



VANCOUVER SENATE

MINUTES OF 12 DECEMBER 2012

Attendance

Present: Mr J. Yang (Vice-Chair), Mr J. Ridge (Secretary), Dr R. Anstee, Dr K. Baimbridge, Dr J. Belanger, Ms E. Biddlecombe, Dr L. Burr, Mr B. Caracheo, Mr B. Caro, Dr P. Choi, Dr W. Dunford, Dr D. Farrar, Ms V. Goyal, Dr S. Grayston, Mr S. Haffey, Rev. Dr M. Hagemoen, Dr P. Harrison, Mr M. Hunter, Dr I. Ivanov, Dr U. Kumar, Dr B.S. Lalli, Ms M. Leong, Dr P. Leung, Ms N. Liu, Dr P. Loewen, Ms K. Mahal, Dr F. Marra, Dr P. Marshall, Dr W. McKee, Mr W. McNulty, Ms S. Morgan-Silvester, Dr D. O'Donoghue, Dr I. Parent, Dr K. Patterson, Dean S. Peacock, Principal J. Plessis, Dean *pro tem.* S. Porter, Dr R. Reid, Dr A. Riseman, Mr C. Roach, Dr L. Rucker, Mr A. Sihota, Dr D. Simunic, Dr S. Singh, Ms S. Sterling, Dean G. Stuart, Dr S. Thorne, Dr M. Vessey, Dr L. Walker, Dr R. Windsor-Liscombe, Mr E. Woo.

Regrets: Mr T. Ahmed, Dean G. Averill, Dean M.A. Bobinski, Principal H. Brock, Dr G. Chapman, Prof. B. Craig, Mr B. Craig, Mr P. Edgcumbe, Rev. Dr S. Farris, Mr D. Fernandez, Dean B. Frank, Prof. B. Goold, Dean *pro tem.* E. Hall, Dr W. Hall, Dean R. Helsley, Dean J. Innes, Dean M. Isman, Mr T. Jefferson, Dr S. Knight, Mr P. Lee, Dr D. Lehman, Prof. B. MacDougall, Ms M. McKenna, Principal L. Nasmith, Dr N. Perry, Ms T. Rosseel, Dean C. Shuler, Dr D. Simunic, Dean R. Sindelar, Dr R. Sparks, Dr B. Stelck, Mr M. Thom, Prof. S.J. Toope (President and Chair), Ms K. Tyson, Mr D. Verma, Dr R. Wilson, Dr R. Winter, Dr D. Witt, Ms L. Zhu.

Guests: Ms Mary Hayden, Dr A. Kindler, Ms Marianne Schroeder, Dr T. Sork, Ms E. Stearman.

Recording Secretary: Mr C. Eaton.

Minutes of the Previous Meeting

Joseph Belanger	}	<i>That the Minutes of the Meeting of 14 November 2012 be adopted as circulated.</i>
Montana Hunter		

Approved.

Academic Policy Committee

The Chair of the Committee, Dr Paul Harrison, presented.

TRANSFER OF THE MASTER OF BUSINESS ADMINISTRATION AND MASTER OF MANAGEMENT PROGRAMS TO THE FACULTY OF COMMERCE AND BUSINESS ADMINISTRATION

Paul Harrison	}	<i>That Senate approve the transfer of responsibility for the Master of Business Administration and the Master of Management programs from the Faculty of Graduate Studies to the Faculty of Commerce and Business</i>
Séan Haffey		

Administration (also known as the Sauder School of Business) effective May 2005.

Approved.

Joint Report of the Admissions and Curriculum Committees

Mr William McNulty, Vice-Chair of the Senate Admissions Committee, presented.

William McNulty	}	<i>That Senate approve the dual degree program in Food,</i>
Richard Anstee		<i>Nutrition and Health and Education; and</i>

That Senate approve the consequential amendments to the Faculty of Education's admissions requirements resulting from the proposed dual degree program.

Mr McNulty briefly outlined for Senate the operation of the dual degree program and noted the increasing student demand and need for educators in this area.

Approved.

Admissions Committee

The Vice-Chair of the Committee, Mr William McNulty, presented.

MA AND MED PROGRAMS IN EARLY CHILDHOOD EDUCATION – PROFESSIONAL EXPERIENCE REQUIREMENT

William McNulty	}	<i>That Senate approve changes in admission</i>
Joseph Belanger		<i>requirements for applicants to the Master of Arts and Master of Education programs in Early Childhood Education, effective for the 2013 Winter Session and thereafter.</i>

In response to a question from Dr Belanger relating to the current admission requirements, Dr Harrison replied that the change was to specify two years of professional experience.

