



March 8, 2013

From: Senate Academic Policy Committee  
To: Senate  
Re: Proposal for the Establishment of the UBC International College

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**Motion:**

a. *“That Senate approve and recommend to the Board of Governors the establishment of the College, temporarily designated as the ‘International College’ as set out in Section (1) of the attached proposal, effective May 1, 2013;<sup>1</sup>*  
*and,*  
*b. That Senate approve the provisions for the Academic Regulation and Administration of the International Program of the College’ as set out in Section (2) of the attached proposal;*  
*and,*  
*c. That Senate approve the description of the College to be listed in the Academic Calendar as set out in Section (3) of the attached proposal.”*

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**Background:**

The attached document proposes the establishment of UBC’s International College that will offer a dynamic, transformational first-year educational experience for outstanding secondary school graduates from countries with domestic school systems that are significantly different from those in North America or Europe.

The goals of the College program include:

- (1) the expansion of the number and diversity of international students on campus;
- (2) the development of a living laboratory of scholarly teaching, using leading pedagogical, administrative and ethnological approaches to better understand how international students learn; and,
- (3) contributing to UBC’s financial sustainability.

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<sup>1</sup> A name for the College has been identified but is in the final process of being cleared through the Office of the University Counsel and other relevant parties. Once this process has been completed the name will be brought to Senate at the earliest opportunity.

## **Context**

In response to a rapidly changing demographic and economic global landscape, and the unprecedented world-wide demand for higher education, the University of British Columbia will establish a College on its Vancouver campus to offer programs that broaden the capacity of the University to attract outstanding international students.

The International College will enable students from a wide variety of international school systems and with different linguistic and cultural backgrounds to have the opportunity to transition into UBC degree programs upon successful completion. While UBC currently welcomes international students to study at the University, programs in the International College are fundamentally different in that they will reach out to students who need additional time and instruction to qualify for direct admission to UBC. The establishment of this unit will allow UBC to broaden and diversify the catchment areas for the University's undergraduate student population, and strategically position the University to achieve present and future enrolment targets in a climate of intensified global competition.

The College will offer preparatory programs of foundational academic English language and first-year instruction to international students, within a framework of smaller classes, individualized instruction, and an on-campus residential experience. This Program will initially prepare students for entry to the Faculties of Arts and Science, and will expand to prepare students for entry into other Faculties as the Program matures. Program capacity will be further enhanced by investment in new purpose-built academic and housing infrastructure, expected to open in 2016.

## **Motivation**

For UBC, the College will achieve three goals:

- To increase the diversity and number of international students.
  - To provide a forum for pioneering and assessing best practice pedagogical methods.
  - To enhance the University's fiscal sustainability.
1. In *Place and Promise*, UBC commits to creating “an exceptional learning environment that fosters global citizenship” and to this end has articulated ambitious goals to increase the number of international students on the campus and to attract students with a diversity of nationalities and experiences.

The University aspires to educate students for the 21<sup>st</sup> century who are prepared to lead in an increasingly globalized society, and having a student population drawn from around the globe is a core strategy in this vision. UBC students learn from their peers as well as in formal curricula settings and the interaction with students from around the world will provide domestic and international students alike with the opportunity to develop global perspectives. The benefits of this are both narrowly economic, as students are more readily employable when they have worked with others in teams with multiple perspectives, and more broadly educational as students appreciate the diverse backgrounds and viewpoints of all the planet's inhabitants.

UBC currently (2012) registers over 1,500 new international undergraduate students each year from over 100 countries. Roughly half of those students come from schools visited by UBC recruiting staff, and most of these are schools that offer an IB or other internationally recognized diploma.<sup>2</sup> Furthermore, the majority of international undergraduates come to UBC from just two countries, the US and China. In addition, today's international education industry is changing rapidly, with more competition from other universities in Canada, the US and the UK and from new educational providers emerging in Asia and the Middle East. Over-reliance on just two markets and the international schools market segment could put UBC's enrolment goals at risk, particularly given a sluggish world economy and the lingering recession impacting the US and Europe. In this context, indigenous schools in developing countries (such as Vietnam, Nigeria, Indonesia, and parts of the Middle East and Latin America) represent an untapped market for UBC. More broadly, UBC's goal of educating global citizens requires that the University attract students from a range of different countries rather than simply two. However, promising students coming to UBC from school systems in some of these countries would benefit from a more concentrated period of transitional support, given the greater differences between their system and ours, and the International College is being developed to provide this support.

