a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

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Provost and Vice President Academic

December 4, 2012

To: Senate, UBC Vancouver
c/o Christopher Eaton, Associate Registrar & Director, Senate & Curriculum Services

From: David H. Farrar
Provost and Vice-President Academic

Re: Student Evaluation of Teaching Report to Senate

Item for information:

I am pleased to forward for information of the Vancouver Senate the annual Student Evaluation of Teaching Report.

The Report is the result of the Policy on Student Evaluations of Teaching passed by Senate in May 2007 and provides the results for the University Module Items for 2011W term from September 2011 to April 2012. The Policy requires every course section or learning experience be evaluated by students each time it is offered (with some exceptions, as defined by the policy).

Summary of student evaluations of teaching are available at http://teacheval.ubc.ca

Attachment: Student Evaluation of Teaching Report to Senate, September 2012

STUDENT EVALUATION OF TEACHING
REPORT TO SENATE
September 2012

RESULTS

The results for the University Module Items are consistent over time as the data for 2011W (September 2011 to April 2012) indicate below.

2011W Scope

Results for 7,331 unique instructor and course combinations were submitted to the University, for those courses in which the University Module Items were administered.

Table 1. Scope of 2011W Implementation[1]

FACULTY	NUMBER OF INSTRUCTORS EVALUATED[2]					
	100 Level	200 Level	300 Level	400 Level	Grad	Total
Applied Science	46	149	151	237	280	863
Arts	608	422	696	488	390	2,604
Commerce	17	67	260	176	222	742
Dentistry	3	22	24	71	11	131
Education	17	46	291	135	217	706
Forestry	5	25	27	44	20	121
College of Health Disciplines		2	1	14		17
College for Interdisciplinary Studies					6	6
Graduate Studies					1	1
Land & Food Systems	3	36	59	46	42	186
Law	30	23	55	86	7	201
Medicine			105	101	102	308
Pharmaceutical Sciences		26	27	54	12	119
Science	358	240	347	195	186	1326
TOTAL		1,058	2,043	1,647	1,496	7,331

[1] In accordance with the Senate Policy, courses of an independent nature, sections with very small enrolments and those where other forms of evaluation are more appropriate are not included in this analysis.

[2] Unique course section combination.

Table 2. 2011W Results by Year Level[1]

