

THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Secretariat

Senate and Curriculum Services

Enrolment Services

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VANCOUVER SENATE

MINUTES OF JANUARY 21, 2004

Attendance

Present: President M. C. Piper (Chair), Mr. A. McEachern (Chancellor), Vice President B. C. McBride, Dr. P. Adebar, Mr. R. Affleck, Dr. B. Bemmels, Dr. J. D. Berger, Mr. K. Blevings, Prof. C. Boyle, Mr. P. T. Brady, Dr. J. Brander, Dr. M. Cameron, Dr. J. Carolan, Dr. B. Crawford, Dr. E. Dean, Ms. D. Del Vecchio, Dr. J. Dennison, Mr. G. Duck, Dr. D. Fielding, Ms. M. Friesen, Ms. J. Gartner, Dr. J. H. V. Gilbert, Dean F. Granot, Ms. J. Greenblatt, Dr. P. G. Harrison, Dean J. Hepburn, Ms. J. Hutton, Dean M. Isaacson, Ms. N. Karim, Dr. R. Kerekes, Dr. B. S. Lalli, Dr. V. LeMay, Ms. J. Low Ah Kee, Mr. R. Lowe, Mr. W. B. McNulty, Mr. A. Merali, Dr. D. Paterson, Dean M. Quayle, Ms. C. Quinlan, Mr. J. Rogers, Dr. A. Rose, Dr. H. J. Rosengarten, Dean J. Saddler, Mr. N. Seddon, Dr. C. Shields, Mr. B. J. Silzer, Dean R. Sindelar, Mr. C. Ste-Croix, Mr. N. Taylor, Dr. R. C. Tees, Dr. J. Thompson, Dr. S. Thorne, Dean R. Tierney, Dr. H. van Vuuren, Dr. R. Wilson, Dr. R. Windsor-Liscombe, Dr. R. Yaworsky, Mr. M. Yung, Mr. C. Zappavigna.

By Invitation: Associate Vice President N. Guppy.

Regrets: Ms. J. Barnaby, Dean M. A. Bobinski, Dr. L. Brinton, Dr. B. Elliott, Dean N. Gallini, Dr. D. Granot, Mr. E. Greathed, Dr. L. Gunderson, Dr. R. Harrison, Dr. R. Irwin, Dr. J. Johnson, Dr. S. B. Knight, Ms. K. LeDrew, Mr. T. P. T. Lo, Dr. M. I. MacEntee, Dr. K. MacQueen, Dr. P. L. Marshall, Dean D. Muzyka, Dr. P. Potter, Dr. B. Rodrigues, Dr. Dr. B. Stelck, Dean G. Stuart, Ms. M. Tee, Mr. D. Verma, Dean E. H. K. Yen, Mr. D. Younan.

The President called the meeting to order.

Senate Membership

DECLARATION OF VACANCY

The Secretary declared a vacancy for one faculty representative from the Faculty of Law to replace retiring member of Senate Prof. Peter Burns.

REPLACEMENT

Dr. Elizabeth Dean from the School of Rehabilitation Sciences replaced Dr. Charles Slonecker as elected representative of the Faculty of Medicine for the remainder of the Senate term ending August 31, 2005.

Minutes of the Previous Meeting

<i>Dr. Tees</i>	}	<i>That the minutes of the meeting of December 17, 2003 be adopted as circulated.</i>
<i>Dr. Rosengarten</i>		

Dr. Kerekes noted that Dr. Adebar, Dean Isaacson, and himself had been incorrectly listed in the minutes as absent from the December 17, 2003 meeting.

Carried.

Remarks from the Chair and Related Questions

TRIPS TO HONG KONG, SINGAPORE, AND OTTAWA

In early January 2004, the President led a UBC delegation including Dr. Michael Goldberg, Dr. Pitman Potter, and Dean Robert Sindelar to visit Hong Kong and Singapore. The group met with alumni and other key UBC supporters, as well as officials from the National University of Singapore and the Singapore Management University. President Piper addressed the Canadian Chamber of Commerce in Singapore. The President described the trip as demonstrating UBC's commitment to building relationships in the Asia Pacific region.

The President, accompanied by Associate Vice President, Government Relations Allan Tupper had recently visited Ottawa to meet with government officials prior to the upcoming Speech from the Throne and budget announcements. The President noted that Canada's Minister of Finance had recently visited Vancouver to conduct pre-budget consultation; UBC had participated in that discussion in an effort to put the University's issues on the federal government agenda.

