



Vancouver Senate Admissions Committee
c/o
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5 November 2010

To: Vancouver Senate

From: Admissions Committee

Re: **Bachelor of Education: Secondary Teacher Education (approval)**

Bachelor of Education: Secondary Teacher Education (approval)(circulated)

The Admissions Committee has reviewed and recommends for approval the revised calendar entry on admission requirements for applicants to the Bachelor of Education program. The circulated document outlines a number of editorial changes and a reduction in the number of subject areas that require a second area of specialization for admission.

Motion: *That Senate approve the changes in admission requirements for applicants to the Bachelor of Education program, effective for admission to the 2011 Winter Session and thereafter.*

Respectfully submitted,

Dr. David Fielding
Chair, Admissions Committee



UBC Calendar Change Proposal

Faculty: Education Department: Teacher Education Office Faculty Approval Date: June 15, 2010 Effective Session: 2011 W Session Year for Change: 2010	Date: Sept. 14, 2010 Contact Person: Sydney Craig Phone: 604 822 4568 Email: Sydney.craig@ubc.ca
URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,320,157 Proposed Calendar Entry: Secondary Teacher Education Applicants must have completed a four-year bachelor's degree (or equivalent), normally in subject fields within Arts, fine arts, science, commerce or business administration, music, and human kinetics (physical education), or in other secondary teaching fields. Prospective teachers of technology education should see "Technology Education Program Options" for admission information and program requirements. Pre-admission studies must include the following: <ol style="list-style-type: none">1. 6 credits of English literature and composition or equivalent;2. One of the following:<ol style="list-style-type: none">1. one teaching major;2. two teaching concentrations, or3. one teaching major and one teaching concentration ; and3. An average of 65% on the senior courses, normally numbered 300 or higher, is required for each teaching field. Applicants to the French Immersion Option must have completed, in addition to the above requirements, a minimum of 9 credits (or equivalent) of French at the second-year level, including 3 credits in each of French literature, French grammar, and French composition.	URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,320,157 Present Calendar Entry: Secondary Teacher Education Applicants must have completed a four-year bachelor's degree (or equivalent), normally in subject fields within Arts, fine arts, science, commerce or business administration, music, and human kinetics (physical education), or in other secondary teaching fields. To increase the breadth of their experience and improve their opportunities for employment, applicants to Secondary Teacher Education are recommended to have completed subject matter preparation for two teaching fields. Prospective teachers of technology education should see "Technology Education Program Options" for admission information and program requirements. Pre-admission studies must include the following: <ol style="list-style-type: none">1. 6 credits of English literature and composition or equivalent;2. One of the following:<ol style="list-style-type: none">1. one teaching major and one teaching concentration,2. two teaching concentrations, or3. one teaching major; and3. An average of 65% on the senior courses, normally numbered 300 or higher, is required for each teaching field. Applicants to the French Immersion Option must have completed, in addition to the above requirements, a minimum of 9 credits (or equivalent) of French at the second-year level, including 3 credits in each of French literature,



Applicants to the French Immersion Option and applicants presenting French as their teaching subject must also pass the oral and written French test at an appropriate level prior to admission. If applicants pass at the highest level, the required 9 credits of French may be waived. An interview may be required. Please contact the Teacher Education Office for further information.

In addition, applicants must have volunteer or other experience in working with young people, preferably at the age range they are proposing to teach.

Dual Degree

For detailed descriptions of program requirements consult the *Mathematics* or *Physics* program listings. The Dual Degree program is not open to students with a previous degree.

Application for admission to the program is made through the Science Information Centre in the Fall of second year after gaining admission to the appropriate major program in Science and must receive approval from the Faculties of Science and Education. All students will initially be accepted on a provisional basis and given access to Faculty of Education courses beginning in term two of second year. Admission will be confirmed only

French grammar, and French composition. Applicants to the French Immersion Option and applicants presenting French as their teaching subject must also pass the oral and written French test at an appropriate level prior to admission. If applicants pass at the highest level, the required 9 credits of French may be waived. An interview may be required. Please contact the Teacher Education Office for further information.

