



Vancouver Senate Curriculum Committee
c/o

Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall | Vancouver BC | V6T 1Z1
lindsey.kovacevic@ubc.ca | PH 604.822.9134 | FX 604.822.5945

02 February 2012

To: Vancouver Senate
From: Senate Curriculum Committee
RE: February Curriculum Proposals (approval)

The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculties, and encloses those proposals it deems as ready for approval.

As such, the following is recommended to Senate:

Motion: *That the new courses and program changes brought forward by the Faculties of Commerce and Business Administration, Dentistry, Education, Graduate Studies (Arts, College for Interdisciplinary Studies, Education, Graduate Studies, Law, and Medicine) and Law be approved.*

Respectfully submitted,

Dr. Peter Marshall, Chair
Senate Curriculum Committee



Vancouver Senate Curriculum Committee

c/o

Enrolment Services | Senate & Curriculum Services

Brock Hall 2016 – 1874 East Mall | Vancouver BC | V6T 1Z1

lindsey.kovacevic@ubc.ca | PH 604.822.9134 | FX 604.822.5945

01 February 2012

To: Vancouver Senate

From: Senate Curriculum Committee

RE: **CURRICULUM PROPOSALS FROM THE FACULTY OF
COMMERCE AND BUSINESS ADMINISTRATION**

The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Commerce and Business Administration and is pleased to submit them for your consideration.

New course:
BUSI 398 (4)

Program change:
Bachelor of Business in Real Estate



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: Sauder School of Business Department: Real Estate Faculty Approval Date: November 10, 2011</p> <p>Effective Session 2011/12 Term _WT1_ Year_2011/12_ for Change</p>	<p>Date: April 7, 2011 Contact Person: John Bridal Phone: 250.642.2587 Email: john.bridal@sauder.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>BUSI 398 (4) Residential Property Guided Case Study The residential property appraisal process, focusing both on valuation techniques as well as general research and report writing skills. <i>Prerequisite: BUSI 330.</i></p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?code=BUSI</p> <p>Present Calendar Entry: none</p> <p>Type of Action: Adding BUSI 398 as a 4.0 credit course in the Bachelor of Business in Real Estate (BBRE) degree program.</p> <p>Rationale for Proposed Change: The non-credit course AIC 399 has been modified such that it is eligible for credit in the Bachelor of Business in Real Estate (BBRE) degree program.</p> <p>Course outline is attached below.</p> <p><input type="checkbox"/> Not available for Cr/D/F grading. (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
<p>Proposed Calendar Entry:</p> <div style="background-color: #d9e1f2; padding: 2px; margin-bottom: 5px;">Real Estate Courses</div> <p>Plus at least 15 credits from the following specialty courses:</p> <p>BUSI 441² 3</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,296,0</p> <p>Present Calendar Entry:</p> <div style="background-color: #d9e1f2; padding: 2px; margin-bottom: 5px;">Real Estate Courses</div> <p>Plus at least 15 credits from the following specialty courses:</p> <p>BUSI 441² 3</p>



BUSI 442 ²	3	BUSI 442 ²	3
BUSI 443 ²	6	BUSI 443 ²	6
BUSI 444 ²	6	BUSI 444 ²	6
BUSI 445 ²	3	BUSI 445 ²	3
BUSI 446 ²	3	BUSI 446 ²	3
BUSI 451 ²	3	BUSI 451 ²	3
BUSI 452 ²	3	BUSI 452 ²	3
BUSI 460 ²	3	BUSI 460 ²	3
One of BUSI 398, BUSI 497, or BUSI 499	4 – 6	BUSI 499	6
GEOG 350 or URST 400	3	GEOG 350 or URST 400	3
Total Credits	15	Total Credits	15

Type of Action:
Specify three course alternatives for achieving credit within the Bachelor of Business in Real Estate (BBRE).

Rationale for Proposed Change:
These three courses are variations of each other, for different property types: residential, agricultural, or commercial. Each is worthy of degree credit, though there is enough duplication of content that students will not be awarded credit for more than one. BUSI 398 is a new course; BUSI 497 was omitted from the listing in error.

Not available for Cr/D/F grading.
(Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)

Pass/Fail or **Honours/Pass/Fail grading**
(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)



Vancouver Senate Curriculum Committee
c/o

Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall | Vancouver BC | V6T 1Z1
lindsey.kovacevic@ubc.ca | PH 604.822.9134 | FX 604.822.5945

01 February 2012

To: Vancouver Senate

From: Senate Curriculum Committee

RE: **CURRICULUM PROPOSALS FROM THE FACULTY OF
DENTISTRY**

The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Dentistry and is pleased to submit them for your consideration.

Program change:

Doctor of Dental Medicine > Degree Requirements



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Dentistry Department: Oral Health Sciences and Oral Biological and Medical Sciences Faculty Approval Date: January 19, 2012</p> <p>Effective Session 2012 Winter Term 2 Year_2012-13 academic yr for Change</p>	<p>Date: December 9, 2011 Contact Person: Leandra Best Phone: 604 822-1729 Email: lbest@dentistry.ubc.ca</p>
<p>Proposed Calendar Entry: The Faculty of Dentistry > Doctor of Dental Medicine > Degree Requirements ... Second Year In second year, students take the following courses:</p> <ol style="list-style-type: none"> 1. DENT 420 (Dentistry II) 2. FMED 421 (Blood and Lymphatics) 3. FMED 422 (Integument) 4. FMED 423 (Musculoskeletal and Locomotor) 5. FMED 424 (Gastrointestinal) 6. FMED 425 (Endocrine and Metabolism) 7. FMED 426 (Brain and Behaviour) 8. FMED 428 (Nutrition, Growth & Development) 	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,201,314,153</p> <p>Present Calendar Entry: The Faculty of Dentistry > Doctor of Dental Medicine > Degree Requirements ... Second Year In second year, students take the following courses:</p> <ol style="list-style-type: none"> 1. DENT 420 (Dentistry II) 2. FMED 421 (Blood and Lymphatics) 3. FMED 422 (Integument) 4. FMED 423 (Musculoskeletal and Locomotor) 5. FMED 424 (Gastrointestinal) 6. FMED 425 (Endocrine and Metabolism) 7. FMED 426 (Brain and Behaviour) 8. FMED 427 (Reproduction) 9. FMED 428 (Nutrition, Growth & Development) <p>Type of Action: Delete FMED 427 from list of required courses for 2nd year Doctor of Dental</p>



Medicine program.

Rationale for Proposed Change:

In May 2010, the Commission on Dental Accreditation suggested “That the course load delivered by the Faculty of Medicine be revisited to reduce medical course content that is not relevant to education in and the practice of Dentistry.” (Requirement 2.2.2)

In Nov 2010, the Faculty of Dentistry implemented a UBC TLEF (Teaching and Learning Enhancement Fund) funded one year study to identify the foundational biomedical sciences learning objectives required for new graduates of the UBC Dentistry program by surveying 4th year UBC dental students and faculty (dental specialists, general dentists, basic scientists). The Delphi method was employed to facilitate reaching a 75% consensus among panelists within each of the 13 Year 1 and 2 combined MD/DMD courses reviewed.

From the 81 learning objectives in the FMED 427 Reproduction course, there was a 95% consensus that 76/81 learning objectives were not relevant to the practice of dentistry, while 4 learning objectives were “need to know”, leaving 1 objective where consensus could not be reached. The 5 outliers are either currently covered elsewhere in the curriculum or can be incorporated in the DENT course curriculum.

