



THE UNIVERSITY OF BRITISH COLUMBIA
Vancouver Senate Secretariat
Senate and Curriculum Services
Enrolment Services
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VANCOUVER SENATE

MINUTES OF JANUARY 19, 2000

Attendance

Present: President M. C. Piper (Chair), Vice-President B.C. McBride, Dean F. S. Abbott, Dr. P. Adebar, Mr. R. Affleck, Dr. J. D. Berger, Dean J. Blom, Mr. P. T. Burns, Dr. H. M. Burt, Dean J. A. Cairns, Ms. E. J. Caskey, Mr. T. C. Y. Chan, Mr. A. Chui, Ms. J. Dennie, Mr. E. Fidler, Dr. D. Fisher, Dr. J. H.V. Gilbert, Dr. D. Granot, Dean F. Granot, Dr. S. W. Hamilton, Dr. A. G. Hannam, Rev. T. J. Hanrahan, Dr. P. E. Harding, Dr. J. Helliwell, Ms. L. Hewalo, Ms. J. Hutton, Dean M. Isaacson, Dr. C. Jillings, Dr. D. D. Kitts, Dr. S. B. Knight, Mr. J. Kondopulos, Dr. B. S. Lalli, Dr. V. LeMay, Ms. P. Liu, Mr. T. P. T. Lo, Dr. D. M. Lyster, Dr. M. MacEntee, Mr. S. MacLachlan, Dr. P. L. Marshall, A/Dean J. A. McLean, Dr. W. R. McMaster, Mr. W.B. McNulty, Ms. L. Morton, Dean D. Muzyka, Dr. P. N. Nemetz, Mr. V. Pacradouni, Dr. G. N. Patey, Mr. G. Podersky-Cannon, Mr. H. Poon, Dean M. Quayle, Ms. C. Quinlan, Dr. V. Raoul, Dr. H. J. Rosengarten, Dean N. Sheehan, Mr. A. F. Sheppard, Dr. D. Sjerpe, Dr. C. E. Slonecker, Ms. K. Sonik, Ms. L. M. Sparrow, Dr. B. Stelck, Dr. R. Tees, Mr. D. Tompkins, Dean *pro tem*. A. Tully, Mr. D. R. Verma, Dr. D. Ll. Williams, Dr. W. C. Wright, Jr., Dean E. H. K. Yen.

By invitation: Dr. S. Godfrey, Dr. P. Potter.

Regrets: Dr. W. L. Sauder (Chancellor), Dr. R. W. Blake, Mr. P. T. Brady, Dr. R. Goldman-Segall, Mr. H. D. Gray, Mr. E. Greathed, Dean M. Klawe, Mr. R. W. Lowe, Dr. T. F. Pedersen, Dr. J. Perry, Dr. W. J. Phillips, Dr. K. Schonert-Reichl, Dr. C. Shields, Mr. J. E. Sookero, Dr. J. R. Thompson, Mr. J. Tsui, Dr. R. A. Yaworsky.

Senate Membership

NEW MEMBERS

The President welcomed two new members of Senate: Ms. Jane Hutton, Acting Associate Vice-President, Continuing Studies, and Dr. Brian Stelck, Principal, Carey Theological College. Members of Senate offered a round of applause.

DECLARATION OF VACANCY (*UNIVERSITY ACT*, SECTION 36 (6))

Ms. Jennifer DeLucry had resigned, leaving a vacancy for a student representative from the Faculty of Arts.

Minutes of the Previous Meeting

MINUTES OF SENATE PAGINATION ERROR

Please note that the printed version of the Minutes of Senate were re-paginated as follows:

- October 13, 1999: pp. 12195 - 224;
- November 17, 1999: pp. 12225 - 250;
- December 15, 1999: pp. 12251 - 283.

<i>Dr. Tees</i>	}	<i>That the minutes of the meeting of December 15, 1999 be adopted as circulated.</i>
<i>Dean pro tem. Tully</i>		

Carried.

Chair's Remarks and Related Questions

RECEPTION FOR MEMBERS OF SENATE

President Piper announced that a reception in honour of the 1999 - 2002 members of Senate would be held in the Brock Hall Concourse immediately following the meeting, and that the meeting would therefore be adjourned by 9:30 p.m.

HONORARY DEGREE RECIPIENTS

The President was pleased to announce that fourteen of the fifteen candidates for honorary degrees, as approved by Senate in November 1999, had accepted their respective invitations to

attend Congregation to receive their respective degrees. Eleven of the recipients were to attend Congregation in the spring of 2000, while the remaining three had agreed to attend in the fall of 2000. The fifteenth candidate would have liked to attend, but was unable to do so due to scheduling difficulties. The recipients were:

- Dr. Alice Baumgart,
- Dr. Myer Bloom,
- The Right Honourable A. Kim Campbell, P.C., Q. C.,
- Ms. Maureen Mitchell Donald,
- Mr. Atom Egoyan,
- Dr. Henry Friesen,
- Dr. Walter G. Hardwick,
- Mr. Robert Chao Feng Ho,
- Dr. Edith Graef McGeer,
- Dr. Patrick McGeer,
- Dr. Robert A. Mundell,
- Dr. Evelyn Chrystalla Pielou,
- Dr. William A. Webber,
- Dr. John Wheeler.

NETWORKS OF CENTRES OF EXCELLENCE

The President drew attention to a recent call by the federal government for letters of intent for four new Networks of Centres of Excellence. The topics under consideration will be:

1. The Automobile of the 21st Century;
2. Genomics, Technology and Society;
3. Meeting Environmental Challenges for Clean Water; and
4. Early Child Development and its Impact on Society.