In addition, applicants must have volunteer or other experience in working with young people, preferably at the age range they are proposing to teach.

~~Application for admission to the program is made through the Science Information & Advising Centre in the Fall of second year after gaining admission to the appropriate major program in Science and must receive approval from the Faculties of Science and Education. All students will initially be accepted on a provisional basis and given access to Faculty of Education courses beginning in term two of second year. Admission will be confirmed only after successful completion of year two of the Science major and successful completion of the in-school practicum in May following second year.~~

Dual Degree

For detailed descriptions of program requirements consult the *Mathematics* or *Physics* program listings. The Dual Degree program is not open to students with a previous degree.



after successful completion of year two of the Science major and successful completion of the in-school practicum in May following second year.

Secondary Teaching Field Requirements

In the following list of secondary teaching fields, "C" indicates that the subject may be presented as a teaching concentration and "M" indicates that it may be presented as a teaching major. At least one teaching field must be a subject widely taught in BC secondary schools. Because certain subjects are not widely taught in BC secondary schools, students preparing to teach a subject marked with an asterisk (*) must prepare to teach at least one not so marked.

Secondary Teaching Field Requirements

Field	Concentration	Major
Art	C	M
Biological Sciences	C	M
Business Education	C	M
Career Preparation (CHEF Education)	C	M
Chemistry	C	M
Mandarin Chinese*	C	
Computer Science	C	M
Earth Science	C	M
English	C	M
English as a Second Language	C	M
French	C	M
Geography	C	M
German*	C	
History	C	M
Home Economics	C	M
Italian*	C	
Japanese*	C	
Korean*	C	

Secondary Teaching Field Requirements

In the following list of secondary teaching fields, "C" indicates that the subject may be presented as a teaching concentration and "M" indicates that it may be presented as a teaching major. At least one teaching field must be a subject widely taught in BC secondary schools. Because certain subjects are not widely taught in BC secondary schools, students preparing to teach a subject marked with an asterisk (*) must prepare to teach at least one not so marked.

Secondary Teaching Field Requirements

Field	Concentration	Major
Art	C	M
Biological Sciences	C	M
Business Education	C	M
Career Preparation (CHEF Education)	C	
Chemistry	C	M
Chinese*	C	
Computer Science	C	M ⁺
Earth Science	C	M
English	C	M
English as a Second Language [‡]	C	
French	C	M
Geography	C	M
German*	C	
History	C	M
Home Economics	C	M
Italian*	C	
Japanese*	C	



Mathematics	C	M
Music		M
Physical Education	C	M
Physics	C	M
Punjabi*	C	
Russian*	C	
Social Science* ¹	C	
Spanish*	C	
Technology Education		M
Theatre	C	M

¹ A social science other than history or geography.

The teaching field requirements for admission to the B.Ed. (Secondary) are listed below. A teaching concentration normally consists of 18 credits of senior courses (numbered 300 or higher and taken in years three and four) in addition to specified junior courses (numbered below 300); a teaching major normally consists of 30 credits of senior courses in addition to specified junior courses. Students preparing for secondary teaching should have completed all junior and senior requirements for their intended teaching field(s) before seeking admission to the teacher education program.

As indicated below, a number of schools and departments of the University have designed undergraduate degree programs for prospective secondary teachers; the detailed requirements of such programs are listed in the faculty and school entries. Graduates of equivalent programs at other recognized universities are, of course, eligible for consideration.

Art Education: Concentration and Major

For the Art Concentration, students must have completed a course in art history and 12 credits of

Korean*	C	
Mathematics	C	M
Music		M
Physical Education	C	M ¹
Physics	C	M
Punjabi*	C	
Russian*	C	
Social Science* ²	C	
Spanish*	C	
Technology Education		M
Theatre*	C	

¹ ~~Students presenting a major in this field must prepare in a second teaching subject.~~

² A social science other than history or geography.