Deleting the 4 week FMED 427 Reproduction Course from the DMD program opens up time in the DMD program curriculum to enrich the dentally relevant content in the DENT courses in the DMD program.
DENT 420 will increase by 4 credits



Vancouver Senate Curriculum Committee

c/o

Enrolment Services | Senate & Curriculum Services

Brock Hall 2016 – 1874 East Mall | Vancouver BC | V6T 1Z1

lindsey.kovacevic@ubc.ca | PH 604.822.9134 | FX 604.822.5945

01 February 2012

To: Vancouver Senate

From: Senate Curriculum Committee

RE: **CURRICULUM PROPOSALS FROM THE FACULTY OF
EDUCATION**

The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Education and is pleased to submit them for your consideration.

New course:
EPSE 456 (6)



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: Education Department: ECPS Faculty Approval Date: Effective Session _S___ Term _1___ Year_2012__ for Change</p>	<p>Date: April 12, 2011 Contact Person: Kim Zebehazy Phone: 604-822-4506 Email: kim.zebehazy@ubc.ca</p>
<p>Proposed Calendar Entry: EPSE 456 (6) Advanced Orientation and Mobility Techniques. Prerequisite EPSE 455.</p>	<p>URL: Type of Action: New course</p> <p>Rationale for Proposed Change: This course will be used for preparation of teachers of students with visual impairments as an elective in orientation and mobility. This course builds on content in EPSE 455 by providing greater depth and specialization in the area. Students who complete the series of O&M electives will be dually qualified in teaching students with visual impairments and Orientation and Mobility.</p> <p><input checked="" type="checkbox"/> Not available for Cr/D/F grading. <small>(Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</small></p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading <small>(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</small></p>



Vancouver Senate Curriculum Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall | Vancouver BC | V6T 1Z1
lindsey.kovacevic@ubc.ca | PH 604.822.9134 | FX 604.822.5945

01 February 2012

To: Vancouver Senate

From: Senate Curriculum Committee

RE: **CURRICULUM PROPOSALS FROM THE FACULTY OF GRADUATE STUDIES**

The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Graduate Studies and is pleased to submit them for your consideration.

Arts

New courses:

ECON 523 (3)

ECON 544 (3)

College for Interdisciplinary Studies

Program change:

Resource Management and Environmental Studies

New courses:

FISH 599 (18)

FISH 699 (0)

PLAN 538 (3)

PLAN 539 (6)

Education

Program changes:

Educational Administration and Leadership

Academic Units>Department of Educational Studies

Graduate Studies>Degree Programs>Educational Studies

Graduate Studies

Program change:

Digital Media

Course change:

DMED 530 (6)



Law

New course:
LAW 530 (4)

Medicine

Course change:
RSOT 545 (5)



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: Arts Department: Economics Faculty Approval Date: October 12, 2010</p> <p>Effective Session <u>2012 Winter</u> for Change</p>	<p>Date: April 14, 2011 Contact Person: Kevin Milligan Phone: 2-6747 Email: kevin.milligan@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ECON 523 (3) Behavioural Economics</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: Create New Course</p> <p>Rationale: In recent years, economists have devoted more attention to insights provided by Psychologists, and with the development of experimental economics, economic theory has taken a keen interest in explaining these observations. UBC economics currently does not have a course on the books in this burgeoning area. It is important that we give our graduate students an introduction to this field and, for some, a first step making this area their main research focus.</p> <p>We have offered a behavioural/experimental economics course as a special topics (ECON 590) in the last two years. That course attracted PhD students from Economics, Business Administration/Finance, and Computer Science. Two students who took the course in the first year it was offered are currently working on their dissertation in this field, and 3 students from last year will hopefully get to this stage next year. In addition, a student from Computer Science who took the course two years ago is working on a dissertation that applies tools developed by behavioural economics to Computer Science. Thus, there seems to be a real</p>



	<p>demand for this course among our students.</p> <p>The special topics course is currently in the field of Economic Theory, but the new course can serve as part of a field in “Behavioural and Experimental Economics.”</p> <p>Instructional Format: Seminar There will be specific papers assigned to each class. Students are expected to actively participate in the discussion of the topic and papers.</p>
--	--



**UBC Curriculum Proposal Form
Change to Course or Program**

Category: 1

<p>Faculty: Arts Department: Economics Faculty Approval Date: October 11, 2011 Effective Session Summer 2012</p>	<p>Date: May 6, 2011 Contact Person: Kevin Milligan Phone: 2-6747 Email: kevin.milligan@ubc.ca</p>
<p>Proposed Calendar Entry: ECON 544 (3) Political Economy, Institutions, and Business</p>	<p>URL: N/A</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create New Course</p> <p>Rationale: There is currently no graduate course connecting purely economic issues to political issues. This is at the core of this political economics course.</p> <p>Specifically, this course addresses the interactions between profit-maximizing firms and a vast class of non-market agents, such as governments, political, legal and regulatory institutions, and the public. The focus of the course is on both international and domestic environments. The course emphasizes the operative implications of non-market institutions in affecting and constraining firm strategy. Topics and cases cover the analysis of economic and political institutions, economic policy, lobbying and special interest activity, regulation and antitrust, activism and media. The course aims at corroborating the analytical framework with real-world applications, ranging from the Canadian and United States' historical experience to cross-country comparisons, to develop insight in interpreting fundamental politico-economic constraints.</p> <p>We have offered a political economics course as a special topics course (ECON 590) in years 2008/09 and 2010/2011. That course attracted MA and PhD students</p>



	<p>from Economics, Business Administration/Finance, and Political Science. Course enrollment was arguably one of the highest in the Economics department (between 22 and 30 graduate students).</p>
--	---



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: College for Interdisciplinary Studies (CFIS) Department: Fisheries Centre Faculty Approval Date: 2 December 2011 Effective Session Winter 2012</p>	<p>Date: 24 November 2011 Contact Person: Dr. Murdoch McAllister Phone: 604-822-3693 Email: m.mcallister@fisheries.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Program Overview</p> <p>The Institute for Resources, Environment and Sustainability (IRES) provides interdisciplinary graduate studies through the Resource Management and Environmental Studies program (RMES). The mission of IRES is to foster sustainable futures through integrated research and learning concerning the linkages among human and natural systems and to support decision making for local to global scales. RMES provides a home for graduate students focusing on the integration of the biophysical (ecological), socio-economic, and political realities of resource management within the context of a sustainable, healthy environment.</p> <p>Students in RMES develop tailored academic programs for their graduate degrees to draw on the expertise of faculty from across the campus, as well as the private and public sectors. To enable students to develop unique graduate programs that capture the breadth of their previous educational experience and their academic and career goals, RMES offers either a Master of Arts or Science degree as well as a Ph.D. Graduate student supervisors, as well as members of the</p>	<p>URL: (from the current web Calendar) http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1406#16311</p> <p>Present Calendar Entry:</p> <p>Program Overview</p> <p>The Institute for Resources, Environment and Sustainability (IRES) provides interdisciplinary graduate studies through the Resource Management and Environmental Studies program (RMES). The mission of IRES is to foster sustainable futures through integrated research and learning concerning the linkages among human and natural systems and to support decision making for local to global scales. RMES provides a home for graduate students focusing on the integration of the biophysical (ecological), socio-economic, and political realities of resource management within the context of a sustainable, healthy environment.</p> <p>Students in RMES develop tailored academic programs for their graduate degrees to draw on the expertise of faculty from across the campus, as well as the private and public sectors. To enable students to develop unique graduate programs that capture the breadth of their previous educational experience and their academic and career goals, RMES offers either a Master of Arts or Science degree as well as a Ph.D. Graduate student supervisors, as well as members of the</p>



supervisory committee, are selected from various units and departments across the University representing the faculties of Arts, Science, Forestry, Land and Food Systems, Commerce and Business Administration, Applied Science, Law, and Education, and from the College for Interdisciplinary Studies.

