

THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Secretariat

Senate and Curriculum Services

Enrolment Services

2016–1874 East Mall

Vancouver, BC V6T 1Z1

www.senate.ubc.ca

Vancouver Senate

MINUTES OF JANUARY 21, 2009

Attendance

Present: Dr. R. Windsor-Liscombe (Vice-Chair of Senate, Meeting Chair), Mr. B. J. Silzer (Secretary), Ms. K. Aminoltejari, Dr. R. Anstee, Dr. K. Baimbridge, Dean M. A. Bobinski, Ms. H. Boyd, Principal M. Burgess, Dr. B. Cairns, Mr. G. Costeloe, Dr. B. Craig, Mr. D. Dance, Dr. J. Dennison, Mr. G. Dew, Dr. W. Dunford, Dean B. Evans, Dr. D. Farrar (Provost & VP Academic), Dr. D. Fielding, Mr. B. Frederick, Ms. M. Friesen, Dean N. Gallini, Mr. R. Gardiner, Mr. C. L. Gorman, Dr. W. Hall, Dr. P. G. Harrison, Ms. D. Herbert, Dr. R. Irwin, Dean M. Isman, Dr. A. Ivanov, Dr. B. S. Lalli, Mr. D. Leung, Dr. P. Loewen, Mr. A. Loughheed, Mr. B. MacDougall, Dr. P. L. Marshall, Dr. W. McKee, Mr. R. McLean, Mr. A. Mohan, Ms. S. Morgan-Silvester (Chancellor), Dr. G. Öberg, Dr. C. Orvig, Dr. B. Osmond, Dr. K. Patterson, Dr. J. Plessis, Dr. A. Riseman, Dr. T. Ross, Dr. L. Rucker, Dean J. Saddler, Ms. A. Shaikh, Ms. L. Silvester, Dr. S. Singh, Dr. R. Sparks, Dr. B. Stelck, Dr. S. Thorne, Dean R. Tierney, Dr. M. Upadhyaya, Dr. M. Vessey, Mr. B. Wang, Mr. A. Warbinek, Dr. P. Ward, Mr. A. Wazeer, Ms. M. Young, Dr. T. Young.

By invitation: Mr. A. Arida, Ms. L. Charvat, Dr. E. Dean, Dr. C. Fabian, Dr. B. Fleming, Dr. J. Giltrow, Dr. A. Kindler, Ms. J. Mee, Ms. J. Munro, Ms. R. Vlaar.

Regrets: Dean T. Aboulnasr, Dr. Y. Altintas, Dr. J. Brander, Ms. A. Dulay, Dr. W. Fletcher, Dr. S. Grayston, Mr. S. Heisler, Dr. S. B. Knight, Ms. H. Lam, Mr. A. Lee, Dr. D. Lehman, Mr. W. McNulty, Mr. C. Meyers, Dean D. Muzyka, Principal L. Nasmith, Dean S. Peacock, Ms. A. Peterson, Mr. G. Podersky-Cannon, Dean C. Shuler, Dean R. Sindelar, Dean G. Stuart, Prof. S. J. Toope (President and Chair), Mr. D. Verma, Dr. R. Wilson, Dr. R. A. Yaworsky.

Recording Secretary: Associate Secretary Ms. L. M. Collins.

Call to Order

Dr. Windsor-Liscombe called to order the fifth regular meeting of the Vancouver Senate for the 2008/2009 academic year.

Senate Membership

The Secretary announced the following changes to Senate membership.

1. Dr. Mahesh Upadhyaya and Dr. Andrew Riseman had filled vacancies as faculty representatives of the Faculty of Land and Food Systems.
2. Mr. Sean Heisler had replaced Mr. Philip Edgcumbe as student representative of the Faculty of Applied Science.

Minutes of the Previous Meeting

The Recording Secretary reported that she had received several corrections to the attendance list.

<i>Mr. Leung</i>	}	<i>That the minutes of the meeting of December 17, 2008 be adopted as corrected.</i>
<i>Dr. Ward</i>		

Carried.

Business Arising from the Minutes

REFERRAL TO NOMINATING COMMITTEE: CULTURE OF SERVICE

Agenda Committee Chair Dean Bobinski had circulated the following report.

Senators will recall some discussion at the December 17, 2008 meeting of the Senate about the need to encourage a stronger “culture of service” at the University. Those Senators who are Chairs of Senate Committees will also recall this same

Business Arising From the Minutes, continued

issue having arisen at the December 2008 Chairs meeting.

