



THE UNIVERSITY OF BRITISH COLUMBIA  
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## VANCOUVER SENATE

### MINUTES OF MARCH 22, 1995

#### Attendance

**Present:** President D. W. Strangway, Dr. R. M. Will (Vice-Chair), Vice-President D. R. Birch, Chancellor R. H. Lee, Dr. D. R. Atkins, Dr. A. P. Autor, Dr. S. Avramidis, Mr. J. A. Banfield, Dr. J. Barman, Dr. J. D. Berger, Dr. A. E. Boardman, Mr. J. Boritz, Dr. D. M. Brunette, Dr. D. G. A. Carter, Dr. D. H. Cohen, Dr. T. S. Cook, Dr. M. G. R. Coope, Ms. S. Y. Dawood, Mr. K. A. Douglas, Dr. J. H. V. Gilbert, Mr. E. B. Goehring, Dean J. R. Grace, Dr. S. E. Grace, Dr. M. Isaacson, Dr. J. G. T. Kelsey, Dr. S. B. Knight, Mr. H. H. F. Leung, Dr. M. Levine, Mr. C. Lim, Dr. S. C. Lindstrom, Mr. R. W. Lowe, Dr. D. M. Lyster, Dr. D. J. MacDougall, Dr. M. MacEntee, Mr. K. R. MacLaren, Dean B. C. McBride, Dean J. H. McNeill, Dean M. P. Marchak, Dr. R. J. Patrick, Mr. R. L. de Pfyffer, Mrs. M. Price, Professor M. Quayle, Dr. D. J. Randall, Professor J. A. Rice, Dean J. F. Richards, Dr. H. B. Richer, Dr. R. A. Shearer, Dean N. Sheehan, Dr. A. J. Sinclair, Dr. C. E. Slonecker, Dean C. L. Smith, Ms. C. A. Soong, Mr. S. C. S. Tam, Dr. S. Thorne, Dr. W. Uegama, Dr. J. Vanderstoep, Mr. E. C. H. Woo,

**Regrets:** Dean C. S. Binkley, Mr. P. T. Brady, Mr. P. G. Chan, Ms. S. Chan, Ms. L. Chui, Dean M. A. Goldberg, Dr. J. Gosline, Mr. H. D. Gray, Rev. J. Hanrahan, Mr. A. G. Heys, Dean M. J. Hollenberg, Mr. J. A. King, Professor V. J. Kirkness, Professor P. T. K. Lin, Dr. R. T. A. MacGillivray, Mr. W. B. McNulty, Dean A. Meisen, Rev. W. J. Phillips, Mr. D. B. Preikshot, Mr. A. A. Raghavji, Professor R. S. Reid, Ms. L. M. Sparrow, Dr. L. J. Stan, Mr. B. B. Telford, Dr. J. R. Thompson, Mr. D. R. Verma, Dr. E. W. Whittaker, Dr. D. Ll. Williams, Dr. W. C. Wright, Jr., Dean E. H. K. Yen.

#### Minutes of the previous meeting

*Dr. Shearer*  
*Dr. Isaacson*

}

That the minutes of the fifth regular meeting of Senate for the Session 1994-95, having been circulated, be taken as read and adopted.

It was noted that page 10967, second paragraph, should include Dr. Birch's request that instructors be lenient on students wishing to participate in the demonstration to protest the Federal government's "Green Paper."

Carried.

### **Chair's remarks and related questions**

The Chair addressed the issue of the Federal Budget and its implications for the university. The Federal transfer payments to the provinces will include both health care funding and post secondary funding in a "single envelope." Although the exact provincial grant will not be known until after the budget is announced on March 28, an anticipated zero percent increase, with no allocation to public sector institutions for the purpose of salary increases, will have a dramatic effect on the university. The Chair stated that serious implications will unfold with the 96-97 budget when the province assesses and prioritizes its remaining share of the shrinking "envelope."

Federal cuts to Canada's research granting agencies will also have a negative impact on UBC. Over the next three years, the Medical Research Council (MRC) budget will be reduced by 12%, and the National Sciences and Engineering Research Council (NSERC) funding will be reduced by 14%.

### **Reports of Committees of Senate**

#### **ACADEMIC BUILDING NEEDS COMMITTEE**

Professor Quayle, chair of the committee, presented the following report:

#### **SENATE ACADEMIC BUILDING NEEDS COMMITTEE - REPORT (1993-94)**

This report documents the responsibilities of the Senate Academic Building Needs Committee (SABN), summarizes the 1990 report to Senate and status of recommendations, and outlines new recommendations based on the current activities of the SABN.

The major responsibilities of the Senate Academic Building Needs Committee (SABN) as noted in the April, 1994 minutes of Senate are to:

- (1) monitor the implementation of the Campus Plan;
- (2) annually review all building project priorities;

- (3) recommend priorities on new academic buildings with consideration for the needs of academic and non-academic buildings, balance of types of teaching spaces and relationship to physical plant and planning; and
- (4) review the impact of every development, whether building or landscape, on the total teaching and academic resource.

