This policy is no longer in effect and has been replaced by a new version. For the current version, please visit https://senate.ubc.ca/okanagan/policies/.

# THE UNIVERSITY OF BRITISH COLUMBIA



SENATE POLICY: O-131

OKANAGAN SENATE c/o Enrolment Services 2016 - 1874 East Mall Vancouver, B.C. Canada V6T 1Z1

### Number & Title

O-131: Digital Assessment Tools

**Effective Date:** 

September 1, 2020 to December 31, 2020 Extended to August 31, 2021 (Senate Minutes October 29, 2020)

### **Approval Date:**

July 2020 (anticipated)

#### **Review Date:**

The policy will be reviewed by the *responsible committee* throughout the duration of the policy.

#### **Responsible Committee:**

Okanagan Senate Academic Policy

#### Authority:

University Act, S. 37(1)

"The academic governance of the university is vested in the senate and it has the following powers:

... (d) to determine the conditions under which candidates must be received for examination, to appoint examiners and to determine the conduct and results of all examinations.

# **Purpose and Goals:**

This policy is designed to:

- 1) Provide a degree of financial protection for students with respect to *Digital Assessment Tools*.
- 2) Set a cap on compulsory, digital, non-tuition, non-textbook assessment costs incurred by students for an individual course.
- 3) Set a cap on the overall percentage *Digital Assessment Tools* can play in students' grade breakdowns for an individual course.
- 4) Provide a framework for an eventual permanent *Digital Assessment Tools* policy.

# **Applicability:**

- 1) This policy is applicable to compulsory, *digital*, non-tuition, non-textbook assessment costs, for which the student purchases access to a digital platform for a set period of time and cannot resell access to the platform.
- 2) This policy is applicable to all UBC Okanagan Winter 2020 Term 1 undergraduate and graduate courses, *consecutive courses* and full-year courses.

# **Exclusions:**

This policy does not apply to:

- 1) Textbooks in any format;
- Computer hardware and other technological costs (including but not limited to iClicker remotes and subscriptions, and internet network access costs); and
- 3) Non-digital costs associated with field trips/off-campus learning.

# **Definitions:**

For the purposes of this policy:

- *Consecutive courses* means courses which are meant to be taken as a set, one of which is a prerequisite for the other.
- *Digital* means non-physical including digital, electronic, web-based, online and like terminology.
- *Digital Assessment Tool* means fee-based, web-based platforms used to assess student learning (commonly referred to as online homework systems).

### **Policy:**

- 1) No credit course shall have as a requirement for assessment that students purchase or otherwise pay for access to *Digital Assessment Tools* with a total cost of more than \$65 per three-credit course (this equates to \$43 per two-credit course and \$87 per four-credit course).
- 2) In cases in which students may use the same *Digital Assessment Tool* for two consecutive courses, the cost cap increases to \$130 over the two three-credit courses.
- 3) When *Digital Assessment Tools* are used as a component of a student's academic standing in a course, no more than 15% of their final academic standing may be derived from *Digital Assessment Tools*.
- 4) The relevant dean and head may grant exceptions to sections 1-3 above on a case-by-case basis for a course if required for accreditation. Such exceptions are discouraged and must be reported by the dean, in aggregate for their faculty, to the Registrar at the end of each term

### **Calendar Statement:**

There are no calendar statements under this policy.

#### Consultations

There have been no formal consultations for the development of this time-limited policy.

#### **History:**

This is the first version of this policy.

# **Related Policies:**

There are no related policies.

#### **Appendix:**

There is no appendix to this policy.

# **Procedures:**

There are no procedures for this policy.