

# THE UNIVERSITY OF BRITISH COLUMBIA



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8 March 2013

To: Vancouver Senate

From: Vancouver Senate Admissions Committee

Re: a. Enrolment Targets 2013-2014 (approval)  
b. Master of Science (Speech-Language Pathology and Audiology) –  
Change in Prerequisites (approval)  
c. Master of Science in Nursing – Changes in Admission Requirements  
(approval)

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## **a. Enrolment Targets 2013-2014 (approval)**

The Admissions Committee has reviewed and recommends to Senate for approval the proposed undergraduate enrolment targets for the 2013/2014 academic year, as outlined by Faculty, program and year level.

***Motion:** That Senate approve the 2013/2014 enrolment targets, as per section 27(2)(r) of the University Act.*

## **b. Master of Science (Speech-Language Pathology and Audiology)– Change in Prerequisites (approval)**

The Admissions Committee has reviewed and recommends to Senate for approval a revised calendar statement on admission to the Master of Science (Speech-Language Pathology and Audiology majors). The revised calendar statement outlines minor editorial change in credit value for a prerequisite for admission.

***Motion:** That Senate approve the revised calendar entry on admission to the Master of Science (Speech-Language Pathology and Audiology majors).*

## **c. Master of Science in Nursing – Changes in Admission Requirements (approval)**

The Admissions Committee has reviewed and recommends to Senate for approval changes in admission requirements for applicants to the Master of Science in Nursing program. The Graduate Record Examination (GRE) is no longer required for admission to the program.

***Motion:** That Senate approve changes in admission requirements for applicants to the Master of Science in Nursing program, effective for entry to the 2013 Winter Session and thereafter.*

Respectfully submitted,

Dr. Robert Sparks  
Chair Senate Admissions Committee





February 12<sup>th</sup>, 2013

To: Members of Senate Admissions Committee

From: Angela Redish, Vice-Provost and AVP Enrolment and Academic Facilities

Re: 2013-2014 Academic Year Undergraduate Enrolment Targets

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In this current academic year (2012-13) our Undergraduate Full Time Equivalent (FTE) enrolment is forecast at 30,507, which is approximately 1,200 FTE above our Provincial funded levels (Table 1). Undergraduate domestic enrolment increased from the previous year due to over-enrolment in some programs and planned enrolment increases in medicine and pharmacy.

The tables below provide three year enrolment projections based on strategic planning decisions undertaken at the faculty level. Specific intake targets for undergraduate programs (reported as "headcount") are set in consultation with the Dean's offices of all faculties. Intake targets take account of provincial government expectations regarding overall domestic enrolments (measured as full time equivalencies), the University's strategic goals, and both the opportunities and capacities of units to provide first-rate education and support to students.

For the forthcoming 2013-14 academic year, some faculties have made small changes to domestic intake targets for undergraduate direct entry programs to adjust for over-enrolment flow through from the 2012-13 admissions cycle. Enrolment in specific health related programs will also increase based on targets established in consultation with the provincial government (Medicine and Pharmacy). Targets for international students (ISI) in direct entry programs have been increased by 12% overall and vary by degree program and year level (Table 2).

In 2014-15, the University will introduce a new transition program for international students (currently referred to as the 'Bridge program'). We expect that the first cohort of 300 students will matriculate into UBC degree programs in September 2015 (Table 3). The forecast FTEs (Table 4) do not include students registered in the Bridge program, but for 2015-16 do include the students who matriculate into the second year of UBC degree programs. Initial planning for Bridge has simplified the proposal to include only Arts and Science programs but it is expected that as planning becomes more detailed, some of the student spaces currently modeled as progressing into Arts or Science will be allocated to other direct entry undergraduate degree programs.

The numbers reported below have been reviewed carefully in all Faculties in consultation with the Provost's Office, the Executive Enrolment Committee, the office of Planning and Institutional Research, and Enrolment Services. Note that individual faculties may re-distribute intake numbers between years 1-3 once we have additional information on admission applications and yield rates. Total new intakes in some faculties may also be adjusted to meet our overall FTE targets.

For the 2012-13 admissions cycle, UBC Vancouver significantly expanded the use of broader criteria in the undergraduate admissions decision for all direct entry first year programs. For the first time, all direct-entry applicants to the Vancouver campus were required to submit a personal profile at point of application. Although grades still play a very important role in selecting the incoming class of UBC students (Table 6), the use of the personal profile allows for a more holistic admissions evaluation. While the proportion does vary by program (and is a function of the extent to which faculties emphasize the personal profile in the admission decision), overall, roughly 12% of the first-year class would not have been admissible had personal profile information not been used in the admission decision.

