

OKANAGAN SENATE

MINUTES OF 28 APRIL 2022

Attendance

Present: P. Arthur (Acting Chair), K. Ross (Secretary), R. Sadiq, P. Simpson, J. Hare, , R. Sugden, J. Olson, M. Tarrant B. Traister, H. Berringer, M. Evans, J. Cioe, T. Ebl, L. Markley, J. Eikenaar, I. Parkins, K. Hodges, T. Forneris, R. Johnson, S. Hutchinson, Y. Lucet, S. Hilton, Y. Zhu, G. Gerrard, P . Lasserre, S. Willis-Stewart, S. O’Leary ,M. Legault, B. Marcolin, R. Lalonde, M. Reeves, M. Libben, J. Picault, R. Frost, M. Arthur, A. Alnaar, S. Chopra, B. He, J. Low, A. Nair, G. Jarry-Bolduc, A. Shatzko, H. Chopra, K. Christianson, S. Hafeez, P. Aulakh, J. Milliken, H. Khan.

Regrets: S. Point, S. Ono (Chair). L. Cormack R. Campbell, J. Hare, S. Tomaskova, P. Barker, G. DiLabio, J. Jakobi, S. Cherkowski, , S. McNeil, J. Holzman, M. Panah.

Clerk: C. Eaton

Call to Order

The Acting Vice-Chair of Senate, Dr Peter Arthur called the meeting to order at 3:33 pm

New Members

The Registrar, Dr Kate Ross, welcomed the following new and continuing student members to Senate:

Saddhartha Chopra, Faculty of Applied Science
Bowen He, Faculty of Creative and Critical Studies
Jonathan Low, Faculty of Health and Social Development (continuing)
Akhil Sathish Nair, Faculty of Management
Maziar Matin Panah, Faculty of Science
Gabriel Jarry-Bolduc, Graduate Student
Amanda Shatzko Graduate Student (continuing)
Harshita Chopra, Student At Large
Kyla Christianson, Student At Large
Saami Hafeez, Student At Large
Hisham Khan, Student At Large (continuing)
Puneet Kaur Aulakh, Student At Large
Joshua Taylor Milliken, Student At Large

Nominating Committee

The Registrar issued a call for nominations for two student members of Senate to serve on the Senate nominating Committee until 31 March 2023 and thereafter until replaced.

Minutes of the Previous Meeting

Tamara Ebl
Barbara Marcolin

}

That the Minutes of the Meetings of 31 March 2022 as corrected.

Corrections:

A number for punctuation and syntax corrections.

The motion under Other Business was not approved.

Approved

Business Arising from the Minutes

BUDGET UPDATE

The Acting Vice-Chair noted that earlier in the spring, not all of the budget materials were available. As a result, an updated budget document was distributed with the meeting materials. Rob Einarson and Valarie Nichol were in attendance to answer any question.

SENATE FORMAT

Dr Traister asked for an update on the survey on Senate meeting format preferences.

Dr Cioe replied that most senators preferred a hybrid model but the issue was technology and in particular access to the preferred meeting room which was reserved for the Faculty of Medicine southern medical program.

Remarks from the Provost

The Provost Pro Tem., Dr Rhean Sadiq, spoke. He also welcomed our new student members to Senate and expressed his appreciation for student leadership.

Dr Sadiq advised that last Friday, the Anti-Racism and Inclusive Excellence task force presented its report. He said that in the near future Senate would be hearing more about implementation. 9 out of 34 members of the task force were from the Okanagan campus. Dr Sadiq encouraged all senators to read the recommendations.

The Provost *Pro Tem.* advised Senate that the dean search committee for Health and Social Development had met twice and was working on a position profile. The search committee for the next Dean of Management had just started to meet.

Senator Ebl asked how senators could access to the ARIE report, and how the dean search would work for Management, in particular how the incumbent was involved.

Dr Sadiq said that the existing dean will not be leading the process but would have a role in the self-study of the Faculty.

Academic Policy Committee

The Chair of the Senate Academic Policy Committee, Dr Jan Cioe, presented.

