



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

Office of the Senate
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31 January 2013

To: Vancouver Senate

From: Senate Curriculum Committee

RE: January and February Curriculum Proposals (approval)

The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculties, and encloses those proposals it deems as ready for approval.

As such, the following is recommended to Senate:

Motion: *“That the new courses, changed courses, new course code, and program changes brought forward by the Faculties of Applied Science, Arts, Dentistry, Graduate Studies (Arts, Education, Forestry, Law, Medicine, Science), Land and Food Systems, and Law be approved.”*

Respectfully submitted,

Dr. Peter Marshall, Chair

Senate Curriculum Committee



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07 January 2013

To: Vancouver Senate

From: Vancouver Senate Curriculum Committee

Re: **CURRICULUM PROPOSALS FROM THE FACULTY OF APPLIED
SCIENCE**

The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Applied Science and is pleased to submit them for your consideration.

New Courses

APSC 461 (3)
APSC 462 (3)
CIVL 492 (1-6)c
CPEN (new course code)
EECE 409 (10)
EECE 429 (10)
EECE 439 (10)
EECE 469 (10)
IGEN 340 (3)
MECH 454 (6)

Program Changes

Faculty of Applied Science > Bachelor of Applied Science > Electrical and Computer Engineering > Computer Engineering > Fourth Year

Faculty of Applied Science > Bachelor of Applied Science > Electrical and Computer Engineering > Electrical Engineering > Fourth Year

Faculty of Applied Science > Bachelor of Applied Science > Electrical and Computer Engineering > Biomedical Engineering Option > Fourth Year

Faculty of Applied Science > Bachelor of Applied Science > Electrical and Computer Engineering > Electrical Energy Systems Option > Fourth Year



THE UNIVERSITY OF BRITISH COLUMBIA
FACULTY OF APPLIED SCIENCE (Engineering)

Faculty: Applied Science Department: Faculty Approval Date: Nov 1, 2012 Effective Session (W or S): S Effective Academic Year: 2013	Date: September 27, 2012 Contact Person: Carol Jaeger Phone: 2-2592 Email: carolj@apsc.ubc.ca
Proposed Calendar Entry: APSC 461 (3) Global Engineering Leadership Introduction to concepts, theory and practice of engineering leadership, including characteristics; individual and cultural differences, service and management contexts; managing change, conflicts, and crises; real-world ethics and core values. [3-0-0] Prerequisite: Completion of 3 rd year.	URL: Present Calendar Entry: N/A Type of Action: Create new course. Rationale for Proposed Change: This course has been successfully piloted for a number of years as a special topics course in Mechanical Engineering as MECH 410E. It currently fulfills 3-credits of the technical elective requirements for students in the Mechanical Engineering program. The Faculty of Applied Science currently lacks courses that focus on the broader aspects of leadership and global impact in the engineering profession. Consequently, this course is an excellent vehicle for meeting the demand for a number of outcome competencies around engineering accreditation criteria in North America, including: (1) an ability to formulate or design a system, process, or program to meet desired needs; (2) an ability to function on multidisciplinary teams; (3) an ability to identify and solve applied science problems; (4) an understanding of professional and ethical responsibility; (5) an ability to communicate effectively; (6) the broad education necessary to understand the impact of solutions in a global and societal context; (7) recognition of the need for an ability to engage in life-long learning; and (8) a knowledge of



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	<p>contemporary issues. Moving this course from MECH to an APSC-coded course number will increase the exposure of the course to students from all engineering disciplines.</p> <p>Successful completion of APSC 461 will allow students to enroll in APSC 462, a companion course based on an International Service Learning practicum that is offered through Go Global.</p> <p>Category: 1</p> <p><input checked="" type="checkbox"/> Not available for Cr/D/F grading (undergraduate courses only) (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p>Rationale for not being available for Cr/D/F: Courses in the Faculty of Applied Science are not available to be taken for Cr/D/F.</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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<p>Proposed Calendar Entry:</p> <p>APSC 462 (3) Global Engineering Leadership Practicum</p> <p>International service learning (ISL) placement in which concepts, theory and practice of engineering leadership are applied by working with a community organization on appropriate technology projects.</p> <p><i>Prerequisite:</i> APSC 461 and registration with the Go Global ISL program and successful completion of Go Global program requirements.</p>	<p>URL:</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change: This course has previously been piloted for a number of years as special topics course in Mechanical Engineering, in collaboration with Go Global, as MECH 410P. It currently counts towards the Impact of Technology on Society Complementary Studies requirement for students enrolled in Mechanical Engineering.</p> <p>The Faculty of Applied Science currently lacks courses that focus on the broader aspects of leadership and global impact in the engineering profession. Consequently, this course is an excellent vehicle for meeting the demand for a number of outcome competencies around engineering accreditation criteria in North America, including: (1) an ability to formulate or design a system, process, or program to meet desired needs; (2) an ability to function on multidisciplinary teams; (3) an ability to identify and solve applied science problems; (4) an understanding of professional and ethical responsibility; (5) an ability to communicate effectively; (6) the broad education necessary to understand the impact of solutions in a global and societal context; (7) recognition of the need for an ability to engage in life-long learning; and (8) a knowledge of contemporary issues. By providing an APSC-coded course number for this course, students from all engineering disciplines can benefit from this course.</p> <p>This course is currently offered in</p>
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	<p>conjunction with a theory-based, taught course, MECH 410E (see accompanying curriculum proposal for the creation of APSC 461), focused on global engineering leadership.</p> <p>Category: 1</p> <div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; padding: 2px; margin-right: 10px; text-align: center;">X</div> <div> <p>Not available for Cr/D/F grading (undergraduate courses only) (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p>Rationale for not being available for Cr/D/F: Courses in the Faculty Applied Sciences are not available to be taken for Cr/D/F.</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p> </div> </div>
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THE UNIVERSITY OF BRITISH COLUMBIA
FACULTY OF APPLIED SCIENCE (Engineering)

Faculty: of Applied Science Department: Civil Engineering Faculty Approval Date: Nov 1, 2012 Effective Session <u>Winter</u> Term <u>1</u> Year: <u>2013</u>	Date: September 11, 2012 Contact Person: Perry Adebar Phone: (604) 822-6820 Email: adebar@civil.ubc.ca
Proposed Calendar Entry: CIVL 492 (1-6) c Directed Studies in Civil Engineering Independent studies on a special topic. <i>This course is not eligible for Credit/D/Fail grading.</i>	Present Calendar Entry: None Type of Action: Create new course Rationale for Proposed Change: The department previously had one course CIVL 498 that served the dual purpose of independent directed studies and new pilot lecture courses. The new pilot lecture courses will continue to be called CIVL 498, while independent studies will now be registered as a CIVL 492. The course name and number was selected to be consistent with a similar graduate level course CIVL 592: Directed Studies in Civil Engineering. Category: 1 <input checked="" type="checkbox"/> Not available for Cr/D/F grading. (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)



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<p>Faculty: Applied Science Department: Electrical & Computer Engineering Faculty Approval Date: Nov 1, 2012 Effective Session WINTER Term 1, 2013</p>	<p>Date: September 2012 Contact Person: Nick Jaeger Phone 2-5673 Email: nickj@ece.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>CPEN – Computer Engineering Department of Electrical and Computer Engineering Faculty of Applied Science</p>	<p>Present Calendar Entry: NONE</p> <p>Type of Action:</p> <p>Create a new course code CPEN</p> <p>Rationale for Proposed Change: Recoding of courses to reflect the Computer engineering program's individual status, and provide better visibility to CPEN course contents in student's transcripts.</p> <p>Category: 1</p>
<p>Proposed Calendar Entry:</p> <p>EECE 409 (10) Computer Engineering Capstone Design Project</p> <p>Design, analysis and implementation of solutions in response to a real world computer engineering problem, provided by industry, research laboratories, or other suitable entities. Includes coverage of topics such as project management. [2-6-0; 2-6-0]</p>	<p>Present Calendar Entry:</p> <p>Type of Action:</p> <p>Create new course</p> <p>Rationale for Proposed Change:</p> <p>A uniform, 2-term, 10-credit capstone design project, in replacement of EECE419 and the original EECE496, part of the new ECE curriculum. These changes address new guidelines set by the Canadian Engineering Accreditation Board (CEAB) that state that "the engineering curriculum must culminate in a significant design experience conducted under the professional responsibility of faculty licensed to practice engineering in Canada."</p> <p>X Not available for Cr/D/F grading.</p>



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	<p>(Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p> <p>Category: 1</p>
<p>Proposed Calendar Entry:</p> <p>EECE 429 (10) Electrical Engineering Capstone Design Project</p> <p>Design, analysis and implementation of solutions in response to a real world electrical engineering problem, provided by industry, research laboratories, or other suitable entities. Includes coverage of topics such as project management. [2-6-0; 2-6-0]</p>	<p>Present Calendar Entry:</p> <p>Type of Action:</p> <p>Create new course</p> <p>Rationale for Proposed Change:</p> <p>A uniform, 2-term, 10-credit capstone design project, in replacement of EECE474 and the original EECE496, part of the new ECE curriculum. These changes address new guidelines set by the Canadian Engineering Accreditation Board (CEAB) that state that “the engineering curriculum must culminate in a significant design experience conducted under the professional responsibility of faculty licensed to practice engineering in Canada”</p> <p>X Not available for Cr/D/F grading. (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p> <p>Category: 1</p>



THE UNIVERSITY OF BRITISH COLUMBIA
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<p>Proposed Calendar Entry:</p> <p>EECE 439 (10) Biomedical Engineering Capstone Design Project</p> <p>Design, analysis and implementation of solutions in response to a real world biomedical engineering problem, provided by industry, research laboratories, or other suitable entities. Includes coverage of topics such as project management. [2-6-0; 2-6-0]</p>	<p>Present Calendar Entry:</p> <p>Type of Action:</p> <p>Create new course</p> <p>Rationale for Proposed Change:</p> <p>A uniform, 2-term, 10-credit capstone design project, in replacement of EECE474 and the original EECE496, part of the new ECE curriculum. These changes address new guidelines set by the Canadian Engineering Accreditation Board (CEAB) that state that “the engineering curriculum must culminate in a significant design experience conducted under the professional responsibility of faculty licensed to practice engineering in Canada.”</p> <p>X Not available for Cr/D/F grading. (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p> <p>Category: 1</p>
<p>Proposed Calendar Entry:</p> <p>EECE 469 (10) Electrical Energy Systems Capstone Design Project</p> <p>Design, analysis and implementation of solutions in response to a real world electrical energy systems problem, provided by industry, research laboratories, or other suitable entities. Includes coverage of topics such as project</p>	<p>Present Calendar Entry:</p> <p>Type of Action:</p> <p>Create new course</p> <p>Rationale for Proposed Change:</p> <p>A uniform, 2-term, 10-credit capstone design project, in replacement of EECE474 and the original EECE496, part of the new</p>



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<p>management. [2-6-0; 2-6-0]</p>	<p>ECE curriculum. These changes address new guidelines set by the Canadian Engineering Accreditation Board (CEAB) that state that “the engineering curriculum must culminate in a significant design experience conducted under the professional responsibility of faculty licensed to practice engineering in Canada.”</p> <p>X Not available for Cr/D/F grading. (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p> <p>Category: 1</p>
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FACULTY OF APPLIED SCIENCE (Engineering)

Faculty: Applied Science Department: Integrated Engineering Faculty Approval Date: Nov 1, 2012 Effective Session (W or S): W Effective Academic Year: 2013	Date: Oct. 10, 2012 Contact Person: Bill Dunford Phone: 2-6660 Email: wgd@ece.ubc.ca
<p>Proposed Calendar Entry:</p> <p>IGEN 340 (3) Technology Entrepreneurship</p> <p>Theory and skills needed for engineers to capitalize on the opportunities that exist in commercializing technology, including the relationships between ideas and opportunities, customers and competition, and products and solutions.</p> <p>[3-0-0]</p>	<p>URL: N/A</p> <p>Present Calendar Entry: none</p> <p>Type of Action: Create new course.</p> <p>Rationale for Proposed Change:</p> <p>This course has been piloted as a topics course, and is currently in its second year as such. It is taken by all 3rd year IGEN students and is considered a valuable addition to the program, which is purposefully broad-based in nature. The material in this course is intended to provide students with exposure to several key concepts in the commercialization of new technology and products.</p> <p>Category: 1</p> <p><input checked="" type="checkbox"/> Not available for Cr/D/F grading (undergraduate courses only) (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p>Rationale for not being available for Cr/D/F: The Faculty of Applied Science does not currently offer CR/D/F courses.</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>



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FACULTY OF APPLIED SCIENCE (Engineering)

<p>Faculty: Applied Science Department: Mechanical Engineering Faculty Approval Date: Nov 1, 2012 Effective Session (W or S): W Effective Academic Year: 2013</p>	<p>Date: August 31, 2012 Contact Person: Jon Mikkelsen Phone: 2-2709 Email: mikk@mech.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>MECH 454 (6) Thermofluids Capstone Design Project Design and development of practical mechanical and thermofluids devices. Projects are provided by local industry and engineering research laboratories. <i>This course is not eligible for Credit/D/Fail grading.</i> [1-2-2; 1-2-2]</p> <p>Credit will be given for only one of: MECH 454, MECH 457, MECH 458, MECH 459, or APSC 496.</p> <p><i>Prerequisite:</i> MECH 328, and fourth-year standing in the Thermofluids Option.</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&code=MECH</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change: This new course enables students enrolled in the Thermofluids Option to have a distinct capstone design project course as in the case of the Mechatronics Option (MECH 458) and Biomedical Option (MECH 459). There currently exists a general capstone design project course (MECH 457) that students in the general program and Thermofluids Option take.</p> <p><input checked="" type="checkbox"/> Not available for Cr/D/F grading (undergraduate courses only) (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p>Rationale for not being available for Cr/D/F: Courses in the Faculty of Applied Science are not available to be taken for Cr/D/F.</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p> <p>Category: 1</p>

Faculty: Applied Science Department: Electrical & Computer Engineering Faculty Approval Date: Nov 1, 2012 Effective Session WINTER Term 1, 2013	Date: September 2012 Contact Person: Nick Jaeger Phone 2-5673 Email: nickj@ece.ubc.ca
Proposed Calendar Entry: Computer Engineering Fourth Year APSC 450 2 EECE 450 3 EECE 409 10 Computer Engineering electives¹ 12 Technical elective ² 3 Free electives² 6 Science elective² 3 Total Credits 39 ¹ Computer Engineering Electives: EECE 310, EECE 411, EECE 412, EECE 416, EECE 417, EECE 418, EECE 443, EECE 456, EECE 465, EECE 476, EECE 479, EECE 494, EECE 496. ² To be chosen from a list of electives made available from the department.	Present Calendar Entry: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,195,272,39 Computer Engineering Fourth Year <input type="checkbox"/> APSC 450 2 EECE 419 5 EECE 450 3 EECE 476 3 EECE 496 5 Computer Engineering List A electives² 6 Computer Engineering List B electives³ 6 Technical electives ⁴ 6 Total Credits 36 ²-Computer Engineering List A Electives: EECE 411, 456, 466, 478, 479, 487. ³-Computer Engineering List B Electives: EECE 412, 465, 480, 494, CPSC 304, 322, 410. ⁴ To be chosen from a list of electives made available from the department. Type of Action: Replace project courses EECE 419 and EECE 496 with a 2-term capstone project course EECE 409. Remove EECE 476 and replace with free electives and a science elective. Rationale for Proposed Change: Introduce a 2-term capstone project. Increase flexibility in the program. Provide greater exposure to basic science through the science elective.

