



THE UNIVERSITY OF BRITISH COLUMBIA  
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## VANCOUVER SENATE

### MINUTES OF DECEMBER 16, 1992

#### Attendance

**Present:** President D. W. Strangway (Chair), Chancellor L. R. Peterson, Vice-President D. R. Birch, Mr. S. Alsgard, Dr. A. P. Autor, Mr. J. A. Banfield, Mr. S. W. Baumber, Dean C. S. Binkley, Dean pro tem. M. A. Boyd, Ms. E. Brady, Dr. D. M. Brunette, Mr. B. D. Burgess, Dr. D. G. A. Carter, Dr. R. L. Chase, Dr. S. Cherry, Dr. T. S. Cook, Dr. K. Dawson, Mr. D. A. Dymont, Dr. G. W. Eaton, Dean M. A. Goldberg, Dean J. R. Grace, Dr. S. E. Grace, Dr. R. D. Guy, Dr. S. W. Hamilton, Dr. M. Isaacson, Dr. J. G. T. Kelsey, Dr. M. M. Klawe, Mr. O. C. W. Lau, Dr. S. C. Lindstrom, Dr. D. M. Lyster, Dean M. P. Marchak, Dean B. C. McBride, Dr. H. McDonald, Dr. J. A. McLean, Dean J. H. McNeill, Mr. W. B. McNulty, Dean A. Meisen, Dr. A. G. Mitchell, Mr. J. A. Olynyk, Dr. R. J. Patrick, Ms. B. M. Peterson, Dr. C. Price, Professor R. S. Reid, Dr. P. Resnick, Dean J. F. Richards, Mr. M. M. Ryan, Mr. A. J. Scow, Dr. R. A. Shearer, Dean N. Sheehan, Dr. C. E. Slonecker, Dean C. L. Smith, Dr. L. de Sobrino, Dr. L. J. Stan, Mr. M. Sugimoto, Dr. R. C. Tees, Mr. G. A. Thom, Dr. W. Uegama, Dr. A. Van Seters, Dr. J. M. Varah, Mr. L. Waldman, Dr. D. A. Wehrung, Dr. R. M. Will, Dr. D. Ll. Williams, Mr. E. C. H. Woo, Ms. N. E. Woo.

**Regrets:** Mr. J. D. Adler, Mr. D. A. Anderson, Dr. A. F. J. Artibise, Mr. D. A. C. Boulton, Professor P. J. Bryden, Professor E. A. Carty, Mr. N. A. Davidson, Dr. J. D. Dennison, Mr. W. F. Dick, Ms. C. J. Forsythe, Mr. M. A. Fuoss, Mr. E. B. Goehring, Rev. J. Hanrahan, Dean M. J. Hollenberg, Mr. D. K. Leung, Mr. D. Makihara, Dr. L. Paszner, Dr. G. G. E. Scudder, Mr. C. M. Sing, Dr. J. Vanderstoep, Dr. W. C. Wright, Jr.

#### Minutes of the previous meeting

Dean Goldberg  
Mr. Banfield

}

*That the minutes of the third regular meeting of Senate for the Session 1992-93, having been circulated, be taken as read and adopted.*

Carried.

#### Chair's Remarks and Related Questions

The President noted that this was the last Senate meeting for Dr. Van Seters, Principal of Vancouver School of Theology, who is moving to Toronto to take up the position of Principal of Knox College. The President asked Senate to join him in a round of applause for Dr. Van Seters.

## **From the Board of Governors**

Notification of approval in principle of Senate recommendations - subject, where applicable, to the proviso that none of the programs be implemented without formal reference to the President; and that the Deans and Heads concerned with new programs be asked to indicate the space requirements, if any, of such new programs.

