THE UNIVERSITY OF BRITISH COLUMBIA

6 May 2011

CURRICULUM & ADMISSIONS COMMITTEES
Vancouver Senate
2016 - 1874 East Mall
Vancouver, B.C. Canada V6T 1Z1

To: Vancouver Senate

From: Senate Curriculum & Admission Committees

Re: Changed Program Proposal for Bachelor of Midwifery (B.M.W.), New Program Proposal for a Master of Arts in Science and Technology Studies (M.A. in Science and Technology Studies), and New Program Proposal for a Master of Museum Education (M.M.Ed.)

Bachelor of Midwifery

Master of Arts in Science and Technology Studies

Master of Museum Education

The Senate Curriculum and Admissions Committees have reviewed the material forwarded to it by the Faculty of Medicine and the Faculty of Graduate Studies (Faculty of Arts and Faculty of Education), and are pleased to recommend the following:

> *That Senate approve the changes to the Bachelor of Midwifery and its associated courses; and*
>
> *That Senate approve the new Master of Arts in Science and Technology Studies and its assocated courses; and*
>
> *That Senate approve the new Master of Museum Education and its associated courses.*

Respectfully Submitted,

Dr. David W. Fielding, Chair, Senate Admissions Committee
Dr. Peter Marshall, Chair, Senate Curriculum Committee

Bachelor of Midwifery

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Medicine **Department: Family Practice** **Division: Midwifery** **Faculty Approval Date: October 19, 2010** **Effective Session Winter Term 1 Year 11W for Change**	**Date: September 30, 2010** **Contact Person: Saraswathi Vedam** **Phone: 604-822-7016** **Email: Vedam@midwifery.ubc.ca**
Proposed Calendar Entry: **Introduction** *Director's Office* ***Saraswathi Vedam, RM, MSN, SciD (hc)*** *B54-2194 Health Sciences Mall* *Woodward Instructional Resources Centre* *Vancouver, BC V6T 1Z3* *Telephone: 604.822.0352* *Midwifery Website* The Midwifery Program prepares students to provide primary care for women and their families through pregnancy and up to the third month after birth. Midwives, although independent practitioners, work as part of the health care team. The four-year program combines broad-based knowledge and understanding in the humanities, and the social and bio-medical sciences.	**URL:** http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,209,493,1285 **Present Calendar Entry:** **Introduction** *Director's Office* ~~*S. Vedam, R.M., C.N.M., M.S.N., D.Sci., Director*~~ ~~*D. Stiles, Executive Director, Programs and Administration*~~ *B54-2194 Health Sciences Mall* *Woodward Instructional Resources Centre* *Vancouver, BC V6T 1Z3* *Telephone: 604.822.0352* *Midwifery Website* The Midwifery Program prepares students to provide primary care for women and their families through pregnancy and up to the third month after birth. Midwives, although independent practitioners, work as part of the health care team. The four-year program combines broad-based knowledge and understanding in the humanities, and the social and bio-medical sciences. **Type of Action:** Change contact information

	Rationale for Proposed Change: This change corrects errors and updates information.
Proposed Calendar Entry: **Academic Advising** Advising sessions are offered to students entering first year before their registration access date. Course selections, transfer credit allowances, and recommendations for electives will be addressed at the initial advising session. Ongoing advising regarding academic progress, portfolio development, and career planning are arranged by appointment with faculty **and/or the Education Programs Coordinator**.	**URL:** http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,209,493,1286 **Present Calendar Entry:** **Academic Advising** Advising sessions are offered to students entering first year before their registration access date. Course selections, transfer credit allowances, and recommendations for electives will be addressed at the initial advising session. Ongoing advising regarding academic progress, portfolio development, and career planning are arranged by appointment with faculty. **Type of Action:** Add advising staff title. **Rationale for Proposed Change:** This addition points students to another avenue for support and academic advice.
Proposed Calendar Entry: **Academic Regulations**	**URL:** http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,209,493,1288 **Present Calendar Entry:** **Academic Regulations**

The minimum passing grade in each midwifery course is 65%. In clinical midwifery courses the student is required to have successfully completed clinical practice before being allowed to write the final exam. Although satisfactory academic performance is prerequisite to advancement, it is not the sole criterion in the consideration of the suitability of a student for promotion or graduation. The Faculty reserves the right to require a student to withdraw from the program if considered to be unsuitable to proceed with the study or practice of midwifery. A student whose academic standing is unsatisfactory may be required either to withdraw from the program or to repeat all or part of the academic work of the year. A student who fails two courses in one academic year may be required to withdraw from the program, or to repeat all or part of the academic work of that year.	The minimum passing grade in each midwifery course is ~~60%~~. In clinical midwifery courses the student is required to have successfully completed clinical practice before being allowed to write the final exam. Although satisfactory academic performance is prerequisite to advancement, it is not the sole criterion in the consideration of the suitability of a student for promotion or graduation. The Faculty reserves the right to require a student to withdraw from the program if considered to be unsuitable to proceed with the study or practice of midwifery. A student whose academic standing is unsatisfactory may be required either to withdraw from the program or to repeat all or part of the academic work of the year. A student who fails two courses in one academic year may be required to withdraw from the program, or to repeat all or part of the academic work of that year. **Type of Action:** Change to calendar entry **Rationale for Proposed Change:** A 65% average is required in MIDW x05 theory courses in order to meet the prerequisites for the following clinical courses.
	URL: http://www.calendar.ubc.ca/vancouver/ind

Proposed Calendar Entry:

Degree Requirements
Elective Requirements

Midwifery maintains a list of suggested electives. These are the preferred electives which students are encouraged to take in order to meet the **elective** requirements.

Midwifery Education Program: Curriculum Overview

Year 1	
WMST 310	3
MIDW 101	3
MIDW 102	4
MIDW 103	3
MIDW 104	3
MIDW 105	13
MIDW 110	3
MIDW 125	3
Total Credits	35
Year 2	
MIDW 205	8
MIDW 215	2
MIDW 220[1]	10
MIDW 221[11]	1
MIDW 240	9
Elective	3
Total Credits	33
Year 3	
MIDW 305	6

ex.cfm?tree=12,209,493,1289

Present Calendar Entry:

Degree Requirements
~~English Requirement~~

~~To qualify for the Bachelor of Midwifery, students must satisfy the University's English requirement. To do this students must obtain credit for two of ENGL 110, 111, 112, 120, and 121, or their equivalents if taken at another institution. ENGL 112 is recommended. Qualified students are encouraged to consider ENGL 120 and/or 121.~~

~~All students admitted to the B.M.W. program must take immediate steps to satisfy the English requirement.~~

~~Please note: Students admitted directly from secondary school are required to take English in their first year if eligible to do so. To be eligible, students must have written the Language Proficiency Index (LPI) examination and obtained a score of level 5. For details on this examination, and exemptions from it, see the Language Proficiency Index Requirement for First-Year English.~~

Elective Requirements

Midwifery maintains a list of suggested electives. These are the preferred electives which students are encouraged to take in order to meet the~~ir~~ requirements~~ in the first two years of study~~.

Midwifery Education Program: Curriculum

MIDW 310[2]	5
MIDW 320	12
MIDW 325	3
MIDW 350 OR MIDW 360 and 370[3]	12
Total Credits	38
Year 4	
MIDW 405	3
MIDW 420	12
MIDW 430	5
MIDW 440[4]	13
Total Credits	33
Total Program Credits	139

[1] Option to take in summer between year 1 and 2.

[2] Starts in year 3, finishes in year 4.

[3] Offered in Summer Session between years 3 and 4.

[4] To be taken in Term 2, Year 4.

Costs Other than Sessional Fee

There are additional expenses for travel and clinical practice. Students should be prepared for clinical practice outside the Vancouver area and should include travel and living costs for these experiences when estimating total expenses. See Midwifery for more information regarding additional costs.

Overview

Year 1	
~~BIOL 153~~	~~7~~
~~English 112~~	~~3~~
Elective~~s~~	~~21~~
~~Midwifery Mentorship Program~~	~~0~~
Total Credits	~~31~~
Year 2	
~~MIDW 200~~	~~3~~
MIDW 205	~~12~~
~~MIDW 210~~	~~3~~
MIDW 215	~~1~~
~~MICB 153~~	~~3~~
~~PHAR 325~~	~~3~~
Elective~~s~~	~~6~~
Total Credits	~~31~~
Year 3	
~~MIDW 300~~	~~15~~
MIDW 310	~~3~~
~~MIDW 315~~	~~15~~
~~MIDW 4101~~	~~3~~
Total Credits	~~33~~
Year 4	
~~MIDW 3052~~	~~12~~
~~MIDW 400~~	~~15~~
MIDW 405[3]	~~12~~
Total Credits	~~42~~
Total Program Credits	137

~~1 To be completed in Year 4.~~

~~2 To be taken in Summer Session between years 3 and 4.~~

3 To be taken in Term 2, Year 4.

Costs Other than Sessional

	Fee There are additional expenses for travel and clinical practice. Students should be prepared for clinical practice outside the Vancouver area and should include travel and living costs for these experiences when estimating total expenses. See Midwifery for more information regarding additional costs. **Type of Action:** 1) Remove section referring to the English Requirement. 2) Update course lists in Years 1 through 4. **Rationale for Proposed Change:** English 112, and Biology 153, or their equivalents, are now made pre-requisites to admission to the Midwifery program, rather than degree requirements. New and existing courses have been re-distributed to allow for a logical sequence of graduated content with respect to complexity, knowledge basis, and skill development. The new sequence also reflects actual expectations for more reasonable course loads per term for both students and faculty.