UBC's increased use of broader criteria has been extremely well received on both a local and a national level. Secondary schools have welcomed UBC's message underscoring the importance of being an engaged learner and an active member of the community in addition to having strong academics.

**Table 1: UBCV Undergraduate Program Normal Load FTEs (Domestic)**

<b>Winter Session</b>			Forecast				
<b>Faculty</b>	<b>2010/11</b>	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>
APSC	3,356	3,393	3,515	3,440	3,387	3,358	3,355
ARTS	7,485	7,560	7,648	7,439	7,313	7,239	7,193
COMM	2,338	2,316	2,380	2,328	2,285	2,253	2,219
DENT	346	334	333	330	329	335	337
EDUC	1,937	1,774	1,752	1,778	1,788	1,788	1,782
FRST	398	454	432	444	454	464	471
LAW	519	540	528	525	527	527	527
LFS	827	916	953	960	966	964	958
MEDI	1,093	1,137	1,175	1,217	1,256	1,267	1,271
PHAR	497	673	740	803	861	863	864
SCIE	5,453	5,450	5,687	5,767	5,822	5,874	5,897
Non-Degree & Residents	2,085	2,195	2,047	2,047	2,047	2,047	2,047
ALL UG Programs	26,334	26,742	27,188	27,080	27,034	26,979	26,920
<b>Summer Session</b>	3,514	3,326	3,319	3,319	3,319	3,319	3,319
<b>Total Winter plus Summer</b>	<b>29,848</b>	<b>30,068</b>	<b>30,507</b>	<b>30,398</b>	<b>30,353</b>	<b>30,298</b>	<b>30,238</b>
<b>Funded</b>	<b>29,110</b>	<b>29,214</b>	<b>29,323</b>	<b>29,328</b>	<b>29,442</b>	<b>29,556</b>	<b>29,556</b>
<b>Actual - Funded FTE</b>	<b>738</b>	<b>854</b>	<b>1,184</b>	<b>1,070</b>	<b>911</b>	<b>742</b>	<b>682</b>

NOTE: Includes all undergraduate direct entry, post-baccalaureate, diploma, certificate and non-degree students

Table 2: UBCV Intake Targets for Direct Entry Undergraduate Programs																
		2012-13 Targets			2012-13 Actuals Nov 1st			2013-14			2014-15			2015-16 (includes Bridge Flow to Arts and Science)		
		Domestic Target	ISI Target	Total Target	Domestic Actual	ISI Actual	Total Actual	Domestic Target	ISI Target	Total Target	Domestic Target	ISI Target	Total Target	Domestic Target	ISI Target	Total Target
APSC																
	BASC															
	1	580	140	720	605	147	752	580	163	743	580	177	757	597	193	790
	2	150	33	183	204	39	243	150	39	189	150	39	189	155	39	194
	3	49	1	50	46	1	47	49	1	50	49	1	50	50	1	51
	Total	779	174	953	855	187	1042	779	203	982	779	217	996	802	233	1,035
									-							
	BSN								-							
	3	117		117	116	3	119	117		117	117	-	117	117	-	117
									-							
APSC Total		896	174	1,070	971	190	1161	896	203	1,099	896	217	1,113	919	233	1,152
ARTS																
	BA															
	1	1,650	483	2,133	1797	540	2337	1,610	583	2,193	1,610	635	2,245	1,610	692	2,302
	2	420	105	525	445	112	557	420	122	542	420	133	553	420	265	565
	3	400	84	484	512	71	583	400	77	477	400	84	484	400	112	512
	BFA															
	1							-	-		-	-	-	-	-	-
	2	15	3	18	35	3	38	15	3	18	15	3	18	15	3	18
	3	39	8	47	51	7	58	39	8	47	39	9	48	39	10	49
	BIE															
	1							41	41	82	41	41	82	41	41	82
	2							-	-		-	-	-	-	-	-
	3							-	-		-	-	-	-	-	-
	BMUS															
	1	41	1	42	40	7	47	41	7	48	41	8	49	41	9	50
	2	13	1	14	12		12	13	-	13	13	-	13	13	-	13
	3	17		17	8		8	17	-	17	17	-	17	17	-	17
	BSW															
	1							-	-		-	-	-	-	-	-
	2							-	-		-	-	-	-	-	-
	3	30		30	43		43	30	-	30	30	-	30	30	-	30
Arts Total		2,625	685	3,310	2943	740	3683	2,626	841	3,467	2,626	913	3,539	2,626	1,012	3,638
COMM																
	BCOM															
	1	380	225	605	442	228	670	380	249	629	380	270	650	380	294	674
	2	125	50	175	130	58	188	107	63	170	107	69	176	107	75	182
	3	85	40	125	89	45	134	85	49	134	85	53	138	85	58	143
									-							
COMM Total		590	315	905	661	331	992	572	361	933	572	392	964	572	427	999
									-							
DENT									-							
	BDSC								-							
	1	28	2	30	29	1	30	28	1	29	28	1	29	28	1	29
	2								-		-	-	-	-	-	-
	3	20		20	9		9	20	-	20	20	-	20	20	-	20
	4	36		36	15		15	36	-	36	36	-	36	36	-	36
		-			0											
DENT Total		84	2	86	53	1	54	84	1	85	84	1	85	84	1	85
EDUC-KIN									-							
	BKIN								-							
	1	150	17	167	175	18	193	153	19	172	153	21	174	153	23	176
	2	36	2	38	32	1	33	37	1	38	37	1	38	37	1	38
	3	80		80	102	3	105	82	1	83	82	1	83	82	1	83
									-							
EDUC-KIN		266	19	285	309	22	331	272	21	293	272	23	295	272	25	297