ACADEMIC STANDINGS AND ACADEMIC ACHIEVEMENT DESIGNATIONS

Jan Cioe	}	<i>That Senate approve the revised Compliance with</i>
Tamara Ebl		<i>Health Safety Requirements regulation as</i>
		<i>presented.</i>

Senator Cioe set out the changes, in particular the removal of references to the now-discontinued Rapid Testing Program and its associated exceptions for those vaccinated. Dr Cioe said that some rules remain and are expected to be followed. HE said that there was an expectation of Senate that should the rules change substantively, conversations would occur with Senate first.

Senator He asked if this applied to students in programs or also people in residences.

Senator Cioe said yes it did, but in the past the government had stronger rules for residences than the University. In some cases UBC decided to have stronger rules than the government, such as its continuation of a mask mandate.

Senator He asked how mask mandates were set out in these regulations

The Clerk advised that the mask mandate was under the COVID-19 Campus Rules. The Board of Governors has passed a health and safety policy under that were rules regarding access to UBC spaces.

The Registrar added that Senate had authority over academic regulations such as de-registration.

Senator Ebl said that this policy was specific to students while the COVID-19 Campus Rules applied to everyone.

Mr Eaton confirmed this as correct, noting that the Board did not have the power to de-register students, thus the Senate's approval was required to give effect to the previous rules.

Approved

Admissions & Awards Committee

Ms Tamara Ebl, Chair of the Committee presented.

CHANGES IN ADMISSION REQUIREMENTS – DOCTORAL DEGREES

Tamara Ebl } *That the Senate approve changes in admission*
Abdulraham Alnaar } *requirements for applicants to a doctoral degree*
 } *program, effective for the 2022 Summer Session*
 } *and thereafter.*

Senator Reeves asked if this was a lowering of standards.

Senator Simpson said often research ability was more important than grades.

Approved

REVISED AWARD – INDIGENOUS GRADUATE FELLOWSHIP

Tamara Ebl } *That Senate approve the revised terms of the*
Yves Lucet } *Indigenous Graduate Entrance Fellowship.*

Senator Cioe expressed a concern with the award only being available to incoming students. He asked how can a student who shows promise after a year benefit?

Senator Simpson said that they had been funding these awards for students already in program and intended to continue to do so. He didn't think the new language limited that.

Senator Ebl noted that the word "entering" was not struck in error.

The Clerk advised that if this was the intent the words incoming and entering still needed to be struck from the description to give effect to this.

By general consent, the proposal was amended to strike "incoming" and "entrance" and to add "or continuing in a" before "a this-based graduate program"

Senator Eikenaar asked what a "merit-based" fellowship meant.

Senator Simpson said that they were trying to shift away from grades to allow programs to access excellence based on their own criteria.

The Clerk advised of the definition in the awards policy of merit-based: Merit-based shall refer to a student award given based on academic merit, other academic achievement, or other achievement, such as service, leadership, or research.

Approved as
Amended

NEW AND REVISED AWARDS

See Appendix A: Awards Report

Tamara Ebl	}	<i>That the Senate accept the new and revised awards as listed, that they be forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.</i>
Amanda Shatzko		

Approved

Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Yves Lucet, presented.

APRIL CURRICULUM PROPOSALS

See Appendix B: Curriculum Report

Yves Lucet	}	<i>That the new program option, new calendar entry, and new courses brought forward by the faculties of Creative & Critical Studies, Arts and Social Sciences, Management and Science be approved.</i>
Marianne Legault		

Approved

Senator Traister asked the status of the revisions to the World Literature and Intercultural Communications program as he was surprised to see it was not on the docket.

Senator Lucet said it would be the May agenda.

Senator Hodges asked when the changes to biology would be coming forward.

Senator Lucet said this would also be in May.

Nominating Committee

The Chair of the Senate Nominating Committee, Dr Jannik Eikenaar, presented.

COMMITTEE APPOINTMENTS

Jannik Eikenaar Barb Marcolin	}	<i>That Dr W. Stephen McNeil be appointed to the President's Advisory Committee for the Selection of a Vice-President Academic & Provost (Okanagan);</i> <i>That Dr Gino DiLabio be appointed to the President's Advisory Committee for the Selection of a Vice-President Finance and Operations; and</i> <i>That Dr Patricia Lasserre be appointed to the President's Advisory Committee for the Selection of an Associate Vice-President Health.</i>
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Senator He asked how appointments were made.