A Fisheries Stream within RMES graduate programs allows interested students to focus on issues of fisheries science management and conservation. Graduate advising, admissions, and awards as well as the facilitation of the progress of students enrolled in or applying to the Fisheries Stream will be governed and administered by the Fisheries Centre.

supervisory committee, are selected from various units and departments across the University representing the faculties of Arts, Science, Forestry, Land and Food Systems, Commerce and Business Administration, Applied Science, Law, and Education, and from the College for Interdisciplinary Studies

Type of Action:

Add Fisheries Stream to RMES program.

Rationale for Proposed Change:

Given the global importance of fisheries and numerous crises facing them and the importance of UBC as a globally and nationally recognized university for graduate training of fisheries professionals and academics, there has been a growing interest to develop a graduate program at UBC that focuses specifically on training graduate students as future academics and professionals in fisheries management, research and conservation. None of the graduate programs in which students who study fisheries are registered are tailored specifically to foster interdisciplinary training of fisheries graduate students. The RMES program for example provides interdisciplinary training in resource management and sustainability for students interested in a variety of focal areas but currently has no curriculum options designed specifically for students interested in fisheries. The RMES graduate program



	<p>thus offers a natural conduit for the development of a graduate program stream that focuses specifically on fisheries. The proposed new fisheries stream in RMES is thus offered to provide direct training in the research and interdisciplinary approaches to understanding and solving generic problems faced in fisheries management, science and conservation.</p>
<p>Proposed Calendar Entry:</p> <p>[Master’s Degree]Program Requirements</p> <p>The master's degree requirement is a minimum of 36 credits, including a 12-credit thesis (RMES 599). Of the remaining 24 credits of coursework, at least 16 credits must be in courses numbered 500 or above. The academic program must be approved by the supervisory committee and the graduate program chair. The intent of the program is to ensure that the student research and write an integrative thesis. Upon completion of the thesis, an external examiner (on or off campus) will be appointed to the examination committee for the thesis defense.</p> <p>For students in the Fisheries Stream, the master's degree requirement is a minimum of 36 credits, including an 18-credit thesis (FISH 599). Of the remaining 18 credits of coursework, students must complete FISH 500 and 520, and 9 credits of electives from RMES, FISH and other courses. At least 15 Credits of coursework must be in courses numbered 500 or above. The academic program must be approved by the supervisory committee and the Fisheries Stream graduate advisor. The intent of the program is to ensure that</p>	<p>URL: (from the current web Calendar) http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1406#16311</p> <p>Present Calendar Entry: [Master’s Degree]Program Requirements</p> <p>The master's degree requirement is a minimum of 36 credits, including a 12-credit thesis. Of the remaining 24 credits of coursework, at least 16 credits must be in courses numbered 500 or above. The academic program must be approved by the supervisory committee and the graduate program chair. The intent of the program is to ensure that the student research and write an integrative thesis. Upon completion of the thesis, an external examiner (on or off campus) will be appointed to the examination committee for the thesis defense.</p> <p>Type of Action: Identify program requirements for Master’s students in Fisheries Stream of RMES program.</p>



<p>students research and write an integrative thesis. Upon completion of the thesis, an external examiner (on or off campus) will be appointed to the examination committee for the thesis defense.</p>	<p>Rationale for Proposed Change: Masters students seeking careers as academics or professionals in fisheries require interdisciplinary training specifically on fisheries ecology, economics, management science, and conservation biology. The proposed new curriculum is designed specifically to provide this training.</p>
<p>Proposed Calendar Entry:</p> <p>[Ph.D.] Program Requirements</p> <p>The Ph.D. program involves intensive research resulting in an original and scholarly contribution to knowledge in the field of study. The student is expected to initiate and develop a research plan in consultation with his/her supervisory committee. The program, because of its comprehensive nature, normally requires four years for completion. Students admitted to the RMES program will be required to take RMES 501 and RMES 502, plus a methods course decided in consultation with the supervisory committee. Additional coursework may be selected in consultation with the student's supervisory committee and approved by the graduate program chair.</p> <p>Students admitted to the Fisheries Stream of the RMES Ph.D. program will be required to take FISH 500 and 520 in lieu of RMES 501 and 502 plus two methods courses decided in consultation with the supervisory committee. FISH 520 may be waived for students who have previously completed it. If a newly</p>	<p>URL: (from the current web Calendar) (http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1406#16311)</p> <p>Present Calendar Entry:</p> <p>[Ph.D.] Program Requirements</p> <p>The Ph.D. program involves intensive research resulting in an original and scholarly contribution to knowledge in the field of study. The student is expected to initiate and develop a research plan in consultation with their supervisory committee. The program, because of its comprehensive nature, normally requires four years for completion. Students admitted to the RMES program will be required to take RMES 501 and RMES 502, plus a methods course decided in consultation with the supervisory committee. Additional coursework may be selected in consultation with the student's supervisory committee and approved by the graduate program chair.</p>



arrived student has not previously taken and passed graduate courses in fisheries ecology, economics and quantitative analysis, the student is expected to acquire expertise in these areas via additional course work within the first two years studies. Suitable courses include FISH 504, FISH 505, FISH 506. In this regard, such additional coursework is to be selected in consultation with the student's supervisory committee and is to be approved by the graduate advisor of the Fisheries Stream.

All doctoral students are required to successfully complete a comprehensive examination and required coursework within 24 months of entering into the Program. The major requirement for the Ph.D. is completion of a research dissertation that meets requirements of the Faculty of Graduate Studies.

Doctoral students are required to successfully complete a comprehensive examination and required coursework within 24 months of entering into the Program. The major requirement for the Ph.D. is completion of a research dissertation that meets requirements of the Faculty of Graduate Studies.

Type of Action:

Identify course requirements for Ph.D. students in Fisheries Stream of RMES program.

Rationale for Proposed Change:

Ph D students who seek careers in fisheries research, management and conservation require broad interdisciplinary training in fisheries ecology, economics and methods of fisheries quantitative analysis to work effectively and efficiently in collaboration with others professionals and researchers from a variety of fields. The proposed curriculum is designed to provide this essential training.