TREK 2010 UPDATE

The President invited Dr. Rosengarten, Executive Director, Office of the President, to summarize the consultation to date on *Trek 2010*. Dr. Rosengarten stated that submissions were being compiled to produce a green paper, which he hoped to present to Senate for discussion at its February meeting. He reported that he had received a great deal of correspondence from people both internal and external to the University. Dr. Rosengarten identified the key themes as:

1. The nature of a civil society and the role of the university, perhaps inspired by a lecture given on this topic by the President in 2002;
2. Excellence in research and learning;
3. Sustainability: the role of the university in addressing problems such as pandemics and pollution;
4. Community partnerships, including aboriginal communities, other institutions, and government agencies;
5. Global citizenship.

Dr. Rosengarten stated that he had been very impressed by the careful thought that had obviously gone into the submissions. Many people were evidently concerned that UBC take the right direction over the next 10 to 20 years. He was hopeful that, once in its final form, *Trek 2010* would become as successful as its predecessor, *Trek 2000*.

Discussion

In response to a question from Dr. Tees, Dr. Rosengarten stated that he could not identify an area in the original *Trek 2000* document that was not addressed to some degree in the responses. Some people had made suggestions, however, about how we might strengthen parts of the *Trek* vision.

Dr. Windsor-Liscombe asked whether the responses had reflected any concern about the University being subject to numeric rankings, such as those conducted by *Maclean's*. Dr. Rosengarten replied that most of the comments on this topic urged the University not to overly concern itself with *Maclean's* rankings, as the issues were too important to be reduced to a simple set of statistics.

In response to a question from Dean Quayle, Dr. Rosengarten estimated that he had received over five hundred responses, with approximately half of those having been submitted over the Web. Most of the comments on the learning environment focused on class sizes and course availability, rather than on the latest learning technologies.

In response to a question from Mr. Taylor, Dr. Rosengarten stated that the comments on sustainability involved both the physical operation and philosophical approach of the University. At least two responses were in the form of petitions from student residences containing articulate statements about University practices concerning sustainability.

In response to a query from Mr. Zappavigna, Dr. Rosengarten stated that there had been several suggestions that the University consider expanding community service learning, i.e., bringing the student directly into contact with the community that his/her work ultimately serves.

Dr. Brander expressed the opinion that, of the five themes, learning and research should be considered of primary importance. He asked whether we might consider compressing

the other four themes into one or two. Dr. Rosengarten noted that, in *Trek 2000*, the Learning section tended to subsume everything else. He was hopeful that the five-pillar structure would be as useful in *Trek 2010* as it had been in *Trek 2000*, and agreed that the five pillars should not represent a diffusion of force. Dr. Harrison agreed that the learning and research theme was central, and that, while the other themes would contribute to UBC's excellence as an institution, they did not parallel learning and research. There was some discussion about whether the five themes encouraged "silos."

In response to a question from Mr. Affleck, Dr. Rosengarten stated that the "civil society" theme involved the understanding of one's responsibilities as a member of a democratic society, including the responsibilities to be involved, to care for fellow citizens, to behave in an ethical manner, and to work for and with government. President Piper added that there had been significant discussion over the past decade about the fundamental role of the university in economic diversification and the exploitation of new technologies.

Dr. Dean noted that international partnerships seemed to have been lost among the current pillars. She asked whether global citizenship was meant to apply at the individual or institutional levels. Dr. Rosengarten responded that the comments on this section were not nearly as detailed as those on other sections, but that global citizenship was a theme at all levels. The university's role is shaped by global consciousness, although we must also remember the value of working within our local community.

Vice President McBride drew attention to the fact that the University aspired to lead the world with respect to research. He noted the importance of developing curriculum in anticipation of social problems, such as the sustainability of health care systems, and asked whether Dr. Rosengarten had received statements on similar themes. Dr. Rosengarten responded in the negative, adding that the questionnaire had not been constructed as

sufficiently open to elicit this kind of response. The responses had, however, included suggestions about interdisciplinarity.

In closing the discussion, President Piper thanked members of Senate for their useful comments. Following discussion of the green paper at Senate in February, and then further consultation on campus, the President was hopeful that a final document would be available for discussion and approval by Senate in May 2004.

From the Board of Governors

Notification that the following recommendations from Senate had been approved, subject, where applicable, to the proviso that none of the programs be implemented without formal reference to the President; and that the Deans and Heads concerned with new programs be asked to indicate the space requirements, if any, of such new programs. The following were approved as required under the University Act, Sections 37 (i)(l)(o) and 38.

- i. New Awards (as approved by Senate at the October 15, 2003 meeting);
- ii. Name change for the Critical Curatorial Studies Program (as approved by Senate at the October 15, 2003 meeting).

