## THE UNIVERSITY OF BRITISH COLUMBIA



## **Vancouver Senate**

# **MINUTES OF FEBRUARY 23, 2011**

#### **Attendance**

Present: Prof. S. J. Toope (Chair), Mr. J. Ridge (Secretary), Dean T. Aboulnasr, Ms. K. Aminoltejari, Dr. F. Andrew, Dr. R. Anstee, Mr. K. Arciaga, Dean G. Averill, Dr. K. Baimbridge, Dean M. A. Bobinski, Dr. J. Brander, Dr. B. Cairns, Ms. C. Colombe, Mr. G. Dew, Ms. A. Dulay, Dr. W. Dunford, Mr. A. C. Embree, Dr. D. Fielding, Ms. M. Friesen, Mr. C. Gorman, Mr. S. Haffey, Mr. A. J. H. Hajian, Dr. W. Hall, Dr. P. G. Harrison, Dean J. Innes, Dean M. Isman, Dr. A. Ivanov, Mr. D. H. Kim, Ms. A. Koehn, Dr. B. S. Lalli, Dr. D. Lehman, Dr. P. Loewen, Mr. W. McNulty, Mr. J. Mertens, Mr. M. Murray, Dr. D. O'Donoghue, Dr. G. Öberg, Dr. C. Orvig, Ms. I. Parent, Dr. K. Patterson, Dean S. Peacock, Dr. N. Perry, Mr. S. Rasmussen, Mr. J. Rebane, Dr. T. Ross, Dr. L. Rucker, Ms. E. Segal, Dr. S. Singh, Dr. R. Sparks, Dr. J. Stapleton, Dr. B. Stelck, Mr. D. Verma, Dr. M. Vessey, Ms. L. Watt, Mr. J. Yang.

Guests: Mr. R. Bredin, Mr. T. Brennan, Mr. S. Cregten, Mr. I. Habib, Mr. C. Hyson, Dr. L. Kesler, Dr. A. Kindler, Mr. B. Sullivan.

Regrets: Principal M. Burgess, Ms. B. Craig, Dean B. Evans, Dr. D. Farrar (Provost & Vice-President, Academic), Rev. Dr. S. Farris, Mr. R. Gardiner, Mr. F. Grajales, Mr. E. Hilmer, Dr. S. B. Knight, Dr. B. Larson, Dr. P. Leung, Mr. B. MacDougall, Dr. P. L Marshall, Dr. W. McKee, Mr. C. Meyers, Ms. S. Morgan-Silvester (Chancellor), Dean D. Muzyka, Principal L. Nasmith, Mr. B. Perrin, Dr. A. Riseman, Mr. J. Scafe, Dean *protem.* J. Shapiro, Dean C. Shuler, Dean R. Sindelar, Ms. R. Sneath, Dean G. Stuart, Mr. D. Thakrar, Dr. S. Thorne, Dr. M. Upadhyaya, Dr. R. Wilson, Dr. R. Windsor-Liscombe, Dr. R. A. Yaworsky.

Recording Secretary: Ms. L. M. Collins.

## **Call to Order**

The President called to order the sixth regular meeting of the 2010/2011 academic year.

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# **Senate Membership**

The Secretary reported the following changes to Senate membership:

#### **New Senators**

Dr. Francis Andrew, Acting Executive Director of Continuing Education

Dr. Nancy Perry, elected faculty representative of the Faculty of Education

Dr. Donal O'Donoghue, elected faculty representative of the Faculty of Education

# **Declaration of Vacancy**

A vacancy was declared for one representative of the Convocation to replace resigning Senator Mr. Dean Leung.

# **Minutes of the Previous Meeting**

The Recording Secretary reported that she had accepted two corrections to the draft minutes as circulated.

Mr. Hajian
Mr. McNulty

That the minutes of the meeting of
December 15, 2010 be adopted as corrected.

Carried.

## **Remarks from the Chair & Related Ouestions**

## VICE-PRESIDENT, STUDENTS

The President drew attention to his recent memorandum about the future organization of the portfolio under the direction of the Vice-President, Students. The President had hired the consulting firm Keeling & Associates to conduct extensive consultation and to make recommendations on the structure of the portfolio. The consultant's report contained several options, including the discontinuance of the portfolio altogether and absorption of its responsibilities into other vice-presidential portfolios. This option had been rejected, and a reorganized Vice-President, Students portfolio was to remain in place. The President had acted immediately, however, upon other recommendations in the report, including the reassignment of Enrolment Services and the International Student Initiative to report to

the Provost & Vice-President, Academic in Vancouver and the Principal and Deputy Vice-Chancellor in the Okanagan. Other organizational changes were underway, e.g., to reporting relationships for Okanagan functions and internal reassignment of some responsibilities within vice-presidential portfolios. Vice-President, Students Brian Sullivan had decided to leave his vice-presidential position effective March 18, 2011, and had agreed to accept an exciting assignment in Development & Alumni Engagement. The President stated that he would soon announce the appointment of a Vice-President, Students *pro tem.*, and that a search for a new Vice-President, Students would be underway as soon as possible.