2. The College will be a "living laboratory" which focuses on international students' cultural, social and academic transition into university. As such, it will develop leading-edge pedagogical, administrative and technological initiatives, which will be developed, tested and adopted within the College. These initiatives will also provide us with opportunities to examine our curriculum and pedagogy to better understand how students, international and domestic alike, learn.

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<sup>2</sup> About a third of the incoming international students come from post-secondary institutions, and the remaining sixth are students from secondary schools that were not visited by ISI staff.

Amongst the areas where these benefits may accrue are (a) instructors working with English for Academic Purposes (EAP) staff, and taking those skills into all their classes; (b) the first year program providing the opportunity to develop an integrated curriculum, components of which may then be employed in UBC degree programs; (c) the cohort of students providing an opportunity for blended delivery, flipped classrooms, module courses and other practices.

3. The International Program is expected to return a surplus to the University, which will help the university to cover overhead costs. In addition, students who matriculate into UBC degree programs will bring revenues to the Faculties and the central budget.

UBC analyzed a number of alternative structures which could achieve these goals and concluded that a College owned and operated by the University directly would be the most beneficial to the University.

### **Who are the International College students?**

Students admitted to the International College would not register in a Faculty or in a degree program, but rather under new classification of students: International Program (IP).

The College program would provide international students graduating from a senior secondary school who would not be directly admissible to a UBC direct-entry undergraduate degree program with the opportunity to enter a first-year equivalent program that will prepare them for study at Year 2 of a UBC degree. The program has been designed for international secondary school students who demonstrate a strong potential to succeed in university, but who may benefit from smaller class sizes and additional academic and social supports. Students will form a cohort within the program ranging in length from 12 to 16 months (depending upon the applicant's proficiency in the English language and level of academic preparation) that includes academic language preparation, additional academic support, and the completion of first-year coursework. Upon successful completion of the College program, students will have completed a minimum of 24 credits of first-year coursework applicable to a degree program and may apply for admission into the second year of study towards a UBC bachelor degree (specifically, a Bachelor of Arts and/or Bachelor of Science degree in 2015-16 with further degree options being offered in subsequent years).

Admission to the College would be driven by the same principles as all UBC admissions:

- Alignment with UBC goals
- Evidence-based
- Excellence of fit: admissions will identify applicants who are most likely to prosper at UBC

- Fairness and integrity of process

## **Proposals:**

### *1) Establishment of the College*

The creation of this new academic College allows us to build on UBC's strengths and maximize flexibility and capacity for innovation. It also conveys the students' residential experience and is the term that best connotes this in the various international contexts.

Section 40 of the *University Act* grants specific powers to faculties. One of the most important of those (part (c) of *the Act*) is the ability "subject to this Act and to the approval of the senate, to make rules for the government, direction and management of the Faculty and its affairs and business". Since similar powers for colleges are not set out in *the Act*, the Senate and Board of Governors have the ability and duty to specify them. The proposal addresses governance issues such as the role of the Principal in relation to the College's Board and its mandate.

1. The University shall establish the International College at the Vancouver campus, to be led by a Principal.
2. The mandate of the College will be to offer a preparatory program of foundational academic English language and first-year instruction to international undergraduate students, within a framework of smaller classes, individualized instruction, and an on-campus residential experience. This Program will initially prepare students for entry to the Faculties of Arts and Science, and will gradually expand to prepare students for entry other faculties.
3. To fulfill its mandate under Section 2 above, the College shall have the same powers and duties as held by a Faculty of the University under Section 40 of the *University Act* for:
  - a) Making rules for the government, direction and management of the International College and its affairs and business;
  - b) Student management and administration, including the consideration of applications and memorials (i.e., appeals of admission & academic standing);
  - c) Determining the courses of instruction in the College, provided that such courses are generally only available to students in its programs;
  - d) In consultation with the relevant academic departments, delivering sections of first-year courses and also delivering its own courses. Where the college proposes its own courses, the

courses would be developed with cognate academic departments and would seek approval from the Senate, through the Senate curriculum committee; and

e) The appointment of examiners and determination of examination results.