Senator Eikenaar set out the differences in each policy.

Senator Ebl said they also reached out to people to speak with them about nominations.

Approved

Report from the Provost

The Provost *Pro Tem*. Presented. Dr Sadiq advised that his office was responsible for overseeing external reviews.

EXTERNAL REVIEWS

School of Engineering
Department of Economics, Philosophy, and Political Science
Department of History and Sociology

Senator Cioe asked how people could access the review documents as it would be useful for members of Senate.

Dr Sadiq said they should be generally available on the Provost's website.

The Clerk advised that complete copies of all reviews were filed with the Senate and were available to all members of Senate for inspection.

Senator Zhu asked how often they are viewed.

The Clerk said that as per University policy, reviews happened regularly, generally around changes or extensions of leadership appointments. In practice, most were every ~5 years.

Senator Hodges asked how the summaries were produced.

The Senate recognized Associate Provost Brad Wuetherick who spoke to producing the summaries. He noted that this was something flagged in the recent Ministry of Advanced Education Quality Assurance Process Audit (QAPA), where one recommendation was being more actively involved in process support.

Senator Hafeez asked about engineering accreditation and if that was affected by the review.

Mr Wuetherick said that engineering underwent a separate review process as a part of its accreditation.

Senator Frost commented on departments not always agreeing with reviewer recommendations. In the case of her department, they felt that the reviewers weren't fully aware of the relationship between the Okanagan and Vancouver campuses.

Senator Legault noted that Creative & Critical Studies just had a review, she asked how reviewers were selected.

Mr Wuetherick said that each unit being reviewed is asked to suggest a list of potential reviewers. The Provost's office works to ensure those selected are broadly representational. The criteria are if the reviewers represent comparable institutions, do they have a diverse perspective both from equity and disciplinary lenses, and no conflicts of interest.

Senator Legault asked if the actions for the review were up to the reviewers.

Mr Wuetherick said that the Provost's office produced terms of reference in line with the Senate policy and guidelines produced by the Okanagan and Vancouver Provost's offices. The Provost's office coordinates faculty reviews, and dean's offices coordinate department and school reviews. QAPA has suggested that there should be more centralized support for departmental reviews.

Senator Ebl said that she was concerned on the summaries not being a wholesome representation of reviews. She said that she did not want more to read but was concerned that we weren't given enough information. She asked if only seeing summaries was the will of the current Senate.

The Clerk suggested that the Academic Policy Committee could consider that matter.

Senator Cioe, the Chair of the Academic Policy Committee, agreed that his committee could look into this matter but expressed her personal view that the summaries were good at flagging issues and drawing attention to the full reports that people could

query as necessary. He said it may be simpler to just give the Senate a list of reviews and links to the full documents. He said he did not want 200 pages more in his Senate packages.

Senator Hodges reiterated her concern that the summary was not a good distillation.

Report from the Librarian

The Chief Librarian, Heather Berringer, presented.

ANNUAL REPORT ON THE LIBRARY

Senator Berringer set out the 2020-21 accomplishments of the Okanagan campus library and its 2022 priorities. She noted that normally the library would have three primary physical service points: the campus Library's single service desk, the Special Collections service desk located in The Commons, and the Innovation Library, located in downtown Kelowna at Okanagan Regional Library's Kelowna branch on Ellis Street. While COVID-19 reduced in-person services in these locations, the Library offered a suite of online reference services and assistance. Resources were redeployed to respond to email inquiries and answer questions via Ask Away, the Library's virtual chat platform. In-depth research consultations to students and faculty were delivered remotely.

With the move to remote learning, about 65% of sessions were taught online. The series of asynchronous information literacy foundational skills modules have now been turned into a self-enroll course, which currently has over 400 students enrolled, and additional students have been using the individual modules supplied through Canvas Commons or directly by instructors.

The Chief Librarian noted that that circulation of physical library materials was extremely low during the reporting period; from March 2020 to August 2021, the Okanagan Library building was closed to the public. During this time, the Library facilitated access to the physical collection through a contactless pick-up service wherein materials were requested via the Library catalogue. Library staff retrieved the materials from the book stacks, placed them in lockers in the Commons, and notified users when their materials were ready for pickup. The Library loaned over 5,700 items via the contactless pick-up service during its operation.