### LAND USE PLAN AMENDMENTS

The President reported that the Board of Governors had recently approved a package of UBC Vancouver Land Use Plan amendments and referred them to the Minister of Community, Sport and Cultural Development who, in consultation with the Minister of Science and Universities, was responsible for final approval. Key tenets of the Land Use Plan included improving housing affordability and creating a sustainable community by increasing density. Simplification of campus zoning would allow the campus to be used as a "living laboratory." Prior to approval, the proposed amendments had undergone two rounds of public consultation and a well-attended public hearing. The President was pleased to note that the Musqueam Indian Band had endorsed the amendments after a series of discussions.

#### UNIVERSITY BUDGET

The President stated that the 2011/2012 University budget would soon be complete. The University remained in strong financial shape, with no cuts to faculties or other units anticipated in this budget. He thanked deans and directors of units for their discipline and good planning.

#### **UBC CREDIT RATING**

UBC had been issued a new Standard & Poor's credit rating of AA+, which was the best rating of any university in Canada. Prof. Toope explained that a strong credit rating directly lowered the University's cost of borrowing. The rating agency's report listed as rationale UBC's strong financial management, great student demand, and increased success in securing research funding.

#### **BUSINESS INSIDER TOP 10 UNIVERSITY ENDOWMENT MANAGERS**

The President reported that Mr. Pierre Ouillet, Vice-President, Finance, Resources, & Operations (and, by implication, the UBC Investment Management Trust), had recently been named one of the Top 10 University Endowment Managers of funds over \$500 million by The Business Insider (www.businessinsider.com).

#### 2011 PROVINCIAL BUDGET

The President was pleased to report that the 2011 provincial budget included no cuts or other unexpected budgetary pressures. There had been a small increase to the Ministry of Science and Universities. No significant changes were anticipated in the short term. Referring to the upcoming BC Liberal Party leadership election, the President emphasized the need for the University to connect with the new leadership as quickly as possible.

The President registered concern that the province had come close to its limits for capital spending, and that a rising debt-to-GDP ratio would mean that the government would need to exercise caution on decisions about capital funding. UBC had been very fortunate with respect to capital development in recent years, with approximately \$1.5 billion in projects underway at the University's two campuses. The President expressed hope that provincial flexibility in this area would increase at the same time that the University felt able to take on additional capital projects.

### ST. JOHN'S HOSPICE

The President drew attention to recent media coverage about the proposed siting of a hospice for terminally ill people on the Vancouver campus. The proposal had been developed through a partnership between the Order of St. John, the UBC Faculty of Medicine, and the Vancouver Coastal Health Authority. Nearby residents had expressed concerns that it would be culturally insensitive to locate people in their final stages of life near the residents' homes. The University had decided to engage in additional public education and consultation before bringing the proposal to the Board of Governors meeting scheduled for April 5, 2011. There had not, as yet, been any determination to change the planned siting of the hospice at the northeast corner of West Mall and Stadium Road.

#### REPORT ON PRESIDENT'S ACTIVITIES

The President had circulated for information a Record of President's Activities: 1 November 2010 to 6 January 2011.

#### **DISCUSSION: NSERC UNDERGRADUATE STUDENT RESEARCH AWARDS PROGRAM**

Noting a December 2010 meeting between Prof. Toope and Dr. Suzanne Fortier, President, Natural Sciences & Engineering Research Council (NSERC), Dr. Harrison made a brief statement about recent reductions to the Undergraduate Student Research Awards Program. The Program contributed \$4 500 toward 16 weeks of summer employment for each eligible student, and was intended to provide mentorship and stimulate interest in research in the natural sciences and engineering. While UBC had previously been able to offer 205 positions, the number had recently been reduced to 179. Dr. Harrison requested that the President consider including advocacy for this small but influential program among the topics for discussion at future meetings with NSERC leadership.

The President reported that he had looked into the status of this program and confirmed that UBC had lost 26 placements, plus a designated award for Aboriginal students. NSERC had clarified that other institutions had seen similar reductions. The funding for the program fluctuated from year to year, dependent on the funding for other programs. The President acknowledged that past advocacy efforts had concentrated on research funding rather than specifically on student programs. NSERC had recently shifted its focus toward industry-facing programs, and the President stated that there was a strong argument to be made that this shift should not be made at the expense of other core program areas. He agreed to raise this issue with NSERC at a future meeting.

Dean Alboulnasr stated that NSERC was subject to a great deal of political pressure, and that counter-pressure from post-secondary institutions would be helpful.

Dr. Singh noted the challenge of securing resources to deliver on the University's goal to provide undergraduate research experiences. He noted that although he felt obliged to accept eight or 10 undergraduate student research assistants, contributions of this kind by faculty were not considered part of their teaching load and were not otherwise well recognized.

#### From the Board of Governors

The Senate received confirmation that the following items approved by the Vancouver Senate had subsequently been approved by the Board of Governors, as required under the *University Act*.