The President remarked that this announcement represented an enormous opportunity for UBC, and encouraged members of the academic community to consider developing proposals in these areas. The deadline for submitting letters of intent was to be May 1, 2000. The Vice-President, Research and Vice-President, Academic and Provost would be working together to coordinate

forthcoming proposals. The total investment by the federal government in these four new NCE's was to be approximately \$13 million.

JOINT 2000/01 BUDGET SUBMISSION

President Piper gave a brief report on the collective budget proposal made by the four British Columbia universities to the provincial government for 2000/01. She reminded members of Senate that the two main components of the proposal were: (a) an increase in operating funds to bring BC universities to par with other Canadian universities, and (b) increased support for research infrastructure, in the form of matching funds for federal government contributions. All four universities had been diligently working to promote this budget submission to members of the BC provincial government. President Piper encouraged members of Senate to promote the budget to colleagues and members of the public. Other recent efforts included lobbying the federal government to increase transfer payments to the provinces in support of post-secondary education.

Y2K TRANSITION

President Piper thanked the Office of the Associate Vice-President, Information Technology, and the University as a whole for the very smooth transition to the year 2000 at UBC. She noted that this accomplishment required an enormous amount of expertise, care, vigilance and effort on the part of many individuals.

Reports from the Vice-President, Academic and Provost

FACULTY OF GRADUATE STUDIES: SCHOOL OF OCCUPATIONAL AND ENVIRONMENTAL HYGIENE

A proposal to change the name of the 'Occupational and Environmental Hygiene Program' to the 'School of Occupational and Environmental Hygiene' had been circulated.

In September 1998, the Coordinating Committee of the Occupational Hygiene Program had voted to change the name of the Occupational Hygiene Program to the 'School of Occupational and Environmental Hygiene.' A portion of this name change was approved at the May 19, 1999 meeting of Senate, when the 'Occupational Hygiene Program' was changed to the 'Occupational and Environmental Hygiene Program.' As the change from 'Program' to 'School' had different requirements, this change was deferred pending approval from the Vice-President, Academic and Provost. Vice-President McBride had reviewed the proposal, and recommended that Senate approve the change. The Vice-President's memorandum of support stated that the new School would not require further budget or space resources, and that the search for a Director would be initiated as detailed in UBC's Policy #21.

<i>Vice-President McBride</i>	}	<i>That the name of the Occupational and Environmental Hygiene Program be changed to the 'School of Occupational and Environmental Hygiene.'</i>
<i>Dean Granot</i>		

Dean Isaacson recalled that the *Ad Hoc* Committee on University Organization had recommended in May 1994 that the minimum size for departments, schools and divisions be 15 full time faculty members, and that Senate had approved this recommendation. He further remarked that most schools on campus exceeded this minimum size, citing the Schools of Nursing and Human Kinetics as examples, whereas the proposed new school would have only three or four full time professors. Dean Isaacson added that Senate may wish to explore the broader implications of creating the entity of a new school, rather than viewing it as a name or curriculum change.

Vice-President McBride agreed that a number of schools at UBC were larger than the minimum size, with the exception of the School of Journalism, which employed two full time professors. The report of the *Ad Hoc* Committee on University Organization had also recommended that any

exceptions to the minimum size be reported to Senate. Vice-President McBride stated that the change in name would not constitute a change in the administration of the unit, and that there did not appear to be a suitable unit with which this small unit could be combined.

The motion was
put and carried.

Admissions Committee

FACULTY OF EDUCATION: ADMISSION CALENDAR CHANGES

Dr. Lyster presented the report, as chair of the Committee. The following report had been circulated.

Faculty of Education Admission Calendar Changes

Present Calendar (1999/2000) Entry (page 173 under heading ADMISSION)

The Faculty admits students on the basis of merit and is committed to representation in the student population of First Nations, visible minorities, and persons with disabilities. All qualified applicants are encouraged to apply.

Proposed Calendar Entry (replace entry with the following)

The Faculty admits students on the basis of merit and is committed to admitting qualified candidates who reflect the ethnic, cultural, and social diversity of British Columbia. Applications are encouraged from persons of Aboriginal ancestry (see Undergraduate Admission, Canadian Aboriginal Students), visible minorities, differently-abled persons, women in subject areas in which they are under-represented, and men interested in primary school teaching. All qualified applicants are encouraged to apply.

Rationale:

The Faculty's admission statement elaborates on the University's statement on admissions to reflect the educational context and needs of children and youth in British Columbia schools.

Present Calendar (1999/2000) Entry (page 176, column 1, under subheading Selection of Candidates)

The selection of candidates for admission will be by majority vote of the Admissions Committee, which represents both academic and professional interests of the Faculty. Consideration will be given to all applicants who satisfy the minimum admission requirements.

An interview may be required by the Faculty as a part of the admission procedure. Applicants are responsible for their own expenses in attending admissions interviews.

Proposed Calendar Entry (replace entry with the following new text)

The selection of candidates for admission will be by majority vote of the Admissions Committee, which represents both academic and professional interests of the Faculty. The number of applicants and the level of academic and experiential qualifications that applicants present for consideration will influence selection. Each year the number of qualified applicants exceeds the number of available positions. Because entering classes for each program option are limited in size, not every qualified applicant will be offered admission.

An interview may be required by the Faculty as a part of the admission procedure. Applicants are responsible for their own expenses in attending admissions interviews.

Rationale:

The Faculty's statement is supplemented to reflect the University's policy on admissions and to emphasize enrolment limitations.

Present Calendar (1999/2000) Entry (page 176, column 1, subheading Advice to Applicants)

Proposed Calendar Entry - Add the following new text after the last paragraph

Eligibility for certification as a teacher in British Columbia is based on the acceptability of courses in UBC-equivalent credits to the British Columbia College of Teachers. For specific program requirements, please see the appropriate section under Admissions. Teacher Education Programs in British Columbia are approved by the British Columbia College of Teachers.

