to the matters set out herein and the Donor acknowledges that there are no terms or conditions governing the University's use of the Fund other than as expressly set out in this Peter Wall Legacy Agreement.
- d. **Further Assurances.** Each of the parties to this agreement will from time to time execute and deliver all such further documents and instruments and do all acts and things as any other party may, either before or after the sale of the shares, reasonably require to effectively carry out or better evidence or perfect the full intent and meaning of this Agreement.
- e. **Electronic Transmission.** Delivery of an executed signature page to this Agreement by any party by electronic transmission will be as effective as delivery of a manually executed copy of the Agreement by such party.

TO EVIDENCE THEIR AGREEMENT Peter Wall, the UBC Foundation and the University have executed this Peter Wall Legacy Agreement on the dates appearing below

Peter Wall hereby agrees to amend the Deed of Trust for the Establishment of the Peter Wall Endowment as set out in this Peter Wall Legacy Agreement in the presence of:

[Redacted Signature]

(Signature of Witness)

ALEKSANDAR MINOV

(Print Name of Witness)

[Redacted Address]

(Address)

Assistant

(Occupation)

SEP 1, 2022

Date

[Redacted Signature])
[Redacted Signature])
[Redacted Signature])
PETER WALL

The University of British Columbia Foundation hereby agrees to amend the Deed of Trust for the Establishment of the Peter Wall Endowment, appoints the University as trustee, and resigns as trustee.

by its Authorized Signatory

[Redacted Signature]

Ernest Yee

Chair


SEPTEMBER 1, 2022

Date

On the recommendation of the President of the University, the Board of Governors approved the variation of the Deed of Trust for the Establishment of the Peter Wall Endowment on [date]. The University hereby approves the variation of the Deed on the terms set out in this Peter Wall Legacy Agreement and accepts the appointment as trustee of the Fund.

The University of British Columbia
by its Authorized Signatory

Approved as to form by the Office of the
University Counsel




Santa J. Ono
President and Vice-Chancellor

September 1, 2022

Date

September 1, 2022

Date



Yale Loh
Treasurer

September 2, 2022

Date

SCHEDULE A – AREAS OF INTEREST

The Wall Awards and Fellowships will initially focus on the following areas of interest agreed upon by Peter Wall and the University:

1. sustainable* approaches to and development of the general urban environment, including water energy and transportation infrastructure in British Columbia;
2. environmental protection of oceans, beaches and waterfronts that impact British Columbia; and
3. sustainable* approaches to and development of resource-intensive industry in British Columbia.

It is agreed and acknowledged that projects within the above Areas of Interest may also apply to and address Canadian and international regions outside of British Columbia, provided that the Wall Awards and Fellowships be awarded to faculty and students at the University, and such projects will principally relate to British Columbia.

**i.e. meeting the needs of the present without compromising the ability of future generations to meeting their own needs*



15 December 2022

To: Okanagan Senate

From: Rella Ng, Registrar

Re: 2023-2026 Triennial Election Results

Set out below is the first set of election results for the 2023-2026 triennium.

Board of Governors

Subsequent to the call for nominations issued on 27 October 2022, elections were held for representatives of faculty and staff members from the Okanagan Campus to the Board of Governors from 24 November to 8 December 2022. Pursuant to Section 16 of the University Act, the results are formally reported to the Senate for information.

Faculty Representative

Four (4) nominations were received by the deadline of 10 November 2022 at 4 pm. An election occurred from 24 November to 8 December 2022.

Sandy Hilton	30
Ray Taheri	25
Abbas S. Milani	22
Stephen K. O'Leary	6
Total	83 votes (17.4% of eligible voters)

Dr Sandy Hilton has been elected; his term of office is from 1 September 2023 until 31 August 2026 and thereafter until a successor is elected.

Staff Representative

Three (3) nominations were received by the deadline of 10 November 2022 at 4 pm. An election occurred from 24 November to 8 December 2022.

Philipp Reichert	95
Nathan Skolski	60
Leanne Isaak	21
Total	176 votes (5.6% of eligible voters)



Dr Philipp Reichert has been elected; his term of office is from 1 September 2023 until 31 August 2026 and thereafter until a successor is elected.

Joint Faculties Representatives to Senate

Further to the call for nominations for faculty members of the Okanagan Campus to fill the sixteen (16) positions for representatives of the Joint Faculties on the Okanagan Senate issued on 27 October 2022, sixteen (16) valid nominations were received. Therefore, pursuant to Section 15 of the *University Act*, the following faculty members are acclaimed as elected as representatives of the Joint Faculties on the Okanagan Senate for terms beginning on 1 September 2023 and ending 31 August 2026 and thereafter until successors are elected:

- **Peter Arthur, Professor of Teaching, Faculty of Education**
- **Jan Cioe, Associate Professor, Faculty of Arts and Social Sciences**
- **Tamara Ebl, Lecturer, Faculty of Management**
- **Jannik Eikenaar, Associate Professor of Teaching, Faculty of Applied Science**
- **Mike Evans, Professor, Faculty of Arts and Social Sciences**
- **Sandy Hilton, Associate Professor of Teaching, Faculty of Management**
- **Will Hughes, Professor, Faculty of Applied Science**
- **Daniel Keyes, Associate Professor, Faculty of Creative and Critical Studies**
- **Patricia Lasserre, Associate Professor, Faculty of Science**
- **Yves Lucet, Professor, Faculty of Science**
- **Stephen O'Leary, Professor, Faculty of Applied Science**
- **Julien Picault, Professor of Teaching, Faculty of Arts and Social Sciences**
- **Mark Rheault, Associate Professor, Faculty of Science**
- **Christine Schreyer, Associate Professor, Faculty of Arts and Social Sciences**
- **Sally Stewart, Associate Professor of Teaching, Faculty of Health and Social Development**
- **Ray Taheri, Professor of Teaching, Faculty of Applied Science**