*Dean Bobinski
Dr. Thorne*

}

*That Senate direct the Nominating
Committee to:*

*Consider ways to enhance the “culture of
service” amongst members of the university
community; and*

*Review ways in which service to the
University is currently evaluated and
recognized; and*

*Explore mechanisms by which faculty,
students, and staff can be encouraged to
actively participate in the governance of the
University and its units; and*

*Report back on its deliberations by the May
2009 meeting of Senate.*

Carried.

Correspondence

The Secretary reported that the Senate had received Seasons Greetings from the Board of Governors. The Associate Secretary further noted that Senators had been invited to a reception hosted by the Board of Governors to be held on February 4, 2009.

Admissions Committee

Committee Chair Dr. Fielding presented the reports.

Admissions Committee, continued

DOCTOR OF MEDICINE: CHANGES IN ADMISSION REQUIREMENTS

The Committee had circulated proposed revisions to the Calendar entry on admission to the Doctor of Medicine program.

<i>Dr. Fielding</i>	}	<i>That Senate approve the revised calendar entry on admission to the Doctor of Medicine program, effective for the 2009/2010 admission cycle and thereafter.</i>
<i>Dr. Anstee</i>		

Carried.

BACHELOR OF COMMERCE AND BACHELOR OF ARTS: CHANGES IN ADMISSION REQUIREMENTS

The Committee had circulated a proposal for the current admission cycle to substitute Grade 11 grades in place of required Grade 12 grades for the calculation of an admission average for out-of-province applicants to the Bachelor of Arts and Bachelor of Commerce programs. Students admitted on the basis of an admission average incorporating Grade 11 grades would be required to satisfy all published admission requirements for admission to the University in order to retain the offer of admission. The proposal was intended to allow more timely offers of admission. The Admissions Committee planned to closely monitor the implementation of this change.

<i>Dr. Fielding</i>	}	<i>That Senate approve the proposed changes to the admission requirements for out-of-province applicants to the Bachelor of Arts and the Bachelor of Commerce programs, effective for only the 2008/2009 admission cycle (for entry to the 2009 Winter Session).</i>
<i>Dr. Ross</i>		

DISCUSSION

Dr. Fielding explained that this pilot project would allow the University to collect data about the effect of using Grade 11 grades in the calculation of the admission average.

Admissions Committee, continued

Because offers could be made much earlier, the University would likely increase its success in attracting top Ontario students.

Ms. Silvester asked whether there were plans to extend this arrangement to BC students. Dr. Fielding responded that, due to self-reporting of grades, UBC was already able to make relatively early offers to BC students. For applicants from Ontario, UBC had to await grades from the Ontario Ministry of Education.

In response to a question from Ms. Boyd, Dr. Fielding stated that applicants would still be required to meet all University admission requirements, including the published University minimum admission average. Should an applicant fail to meet that standard, the offer would be withdrawn. Dr. Loewen noted that the published University minimum was significantly lower than the competitive admission average for each program. He asked what would happen if a student's final admission average were to fall below the competitive cut-off for the program in question. Dr. Harrison replied that this student would not have to meet the competitive average to retain the offer. It had been the University's practice for several previous years not to revoke an offer unless the student's average fell below the University minimum. Dr. Harrison spoke in favour of the motion as a way to support earlier offers that would be more likely to receive meaningful consideration by students.

Mr. Costeloe suggested that, in response to this new practice, high school students might work harder in Grade 11 as compared to Grade 12. The assembly recognized Dr. Janet Giltrow, Associate Dean of Arts, who clarified that Grade 11 grades would only be used when their Grade 12 counterparts were missing. Dr. Giltrow expressed confidence that use of Grade 11 grades as described would result in appropriate offers. She noted that a Grade 11 final grade was in some ways a better indicator than a Grade 12 interim grade. Dr. Ross reported that, had this practice been implemented for the previous year, analysis

Admissions Committee, continued

of a sample of admitted students had showed that the University would have admitted effectively the same class. Dr. Farrar stated that Ontario universities typically issued offers in February to the top 10 to 15 percent of the applicant pool, and that the correlation between Grade 11 and Grade 12 grades was very high for students with averages above 90 percent. He spoke in support of the motion as a way to issue earlier offers to the best students in a very competitive environment.

Mr. Costeloe asked what else had been done to speed up the admission process. Mr. Silzer responded that the current proposal was one of many initiatives designed to support earlier offers. It had been of concern for some time that UBC's processes did not permit offers at a time in the admission cycle when students are ready to receive them and to respond. He stated that the University worked to refine its strategies in this area each year.

Carried.