- i. Awards (pp.10415-6 & p.10442)
- ii. Curriculum proposals from the Faculty of Law (pp.10426 & 10443)
- iii. Change in name of the School of Rehabilitation Medicine to the School of Rehabilitation Sciences (pp.10428-30)
- iv. Change in name of the Chair in Fisheries Oceanography to Chair in The Ocean Environment and its Living Resources (p.10432)
- v. Change in name of the Department of Biochemistry to the Department of Biochemistry and Molecular Biology, and change in name of the Department of Anæsthesiology to the Department of Anæsthesia (pp.10432-3)
- vi. Change in name of the Department of Harvesting and Wood Science to the Department of Wood Science (pp.10433-4)

## **Reports of Committees of Senate**

### **ACADEMIC POLICY COMMITTEE**

Dr. Tees, Chair of the Committee, presented the following report, which had been circulated:

#### *Proposed Calendar Changes*

The committee recommends the following Calendar changes:

1. Standing in courses or programs.

Each requirement for a "first class" average or standing will be replaced by "at least an 80% average" and each requirement for a "second class" average or standing be replaced by "at least a 65% average".

Comment: A number of faculties, schools and departments still have references in the Calendar to "first class standing", "second class average" or similar terms as part of their requirements. These terms are not consistent with the grading policy that was implemented in September 1991. The committee recommends replacing them with percentage grades.

The proposed changes in Calendar wording will not change any existing requirement. If a Faculty wishes to change a particular requirement (e.g., so that the percentage matches one of the limits of a letter grade range) the change should be brought to Senate for approval in the normal way. Faculties will also be asked to replace phrases such as "upper second class standing" and "pass standing" with the equivalent percentage or percentage range.

2. T standing. The following should be added to the Calendar section Grading Practices on page 29:

If a student in a baccalaureate program who receives a T standing in a graduating essay or other course approved by the Faculty completes the course within 12 months of the

end of the term in which he or she first registered for the course the T standing will be replaced by the grade assigned. If the course is not completed within 12 months the T standing will be replaced by a grade of zero (or F standing in a Pass/Fail course).

Comment: The present Calendar entry under Fees on page 33: 9. Baccalaureate Programs - Completion of Graduating Essays should be deleted.

This is not a change in policy. It moves the regulations on T standing from the Fees section to the Grading Practices section where they belong and clarifies (a) the time limit for completing the course, (b) what happens when the grade is submitted and (c) what happens if the course is not completed. The requirement that the student pay an additional \$25 fee at the time the essay is submitted is deleted.

3. Supplemental Examinations. The following should be added to the Calendar entry on Supplemental Examinations on page 29, immediately before the present last paragraph:

If a supplemental exam is not written by the end of the next regular supplemental examination period for that session the supplemental standing will be removed.

Comment: This will clarify what happens when a student who has been given S standing does not write the supplemental exam.

4. Deferred Examinations. The following statement should be added to the Calendar entry on Deferred Examinations on page 29, immediately following the last paragraph:

When a deferred exam is not written the deferred standing will be replaced with a grade (or standing of F in courses that are graded as Pass or Fail). Students who are unable to write a deferred examination by the end of the next regular supplemental examination period for that session through circumstances beyond their control should notify the office of the Dean of their Faculty as soon as possible.

Comment: This will clarify what happens when a student who has been given deferred standing does not write the deferred exam. If there are no extenuating circumstances which would justify extending the deferred standing the student should receive a grade which reflects performance in the course. Faculties should ensure that this information is kept for each course in which a student is given deferred standing.

5. Space in courses. The present Calendar entry Students Entering a Graduating Year (General Academic Regulations, page 28) should be replaced by the following:

Space in Courses Enrolment is limited in all courses and admission does not guarantee that space will be available in any course or section. However no student in a graduating year may be excluded from a course necessary to meet degree program requirements because of lack of space (this rule does not apply to elective courses or preferred sections of courses). Any student in a graduating year who is confronted

with such a situation should consult the Dean, Director, Department Head or Faculty Adviser.

Comment: With the advent of TELEREG there is a specific limitation on the enrolment in every section of every course. The existing Calendar entry implies that students may not be able to register in courses because of lack of space. The Calendar should state explicitly that admission does not guarantee that a student will be able to register in a particular course or section except for the special case noted above.