<p>Proposed Calendar Entry:</p> <p>Electrical Engineering Fourth Year</p> <table> <tr> <td>APSC 450</td> <td>2</td> </tr> <tr> <td>EECE 450</td> <td>3</td> </tr> <tr> <td>EECE 429</td> <td>10</td> </tr> <tr> <td>Technical electives²</td> <td>21</td> </tr> <tr> <td>Total Credits</td> <td>36</td> </tr> </table> <p>¹ See Complementary Studies Courses. ² To be chosen from a list of electives available from the Department.</p>	APSC 450	2	EECE 450	3	EECE 429	10	Technical electives ²	21	Total Credits	36	<p>Category: 1</p> <p>Present Calendar Entry: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,195,272,39</p> <p>Electrical Engineering Fourth Year</p> <table> <tr> <td>APSC 450</td> <td>2</td> </tr> <tr> <td>EECE 450</td> <td>3</td> </tr> <tr> <td>EECE 474</td> <td>6</td> </tr> <tr> <td>EECE 496</td> <td>5</td> </tr> <tr> <td>Technical electives²</td> <td>21</td> </tr> <tr> <td>Total Credits</td> <td>37</td> </tr> </table> <p>¹ See Complementary Studies Courses. ² To be chosen from a list of electives available from the Department.</p> <p>Type of Action: Removed EECE 474 and the original EECE 496, replace with EECE 429</p> <p>Rationale for Proposed Change: To include the new capstone design class.</p> <p>Category: 1</p>	APSC 450	2	EECE 450	3	EECE 474	6	EECE 496	5	Technical electives ²	21	Total Credits	37																
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<p>Proposed Calendar Entry:</p> <p>Biomedical Engineering Option Fourth Year</p> <table> <tr> <td>APSC 450</td> <td>2</td> </tr> <tr> <td>EECE 432</td> <td>3</td> </tr> <tr> <td>EECE 433</td> <td>3</td> </tr> <tr> <td>EECE 434</td> <td>3</td> </tr> <tr> <td>EECE 450</td> <td>3</td> </tr> <tr> <td>EECE 439</td> <td>10</td> </tr> <tr> <td>Complementary Studies electives¹</td> <td>3</td> </tr> <tr> <td>Technical electives²</td> <td>12</td> </tr> <tr> <td>Total Credits</td> <td>39</td> </tr> </table> <p>¹ See Complementary Studies Courses. ² To be chosen from</p>	APSC 450	2	EECE 432	3	EECE 433	3	EECE 434	3	EECE 450	3	EECE 439	10	Complementary Studies electives ¹	3	Technical electives ²	12	Total Credits	39	<p>Present Calendar Entry: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,195,272,39</p> <p>Biomedical Engineering Option Fourth Year</p> <table> <tr> <td>APSC 450</td> <td>2</td> </tr> <tr> <td>EECE 432</td> <td>3</td> </tr> <tr> <td>EECE 433</td> <td>3</td> </tr> <tr> <td>EECE 434</td> <td>3</td> </tr> <tr> <td>EECE 450</td> <td>3</td> </tr> <tr> <td>EECE 474</td> <td>6</td> </tr> <tr> <td>EECE 496</td> <td>5</td> </tr> <tr> <td>Complementary Studies electives¹</td> <td>3</td> </tr> <tr> <td>Technical electives²</td> <td>12</td> </tr> <tr> <td>Total Credits</td> <td>40</td> </tr> </table>	APSC 450	2	EECE 432	3	EECE 433	3	EECE 434	3	EECE 450	3	EECE 474	6	EECE 496	5	Complementary Studies electives ¹	3	Technical electives ²	12	Total Credits	40
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<p>the list of fourth-year electives available from the Department.</p>	<p>¹ See Complementary Studies Courses.</p> <p>² To be chosen from the list of fourth-year electives available from the Department.</p> <p>Type of Action: Removed EECE 474 and the original EECE 496, replace with EECE 439.</p> <p>Rationale for Proposed Change: To include the new capstone design class.</p> <p>Category: 1</p>																																		
<p>Proposed Calendar Entry:</p> <p>Electrical Energy Systems Option Fourth Year</p> <table> <tr><td>APSC 450</td><td>2</td></tr> <tr><td>EECE 450</td><td>3</td></tr> <tr><td>EECE 458</td><td>3</td></tr> <tr><td>EECE 492</td><td>3</td></tr> <tr><td>EECE 493</td><td>3</td></tr> <tr><td>EECE 469</td><td>10</td></tr> <tr><td>Technical electives³</td><td>12</td></tr> <tr><td>Total Credits</td><td>36</td></tr> </table> <p>¹ See Complementary Studies Courses.</p> <p>³ To be chosen from the list of fourth-year electives available from the Department, 6 credits of which must be chosen from the courses with energy systems focus.</p>	APSC 450	2	EECE 450	3	EECE 458	3	EECE 492	3	EECE 493	3	EECE 469	10	Technical electives ³	12	Total Credits	36	<p>Present Calendar Entry: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,195,272,39</p> <p>Electrical Energy Systems Option Fourth Year</p> <table> <tr><td>APSC 450</td><td>2</td></tr> <tr><td>EECE 450</td><td>3</td></tr> <tr><td>EECE 458</td><td>3</td></tr> <tr><td>EECE 474</td><td>6</td></tr> <tr><td>EECE 492</td><td>3</td></tr> <tr><td>EECE 493</td><td>3</td></tr> <tr><td>EECE 496²</td><td>5</td></tr> <tr><td>Technical electives³</td><td>12</td></tr> <tr><td>Total Credits</td><td>37</td></tr> </table> <p>¹ See Complementary Studies Courses.</p> <p>² The project will have electric energy systems focus with preferable involvement from industry.</p> <p>³ To be chosen from the list of fourth-year electives available from the Department, 6 credits of which must be chosen from the courses with energy systems focus.</p> <p>Type of Action: Remove EECE 474 and the original EECE</p>	APSC 450	2	EECE 450	3	EECE 458	3	EECE 474	6	EECE 492	3	EECE 493	3	EECE 496²	5	Technical electives ³	12	Total Credits	37
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	<p>496, replace with EECE 469</p> <p>Rationale for Proposed Change:</p> <p>To include the new capstone design class.</p> <p>Category: 1</p>
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31 January 2013

To: Vancouver Senate

From: Vancouver Senate Curriculum Committee

Re: **CURRICULUM PROPOSALS FROM THE FACULTY OF ARTS**

The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Arts and is pleased to submit them for your consideration.

New Courses

ANTH 307 (3/6)d
ANTH 308 (3/6)d
ANTH 421 (3/6)d
ANTH 472 (3)
ASIA 326 (3)
ASIA 396 (3)
ASIA 408 (3)
JAPN 419 (3)
JAPN 452 (3)
HIST 202 (6)
HIST 259 (3)
HIST 391 (3)
HIST 394 (3)
HIST 395 (3)
HIST 398 (3)
HIST 491 (3)
PHIL 364 (3)
GRSJ (new course code)

Program Changes

Faculties, Colleges, and Schools > Vancouver School of Economics

Gender, Race, Sexuality, and Social Justice Undergraduate Program



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UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

<p>Faculty: Arts Department: Anthropology Faculty Approval Date: Effective Session_2013_ Term _1_ Year_2013_ for Change</p>	<p>Date: June 28, 2012 Contact Person: Bill McKellin Phone: 2-2756 Email: mcke@mail.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ANTH 307 (3/6) d Ethnography of Korea An exploration of ethnographic, topical, and theoretical issues.</p>	<p>URL:</p> <p>Present Calendar Entry: None</p> <p>Type of Action: Create new course</p> <p>Rationale: The course material has been offered regularly for several years under ANTH 403 (3/6) d Ethnography of Special Areas.</p> <p>This course is designed to provide students with a critical anthropological perspective on the historical, political, economic, and cultural processes shaping the everyday lives of peoples in Korea.</p> <p>This course will help to fulfill the Major's ethnography requirement. The 3/6 d designation will enable the department to prepare students for field school offerings and obtain credit for ethnographic fieldwork.</p> <p>We would prefer to have the subject matter appear on the students' transcript.</p>



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<p>Faculty: Arts Department: Anthropology Faculty Approval Date: Effective Session_2013_ Term _1_ Year_2013__ for Change</p>	<p>Date: June 25, 2012 Contact Person: Bill McKellin Phone: 2-2756 Email: mcke@mail.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ANTH 308 (3/6) d Ethnography of Sub-Saharan Africa</p> <p>An exploration of ethnographic, topical, and theoretical issues.</p>	<p>URL:</p> <p>Present Calendar Entry: None</p> <p>Type of Action: Create new course</p> <p>Rationale: The course material has been offered regularly for several years under ANTH 303 (3/6) d Ethnography of Special Areas. This course is designed to provide students with a critical anthropological perspective on the historical, political, economic, and cultural processes shaping the everyday lives of peoples in sub-Saharan Africa. This course will help to fulfill the Major's ethnography requirement. The 3/6 d designation will enable the Department to offer courses that focus on different regions within sub-Saharan Africa and/or prepare students for field school offerings through our collaboration in the Canadian Field School in Africa.</p> <p>We would prefer to have the subject matter appear on the students' transcript.</p> <p>This complements offerings from other departments in the African Studies Program.</p>



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<p>Faculty: Arts</p> <p>Department: Anthropology</p> <p>Faculty Approval Date:</p> <p>Effective Session_2012_ Term _2_</p> <p>Year_2012__ for Change</p>	<p>Date: March 21, 2012</p> <p>Contact Person: Bill McKellin</p> <p>Phone: 2-2756</p> <p>Email: mcke@mail.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ANTH 421 (3/6) d The Anthropology of Place and Space</p> <p>An anthropological understanding of the spatial dimensions of social practice, and the relationships of space to culture, history, and power.</p>	<p>URL:</p> <p>Present Calendar Entry:</p> <p>None</p> <p>Type of Action:</p> <p>Create new course</p> <p>Rationale:</p> <p>The course material has been offered regularly for several years under ANTH 407 TOPICS IN CONTEMPORARY THEORY.</p> <p>We would prefer to have the subject matter appear on the students' transcript.</p> <p>This course is an introduction to an anthropological understanding of the spatial dimensions of social practice. It examines different theoretical approaches to the analysis of space in its relationship to culture, history, power, and violence, and grounds these conceptual discussions in ethnographic case-studies from different parts of the world.</p>



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<p>Faculty: Arts</p> <p>Department: Anthropology</p> <p>Faculty Approval Date:</p> <p>Effective Session __winter__ Term _1_ Year_2013_ for Change</p>	<p>Date: 25 June, 2012</p> <p>Contact Person: Bill McKellin</p> <p>Phone: 822-2745</p> <p>Email: mcke@mail.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ANTH 472 (3) Anthropological Study of Social Inequality</p> <p>An anthropological perspective on the historical origins and theoretical explanations of social inequality.</p>	<p>URL:</p> <p>Present Calendar Entry:</p> <p>None</p> <p>Type of Action:</p> <p>Create new course</p> <p>Rationale:</p> <p>The study of social inequality and difference is a central focus of anthropological research. This course builds upon existing strengths of the department's core faculty across the sub-disciplines within our department. It replaces a course in Economic anthropology which as deleted several years ago.</p> <p>This is a capstone course in a stream of courses that focus on issues of social inequality and development: ANTH 202 (Contemporary Social Problems) and ANTH 330 (Rural Peoples in the Global Economy). It is complementary to ANTH 414 (ANTH of Globalization) but focuses more specifically on issues of inequality as they have evolved over the long term history of human societies and cultures while ANTH 414 is more focused on the broader expansion of globalization as a contemporary phenomenon.</p> <p>While there is superficial similarity between this course and SOCI 361, ANTH 472 differs in two</p>



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	<p>specific ways: (1) it is taught from an anthropological perspective, drawing a different theoretical materials, and (2) while SOCI 361 is restricted to social inequality in industrial societies ANTH 472 considers social inequality in the range of human societies, not only industrial societies.</p>
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<p>Faculty: Arts</p> <p>Department: Asian Studies</p> <p>Faculty Approval Date:</p> <p>Effective Session 2012W Term 2 Year 2012 for Change</p>	<p>Date: May 1, 2012</p> <p>Contact Person: Lonnie Chase</p> <p>Phone: 604-822-9266</p> <p>Email: Lonnie.chase@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ASIA 326 (3) Critical Approaches to Manga and Anime</p> <p>A critical introduction to Japanese manga and anime in the 20th and 21st centuries.</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: Create new course</p> <p>Rationale: This new course will provide students a working knowledge of important events, issues, and themes in the cultural history of modern Japan, and how popular culture forms such as manga and anime interpreted and influenced those events and issues.</p> <p>This course will enhance our department's current suite of courses on Asian cinemas (Bollywood, Chinese, Japanese, Korean, Punjabi) that are proving to be excellent vehicles for teaching the culture and societal dynamics of the relevant regions (and for stimulating students to take additional courses in the language, culture, history, literatures and religions of the target area), and serve as popular and pedagogically empowering supplements to the parallel Asian language programs.</p>



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<p>Faculty: Arts Department: Asian Studies Faculty Approval Date: Effective Session 2012W Term 2 Year 2012 for Change</p>	<p>Date: November 3, 2011 Contact Person: Lonnie Chase Phone: 604-822-9266 Email: Lonnie.chase@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ASIA 396 (3) Chinese Grammar and Usage (II)</p> <p>In-depth examination of modern Chinese grammar and its usage including word formation, syntactic constructions, discourse cohesions, semantics, and stylistic considerations.</p> <p>Continuation of ASIA 386.</p> <p>Prerequisite: ASIA 386 or higher level of Chinese language proficiency.</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: Create new course</p> <p>Rationale: There are thousands of students learning the Chinese language every year at UBC but there haven't been any courses dedicated to teaching Chinese grammar in a systematic way. A good knowledge of the structure of modern Mandarin Chinese will benefit:</p> <ul style="list-style-type: none"> • Non-heritage learners to enable them to further develop their language skills and proficiency • Heritage learners to enhance their understanding of their heritage language in a more systematic way • Any students (undergraduate or graduate) thinking of becoming Chinese language educators



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<p>Faculty: Arts Department: Asian Studies Faculty Approval Date: October 16, 2012 Effective Session 2012W Term 2 Year 2012 for Change</p>	<p>Date: May 1, 2012 Contact Person: Lonnie Chase Phone: 604-822-9266 Email: Lonnie.chase@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ASIA 408 (3) Religion, Society and Secularism in Modern India</p> <p>The postcolonial nation-state and the challenge of a multi-religious society. Religious and secular discourse in colonial India, the partition, the modern constitution, secularism, Hindu and Muslim mobilization, and religious radicalism and communal violence.</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: Create new course</p> <p>Rationale: This course is proposed as part of expanding Asian Studies offerings of the new “research-intensive” designation. To reflect upon conceptual and epistemological debates surrounding secularism, particularly in reference to a particular geography where secularism is increasingly viewed as ill-suited to the cultural sensibilities and historical trajectories of an ancient civilization.</p> <p>Please note: Dean's Office (Janet Giltrow) has reviewed and approved this course as meeting the necessary standards of R intensive designation.</p>



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<p>Faculty: Arts Department: Asian Studies Faculty Approval Date: Effective Session 2012W Term 2 Year 2012 for Change</p>	<p>Date: May 1, 2012 Contact Person: Lonnie Chase Phone: 604-822-9266 Email: Lonnie.chase@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>JAPN 419 (3) Topics in Japanese language, culture and society</p> <p>A content-based advanced Japanese language course combined with analysis of various media in literary, journalistic, and popular genres drawn from history, sociology, cultural studies, etc. Practice in the use of standard reference tools prepares students for independent research in Japanese.</p> <p>Prerequisite: JAPN 301 and permission from instructor. It is recommended that students complete JAPN 303 prior to taking JAPN 419.</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: Create new course</p> <p>Rationale: The new course reflects the current trend that emphasizes the interdisciplinary focus and content-based pedagogy in modern language instruction. It also enables our program to better meet the needs of students from diverse backgrounds. The course is not eligible for Credit/D/Fail grading due to the advanced and comprehensive nature of the course and the fact that students without proper preparation will be unable to meet baseline course expectations.</p>



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<p>Faculty: Arts</p> <p>Department: Asian Studies</p> <p>Faculty Approval Date: October 16, 2012</p> <p>Effective Session 2012W Term 2 Year 2012 for Change</p>	<p>Date: May 1, 2012</p> <p>Contact Person: Lonnie Chase</p> <p>Phone: 604-822-9266</p> <p>Email: Lonnie.chase@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>JAPN 452 (3) Researching Modern Japanese Religions</p> <p>Research tools and approaches to the interdisciplinary study of modern Japanese religions (nineteenth century to the present) including state-of-the-field works in English, and locating primary and secondary materials in Japanese.</p> <p>Prerequisites: 6 credits of either 200-level or 300-level courses in Asian religions; 3 credit writing-intensive course in Asian Studies; the ability to read modern Japanese or 18 credits of Japanese language courses.</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: Create new course</p> <p>Rationale: This course is proposed as part of expanding Asian Studies offerings of the new "research-intensive" designation. It draws upon a strong Japanese language program at Asian Studies, and the expertise of several faculty members who work on Japanese religious traditions, both old and new. The course will also contribute to the goal of creating additional undergraduate courses in Asian religions, with the development of a "minor concentration" in Asian religions as a potential addition to the Major in Asian Studies degree problem. It builds on courses such as RELG 100, ASIA 200, 204, 250, 314, 315, 387, 450.</p> <p>Please note: Dean's Office (Janet Giltrow) has reviewed and approved this course as meeting the necessary standards of R intensive designation.</p>



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<p>Faculty: Arts</p> <p>Department: History</p> <p>Faculty Approval Date:</p> <p>Effective Session: <u>Winter</u>, Term <u>1</u>, Year: <u>2013-14</u></p>	<p>Date: 05 June 2012</p> <p>Contact Person: Courtney Booker</p> <p>Phone: (604) 822-6480</p> <p>Email: cbooker@mail.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>HIST 202 (6) Gateway to the Middle Ages.</p> <p>Problems and themes of medieval European History through the close study of the people and cultures that produced them.</p>	<p>URL:</p> <p>HIST 202 (6)</p> <p>Type of Action: Create new course</p> <p>Rationale: To offer students a survey of medieval sources, their problems, and the methodologies adopted by historians to recover and understand pre-modern mentalities. HIST 220 (History of Europe) begins its overview only in the very late Middle Ages, while HIST 363 and 364 provide detailed chronological surveys of the early and late Middle Ages, respectively, but do not treat the period's broader issues, such as orality vs. literacy; forgery and authenticity; Christian vs. pagan knowledge; dispute resolution, law, and the feud; and fundamental attitudes about time, space, and the body. This course will serve to familiarize students with medieval culture, its peculiar forms of evidence, and its modern interpretations, allowing them a smoother transition to upper-division courses on medieval history.</p>



