VANCOUVER SENATE

MINUTES OF 20 March 2013

Attendance

Attendance

Present: Mr J. Yang (Vice-Chair), Ms L.M. Collins (Secretary), Mr T. Ahmed, Dr K. Baimbridge, Dr J. Belanger, Principal H. Brock, Dr L. Burr, Mr B. Caracheo, Mr B. Caro, Dr G. Chapman, Mr B. Craig, Mr P. Edgcumbe, Dr D. Farrar (Provost and Vice-President, Academic), Mr D. Fernandez, Dean B. Frank, Prof. B. Goold, Ms V. Goyal, Mr S. Haffey, Dean *pro tem.* E. Hall, Dr P. Harrison, Mr M. Hunter, Dean M. Isman, Dr U. Kumar, Dr B.S. Lalli, Mr P. Lee, Ms M. Leong, Dr P. Leung, Ms N. Liu, Dr P. Loewen, Prof. B. MacDougall, Ms K. Mahal, Dr P. Marshall, Dr W McKee, Ms M. McKenna, Mr W. McNulty, Ms S. Morgan-Silvester (Chancellor), Dr I. Parent, Dr K. Patterson, Dr N. Perry, Dean *pro tem.* S. Porter, Dean *pro tem.* W. Riggs, Dr A. Riseman, Mr C Roach, Ms T. Rosseel, Dr L. Rucker, Mr A. Sihota, Dr S. Singh, Dr R. Sparks, Mr M. Thom, Dr S. Thorne, Mr D. Verma, Dr M. Vessey, Dr L. Walker, Dr R. Windsor-Liscombe, Dr R. Winter, Dr D. Witt, Mr E. Woo, Ms L. Zhu.

Regrets: Dr R. Anstee, Dean G. Averill, Ms E. Biddlecombe, Dean M.A. Bobinski, Dr P. Choi, Prof. B. Craig, Dr W. Dunford, Rev. Dr S. Farris, Dr S. Grayston, Rev. Dr M. Hagemoen, Dr W. Hall, Dean R. Helsley, Dean J. Innes, Dr I. Ivanov, Mr T. Jefferson, Dr S. Knight, Dr F. Marra, Principal L. Nasmith, Dr D. O'Donoghue, Dean S. Peacock, Principal J. Plessis, Dr R. Reid, Ms T. Rosseel, Dean C. Shuler, Dr D. Simunic, Dr B. Stelck, Ms S. Sterling, Dean G. Stuart, Prof. S.J. Toope, Ms K. Tyson, Dr R. Wilson.

Guests: Dr S. Bates, Mr H. Bjorn, Mr P. Condon, Dr L. Cowin, Mr J. Jagdeo, Dr A. Kindler, Ms N. Marshall, Ms K. McKellin, Mr T. MacLachlan, Mr G. Menzies, Mr P. Moroney, Dr A. Redish, Ms S. Schmiesing, Ms G. Semonoff.

Recording Secretary: Mr C. Eaton.

Tributes Committee

MEMORIAL MINUTE FOR DR MARGARET E. PRANG

Dr. Margaret Prang was born in Stratford, Ontario, and spent her childhood in Edmonton and Brantford. She attended the University of Manitoba, graduating with a Bachelor of Arts in 1945, and went on to pursue graduate studies at the University of Toronto. In 1959, she joined UBC's History Department, where she quickly became a popular teacher. She served as department head from 1974-79, and again from 1982-83.

Though her early interest was in political and constitutional history, Dr. Prang's attention turned increasingly to social and intellectual history, as indicated in numerous articles and reviews. Her book, *N.W. Rowell: Ontario Nationalist*, won the UBC medal for popular biography in 1975. Dr. Prang was President of The Canadian Historical Association in 1976-77, and a member of the Historic Sites and Monuments Board of Canada from 1973 to 1979. With the late Walter Young, she founded, and for some years edited, the journal *BC Studies*.

A promoter of Arts I, Dr. Prang chaired the coordinating committee and taught in the program in its early years. She was also an active member of the wider university community, chairing the

President's Committee on the Norman McKenzie biography, and serving on the executive of the Faculty Association. Dr. Prang served as a joint faculties representative to Senate from 1975 to 1978. She was awarded an honorary doctorate from UBC in 1990.

Dr. Prang was deeply involved in community; the United Church of Canada and ecumenical committees, both locally and nationally; and she received the Queen's Diamond Jubilee Medal in 2012. She enjoyed spending time in her two favourite places: Georgian Bay, Ontario, and Galiano Island, BC.

The Senate offers its deepest condolences to Dr. Prang's family and friends.

