

THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Admissions Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall
Vancouver BC V6T 1Z1
Tel : (604) 822-8141 | Fax : (604) 822-5945

February 13, 2009

To: Vancouver Senate
From: Admissions Committee
Re: **Calendar Changes on Admission Items**

**a) English Language Admission Standard – Changes to Admissions Calendar Entry
(approval)(circulated)**

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on the English Language Admission Standard, effective for entry in September 2010. The minimum component requirements for English Language Proficiency Tests must be achieved in a single sitting of the test.

Motion: *That Senate approve the revised calendar entry on the English Language Admission Standard, effective for entry to the 2010 Winter Session and thereafter.*

**b) Change of Degree Program/ Campus – Changes to Admissions Calendar Entry
(approval)(circulated)**

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on Change of Degree Program/Campus. The proposed change will align the evaluation and timing of admission offers to UBC students who wish to change programs with that of post-secondary applicants to the University.

Motion: *That Senate approve the revised calendar entry on Change of Degree Program/Campus, effective for entry to the 2009 Winter Session and thereafter.*

**c) Classification of Students (Visitor) – Changes to Admissions Calendar Entry
(approved)(circulated)**

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on Classification of Students for visiting students. Visiting students must be in enrolled in studies for transfer to a program of study at another recognized post-secondary institution.

Motion: *That Senate approve the revised calendar entry on Classification of Students (Visitor), effective for entry to the 2009 Summer Session and thereafter.*

d) Applicants Following Other International Secondary School Curricula – Changes to Admissions Calendar Entry (approval)(circulated)

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on Applicants Following Other International Secondary School Curricula. International secondary school applicants must complete the General Certificate of Secondary Education (GCSE) or General Certificate of Education (GCE) with a standing in at least five subject areas, including English, with three in UBC approved academic Advanced Level subjects.

Motion: *That Senate approve the revised calendar entry on admission requirements for applicants following other international secondary school curricula, effective for entry to the 2009 Winter Session and thereafter.*

e) PSI Calculus Assessment 12: Applicants Following the BC/Yukon Secondary School Curricula – Changes to Admissions Calendar Entry (approval)(circulated)

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on approved examinable Grade 12 courses for applicants following the BC/Yukon secondary school curricula. The PSI Calculus Assessment 12 will no longer be used as an approved examinable Grade 12 course for the purpose of admission.

Motion: *That Senate approve the revised calendar entry on PSI Calculus Assessment 12 as an admission requirement for applicants following the BC/Yukon secondary school curricula, effective for entry to the 2009 Winter Session and thereafter.*

f) BC First Nations Studies 12: Applicants Following the BC/Yukon Secondary School Curricula – Changes to Admissions Calendar Entry (approval)(circulated)

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on approved examinable Grade 12 courses for applicants following the BC/Yukon secondary school curricula. Applicants may use BC First Nations Studies 12 to satisfy either the Social Studies 11 requirement or as an approved examinable Grade 12 course.

Motion: *That Senate approve the revised calendar entry on BC First Nations Studies 12 as an admission requirement for applicants following the BC/Yukon secondary school curriculum, effective for entry to the 2009 Winter Session and thereafter.*

g) Canadian Aboriginal Students – Changes to Admissions Calendar Entry (approved)(circulated)

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on Canadian Aboriginal Applicants. Canadian Aboriginal Applicants who do not meet the competitive admission average for admission to a specific program may be considered for admission and must complete a supplemental application in addition to the application for admission to the University.

Motion: *That Senate approve the revised calendar entry on Canadian Aboriginal Applicants, effective for entry to the 2010 Winter Session and thereafter.*

