Vancouver Senate Secretariat
Senate and Curriculum Services
Enrolment Services
2016–1874 East Mall
Vancouver, BC V6T 1Z1
www.senate.ubc.ca

Vancouver Senate

MINUTES OF SEPTEMBER 16, 2009

Attendance

Present: Prof. S. J. Toope (Chair), Mr. J. Ridge (Secretary), Dean T. Aboulnasr, Dr. Y. Altintas, Ms. K. Aminoltejari, Dr. R. Anstee, Mr. C. Au, Dr. K. Baimbridge, Dr. J. Brander, Dr. B. Cairns, Mr. B. Cappellacci, Mr. A. Cheung, Mr. G. Costeloe, Ms. B. Craig, Dr. J. Dennison, Mr. G. Dew, Ms. A. Dulay, Dr. W. Dunford, Dr. D. Farrar, Dr. D. Fielding, Ms. M. Friesen, Dean N. Gallini, Mr. R. Gardiner, Dr. W. Hall, Dr. P. G. Harrison, Mr. S. Heisler, Ms. D. Herbert, Dean M. Isman, Mr. A. Johal, Ms. A. Kelly, Dr. S. B. Knight, Dr. B. S. Lalli, Dr. P. Loewen, Dr. P. L. Marshall, Dr. W. McKee, Mr. J. Mertens, Principal L. Nasmith, Dr. G. Öberg, Dr. C. Orvig, Ms. I. Parent, Dr. K. Patterson, Dean S. Peacock, Dr. J. Plessis, Ms. S. Purewal, Dr. A. Riseman, Dean J. Saddler, Mr. M. Sami, Mr. J. Sealy-Harrington, Dr. S. Singh, Dr. R. Sparks, Dr. B. Stelck, Dean G. Stuart, Mr. D. Thakrar, Dr. S. Thorne, Mr. B. Tomlinson, Dr. M. Upadhyaya, Mr. D. Verma, Dr. M. Vessey, Mr. A. Wazeer, Dr. T. Young.

By Invitation: Ms. T. M. Aucoin, Ms. S. Chung, Mr. B. Frederick, Mr. T. Makgolane, Ms. K. McKellin, Dr. J. J. Stapleton, Mr. B. D. Sullivan.

Regrets: Dean M. A. Bobinski, Principal M. Burgess, Dean B. Evans, Dr. S. Farris, Mr. C. L. Gorman, Dr. S. Grayston, Ms. K. Ho, Dr. A. Ivanov, Dr. D. Lehman, Mr. D. Leung, Dr. B. MacDougall, Dr. W. McNulty, Mr. C. Meyers, Ms. S. Morgan-Silvester, Dean D. Muzyka, Dr. T. Ross, Dr. L. Rucker, Ms. A. Shaikh, Dean C. Shuler, Dean R. Sindelar, Dean R. Tierney, Mr. A. Warbinek, Dr. R. Wilson, Dr. R. Windsor-Liscombe, Dr. R. A. Yaworsky.

Recording Secretary: Ms. L. M. Collins.

Call to Order

The President called to order the first regular meeting of the Senate for the 2009/2010 academic year.

Senate Membership

SECRETARY TO SENATE

The President introduced Mr. James Ridge, Associate Vice-President, Enrolment Services & Registrar and Secretary to Senate. Mr. Ridge had taken up his appointment in June 2009. Prof. Toope described Mr. Ridge as fulfilling his role with "quiet aplomb" and as already having made improvements in service to students.

VICE-CHAIR OF SENATE

The Secretary issued a call for nominations for one (1) Senator to serve as Vice-Chair of Senate for a term of one year and until replaced, pursuant to s. 37(1)(a) of the *University Act*. The nominations deadline was set at September 30, 2009.