Admissions Committee

Dr. Rosengarten presented the reports, as Chair of the Committee.

ACCESS STUDIES

Note: The full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.

Dr. Rosengarten introduced Access Studies as a proposed new category, into which students may be admitted. Students not wishing to undertake degree or diploma studies, but interested in taking individual courses, would be admitted without the standard basis for admission or having to submit documentation of prior study. A successful Access Studies student might later choose to apply for admission to a degree program, although there were no guarantees of future admission. Access Studies students could register in individ-

ual courses with department or faculty approval. Two other existing student classifications, namely Concurrent Studies and Pre-degree Studies, were to be subsumed within the new Access Studies category. Dr. Rosengarten stated that this new category would be useful for students who have not fulfilled UBC entrance requirements, or who have no desire to enter a degree program. He noted that the Committee had undertaken serious discussion with the Registrar about whether this new category would constitute a "back door" entry to degree studies, and the Registrar had assured the Committee that Access Studies students who apply as Regular students would be subject to the same admissions process as all other applicants. Dr. Rosengarten stated that he had received feedback on this proposal from fellow member of Senate Mr. Des Verma, who felt that UBC was 40 years behind Simon Fraser University (SFU) in approving this proposal, since SFU had been admitting students under a similar category since the mid 1960s.

Dr. Rosengarten
Dr. Gilbert

}

That the proposal to establish Access Studies as outlined in the circulated document be accepted.

Carried.

FACULTY OF EDUCATION PROCESSES

Note: The full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.

The Admissions Committee had circulated a proposal to change the application process and Calendar descriptions for the Bachelor of Education (Technology Education Option) and the Bachelor of Education (Middle Years Option).

Dr. Rosengarten
Dean Tierney

}

That the proposed changes to admissions processes for the Bachelor of Education (Technology Education Option) be approved.

Carried.

Dr. Rosengarten
Dean Tierney

}

That the proposed changes to admissions processes for the Bachelor of Education (Middle Years Option) be approved.

Carried.

ADVANCED AND ORDINARY LEVELS

Note: The full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.

The Committee had circulated a proposal to increase the minimum number of Advanced Levels (known colloquially as A-levels) that are required for admission from two to three. Dr. Rosengarten cited changes to United Kingdom curricula, grade inflation in the United Kingdom, and rising UBC admissions standards as reasons for the change.

Dr. Rosengarten
Dr. Tees

}

That Senate accept the recommendations of the Admissions Committee with respect to Advanced and Ordinary Levels.

Carried.

R-SCORES

Note: The full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.

The Committee had circulated a proposal to begin using the Cote de Rendement Collégial, or R-Score, as a means of evaluating applicants from CEGEPs (Collèges d'enseignement général et professionnel) in the province of Quebec. Dr. Rosengarten noted that the R-Scores would be used in addition to course grades.

Dr. Rosengarten
Dr. Tees

}

That the recommendations of the Admissions Committee with respect to R-Scores be accepted.

Carried.

Curriculum Committee

Please see also 'Appendix A: Curriculum Summary.'

Dr. Adebar presented the curriculum proposals, on behalf of the Committee.

SCHOOL OF HUMAN KINETICS

<i>Dr. Adebar</i>	}	<i>That Senate approve the proposed curriculum changes from the School of Human Kinetics.</i>
<i>Dean Tierney</i>		

Dr. Adebar described the changes as a major restructuring of the Bachelor of Human Kinetics program, with some related new courses and repackaging of existing course content.

The motion was
put and carried.

GRADUATE STUDIES

<i>Dr. Adebar</i>	}	<i>That Senate approve the proposed curriculum changes from the Faculty of Graduate Studies.</i>
<i>Dean Granot</i>		

The package consisted mainly of new courses, along with a new Nurse Practitioner (Family) option in the Master of Science in Nursing. The Committee had reviewed all of the proposals in detail.

The motion was
put and carried.

Nominating Committee

Dr. Gilbert presented the reports, as Chair of the Committee.

ADJUSTMENTS TO SENATE COMMITTEE MEMBERSHIP

The Nominating Committee recommended that Senate approve the following revisions to the membership of Committees of Senate:

1. **Academic Building Needs:** Add student Senator Julia Low Ah Kee to fill a vacancy.
2. **Budget Committee:** Add student Senator May Tee to replace Nick Seddon.
3. **Continuing Studies:** Add student Senator Julia Low Ah Kee to fill a vacancy.
4. **Library Committee:** Add student Senator Julia Low Ah Kee to fill a vacancy. Add Vice-president, Academic to replace Vice-president, Student and Academic Services.
5. **Nominating Committee:** Add Dr. Elizabeth Dean to replace Dr. Charles Slonecker
6. **Tributes Committee:** Add Dr. Elizabeth Dean to replace Dr. Charles Slonecker.