*Dr. Harrison
Mr. Dew*

} *That Senate delegate to the Senate Admissions Committee authority to permit any direct-entry undergraduate program to admit students under the conditions specified in the report entitled 'Substitution of Grade 11 Grades for Timely Admission Evaluations' for only the 2008/2009 admission cycle (for entry to the 2009 Winter Session).*

Carried by the
required 2/3
majority.

*Dr. Harrison
Dr. Sparks*

} *That the Senate Admissions Committee report back to Senate by November 2009 on the effects of the pilot on both the timeliness and the rates of uptake of offers of admission.*

Admissions Committee, continued

DISCUSSION

In response to a question from Mr. Dew, Mr. Silzer expressed the opinion that the proposed deadline of November 2009 was reasonable.

The motion was
put and carried.

DOCTOR OF MEDICINE: ESSENTIAL SKILLS AND ABILITIES (TECHNICAL STANDARDS) FOR ADMISSION, PROMOTION AND GRADUATION

The Committee had circulated a proposed policy from the Faculty of Medicine on Essential Skills and Abilities (Technical Standards) for Admission, Promotion, and Graduation in the Doctor of Medicine program. While the current proposal was for approval of the new policy, the Admissions Committee also planned to submit an associated Calendar entry for approval at the February 2009 meeting.

*Dr. Fielding
Mr. Dance*

}

That Senate approve the policy on Essential Skills and Abilities (Technical Standards) for Admission, Promotion, and Graduation in the Doctor of Medicine Program.

DISCUSSION

Dr. Dance expressed support for the proposed policy as articulating standards that were already well understood within the program. He asked what kinds of support the Faculty had in mind for students coping with the many physical, emotional, and mental demands of the program. The assembly recognized Dr. Bruce Fleming, who stated that the Faculty recognized the strain students were under and stated that many supports were available through the Faculty of Medicine Office of Student Affairs, which had offices at each of the three distributed sites. He also introduced Ms. Lori Charvat, Associate Dean, Equity, and indicated that Ms. Charvat's office also served as a resource for students.

The motion was
put and carried.

Curriculum Committee

See also 'Appendix A: Curriculum Summary.'

Committee Chair Dr. Marshall presented the reports.

CURRICULUM PROPOSALS FROM THE FACULTIES OF APPLIED SCIENCE AND ARTS

<i>Dr. Marshall</i>	}	<i>That the new and changed courses and programs brought forward by the Faculties of Applied Science and Arts be approved.</i>
<i>Dr. Rucker</i>		

CERTIFICATE IN EXECUTIVE BUSINESS LEADERSHIP

The Committee presented for information a new Certificate in Executive Business Leadership from the Faculty of Commerce & Business Administration (also known as the Sauder School of Business).

DISCUSSION

Mr. Costeloe expressed some concern about programs created in partnership with donors, and asked about target groups of students for the new program. Dr. Ross stated that the Sauder School of Business had developed partnerships with a wide variety of organizations to reach out across the province and the country. Although some of those partners also chose to donate money to the University, the primary focus of these partnerships was the development of programs tailored to specific learner requirements. Some executive education certificates were restricted to specific groups, while others allowed open enrolment. The present certificate had been developed in partnership with the BC Lottery Corporation.

Nominating Committee

Committee member Dr. Marshall presented the reports.

Nominating Committee, continued

ADJUSTMENTS TO COMMITTEE MEMBERSHIP

*Dr. Marshall
Ms. Friesen* } *That Senate approve the revision to the
membership of the Curriculum Committee
as follows:*

*Add Dr. Mahesh Upadhyaya to fill a vacancy
and add Mr. Sean Heisler to replace Mr.
Philip Edgcumbe.*

Carried.

*Dr. Marshall
Dean Saddler* } *That the membership of the Vancouver
Senate Admissions Committee be adjusted
to include the Vice-Provost & Associate
Vice-President, Academic Resources as an
ex-officio, non-voting member of the
Committee.*

Carried.

*Dr. Marshall
Mr. Leung* } *That Mr. Sean Heisler replace Mr. Philip
Edgcumbe on the Library Committee.*

Carried.

JOINT COMMITTEE OF THE BOARD AND SENATES ON UNIVERSITY COORDINATION

The Committee had circulated a proposal to establish a Joint Committee of the Board of Governors and the Senates on University Coordination. The assembly recognized Mr. Christopher Eaton, Academic Governance Officer, who gave a brief overview of the history of a previous iteration of this Committee under earlier versions of the *University Act*. The previous committee had been dissolved at a time when the Senate had representation on the Board of Governors, but had not been reestablished when the composition of the Board was changed. Noting recent discussions about the need for improved communication between the Board and the Senates, the secretariats and the Committee were of the

Nominating Committee, continued

opinion that the joint establishment of the proposed Committee by the Board and the Senates would help to address this issue.