Respectfully submitted,

Dr. David Fielding
Chair, Admissions Committee

UBC Undergraduate Admissions Proposal Form Change to Admission Requirements

<p>SAC Approval Date: Jan. 28, 2009 Effective Session: 2010 Winter Year for change: To be posted to the calendar upon approval for the purpose of advising prospective students.</p>	<p>Contact Person: Rosalie Vlaar, Senior Policy Analyst, Undergraduate Admissions 604-822-4240 rosalie.vlaar@ubc.ca</p>																																																																		
<p>URL from Web Calendar: http://www.students.ubc.ca/calendar/index.cfm?tree=2,19,0,0</p>																																																																			
<p><u>Proposed</u> Table of English Language Proficiency Tests:</p> <p>English Language Proficiency Tests</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: left;"> <thead> <tr style="background-color: #2c4e64; color: white;"> <th style="width: 10%;"></th> <th style="width: 60%;">Test</th> <th style="width: 30%;">Competence Level¹</th> </tr> </thead> <tbody> <tr> <td>CAE</td> <td>Certificate in Advanced English⁴</td> <td>B</td> </tr> <tr> <td>CAEL</td> <td>Canadian Academic English Language assessment</td> <td>overall 70</td> </tr> <tr> <td></td> <td>With the speaking sub-test</td> <td>60</td> </tr> <tr> <td>CEL</td> <td>UBC Certificate in English Language²</td> <td>600</td> </tr> <tr> <td>CELP</td> <td>Canadian English Language Proficiency Index Program³</td> <td></td> </tr> <tr> <td></td> <td>CELPIT-A (Academic Reading and Writing)³</td> <td>4L</td> </tr> <tr> <td></td> <td>CELL (Listening)</td> <td>4L</td> </tr> <tr> <td></td> <td>CELTOP (Speaking)</td> <td>4L</td> </tr> <tr> <td>CPE</td> <td>Certificate of Proficiency in English⁴</td> <td>C</td> </tr> <tr> <td>IELTS</td> <td>International English Language Testing System (Academic)</td> <td>6.5 with no part less than 6.0</td> </tr> <tr> <td>MELAB</td> <td>Michigan English Language Assessment Battery</td> <td>85 final score, with 3 in the speaking test</td> </tr> <tr> <td>TOEFL</td> <td>Test of English as a Foreign Language</td> <td></td> </tr> <tr> <td></td> <td>Either the Paper-based test</td> <td>55</td> </tr> <tr> <td></td> <td>With the TWE (Test of Written English)</td> <td>4.0</td> </tr> <tr> <td></td> <td>Or the Computer-based test</td> <td>22</td> </tr> <tr> <td></td> <td>With the essay</td> <td>4.0</td> </tr> <tr> <td></td> <td>Or the Internet-based test</td> <td>Overall Score: 86</td> </tr> <tr> <td></td> <td></td> <td>Reading: 21</td> </tr> <tr> <td></td> <td></td> <td>Listening: 21</td> </tr> <tr> <td></td> <td></td> <td>Writing: 20</td> </tr> <tr> <td></td> <td></td> <td>Speaking: 20</td> </tr> </tbody> </table> <p>¹ Unless otherwise stated, the score is the minimum on each part of the examination. Minimum scores must be achieved in a single sitting of the test (i.e. scores across multiple instances of a test may not be used to satisfy minimum component requirements). Tests taken more than two years prior to application for admission will not be considered.</p> <p>² See the UBC English Language Institute for further details.</p> <p>³ From UBC's Applied Research and Evaluation Services (ARES). The Canadian English Language Proficiency Index Test — Academic (CELPIT-A) portion of this test satisfies the Language Proficiency Index (LPI) requirement for first-year English courses at UBC with a score of at least 5 on the essay section.</p> <p>⁴ Administered by the University of Cambridge ESOL Examinations organization.</p>			Test	Competence Level ¹	CAE	Certificate in Advanced English ⁴	B	CAEL	Canadian Academic English Language assessment	overall 70		With the speaking sub-test	60	CEL	UBC Certificate in English Language ²	600	CELP	Canadian English Language Proficiency Index Program ³			CELPIT-A (Academic Reading and Writing) ³	4L		CELL (Listening)	4L		CELTOP (Speaking)	4L	CPE	Certificate of Proficiency in English ⁴	C	IELTS	International English Language Testing System (Academic)	6.5 with no part less than 6.0	MELAB	Michigan English Language Assessment Battery	85 final score, with 3 in the speaking test	TOEFL	Test of English as a Foreign Language			Either the Paper-based test	55		With the TWE (Test of Written English)	4.0		Or the Computer-based test	22		With the essay	4.0		Or the Internet-based test	Overall Score: 86			Reading: 21			Listening: 21			Writing: 20			Speaking: 20
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Present Table of English Language Proficiency Tests:

