THE UNIVERSITY OF BRITISH COLUMBIA

Enrolment Services
Senate and Curriculum Services
1874 – 2016 East Mall
Vancouver, BC
V6T 1Z1

1 May 2007

To: Senate
From: Senate Curriculum & Admission Committees

Re: **NEW GRADUATE PROGRAMS**

The Senate Curriculum and Admission Committees have reviewed the proposals forwarded to them by the Faculties, and have deemed the following as being ready for approval:

1) **Master of Science** and **Doctor of Philosophy** in **Cell and Developmental Biology;**
2) **Master of Nursing; and**
   a. **Transfer of Nurse Practitioner Specialization from Master of Science in Nursing to the proposed Master of Nursing degree program**

As such, they are pleased to recommend:

> *That Senate approves the program and associated courses for the Master of Science and Doctor of Philosophy in Cell and Developmental Biology, and the Master of Nursing program; and the transfer of the Nurse Practitioner Specialization from the Master of Science in Nursing to the Master of Nursing program."*

THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: CFIS **Department: N/A** **Faculty Approval Date:** **Effective: Winter Session, First Term, 2007**	**Date: April 2006** **Contact Person: Dr. John Church** **Phone: (604) 822-2751** **Email:jchurch@interchange.ubc.ca**
Proposed Calendar Entry: The Graduate Program in Cell and Developmental Biology Degrees Offered: Ph.D., M.Sc. *Program Overview* The Graduate Program in Cell and Developmental Biology offers opportunities for advanced study and research in cell and developmental biology through a coordinated program of studies leading to Master of Science and Doctor of Philosophy degrees in the Faculty of Graduate Studies. The Program is flexible and is intended to accommodate the diverse backgrounds of students and the broad nature of research in cell and developmental biology. In addition to course work, students are expected to engage in original and significant research from the start of their studies. A student's overall training program is decided upon by the student, their research supervisor and their Advisory Committee. Acceptance into the Program is dependent upon meeting the general entrance requirements of the Faculty of Graduate Studies, being accepted by the Cell and Developmental Biology Graduate Program Advisory Committee and being accepted by a faculty member who is willing to act as the student's supervisor.	**URL: None** **Present Calendar Entry:** None **Type of Action: New Program** **Rationale:** There is an identified need for an interdisciplinary Graduate Program in Cell and Developmental Biology to replace the current approach of teaching cell and developmental biology as part of courses more narrowly focused for specific disciplines. The new Program will provide a coherent educational program designed to provide students from diverse backgrounds with a critical understanding of the concepts, scientific fundamentals and methodologies central to cell and developmental biology, and will provide opportunities for intensive training in cell and developmental biology through thesis research. By promoting a rigorous training in cell and developmental biology, the Program will ensure that students acquire the skills necessary to establish fulfilling careers in research and teaching. By providing a rigorous training and scholarly exchange in contemporary cell and developmental biology, the Program will also: *a)* promote a tight linkage between teaching and research in the disciplines and improve the

Doctor of Philosophy Admission requirements. Applicants will normally have a Master's degree or recognized equivalent from an accredited university-level institution in a relevant field of study, or a professional degree (M.D., D.M.D., D.V.M.), with clear evidence of research ability or potential. In exceptional cases, applicants who hold a B.Sc.(Hons.) with an overall average in the 'A' grade range and who demonstrate advanced research ability may be granted direct admission to the Doctoral program on recommendation of the Director/Graduate Advisor of the Graduate Program in Cell & Developmental Biology and approval of the Dean of the Faculty of Graduate Studies. Transfer from the M.Sc. program to the Ph.D. program is permitted, subject to agreement from the student's research supervisor and Advisory Committee and meeting the Faculty of Graduate Studies requirements for transfer. Applicants whose first language is not English may be required to take the Test of English as a Foreign Language (TOEFL). Program requirements. For the Ph.D. degree, the usual period of study is 3 to 4 years after completion of a Master's program in a related discipline or 4 to 6 years following direct admission to the Ph.D. program following an undergraduate Honour's degree. To maintain registration as a doctoral student, students entering with a Bachelor's degree must, during their first year of study, complete 12 credits of coursework with a first class average, of which 6 credits must be from the Program's roster of 500-level Process courses, at least 3 credits must be from the Program's roster of 500-level Content courses, and at least 9 credits must be of first class standing. Students who enter the Ph.D. program with a Master's degree in an unrelated discipline	effectiveness of instruction in them *b)* serve to enhance UBC's ability to recruit and retain outstanding students and faculty *c)* be an important resource in terms of courses, seminars and scholarly interactions for students who choose to remain in their own Departmental graduate programs *d)* complement the existing interdisciplinary Graduate Programs in Genetics, Neuroscience and Oncology *e)* strengthen UBC's contribution to the larger community of cell and developmental biologists in the Province, both in academia and in industrial (*e.g.* biotechnology) and other sectors *f)* enhance linkages and facilitate interactions between Faculties, Departments, Institutes and Centres at both on- and offcampus sites in the lower mainland and in the Province as a whole. More than 50 faculty members, who currently supervise more than 150 graduate students, are involved in research and teaching in cell and developmental biology at UBC. These faculty have received numerous awards for teaching and/or research and have the expertise to introduce, administer and run a highly successful interdisciplinary Graduate Program in Cell and Developmental Biology.