DECLARATIONS OF VACANCY

The Secretary declared the following vacancies:

1. One (1) faculty representative of the Faculty of Education to replace resigning member Dr. Rita Irwin.
2. One (1) representative of the Convocation who is not a faculty member to replace the late Mr. Gerald Podersky-Cannon.
3. One (1) faculty representative of the Faculty of Law to replace resigning member Prof. Margot Young.

Minutes of the Previous Meeting

Mr. Verma
Mr. Wazeer } *That the minutes of the meeting of May 13, 2009 be adopted as circulated.*

CORRECTIONS

The Secretary had received for the record clarifications to the discussion on the Minor in African Studies on p. 160.

The motion was put and carried.

Remarks from the Chair and Related Questions

PROVINCIAL GOVERNMENT RELATIONS

PROVINCIAL BUDGET

The President expressed appreciation to the provincial government for continued support for research intensive universities, noting that universities and health care were the only two sectors that had received increases in the last provincial budget.

HARMONIZED SALES TAX

The President stated that the University was in active discussions with the Ministry of Finance about a potential provincial Harmonized Sales Tax (HST) rebate for universities. Although the Ministry had indicated that the government was instead considering an increase in university operating grants to offset the HST, UBC was of the opinion that a rebate would be better.

MICHAEL SMITH FOUNDATION FOR HEALTH RESEARCH

The President expressed concern that the Michael Smith Foundation for Health Research had not received from the provincial government a second annual allocation of funds that would have permitted the Foundation to continue to provide grants to health researchers under several of its programs. Universities and health authorities were collaboratively engaged in discussions with the provincial government to address this issue.

MONTHLY REPORTING TO PROVINCIAL GOVERNMENT

The President reported that the Ministry of Advanced Education and Labour Market Development had recently requested that universities begin submitting formal monthly reports. Although the University remained committed to transparency and accountability, there was concern that this monthly reporting represented excessive government oversight

and an unnecessary administrative burden. The University had suggested to government that this was not the best use of limited institutional resources.

PROVINCIAL REDUCTION IN STUDENT FINANCIAL ASSISTANCE

The University remained concerned about the recent reduction of $16.7 million from the provincial Student Aid BC budget. The cuts affected bursary programs and non-need-based scholarships. The President stated that although approximately $100 million remained in the budget, these targeted cuts had seriously affected certain types of students. The UBC administration had been coordinating with student government to lobby for reconsideration of these cuts. The University had also been examining ways to support students as effectively as possible in the interim period.

UBC STRATEGIC PLAN

The President provided an update on the continuing development of Place and Promise: the UBC Plan. Following refinements to vision, values, and commitments, the plan had been extended in July 2009 to articulate a draft set of goals and actions. Senators were encouraged to respond to calls for comment on the draft. The Plan would also be brought to Senate for further discussion at the October 2009 meeting.

NEW UBC BRAND STRATEGY: A PLACE OF MIND

The President drew attention to the recent launch of UBC's brand strategy as a new approach to telling the UBC story. The brand had been initially launched within British Columbia, with an advertising campaign to expand nationally and internationally over the following 18-month period. A community website had been created at: **www.aplaceofmind.ubc.ca/**. Senators were encouraged to contribute their own "from here" stories by sending them to Mr. Scott Macrae, Executive Director, Public Affairs.

Remarks from the Chair and Related Questions, continued

H1N1 INFLUENZA PLANNING

The President gave an update on the development of a framework to respond to a potential H1N1 pandemic during the upcoming flu season. He emphasized two critical parts of the plan to minimize H1N1 transmission:

1. People who were feeling sick were asked to stay home and away from crowds; and
2. Everyone was asked to wash their hands as frequently as possible.

The University had no confirmed cases to date. A pandemic plan was being finalized and would soon be made available. Members of the UBC community, particularly students, were encouraged to visit the Health, Safety, and Environment website (**hse.ubc.ca/health-promotion/communityhealth/flu/h1n1.html**) for regular updates.