<i>Dr. Marshall</i>	}	<i>That Senate approve the striking of a “Joint Committee of the Board and Senates on University Coordination” under the terms and conditions set out in the attached proposal; and</i>
<i>Dr. Rucker</i>		

That the Agenda Committee be directed to consider and bring forward to Senate any necessary amendments to the Rules & Procedures of Senate necessary to the facilitate the work of the Joint Committee.

DISCUSSION

Senators noted that the proposed composition of the Committee included neither a faculty member nor a Convocation Senator. Mr. Eaton stated that a Committee with representation from all constituencies would become unmanageably large.

Mr. Eaton recalled that it had taken approximately nine months for all three governing bodies to approve some recent policies on senior appointments, due to the inefficiency of existing ad hoc liaisons between the governing bodies. Dr. Windsor-Liscombe expressed support for the proposed committee as a way to add to the “quality of thought” on a collaborative process of institutional governance.

There was discussion about the advantages of ad hoc versus standing committees, with some Senators urging caution with respect to establishing too many committees. Dr. Harrison expressed support for the establishment of a standing committee. Although the committee would not necessarily have a lot of work before it, the committee would always be in place should a need arise from the senior administration or elsewhere.

Nominating Committee, continued

Mr. Costeloe asked how it would be determined whether an Okanagan or Vancouver Student Senator would serve first in the alternating sequence. Dr. Marshall suggested that the secretariat would determine a mechanism to decide the campus of the first student representative and would also track the necessary membership changes for future.

Noting the substantial amount of committee work already assigned to most Senators, Dr. Vessey suggested that the terms of reference stipulate that the committee not meet more often than four times per year. Chancellor Morgan-Silvester drew attention to the fact that she was the proposed chair of the committee, and reassured Senators that the committee would only meet when it proved to be useful.

AMENDMENT

<i>Dr. Patterson</i>	}	<i>That the composition of the Joint Committee of the Board and Senates on University Coordination be amended to specify student representation as follows:</i>
<i>Mr. McLean</i>		

*One Student Senator selected by the
Okanagan Senate; and*

*One Student Senator selected by the
Vancouver Senate.*

Carried.

DISCUSSION ON MAIN MOTION

Mr. Eaton noted that the Okanagan Senate had amended the proposed composition in the same way. There was discussion about whether the motion ought to specify provisional approval to allow the Board of Governors to respond to the amendment proposed by the Senates. Ms. Collins pointed out that approval from all three governing bodies was required before the Committee could be considered established, so the approval of any one of the three bodies could be considered provisional in effect.

Nominating Committee, continued

Dr. Vessey stated that there was an onus on members of the Board and Senates to find ways to communicate with one another, and expressed concern that the proposed committee would assume too much of this responsibility unto itself. Mr. Eaton pointed out that the proposal did not include any provision for the delegation of authority to the committee, and that the committee's primary role would be to make recommendations for consideration by the Board and the Senates.

The main motion
was put and
carried.

Student Awards Committee

Committee Chair Dr. Stelck presented the report.

NEW AWARDS

See also 'Appendix B: New Awards.'

<i>Dr. Stelck</i>	}	<i>That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.</i>
<i>Ms. Silvester</i>		

Carried.

MINIMUM AMOUNTS FOR ENDOWED AWARDS

Dr. Stelck recalled a question posed by a Senator at a previous meeting about named awards in relatively small amounts. He responded that, although the Development Office and Office of Student Financial Assistance and Awards did not actively promote the establishment of small awards, the University would generally honour a specific request from a donor. Some donors of significant gifts had begun with a single \$500 prize. Dr. Stelck stated that handling these smaller gifts with care and attention inspired donor trust, and

Student Awards Committee, continued

that some donors chose to later endow larger amounts. A relative small number of these kinds of awards had been established in recent years.

Ad Hoc Committee on Academic Advising Issues Relating to a Culturally Diverse Student Body

The assembly recognized guest presenter and Committee Chair Dr. Elizabeth Dean. Dr. Dean gave a brief overview of the Committee's establishment and its work to date, noting that early identification of the need for work in this area had stemmed from the observation of the Senate Committee on Appeals on Academic Standing that students from diverse backgrounds appeared disproportionately often as appellants before the Committee.

<i>Dr. Harrison</i>	}	<i>That the report of the Senate Ad Hoc Committee on Academic Advising Issues relating to a Culturally Diverse Student Body be received.</i>
<i>Mr. Warbinek</i>		

Carried.