Rationale:

The Faculty's statement explains the relationship of the BC College of Teachers to the Teacher Education Program at UBC.

Current Calendar (1999/2000) Entry (page 176, column 1)

Proposed Calendar Entry - Add the following text as a new subheading following the Advice to Applicants subheading;

Acceptance of the Offer of Admission

Candidates who receive an offer of admission will have a maximum of four weeks from the date of the offer to respond to the offer.

Rationale:

The Faculty is adding this statement to facilitate planning.

Current Calendar (1999/2000) Entry (page 176, column 1

Proposed Calendar Entry - Insert the following new text as a new section preceding Academic Regulations

Registration

The academic year of the Faculty of Education normally begins on the Tuesday following Labour Day.

Students will be notified of registration procedures upon acceptance to the program.

After August 1st, registration must be done through the Teacher Education Office. Students will be allowed to register only if space permits. No student will be allowed to register after the first day of instruction in the term, nor will they be admitted to any class after its first session, except by permission of the Dean.

Rationale:

The Faculty is adding this section to provide a structure for accommodating late acceptance and enrolment in teacher education programs. Restrictions on registration after the beginning of term support the importance of the first phase of the program, Orientation to the Profession, as a critical framework for subsequent learning.

Current Calendar (1999/2000) Entry (page 176, column 3, subheading Termination, Withdrawal, and Readmission)

Students who begin the extended practicum (EDUC 329, 418, 419, 495, or 496) are not permitted to drop this course from their records.

Proposed Calendar Entry (Replace entry with the following new text:

Students who are granted a W on the extended practicum (EDUC 400, 401, 402, 403, or 418) must wait until the next time the extended practicum is scheduled in their program to re-enroll. Students will not normally be granted two withdrawals from an extended practicum.

Rationale:

The Faculty wishes to allow students to withdraw from an extended practicum following the policy for withdrawal from courses. To facilitate professional development before undertaking the next practicum, students must wait until the next time the practicum is scheduled to re-enroll.

Dr. Lyster	}	That the proposed changes to the Faculty of Education admissions and advancement statements be approved.
Dean Sheehan		

Dr. Lyster, recalling that there had been discussion at the December 1999 Senate meeting about the relatively small number of male applicants to the Teacher Education Program, pointed out

that the Faculty of Education had named 'men interested in primary school teaching' as a group from which applications would be encouraged.

The motion was
put and carried.

Continuing Studies Committee

FACULTY OF ARTS: DIPLOMA IN LINGUISTICS

[Note: this report is not included in the Minutes of Senate. Printed copies are available from the Manager, Secretariat Services]

Dean Yen presented the report, as chair of the Committee. The report proposed:

1. a change in program name from 'Diploma in Applied Linguistics' to 'Diploma in Linguistics;'
2. a change in course listings, to make them consistent with changes made in the Linguistics Major; and
3. a change in the introductory text to better reflect the mission of the program.

<i>Dean Yen</i>	}	<i>That the proposed changes to the Diploma in Applied Linguistics be approved.</i>
<i>Dean pro tem. Tully</i>		

Carried.

Curriculum Committee

Please see 'Appendix A: Summary of Curriculum Changes'.

Dr. Berger presented the reports, as chair of the Committee. All changes were to be effective in September 2000, unless otherwise indicated.

FACULTY OF ARTS

Dr. Berger spoke briefly to the proposals contained in the Faculty of Arts Curriculum Report, and stated that the Committee recommended approval.

<i>Dr. Berger</i>	}	<i>That the curriculum proposals from the Faculty of Arts be approved.</i>
<i>Dean pro tem. Tully</i>		

Carried.

FACULTY OF DENTISTRY

<i>Dr. Berger</i>	}	<i>That the proposed new course, DENT 407: 'Oral Health Care in Residential Care Settings,' be approved.</i>
<i>Dean Yen</i>		

Carried.

FACULTY OF EDUCATION: SCHOOL OF HUMAN KINETICS

<i>Dr. Berger</i>	}	<i>That the proposed Minor in Commerce in the Leisure and Sport Management Program be approved.</i>
<i>Dean Sheehan</i>		

Carried.

FACULTY OF GRADUATE STUDIES

This item was moved to become the last item of the Report from the Curriculum Committee.

FACULTY OF MEDICINE

Dr. Berger introduced the proposal to change the grading structure for all courses in the undergraduate MD program to 'honours/pass/fail.' He noted that, while UBC had not yet used this system, many other Canadian medical schools used either 'honours/pass/fail' or 'pass/fail' grading. The proposal indicated that these changes would be effective retroactively to September 1999.

<i>Dr. Berger</i>	}	<i>That the proposed grading changes in the Faculty of Medicine be approved.</i>
<i>Dean Cairns</i>		

In response to a query from Dean Isaacson, Dr. Berger stated that approval of this proposal would not mean that this grading system would be universally available for courses in other Faculties. He added that requests would be duly considered on a case-by-case basis.

Carried.

Faculty of Medicine: School of Rehabilitation Sciences

<i>Dr. Berger</i>	}	<i>That the proposed new course, RSOT 212: 'Disability in Society: Social Science Concepts for Reflective Practice,' be approved.</i>
<i>Dr. Gilbert</i>		

Carried.

COUNCIL OF HEALTH AND HUMAN SERVICE PROGRAMS

Dr. Berger explained that the proposal included provisions for six new Interprofessional Health and Human Service (IHHS) courses, as well as related *Calendar* additions.

<i>Dr. Berger</i>	}	<i>That the Interprofessional Health and Human Service course proposals be approved.</i>
<i>Dr. Gilbert</i>		

Carried.