Dr. Gilbert
Dr. Tees

}

That Senate accept the recommendations of the Nominating Committee with respect to Committee membership.

Carried.

TERMS OF REFERENCE AND QUORUM FOR THE LIBRARY COMMITTEE

The Nominating Committee recommended the following changes for the Library Committee:

1. Change in quorum to 5 from "a simple majority of the elected members".
2. Terms of reference point 1. d. (addition of phrase "and students")
 1. To advise and assist the Librarian in:
 - d. keeping informed about the library needs of instructional and research staffs **and students**, and keeping the academic community informed about the library.

Dr. Gilbert

Vice President McBride

}

That Senate accept the recommendations of the Nominating Committee with respect to the quorum and terms of reference for the Library Committee.

Carried.

Report from the Vice President, Academic and Provost

CHANGE IN NAME OF THE iCAPTURE CENTRE FOR CARDIOVASCULAR AND PULMONARY RESEARCH

Vice President McBride had circulated a proposal to rename a research centre.

<i>Vice President McBride</i>	}	<i>That Senate approve the change in name of the iCAPTURE Centre for Cardiovascular and Pulmonary Research to the James Hogg iCAPTURE Centre for Cardiovascular and Pulmonary Research.</i>
<i>Dr. Tees</i>		

Carried.

Other Business

UBC IN THE OKANAGAN

Vice President McBride gave a presentation for information about the possibility that UBC might develop a presence in the Southern Interior region of the province, as part of a plan to restructure of the existing Okanagan University College (OUC). The presentation was based on a study prepared by UBC at the request of the provincial government.

The vision was to "[q]uickly establish a world-class teaching and research intensive university that is distinctive in its academic programs, is responsive to the special needs and opportunities of the southern interior, attracts outstanding faculty and students and is an economic driver in the Southern Interior." Vice President McBride stated that UBC involvement would provide instant recognition for this new venture, which would assist in the recruitment of outstanding students and faculty. In addition to sharing in UBC's international linkages and reputation, the new university would also have access to UBC's teaching and service infrastructure.

The following principles had been articulated:

- Address the learning, research and access needs of the Southern Interior;

- Develop distinctive educational and research programs that differentiate the Okanagan campus from Point Grey;
- Make all courses transferable between institutions;
- Avoid unnecessary duplication of academic programs and services;
- Honour and value the commitment and dedication of the OUC faculty, staff and students;
- Honour and value the significant program development at OUC and the contributions made to the region;
- UBC scholarship, financial aid and housing policies will apply;
- Maximize local autonomy and flexibility;
- Share Canada Research Chairs, Canada Foundation for Innovation funding, and BC Leadership Chairs;
- Develop common support services, e.g., Admissions, Financial, Human Resources;
- Maximize use of on-line learning technologies to link the Vancouver and Southern Interior campuses;
- Expand linkages with the satellite campuses including both credit and non-credit programs.

Governance and Organization

The new institution would share a President and Board of Governors with the Point Grey campus, but would have its own Senate. A Southern Interior Advisory Council would be appointed. The new institution's Vice President, Academic would serve as the chief operating officer, reporting to the President. The University Act would need to be amended to include representation from the Okanagan campus and the Southern Interior on the Board of Governors and to establish a separate Senate for the Okanagan campus. Five faculties would be established: Arts and Science, Management and Technology, Resource Management, Health and Social Sciences, Education.

Research

The Okanagan campus would feature a new research facility of approximately 100 000 square feet, a research park for university and industrial research, and links to the Federal Agriculture Station at Summerland and the Regional Health Authority. Areas of research interest would include:

- The wine industry - everything from soil science to enology and marketing;
- Tourism;
- Society and Culture;
- Sustainable development;
- Health - gerontology, clinical trials, health care delivery;
- Information technology;
- Plant biotechnology.

Budget and Capacity

The current \$20-million OUC budget would expand to \$67 million by 2009/10, and student enrolment would grow from 2 900 to 7 500. This significant growth in the undergraduate student population would assist in addressing provincial access issues.

Vice President McBride stated that the provincial government had not yet announced any official plans with respect to restructuring OUC, and he expected that extensive consultation with the community in the Southern Interior would be part of the planning process. An announcement by the provincial government was expected within several weeks.

While the university component of OUC would be redeveloped as described above, the college portion would remain operational as a separate entity. Vice President McBride reiterated the value of the college, and stated that UBC had no interest or expertise in operating the college.