<i>Dr. Harrison</i>	}	<i>That the recommendations contained in page 9 of the report of the Senate Ad Hoc Committee on Academic Advising Issues relating to a Culturally Diverse Student Body be approved.</i>
<i>Mr. Warbinek</i>		

The recommendations referenced in the above motion read as follows:

That the Vice-President Academic and the Vice-President Students be directed to determine the appropriate mechanism for reviewing the findings in order to further assess the issues identified in the Committee's report and to develop a plan to address the concerns as appropriate; and

That the Vice-President Academic be directed to report to Senate in December 2009, December 2010 and triennially thereafter regarding initiatives and planning relating to academic support for culturally diverse students to date.

Ad hoc Committee, continued

DISCUSSION

Dr. Hall noted that there did not appear to be sufficient data to support definitive conclusions. Dr. Dean agreed that much of the data considered by the Committee had been qualitative in nature, but stated that several themes had emerged from discussions with student advisors and associate deans. The Committee had also struggled somewhat to determine its working definition of “diverse”. Dr. Hall asked whether there were mechanisms available for the collection of further data.

The assembly recognized Committee member Ms. Janet Mee. Ms. Mee suggested that the primary difficulty was not in the collection of data, but in choosing how to analyze it. She stated that it was impossible to improve service to diverse communities without first understanding how they wished to interact with the University. She noted that it might not be problematic, for example, if it were to be identified that a given group chose not to engage with student advisors on a regular basis because perhaps this group had gained access to the necessary information in other ways.

Noting the recommendation for annual and then triennial reports back to Senate, Dr. Anstee asked whether it might be reasonable to request only one report back later in 2009 before deciding whether regular reports would be useful in future. Dr. Dean stated that the Committee was most interested in some periodic reporting mechanism to ensure ongoing attention to the issue, but that other intervals could be considered.

Mr. McLean stated that the Senate Student Caucus had discussed this report at length, and that members had expressed frustration that the only recommendation after two years of Committee work was that another office should look at the problem. He added that, although the matter had been raised at Senate only two years earlier, students from diverse backgrounds had been encountering systemic problems for much longer. He

Ad hoc Committee, continued

expressed disappointment that these problems had not received more explicit attention from the Committee. He stated that, if the Senate were to accept the recommendations of the Committee, it would be critical to choose reporting timelines that would support prompter action.

Dr. Thorne expressed appreciation for the work of the Committee, noting that amorphous and complex issues did not lend themselves to the measurement of quantitative data. She was hopeful that the next phase of discussion would focus on alternative mechanisms to approach the issues, rather than wrestling with issues related to data and measurement. She suggested that the first paragraph of the motion be severed. Dr. Dean responded that the first paragraph was important because the Committee wished to identify one or more people as specifically responsible. Dr. Harrison stated that the Committee had felt that it could not make further progress, and that the referral to the Provost and Vice-President, Students was the best way forward.

Dr. Öberg suggested reversing the question before the Committee. Rather than beginning with the assumption that diversity created problems for students, a better approach would be to ask which students were struggling and whether cultural diversity was related to that struggle, and what kinds of support were needed. Dr. Vessey stated that, although a pressing problem had been identified, the solutions seemed elusive in the absence of an appropriate body to take action. He respectfully suggested that the Senate reject the motion and begin again with new terms of reference.

In response to a question from Dr. Dunford, Dr. Farrar gave an overview of activities that were already underway at the University to examine issues of climate and equity from the student perspective. He reminded Senators that an equity plan for the University was in

Ad hoc Committee, continued

development. In addition, a group reporting jointly to the Provost and the Vice-President, Students would soon be struck to consider the broader student experience.

In response to a question from Dr. Baimbridge, Dr. Dean stated that due to privacy considerations, the University did not keep records on which students were failing and whether cultural diversity was a factor. Dr. Dean indicated, however, that the Committee had heard some very compelling anecdotal evidence about the disjointed nature of services for diverse students.

The motion was
put and failed.

<i>Dr. Thorne</i>	}	<i>That the Ad Hoc Committee on Academic Advising Issues Relating to a Culturally Diverse Student Body be discharged.</i>
<i>Dr. Rucker</i>		

Carried.