While the pandemic significantly altered traditional access to library collections, it also inspired considerable innovation. Many publishers offered temporary free access to online resources, and UBC Library took advantage of these opportunities by activating 9 new e-book platforms. We also saw an increase in requests for new journals and databases to facilitate online learning, most of which we were able to accommodate. The shift to online/hybrid learning also contributed to the addition of 3 additional streaming video platforms and a significant increase in the number of individual title requests.

Senator Berringer suggested that the most substantial pandemic collections support was through participation in the HathiTrust [Emergency Temporary Access Service](#), where temporary electronic access was granted to over 450,000 titles in the UBC Library print collection, and remained accessible for 14 months before the re-opening of the Library building in Sept 2021.

With respect to collections, materials continued to be acquired by the Okanagan Special Collections team over the past two years. A few highlights:

The Quails' Gate Estate Winery fonds, which include administrative records, photographs, and ephemera documenting the activities of a key Okanagan winery with emphasis on marketing. Includes comprehensive set of wine labels.

The Bill Collings fonds, which includes Correspondence, notes, position statements, and technical articles by Collings, who is an amateur winemaker based in Okanagan Falls, BC. This includes documents relating to the Strategic Plan for the B.C. Wine and Grape Industry prepared by The Chancellor Partners (also known as "The Chancellor Report").

The Pocket Desert fonds: sound recordings and supporting documents leading to the broadcast of *The Pocket Desert* on CBC Radio's *Ideas*, 1994. Includes interviews and conversations with syilx elders Jeannette Armstrong and Delphine Derrickson, as well as UBC professor emeritus Dr. Geoffrey Scudder illuminating the unique climate and geography around Osoyoos BC – known as Canada's "pocket desert."

The Leonard Bawtree fonds. As MLA for Shuswap, "Len" Bawtree was chairman of the Select Standing Committee on Agriculture. In 1977, the committee was instructed by the BC Legislature to make a comprehensive survey of agriculture in the province including production, processing and consumption. They received briefs and conducted hearings throughout the province. Their staff of twenty created reports for the legislature and the hearings, reports and correspondence are the bulk of this archive.

With respect to student support, in the 2020/21 academic year, referrals to Academic Integrity Matters (AIM) increased by 335% compared to the previous year. The shift to online learning brought new challenges for both students and the AIM Program, as AIM began receiving referrals for cheating, unauthorized collaboration, and misconduct in exams, expanding its original focus of supporting students in learning practices of citation and avoiding plagiarism.

English Language Development (ELD) support, which offers free English language acquisition supports for students, totaled 60 hours for the 2020/21 academic year, more than doubling since the program's first year.

The success of summer support in 2021 is leading to continued summer services in 2022.

The Chief Librarian noted that the library was working to support open education in BC: The UBCO Open Education Working Group successfully received one of BCcampus' 2020 Open Education Foundation Grants for Institutions to pilot an OER grant program. Supported by additional funds from the Provost's Office, the Library implemented and coordinated the 2020/21 OER Grant program, awarding \$41,525 across 9 projects that sought to create or adapt OERs for implementation in UBCO courses by January 2022. The projected number of students that will be impacted by these grants is approximately 2,400 and the projected cost savings for students approximately \$190,000. Following the successful pilot program, the OER Grant program was merged into the ALT-2040 Fund as a distinct stream in Fall 2021, demonstrating the campus' ongoing commitment to this important area of practice.

The Fostering Open Science Initiative has made significant inroads since early 2020 to pilot integration of Open Science (OS) principles and practices into UBCO Biology undergraduate instruction – integrations that are embedded, connected, and reinforced throughout the undergraduate curriculum. The long-term (5 year) goal is to offer UBCO Biology students the option to obtain a Certificate in Open Science to complement their main biology degree.

With respect to research support, Senator Berringer noted that through partnership with Advanced Research Computing (ARC), the Office of Research Services (ORS), and the UBC Okanagan Library, the Centre for Scholarly Communication functions as an information hub for research support services at UBC Okanagan, with the goal is connect researchers with support and tools at every stage of the research life cycle. The new CSC website launched in Fall 2021, and features an online catalogue of the various tools and services available to researchers at UBC Okanagan from all CSC partners.

