



Vancouver Senate Admissions Committee  
c/o  
Enrolment Services | Senate & Curriculum Services  
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Vancouver BC V6T 1Z1  
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3 December 2010

To: Vancouver Senate

From: Admissions Committee

Re: **Bachelor of Education – Changes in Admission Requirements (approval)**  
**English Proficiency Standards and GRE Requirements – Faculty of Graduate Studies (approval)**  
**Doctoral Degrees: English Language Proficiency Requirement – Faculty of Graduate Studies (approval)**

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**a) Bachelor of Education – Changes in Admission Requirements (approval)(circulated)**

The Admissions Committee has reviewed and recommends for approval the revised calendar entry on admission requirements for applicants to the Bachelor of Education program. The circulated document outlines a reduction in the number of UBC equivalent credits required for admission to the 12-month Elementary Teacher Education option and additional information on secondary teaching field requirements for French and Modern Languages education.

**Motion:** *That Senate approve the changes in admission requirements for applicants to the Bachelor of Education program, effective for admission to the 2011 Winter Session and thereafter.*

**b) English Proficiency Standards and GRE Requirements – Faculty of Graduate Studies (approval)(circulated)**

The Admissions Committee has reviewed and recommends for approval the revised calendar entry on English proficiency standards and GRE admission requirements for applicants to the Faculty of Graduate Studies. The circulated document outlines a number of editorial changes, including deletion programs no longer offered, up-to-date information for current programs and more test options for applicants to satisfy admission requirements.

**Motion:** *That Senate approve the revised calendar entry on English proficiency standards and GRE admission requirements for applicants to the Faculty of Graduate Studies, effective for entry to the 2012 Summer Session and thereafter.*

**c) Doctoral Degrees: English Language Proficiency Requirement – Faculty of Graduate Studies (approval)(circulated)**

The Admissions Committee has reviewed and recommends for approval the revised calendar entry on the English language proficiency requirement for applicants to doctoral programs in the Faculty of Graduate Studies. The circulated document outlines a number of editorial changes and additional test options for applicants to satisfy the English language proficiency requirement for admission.

**Motion:** *That Senate approve the revised calendar entry on English language proficiency requirement for applicants to doctoral programs in the Faculty of Graduate Studies, effective for entry to the 2012 Summer Session and thereafter.*

Respectfully submitted,

Dr. David Fielding  
Chair, Admissions Committee



## UBC Admission Proposal Form

<p><b>Faculty: Education</b>  <b>Department: Teacher Education Office</b>  <b>Effective Session: 2011 Winter Session</b></p>	<p><b>Date: October 15, 2010</b>  <b>Contact Person: Sydney Craig</b>  <b>Phone: 2-4568</b>  <b>Email: Sydney.craig@ubc.ca</b></p>
<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,320,157">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,320,157</a></p> <p><u>Homepage &gt; Faculties, Colleges, and Schools &gt; The Faculty of Education &gt; Bachelor of Education &gt; Admission</u></p> <p>Proposed Calendar Entry:</p> <p><b>Elementary Teacher Education</b></p> <p>The Elementary Teacher Education option prepares students to teach Kindergarten to Grade 7. While it is recommended that applicants have a bachelor's degree, candidates are eligible for admission to the two-year option with a minimum of 90 UBC-equivalent credits acceptable to the Faculty of Education. Applicants to the 12-month option must have completed a four-year degree including a minimum of <b>75</b> UBC equivalent credits acceptable to the Faculty of Education. Both options require full-time study.</p> <p>...</p> <p><b>Part III</b></p> <ol style="list-style-type: none"> <li>1. Applicants to the two-year elementary option are required to have completed at least 90 <b>UBC equivalent</b> credits <b>acceptable to the Faculty of Education.</b></li> </ol>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,320,157">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,320,157</a></p> <p><u>Homepage &gt; Faculties, Colleges, and Schools &gt; The Faculty of Education &gt; Bachelor of Education &gt; Admission</u></p> <p>Present Calendar Entry:</p> <p><b>Elementary Teacher Education</b></p> <p>The Elementary Teacher Education option prepares students to teach Kindergarten to Grade 7. While it is recommended that applicants have a bachelor's degree, candidates are eligible for admission to the two-year option with a minimum of 90 UBC-equivalent credits acceptable to the Faculty of Education. Applicants to the 12-month option must have completed a four-year degree <del>(120 UBC equivalent credits)</del>, including a minimum of 90 UBC equivalent credits acceptable to the Faculty of Education. Both options require full-time study.</p> <p><del>UBC equivalent credits may be in the following areas: humanities, social sciences, visual and performing arts, sciences, human kinetics and physical education, or music.</del></p> <p>...</p> <p><b>Part III</b></p> <ol style="list-style-type: none"> <li>1. Applicants to <del>both the 12-month and the two-year elementary options</del> are required to have completed at least 90 credits <del>(including the above) from the humanities,</del></li> </ol>