6. Withdrawal. The present last paragraph of the "Withdrawal" section (General Academic Regulations, page 30): should be replaced with the following:

When TELEREG is available undergraduate students may withdraw from the university by using TELEREG to withdraw from all courses. In all other cases a student who wishes to withdraw from the university must obtain the approval of the Dean, Director or Faculty Advisor on a Change or Registration form. When the withdrawal is approved the Transcript of Academic Record will show the date of withdrawal and a standing of W in all courses that are not completed on that date. When the withdrawal is not approved the student will remain registered in all courses and a final grade and/or standing will be assigned at the end of the term or session. Unclassified students who wish to withdraw should apply to the Registrar's Office.

Comment: The present wording of the last paragraph of the Withdrawal section begins: "A student who decides to withdraw...". This implies that the decision lies with the student. In fact withdrawal is only permitted with the approval of the Faculty. In other cases students remain registered in their program whether or not they continue to attend classes. The proposed revision makes this clear.

<i>Dr. Tees</i>	}	<i>That the proposed Calendar changes be approved.</i>
<i>Dr. Hamilton</i>		

Carried.

Attention was drawn to the statement under the heading Deferred Examinations. It was agreed that the statement was ambiguous and that it should be referred back to the Academic Policy Committee for clarification.

In response to a query concerning the statement under the heading Standing in courses or programs, Dr. Tees explained that if any Faculty or Department wishes to set a different requirement that is not 80% or 65% they can do so.

The motion to approve the proposed Calendar changes, with the exception of the statement on Deferred Examinations, was put and carried.

## ADMISSIONS COMMITTEE

### *Proposed changes to the Admissions section of the Calendar*

Dr. Will, Chair of the Committee, presented a report recommending the following changes to the Admissions section of the Calendar:

1. **General Policy on Admissions** (page 21, left column). Add a new sentence to the last paragraph:

The University reserves the right, the published regulations notwithstanding, to deny admission on the basis of overall academic record and to limit enrolment by selecting from among qualified applicants those who will be admitted. Note: Because of enrolment limitations the academic standing required for admission to most programs is higher than the published minimum.

2. **British Columbia/Yukon Secondary School Applicants** (page 21, right column). Revise first paragraph to read:

The minimum academic standing to qualify for admission to the University is Secondary School Graduation with a C+ (2.5) average. Note: Because of enrolment limitations the academic standing required for admission to most programs is higher than 2.5. Admissions to some programs requires a minimum standing in specific courses.

**General Admission Requirements** (page 24, left column). Revise first line to read:

The average admission is calculated on the following courses:

3. **Applicants for Transfer from a College or University in British Columbia** (page 24, right column). Revise the section "Transfer Policy" to read:

#### **Transfer Policy**

1) General Admission Requirements - The basic principle is that transfer be considered only for those students whose previous academic records are satisfactory. The minimum academic standing to qualify for admission to the University is a C average or grade point average of 2.0 (calculated on a 4-point scale: A=4, B=3, C=2, D=1, F=0) on all college or university courses attempted, including failures and repeated courses. Certain Schools

and Faculties require a higher grade point average for admission and some may require a minimum standing in specific courses. Note: Because of enrolment limitations the academic standing required for admission to most programs is higher than the published minimum.

4. **Applicants Transferring from Post-Secondary Institutions in Canada** (page 25, left column). Revise the first paragraph to read:

The minimum standing required for admission to the University is a C average or grade point average of 2.0 (calculated on a 4-point scale: A=4, B=3, C=2, D=1, F=0) on all university transfer courses attempted including failures and repeated courses. Certain Schools and Faculties require a higher grade point average for admission and some may require a minimum standing in specific courses. Note: Because of enrolment limitations the academic standing required for admission to most programs is higher than the published minimum."

<i>Dr. Will</i>	}	<i>That the proposed changes to the Admissions section of the Calendar be approved.</i>
<i>Dr. Shearer</i>		

Carried.

***New Education Abroad Program Partner Institutions***

The following list of proposed new Education Abroad Program partner institutions had been circulated for information:

Lancaster University	Lancaster, U.K
University of East Anglia	Norwich, U.K.
École Nationale Supérieure des Beaux-Arts	Paris, France
Oregon State University	Corvallis, Oregon, U.S.A
Uppsala University	Uppsala, Sweden
The University of Bonn	Bonn, Germany
Grenoble Institute of Political Studies	Grenoble, France
(Grenoble University of Social Sciences (IEP))	

**CURRICULUM COMMITTEE (SEE APPENDIX 'B')**

Dr. Sobrino, Chair of the Committee, presented the report.