Developed in Summer 2021, and approved by this Senate in October 2021, the College of Graduate Studies (CoGS) and the Centre for Scholarly Communication have partnered to develop a non-credit credentialing program in Scholarly Research, Writing, and Publishing. This program consists of 6 workshops over 4 themes: Scholarly Research, Research Data, Writing, and Publishing. These workshops focus on building awareness of effective scholarly research, writing and publishing practices. As of December 2021, 64 students have already enrolled.

The Chief Librarian noted that the library has always been recognized for its campus engagement efforts, and reconciling that with COVID-19 took some time and effort. She drew particular attention to the inaugural Open Education and Indigenous Knowledges Symposium, and in January 2021 when the UBC Okanagan Library, with support from the UBC Students' Union Okanagan and Equity and Inclusion Office, was also pleased to present a unique online author event celebrating the diversity of literature created by and for Two-Spirit and Indigiqueer people. This event featured writers and creators T'ánc'háy Redvers and Joshua Whitehead in conversation, presenting some of their work and offering attendees the opportunity to ask questions. Important themes such as decolonizing Queer literature, exploring intersecting identities, Indigenous Futurism, and Indigenous ways of knowing and learning were explored.

Senator Berringer said that academic integrity forms the foundation of our scholarly work, and said she was happy for the opportunity to prioritize more coordinated strategy and support in this area.

That strategy is currently envisioned in three parts, informed by the work of a representative Academic Integrity Working group and subsequent Advisory Group:

Education and awareness for Students:

This student-facing proactive work and engagement is imagined through the Student Learning Hub. We have an approved pilot project to strengthen and enhance the well-established AIM to support students and Deans' Delegates in following the Academic Misconduct Regulation, including a new term position at the Student Learning Hub to coordinate and lead this work.

Education and awareness for Faculty, and institutional reporting:

This faculty-facing proactive work and engagement for best teaching and learning practices with academic integrity in mind, as well as data collection and analysis for evidence-informed decision making involves the Provost's Office as well as the Centre for Teaching and Learning, with academic guidance and leadership.

Case management & misconduct regulation support:

And while, this is still being investigated and defined, we recognize, in some cases, the need for added supports for Deans' Delegates in this area.

Constellation reimagines and connects a suite of existing media and technology learning spaces at UBC Okanagan under a common framework. Although each of these spaces is unique, they share the vision of empowering learning, supporting campus-wide access, encouraging innovation and enabling creation.

Included in Constellation:

Visualization and Emerging Media Studio (VEMS) (COM 107)

Makerspace (EME 1256)

Sawchuk Family Theatre (COM 104)

Digital Design Lab & Sound Booth (COM 205)

Library Design & Editing Stations (Main Floor Library)

Studio 123 (LIB 123)

Loans Hub (COM 204)

A collaborative leadership approach will involve the core group representing each operational unit in the Constellation; this includes UBC IT Okanagan, Makerspace, and the Library, with adjacent support for curriculum design through the Centre for Teaching and Learning (CTL).

And, an informal, dynamic user group made up of faculty and students with an interest in emerging media, innovative design, and experimental pedagogy will provide advice and feedback on, and ideas for, potential initiatives and help to inform decision making.

Support for using enhanced media and technology services is centralized and provided through key operational units, while coordination of services and promotion across the Constellation will be facilitated through a shared web presence and point of contact for referral, consultation, and collaborative programming innovation.

In closing, Senator Berringer noted that the library was looking forward to the return to planning and hosting student events, engaging in meaningful partnerships and collaborations. And we hope to be back, stronger than ever.

Senator Hafeez asked about the student learning hub and the writing and language support available. He asked if the 60 minute appointments were standard for everything or just writing.

Senator Berringer said that the library was only responsible for writing and language, the other disciplines have different supports.

Report from the Registrar

2022-2023 STUDENT ELECTIONS TO THE BOARD AND SENATE

Dr Ross set out the results to-date of the 2022 Student Senate and Board of Governors Elections.