English Language Proficiency Tests

	Test	Competence Level ¹
CAE	Certificate in Advanced English ⁴	B
CAEL	Canadian Academic English Language assessment	overall 70
	With the speaking sub-test	60
CEL	UBC Certificate in English Language ²	600
CELP	Canadian English Language Proficiency Index Program ³	
	CELPIT-A (Academic Reading and Writing) ³	4L
	CELL (Listening)	4L
	CELTOP (Speaking)	4L
CPE	Certificate of Proficiency in English ⁴	C
IELTS	International English Language Testing System (Academic)	6.5 with no part less than 6.0
MELAB	Michigan English Language Assessment Battery	85 final score, with 3 in the speaking test
TOEFL	Test of English as a Foreign Language	
	Either the Paper-based test	55
	With the TWE (Test of Written English)	4.0
	Or the Computer-based test	22
	With the essay	4.0
	Or the Internet-based test	Overall Score: 86
		Reading: 21
		Listening: 21
		Writing: 20
		Speaking: 20

¹ Unless otherwise stated, the score is the minimum on each part of the examination. Tests taken more than two years prior to application for admission will not be considered.

² See the UBC English Language Institute for further details.

³ From UBC's Applied Research and Evaluation Services (ARES). The Canadian English Language Proficiency Index Test — Academic (CELPIT-A) portion of this test satisfies the Language Proficiency Index (LPI) requirement for first-year English courses at UBC with a score of at least 5 on the essay section.

⁴ Administered by the University of Cambridge ESOL Examinations organization.

Type of Action: Requirement that minimum English language test scores be met in single sitting of the test.

Rationale:

A working group that is currently examining the University's requirements to satisfy the English Language Admission Standard recommends that undergraduate applicants should satisfy the minimum requirements on test scores in a single test sitting, as opposed to the current practice of permitting applicants to focus on individual test sections and submit multiple results to cumulatively satisfy our minimum requirements (via a mixing and matching of component scores).

The Education Testing Services (ETS), the organization that administers the Test of English as a Foreign Language (TOEFL) strongly suggests that "mixing and matching" section scores is poor practice and should not be followed. They indicate that that language should be viewed holistically.

Calendar Change Proposal Form

<p>SAC Approval Date: Jan. 28, 2009 Effective Session: 2009 Winter Year for change: To be posted to the calendar upon approval for the purpose of advising prospective students.</p>	<p>Contact Person: Rosalie Vlaar, Senior Policy Analyst, Undergraduate Admissions Phone: 822-4240 Email: rosalie.vlaar@ubc.ca</p>
<p>URL from Web Calendar:</p> <p>http://www.students.ubc.ca/calendar/index.cfm?tree=2,274,0,0</p> <p>Proposed Calendar Entry:</p> <p><u>Change of Degree Program/Campus</u></p> <p>Currently attending UBC students who wish to change faculties or apply for readmission to a new faculty must meet the University minimum average of 60% or 2.0 grade point average. Some programs may require a competitive admission average.</p> <p>UBC students who wish to transfer to a different program must complete the Change of Degree Program/Campus form on the Student Service Centre and pay the \$60.00 application fee. Former UBC students can also apply for readmission and change of program or campus using the same form. Readmission and Change of Degree Program forms are considered for the Winter Session only.</p> <p>Students applying to change degree programs are required to meet faculty or school pre-requisites and admission average. Certain programs may require Change of Degree applicants to meet a competitive admission average.</p>	<p>URL from Web Calendar:</p> <p>http://www.students.ubc.ca/calendar/index.cfm?tree=2,274,0,0</p> <p>Present Calendar Entry:</p> <p><u>Change of Degree Program/Campus</u></p> <p>Currently attending UBC students who wish to change faculties or apply for readmission to a new faculty must meet the University minimum average of 60% or 2.0 grade point average. Some programs may require a competitive admission average.</p> <p>UBC students who wish to transfer to a different program must complete the Change of Degree Program/Campus form on the Student Service Centre and pay the \$60.00 application fee. Former UBC students can also apply for readmission and change of program or campus using the same form. Readmission and Change of Degree Program forms are considered for the Winter Session only. For current UBC students, evaluations for degree changes will take place in mid-June when final grades for the previous Winter Session are released to the Undergraduate Admissions office. Because of this unavoidable delay, applicants awaiting faculty transfer decisions may wish to register for courses using the eligibility from their current program. Students applying to change degree programs are required to meet faculty or school pre-requisites and admission average. Certain programs may require Change of Degree applicants to meet a competitive admission average.</p> <p>Type of Action: Move evaluation of current UBC students who apply to change programs to January/February, in alignment with the evaluation of post-secondary applicants from outside of UBC.</p> <p>Rationale: This change will align the evaluation and timing of admission offers to UBC students who have applied to change programs with non-UBC applicants. This supports the principle of timeliness of offers, as articulated in the "Principles of Effective Undergraduate Admission" document.</p>