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: College for Interdisciplinary Studies Department: Fisheries Centre Faculty Approval Date: 2 Dec 2011</p> <p>Effective Session Winter 2012</p>	<p>Date: 1 August 2011 Contact Person: Murdoch McAllister Phone: 604 822-3693 Email: m.mcallister@fisheries.ubc.ca</p>
<p>Proposed Calendar Entry: (40 word limit.)</p> <p>FISH 599 (18) Master's Thesis <i>This course is not eligible for Credit/D/Fail grading.</i></p>	<p>URL: FISH</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create new course.</p> <p>Rationale for Proposed Change: Along with the creation of the Fisheries Stream within the Resource Management and Environmental Studies program (comprised of MA, MSc and PhD degree offerings), there must be the creation of an 18-credit Fisheries master's thesis course.</p> <p><input checked="" type="checkbox"/> Not available for Cr/D/F grading.</p> <p><input checked="" type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading</p>
<p>Proposed Calendar Entry: (40 word limit.)</p> <p>FISH 699 (0) Doctoral Dissertation <i>This course is not eligible for Credit/D/Fail grading.</i></p>	<p>URL: FISH</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create new course.</p> <p>Rationale for Proposed Change: Along with the creation of the Fisheries Stream within the Resource Management and Environmental Studies program (comprised of MA, MSc and PhD degree</p>



	<p>offerings), there must be the creation of a Fisheries doctoral dissertation course.</p> <p><input checked="" type="checkbox"/> Not available for Cr/D/F grading.</p> <p><input checked="" type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading</p>
--	---



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: College for Interdisciplinary Studies Department: School of Community & Regional Planning Faculty Approval Date: Feb. 24, 2011</p> <p>Effective Session Summer 2012</p>	<p>Date: February 24, 2011 Contact Person: Rhoda Thow Phone: 604-822-5326 Email: rhoda@interchange.ubc.ca</p>
<p>Proposed Calendar Entry: PLAN 538 (3) – Understanding of the visible landscapes of the multicultural city and less visible inner landscapes applicable to cross-cultural planning.</p>	<p>URL: N/A</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change: This course has been taught as PLAN 548E for the past nine years as a special topics course with an average enrollment of 11 students. The faculty and school strongly recommend adding this course with a permanent number. Due to its popularity, the course will continue to be offered in the future. It is also highly beneficial and desirable that the correct name and description appear on the student’s transcripts.</p> <p><input checked="" type="checkbox"/> Not available for Cr/D/F grading. (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: College for Interdisciplinary Studies Department: School of Community & Regional Planning Faculty Approval Date: Feb.24, 2011</p> <p>Effective Session Summer 2012</p>	<p>Date: February 24, 2011 Contact Person: Rhoda Thow Phone: 604-822-5326 Email: rhoda@interchange.ubc.ca</p>
<p>Proposed Calendar Entry: PLAN 539 (6) – Social Learning Studio. Community development, gentrification theory, and social learning; engagement with community organizations.</p>	<p>URL: N/A</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: New Course</p> <p>Rationale for Proposed Change: This course has been taught as PLAN 548B for the past four years as a special topics course with an average enrollment of 15 students. The faculty and school strongly recommend adding this course with a permanent number. Due to its popularity, the course will continue to be offered in the future. It is also highly beneficial and desirable that the correct name and description appear on the student’s transcripts.</p> <p><input checked="" type="checkbox"/> Not available for Cr/D/F grading. (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: Education Department: Educational Studies Faculty Approval Date: January 25, 2011</p> <p>Effective Session for Change: Summer 2012</p>	<p>Date: October 18, 2010 Contact Person: Wendy Poole Phone: 604-822-5462 Email: wendy.poole@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Program Title: Educational Administration and Leadership</p> <p>Degrees Offered: M.Ed. </p> <p>Program Overview The Educational Administration and Leadership graduate program offers a Master of Education (M.Ed.) in Educational Administration and Leadership. The Master of Arts (M.A.) in Educational Studies also offers a concentration in educational administration and leadership. Both M.Ed. and M.A. programs are also available as part-time studies.</p> <p>Master of Arts</p> <p>Admission Requirements</p> <p>In addition to meeting the general admission requirements for master's degree programs set by the Faculty of Graduate Studies, students with academic strength and ample evidence of leadership among adults demonstrated in a school setting are</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1150</p> <p>Present Calendar Entry:</p> <p>Program Title: Educational Administration</p> <p>Degrees Offered: M.A., M.Ed. </p> <p>Program Overview The Educational Administration graduate program offers a Master of Education (M.Ed.) in Educational Administration. The Master of Arts (M.A.) in Educational Studies also offers a concentration in educational administration. Both M.Ed. and M.A. programs are also available as part-time studies.</p> <p>Master of Arts</p> <p>Admission Requirements</p> <p>In addition to meeting the general admission requirements for master's degree programs set by the Faculty of Graduate Studies, students with academic strength and ample evidence of leadership among adults demonstrated in a school setting are</p>



preferred. Applicants are required to have at least three years, preferably more, of K-12 teaching experience in public or independent schools.

Students are no longer being admitted into the M.A. program in **Educational Administration and Leadership**. M.A. students who are interested in **educational administration and leadership** should apply to the M.A. in Educational Studies. The current M.A. program is being merged into the M.A. in Educational Studies.

Program Requirements

Master of Education

The M.Ed. program is considered a professional degree for people working in **educational administration and leadership**.

preferred. Applicants are required to have at least three years, preferably more, of K-12 teaching experience in public or independent schools.

Students are no longer being admitted into the M.A. program in ~~Educational Administration~~. M.A. students who are interested in ~~educational administration~~ should apply to the M.A. in Educational Studies as of September 2011. The current M.A. program is being merged into the M.A. in Educational Studies.

Program Requirements

~~Master of Arts~~

~~The M.A. in Educational Administration is for students who want a more academic focus and the opportunity to complete an in-depth research-based thesis. Students must complete 30 credits of coursework that includes 24 credits of coursework plus a 6 credit thesis. A minimum of 18 credits of coursework must be at the 500-level or above. M.A. students must complete 6 credits of research methods courses. For details on required and elective courses see the [Program](#).~~

~~Students are no longer being admitted into the M.A. in Educational Administration. M.A. students who are interested in educational administration should apply to the M.A. in Educational Studies as of September 2011. The current M.A. program is being merged into the M.A. in Educational Studies.~~

~~For B.C. teachers: Teacher Qualification Service requires a capstone experience (thesis).~~

Master of Education

The M.Ed. program is considered a professional degree for people working in



M. Ed. students proceed at their own pace but start with a group whose members tend to share classes. Students can also take courses from other recognized universities. Completion may be as short as two and one-half years but most students take three years to finish. Another way to take the program is in a cohort format on Saturdays for 24 months.

.....

Contact Information

Educational Administration and Leadership, Department of Educational Studies

2125 Main Mall
Vancouver, BC, Canada V6T 1Z4
Tel: 604.822.6647
Fax: 604.822.4244
Email: grad.edst@ubc.ca
Web: www.edst.educ.ubc.ca/future/programs/ead
[m](#)

Christine Adams, Graduate Secretary

or

Department of Curriculum and Pedagogy
2125 Main Mall
Vancouver, BC, Canada V6T 1Z4
Email: cust.grad@ubc.ca
Web: www.cust.educ.ubc.ca

Basia Zurek, Graduate Secretary

~~educational administration.~~

M. Ed. students proceed at their own pace but start with a group whose members tend to share classes. Students can also take courses from other recognized universities. Completion may be as short as two and one-half years but most students take three years to finish. Another way to take the program is in a cohort format on Saturdays for 24 months. ~~There are cohorts in the Fraser Valley, on the North Shore, and in Boundary Bay with others being planned.~~

.....