Student Representative of a Faculty to the Senate

Pursuant to Section 15 of the University Act, the following students were acclaimed as elected as representatives of the Faculties on the Okanagan Senate for terms beginning on 1 April 2022 and ending 31 March 2023 and thereafter until successors are elected:

- Siddharth Chopra, Faculty of Applied Science
- Bowen He, Faculty of Creative and Critical Studies
- Jonathan Low, Faculty of Health and Social Development (Continuing)
- Akhil Sathish Nair, Faculty of Management
- Maziar Matin Panah, Faculty of Science

N.B. the Education student senator's term runs from 1 October 2021 to 30 September 2022.
Graduate Student Representative to the Senate

Pursuant to Section 16 of the University Act, the following students were elected as graduate student representatives on the Okanagan Senate for terms beginning on 1 April 2022 and ending 31 March 2023 and thereafter until successors are elected:

- Gabriel Jarry-Bolduc
- Amanda Shatzko (Continuing)

Student Representative At-Large to the Senate

Pursuant to Section 15 of the University Act, resulting from a call for nominations issued on 4 February 2022, the following students were acclaimed as elected as representatives at-large on the Okanagan Senate for terms beginning on 1 April 2022 and ending 31 March 2023 and thereafter until successors are elected:

- Harshita Chopra
- Kyla Christianson
- Saami Hafeez
- Hisham Khan (Continuing)

Additionally, pursuant to Section 16 of the University Act, resulting from a second call for nominations issued on 4 March 2022, the following students were elected as representatives at-large on the Okanagan Senate for a term beginning on 1 April 2022 and ending 31 March 2023 and thereafter until successors are elected:

- Puneet Kaur Aulakh
- Joshua Taylor Milliken

Student Representative to the Board of Governors

Pursuant to Section 16 of the University Act, the following student was elected as representative of students on the Board of Governors for a term beginning on 1 April 2022 and ending 31 March 2023 and thereafter until a successor is elected:

- Tashia Kootenayoo

An election for a representative from the Faculty of Arts and Social Sciences is scheduled for 2-6 May 2022.

Adjournment

Seeing no other business, the meeting was adjourned at 5:22 p.m.

Appendix A: Awards Report

New awards

Proposed Title: Lance and Michelle Marshall Bursary for Women in Engineering

Bursaries totalling \$2,000 have been made available through an endowment established by Lance and Michelle Marshall, along with matching funds from the University of British Columbia, for third-year undergraduate students who identify as female in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. The bursaries will be adjudicated by Enrolment Services. (First award available for the 2022/23 winter session)

Proposed Title: Alam Family Graduate Award for Women in Civil Engineering

A \$2,000 award has been made available annually through a gift from the Alam family for a graduate student who identifies as female in the civil engineering program in the School of Engineering in the Faculty of Applied Science at the University of British Columbia, Okanagan campus. The candidate must demonstrate excellent research contributions through experimental investigations. Preference is given to a student who has a focus on civil engineering materials or structural engineering. The award will be made on the recommendation of the School of Engineering. (First award available for the 2022/23 winter session)

Proposed Title: Hong-Mou Tsui Graduate Award in Chemistry

Awards totalling \$4,000 have been made available through an endowment established in memory of Hong-Mou Tsui (1936-2014), for graduate students in the chemistry program in the Irving K. Barber Faculty of Science at the University of British Columbia, Okanagan campus. Preference is given to students involved in single-molecule biophysics and mechanobiology- related research. Hong-Mou was a lifelong educator who received his B.A. and M.A. (Ed) from the Chinese University of Hong Kong and a Diploma in Special Education from Sussex University in the U.K. He was a senior inspector of schools in Hong Kong. After moving to Canada, Hong-Mou continued to serve in his communities and has helped countless individuals in need. He was a board member for medical school exams and was interested in supporting students pursuing basic, innovative research leading to advances in health. The awards are made on the recommendation of the Irving K. Barber Faculty of Science, in consultation with the Department of Chemistry. (First award available for the 2022/2023 winter session)

Proposed Title: DiLabio Family Graduate Award for Women in Chemistry

Awards totalling \$2,000 have been made available through an endowment established by the DiLabio family, along with matching funds from the University of British Columbia, to PhD students who identify as female enrolled in the chemistry program in the Irving K.