From the Board of Governors

The Senate received for information confirmation that the following items approved by the Vancouver Senate had been subsequently approved by the Board of Governors as required under the *University Act*. The Chair confirmed that communications between the Board and Senate secretariats were proceeding seamlessly, with no delays in transmission of materials.

Senate Meeting of April 15, 2009

Curriculum proposals from the Faculties of Applied Science, Graduate Studies (College for Interdisciplinary Studies, Land & Food Systems, and Science), and Science.

Senate Meeting of May 13, 2009

Curriculum proposals from the Faculties of Arts, Commerce & Business Administration, Graduate Studies (Arts, Commerce & Business Administration, and Dentistry), Law; and the College of Health Disciplines.

New Programs: Master of Engineering in Clean Energy Engineering (M.Eng.) and graduate programs in Craniofacial Sciences.

New Awards.

From the Board of Governors, continued

Disestablishment of the Institute of Hearing Accessibility Research and the Institute of Health Promotion Research.

UBC 2010 Olympic and Paralympic Games Update

At the request of the Provost & Vice-President, Academic, the assembly recognized guest speaker Ms. T. Michelle Aucoin, Director, UBC 2010 Olympic and Paralympic Secretariat. Ms. Aucoin gave an update on planning and recent decisions on key dates, transit planning, parking and access, safety and emergency services, and torch relays.

The following academic issues had been raised with the Olympic Secretariat:

- Potential increase in exam hardships;
- Potential increase in exam conflicts;
- Increased requests for exam deferrals related to Sunday exam schedule;
- May 1 exam schedule will impact students with rental agreements (addressed);
- Compressed timeline between exam period and graduation;
- The University of Utah experience, where some instructors chose to hold lectures off campus during a three-week midterm break, and where some students experienced difficulty returning to classes following the extended break.

DISCUSSION

In response to a question from a Student Senator about the potential for instructors to schedule unauthorized classes during the midterm break, Dr. Farrar stated that he would have a conversation with deans about the need to observe the midterm break.

In response to a question from Mr. Wazeer about publicity for a recent community event, Ms. Aucoin stated that fraternities and sororities had been notified of the event through the University Neighbourhoods Association and through chairs of strata councils.

Mr. Costeloe suggested that Senate consider the appointment of an academic arbiter to consider issues for individual students related to the Olympic games. Ms. Aucoin recalled that an arbiter had been appointed at UBC during a strike in 2003. Upon recognition by

the assembly, Mr. Eaton suggested that the Senate policy on Academic Concession already provided significant latitude for instructors and students to make alternate arrangements when necessary. In response to a further question from Mr. Costeloe about the potential for a large number of student academic appeals to Senate, Ms. Collins stated that she did not anticipate an overwhelming number of student appeals at the Senate level. As departments and faculties had internal review and appeals processes, she expected that most student concerns would be resolved as close to the source of difficulty as possible.

Dr. Vessey asked about the potential for increased traffic in the Acadia Park and University Village areas of campus as large number of people made their way to Olympic venues. Ms. Aucoin responded that discussions about parking control in that area were underway. She stated that there would be no increase in delivery truck traffic or heavy equipment moving through that area. VANOC and UBC were collaborating to articulate preferred routes to campus along NW Marine Drive and SW Marine Drive, with local traffic only on Wesbrook Mall, although not everyone would follow the preferred routes.

In response to a question, Ms. Aucoin reassured Senators that deliveries to campus would continue during the Olympics. Most receiving locations would not be affected by road closures. For affected buildings, discussions were underway to secure the necessary permits.

In response to a question from a Student Senator about the need for students to attend advance training for Olympic volunteer opportunities, Dr. Farrar stated that students would need to make decisions about attendance in the same way as for other kinds of extracurricular activities.

In response to a question from Mr. Dew about potential faculty and staff absenteeism, Ms. Aucoin noted that issues about commuting to work were under consideration by

Human Resources. As the University would remain open during the Games, managers would need to make decisions about necessary staffing levels, telecommuting, and vacation requests. A guide for managers would soon be made available to help with decision making.