# **Senate Meeting of September 15, 2010**

Curriculum proposals from the Faculty of Graduate Studies (Applied Science, Science)

New Awards

From the Board of Governors, continued

Establishment of the Donald Rix BC Leadership Chair in Genetic Medicine in the Faculty of Medicine

# **Senate Meeting of November 17, 2010**

Curriculum proposals from the Faculty of Graduate Studies (Applied Science, Arts, College for Interdisciplinary Studies, Education, Land & Food Systems, Medicine, and Pharmaceutical Sciences)

New Awards

# **Senate Meeting of December 15, 2010**

Curriculum proposals from the Faculties of Applied Science, Arts, Forestry, and Science

New and changed programs from the Faculties of Applied Science and Dentistry New Awards

#### **Admissions Committee**

Committee Chair Dr. Fielding presented the reports.

# CHANGE OF CAMPUS, CHANGE OF DEGREE PROGRAM, READMISSION, AND MASTER OF PUBLIC HEALTH

The Committee recommended for approval revised calendar entries on Change of Campus, Change of Degree Program, and Readmission. The proposed changes provide distinct and consistent language between each section and outline the details for each process.

Admissions Committee, continued

The Committee also recommended for approval changes in admission requirements for applicants to the Master of Public Health program. Applicants would be required to demonstrate work experience or skills in a field related to public health.

Dr. Fielding Dr. Rucker That Senate approve the revised calendar entries on Change of Campus, Change of Degree Program, and Readmission; and

That Senate approve changes in admission requirements for applicants to the Master of Public Health program, effective for admission to the 2011 Winter Session and thereafter.

Carried.

#### BRAZILIAN SECONDARY SCHOOL EVALUATION

The Committee recommended for approval proposed changes in admission requirements for Brazilian secondary school applicants to direct-entry undergraduate programs. Applicants would be evaluated on the basis of courses presented for admission, the quality of the institution attended, and performance on standardized tests (*Vestibular*, *Exame Nacional do Ensino Medio* or ENEM, the SAT or ACT). Applicants would be required to satisfy program prerequisites in order to be admissible. The proposed changes in admission requirements aligned with those approved by Senate in May 2009 for applicants to the Bachelor of Arts program.

Dr. Fielding Dr. Sparks That Senate approve changes in admission requirements for Brazilian secondary school applicants to direct-entry undergraduate programs, effective for admission to the 2011 Winter Session and thereafter.

Carried.

Admissions Committee, continued

# POLICY J-51: ADMISSION BASED ON INTERIM GRADES FOR APPLICANTS FOLLOWING CANADIAN EXTRA-PROVINCIAL CURRICULA

The Committee had circulated for approval a proposed policy on admission based on interim grades for particular applicant groups. At its January 2009 meeting, the Senate had approved a proposal to substitute Grade 11 grades in place of required Grade 12 grades for the calculation of an admission average for out-of-province applicants to direct-entry undergraduate programs, effective for admission to the 2009 Winter Session. In November 2009, the proposal was extended for entry to the 2010 and 2011 Winter Sessions.

The Committee had closely monitored the implementation of this change, including timing and rates of uptake of offers of admission and subsequent academic performance of applicants admitted under the proposal. The findings indicated that in addition to timely offers of admission, students admitted under the proposal performed as well as those admitted using a full set of Grade 12 grades. A permanent change was now recommended, as outlined in the circulated policy. The proposal was targeted towards UBC Vancouver. A parallel submission had been prepared for UBC Okanagan.

The procedures associated with this policy had been approved by the Committee and were included only for context and information.

Dr. Fielding Mr. Mertens

That Senate approve Policy J-51: Admission Based on Interim Grades for Applicants Following Canadian Extra-Provincial Curricula.

Carried.

The President commended the Committee for its work in piloting new admissions regulations, evaluating them, and returning to Senate with more permanent proposals.

#### **Curriculum Committee**

Committee member Dr. Fielding presented the reports.

CURRICULUM PROPOSALS FROM THE FACULTIES OF ARTS, GRADUATE STUDIES (COLLEGE FOR INTERDISCIPLINARY STUDIES, LAW, AND SCIENCE), LAND & FOOD SYSTEMS, AND PHARMACEUTICAL SCIENCES

Please see also 'Appendix A: Curriculum Summary.'

Dr. Fielding Dr. Loewen That the new and changed courses and programs brought forward by the Faculties of Arts, Graduate Studies (College for Interdisciplinary Studies, Law, and Science), Land & Food Systems, and Pharmaceutical Sciences be approved.

Carried.

# **Nominating Committee**

Committee member Mr. Gorman presented the report.

Mr. Gorman Mr. Haffey That Senate approve the following revisions to the membership of Committees of Senate:

Academic Building Needs Committee: Dr. Nancy Perry to fill a vacancy

Academic Policy Committee: Dr. Donal O'Donoghue to fill a vacancy

Teaching and Learning Committee: Dr. Francis Andrew to replace Dr. Judith Plessis

Tributes Committee: Dr. Francis Andrew to replace Dr. Judith Plessis

Carried.

## **Student Awards Committee**

Committee Chair Dr. Stelck presented the report.

#### **NEW AWARDS**

Please see also 'Appendix B: New Awards.'