The teaching field requirements for admission to the B.Ed. (Secondary) are listed below. A teaching concentration normally consists of 18 credits of senior courses (numbered 300 or higher and taken in years three and four) in addition to specified junior courses (numbered below 300); a teaching major normally consists of 30 credits of senior courses in addition to specified junior courses. Students preparing for secondary teaching should have completed all junior and senior requirements for their intended teaching field(s) before seeking admission to the teacher education program.

As indicated below, a number of schools and departments of the University have designed undergraduate degree programs for prospective secondary teachers; the detailed requirements of such programs are listed in the faculty and school entries. Graduates of equivalent programs at other recognized universities are, of course, eligible for consideration.

Art Concentration and Major

For the Art Concentration, students must have completed a course in art history and 12 credits of



first- and second-year studio art in at least three studio art areas; 18 credits of third- and fourth-year art, including a minimum of 12 credits of studio art in at least two different areas. 6 of these 12 credits must be in traditional studio art areas such as drawing, painting, sculpture, printmaking, graphic/communication design, ceramics, and textiles. The remaining 6 credits may include courses in areas such as digital arts, photography, animation, film/video/TV production, etc.

For the Art Major, students must have completed the concentration requirements and an additional 12 credits of third- and fourth-year art, 6 of which must be in studio art. Of these 6 credits, 3 must be in a traditional studio art area (as mentioned above).

Business **Education**: Concentration and Major

For the Business Concentration, students must **have completed** introductory courses in computer science, economics, and mathematics and also 18 credits of specialized courses in accounting, marketing, commercial law, and management information systems.

For the Business Major, students must **have completed** an additional 12 credits of senior courses in finance, marketing, and management information systems.

Computer Science **Education**: Concentration and Major

For the Computer Science Concentration, students must have completed first- and second-year courses in computing and mathematics; 18 credits of third- and/or fourth-year level courses in computer science and/or computing or computer-related topics such as programming, computer applications, computer information systems/technology, and/or the impact of technology on society.

first- and second-year studio art in at least three studio art areas; 18 credits of third- and fourth-year art, including a minimum of 12 credits of studio art in at least two different areas. 6 of these 12 credits must be in traditional studio art areas such as drawing, painting, sculpture, printmaking, graphic/communication design, ceramics, and textiles. The remaining 6 credits may include courses in areas such as digital arts, photography, animation, film/video/TV production, etc.

For the Art Major, students must have completed the concentration requirements and an additional 12 credits of third- and fourth-year art, 6 of which must be in studio art. Of these 6 credits, 3 must be in a traditional studio art area (as mentioned above).

Business Concentration and Major

For the Business Concentration, students must ~~take~~ introductory courses in computer science, economics, and mathematics and also 18 credits of specialized courses in accounting, marketing, commercial law, and management information systems.

For the Business Major, students must ~~take~~ an additional 12 credits of senior courses in finance, marketing, and management information systems.

Computer Science Concentration and Major

For the Computer Science Concentration, students must have completed first- and second-year courses in computing and mathematics; 18 credits of third- and/or fourth-year level courses in computer science and/or computing or computer-related topics such as programming, computer applications, computer information systems/technology, and/or the impact of technology on society.

For a major in Computer Science, students must have completed the concentration requirements



For a major in Computer Science, students must have completed the concentration requirements and an additional 12 credits of third- and/or fourth-year level courses in computer science and/or computing or computer related courses.

English **Education**: Concentration and Major

For the English Concentration, students must **have completed** 1) 6 credits of first- and second-year English; and 2) 24 credits of third- and fourth-year English, including the following: 6 credits each of English language, English literature before 1900, and English literature after 1900. Courses that fulfill the English language requirement include those focussing on the history of structure of English, rhetorical theory, or approaches to discourse. It is recommended that prospective applicants also complete courses in Shakespeare, Canadian literature, and composition.

Major: Students must have completed concentration requirements and an additional 6 credits of senior English.

English as a Second Language Concentration **and Major**

For the English as a Second Language Concentration, students must **have completed** a minimum of 6 credits in Linguistics at the third- and fourth-year level or English Linguistics, and 12 credits in the study of language and/or the study of culture at the third- and fourth-year level.