Contact Information

~~Educational Administration~~, Department of Educational Studies

2125 Main Mall
Vancouver, BC, Canada V6T 1Z4
Tel: 604.822.6647
Fax: 604.822.4244
Email: grad.edst@ubc.ca
Web: www.edst.educ.ubc.ca/future/programs/ead
[m](#)

Christine Adams, Graduate Secretary

or

Department of Curriculum Studies
2125 Main Mall
Vancouver, BC, Canada V6T 1Z4
Email: cust.grad@ubc.ca
Web: www.cust.educ.ubc.ca

Basia Zurek, Graduate Secretary

Type of Action:

Change in specialization title

Rationale for Proposed Change:

The revised title better represents the dual focus on administration and leadership in the program content and reflects the



	informal title currently used within the Department of Educational Studies.
<p>Proposed Calendar Entry:</p> <p><i>Department of Educational Studies</i> Degrees Offered: Ph.D., Ed.D., M.A., M.Ed.</p> <p>Program Overview</p> <p>The Department of Educational Studies is concerned with the study of education in a broad sense. It presents a combination of programs in Adult Learning and Education, Higher Education, Educational Administration and Leadership, and an interdisciplinary program in Society, Culture and Politics in Education. The department is committed both to meeting traditional program needs and to developing innovative and integrated approaches to emerging issues in education. The Master’s degree programs in Adult Learning and Education, and in Higher Education develop scholars and reflective practitioners able to shape society and its institutions in ways that promote lifelong education and learning for all. The Master’s degree programs in Educational Administration and Leadership prepare students for leadership positions in K-12 education administrative and teaching roles. The Society, Culture, and Politics in Education (SCPE) Master’s degree programs offer opportunities for interdisciplinary study of social justice issues through core themes of gender and feminist perspectives, multiculturalism and anti-racism, First Nations Studies and class.</p> <p>.....</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,831,1259</p> <p>Present Calendar Entry:</p> <p><i>Department of Educational Studies</i> Degrees Offered: M.A., M.Ed., Ed.D., Ph.D.</p> <p>Program Overview</p> <p>The Department of Educational Studies is concerned with the study of education in a broad sense. It presents a combination of programs in adult and higher education and in educational administration and an interdisciplinary program in society, culture, and politics in education. The department is committed both to meeting traditional program needs and to developing innovative and integrated approaches to emerging issues in education. The M.A./M.Ed. programs in Adult and Higher Education develop scholars and reflective practitioners able to shape society and its institutions in ways that promote lifelong education and learning for all. The M.A./M.Ed. programs in Educational Administration prepare students for leadership positions in K-12 education administrative and teaching roles. The Society, Culture, and Politics in Education (SCPE) M.A./M.Ed. programs offer opportunities for interdisciplinary study of social justice issues through core themes of gender and feminist perspectives, multiculturalism and anti-racism, First Nations Studies and class.</p> <p>.....</p>



	<p>Type of Action: Change in specialization title</p> <p>Rationale for Proposed Change: Updates changes that have happened in specialization titles in the department.</p>
<p>Proposed Calendar Entry:</p> <p><i>Educational Studies</i> Degrees Offered: <i>Ph.D., Ed.D., M.A., M.Ed.</i> Program Overview</p> <p>The Ph.D. in Educational Studies is a flexible, research-oriented doctoral program that can be pursued by students interested in any of the fields of study offered in the Educational Studies Department. These include: Adult Learning and Education, Educational Administration and Leadership, Higher Education, and Society, Culture and Politics in Education.</p> <p>Master of Arts</p> <p>Admission Requirements</p> <p>Applicants to the M.A. program are expected to meet the admission requirements of the Faculty of Graduate Studies.</p> <p>Program Overview</p> <p>The Department of Educational Studies (EDST) offers an M.A. program in Educational Studies that can be taken full-</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1153#13147</p> <p>Present Calendar Entry:</p> <p><i>Educational Studies</i> Degrees Offered: Ph.D., M.A., M.Ed. Program Overview</p> <p>The Ph.D. in Educational Studies is a flexible, research-oriented doctoral program that can be pursued by students interested in any of the fields of study offered in the Educational Studies Department. These include: Adult Education, Educational Administration, Higher Education, and Society, Culture and Politics in Education.</p> <p>Master of Arts</p> <p>Admission Requirements</p> <p>Applicants to the M.A. program are expected to meet the admission requirements of the Faculty of Graduate Studies.</p> <p>Program Overview</p> <p>The Department of Educational Studies (EDST) offers an M.A. program in Educational Studies that can be taken full-</p>



time over a two-year period or over a longer period for part-time students. The EDST M.A. is a flexible program designed to meet the needs of a whole range of people interested in conducting and learning about educational research. The emphasis on educational research provides students opportunities and training to conduct their own small-scale research projects. M.A. students can focus their studies in a number of M.A. program area concentrations, or develop an independent concentration with the support and approval of a faculty advisor ("Open Option"). Current M.A. program area concentrations include: **Adult Learning and Education**; Higher Education; Society, Culture and Politics in Education (SCPE); and **Educational Administration and Leadership**.

.....

time over a two-year period or over a longer period for part-time students. The EDST M.A. is a flexible program designed to meet the needs of a whole range of people interested in conducting and learning about educational research. The emphasis on educational research provides students opportunities and training to conduct their own small-scale research projects. M.A. students can focus their studies in a number of M.A. program area concentrations, or develop an independent concentration with the support and approval of a faculty advisor ("Open Option"). Current M.A. program area concentrations include: ~~Adult Education~~; Higher Education; Society, Culture and Politics in Education (SCPE); and ~~Educational Administration~~.

.....

Type of Action:
Change in program title

Rationale for Proposed Change:
Updates changes that have happened in specialization titles in the department.



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Graduate Studies Department: Digital Media Faculty Approval Date: November 29, 2011</p> <p>Effective Session Winter 2012</p>	<p>Date: December 20, 2011 Contact Person: Richard Smith Phone: 778-370-1012 Email: smith@gnwc.ca</p>
<p>Proposed Calendar Entry:</p> <p><i>Digital Media</i> Degree Offered: M.D.M.</p> <p>Members Executive Director R. Smith</p> <p>Program Overview The Master of Digital Media (M.D.M.) degree is a terminal professional degree intended for students who wish to pursue careers in fields related to computer-mediated arts and entertainment technologies.</p> <p>The M.D.M. degree is a full-time, 16- month program at the Great Northern Way Campus (GNWC)'s Centre for Digital Media. It is offered jointly by UBC, Emily Carr University of Art + Design, the British Columbia Institute of Technology, and Simon Fraser University.</p> <p>Master of Digital Media Admission Requirements The equivalent of a four-year baccalaureate degree acceptable to all four GNWC partner institutions is required for admission. Applicants are evaluated on the following:</p> <ul style="list-style-type: none"> • academic transcripts 	<p>Present Calendar Entry: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1409</p> <p><i>Digital Media</i> Degree Offered: M.D.M.</p> <p>Members Executive Director G. Sinclair</p> <p>Program Overview The Master of Digital Media (M.D.M.) degree is a terminal professional degree intended for students who wish to pursue careers in fields related to computer-mediated arts and entertainment technologies.</p> <p>The M.D.M. degree is a full-time, 20- month program at the Great Northern Way Campus (GNWC). It is offered jointly by UBC, Emily Carr University of Art + Design, the British Columbia Institute of Technology, and Simon Fraser University.</p> <p>Master of Digital Media Admission Requirements The equivalent of a four-year baccalaureate degree acceptable to all four GNWC partner institutions is required for admission. Applicants are evaluated on the following:</p> <ul style="list-style-type: none"> • academic transcripts