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<p>Faculty: Arts</p> <p>Department: History</p> <p>Faculty Approval Date:</p> <p>Effective Session : <u>Winter</u> Term <u>2</u> Year: <u>2013-14</u> for Change</p>	<p>Date: 01 March 2012</p> <p>Contact Person: Carla Nappi</p> <p>Phone: 604.822.5176</p> <p>Email: carla.nappi@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>HIST 259 (3) Science, Medicine, and Technology in the Ancient and Medieval Worlds</p> <p>The history of science, medicine, and technology, emphasizing networks, exchanges, and encounters in a global context.</p>	<p>URL: HIST 259 (3)</p> <p>Present Calendar Entry:</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change: This course adds a treatment of early science and medicine to the new, revised history of science curriculum in the History Department, serving as a complement to coursework in the Scientific Revolution and later material.</p>



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<p>Faculty: Arts</p> <p>Department: History</p> <p>Faculty Approval Date: October 16, 2012</p> <p>Effective Session: <u>Winter</u> Term <u>2</u> Year: <u>2012-</u> <u>13</u> for Change</p>	<p>Date: 1 March 2012</p> <p>Contact Person: John Roosa</p> <p>Phone: 604-822-5175</p> <p>Email: jroosa@mail.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>HIST 391 (3) Human Rights in World History</p> <p>Changing ideas about humanity and rights. Considers the relationship between human rights and the nation-state, imperialism, and capitalism. Assesses the efforts to end large-scale human rights violations and the role of the United Nations.</p>	<p>URL:</p> <p>HIST 391 (3)</p> <p>Present Calendar Entry:</p> <p>n/a</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change:</p> <p>Human rights history is a burgeoning field with a large literature, reflecting the increasing prominence since the 1970s of human rights discourse and institutions in national and international politics. The history department does not currently have a course on human rights.</p>



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<p>Faculty: Arts</p> <p>Department: History</p> <p>Faculty Approval Date:</p> <p>Effective Session: <u>Winter</u> Term <u>2</u> Year: <u>2012-</u> <u>13</u> for Change</p>	<p>Date: 03 March 2012</p> <p>Contact Person: Robert M. Brain</p> <p>Phone: (604) 822-5409</p> <p>Email: rbrain@mail.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>HIST 394 (3) Darwin, Evolution, and Modern History</p> <p>Darwin and the science of evolution in nineteenth and early twentieth century. <i>Equivalency:</i> PHIL 364</p>	<p>URL: HIST 394 (3)</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change: This new course is part of a global reform of the History department's curriculum in the field of history of science. This course expands and diversifies our offerings in a new area where there is substantial scholarly interest and student demand. This course provides a solid basis for fourth-year work in our programme. Nearly every reputable History of Science programme in North America offers a course on this topic. Finally, it offers a History of Science complement to one of UBC's strongest fields (evolutionary biology) across several faculties.</p>



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<p>Faculty: ARTS</p> <p>Department: HISTORY</p> <p>Faculty Approval Date:</p> <p>Effective Session: <u>Winter</u> Term <u>2</u> Year: <u>2012-</u> <u>2013</u> for Change</p>	<p>Date: 05 March 2012</p> <p>Contact Person: Alexei Kojevnikov</p> <p>Phone: 828-35-61</p> <p>Email: anikov@mail.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>HIST 395 (3) The Nuclear Century: Scientists, Atoms, and the World Order since 1900</p> <p>Science and the military-industrial complex; quantum and relativistic revolutions in physics; nuclear energy and weapons of mass destruction; international tensions, environmental damage, and global perils.</p>	<p>URL:</p> <p>HIST 395 (3)</p> <p>Present Calendar Entry:</p> <p>N/A</p> <p>Type of Action:</p> <p>Create new course</p> <p>Rationale:</p> <p>Part of the newly redesigned curriculum in history of science and technology, focusing on a series of most important problems in the relationship between science and society in history. The course will provide an introduction to the history of modern physical science and to some of the key controversial events of the last century. Directly related to major contemporary issues, it will also help bridging the gap between sciences and the humanities.</p>



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<p>Faculty: Arts</p> <p>Department: History</p> <p>Faculty Approval Date:</p> <p>Effective Session: <u>Winter</u> Term <u>2</u> Year: <u>2012-</u> <u>2013</u> for Change</p>	<p>Date: 01 March 2012</p> <p>Contact Person: Carla Nappi</p> <p>Phone: 604.822.5176</p> <p>Email: carla.nappi@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>HIST 398 (3) The History of Modern Medicine</p> <p>The history of health and disease in the modern world, focusing in particular on the emergence and history of modern biomedicine.</p>	<p>URL: HIST 398 (3)</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change: As part of a major revising of the History Department curriculum in the history of science and medicine, this new course is proposed to incorporate a much-needed introduction to the history of medicine to our offerings.</p>



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<p>Faculty: Arts</p> <p>Department: History</p> <p>Faculty Approval Date:</p> <p>Effective Session: <u>Winter</u> Term <u>2</u> Year: <u>2012-</u> <u>13</u> for Change</p>	<p>Date: 06 March 2012</p> <p>Contact Person: Neil Safier</p> <p>Phone: (604) 822-5181</p> <p>Email: neil.safier@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>HIST 491 (3) Science and the Enlightenment</p> <p>Examines the relationship between science and society in the long eighteenth century. Topics include empiricism, classification, academies, print culture, and voyages of exploration.</p>	<p>URL: HIST 491 (3)</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change: When you have supporting documents for Category 1 proposals please label each document with the course number, or the name of the program, being proposed.</p> <p>This course will fill a crucial gap in our offerings between the Scientific Revolution and the modern period, especially because the eighteenth century has been witness to some of the most important and exciting scholarship in recent years in the history of science.</p>



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<p>Faculty: Arts</p> <p>Department: Philosophy</p> <p>Faculty Approval Date:</p> <p>Effective Session: <u>Winter</u> Term <u>2</u> Year: <u>2012-</u> <u>13</u> for Change</p>	<p>Date: 03 March 2012</p> <p>Contact Person: John H. Beatty</p> <p>Phone: (604) 822-2444</p> <p>Email: john.beatty@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>PHIL 364 (3) Darwin, Evolution, and Modern History</p> <p>Darwin and the science of evolution in nineteenth and early twentieth century.</p> <p><i>Equivalency:</i> HIST 394</p>	<p>URL:</p> <p>PHIL 364</p> <p>Present Calendar Entry:</p> <p>n/a</p> <p>Type of Action:</p> <p>Create new course</p> <p>Rationale for Proposed Change:</p> <p>This is an equivalent course to the proposed HIST 394 (3): Darwin, Evolution, and Modern History course being put forward by the History Department as part of a global reform of that department's curriculum in the field of history of science. This course is in an area where there is substantial scholarly interest and student demand in both Philosophy and History and this course will nicely complement our History and Philosophy of Science curriculum. This course also provides a solid basis for fourth-year work in the History and Philosophy of Science major programme.</p>



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<p>Faculty: Arts</p> <p>Department: Institute for Gender, Race, Sexuality and Social Justice</p> <p>Faculty Approval Date: October 16, 2012</p> <p>Effective Session (W or S): Winter</p> <p>Effective Academic Year: 2013</p>	<p>Date: Sept 18, 2012</p> <p>Contact Person: Wynn Archibald</p> <p>Phone: Tel: 604-822-9171</p> <p>Email: wynn.archibald@ubc.ca</p>
<p>Course Code:</p> <p>GRSJ</p>	<p>Type of Action: Create new course code, GRSJ.</p> <p>Rationale for Proposed Change:</p> <p>Following on the restructuring of academic infrastructural supports to interdisciplinary programs provided by the College for Interdisciplinary Studies (2011-2012) the Unit Heads of the Centre for Women's and Gender Studies (CWAGS) and the graduate program, and the undergraduate program in Women's and Gender Studies (WAGS), entered into extensive consultations resulting in a Strategic Plan discussed and approved by the Dean of Arts, Principal of CFIS and the Provost. The Strategic Plan proposed a unit merger, wherein "the unit and the WAGS programs be renamed, Gender, Race, Sexuality and Social Justice and related acronym course designations changed from WMST to GRSJ." The Provost forwarded a proposal to the UBC Senate where Dr. Paul Harrison, Chair of the UBC Senate Academic Policy Committee put forward two motions to the Senate, (1) to merge the undergraduate and graduate WAGS programs with the CWAGS and thereby to relocate a single new academic unit in the Faculty of Arts, and (2) "to create a new Institute named, the Institute for Gender, Race, Sexuality and Social</p>



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	<p>Justice." Feb. 15th, 2012, the UBC Senate approved the recommendation that the name of the unit offering the undergraduate and graduate programs (Women's and Gender Studies) be changed to the Institute for Gender, Race, Sexuality and Social Justice.</p> <p>The alignment of the course acronym with the unit name reflects contemporary terminology in this field, allows students to find the Institute for Gender, Race, Sexuality and Social Justice courses in the calendar more easily and describes more accurately the scope of current intersectional social justice scholarship in Gender, Race and Sexuality Studies.</p>
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<p>Faculty: Arts</p> <p>Department: Economics</p> <p>Faculty Approval Date: May 8, 2012</p> <p>Effective Session (W or S): W</p> <p>Effective Academic Year: 2013</p>	<p>Date: April 13, 2012</p> <p>Contact Person: Angela Redish</p> <p>Phone: 604 822 2748</p> <p>Email: angela.redish@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>The Vancouver School of Economics at UBC, a school within the Faculty of Arts.</p> <p>Contact Information: #997-1873 East Mall Vancouver, BC V6T 1Z1 Tel: 604 822 4129 www.econ.ubc.ca</p> <p>The Vancouver School of Economics offers programs of study that lead to the degrees of Doctor of Philosophy, Master of Arts, Bachelor of International Economics and Bachelor of Arts.</p> <p>Building on the strength of the prior Department of Economics, the School opened in 2013 with a mandate to offer outstanding graduate and undergraduate degree programs, to conduct and inspire pathbreaking research and to share that research with the local, national and global community as well as within the academic community.</p> <p>For information on the BA degrees see</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,0,0,0</p> <p>Between Dentistry and Education under Faculties Colleges and Schools</p> <p>Present Calendar Entry: NA</p> <p>Type of Action: Add Calendar entry for Vancouver School of Economics.</p> <p>Rationale for Proposed Change: The key goals of the creation of the Vancouver School of Economics at UBC are to: create a globally recognized brand that will attract students from across Canada and the world to graduate and undergraduate programs; enhance existing undergraduate programs and develop an exciting new undergraduate program; build deeper relationships with alumni; offer a richer research experience for faculty as the department grows; strengthen graduate programs; and expand UBC's contribution to policy debates, locally, nationally and internationally.</p> <p>There are three reasons why the transformation from a department to a school is necessary for achieving these goals. First, while the new Bachelor of International</p>



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Faculty of Arts and for advanced degrees,
see graduate [Economics](#).

Economics is not an official professional degree (in the sense that there is no associated accreditation body), it is a career oriented degree with strong connections to the business community. These connections will be enhanced by the establishment of an Advisory Board for the School. The B.I.E. will also be direct entry. The only other direct entry program in the Faculty of Arts is offered through a school (the School of Music). Offering direct entry programs through a school will reduce confusion among applicants since it helps denote that the Bachelor of International Economics is handled differently from Bachelor of Arts degrees. Second, the School will form a bridge between economists in the current Economics Department and in Sauder. While these economists already work together, this working relationship (or even the fact they are on the same campus) is not widely known. Having the Sauder economists as adjunct faculty in the School, will both provide a mechanism for greater collaboration and a way to signal connections to the academic and broader community. A school is a more natural designation for such an umbrella relationship than a department. Third, the proposed changes listed above need to be visible in the academic, policy and alumni communities to be effective. More visibility will lead to more opportunities in terms of attracting top scholars, gaining attention for contributions to policy debates, and bringing in more alumni to take part. Re-naming the department as a school provides the means to make these changes widely



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	known and raise the visibility of what is already an excellent unit.
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<p>Faculty: Arts Department: Institute for Gender, Race, Sexuality and Social Justice Faculty Approval Date: October 16, 2012 Effective Session (W or S): S Effective Academic Year: 2013</p>	<p>Date: Sept. 18, 2012 Contact Person: Wynn Archibald Phone: Tel: 604-822-9171 Email: wynn.archibald@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Gender, Race, Sexuality and Social Justice</p> <p>Students intending to specialize in Gender, Race, Sexuality and Social Justice may do so by taking an interdisciplinary major or minor program.</p> <p>Please visit the <u>Institute for Gender, Race, Sexuality and Social Justice</u> for detailed descriptions of the program, courses, and other information.</p> <p>Major in Gender, Race, Sexuality and Social Justice</p> <p>First and Second Years</p> <p>Students must take GRSJ 101 and 102 and 6 credits from 200-level GRSJ courses or ANTH 213 or SOCI 213.</p> <p>Third and Fourth Years</p> <p>Students must complete:</p> <ul style="list-style-type: none"> • GRSJ 325, 326, 327, and 328 • GRSJ 422 • GRSJ 480 • At least 12 additional credits from GRSJ courses numbered 300 or above, including GRSJ 425¹, 450¹, or from courses eligible for credit toward a major: AFST 350; ANTH 312; ASIA 329, 359, 447, 460, 464; CDST 350; CLST 311, 312; CSIS 300, 450; ECON 351; FMST 316, 422; FREN 419; GEOG 424; HIST 	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,197,282,118</p> <p>Present Calendar Entry:</p> <p>Women's and Gender Studies</p> <p>Students intending to specialize in Women's and Gender Studies may do so by taking an interdisciplinary major or minor program.</p> <p>Please visit Women's and Gender Studies for detailed descriptions of the program, courses, and other information.</p> <p>Major in Women's and Gender Studies</p> <p>First and Second Years</p> <p>Students must take WMST 101 and 102 and 6 credits from 200-level WMST courses or ANTH 213 or SOCI 213.</p> <p>Third and Fourth Years</p> <p>Students must complete:</p> <ul style="list-style-type: none"> • WMST 325, 326, 327, and 328 • WMST 422 • WMST 480 • At least 12 additional credits from WMST courses numbered 300 or above, including WMST 425¹, 450¹, or from courses eligible for credit toward a major: AFST 350; ANTH 312; ASIA 329, 359, 447, 460, 464; CDST 350; CLST 311, 312; CSIS 300, 450; ECON 351; FMST 316, 422; FREN 419; GEOG

<p>329, 339, 434, 435, 455, 466, 473, 481, 494; PHIL 334, 335; POLI 329, 345, 429, 446; PSYC 320; RELG 480, 485; RUSS 410; SOCI 312, 369, 414; SPAN 406; THTR 443. Other courses may be approved; please consult the department.</p> <p>Minor in Gender, Race, Sexuality and Social Justice</p> <p>First and Second Years</p> <p>Students must take GRSJ 101 and 102 and 6 credits of second-year GRSJ courses or ANTH 213 or SOCI 213.</p> <p>Third and Fourth Years</p> <p>Third and fourth years of the program require that students complete:</p> <ul style="list-style-type: none"> • 6 credits of GRSJ 325, 326, 327 or 328; and • an additional 12 credits from courses eligible for credit toward the Gender, Race, Sexuality and Social Justice Minor: GRSJ numbered 300 and higher, including GRSJ 425¹, 450¹; AFST 350; ANTH 312; ASIA 329, 359, 447, 460, 464; CDST 350; CLST 311, 312; CSIS 300, 450; ECON 351; FMST 316, 422; FREN 419; GEOG 424; HIST 329, 339, 434, 435, 455, 466, 473, 481, 494; PHIL 334, 335; POLI 329, 345, 429, 446; PSYC 320; RELG 480, 485; RUSS 410; SOCI 312, 369, 414, SPAN 406; THTR 443. <p>Students should visit the Institute for Gender, Race, Sexuality and Social Justice (http://www.grsj.arts.ubc.ca) for additional</p>	<p>424; HIST 329, 339, 434, 435, 455, 466, 473, 481, 494; PHIL 334, 335; POLI 329, 345, 429, 446; PSYC 320; RELG 480, 485; RUSS 410; SOCI 312, 369, 414; SPAN 406; THTR 443. Other courses may be approved; please consult the department.</p> <p>Minor in Women's and Gender Studies</p> <p>First and Second Years</p> <p>Students must take WMST 101 and 102 and 6 credits of second-year WMST courses or ANTH 213 or SOCI 213.</p> <p>Third and Fourth Years</p> <p>Third and fourth years of the program require that students complete:</p> <ul style="list-style-type: none"> • 6 credits of WMST 325, 326, 327 or 328; and • an additional 12 credits from courses eligible for credit toward the Women's and Gender Studies Minor: WMST numbered 300 and higher, including WMST 425¹, 450¹; AFST 350; ANTH 312; ASIA 329, 359, 447, 460, 464; CDST 350; CLST 311, 312; CSIS 300, 450; ECON 351; FMST 316, 422; FREN 419; GEOG 424; HIST 329, 339, 434, 435, 455, 466, 473, 481, 494; PHIL 334, 335; POLI 329, 345, 429, 446; PSYC 320; RELG 480, 485; RUSS 410; SOCI 312, 369, 414, SPAN 406; THTR 443. <p>Students should visit Women's and Gender Studies for additional relevant courses in a given year.</p>
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<p>relevant courses in a given year.</p> <p>¹ May be repeated for credit</p>	<p>¹ May be repeated for credit</p> <p>Type of Action: Change program name of Women's and Gender Studies <u>undergraduate</u> program.</p> <p>Rationale for Proposed Change:</p> <p>Following on the restructuring of academic infrastructural supports to interdisciplinary programs provided by the College for Interdisciplinary Studies (2011-2012) the Unit Heads of the Centre for Women's and Gender Studies (CWAGS) and the graduate program, and the undergraduate program in Women's and Gender Studies (WAGS), entered into extensive consultations resulting in a Strategic Plan discussed and approved by the Dean of Arts, Principal of CFIS and the Provost. The Strategic Plan proposed a unit merger, wherein "the unit and the WAGS programs be renamed, Gender, Race, Sexuality and Social Justice and related acronym course designations changed from WMST to GRSJ." The Provost forwarded a proposal to the UBC Senate where Dr. Paul Harrison, Chair of the UBC Senate Academic Policy Committee put forward two motions to the Senate, (1) to merge the undergraduate and graduate WAGS programs with the CWAGS and thereby to relocate a single new academic unit in the Faculty of Arts, and (2) "to create a new Institute named, the Institute for Gender, Race, Sexuality and Social Justice." Feb. 15th, 2012, the UBC Senate approved the recommendation that the name of the unit offering the undergraduate and graduate programs (Women's and Gender Studies) be changed to the Institute for Gender, Race, Sexuality and Social Justice.</p> <p>The alignment of the program name with the unit name reflects contemporary</p>
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	<p>terminology in this field, allows students to find the Institute for Gender, Race, Sexuality and Social Justice's programs in the calendar more easily and describes more accurately the scope of current intersectional social justice scholarship in Gender, Race and Sexuality Studies.</p>
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THE UNIVERSITY OF BRITISH COLUMBIA

Office of the Senate
Brock Hall | 2016 - 1874 East Mall
Vancouver BC V6T 1Z1

Phone 604 822 5239
Fax 604 822 5945
www.senate.ubc.ca

07 January 2013

To: Vancouver Senate

From: Vancouver Senate Curriculum Committee

Re: **CURRICULUM PROPOSAL FROM THE FACULTY OF DENTISTRY**

The Senate Curriculum Committee has reviewed the attached Category 1 proposal from the Faculty of Dentistry and is pleased to submit it for your consideration.