2007/2008 Report of the University Librarian to the Senate

Dr. Ward, University Librarian *pro tem.*, presented the annual report of the University Librarian to the Senate (available at http://www.library.ubc.ca/home/UBC_RS_07-08_fa.pdf). He described the rapid transformation of the academic library from primarily physical to virtual status. The growth in electronic transmission of information in the teaching, learning, and research activities of the University had a significant impact at the same time that the physical collection continued to grow at a brisk rate. Space for the growing collection would become a challenge sooner than earlier predicted. Dr. Ward described the need to balance electronic resources with conventional library collections as the primary challenge in academic librarianship in the near future. He also gave an update on the activities of the Irving K. Barber Learning Centre, noting that it had been Dr. Barber's wish that the Centre reach out to the broader community.

Report of the University Librarian, continued

In response to a question from Mr. Wazeer, Dr. Ward was hopeful that 24-hour study space would be made available in the Irving K. Barber Learning Centre by April 2009. Security had been the primary concern. Dr. Ward invited student submissions by email with respect to ideas for furnishings for study space.

Dr. Vessey, Dr. Orvig, Mr. Lougheed, and others expressed concern that:

1. The Senate Library Committee remained inactive and without an elected chair, even though the Senate was charged with making rules for the management and conduct of the Library under the *University Act*; and
2. There appeared to be no opportunity for faculty members, members of Senate, or the Senate Library Committee to meet with short-listed candidates for the position of University Librarian.

Dr. Farrar agreed to look into the candidate schedule and correct any oversights. He noted that attendance had been sparse at open forums scheduled as part of other executive search processes. Dr. Vessey noted a link to the above-mentioned referral to the Nominating Committee on culture of service, and encouraged the senior administration to find ways to encourage faculty to feel welcome to participate.

Report from the Associate Vice-President, Enrolment Services & Registrar

Mr. Silzer presented the report.

2009/2010 ACADEMIC YEAR

The Associate Vice-President & Registrar had circulated the term and examination dates for 2009/2010 as well as a link to the detailed Academic Year. He reminded Senators of their earlier decision to modify Term 2 of the 2009/2010 Academic Year to accommodate the Vancouver 2010 Winter Olympics. One consequence of this modification was that the last day of the examination period was scheduled to fall on May 1. In response to wide consultation, Enrolment Services had received submissions from students concerned

Report from the Associate Vice-President, Enrolment Services & Registrar, continued

about the examination schedule extending into the month of May, and was investigating ways to ensure conclusion of the examination period by April 30. Such measures would include:

1. Increasing the number of evening examinations throughout the examination period;
2. Gaining access to larger facilities, e.g., Thunderbird Arena or War Memorial Gymnasium; and
3. Holding examinations on one Sunday, namely April 25, 2010.

Mr. Silzer noted that the one-time scheduling of examinations on a Sunday would constitute an experiment that would provide data for decision making in future years.

Agenda Committee -- in camera

SENATOR LEAVE REQUEST

In closed session, the Senate responded to a request that a Senator be granted a leave from Senate and Committee duties.

Adjournment

There being no further business, the meeting was adjourned. The following regular meeting was scheduled for Wednesday, February 25, 2009.

APPENDIX A: CURRICULUM SUMMARY

FACULTY OF APPLIED SCIENCE

Program area name change from Clinical Engineering to Biomedical Engineering

FACULTY OF ARTS

PROGRAM CHANGES

B.A. > CNERS > Honours in Archaeology and History of Greece, Rome, and the Near East
B.A. > CNERS > Honours in Classical Studies
B.A. > CNERS > Honours in Myth and Literature in Greece, Rome and the Near East
B.A. > CNERS > Major in Archaeology and History of Greece, Rome, and the Near East
B.A. > CNERS > Major in Classical Studies
B.A. > CNERS > Major in Myth and Literature in Greece, Rome and the Near East
B.A. > CNERS > Minor in Archaeology and History of Greece, Rome and the Near East
B.A. > CNERS > Minor in Classical Studies
B.A. > CNERS > Minor in Myth and Literature in Greece, Rome and the Near East
B.A. > Geography > Program entry for Biogeosciences; description of Major
B.A. > Geography > Honours in Geography
B.A. > Geography > Minor in Geography
B.A. > Geography > Major in Geography (Environment and Sustainability)
B.A. > Geography > Major in Geography (Human Geography)
B.A. > Psychology > Honours, Major, Minor

NEW AND CHANGED COURSES

ANTH 221 (3)
ANTH 241 (3)
ANTH 312 (3)
ANTH 378 (3)
ANTH 412 (3)
ANTH 478 (6)
ASIA 353 (3)
ASIA 498 (3)
CLST 105 (3)
CLST 110 (3)
CLST 111 (3)
CLST 231 (3)
CLST 232 (3)
CLST 401 (3)
CLST 402 (3)
CLST 403 (3)