Vice President McBride expressed excitement about these important developments. He added that it was important to note that UBC had responded to a government request to develop a proposal, rather than advocating any particular role for the University.

Discussion

Dr. Dennison expressed the hope that the unique curriculum offered by OUC would be respected, and he underscored the need for sensitivity in negotiating with OUC with

respect to the transition. He noted that OUC was a proud institution with a solid reputation. Vice President McBride agreed.

In response to a question from Mr. Brady about how much discussion had already taken place in the Southern Interior, Vice President McBride stated that President Piper, Vice President Pavlich and himself had met with a committee whose mandate was to develop full university status for OUC. The committee included representation from the OUC Board of Governors and the local chamber of commerce. The committee showed strong support for the idea.

In response to a question from Mr. Ste-Croix about governance, Vice President McBride confirmed that there would be mechanisms for student representation on the new Senate and expanded Board of Governors. Board of Governors meetings might alternate between the two campus, and the two Senates would likely have some cross-appointments. A liaison committee might be struck.

Dr. Windsor-Liscombe noted that arts and science would be combined in one faculty, and asked whether there had been any discussion about a similar arrangement at the Point Grey campus. Vice President McBride stated that Arts and Science had been separated into two distinct Faculties in 1962, and that given the size of the Point Grey campus, it made sense to continue to have two separate Faculties.

In response to a query from Dean Hepburn, Vice President McBride confirmed that many existing OUC faculty would be appointed to UBC. The details of the transition, including whether one senior appointments committee could serve both campuses, were still uncertain. Vice President McBride admitted that there were many more questions than answers at that early stage.

Dr. Tees stated that, if UBC decided not to come forward with a proposal to develop the new campus, the provincial government might well choose to work with another university, or to create a stand-alone institution, to which significant provincial funding would be diverted. He also noted the importance of ensuring, if UBC were to move forward, that the necessary resources had been secured. Vice President McBride stated that some financial analysis had been conducted, and that the operating requirements were becoming clearer. The necessary level of support for capital development was still under discussion.

There was some discussion regarding other universities with multiple campuses, including the University of California, Washington State University, and the University of Washington, all of which had been successful. Vice President McBride stated that the University of California model delegated more autonomy to its satellite campuses than the UBC in the Okanagan plan, but noted that the arrangement could evolve over time.

Dr. Dennison expressed concern that, although it seemed relatively simple to have OUC revert back to a college, that there were important issues at hand related to the existing faculty and governance structures that OUC had worked hard, with UBC's assistance, to put in place.

In response to a query from Dr. Yaworsky, Vice President McBride stated that it was uncertain how many options the provincial government was considering.

Mr. Lowe encouraged UBC to consider the history of the Technical University of British Columbia as well as promises for funding of a university in the Fraser Valley. He also pointed out that existing OUC collective agreements should factor into the discussion.

STUDENT ATTENDANCE AT DAY OF ACTION

Ms. Del Vecchio announced that a student protest against government funding cuts to post-secondary education was planned for Wednesday, February 4. In an effort to support student attendance, the University of Victoria and Simon Fraser University had reportedly granted academic amnesty to students who wished to attend the event. Ms. Del Vecchio inquired as to whether Senate might endorse a similar arrangement for UBC students.

President Piper declined to accept a motion to grant academic amnesty, noting that the motion had previously been considered and rejected by the Agenda Committee. Mr. Brady challenged the ruling of the Chair to reject the motion.

<i>Dr. Gilbert</i>	}	<i>That the ruling of the Chair be sustained.</i>
<i>Dean Quayle</i>		

Mr. Brady expressed the opinion that a member of Senate had the right to make a motion, unless the motion was contrary to the University Act. Dean Isaacson, as Chair of the Agenda Committee, stated that motions should be approved by the Agenda Committee and circulated prior to the meeting, or in the alternative, presented as a notice of motion. The Agenda Committee had considered the motion, and determined that the matter fell outside the jurisdiction of the Senate.

The challenge
was withdrawn.

Adjournment

There being no further business, the meeting was adjourned. The next regular meeting of Senate was scheduled for Wednesday, February 25, 2004 at 7:00 p.m.

Appendix A: Curriculum Summary

SCHOOL OF HUMAN KINETICS

Program changes to the Bachelor of Human Kinetics

Courses HKIN 151, 230, 231, 274, 351, 373, 375, 415

GRADUATE STUDIES

Program changes to the Master of Science in Nursing: addition of the Nurse Practitioner (Family) option

Courses CLST 548
 EADM 548
 HCED 563
 NURS 507, 508