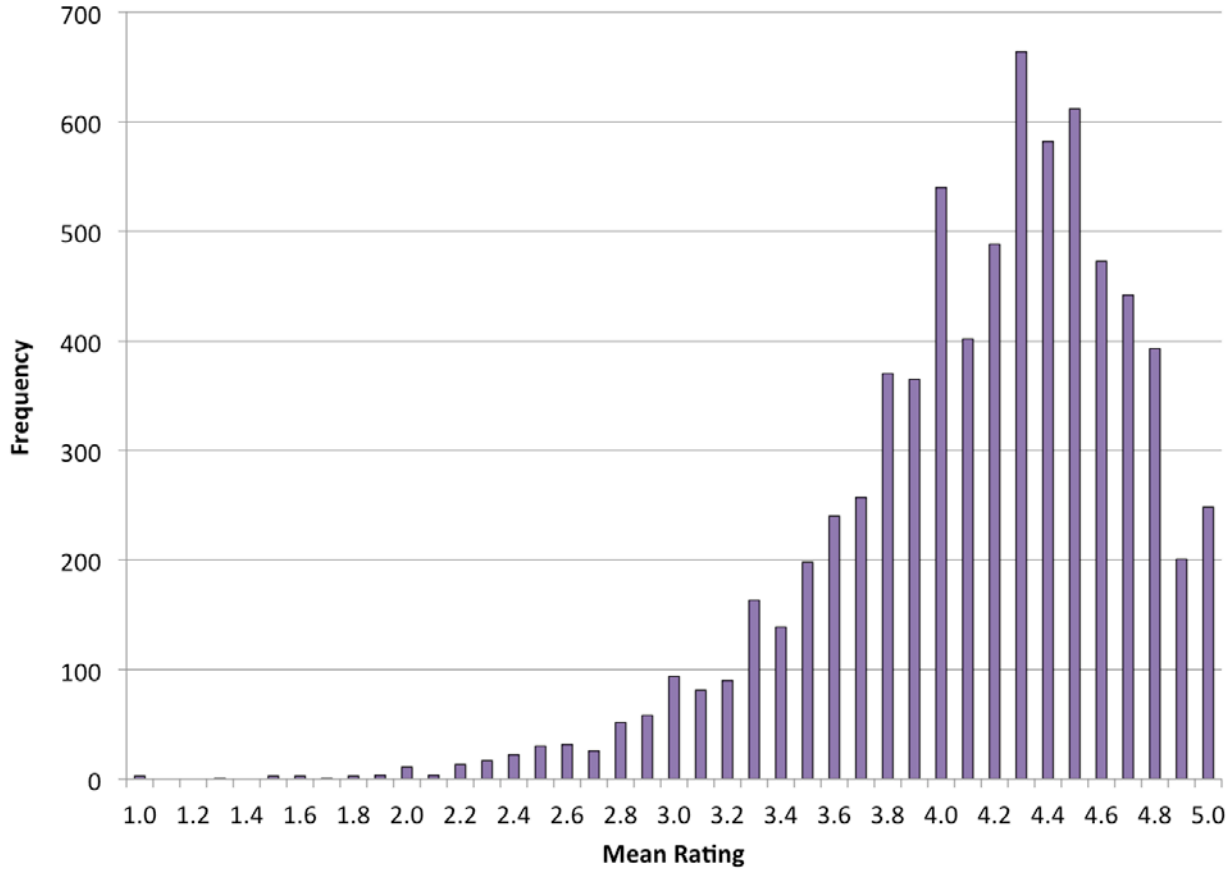
UMI	Year Levels						2010W Average
	100 Level	200 Level	300 Level	400 Level	Grad	Average	
1. The instructor made it clear what students were expected to learn	4.1	4.1	4.1	4.1	4.2	4.1	4.1
2. The instructor communicated the subject matter effectively	4.0	4.0	4.1	4.1	4.2	4.1	4.1
3. The instructor helped inspire interest in learning the subject matter	3.9	4.0	4.1	4.1	4.3	4.1	4.1
4. Overall evaluation of student learning (through exams, essays, presentations, etc.) was fair	3.9	4.0	4.1	4.1	4.2	4.1	4.1
5. The instructor showed concern for student learning	4.1	4.1	4.2	4.3	4.4	4.2	4.2
6. Overall the instructor was an effective teacher	4.1	4.0	4.1	4.2	4.2	4.1	4.1

[1] Based on a 5-point scale, where 1= Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree

PUBLICATION OF RESULTS

In keeping with Senate Policy and provincial privacy legislation (FIPPA), instructors are given the option of publishing the numerical results of the six University Module Items. For 2011W, results for 14.3% of courses were published. This is up from 11.5% for the previous session.

THE OVERALL QUALTIY OF TEACHING (UMI 6) IN 2011W



As assessed by students, the overall quality of teaching at UBC is 4.1 (standard deviation = .57) on a five point scale. 69% of faculty members are assessed at 4 or higher and only 4% received evaluations below 3.

NEXT STEPS

The Standing Committee will continue to monitor the implementation of Student Evaluation of Teaching. In partnership with the AMS, the committee is conducting a pilot during the current academic session into ways in which instructor-driven, informal midterm evaluations of teaching can support a dialogue around and feedback on teaching and learning issues between faculty and students. The Faculties of Arts, Science, Applied Science and the School of Kinesiology are all participating in this pilot.

Information about Student Evaluation of Teaching at UBC is available at teacheval.ubc.ca.