Calendar Change Proposal Form

<p>SAC Approval Date: Jan. 28, 2009 Effective Session: 2009S onward Year for change: Print in the next online and print calendar for the purpose of advising prospective Visiting Students.</p>	<p>Contact Person: Paul Poole, Program Manager, Non-degree Studies, Enrolment Services Phone: 604-822-1428 Email: paul.poole@ubc.ca</p>
<p>URL: http://www.students.ubc.ca/calendar/index.cfm?tree=2,32,0,0</p> <p>Proposed Calendar Entry:</p> <p>Classification of Students</p> <p>Visitor. A student enrolled in studies for transfer to a program of studies at another recognized post-secondary institution. See Calendar Chapter III for applicable fees. Students must be in good standing in a degree program or equivalent at the home institution and must submit official transcripts and a Letter of Permission with their application. Course registrations will be made on a space-available basis only. A Letter of Permission is valid for one session only. A Letter of Permission must be submitted for any subsequent sessions in which a student wishes to register for courses.</p>	<p>URL: http://www.students.ubc.ca/calendar/index.cfm?tree=2,32,0,0</p> <p>Present Calendar Entry:</p> <p>Classification of Students</p> <p>Visitor. A student enrolled in studies for transfer to a degree program at another recognized university. See Calendar Chapter III for applicable fees. Students must be in good standing at the home university and must submit official transcripts and a Letter of Permission with their application. Course registrations will be made on a space-available basis only. A Letter of Permission is valid for one session only. A Letter of Permission must be submitted for any subsequent sessions in which a student wishes to register for courses.</p> <p>Type of Action:</p> <p>Expand the eligibility for Visiting Student status at UBC and remove the requirement for official transcripts to align with the current practice in the Non-degree Studies unit.</p> <p>Rationale:</p> <p>The language restricting visiting students to those from another university made sense in past, when degrees were only offered at universities. That is no longer the case. Students may now complete credentials (degrees, associate degrees, diplomas and certificates) to which UBC courses could be applied, at a range of recognized post-secondary institutions including colleges, universities and institutes of technology.</p>

UBC Calendar Change Proposal Form

<p>SAC Approval Date: Jan. 28, 2009 Effective Session: 2010 Winter Term 1 Year for Change: 2009/2010</p>	<p>Contact Person: Denise Lauritano, Associate Director, Admissions (International) Phone: 827-5173 Email: denise.lauritano@ubc.ca</p>
<p>URL: http://www.students.ubc.ca/calendar/index.cfm?tree=2,26,0,0</p> <p>Proposed Calendar Entry:</p> <p><u>International Applicants</u> → Applicants Following Other International Secondary School Curricula</p> <p>The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <ul style="list-style-type: none"> ▪ General Certificate of Secondary Education (GCSE) or General Certificate of Education (GCE), with standing in at least five subject areas, including English, with three in UBC approved academic Advanced Level subjects. 	<p>URL: http://www.students.ubc.ca/calendar/index.cfm?tree=2,26,0,0</p> <p>Current Calendar Entry:</p> <p><u>International Applicants</u> → Applicants Following Other International Secondary School Curricula</p> <p>The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <ul style="list-style-type: none"> ▪ General Certificate of Secondary Education (GCSE) or General Certificate of Education (GCE), with standing in at least five subject areas, including English, with three at the Advanced Level. <p>Type of Action: modification</p> <p>Rationale: There has recently been a structural change in higher education in countries using the British system of education. Formerly, there were very distinct streams: vocational education and academic education. Vocational course syllabi were developed, administered and examined by the General National Vocational Qualification Board and were referred to as GNVQs. Academic courses were developed, administered and examined by any of five examining boards. GNVQs were designed to prepare students to enter the workforce while A-Levels were designed to prepare students for university-level study.</p> <p>The distinction between academic and vocational courses has begun to blur with the phasing out of the GNVQs. A new educational stream and a new credential have emerged: the vocational A-levels. The British Ministry of education cites this move as one that seeks to bring parity of esteem between vocational and academic credentials but also</p>