Sally Thorne
Kiran Mahal } *That Senate approve the Memorial Minute for Dr Margaret E. Prang, that it be entered into the Minutes of Senate, and that a copy be sent to the family of the deceased.*

Approved.

MEMORIAL MINUTE FOR THE HONOURABLE ALFRED JOHN SCOW

The Honourable Alfred Scow was considered a trailblazer by many. A member of the Kwicksutaineuk-ah-kwa-mish First Nation on Vancouver Island, Scow was the first person of aboriginal descent to graduate from a BC law school and to be called to the British Columbia bar. He completed his Bachelor of Laws from UBC in 1961 and was called to the bar the following year. In 1971, he became a Provincial Court Justice, serving in this capacity until 1992. After leaving the Provincial Court, Mr. Scow worked on behalf of the Musqueam, Fraser Valley, and Penticton Indian bands.

He was a tireless supporter of UBC and was instrumental in establishing the University's First Nations Studies program. His commitment and dedication to the University was evident in his service in many capacities, including service to the Senate as a Convocation senator (1990-1993), membership on the President's Advisory Committee, the Faculty of Law First Nations Advisory Committee and the Alumni Association Board. He was a founding member of the Elders Committee for the First Nations House of Learning, served on the management council for First Nations House of Learning and was the founder and lifetime member of the Vancouver Aboriginal Friendship Society. Mr. Scow received the University's Great Trekker Award in 1995 and was further recognized with an honorary Doctor of Laws in 1997.

Outside of the University, Mr. Scow's community service included work for the John Howard Society, the United Good Neighbour Fund and Credit Union, the BC Lions Society for Children with Disabilities, the Aboriginal Justice Centre, the Pacific Salmon Foundation, the YVR Art Foundation, and the Institute of Indigenous Government.

Alfred Scow was an inspiring figure, both within and outside the Aboriginal community. In 2001, he founded the Scow Institute, which works to promote greater understanding between Aboriginal and non-Aboriginal people.

In addition to his many professional accomplishments and community service, Mr. Scow co-authored a children's book entitled *Secret of the Dance*. Published in 2006, *Secret of the Dance* tells the true story of then nine-year-old Scow, who unbeknownst to his parents, sneaked in to watch his father dance at a potlatch, an activity then prohibited under the Indian Act.

His professional and community efforts have been recognized with many awards, including the Canada 125 Medal, the Centennial Medal of Canada, and the Canadian Indian Arts Foundation Aboriginal Achievement Award. Mr. Scow was made a member of the Order of Canada in 2000 and the Order of British Columbia in 2004.

Throughout his career, Alfred Scow demonstrated vision, integrity and a dedication to social justice. He was an inspirational figure and will be missed by many. The Senate offers its deepest condolences to his family and friends.

Sally Thorne
Joseph Belanger } *That Senate approve the Memorial Minute for the Honourable Alfred John Scow, that it be entered into the Minutes of Senate, and that a copy be sent to the family of the deceased.*

Approved.

Senate Membership

The Registrar *pro tem.* welcomed Dr Wayne Riggs, Dean *pro tem.* of the Faculty of Pharmaceutical Sciences to Senate replacing Dean Robert Sindelar; and pursuant to Rule 12 of the *Rules and Procedures of Senate* declared the seat of Dr Darrin Lehman, Faculty Representative of the Faculty of Arts, to be vacant. A by-election will be called shortly to replace Dr Lehman.

Minutes of the Previous Meeting

Lance Rucker
William McNulty } *That the Minutes of the Meeting of 13 February 2013 be adopted as circulated.*

Approved.

Certificates of Appreciation for Student Senators

Due to the absence of President Toope, Acting President David Farrar presented certificates of appreciation to the Student Representatives to Senate who were to complete their terms of office on 31 March 2013. It was noted that some senators had been re-elected for subsequent terms.

From the Board of Governors

The Vice-Chair confirmed that the following items approved by the Vancouver Senate were subsequently approved by the Board of Governors as required under the *University Act:*

SENATE MEETING 12 DECEMBER 2012

- New program – Dual degree in Food, Nutrition & Health and Education.
- Curriculum proposals put forward by the Faculty of Graduate Studies (Faculties of Land and Food Systems and Medicine) and the Faculty of Science.
- Student Awards
- Changes to the Procedures for Full Faculty Meetings as Proposed by the Faculty of Medicine

Candidates for Degrees

Susan Porter
Philip Loewen

That the candidates for the degree of Master of Digital Media, as recommended by the Faculty of Graduate Studies, be granted the degree for which they were recommended, effective March 2013, and that a committee comprised of the Registrar, the appropriate dean, and the Chair of the Vancouver Senate be empowered to make any necessary adjustments. (2/3 majority required); and

That the candidates for the degree of Doctor of Philosophy be granted the degree effective March 2013

Dean *pro tem.* Porter explained that this was the first presentation of rolling graduation graduates to Senate for the granting of their degrees. She explained the basis for that system and the nature of these recommendations, noting that one degree was expedited for medical reasons, and another so that a graduand could assume a position at a foreign institution.