4. The International College will be led by a Principal who will champion the College programs and will have overall responsibility for its programs, including the management of the student experience from recruitment to graduation and the College's financial performance. The Principal shall be appointed for a term of 5 years and be appointed by the Provost and Vice-President Academic subject to approval by the UBC Board of Governors. For the purposes of UBC policies and regulations, the Principal of the College shall have the same authority and responsibilities as a dean of a Faculty with regard to the affairs of the College. Subject to the general direction of and review by the College Board, the Principal shall exercise the powers and duties of the College specified in Section 3 above.

The College will have dedicated staff, including an Academic Director who will provide, in coordination with the Principal and in consultation with the faculties where appropriate, oversight of all academic matters, including the hiring of academic teaching staff, curriculum, and admissions as well as a Business Development Director responsible for all support staff / operations. Academic teaching staff will hold appointments in the relevant academic departments, and new appointments will be made by joint committees of the College and the department.

5. The Principal will not be a member of the Committee of Deans and the Senate.
6. The Principal will report to the Vice-President Academic & Provost and will be guided by an Advisory Board, consisting of the Vice-President Academic & Provost (Chair); Vice-President Students; Vice-President Finance, Resources and Operations; Vice-Provost and Associate Vice-President Enrolment and Academic, Facilities; the deans of those Faculties with undergraduate direct-entry programs participating in the International College program; the Chair of the Senate Academic Policy Committee; a student enrolled in the International College program, and up to three members external to the University appointed by the Vice-President Academic & Provost.
7. The College will be reviewed under University policies on reviews of academic units with an initial formative review (i.e., a review designed to provide helpful advice for improvement) two years after the Principal takes office and a more extensive review after a total of five years after

the Principal takes office. The outcome of the reviews will be reported to the President and Senate in accordance with current policies.

8. Students in the International College program will have regular rights to appeal processes as the outlined in this section. The Academic Director shall decide on all applications and memorials from applicants to, or students of, the College with regards to their admission to its program or their academic standing as College students; however, students may submit a written appeal of such a decision to the Principal.

## *2) Proposal for Academic Regulation and Administration in the International College*

As stated, students registered in the International College Program are in neither a degree program nor a Faculty. Hence, they are not subject to degree program regulations or the academic regulations of any Faculty outside of the College.

Given that UBC is granting credit to the students enrolled in the College program, they are formally students under the *University Act*<sup>3</sup> and thus automatically subject to UBC-wide academic regulations as well as the requirements of the *University Act*.

The International College has its own academic regulations listed below:

### **General Academic Regulations**

Students are reminded that they are subject to the University's [Policies and Regulations](#), and are directed especially to "[Student Declaration and Responsibility](#)", "[Academic Honesty and Standards](#)", and "[Academic Freedom](#)". For links to further regulations relating to the College, students should check [www.tbd.ubc.ca](http://www.tbd.ubc.ca).

The program-level regulations in effect at the time a student is admitted into the International College apply as long as the program is completed within the normal time limit and without interruption because of poor academic performance.

In all cases, when program regulations change after the student is admitted to the International College, the student may choose to follow the new set of regulations but may not be required to do so as long as the student is making satisfactory progress toward the program.

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<sup>3</sup> *University Act*, S. 1

## **Advising and Academic Information**

The International College is open Monday through Friday in the C.K. Choi Building, 1855 West Mall, Vancouver Campus, 604.822.5212. Front counter staff and academic advisors are there to assist students in their general academic planning, in interpreting academic regulations and course requirements, and in resolving academic and personal problems. Students must register in and withdraw from courses in consultation and with the approval of academic advising staff.

## **Email Communication**

Email is the preferred means for the College administration and faculty members to communicate important messages to students. It is the responsibility of all program students to ensure that their current email address is accurately recorded on the [Student Service Centre](#) and to read email sent to that account on a regular basis. [Free email accounts](#) are available for all UBC students, but any email account may be registered through the SSC.

## **Admission**

### **General Information**

Application for admission to the International College must be made on-line ([www.tbd.ubc.ca](http://www.tbd.ubc.ca)). Procedures, policies, and admission requirements to UBC and College are specified in Admissions.

### **Transfer Credit**

Transfer credit is not applicable towards the College program.