UBC Admission Proposal Form

<table>
<tr>
<td>

Faculty: Medicine
Department: Family Practice
Division: Midwifery
Faculty Approval Date: October 19, 2010
Effective Session: 2012 Winter Session Term 1 (applicable to applicants applying for admission to winter 2012)
Year for Change: 2011

</td>
<td>

Date: January 10, 2011
Contact Person: Saraswathi Vedam
Phone: 604-822-7016
Email: Vedam@midwifery.ubc.ca

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URL:
http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,209,493,1287

Proposed Calendar Entry:

Admission

Application
Students wishing to apply to the Midwifery Education Program must complete both an online application for admission to the University of British Columbia (Enrolment Services) and an online application to the Division of Midwifery.

Application	Deadline (for winter session beginning the following September)
UBC online application for admission	**December 1**
Midwifery online lapplication	**January 15**

Official transcripts **for all completed and in-progress high school and post-secondary work** are to be sent to Enrolment Services **no later than** January 15.

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URL:
http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,209,493,1287

Present Calendar Entry:

Admission

~~All inquiries relating to admission to first year of the Midwifery Program should be addressed to Enrolment Services.~~

Students wishing to apply to the Midwifery Education Program must complete both an online application for admission to the University of British Columbia (Enrolment Services) and an online Supplemental Application to the Division of Midwifery. ~~The last day for submission of applications to Enrolment Services via youbc Vancouver for admission to the Bachelor of Midwifery Program is December 1 for the winter session beginning the following September.~~

~~The online Supplemental Application must be completed and submitted online to the Midwifery Program office by January 15.~~

Official transcripts ~~(including for courses that are in progress)~~ are to be sent to Enrolment Services ~~and the Midwifery Program Office, or as soon as possible after the application deadline, that is on or~~

</td>
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	~~before~~ January 15. ~~The Midwifery Program has a limited enrolment. Since the number of qualified applicants is expected to exceed the number of places available, fulfilment of the following requirements is not a guarantee of admission. The Faculty reserves the right of selection of all students for admission to the program.~~ ~~Admission to the four-year Bachelor of Midwifery will be offered to those students who not only demonstrate academic potential but also demonstrate the qualities, commitment, and motivation to practice as a midwife. Candidates may be invited for an interview at the discretion of the Admissions Committee.~~
Academic Requirements **Admission to the Midwifery Program requires successful completion of high school including Mathematics and Chemistry to at least the grade 11 level; as well as the following post-secondary requirements:** • **7 credits of Human Biology (UBC BIOL 153 or equivalent)** • **3 credits of English (UBC ENGL 112 or equivalent)** **Applicants with a minimum of 24 transferrable post-secondary credits will be evaluated on the basis of their post-secondary academic performance. Applicants with fewer than 24 transferrable post-secondary credits will be evaluated based on both high school and post-secondary academic performance.**	~~In response to human health resource challenges in British Columbia, the admissions process gives priority to qualified applicants who are also BC residents and/or First Nations.~~ ~~Applicants should review the *English Language Admission Standard*.~~ ~~Application for admission must be made through Enrolment Services. UBC procedures, policies, and admission requirements are specified in *Admissions*. Due to enrolment limitations, not every qualified applicant will be offered admission. Admission is based on a selection process which strives to enrol the most highly qualified applicants. British Columbia Secondary School graduation must include the following courses: Biology 12, English 12, Chemistry 11, Mathematics 11, and two additional approved examinable Grade 12 courses. If an applicant has a minimum of 24 transferable post-secondary credits, these~~

Additional Application Requirements Applicants must complete and submit an online application to the Midwifery Program by January 15. **The information and documents required to be submitted as part of this additional application are listed on the Midwifery Program website (hotlink to: http://www.midwifery.ubc.ca/midwifery/admission/SupplementalApplication.htm). Late or incomplete applications will not be considered**. **Admission to the four-year Bachelor of Midwifery will be offered to those students who not only demonstrate academic potential but also demonstrate the qualities, commitment, and motivation to practice as a midwife. Candidates may be invited for an interview at the discretion of the Admissions Committee.**	~~credits are used as the basis of admission.~~ ~~Due to enrolment limitations, the academic standing required for admission may be higher than the above average and is subject to change each academic year. Fulfilment of the above requirement does not guarantee admission.~~ ~~The University will consider granting transfer credit for all transferable post secondary courses completed. The number of credits that can be applied to the Midwifery degree will be determined by the Program in accordance with University regulations about transfer credits. The total possible number of transferable credits is 43. This represents the sum of the first year elective courses (21), electives credits assigned to second year (6), and non-UBC midwifery required courses assigned to first and second year (16).~~ **Supplemental Application Requirements** Applicants ~~for admission~~ must ~~submit~~ complete and submit an online Supplemental Application to the Midwifery Program by January 15. ~~The additional Supplemental Application information to be submitted includes:~~ ~~• demographic information~~ ~~• personal statement~~ ~~• employment, educational, and volunteer history~~ ~~• consent to the use of personal information (form must be printed from Midwifery, signed by the applicant, and submitted to the Department)~~ ~~• supplemental application processing fee payable to the Division of Midwifery (this supplemental application fee is non-~~

Disclosure **The Midwifery Program has a limited enrolment. Since the number of qualified applicants is expected to exceed the number of places available, fulfilment of published requirements is not a guarantee of admission. The Faculty reserves the right of selection of all students for admission to the program.** **In response to human health resource challenges in British Columbia, the admissions process gives priority to qualified applicants who are also BC residents and/or Aboriginal.** **Transfer Credit** **The University will consider granting transfer credit for all transferable post secondary courses completed. The number of credits that can be applied to the Midwifery degree will be determined by the Program in accordance with University regulations regarding transfer credit. Three (3) credits of transfer credit may be applied to elective courses. Transfer credit for core midwifery courses will be evaluated on a case by case basis.**	~~refundable and is in addition to the application fee paid via the online application to the University)~~ ~~Incomplete applications will not be considered.~~ ~~At present, because of the small number of students who can be accepted into the Program, preference is given to residents of British Columbia, Canadian citizens, and permanent residents of Canada.~~
Readmission The Faculty reserves the right to readmit students and to stipulate conditions attached to readmission. Application for readmission to the Program will be	**Readmission** The Faculty reserves the right to readmit students and to stipulate conditions attached to readmission. Application for readmission to the Program will be

reviewed on an individual basis.	reviewed on an individual basis.
Post-Acceptance Requirements	**Post-Acceptance Requirements**
Upon acceptance each student will receive a letter asking them to confirm their seat in the program. They will sign a form acknowledging the fact that they will need to relocate for one or more terms, at their own expense, in order to fulfill clinical requirements.	Upon acceptance each student will receive a letter asking them to confirm their seat in the program. They will sign a form acknowledging the fact that they will need to relocate for one or more terms, at their own expense, in order to fulfill clinical requirements.
All undergraduate students admitted to the Division of Midwifery in the Faculty of Medicine will have their vaccination records reviewed to determine their risk for communicable diseases.	All undergraduate students admitted to the Division of Midwifery in the Faculty of Medicine will have their vaccination records reviewed to determine their risk for communicable diseases.
Upon acceptance, each student must submit to the Student Health Service evidence of immunizations (Tetanus/Diphtheria-Toxoid, Polio, MMR, Hepatitis B) and a negative TB skin test (if the skin test is positive, a chest x-ray is required). Students who have not demonstrated immunity to any of these conditions prior to entry should arrange to complete the immunization(s) through UBC Student Health Services as soon as possible after matriculation. Students who do not comply with the immunization requirements will not be able to participate in a clinical placement, thereby jeopardizing their ability to graduate from the program.	Upon acceptance, each student must submit to the Student Health Service evidence of immunizations (Tetanus/Diphtheria-Toxoid, Polio, MMR, Hepatitis B) and a negative TB skin test (if the skin test is positive, a chest x-ray is required). Students who have not demonstrated immunity to any of these conditions prior to entry should arrange to complete the immunization(s) through UBC Student Health Services as soon as possible after matriculation. Students who do not comply with the immunization requirements will not be able to participate in a clinical placement, thereby jeopardizing their ability to graduate from the program.
Undergraduate midwifery students who continue to fail to sero-convert will be tested for the presence of Hepatitis B antigen by the Student Health Service. Students who demonstrate Hepatitis B infectivity may be required to complete a modified course of training and may pursue their studies only as long as their continued involvement does not pose a health or safety hazard to themselves or others, and	Undergraduate midwifery students who continue to fail to sero-convert will be tested for the presence of Hepatitis B antigen by the Student Health Service. Students who demonstrate Hepatitis B infectivity may be required to complete a modified course of training and may pursue their studies only as long as their continued involvement does not pose a health or safety hazard to themselves or others, and