<p>2. Applicants to the 12-month <b>elementary</b> option are required to have completed a four-year (120 credits) degree, or equivalent, <b>of which at least 75 UBC equivalent credits are acceptable to the Faculty of Education.</b></p> <p>.....</p> <p><b>Secondary Teaching Field Requirements</b></p> <p>.....</p> <p><b><u>French Education: Concentration and Major</u></b></p> <p>Applicants will be required to demonstrate oral and written proficiency in French either prior to admission or early in the program. All applicants for a French program (except FLAGS, French language and global studies) must take the French Language Appraisal (FLA) for Placement of Teacher Candidates or present their results on an equivalent French proficiency test.</p> <p>For the Concentration in French, students must take first- and second-year courses in both the language and the literature of French; 18 credits in French at the third- and fourth-year level, at least 6 of which must be French grammar and French composition and must be completed with second class or higher standing. There are some possible exemptions for students who achieve at the highest level in the French Language Appraisal (FLA).</p> <p>For the Major in French, students must take an additional 12 credits of French at the third- and fourth-year level.</p> <p><b><u>Modern Languages Education (other than French) Concentration</u></b></p> <p>Languages include Mandarin Chinese, German, Italian, Japanese, Korean, Punjabi, Russian, and Spanish. Applicants will be required to demonstrate oral and written proficiency in their selected language(s) either prior to admission or early in the program. However, there is no</p>	<p><del>social sciences, sciences, visual and performing arts, art history, theatre, dance, human kinetics, physical education, or music.</del></p> <p>2. Applicants to the 12-month option are required to have completed a four-year (120 credits) degree, or equivalent.</p> <p>.....</p> <p><b>Secondary Teaching Field Requirements</b></p> <p><del><b>Modern Languages Concentration and Major</b></del></p> <p><del>Languages include Chinese, French, German, Italian, Japanese, Korean, Punjabi, Russian, and Spanish. Students will be required to demonstrate oral and written proficiency in their selected language(s) either prior to admission or early in the program.</del></p>
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<p><b>proficiency test required for these languages.</b></p> <p><b>For the Concentrations, students must take first- and second-year courses in both the language and the literature of the selected language; 18 credits in the selected language at the third- and fourth-year level, at least 6 of which must be language study and must be completed with second class or higher standing. Applicants who present a language other than French as one teaching field must present a second teaching field which is not one of the languages listed above; French and one such language is an acceptable combination as is English and one such language.</b></p>	<p><del>For the Concentrations, students must take first- and second-year courses in both the language and the literature of the selected language; 18 credits in the selected language at the third- and fourth-year level, at least 6 of which must be language study (French grammar and French composition for those presenting French) and must be completed with second class or higher standing. Applicants who present a language other than French as one teaching field must present a second teaching field which is not one of these languages; French and one such language is an acceptable combination as is English and one such language.</del></p> <p><del>For the Major in French, students must take an additional 12 credits of French at the third- and fourth-year level.</del></p> <p><b>Type of Action:</b></p> <ol style="list-style-type: none"> <li>1. Reduction in minimum number of UBC equivalent credits required for admission to the elementary 12-month program. Elimination of specific list of subject areas considered for equivalent credit.</li> <li>2. Change in the description of concentration and major (divide one entry into two)</li> </ol> <p><b>Rationale for Proposed Change:</b></p> <ol style="list-style-type: none"> <li>1. Applicants to the 12-month teacher education program often include areas of study such as early childhood or social work in their four year degrees. Currently, these areas of study are not included in the list of courses appropriate for equivalent UBC credit. However, such areas are appropriate background for the study of education. Elimination of the restrictive list will in the future allow for relevant course work to be considered for purposes of admission.</li> <li>2. Under the new "secondary school teaching field requirements," students can choose a modern language other than French only as a concentration, whereas they can continue to choose French as either a major or a concentration. French major or concentration requires a proficiency test at the time of application and has a course-work exemptions for those proficient in French, whereas these policies are not applicable to the concentration in other modern languages.</li> </ol>
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## UBC Admissions Proposal Form Change to Admission Requirements