<ul style="list-style-type: none"> • sample of works • evidence of ability in computing • statement of intent • letters of reference • writing ability • TOEFL (or equivalent) where applicable <p>Specific information about application requirements and process is available from the Program.</p> <p>Program Requirements The program consists of 42 required and 3 elective course credits of instruction taken over three terms, followed by a mandatory 6-credit, 4-month internship, for a total of 51 credits.</p> <p>For additional information, see the Program.</p> <p>Contact Information Master of Digital Media Program 577 Great Northern Way Vancouver, BC V5T 1E1 Tel: 778.370.1001 Email: admissions@gnwc.ca Web: mdm.gnwc.ca</p>	<ul style="list-style-type: none"> • portfolio • evidence of ability in computing • statement of intent • letters of reference • writing ability • TOEFL (or equivalent) where applicable <p>Specific information about application requirements and process is available from the Program.</p> <p>Program Requirements The program consists of 57 required and 6 elective course credits of instruction and studio practica taken over four terms, including a mandatory internship normally taken during the Summer Session following the first two terms.</p> <p>For additional information, see the Program.</p> <p>Contact Information Master of Digital Media Program 577 Great Northern Way Vancouver, BC V5T 1E1 Tel: 778.370.1001 Email: admissions@gnwc.ca Web: mdm.gnwc.ca</p> <p>Type of Action: Update program requirements Update leadership changes Minor wording clarifications</p> <p>Rationale: Summer mid-program internships have proven unwieldy and a poor fit for local employers who prefer to hire students immediately following the internship and often prefer an 8 month internship.</p> <p>The total number of credits, and the length of time to complete them, is high relative to other professional graduate programs in British Columbia (the UBC MBA is 16 months). 20 months, with a summer</p>
---	--



internship effectively means almost two years out of the workforce as well as multiple moves for those students coming from out of town (most of our student body).

The proposal below seeks to reduce the total cost of the program (tuition in the new model is now approx. \$35,000, down from \$40,000) and the time spent (16 months instead of 20) by removing a course and an elective, effectively shortening the program by a whole semester.

Moving the internship to the end of the program and adding credits to the internship partly mitigates the effect of lost credits from the courses being dropped and it also increases the importance of the internship project, faculty supervision, and the sense of a “capstone” to the program.

The proposed changes are designed to streamline the program and make the program more accessible to working professionals in the digital media industries - one of the core drivers for the initiation of the MDM program. During our recent program review exercise, increased accessibility was a key recommendation identified by our industry colleagues and partners.

A transition plan is in place for current students.



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Graduate Studies Department: Digital Media Faculty Approval Date: November 29, 2011</p> <p>Effective Session Winter 2012</p>	<p>Date: December 20, 2011 Contact Person: Richard Smith Phone: 778-370-1012 Email:smith@gnwc.ca</p>
<p>Proposed Calendar Entry:</p> <p>DMED 530 (6) Internship Full-time work experience related to digital media or entertainment technology, outside the university. Students learn effective communication, collaboration, project management, and team cooperation. Pass/Fail. <i>This course is not eligible for Credit/D/Fail grading.</i></p>	<p>Present Calendar Entry:</p> <p>DMED 530 (3) Internship <i>This course is not eligible for Credit/D/Fail grading.</i></p> <p>Type of Action:</p> <p>Increase number of credit from 3 to 6; add course description; change to Pass/Fail grading</p> <p>Rationale:</p> <p>Proposal is to change the number of credits for internship, reflecting a significant increase in the level of direct faculty supervision of each intern placement and the requirement of a more substantial final report.</p> <p>The combination of greater direct faculty supervision, formalization of student learning activities, and increased emphasis on formative and summative evaluation will ensure that the revised internship will form the “capstone” of the MDM degree.</p> <p>Greater faculty emphasis on the internship will also support more interaction with internship employers and intern supervisors.</p> <p>By way of comparison with a UBC</p>



	<p>program, SCARP internships are 3 credits but contemplate a one day per week commitment from the students. Our internships are full time (typically 4+ days per week).</p> <p>Faculty supervision is weekly with a final presentation by the student. Sponsoring organizations nominate a supervisor, who is the day to day supervisor and is appointed by the school as a supervisor of the educational objectives.</p> <p>Please see attached course outline.</p>
--	---

UBC Curriculum Proposal Form

Change to Course or Program

Category: 1

<p>Faculty: Law Department: n/a Faculty Approval Date: 2011/10/20</p> <p>Effective Session _W_ Term _1_ Year_2012__ for Change</p>	<p>Date: October 2011 Contact Person: Douglas Harris Phone: 604.822.1991 Email: harris@law.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>LAW 530 (4) Advanced Legal Research and Writing</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: Create New Course</p> <p>Rationale:</p> <p>To provide graduate students in Law, particularly those in the LLM CL program, with a course that offers advanced instruction in legal research and writing. The course focuses on Canadian legal research, but also covers research in other common law jurisdictions and in international legal forums. Instruction in writing focuses on common forms of writing in legal practice and for legal academics.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Medicine Department: Occupational Science & Occupational Therapy Faculty Approval Date: February 14, 2008</p> <p>Effective Session 2012 Summer</p>	<p>Date: September 30, 2008 Contact Person: Michael Lee Phone: 604-827-7029 Email: michael.lee@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>RSOT 545 (5) Theory, Practice Skills, and Therapeutic Procedures: Advanced Applications</p>	<p>URL: RSOT</p> <p>Present Calendar Entry:</p> <p>RSOT 545 (4) Practice Skills and Therapeutic Procedures III: Advanced Applications</p> <p>Type of Action: Change Course Title, Description & Credit value of RSOT 545 There is no substantial resource change associated with the suggested change, as the curriculum still includes the same content, but delivered in different format, with better content integration</p> <p>Rationale: While RSOT 541 and RSOT 545 are delivered closely together during term 4 of the MOT program, RSOT 541 is offered only in term 4; while RSOT 545 continues from term 4 to term 6. Integrating the two courses in RSOT 545 will enable:</p> <ol style="list-style-type: none"> Learners to link the theory to practice more effectively; A better balance between lecture, tutorial and lab hours across the three terms of RSOT 545, A reduction of contact hours that will better align contact hours with established university practices for assigning credits, and Improved instructional design and thus pedagogy.



Vancouver Senate Curriculum Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall | Vancouver BC | V6T 1Z1
lindsey.kovacevic@ubc.ca | PH 604.822.9134 | FX 604.822.5945

01 February 2012

To: Vancouver Senate

From: Senate Curriculum Committee

RE: **CURRICULUM PROPOSALS FROM THE FACULTY OF LAW**

The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Law and is pleased to submit them for your consideration.