Dr. Stelck Dr. Cairns That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.

#### **GENDER-SPECIFIC AWARDS TERMS**

Dr. Stelck reported that, at the request of a Senator, the Committee had considered the question of whether to continue to bring forward awards with gender-specific terms.

Upon advice from the Office of the University Counsel, the Committee recommended that Senate proceed as follows:

- 1. Where funding for an award is provided by a donor, the University will agree to establish an award for a specific gender as long as the award is received under terms of trust. The documentation used to establish such an award must be the endowment trust agreement.
- 2. Where a unit within the University wishes to establish an award for a specific gender using university funds, the unit requesting the award must provide the Office of the University Counsel with a case summary detailing the evidence that supports such an award.

The Senate accepted the Committee's recommendations on gender-specific awards by unanimous consent.

Student Awards Committee, continued

The motion to accept the new awards was put and carried.

## **Reports from the Provost & Vice-President, Academic**

In the absence of the Provost, the President presented the reports.

#### UNIVERSITY KILLAM PROFESSOR

In accordance with UBC Policy #57, the Provost & Vice-President, Academic notified the Senate that at its meeting of February 7, 2011, the Board of Governors had approved conferring the designation of University Killam Professor on Dr. Sherill Grace, Professor, Department of English, Faculty of Arts. The President described Dr. Grace as an extraordinarily distinguished scholar and contributor to UBC.

#### ABORIGINAL STRATEGIC PLAN IMPLEMENTATION REPORT

The assembly recognized guest presenters Dr. Anna Kindler and Dr. Linc Kesler as Co-Chairs of the Implementation Committee for the Aboriginal Strategic Plan.

The Provost had circulated for information a report on the implementation of the Aboriginal Strategic Plan. The Plan had been adopted by the Senate in January 2009. The implementation report outlined the considerable progress made by UBC Vancouver to be more responsive to the needs of Aboriginal students and communities and better able to provide curricula and expertise on Aboriginal issues. The implementation report was to be made available at: aboriginal.ubc.ca.

Highlights of the presentation were as follows:

- Guiding principles:
  - Relationships: Recognition of our relationships with Musqueam, the Okanagan Nation Alliance, and other Aboriginal communities; ongoing dialogues to determine progress and future directions.

Aboriginal Strategic Plan Implementation Report, continued

- Responsibility: Responsibility to develop educational opportunities for Aboriginal students, including research opportunities and curriculum addressing Aboriginal issues; responsibility to accurately address Aboriginal issues across curriculum for all students.
- Opportunity: UBC is a research-intensive university with an international reach; special responsibility to provide opportunities at advanced and international levels.
- The Aboriginal Strategic Plan identifies ten areas of engagement that fall into three general categories:
  - People: Encouragement of younger Aboriginal students to pursue postsecondary education; engagement with current students, faculty, staff, alumni, and Aboriginal communities and organizations.
  - Programs: Development of curriculum, research, and public programming.
  - Strategy: Integration of Aboriginal programs into core university academic and funding processes; accountability and communications.
- 2010 developments in strategic capacity:
  - First Nations House of Learning and Longhouse: Renewal of the Longhouse as an Aboriginal centre; restructuring of Longhouse-based student services and community engagement; addition of specialized staff.
  - Coordinator of Aboriginal Strategic Initiatives: VP Students: Greater integration of multiple services for Aboriginal students across specialized units.
  - Coordinator of Aboriginal Initiatives: CTLT: Development of expert capacity in the Centre for Teaching, Learning, and Technology to build instructional competence in the conduct of contentious cross-cultural discussions.
- Faculty Hiring: Since the ASP process began, UBC has doubled its Aboriginal faculty, with additional appointments in progress.
- Aboriginal Enrolments: UBC undergraduate, graduate, and professional programs graduated more than 120 Aboriginal students last year, and had a significant increase in graduate enrolments.
- Research developments: Significant research accomplishments by Aboriginal faculty and by others, including major developments in community-based research.
- Communications Strategy: Development of a communications strategy, including the Aboriginal Web Portal and the President's Advisory Committee on Aboriginal Affairs.
- For the coming year: Faculty/Curriculum/Research, Aboriginal student engagement (Phase 2), Communications, Expanding resource base.

Aboriginal Strategic Plan Implementation Report, continued

#### **DISCUSSION**

Dr. Rucker requested clarification about what would constitute a contentious cross-cultural discussion. Dr. Kesler stated that he would be happy to forward some illustrative documentation.

In response to a question from Mr. Hajian, Dr. Kindler stated that there was no quota system in place for Aboriginal students, but that the University was very open to admitting as many qualified Aboriginal applicants as presented themselves. Some competitive programs, e.g. the Doctor of Medicine, reserved a certain number of seats.

Dr. Kesler noted that a ceremony was to be held for Aboriginal graduands at the First Nations House of Learning in late May. A large percentage of graduands and their families usually attended, and Dr. Kesler invited Senators to join the celebration. Prof. Toope agreed, describing the ceremony as very moving.