are required to successfully complete, in their first year, both of the Program's 3 credit Process courses. These students, and students who enter the Ph.D. program with a Master's degree in Cell & Developmental Biology or a related discipline, are not required to take additional coursework unless this is recommended by their research supervisor in consultation with the student's Advisory Committee. All doctoral students are required to pass a comprehensive written and oral examination within the first 24 months of study, and to undertake an original and in-depth research project under the supervision of a faculty member. The major requirement for the Ph.D. is completion of a research thesis meeting the Faculty of Graduate Studies requirements. *Master of Science* Admission requirements. Applicants will have a B.Sc. in a relevant discipline, with a minimum B+ average (≥76%) in third and fourth year-level course work or at least 12 credits of third- or fourth-year courses in the A- grade range (≥80%), or a professional degree (M.D., D.M.D., D.V.M.). Applicants whose first language is not English may be required to take the TOEFL. Program requirements. For the M.Sc. degree, the usual period of study is 2 to 3 years. Requirements for the M.Sc. include the satisfactory completion of 30 credits of course work, original and in-depth research under the supervision of a faculty member, and a research Master's thesis. The thesis is assigned 18 credits and is counted as part of the coursework requirement. Of the remaining 12 credits of coursework, 6 credits must be from the Program's roster of 500-level Process courses and at least 3 credits must be from the Program's roster	

of 500-level Content courses. Transfer to the Ph.D. program is permitted, subject to agreement from the student's research supervisor and Advisory Committee and meeting the Faculty of Graduate Studies requirements for transfer. *Contact Information* Graduate Program in Cell and Developmental Biology The University of British Columbia Life Sciences Centre, Room 3.353 2350 Health Sciences Mall Vancouver, B.C., Canada V6T 1Z3 Tel: 604 822-2751 Fax: 604 822-2316 Email: jchurch@interchange.ubc.ca Web: www.cellbiology.ubc.ca	

THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Graduate Studies **Department: N/A** **Faculty Approval Date:** **Effective: Winter Session, First Term, 2007**	**Date: April 2006** **Contact Person: Dr. M. Gold** **Phone: (604) 822-4070** **Email: michael.gold@ubc.ca**
Proposed Calendar Entry: CELL 501 (3). Cell and Developmental Biology Research Literature. Development of written communication and critical thinking skills. Prerequisite: BIOL 530.	**URL: None** **Present Calendar Entry: None** **Type of Action:** New course in the proposed Graduate Program in Cell and Developmental Biology. **Rationale:** There is an identified need for an interdisciplinary Graduate Program in Cell and Developmental Biology to replace the current approach of teaching cell and developmental biology as part of courses more narrowly focused for specific disciplines. The new Program will promote a rigorous training in cell and developmental biology and will ensure that graduates of the Program acquire the skills necessary to establish fulfilling careers in research and teaching. Typical students entering the Program will be required to successfully complete, in their first year, two 3 credit *Process* courses (BIOL 530 & CELL 501) that focus on training students how to be successful scientists. These courses will concentrate on developing critical thinking and verbal and written communication skills. The *Process* courses will use 'landmark' papers and the contemporary cell and developmental biology literature as the basis for imparting these skills; thus, BIOL 530 and CELL 501 are

	distinct from, but complementary to and integrated with, the *Content* courses (CELL 502 - CELL 507) that will provide a broad introduction to the scientific fundamentals of cell and developmental biology. CELL 501 will be offered annually in Term 2 of the Winter Session, after BIOL 530.

THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Graduate Studies **Department: N/A** **Faculty Approval Date:** **Effective: Winter Session, First Term, 2007**	**Date: April 2006** **Contact Person: Dr. T. O'Connor** **Phone: (604) 822-9759** **Email: jimo@interchange.ubc.ca**
Proposed Calendar Entry: CELL 502 (1.5). Current Topics in Developmental Biology. Cellular and molecular mechanisms of development from the earliest stages of axis formation to organogenesis.	**URL: None** **Present Calendar Entry: None** **Type of Action:** New course in the proposed Graduate Program in Cell and Developmental Biology. **Rationale:** There is an identified need for an interdisciplinary Graduate Program in Cell and Developmental Biology to replace the current approach of teaching cell and developmental biology as part of courses more narrowly focused for specific disciplines. The new Program will promote a rigorous training in cell and developmental biology and will ensure that graduates of the Program acquire the skills necessary to establish fulfilling careers in research and teaching. Typical students entering the program will be required to successfully complete, in their first year, at least two of six new 1.5 credit *Content* courses (CELL 502 - CELL 507). These courses will provide students with a broad overview of the scientific fundamentals and methodologies of contemporary cell and developmental biology and will allow students to apply them appropriately. The *Content* courses will build on and expand the skills acquired in the Program's *Process* courses (*i.e.* BIOL 530 and CELL 501). The required

	choice of a minimum of two of the six available *Content* courses allows students in the Program flexibility to take other courses of specific relevance to their own specialized area of research. CELL 502 will be offered annually in the first 6 weeks of Term 1 of the Winter Session.

THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Graduate Studies **Department: N/A** **Faculty Approval Date:** **Effective: Winter Session, First Term, 2007**	**Date: April 2006** **Contact Person: Dr. C. Roskelley** **Phone: (604) 822-4664** **Email: roskelly@interchange.ubc.ca**
Proposed Calendar Entry: CELL 503 (1.5) Current Topics in Cellular Communication. Cellular communication within tissues by direct contact and by modulating and responding to the microenvironment.	**URL: None** **Present Calendar Entry: None** **Type of Action:** New course in the proposed Graduate Program in Cell and Developmental Biology. **Rationale:** There is an identified need for an interdisciplinary Graduate Program in Cell and Developmental Biology to replace the current approach of teaching cell and developmental biology as part of courses more narrowly focused for specific disciplines. The new Program will promote a rigorous training in cell and developmental biology and will ensure that graduates of the Program acquire the skills necessary to establish fulfilling careers in research and teaching. Typical students entering the program will be required to successfully complete, in their first year, at least two of six new 1.5 credit *Content* courses (CELL 502 - CELL 507). These courses will provide students with a broad overview of the scientific fundamentals and methodologies of contemporary cell and developmental biology and will allow students to apply them appropriately. The *Content* courses will build on and expand the skills acquired in the Program's *Process* courses (*i.e.* BIOL 530 and CELL 501). The required

	choice of a minimum of two of the six available *Content* courses allows students in the Program flexibility to take other courses of specific relevance to their own specialized area of research. CELL 503 will be offered annually after CELL 502, *i.e.* in the last 7 weeks of Term 1 of the Winter Session.

THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Graduate Studies **Department: N/A** **Faculty Approval Date:** **Effective: Winter Session, First Term, 2007**	**Date: April 2006** **Contact Person: Dr. W. Vogl** **Phone: (604) 822-2395** **Email: vogl@interchange.ubc.ca**
Proposed Calendar Entry: CELL 504 (1.5). Current Topics in the Cytoskeleton and Cell Motility. Structure and function of the cytoskeleton, and its involvement in various forms of cell and intracellular motility.	**URL: None** **Present Calendar Entry: None** **Type of Action:** New course in the proposed Graduate Program in Cell and Developmental Biology. **Rationale:** There is an identified need for an interdisciplinary Graduate Program in Cell and Developmental Biology to replace the current approach of teaching cell and developmental biology as part of courses more narrowly focused for specific disciplines. The new Program will promote a rigorous training in cell and developmental biology and will ensure that graduates of the Program acquire the skills necessary to establish fulfilling careers in research and teaching. Typical students entering the program will be required to successfully complete, in their first year, at least two of six new 1.5 credit *Content* courses (CELL 502 - CELL 507). These courses will provide students with a broad overview of the scientific fundamentals and methodologies of contemporary cell and developmental biology and will allow students to apply them appropriately. The *Content* courses will build on and expand the skills acquired in the Program's *Process* courses (*i.e.* BIOL 530 and CELL 501). The required

	choice of a minimum of two of the six available *Content* courses allows students in the Program flexibility to take other courses of specific relevance to their own specialized area of research. CELL 504 will be offered annually in the first 6 weeks of Term 2 of the Winter Session.

THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Graduate Studies **Department: N/A** **Faculty Approval Date:** **Effective: Winter Session, First Term, 2007**	**Date: April 2006** **Contact Person: Dr. I.R. Nabi** **Phone: (604) 822-7000** **Email: irnabi@interchange.ubc.ca**
Proposed Calendar Entry: CELL 505 (1.5). Current Topics in Intracellular Trafficking. Organization of membranes and organelles within cells and how molecules are targeted to intracellular sites.	**URL: None** **Present Calendar Entry: None** **Type of Action:** New course in the proposed Graduate Program in Cell and Developmental Biology. **Rationale:** There is an identified need for an interdisciplinary Graduate Program in Cell and Developmental Biology to replace the current approach of teaching cell and developmental biology as part of courses more narrowly focused for specific disciplines. The new Program will promote a rigorous training in cell and developmental biology and will ensure that graduates of the Program acquire the skills necessary to establish fulfilling careers in research and teaching. Typical students entering the program will be required to successfully complete, in their first year, at least two of six new 1.5 credit *Content* courses (CELL 502 - CELL 507). These courses will provide students with a broad overview of the scientific fundamentals and methodologies of contemporary cell and developmental biology and will allow students to apply them appropriately. The *Content* courses will build on and expand the skills acquired in the Program's *Process* courses (*i.e.* BIOL 530 and CELL 501). The required

	choice of a minimum of two of the six available *Content* courses allows students in the Program flexibility to take other courses of specific relevance to their own specialized area of research. CELL 505 will be offered annually after CELL 504, *i.e.* in the last 7 weeks of Term 2 of the Winter Session.

THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Graduate Studies **Department: N/A** **Faculty Approval Date:** **Effective: Winter Session, First Term, 2007**	**Date: April 2006** **Contact Person: Dr. K. Haas** **Phone: (604) 822-9770** **Email: kurt.haas@ubc.ca**
Proposed Calendar Entry: CELL 506 (1.5). Fluorescence Microscopy. Principles and applications in biological research.	**URL: None** **Present Calendar Entry: None** **Type of Action:** New course in the proposed Graduate Program in Cell and Developmental Biology. **Rationale:** There is an identified need for an interdisciplinary Graduate Program in Cell and Developmental Biology to replace the current approach of teaching cell and developmental biology as part of courses more narrowly focused for specific disciplines. The new Program will promote a rigorous training in cell and developmental biology and will ensure that graduates of the Program acquire the skills necessary to establish fulfilling careers in research and teaching. Typical students entering the program will be required to successfully complete, in their first year, at least two of six new 1.5 credit *Content* courses (CELL 502 - CELL 507). These courses will provide students with a broad overview of the scientific fundamentals and methodologies of contemporary cell and developmental biology and will allow students to apply them appropriately. The *Content* courses will build on and expand the skills acquired in the Program's *Process* courses (*i.e.* BIOL 530 and CELL 501). The required

	choice of a minimum of two of the six available *Content* courses allows students in the Program flexibility to take other courses of specific relevance to their own specialized area of research. CELL 506 will be offered annually in the first 7 weeks of Term 2 of the Winter Session.

THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Graduate Studies **Department: N/A** **Faculty Approval Date:** **Effective: Winter Session, First Term, 2007**	**Date: April 2006** **Contact Person: Dr. T. Michael Underhill** **Phone: (604) 822-5833** **Email: tunderhi@interchange.ubc.ca**
Proposed Calendar Entry: CELL 507 (1.5). Special Techniques and Protocols in Cell and Developmental Biology.	**URL: None** **Present Calendar Entry: None** **Type of Action:** New course in the proposed Graduate Program in Cell and Developmental Biology. **Rationale:** There is an identified need for an interdisciplinary Graduate Program in Cell and Developmental Biology to replace the current approach of teaching cell and developmental biology as part of courses more narrowly focused for specific disciplines. The new Program will promote a rigorous training in cell and developmental biology and will ensure that graduates of the Program acquire the skills necessary to establish fulfilling careers in research and teaching. Typical students entering the program will be required to successfully complete, in their first year, at least two of six new 1.5 credit *Content* courses (CELL 502 - CELL 507). These courses will provide students with a broad overview of the scientific fundamentals and methodologies of contemporary cell and developmental biology and will allow students to apply them appropriately. The *Content* courses will build on and expand the skills acquired in the Program's *Process* courses (*i.e.* BIOL 530 and CELL 501). The required

	choice of a minimum of two of the six available *Content* courses allows students in the Program flexibility to take other courses of specific relevance to their own specialized area of research. CELL 507 will be offered annually after CELL 506, *i.e.* in the last 6 weeks of Term 2 of the Winter Session.

THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Graduate Studies **Department: N/A** **Faculty Approval Date:** **Effective: Winter Session, First Term, 2007**	**Date: April 2006** **Contact Person: Dr. J. Church** **Phone: (604) 822-2751** **Email: jchurch@interchange.ubc.ca**
Proposed Calendar Entry: CELL 549 (18). M.Sc. thesis.	**URL: None** **Present Calendar Entry: None** **Type of Action:** New course in the proposed Graduate Program in Cell and Developmental Biology. **Rationale:** There is an identified need for an interdisciplinary Graduate Program in Cell and Developmental Biology to replace the current approach of teaching cell and developmental biology as part of courses more narrowly focused for specific disciplines. The new Program will promote a rigorous training in cell and developmental biology and will ensure that graduates of the Program acquire the skills necessary to establish fulfilling careers in research and teaching. The Program will be research-intensive and all students will be expected to engage in original and significant research from the start of their studies; this research will be undertaken in the laboratory of the student's supervisor. The grading system will be pass/fail.

THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Graduate Studies **Department: N/A** **Faculty Approval Date:** **Effective: Winter Session, First Term, 2007**	**Date: April 2006** **Contact Person: Dr. J. Church** **Phone: (604) 822-2751** **Email: jchurch@interchange.ubc.ca**
Proposed Calendar Entry: CELL 649 (0). Ph.D. thesis.	**URL: None** **Present Calendar Entry: None** **Type of Action:** New course in the proposed Graduate Program in Cell and Developmental Biology. **Rationale:** There is an identified need for an interdisciplinary Graduate Program in Cell and Developmental Biology to replace the current approach of teaching cell and developmental biology as part of courses more narrowly focused for specific disciplines. The new Program will promote a rigorous training in cell and developmental biology and will ensure that graduates of the Program acquire the skills necessary to establish fulfilling careers in research and teaching. The Program will be research-intensive and all students will be expected to engage in original and significant research from the start of their studies; this research will be undertaken in the laboratory of the student's supervisor.

