THE UNIVERSITY OF BRITISH COLUMBIA

Enrolment Services
Senate & Curriculum Services
Brock Hall
2016-1874 East Mall
Vancouver, BC V6T 1Z1

January 25, 2007

Memo to: Vancouver Senate

From: Admissions Committee

Re: Admissions Changes (approval) and
Go Global Exchange Partnerships (information)

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a) Change to Admission requirements commencing in September 2007 for the Bachelor of Education (Secondary) (approval) (circulated)

The Admissions Committee recommends that Senate approve the change to Admission requirements for applicants to the Bachelor of Education (Secondary) program with a concentration or major in English as circulated.

b) Change to Admission requirements for applicants following secondary school curricula in Canada, outside of BC/Yukon, Quebec section. (approval) (circulated)

The Admissions Committee recommends that Senate approve the change to the admission requirements for applicants following Secondary School Curricula in Canada, outside of BC/Yukon as circulated.

c) The Senate Admissions Committee at its meeting on January 24, 2007 approved three new UBC Vancouver exchange partnerships with the following institutions:

Chulalongkorn University
WHU- Otto Beisheim School of Management
University of Iceland

Information sheets on each partnership are available upon request.

Respectfully submitted,

Dr. James Berger, Chair
Senate Admissions Committee

The University of British Columbia
Admission Change Form

Faculty: Education **Department:** Language & Literacy Education **Faculty Approval Date:** **Effective Session:** Winter: **Year:** 2007-08	**Date:** **Contact Person:** Dr. Teresa Dobson **Phone:** 2-8365 **Email:** teresa.dobson@ubc.ca
Proposed Calendar Entry English Concentration and Major **Concentration** For the English Concentration, students must take **1) 6 credits of** first- and second-year English; **2)** 24 credits of third- and fourth-year English including **the following: 6 credits of** English Language, **6 credits of English literature before 1900, and 6 credits of English literature after 1900. Courses that fulfill the English language requirement include those focusing on the history or structure of English, rhetorical theory, or approaches to discourse. It is recommended that prospective applicants also complete** courses in Shakespeare**,** Canadian literature**, and composition.** **Major** **S**tudents **must have completed concentration requirements and** an additional **6** credits of senior English. Secondary Teacher Education Applicants must have completed a four-year bachelor's degree (or equivalent), normally in subject fields within Arts, Fine Arts, Science, Commerce or Business Administration, Music, and Human Kinetics (Physical Education), or in other secondary teaching fields. To increase the breadth of their experience and improve their opportunities for employment, applicants to Secondary Teacher Education are strongly advised to have completed subject-matter preparation for two teaching fields. Prospective teachers of technology education should see	**Present Calendar entry** **http://www.students.ubc.ca/calendar/index.cfm?tree=12,202,320,157** English Concentration and Major For the English Concentration, students must take first- and second-year English; 24 credits of third- and fourth-year English including ~~6 credits from each of:~~ English Language, ~~English Composition or Creative Writing, Pre-twentieth Century Literature, and Twentieth Century Literature. Prospective applicants are advised to complete courses in both Shakespeare and Canadian literature.~~ ~~For the English Major,~~ ~~s~~tudents must ~~take~~ an additional ~~12~~ credits of senior English. Secondary Teacher Education Applicants must have completed a four-year bachelor's degree (or equivalent), normally in subject fields within Arts, Fine Arts, Science, Commerce or Business Administration, Music, and Human Kinetics (Physical Education), or in other secondary teaching fields. To increase the breadth of their experience and improve their opportunities for employment, applicants to Secondary Teacher Education are strongly advised to have completed subject-matter preparation for two teaching fields. Prospective teachers of technology education should see

"Technology Education Program Options" for admission information and program requirements. Pre-admission studies must include the following:
 	
1. 6 credits of English Literature and Composition or equivalent;
 	
2. One of the following:
 	
  1. one teaching major and one teaching concentration,
 	
  2. two teaching concentrations, or
 	
  3. one teaching major;
 	