Appendix A: Curriculum Summary, continued

CLST 404 (3)
CNRS 335 (3/6) D
CRWR 301 (3/6) D
CRWR 405 (3/6) D
CRWR 409 (3/6) D
CRWR 410 (3/6) D
GEOG 419 (3)
GEOG 429 (3)
GEOG 439 (3)
GEOG 469 (3)
GEOG 489 (3)
GEOG 499 (3)
JRNL 100 (3/6) D
PHIL 491 (3-6) D
PSYC 207 (3)
PSYC 208 (3)
PSYC 217 (3)
PSYC 218 (3)
SOCI 435 (3/6) D

FACULTY OF COMMERCE & BUSINESS ADMINISTRATION

NEW PROGRAM

Certificate in Executive Business Leadership (submitted for information)

APPENDIX B: NEW AWARDS

AUDAIN Foundation Graduate Fellowship: Four fellowships of \$16,000 each have been endowed by the Audain Foundation for graduate students in the Critical and Curatorial Studies Program. The awards are made on the recommendation of the Faculty of Arts in consultation with the Faculty of Graduate Studies. (First awards available for the 2009/10 Winter Session)

Gerry BURCH Scholarship in Forest Sciences: A \$1,000 scholarship is offered by Gerry Burch (B.A.Sc. in Forest Engineering, 1948) to an undergraduate student entering second or third year in the Forest Sciences Program. Preference is given to students with an interest in genetics. The award is made on the recommendation of the Faculty of Forestry. (First award available for the 2009/10 Winter Session)

CHEMISTRY Graduate Fellowship: Fellowships totalling \$100,000 are offered by the Department of Chemistry for graduate students in Chemistry. The awards are made on the recommendation of the Department in consultation with the Faculty of Graduate Studies. (First awards available for the 2009/10 Winter Session)

W. Jo GARDNER Memorial Award in Dental Hygiene: A \$1,000 award has been endowed by the family, colleagues and friends of Willa Jo Gardner, who was a revered instructor to students in the University of British Columbia Dental Hygiene Diploma Program from 1968 to 1986. The award is granted to a top graduating dental hygiene degree student in the Dental Hygiene Entry-to-Practice option who exemplifies outstanding leadership, character, and concern for fellow students and clients, and is an active student member of the BCDHA and CDHA during their four-year program. The award is made on the recommendation of the Faculty of Dentistry. (First award available for the 2009/10 Winter Session)

GRADUATING Class of 1948 Bursary: Bursaries totalling \$2,250 have been endowed by members of the Class of 1948 on the occasion of their 60th anniversary. The awards are offered to undergraduate students and are made on the recommendation of the Office of Student Financial Assistance and Awards. (First awards available for the 2009/10 Winter Session)

Judith GURNEY Memorial Bursary in Medicine: Bursaries totalling \$1,200 have been endowed by the estate of Judith Gurney through her son, Derek Gurney, for students in the M.D. Program who are in need of financial assistance. (First awards available for the 2009/10 Winter Session)

Appendix B: New Awards, continued

Dr. Adam MARGESSON Award in Addictions Medicine: A \$1,000 award has been endowed by classmates, friends and family in honour of Dr. Adam Margesson (M.D. 2008) for an M.D. student, in any year of study, who has demonstrated an interest in and commitment to addictions medicine. The award serves to carry on Adam's passion and involvement with addictions medicine and provide opportunity for other students to follow in his footsteps. The award is made on the recommendation of the Faculty of Medicine. (First award available for the 2009/10 Winter Session)

Faculty of MEDICINE Bursary: Bursaries totalling \$1,000 have been endowed by alumni and friends of the Faculty of Medicine for undergraduate students in the Faculty. (First awards available for the 2009/10 Winter Session)

Gail MOORE Memorial Thunderbird Women's Golf Award: One or more awards, which may range from a minimum value of \$500 each to the maximum allowable under athletic association regulations, are offered to outstanding members of the Thunderbird Women's Varsity Golf Team in any year of study. Awards are made on the recommendation of the President's Athletic Awards Committee for outstanding students who have demonstrated excellent leadership skills and maintained good academic standing. (First awards available for the 2009/10 Winter Session)

Tyler O'FARRELL Memorial Prize in Sustainable Forest Management: A \$500 prize is offered by the friends and family of Tyler O'Farrell (B.Sc. in Forest Resources Management, 2008), to recognize the spirit, competitiveness and academic excellence of Tyler. The prize is granted on the recommendation of the Faculty of Forestry to a student who demonstrates academic excellence in Sustainable Forest Management. (First award available for the 2008/09 Winter Session)