In response to a questions from Mr. Dew and Ms. Aminoltejari, there had been discussion about how to improve communications with the Aboriginal community. Prof. Toope stated that a series of changes were underway with respect to how the University conceptualized and organized its communications efforts. Dr. Kesler highlighted some recent enhancements to the UBC Vancouver Aboriginal Portal (aboriginal.ubc.ca). He also gave an overview of efforts to alert Aboriginal people to the existence of the site, using communications channels familiar within Aboriginal communities.

Dr. Baimbridge noted the University's reliance on willingness of Aboriginal students to self-identify, and asked about the working definition of "Aboriginal." Dr. Kesler agreed that, given a long institutional and political history, defining who should be included within various groupings remained a topic of concern within Aboriginal communities, and that aspects of the discussion were contentious. "Aboriginal" had been chosen as the

Aboriginal Strategic Plan Implementation Report, continued

most inclusive word to describe people with ancestry original to Canada, and the University used it in the most inclusive way. Dr. Kesler described the regulation of Aboriginal identity under Canadian law as "a remarkable and byzantine thing."

Dr. Öberg suggested that the programming of alternate keyword search terms such as "Indian," "band," and "native" into the **www.ubc.ca** website search engine would make the Aboriginal Portal easier for students to find.

Prof. Toope stated that he was thrilled about the work underway across all Faculties and units, and described the implementation of the Aboriginal Strategic Plan as a model for reporting back more broadly on the mid-level components of *Place & Promise*.

# **Update on NCAA Membership Discussions**

The assembly recognized guest presenter Mr. Brian Sullivan, Vice-President, Students. Mr. Sullivan had circulated for information a report entitled "The UBC Vancouver Campus and NCAA Division II Membership: A Review of the Issues."

On behalf of Senate, the President thanked Mr. Sullivan for his incredible work as Vice-President, Students, noting that students had benefited enormously from his wisdom.

Highlights of Mr. Sullivan's presentation were as follows:

- Consultation timeline:
  - April, 2008 Review Committee established to consider implications of a move to NCAA Division II;
  - March 19, 2009 After a public consultation the Review Committee released the Consideration Memorandum;
  - April 16, 2009 UBC Executive announced that the decision is being deferred pending more information;
  - February, 2011 UBC Vancouver Campus and NCAA Division II Membership: A Review of the Issues was released.
- Issues Prompting 2008 Athletics Dept Recommendation to Leave CIS & NAIA:

- CIS limits on student financial support prevent UBC from competing for the best Canadian athletes;
- Large number of small universities joining the CIS and diluting the level of competition, displacing old rivalries, and undermining the quality of the UBC varsity experience.
- Three recommendations from "consideration memorandum":
  - Before making an NCAA application, UBC should seek exemption from the requirement that all NCAA members receive academic accreditation from a U.S. regional accrediting agency;
  - UBC prepare a communication plan to disseminate information about the NCAA decision-making process;
  - Regardless of decision, UBC appoint an advisory committee charged with building campus understanding of and support for the work of UBC Athletics & Recreation.
- The NCAA declined to waive the accreditation requirement.
- Attempts to resolve issues with the CIS have been unrewarded. CIS has declined to engage on the question of relaxing restrictions on student financial support. CIS has resisted efforts to create tiers that would protect the high level of competition.
- CIS prohibits dual membership with the CIS and NCAA.
- Since the first consultation it appears likely that NAIA will merge with NCAA within the next five years.
- The SFU experience.
- Points in favour of remaining in CIS/NAIA:
  - UBC student-athletes competing in the CIS would retain five years of eligibility, rather than four in the NCAA;
  - UBC is spared the expense and logistical challenges of seeking US accreditation;
  - UBC maintains traditional rivalries with Western Canadian universities other than SFU;
  - Sport specific impact of NCAA membership is significant for some sports;
  - UBC is a founding member of CIS; switching to NCAA may be perceived as undermining the organization;
  - NCAA membership requires student-athletes to write SATs;
  - It's easier to stay; transition is challenging.
- Points in favour of pursuing membership in NCAA Division II:
  - UBC could match scholarship offerings from SFU and other NCAA schools;

- Of the 29 sports in which UBC competes, NCAA offers 25; CIS offers 15;
- The eight sports currently competing in the NAIA would be protected;
- The long-standing rivalry with SFU would be retained;
- Membership in a US-based league builds international engagement;
- UBC's visibility will be heightened, both institutionally and for international student recruitment;
- It would protect a high competitive standard for varsity athletes;
- Creation of a BC Division could end UBC's traditional rivalries against large, like-minded universities in Western Canada.
- Consultation process:
  - Visit the website: www.students.ubc.ca/ncaa/;
  - Read the Report and encourage others to do the same;
  - Complete the online feedback forum;
  - Attend the Open Forums.

#### **DISCUSSION**

Prof. Toope reminded Senators that the report would be returning to Senate for a full discussion in March 2011, and suggested that the present discussion focus on the consultation framework and timeline. He expressed the opinion that early UBC discussion had been influenced by peoples' personal prejudices in one direction or the other, and suggested that people consider the available data before drawing conclusions. The President acknowledged that he was personally struggling with this issue, and that he had no firm answer about the best way to proceed. He hoped that, whatever the outcome, the University would strike the right balance after a thorough and dispassionate discussion.