### **Appeals on Admission Decisions**

Applications are screened carefully by College in accordance with College's program admission policies. Applicants who believe that they have been unjustly denied admission to the program due to an error in process or who believe that they deserve special consideration due to mitigating circumstances should discuss the matter with the College immediately upon receipt of their final admission decision. If a satisfactory resolution cannot be achieved, the applicant may submit a written appeal to the College for review. **Appeals against admission decisions will be considered on applications for the current year only and must be submitted within four weeks of the date of issue on the admission decision letter, or by the 15th of the month prior to the start of classes, whichever is earlier.** The letter of appeal should include (a) the decision against which the applicant is appealing, (b) a statement of the grounds for



the appeal, (c) a detailed account of the circumstances relating to the appeal, and (d) copies of any relevant documents.

Applicants who are unsuccessful in their appeal for admission to the College may submit a written appeal to Enrolment Services for review by the Senate Admissions Committee. The Senate Admissions Committee examines and rules on applications for admission that are not clearly resolvable under the regulations governing admission; and reviews and rules on appeals related to admission. **Appeals to the Senate Admissions Committee must be submitted to Enrolment Services no later than the 15th of the month prior to the start of the program.**

Upon receipt of the appeal, Enrolment Services will send a copy of the statement of appeal to the Principal, and ask the College to provide a written response. Enrolment Services will then forward copies of the student's appeal and the College's response to the Senate Admissions Committee for its consideration.

The decision of the Committee will be communicated in writing to the student and to the College Principal within ten days of the hearing of the appeal. The Committee's decision is final

### **Program Requirements**

Students are required to take courses designed to prepare them for entry to participating undergraduate degree programs and the International College reserves the right to limit student enrolment accordingly. Specific course requirements will be set out by the College from time to time and will be adjusted to synchronize with undergraduate degree program first-year curricula. With permission of the College, students may take up to six (6) credits of 100-level UBC coursework outside of the College.

Students in the International Program failing two or more courses will be required to withdraw. Subject to approval by the College and payment of a supplemental fee, students failing one course will be able to re-take the course during a supplemental term.

### **Attendance**

Regular attendance is required of students in all lectures, laboratories, tutorials, and seminars. Students who neglect academic work and assignments in a course may be excluded from the final examination. Students who are unavoidably absent from scheduled classes because of illness or disability should report to their instructors immediately on return. Students whose attendance or academic performance is

severely affected by medical, emotional, or other extenuating circumstances should apply for special consideration through the Principal's office.

### 3) Proposal for Academic Calendar Entry for the College

<p><b>Faculty:</b></p> <p><b>Department:</b></p> <p><b>Faculty Approval Date:</b></p> <p><b>Effective Session (W or S):</b> S</p> <p><b>Effective Academic Year:</b> 2014</p>	<p><b>Date:</b> January 22, 2013</p> <p><b>Contact Person:</b> Susanne Schmiesing</p> <p><b>Phone:</b> 604-822-1252</p> <p><b>Email:</b> <a href="mailto:susanne.schmiesing@ubc.ca">susanne.schmiesing@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p>International College</p> <p>The University of British Columbia has established the International College on its Vancouver campus to offer programs that broaden the capacity of the University to attract outstanding international students.</p> <p>The College offers a first year program for international students from a wide variety of international school systems, and with different linguistic and cultural backgrounds, to have the opportunity to transition into UBC degree programs upon successful completion.</p> <p>The program has been designed for international secondary school students who demonstrate a strong potential to succeed in university, but who may benefit from smaller class sizes and additional academic, language</p>	<p><b>URL:</b></p> <p><a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,0,0,0">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,0,0,0</a></p> <p>Between xxx and xxx under Faculties Colleges and Schools</p> <p><b>Present Calendar Entry:</b></p> <p>NA</p> <p><b>Type of Action:</b></p> <p>New College</p> <p><b>Rationale for Proposed Change:</b></p> <p>UBC's International College will offer a dynamic, transformational first-year</p>