FACULTY OF SCIENCE

Joint UBC-BCIT Honours Bachelor of Science in Biotechnology

Dr. Berger outlined the proposed joint program. Students would complete the program in five years. The first year would be completed either at UBC or at a college. The second and third years of study would take place at the British Columbia Institute of Technology (BCIT), and the fourth and fifth years of study would take place at UBC. The credential granted at the end of the five year program would be an Honours B.Sc. in Biotechnology, granted jointly by the two institutions. Students could also opt to graduate after three years and receive a joint Diploma in Technology in Biotechnology.

<i>Dr. Berger</i>	}	<i>That the Honours Bachelor of Science in Biotechnology be approved.</i>
<i>Dr. Harding</i>		

Dr. Tees stated that the Academic Policy Committee had formed a sub-committee to examine whether joint degrees could be granted under the *University Act*. The sub-committee would be

seeking advice on this issue from the Office of the University Counsel on whether the names of more than one institution could legally appear on the parchment.

In amendment,

<i>Dr. Berger</i>	}	<i>That the Honours Bachelor of Science in Biotechnology be approved, subject to the resolution of any legal issues regarding joint degrees.</i>
<i>Dr. Harding</i>		

Dean Granot drew attention to the fact that Senate had already approved a joint degree with Simon Fraser University, and that significant legal issues had arisen as a result. The Dean cited issues of jurisdiction in the handling of complaints as one example. Dr. Tees agreed, and stated that the Academic Policy Committee hoped to propose guidelines for joint degrees in the near future. He stated that, although the Committee might have some retroactive observations about joint degrees, he did not wish to unnecessarily delay the approval of the program.

Mr. Podersky-Cannon asked whether it would be practical for Senate to grant conditional approval for a new program, and what would happen should joint degrees be deemed to be in contravention of the *University Act*. Vice-President McBride replied that students enrolled in the program would be given the option to complete an alternate program at either UBC or BCIT.

Dr. Berger, responding to a question about why UBC might wish to be jointly responsible for the portion of the program offered solely at BCIT, stated that this arrangement would afford UBC stronger input on curricular content while the students were attending BCIT. Vice-President McBride added that UBC would also participate in selecting candidates for the program.

In response to a query from Dr. Williams, Dr. Berger confirmed that the joint Diploma in Technology could be granted to a student who had never received instruction at UBC. Dr. Tees stated

that UBC had granted at least one credential in this manner in the past. He cited the example of the affiliation agreement between UBC and the University College of the Cariboo (UCC), which allowed students to graduate with a UBC degree after having received instruction at UCC.

In response to a query from Mr. Pacradouni, Dr. Berger stated that any curriculum changes would be approved by both institutions. It was unclear what would happen if the two institutions were unable to reach an agreement about a proposed change.

Dean Isaacson pointed out that the Diploma in Technology may not meet UBC's requirements for a diploma program, and asked whether the Continuing Studies Committee should examine this program. A/Dean McLean stated that diplomas at UBC were usually post-baccalaureate. Dr. Berger agreed, but added that BCIT called 'diplomas' what UBC would normally call 'certificates.'

Carried.

The amended motion was put and carried (29 in favour, 27 opposed).

FACULTY OF GRADUATE STUDIES

Dr. Berger stated that the three new Master of Arts programs would be considered separately from the remainder of the proposals.

Dr. Berger
Dr. Fisher

}

That the graduate proposals from the Faculties of Applied Science, Education, and Science be approved.

Carried.

Centre for Research in Women's Studies and Gender Relations: Master of Arts (Women's Studies and Gender Relations)

Dr. Berger

Dean Granot

}

That the Master of Arts in Women's Studies and Gender Relations and related new courses be approved.

There was a discussion about whether a letter of intent regarding this new program had been submitted to the Office of the Vice-President, Academic and Provost, about whether the provincial degree program review process was underway, and about the budgetary implications for this new program. Dean Granot spoke in support of the program, and stated that extensive consultation had been conducted, and that the necessary letter of intent had been submitted. Dean Granot also stated that there would be no budgetary implications for the new program. Mr. Burns stated that, although he would have preferred a full review by the Budget Committee, he would accept Dean Granot's statement that no additional resources would be necessary and would vote in favour of the proposal.

Vice-President McBride outlined the standard process for new program approval. He stated that once a letter of intent has been submitted to his office, the letter is then considered by the Committee of Deans and the Budget Committee. The letter of intent is then forwarded to the Ministry of Advanced Education, Training and Technology, and only once the letter of intent has been accepted by the Internal Degree Program Review Committee (IDRPC) is the program submitted to the Senate Curriculum Committee. Vice-President McBride stated that this proposal had bypassed these steps, and emphasized the importance of subjecting new programs to careful scrutiny before they receive final approval. Dean Granot responded that the letter of intent had been submitted in December 1999, and that consultations had been conducted with each of the deans.

Dr. Raoul, Director of the Centre for Research in Women's Studies and Gender Relations, stated that the information available from the Ministry of Advanced Education, Training and Technology indicated that the external and internal approval processes should take place concurrently. Dean Isaacson stated that he would vote against the proposal because the acceptance of the letter of intent should have preceded Senate approval. Dr. MacEntee asked why the usual process had not been followed. Dean Granot stated that the Faculty had followed the proper procedure, as it had for other programs in the past. Dr. Williams stated that his understanding was that a full program proposal is not developed until the letter of intent has been accepted by the IDRPC.

The motion was
put and carried.

Subsequent to approval, it was agreed that the official name of the degree would include parentheses, i.e. 'Master of Arts (Women's Studies and Gender Relations).'

Institute of Asian Research: Master of Arts (Asia Pacific Policy Studies)

There was a typographic error in the proposal as circulated. In paragraph 3, 'Requirements of the Program,' delete repeated paragraph from '(i) successful completion...' to '...completion of 36 credits of work, as follows.'