Approved.

Academic Policy Committee

The Chair of the Committee, Dr Paul Harrison, presented.

GRADUATE PROGRAM TRANSFERS FROM THE COLLEGE FOR INTERDISCIPLINARY STUDIES TO FACULTIES AND DISESTABLISHMENT OF THE COLLEGE FOR INTERDISCIPLINARY STUDIES

Paul Harrison
William McNulty
} *That Senate approve and recommend to the Board of Governors the following effective September 1, 2013:*

That administration of the Bioinformatics Graduate Program be transferred from the College of Interdisciplinary Studies to the Faculty of Science;

That administration of the Cell and Developmental Biology Graduate Program be transferred from the College of Interdisciplinary Studies to the Faculty of Medicine;

That administration of the Genetics Graduate Program be transferred from the College of Interdisciplinary Studies to the Faculty of Medicine;

That administration of the Genome Science and Technology Program be transferred from the College of Interdisciplinary Studies to the Faculty of Science;

That administration of the Interdisciplinary Oncology Graduate Program be transferred from the College of Interdisciplinary Studies to the Faculty of Medicine;

That administration of the Neuroscience Graduate Program be transferred from the College of Interdisciplinary Studies to the Faculty of Medicine;

That administration of the Master Software Systems Program be transferred from the College of Interdisciplinary Studies to the Faculty of Applied Science; and,

That the College for Interdisciplinary Studies be disestablished effective October 01, 2013

Dr Harrison noted that Senate had already approved the transfer of the interdisciplinary centres and institutes from the College to the faculties, and suggested that it was important for graduate programs to have an academic home such as a faculty could provide. Within each faculty the programs would be closely associated with existing interdisciplinary structures. He emphasized that these programs were successful and assured Senate that the interdisciplinary nature of each program would not be threated by association with a disciplinary faculty.

Senator Belanger asked how a prospective doctoral student would be able to learn about interdisciplinary initiatives at UBC.

The Provost replied that there would be a senior administrator in the provost's office who would further the understanding of interdisciplinarity at UBC.

The Dean of Graduate Studies added that many programs were interdisciplinary.

Dr Singh asked what the financial implications would be for this transfer and if any savings could be found through these moves.

Dr Harrison replied that the current funding for these programs would move to their new faculties, but that this funding was needed to support students and these programs.

The Provost added that any savings found would be redistributed to the faculties.

Senator Roach noted that he was President of the CfIS Graduate Student Association. He opined that there were many consultative meetings about these moves, but these were primarily for informing students, not informing a decision. He expressed disappointment that there were not further program level discussions and asked if Senate would consider a policy around general student consultation for academic changes.

Dr Harrison agreed to take this matter up at the Academic Policy Committee.

Dr Burr asked if it would be possible to flag the interdisciplinary specialities so that they could be highlighted for applicants.

Dr Harrison stated that it may be difficult to agree on what criteria to use to consider a program to be "interdisciplinary."

Approved.

Joint Report of the Academic Policy and Admissions Committees

The committee chairs, Drs Harrison and Sparks, presented.

INTERNATIONAL COLLEGE

Paul Harrison
Lance Rucker
} *That Senate approve and recommend to the Board of Governors the establishment of the College, temporarily designated as the 'International College' as set out in Section (1) of the attached proposal, effective May 1, 2013;*

That Senate approve the provisions for the Academic Regulation and Administration of the International Program of the College' as set out in Section (2) of the attached proposal; and,

That Senate approve the description of the College to be listed in the Academic Calendar as set out in Section (3) of the attached proposal.

Dr Harrison noted that Senate and its committees have had several presentations in recent months on this initiative for information, and that now Senate was being asked to formally approve the new college. He suggested that UBC has done a remarkable job under the International Student Initiative to establish UBC as a leader in the recruitment and education of international students -we have recruited and enrolled increasing numbers from great schools around the world - but we would have a challenge if we want an increase in diversity, as we were drawing students from a limited source of very good schools such as those in the International Baccalaureate (IB) program. Dr Harrison advised that we were the largest recipient of IB student applications in the world; but that if we wanted to increase diversity we would need to recruit differently and look beyond international schools to those teaching the indigenous curricula. He summarized the college as a way of taking UBC to the wider world.