3. An average of 65% on the senior courses, normally numbered 300 and above, is required for each teaching field**.**
	"Technology Education Program Options" for admission information and program requirements. Pre-admission studies must include the following:
	
	1. 6 credits of English Literature and Composition or equivalent;
	
	2. One of the following:
	
	  1. one teaching major and one teaching concentration,
	
	  2. two teaching concentrations, or
	
	  3. one teaching major; ~~and~~
	
	3. An average of 65% on the senior courses, normally numbered 300 and above, is required for each teaching field.
	
	Type of Action: Changes to the secondary English admission requirements for the BEd program.
	
	Rationale:
	
	The primary changes are as follows:
	
	1) removal of the senior composition requirement;
	2) broadening of the ranges of courses meeting the language requirement;
	3) reduction of the major from 36 to 30 credits of senior English.
	
	These changes are proposed for the following reasons:
	
	1) The Department of English defines the outcomes of a B.A. degree in English in the following way: "As a student of English, you gain not only knowledge of a particular area of human endeavour, but also certain skills. These are, broadly speaking, skills in critical interpretation, critical thinking, and

	reading with power and penetration; skills in research, writing, communicating and supporting your own ideas are additional benefits." (UBC Handbook for English Majors). At UBC no courses in composition are required of English Majors beyond the first-year course ENGL 112—and students are excused from that course if they have A grades in English 12. This is because it is implicit in the Department's sense of its own mandate, goals, and desired outcomes that research, writing, communicating, as well as interpretation, thinking and writing *are part of all course content* (source: Miranda Burgess, Majors Chair). Senior composition courses are not available at all post-secondary institutions and in some universities are in fact deemed remedial. Therefore, requiring a composition course is as likely to deter strong applicants with outstanding writing skills as it is to increase the quality of applications to our program. 2) Broadening the range of courses that meet the English language requirement recognizes the full range of English language courses offered by the UBC Department of English and also makes the program more accessible to external applicants. 3) Reduction of the number of credits required for the major brings the Faculty of Education requirements in line with the requirements for an English major at UBC and other B.C. degree-granting institutions. These changes are proposed following extensive consultations with the Department of English. Supporting documentation in the form of a completed Curriculum Consultation Request demonstrating the approval of the Department of English is attached.

UBC Calendar Change Proposal Form

Approval Date: **Effective Session: Summer Term 1** **Year for Change: 2007/08**	**Date:** Dec. 6, 2006 **Contact Person:** Michael Bluhm, Acting Associate Director **Phone:** 604-822-9489 **Email:** Michael.bluhm@ubc.ca
Proposed URL for On-line Calendar: http://www.students.ubc.ca/calendar/index.cfm?tree=2,23,69,0 **Proposed 2007/08 Calendar Entry:** **II. Admissions** ***Applicants Following Secondary School Curricula in Canada, outside of BC/Yukon* > *Introduction*** Applicants who have followed an academic program leading to university entrance will be considered for admission to UBC. Students will be required to present English to the senior year level and all prescribed subjects for the university studies sought (see the table ***Specific Program Requirements***). Completion of secondary school graduation from a recognized secondary school is mandatory and a minimum average of 67% or equivalent is required. Because of enrolment limitations, the academic standing required for admission to most programs is higher than 67%. Admission to some programs requires a minimum standing in specific courses. The minimum study for a UBC degree is four years. The following requirements apply: ▪ **Ontario.** Ontario Secondary School Diploma with six appropriate Ontario Academic Courses (OACs) including English (OAC I) or a minimum of six Grade 12 U/M courses including English (ENG40).	**Current URL from On-line Calendar:** http://www.students.ubc.ca/calendar/index.cfm?tree=2,23,69,0 **Current 2006/07 Calendar Entry: (p. 19)** **II. Admissions** ***Applicants Following Secondary School Curricula in Canada, outside of BC/Yukon* > *Introduction*** Applicants who have followed an academic program leading to university entrance will be considered for admission to UBC. Students will be required to present English to the senior year level and all prescribed subjects for the university studies sought (see the table ***Specific Program Requirements***). Completion of secondary school graduation from a recognized secondary school is mandatory and a minimum average of 67% or equivalent is required. Because of enrolment limitations, the academic standing required for admission to most programs is higher than 67%. Admission to some programs requires a minimum standing in specific courses. The minimum study for a UBC degree is four years. The following requirements apply: ▪ **Ontario.** Ontario Secondary School Diploma with six appropriate Ontario Academic Courses (OACs) including English (OAC I) or a minimum of six Grade 12 U/M courses including English (ENG40).