<i>Dr. Berger</i>	}	<i>That the Master of Arts in Asia Pacific Policy Studies and related new courses be approved.</i>
<i>Dean Granot</i>		

Dr. Tees, as chair of the Academic Policy Committee, pointed out that the proposed degree name did not conform to the Policy on Degree Names and Parchments, as approved by Senate in October 1997. The Policy stated that degrees should generally be restricted to those based on the names of Faculties and Schools. New degree names, other than those based on the names of Faculties and Schools, should not be approved unless there is a strong case that it would either be confusing or inconsistent with North American practice to offer this program within an existing

degree. The Policy also stated that proposals for new degrees should include information about how the field of study would appear on the parchment. President Piper introduced Dr. Pitman Potter, Director of the Institute of Asian Research. Dr. Potter explained that the name 'Master of Arts in Asia Pacific Policy Studies' represented an attempt to comply with UBC policy on degree names. The first proposed name for this degree had been 'Master of Asia Pacific Policy Studies,' and the term 'Arts' had been added after consultation with the outgoing chair of the Senate Academic Policy Committee.

In response to a query from Dr. Knight, Dr. Berger and Dean Granot confirmed that the Faculty of Graduate Studies could offer degree programs.

In response to a query from Dean Muzyka, Dean Granot stated that there would be no net increase in costs applied to the Institute of Asian Research as a result of this new program, and that no additional faculty hiring would be necessary.

Dean *pro tem.* Tully, speaking about the confluence of the three new degree program proposals rather than to the Master of Arts in Asia Pacific Policy Studies itself, stated that all three of the proposals had credible dimensions, and that these cross-disciplinary programs would certainly be in demand by students. He expressed the concern that the proliferation of degrees and courses offered through institutes meant that graduate education would become somewhat separated from their host Faculties. Dean *pro tem.* Tully stated that this caused him some intellectual and pedagogical concern, particularly considering that one of the aims of *Trek 2000* was to align research more closely with undergraduate teaching. He further stated that having more courses offered through institutes would require increased cooperation between units, which would not necessarily happen.

Dean Granot responded that the establishment of all three units proposing the new M.A. programs had been approved by Senate. The proposals to establish the one centre and two institutes had each included the mandate to develop a graduate program. Dean Granot was pleased to report that these institutes had fulfilled that portion of their respective mandates.

Dr. Hannam drew attention to the fact that this was the second proposal that had not followed the procedural guidelines for the approval of new programs. He expressed concern that some Faculties, including Dentistry, had diligently worked to comply with the guidelines while Senate was making exceptions for the Faculty of Graduate Studies. He stated that, although neither the Committee of Deans nor the Budget Committee had reviewed the proposal, there were clearly budgetary implications of some kind. Dean Granot responded that the Faculty had records of consultation from seven deans showing support for the new program. She added that the M.A. (Asia Pacific Policy Studies) would create enormous opportunities for collaboration, and that the program reflected a spirit of interdisciplinarity, as suggested by the *Academic Plan*.

In amendment,

<i>Dr. Tees</i>	}	<i>That the Master of Arts (Asia Pacific Policy Studies) and related new courses be approved.</i>
<i>Dr. Helliwell</i>		

Carried.

The amended
motion was put
and carried.

Institute for European Studies: Master of Arts (European Studies)

In order to be consistent with the two preceding M.A. degrees, the proposed degree name was changed to 'Master of Arts (European Studies).'

<i>Dr. Berger</i>	}	<i>That the Master of Arts (European Studies) and related new courses be approved.</i>
<i>Dean Abbott</i>		

A discussion ensued about the budgetary implications for this new program. Dean Granot responded that the Faculty of Graduate Studies was very proud that the Institute for European Studies had received a great deal of endowed support from the European Union, and that the Institute for European Studies had received endowment support, including funds from the European Union, and that the Institute for European Studies was the only institute in a Western University to receive funding from the European Union. The Institute had been extremely successful in attracting funding as well as visitors.

Ms. Quinlan, University Librarian, stated that there would be a necessary increase in Library acquisitions budget in the amount of \$30 K if the Library were to support the Institute in the manner outlined in the proposal. In response to a query from Dean Granot, Ms. Quinlan stated that the \$30 K would be necessary in addition to funding related to UBC's status as a European Documentation Centre. The President recognized Dr. Sima Godfrey, Director of the Institute for European Studies. Dr. Godfrey stated that it was hoped that the European Commission would respond positively to a recent proposal to fund book acquisitions. She added that the \$30 K was an amount calculated by the Institute as the funds necessary for ideal support of the program, but that these funds were not necessary in order to begin operation.

Mr. Burns asked for clarification about the budgetary implications of the program. He asked how much of the new program and courses would be supported by fixed, endowed funds. He emphasized the importance of asking the Budget Committee to examine the proposal. Dean Granot stated that there would be no financial implications for this new program.

Dean Isaacson expressed concern that this program had not been subjected to the usual approval process, including acceptance of the letter of intent. Dr. MacEntee stated that under current procedure, Deans must sign off on budgetary implications on all curriculum proposals. The Budget Committee was not comfortable with only this level of review, and the Committee had made

efforts to clarify this process. Dr. MacEntee asked that the statement from Dean Granot that there were no budgetary implications be clearly recorded in the Minutes of Senate. It was agreed that the Budget Committee would report back to Senate after having reviewed full documentation.

Dr. Williams expressed the opinion that the Institute for European Studies might have considered using the new funding to support programs offered by other departments rather than developing another independent program.

The motion was
put and failed
(24 in favour, 33
opposed).

In response to a query from Dr. MacEntee, Dean Granot confirmed that budgetary documentation for all three proposed programs (two approved, one not approved) would be forwarded to the Budget Committee.