For the English as a Second language Major, students must have completed an additional 12 credits of senior courses in the study of language and/or the study of culture.

and an additional 12 credits of third- and/or fourth-year level courses in computer science and/or computing or computer related courses. ~~Applicants with a major in computer science must also prepare in a second teaching subject.~~

English Concentration and Major

For the English Concentration, students must ~~take~~ 1) 6 credits of first- and second-year English; and 2) 24 credits of third- and fourth-year English, including the following: 6 credits each of English language, English literature before 1900, and English literature after 1900. Courses that fulfill the English language requirement include those focussing on the history of structure of English, rhetorical theory, or approaches to discourse. It is recommended that prospective applicants also complete courses in Shakespeare, Canadian literature, and composition.

Major: Students must have completed concentration requirements and an additional 6 credits of senior English.

English as a Second Language Concentration

For the English as a Second Language Concentration, students must ~~take~~ a minimum of 6 credits in Linguistics at the third- and fourth-year level or English Linguistics, and 12 credits in the study of language and/or the study of culture at the third- and fourth-year level.

**Home Economics Education:
Concentration and Major**

Applicants normally hold one of the following degrees: a Bachelor of Applied Design, a Bachelor of Arts in Family Studies, a Bachelor of Home Economics or Human Ecology, or a Bachelor of Science in Food, Nutrition and Health. Students holding other degrees will also be considered if they have met the following admission requirements.

Concentration: Applicants must have completed 12, preferably 18, credits of first- and/or second-year level courses in at least two areas from family studies, food studies, and/or textiles studies. In addition, applicants must have completed a minimum of 18 credits at third- and/or fourth-year level. These 18 credits must include 9 credits in one area from family studies, food studies, and textiles studies, and 9 credits in one of or a combination of the two remaining areas.

Major: Applicants must have completed requirements for a concentration and an additional 12 credits at third- and/or fourth-year level in one, or any combination of, family studies, food studies, and textile studies.

Family studies must include courses in family resource management, family relationships, and human development. Food studies must include courses in food and nutrition. Textiles studies must include courses in textiles, apparel construction, and social/cultural aspects of clothing.

Applicants may, at the discretion of the Faculty, be required to provide a statement indicating what they have done in formal and informal settings which has contributed to enhancing their skill levels in apparel construction or food preparation or both.

**Home Economics Concentration and
Major**

Applicants normally hold one of the following degrees: a Bachelor of Applied Design, a Bachelor of Arts in Family Studies, a Bachelor of Home Economics or Human Ecology, or a Bachelor of Science in Food, Nutrition and Health. Students holding other degrees will also be considered if they have met the following admission requirements.

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Applicants may, at the discretion of the Faculty, be required to provide a statement indicating what they have done in formal and informal settings which has contributed to enhancing their skill levels in apparel construction or food preparation or both.



Mathematics **Education**: Concentration and Major

For the Mathematics Concentration, students must **have completed** 30 credits of mathematics (at least 18 credits of which must be at the third- and fourth-year level) including at least one course in three of four areas: algebra, probability and statistics, geometry, and number theory.

For the Mathematics Major, students must **have completed** an additional 12 credits of mathematics at the third- and fourth-year level.

Modern Languages **Education**: Concentration and Major

Languages include Chinese, French, German, Italian, Japanese, Korean, Punjabi, Russian, and Spanish. Students will be required to demonstrate oral and written proficiency in their selected language(s) either prior to admission or early in the program.

For the Concentrations, students must **have completed** first- and second-year courses in both the language and the literature of the selected language; 18 credits in the selected language at the third- and fourth-year level, at least 6 of which must be language study (French grammar and French composition for those presenting French) and must be completed with second class or higher standing. Applicants who present a language other than French as one teaching field must present a second teaching field which is not one of these languages; French and one such language is an acceptable combination as is English and one such language.

For the Major in French **and Modern Languages**, students must **have completed** an additional 12 credits of French **and the relevant modern language** at the third- and fourth-year level.

Mathematics Concentration and Major

For the Mathematics Concentration, students must ~~take~~ 30 credits of mathematics (at least 18 credits of which must be at the third- and fourth-year level) including at least one course in three of four areas: algebra, probability and statistics, geometry, and number theory.