Program change:
Juris Doctor > Degree Requirements

Course changes:
LAW 100 (5)
LAW 150 (2.5)
LAW 160 (2.5)
LAW 170 (2)



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Law Department: N/A Faculty Approval Date: 2011/10/20</p> <p>Effective Session <u>W</u> Term <u>1</u> Year <u>2012</u> for Change</p>	<p>Date: Contact Person: Claire Young Phone: 604.822.4669 Email: young@law.ubc.ca</p>
<p>Present Calendar Entry:</p> <p>Degree Requirements</p> <p>Regular Program</p> <p>The Juris Doctor program requires a student to acquire a minimum of 92 credits in three Winter Sessions in the Faculty of Law. First year consists of compulsory courses totaling 32 credits. The second and third years (or upper years) consist of two Winter Sessions in each of which a minimum of 28 and a maximum of 34 credits shall be taken. Each session consists of two consecutive terms in each of which a minimum of 12 and a maximum of 18 credits shall be taken.</p> <p>In the upper years, students must take five compulsory courses, one from each of the following lists:</p> <ol style="list-style-type: none"> 1. Public Regulation: LAW 200 Aboriginal Peoples and Canadian Law, LAW 210 Administrative Law, LAW 220 Taxation I. 2. Private Regulation: LAW 230 Corporations 1, LAW 240 Family Law, LAW 250 Trusts. 3. Procedure: LAW 260 Advanced Criminal Procedure, LAW 270 Civil Procedure, LAW 280 Evidence. 4. Law and Society Studies: The 	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,207,358,329</p> <p>Present Calendar Entry:</p> <p><i>Degree Requirements</i></p> <p>Regular Program</p> <p>The Juris Doctor program requires a student to acquire a minimum of 92 credits in three Winter Sessions in the Faculty of Law. First year consists of compulsory courses totaling 35 credits. The second and third years (or upper years) consist of two Winter Sessions in each of which a minimum of 28 and a maximum of 34 credits shall be taken. Each session consists of two consecutive terms in each of which a minimum of 12 and a maximum of 18 credits shall be taken.</p> <p>In the upper years, students must take five compulsory courses, one from each of the following lists:</p> <ol style="list-style-type: none"> 1. Public Regulation: LAW 200 Aboriginal Peoples and Canadian Law, LAW 210 Administrative Law, LAW 220 Taxation I. 2. Private Regulation: LAW 230 Corporations 1, LAW 240 Family Law, LAW 250 Trusts. 3. Procedure: LAW 260 Advanced Criminal Procedure, LAW 270 Civil Procedure, LAW 280 Evidence. 4. Law and Society Studies: The

<p>contents of this list are determined based on available course offerings in a given year.</p> <p>5. Legal Research and Writing: LAW 379 Externship and LAW 380 Externship Reflection, LAW 430 Advanced Legal Research, LAW 472 Advanced Trial Advocacy, LAW 473 Appellate Advocacy, LAW 474 Trial Advocacy, LAW 483 Competitive Moots and Advocacy A, LAW 484 Competitive Moots Advocacy and Client Counseling B, LAW 486 Law Review, LAW 488/489 First Nations Legal Clinic, LAW 490 Clinical Criminal Law, LAW 491 Law Students Legal Advice Program.</p> <p>A student may not enrol in a course for which another subject is a prerequisite, unless the required course was taken and passed earlier. In special circumstances the Associate Dean, Academic Affairs, in consultation with the Faculty member teaching the subject, may waive this stipulation.</p> <p>Seminar or Directed Research: A student must undertake, in either the second or third year, at least one independent research project and submit a substantial paper (or series of papers) embodying the results of this research. This obligation usually will be satisfied within the seminar program but students may fulfil this obligation by completing a project, for at least 4 credits, under LAW 493, 494, 495, or 496 (Directed Research).</p> <p>Business Law Concentration</p> <p>During the Juris Doctor program, students may undertake a range of courses (outlined below) that emphasize areas of law are essential to the practice of business law. This cluster of courses constitutes the "Business Law Concentration."</p>	<p>contents of this list are determined based on available course offerings in a given year.</p> <p>5. Legal Research and Writing: LAW 379 Externship and LAW 380 Externship Reflection, LAW 430 Advanced Legal Research, LAW 472 Advanced Trial Advocacy, LAW 473 Appellate Advocacy, LAW 474 Trial Advocacy, LAW 483 Competitive Moots and Advocacy A, LAW 484 Competitive Moots Advocacy and Client Counseling B, LAW 486 Law Review, LAW 488/489 First Nations Legal Clinic, LAW 490 Clinical Criminal Law, LAW 491 Law Students Legal Advice Program.</p> <p>A student may not enrol in a course for which another subject is a prerequisite, unless the required course was taken and passed earlier. In special circumstances the Associate Dean, Academic Affairs, in consultation with the Faculty member teaching the subject, may waive this stipulation.</p> <p>Seminar or Directed Research: A student must undertake, in either the second or third year, at least one independent research project and submit a substantial paper (or series of papers) embodying the results of this research. This obligation usually will be satisfied within the seminar program but students may fulfil this obligation by completing a project, for at least 4 credits, under LAW 493, 494, 495, or 496 (Directed Research).</p> <p>Business Law Concentration</p> <p>During the Juris Doctor program, students may undertake a range of courses (outlined below) that emphasize areas of law are essential to the practice of business law. This cluster of courses constitutes the "Business Law Concentration."</p>
---	---

It is an optional program signaling that students have completed legal studies providing them with a solid theoretical, doctrinal, and practical education in business law.

Business Law Concentration Requirements

To complete a Business Law Concentration, students must take nine out of their required upper year courses in the following way (in addition to the compulsory J.D. courses detailed above):

1. Six courses in at least three of the four Foundational Business Law categories:

Category 1: Business Organisations Law

Law 230 Corporations I

Law 460 Corporations II

Law 462 Close Corporations

Category 2: Business Finance Law

Law 438 Secured Transactions

Law 444 Insolvency Law

Law 465 Introduction to Corporate Finance

Category 3: Business Transaction Law

Law 328 International Business Transactions

Law 408 Taxation II

Law 437 Commercial Transactions

Law 461 Corporate Transactions

Category 4: Business Policy Law

Law 310 Economic Analysis of Law

Law 414 Competition Policy

Law 463 Securities Regulation

Law 467 Topics in Corporate Law

2. Two courses out of one of the following specialized upper-year stream categories:

- Tax and Trust Law

It is an optional program signaling that students have completed legal studies providing them with a solid theoretical, doctrinal, and practical education in business law.

Business Law Concentration Requirements

To complete a Business Law Concentration, students must take nine out of their required upper year courses in the following way (in addition to the compulsory J.D. courses detailed above):

1. Six courses in at least three of the four Foundational Business Law categories:

Category 1: Business Organisations Law

Law 230 Corporations I

Law 460 Corporations II

Law 462 Close Corporations

Category 2: Business Finance Law

Law 438 Secured Transactions

Law 444 Insolvency Law

Law 465 Introduction to Corporate Finance

Category 3: Business Transaction Law

Law 328 International Business Transactions

Law 408 Taxation II

Law 437 Commercial Transactions

Law 461 Corporate Transactions

Category 4: Business Policy Law

Law 310 Economic Analysis of Law

Law 414 Competition Policy

Law 463 Securities Regulation

Law 467 Topics in Corporate Law

2. Two courses out of one of the following specialized upper-year stream categories:

- Tax and Trust Law

- Asian and European Law and Trade
- Intellectual Property
- Environmental/Natural Resources Law
- Labour Relations and Employment Law
- Dispute Resolution
- Land Use Law

These specialized upper-year streams cover a broad range of course selections relating to specific aspects of business law at a concentrated or advanced level, and are determined based on available course offerings in a given year. See the [Faculty](#).