Faculty: Graduate Studies  
Department: Office of the Dean  
Effective Session: 2012 Summer Session  
Year for Change: 2010

Date: Nov. 20, 2010  
Contact Person: Dr. Philip Loewen  
Phone: 7-5546  
Email: [philip.loewen@ubc.ca](mailto:philip.loewen@ubc.ca)  
[Joyce.tom@ubc.ca](mailto:Joyce.tom@ubc.ca)

URL: <http://www.students.ubc.ca/calendar/index.cfm?tree=12,204,345,0>

Proposed Calendar Entry:

### Faculties, Colleges, and Schools

[Homepage](#) > [Faculties, Colleges, and Schools](#) > [The Faculty of Graduate Studies](#) > English Language Proficiency Standards and GRE Requirements

### *English Language Proficiency Standards and GRE Requirements*

**Note:** An internet-based version of the TOEFL is now available. It is intended to replace both the paper and computer versions. As of 2006, the computer version is no longer available. Paper or internet-based test results will be valid for two years after the date the test is taken.

The minimum total score on the Internet-based TOEFL for all applicants to the Faculty of Graduate Studies is 80. The minimum total score for the paper-based test is 550. **Acceptable alternatives to the TOEFL include CAEL, CELPIP, IELTS, MELAB and PTE.**

**Individual** graduate programs **may** require higher **English language proficiency** scores, and may require minimum scores on individual components of the test. **Translations between the TOEFL scores shown below and results from other tests will be made by the graduate programs concerned, taking guidance from the tables provided by the respective testing agencies: [CAEL](#), [CELPIP](#), [IELTS](#), [MELAB](#) and [PTE](#).**

**Note:** the table below receives regular updates throughout the year and outlines the minimum component score

### TOEFL and GRE Requirements

Program	Reading/Writing/ Listening/Speaking – Component Scores for Internet-based TOEFL	Internet -based TOEFL overall	TOEFL (paper)	GRE
Adult Education		100		



Adult Learning and Global Change		100		
Agricultural Economics		90		
<del>Anatomy and Cellular Biology</del>		<del>80</del>		Yes
Ancient Culture, Religion and Ethnicity		100	600	
Animal Science		90	577	
Anthropology	25/25/22/22	100	600	
Architecture (M.A.S.A.)		100	600	Yes <sup>1</sup>
Architecture (M.Arch.)		100	600	Yes <sup>1</sup>
Archival Studies (M.A.S. and M.A.S./M.L.I.S.)		100	600	
Art Education	22/22/22/22	92	580	
Art History		100	600	
Asia-Pacific Policy Studies		100	600	Yes <sup>1</sup>
Asian Studies		89	570	
Astronomy		80	550	
Atmospheric Science	-/-/-/24	100	600	Yes <sup>1</sup>
Audiology and Speech Sciences		100	600	
Biochemistry and Molecular Biology		106	625	Yes
<b>Bioinformatics</b>		<b>100</b>	<b>600</b>	
Botany		80	550	
<b>Cell and Molecular Biology</b>		<b>100</b>	<b>600</b>	
Chemical and Biological Engineering		80	550	
Chemistry		92	580	Yes
Children's Literature		100	600	
Civil Engineering <sup>6</sup>		100	600	
Classics and		100	600	