Dr McKee opined that it was unclear to him what “professional experience” meant in the context.

The Committee Vice-Chair agreed to bring the matter to the attention of the Faculty for clarification at a later date.

Approved.

**DOCTOR OF DENTAL MEDICINE AND INTERNATIONAL DENTAL DEGREE COMPLETION
PROGRAM – ADMISSION REQUIREMENTS**

William McNulty	}	<i>That Senate approve changes in admission requirements for applicants to the Doctor of Dental Medicine and International Dental Degree Completion Program, effective for the 2013 Winter Session and thereafter.</i>
Richard Anstee		

Approved.

Curriculum Committee

See Appendix A: Curriculum Summary

The Chair of the Senate Curriculum Committee, Dr Peter Marshall, presented.

Peter Marshall	}	<i>That the new courses, changed courses, new subject code, and program changes brought forward by the faculties of Graduate Studies and Science be approved.</i>
William McNulty		

Dr Marshall briefly outlined the changes proposed from each faculty.

Approved.

Nominating Committee

Dr Peter Marshall presented on behalf of the Chair of the Committee, Dr Rhodri Windsor-Liscombe.

**ADJUSTMENT TO SENATE COMMITTEES MEMBERSHIP – ASSOCIATE VICE-PRESIDENT
ACADEMIC**

Peter Marshall	}	<i>That the membership of the Academic Building Needs, Academic Policy, Admissions, Curriculum, Library, and Teaching and Learning Committees be adjusted to replace specific vice-provostial & associate vice-presidential titles with “an associate vice-president academic, as designated by the Academic Vice-President.</i>
Shannon Sterling		

Dr Marshall explained that this change was being proposed due to the potential for further changes in titles or reorganizations within the Provost's office.

Approved.

ADJUSTMENT TO STUDENT AWARDS COMMITTEE MEMBERSHIP – CHANGE IN TITLE AND VOTING PRIVILEGES

Peter Marshall	}	<i>That the Membership of the Student Awards Committee be adjusted to replace the ex-officio, non-voting member, “Manager of Graduate Awards, Faculty of Graduate Studies”, with the ex-officio, voting member, “Director, Graduate Awards and Development, Faculty of Graduate Studies.”</i>
William McNulty		

A senator asked why the Faculty of Graduate Studies had three representatives on the Committee.

The Dean *pro tem.* of the Faculty of Graduate Studies, Dr Porter, noted that only two of the positions would exist as the position of Assistant Dean, Finance, Awards and Development was recently discontinued.

By general consent, an amendment was carried to remove the position of “Assistant Dean, Finance, Awards & Development, Faculty of Graduate Studies from the membership of the Committee.

**Approved
As Amended**

ADJUSTMENT TO TEACHING AND LEARNING COMMITTEE MEMBERSHIP – ADDITION OF EX-OFFICIO MEMBER

Peter Marshall	}	<i>That the “Managing Director, Student Development and Services” from the Vice-President, Students’ office be added to the membership of the Teaching and Learning Committee as an ex-officio, voting member.</i>
Erin Biddlecombe		

Senator Anstee spoke against the position being given voting rights on the Committee, suggesting that voting rights should generally be reserved for Members of Senate.

Dr Marshall noted that the committee itself made the recommendation for it to be a voting position. The Committee Chair, Dr Ken Baimbridge, added that all of the members of his committee were voting except for the secretary.

Richard Anstee	}	<i>That the word “voting” be struck and replaced by “non-voting” in the proposal.</i>
Sean Haffey		

Senator Baimbridge spoke against the proposal, noting that while his Committee did not frequently vote formally, he supported the idea of Committee members having equal standing.

Senator Vessey asked if voting necessarily related to input on the Committee.

Paul Harrison noted his support for the amendment philosophically.

**Amendment Not
Approved**

Peter Marshall
Erin Biddlecombe

}

That the “Managing Director, Student Development and Services” from the Vice-President, Students’ office be added to the membership of the Teaching and Learning Committee as an ex-officio, voting member

**Main Motion
Approved**

Student Awards Committee

See Appendix B: Awards Summary

Dr Sue Grayston presented on behalf of Dr Brian Stelck, Chair of the Committee.

Sue Grayston
Katharine Patterson

}

That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.

Approved.

Tributes Committee

The Chair of the Senate Tributes Committee, Dr Sally Thorne, presented.