Barber Faculty of Science at the University of British Columbia, Okanagan campus. The awards will be adjudicated by the Irving K. Barber Faculty of Science in consultation with the Department of Chemistry. (First award available for the 2022/2023 winter session)

Proposed Title: Graduate Award in Engineering for Indigenous and Black Students

Awards totalling \$40,000 have been made available annually by the Dean's Office, Faculty of Applied Science, for domestic graduate students studying engineering who are First Nations, Inuit or Métis, or who identify as Black. Candidates must demonstrate community involvement and/or mentorships with industrial partners and/or academic colleagues. The awards are made on the recommendation of the Faculty of Applied Science, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2022/2023 winter session)

Proposed Title: CCDPM Clinical Research & QI Incubator Award

Awards totalling \$8,500 have been made available annually by the Centre for Chronic Disease Prevention and Management (CCDPM) for M.D. students in the Southern Medical Program and students in direct-entry undergraduate programs at the University of British Columbia, Okanagan undertaking research projects affiliated with the Centre for Chronic Disease Prevention and Management Clinical Research & QI Incubator program. M.D. students must be in good academic standing to be eligible, while direct-entry undergraduate students must have demonstrated outstanding academic achievement. The awards are made on the recommendation of the Southern Medical Program. (First award available for the 2021/2022 winter session)

Proposed Title: Faculty of Medicine Award in Multidisciplinary Research

Awards totalling \$320,000 have been made available annually by the Faculty of Medicine for students in the M.D. and direct-entry undergraduate programs at the University of British Columbia, Vancouver and University of British Columbia, Okanagan campuses who are undertaking a multidisciplinary or interdisciplinary summer research project. Recipients who are M.D. students will typically receive awards valued at \$3,200 each, while students in direct-entry undergraduate programs will typically receive awards of at least \$8,400 each. The awards are made on the recommendation of the Faculty of Medicine. (First award available for the 2021/2022 winter session)

Revised Awards

Current Text

Indigenous Graduate Entrance Fellowship

The Indigenous Graduate Entrance Fellowship is a merit-based fellowship that is awarded to incoming full-time Canadian indigenous students entering a thesis-based graduate program. This includes Canadian First Nations, Métis, or Inuit students. The Fellowship provides

funding for up to two years (at \$10,000 per year) and is awarded as a one-time award per student per degree program.

Proposed Text

Indigenous Graduate Fellowship

The Indigenous Graduate Fellowship is a merit-based fellowship that is awarded to full-time Canadian Indigenous students entering **or continuing in** a thesis-based graduate program. This includes Canadian First Nations, Métis, or Inuit students. The Fellowship provides funding for up to two years **for Masters students and up to four years for PhD students** (at \$10,000 per year). and is awarded as a one-time award per student per degree program.

Appendix B: Curriculum Report

From the Faculty of Creative and Critical Studies

- i. CULT 272 – New Course
- ii. CULT 370 – New Course
- iii. DIHU 409 – New Course
- iv. ENGL 104 – New Course
- v. ENGL 409 – New Course
- vi. ENGL 476 – New Course

From the Faculty of Arts and Social Sciences

- i. ECON 225 – New Course
- ii. ECON 347 – New Course
- iii. ECON 353 – New Course
- iv. GEOG 233 – New Course
- v. HIST 107 – New Course
- vi. HIST 112 – New Course
- vii. HIST 118 – New Course



- viii. HIST 160 – New Course
- ix. HIST 203 – New Course
- x. HIST 222 – New Course
- xi. HIST 302 – New Course
- xii. HIST 303 – New Course
- xiii. HIST 304 – New Course
- xiv. HIST 306 – New Course
- xv. HIST 373 – New Course
- xvi. HIST 374 – New Course
- xvii. HIST 375 – New Course
- xviii. HIST 408 – New Course
- xix. HIST 418 – New Course

From the Faculty of Management

- i. Interdisciplinary Co-op Education Program

From the Faculty of Science

- i. Bachelor of Science Programs > Academic Regulations, Biochemistry and Molecular Biology, Biology, Ecology and Evolutionary Biology, Microbiology, Zoology, Computer Science, Data Science
- ii. BIOL 406 – New Course
- iii. COSC 341 – Revised Course
- iv. COSC 344 – Revised Course
- v. COSC 441 – New Course
- vi. COSC 444 – Revised Course
- vii. COSC 541 – Revised Course
- viii. COSC 544 – Revised Course