OTDBASE Distant Fieldwork Award in Occupational Therapy: Awards totalling \$1,200 have been endowed by Marilyn Ernest-Conibear, UBC alumna (B.S.R.1969, M.A. in Adult Education 1972) and Professor Emeritus of the University of Western Ontario, to assist promising students in Occupational Therapy with travel and accommodation costs for fieldwork education in remote or distant communities (interpreted as being a placement on Vancouver Island, in Northern or Interior British Columbia, or in an international setting). Candidates must apply in writing to the Department of Occupational Therapy. The awards are made on the recommendation of the Department. (First awards available for the 2009/10 Winter Session)

Appendix B: New Awards, continued

Omer H. PATRICK II Memorial Prize: A \$1,800 prize has been endowed in memory of Omer H. Patrick II by his family to recognize excellence in Alzheimer's research by a doctoral student whose work is contributing to a greater understanding of the disease. Preference is given to students pursuing research directly into the causes and potential cures for the disease, but related research may also be considered. The Patrick family wishes to express gratitude for the efforts of the recipients in pursuing Alzheimer's research. The award is made on the recommendation of the Faculty of Medicine in consultation with the Faculty of Graduate Studies. (First award available for the 2009/10 Winter Session)

PHARMACEUTICAL Sciences Travel Abroad Award: A \$1,000 award has been endowed by generous supporters of the Faculty of Pharmaceutical Sciences for an undergraduate student who has volunteered their time and efforts in a developing country. To be eligible for the award, candidates must have finished their travels within the year prior to the award being given out and have demonstrated their volunteer outcomes as required by the Faculty of Pharmaceutical Sciences. The award is made on the recommendation of the Faculty. (First award available for the 2009/10 Winter Session)

SHARP & Diamond Ecological Design Scholarship in Landscape Architecture: A \$1,500 scholarship is offered by Sharp & Diamond Landscape Architecture Inc. The scholarship is awarded to a student entering their final year in the Landscape Architecture Program with a preference for a student who has demonstrated excellence and innovation in sustainable systems. The award is made on the recommendation of the School of Architecture and Landscape Architecture. (First award available for the 2009/10 Winter Session)

Jared STANLEY Memorial Prize: A \$1,000 prize has been endowed by family, friends and colleagues in memory of Jared Stanley (December 2, 1979 to January 11, 2005) for Master of Science students in Geography who have demonstrated excellence in their final year of study. The prize is made on the recommendation of the Department of Geography in consultation with the Faculty of Graduate Studies. (First award available for the 2009/10 Winter Session)

Previously-Approved Awards With Changes in Terms or Funding Source:

Award 03702 – British Columbia Pharmacy Association Scholarship: (revised description) Two scholarships of \$1,500 each have been endowed by the British Columbia Pharmacy Association for students in the Faculty of Pharmaceutical Sciences who are proceeding to the final year. The awards are made on the recommendation of the Faculty to students who, in their opinion, show a major interest in and promise of combining a successful career in the practice of community pharmacy with active participation in

Appendix B: New Awards, continued

community and professional affairs. Scholarship recipients are offered memberships in the Association.

How amended: The scholarship was previously funded on an annual basis and has now been endowed with a gift of \$60,000 from the Association. The terms of the award remain the same, with the addition of the offer of a membership in the Association.

Award 01106 – British Columbia Psychological Association Graduate Medal in Psychology: (revised description) A gold medal, the gift of the British Columbia Psychological Association, is offered for outstanding achievement of a Master's or Doctoral student in the study of Psychology. The award is made on the recommendation of the Department of Psychology in consultation with the Faculty of Graduate Studies.

How amended: Previously, the medal was designated for undergraduates in psychology. The medal is now designated for graduate students.

Award 08053 – Gordon and Euna Lumb Award in Voice and Opera: (revised description) A \$750 award has been endowed in memory of Gordon and Euna Lumb by friends and colleagues, and enhanced by their son, Donald Lumb (B.Com.1971), and their daughter, Judith Forst, O.C., O.B.C. (B.Mus. 1965, D.Lit. Hon.1991). The award is made to a student majoring in voice and opera on the recommendation of the Head of the Voice & Opera Division at the School of Music, will take talent and/or financial need into account, and is made to a student who has completed at least one year of study.

How amended: The award was originally a bursary, named only for Gordon Lumb, and was funded by Donald Lumb and Judith Forst on an annual basis. The family has amended the terms to make this a recommended award named for both parents and has established an endowment fund to support the award in perpetuity.