as long as they are able to meet the core requirements for a midwifery degree at UBC. Counselling resources are available to any undergraduate midwifery student identified as Hepatitis B positive.	as long as they are able to meet the core requirements for a midwifery degree at UBC. Counselling resources are available to any undergraduate midwifery student identified as Hepatitis B positive.
Applicants with Disabilities	**Applicants with Disabilities**
Applicants to the Division of Midwifery with disabilities will be considered in accordance with UBC's policy on Academic Accommodation for Students with Disabilities. This policy does not eliminate the need for evaluation or the need to meet essential learning outcomes. Students seeking academic accommodation due to disability must: • Provide the necessary documentation to the **Access and Diversity** (the University does not provide or assume the cost of diagnostic services); and • Bring the request for academic accommodation or for changes in accommodation needs to the attention of the appropriate personnel in a timely manner in order to allow for arrangement of accommodations.	Applicants to the Division of Midwifery with disabilities will be considered in accordance with UBC's policy on Academic Accommodation for Students with Disabilities. This policy does not eliminate the need for evaluation or the need to meet essential learning outcomes. Students seeking academic accommodation due to disability must: • Provide the necessary documentation to the ~~Disability Resource Centre~~ (the University does not provide or assume the cost of diagnostic services); and • Bring the request for academic accommodation or for changes in accommodation needs to the attention of the appropriate personnel in a timely manner in order to allow for arrangement of accommodations.
Students with disabilities are encouraged to pursue their studies as long as their continued involvement does not pose a health or safety hazard to themselves or others, and as long as they are able to meet the core requirements for a Bachelor of Midwifery Degree. The Division of Midwifery will make every reasonable effort to ensure that any modified course of training will meet professional licensing requirements. However, licensing requirements and decisions are within the sole jurisdiction of the College of	Students with disabilities are encouraged to pursue their studies as long as their continued involvement does not pose a health or safety hazard to themselves or others, and as long as they are able to meet the core requirements for a Bachelor of Midwifery Degree. The Division of Midwifery will make every reasonable effort to ensure that any modified course of training will meet professional licensing requirements. However, licensing requirements and decisions are within the sole jurisdiction of the College of

Midwives of British Columbia. For more information please contact the **Access and Diversity**, 604.822.5844.	Midwives of British Columbia. For more information please contact the ~~UBC Disability Resource Centre~~, 604.822.5844. **Type of Action:** Update Midwifery Admissions section of Calendar to reflect new admission requirements as a result of related Midwifery curriculum change proposal. In addition, tidy up and reduce redundancy of this section. **Rationale for Proposed Change:** The related Midwifery curriculum change proposal outlines 10 credits of transferrable post-secondary coursework that will be required for admission into the program, beginning in 2012. The current content in the Midwifery Admissions section contains redundant text that can be eliminated. Increase in credits previously assigned to clinical work re-evaluated resulting in a decrease in the number of elective credits. MICB 153 removed as a prerequisite as another course in program will cover material from MICB 153.

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Medicine **Department: Family Practice** **Division: Midwifery** **Faculty Approval Date: 19 Oct 2010** **Effective Session Winter Term 1 Year 11W for Change**	**Date: September 30, 2010** **Contact Person: Saraswathi Vedam** **Phone: 604-822-7016** **Email: vedam@midwifery.ubc.ca**
Proposed Calendar Entry: MIDW 101 (3) Counseling for Maternity Care Providers Theory, knowledge, strategies and skills of person-centered counseling including family systems, trauma theory, theory, grief counseling, motivational interviewing skills self-awareness and mindfulness, interprofessional communication and cultural competency in continuity of care. [3-0-0]	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** n/a **Type of Action:** Create new course. **Rationale for Proposed Change:** Review of midwifery competency requirements, student evaluations and curriculum core requirements, indicated need for increased content, focused theoretical and clinical experiences to meet midwifery scope of practice. Midwives, while engaged in various aspects of counseling and collaborative communication, are not counselors, so the curriculum being developed will be a collaboration that includes relevant topics, outcomes, and case studies within the context of the Midwife role. ■ **Not available for Cr/D/F grading.** ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW **102 (4)** Birth and its Meaning	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:**

An interdisciplinary study of pregnancy and childbirth, drawing on and integrating the disciplines of psychology, sociology, philosophy of science, anthropology, women's studies and cultural studies**.** [3-2-0]	MIDW ~~200 (3)~~ Birth and its Meaning ~~Social, cultural, psychological aspects of pregnancy and childbirth.~~ **Type of Action:** 1. Change course number; 2. Change credit value; 3. Change course description; 4. Add vector. **Rationale for Proposed Change:** Credit hours have increased in this course because students are required to complete a term project where they engage in one to one consultations outside of class. The project is a lab project and thus lab hours have been assigned for completion of this project. ■ **Not available for Cr/D/F grading.** ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 103 (3) Applied Health Sciences for Maternity Providers Introduction to diagnostics related to cellular and humoral immune responses in pregnant women and newborns, the properties of viruses, epidemiology, the principles of bacterial pathogenesis, and related physiologic responses. [3-0-0]	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MICB** **Present Calendar Entry:** n/a **Type of Action:** Create new course **Rationale for Proposed Change:** MIDW 103 content will be taught by an interdisciplinary team and coordinated by a Midwifery faculty member who has an expertise in Health Sciences. This course will focus on diagnostics related to bacteriology, virology, immunology and pathophysiology, and relevant to all health professions who provide primary care for

	pregnant women and newborns, including midwives. UBC Curriculum Consultation Request attached. ■ **Not available for Cr/D/F grading.** ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 104 (3) Lactation Consultation for Maternity Care Providers Breastfeeding physiology, pathophysiology, and strategies for support of the dyad based on best-practice principles. Discussion of major Canadian and international initiatives for the support and protection of breastfeeding.	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** n/a **Type of Action:** Create new course **Rationale for Proposed Change:** This newly proposed 3 credit course for first year students is intended to provide in-depth theory, knowledge, strategies and skills related to breastfeeding physiology and specific issues and concerns that arise in care of the lactating dyad: woman and infant. Review of midwifery competency requirements, student evaluations, and curriculum core requirements indicated need for increased content, and focused theoretical and clinical experiences to meet midwifery scope of practice. ■ **Not available for Cr/D/F grading.** ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**

Proposed Calendar Entry: MIDW 105 (13) Introduction to Midwifery Theory and Practice Normal pregnancy, labour, birth, the newborn and puerperium with an emphasis on prenatal and postnatal midwifery care. A series of lectures, and lab practice sessions.	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** n/a **Type of Action** Create new course **Rationale for Proposed Change:** Theoretical information will be discussed during the lectures. We will begin to explore determinants of health as they impact the perinatal experience. By completion of this course, the student will have progressively integrated theoretical and clinical content to begin to provide normal prenatal and postnatal care. Specialized training components of this course require student teaching and assessment in pairs or small groups. Existing MIDW 205 (12) Midwifery Care is replaced by two new courses MIDW 105 and MIDW 220. The clinical hours of the prior MIDW 205 have been moved to MIDW 220. MIDW 105 spans two terms. Curriculum review and course evaluations revealed that the existing MIDW 205 course was under credited and that there was a need for some increase in focused content on reproductive anatomy and physiology, complementary therapies, and physical exam and management skills for newborns. ■ **Not available for Cr/D/F grading.** ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry:	**URL:** **http://www.calendar.ubc.ca/vancouver/co**