▪ **Quebec.** The collège d'enseignement général et professionel (CEGEP). Applicants must have at least one full year of study in an academic diploma program with **twelve appropriate courses for admission, including two courses in either ENGL (603) or FREN (601) plus the completion of the program-specific requirements**. ~~a minimum R-score of 15. However, due to limited enrolment, a higher R-score is required for most programs.~~ **The Cote De Rendement (R-Score) may be used as a supplement for admission. Students are strongly encouraged to submit their R-Score.** Transfer credit for up to one full year of degree study may be granted when the two-year diploma has been awarded. ▪ **Alberta, Saskatchewan, Manitoba, New Brunswick, Nova Scotia, PEI, Newfoundland, Northwest Territories, and Nunavut.** Grade 12 graduation with standing in at least five appropriate academic Grade 12 courses including English.	▪ **Quebec.** The collège d'enseignement général et professionel (CEGEP). Applicants must have at least one full year of study in an academic diploma program with a minimum R-score of 15. However, due to limited enrolment, a higher R-score is required for most programs. Transfer credit for up to one full year of degree study may be granted when the two-year diploma has been awarded. ▪ **Alberta, Saskatchewan, Manitoba, New Brunswick, Nova Scotia, PEI, Newfoundland, Northwest Territories, and Nunavut.** Grade 12 graduation with standing in at least five appropriate academic Grade 12 courses including English. **<u>Type of Action</u>:** **Add specific minimum course requirements for Quebec (CEGEP) to match what is already on the Welcome web site at http://www.welcome.ubc.ca/admission.cfm?page=canada&view=QC&program=arts** **<u>Rationale</u>:** **The bullets for Ontario and Alberta, Saskatchewan etc. both state a minimum number of courses.**

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Enrolment Services
Senate & Curriculum Services
Brock Hall
2016-1874 East Mall
Vancouver, BC V6T 1Z1

February 15, 2007

Memo to: Vancouver Senate

From: Admissions Committee

Re: Enrolment Targets 2007/2008

Please find attached proposed undergraduate enrolment targets for the 2007/2008 academic year for each Faculty, division, and year level. The tables show targets for new and continuing students as both head counts and full-time equivalents (FTEs).

The proposed enrolment targets have been reviewed by the Vice-President, Academic & Provost *pro tem.* and the Committee of Deans.

Motion: *That the Senate approve the 2007/2008 enrolment targets, as presented by the Admissions Committee.*