### ***Faculty of Applied Science***

The Committee recommended approval of curriculum proposals from the Faculty of Applied Science (with the exception of CIVL 302 which has been referred to the Subcommittee on the Proliferation of Statistics courses), subject to the following:

- APSC 201 - delete the first sentence of the description and add the words "in the field of engineering" after "material". The Committee also recommends that there be close cooperation between the Faculty of Applied Science and the Department of English in the ongoing development of this course.
- CIVL 230 - change description to read: "Review of statics; beam forces, shear and moment diagrams; definitions of stress and strain; constitutive relations; stresses in elementary rods, shafts, beams and tanks; Mohr's circle; deformations of beams and shafts; introduction to indeterminate structures. Prerequisite: PHYS 170, MATH 154. Corequisite: CIVL 228.
- CIVL 445 - the current description of this course states that a comprehensive group report is required two weeks before the end of classes. Because this course is being changed to a 2 term course, the Committee recommends that the words "in the second term" be added after "classes".
- CIVL 301 - the proposed change in corequisite is withheld pending the outcome of discussions on CIVL 302
- CIVL 340 and 415 - the proposed change in corequisite and prerequisites is withheld pending the outcome of discussions on CIVL 302
- CIVL 421 - this course was deleted (effective September 1992) at the May 1992 Senate meeting
- Program Changes Second Year - after "third year" delete the words "and changed to a CIVL course CIVL 302."
- Program Changes Third Year - after "make room for" delete the words "CIVL 302, which is a replacement for..."
- Engineering Physics Program Changes - before ELEC 450 delete the words "change footnote (a)..." and insert "Complementary Studies Electives". (These courses are to be added to the program listings with an indication that footnote (a) applies.)
- GEOL 256 - in list of prerequisites change GEOL 101 to GEOL 100

*Faculty of Agricultural Sciences*

The Committee recommended approval of curriculum proposals from the Faculty of Agricultural Sciences, subject to the following:

- FOOD 416, hours should read (3-2;0-0)
- SOIL 417, in the description change GIS to read: geographic information systems, and the hours should read: (0-0-0;2-0-4)

*School of Architecture*

The Committee recommended approval of curriculum proposals from the School of Architecture.

*Faculties of Arts and Science*

The Committee recommended approval of a B.A. Honours Program in Environmental Studies and a B.Sc. Honours Program in Environmental Sciences, subject to the following:

- The penultimate sentence in the last paragraph of the Arts Calendar statement should be amended to read: "Students must maintain at least a 68% cumulative average (B-) for continuation..."
- After the above sentence add the following text:  
"...Students who do not meet the required standards for continuation, or who choose to change programs after Second or Third Year, may seek permission of the Faculty to transfer to the General Arts Program. Transfer to a Major program after Second Year, or to the General Program after Third Year, may result in some deficiencies in program requirements and a need for additional course work."
- In the list of options under Fourth Year, change Forestry 385 to Forestry 387 and delete Forestry 395 and 420.



- At the beginning of the 6th line in the 4th paragraph of the Science Calendar statement add the word *cumulative*.
- Footnote 4, change Forestry 385 to Forestry 387, add Forestry 403, and delete Forestry 420 and 421.

#### *Faculty of Arts*

The Committee recommended approval of curriculum proposals from the Faculty of Arts, subject to the following:

- Renumber Anthropology 319 to 318 and 320 to 319. Add hours: (3-0).
- Anthropology 427 - add hours: (3-0)
- Honours in Chinese (Japanese) Third and Fourth Years. Delete the words "...selected from the following courses:"
- Under Economics, Major Requirements, change the order of the two statements so that "Mathematics 200 and 221 are recommended but not required" comes first.
- ENGL 427 change credits to (3-6)d
- Renumber English 438 to 460 and 439 to 461
- Under Film change the number of Film 431 to 430
- Sociology - delete this item as this is an entry for the Transfer Guide only.