Classical Archaeology				
Commerce and Business Admin. ( <del>M.Sc.</del> <del>[Bus. Admin. M.Sc.B.]</del> Ph.D.)		100	600	Yes <sup>2</sup>
Comparative Literature		107	625	
Computer Science		100	600	<del>Yes</del>
Counseling Psychology		82	553	Yes
Creative Writing		80	550	
Critical and Curatorial Studies		100	600	
Cross-Faculty Inquiry in Education		86	567	
Curriculum Studies	22/22/22/22	92	580	
<del>Dental Science</del> <b>Craniofacial Science</b>		<b>92</b>	<b>580</b>	<b>Yes</b>
Economics		80	550	Yes
Educational Administration		100	600	
Educational Leadership and Policy		100	600	
<del>Educational Psychology</del>		<del>82</del>	<del>553</del>	<del>Yes</del> <sup>3</sup>
Educational Studies		100	600	
Educational Technology	20/20/-/-	80	550	
Electrical and Computer Engineering		100	600	
English		104	615	
European Studies		92	580	
Experimental Medicine	22/22/22/22	96	590	
<del>Family Studies</del>		<del>575</del>		
Film <b>Production</b> (M.F.A.)		100	600	
Film Studies (M.A.)		100	600	



and Ph.D.)				
Food Science		90	577	
Forestry		80	550	
French Studies		80	550	
Genetic Counseling		100	600	
<b>Genome Science and Technology</b>		<b>100</b>	<b>600</b>	
Geography		100	600	
Geological Engineering	-/-/-/24	100	600	
Geological Science	-/-/-/24	100	600	
Geophysics	-/-/-/24	100	600	
Germanic Studies		80	550	
<del>Health Administration</del>		<del>625</del>		
<del>Health Science</del>		<del>625</del>		
Higher Education		100	600	
Hispanic Studies		80	550	
History		89	570	Yes <sup>4</sup>
History of Education		92	600	
Home Economics Education	22/22/22/22	92	580	
Human Kinetics	23/23/23/21	90	577	
Human Nutrition		90	577	
Integrated Studies in Land and Food Systems		90	577	
Interdisciplinary Studies		80	550	
<del>Italian Studies</del>		<del>550</del>		
Journalism		100	600	
Landscape Architecture		90	577	
Language and Literacy Education	22/22/22/22	92	550	
Law <sup>4</sup>		100	600	
Library, Archival and Information Studies		100	600	Yes <sup>3</sup>



Linguistics		80	550	
Materials Engineering		83	560	
Mathematics		100	600	
Mathematics Education	22/22/22/22	92	580	
Measurement, Evaluation and Research Methodology	21/20/21/20	82	553	
Mechanical Engineering <sup>5</sup>		93	580	Yes <sup>1</sup>
Medical Genetics		100	600	
Medicine M.D./Ph.D. (Combined Program Dual Program)		80	550	
Microbiology and Immunology		100	600	Yes <sup>7</sup>
Mining Engineering		80	550	
Modern Language Education			550	
Music		93	580	
Music Education	22/22/22/22	92		
Neuroscience		100	600	Yes <sup>7</sup>
Nursing		100	600	Yes
Occupational and Environmental Hygiene		100	600	Yes
Occupational Therapy		100	600	
Oceanography		100	600	
Interdisciplinary Oncology	22/24/22/22	100	600	
Oral Biology		580		
Pathology and Laboratory Medicine		90	577	Yes <sup>7</sup>
Pharmaceutical Sciences	22/22/22/22	100	600	
Pharmacology and Therapeutics		100	600	
Philosophy		100	600	



Philosophy of Education		100	600	
Physical Education	22/22/22/22	92	580	
Physical Therapy		100	600	
Physics		80	550	
<del>Physiology</del>		<del>550</del>		
Planning		100	600	Yes <sup>1</sup>
Plant Science		90	577	
Political Science <sup>6</sup>	22/25/22/23	92	580	Yes <sup>8</sup>
<del>Health Care and Epidemiology (M.H.A.)</del> <b>Population and Public Health</b>		107	625	Yes <sup>2</sup>
Psychology		88	550	Yes
Rehabilitation Sciences (MSc, PhD)		100	600	Yes <sup>7</sup>
Rehabilitation Sciences (M.R.Sc.)		108	627	
Religious Studies		100	600	
Reproductive and Developmental Science		80	580	
Resource Management and Environmental Studies		100	600	
School Psychology	21/20/21/20	82	553	<b>Yes</b>
Science Education	22/22/22/22	92	580	
Social Studies Education	22/22/22/22	92	580	
Social Work		93	580	
Society, Culture and Politics in Education		100	600	
Sociology	25/25/22/22	100	600	
Software Systems		100	600	
Soil Science		90	577	
Special Education	21/20/21/20	82	553	<b>Yes<sup>3</sup></b>
Statistics		100	600	