MIDW 110 (3) Critical Appraisal of the Literature (3-0-0)	**urses.cfm?code=MIDW** **Present Calendar Entry:** MIDW ~~210~~ (3) Critical Appraisal ~~for Midwifery~~ **Type of Action:** 1. Change course number; 2. Change course title; 3. Add vector. **Rationale for Proposed Change:** This course introduces methodological principles of clinical research, and focuses on the critical appraisal of scientific literature in the health sciences. Critical appraisal is an important step in the evaluation and application of research to clinical practice. When a question arises in day-to-day practice, it should be formulated as a researchable question, and then the appropriate published literature should be searched for an answer. A change to the course name and number is required to better reflect the content of the course and the year of the program that the course is taken as part of the Midwifery program. **Not available for Cr/D/F grading.** ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 125 (3) Pharmacology for Maternity Care Providers An overview of basic concepts in pharmacology, pharmacy and therapeutics relevant to the practice of midwifery in Canada. [3-0-0]	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** n/a **Type of Action:** Create new course. **Rationale for Proposed Change:** With a combination of didactic and problem based learning methods the students will

	understand the classifications of drugs, the mechanisms of action and the specifics of prescribing and administration. Unifying concepts include pharmacokinetics, toxicology, adverse reactions in pregnancy and lactation and the neonate. A pharmacology course that centres on concepts relevant to midwifery practice is essential for safe and effective midwifery care. ■ **Not available for Cr/D/F grading.** ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**

UBC Curriculum Proposal Form
Change to Course or Program

Category: (2)

Faculty: Medicine **Department: Family Practice** **Division: Midwifery** **Faculty Approval Date: 19 October 2010** **Effective Session Winter Term 1 Year 11W for Change**	**Date: September 30, 2010** **Contact Person: Saraswathi Vedam** **Phone: 604-822-7016** **Email: vedam@midwifery.ubc.ca**
Proposed Calendar Entry:	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** ~~MIDW 205 (12) **Midwifery Care I**~~ ~~Normal pregnancy, labour, birth and puerperium with an emphasis on prenatal and postnatal midwifery care.~~ **Type of Action:** Delete course **Rationale for Proposed Change:** Existing MIDW 205 (12) Midwifery Care is replaced by two new courses MIDW 105 and MIDW 220. The theory portion of this course has become MIDW 105. The clinical hours of the prior MIDW 205 have been moved to MIDW 220.
Proposed Calendar Entry: MIDW 205 (8) Midwifery Theory for Primary Care Care of normal pregnancy, labour, birth and puerperium with an emphasis on the intrapartum period and assessment and management skills. Includes a four week intensive session in Vancouver, a series of	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** n/a **Type of Action:** Create new course **Rationale for Proposed Change:**

online tutorials, and simulation and skills lab practice.	Theoretical information will be discussed during lectures in a four week intensive. Students will participate in “situation based learning” tutorials during the practicum. In the tutorials, students will use problem based learning to discuss and analyze the information required to provide care as suggested by the clinical situations presented for each tutorial. In addition, students will begin to explore determinants of health as they impact the perinatal experience. Upon completion of this course students will have progressively integrated theoretical and clinical content to begin to provide a beginning level of competence in normal prenatal, postnatal care and during deliveries. Curriculum review and course evaluations revealed missing credits and some increased need for content geared to competencies including OSCE skills practice, intrapartum management, complementary therapies, and inter-professional practice. The new course name is descriptive of graduated competencies. This comprises the theory portion of the prior MIDW 300. The clinical hours in the prior MIDW 300 course have been moved to MIDW 240. This course reuses the course number 205 to remain consistent through year levels, with all theory courses number X05, clinical courses number X20/X40 The existing MIDW 205 (12) Midwifery Care I is deleted and replaced by two new courses (separate form has been submitted). **■ Not available for Cr/D/F grading.** **☐ Pass/Fail or ☐ Honours/Pass/Fail grading**

Proposed Calendar Entry: MIDW 215 (2) Ethics in **Maternity** Care Ethics using ethical theory in health care and midwifery. [2-0-0]	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** MIDW 215 ~~(1)~~ Ethics in ~~Health~~ Care **Type of Action:** 1. Change credit value; 2. Change course title; 3. Add course description; 4. Add vector. **Rationale for Proposed Change:** The ethics course is designed specifically for midwifery and maternity professional students. Students will learn a variety of theoretical frameworks for reflection on ethical questions that will be of value as they work through ethical questions that pertain to midwifery practice. The course has been increased in credits to account for content specific to midwifery practice. ■ **Not available for Cr/D/F grading.** ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 220 (10) Introduction to Midwifery Clinical Care Clinical care of women experiencing normal pregnancy, labour, birth and puerperium. Clinical education experiences in preventative and therapeutic midwifery care with emphasis on prenatal and postnatal midwifery care. Clinical practice education opportunities within the province.	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** n/a **Type of Action:** Create new course **Rationale for Proposed Change:** This is the clinical companion course to Midwifery 105 and is made up of a 10-week clinical practicum. (Option to take in

Pass/Fail.	the summer between 1st and 2nd year). Clinical care and application of theory will take place with the community midwife preceptor. By completion of this course, the student will have progressively integrated theoretical and clinical content to begin to provide normal prenatal and postnatal care. Participation at births includes labour support and monitoring maternal and fetal well being as well as beginning hands on care for deliveries. Existing MIDW 205 (12) Midwifery Care is replaced by two new courses MIDW 105 and MIDW 220. The clinical hours of the prior MIDW 205 have been moved to MIDW 220. This course will be assessed as a P/F **Not available for Cr/D/F grading.** **Pass/Fail or ☐ Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 221 (1) Clinical Skills Online situation based learning tutorials occurring simultaneously with MIDW 220 clinical placement.	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** n/a **Type of Action:** Create new course **Rationale for Proposed Change:** This is the tutorial companion course to Midwifery 220 and is made up a series of "situation based learning" online tutorials during the clinical course MIDW 220. Students will be responsible for discovering the information required to provide care as suggested by the clinical situations presented for each tutorial.

	(Option to take in the summer between 1st and 2nd year). By completion of this course, the student will have progressively integrated theoretical and clinical content to begin to provide normal prenatal and postnatal care. **Not available for Cr/D/F grading.** **Pass/Fail or Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 240 (9) Core Midwifery Clinical Care Clinical education experiences with the preventative and therapeutic midwifery care of normal pregnancy, labour, birth and puerperium with an emphasis on the intrapartum period and assessment and management skills. A clinical practicum in locations around the province. Pass/Fail	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** n/a **Type of Action:** Create new course **Rationale for Proposed Change:** By completion of this course, the student will have acquired a sound knowledge base and the clinical skills to provide a beginning level of primary are throughout the childbearing cycle. The focus in MIDW 240 is on normal intrapartum care and variations of the normal during pregnancy, labour and birth, and the postpartum. Existing MIDW 300 (15) Midwifery Care II is replaced by two new courses MIDW 205 and MIDW 240. The clinical hours of the prior MIDW 300 have been moved to MIDW 240. This course will be assessed as a P/F. **Not available for Cr/D/F grading.** **Pass/Fail or Honours/Pass/Fail grading**

UBC Curriculum Proposal Form
Change to Course or Program

Category: (2)

Faculty: Medicine **Department: Family Practice** **Division: Midwifery** **Faculty Approval Date: 19 October 2010** **Effective Session Winter Term 1 Year 11W for Change**	**Date: September 30, 2010** **Contact Person: Saraswathi Vedam** **Phone: 604-822-7016** **Email: vedam@midwifery.ubc.ca**
Proposed Calendar Entry:	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** ~~MIDW 300 (15) **Midwifery Care II**~~ ~~Normal pregnancy, labour, birth, and puerperium with an emphasis on the intrapartum period.~~ **Type of Action:** Delete course **Rationale for Proposed Change:** Existing MIDW 300 (15) Midwifery Care II is replaced by two new courses MIDW 205 and MIDW 240. The theory portion of this course has become MIDW 205. The clinical hours of the prior MIDW 300 have been moved to MIDW 240.
Proposed Calendar Entry:	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** ~~MIDW 315 (15) **Midwifery Care III**~~ ~~Pregnancy, birth and puerperium with an~~