For the Mathematics Major, students must ~~take~~ an additional 12 credits of mathematics at the third- and fourth-year level.

Modern Languages Concentration and Major

Languages include Chinese, French, German, Italian, Japanese, Korean, Punjabi, Russian, and Spanish. Students will be required to demonstrate oral and written proficiency in their selected language(s) either prior to admission or early in the program.

For the Concentrations, students must ~~take~~ first- and second-year courses in both the language and the literature of the selected language; 18 credits in the selected language at the third- and fourth-year level, at least 6 of which must be language study (French grammar and French composition for those presenting French) and must be completed with second class or higher standing. Applicants who present a language other than French as one teaching field must present a second teaching field which is not one of these languages; French and one such language is an acceptable combination as is English and one such language.

For the Major in French, students must ~~take~~ an additional 12 credits of French at the third- and fourth-year level.

**Music Education: Major**

Applicants normally hold a Bachelor of Music with a Major in General Studies (Secondary Education). Applicants must have completed 4 credits of classroom instrumental techniques in two of the following areas: brass, woodwinds, and bowed string instruments taught in a group situation. A minimum of 3 credits in instrumental or choral ensembles or comparable experience is also required.

Physical Education Concentration and Major

Applicants will normally have completed the Physical and Health Education Option within the Bachelor of Human Kinetics program.

Concentration must include:

1. 12 credits of human kinetics core courses or equivalent including anatomy; physiology; physical growth and development ; and human motor behaviour and 6 credits from human kinetics courses in the following areas: active health (fitness); biomechanics; sport and exercise psychology; and exercise physiology.
2. 12 credits of third- and/or fourth-year level human kinetics courses, **from the following** areas leadership and instruction, applied methods, program planning/administration, fieldwork experience in activity settings, and adapted physical education.
3. 6 credits of third- and fourth-year level courses from the following areas: coaching theory, health education, fitness/conditioning, and athletic injuries.
4. Six performance areas. Must include alternative environments (aquatics or outdoor education), gymnastics, dance, and one team game activity.

Major:

Must have completed the requirements for the concentration and 12 additional credits of third- and/or fourth-year level courses in human

Music Major

Applicants normally hold a Bachelor of Music with a Major in General Studies (Secondary Education). Applicants must have completed 4 credits of classroom instrumental techniques in two of the following areas: brass, woodwinds, and bowed string instruments taught in a group situation. A minimum of 3 credits in instrumental or choral ensembles or comparable experience is also required.

Physical Education Concentration and Major

Applicants will normally have completed the Physical and Health Education Option within the Bachelor of Human Kinetics program.

Concentration must include:

5. 12 credits of human kinetics core courses or equivalent, including anatomy; physiology; physical growth and development ; and human motor behaviour and 6 credits from human kinetics courses in the following areas: active health (fitness); biomechanics; sport and exercise psychology; and exercise physiology.
6. 12 credits of third- and/or fourth-year level human kinetics courses ~~including~~ leadership and instruction, applied methods, program planning/administration, fieldwork experience in activity settings, and adapted physical education.
7. 6 credits of third- and fourth-year level courses from the following areas: coaching theory, health education, fitness/conditioning, and athletic injuries.
8. Six performance areas. Must include alternative environments (aquatics or outdoor education), gymnastics, dance, and one team game activity.

Major:

Must have completed the requirements for the concentration and 12 additional credits of third- and/or fourth-year level courses in human



kinetics. Students holding a Bachelor of Human Kinetics, a Bachelor of Physical Education, or an equivalent degree from other institutions, who have completed courses equivalent, or similar to, the above may also apply for a major or concentration.

Science **Education**: Concentrations and Majors

Areas include biological sciences, chemistry, earth science, and physics.

All science applicants must have completed 6 credits of introductory courses in each of chemistry (at least one course with a lab component), mathematics (one or preferably two courses in calculus), physics (at least one course with a lab component), biology, and geology. Applicants presenting a science other than a biological science or an earth science may complete an appropriate course to satisfy the biology requirement and the geology requirement respectively within the program.