The Committee Chair went on to describe the International College as a way of bringing in students who were academically strong but not ready for first year at UBC based on their previous preparations. He noted that we wanted strong students and would provide them with a first year education that will prepare them for second year in our regular programs. He further noted that this would be an opportunity for us to learn and further develop our teaching.

Dr Harrison advised that initially students would be placed in Arts or Science streams; other faculties have expressed interest in participating and it is expected that over time the College will grow to accommodate other programs. He further noted that faculty will be appointed to UBC departments with a responsibility in those departments to support teaching in the College.

In terms of student administration, Dr Harrison stated that the academic regulations of the college were based on our existing faculty regulations; College students will be UBC students and subject to our general regulations, but the College regulations would also apply in the same way that faculty regulations apply to students in faculties.

Senator Loewen noted that the calendar statement informed students who completed the program that they may "apply" to UBC; he asked if there would be more encouragement.

> Dr Harrison replied that the intention would be for the faculties to be specific as to what was required for admission to 2nd year.
>
> With permission of Senate, Vice-Provost Angela Redish replied that it was for the faculties to state their requirements. These would be brought through the Senate Admissions Committee.

Senator Haffey asked about the economic background of students, suggesting that we would still have students from similar socioeconomic backgrounds as at present.

> Dr Redish agreed that this program would not completely diversity our international student body, but that some funds would be set aside to provide for scholarships and bursaries for students who could not otherwise attend.

In response to a question from Senator Singh, Dr Harrison advised that the college would be paying for new faculty members in the academic departments.

Senator Singh noted that UBC was already at capacity in our laboratories; he asked how we could gain new capacity for these students.

> Dr Harrison agreed that that this was a matter of concern for the Faculty of Science. He suggested that this was partially being addressed by focusing the courses available to College students to areas where we have space, and by considering our space utilization, as we did have extra capacity in both the summer months and outside of our normal teaching hours.

Senator Lalli asked if these students would have any issues with student visa authorizations.

> With permission of Senate, Ms Karen McKellin, Director of the International Student Initiative (ISI), replied that while what amounts to a conditional offer does add a degree of uncertainty to the consideration of some visas, we already have experience in these matters thanks to the English Language Institute and the Conditional Admissions Program that we expect to help us in drafting offers that will be acceptable to Immigration.

Senator Caracheo noted that page 12 of the proposal should read 2015-2016 not 2014-2015.

By general consent, the dates on page 12 of the proposal were amended to read 2015-2016

Senator Baimbridge asked how the 16-month program could affect progression into degree programs.

Senator Harrison said each faculty would need to determine when students could commence their programs; some may need more time. Some programs may also look at having students start programs in January.

Approved as Amended.

Robert Sparks
Lance Rucker } *That Senate approve the creation of the International Program classification of students, effective May 1, 2013; and,*

That Senate approve the admissions requirements for the International Program, as set out in Section (2) of the attached proposal and two-column form.

Dr Sparks explained the nature of the new proposed "International Program" student classification, comparing it to our existing categories such as "regular" or "access." He also set out the proposed admission requirement noting that the college's requirements were not below the University's minimum requirements.

With consideration of broad-based admission (BBA), he noted that the Senate Admissions Committee did not think it reasonable to apply the BBA system to these students given their expected level of English proficiency. Instead, assessment would be based on academic performance, their previous curriculum, and level of English language preparation.

In terms of English Language Requirements, Dr Sparks noted that the bands were reset to broaden the pool but take into consideration what progress we know students can make with one year of intense English preparation.

Senator Loewen asked how we would ensure we would have outstanding students given the University minimum of 70%.

Dr Sparks replied that 70% is only a minimum and we expect the averages to be much higher, such as it already is for ISI international students.

Dr Loewen agreed that while it was possible competition could achieve this result, he asked why not set a higher bar to give certainty.

Senator Sparks replied that as this would be a new program, it seemed wiser to see how the first few years progressed before considering limits.

Senator Haffey asked if "IP" could be confused as "In progress"

The Associate Registrar replied that many schools used IP to mean international program but that his office would take the matter under review.

Senator Singh asked how we could understand differing national curricula that may produce similar averages.

Senator Sparks noted that we already did this to an extent with ISI applicants.

The Registrar *pro tem.* noted that we develop expertise to understand differing national curricula whenever we receive applications from different countries. She further suggested that we would closely monitor those students at UBC to see how they progressed and if we needed to adjust our requirements accordingly.

Dr Sparks replied that this issue furthered the notion of campus as a living lab for curricular development.

Approved.

By general consent, the Senate stood in recess for 5 minutes.

Admissions Committee

The Committee Chair, Dr Robert Sparks, presented. He welcomed Amandeep Breen back from the maternity leave and thanked Megan Stewart for her work over the past year on the Committee's behalf.