Surgery		80	550	
Teacher Librarianship		80	550	
Teaching English as a Second Language		80	550	
Technology Studies Education	22/22/22/22	92	580	
Theatre (M.F.A.)		80	550	
Theatre (M.A. and Ph.D.)		100	600	
Visual Art		100	600	
Vocational Rehabilitation Counselling	21/20/21/20	82	553	
Women's Studies and Gender Relations Studies		97	590	
Zoology		89	570	

<sup>1</sup> Not mandatory, but strongly recommended.

<sup>2</sup> Or GMAT.

<sup>3</sup> Ph.D. program only.

<sup>4</sup> TWE: 5.5.

<sup>5</sup> TSE: 40; TWE: 4.0.

<sup>6</sup> TSE: 55, TWE: 5.0

<sup>7</sup> Applicants from outside North America only.

<sup>8</sup> General and subject tests required

URL: <http://www.students.ubc.ca/calendar/index.cfm?tree=12,204,345,0>

### Present Calendar Entry:

Homepage > Faculties, Colleges, and Schools > The Faculty of Graduate Studies > ~~TOEFL and GRE Requirements~~

### ~~TOEFL and GRE Requirements~~



**Note:** A new, internet-based version of the TOEFL is now available. It is intended to replace both the paper and computer versions. Paper or computer test results will still be valid for two years after the date the test is taken. The minimum total score for all applicants to the Faculty of Graduate Studies is 550 for paper-based TOEFL and 213 for computer-based TOEFL.

The minimum total score on the new Internet-based TOEFL for all applicants to the Faculty of Graduate Studies is 80.

Many graduate programs will require higher minimum total scores, and may require minimum scores on individual components of the test. **Note:** the table below receives regular updates throughout the year.

### Internet-based TOEFL Scores

Program	Reading	Writing	Listening	Speaking	Overall
Adult Education .....					100

.....

### TOEFL and GRE Requirements

Program	TOEFL (Paper)	TOEFL (Computer)	GRE
Adult Education .....	600	250	

.....

#### Type of Action:

- Combine current 2 tables on 'Internet-based TOEFL Scores' and 'TOEFL and GRE Requirements' into one table. Remove reference to Computer-based TOEFL. Edit to remove references to programs no longer offered and add those that are offered but do not appear in the table.
- Change page title
- Add more test options for applicants
- Add links to various test score translations and descriptions.

#### Rationale:

- The Faculty of Graduate Studies now has more English language proficiency test options for applicants and would like to indicate that in the Calendar.
- Edits for accuracy and reformatting of table for ease of reference.