Table 2: UBCV Intake Targets for Direct Entry Undergraduate Programs																
		2012-13 Targets			2012-13 Actuals Nov 1st			2013-14			2014-15			2015-16 (includes Bridge Flow to Arts and Science)		
		Domestic	ISI	Total	Domestic	ISI	Total	Domestic	ISI	Total	Domestic	ISI	Total	Domestic	ISI	Total
		Target	Target	Target	Actual	Actual	Actual	Target	Target	Target	Target	Target	Target	Target	Target	Target
FRST																
	BSCN															
	1	74	20	94	74	22	96	75	25	100	75	27	102	75	29	104
	2	18	3	21	5		5	10	-	10	10		10	10		10
	3	3			1				-				-			-
	BSCW															
	1	19	13	32	23	17	40	20	20	40	20	21	41	20	22	42
	2	11	6	17	3		3	10		10	10		10	10		10
	3					1	1						-			-
	BSF															
	1	63	3	66	59	12	71	60	10	70	60	11	71	60	12	72
	2	8	2	10	3		3	5		5	5		5	5		5
	3	4	9	13	3	10	13	5	10	15	5	11	16	5	12	17
	BSFS															
	1	36		36	28	6	34	35	10	45	35	11	46	35	12	47
	2	9	5	14	1		1	5		5	5		5	5		5
	3	-		-	1		1			-			-			-
	FRST Total	245	62	304	201	68	269	225	75	300	225	81	306	225	87	312
	LFS								-							
	BSAB															
	1	90	22	112	104	15	119	100	15	115	110	18	128	110	18	128
	2	35	8	43	17	1	18	35	3	38	35	4	39	35	4	39
	3				8		8	10	1		10	1	11	10	1	11
	BSAG		-						-							
	1		-						-							
	2		-						-							
	3		-						-							
	BSFN								-							
	1	130	35	165	146	42	188	130	45	175	130	48	178	130	50	180
	2	55	10	65	67	4	71	50	6	56	45	8	53	45	10	55
	3	25		25	19	1	20	10	1	11	15	1	16	15	1	16
	BSGR															
	1										-	-	-	-	-	-
	2	30	10	40	26	3	29	30	6	36	30	6	36	30	8	38
	3	5	4	9	10		10	10	2	12	10	2	12	10	2	12
	LFS Total	370	89	459	397	66	463	375	79	443	385	88	473	385	94	479
	SCIE															
	BCS															
	3	40	2	42	56	5	61	54	5	59	54	6	60	54	6	60
	BSC															
	1	1,350	160	1,510	1470	144	1614	1,450	173	1,623	1,450	207	1,657	1,450	226	1,676
	2	265	37	302	302	34	336	300	37	337	300	40	340	300	164	464
	3	60	5	65	48	6	54	40	7	47	40	7	47	40	8	48
	SCIE Total	1,715	204	1,919	1876	189	2065	1,844	222	2,066	1,844	260	2,104	1,844	404	2,248
	Grand Total	6,791	1,550	8,338	7,411	1,607	9,018	6,894	1,803	8,686	6,904	1,975	8,879	6,927	2,403	9,330