### **SABN: 1990 Background**

In April, 1990, the SABN reported to Senate on the redefinition of, and SABN's role in, Campus Planning and Development responsibilities. The report noted that in November 1989 the President reactivated his Advisory Committee on Space Allocation (PACSA). PACSA's new membership included all members of the SABN, and representatives from campus academic and service units. New terms of reference made it possible to request information from Campus Planning and Development and to more directly advise the Administration, and also to more effectively meet Senate concerns and responsibilities. Of interest to our present context, the 1990 report made several recommendations.

- A. that the President report on the need to develop and maintain a current inventory of requests for additional space for academic units and functions; this should be accompanied by planning standards for space formula and space quality.
- B. that the President prepare a policy for the siting of the new buildings and that it be tabled in Senate.
- C. that the President bring to Senate a report on classroom inventories, current needs and future plans.
- D. that a report on the quality of teaching space and the strategies for maintenance be made available to Senate.
- E. that the Vice President, Academic and Provost take steps to respond to the Graduate Expansion initiative which clearly has space implications such as different space needs than undergraduates.

Extensive work has taken place in response to recommendations A, C and D through the President's Committee on Teaching Space and the current Classroom Master Plan process. Work includes, but is not confined to, a space inventory data base, an annual facilities inventory analysis, an analysis of classroom utilization, and faculty master plans. These initiatives mainly

encompass space for teaching activities and functions. Recommendation B was addressed by the initiation of the Campus Planning Process. Recommendation E has been addressed by the Master Plan for the Faculty of Graduate Studies for the units that report directly to this Faculty. Graduate needs are also identified in each Faculty Master Plan and space is provided where possible. However, adequate space for graduate students remains problematic.

#### **SABN: 1993-94**

Since the beginning of this session of Senate in September 1993, the SABN has been more involved in PACSA, including having the chair of SABN sit as the Vice-Chair of PACSA. This has meant that the Chair of SABN has contributed to constructing the agenda for PACSA, to determining topics for consideration and procedures by which that consideration will take place. SABN has also responded to a request to provide information in the current review of Campus Planning and Development. A more detailed summary of recent activities and recommendations follows, organized in accordance with the SABN's terms of reference:

##### **1. Monitor the implementation of the Campus Plan**

The members of SABN, as part of PACSA, are commenting on the U.B.C. Land Use and Development Objectives as prepared by the university administration. SABN will also be involved in the process of developing an Official Community Plan with the G.V.R.D. We are emphasizing the importance of progressive and open planning, design and implementation based on a clearly articulated vision. We are stressing a principled approach:

- (1) keep the academic mandate in clear focus;
- (2) develop an ecological, environmentally responsible infrastructure; and,
- (3) take a flexible, incremental and fine-grained, rather than mega-block, approach to building.

Our committee is especially interested in the issue of market housing on campus and the need to develop a clear vision for the campus community through generating and assessing various options. The committee, likely reflecting the university community as a whole, is not unanimous in its support of community development on campus. However, those in support wish to emphasize the need for a mixed-use community and for diverse housing that responds to a variety of income levels.

## **RECOMMENDATION A:**

**That the President commit the University to an open planning process which will build trust within the university community and with our neighbours. This process should embody the principles of academic priority and ecological and environmentally responsible infrastructure. Most importantly, the process must include the articulation of a clear vision for the campus community as a whole.**

### **2. Annual review of all building project priorities**

As part of PACSA, the SABN is involved in reviewing all building priorities. However, the process of setting priorities is not entirely clear. The capital building program now underway is still chiefly addressing the priorities established many years ago, although it has been accelerated and supplemented by success in fund raising. Benefactors will increasingly be the life-blood of a vital academic institution, however we need to improve the process and discussion so that it is well informed by the academic, community and infrastructure objectives of the university. As faculty master plans are completed, it will be possible to examine the overall academic objectives of the campus and develop a priority review system. We are concerned about our accountability to Senate and members of the university community for general university buildings and for academic building needs in particular.

## **RECOMMENDATION B:**

**That the President articulate the process by which both general building and academic building priorities should be reviewed, considering academic, community and infrastructure objectives, and funding opportunities. The SABN should play an active role in that process, specific to their mandate from Senate.**

### **3. Recommend priorities on new academic buildings, considering needs of academic and non-academic buildings**

The SABN is also concerned about the general operation of the campus "plant" such as building heating, electricity and waste management. As part of the objective of being an environmentally responsible institution and accountable citizen, much more attention should be paid to the "hidden" infrastructure that is required to support the campus, which is in fact larger than many small cities. For example, there are models where "community amenity contributions" or "development cost charges" are levied on each development to cover these "hidden" costs.