3. Law 466 Business Law Capstone

The Business Law Capstone is designed to draw together all the elements of the business law curriculum, in a practical manner. In order to undertake this course, students must have completed five courses from the Business Law Concentration (15-20 credits), four of those being designated "Foundational" Business Law courses. This course is required for completion of the optional Business Law Concentration. The Business Law Concentration constitutes approximately 50% of the total upper-year requirements to fulfil the J.D. Program and will be awarded if students complete and pass nine courses as outlined above.

Other Courses for Credit to the Juris Doctor Program

Students may, in their second and third years (which may include the Summer Sessions between first year, second year, and third year), take courses in other departments and schools of the University for credit in the Faculty of Law. Such courses may be credited for not more than 6 credits toward the second or third-year credit requirements, but shall not reduce the hours or credits in the winter sessions below the minimum

- Asian and European Law and Trade
- Intellectual Property
- Environmental/Natural Resources Law
- Labour Relations and Employment Law
- Dispute Resolution
- Land Use Law

These specialized upper-year streams cover a broad range of course selections relating to specific aspects of business law at a concentrated or advanced level, and are determined based on available course offerings in a given year. See the [Faculty](#).

3. Law 466 Business Law Capstone

The Business Law Capstone is designed to draw together all the elements of the business law curriculum, in a practical manner. In order to undertake this course, students must have completed five courses from the Business Law Concentration (15-20 credits), four of those being designated "Foundational" Business Law courses. This course is required for completion of the optional Business Law Concentration. The Business Law Concentration constitutes approximately 50% of the total upper-year requirements to fulfil the J.D. Program and will be awarded if students complete and pass nine courses as outlined above.

Other Courses for Credit to the Juris Doctor Program

Students may, in their second and third years (which may include the Summer Sessions between first year, second year, and third year), take courses in other departments and schools of the University for credit in the Faculty of Law. Such courses may be credited for not more than 6 credits toward the second or third-year credit requirements, but shall not reduce the hours or credits in the winter sessions below the minimum

requirement of 28 credits. Each student must receive advance permission to register in such courses from the Associate Dean, Academic Affairs, who will base their judgement on the relevance of the proposed course or seminar to the study of law or to a career in law and of the appropriateness of the proposed course or seminar in the light of the student's course of study in the Faculty of Law.

Part-Time **Students**

Ordinarily, **part-time** students must complete not less than 50% of the normal course load in each academic year. In first year, 50% of the normal course load is **16** credits. In the upper years, 50% of the normal course load is 14 to 17 credits.

requirement of 28 credits. Each student must receive advance permission to register in such courses from the Associate Dean, Academic Affairs, who will base their judgement on the relevance of the proposed course or seminar to the study of law or to a career in law and of the appropriateness of the proposed course or seminar in the light of the student's course of study in the Faculty of Law.

Part-Time **J.D. Program**

~~The part time program enables students to take a reduced course load. In first year, the student may opt for a part time course load that ranges from 15 to 26 credits instead of the 35 credit, full time course load. In the upper years, a part time student may select a course load ranging from 14 to 27 credits. To be eligible for the part time program, a student must demonstrate special needs. A maximum of ten students per year (30 students in total) will be admitted on this basis. Students admitted in the categories of the National Committee, Advanced Standing, Transfer, or Visiting (Letter of Permission) are ineligible for this program.~~

Ordinarily, students ~~on this program~~ must complete not less than 50% of the normal course load ~~for full-time students~~ in each academic year. In first year, 50% of the normal course load is ~~17~~ credits. In the upper years, 50% of the normal course load is 14 to 17 credits. ~~However, in order to facilitate access to funding programs, housing, or to complete J.D. program sooner, students may at their option take from 60% to 80% of the normal full-time number of credits per Winter Session. Part-time students are ineligible for scholarships that are based on standing in the year or class. However, part-time students are eligible for course prizes and other scholarships.~~

	<p>At the commencement of the first or second term of the Winter Session, students in the program may transfer to full-time status with the approval of the Associate Dean, Academic Affairs. Similarly, a full-time student in good standing may, for compelling reasons, transfer to the part-time program provided the maximum number of part-time students will not be exceeded, and subject to the approval of the Associate Dean, Academic Affairs.</p> <p>Part-time students will make a transition to the new curriculum requirements through consultation with the Associate Dean, Academic Affairs.</p> <p>Type of Action:</p> <p>Change to structure of J.D. Program and degree requirements.</p> <p>Rationale for Proposed Change:</p> <p>See Appendix A</p>
<p>Proposed Calendar Entry: (40 word limit.)</p> <p>LAW 100 (5) Canadian Constitutional Law</p> <p>The general principles of Canadian constitutional law; the nature of Canadian federalism, with emphasis on the division of powers; the protection of civil liberties, with primary emphasis on the Charter of Rights and Freedoms.</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?code=LAW</p> <p>Present Calendar Entry:</p> <p>LAW 100 (6) Canadian Constitutional Law</p> <p>The general principles of Canadian constitutional law; the nature of Canadian federalism, with emphasis on the division of powers; the protection of civil liberties, with primary emphasis on the Charter of Rights and Freedoms. {3-0}</p> <p>Type of Action: Change credit value; remove vector</p> <p>Rationale for Proposed Change:</p> <p>Currently all full year first year courses are 5</p>

	<p>credit courses. Constitutional Law comprises the same number of hours as the other full year first year courses and therefore should have the same credit value as those courses.</p>
<p>Proposed Calendar Entry: (40 word limit.)</p> <p>LAW 150 (2.5) Transnational Law</p> <p>Introduction to principles of public and private international law and research methods for international legal materials.</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?code=LAW</p> <p>Present Calendar Entry:</p> <p>LAW 150 (3) Transnational Law</p> <p>Introduction to principles of public and private international law and research methods for international legal materials.</p> <p>Type of Action: Change credit value</p> <p>Rationale for Proposed Change:</p> <p>This course is currently taught in the Spring term and is being reduced by .5 of a credit to reflect a reduction in class room hours</p>
<p>Proposed Calendar Entry: (40 word limit.)</p> <p>LAW 160 (2.5) The Regulatory State</p> <p>Statutory interpretation and research methods.</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?code=LAW</p> <p>Present Calendar Entry:</p> <p>LAW 160 (3) The Regulatory State</p> <p>Statutory interpretation and research methods.</p> <p>Type of Action: Change credit value</p> <p>Rationale for Proposed Change:</p> <p>This course is currently taught in the Fall term and is being reduced by .5 of a credit to reflect a reduction in class room hours</p>

<p>Proposed Calendar Entry: (40 word limit.)</p> <p>LAW 170 (2) Law in Context</p> <p>The legal profession and professional ethics. Critical theoretical perspectives on the law.</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?code=LAW Subject Code = LAW</p> <p>Present Calendar Entry:</p> <p>LAW 170 (3) Law in Context</p> <p>The legal profession and professional ethics. Critical theoretical perspectives on the law.</p> <p>Type of Action: Change credit value</p> <p>Rationale for Proposed Change:</p> <p>The component on ethics and professional responsibility currently in Law in Context is being removed from Law in Context and added to an upper year course, Law 468B Professional Responsibility. That course will become mandatory for all students entering the JD program as of 2012.</p>
--	---