Student Discipline Calendar Changes

The following report from Mr. Dennis Pavlich, University Counsel, was circulated for information. Dr. Slonecker presented the report on behalf of Mr. Pavlich.

Changes in the Student Discipline section of the Calendar

To ensure that students are clearly informed about the current practices of the President and the President's Advisory on Student Discipline, the sections shown below of the "Student Discipline" entry in the Academic Regulations section of the Calendar will be revised as shown in *italics*.

Penalties

The penalties which may be imposed, singly or in combination, for any of the above offences may include, but are not limited to, the following:

1. A failing grade or mark of zero in the course, examination, or assignment in which the academic misconduct occurred.
2. Suspension from the University for a specified period of time, or indefinitely. Students will not receive credit for courses taken at another institution during a suspension.
3. *Suspension or cancellation of any scholarships or prizes.*
4. *A letter of reprimand.*
5. Restitution in the case of damage to, or removal or unauthorized use of, property.
6. *A notation of the academic discipline on the student's record in the Student Information System, which will appear on the student's Transcript of Academic Record. However, after a specified period of time, the student may appeal to the President to have this notation removed.*

Procedures

Section 61 of the University Act gives the President of the University the power to suspend students and to deal summarily with any matter of student discipline. To advise *the President* on measures to be taken, the President has established the President's Advisory Committee on Student Discipline. An alleged instance of student misconduct deemed serious enough for action by the President shall be referred to this Committee. After an investigation and a hearing at which the student is invited to appear, the Committee reports to the President. The student then has the opportunity to meet with the President, if he or she wishes, before the President arrives at a decision.

A student suspected or apprehended in the commission of an offence shall be notified within a reasonable period of time of intention to report the alleged offence to the department head, dean, or other appropriate person. The student shall also be given the opportunity to explain the incident and, if he or she requests, to meet with the department head, dean, or other appropriate person, before the alleged offence is reported to the President.

A record of a penalty imposed may be recorded on a student's official transcript.

A student who is a respondent in proceedings under the University's Policy on Discrimination and Harassment (#3) may be the subject of a disciplinary recommendation made to the President by a panel constituted under that policy. Before making a decision whether to act on a recommendation of discipline by the panel, the President will afford the student an opportunity to meet together before making a decision.

Appeals

A student has the right to appeal the decision of the President to the Senate Committee on Student Appeals on Academic Discipline.

Adjournment

A student who wishes to appeal the decision of the President must notify the University Registrar in writing and must provide a full explanation of the reasons for appealing. *Such notification must be received by the Registrar within 45 days of the date of the President's letter to the student detailing the discipline imposed. The Registrar may extend this time limit.*

Appeal hearings are relatively informal. They take place before several members of the University Senate. A student is entitled to be represented or assisted throughout the appeal process by an advocate who may be a friend, a relative or legal counsel. The student is entitled to explain the reasons for appealing either orally or in writing, and may call witnesses. A representative of the President presents the reasons for the President's decision.

The members of the Committee may ask questions of both the student and the President's representative. As soon as possible after the hearing is completed, the Committee will notify the student of its decision in writing.

Adjournment

There being no further business, the meeting was adjourned.

Next meeting

The next regular meeting of the Senate will be held on February 23, 2000 at 8:00 p.m.

Appendix A: Summary of Curriculum Changes

All changes are to be effective September 2000, unless otherwise indicated.

CATEGORY 1 CHANGES (FOR APPROVAL)

Faculty of Arts

ANTHROPOLOGY AND SOCIOLOGY

New course	ANTH 200
Course changes	ANTH 202: change description and title. ANTH 300: change description, pre-requisite, and title. ANTH 325: change credits and hours. ANTH 330: change credits, title and description. ANTH 400: change description and pre-requisite. ANTH 460: change description.
Program changes	Major in Anthropology, Honours in Anthropology, Minor in Anthropology.

CLASSICAL, NEAR EASTERN AND RELIGIOUS STUDIES

Course changes	RELG 308: becomes RELG 331 and RELG 332, change credits, title and description.
Program changes	Areas of Concentration for Majors and Honours.

DRAMA

New program	Integrated Drama Program (IDP).
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ECONOMICS

Preamble change, page 388c.	
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Appendix A: Summary of Curriculum Changes

Course changes	ECON 100: becomes ECON 101 and 102, change credits, description, title, vectors. ECON 309: becomes ECON 310 and 311, change credits, description, title, vectors. ECON 440: becomes ECON 441 and 442: change credits, description, title, vectors. ECON 421: change description, pre-requisites and title. ECON 455: change description. ECON 202, ECON 206, ECON 207, ECON 210, ECON 211, ECON 303, ECON 308, ECON 312, ECON 313, ECON 317, ECON 319, ECON 320, ECON 325, ECON 334, ECON 336, ECON 339, ECON 341, ECON 342, ECON 343, ECON 345, ECON 350, ECON 351, ECON 355, ECON 360, ECON 361, ECON 369, ECON 365, ECON 367, ECON 370, ECON 371, ECON 374, ECON 384, ECON 387: change pre-requisites.
Delete course	ECON 308.
Program changes	Admission to the Major or Honours Program, Major in Economics, Minor in Economics, Courses for Students not Specializing in Economics.
New Combined Majors	Economics and Political Science, Economics and Philosophy, Economics and Mathematics.

FINE ARTS

Course changes	FINA 181: change description. FINA 281, FINA 282, FINA 283, FINA 284, FINA 285, FINA 286, FINA 289, FINA 290: change pre- and co-requisites. FINA 287, FINA 288: change description and title. FINA 380, FINA 381, FINA 382, FINA 386: change description. FINA 383, FINA 384, FINA 385, FINA 480: change description and pre-requisites. FINA 481, FINA 482, FINA 483, FINA 484: change description, pre-requisites and title.
Delete courses	FINA 387, FINA 388, FINA 389, FINA 390, FINA 484, FINA 486, FINA 487.