**Table 3: New Bridge Program Headcount**

	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
New Bridge Intake into year 1:	300	600	1000	1000	1000	1000	1000	1000
Bridge Flow to UBC Degree Programs								
Year 2		240	480	800	800	800	800	800
Year 3		-	228	456	760	760	760	760
Year 4		-	-	217	433	722	722	722
Total Bridge Flow		240	708	1,473	1,993	2,282	2,282	2,282
Notes:								
Bridge flow for students into Arts and Science in 2015/16 at 50:50; subsequent years TBD								
Current ISI first year retention rates for Arts & Science are 80% (in same faculty)								
2nd and 3rd year retention rates vary per isi faculty retention rates but model assumes 95% transition rates								

**Table 4: ISI Undergraduate FTE**

					Forecast fte		
	2009/10	2010/11	2011/12	2012/13 March Forecast	2013/14	2014/15	2015/16 (includes Bridge Flow to Arts & Science)
Direct Entry Programs							
APSC	443	491	533	592	654	715	771
ARTS	1310	1334	1468	1639	1850	2066	2397
COMM	442	502	572	690	783	888	996
EDUC-KIN	32	40	42	48	58	65	72
FRST	73	89	109	145	151	163	177
LFS	93	108	120	125	141	155	170
SCIE	398	376	377	426	477	535	698
Non Degree Programs (Visi/Uncl)	35	33	37	45	45	45	45
Non Direct Entry	39	27	33	36	36	36	36
Non SIS Fee paying (Sauder Diploma)	59	44	44	22	22	22	22
Summer	292	308	309	351	382	417	454
Total All	3214	3351	3645	4119	4599	5107	5837
% Change over prior year		4%	9%	13%	12%	11%	14%



**Table 5: ISI as a proportion of total Direct Entry Undergraduate Degree Programs**

Direct Entry Programs	2010/11	2011/12	2012/13 March Forecast	2013/14	2014/15	2015/16 (includes Bridge Flow to Arts and Science)
Applied Science - BASC	14%	15%	15%	17%	19%	20%
Arts - BA/BFA/BIE/BMUS	15%	16%	18%	20%	22%	25%
Sauder - BCOM	21%	24%	26%	29%	33%	36%
Kinesiology - BKIN	6%	6%	6%	7%	7%	8%
Forestry - All UG Programs	18%	19%	25%	25%	26%	28%
LFS - All UG Programs	12%	12%	12%	13%	14%	15%
Science - BSC/BCS	6%	6%	7%	8%	8%	11%
Total All Direct Entry	13%	14%	15%	17%	18%	21%

**Table 6: UBC Vancouver -- Mean admission Averages for 1st year Direct Entry Undergraduate Programs**

Faculty/Program	2006	2007	2008	2009	2010	2011	2012
Apsc-BASC	86.6	86.2	86.5	88.0	89.3	90.1	91.0
Arts-BA	86.0	86.2	85.3	86.8	88.0	87.7	87.5
Sauder-BCOM	89.3	89.4	89.6	90.2	90.5	90.9	91.7
Kinesiology-BKIN	87.4	86.4	86.3	88.0	89.4	87.8	88.2
Forestry-All Program	79.6	80.7	81.2	82.5	82.1	82.6	83.1
LFS-All Programs	83.3	83.7	83.9	86.5	88.9	88.2	88.9
Science-BSC	91.0	90.4	90.1	91.5	92.0	92.1	92.3
Total	87.5	87.5	87.1	88.7	89.5	89.5	89.7

*Note: final admission averages for students registered in first year admitted from secondary schools*