	<p>indicates that the vocational A-levels are much more applied in their focus and the intent is not to prepare students for university study necessarily, but to help the student enter work upon completion.</p> <p>This proposal seeks to allow UBC to base admission on academic A-levels (i.e. those intended to prepare students for university study).</p>
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Calendar Change Proposal Form

<p>SAC Approval Date: Feb. 11, 2009 Effective Session: 2009 Winter Year for change: To be posted to the calendar upon approval for the purpose of advising prospective students.</p>	<p>Contact Person: Paul Harrison, Associate Dean, Faculty of Science Phone: 604 822-3659 Email: harrison@science.ubc.ca</p>
<p>URL from Web Calendar: http://www.students.ubc.ca/calendar/index.cfm?tree=2,22,63,0</p> <p>Proposed Calendar Entry:</p> <p><u>Applicants Following the BC/Yukon Secondary School Curriculum</u> > Admission Requirements</p> <p>The minimum academic qualification for admission is secondary school graduation from a recognized secondary school, including the following Grade 11 and 12 courses:</p> <p>[...table of required courses remains unchanged ...]</p> <p>The admission average will be calculated on English 12, or English 12 First Peoples, and the three additional approved examinable Grade 12 courses, or the equivalent.</p> <p>[...]</p> <div style="background-color: #4a7ebb; color: white; padding: 2px;">Approved Examinable Grade 12 Courses</div> <div style="background-color: #d9e1f2; padding: 2px;">BC First Nations Studies 12</div> <div style="background-color: #d9e1f2; padding: 2px;">Biology 12</div> <div style="background-color: #d9e1f2; padding: 2px;">Chemistry 12</div> <div style="background-color: #d9e1f2; padding: 2px;">English Literature 12</div> <div style="background-color: #d9e1f2; padding: 2px;">English 12</div> <div style="background-color: #d9e1f2; padding: 2px;">Français Langue 12 or French 12</div> <div style="background-color: #d9e1f2; padding: 2px;">Geography 12</div> <div style="background-color: #d9e1f2; padding: 2px;">Geology 12</div> <div style="background-color: #d9e1f2; padding: 2px;">German 12</div> <div style="background-color: #d9e1f2; padding: 2px;">History 12</div> <div style="background-color: #d9e1f2; padding: 2px;">Japanese 12</div> <div style="background-color: #d9e1f2; padding: 2px;">Mandarin 12</div> <div style="background-color: #d9e1f2; padding: 2px;">Principles of Mathematics 12</div> <div style="background-color: #d9e1f2; padding: 2px;">Physics 12</div> <div style="background-color: #d9e1f2; padding: 2px;">PSI Calculus Assessment 12⁺</div> <div style="background-color: #d9e1f2; padding: 2px;">Punjabi 12</div> <div style="background-color: #d9e1f2; padding: 2px;">Spanish 12</div> <p>⁺ For further information refer to <u>UBC-SFU-UVIC-UNBC Calculus Examination Certificate</u>.</p> <p>Approved courses offered in French will also be accepted. (Français 12 is not accepted in place of English 12.)</p> <p>Type of Action: Remove PSI Calculus Assessment 12 from BC list of “Approved Examinable Grade 12 Courses”</p>	

Rationale: The PSI Calculus Assessment test is administered by UBC, UVic, SFU or BCIT in June each year, with results available by mid to late-June. The purpose of the test is to determine if a student is eligible to receive credit for Calculus at the university level (i.e., UBC's MATH 100). The results come too late for inclusion in an admission average for a BC high school applicant, which is normally calculated in March or early April; therefore, inclusion in the list of courses approved for inclusion in an admission average is not practical. In terms of the "Principles of Effective Undergraduate Admission", approved by Senate in May 2008, this information fails at least two tests:

- 1) *transparency* - the current calendar entry may mislead students to believe that writing this test will impact their offer of admission to UBC, and
- 2) *integrity* - the policy does not align with practices as test results are not included in admission averages

It is therefore recommended that the University remove PSI Calculus Assessment 12 from the list of BC Grade 12 courses approved for inclusion in an admission average. Information regarding the test and its application for determining Math credit at the university shall remain in the Calendar.