The President thanked Ms. Aucoin for her presentation.

Admissions Committee

Committee Chair Dr. Fielding presented the reports.

BACHELOR OF FINE ARTS ADMISSION REQUIREMENTS

The Admissions Committee had reviewed and recommended to Senate for approval a revised calendar entry on admission requirements for applicants to the Bachelor of Fine Arts program.

The current process for admission required application for admission via the Enrolment Services 'Change of Degree Program/Campus' process. The proposed revisions would allow current UBC Vancouver students to apply directly to the appropriate department within the Faculty of Arts and would eliminate the need for an application and application fee.

Dr. Fielding
Dr. Anstee } *That Senate approve the revised calendar entry on admission requirements for applicants to the Bachelor of Fine Arts program, effective for entry to the 2010 Winter Session and thereafter.*

Carried.

GRADUATE PROGRAMS IN LANGUAGE AND LITERACY EDUCATION

The Admissions Committee had reviewed and recommended to Senate for approval a revised calendar entry on admission requirements for applicants to the Faculty of Gradu-

ate Studies. Applicants to graduate programs in Language and Literacy Education would meet to a minimum internet-based TOEFL score of 92, with a minimum score of 22 in each exam component, to be eligible for admission.

Dr. Fielding
Mr. Heisler } *That Senate approve the proposed changes to admission requirements for applicants to graduate programs in Language and Literacy Education, effective for entry to the 2010 Winter Session and thereafter.*

Carried.

DOCTOR OF MEDICINE

The Admissions Committee had reviewed and recommended to Senate for approval proposed changes in admission requirements for applicants to the Doctor of Medicine program.

The proposed changes clarified the placement process for successful applicants under the distributed medical education program.

Dr. Fielding
Dean Stuart } *That Senate approve the proposed changes to admission requirements for applicants to the Doctor of Medicine program, effective for entry to the 2010 Winter Session and thereafter.*

DISCUSSION

Mr. Johal suggested that the current calendar language was clearer than the proposed revision. Dean Stuart stated that the language had been the subject of careful consideration, and that the Faculty had found the revised text to be the most succinct way of conveying the necessary information.

Admissions Committee, continued

In response to questions from Dr. Lalli about the Multiple Mini Interview (MMI) process, Dr. Harrison clarified that Medicine was not proposing to eliminate the MMI process itself, but rather the calendar language specifying MMI as the interview mode.

AMENDMENT BY CONSENT

The following sentence in the proposed calendar entry was amended by consent of the assembly (addition in bold):

> Following an admissions decision, **successful** applicants are allocated to sites based on their preferences.

The motion to approve the proposed changes (as amended) was put and carried.

MASTER OF SCIENCE IN AUDIOLOGY ADMISSION REQUIREMENTS

The Admissions Committee had reviewed and recommended to Senate for approval proposed changes in admission requirements for applicants to the Master of Science in Audiology. The proposed changes clarified additional course content areas for applicants to the Audiology program and revised the deadline for submission of the application and supporting documentation.

Dr. Fielding
Dr. Anstee } *That Senate approve the proposed changes to admission requirements for applicants to the Master of Science program in Audiology, effective for entry to the 2010 Winter Session and thereafter.*

Carried.

ACADEMIC LEAVE CALENDAR ENTRY

The Admissions Committee had reviewed and recommended to Senate for approval a revised calendar entry on Academic Leave. Students in good academic standing were per-

mitted to take an academic leave of up to one year and maintain eligibility to register in the following Winter Session. For example, a student in good academic standing after completing the 2008 Winter Session would automatically be eligible to register for the 2009 Summer, 2009 Winter, 2010 Summer and 2010 Winter sessions.

Dr. Fielding
Mr. Mertens } *That Senate approve the revised calendar entry on Academic Leave.*

AMENDMENT BY CONSENT

By consent of the assembly, the years cited in the example were advanced by one to make the example more relevant to a calendar published in the future.