Respectfully submitted,

Dr. James Berger, Chair
Senate Admissions Committee

Forecast

UBC Vancouver 2007-2008

PROGRAMS			2007W Plan					
			New	Cont	Total	New	Cont	Total
			HC	HC	HC	FTE	FTE	FTE
FACULTY	DIVISION	Year Lvl						
APSC	BASC	1	620	24	644	664.4	16.9	681.3
		2	150	611	761	169.7	687.9	857.6
		3	26	923	949	28.2	836.3	864.5
		4	0	751	751	0.0	714.9	714.9
		5	0	69	69	0.0	75.7	75.7
	Engineer Total		796	2378	3174	862	2332	3194
	BEND	1						
	(new to	2						
	2003W)	3	1	11	12	1	13	14
		4	0	15	15	0	16	16
	BEND Total		1	26	27	1	29	30
	Nursing	1	0	0	0	0.0	0.0	0.0
	BSN	2	0	0	0	0.0	0.0	0.0
		3	81	30	111	63.7	30.0	93.8
		4	0	102	102	0.0	78.6	78.6
	BSN Total		81	132	213	64	109	172
	Nursing PRN		47	173	220	16.0	43.9	59.9
	PRN Total		47	173	220	16	44	60
	Total Nursing		128	306	434	80	153	232
	Other Total		61	0	61	28	0	28
APSC Total			986	2710	3696	972	2513	3485
ARTS	Arts BA	1	1700	424	2124	1516.3	314.6	1830.9
		2	455	1461	1916	353.0	1200.6	1553.5
		3	475	2096	2571	374.7	1645.9	2020.6
		4	0	2492	2492	0.0	1699.4	1699.4
	Arts Total		2630	6472	9102	2244	4860	7104
	FineArts BFA	2	15	2	17	13.3	1.9	15.2
		3	38	26	64	31.5	20.0	51.5
		4	0	71	71	0.0	49.0	49.0
	FineArts Total		53	99	152	45	71	116
	Music BMUS	1	39	0	39	40.5	0.0	40.5
		2	12	47	59	12.3	45.6	58.0
		3	17	52	69	17.9	50.0	67.9
		4	0	75	75	0.0	59.8	59.8
	Music Total		68	173	241	71	156	226
	Other Total		364	42	406	179	15	194
	SocWork	1 (3)	31	6	37	31	1	32
		2 (4)	0	45	45	0	34	34
	SocWork Total		31	51	82	31	35	66
ARTS Total			3146	6838	9984	2569	5137	7706

PROGRAMS			2007W Plan					
			New	Cont	Total	New	Cont	Total
			HC	HC	HC	FTE	FTE	FTE
FACULTY	DIVISION	Year Lvl						
COMM	Comm BCOM	1	305	4	309	300.0	2.9	303.0
		2	164	288	452	151.5	274.8	426.2
		3	80	458	538	76.7	407.7	484.4
		4	0	603	603	0.0	433.2	433.2
	Comm Total		549	1353	1902	528	1119	1647
	BBRE Total		3	1	4	2	0	2
	Diploma/Other Total		893	1062	1955	300	171	471
COMM Total			1445	2416	3861	829	1290	2119
DENT	DentSci BDS	1	10	0	10	11	0	11
		2	0	0	0	0	0	0
		3	38	6	44	13	2	15
		4	24	47	71	8	16	24
	DentSci Total		72	53	125	32	18	50
	DMD	1	40	2	42	40	2	42
		2	0	40	40	0	40	40
		3	10	38	48	10	38	48
		4	0	49	49	0	49	49
	DMD Total		50	129	179	50	129	179
	Other Total		0	0	0	0	0	0
	Resident Total		0	17	17	0	17	17
DENT Total			122	199	321	82	164	246
EDUC	BEDE Total		397	146	543	490	160	651
	BEDM Total		36	1	37	47	0	48
	BEDN Total		0	0	0	0	0	0
	BEDS Total		340	20	360	475	15	492
	HKIN	1	120	10	130	108	6	114
		2	45	130	175	36	117	153
		3	60	121	181	52	106	158
		4	3	311	314	0	238	238
	HKIN Total		228	572	800	196	467	663
	Diploma / Other		313	338	651	91	68	159
EDUC Total			1314	1078	2392	1300	710	2013
FRST	BSCF	1	20	6	26	19	5	24
		2	2	6	8	0	4	4
		3	1	5	6	1	5	6
		4	1	9	10	0	6	6
	BSCF Total		24	26	50	19	20	40
	BSCN	1	50	15	65	44	11	55
		2	3	15	18	2	15	17
		3	3	42	45	3	34	37
		4	1	28	29	0	22	22
	BSCN Total		57	101	158	49	82	131
	BSF	1	30	4	34	26	3	28
		2	8	13	21	8	12	20
		3	6	26	32	6	20	26
		4	0	29	29	0	21	21
	BSF Total		44	73	117	40	56	96