ENROLMENT TARGETS 2013/2014

Robert Sparks
Darrin Fernandez } *That Senate approve the 2013/2014 enrolment targets, as per section 27(2)(r) of the University Act.*

Dr Sparks noted that this was the first year where all of our direct-entry undergraduate applicants were considered under BBA. He advised that 12% of our students this year were admitted under BBA criteria.

Senator Riseman asked if UBC had data on how those 12% performed at UBC.

Senator Sparks replied that this was our first year, but Sauder had five years worth of data. He agreed to look into the success of these students and bring the matter forward as appropriate.

Approved.

MASTERS OF SCIENCE (SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY) – CHANGE IN PREREQUISITES

MASTER OF SCIENCE IN NURSING – CHANGES IN ADMISSION REQUIREMENTS

Robert Sparks
Peter Marshall } *That Senate approve the revised calendar entry on admission to the Master of Science (Speech-Language Pathology and Audiology majors); and*

That Senate approve changes in admission requirements for applicants to the Master of Science in Nursing program, effective for entry to the 2013 Winter Session and thereafter.

Approved.

Joint Reports of the Admissions and Curriculum Committees

MASTER OF URBAN DESIGN

The Chair of the Senate Curriculum Committee, Dr Peter Marshall, presented.

Peter Marshall
Katharine Patterson } *That Senate approve the new Master of Urban Design, and its associated courses and new course code UDES – Urban Design.*

With permission of Senate, Dr Patrick Condon spoke to the proposal. He noted that the Master of Urban Design (MUD) was under development for at least the past five years, and suggested that Vancouver was an ideal location for an urban design program. He summarized the program as a design-based exercise that synthesized a variety of fields, and stated that project of urban design relates directly to the project of the University; it would allow us to extend ourselves into our sustainability and service mission to both our local community and the world. Dr Condon further noted that the program was fully cost recoverable, uses our existing physical resources, and only required the hiring of one new faculty member to be offered. We would be the only

western Canadian urban design program; McGill and Toronto have programs and there are around a dozen in the United States.

Senator Haffey expressed his appreciation for the proposal outlining how well it met our Place and Promise goals.

Approved.

Curriculum Committee

See Appendix A: Curriculum Summary

MARCH CURRICULUM REPORT

Peter Marshall
Lance Rucker
} *That the new courses brought forward by the Faculty of Graduate Studies be approved.*

Approved.

Dr Marshall noted that the curriculum guidelines had recently been updated online. He expressed his appreciation to Stephanie Oldford and Lindsey Kovacevic of the Senate office for their work on the guidelines.

Student Awards Committee

See Appendix B: Awards Summary

Dr Lawrence Burr presented on behalf of Dr Brian Stelck, Chair of the Committee.

Lawrence Burr
Joseph Belanger
} *That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.*

Approved.

Teaching and Learning Committee

CENTRAL EXAMINATION DATABASE PRESENTATION

Dr Baimbridge introduced Simon Bates, Academic Director of the Centre for Teaching, Learning and Technology; and Senator Kiran Mahal to present on this item. He noted that in his report earlier this academic year he mentioned that this item would be brought forward. The Committee

considered the item over the past year and had consulted with deans and other relevant parties on this student-led initiative.

Ms Mahal noted that until 1997 there was a paper exam database at Brock Hall where faculty members submitted exams each year. There was a desire to put this online, and so from 1997-2008, these exams were held on an online database run by the AMS. This data was accessible by anyone. There were no exams updated after 2000, however. In 2008 the AMS could no longer support the database due to financial constraints and these exams were moved to cIRcle at the UBC library. She advised that at present, many exams are only available on 3rd party platforms where they are often sold or traded. UBC and the AMS were unsure how these are collected but were concerned that it had created a state of inequality of access to past examinations.

Senator Mahal described the proposal as a central examination database, but not an answer key database with a focus on having examinations for direct entry undergraduate programs. The hope is to secure the exams behind the CWL system and exams will only be accepted from UBC faculty and staff, and examinations will be submitted on a opt-in model.

Dr Bates explained that there were two main drivers for this proposal: supporting student learning and mental health, and equity of access. In terms of supporting learning, re-establishing the database promotes self-directed studying, provides formative feedback, and helps build skills for collaboration, peer, and life-long learning. He described the proposal as directly relevant to Place and Promise's commitment to student learning. He further suggested that summative, time limited, closed book examinations are an important party of our evaluation methods. This proposal is not to undermine that in any way; it is to support learning and equity in those examinations.