The motion to approve the amended calendar entry was put and carried.

APPLICANTS FOLLOWING THE BC/YUKON SECONDARY SCHOOL CURRICULUM: BC HIGH SCHOOL MATHEMATICS

The Admissions Committee had reviewed and recommended to Senate for approval a revised calendar entry on Applicants Following the BC/Yukon Secondary School Curriculum. Applicants could satisfy the Grade 11 mathematics admission requirement by completing Principles of Mathematics 11, Pre-Calculus 11 or Foundations of Mathematics 12.

Dr. Fielding
Dr. Anstee } *That Senate approve the proposed changes to admission requirements for applicants following the BC/Yukon secondary school curriculum, effective for entry to the 2013 Winter Session and thereafter.*

Carried.

Admissions Committee, continued

APPLICANTS FROM A COLLEGE OR UNIVERSITY: UNSATISFACTORY STANDING

The Admissions Committee had reviewed and recommended to Senate for approval a revised calendar entry on Applicants from a College or University. Applicants with unsatisfactory standing, as designated by a prior post-secondary institution, within their most recently attempted 24-30 UBC-transferable credits would be reviewed on a case-by-case basis and may not be admissible.

Dr. Fielding
Dr. Harrison } *That Senate approve the revised calendar entry on Applicants from a College or University.*

Carried.

ROUTING OF ADMISSIONS APPEALS

The Admissions Committee presented for information a document outlining the process for adjudication of admission appeals. The Vancouver Senate had delegated to the Committee the authority to review and rule on appeals related to admission, re-admission and transfer to the University. The Committee wished to clarify how it was discharging its responsibilities in this area. The document was to be circulated to all Faculties for their information and comment.

Curriculum Committee

Committee Chair Dr. Marshall presented the report.

CERTIFICATE IN PROGRAM MANAGEMENT

In accordance with Senate policy on the approval of certificate programs, the Committee reported for information that it had recently approved a new Certificate in Program Management, as proposed by Continuing Studies and the Faculty of Commerce & Business Administration.

Nominating Committee

Committee member Mr. Costeloe presented the report.

COMMITTEE MEMBERSHIP ADJUSTMENTS

The Committee proposed that membership of the Committees of Senate be adjusted as follows:

1. Admissions Committee: Ms. Andrea Dulay to replace Dr. Rita Irwin
2. Library Committee: Ms. Khatareh Aminoltejari to fill vacancy
3. Teaching and Learning Committee: Ms. Ingrid Parent to replace Dr. Peter Ward

Mr. Costeloe
Mr. Mertens } *That Senate approve the proposed revisions to the membership of Committees of Senate.*

Carried.

Tributes Committee

Committee Chair Dr. Thorne presented the report.

MEMORIAL MINUTES

The Committee had circulated the following memorial minutes for a member and a former member of Senate who had recently passed away.

Dr. William C. Gibson

Widely regarded as one of Canada's most distinguished academic physicians, Dr. William Gibson had a life-long love of all aspects of medicine. After completing his medical studies at McGill University and a doctorate at Oxford University, he returned to UBC in 1950 as a researcher and clinical Associate Professor. Soon after, he was named Director of the Kinsmen Laboratory for Neurological Science. Dr. Gibson served as the President of the UBC Alumni Association Board and the Faculty Association, was the former Assistant to the President of UBC on University Development and a lifetime friend of the University.

From 1960 to 1978, he served as a professor and Head of the History of Medicine and Science Department. During his 18 years of service to the Senate, Dr. Gibson represented both the Faculties of Graduate Studies and Medicine.

Dr. William Gibson was a key figure in the development of the Faculty of Medicine at UBC and the establishment of the Woodward Biomedical Library, considered by him to be one of his proudest achievements. He also played an important role in establishing both Green College at UBC and Green College (now Green Templeton College) in the University of Oxford.