PROGRAMS			2007W Plan					
			New	Cont	Total	New	Cont	Total
			HC	HC	HC	FTE	FTE	FTE
FACULTY	DIVISION	Year Lvl						
	BSCW	1	22	10	32	18	9	27
		2	0	7	7	0	6	6
		3	0	23	23	0	20	20
		4	0	32	32	0	21	21
	BSCWTotal		22	72	94	18	56	73
	Other Total		10	0	10	6	0	6
FRST Total			157	272	429	132	214	346
LAW	Law	1	193	7	200	224	8	231
		2	4	195	199	4	197	201
		3	0	185	185	0	175	175
	Law Total		197	387	584	228	380	607
	Other Total		61	0	61	37	0	37
LAW Total			258	387	645	265	380	645
LFS	BSGR	1	0	0	0	0	0	0
		2	30	6	36	27	4	31
		3	7	16	23	5	12	17
		4	0	24	24	0	18	18
	BSCA/BSGR Total		37	46	83	32	34	66
	BSFN	1	174	18	192	155	10	164
	(new from	2	55	179	234	43	142	185
	FNSC)	3	33	172	205	30	147	177
		4	0	167	167	0	125	125
		5						
	BSFN Total		262	536	798	228	424	651
	BSAG	1	40	13	53	35	9	43
	(new to	2	13	41	54	10	32	42
	2000W)	3	4	22	26	0	20	20
		4	0	24	24	0	19	19
	BSAG Total		57	100	157	45	79	124
	BHE	1	0	0	0	0	0	0
		2	0	0	0	0	0	0
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
	BHE Total		0	0	0	0	0	0
	Diploma / Other Total		19	2	21	8	1	9

PROGRAMS			2007W Plan					
			New	Cont	Total	New	Cont	Total
			HC	HC	HC	FTE	FTE	FTE
FACULTY	DIVISION	Year Lvl						
PHAR	Pharmacy BS	1	152	2	154	158	1	159
		2	0	149	149	0	172	172
		3	0	152	152	0	165	165
		4	0	138	138	0	132	132
	Pharmacy Total		152	441	593	158	469	627
	Resident Total		0	18	18	0	18	18
PHAR Total			152	459	611	158	487	645
	Science (BSC)	1	1250	53	1303	1288	40	1328
		2	275	1167	1442	225	1080	1305
		3	200	1269	1469	168	1098	1266
		4	0	1772	1772	0	1372	1372
	BSC Total		1725	4260	5985	1681	3590	5272
	BCS	2-3	24	5	29	20	2	22
		4	0	36	36	0	23	23
	BCS Total		24	41	65	20	26	46
	Other Total		167	5	172	81	1	82
SCIE Total			1916	4306	6222	1783	3617	5400
UNCL/Other/Unknown Total			1057	522	1579	381	108	489
Grand Total			11192	21475	32667	9042	16756	25801

0.972	**adjusted for march/normal load**	25,081.2
	Forecast Summer	3,217.8
	March Forecast FTE	**28,299.0**
	Enrolment Target:(funded)	29,050.0
	UBC Plan Target	28,344.0
	Forecast - funded	**(751.0)**
	Forecast - UBC Plan target	**(45.0)**

Note: New = new to ubc and new to program, but not skip outs

* MD enrolment targets may increase further if funding negotiations conclude successfully.

Forecast Longrun

UBC Vancouver

	FTE (predicted)
2006/07	**28545.8**
2007/08	**28299.0**
2008/09	**28236.5**
2009/10	**28206.5**
2010/11	**28232.2**
2011/12	**28263.7**
2012/13	**28295.4**
2013/14	**28326.4**

Target Undergraduate Enrolment: 28344