#### *Faculty of Commerce and Business Administration*

The Committee recommended approval of curriculum proposals from the Faculty of Commerce and Business Administration, subject to the following:

- COMM 465 - substitute ECON 100 for ECON 201 as a prerequisite
- COMM 295 - delete ECON 301 from courses listed.
- Under Program requirements "Third Year" change "One course from the following list..." to read: COMM 393 or 399 (secondary core)Ÿ

### *Faculty of Dentistry*

The Committee recommended approval of curriculum proposals from the Faculty of Dentistry, subject to the following revisions to the course descriptions for ORBI 413 and 423:

- ORBI 413 (2) Introductory Biomaterials Science - Principles of biomaterials science relevant to the study of dental materials. (1-0;1-0)
- ORBI 423 (2) Dental Materials Science - Relationships between structure and properties of the major classes of dental materials; biocompatibility. (1-0;1-0)

### *Faculty of Education*

The Committee recommended approval of curriculum proposals from the Faculty of Education.

### *Faculty of Forestry*

The Committee recommended approval of curriculum proposals from the Faculty of Forestry, subject to the following:

- FRST 422, in the description change GIS to read: Geographic Information Systems
- B.Sc. Wood Science Major, Business Management and Marketing, under Third Year add COMM 465 after COMM 297 and delete the words "or equivalent", and under Fourth Year add COMM 399 after COMM 397, and delete COMM 341 and ECON 301 and 302.
- Add the following Calendar statement re the Wood Industries Cooperative Education Program:
  - "The Wood Industries Cooperative Education Program is designed to provide qualified students with work experience integrated with their academic programs. Admission to the program is limited and based on:
    - Academic qualifications and progress
    - Letters of reference
    - Interviews with faculty advisors and industrial sponsors

The work program is a year round program based on three sessions of targeted employment consisting of the following: one summer work placement, one Winter Session Term 1 placement and one Winter Session Term 2 placement. The full program requires five years to complete. The program is available for all three areas of concentration within the Wood Science and Industry Major. Students accepted into the program will register in the appropriate non-credit Cooperative Education Courses (see detailed listing of Wood Science courses in Courses of Instruction section). Students are expected to write technical reports detailing their activities in the Winter Term placements.

To graduate in the Cooperative Education program, the student must complete the required number of work placements along with the normal academic requirements.

Students interested in admission to the program should contact the Department of Harvesting and Wood Science, Room 389, MacMillan Building, The University of British Columbia, Vancouver, B.C. V6T 1Z4."

#### *Faculty of Medicine*

The Committee recommended approval of proposed criteria for the assignment of credits, and approval of curriculum proposals, subject to the following revisions to the course descriptions for INDE 427 and 477:

- INDE 427: Addiction Medicine and Intercollegial Responsibility I: Core knowledge and attitudes of addiction medicine
- INDE 477: Addiction Medicine and Intercollegial Responsibility II: This course is integrated throughout the four years of the medical program to prepare students to diagnose and treat substance use disorders in patients, families and colleagues. Final course evaluation in fourth year.

#### *School of Physical Education and Recreation*

The Committee recommended approval of curriculum proposals from the School of Physical Education and Recreation, subject to the following:

- Leisure and Sport Management:
  - Year 3 - COMM 457, 458 - credit should read 6
  - Year 4 - change COMM 396 to COMM 465  
Note #3 - change COMM 4XX to COMM 465  
PHED 481- change prerequisite to COMM 465 or 396

### *School of Rehabilitation Medicine*

The Committee recommended approval of curriculum proposals from the School of Rehabilitation Medicine, with the exception of RHME 490.