Calendar Change Proposal Form

SAC Approval Date: Feb. 11, 2009 Effective Session: 2009 Winter Year for change: To be posted to the calendar upon approval for the purpose of advising prospective students.	Contact Person: Rosalie Vlaar, Senior Policy Analyst, Undergraduate Admissions Phone: 822-4240 Email: rosalie.vlaar@ubc.ca
URL: http://www.students.ubc.ca/calendar/index.cfm?tree=2,22,63,0	
Proposed Calendar Entry: <u>Applicants Following the BC/Yukon Secondary School Curriculum</u> → Admission Requirements The minimum academic qualification for admission is secondary school graduation from a recognized secondary school, including the following Grade 11 and 12 courses:	
Grade	Required Courses¹
Grade 12	English 12 or English 12 First Peoples
	Three additional approved examinable Grade 12 courses ^{1 2}
Grade 11	English 11
	Principles of Mathematics 11
	Civic Studies 11 or Social Studies 11 ²
	At least one approved Science 11 ³
	An approved Language 11 ⁴
¹ Or approved equivalent International Baccalaureate, Advanced Placement, or Post-secondary course. See the table Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum and the sections titled Advanced Placement and International Baccalaureate Courses Approved to Satisfy Pre-requisites and Post-Secondary Course Credits that Count Toward High School Graduation . ² First Nations Studies 12 may be used either to satisfy the Civic/Social Studies 11 requirement or as an approved Grade 12 course for your admission average, but may not be used to satisfy both of these admission criteria. ³ See the table Specific Program Requirements for Applicants following the BC/Yukon Secondary School Curriculum for programs requiring two Science courses at the Grade 11 level. ⁴ A beginner's Language 11 does not satisfy this requirement.	

URL: <http://www.students.ubc.ca/calendar/index.cfm?tree=2,22,63,0>

Present Calendar Entry:

Applicants Following the BC/Yukon Secondary School Curriculum → Admission Requirements

The minimum academic qualification for admission is secondary school graduation from a recognized secondary school, including the following Grade 11 and 12 courses:

Grade	Required Courses ¹
Grade 12	English 12 or English 12 First Peoples Three additional approved examinable Grade 12 courses ¹
Grade 11	English 11 Principles of Mathematics 11 Civic Studies 11 or Social Studies 11 At least one approved Science 11 ² An approved Language 11 ³

¹ Or approved equivalent International Baccalaureate, Advanced Placement, or Post-secondary course. See the table [Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum](#) and the sections titled [Advanced Placement and International Baccalaureate Courses Approved to Satisfy Pre-requisites](#) and [Post-Secondary Course Credits that Count Toward High School Graduation](#).

² See the table [Specific Program Requirements for Applicants following the BC/Yukon Secondary School Curriculum](#) for programs requiring two Science courses at the Grade 11 level.

³ A beginner's Language 11 does not satisfy this requirement.

Type of Action: Use First Nations Studies 12 to satisfy either the Social Studies 11 requirement or as an approved Grade 12 (but not both).

Rationale: First Nations Studies 12 is listed by UBC as an “Approved Grade 12 Course”. It is also approved by the Ministry of Education to be used in lieu of Social Studies 11 for graduation purposes. Some applicants have indicated that they would like this single course to be used to satisfy both UBC’s Grade 12 and Grade 11 admission requirements. The recommendation is that this course not be used to “double-dip” and that it may be used for one or the other of UBC’s admission requirements, but not both.