Senator Mahal described this proposal as helping with reducing anxiety and promoting well-being. In terms of access, she noted that social and financial capital affects examination access at present. 54% of students reported unequal access. In explaining the opt-in approach, she noted that UBC Policy 88 suggested that examinations were the intellectual property of the instructors who created them and thus we could not mandate inclusion. The AMS is developing the database through UBC Web Development. A Steering Committee of advisors has been established and a Teaching and Learning Enhancement Fund grant has been granted to support the development of the database. She then suggested that the group was searching for an ongoing home at the University where the exam database could be hosted.

Dr Bates suggested that we should view this as more than just an exam database. We should have a broader conversation on what assessment should look like in the 21st century. With ubiquity of access does closed book make sense? Are there other, better means of assessment?

Kenneth Baimbridge
Paul Harrison } *That Senate support the implementation of the student-led initiative for a campus-wide central examination database to be operated by the Alma Mater Society in partnership with the University as set out in the attached proposal, and encourage broad participation among faculty members, who may share previous examinations with students through this database on a voluntary basis.*

Dr Parent asked if we would work on an ongoing basis or try to digitize historical exams.

> Senator Mahal replied that they may upload recent exams, but we are primarily looking at a from-here basis.

Senator Chapman spoke in favour of the initative. She encouraged the AMS to develop communications strategies with faculty members to have clear and persuasive communications to encourage faculty participation. She noted that the old system was opt-out and that made it much easier.

> Dr Bates replied that we need a low activation barrier. We need to enable as much as possible.

Senator Ahmed expressed his conern about the number of examinations being sold online. He suggested that we contact those faculty members whose material is online and suggest that they put their material in the UBC system.

> Dr Baimbridge said many faculty would be surprised to learn that their examinations were on the Internet.

Senator Edgcumbe noted that students across UBC were in support of this proposal.

Senator Belanger lauded this proposal and asked how Senators could assist.

> Senator Baimbridge said we could not compel faculty to cooperate, we could only persuade, so persuading ones colleagues to participate would be the greatest assistance. He further expressed his concern that examinations were considered instructor property in British Columbia, nothing that institutions in other provinces did not have this issue.

Approved.

Tributes Committee

Sally Thorne
Lawrence Burr
} *That Senate approve Policy V-250.1: Emeritus Status.*

Senator Thorne explained the three changes proposed to Policy V-250: an inclusion of the new Professors of Teaching rank; a recognition of the long-standing practice of not granting emeritus status until a faculty member retires from active academic work (even if at another university); and ensuring that tenure and confirmation were approved prior to any emeritus status being granted.

Senator Haffey asked how would we ensure that those who take up elsewhere were not granted the status.

> Senator Thorne replied that we would not actively police this, but would do so in cases where we knew a faculty member's intent.

Approved.

Reports from the Provost

CHANGE IN NAME FROM THE FACULTY OF GRADUATE STUDIES TO THE FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

David Farrar
Robert Sparks
} *That Senate approve the change of name from the Faculty of Graduate Studies to the Faculty of Graduate and Postdoctoral Studies, effective July 1, 2013.*

The Provost noted that a few years prior, the Faculty of Graduate Studies created an office to support postdoctoral fellows. In recognition, we wish to change the name to reflect the community the faculty supports.

Senator Belanger asked if the acronym would change; the dean *pro tem.* replied that they were considering options.

Approved.

Report from the University Librarian

ANNUAL REPORT

The University Librarian, Ingrid Parent, presented. She expressed her thanks to the Senate Library Committee and its Chair, Mark Vessey, for his passion for the Library and books. She

noted that the Library's accomplishments were due in large part to its staff, and she expressed her thanks to them for their efforts.

She noted that collections have expanded to 6.5 million volumes, 900,000 of which are ebooks; cIRCle, our digital repository, has grown to 40,700 items produced through UBC research. Our repository is in the top fifty in the world.

Dr Parent further stated that perennial question to librarians is if books would survive; she opined that yes, of course they would, but noted that our collections budget had shifted to 72% electronic acquisitions. In 2002-03 this was only 21%. She expected this to stabilize at 75% electronic. In terms of the collections budget – presently $14 million, Dr Parent advised that in the recent budget the Library had received a 2% increase to help, in part, with inflation.

The University Librarian then noted that major collection increases this year were 28,000 DVDs, 4,000 VHS tapes and 900 blu-rays from the former Videomatica store; the Halleran Collection, environmental documentaries from 1984-2007; and a purchase of the Springer Book Archive from 1820-onwards that dealt with core Math and Science texts.

Dr Parent noted that circulation has cut in half over the past eight years and this trend was expected to continue; electronic downloads are up 183% though for some publications. We have 10 million ebook and journal downloads a year. Reference requests are down, with directional going down more than reference queries. The intensity of reference queries seems to be going up though.