Appendix A: Summary of Curriculum Changes

Program changes	Page 403a: delete paragraph, Major in Studio Arts, Fine Arts, page 145b., First Year, Second Year, Third Year, Fourth Year.
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FIRST NATIONS LANGUAGES

New courses	FNLG 300, FNLG 448.
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Course changes	Change course listing heading. FNLG 100, FNLG 200: change credits.
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GEOGRAPHY

New course	GEOG 312.
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Course changes	GEOG 200: change description.
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Delete course	GEOG 403.
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Program changes	Geography program listing.
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HISTORY

New courses	HIST 260, HIST 360, HIST 341, HIST 342, HIST 455, HIST 456, HIST 461, HIST 462, HIST 463.
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Course changes	HIST 215: change description and credits. HIST 400, HIST 441, HIST 448: change description and title. HIST 495: change credits.
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Appendix A: Summary of Curriculum Changes

Delete courses	HIST 115, HIST 315.
LATIN AMERICAN STUDIES	
Program change	Minor in Latin American Studies.
LINGUISTICS	
Program change	Linguistics, Speech Sciences, First Nations Languages, pp. 137c-138b.
MATHEMATICS	
New Combined Major	Mathematics and Economics.
MUSIC	
Course changes	MUSC 161: change description and vectors. MUSC 165: change description.
Program changes	Third and Fourth Years, General Studies, Secondary Education Stream, Honours in Music, Organ.
Delete courses	MUSC 203, MUSC 204, MUSC 452.
PHILOSOPHY	
New courses	PHIL 235, PHIL 260, PHIL 335, PHIL 360, PHIL 385, PHIL 449.
Course changes	PHIL 100, PHIL 120, PHIL 125, PHIL 220, PHIL 240, PHIL 320, PHIL 340, PHIL 418, PHIL 427: change description. PHIL 230: change title.

Appendix A: Summary of Curriculum Changes

	PHIL 310, PHIL 311, PHIL 312, PHIL 314, PHIL 315, PHIL 316, PHIL 330, PHIL 414: change description and title. PHIL 321: change pre-requisite.
Delete courses	PHIL 115, PHIL 313, PHIL 337, PHIL 428.
New Combined Major	Philosophy and Economics.
POLITICAL SCIENCE	
New courses	POLI 308, POLI 331, POLI 332, POLI 333, POLI 345, POLI 369, POLI 370.
Course changes	POLI 329, POLI 490: change description. POLI 385, POLI 401, POLI 402, POLI 403, POLI 404, POLI 405, POLI 406, POLI 420, POLI 421, POLI 422, POLI 423, POLI 426, POLI 429, POLI 460, POLI 461, POLI 462, POLI 463: change pre-requisites. POLI 390: change credits. POLI 465: change description and title.
New Combined Major	Political Science and Economics.
RELIGION AND LITERATURE PROGRAM	
Program changes	Page 142a.
New Minor	Minor in Religion, Literature, and the Arts.
SCHOOL OF SOCIAL WORK AND FAMILY STUDIES	
Course changes	FMSC 320: change description and title.

Appendix A: Summary of Curriculum Changes

THEATRE, FILM AND CREATIVE WRITING

New courses DRAM 200, DRAM 201, DRAM 300, DRAM 301, DRAM 400.

Faculty of Dentistry

New course DENT 407.

Faculty of Education

SCHOOL OF HUMAN KINETICS

New Minor Minor in Commerce.

Faculty of Graduate Studies

FACULTY OF APPLIED SCIENCE

New course APSC 512.

Electrical and Computer Engineering

New course EECE 596.

Program change Combined B.A.Sc./M.Eng. in Electro-Mechanical Design Engineering.

FACULTY OF EDUCATION

New course EDUC 504.

Educational and Counselling Psychology and Special Education

New courses CNPS 595, CNPS 586, CNPS 632.

Educational Studies

New courses ADED 505, ADED 510, ADED 517, EADM 581, EDST 588.

Appendix A: Summary of Curriculum Changes

FACULTY OF SCIENCE

Chemistry

New course CHEM 525.

Earth and Ocean Sciences

New course EOSC 573.

Statistics

New courses STAT 560, STAT 561, STAT 589, STAT 598, STAT 599.

New program Statistics M.Sc. Co-operative Education Option.

CENTRE FOR RESEARCH IN WOMEN'S STUDIES AND GENDER RELATIONS

New courses WMST 500, WMST 501, WMST 502, WMST 503, WMST 504, WMST 505, WMST 510, WMST 520.

New program Master of Arts (Women's Studies and Gender Relations).

INSTITUTE OF ASIAN RESEARCH

New courses IAR 500, IAR 515, IAR 520, IAR 525.

New program Master of Arts (Asia Pacific Policy Studies)

Faculty of Medicine

Honours/Pass/Fail grading for all courses in MD undergraduate program (effective September 1999).

Calendar entry on Grading Practices.

Appendix A: Summary of Curriculum Changes

FACULTY OF MEDICINE: SCHOOL OF REHABILITATION SCIENCES

New course RSOT 212.

Faculty of Science

New program Honours Bachelor of Science in Biotechnology.

Council of Health and Human Service Programs

New courses IHHS 200, IHHS 400, IHHS 401, IHHS 402, IHHS 403,
IHHS 404.

CATEGORY 2 CHANGES (FOR INFORMATION ONLY)

Faculty of Graduate Studies

FACULTY OF APPLIED SCIENCE

Chemical and Biological Engineering

Course changes CHML 577: change title and description.