Mr. Embree noted the likelihood of NAIA merging with NCAA within the following five years, and asked whether UBC would be forced to join the NCAA at that point. Mr. Sullivan agreed that this possible merger was a factor in UBC's decision making and gave an overview of recognized sports in the each of the NCAA as compared to the NAIA/CIS.

In response to a question from Dr. Brander, Mr. Sullivan stated that he was not aware of any NCAA member institutions that had been exempted from the accreditation requirement. Dr. Brander described the accreditation process as expensive and somewhat insulting for a Canadian university, but was pleased to see that the requirement was at least uniformly applied.

Dr. Ross stated that he was not particularly satisfied with any of the options before the University, and that he would be sad for UBC to lose the opportunity to compete for Canadian national championships. In response to a question, Mr. Sullivan stated that relatively few universities were mobilizing themselves to promote changes within the CIS. He noted that a need for change to the CIS had been felt for some time in the Canadian eastern and western provinces, while there remained a general level of comfort (and a large number of institutional votes) in central Canada. Prof. Toope described recent progress on CIS governance reform as positive, but modest. There had been no progress, however, on the substantive issues.

In response to a question, Mr. Sullivan stated that there was a wide variety of opinion among current UBC varsity athletes. Athletes were being encouraged to look beyond their personal preferences and consider what would be best for UBC as an institution.

In response to a question, Mr. Sullivan confirmed that UBC already easily exceeded the NCAA minimum financial assistance expenditure of \$250 000.

In response to a question, Mr. Sullivan gave an overview of the balance between male and female sports under the NCAA, noting that, for example, there was no direct women's equivalent to large men's football programs.

Mr. Rasmussen raised the ethical issue of financial assistance having the effect of increasing access to post-secondary education for those who are good at sports. Mr. Sullivan

agreed that this had been marked as a discussion point, and noted that universities had long traditions of providing financial assistance to support students with a wide variety of specific abilities, including athletic abilities. He added that funding for athletic scholarships was secured through fundraising rather than by drawing on university funds.

Mr. Mertens expressed gratitude for the additional information, indicating that many initial student concerns had been resolved. Because students remained concerned about the total potential costs associated with managing an NCAA membership, he suggested that the inclusion of data about total costs and plans to cover those costs would provide additional reassurance.

Prof. Toope thanked Mr. Sullivan for his presentation and Senators for their thoughtful comments.

# **Proposed Agenda Items**

#### ASSOCIATE DEANS AS MEMBERS OF SENATE

Dr. Anstee requested that the topic of the eligibility of Associate Deans to serve as faculty representatives to Senate be included on agenda for the following meeting of the Senate.

# **Adjournment**

There being no further business, the meeting was adjourned. The following regular meeting was scheduled for Wednesday, March 23, 2011.

## **APPENDIX A: CURRICULUM SUMMARY**

# **Faculty of Arts**

Bachelor of Arts in Cognitive Systems: Mind, Language, and Computation Stream

## **Graduate Curriculum**

**COLLEGE FOR INTERDISCIPLINARY STUDIES** 

#### **CHANGED COURSE:**

WMST 503 (3-9) D

LAW

#### **NEW COURSES:**

LAW 505 (5)

LAW 515 (5)

LAW 525 (5)

**SCIENCE** 

#### **NEW COURSE:**

BIOL 501 (3)

# **Land and Food Systems**

**NEW COURSE:** 

FNH 455 (3)

## **Pharmaceutical Sciences**

**NEW COURSE:** 

PHAR 458 (3)

### **APPENDIX B: NEW AWARDS**

Chad BENNINGTON Memorial Scholarship in Chemical and Biological Engineering – Awards totalling \$1,000 have been endowed to provide scholarships to undergraduate students in the Department of Chemical and Biological Engineering. Scholarships will be awarded to students who demonstrate interest, leadership and academic accomplishment in pulp and paper related technologies. The award is named in memory of Professor Chad Bennington, a faculty member in the Department of Chemical and Biological Engineering. The awards are made on the recommendation of the Department. (First Award Available in the 2011/12 Academic Session)

Phyllis Kathleen BROWN Memorial Bursary – Bursaries totalling \$1,750 have been endowed by Kathleen Brown to provide financial assistance to undergraduate or graduate students in any faculty who demonstrate financial need. The award is made on the recommendation of the Office of Student Financial Assistance and Awards. (First Award Available in the 2011/12 Academic Session)

Patsy and Crissy GEORGE Entrance Award in Social Work – A \$1,000 entrance award is offered by Patsy and Crissy George to a graduate student entering the Master's of Social Work program who has a demonstrated interest in and commitment to the welfare of aboriginal children. Recommendation is made by the School of Social Work in consultation with the Faculty of Graduate Studies. (First Award Available in the 2011/12 Academic Session)