<p>and social supports. Students will form a cohort within the program ranging in length from 12 to 16 months (depending upon the applicant's proficiency in the English language and level of academic preparation) that includes academic language preparation, additional academic support, and the completion of first-year coursework.</p> <p>Upon successful completion of this program, students will have completed a minimum of 24 credits of first-year coursework applicable to a degree program and may apply for admission into the second year of study towards a UBC bachelor degree (specifically, a Bachelor of Arts and/or Bachelor of Science degree in 2014-15 with further degree options being offered in subsequent years).</p> <p><b>The first intake of students will be August 2014.</b></p> <p>Contact Information:</p> <p>1855 West Mall</p> <p>Vancouver, BC V6T 1Z2</p> <p>Tel: 604 822 5212</p> <p><a href="http://www.tbd.ubc.ca">www.tbd.ubc.ca</a></p>	<p>educational experience for outstanding secondary school graduates from countries with domestic school systems that are significantly different from those in North America or Europe.</p> <p>The goals of the International College Program include (1) expansion of the number and diversity of international students on campus; (2) development of a living laboratory of scholarly teaching, using leading pedagogical, administrative and ethnological approaches to better understand how international students learn; (3) contributing to UBC's financial sustainability.</p>
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March 8, 2013

From: Senate Admissions Committee  
To: Senate  
Re: Proposal for the Establishment of the UBC International College Program  
classification of students and admission requirements

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**Motion:** d. *“That Senate approve the creation of the International Program classification of students, effective May 1, 2013;*  
*and,*  
e. *“That Senate approve the admissions requirements for the International Program, as set out in Section (2) of the attached proposal and two-column form.”*

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### *1. Classification of students in the International College*

We propose that the following new classification be created, which will be restricted to students in the International Program.

*International Program— A student enrolled in credit courses as part of the International Program (IP). Admission to the International Program generally limits enrolment to those courses that are part of the program and registration under this status is limited to no more than 16 months / 32 credits of study. Students registered as International Program students may not be concurrently registered under another classification and may, with permission of the Program take up to six (6) credits of elective coursework at UBC outside of the International Program.*

### *2. Admissibility into the International College*

Applicants apply to the International College via an online application form. The fundamental principles governing admission to the College are the mandate to diversify the international student population and the capacity of the student to matriculate into a UBC degree program.

All applicants to the International Program must demonstrate:

- a minimum level of English proficiency as indicated in the English Language requirement section
- a suitable level of academic proficiency in the senior level of secondary school study in their domestic curriculum equivalent to having at least a 70% average in the BC/Yukon Secondary School curriculum.

Further, students applying to the science stream in the International Program must have completed:

- senior-level Mathematics (Pre-Calculus), with a minimum grade of 68% (or nearest equivalent on other grading scales)
- Grade 11 Chemistry and Physics or equivalent to BC/Yukon school curriculum

Due to receipt of more qualified applicants than there are spaces available, a higher admission standard may be required. Applicants will be assessed for admission based on the following criteria:

- academic performance in secondary school
- secondary school curriculum and coursework
- level of English language preparation

The International College admissions committee may seek additional information relevant to the applicant's background such as, for example, an applicant's personal statement of academic experience and aspirations.

Similar to a dean's discretion at the faculty level, the Principal of the International College has the right to make case-by-case admission decisions on behalf of the International College. The College reserves the right to determine whether or not a student is eligible for admission.

Many students will be admitted on the basis of interim grades to ensure that offers of admission meet the needs of both the applicant and the university for timely decision-making. Students who are admitted on interim grades and whose final grades drop below the final competitive admission average may be contacted by the College and required to participate in support programs to facilitate academic success or have their offers of admission withdrawn at the discretion of the College.

The College's admissions appeal process is has been outlined as per the following:

Students in the International Program will have regular rights to appeal processes as outlined in this section. The Academic Director shall decide on all applications and memorials from applicants to, or students of, the International College with regards to their admission to its program or their academic standing as

International College students; however, students may submit a written appeal of such a decision to the Principal.

Applicants who are unsuccessful in their appeal for admission to the International College may submit a written appeal to Enrolment Services for review by the Senate Admissions Committee. The Senate Admissions Committee reviews doubtful cases and cases of appeal against decisions made on the basis of Senate policy. **Appeals to the Senate Admissions Committee must be submitted to Enrolment Services no later than the 15th of the month prior to the start of the program.**

Upon receipt of the appeal, Enrolment Services will send a copy of the statement of appeal to the Principal, and ask International College to provide a written response. Enrolment Services will then forward copies of the student's appeal and the College's response to the Senate Admissions Committee for its consideration.