### *Faculty of Science*

The Committee recommended approval of new general requirements, and approval of curriculum proposals subject to the following:

- Science One. Change the first sentence to read: "Science One is a 21-credit **program** spanning two terms...". The next sentence should start with "It" instead of "The course...".
- Change the second paragraph to read: Prerequisites for enrolment in Science One are marks of B or better in each of Biology 12, Chemistry 12, Mathematics 12 and Physics 12. Students who are unable to satisfy the requirement for Biology 12, but who are otherwise qualified, should submit an explanatory letter from their secondary school Principal or Counsellor with their application for admission to Science One. Enrolment is limited.
- In the third paragraph, change "Students enrolled in this course..." to "Students enrolled in this **program**..."
- ECOL-Ecology and Environmental Biology:
  - under footnote 1, add ECON 201, 471, 472
  - under footnote 3, delete FRST 385, 386, 420, and add FRST 387
- New option CONS-Conservation Biology - change CONS to **CONB** to avoid confusion with the Forestry conservation program code.
  - Under footnote 4, delete FRST 385, 386, 395, 420, and add FRST 387, 403

### *Interdisciplinary Approach to Health Care*

The Committee recommended approval of a new course in Health Care Ethics, HETH 400, which incorporates into a single course the various proposals from other Faculties and Schools.

<i>Dr. Sobrino</i>	}	<i>That the proposals of the Faculties of Applied Science (with the exception of CIVL 302), Agricultural Sciences, School of Architecture, Faculties of Arts, Commerce and Business Administration, Dentistry, Education, Forestry, Medicine, Schools of Physical Education and Recreation, Rehabilitation Sciences, the Faculty of Science, and a new interdisciplinary course in Health Care Ethics, be approved.</i>
<i>Dr. Resnick</i>		

There was some discussion concerning a proposal to abolish supplemental examinations in the Faculty of Science. Dr. McBride explained that the rationale for the proposal is that it is a very inefficient system that benefits very few people. Supplemental examinations are given long after the courses have been completed and as no remedial work is offered to these students there is a very low success rate. He noted that UBC was one of the few institutions that still offers supplemental examinations.

Student senators expressed concern at the proposal to abolish supplementals, particularly since they felt that other Faculties might wish to follow suit. Mr. Lau felt that this would be particularly disadvantageous to students in the Faculty of Applied Science. As the recommendation was not to be implemented until September 1994, Mr. Lau suggested that the proposal be tabled until more substantive information was provided on which to base a decision.

<i>Mr. Lau</i>	}	<i>That the recommendations to abolish supplemental examinations in the Faculty of Science be tabled.</i>
<i>Mr. Woo</i>		

Lost.

In response to a query the Registrar, Dr. Spencer, stated that many courses and departments do not offer supplemental examinations. He stated that the regulation in

the Calendar states that supplemental examination regulations vary among Faculties and are described in the Faculty/School sections of the Calendar. Students are governed by the regulations of the Faculty or School in which they are registered. Supplemental Examinations are not available in all Faculties or in all courses. Dr. Spencer reminded Senate that promotion practices in the past were very different from those of today. In many programs, students who failed to complete every course in a year were required to repeat the entire year and in some cases students did not receive credit for any courses unless they passed their entire year. He stated that those regulations no longer exist, and suggested that their absence had some bearing on whether or not supplementals are still needed in the way that they were when failure in courses had a very different impact on a student's progress from the impact that it has today.

After further discussion, the motion to approve the proposal of the various Faculties and Schools was put and carried.

#### NOMINATING COMMITTEE

Dr. Will, Chair of the Committee, reported that the Committee had nominated the following persons to fill vacancies on Senate Committees:

##### *Extracurricular Activities*

- Ms.E. Brady - replacing Mr. J. Skorpil University Library
- Mr. J. A. Olynyk - replacing Mr. Y. L. Fulmer

*Dr. Will*  
*Dr. Banfield*

}

*That the recommendations of the Nominating Committee be approved.*

Carried.

## COMMITTEE ON STUDENT AWARDS

Dr. Cook, Chair of the Committee, presented the report.

<i>Dr. Cook</i>	}	<i>That the new awards (listed in Appendix A) be accepted subject to the approval of the Board of Governors and that letters of thanks be sent to the donors.</i>
<i>Dean Sheehan</i>		

Carried.

## Faculty of Applied Science

### PROPOSAL TO ESTABLISH A CHAIR IN COMPUTER ENGINEERING

<i>Dean Meisen</i>	}	<i>That the proposal to establish a Chair in Computer Engineering be approved.</i>
<i>Dr. Birch</i>		

Carried.