Outside of the university community, he mobilized support for the construction of the Stanley Park seawall and the Van Dusen Botanical Gardens. He planted a seedling in the courtyard of Victoria's Royal Jubilee Hospital that came from the plane tree under which Hippocrates taught his medical students on the isle of Cos in Greece. During the second world war, Dr. Gibson served in the Royal Canadian Air Force, and afterward, was named RCAF Deputy Director of Medical Research in the clinical investigations unit where was he was responsible for the physiological training of Canadian air crews.

Amongst his many achievements and awards are a BC Centennial Medal granted in 1967 and an honorary Doctorate of Science, conferred by the University in 1978. Dr. Gibson was also the recipient of the Queen's Jubilee Medal and was named to the Order of Canada in 2002.

Mr. Gerald Podersky-Cannon

In the death Gerald Podersky-Cannon, the Senate and the University lost a devoted member and friend. Gerry graduated from the University with a Bachelor of Arts in 1970 and a Master of Arts in 1979. As a representative of the Convocation, Gerry served on the Vancouver Senate from 1997 to 2002, returning in 2008.

He was active in his community and its political life as a member of the Alumni Association Board of Directors and served on the board of the Kinesis Dance Troupe, the Canadian Club and the Canadian Council of Africa, among many other organizations. Gerry developed a world wide network of friends from experiences in England, the Yukon and Africa and from his varied business associations at Vancouver City Hall, Price Waterhouse Coopers, BC Hydro, Lightwave Medical Industries, Sterling Health Services, P2 Solar Energy Corporation and Canafra Minerals.

To his family, Gerry was a mentor, role model, man of inspiration and a loving husband and father. To his community, Gerry was a dedicated advocate and friend, serving on the board of several charities and non-profit organizations.

Tributes Committee, continued

His contributions to the University and his community are invaluable. He will be greatly missed.

Dr. Thorne
Dr. Patterson

That Senate approve the Memorial Minutes for Dr. William C. Gibson and Mr. Gerald Podersky-Cannon, that they be entered into the Minutes of Senate and copies be sent to the family of the deceased.

Carried unanimously by consent.

NOMINATIONS FOR HONORARY DEGREES

Dr. Thorne reminded Senators of the September 30th deadline for nominations for honorary degrees and encouraged Senators to nominate.

Report from the Provost & Vice-President, Academic

Dr. Farrar presented the report.

ANNUAL REPORT ON STUDENT EVALUATION OF TEACHING

In accordance with the Senate Policy on the Student Evaluation of Teaching, the Provost had circulated an annual report for the 2008/2009 academic year. The report outlined progress to date on implementation of the Senate Policy. The following is an excerpt from the annual report.

Implementation Progress

A Standing Committee on Student Evaluation of Teaching, with representation from across the University, was established to monitor the progress of the Senate Policy implementation. This Committee oversaw the following activities during the past year.

- As a result of focus groups with faculty members and students, the University Module items were further fine tuned and a new response set applied. The items are:

Based on a 5-point scale, where 1= Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, please indicate:

1. The instructor made it clear what students were expected to learn.
2. The instructor communicated the subject matter effectively.
3. The instructor helped inspire interest in learning the subject matter.
4. Overall evaluation of student learning (through exams, essays, presentations, etc) was fair.
5. The instructor showed concern for students learning.
6. Overall the instructor was an effective teacher.

- A website (https://teacheval.ubc.ca) was developed which includes information about the Senate Policy and its implementation, as well as a secure (CWL enabled) tool which displays data about the University Module items for those course sections for which the instructor has consented to publication.
- Faculty Module and Department Module items were added where they were available; a small pilot to test Individual Instructor questions was also completed.
- TAG offered workshops called "Wisdom Through Reflective Practice" to the university community and on request, delivered this workshop in Faculty-specific contexts.
- Research on the performance of the new items is continuing and will be published on the Student Evaluation of Teaching website as it becomes available. Research questions of interest to faculty members can be submitted to seot.research@ubc.ca.