	~~emphasis on the recognition and management of variations of normal and findings outside of normal.~~ **Type of Action:** Delete course **Rationale for Proposed Change:** Existing MIDW 315 (15) Midwifery Care III is replaced by two new courses MIDW 305 and MIDW 320. The theory portion of this course has become MIDW 305. The clinical hours of the prior MIDW 315 have been moved to MIDW 320.
Proposed Calendar Entry: MIDW 305 (6) Midwifery Theory for Variations in Primary Care Theoretical principles of care for pregnancy, birth and the puerperium with an emphasis on the recognition and management of variations of normal and findings outside normal. Consists of a one week intensive time in Vancouver, during which emergency skills certification is acquired, and weekly web-based tutorials. [3-4-3]	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** n/a **Type of Action:** Create new Course **Rationale for Proposed Change:** The focus in MIDW 305 is on identification of situations that fall outside of normal and appropriate consultation and referral in these situations. An additional focus of this course is the management of urgent and emergent situations and by completion of this course students should demonstrate a beginning level of competence in the management of actual or simulated emergency situations. In MIDW 305 the focus will increasingly be on the role of primary caregiver, the role of second midwife at home births, as well as the development of clinical judgement, decision-making and the recognition of

	indications for consultation The new course name is descriptive of graduated competencies. This comprises the theory portion of the prior MIDW 315 (15) Midwifery Care III. The clinical hours in the prior MIDW 315 have been moved to MIDW 320. This course reuses the course number 305 to remain consistent through year levels, with all theory courses number X05, clinical courses number X20/X40. The existing MIDW 305 (3) Physician/Community Placement becomes new MIDW 350. Separate proposal submitted. ■ **Not available for Cr/D/F grading.** ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 310 (5) Senior Research Project An original piece of scholarship that builds on knowledge and skills acquired from coursework, and in consultation with faculty mentors. [1-0-8]	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** MIDW ~~410 (3) Graduating Essay~~ **Type of Action:** 1. Change course number; 2. Change credit value; 3. Change course title; 4. Add course description; 5. Add Vector. **Rationale for Proposed Change:** Students conduct a research project during the latter part of the 3rd year and first part of the 4th year of the program. Although students have some consultation with faculty mentors, they spend much of the time in tutorials or developing their

	project independently. A review of the curriculum noted that credit hours were not appropriately assigned for this course. Existing MIDW 310 Professional Issues in Midwifery (3) becomes the new MIDW 325. The new course number reflects sequencing of content in the program. We are reusing the course number 310 because all x10 courses are research based. **Not available for Cr/D/F grading.** ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 320 (12) Variations in Midwifery Clinical Care Clinical education experiences with the preventative and therapeutic midwifery care of pregnancy, birth and the puerperium emphasis on the recognition and management of variations of normal and findings outside normal. A 12-week practicum in locations around the province. Pass/Fail	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** n/a **Type of Action:** Create new course **Rationale for Proposed Change:** Clinical care and application of theory will take place with the student's community midwife preceptor. By completion of this course the student will have progressively acquired a sound knowledge base and the clinical skills in the provision of primary care throughout the childbearing cycle at a level of intermediate competence, and a beginning level of competence in the management of actual or simulated emergency situations. The new course name is descriptive of graduated competencies. This comprises

	the clinical portion of the prior MIDW 315 (15) Midwifery Care III. The theory portion of the prior MIDW 315 has been moved to MIDW 305. This is assessed by P/F. The prior MIDW 315 is deleted (separate form submitted). ■ **Not available for Cr/D/F grading.** ■ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 325 (3) Professional Issues in Midwifery Professional issues in midwifery including responsibilities and conduct, self-care, peer review, inter-professional relations and communication, legal and business concepts, and continuous quality assurance and improvement in practice. A series of lectures, workshops, delivered in an intensive format over two weeks. Pass/Fail. [3-0-0]	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** MIDW ~~310~~ (3) Professional Issues in Midwifery Pass/Fail. [3-0-0] **Type of Action:** 1. Change course number; 2. Add course description. 3. Add Vector **Rationale for Proposed Change:** This course provides students with an introduction to professional theory as it relates to health professions, specifically midwifery in the Canadian and international context. Issues of peer review, quality assurance, organizing and operating midwifery practices, roles of professional and regulatory organizations are all essential to the successful practice and building of leadership within the health care system. Students will understand the role of the College of Midwives of British Columbia (CMBC), the Midwives Association of British Columbia (MABC), Canadian Association of Midwives (CAM) and other national and international organizations in supporting the milieu of practice for registered midwives. Practice sessions, in the form of OSCE's, will be focused on communication and

	professionalism in complex clinical situations. A change to the course number is required to reflect the year of the program that the course is taken as part of the Midwifery program. ■ **Not available for Cr/D/F grading.** ■ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 350 (12) Inter- Professional Placement Opportunities to explore health professions that partner with midwives to care for the childbearing family within the province. Pass/Fail	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** ~~MIDW 305~~ (12) ~~Physician/Community Placement~~ **Type of Action:** 1. Change course number; 2. Change course description; **Rationale for Proposed Change:** Students will have inter-professional experiences within the province in MIDW 350. Each student completes two to three, four-six week placements with family physicians, obstetricians, nursing and other maternity health professionals as clinical preceptors. These provincial placements will provide learning experiences or clinical experiences with allopathic and complementary medicine providers, while caring for rural, remote, or underserved populations. Students take either MIDW 350 (12) OR both MIDW 360 (3) and MIDW370 (9) to meet the 12 credit community placement requirements for the BMW degree. ■ **Not available for Cr/D/F grading.** ■ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**

Proposed Calendar Entry: MIDW 360 (3) Global Maternal Infant Health Social and economic determinants of maternal and fetal health worldwide, innovative public health strategies to reducing maternal and infant mortality and morbidity, and the impact of conflict on the health of mothers and babies. Ethical considerations related to global clinical placements and medical tourism. Theoretical course in preparation for global clinical placement. Pass/Fail. [3-0-0] *Prerequisite MIDW 240.*	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** n/a **Type of Action:** Create new course. **Rationale for Proposed Change:** In order to prepare students for the complexity of a global clinical experience in maternal and newborn health we are proposing a new course, MIDW 360, a 3 credit theoretical course, followed by a 9 credit international placement for health professional students (MIDW 370). MIDW 360 will be a prerequisite for MIDW 370. MIDW 360 will contain only the theoretical portion and will be delivered in an intensive lecture based format covering 7 units relevant to global maternal newborn health promotion. The content will be of interest and relevance to a variety of students from arts and sciences, public health, and the health professions. Midwifery students can take either the new MIDW 350 (12) OR both MIDW 360 (3) and MIDW 370 (9) to meet the 12 credit requirement for community placement within the BMW degree. ■ **Not available for Cr/D/F grading.** ■ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 370 (9) Global Clinical Placement	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW**

Social and economic determinants of maternal and fetal health worldwide, innovative public health strategies to reducing maternal and infant mortality and morbidity, and the impact of conflict on the health of mothers and babies. Ethical considerations related to global clinical placements and medical tourism. A global clinical placement. Pass/Fail. *Prerequisite: MIDW 360*	**Present Calendar Entry:** n/a **Type of Action:** Create new course. **Rationale for Proposed Change:** There were a growing number of midwifery students who chose an international placement as part of the previous course MIDW 305. They spent 6-8 weeks in UBC supervised sites, primarily in Africa where the Midwifery Program and Faculty of Medicine have formal relationships. UBC midwives and a family physician have been working to create global placements for UBC Midwifery and other students that benefit both Canadian and local counterparts. All students wishing to participate in a global placement must meet health requirements (immunizations, etc) and be recommended through an interview selection process. UBC midwifery has developed sites in Uganda, Zambia, Nepal, and Holland. Most of these sites provide opportunities for inter-disciplinary work and combine some UBC preceptorship with local supervision. MIDW 360 is a prerequisite for MIDW 370. Each student will be assigned to 9 week global placement where students will work with nurses, family physicians, obstetricians and midwives who care for pregnant and birthing mothers and their newborns in rural, remote or underserved global setting. These global placements will provide learning experiences, or clinical experiences with allopathic and complementary medicine providers, while

	caring for rural, remote, or underserved populations. Orientation to the specified site conditions, safety considerations, and travel preparation will be included. Students take either MIDW 350 (12) OR both MIDW 360 (3) and MIDW370 (9) to meet the 12 credit community placement requirements for the BMW degree. ■ **Not available for Cr/D/F grading.** ■ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**

UBC Curriculum Proposal Form
Change to Course or Program

Category: (2)

Faculty: Medicine **Department: Family Practice** **Division: Midwifery** **Faculty Approval Date: October 19, 2010** **Effective Session Winter Term 1 Year 11W for Change**	**Date: September 30, 2010** **Contact Person: Saraswathi Vedam** **Phone: 604-822-7016** **Email: vedam@midwifery.ubc.ca**
Proposed Calendar Entry:	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** ~~MIDW 400 (15) **Midwifery Care IV**~~ ~~Abnormal situations in pregnancy and birth and in newborns.~~ **Type of Action:** Delete course **Rationale for Proposed Change:** Existing MIDW 400 (15) Midwifery Care IV is replaced by two new courses MIDW 405 and MIDW 420. The theory portion of this course has become MIDW 405. The clinical hours of the prior MIDW 400 have been moved to MIDW 420.
Proposed Calendar Entry:	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW**