The decision of the Committee will be communicated in writing to the student and to the College Principal within ten days of the hearing of the appeal. The Committee's decision is final.

#### a) English Language Requirements

The language of instruction in the International College International Program is English. Before being granted admission into the College, applicants must demonstrate a suitable level of English proficiency.

English Language Qualification	Entry requirements
IELTS (Academic)	Overall 5.5
	Minimum Band Requirements
	Speaking 5.0
	Reading 5.5
	Writing 5.5
	Listening 5.0
TOEFL iBT	70
	No section less than 16

These standards have been chosen on the basis of the minimum standard consistent with students achieving language capacity appropriate for second year university studies within the 12-month program. The standards are similar to those of ‘pathways’ programs at other institutions.

#### **b) Academic Requirements**

Applicants to the International College Program must be graduates of a secondary school system that comprises 12 years of primary and secondary study or the equivalent. Where the school system comprises 11 years of study, curricula will be reviewed and students may be eligible at the discretion of International College. The admission average is calculated on academic courses and /or exams completed at the senior level of study. These courses and/or exams are selected by the International College admissions office.

### *3. Admissibility into UBC degree programs*

Admissibility to UBC degree programs after successful completion of the International College Program is in accordance with the normal requirements to transfer into a UBC degree program from within UBC Vancouver.





### UBC Undergraduate Admissions Proposal Form

<b>Faculty:</b> <b>Department:</b> <b>Faculty Approval Date:</b> <b>Effective Session (W or S):</b> S <b>Effective Academic Year:</b> 2014	<b>Date:</b> February 20, 2013  <b>Contact Person:</b> Susanne Schmiesing  <b>Phone:</b> 604-822-1252  <b>Email:</b> <a href="mailto:susanne.schmiesing@ubc.ca">susanne.schmiesing@ubc.ca</a>
<b>URL:</b>  <b>Proposed Calendar Entry:</b>  International College  <b>Admissions</b>  Applicants apply to the International College via an online application form. The fundamental principles governing admission to the International College are the mandate to diversify the international student population and the capacity of the student to matriculate into a UBC degree program.  All applicants to the International College must demonstrate: <ul style="list-style-type: none"><li>• a minimum level of English proficiency as indicated in the English Language requirement section.</li><li>• a suitable level of academic proficiency in the senior level of secondary school study in their domestic curriculum equivalent to having at least a 70% average in the BC/Yukon Secondary School curriculum.</li></ul> Further, students applying to the science stream in the International College must have completed:	<b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,0,0,0">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,0,0,0</a>  Between xxx and xxx under Faculties Colleges and Schools, after International College entry.  <b>Present Calendar Entry:</b>  none  <b>Type of Action:</b>  New college  <b>Rationale:</b>  <b>UBC's International College will offer a dynamic, transformational first-year educational experience for outstanding secondary school graduates from countries with domestic school systems that are significantly different from those in North America or Europe.</b>  <b>The goals of the International College Program include (1) expansion of the number and diversity of international students on campus; (2) development of a living laboratory of scholarly teaching, using leading pedagogical, administrative and ethnological approaches to better understand how international students learn; (3) contributing to UBC's financial sustainability.</b>



- senior-level Mathematics (Pre-Calculus), with a minimum grade of 68% (or nearest equivalent on other grading scales)
- Grade 11 Chemistry and Physics or equivalents to BC/Yukon school curriculum

Due to receipt of more qualified applicants than there are spaces available, a higher admission average may be required. Applicants will be assessed for admission based on the following criteria:

- academic performance in secondary school
- secondary school curriculum and coursework
- level of English language preparation

The International College admissions committee may seek additional information relevant to the applicant's background such as, for example, an applicant's personal statement of academic experience and aspirations.

The Principal of the International College has the right to make case-by-case admission decisions on behalf of the College. The College reserves the right to determine whether or not a student is eligible for admission.

Many students will be admitted on the basis of interim grades to ensure that offers of admission meet the needs of both the applicant and the university for timely decision-making. Students who are admitted on interim grades and whose final grades drop below the final competitive admission average may be contacted by the College and required to participate in support programs to facilitate academic success or have their offers of admission withdrawn at the discretion of the College.