For teaching and learning, 1,600 courses were taught to 40,000 participants, and online science classes. Coaches' corner helps assess study habits, and the Centre for Scholarly Communication at UBC's Okanagan campus opened, offering writing workshops and one-on-one consultations for writing excellence.

For the Barber Centre, the BC History digitization program has reaching a $1 million milestone in supporting small towns in digitizing their archives.

The rural community learning initiative with Sauder has helped rural communities.

Aboriginal Enhancement Schools Network has helped students look past high school to post secondary programs.

Preservations – a new librarian was appointed in January 2011 to work on this. Our major challenge here is digital preservation. We do not have a true system to preserve or ensure the authenticity of digital data.

The Digital Agenda – a focus for the Library. The Digitization Centre opened in Spring 2011.

Support and Development – the Library is part of Start an Evolution and has raised 65% of the target $25 million, half of which is in-kind gifts. Priorities are renovations and collections.

Dr Parent noted that the Library has many partnerships, some of which assist us with bulk purchasing. This will be Dr Parent's last year as IFLA president. We have had four international conferences at UBC as a result and this increases our visibility and brings expertise to us.

In terms of challenges, the University Librarian highlighted budget pressures, rising electronic costs, unstable business models in publishing, competing sources of information such as Google and Wikipedia, and keeping pace with technology.

For future trends, Dr Parent suggested that she expected consolidation of services and branches, refurbishment of space, BC IRL, and adapting to technological opportunities such as social media, flexible learning initiative.

Senator Belanger expressed his pleasure at the Videomatica collection being saved and asked how it can be accessed.

> Senator Parent replied that it was at Koerner Library and we are looking at digitizing what materials we can.

Report from the Registrar

UPDATE TO 2013/2014 ACADEMIC YEAR

The Registrar *pro tem.* advised that the Final West Coast National Event of the Truth and Reconciliation Commission was moved to September 18th from September 20th.

Proposed Agenda Items

Senator Loewen noted that recently, the President has issued a broadcast email on the Flexible Learning Initiative (FLI). He suggested concerns with a variety of aspects of the implementation and communication of this initiative and asked that information be provided to Senate at its next meeting on the FLI.

> The Provost agreed to present an update on the Flexible Learning Initiative to Senate at its next meeting.

Adjournment

There being no further business, the meeting was adjourned at 8:22 pm.

Appendix A: Curriculum Summary

Faculty of Graduate Studies

Applied Science

New courses:

CIVL 556 (3)
MECH 589 (3)

Appendix B: Awards Summary

New Awards

ASSOCIATION of Chinese Canadian Entrepreneurs Award in Business – A $1,000 award is offered by the Association of Chinese Canadian Entrepreneurs to an outstanding student in the Sauder School of Business who demonstrates entrepreneurial aspirations. The recipient selected will either be enrolled in the entrepreneurship specialization of the B.Com New Ventures Design course or have participated in entrepreneurship@UBC programming. Preference will be given to a student with an interest in strengthening the competitiveness of Chinese Canadian business in the global market. Award is made on the recommendation of the Sauder School of Business. (First Award Available in the 2013/2014 Winter Session)

CLOVERDALE Paint Community Service and Entrepreneurship Award in Commerce – Two scholarships of $1,000 each are generously provided by Cloverdale Paint to encourage community involvement and student entrepreneurship. The scholarships are given to outstanding students enrolled in the Bachelor of Commerce program at the Sauder School of Business. Each recipient must be a Canadian Citizen and must have demonstrated a commitment to community service and career and/or entrepreneurial objectives. Preference will be given to students related to employees of Cloverdale Paint. The awards are made on the recommendation of the Sauder School of Business. (First Award Available in the 2013/2014 Winter Session)

Harold DAVENPORT Bursary – A bursary, up to the amount of $16,000 has been endowed by the Estate of John McIntyre Stoddart. The bursary is offered to a deserving undergraduate or graduate student enrolled in a course of studies related to the economics of transportation. Such courses of study are currently offered in the Sauder School of Business and the Faculty of Applied Science (Civil Engineering and SCARP). Harold Davenport was Mr. Stoddart's brother-in-law and was among the earliest fliers in the coastal areas of British Columbia. Adjudication will be made by Enrolment Services. (First Award Available in the 2013/2014 Winter Session)

Constance Livingstone-FRIEDMAN and Sydney Friedman Foundation Scholarship in Health Sciences – Two to four scholarships totalling $100,000 are offered by the Constance Livingstone-Friedman and Sydney Friedman Foundation to medical residents and graduate students in the health-related sciences. The scholarships should be used to pursue scholarly activities (education, research or training) outside of Western Canada. Constance Livingstone-Friedman and Sydney Friedman were two of the earliest faculty members in UBC's Faculty of Medicine. Their contributions to both medical education and research were foundational to the early development of the medical school at UBC. The scholarships are awarded on the recommendation of the Faculty of Medicine, in consultation with the Faculty of Graduate Studies. Recipients of this award will be recognized as 'Friedman Scholars'. (First award available 2013/2014)