UBC Calendar Change Proposal Form

<p>SAC Approval Date: Feb. 11, 2009</p> <p>Effective Session: 2010 Winter</p> <p>Year for change: To be posted to the calendar upon approval for the purpose of advising prospective students.</p>	<p>Date: November 25, 2008,</p> <p>Contact Persons: Graeme Joseph, Aboriginal Student Recruiter-Advisor, Enrolment Services 604 822-8840 graeme.joseph@ubc.ca</p> <p>Madeleine MacIvor, Director <i>pro tem</i> First Nations House of Learning 604 822-8942 madeleine.macivor@ubc.ca</p> <p>Rosalie Vlaar Senior Policy Analyst, Enrolment Services 604-822-4240 rosalie.vlaar@ubc.ca</p>
<p>URL from Web Calendar: http://www.students.ubc.ca/calendar/index.cfm?tree=2,14,0,0</p> <p>Proposed Calendar Entry:</p> <p>II. Admissions</p> <p><i>Canadian Aboriginal Applicants</i></p> <p>UBC is dedicated to making its vast resources more accessible to Aboriginal people, and to improving its ability to meet their educational needs. The University recognizes that Aboriginal students make valuable contributions to its learning environment and therefore invites inquiries and applications from Aboriginal candidates to its many and diverse fields of study.</p> <p>UBC may consider applicants who do not meet the current competitive admission cut-off set by the individual faculties and schools, but who meet the University-wide academic minimum of 67% for first-year programs or 2.0 AGPA on a 4.0 scale for applicants applying from a recognized post-secondary institution.</p> <p>Applicants must also satisfy program pre-requisites set by the individual faculties and schools.</p> <p>Applicants who wish to be considered under this admission category, you must complete an <u>Aboriginal Supplemental</u></p>	<p>URL from Web Calendar: http://www.students.ubc.ca/calendar/index.cfm?tree=2,14,0,0</p> <p>Present Calendar Entry:</p> <p>II. Admissions</p> <p><i>Canadian Aboriginal Students</i></p> <p>UBC is dedicated to making its vast resources more accessible to Aboriginal people, and to improving its ability to meet their educational needs. The University recognizes that Aboriginal students make valuable contributions to its learning environment and therefore invites inquiries and applications from Aboriginal candidates to its many and diverse fields of study.</p> <p>UBC will consider applicants who do not meet the current academic standing set by the individual faculties and schools, but who meet the University-wide academic minimum of 67% for applicants applying directly from high school or 2.0 for applicants applying from a recognized post-secondary institution.</p> <p>Applicants will be considered on an individual basis by the applicable faculty or school and a representative of the First Nations House of Learning. Educational history, cultural knowledge, work experience, educational goals, and achievements that indicate an ability to</p>

<p>Application in addition to the application for admission to UBC. Applicants will be considered on an individual basis by the applicable faculty or school in consultation with a representative of the First Nations House of Learning. Educational history, cultural knowledge, community participation, work experience, and educational goals will be considered, as well as, other achievements that indicate an ability to succeed at the university</p> <p>For the purpose of application and admission to UBC Vancouver, and in accordance with the <i>Constitution Act, 1982</i>, Part II, Section 35(2), being Schedule B to the <i>Canada Act 1982</i> (U.K.), 1982, c. 11, an Aboriginal applicant is an Indian, Inuit, or Métis person of Canada.</p>	<p>succeed at university will be considered.</p> <p>Each applicant must submit two letters of reference from persons specifically able to assess the applicant's potential for academic success. One reference letter should be from a recognized Aboriginal organization or community leader. Applicants must also submit a personal letter outlining their academic objectives.</p> <p>For the purposes of application and admission to UBC, and in accordance with the <i>Constitution Act, 1982</i>, Part II, Section 35(2), being Schedule B to the <i>Canada Act 1982</i> (U.K.), 1982, c. 11, an Aboriginal applicant is an Indian, Inuit, or Métis person of Canada.</p> <p>Type of Action: Clarify the admission process and criteria for Canadian Aboriginal applicants to degree programs.</p> <p>Rationale:</p> <p style="text-align: center;">Eligibility</p> <ul style="list-style-type: none"> • The present policy indicates that Canadian Aboriginal applicants may be eligible for direct admission to a degree program if they meet university basic admission requirements but do not meet competitive cut-offs. It makes no reference to program-specific requirements. Experience to date indicates that applicants have always been required to meet the program specific course requirements; however, the Deans (or their delegates) have been flexible with the admitting GPA. The revised policy language is clearer on this point. • It should be noted that, because of the complex process that has been in place for admission via this policy to date, many Aboriginal applicants have, instead, been considered under “Dean’s Discretion”, which bypasses the requirement for letters but which has been held to providing evidence of being Aboriginal. • The eligibility requirements direct the policy towards Canadian Aboriginal peoples as defined within the Constitution. It is occasionally desirable to require documentation to verify that applicants are actually Aboriginal. A verification statement has been included in the revised policy language. <p style="text-align: right;">Application</p>
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	<ul style="list-style-type: none">• To be considered through the policy that has been in place to date, applicants would have to submit three letters. This is far more than we ask any other applicant. Many students have trouble with the community reference letter because of political or life reasons. Consultation between Aboriginal Programs and Services in the Okanagan and the Longhouse in Vancouver have led to the creation of a supplemental application form in which applicants must answer a series of questions and provide contact information for two referees (an academic and community) for the purpose of verifying the information. This alleviates much of the burden of relying on third parties to submit documentation in support of the applicant.• The supplemental application would only be open to those Aboriginal students who self-identify. This new process is anticipated to cut down on document collection and application processing time. <p style="text-align: center;">Evaluation</p> <ul style="list-style-type: none">• By using a set of questions, the First Nations House of Learning and the program or school being entered will be able to ensure that the student provides them the information that they need.• Evaluators will be able to contact the references to verify the information on the form. It is proposed that the First Nations House of Learning or the Aboriginal Student Recruiter-Advisor would contact the community reference, while the program area would contact the academic reference.• To make the evaluation process as transparent as possible, it is proposed that the Aboriginal advisor and the faculty evaluators use established criteria to review applications. If not admitted, they should be able to provide written feedback to the applicant advising them of how to improve should they wish to reapply in the future.• The Aboriginal Supplemental Applicant would supplement rather than replace any broad-based admission process in place for a program.
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Undergraduate Admissions
Supplemental Application for Aboriginal Students
Version 1.3 (January 2009)