DISCUSSION

Mr. Dew expressed his support for the new student evaluation of teaching system. Referring to Tables 1 and 2, he suggested that it would be valuable to include information about the total number of instructors in each Faculty to get a better sense of what proportion of them had been evaluated. Dr. Farrar agreed, noting that evaluations had been conducted in all courses where required by the Senate policy and that most Faculties had collected their data electronically. In response to a further question from Mr. Dew about the perceived legitimacy of UBC-collected data in comparison to other popular external web sites, Dr. Farrar stated that he could investigate what percentage of students were

using the UBC-collected data. He added that web-based tools were vastly preferable to students over paper-based tools.

Mr. Johal noted that in Figure 1 it appeared that one or two instructors had been ranked at 1.0, and asked whether this outlier represented a reporting error. Dr. Farrar agreed that this seemed to be atypical and stated that he would investigate further.

In response to a question from Mr. Sealy-Harrington, Dr. Farrar stated that analyses at the departmental level were underway, but that data was not yet available. Mr. Sealy-Harrington stated that he looked forward to seeing this data at some point in the future. Referring to Tables 3 and 4, he noted that while the overall averages looked promising, students in 100-level courses appeared to be less satisfied than other students. Dr. Farrar noted that a wide range of factors might have affected the 100-level averages, including challenges related to the transition to university in first year. He added that the UBC first-year student experience had been identified as an area to address in the University's strategic planning process.

In response to a question from Ms. Purewal about the student participation rate in the evaluations, Dr. Farrar stated that he would find out.

In response to a question about the validity of the data, Dr. Farrar stated that CoursEval had been well tested at universities over several decades and that it was a very reliable tool. He noted, however, that this kind of data could not represent a complete picture of teaching quality at a university.

Mr. Thakrar noted that the Faculty of Medicine used a separate system for collecting student evaluation data, and asked whether the results were publicly available. Dr. Baimbridge responded that it was common to have numerous instructors involved in a single

course in the MD program. Although instructors were evaluated and did receive the results, the data was not publicly available.

Mr. Costeloe spoke in support of the process and asked about factors affecting student evaluations, including class size. Dr. Farrar stated that researchers had found correlations between factors such as class size or classroom allocation and student evaluations, but that there had been no attempt to weight the results to compensate.

Dr. Orvig
Dr. Thorne } *That teaching assistants, sessional lecturers, instructors, and professors in Faculties that supplied data be congratulated by the Senate for their excellent results in the student evaluations of teaching for 2008/2009, as these results attest to the high teaching standards all across campus; and*

That the remaining Faculties be encouraged to supply data in future so that their instructors might be similarly congratulated.

Carried.

Dr. Knight noted that data from student evaluation of teaching did not take into account how much technology is used by instructors, and how effectively that technology is deployed. He suggested that instructional modes and learning dynamics in the electronic era be considered.

Reports from the Associate Vice-President, Enrolment Services & Registrar

REPORT ON ENROLMENT 2009/2010

Mr. Ridge had circulated a preliminary report on enrolment by campus. He indicated that a more detailed report would be available in November 2009. Key indicators for Vancouver were reported as follows:

- As of August 26th, 2009, UBC Vancouver has 46,121 registered students (44,355 as of same date 2008).
- Total enrolment can be disaggregated into 9,350 graduate students, 32,248 undergraduate students (including residents), and 4,523 diploma, unclassified, visitor, and Access Studies students.
- Undergraduate degree program headcount has grown to 32,248 students, a 4% increase over point-in-time 2008. Total undergraduate FTE (Full Time Equivalency1) enrolment is currently at 28,566, a 5% increase over point-in-time. The fact that FTEs have increased more than headcounts suggests that the average UBC student is taking a slightly higher course load than in 2008.
- UBC Vancouver's undergraduate degree programs have an enrolment target of 28,346 registered students by October 1st, 2009 (domestic students only; international students are not included in enrolment targets). With 29,187 domestic students currently registered for classes, UBC Vancouver is 3% over target. This overenrolment will likely be reduced as a small number of students typically withdraw within the first month of classes.
- The Faculty of Graduate Studies currently has 9,350 students registered, a 4% increase (8,982 as of same date 2008).