THE UNIVERSITY OF BRITISH COLUMBIA

## UBC Undergraduate Admissions Proposal Form Change to Admission Requirements

<b>Faculty: Medicine</b> <b>Department: School of Audiology and Speech Sciences</b> <b>Faculty Approval Date: Feb 2007</b> <b>Effective Session: Since 2008</b> <b>Year for Change: 2008</b>	<b>Date: February 14, 2013</b> <b>Contact Person: B. May Bernhardt</b> <b>Phone: 22319</b> <b>Email: bernharb@mail.ubc.ca</b>
<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,198,291,127">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,198,291,127</a>	<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,198,291,127">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,198,291,127</a>
<b>Proposed Calendar Entry:</b>  <b>SPEECH-LANGUAGE PATHOLOGY</b> <b>Prerequisites for the Speech Language Pathology Major:</b> Phonology Syntax Speech Science Language Acquisition Phonetics <sup>2</sup> Developmental Psychology Cognitive Psychology or Psycholinguistics Research Methods <sup>3</sup> <b>Neuroanatomy: 3 credits</b>  [...]  <b>AUDIOLOGY: Prerequisites for the Audiology Major</b> <div style="background-color: #d9e1f2; text-align: center; padding: 2px;"><b>Course Content</b></div> Introduction to Physics (energy and waves) Developmental Psychology Sensation/Perception	<b>Present Calendar Entry:</b>  <b>SPEECH-LANGUAGE PATHOLOGY</b> <b>Prerequisites for the Speech Language Pathology Major:</b> Phonology Syntax Speech Science Language Acquisition Phonetics <sup>2</sup> Developmental Psychology Cognitive Psychology or Psycholinguistics Research Methods <sup>3</sup> <b>Neuroanatomy: 1.5 credits</b>  [...]  <b>AUDIOLOGY: Prerequisites for the Audiology Major</b> <div style="background-color: #d9e1f2; text-align: center; padding: 2px;"><b>Course Content</b></div> Introduction to Physics (energy and waves) Developmental Psychology Sensation/Perception



THE UNIVERSITY OF BRITISH COLUMBIA

Research Methods <sup>2</sup>	3 Research Methods <sup>2</sup>	3
Introduction to Linguistics	3 Introduction to Linguistics	3
<b>Neuroanatomy 3 credits.</b>	1. <del>Neuroanatomy 3 credits.</del>	1.5
[...]	[...]	
	<b>Type of Action:</b> Change credit value in Admissions prerequisites statements in calendar TWICE on current page (once for speech-language pathology and once for audiology).	
	<b>Rationale:</b> The course has had 3 credits of value since 2008 but the Admissions entries re prerequisite course values never got changed apparently, when the course was changed. This was pointed out in the past, but was not rectified. I have been instructed to forward this change.	



THE UNIVERSITY OF BRITISH COLUMBIA

**UBC Admissions Proposal Form  
Change to Admission Requirements**

<p><b>Faculty:</b> Faculty of Graduate Studies (Applied Science) <b>Department:</b> School of Nursing <b>Faculty Approval Date:</b> November 27, 2012 <b>Effective Session:</b> 2013 Winter <b>Year for Change:</b> 2013/2014</p>	<p><b>Date:</b> Dec 10, 2012 <b>Contact Person:</b> Dr. Annette Browne <b>Phone:</b> 604-822-7558 <b>Email:</b> <a href="mailto:annette.browne@nursing.ubc.ca">annette.browne@nursing.ubc.ca</a></p>
<p><b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1205">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1205</a></p> <p><b>Proposed Calendar Entry:</b> Applicants must be registered nurses with a bachelor's degree, normally in nursing, who meet the admission requirements of the UBC Faculty of Graduate Studies. Successful applicants will be drawn from the top-ranked candidates who have a minimum overall average of 76% at the third- and fourth-year levels, with a first class standing (80% or above) in 12 credits or more of nursing courses in their baccalaureate program. In order to be included among the top-ranked candidates, there must be clear evidence that the applicant is competent to pursue studies in the English language. Completion of a satisfactory TOEFL (Test of English as a Foreign Language), with a minimum score of 600, may be required before any offer of admission can be made.</p>	<p><b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1205">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1205</a></p> <p><b>Present Calendar Entry:</b> Applicants must be registered nurses with a bachelor's degree, normally in nursing, who meet the admission requirements of the UBC Faculty of Graduate Studies. Successful applicants will be drawn from the top-ranked candidates who have a minimum overall average of 76% at the third- and fourth-year levels, with a first class standing (80% or above) in 12 credits or more of nursing courses in their baccalaureate program. <del>GRE scores are required by the School of Nursing.</del> In order to be included among the top-ranked candidates, there must be clear evidence that the applicant is competent to pursue studies in the English language. Completion of a satisfactory TOEFL (Test of English as a Foreign Language), with a minimum score of 600, may be required before any offer of admission can be made.</p> <p><b>Type of Action:</b> Please delete the line struck through above, "GRE scores are required by the School of Nursing."</p> <p><b>Rationale:</b> The Graduate Programs Committee</p>



THE UNIVERSITY OF BRITISH COLUMBIA

	recommends removing GRE scores from admission requirements for MSN program to bring the calendar in line with current admissions policies for the MSN program.
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