New Course
DHYG 325 (3)



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UBC Curriculum Proposal Form Change to Course or Program

Category: (1 or 2)

<p>Faculty: Dentistry Department: OBMS Faculty Approval Date: Nov 29, 2012 (Faculty Council)</p> <p>Effective Session 2013W Term 1 Year 2012 for Change</p>	<p>Date: Oct 16, 2012 Contact Person: Zul Kanji Phone: 604-827-3358 Email: <u>zulkanji@dentistry.ubc.ca</u></p>
<p>Proposed Calendar Entry:</p> <p>DHYG 325 (3) Applied Pharmacology</p> <p>Applied pharmacology concepts and principles for the dental health professional.</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&code=DHYG</p> <p>Present Calendar Entry:</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change: Integration of the clinical application of pharmacology for dental hygiene care is needed. It was identified that the applied theory of pharmacology for patient care was missing from our curriculum.</p> <p>When you have supporting documents for Category 1 proposals please label each document with the course number, or the name of the program, being proposed.</p> <p><input type="checkbox"/> Not available for Cr/D/F grading. (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>



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Office of the Senate
Brock Hall | 2016 - 1874 East Mall
Vancouver BC V6T 1Z1

Phone 604 822 5239
Fax 604 822 5945
www.senate.ubc.ca

31 January 2013

To: Vancouver Senate

From: Vancouver Senate Curriculum Committee

Re: **CURRICULUM PROPOSALS FROM THE FACULTY OF GRADUATE STUDIES**

The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Graduate Studies and is pleased to submit them for your consideration.

Arts:

New courses:

ARST 565 (3)

ARST 580 (3)

JRNL 548 (6)

VISA 583 (3/6)d

Program name change:

Gender, Race, Sexuality, and Social Justice Graduate Program

Education:

New course:

LLED 523 (3)

Forestry:

Changed course:

FRST 557 (6)

Program change:

Faculty of Graduate Studies > Master of Sustainable Forest Management
> Program Requirements

Law:

New courses:

LAW 506 (3)

LAW 507 (4)

LAW 508 (3-4)d

LAW 509 (3)



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Medicine:

New courses:

RHSC 512 (3)

SPPH 556 (3)

Science:

New courses:

ASTR 509 (3)

ATSC 507 (3)

BIOF 540 (1-3)d

GSAT 540 (1-3)d

Changed course:

PHYS 536 (3)



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UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

<p>Faculty: Arts Department: SLAIS Faculty Approval Date: October 16, 2012 Effective Session: Summer 2013</p>	<p>Date: 30 November 2011 Contact Person: Luciana Duranti Phone: 604-822-2587 Email: luciana@mail.ubc.ca</p>
<p>Proposed Calendar Entry: ARST 565 (3) Administering Records under Freedom of Information and Protection of Privacy Legislation</p>	<p>URL: N/A</p> <p>Present Calendar Entry: None</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change: This course has been taught for several years as one of the courses offered under the umbrella ARST 575 (1-12)—Topics in the Management of Records. The importance of its content for future professionals has significantly increased, given to the growing emphasis on freedom of information and privacy legislation brought about by the digital records environment. Although it is an elective, it has been taken by most students. This course aims to prepare professionals to administer access to records according to the Canadian freedom of information and privacy legislation by examining the key elements of the legislation and the types of records and information exempted from public disclosure. The central role of this body of knowledge in the MAS curriculum warrants its transformation into a regular course.</p>



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UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Arts Department: SLAIS Faculty Approval Date: October 16, 2012 Effective Session: Summer 2013	Date: 30 November 2011 Contact Person: Luciana Duranti Phone: 604-822-2587 Email: luciana@mail.ubc.ca
Proposed Calendar Entry: ARST 580 (3) Records, Archives and the Law	URL: N/A Present Calendar Entry: None Type of Action: Create new course Rationale for Proposed Change: This course has been taught for several years as one of the courses offered under the umbrella ARST 575 (1-12)—Topics in the Management of Records. The importance of its content for future professionals has significantly increased, given to the legal issues raised by digital records with regard to authenticity, best evidence, hearsay exceptions, intellectual and economic rights, e-discovery, access, privacy, privilege, state secrets, etc. Although it is an elective, it has been taken by most students. Following the life cycle of the record, this course provides an understanding of the relationship between records, archives and the law, and provides guidance for professional activities that have legal implications, by analyzing relevant legislation and case law. The central role of this body of knowledge in the MAS curriculum warrants its transformation into a regular course



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UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Arts Department: Journalism Faculty Approval Date: October 16, 2012 Effective Session: Summer 2013	Date: June 20, 2012 Contact Person: Peter Klein Phone: 604 822 6682 Email: peter.klein@ubc.ca
Proposed Calendar Entry: JRNL 548 (6) Final Research Project	URL: N/A Present Calendar Entry: N/A Type of Action: Create New Course Rationale for Proposed Change: Currently, students of the Graduate School of Journalism must complete JRNL 549 – Thesis (6 credits) as the final component towards their Master of Journalism degree. Students have the option of completing either an “academic” thesis or “journalistic” thesis, which are both listed under the same course designation (JRNL 549 - Thesis). In order to simplify the process and formalize what is already in place, we propose to create a new course title and number for a thesis that is a work of journalism – JRNL 548 – Final Research Project (FRP) – in order to differentiate between the “academic” thesis (JRNL 549 – Thesis) and “journalistic” research project options. Both formats are and would continue to be equal in the amount of effort, research and



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	<p>rigor that the student must bring to the project, despite differences in style and format. Both are ambitious projects that aim to integrate theory and practice. Whether the student chooses the Thesis or the Final Research Project the goal is to develop the abilities of students to be journalist-researchers. The Master of Journalism program is structured to help students excel in practices of journalism and to think deeply about journalism within their area of subject and medium specialization.</p> <p>Students completing the Final Research Project must adhere to the guidelines as set out by UBC Graduate School of Journalism Ethics Policy, as well as the code of ethics set out by the Canadian Association of Journalists and the Society of Professional Journalists (see attached). The School of Journalism's Ethics Committee must review and approve all Final Research Project proposals by students before they are able to begin their projects.</p> <p><input type="checkbox"/> Not available for Cr/D/F grading. (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input checked="" type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

<p>Faculty: Arts Department: AHVA Faculty Approval Date: October 16, 2012 Effective Session: W13</p>	<p>Date: March 28, 2012 Contact Person: Marina Roy Phone: 604-822-3755 Email: marinaroy@shaw.ca</p>
<p>Proposed Calendar Entry: VISA 583 (3/6) d MFA Research Seminar</p>	<p>Present Calendar Entry: NA</p> <p>Type of Action: Create new course.</p> <p>Rationale for Proposed Change:</p> <p>This course is required due to the need for students to better development their writing and research toward their final major essay and toward development of the theoretical basis of their artistic practice. VISA 583 will focus on reading and discussion of texts related to students' research interests and artistic praxes, as well as on developing their writing (toward their final major essay).</p> <p>First-year MFA students register in VISA 583A; second-year students register in VISA 583B. However, both years will meet together such that both first and second year MFA students sit in the same class at the same time. The students take the course twice, in the winter (second) term of each year of the MFA program. This structure will provide the benefit of developing their research and</p>



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	<p>writing skills over two consecutive years. Having both MFA years together means that all students contribute to giving feedback and engaging with the entire cohort's art practices and ideas. A dialogue across both MFA years about art, ideas and writing is essential to their development as artists and thinkers, enhances their intellectual experience, and broadens their perspective on a variety of research and artistic approaches.</p> <p>First year MFA students are registered in VISA 581 and 583A. Second year MFA students are registered in VISA 582 and VISA 583B.</p>
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UBC Curriculum Proposal Form

Change to Course or Program

Category: 1

<p>Faculty: Arts</p> <p>Department: Institute for Gender, Race, Sexuality and Social Justice</p> <p>Faculty Approval Date: October 16, 2012</p> <p>Effective Session (W or S): Winter</p> <p>Effective Academic Year: 2012</p>	<p>Date: Sept. 18, 2012</p> <p>Contact Person: Wynn Archibald</p> <p>Phone: Tel: 604-822-9171</p> <p>Email: wynn.archibald@ubc.ca</p>
	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1408</p> <p>Type of Action: Update the name of <u>graduate</u> program in Women's and Gender Studies</p> <p>Rationale for Proposed Change:</p> <p>Following on the restructuring of academic infrastructural supports to interdisciplinary programs provided by the College for Interdisciplinary Studies (2011-2012) the Unit Heads of the Centre for Women's and Gender Studies (CWAGS) and the graduate program, and the undergraduate program in Women's and Gender Studies (WAGS), entered into extensive consultations resulting in a Strategic Plan discussed and approved by the Dean of Arts, Principal of CFIS and the Provost. The Strategic Plan proposed a unit merger, wherein "the unit and the WAGS programs be renamed, Gender, Race, Sexuality and Social Justice and related acronym course designations changed from WMST to GRSJ." The Provost forwarded a</p>

<p>proposal to the UBC Senate where Dr. Paul Harrison, Chair of the UBC Senate Academic Policy Committee put forward two motions to the Senate, (1) to merge the undergraduate and graduate WAGS programs with the CWAGS and thereby to relocate a single new academic unit in the Faculty of Arts, and (2) "to create a new Institute named, the Institute for Gender, Race, Sexuality and Social Justice." Feb. 15th, 2012, the UBC Senate approved the recommendation that the name of the unit offering the undergraduate and graduate programs (Women's and Gender Studies) be changed to the Institute for Gender, Race, Sexuality and Social Justice.</p> <p>The alignment of the program name with the unit name reflects contemporary terminology in this field, allows students to find the Institute for Gender, Race, Sexuality and Social Justice programs in the calendar more easily and describes more accurately the scope of intersectional social justice scholarship in Gender, Race and Sexuality Studies. The program remains unchanged; it is the language that is being updated.</p> <p>Proposed Calendar Entry:</p> <p>Gender, Race, Sexuality and Social Justice</p> <p>Degrees Offered: Ph.D., M.A.</p> <p>Members</p> <p>Professors</p>	<p>present Calendar Entry:</p> <p>Women's and Gender Studies</p> <p>Degrees Offered: Ph.D., M.A.</p> <p>Members</p> <p>Professors</p>
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<p>D. Arbel, S. Boyd, A. Browne, M. Bryson, G. Chapman, T. Cheek, A. Condon, G. Creese, D. Currie, J. Daniluk, R. De Grandis, M. Eswaran, M. Fee, B. Frank, W. Frisby, A. Gorsuch, S. Grace, S. Gunew, P. Gurstein, D. Hiebert, R. Irwin, A. Kazanjian, D. Kelly, C. Leggo, A. Martin-Matthews, D. Newell, S. Orbaugh, G. Pratt, J. Prior, W. Pue, L. Roman, B. Ross, V. Strong-Boag, C. Varcoe, L. Weir, B. Wilson, C. Young.</p>	<p>J. Anderson (Emerita), S. Boyd, M. Bryson, G. Chapman, T. Cheek, A. Condon, G. Creese, D. Currie, J. Daniluk, R. De Grandis, M. Eswaran, M. Fee, W. Frisby, S. Grace, S. Gunew, P. Gurstein, D. Hiebert, R. Irwin, A. Kazanjian, D. Kelly, C. Leggo, B. Long (Emerita), A. Martin-Matthews, D. Newell, S. Orbaugh, J. Plessis, G. Pratt, J. Prior, W. Pue, V. Raoul (Emerita), L. Roman, B. Ross, V. Strong-Boag, C. Varcoe, L. Weir, C. Young.</p>
<p>Associate Professors</p>	<p>Associate Professors</p>
<p>K. S. Anderson, L. Angeles, A. Bloch, G. Boschma, S. Butterwick, J. Castricano, J. Chan, M. Chapman, J. Chun, S. Cox, P. Dalziel, R. Daum, J. Dixon, N. Frelick, W. French, S. Fuller, M. Gleason, A. Hanser, M. Hallensleben, L. Hurd Clarke, B. Karwowska, T. Kemple, P. Kershaw, M. Legault, L. Loutzenheiser, R. Mawani, A. Metcalfe, T. Myers, J. Oliffe, B. O'Neill, L. Paris, J. Ponzetti, P. Raibmon, C. Ruitenber, D. Rymhs, V. Smye, M. Stack, J. Sundberg, S. Taubeneck, S. Thobani, P. Walter, S. Wong, C. Yodanis.</p>	<p>K. S. Anderson, L. Angeles, D. Arbel, A. Bloch, G. Boschma, A. Browne, S. Butterwick, J. Chan, M. Chapman, J. Chun, P. Dalziel, R. Daum, J. Dixon, N. Frelick, W. French, M. Gleason, A. Gorsuch, A. Hanser, T. Hellwig, M. Hallensleben, A. Henderson (Emerita), T. Kemple, P. Kershaw, L. Loutzenheiser, R. Mawani, T. Myers, B. O'Neill, J. Ponzetti, P. Raibmon, M. Stack, J. Sundberg, S. Taubeneck, S. Thobani, A. Tom, P. Walter, B. Wilson, S. Wong, C. Yodanis.</p>
<p>Assistant Professors</p>	<p>Assistant Professors</p>
<p>S. A. Anderson, M. Briggs, H. Brown, A. Chaudhry, L. Harris, A. Ho, J. Kornelsen, L. Lai, N. Lauster, B. Mintzes, L. Robertson, R. Talalay.</p>	<p>S. A. Anderson, M. Briggs, S. Cox, S. Fuller, A. Ho, L. Hurd Clarke, B. Karwowska, J. Kornelsen, N. Lauster, A. Metcalfe, B. Mintzes, N. Nisbet, L. Paris, C. Ruitenber, D. Rymhs, V. Smye, M. Yazigi.</p>
<p>Program Overview</p>	