DISCUSSION

Mr. Ridge pointed out that undergraduate overenrolment at the Vancouver campus had created challenges in some Faculties, particularly Applied Science (engineering) and Science. He explained that some of the overenrolment was due to increased student retention, students taking a higher course load than previously, and an increase in the applicant yield rate. In collaboration with Faculties, enrolment management practices would be reviewed and fine tuned to control overenrolment in subsequent years, and more information would be available in November 2009. He noted that enrolment reports were generated through a partnership between Enrolment Services, Planning & Institutional Research, and the International Student Initiative.

In response to a question from Mr. Johal, Mr. Ridge stated that he could provide more detailed enrolment statistics upon request.

Reports from the Associate Vice-President, Enrolment Services & Registrar, continued

In response to a question from Dr. Young about out-of-province Canadian student enrolment, Prof. Toope stated that a substantial gain made in the previous year had fortunately been maintained in the current year. He cited the University's national enrolment strategy as one reason for success. In future years, the University would attempt to further increase out-of-province enrolment.

Dr. Knight asked about current and future international enrolments, recalling that the Senate had set a maximum of 15 percent of enrolment for international students. He had been concerned to hear recent suggestions that UBC planned to increase international enrolment to over 20 percent, and asked how this might affect funding discussions with the provincial government. He suggested that UBC consider reducing its overall enrolment, particularly considering that large parts of the campus were undergoing construction. Prof. Toope clarified that, ten years earlier, the Board of Governors had set a target of 13.63 percent for the International Student Initiative. That target had never been met, and recent discussions about 20 percent for the incoming class represented an attempt to meet the original target. Prof. Toope pointed out that he had recently circulated a discussion paper on internationalization, and that finances were not the best starting point for discussions in this area. He preferred instead a focus on how to bring the best people from around the world to UBC to enrich the overall experience.

Prof. Toope stated that there was no desire to increase overall enrolment at the Vancouver campus, and that enrolment policies would propose setting 2006 Vancouver campus enrolment levels as the baseline for future.

Mr. Wazeer pointed out that international students paid full cost tuition fees. Prof. Toope stated that British Columbia and Canada had both the need and the obligation to partic-

ipate in a global explosion of education, and that internationalization was featured prominently in the University's strategic plan.

Report from an Affiliated College

ST. MARK'S COLLEGE

As the representative from St. Mark's College, Dr. Dennison introduced Dr. John J. Stapleton, the recently appointed President *pro tem.* of St. Mark's College. Dr. Dennison noted that Dr. Stapleton would succeed him on Senate in the near future. Dr. Stapleton stated that he looked forward to participating. Senators applauded in welcome.

Proposed Agenda Items

CANCELLATION OF CLASSES IN SUPPORT OF IMAGINE UBC

Recalling the recent Senate decision to cancel most undergraduate classes on the Tuesday following Labour Day in support of Imagine UBC orientation activities, Mr. Costeloe asked whether the Senate motion had required a report back to Senate on the relative success of this new arrangement. As Recording Secretary, Ms. Collins indicated she would check and report back.

Other Business

MS. INGRID PARENT, UNIVERSITY LIBRARIAN

Dr. Farrar introduced Ms. Ingrid Parent, the newly appointed University Librarian, who was attending her first meeting of Senate. The President welcomed Ms. Parent to Senate.

Adjournment

There being no further business, the meeting was adjourned. The following regular meeting of Senate was scheduled to take place on Wednesday, October 14, 2009 at 7:00 p.m.