## Faculty of Arts

### PROPOSAL TO ESTABLISH A CHAIR IN AMERICAN STUDIES

<i>Dean Marchak</i>	}	<i>That the proposal to establish a Chair in American Studies be approved.</i>
<i>Dr. Tees</i>		

Carried.

### PROPOSAL TO ESTABLISH THE DAVID AND BRENDA MCLEAN CHAIR IN CANADIAN STUDIES

<i>Dean Marchak</i>	}	<i>That the proposal to establish the David and Brenda McLean Chair in Canadian Studies be approved.</i>
<i>Dr. Tees</i>		

Carried.

### PROPOSAL TO ESTABLISH A CHAIR IN SOUTH-NORTH STUDIES

<i>Dean Marchak</i>	}	<i>That the proposal to establish a Chair in South-North Studies be approved.</i>
<i>Professor Reid</i>		

Carried.

### **Proposals to establish Chairs**

Dr. Resnick informed Senate that in view of the crisis the Library is facing, the Library Committee had discussed the creation of these new Chairs and suggested that an effort should be made to ensure that some of the funding goes into the Library collection.

In response to a question concerning matching funds, the President stated that discussions with the Ministry were in progress.

### **Faculty of Graduate Studies**

#### **GRADUATE COUNCIL COORDINATING COMMITTEE**

Dean Grace informed Senate that when the Graduate Council was established in 1986, four standing committees were specifically proposed, one of which was the Coordinating Committee. Over the intervening years the Committee had ceased to have any positive benefit. The Faculty therefore recommended that the committee be abolished.

<i>Dean Grace</i>	}	<i>That the Coordinating Committee of the Graduate Council be abolished.</i>
<i>Dean Goldberg</i>		

Carried.

#### **BIOMEDICAL RESEARCH CENTRE**

Dean Grace reminded Senate that in April 1992, Senate approved the establishment of the Centre and referred the proposal to the Graduate Council for review with a report to be brought to Senate within six months. Dean Grace reported that a Review Committee had been established and that the following recommendations and conclusions had been approved by Graduate Council:



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*Adjournment*

- i. That the proposed Centre serves a unique, useful and important service to the University.
- ii. That it be called the Biomedical Research Centre
- iii. That the Centre be treated in a like manner to any other academic unit in terms of administration (budget, faculty appointments, etc.).
- iv. Since the Centre was an interfaculty unit involving graduate affairs, that the Dean of Graduate Studies (or designate) be added to the President's Advisory Committee, congruent with other interfaculty Centres involved in graduate education.
- v. Once the Centre has been fully integrated into the University, that the Centre review the necessity of having the external Scientific Review Committee meet annually.
- vi. That the Biomedical Research Centre be established at The University of British Columbia and that, should Provincial support for the BRC decrease, such a decision would not impact on other units in the Faculties.

*Dean Grace*  
*Dr. Cherry*

}

*That the recommendation of Graduate Council concerning the Biomedical Research Centre be approved.*

Carried.

**Adjournment**

The meeting adjourned at 9.15 p.m.

**Next Meeting**

The next regular meeting of Senate will be held on Wednesday, January 13, 1993.

## **Appendix A**

### **NEW AWARDS RECOMMENDED TO SENATE**

Hazel and Jack Grimmett Bursary - Bursaries totalling \$2500 have been endowed by Hazel and Jack Grimmett. The awards are offered to students enrolled in the Faculty of Education Teacher Education Program who are Canadian Citizens or permanent residents of Canada. (Available 1992/93 Winter Session)

Hazel and Jack Grimmett Scholarship - Scholarships totalling \$2500, endowed by Hazel and Jack Grimmett, are awarded to students enrolled in the Faculty of Education Teacher Education Program who are Canadian citizens or permanent residents of Canada. The scholarships are made on the recommendation of the Faculty. (Available 1992/93 Winter Session)

## **Appendix B**

### **COURSE AND CURRICULUM PROPOSALS (PP. 10462-10477)**

Note: The full text of this report to Senate is not included in the Minutes. Copies are available from the Associate Registrar, Senate & Curriculum Services. Many reports are also available on the Vancouver Senate website at [www.senate.ubc.ca](http://www.senate.ubc.ca).