Ronald B. HOWARD Memorial Bursary in Architecture – A $1,500 bursary has been endowed by the family of Ronald B. Howard to honour his memory and provide financial assistance, with preference given to a student who shares his passion for excellence in design and academic achievement. Ronald Howard, graduate (1957) of UBC School of Architecture was the

Founder of Howard Yano (later Howard Bingham Hill) Architects. Mr. Howard made significant contributions to architectural design in Vancouver, including the Kitsilano Pool, Langara Community College campus and Emily Carr University of Art and Design. The bursary is for a student in the 2nd year of the Masters of Architecture Program with outstanding academic potential. The award is adjudicated by Enrolment Services. (First Award Available in the 2013/2014 Winter Session)

LANGDALE Graduate Scholarships in Education for Teachers of Students with Visual Impairments – Up to three scholarships totalling $4,725 are offered to student(s) pursuing a Masters degree in the Faculty of Education in the Students with Visual Impairments Program on the UBC Vancouver campus. This scholarship is made possible through the generosity of a UBC graduate who has a longstanding interest in assisting children who face difficulties in learning, particularly students who have visual impairment. Preference will be given to experienced British Columbia resident classroom or special education teachers working outside of the Lower Mainland who are sponsored by their district and will continue to teach in the sponsoring school district. The award is made on the recommendation of the Department of Educational and Counselling Psychology, and Special Education in consultation with the Faculty of Graduate Studies. (First Award Available in the 2013/2014 Winter Session)

Suzanne LEE Teachers' Education Bursary – A bursary of $2,000 is offered through a partnership between the Minerva Foundation for BC Women and UBC's Faculty of Education to a female student studying education. The Minerva Foundation is a BC organization that assists women and promotes the development of women leaders through education. Preference will be given to a student who is a single parent, is aboriginal, is a mature student or has immigrated to Canada in the past four years. Students must have demonstrated financial need. The awards are made on the recommendation of Enrolment Services. (First Award Available 2013/2014 Winter Session)

Charles NESBITT Memorial Scholarship in Mechanical Engineering – Scholarships totalling $1,000 have been endowed by the Charles Frederick Nesbitt Trust for undergraduate students in the Department of Mechanical Engineering. Charles Frederick Nesbitt graduated from UBC in 1950 with a degree in Mechanical Engineering. Mr. Nesbitt passed away on April 1, 2010 in Long Beach, California. The awards are made on the recommendation of the Department of Mechanical Engineering. (First Award Available in the 2013/2014 Winter Session)

Roy A. STUART and Family Engineering Scholarship – A scholarship of $5,000 has been endowed by Dr. Roy A. Stuart for an undergraduate engineering student in third year or beyond. The recipient must be a Canadian Citizen in Geological or Environmental Engineering. The award is made on the recommendation of the Faculty of Applied Science. Financial need may be considered. (First Award Available in the 2015/2016 Winter Session)

Previously-Approved Awards with Changes in Terms or Funding Source

#1211 – Universal Buddhist Temple Prize - Five prizes of $300 each are offered by the Universal Buddhist Temple to outstanding undergraduate students enrolled in courses that cover Buddhism, with preference given to students in courses where Buddhism is the major focus of

course content. The awards are made on the recommendation of the Department of Asian Studies.

How amended: Removed essay and specific course requirements to broaden the criteria.

03241 Dr. Laura G. JASCH Memorial Prize - A prize of $600 has been endowed by friends and colleagues of the late Dr. Laura G. Jasch. Dr. Jasch, an Associate Professor in the former Department of Anatomy, now the Department of Cellular & Physiological Sciences, died in 1984 in a mountaineering accident in Southeastern B.C. She was a dedicated and outstanding teacher and researcher. The prize is awarded to a student supervised by a faculty member of the Department of Cellular & Physiological Sciences who exhibits the best combination of research achievement and teaching or service (such as committee work) to the Department or to a student in the post-baccalaureate program in Medicine or Dentistry who shows promise in teaching and research in Anatomy. The award is made on the recommendation of the Research Committee and the Head of the Teaching Committee in the Department of Cellular & Physiological Sciences.

How amended: Department of Anatomy no longer exists, but has merged with the Department of Physiology to form the Department of Cellular and Physiological Sciences. Thus we have now requested that the prize be awarded to graduate students of faculty members in the Dept. of Cellular and Physiological Sciences and include students in post-baccalaureate programs.