REMEDY OF CLERICAL ERROR IN UBC CALENDAR LIST OF EMERITUS STAFF

Sally Thorne
Philip Loewen

}

That the names of the following individuals, which have inadvertently been included in the UBC Calendar list of Emeritus Staff, be removed from that list until such time as they have retired or resigned from UBC and have been approved by Senate for Emeritus status:

Dr. Thomas Andrew Black
Dr. Donald Brooks
Dr. Stephen Carey
Dr. Lee Paul Gunderson
Prof. Keith Maillard
Dr. James Gordon McLarnon
Dr. George Albert Sawatzky
Prof. Anthony F. Sheppard
Dr. James Robert Thompson
Dr. Patricia Vertinsky

Dr Thorne noted that due to the change in mandatory retirement law and policy, these persons were granted emeritus status pending their expected retirements, but they did not retire as expected. Her Committee was thus proposing that their emeritus statuses be withdrawn while they still have active faculty appointments.

Approved.

CANDIDATES FOR EMERITUS STATUS

See Appendix C: Emeritus Appointments

Sally Thorne	}	<i>That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons listed be added to the Roll of Convocation.</i>
Montana Hunter		

Dr Thorne noted that several individuals were listed as “emerita” in error. With consent of Senate, her report was amended to list all persons as “emeritus” with the understanding that professors emeriti may use the feminine form “emerita” at their discretion.

Approved.

Reports from the Provost

CHANGE IN NAME FROM THE DEPARTMENT OF FOREST SCIENCES TO THE DEPARTMENT OF FOREST AND CONSERVATION SCIENCES

David Farrar	}	<i>That Senate approve the change of name from the Department of Forest Sciences to the Department of Forest and Conservations Sciences, effective 1 January 2013</i>
Lance Rucker		

In response to a question from Senator Belanger, the Provost advised that the name change should have minimal costs.

Senator Grayston added that increased attraction to the department might mean more revenue, not more costs.

Approved.

STUDENT EVALUATION OF TEACHING

The Provost reminded Senate of the history of the report over the past five years.

Senator Hunter asked if a faculty breakdown was available and how many faculty members actually looked at their evaluations. He also asked for the details of how faculty responded to evaluations.

Dr Kindler replied that the data on specific faculties is kept within each faculty. One thought was there was not to pitch each faculty against the other. The data presented was only for the six university modules; faculties have their own section as well.

Senator Hunter said it was important to ensure that faculty members are responding to issues raised by the evaluations.

Vice-Provost Kindler noted that Applied Science, Arts, Education and Science had a pilot initiative around midterm evaluations and the opportunity for faculty members to engage with current students in classes. The Centre for Teaching, Learning & Technology is also working with faculty members. Feedback to date has suggested that engagement of individual faculty members is critical.

Senator Dunford said that it was worrisome that student evaluations seemed to stand in place of quality. There are other measures such as meeting learning outcomes.

Dr Kindler replied that student evaluations are only one type of data that informs us on quality of teaching. Over the past three years we have also worked on peer evaluations on teaching. She noted that the setting of formal learning outcomes are an area of increasing engagement for UBC.

Senator Hall asked about student response rates.

The Vice-Provost stated that when UBC changed to online evaluations the issue of response rate was a huge concern; thus, we commissioned a study that is posted online to look at the impact of response rates on the evaluations. Looking at our data and external data it indicated that in terms of evaluations the response rate were not a significant factor (at least for the range of our response rate). The response rate this spring was 47%.

ABORIGINAL STRATEGIC PLAN

Dr Farrar reminded Senate that a commitment to aboriginal engagement was one of nine areas highlighted in Place and Promise.

Senator Baimbridge noted that in his reading of the document he found the term “aboriginal” undefined and thus it was difficult to understand the scope of the plan.

With the permission of Senate, Dr Linc Kessler, Senior Advisor to the President on Aboriginal Affairs, replied that in Canadian Law, there are several recognized categories: Indian, Métis, Inuit. All these categories are included in aboriginal. The term itself has a soft boundary. In a general sense it means anyone who has ancestry with the aboriginal people of Canada.

Richard Anstee noted that a large concern for him was ensuring the academic preparation of aboriginal students for success before University. For math, he noted that the Pacific Institute for Mathematical Sciences (PIMS) and our Department of Mathematics had some activities to help prepare students for University such as Math’s community tutoring program with Britannia Secondary School in Vancouver.

The Provost agreed, noting that there were many programs in the faculties and that for reasons of space, only a few were mentioned in the report. A more comprehensive list was available online.

Dr Kessler noted that at an institution the size of UBC, it was difficult to keep track of, let alone coordinate, initiatives. He stated that while the report gave detail on a selection of initiatives, the appendices provided a more detailed look. For Mathematics, he agreed that PIMS’ and Mathematics programs were well known and successful.