Applicants must have completed an additional 6 to 12 credits of first- and second-year level courses and 18 credits of third- and fourth-year level courses in the selected science. The set of courses for each selected science must include both lecture and laboratory studies.

Concentration Requirements

- **Biological Sciences:** Preference will be given to applicants who have completed courses covering all of the following areas: ecology, genetics, human physiology, evolutionary biology, invertebrate and vertebrate zoology, non-vascular and vascular plant biology, and microbiology. Courses in these areas must be completed at the second, third, or fourth year level. No introductory biology course will be accepted as satisfying any of these areas.
- **Chemistry:** Preference will be given to applicants who have completed courses covering all of the

kinetics. Students holding a Bachelor of Human Kinetics, a Bachelor of Physical Education, or an equivalent degree from other institutions, who have completed courses equivalent, or similar to, the above may also apply for a major or concentration.

~~Applicants with a major in physical education must also prepare in a second teaching subject.~~

Science Concentrations and Majors

Areas include biological sciences, chemistry, earth science, and physics.

All science applicants must have completed 6 credits of introductory courses in each of chemistry (at least one course with a lab component), mathematics (one or preferably two courses in calculus), physics (at least one course with a lab component), biology, and geology. Applicants presenting a science other than a biological science or an earth science may complete an appropriate course to satisfy the biology requirement and the geology requirement respectively within the program.

Applicants must have completed an additional 6 to 12 credits of first- and second-year level courses and 18 credits of third- and fourth-year level courses in the selected science. The set of courses for each selected science must include both lecture and laboratory studies.

Concentration Requirements

- **Biological Sciences:** Preference will be given to applicants who have completed courses covering all of the following areas: ~~field~~ ecology, genetics, human physiology, evolutionary biology, invertebrate and vertebrate zoology, non-vascular and vascular plant biology, and microbiology. Courses in these areas must be completed at the second, third, or fourth year level. No introductory biology course will be accepted as satisfying any of these areas.
- **Chemistry:** Preference will be given to applicants who have completed courses covering all of the



following areas: organic, inorganic, physical, and analytical chemistry.

- **Earth Science:** Courses must include geology, covering mineralogy and petrology. Geophysics, physical geography, atmospheric science, and oceanography are also recommended. Astronomy is strongly recommended; students will be required to complete an appropriate course within the program if they have not completed astronomy prior to admission.
- **Physics:** Preference will be given to applicants who have completed courses in all of the following areas: mechanics, thermodynamics, electricity and magnetism, optics, acoustics, quantum mechanics, and atomic and nuclear physics.

Major Requirements

Applicants must have completed concentration requirements and an additional 12 credits of courses in the selected science (biological sciences, chemistry, earth science, or physics) at the third- and fourth-year level.

Social Studies Concentrations and Majors

Emphasis on geography, history, or a social science. Applicants may present more than one social studies teaching field. Social science applicants must present a second teaching field (either geography, history, or another subject widely taught in BC secondary schools).

For the Social Studies Concentrations, students must **have completed** 6 credits of introductory or survey courses in each of geography, history, and a social science; a further 6 credits of first- and second-year courses and 18 credits of third- and fourth-year level courses in the discipline of emphasis. The total program must include 6 credits with a significant Canadian content. An applicant's program should satisfy the following conditions for the chosen discipline of emphasis:

- Geography: Both physical and cultural geography with courses in regional and environmental studies.

following areas: organic, inorganic, physical, and analytical chemistry.

- **Earth Science:** Courses must include geology, covering mineralogy and petrology. Geophysics, physical geography, atmospheric science, and oceanography are also recommended. Astronomy is strongly recommended; students will be required to complete an appropriate course within the program if they have not completed astronomy prior to admission.
- **Physics:** Preference will be given to applicants who have completed courses in all of the following areas: mechanics, thermodynamics, electricity and magnetism, optics, acoustics, quantum mechanics, and atomic and nuclear physics.