<p>Gender, Race, Sexuality and Social Justice is an exciting interdisciplinary field of study that also draws upon several traditional disciplines. It has its own texts, journals, and methodologies. In many disciplines some of the most innovative, scholarly work in theory and research is being done by Gender, Race, Sexuality and Social Justice specialists, and the interdisciplinary nature of this scholarship is an important feature of its success and promise. The Institute for Gender, Race, Sexuality and Social Justice at UBC offers courses in an open and mutually supportive atmosphere. The program has more than 90 well-qualified faculty and faculty associates from many departments and programs, whose expertise includes Gender and Development, Critical Studies in Sexuality, Decolonizing and Post Colonial Methodologies, Race, Gender and Cultural Studies (including Asia), Critical Race Theory, Gender and Canadian History and Literature (in English and French), Transgender Studies, Gender Issues in Health, and Feminist Legal Studies. The program aims to maintain flexibility to accommodate the needs of individual students.</p> <p>Doctor of Philosophy</p> <p>Admission Requirements</p> <p>To be eligible for consideration applicants must fulfill all the general requirements for admission to the Faculty of Graduate Studies.</p>	<p>Program Overview</p> <p>Women's and Gender Studies is an exciting interdisciplinary field of study that also draws upon several traditional disciplines. It has its own texts, journals, and methodology. In many disciplines some of the most innovative, scholarly work in theory and research is being done by Women's and Gender Studies specialists, and the interdisciplinary nature of Women's and Gender Studies scholarship is an important feature of its success and promise. The Women's and Gender Studies program at UBC strives to offer courses in an open and mutually supportive atmosphere. The program has approximately 90 well-qualified faculty associates from many departments and programs, whose expertise includes Gender and Development, Lesbian and Gay Studies, Gender and Cultural Studies (including Asia), Women in Canadian History and Literature (in English and French), issues related to Women's Health, and Feminist Legal Studies. The program aims to maintain flexibility to accommodate the needs of individual students.</p> <p>Doctor of Philosophy</p> <p>Admission Requirements</p> <p>To be eligible for consideration applicants must fulfill all the general requirements for admission to the Faculty of Graduate Studies.</p>
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<p>In addition, they must also:</p> <ul style="list-style-type: none"> • demonstrate adequate preparation in in Gender, Race, Sexuality and Social Justice and related methodologies, or be willing to take extra courses, as required, to gain such preparation; • submit a writing sample (such as an essay) demonstrating excellent research potential; and • submit a statement explaining why s/he wishes to undertake doctoral work in Gender, Race, Sexuality and Social Justice. The student may describe relevant non-academic experience, and explain any discrepancies in the academic record. This statement should also specify the areas of most interest to the applicant, to enable us to ascertain the likelihood of an appropriate research supervisor being available for the dissertation. <p>Students are selected by the Graduate Admissions Committee, which assesses the availability of appropriate courses and faculty to provide supervision.</p> <p>Transfer from the M.A. to the Ph.D. program is permitted under regulations set by the Faculty of Graduate Studies.</p>	<p>In addition, they must also:</p> <ul style="list-style-type: none"> • demonstrate adequate preparation in feminist theory and methodology, or be willing to take extra courses, as required, to gain such preparation; • submit a writing sample (such as an essay) demonstrating excellent research potential; and • a statement explaining why s/he wishes to undertake doctoral work in Women's and Gender Studies. The student may describe relevant non-academic experience, and explain any discrepancies in the academic record. This statement should also specify the areas of most interest to the applicant, to enable us to ascertain the likelihood of an appropriate research supervisor being available for the dissertation. <p>Students are selected by the Graduate Admissions Committee, which assesses the availability of appropriate courses and faculty to provide supervision.</p> <p>Transfer from the M.A. to the Ph.D. program is permitted under regulations set by the Faculty of Graduate Studies.</p>
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<p>Program Requirements</p> <p>The Ph.D. Program allows qualified students to undertake doctoral work in the field of Gender, Race, Sexuality and Social Justice. Students who did not do their M.A. at the Institute for Gender, Race, Sexuality and Social Justice must complete GRSJ 500, 501 and 502 in year one, plus a minimum of 3 additional credits of graduate-level coursework, to be approved by the Graduate Advisor.</p> <p>Additional coursework may be required. Comprehensive examinations may take a variety of forms, to be approved by the Graduate Advisor, and must normally be completed by the end of the second year in the program. The major requirement for the Ph.D. is completion of a research dissertation meeting the Faculty of Graduate Studies requirements (GRSJ 606).</p> <p>Master of Arts</p> <p>Admission Requirements</p> <p>To be eligible for consideration applicants must fulfill all the general requirements for admission to the Faculty of Graduate Studies. In addition, they must also:</p> <ul style="list-style-type: none"> demonstrate adequate preparation in Gender, Race, Sexuality and Social Justice and related methodologies, or be willing to take extra courses, as 	<p>Program Requirements</p> <p>The Ph.D. Program allows qualified students to undertake doctoral work in the field of Women's and Gender Studies. Students who did not do their M.A. at the Centre for Women's and Gender Studies must complete WMST 500, 501 and 502 in year one, plus a minimum of 3 additional credits of graduate-level coursework, to be approved by the Graduate Advisor.</p> <p>Additional coursework may be required. Comprehensive examinations may take a variety of forms, to be approved by the Graduate Advisor, and must normally be completed by the end of the second year in the program. The major requirement for the Ph.D. is completion of a research dissertation meeting the Faculty of Graduate Studies requirements (WMST 606).</p> <p>Master of Arts</p> <p>Admission Requirements</p> <p>To be eligible for consideration applicants must fulfill all the general requirements for admission to the Faculty of Graduate Studies. In addition, they must also:</p> <ul style="list-style-type: none"> demonstrate adequate preparation in feminist theory and methodology, or be willing to take extra courses, as required, to gain such preparation; submit a writing sample (such as an
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<p>required, to gain such preparation;</p> <ul style="list-style-type: none"> • submit a writing sample (such as an essay) demonstrating excellent research potential; and • submit a statement explaining why s/he wishes to undertake M.A. work in Gender, Race, Sexuality and Social Justice. The student may describe relevant non-academic experience, and explain any discrepancies in the academic record. This statement should also specify the areas of most interest to the applicant, to enable us to ascertain the likelihood of an appropriate research supervisor being available for the thesis. <p>Students are selected by the Graduate Admissions Committee, which assesses the availability of appropriate courses and faculty to provide supervision.</p> <p>Program Requirements</p> <p>The Master of Arts (M.A.) in Gender, Race, Sexuality and Social Justice allows qualified students to undertake graduate work in the field. Issues related to Gender, Race, Sexuality and Social Justice and related methodologies will be presented in diverse theoretical frameworks. The 30-credit M.A. is available on a full-time or part-time basis. There are two options: thesis (GRSJ 520) or</p>	<p>essay) demonstrating excellent research potential; and</p> <ul style="list-style-type: none"> • submit a statement explaining why s/he wishes to undertake M.A. work in Women's and Gender Studies. The student may describe relevant non-academic experience, and explain any discrepancies in the academic record. This statement should also specify the areas of most interest to the applicant, to enable us to ascertain the likelihood of an appropriate research supervisor being available for the thesis. <p>Students are selected by the Graduate Admissions Committee, which assesses the availability of appropriate courses and faculty to provide supervision.</p> <p>Program Requirements</p> <p>The Master of Arts (M.A.) in Women's and Gender Studies allows qualified students to undertake graduate work in the field. Issues related to women, gender analysis or related topics will be presented in feminist frameworks. The 30-credit M.A. is available on a full-time or part-time basis. There are two options: thesis (WMST 520) or course-based (WMST 510). Students in both options are required to complete core courses in methodology (WMST 501) and theory (WMST 502) and interact with visiting scholars at the</p>
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<p>course-based (GRSJ 510). Students in both options are required to complete core courses in methodology (GRSJ 500 and 501) and theory (GRSJ 500 and 502) and interact with visiting scholars at the Institute through a year-long seminar. There is considerable flexibility in the selection of other courses. Options may include a practicum or internship in the local community or abroad.</p> <p>Part-time and full-time study options are available.</p> <p>Contact Information</p> <p>Institute for Gender, Race, Sexuality and Social Justice Jack Bell Building 038-2080 West Mall Vancouver, BC Canada V6T 1Z2 Tel: 604.822.9171 Fax: 604.822.9169 Email: grsj@exchange.ubc.ca Web: http://www.grsj.arts.ubc.ca</p>	<p>Centre through a year-long seminar (WMST 500). There is considerable flexibility in the selection of other courses. Options may include a practicum or internship in the local community or abroad.</p> <p>Part-time and full-time study options are available.</p> <p>Contact Information</p> <p>Institute for Gender, Race, Sexuality and Social Justice Jack Bell Building 038-2080 West Mall Vancouver, BC Canada V6T 1Z2 Tel: 604.822.9171 Fax: 604.822.9169 Email: wmst1@exchange.ubc.ca Web: www.wmst.ubc.ca</p>
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THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Education Department: Language & Literacy Education Faculty Approval Date: November 5, 2012</p> <p>Effective Session: Summer 2013</p>	<p>Date: April 19, 2012 Contact Person: Monique Bournot-Trites Phone: 604.822.4873 Email: monique.bournot-trites@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>LLED 523 (3) Teacher Action Research in Language and Literacy Education</p> <p>Taught in French. Understanding of the literature and methods associated with teacher (action) research in language and literacy.</p>	<p>URL: N/A</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change: Teacher action research on issues or problems related to language and literacy teaching and learning is central to many of LLED's MED programs undertaken by practicing teachers. Course participants investigate a specific topic relevant to their own classrooms and compile a literature review with links to practice in a graduating paper. This course provides research methodology support for this work.</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.) Graded course.</p>



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UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Graduate Studies Department: Faculty of Forestry Graduate Programs Faculty Approval Date: November 1, 2012 Effective Session: Summer Effective Academic Year: 2013</p>	<p>Date: November 1, 2012 Contact Person: Dr Steve Mitchell Phone: 2-4591 Email: stephen.mitchell@ubc.ca</p>
<p>Proposed Calendar Entry: FRST 557 (6) Site-Level Forest Land Management Design and implementation of site-level plans that integrate ecological, social, and economic components: silviculture, forest operations, and forest health. <i>This course is not eligible for Credit/D/Fail grading.</i></p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&code=FRST</p> <p>Present Calendar Entry: FRST 557 (3) Site-Level Forest Land Management Design and implementation of site-level plans that integrate ecological, social, and economic components: silviculture, forest operations, and forest health. <i>This course is not eligible for Credit/D/Fail grading.</i></p> <p>Type of Action: Change credit value.</p> <p>Rationale for Proposed Change: To accurately reflect the contact hours of the course. The course was originally approved with 36 hours of lectures, 40 hours of lab and a 1 day field trip within the 3-credit course. Having now taught the course to a class, the actual hours required are 34 hours of lectures, 100 hours of labs/tutorials, a 3-day field trip to Vancouver Island, and 12 hours of seminars (1 hour per week).</p> <p>This proposal requires no changes to funding or space requirements, or library resources. As well, because the course is restricted to MSFM students it does not affect or conflict with any other students or faculties.</p>



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<p>Proposed Calendar Entry:</p> <p>Forestry</p> <p>...</p> <p>Master of Sustainable Forest Management</p> <p>...</p> <p>Program Requirements</p> <p>The M.S.F.M. is a one-year non-thesis degree program consisting of 33 credits:</p> <ul style="list-style-type: none"> • FRST 555 (3) • FRST 556 (3) • FRST 557 (6) • FRST 558 (9) • 12 elective credits, as approved by the program <p>...</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1164</p> <p>Present Calendar Entry:</p> <p>Forestry</p> <p>...</p> <p>Master of Sustainable Forest Management</p> <p>...</p> <p>Program Requirements</p> <p>The M.S.F.M. is a one-year non-thesis degree program consisting of 30 credits:</p> <ul style="list-style-type: none"> • FRST 555 (3) • FRST 556 (3) • FRST 557 (3) • FRST 558 (9) • 12 elective credits, as approved by the program <p>...</p> <p>Type of Action: Update program requirements to reflect increased credit level of a required course (FRST 557).</p> <p>Current students will require 30 credits to graduate. Students admitted for September 2013 and thereafter will require 33 credits.</p>
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UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<p>Faculty: Law Department: Law Faculty Approval Date:</p> <p>Effective Session <u>Summer 2013</u> for Change</p>	<p>Date: Contact Person: Dr. Douglas Harris Phone: 604-822-1991 Email: harris@law.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>LAW 506 (3) Income Taxation</p> <p>Law and practice of income and capital gains taxes.</p> <p>Credit will not be granted for both LAW 506 and LAW 220.</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&code=LAW</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change:</p> <p>This is one of a series of proposed new graduate-level courses that will be cross-listed with 200-level courses in the Law Faculty. The courses included are those commonly required by graduate students, but are not open to graduate students because of their 200-level designation. The following discussion of the proposed course includes an explanation of the 200-level designation in the Law Faculty curriculum and why it is appropriate to create a cross-listed graduate-level course. It also explains the need for the new courses.</p> <p>The Law Faculty uses the 200-level designation for a select group of courses in the upper-years of the JD program that are understood as core courses. They are not considered introductory courses (although some of them lead to other courses) and are thought to be at least as difficult, or more so than many of the 300-level and 400-level courses. As a result, the 200-level designation in the Law Faculty serves a different purpose than in other faculties and the rationale to exclude graduate students seems less salient.</p> <p>In addition, virtually all of the J.D. students at the Law Faculty already have an undergraduate degree in another discipline, and have achieved a high academic standing in that undergraduate degree. Law courses are built upon the assumption that law students are already highly accomplished academically and demand academic rigor from students at the undergraduate level comparable to graduate-level courses. However, graduate students who enroll in the cross-listed versions of the 200-level courses will be required to complete an additional assignment to warrant the graduate-level designation. The details of that</p>



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	<p>additional assignment are set out in the accompanying course description.</p> <p>Creating the new courses will enable us to solve a number of administrative and pedagogical challenges.</p> <p>First, it would streamline graduate student course registration. Because graduate students are not permitted to count 200-level courses towards their degrees, graduate students who take LAW 220 are enrolled in a graduate-level 'Topics In Public Law...' course (for example, LAW 552). In order to warrant the 500-level designation, graduate students complete a supplemental assignment beyond what the J.D. students are required to do. The need to use a "Topics in..." course number complicates the enrollment process enormously, particularly for students who take several 200-level courses. A designated graduate-level tax law course would improve the precision in our enrollment processes. In addition, students would benefit from the specificity on their transcripts. In the future, a dedicated graduate-level course will enable the Law Faculty to have graduate students enroll, add, and drop courses themselves.</p> <p>Second, a new course in Income Tax Law will clarify the standards of student evaluation for the instructors. LAW 220 instructors teach both JD and graduate students simultaneously, but must give graduate students an additional written assignment and evaluate their work on the basis of different minimum passing grades. Enrolling graduate students under a different course number will make clearer for instructors the expectations and standards for each student.</p> <p>Finally, the Faculty of Law is looking to expand its graduate-level course offerings. Should income tax law continue to be a popular curricular offering for graduate students, the faculty will use LAW 506 to offer income tax law in a separate graduate class. Creating a course now would provide us with the flexibility to expand our graduate courses to include a dedicated course in income tax law when numbers warrant.</p> <p>At the present time, this course is currently offered as LAW 220: Taxation 1. Should the new graduate level course be approved, we have proposals prepared to have the name of LAW 220 changed to "Income Tax Law" as this course title more adequately reflects the course content, providing clarity for students seeking to enroll in the course as well as improving specificity on students' transcripts.</p>
<p>Proposed Calendar Entry:</p> <p>LAW 507 (4) Evidence</p> <p>The admissibility and use of evidence in</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&code=LAW</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action:</p>



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litigation.

Credit will not be granted for both LAW 507 and LAW 280.

Create new course

Rationale for Proposed Change:

This is one of a series of proposed new graduate-level courses that will be cross-listed with 200-level courses in the Law Faculty. The courses included are those commonly required by graduate students, but are not open to graduate students because of their 200-level designation. The following discussion of the proposed course includes an explanation of the 200-level designation in the Law Faculty curriculum and why it is appropriate to create a cross-listed graduate-level course. It also explains the need for the new courses.

The Law Faculty uses the 200-level designation for a select group of courses in the upper-years of the JD program that are understood as core courses. They are not considered introductory courses (although some of them lead to other courses) and are thought to be at least as difficult, or more so than many of the 300-level and 400-level courses. As a result, the 200-level designation in the Law Faculty serves a different purpose than in other faculties and the rationale to exclude graduate students seems less salient.

In addition, virtually all of the J.D. students at the Law Faculty already have an undergraduate degree in another discipline, and have achieved a high academic standing in that undergraduate degree. Law courses are built upon the assumption that law students are already highly accomplished academically and demand academic rigor from students at the undergraduate level comparable to graduate-level courses. However, graduate students who enroll in the cross-listed versions of the 200-level courses will be required to complete an additional assignment to warrant the graduate-level designation. The details of that additional assignment are set out in the accompanying course description.

Creating the new courses will enable us to solve a number of administrative and pedagogical challenges.

First, it would streamline graduate student course registration. Because graduate students are not permitted to count 200-level courses towards their degrees, graduate students who take LAW 220 are enrolled in a graduate-level 'Topics In Public Law...' course (for example, LAW 552). In order to warrant the 500-level designation, graduate students complete a supplemental assignment beyond what the J.D. students are required to do. The need to use a "Topics in..." course number complicates the enrollment process enormously, particularly for students who take several 200-level courses. A designated graduate-level evidence law course would improve the precision in our enrollment processes. In addition, students would benefit from the specificity on their transcripts. In the future, a dedicated graduate-level course will enable the Law Faculty to have graduate students enroll, add, and drop courses themselves.