Senator Hall asked about the challenges on aboriginal admissions and support with specific reference to the status of the aboriginal recruit-advisor position.

The Provost replied that the aboriginal recruiter-advisor is now the aboriginal student services coordinator position.

The Registrar added that this change in title was to reflect the scope of the position as well as changes in the way UBC recruited and interacted with its students.

In response to a question from Dr Dunford on self-identification of aboriginal students, Dr Kessler noted that categorization was a difficult area and that some self-identifications were questioned on boundaries and internally in communities. Our approach is to be aware of this challenge and to consider issues when they arise.

The Provost noted that the tendency was for aboriginal students to not identify more than for self-identification to be challenged.

Senator Singh said one way to measure the success of the strategy is to see how many students are applying, and how many are graduating; he asked if UBC has noticed recent improvements in either.

Dr Farrar replied that we are seeing constant increases in applications, admission, and graduation. We are also seeing them an increasing number of areas of study.

Dr Kessler added that we have been deliberate in our admissions strategies. We want to track our progress and be cautious, but not have barriers to entry. He noted that UBC is seeing more graduate students as more aboriginal students succeed at undergraduate programs. He noted for Senate that our largest challenge in admitting more aboriginal students is ensuring that they have completed the secondary school pre-requisites for our programs.

The Provost further noted that last year UBC graduated more aboriginal medical doctors than ever before and Law has grown to have a double-digit aboriginal enrolment in Second Year. He went on to state that when the strategy was developed we chose not to set explicit targets. The people who developed it did not view this as a productive approach. When we report data to agencies we do set out our numbers relative to national averages.

Dr Windsor-Liscombe noted that beyond the increasing quality of aboriginal students admitted to graduate programs, aboriginal students are doing very well overall in grant applications.

With reference to a question on aboriginal faculty recruitment, Dr Kessler noted that there was not a set target for faculty members due to the variable availability of people at the right level. He stated that our strategy was to attract quality people when they became available and that seems to be working.

Report from the Faculty of Medicine

The Dean of the Faculty of Medicine, Dr Gavin Stuart, presented.

REVISION TO PROCEDURES FOR FULL FACULTY MEETINGS

Gavin Stuart
Peter Leung

} *That Senate approve the proposed revisions to the
Procedures for Faculty Meetings of the Faculty of
Medicine, as set out in the attached document*

Dean Stuart explained that this would provide a mechanism for remote voting at faculty meetings.

Approved.

Adjournment

There being no further business, the meeting was adjourned at 7:10 pm.

Appendix A: Curriculum Summary

Faculty of Graduate Studies

Land and Food Systems

New course

FOOD 511 (3)

Changed course

FOOD 531 (6)

Medicine

Changed course

PHTH 544 (5)

New course

PHTH 545 (6)

Faculty of Science

Anesthesia, Pharmacology and Therapeutics

New course

PCTH 201 (3)

Astronomy

New courses

ASTR 200 (3)

ASTR 205 (3)

ASTR 300 (3)

ASTR 333 (3)

ASTR 406 (3)

ASTR 407 (3)

Biology

New course

BIOL 459 (3)

Cellular and Physiological Sciences

New course code

CAPS

Program change

Bachelor of Science > Cellular and Physiological Sciences > Honours Specialization > Honours:
Physiology

Appendix B: Awards Summary

AUSENCO Women in Chemical Engineering Prize – A \$2,000 prize is offered by Ausenco to a female student with the top grade point average in the third year of the Bachelor of Applied Science program in Chemical Engineering. Ausenco is a global, diversified engineering and project management company providing services in minerals and metals, process infrastructure, program management, environment and sustainability, and energy. The award is made on the recommendation of the Faculty of Applied Science. (First Award Available in the 2012/2013 Winter Session)

Thomas BENNETT Student Enrichment Memorial Awards in Chemical and Biological Engineering – Two \$500 awards have been endowed by family, friends and colleagues in memory of Thomas Edward James Bennett, accomplished Chemical and Biological Engineering alumnus, to honour his prodigious achievements in a life that ended too soon. His dedication and passion to “live life to the fullest and make a difference through sustainability” inspired many. The awards are offered to undergraduate students in the Department of Chemical and Biological Engineering in support of student enrichment activities. Preference is given to students who have demonstrated high academic achievement, leadership and social and environmental concern. Recommendations are made by the Department of Chemical and Biological Engineering in the Faculty of Applied Science. (First Award Available in the 2012/2013 Winter Session)

DREAM Catcher Scholarship in Theatre – A \$1,500 scholarship is offered by UBC alumna and theatre enthusiast Bonnie Mah (BCom’87) to inspire Theatre students to pursue their dreams. This award is given to an outstanding student enrolled in the Bachelor of Fine Arts in Acting or Design and Production, or the Master of Fine Arts in Directing or Design and Production. Financial need will be taken into consideration. The award is made on the recommendation of the Faculty of Art’s Department of Theatre and Film and, in the case of a graduate student, in consultation with the Faculty of Graduate Studies. (First Award Available in the 2013/2014 Winter Session)

Rose WATTERS and Nora Piggott Memorial Bursary – A \$1,000 bursary has been endowed in memory of Rose Watters and Nora Piggott. The bursary is awarded to a deserving female student who is in financial need. The award is open to students in any discipline, faculty or year of study.