Edward JC HOSSIE Leadership Award – Awards totalling \$8,000 have been endowed by the Estate of Edward J Hossie to support undergraduate or graduate students who have demonstrated leadership through volunteerism, community service and/or campus activities. Recommendations are made by the Office of Student Financial Assistance and Awards and, in the case of graduate students, in consultation with the Faculty of Graduate Studies. (First Award Available in the 2011/12 Academic Session)

INTERNATIONAL Student Leadership Award – An award in the amount of \$5,000 is available to an international student who will be continuing their studies in the Bachelor of Commerce Program at the Sauder School of Business in the upcoming Winter session. To be considered, candidates must be able to demonstrate leadership and outstanding contributions in student or community affairs. The award is made on the recommendation of the Sauder School of Business. (First Award Available in the 2009/10 Academic Session)

ISLAND Medical Program (UVic) Bursary – Annual bursaries of at least \$2,000 each are being established and administered by the University of Victoria. The bursaries are offered annually on the recommendation of the Office of Student Financial Assistance and Awards at The University of British Columbia to 1st or 2nd year MD students in the Island Medical Program. (First Award Available in the 2011/12 Academic Session)

Diana Lane JOHNSTON Award in Landscape Architecture – A \$1,000 award is offered in loving memory of Diana Lane Johnston, who grew up in England where she was

inspired by her father's beautiful garden to recreate a similar one when she came to Canada in May, 1939. She loved lavender and pink-filled borders, flowering bulbs and shrubs, and the gorgeous blue of delphiniums. But she also enjoyed the chance to experiment with cultivars native to North America, and especially appreciated the variety of wild flowers found near the family cottage at Kaleden above Skaha Lake in the Okanagan Valley. In her later years when gardening became difficult she loved her patio pots, and was gratified with her daughters' continuing interest in their own gardens. The award is to recognize the most improved female student in garden design. Recommendation is made by the School of Landscape Architecture and, in the case of graduate students, in consultation with the Faculty of Graduate Studies. (First Award Available in the 2011/12 Academic Session)

LAWSON Lundell LLP Entrance Scholarship – A \$15,000 scholarship is offered by Lawson Lundell LLP to a student entering the first year of the JD program who has demonstrated academic excellence. Preference will be given to a student who is a resident of Western Canada and who has demonstrated entrepreneurial initiative in the community or an interest in business through academic pursuits. The award is made on the recommendation of the Faculty of Law. Students must apply for consideration. (First Award Available in the 2011/12 Academic Session)

REPUBLIC of China Student Mobility Award in Taiwan Studies – Two \$5,000 travel awards are offered by the Ministry of Education, the Republic of China (Taiwan) to students who wish to learn more about the culture and language of Taiwan. To ensure the award is granted to individuals who have had little experience with this part of Asia, eligibility is limited to candidates who have not resided in Taiwan or China for more than twelve months in the past ten years. To be considered, candidates must be Canadian Citizens. The awards are made on the recommendation of the Go Global Student Mobility Program Office in consultation with the Office of Student Financial Assistance and Awards. (First Award Available in the 2010/11 Academic Session)

Roy W. WIDMEYER Undergraduate Bursary – Bursaries totalling \$1,000 have been endowed by Alumni Roy W. Widmeyer (B.Com 1950) to support undergraduate students from any faculty who demonstrate financial need. Recommendations are made by Student Financial Assistance and Awards. (First Award Available in the 2011/12 Academic Session)

# PREVIOUSLY-APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE:

Jean BARMAN Prize in Aboriginal Education – Prizes totalling \$1000 are offered to students of Aboriginal ancestry pursuing a graduate or teacher education degree based on a project related to aboriginal people. The award is named in honour of Dr. Jean Barman, an outstanding professor who taught and works in this area. The award is made on the recommendation of the Department of Educational Studies in consultation with the Faculty of Graduate Studies. (First Available in the 2010W Academic Session).

<u>How amended</u>: This description was on the November 2010 Senate agenda and there was concern about the wording of the second sentence. The Development Officer in Education has worked with the donor to revise the second sentence so the meaning is clear.

**Dr. and Mrs. Victor FENYO Scholarship** – A \$650 scholarship has been endowed through a bequest by Kathleen Katalin Schaffer for a student in the M.D. Program. The award is made on the recommendation of Dr. and/or Mrs. Dwight Peretz and the Dean of the Faculty of Medicine.

How amended: The proposed revision honours the terms of the donor's will. Dr. Salloum has been consulted and approved a process whereby the Faculty of Medicine will forward a shortlist of nominations to Dr. Peretz who will provide his input. The final decision ultimately rests with the Faculty of Medicine and UBC regarding who will receive the scholarship.

Hilda Ellen Silver KARST Memorial Bursary – A \$100 bursary has been endowed by family and friends in memory of Hilda Ellen Silver Karst and is offered to an undergraduate student in Education.

How amended: The donor would like the award to only benefit undergraduate students.

KLOHN Crippen Berger Scholarship in memory of Walter Shukin – A \$5,000 scholarship has been endowed by Klohn Crippen Berger Consultants Ltd. and the Paul Poohachow family in memory of Walter Shukin. Walter graduated in Civil Engineering from UBC in 1970, and had been a highly esteemed member of Klohn Leonoff Ltd. from time of graduation until his death in 1986. The award is made to an undergraduate student entering fourth year in Civil Engineering who combines a high academic standing with participation in other university or professional activities. The award is made on the recommendation of the Department of Civil Engineering.