Civil Engineering

Course changes CIVL 528: change description.
CIVL 544, CIVL 546: change description and title.
CIVL 548: add description.
CIVL 570, CIVL 577: add pre-requisite.

Electrical and Computer Engineering

Course changes EECE 549: delete course.
EECE 592: change credits.
EECE 597: change description and title.

Appendix A: Summary of Curriculum Changes

Mechanical Engineering

Course changes	MECH 551: change credits, description and title. MECH 552: change description, pre-requisite and title.
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FACULTY OF ARTS

Geography

Course change	GEOG 502: delete course.
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Linguistics

Course changes	LING 514 and LING 524: delete courses, replace with new course LING 518. LING 512, LING 522: change credits and pre-requisites.
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FACULTY OF COMMERCE AND BUSINESS ADMINISTRATION

Course changes	BAHR 510, BAIT 505, BAIT 513, BAMS 501, BAMS 502, BAMS 504, BAMS 580: change title. BAIT 503, BAIT 504: change pre-requisite.
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FACULTY OF EDUCATION

Educational and Counselling Psychology and Special Education

Course changes	CNPS 669, CNPS 678: change credits, delete description.
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Curriculum Studies

Course changes	CUST 562, CUST 563, CUST 564, CUST 566: change title.
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Language and Literacy Education

Course changes	Note: ENED, LANE, MLED and READ subject codes change to LLED. ENED 508: change number, subject code and title (becomes LLED 570 and LLED 571). ENED 565, ENED 580, LANE 534: change subject code, delete description.
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Appendix A: Summary of Curriculum Changes

LANE 500: change number, subject code, title, delete description (becomes LLED 540 and LLED 541).
LLED 535: change pre-requisite and subject code.
LANE 543: change number, pre-requisite and subject code, delete description.
LLED 544, LANE 545, LANE 550, LANE 560, LANE 574, LANE 589, MLED 540, MLED 575, READ 508: change number, subject code, delete description.
LANE 561, LANE 562, LANE 590, LANE 598, LANE 599, LANE 601, LANE 699: change subject code.
LANE 567, MLED 508: change number and subject code.
LANE 588: change number, pre-requisite, subject code, delete description.
MLED 561, MLED 565, MLED 580, MLED 590, MLED 598, MLED 599, READ 565, READ 580, READ 590, READ 598, READ 599, READ 699: delete course.

FACULTY OF MEDICINE

Health Care and Epidemiology

Course changes	HCEP 501: change credits and description. HCEP 519: change title. HCEP 523: delete course.
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FACULTY OF SCIENCE

Botany

Course changes	BOTA 512: change credits.
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Chemistry

Course changes	CHEM 526, CHEM 563, CHEM 566: change description.
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Physics and Astronomy

Course changes	PHYS 571: change credits and description.
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Earth and Ocean Sciences

- Course changes GEOG 502, GEOL 534, GEOL 536, GEOL 547, GEOL 548, GEOL 549, GEOL 552, GEOL 553, GEOL 560, GEOL 561, GEOL 562, GEOL 563, GEOL 564, GEOL 565, GEOL 566, GEOP 507, GEOP 511, GEOP 512, GEOP 514, GEOP 516, GEOP 517, GEOP 521, GEOP 523, GEOP 524, GEOP 525, GEOP 526, GEOP 527, OCGY 500, OCGY 501, OCGY 502, OCGY 506, OCGY 509, OCGY 511, OCGY 512, OCGY 513, OCGY 514, OCGY 518, OCGY 519, OCGY 526: change number and subject code.
EOSC 502: change number.
OCGY 510, GEOL 500, GEOL 501, GEOL 502, GEOL 528: change number and subject code.
GEOL 513: change subject code, title and number.
GEOL 595: change subject code and title.
GEOL 598, GEOL 599, GEOL 649, GEOL 699: change subject code.
- Delete courses EOSC 500, EOSC 501, GEOL 504, GEOL 506, GEOL 509, GEOL 523, GEOL 524, GEOL 525, GEOL 544, GEOL 559, GEOL 573, GEOL 583, GEOP 520, GEOP 549, GEOP 599, GEOP 649, OCGY 503, OCGY 504, OCGY 505, OCGY 507, OCGY 515, OCGY 516, OCGY 517, OCGY 549, OCGY 649.

Statistics

- Course changes STAT 520, STAT 521, STAT 522, STAT 526, STAT 531, STAT 532, STAT 533, STAT 534, STAT 535, STAT 536, STAT 537, STAT 538, STAT 541, STAT 542, STAT 543, STAT 544, STAT 545, STAT 546, STAT 547, STAT 548: change credits.
STAT 550: change pre-requisite.

FACULTY OF MEDICINE

School of Audiology and Speech Sciences

- Course changes AUDI 593, AUDI 594, AUDI 567, AUDI 568: change pre-requisites.
AUDI 592, AUDI 569: delete course.
- Program changes Changes to statement on Degree Requirements, Focused Core Courses, Page 153a.
Two Changes to statement on Degree Requirements, Advanced Core Courses, Page 153a.

CATEGORY 2 UNDERGRADUATE CURRICULUM CHANGES

Faculty of Education

CURRICULUM STUDIES

(changes to December 1999 proposals) EDST 400 and ECPS 300: change credits.
MUED 307, MUED 308, MUED 335: change number, re-
insert description.

Faculty of Medicine

SCHOOL OF REHABILITATION SCIENCES

Course changes	RSOT 207, RSOT 210, RSOT 307, RSOT 416: change vectors. RSOT 436, RSOT 424: change credits. RHSC 402, RSOT 307: change title. RSOT 416: change title and description.
Delete course	RHSC 508.

Faculty of Pharmaceutical Sciences

Course changes	PHAR 402, PHAR 403: change title and description. PHAR 325: change vectors, delete pre-requisite.
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