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	<p>Second, a new course in Evidence Law will clarify the standards of student evaluation for the instructors. LAW 280 instructors teach both JD and graduate students simultaneously, but must give graduate students an additional written assignment and evaluate their work on the basis of different minimum passing grades. Enrolling graduate students under a different course number will make clearer for instructors the expectations and standards for each student.</p> <p>Finally, the Faculty of Law is looking to expand its graduate-level course offerings. Should Evidence law continue to be a popular curricular offering for graduate students, the faculty will use LAW 507 to offer evidence law in a separate graduate class. Creating a course now would provide us with the flexibility to expand our graduate courses to include a dedicated course in evidence law when numbers warrant.</p>
<p>Proposed Calendar Entry:</p> <p>LAW 508 (3-4) d Business Organizations</p> <p>A conceptual overview of business organizations in Canada, including partnerships and corporations, and the rights and duties of shareholders and directors.</p> <p>Credit will not be granted for both LAW 508 and LAW 230.</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&code=LAW</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change:</p> <p>This is one of a series of proposed new graduate-level courses that will be cross-listed with 200-level courses in the Law Faculty. The courses included are those commonly required by graduate students, but are not open to graduate students because of their 200-level designation. The following discussion of the proposed course includes an explanation of the 200-level designation in the Law Faculty curriculum and why it is appropriate to create a cross-listed graduate-level course. It also explains the need for the new courses.</p> <p>The Law Faculty uses the 200-level designation for a select group of courses in the upper-years of the JD program that are understood as core courses. They are not considered introductory courses (although some of them lead to other courses) and are thought to be at least as difficult, or more so than many of the 300-level and 400-level courses. As a result, the 200-level designation in the Law Faculty serves a different purpose than in other faculties and the rationale to exclude graduate students seems less salient.</p> <p>In addition, virtually all of the J.D. students at the Law Faculty already have an undergraduate degree in another discipline, and have achieved a high academic standing in that undergraduate degree. Law courses are built upon the assumption that law students are already highly accomplished academically and demand academic rigor from students at the undergraduate level comparable to</p>



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	<p>graduate-level courses. However, graduate students who enroll in the cross-listed versions of the 200-level courses will be required to complete an additional assignment to warrant the graduate-level designation. The details of that additional assignment are set out in the accompanying course description.</p> <p>Creating the new courses will enable us to solve a number of administrative and pedagogical challenges.</p> <p>First, it would streamline graduate student course registration. Because graduate students are not permitted to count 200-level courses towards their degrees, graduate students who take LAW 230 are enrolled in a graduate-level 'Topics In Private Law...' course (for example, LAW 553). In order to warrant the 500-level designation, graduate students complete a supplemental assignment beyond what the J.D. students are required to do. The need to use a "Topics in..." course number complicates the enrollment process enormously, particularly for students who take several 200-level courses. A designated graduate-level business organizations law course would improve the precision in our enrollment processes. In addition, students would benefit from the specificity on their transcripts. In the future, a dedicated graduate-level course will enable the Law Faculty to have graduate students enroll, add, and drop courses themselves.</p> <p>Second, a new course in Business Organizations Law will clarify the standards of student evaluation for the instructors. LAW 230 instructors teach both JD and graduate students simultaneously, but must give graduate students an additional written assignment and evaluate their work on the basis of different minimum passing grades. Enrolling graduate students under a different course number will make clearer for instructors the expectations and standards for each student.</p> <p>Finally, the Faculty of Law is looking to expand its graduate-level course offerings. Should business organizations law continue to be a popular curricular offering for graduate students, the faculty will use LAW 508 to offer business organizations law in a separate graduate class. Creating a course now would provide us with the flexibility to expand our graduate courses to include a dedicated course in business organizations law when numbers warrant.</p>
<p>Proposed Calendar Entry:</p> <p>LAW 509 (3) Administrative Law</p> <p>The system of legal control exercised through non-judicial agencies and the relationship of the courts to the</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&code=LAW</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create new course</p> <p>Rationale for Proposed Change:</p>



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administrative process.

Credit will not be granted for both LAW 509 and LAW 210.

This is one of a series of proposed new graduate-level courses that will be cross-listed with 200-level courses in the Law Faculty. The courses included are those commonly required by graduate students, but are not open to graduate students because of their 200-level designation. The following discussion of the proposed course includes an explanation of the 200-level designation in the Law Faculty curriculum and why it is appropriate to create a cross-listed graduate-level course. It also explains the need for the new courses.

The Law Faculty uses the 200-level designation for a select group of courses in the upper-years of the JD program that are understood as core courses. They are not considered introductory courses (although some of them lead to other courses) and are thought to be at least as difficult, or more so than many of the 300-level and 400-level courses. As a result, the 200-level designation in the Law Faculty serves a different purpose than in other faculties and the rationale to exclude graduate students seems less salient.

In addition, virtually all of the J.D. students at the Law Faculty already have an undergraduate degree in another discipline, and have achieved a high academic standing in that undergraduate degree. Law courses are built upon the assumption that law students are already highly accomplished academically and demand academic rigor from students at the undergraduate level comparable to graduate-level courses. However, graduate students who enroll in the cross-listed versions of the 200-level courses will be required to complete an additional assignment to warrant the graduate-level designation. The details of that additional assignment are set out in the accompanying course description.

Creating the new courses will enable us to solve a number of administrative and pedagogical challenges.

First, it would streamline graduate student course registration. Because graduate students are not permitted to count 200-level courses towards their degrees, graduate students who take LAW 210 are enrolled in a graduate-level 'Topics In Public Law...' course (for example, LAW 552). In order to warrant the 500-level designation, graduate students complete a supplemental assignment beyond what the J.D. students are required to do. The need to use a "Topics in..." course number complicates the enrollment process enormously, particularly for students who take several 200-level courses. A designated graduate-level administrative course would improve the precision in our enrollment processes. In addition, students would benefit from the specificity on their transcripts. In the future, a dedicated graduate-level administrative law course will enable the Law Faculty to have graduate students enroll, add, and drop courses themselves.

Second, a new course in Administrative Law will clarify the standards of student evaluation for the instructors. LAW 210 instructors teach both JD and graduate students



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	<p>simultaneously, but must give graduate students an additional written assignment and evaluate their work on the basis of different minimum passing grades. Enrolling graduate students under a different course number will make clearer for instructors the expectations and standards for each student.</p> <p>Finally, the Faculty of Law is looking to expand its graduate-level course offerings. Should administrative law continue to be a popular curricular offering for graduate students, the faculty will use LAW 509 to offer administrative law in a separate graduate class. Creating a course now would provide us with the flexibility to expand our graduate courses to include a dedicated course in administrative law when numbers warrant.</p>
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THE UNIVERSITY OF BRITISH COLUMBIA

UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Graduate Studies Department: Rehabilitation Sciences Faculty Approval Date: September 18, 2012 Effective Session: Winter 2013	Date: Nov 18, 2011 Contact Person: Lara Boyd Phone: 604-822 7197 Email: lara.boyd@ubc.ca
Proposed Calendar Entry: RHSC 512 (3) Neuroimaging: Basic Concepts and Applications to Research and Practice	URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?code=RHSC Present Calendar Entry: N/A Type of Action: Create a new course Rationale for Proposed Change: Students in rehabilitation science are increasingly being exposed to neuroimaging tools. Currently there are no courses offered at UBC that provide an introduction to the basic principles of the various tools used in research and practice. This course will be the first to provide students with fundamental concepts of neuroimaging with applications to clinical practice and rehabilitation.



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**UBC Curriculum Proposal Form
Change to Course or Program**

Category: 1

<p>Faculty: Medicine Department: School of Population and Public Health Faculty Approval Date: Aug 26th, 2011 Effective Session (W or S): S Effective Academic Year: 2013</p>	<p>Date: May 16, 2011 Contact Person: Jacek Kopec Phone: 604 871 4588 Email: jkopec@arthritisresearch.ca</p>
<p>Proposed Calendar Entry:</p> <p>SPPH 556 (3) Health Survey Methods</p> <p>Corequisite: Introductory courses in epidemiology and biostatistics (such as SPPH 502 and SPPH 400).</p>	<p>Calendar URL: http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&code=SPPH</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create New Course</p> <p>Rationale for Proposed Change: A survey is the most common technique of collecting data in health research and is often collected as part of Master's and PhD theses in the Faculty of Medicine. There is currently no other graduate course at UBC that teaches the principles and methods of survey design and implementation in the context of health research. (In the Department of Sociology, SOCI 380 is an undergraduate course and SOCI 502 is a general course in research design; none is health-oriented). The quality of many health surveys undertaken by graduate students and physicians appears to be suboptimal.</p> <p><input type="checkbox"/> Not available for Cr/D/F grading (undergraduate courses only) (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p>

Contact: Dr. Bill Ramey Phone: 822-3300	Faculty Approval Date: October 30, 2012 Email: wramey@mail.ubc.ca
ASTRONOMY	
Effective Date for Change: 13S Proposed Calendar Entry: ASTR 509 (3) Astronomical Statistics	Present Calendar Entry: Action: Create new course. Rationale: Modern astronomy is a data rich field in which careful application of statistical tools plays a crucial role. The purpose of this course is to teach modern data analysis approaches in an astronomical context, with heavy use of practical examples and assignments in which students work directly on example data sets. Almost every graduate student in Astronomy will take this course. Supporting Documents: SCI-12-1-ASTR 509

Contact: Dr. Bill Ramey Phone: 822-3300		Faculty Approval Date: October 30, 2012 Email: wramey@mail.ubc.ca	
ATMOSPHERIC SCIENCE			
Effective Date for Change: 13S Proposed Calendar Entry: ATSC 507 (3) Numerical Weather Prediction Prerequisite: All of a fluid-dynamics course, a numerical-methods course, as well as computer-programming skills.		Present Calendar Entry: Action: Create new course. Rationale: <ul style="list-style-type: none">• UBC ATSC has a major research program in numerical weather prediction (NWP). A large percentage of ATSC grad students do NWP research directly or use NWP as a tool in their research, and there is currently no graduate course in this topic.• Over 90% of all modern weather forecasts are made by computer using NWP, often with little or no adjustment by humans.• NWP methods apply to scales from global climate models (GCMs) to operational short-range weather forecasts to turbulence.• Output from NWP forecasts guide wind- and hydro-energy management, pollutant dispersion, and storm prediction. Supporting Documents: SCI-12-1-ATSC 507	

Contact: Dr. Bill Ramey Phone: 822-3300	Faculty Approval Date: October 30, 2012 Email: wramey@mail.ubc.ca
BIOINFORMATICS	
<p>Effective Date for Change: 13S Proposed Calendar Entry:</p> <p>BIOF 540 (1-3) d Statistical Methods for High Dimensional Biology</p> <p>Equivalency: STAT 540, GSAT 540</p>	<p>Present Calendar Entry:</p> <p>Type of Action: Create new course, cross-listed with existing course STAT 540.</p> <p>Rationale: This course is a collaborative effort between STAT, BIOF, and GSAT. This is true at the instructor, TA, and student level. For the past 2 years and the current academic year, Dr. Paul Pavlidis (Associate Program Director of the BIOF graduate program and GSAT faculty member) forms a core part of the teaching team, which also includes Dr. Jennifer Bryan (Statistics / Michael Smith Labs and GSAT / BIOF faculty member) and the newly hired Dr. Gabriela Cohen-Freue (Statistics). Other GSAT/BIOF faculty deliver lectures on important topics where they have special expertise. The TAs that have supported curriculum development and course delivery since 2010 have been provided by the BIOF and GSAT programs and the positions have been held by BIOF and GSAT students. Finally, around half of the students (typical enrollment is ~20) come from BIOF/GSAT, making up the largest cohort by far. The involvement of BIOF/GSAT at all of these levels is critical to the success of this course and cross-listing both acknowledges this and increases the likelihood of continuing this fruitful collaboration. For example, it is easier for instructors to get "credit" for their pedagogical investments if it is for a course associated with a graduate program they are formally affiliated with.</p> <p>In terms of course content, it is a true blend of statistical theory & methodology and the key concepts and practical skills needed to bring this to bear on important, current problems in genome science. The ongoing revolution in biology is pushing the field of statistics to develop in certain directions and this is precisely where the focus of this course lies (e.g. inference and modelling in a massively parallel setting, multiple testing/comparison problems). We run a parallel</p>

	<p>weekly computing lab to give the students hands-on experience with genomic data analysis, currently emphasizing R and Bioconductor. Academically speaking, a cross-listing as STAT / BIOF /GSAT 540 is simply the most accurate way to describe the course.</p> <p>Cross-listing can enhance course visibility and appeal for non-STAT students, e.g. the pertinence for GSAT or BIOF students may be more obvious, and will make course content more clear to someone reading a student transcript.</p> <p>Re: current status of BIOF 540 /GSAT 540. We are not proposing new, separate courses. We are merely proposing that STAT 540 be cross-listed under those grad programs as well. Therefore, there is no need for two additional instructors. This is, however, a moot point as the course is already taught by a team of three faculty (Pavlidis, Bryan, Cohen-Freue), any of which could handle the teaching, alone or in combination. Since this is just a cross-listing, there is no change in budget or library needs.</p> <p>Historical note: this course was first created (2004/2005) prior to the creation of BIOF (9/2006) and GSAT (9/2010). This is why cross-listing – regrettably -- wasn't set up from the very start.</p> <p>Supporting Documents: SCI-12-1-BIOF 540</p>
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Contact: Dr. Bill Ramey Phone: 822-3300	Faculty Approval Date: October 30, 2012 Email: wramey@mail.ubc.ca
GENOME SCIENCE AND TECHNOLOGY	
<p>Effective Date for Change: 13S</p> <p>Proposed Calendar Entry:</p> <p>GSAT 540 (1-3) d Statistical Methods for High Dimensional Biology</p> <p>Equivalency: STAT 540, BIOF 540</p>	<p>Present Calendar Entry:</p> <p>Action: Create new course, cross-listed with existing course STAT 540.</p> <p>Rationale: This course is a collaborative effort between STAT, BIOF, and GSAT. This is true at the instructor, TA, and student level. For the past 2 years and the current academic year, Dr. Paul Pavlidis (Associate Program Director of the BIOF graduate program and GSAT faculty member) forms a core part of the teaching team, which also includes Dr. Jennifer Bryan (Statistics / Michael Smith Labs and GSAT / BIOF faculty member) and the newly hired Dr. Gabriela Cohen-Freue (Statistics). Other GSAT/BIOF faculty deliver lectures on important topics where they have special expertise. The TAs that have supported curriculum development and course delivery since 2010 have been provided by the BIOF and GSAT programs and the positions have been held by BIOF and GSAT students. Finally, around half of the students (typical enrollment is ~20) come from BIOF/GSAT, making up the largest cohort by far. The involvement of BIOF/GSAT at all of these levels is critical to the success of this course and cross-listing both acknowledges this and increases the likelihood of continuing this fruitful collaboration. For example, it is easier for instructors to get "credit" for their pedagogical investments if it is for a course associated with a graduate program they are formally affiliated with.</p> <p>In terms of course content, it is a true blend of statistical theory & methodology and the key concepts and practical skills needed to bring this to bear on important, current problems in genome science. The ongoing revolution in biology is pushing the field of statistics to develop in certain directions and this is precisely where the focus of this course lies (e.g. inference and modelling in a massively parallel setting, multiple</p>

	<p>testing/comparison problems). We run a parallel weekly computing lab to give the students hands-on experience with genomic data analysis, currently emphasizing R and Bioconductor. Academically speaking, a cross-listing as STAT / BIOF /GSAT 540 is simply the most accurate way to describe the course.</p> <p>Cross-listing can enhance course visibility and appeal for non-STAT students, e.g. the pertinence for GSAT or BIOF students may be more obvious, and will make course content more clear to someone reading a student transcript.</p> <p>Re: current status of BIOF 540 /GSAT 540. We are not proposing new, separate courses. We are merely proposing that STAT 540 be cross-listed under those grad programs as well. Therefore, there is no need for two additional instructors. This is, however, a moot point as the course is already taught by a team of three faculty (Pavlidis, Bryan, Cohen-Freue), any of which could handle the teaching, alone or in combination. Since this is just a cross-listing, there is no change in budget or library needs.</p> <p>Historical note: this course was first created (2004/2005) prior to the creation of BIOF (9/2006) and GSAT (9/2010). This is why cross-listing – regrettably -- wasn't set up from the very start.</p> <p>Supporting Documents: SCI-12-1-GSAT 540</p>
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Contact: Dr. Bill Ramey
Phone: 822-3300

Faculty Approval Date: October 30, 2012
Email: wramey@mail.ubc.ca

PHYSICS

Effective Session: 13S

Proposed Calendar Entry:

PHYS 536 (3) Advanced Radiation Biophysics

Present Calendar Entry:

PHYS 536 (2) Advanced Radiation Biophysics

~~Interactions of radiation with matter in living cells. Description of events following ionizing irradiation; cell survival as a function of dose; survival models. Students will be expected to present a seminar on a pre-selected topic, and participate in class discussions.~~

Action: Change course from 2 credits to 3 credits. Remove the course description.

Rationale: This course involves 3 hours of lectures per week, regular assignments, a field trip to TRIUMF, a midterm, a research paper and a final exam. In line with current practices, this course deserves 3 credits. In addition, course descriptions of graduate courses are now discouraged, so the description is being deleted as the title is sufficiently explanatory.

Supporting Documents: SCI-12-1-PHYS 536



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07 January 2013

To: Vancouver Senate

From: Vancouver Senate Curriculum Committee

Re: **CURRICULUM PROPOSALS FROM THE FACULTY OF LAND AND
FOOD SYSTEMS**

The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Land and Food Systems and is pleased to submit them for your consideration.