MIDW 405 (3) Advanced Topics in Midwifery Theory and Practice Theoretical principles for midwifery care of pregnancy, labour, birth, newborns and the puerperium emphasis on assessment and management skills for abnormal situations. Includes a five day intensive session in Vancouver, a series of online tutorials, and lab practice. [1-2-3]	**Present Calendar Entry:** n/a **Type of Action:** Create new course **Rationale for Proposed Change:** The focus of this course is the recognition and understanding of abnormal and/or complex clinical issues. During this term, students will develop advanced skills to recognize and respond to pathologic conditions of the parturient woman and newborn infant. Students are expected to incorporate theoretical knowledge to act within their scope to detect, manage and facilitate care in these circumstances. The course name is descriptive of graduated competencies. This comprises the theory portion of the prior MIDW 400 (15) Midwifery Care IV. The clinical hours in the prior MIDW 400 have been moved to MIDW 420. The existing MIDW 405 (12) Clinical Clerkship will become MIDW 440 and the theory portion of the existing MIDW 405 will become the new course MIDW 430. This course reuses the course number 405 to remain consistent through year levels, with all theory courses number X05, clinical courses number X20/X40 **Not available for Cr/D/F grading.** **Pass/Fail or Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 420 (12) Advanced Midwifery Clinical Care	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:**

Clinical education for Midwifery care of pregnancy, birth and the puerperium with an emphasis on abnormal situations in pregnancy, labour and birth, and in newborns. Clinical practicum around the province. Pass/Fail	n/a **Type of Action:** Create new course **Rationale for Proposed Change:** Students will develop advanced skills to recognize and respond to pathologic conditions of the parturient woman and newborn infant. Students are expected to incorporate theoretical and clinical knowledge to act within their scope to detect, manage, and facilitate care in normal circumstances and to consult and refer with abnormal cases. Within this clinical placement the student provides increasingly independent midwifery care to women and their healthy newborns. The student initiates consultation and referral when appropriate and under supervision, manages urgent or emergency situations when they arise. The course name is descriptive of graduated competencies. This comprises the clinical portion of the prior MIDW 400 (15) Midwifery Care IV. The theory portion of the prior MIDW 400 has been moved to MIDW 405. ■ **Not available for Cr/D/F grading.** ■ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 430 (5) Comprehensive Midwifery Theory and Practice In depth review of the theoretical principles and evidence basis for comprehensive midwifery care. Tutorials are carried out in an online live classroom setting. [4-0-2]	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** n/a **Type of Action:** Create new course **Rationale for Proposed Change:** This course is designed to provide

	opportunities for review and integration of the body of knowledge that has been acquired over the entire program. Learning will include the exploration of the health care system and the legal, ethical and professional responsibilities of a midwife. Students will discuss aspects of the administration of a midwifery practice group and issues of professional responsibility, conduct, and citizenship. Throughout the term students will be encouraged to place their theoretical and clinical knowledge base within the context of their personal philosophy and style of care. The course name is descriptive of graduated competencies. This comprises the theory portion of the prior MIDW 405 (12) Clinical Clerkship. The clinical hours in the prior MIDW 405 have been moved to MIDW 440 (13). ■ **Not available for Cr/D/F grading.** ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**
Proposed Calendar Entry: MIDW 440 (13) Clinical Clerkship Students assume a primary care role in clinical placements in midwifery practices across the provinces. Demonstration of independent decision making and application of the full range of their academic knowledge to professional practice. A practicum under the supervision of a registered midwife. Pass/Fail.	**URL:** **http://www.calendar.ubc.ca/vancouver/courses.cfm?code=MIDW** **Present Calendar Entry:** MIDW ~~405 (12)~~ Clinical Clerkship **Type of Action:** 1. Change course number; 2. Change credit value; 3. Add course description; **Rationale for Proposed Change:** In this course students will demonstrate achievement of the core competencies of a midwife at the entry-to-practice level, including the ability to establish successful inter-professional relationships. Learning will include the exploration of the health

	care system and the legal, ethical and professional responsibilities of a midwife. Students will participate in selected aspects of the administration of a midwifery practice group to acquaint themselves with the business aspects of practice operation. Throughout the term students will be encouraged to place their theoretical and clinical knowledge base within the context of their personal philosophy and style of care. The course name is descriptive of graduated competencies. This comprises the clinical portion of the prior MIDW 405 (12) Clinical Clerkship. The theory portion of the prior MIDW 405 has been moved to MIDW 430 (5). This course will be assessed as a P/F. ■ **Not available for Cr/D/F grading.** ■ **Pass/Fail or** ☐ **Honours/Pass/Fail grading**

Master of Arts in Science and Technology Studies

THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: ARTS **Department: English, History, Philosophy** **Faculty Approval Date: February 9, 2010** **Effective: Winter Session, Term 1, 2011**	**Date: 9 August 2010** **Contact Person: Alan Richardson** **Phone: 822-3967** **Email: alanr@interchange.ubc.ca**
Proposed Calendar Entry: **Science and Technology Studies** **Degrees Offered: M.A.** **Members** **Professors** **T.Barnes, P. Bartha, J. Beatty, D. Danielson, D. Newell, A. Richardson, M. Schabas, J. Segal** **Associate Professors** **S. Berryman, A. Bronfman, A. Frank, N. Gross, T. Kemple, A. Kojevnikov, J. Wang, G. Winthrop-Young.** **Assistant Professors** **R. Brain, C. Nappi, V. Nardizzi, N. Safier, C. Stephens** **Program Overview** **The Graduate Program in Science and Technology Studies offers opportunities for advanced research and study of scientific work and thought from a variety of perspectives associated with the humanities and social sciences. An associated Ph.D. degree appears as a**	**URL: None** **Present Calendar Entry: None** **Type of Action: Create New Program** **Rationale:** The need for an interdisciplinary Graduate Program in Science and Technology Studies at UBC was identified in January 2003 in a report to the Provost and Vice-President Academic and the Associate Vice-President of Academic by the Science and Technology Studies Development Committee. This report highlighted the general importance of Science and Technology Studies as an academic field, the strength of UBC's faculty, and the existing institutional support and infrastructure to back such a program. Since the report was issued, the number of faculty in STS has roughly doubled and the need for a program has increased. In April 2007, SSHRC announced $2.1 million funding for "Situating Science: Cluster for the Social and Humanistic Studies of Science," and UBC is one of six universities to share in the grant. As one of the few Canadian universities with a graduate program in STS, UBC will be extremely attractive to prospective

research stream under the individual graduate programs in English, History and Philosophy, for example, "History—Science and Technology Studies". **The MA degree program in Science and Technology Studies offers graduate students firm grounding in the fundamental concepts, research methods, and discourses of STS, including disciplinary and theoretical perspectives on the question of scientific objectivity and methodology; sites of knowledge production; the development of scientific knowledge and technological practices; the uses of knowledge in policymaking and other social contexts; the political and social roles of scientists, engineers, and other experts; science, technology, and ethics; science, technology, and aesthetic representation; public perceptions of science and technology; the rhetoric of science; and critical analysis of interactions between science and technology and the broader literary and media cultures in which they are embedded.** ***Doctoral Research Streams in Science and Technology Studies are available in English, History and Philosophy graduate programs. For details, please see description under these graduate programs*.** ***Master of Arts*** **Admission requirements:** **Students admitted to the M.A. program normally possess a degree that is academically equivalent to a UBC 4-year Bachelor's degree, with a minimum B+ average in third and fourth year-level course work, or at least 12 credits of third- or fourth-year courses in the A-grade range (at UBC 80% or higher). Acceptance into the Program is dependent upon meeting the general**	graduate students. The new Program will provide a coherent educational program designed to provide students from various backgrounds with a critical understanding of the concepts and methodologies central to the study of science and technology from the perspectives of the humanities and social sciences. By promoting a rigorous training in Science and Technology Studies, the Program will ensure that students acquire the skills necessary to establish fulfilling careers in research and teaching. A main reason for designing the Ph.D. program as a specialization within existing disciplines, rather than a full-fledged interdisciplinary degree, is to increase the competitiveness of graduates from this program. This approach will allow students to gain the intellectual benefits of STS, while maintaining a disciplinary base for the purposes of academic placement. Both the M.A. and Ph.D. programs will offer graduate students firm grounding in the fundamental concepts, research methods, and discourses of STS. In addition, the program seeks to: *a)* promote greater linkage between teaching and research in the relevant disciplines and improve the effectiveness of instruction in them *b)* serve to enhance UBC's ability to recruit and retain outstanding students and faculty *c)* be an important resource in terms of courses, seminars, and scholarly interactions for students across the disciplines *d)* strengthen UBC's contribution to the larger community of researchers in the field of science and technology studies, both in North America and abroad *e)* facilitate linkages between Departments, Faculties, Institutes, and Centres, both within UBC and between UBC and other universities with STS faculty. The proposed Graduate Program in Science and Technology Studies capitalizes upon an established and flourishing pre-existing network and set of collaborative relationships. There are now more than 20 faculty members across English, History, Philosophy, and other

admissions requirements of the Faculty of Graduate Studies and acceptance by the Program's Graduate Advisory Committee. **Program requirements:** **Students accepted into the M.A. are expected to complete the program in two years. The program of study will include 18 credits of coursework and a 12 credit research thesis under the supervision of a faculty member.** **In addition to coursework, students will demonstrate their ability to contribute original research to the field through thesis requirements. A student's overall program of study is decided upon by the student, in consultation with and subject to the approval of his or her research supervisor, and with the approval of the Program's Graduate Advisory Committee.** **Contact Information** **Science and Technology Studies** **The University of British Columbia** **Alan Richardson** **Chair** **Department of Philosophy**	disciplines involved in research and teaching in the rhetoric, history, and philosophy of science and technology. These faculty routinely win grant support from various funding institutions, and have enormous experience and expertise for the purposes of administering and running a successful Graduate Program in Science and Technology Studies.

