



05 October 2012

To: Vancouver Senate

From: Senate Curriculum Committee

RE: October Curriculum Proposal (approval)

The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculty, and encloses the following proposal that has been deemed as ready for approval.

As such, the following is recommended to Senate:

Motion: *“That the program entry brought forward by the Faculty of Education be approved.”*

Respectfully submitted,

Dr. Peter Marshall, Chair

Senate Curriculum Committee



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Education Department: Teacher Education Office Faculty Approval Date: December 15, 2011 Effective Session (W or S): S Effective Academic Year: 2013</p>	<p>Date: July 15, 2012 Contact Person: Rita Irwin Phone: 822-1216 Email: rita.irwin@ubc.ca</p>
<p>Proposed Calendar Entry: ...secondary education, science education, social studies, special education, teacher librarianship, technology studies education, and visual and performing arts in education.</p> <p><u>Professional Development for Dadaab Secondary School Educators</u></p> <p>A two-year Secondary Teacher Education Diploma program is being offered by Moi University and UBC Faculty of Education is contributing courses to this program in Dadaab, Kenya. Successful participants will receive a diploma conferred by Moi University. While students will be enrolled through Moi University, they will be visiting students to UBC. Moi University and UBC faculty members will participate in shared program delivery and assessment, while Moi University will provide local academic and cultural knowledge.</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,321,0</p> <p>Present Calendar Entry: ...secondary education, science education, social studies, special education, teacher librarianship, technology studies education, and visual and performing arts in education.</p> <p>Type of Action: Create a Program Entry for the Dadaab Secondary Teacher Education Diploma, to be placed at the end of the existing Calendar page “Diploma in Education.”</p> <p>Rationale for Proposed Change: The UBC Faculty of Education has been involved with Moi University and the Dadaab Refugee camp in north-eastern Kenya since 2009 when a Memorandum of Understanding was signed by both universities. The MoU agrees to develop and implement a program for secondary school teachers in the Dadaab camps.</p> <p>Dadaab is the world's largest refugee camp, located near the Kenya-Somalia border. 95% of the refugees originate from Somalia¹. Recent news reports detail the severe Somali circumstances which drive the refugees to Kenya, and prevent those who have been in the camps for up to 20 years, from returning. The Dadaab population is expected to reach 450,000 by December².</p>



Approximately 37% of the Dadaab population is school-aged (5-18 years old). 49% of these children (roughly 50,000) are not in school. The teacher/student ratio is 1:68. Over 90% of the teachers are untrained while others are volunteers-graduates of the camp schools-recruited to teach by Dadaab parents. All teachers have limited resources and large classes of enthusiastic, committed students. Few, if any, have access to professional development programs or academic opportunities with their teaching circumstances in mind.

Moi University and UBC have agreed to develop a Diploma in Teacher Education to

1. Fulfill the need for improved education for the children (particularly girls) of Dadaab.
2. Fulfill the desire of the teachers there to develop and augment their teaching competencies.
3. Broaden opportunities for children/youth and teachers through enhanced education so that both the children/youth and the teachers qualify for subsequent academic opportunities.
4. Interrupt the loss of further generations of Dadaab refugees to the limitations of the camps.

The Dadaab project is a humanitarian effort currently being linked with a parallel partnership between York University and Kenyatta University of Kenya who are working on a similar education program for elementary teachers. Our intent is for the partnership among the four institutions to qualify for funding and support from CIDA. While CIDA has given tentative approval for the project we are waiting for final approval.



In the meantime, we are continuing to develop our independent plans with Moi University to provide professional development to the Dadaab secondary teachers. Students will be admitted to both UBC (as visiting students) and Moi University, with the UBC students being transferred to Moi University, thereby allowing Moi University to confer the diploma.

¹UNHCR: Statistical summary as of 31 May 2011

²*Médecins sans Frontières*