The award commemorates two sisters: Nora Piggott was a well-loved teacher in Victoria high schools, who passed away in 1981. Her younger sister Rose Watters (nee Piggott) was a teacher and a healer who passed away in 2003. Adjudication is made by Enrolment Services. (First Award Available in the 2013/2014 Winter Session)

Previously-Approved Awards with Changes in Terms or Funding Source:

#1923 PHI Delta Kappa Scholarship in Education – Two scholarships valued at \$500 each, gifts of the UBC Chapter of Phi Delta Kappa, are awarded to prospective educators who are entering an undergraduate degree program in the Faculty of Education. The awards are made to students who not only have strong academic records but who also have shown potential for teaching. The awards are made on the recommendation of the Faculty.

How amended: Changes in the number of awards from one to two and in the award value.

#3967 Robert F. Osborne Memorial Award in Kinesiology – An award of \$2,975 has been endowed in memory of Dr Robert F. Osborne’s outstanding service as coach, teacher and administrator during his 33 years as a faculty member at UBC, 27 of them as Director of the School of Physical Education and Recreation. The award is available to undergraduate students returning to the Bachelor of Kinesiology degree program who have exhibited excellence in academics, athletics, and service in sport and recreation. The award is made on the recommendation of the School.

How amended: The change made was a revision from students entering the final year to “returning student”.

#5638 Dr Mark Antel Memorial Award – A \$1,500 award is offered by the Penticton Medical Society, in memory of Dr. Mark Antel, to a student in year 3 or 4 of the M.D. Program in the Southern Medical Program at the University of British Columbia Okanagan. Preference is given to medical students with an expressed interest in practicing in the Okanagan upon completion of their M.D. The award is made on the recommendation of the Faculty of Medicine.

How amended: Change of award name from Penticton Medical Society Scholarship in Medicine to honour the memory of Dr. Mark Antel. Change of criteria so award goes to M.D. students in years 3 or 4 in the Southern Medical Program at UBCO and 'preference' wording added.

#5834 Farris Entrance Award in Law – A \$1,000 entrance award is offered by Farris to a student entering law who has demonstrated academic excellence and has also exhibited exemplary public or community service prior to pursuing a legal education. This award is made on the recommendation of the Faculty of Law.

How amended: Change of award type and name from scholarship to entrance award directed to a student entering law and slight revision to the criteria to include service.

Appendix C: Emeritus Appointments

Last Name	First Name	Emeritus Title
Adderley	Robert	Clinical Professor Emeritus of Paediatrics
Cooperberg	Peter L.	Professor Emeritus of Radiology
Eldridge	John E.	Professor Emeritus of Physics & Astronomy
Gofton	Edward	Clinical Professor Emeritus of Anaesthesiology, Pharmacology and Therapeutics
Goumeniouk	Alexander	Clinical Professor Emeritus of Anaesthesiology, Pharmacology and Therapeutics
Grigliatti	Thomas A.	Professor Emeritus of Zoology
Hassall	Eric	Professor Emeritus of Paediatrics
Hayashi	Shizu	Professor Emeritus of Pathology
Hepburn	Andrew	Clinical Associate Professor Emeritus of Orthopaedics
Kahn	Sharon Elaine	Professor Emeritus of Educational and Counselling Psychology and Special Education
Madewan	Maniam	Administrative Librarian Emeritus
Mosher	Richard E.	Associate Professor Emeritus of Kinesiology
Oger	Joel J.	Professor Emeritus of Neurology
Saunders	Brian A.	Clinical Professor Emeritus of Anaesthesiology, Pharmacology and Therapeutics
Taylor	William	Clinical Associate Professor Emeritus of Urologic Sciences
Vuong	Son	Associate Professor Emeritus of Computer Science
Walsh	Kirsten	Administrative Librarian Emeritus
Wexler	Stephen	Associate Professor Emeritus of Law
Wright	Jamie	Clinical Professor Emeritus of Urologic Sciences