New Courses

APBI 265 (3)

APBI 365 (6)

APBI 465 (3)

Parchment Changes

Applied Biology

Food, Nutrition and Health

Global Resource Systems



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: Land and Food Systems Department: Applied Biology Faculty Approval Date: October 24, 2012 Effective Session (W or S): Summer Effective Academic Year: 2013</p>	<p>Date: February 21, 2012 Contact Person: Andrew Riseman Phone: 2-9607 Email: andrew.riseman@ubc.ca</p>
<p>Proposed Calendar Entry</p> <p>APBI 265 (3) Sustainable Agriculture and Food Systems Principles and practices necessary to understand practical concerns of sustainable food systems. [1-3-0]</p> <p>Credit will be given for only one of APBI 265 or APBI 260.</p>	<p>Present Calendar Entry: None.</p> <p>Type of Action: New course.</p> <p>Rationale for Proposed Change: This course is first in a suite of three courses being introduced to provide a Practicum in Sustainable Agriculture at the Centre for Sustainable Food Systems, UBC Farm. APBI 265 will be offered in the January to April term to provide foundational knowledge for students who have not already completed APBI 260 (alternative prerequisite for the remaining two courses in the Practicum series). APBI 265 will include classroom sessions, on-line components on UBC Connect and hands-on activities at the UBC Centre for Sustainable Food Systems at UBC Farm. It will be open to students at UBC from a variety of disciplines who have an interest in sustainable agricultural production practices and food systems.</p> <p><input type="checkbox"/> Not available for Cr/D/F grading (undergraduate courses only) (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p>Rationale for not being available for Cr/D/F: The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>



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<p>Proposed Calendar Entry:</p> <p>APBI 365 (6) Summer Practicum in Sustainable Agriculture and Food Systems Based at the UBC Farm. Application required. Fees will be assessed to meet expenses.</p> <p>Prerequisites: Third year standing AND one of APBI 260 or APBI 265.</p>	<p>Present Calendar Entry: None.</p> <p>Type of Action: New course.</p> <p>Rationale for Proposed Change: This course is second in a suite of three courses being introduced to provide a Practicum in Sustainable Agriculture at the Centre for Sustainable Food Systems, UBC Farm. APBI 365 will be offered in the summer term. The course will include classroom sessions, on-line components on UBC Connect and hands-on activities at the UBC Centre for Sustainable Food Systems at UBC Farm. It will be open to students at UBC from a variety of disciplines who have an interest in sustainable agricultural production practices and food systems.</p> <p><input type="checkbox"/> Not available for Cr/D/F grading (undergraduate courses only) (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p>Rationale for not being available for Cr/D/F: The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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<p>Proposed Calendar Entry:</p> <p>APBI 465 (3) Capstone in Sustainable Agriculture and Food Systems Integrates classroom and applied learning at the UBC Farm with design project. [1-3-0] Prerequisite: APBI 365</p>	<p>Present Calendar Entry: None.</p> <p>Type of Action: New course.</p> <p>Rationale for Proposed Change: This course is third in a suite of three courses being introduced to provide a Practicum in Sustainable Agriculture at the Centre for Sustainable Food Systems, UBC Farm. APBI 465 will be offered in the fall term. The course will include classroom sessions, on-line components on UBC Connect and hands-on activities at the UBC Centre for Sustainable Food Systems at UBC Farm. It will be open to students at UBC from a variety of disciplines who have an interest in sustainable agricultural production practices and food systems.</p> <p><input type="checkbox"/> Not available for Cr/D/F grading (undergraduate courses only) (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p>Rationale for not being available for Cr/D/F: The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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To: Senate Curriculum Committee

From: Dr. Gwen Chapman, Associate Dean Academic
Faculty of Land and Food Systems

Date: October 24, 2012

Re: **Change to UBC degree parchment for Applied Biology students in the Faculty of Land and Food Systems**

The following proposal was approved today at the meeting of the Faculty of Land and Food Systems

RE: Change to UBC degree parchment for Applied Biology students

Background and Rationale:

The current parchment for the B. Sc. APBI degree in the Faculty of Land and Food Systems uses two lines as noted below:

Line 1: Bachelor of Science in Applied Biology

Line 2: "With honours" (optional)

Therefore, whereas Senate has allowed for a Faculty that wishes to change what appears on the parchment for an existing degree to make a proposal to the Senate Curriculum Committee for consideration and approval by Senate,

and whereas Senate allows that "information about the program may appear on the parchment with the approval of Senate" (recommendation #7 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

and whereas when "Senate approves the inclusion of information about the field of study this should appear on the line following the degree name" (recommendation #8 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

and whereas Senate similarly allows for "information in addition to the degree name and field of study" to appear on the parchment, such as "Co-operative Education Program" and "standing achieved" (recommendation #9 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

PROPOSAL

The Faculty of Land and Food System respectfully requests approval to modify the information on the second and third line on the parchment, as follows:

Line 1: "Bachelor of Science in Applied Biology" (*unchanged*)

Line 2: Major in "one of the following": (*new addition*)

- Applied Animal Biology
- Applied Plant and Soil Sciences
- Food and the Environment

- OR -

Honours in Applied Animal Biology

Line 3: "With honours" (optional) (*moved from Line 2*)

Line 4: Other information, specifically "Co-operative Education Program" (*new addition*) as described below.

EXPLANATION

Line 2: Field of Study

Each B.Sc. student will have a primary specialization designated as a Major. The distinct nature of each major within the Applied Biology program should be acknowledged. Students strongly identify with their major, and deserve to have this recognized on their parchment.

Line 4: Other Information

a) "Co-operative Education Program" should appear to acknowledge a significant component of a graduate's educational experience that amounts to four terms without contributing to the academic credits required for the B.Sc. degree. The office of Science Co-op determines when the requirements for the designation have been met.



To: Senate Curriculum Committee

From: Dr. Gwen Chapman, Associate Dean Academic
Faculty of Land and Food Systems

Date: October 24, 2012

Re: **Change to UBC degree parchment for Food, Nutrition and Health students in the Faculty of Land and Food Systems**

The following proposal was approved today at the meeting of the Faculty of Land and Food Systems

RE: Change to UBC degree parchment for Food, Nutrition and Health students

Background and Rationale:

The current parchment for the B.Sc. FNH degree in the Faculty of Land and Food Systems uses two lines as noted below:

Line 1: Bachelor of Science in Food, Nutrition, and Health
Line 2: "With honours" (optional)

Therefore, whereas Senate has allowed for a Faculty that wishes to change what appears on the parchment for an existing degree to make a proposal to the Senate Curriculum Committee for consideration and approval by Senate,

and whereas Senate allows that "information about the program may appear on the parchment with the approval of Senate" (recommendation #7 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

and whereas when "Senate approves the inclusion of information about the field of study this should appear on the line following the degree name" (recommendation #8 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

and whereas Senate similarly allows for "information in addition to the degree name and field of study" to appear on the parchment, such as "Co-operative Education Program" and "standing achieved" (recommendation #9 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

PROPOSAL

The Faculty of Land and Food System respectfully requests approval to modify the information on the second and third line on the parchment, as follows:

Line 1: "Bachelor of Science in Food Nutrition and Health" (*unchanged*)

Line 2: Major in "one of the following": (*new addition*)

- Dietetics
- Food Market Analysis
- Food and Nutritional Sciences
- Food Science
- Food, Nutrition and Health
- Nutritional Sciences
- International Nutrition (pending final Ministry of Education approval)

Line 3: "With honours" (optional) (*moved from Line 2*)

Line 4: Other information, specifically "Co-operative Education Program" (*new addition*) as described below.

EXPLANATION

Line 2: Field of Study

Each B.Sc. student will have a primary specialization designated as a Major. The distinct nature of each major within the FNH program should be acknowledged. Students strongly identify with their major, and deserve to have this recognized on their parchment.

Line 4: Other Information

a) "Co-operative Education Program" should appear to acknowledge a significant component of a graduate's educational experience that amounts to four terms without contributing to the academic credits required for the B.Sc. degree. The office of Science Co-op determines when the requirements for the designation have been met.



To: Senate Curriculum Committee

From: Dr. Gwen Chapman, Associate Dean Academic
Faculty of Land and Food Systems

Date: October 24, 2012

Re: **Change to UBC degree parchment for co-op students in the Global Resource Systems program in the Faculty of Land and Food Systems**

The following proposal was approved today at the meeting of the Faculty of Land and Food Systems

RE: Change to UBC degree parchment for co-op students in the Global Resource Systems program

Background and Rationale:

The current parchment for the B.Sc. GRS degree in the Faculty of Land and Food Systems uses two lines as noted below:

Line 1: Bachelor of Science in Global Resource Systems
Line 2: "With honours" (optional)

Therefore, whereas Senate has allowed for a Faculty that wishes to change what appears on the parchment for an existing degree to make a proposal to the Senate Curriculum Committee for consideration and approval by Senate,

and whereas Senate similarly allows for "information in addition to the degree name and field of study" to appear on the parchment, such as "Co-operative Education Program" and "standing achieved" (recommendation #9 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

PROPOSAL

The Faculty of Land and Food System respectfully requests approval to modify the information on the second line on the parchment, as follows:

- Line 1: "Bachelor of Science in Global Resource Systems" (**unchanged**)
- Line 2: "With honours" (optional) (**unchanged**)
- Line 3: Other information, specifically "Co-operative Education Program" (**optional**) as described below

EXPLANATION

Line 3: Other Information

- a) “Co-operative Education Program” should appear to acknowledge a significant component of a graduate’s educational experience that amounts to four terms without contributing to the academic credits required for the B.Sc. degree. The office of Science Co-op determines when the requirements for the designation have been met.



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07 January 2013

To: Vancouver Senate

From: Vancouver Senate Curriculum Committee

Re: **CURRICULUM PROPOSALS FROM THE FACULTY OF LAW**

The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Law and is pleased to submit them for your consideration.

Program Changes

Faculty of Law > Juris Doctor > Degree Requirements

Faculty of Law > Juris Doctor > Combined Juris Doctor with Master of Arts in Asia
Pacific Policy Studies

UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: LAW Department: LAW Faculty Approval Date: 2012-10-30 Effective Session: 2012W T2 for Change</p>	<p>Date: 2012-11-09 Contact Person: Bob Wilson Phone: 604.822.2425 Email: wilson@law.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><i>Degree Requirements</i></p> <p>Juris Doctor - program entry September 2012 or later</p> <p>Regular Program</p> <p>The Juris Doctor program requires a student to acquire a minimum of 92 credits in three Winter Sessions in the Faculty of Law. First year consists of compulsory courses totaling 32 credits. The second and third years (or upper years) consist of two Winter Sessions in each of which a minimum of 30 and a maximum of 34 credits shall be taken. Each session consists of two consecutive terms in each of which a minimum of 12 and a maximum of 18 credits shall be taken.</p> <p>In the upper years, students must take four compulsory courses:</p> <ol style="list-style-type: none"> 1. LAW 210 (Administrative Law) 2. LAW 230 (Corporations I) 3. LAW 290 (Jurisprudence and Critical Perspectives) 4. LAW 468 (Professional Responsibility) <p>A student may not enroll in a course for which another subject is a prerequisite, unless the required course was taken and passed earlier. In special circumstances the Associate Dean, Academic Affairs, in consultation with the</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,207,358,329</p> <p>Present Calendar Entry:</p> <p><i>Degree Requirements</i></p> <p>Regular Program</p> <p>The Juris Doctor program requires a student to acquire a minimum of 92 credits in three Winter Sessions in the Faculty of Law. First year consists of compulsory courses totaling 32 credits. The second and third years (or upper years) consist of two Winter Sessions in each of which a minimum of 28 and a maximum of 34 credits shall be taken. Each session consists of two consecutive terms in each of which a minimum of 12 and a maximum of 18 credits shall be taken.</p> <p>Juris Doctor - program entry September 2012 or later</p> <p>In the upper years, students must take four compulsory courses:</p> <ol style="list-style-type: none"> 1. LAW 210 (Administrative Law) 2. LAW 230 (Corporations I) 3. LAW 290 (Jurisprudence and Critical Perspectives) 4. LAW 468 (Professional Responsibility) <p>Juris Doctor - program entry September 2011 or earlier</p> <p>In the upper years, students must take five compulsory courses, one from each of the following lists:</p>

Faculty member teaching the subject, may waive this stipulation.

Seminar or Directed Research: A student must undertake, in either the second or third year, at least one independent research project and submit a substantial paper (or series of papers) embodying the results of this research. This obligation usually will be satisfied within the seminar program but students may fulfill this obligation by completing a project, for at least 4 credits, under LAW 493, 494, 495, or 496 (Directed Research).

Business Law Concentration

During the Juris Doctor program, students may undertake a range of courses (outlined below) that emphasize areas of law are essential to the practice of business law. This cluster of courses constitutes the "Business Law Concentration."

It is an optional program signaling that students have completed legal studies providing them with a solid theoretical, doctrinal, and practical education in business law.

Business Law Concentration Requirements

To complete a Business Law Concentration, students must complete six mandatory courses and six credits from a list of optional courses as follows (in addition to the compulsory J.D. courses detailed above):

1. Six mandatory courses:

- Law 220 Taxation I
- Law 250 Trust Law
- Law 437 Commercial Transactions
- Law 438 Secured Transactions
- Law 463 Securities Regulation
- Law 466 Business Law Capstone

~~6. Public Regulation: LAW 200 Aboriginal Peoples and Canadian Law, LAW 210 Administrative Law, LAW 220 Taxation I.~~

~~7. Private Regulation: LAW 230 Corporations I, LAW 240 Family Law, LAW 250 Trusts.~~

~~8. Procedure: LAW 260 Advanced Criminal Procedure, LAW 270 Civil Procedure, LAW 280 Evidence.~~

~~9. Law and Society Studies: The contents of this list are determined based on available course offerings in a given year.~~

~~10. Legal Research and Writing: LAW 379 Externship and LAW 380 Externship Reflection, LAW 430 Advanced Legal Research, LAW 472 Advanced Trial Advocacy, LAW 473 Appellate Advocacy, LAW 474 Trial Advocacy, LAW 483 Competitive Moots and Advocacy A, LAW 484 Competitive Moots Advocacy and Client Counseling B, LAW 486 Law Review, LAW 488/489 First Nations Legal Clinic, LAW 490 Clinical Criminal Law, LAW 491 Law Students Legal Advice Program.~~

~~A student may not enrol in a course for which another subject is a prerequisite, unless the required course was taken and passed earlier. In special circumstances the Associate Dean, Academic Affairs, in consultation with the Faculty member teaching the subject, may waive this stipulation.~~

~~Seminar or Directed Research: A student must undertake, in either the second or third year, at least one independent research project and submit a substantial paper (or series of papers) embodying the results of this research. This obligation usually will be satisfied within the seminar program but students may fulfil this obligation by completing a project, for at least 4 credits, under LAW 493, 494, 495, or 496 (Directed Research).~~

<p>2. Six credits from the following courses:</p> <ul style="list-style-type: none"> • Law 306 Corporate Social Responsibility • Law 310 Economic Analysis of Law • Law 327 International Trade Law • Law 328 International Business Transactions • Law 329 International Commercial Disputes • Law 408 Taxation II • Law 410 International Taxation • Law 414 Competition Policy • Law 422 Intellectual Property • Law 443 Creditors' Remedies • Law 444 Insolvency • Law 447 Topics in Commercial Law • Law 455 Real Estate Transactions • Law 467 Real Estate Development • Law 460 Advanced Corporations Law • Law 461 Corporate Transactions • Law 462 Close Corporations • Law 465 Introduction to Corporate Finance 	<p>Business Law Concentration</p> <p>During the Juris Doctor program, students may undertake a range of courses (outlined below) that emphasize areas of law are essential to the practice of business law. This cluster of courses constitutes the "Business Law Concentration."</p> <p>It is an optional program signaling that students have completed legal studies providing them with a solid theoretical, doctrinal, and practical education in business law.</p> <p>Business Law Concentration Requirements</p> <p>To complete a Business Law Concentration, students must take nine out of their required upper year courses in the following way (in addition to the compulsory J.D. courses detailed above):</p> <p>1. Six courses in at least three of the four Foundational Business Law categories:</p> <p>Category 1: Business Organisations Law</p> <p>Law 230 Corporations I</p> <p>Law 460 Corporations II</p> <p>Law 462 Close Corporations</p> <p>Category 2: Business Finance Law</p> <p>Law 438 Secured Transactions</p> <p>Law 444 Insolvency Law</p> <p>Law 465 Introduction to Corporate Finance</p> <p>Category 3: Business Transaction Law</p> <p>Law 328 International Business Transactions</p> <p>Law 408 Taxation II</p> <p>Law 437 Commercial Transactions</p> <p>Law 461 Corporate Transactions</p> <p>Category 4: Business Policy Law</p> <p>Law 310 Economic Analysis of Law</p> <p>Law 414 Competition Policy</p> <p>Law 463 Securities Regulation</p> <p>Law 467 Topics in Corporate Law</p> <p>2. Two courses out of one of the following</p>
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<p> • Law 467 Topics in Corporate Law </p> <p> • Law 483 Corporate / Securities Moot </p> <p>Other Courses for Credit to the Juris Doctor Program</p> <p>Students may, in their second and third years (which may include the Summer Sessions between first year, second year, and third year), take courses in other departments and schools of the University for credit in the Faculty of Law. Such courses may be credited for not more than 6 credits toward the second or third-year credit requirements, but shall not reduce the hours or credits in the winter sessions below the minimum requirement of 30 credits. Each student must receive advance permission to register in such courses from the Associate Dean, Academic Affairs, who will base their judgment on the relevance of the proposed course or seminar to the study of law or to a career in law and of the appropriateness of the proposed course or seminar in the light of the student's course of study in the Faculty of Law.</p> <p>Part-Time Students</p> <p>Ordinarily, part-time students must complete not less than 50% of the normal course load in each academic year. In first year, 50% of the normal course load is 16 credits. In the upper years, 50% of the normal course load is 15 to 17 credits.</p> <p>Juris Doctor - program entry September 2011 or earlier</p> <p>Regular Program</p> <p>The Juris Doctor program requires a student to acquire a minimum of 92 credits in three Winter Sessions in the Faculty of Law. First year consists of compulsory courses totaling 35 credits. The second and third years (or upper years) consist of two Winter Sessions in each of which a minimum of 28 and a maximum of 34</p>	<p>specialized upper year stream categories:</p> <ul style="list-style-type: none"> • Tax and Trust Law • Asian and European Law and Trade • Intellectual Property • Environmental/Natural Resources Law • Labour Relations and Employment Law • Dispute Resolution • Land Use Law <p>These specialized upper year streams cover a broad range of course selections relating to specific aspects of business law at a concentrated or advanced level, and are determined based on available course offerings in a given year. See the Faculty.</p> <p>3. Law 466 Business Law Capstone</p> <p>The Business Law Capstone is designed to draw together all the elements of the business law curriculum, in a practical manner. In order to undertake this course, students must have completed five courses from the Business Law Concentration (15-20 credits), four of those being designated "Foundational" Business Law courses. This course is required for completion of the optional Business Law Concentration.</p> <p>The Business Law Concentration constitutes approximately 50% of the total upper year requirements to fulfil the J.D. Program and will be awarded if students complete and pass nine courses as outlined above.</p> <p>Other Courses for Credit to the Juris Doctor Program</p> <p>Students may, in their second and third years (which may include the Summer Sessions between first year, second year, and third year), take courses in other departments and schools of the University for credit in the Faculty of Law. Such courses may be credited for not more than 6 credits toward the second or third-year credit requirements, but shall not reduce the hours or</p>
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credits shall be taken. Each session consists of two consecutive terms in each of which a minimum of 12 and a maximum of 18 credits shall be taken.