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: ARTS **Department: English, History, Philosophy** **Faculty Approval Date:** **Effective: Winter Session, First Term, 2012**	**Date: December 11, 2010** **Contact Person: Alan Richardson** **Phone: 822-3967** **Email: alanr@interchange.ubc.ca**
Proposed Calendar Entry: **STS**	**URL: None** **Present Calendar Entry: None** **Type of Action**: Create new subject code **Rationale:** STS is a broader field of research and teaching than the more traditional discipline known as "History and Philosophy of Science" (HPS). STS includes HPS, but also includes sociological, political, economic, and rhetorical concerns that HPS does not. STS pays much greater attention to the communication of science (science education, science and the lay public, scientists as expert advisors and consultants, etc.); additionally, STS tends to include the ethics of science and technology, whereas HPS traditionally has not. In all these ways, STS is much more "forward looking," with a greater concern to illuminate future decisions regarding science and technology policy. STS is the rubric that the field is known by among its practitioners.

Faculty: ARTS **Department: English, History, Philosophy** **Faculty Approval Date: February 9, 2010** **Effective: Winter Session, First Term, 2012**	**Date: August 9, 2010** **Contact Person: Alan Richardson** **Phone: 822-3967** **Email: alanr@interchange.ubc.ca**
Proposed Calendar Entry: **STS 501 (3). Proseminar in Science and Technology Studies.** **Classic work in the history, philosophy, rhetoric, and sociology of science, and the development of a unified science and technology studies. Required for all students in the STS Program. This course is co-taught.** **Prerequisite: Enrolment in STS Program or permission of the STS advisory committee**	**URL: None** **Present Calendar Entry: None** **Type of Action**: Create new course **Rationale:** Both Master's and Doctoral students engaged in Science and Technology Studies are required to complete, in their first year, STS 501, a 3 credit proseminar. Students will become familiar with key portions of the classical and contemporary literature across the range of disciplines and methods relevant to STS. Students will be conversant in a number of the key issues that have given shape to the field of STS and that are the subject of on-going research.

Category: (1)

Faculty: ARTS **Department: English, History, Philosophy** **Faculty Approval Date:9 February 2010** **Effective: Winter Session, First Term, 2012**	**Date: December 11, 2010** **Contact Person: Alan Richardson** **Phone: 822-3967** **Email: alanr@interchange.ubc.ca**
Proposed Calendar Entry: **STS 502 (3). Core Seminar in Science and Technology Studies.**	**URL: None** **Present Calendar Entry: None** **Type of Action**: Create new course

Thematizes the relations of historical, philosophical, literary, rhetorical, sociological, and anthropological approaches to science and technology. Prerequisite: STS 501.	**Rationale:** STS 502 builds on the proseminar (STS 501) by focusing on a particular set of issues, ideas, themes, or methodologies in STS and offering an in-depth exploration of the history, philosophy, rhetoric, or sociology of science. It expressly thematizes the interdisciplinary nature of STS and shows, through the detailed examination of a particular topic, how the components disciplines in STS relate to one another. STS 502 is required of all first-year students in the STS PhD research streams in English, History, and Philosophy. It introduces them to the interdisciplinary research context of STS through an examination of a topic of interest across a range of STS perspectives.

Category: (1)

Faculty: ARTS **Department: English, History, Philosophy** **Faculty Approval Date: Feb9, 2010** **Effective: Winter Session, First Term, 2012**	**Date: August 9, 2010** **Contact Person: Alan Richardson** **Phone: 822-3967** **Email: alanr@interchange.ubc.ca**
Proposed Calendar Entry: **STS 597 (3) Masters Colloquium in Science and Technology Studies.**	**URL: None** **Present Calendar Entry: None** **Type of Action**: Create new course **Rationale:** This course plays a critical role in the STS Graduate Program and is designed to provide students from various backgrounds with a critical understanding of the concepts and methodologies central to the study of science and technology from the perspectives of the humanities and social sciences.

	A colloquium is held bi-weekly throughout the Winter Session; it provides students with access to contemporary research in STS in the form of lectures by visiting scholars or by faculty at UBC. It also provides a forum for advanced student presentations of their work in progress. [restricted to Master's students in the STS Graduate Program]

Category: (1)

Faculty: ARTS **Department: English, History, Philosophy** **Faculty Approval Date: Feb 9, 2010** **Effective: Winter Session, First Term, 2012**	**Date: August 9, 2010** **Contact Person: Alan Richardson** **Phone: 822-3967** **Email: alanr@interchange.ubc.ca**
Proposed Calendar Entry: **STS 598 (3-6) D Doctoral Colloquium in Science and Technology Studies.**	**URL: None** **Present Calendar Entry: None** **Type of Action**: Create new course **Rationale:** This course plays a critical role in the STS Graduate Program and is designed to provide students from various backgrounds with a critical understanding of the concepts and methodologies central to the study of science and technology from the perspectives of the humanities and social sciences. A colloquium series is held bi-weekly throughout the Winter Session and provides students with access to contemporary research in STS in the form of lectures by visiting scholars or by faculty at UBC. It also provides a forum for advanced student presentations of their work in progress. The colloquium is a year long course required for all first-year and

	second-year Ph.D. students in the STS Program. Ph.D. students beyond the second year are not permitted to take STS 597 or 598 for credit, but they are strongly encouraged to attend and participate in the colloquium. Students will be evaluated by their attendance and participation at events, through a journal of responses to the talks (responses keyed to the question "what does this talk tell me about STS and what does STS tell me about this talk?"), and through written responses to scholarly works read in advance of the visits. Grading is on a Pass/Fail scheme. Students will become familiar with a wide range of on-going topics in STS through engagement with leading scholars in the field and with contemporary works written by such scholars. They will become familiar with the professional life of the STS scholar. [restricted to students in the STS doctoral research stream]

Category: (1)

Faculty: ARTS **Department: English, History, Philosophy** **Faculty Approval Date: February 9, 2010** **Effective: Winter Session, First Term, 2012**	**Date: January 21, 2010** **Contact Person: Alan Richardson** **Phone: 822-4087** **Email: alanr@interchange.ubc.ca**
Proposed Calendar Entry: **STS 599 (12). Master's thesis.**	**URL: None** **Present Calendar Entry: None** **Type of Action**: Create new course **Rationale:**

	There is an identified need for a Science and Technology Studies program based on the strength of STS faculty across several disciplines at UBC and the importance of the field. The new Program will provide a coherent educational program designed to provide students from various backgrounds with a critical understanding of the concepts and methodologies central to the study of science and technology from the perspectives of the humanities and social sciences. Master's students in the Program are required to complete a 12 credit research thesis. The grading system will be pass/fail.

Category: (1)

Faculty: ARTS **Department: Philosophy** **Faculty Approval Date: October 12, 2010** **Effective: Winter Session, First Term, 2012**	**Date: 16 December 2010** **Contact Person: Alan Richardson** **Phone: 822-3967** **Email: alanr@interchange.ubc.ca**
Proposed Calendar Entry: **ENGL 561 (3-12) D. Topics in Science and Technology Studies.** **Advanced seminar on a theme or topic of interest to both STS and English.**	**URL: None** **Present Calendar Entry: None** **Type of Action**: Create new course **Rationale:** Students who complete this course will understand the role—and exhibit the promise—of English Studies in the overall project of Science and Technology Studies; they will be able to mobilize the theoretical frameworks and methodologies of English Studies to contribute to the advancement of knowledge in a cross-disciplinary field. In one iteration of the course, students may learn to use procedures of rhetorical

	analysis to examine persuasive strategies at work in scientific texts; in another, they may hone skills of literary criticism to analyze works of fiction that take up topics in science and technology.

Category: (1)

Faculty: ARTS **Department: History** **Faculty Approval Date: October 12, 2010** **Effective: Winter Session, First Term, 2012**	**Date: 13 September 2010** **Contact Person: Alejandra Bronfman** **Phone: 822-5163** **Email: bronfman@interchange.ubc.ca**
Proposed Calendar Entry: **HIST 581 (3-12) D. Topics in Science, Technology, and Society** **Advanced seminar on a specific theme or themes interest to both STS and History.**	**URL: None** **Present Calendar Entry: None** **Type of Action**: Create new course **Rationale:** This course is designed to introduce graduate students to many of the core analytical concepts of the interdisciplinary field of Science Studies. The primary objectives of the seminar are therefore cognitive. Students will acquire a depth of understanding of the historical development of the field with an emphasis on the key debates, motivations, and assumptions that have shaped it. Students will also gain fluency in many of the key analytical terms of Science Studies, and a general understanding of the contributions and approaches of the key participating disciplines (Philosophy, History, Literary Studies, Sociology, and Anthropology, Geography). Finally, students will emerge from this course versed in the work of the some of the leading figures in Science Studies.