Major Requirements

Applicants must have completed concentration requirements and an additional 12 credits of courses in the selected science (biological sciences, chemistry, earth science, or physics) at the third- and fourth-year level.

Social Studies Concentrations and Majors

Emphasis on geography, history, or a social science. Applicants may present more than one social studies teaching field. Social science applicants must present a second teaching field (either geography, history, or another subject widely taught in BC secondary schools).

For the Social Studies Concentrations, students must ~~take~~ 6 credits of introductory or survey courses in each of geography, history, and a social science; a further 6 credits of first- and second-year courses and 18 credits of third- and fourth-year level courses in the discipline of emphasis. The total program must include 6 credits with a significant Canadian content. An applicant's program should satisfy the following conditions for the chosen discipline of emphasis:

- Geography: Both physical and cultural geography with courses in regional and environmental studies.



- History: Canadian, European, and history of any region other than Canada or Europe.
- Social Science: An appropriate grouping of courses within a single, acceptable social science discipline (anthropology, economics, political science, regional studies, sociology, or women's studies).

For the Social Studies Majors, students must **have completed** an additional 12 credits of third- and fourth-year level courses in the discipline of emphasis.

Technology Education Major

For the Technology Education Major, students must **have completed** 60 credits of recognized technical courses¹, including:

- 30 credits Arts and/or science, including 6 credits of English literature and composition.
- Normally an applicant has completed the two year BCIT Technology Teacher Education diploma or equivalent.

Please see *Technology Education Program Option*.

¹The University does not itself offer these technical courses but recognizes certain courses offered by the British Columbia Institute of Technology and by other technical institutes where these meet the transfer standards of the University.

Theatre Education: Concentration and Major

For the Theatre Concentration, students must **have completed** a minimum of 12 credits of junior theatre courses and 18 credits at the third and fourth-year level. The total program must cover acting, directing, theatrical production, and history of theatre.

- History: Canadian, European, and history of any region other than Canada or Europe.
- Social Science: An appropriate grouping of courses within a single, acceptable social science discipline (anthropology, economics, political science, regional studies, sociology, or women's studies).

For the Social Studies Majors, students must ~~take~~ an additional 12 credits of third- and fourth-year level courses in the discipline of emphasis (~~geography or history only~~).

Technology Education Major

For the Technology Education Major, students must ~~take~~ 60 credits of recognized technical courses¹, including:

- 30 credits Arts and/or science, including 6 credits of English literature and composition.
- Normally an applicant has completed the two year BCIT Technology Teacher Education diploma or equivalent.

Please see *Technology Education Program Option*.

The University does not itself offer these technical courses but recognizes certain courses offered by the British Columbia Institute of Technology and by other technical institutes where these meet the transfer standards of the University.

Theatre Concentration

For the Theatre Concentration, students must ~~take~~ a minimum of 12 credits of junior theatre courses and 18 credits at the third and fourth-year level. The total program must cover acting, directing, theatrical production, and history of theatre.



For the Theatre Major, students must take an additional 12 credits of theatre at the third- and fourth-year level.

Career Preparation (Chef Education)

See *Path 1-The Concurrent Path for Career Education CHEF Teachers.*

Career Preparation (Chef Education)

See *Path 1-The Concurrent Path for Career Education CHEF Teachers.*

Type of Action:

Change in admission requirements for Secondary program.
Reduction of the number of subject areas that require a second area of specialization for admission.

Insertion of “Education” in sub-titles where appropriate.

Housekeeping: Relocation of information on Dual degree program. Increase in continuity and consistency of language in describing programs.

Update information on Chef Education in chart to Major only.

Rationale:

Enrollment in the Secondary program has remained steady in recent years. In the future, the faculty will want to ensure that the secondary program maintains its enrollment and continues to grow. The current criteria for admission limit the number of applicants who are eligible to apply for the program. Reducing the number of subjects that require preparation in a second subject has the potential to increase the applicant pool. It could also serve to make UBC more competitive with other teacher education programs.

Insertion of the word Education in sub-titles where appropriate is designed to increase accessibility to information about programs on the web. It also clearly serves to distinguish between disciplines such as English and English Education.