In the upper years, students must take five compulsory courses, one from each of the following lists:

1. **Public Regulation: LAW 200 Aboriginal Peoples and Canadian Law, LAW 210 Administrative Law, LAW 220 Taxation I.**
2. **Private Regulation: LAW 230 Business Organizations, LAW 240 Family Law, LAW 250 Trusts.**
3. **Procedure: LAW 260 Advanced Criminal Procedure, LAW 270 Civil Procedure, LAW 280 Evidence.**
4. **Law and Society Studies: The contents of this list are determined based on available course offerings in a given year.**
5. **Legal Research and Writing: LAW 379 Externship and LAW 380 Externship Reflection, LAW 430 Advanced Legal Research, LAW 470 The Innocence Project, LAW 472 Advanced Trial Advocacy, LAW 473 Appellate Advocacy, LAW 474 Trial Advocacy, LAW 483 Competitive Moots and Advocacy A, LAW 484 Competitive Moots Advocacy and Client Counseling B, LAW 485 Client Counseling Competition, LAW 486 Law Review, LAW 488/489 First Nations Legal Clinic, LAW 490 Clinical Criminal Law, LAW 491 Law Students Legal Advice Program.**

A student may not enrol in a course for which another subject is a prerequisite, unless the required course was taken and passed earlier. In special circumstances the Associate Dean, Academic Affairs, in consultation with the Faculty member teaching the subject, may

credits in the winter sessions below the minimum requirement of 28 credits. Each student must receive advance permission to register in such courses from the Associate Dean, Academic Affairs, who will base their judgement on the relevance of the proposed course or seminar to the study of law or to a career in law and of the appropriateness of the proposed course or seminar in the light of the student's course of study in the Faculty of Law.

Part-Time Students

Ordinarily, part-time students must complete not less than 50% of the normal course load in each academic year. In first year, 50% of the normal course load is 16 credits. In the upper years, 50% of the normal course load is 14 to 17 credits.

Type of Action:

Under the headings "Regular Program" and "Other Courses for Credit to the Juris Doctor Program" change the minimum number of credits required from 28 to 30.

Under the heading "Business Law Concentration" change the requirements for the Business Law Concentration.

Under the heading "Part-Time Students" change the normal course load from :14 to 17" credits to "15 to 17" credits.

Post the degree requirements for those who entered the Juris Doctor program in September 2011 after the degree requirements for those who entered in September 2012 or later.

Rationale:

Students who entered in Sept 2012 or later and pay per credit must be in a program with a minimum of 30 credits for the program to be eligible for student loans. Students who entered Sept 2011 or earlier and who are paying a program fee (current 2Ls and 3Ls) may be in a program with a minimum of 28 credits.

waive this stipulation.

Seminar or Directed Research: A student must undertake, in either the second or third year, at least one independent research project and submit a substantial paper (or series of papers) embodying the results of this research. This obligation usually will be satisfied within the seminar program but students may fulfil this obligation by completing a project, for at least 4 credits, under LAW 493, 494, 495, or 496 (Directed Research).

Business Law Concentration

During the Juris Doctor program, students may undertake a range of courses (outlined below) that emphasize areas of law are essential to the practice of business law. This cluster of courses constitutes the "Business Law Concentration."

It is an optional program signaling that students have completed legal studies providing them with a solid theoretical, doctrinal, and practical education in business law.

Business Law Concentration Requirements

To complete a Business Law Concentration, students must take nine out of their required upper year courses in the following way (in addition to the compulsory J.D. courses detailed above):

1. Six courses in at least three of the four Foundational Business Law categories:

Category 1: Business Organisations Law

Law 230 Corporations I

Law 460 Corporations II

Law 462 Close Corporations

Category 2: Business Finance Law

Law 438 Secured Transactions

Law 444 Insolvency Law

Law 465 Introduction to Corporate Finance

See "Appendix A - Rationale for Reform to Business Law Concentration".

Category 3: Business Transaction Law

Law 328 International Business Transactions

Law 408 Taxation II

Law 437 Commercial Transactions

Law 461 Corporate Transactions

Category 4: Business Policy Law

Law 310 Economic Analysis of Law

Law 414 Competition Policy

Law 463 Securities Regulation

Law 467 Topics in Corporate Law

2. Two courses out of one of the following specialized upper-year stream categories:

- **Tax and Trust Law**
- **Asian and European Law and Trade**
- **Intellectual Property**
- **Environmental/Natural Resources Law**
- **Labour Relations and Employment Law**
- **Dispute Resolution**
- **Land Use Law**

These specialized upper-year streams cover a broad range of course selections relating to specific aspects of business law at a concentrated or advanced level, and are determined based on available course offerings in a given year. See the Faculty.

3. Law 466 Business Law Capstone

The Business Law Capstone is designed to draw together all the elements of the business law curriculum, in a practical manner. In order to undertake this course, students must have completed five courses from the Business Law Concentration (15-20 credits), four of those being designated "Foundational" Business Law courses. This course is required

for completion of the optional Business Law Concentration.

The Business Law Concentration constitutes approximately 50% of the total upper-year requirements to fulfil the J.D. Program and will be awarded if students complete and pass nine courses as outlined above.

Other Courses for Credit to the Juris Doctor Program

Students may, in their second and third years (which may include the Summer Sessions between first year, second year, and third year), take courses in other departments and schools of the University for credit in the Faculty of Law. Such courses may be credited for not more than 6 credits toward the second or third-year credit requirements, but shall not reduce the hours or credits in the winter sessions below the minimum requirement of 28 credits. Each student must receive advance permission to register in such courses from the Associate Dean, Academic Affairs, who will base their judgement on the relevance of the proposed course or seminar to the study of law or to a career in law and of the appropriateness of the proposed course or seminar in the light of the student's course of study in the Faculty of Law.

Part-Time Students

Ordinarily, part-time students must complete not less than 50% of the normal course load in each academic year. In first year, 50% of the normal course load is 17 credits. In the upper years, 50% of the normal course load is 14 to 17 credits.

Alternate

UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: LAW Department: LAW Faculty Approval Date: 2012-10-30</p> <p>Effective Session: 2012W T2 for Change</p>	<p>Date: 2012-11-09 Contact Person: Bob Wilson Phone: 604.822.2425 Email: wilson@law.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>This degree program permits students to obtain the degrees of M.A. in Asia Pacific Policy Studies (M.A.A.P.P.S.) and J.D. through combined enrolment in the Faculty of Law and the Institute of Asian Research.</p> <p>Admission</p> <p>Students wishing to pursue the combined M.A.A.P.P.S./J.D. degree program must be admitted separately to the Faculty of Law for the J.D. degree and the Institute of Asian Research for the M.A.A.P.P.S. degree. In their application submissions to the Faculty of Law and the Institute of Asian Research, students must indicate in writing their desire to enroll in the combined program and the desired area of specialization within the M.A.A.P.P.S. program. Enrolment in the combined degree program requires the consent of the Dean of the Faculty of Law and the Director of the Institute of Asian Research.</p> <p>Combined Degree Program Committee</p> <p>The Combined Degree Program Committee has a Faculty of Law representative designated by the Dean of Law and an Institute of Asian Research representative designated by the Institute Director. The Combined Degree Program Committee is responsible for overseeing admissions, coordinating student supervision, and providing program approval. The Graduate Program Advisor from the Institute of Asian Research serves as Graduate Program Advisor for</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,207,358,770</p> <p>Present Calendar Entry:</p> <p>This degree program permits students to obtain the degrees of M.A. in Asia Pacific Policy Studies (M.A.A.P.P.S.) and J.D. through combined enrolment in the Faculty of Law and the Institute of Asian Research.</p> <p>Admission</p> <p>Students wishing to pursue the combined M.A.A.P.P.S./J.D. degree program must be admitted separately to the Faculty of Law for the J.D. degree and the Institute of Asian Research for the M.A.A.P.P.S. degree. In their application submissions to the Faculty of Law and the Institute of Asian Research, students must indicate in writing their desire to enroll in the combined program and the desired area of specialization within the M.A.A.P.P.S. program. Enrolment in the combined degree program requires the consent of the Dean of the Faculty of Law and the Director of the Institute of Asian Research.</p> <p>Combined Degree Program Committee</p> <p>The Combined Degree Program Committee has a Faculty of Law representative designated by the Dean of Law and an Institute of Asian Research representative designated by the Institute Director. The Combined Degree Program Committee is responsible for overseeing admissions, coordinating student supervision, and providing program approval. The Graduate Program Advisor from the Institute of Asian Research serves as Graduate Program Advisor for</p>

the combined degree program.

Requirements

Students are required to complete all course requirements for graduation in each of the J.D. and M.A.A.P.P.S. programs, subject to the following adjustments:

1. Students enrolled in the combined degree program who complete the M.A.A.P.P.S. Core Course (IAR 500) required for the M.A.A.P.P.S. degree will receive 6 credits toward completion of their J.D. degree, which will be counted as the maximum 6 credits of non-law courses permitted under the J.D. course requirements. **In addition, students enrolled in the combined degree program must complete 86 Law course credits.**
2. Law course electives select from: LAW 337, 338, 342, 432, 322, 319, 305, 307, 391.

Module Curriculum Schedule

Except as stated below, the ordinary requirements of the J.D. and M.A.A.P.P.S. programs apply to students in the dual program. Students in the dual program are required to take 86 credits in Law and 30 credits in the M.A.A.P.P.S. program in three years as specified below.

Curriculum Schedule	Credits
Year One (September-April)	
Students complete required first-year J.D. curriculum	32
Year Two (September-April)	
Students complete M.A.A.P.P.S. Core Course (IAR 500)	6 (Counts towards both M.A.A.P.P.S. degree and J.D. degree)
Students complete required and elective upper-year courses for J.D.	24
Students begin completion of elective requirements for M.A.A.P.P.S.	6 (M.A.A.P.P.S.)
Year Two (April-September)	
Students complete thesis or practicum requirements for M.A.A.P.P.S.	12
Year Three (September-April)	

the combined degree program.

Requirements

Students are required to complete all course requirements for graduation in each of the J.D. and M.A.A.P.P.S. programs, subject to the following adjustments:

1. Students enrolled in the combined degree program who complete the M.A.A.P.P.S. Core Course (IAR 500) required for the M.A.A.P.P.S. degree will receive 6 credits toward completion of their J.D. degree, which will be counted as the maximum 6 credits of non-law courses permitted under the J.D. course requirements.
- ~~2. Students enrolled in the combined degree program who complete 6 credits of Faculty of Law coursework acceptable to their respective J.D. and M.A.A.P.P.S. program supervisors will receive credit for these courses toward both the J.D. and M.A.A.P.P.S. degrees.~~
3. Law course electives select from: LAW 337, 338, 342, 432, 322, 319, 305, 307, 391.

Module Curriculum Schedule

~~Normally the curriculum schedule is as follows:~~

Curriculum Schedule	Credits
Year One (September-April)	
Students complete required first-year J.D. curriculum	35
Year Two (September-April)	
Students complete M.A.A.P.P.S. Core Course (IAR 500)	6
Students complete required upper-year courses for J.D.	12-18
Students begin completion of elective requirements for M.A.A.P.P.S. and J.D.	6 (M.A.A.P.P.S.) / up to 8 (J.D.)
Year Two (April-September)	
Students complete thesis or practicum requirements for M.A.A.P.P.S.	12
Year Three (September-April)	
Students complete remaining elective course requirements for M.A.A.P.P.S. and J.D.	6 (M.A.A.P.P.S.) / 28 (J.D.)

<p>Students complete remaining elective course requirements for M.A.A.P.P.S. and J.D.</p>	<p>6 (M.A.A.P.P.S.) / 30 (J.D.)</p>	<p>Total Credits Maximum 119 (30 M.A.A.P.P.S. / up to 89 J.D.)</p>	<p>Transitional Provisions: Students who have completed the first year compulsory law curriculum prior to Winter Session 2006 will follow the former requirements for upper year progression. These are described in detail under J.D. Requirements, Transitional Provisions.</p>
<p>Total Credits</p>	<p>116 total credits taken</p> <p>30 M.A.A.P.P.S. (includes 6 credits from IAR 500)</p> <p>92 J.D. (includes 6 credits from IAR 500)</p> <p>122 total credits awarded (with IAR 500 being counted twice)</p>	<p>Degree Conferral</p>	<p>The M.A.A.P.P.S. and J.D. will be conferred at the completion of the combined program after all requirements for both degrees have been met. Students who choose to receive either the M.A.A.P.P.S. or the J.D. prior to completion of the combined program may apply for one of the degrees provided all requirements for that degree have been satisfied. Students selecting this option must simultaneously withdraw from the combined program.</p>
<p>Degree Conferral</p>	<p>The M.A.A.P.P.S. and J.D. will be conferred at the completion of the combined program after all requirements for both degrees have been met. Students who choose to receive either the M.A.A.P.P.S. or the J.D. prior to completion of the combined program may apply for one of the degrees provided all requirements for that degree have been satisfied. Students selecting this option must simultaneously withdraw from the combined program.</p>	<p>Contact Information</p>	<p>Faculty of Law 1822 East Mall Vancouver, BC V6T 1Z1 Web: www.law.ubc.ca</p> <p>Ms. Susan Morin, Director, Student Academic Services Tel: 604.822.6731 Fax: 604.822.4781</p> <p>Ms. Marietta Lao, Administrator, Institute of Asian Research Tel: 604.822.2746 Fax: 604.822.5207</p>
<p>Contact Information</p>	<p>Faculty of Law 1822 East Mall Vancouver, BC V6T 1Z1 Web: www.law.ubc.ca</p> <p>Ms. Susan Morin, Director, Student Academic Services Tel: 604.822.6731 Fax: 604.822.4781</p> <p>Ms. Marietta Lao, Administrator, Institute of Asian Research Tel: 604.822.2746 Fax: 604.822.5207</p>	<p>Type of Action:</p>	<p>Under the “Requirements” heading, remove item 2.</p> <p>Under the “Module Curriculum Schedule” heading</p> <ul style="list-style-type: none"> Changes to language introducing the

	<p>table.</p> <ul style="list-style-type: none">• Change number of Year 1 credits from 35 to 32.• Change maximum number of Year 2 J.D. credits from 18 to 24.• Change number of Year 3 J.D. credits from 28 to 30.• Change credits to a total of 122 comprised of 30 M.A.A.P.P.S., 92 J.D. (86 credits from law courses and 6 from IAR 500).• Remove transitional provisions. <p>Rationale:</p> <p>For J.D. students commencing studies in September 2012, the number of credits required for Year 1 studies was changed from 35 to 32. This proposal will bring the M.A.A.P.P.S./J.D. Dual Program into accordance with this change.</p> <p>The previous credit requirements will remain for students who commenced the M.A.A.P.P.S./J.D. program before September 2012.</p>
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