Category: (1)

Faculty: ARTS **Department: Philosophy** **Faculty Approval Date: October 12, 2010** **Effective: Winter Session, First Term, 2012**	**Date: 16 December 2010** **Contact Person: Alan Richardson** **Phone: 822-3967** **Email: alanr@interchange.ubc.ca**
Proposed Calendar Entry: **PHIL 561 (3-12) D. Topics in Science and Technology Studies.** **Advanced seminar on a theme or topic of interest to both STS and Philosophy.**	**URL: None** **Present Calendar Entry: None** **Type of Action**: Create new course **Rationale:** The overall goal of the course is that the students who successfully complete the course will have facility in an area of current science and technology studies research as it relates to the research methods and topics of philosophy. In addition to the specific set of topics and methods studied in any particular version of the course, students who have completed the course will have acquired a transferable research skill in treating a variety of topics and methods of interest to both STS and philosophy. Students will know how to deploy research methods from both interdisciplinary STS and from philosophy in order to engage in a cross-disciplinary research and will acquire practice in writing research essays for a cross-disciplinary audience.

Master of Museum Education

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Appendix A: UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Education **Department: Curriculum and Pedagogy** **Faculty Approval Date: 23 March 2010** **Effective Session __12W__ Term _1_** **Year 2012 for Change**	**Date: April 12, 2011** **Contact Persons:** **Dr Cynthia Nicol - 604 822-5246** **Dr David Anderson - 604 822 2086** **Email: cynthia.nicol@ubc.ca** **Email: david.anderson@ubc.ca**
Proposed Calendar Entry: **Degree Offered: M. M. Ed.** **Members** Associate Professors D. Anderson, C. Nicol **Program Overview** The primary focus of the *Master of Museum Education* program is to examine how all aspects of a museum support the facilitation of learning with visitors of all ages and children in Kindergarten to grade 12. The program is designed for graduate students such as museum educators, other museum professionals interested in the educative process, teachers, and dedicated community members who are interested in examining the potentials of learning in the context of museums and other informal settings. **Master of Museum Education** **Admission Requirements** In addition to the Faculty of Graduate Studies requirements, the program normally requires: 1. 18 credits of senior coursework or a professional concentration in the area of interest, and 2. A minimum of two years of teaching experience or other relevant professional experience.	**URL:** Include new page under list at: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,0 Add link to the new page created above to list at: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,829,1248 **Present Calendar Entry:** None. **Type of Action:** Create new program **Rationale:** Currently in Canada no graduate program with a focus on museum education exists. While other programs that focus on museum studies are available (eg. Museum Studies, Faculty of Arts at UBC) there is no program that focuses specifically on the educative context, curriculum and pedagogy of museums as informal settings for teaching and learning. The primary focus of the proposed program is to examine how all aspects of a museum support the facilitation of learning with visitors of all ages and children in Kindergarten to grade 12. The proposed *Master of Museum Education* program is designed for graduate students such as museum educators, other museum professionals interested in the educative process, teachers and dedicated community members who are interested in examining the potentials of learning in the

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Program Requirements The *Master of Museum Education* (MMEd) program consists of a minimum of 30 credits, of which 24 must be courses numbered at the 500-level. A maximum of 6 credits may be taken at the 300- or 400-level. Students select either a program consisting entirely of courses (for example, ten 3-credit courses), or 27 credits of coursework, plus a 3-credit graduating project. For B.C. teachers: Teacher Qualification Service requires a capstone experience (e.g., graduating project). Part-time and full-time study options are available. The required courses are (3 credits each): ANTH 518 *Museum Methods* (Museum Practices) EDCP 565 *Teaching in Museums* (Teaching in Informal Settings) EDCP 558 *Learning in Informal Environments* (Learning Theory) EDCP 567 *Curriculum Issues & Theories in Museums* (Curriculum Theory) EDUC 500 *Research Methodology in Education* (Research Inquiry) EDCP 598 *Field Experience* (Professional Practice in Museums) EDCP 590 *Graduating Paper* (Capstone Experience - required for BC Teachers) Choose Electives from the Following List: ANTH 431, *Museum Practice and Curatorship*, 3 credits ANTH 541, *Advanced Seminar in Critical Museum Anthropology*, 3/6 credits CCST 501, *Contemporary Contextual Issues for Critical and Curatorial Practice*, 3 credits CCST 502, *Case Studies in Exhibitions and*	context of museums and other informal settings. ID Number of Supporting Documents: **Masters of Museum Education (MMEd)**

Institutions, 3 credits EDCP 504, *Review of Research in Art Education*, 3 credits EDCP 510, *Video Ethnography in Educational Research: Culture, Technology and Interpretation*, 3 credits EDCP 512, *Educational Action Research*, 3 credits EDCP 513, *Case-study Research and Cross-Cass Analysis*, 3 credits EDCP 514, *Arts-based Educational Research: A/R/tography*, 3 credits EDCP 520, *Perspectives, Practice and Curriculum Issues in Contemporary Art Education*, 3 credits EDCP 522 *Psychological Foundations of Art Education* EDCP 523, *Seminar in Art Education*, 3 credits EDCP 538, *Theory and Research in Environmental Education*, 3 credits EDCP 541, *Problems in Historical Understanding*, 3 credits EDCP 555, *Critical Analysis of Curriculum in Science Education*, 3 credits EDCP 557, *Conceptual and Practical Issues in Teaching and Learning of the Sciences*, 3 credits EDCP 559, *Research in the Teaching and Learning of the Sciences*, 3 credits EDCP 566, *Curriculum Change, Planning and Implementation*, 3 credits ETEC 521, *Indigeneity, Technology, and Education*, 3 credits EDCP 328, *Environmental Education*, 3 credits EDCP 447, *Computer-based Science Education*, 3 credits EDCP 449, *Earth and Space Science Beyond the Textbook*, 3 credits EDCP 450, *Life Science Beyond the Textbook*, 3 credits EDCP 451, *Physical Science Beyond the Textbook*, 3 credits EDST 565A, *Adult Environmental Education*, 3 credits SSED 511, *Problems*	

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in Historical Understanding, 3 credits **Contact Information** Department of Curriculum and Pedagogy 2125 Main Mall Vancouver, BC, Canada V6T 1Z4 Tel: 604.822.5367 Fax: 604.822.4714 Email: edcp.grad@ubc.ca Web: www.edcp.educ.ubc.ca **Basia Zurek**, Graduate Secretary	

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UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Education **Department: Curriculum and Pedagogy** **Faculty Approval Date: March 1, 2011** **Effective Session Winter Term 1 Year 2012 for Change**	**Date: Sept. 2010** **Contact Person: David Anderson, Cynthia Nicol** **Phone: 604-822-2086** **Email: david.anderson@ubc.ca** **cynthia.nicol@ubc.ca**
Proposed Calendar Entry: **EDCP 565 (3) Teaching in Museums** Issues, theories and research studies.	**URL: n/a** **Present Calendar Entry:** None. **Type of Action:** Create New Course **Rationale for Proposed Change:** This graduate level course is a core course of the Master of Museum Education program. This course provides opportunities for graduate students to discuss and critique issues and factors that shape teaching in museums and methodological approaches to investigating pedagogy in museums. **X Not available for Cr/D/F grading.** (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.) ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading** (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)

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UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Education **Department: Curriculum and Pedagogy** **Faculty Approval Date: March 01, 2011** **Effective Session Winter Term 2 Year 2012/13 for Change**	**Date: Sept. 2010** **Contact Person: David Anderson, Cynthia Nicol** **Phone: 604-822-2086** **Email: david.anderson@ubc.ca** **cynthia.nicol@ubc.ca**
Proposed Calendar Entry: **EDCP 567 (3) Curriculum Issues and Theories in Museums** The intersection between Museum Education and Curriculum Theory through a survey of a wide range of research and practices in curriculum, teaching and learning. i.e., curriculum studies as it relates to museum education.	**URL: n/a** **Present Calendar Entry:** None. **Type of Action:** Create New Course **Rationale for Proposed Change:** This graduate level course is a core course of the Master of Museum Education program. This course provides opportunities for graduate students to discuss and critique issues and factors that shape curriculum teaching and learning in museums. **X Not available for Cr/D/F grading.** (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.) ☐ **Pass/Fail or** ☐ **Honours/Pass/Fail grading** (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)