All students who apply to UBC must meet the university's general entrance requirements as well as requirements specific to the program to which they are applying. These requirements include a competitive admission average that students must meet in order to be accepted to the program. Most Aboriginal students admitted to UBC meet both sets of requirements, including the competitive admission average.

If you are a Canadian Aboriginal student who does not meet your program's competitive admission average, UBC has an Aboriginal Admission Policy that allows the university to consider your application outside of the competitive process of admission. To be considered through this policy you must submit this supplemental application form before June 1st. It is best to complete this form well before April 1st to ensure a timely evaluation before course registration.

If you have any questions, please contact Graeme Joseph, Aboriginal Student Recruiter – Advisor at 604-822-8840 or by e-mail at graeme.joseph@ubc.ca.

Applicant Name: _____

Applicant Reference Number: _____

Date of Birth: _____

Question 1: Please tell us about your educational goals. (Maximum length: 250 words)

Question 2: Please describe a significant education experience you have had and explain how this experience relates to your desire to attend UBC. (Maximum length: 250 words)

Question 3: Please list your activities and experiences, including work experience, community service, and involvement in clubs, athletic and cultural organizations, and volunteer work for the past five years. Use the Description field to explain how you were involved in each activity. If

you do not find your activity listed, select OTHER. (Please do not feel compelled to fill all of the spaces provided).

Activity Type	Activity & Experiences	Position Held	Date	Description
Athletics	Soccer	Team Captain	2000-2009	Member of the Kispiox Eagles from 2007-2009.

Question 4: (Optional) Please list any awards, achievements, honors or recognition that you have received in the past five years. Include both academic and non-academic achievements such as sports, community service, and cultural achievements.

Awards and Achievements	Year Received	Description

Question 5: (Optional) Please include any additional information about yourself that you would like the evaluators to consider. For instance, you might use this space to describe how you identify as an Aboriginal person. Or, you may use it to describe challenges that you have experienced during your studies that have impacted your academic performance. (Maximum length: 500 words)

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Question 6: Please provide the names of two references who we can contact to verify the information you have provided. Your first reference must be an academic reference (a teacher, counselor, principal, instructor, or professor). Your second reference may be an Aboriginal community reference (from a recognized Aboriginal leader or organization) or an alternate community reference. Please note we may ask your references to provide additional information relevant to your application.

Name: Contact Phone Number: Contact E-mail: Relationship to you:	
Name: Contact Phone Number: Contact E-mail: Relationship to you:	

Declaration

A. I certify that I have provided accurate information and that all writing in this application is my own. I authorize the verification of this information for admission.

B. I certify that I am an Aboriginal person. For the purpose of admission to UBC and in accordance with the *Constitution Act, 1982*, Part II, Section 35(2), being Schedule B to the *Canada Act 1982* (U.K.), 1982, c. 11, an Aboriginal person is an Indian, Inuit, or Métis person of Canada. We may require applicants to provide documentation supporting their Aboriginal self-identification.

C. I understand that falsification or plagiarism of my application will result in the withdrawal of my application and/or the offer of admission.

☐ I have read and I agree with this declaration

☐ I do not agree with this declaration

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