## UBC Admission Proposal Form Change to Admission Requirement

<p><b>Faculty:</b> Graduate Studies  <b>Department:</b> Office of the Dean  <b>Faculty Approval Date:</b> Nov 10, 2010  <b>Effective Session:</b> 2012 Summer Session  <b>Year for Change:</b> 2010</p>	<p><b>Contact Person:</b> Philip Loewen  Jenny Phelps  <b>Email:</b> <a href="mailto:loew@math.ubc.ca">loew@math.ubc.ca</a>  <a href="mailto:jenny.phelps@ubc.ca">jenny.phelps@ubc.ca</a></p>
<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,340,181">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,340,181</a></p> <p><u><a href="#">Homepage</a></u> &gt; <u><a href="#">Faculties, Colleges, and Schools</a></u>  &gt; <u><a href="#">The Faculty of Graduate Studies</a></u> &gt;  <u><a href="#">Admission</a></u> &gt; <u><a href="#">Doctoral Degrees</a></u></p> <p><b>Proposed Calendar Entry:</b></p> <p><b>English Language Proficiency Requirement</b></p> <p>Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an unconditional offer of admission. Minimum acceptable English language proficiency scores for applicants to <b>Graduate Studies</b> are:</p> <ul style="list-style-type: none"> <li>• TOEFL (Test of English as a Foreign Language): minimum <b>overall</b> score of 550 (paper version); 80 (internet version)</li> <li>• IELTS (International English Language Testing Service): minimum overall band score of 6.5 with no other component score less than 6.0</li> <li>• MELAB (Michigan English Language Assessment Battery): minimum overall score of 81</li> <li>• <b>PTE (Pearson Test of English—Academic): minimum overall score of 59</b></li> <li>• <b>CELP (Canadian English Language Proficiency Index Program): minimum scores; 4L/4L/4L</b></li> </ul>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,340,181">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,340,181</a></p> <p><u><a href="#">Homepage</a></u> &gt; <u><a href="#">Faculties, Colleges, and Schools</a></u>  &gt; <u><a href="#">The Faculty of Graduate Studies</a></u> &gt;  <u><a href="#">Admission</a></u> &gt; <u><a href="#">Doctoral Degrees</a></u></p> <p><b>Present Calendar Entry:</b></p> <p><b>English Language Proficiency Requirement</b></p> <p>Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of competency to pursue studies in the English language prior to being extended an unconditional offer of admission. Minimum acceptable English language proficiency scores for applicants to <del>graduate studies</del> are:</p> <ul style="list-style-type: none"> <li>• TOEFL (Test of English as a Foreign Language): minimum score of 550 (paper version); <del>213 (computer version)</del>; 80 (internet version)</li> <li>• IELTS (International English Language Testing Service): minimum overall band score of 6.5 with no other component score less than 6.0</li> <li>• MELAB (Michigan English Language Assessment Battery): minimum overall score of 81</li> </ul> <p>Graduate programs may set higher English language proficiency scores than those listed above. See <a href="#">TOEFL and GRE Requirements</a>.</p>

<ul style="list-style-type: none"> <li>• <b>CAEL (Canadian Academic English Language Assessment): minimum overall score of 60</b></li> </ul> <p><b>Individual</b> graduate programs may <b>require</b> higher English language proficiency scores than those listed above. See <a href="#">English Language Proficiency Standards and GRE Requirements</a>.</p>	<hr/> <p><b>Type of Action:</b></p> <ul style="list-style-type: none"> <li>• Add Pearson test of English to the list of English language proficiency tests to satisfy the English language admission requirement for the Faculty of Graduate Studies</li> <li>• Add CELPIP</li> <li>• Add CAEL</li> <li>• Minor editorial changes</li> </ul> <p><b>Rationale:</b></p> <p>The Faculty of Graduate Studies would like to make available more English language proficiency test options for applicants. In September 2010, Senate approved the use of the Pearson Test of English (PTE) Academic. The PTE Academic evaluates all of the specific English language skills considered important by UBC (reading, writing, listening and speaking). The test has more test centres available and its results are highly reliable. The cost to test takers is about the same as TOEFL and IELTS, \$200 CDN or \$170 USD. Results of the tests are available to the test takers and can be distributed to institutions in a much shorter time frame than TOEFL or IELTS. Also the security measures are among the most rigorous in the field.</p> <p><b>CELPIP</b> is an English Proficiency Test developed by UBC. It is one of two tests accepted by Citizenship and Immigration Canada. The CELPIP (Academic) version is currently used by Undergraduate Admission and it assesses academic reading, writing, listening and speaking skills of the test takers. 4L represents “<b>Level 4L (CLB 7) – Adequate Proficiency</b> Demonstrates adequate performance with moderately complex expression and comprehension. Uses more intricate phrasing with clarifying detail to effect efficient communication although some errors in diction and grammar are evident. Moderate to satisfactory fluency but still has some awkward expressions. Some difficulty in organization and structure.”</p> <p><b>CAEL</b> is one of the common English language assessment tools used by most Canadian universities as well as used by the UBC Undergraduate Admission. A score of 60 indicates “<b>Competent User:</b> Demonstrates satisfactory competency in using academic English but fluency, accuracy and flexibility are somewhat limited in the academic setting”. A score of 60 is equivalent to a TOEFL score of 550.</p>
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