UBC Curriculum Proposal Form
Change to Course or Program

Category: 1

Faculty: Applied Science **Department: Nursing** **Faculty Approval Date: January 22/07** **Effective Year 2007 for Change**	**Date:** **Contact Person: Carol Jillings** **Phone: 2-7479** **Email: jillings@nursing.ubc.ca**
Proposed Calendar Entry: **PROGRAM OVERVIEW** The School of Nursing offers three graduate degrees: a Master of Science in Nursing (M.S.N.), **a Master of Nursing (M.N.)**, and the Doctor of Philosophy (Ph.D.). These graduate degree programs provide advanced professional leadership, clinical scholarship, and research training beyond the **bachelor's** degree in nursing. ..... **Master of Science in Nursing** The M.S.N. program is designed to prepare graduates to function as leaders in a range of roles such as education, advanced practice, policy implementation, health care management, and nursing knowledge development. **Admission Requirements** Applicants must be registered nurses with a **bachelor's** degree, normally in nursing, who meet the admission requirements of the UBC Faculty of Graduate Studies. Successful applicants will be drawn from the top-ranked candidates who have a minimum overall average of 76% at the third- and fourth-year levels, with a First class standing (80% or above) in 12 credits or more of nursing courses in their baccalaureate program. GRE scores are required. In order to be included among the top-ranked candidates, there must be clear evidence that the applicant is competent to pursue studies in the English language. Completion of a satisfactory TOEFL (Test of English as a Foreign Language), with a minimum score of 600, may be required before any offer of admission can be made. **Program Requirements** The program provides basis for leadership in professional nursing practice and also creates a	**URL:** http://students.ubc.ca/calendar/index.cfm?tree=12,204,828,1205 **Present Calendar Entry:** **PROGRAM OVERVIEW** The School of Nursing offers two graduate degrees: a Master of Science in Nursing (M.S.N.), and the Doctor of Philosophy (Ph.D.). These graduate degree programs provide advanced professional leadership, clinical scholarship, and research training beyond the baccalaureate degree in nursing. ..... **Master of Science in Nursing** The M.S.N. program is designed to prepare graduates to function as leaders in a range of roles such as education, advanced practice, policy implementation, health care management, and nursing knowledge development. The program provides a basis for leadership in professional nursing practice and also creates a foundation for doctoral studies. Within the 33-credit program, the student may do a major essay (3 credits) or a thesis (6 credits). Applicants must be registered nurses with a baccalaureate degree, normally in nursing, who meet the admission requirements of the UBC Faculty of Graduate Studies. Successful applicants will be drawn from the top-ranked candidates who have a minimum overall average of 76% at the third- and fourth-year levels, with a First class standing (80% or above) in 12 credits or more of nursing courses in their baccalaureate program. GRE scores are required by the School of Nursing. In order to be included among the top-ranked candidates, there must be clear evidence that the applicant is competent to pursue studies in the English language. Completion of a satisfactory TOEFL (Test of English as a Foreign Language), with a

foundation for doctoral studies. Students complete **a total of** 33 credits, comprising core, focus and elective courses. The student may complete a major essay (3 credits) or a thesis (6 credits).

Master of Nursing

The M.N. degree is designed to prepare graduates in a specialized area of nursing practice within the context of a professional graduate education.

Nurse Practitioner

The M.N.(Nurse Practitioner) program prepares nurse practitioners who will work in primary care settings. Graduates will be prepared to assess, diagnose and treat common and predictable conditions across the lifespan, and will be eligible to apply for registration as Nurse Practitioner (Family) in British Columbia.

Admission Requirements

Applicants must meet general requirements of the UBC Faculty of Graduate Studies for admission, including a minimum overall average of 76% at the third- and fourth-year levels, with a First class standing (80% or above) in 12 credits or more of nursing courses in their bachelor's program. In addition, they must hold current registration as a Registered Nurse in British Columbia and have completed a minimum of three years of clinical practice as a registered nurse, demonstrate clinical excellence, and provide evidence of their ability to work autonomously. Applicants with previous graduate level preparation in nursing or course equivalence established by the College of Registered Nurses of BC may be considered for advanced standing in the MN-NP program or for exemptions from specified coursework. Exemptions will be determined on an individual basis by the MN-NP Program Admissions Committee.

Program Requirements

In accordance with the professional and regulatory requirements associated with this form of advanced nursing practice, this option normally comprises 56 credits of coursework, combining 9 credits of graduate level theory courses in common with the M.S.N. program core requirements, up to 44 credits of primary health care theory and practice training, and a 3 credit culminating scholarly project.

minimum score of 600, may be required before any offer of admission can be made.

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Type of Action:

New degree.
Transfer of Specialization.

Rationale:

The professional Master's degree – M.N. – designation is appropriate to the Nurse Practitioner program and distinguishes the degree from the M.S.N. The distinction from the M.S.N. is also important for prospective students who already hold an M.S.N. but desire the Nurse Practitioner specialization.