How amended: The scholarship has been increased to offer \$5,000 a year and there has been a change in the award title to reflect the change in the firm's name.

NEWMONT Mining Corporation David Long Memorial Award – A \$300 award has been endowed by the Newmont Mining Corporation in memory of David Long for a third or fourth year student in Mining Engineering or Geological Engineering who has demonstrated leadership and service to the campus and community. The award is made on the recommendation of Mining Engineering in odd-numbered years and of Geological Engineering in even-numbered years.

<u>How amended</u>: Corporate name changed from Miramar to Newmont Mining to reflect the acquisition as per the donor's wish.

PHI Delta Kappa Scholarship in Education – A scholarship of \$1,000, a gift of the UBC Chapter of Phi Delta Kappa, is awarded to a prospective educator who is entering an undergraduate degree program in the Faculty of Education. The award is made to a student who not only has a strong academic record but who also has shown a potential for teaching. The award is made on the recommendation of the Faculty.

How amended: Donor condensed the criteria.

Abraham, Norman and Annette ROTHSTEIN Memorial Bursary – A \$500 bursary is offered by Harley Rothstein (Ph.D. Edu) in memory of his grandfather, Abraham Rothstein, and his parents, Norman (B.A. 1939) and Annette Rothstein (B.A. 1939). Education is a core value of the Rothstein family and during his life Abraham emphasized the importance of post-secondary education to his children. Harley Rothstein is the second generation of UBC Alumni in his family. Harley's daughter, Kris Rothstein (B.A.'94), represents a third generation of UBC Alumni in the Rothstein family. This bursary is offered to an undergraduate student in any year or faculty who has good scholastic standing and is in need of financial assistance. Recommendation is made by the Office of Student Financial Assistance and Awards.

<u>How amended</u>: Harley Rothstein's mother supported this bursary since 1972 however she recently passed away. Harley decided to continue support of this bursary and increase the gift from \$250 to \$500 however he wanted to update the description to reflect the change and include his family in the description.

**Dr. and Mrs. S. SCHAFFER Memorial Scholarship** – A \$1,200 scholarship is given to a postgraduate or undergraduate student attending the Medical School of the University of British Columbia. The award is made on the recommendation of Dr. and/or Mrs. Dwight Peretz and the Dean of the Faculty of Medicine

<u>How amended</u>: The proposed revision honours the terms of the donor's will. Dr. Salloum has been consulted and approved a process whereby the Faculty of Medicine will forward a shortlist of nominations to Dr. Peretz who will provide his input. The final decision ultimately rests with the Faculty of Medicine and UBC regarding who will receive the scholarship.

SOCIETY of General Practitioners of BC Bursary: Two bursaries of \$2,000 each have been endowed by contributions from the Society of General Practice, B.C. Division, Canadian Medical Association, currently, the Society of General Practitioners. The bursaries provide assistance to fourth year students in the MD degree program with an interest in family medicine and a demonstrated need. Awards are made on the recommendation of the Faculty of Medicine.

<u>How amended</u>: Name change of the organization from "BC Medical Association Society of General Practitioners" to "Society of General Practitioners of BC" and focus directed to 4<sup>th</sup> year students in family medicine.

UNDERGRADUATE Nursing Society Leadership Award – Three awards of \$150 each are offered by the Nursing Undergraduate Society to graduating students of the May cohort who are dedicated to the nursing profession and have strived to improve the school life environment of UBC nursing students through volunteer activity. Candidates are nominated by their fellow students through the Scholarship Committee of the school of Nursing.

How amended: Changes to the Nursing program required an update to this description.

UNIVERSAL Buddhist Temple Graduate Scholarship – A \$5,000 scholarship is offered by the Universal Buddhist Temple to an outstanding graduate student pursuing a masters or doctoral degree in Buddhism Studies. No recipient shall receive this scholarship for more than two years. The award is made on the recommendation of the Department of Asian Studies in consultation with the Faculty of Graduate Studies.

How amended: Donor wished to include the caveat that they did not want the same student receiving this scholarship for more than two years.

UNIVERSAL Buddhist Temple Prize – Five prizes of \$300 each have been offered by the Universal Buddhist Temple for the best essays submitted on the topics of Buddhist philosophy, Buddhist history and Buddhist art history. Three of the prizes can be awarded to Buddhism courses at the 200 level and two prizes to be awarded to students with top essays numbered at the 300 level. The awards are made on the recommendation of the Department of Asian Studies.

How amended: Increase in the number of prizes and the dollar value.

UNIVERSAL Buddhist Temple Scholarship – A scholarship of \$1,500 has been offered by the Universal Buddhist Temple to an outstanding graduate student in Buddhist studies. No recipient shall receive this scholarship for more than two years. The award is made on the recommendation of the Department of Asian Studies.

<u>How amended</u>: Donor wished to include the caveat that they did not want the same student receiving this scholarship for more than two years.