## RECOMMENDATION C:

That the President develop a strategy for:

- a) the funding of essential Campus infrastructure such as power plants and other "hidden systems" with a view towards an environmentally responsible approach to providing energy to the Campus;
- b) the funding of continued operations and maintenance of the campus building and landscape inventory; and
- c) the funding of the campus "public realm" -- the framework for the experience of the campus for pedestrians and cyclists.

### 4. Review the impact of every development, building or landscape, on the total teaching and academic resource

This particular responsibility is an ongoing process and is intimately tied to the priority process and to the monitoring of the campus plan. We will endeavour to report more frequently to Senate about the projects that have been approved with an evaluation from the point of view of the teaching and academic objectives. The Committee will request the assistance of Campus Planning and Development in creating a "checklist" for use in reviewing developments and proposes to bring such as list to Senate for approval in the near future.

The Committee wishes to express its appreciation for the continued support of Campus Planning and Development in providing up-to-date information which informs our deliberations.

*Prof. Quayle*  
*Mr. Woo*

}

*That the report of the Academic Building  
Needs Committee be approved.*

Carried.

Professor Quayle summarized the report stating that the recommendations centre around the Academic Building Needs Committee's mandate and focuses on the need, especially after moving into the planning process with the greater Vancouver Regional District, to develop an official community plan and campus development plan. The committee will work closely with Campus Planning and

Development in creating a "checklist" for use in reviewing developments and proposes to bring the list to Senate for approval.

Professor Quayle thanked both Campus Planning and Development and the President's Advisory Committee for their assistance and support. Appreciation was expressed to Dr. Birch, chair of the President's Advisory Committee on Space Allocation and members of the Academic Building Needs Committee for assisting in the report.

Dr. Will stated that he was glad to see the Senate Academic Building Needs Committee was again busy. He felt that its participation with the the President's Advisory Committee on Space Allocation does allow it to be heard on matters covered in the recommendations brought to Senate. He wondered, however, whether their efforts might not be more effective if they focussed on the need for academic and research space, which was the primary business of the Senate Academic Building Needs Committee, rather than on the broader issues of infrastructure and campus planning. The Senate Academic Building Needs Committee is Senate's voice on the President's Advisory Committee, and as such should be concerned with the adequacy of academic space.

Responding to Dr. Will's question, Dr. Sherrill Grace pointed out that the Senate Academic Building Committee's understanding was that the "hidden" infrastructure such as heating, electricity and waste management were in extremely poor repair and inadequate. If those systems fail it would be "academic to talk about academic space."

## ADMISSIONS COMMITTEE

### *Enrolment Quotas for 1995-96 (see Appendix A)*

Dr. Will, chair of the committee, presented the following report noting that, subject to the final budget, the Faculty of Arts 1st year quota should be 1500 and that for the 3rd & 4th years should be 350.

Dr. Will stated that the higher quotas in Arts are not likely to result in an increase in students. This year the enrolment, as measured by FTE's in Arts, was below that predicted by approved quotas for a number of reasons:

1. a number of students who accepted and paid the required deposit did not register,
2. students, to an increasing extent, took less than a full load, thus deciding to take longer than four years to complete their degrees, and
3. a drop off in 4th year enrolment due to a reduction in transfer admissions to 2nd year in 1992/93.

Implementation of the central registration system in 1996 should eliminate the phenomenon of students registering in more than one university, which may have accounted for the large number of "no shows" this year.

Family and Nutritional Sciences has historically had a global quota for programs in Home Economics and Dietetics. Since the program in Dietetics has no courses in the first year, consideration is being given to eliminating the first year of the Dietetics program, which would mean admitting the great majority of their students into what is now their 2nd year, after having completed 30 credits of post-secondary education at UBC or another institution. Anticipating that possibility, the quota of only 5 or 10 for direct admission into 1st year Dietetics in 1995/96 will allow space for the admission by transfer of a large number of students from both UBC and the colleges into the Dietetics program in 1996/97.



A new quota of 20 for the Faculty of Forestry's Wood Science and Industry program, separate from the Faculty's other quotas, will hopefully increase the qualified students entering this program.

The reduced quota for the B.S.W. degree in the School of Social Work reflects the School's evolving role at the graduate level and a shift away from the B.S.W., which is offered at other institutions in the province, in favour of an expanded M.S.W. program.

The Faculty of Applied Science has indicated that they may bring forward an amendment to the April Senate requesting an increase in their quotas relating to the B.A.Sc. program.

<i>Dr. Will</i>	}	<i>That the quotas (listed in Appendix A) be approved, with the exception of the School of Nursing.</i>
<i>Dean Marchak</i>		

Carried.

Dr. Will noted that the recommended quota for the School of Nursing (160) had to be revised in light of the forthcoming termination of the partnership established in 1989-1990 between the School of Nursing and Vancouver General Hospital. He called on Dr. Birch to explain to Senate the implications of the termination of the partnership both for UBC and for admissions into Nursing.

Dr. Birch stated that when the Vancouver General Hospital, one of the last hospital-based Schools of Nursing in Canada, entered into an agreement with the

University, entry into the first year of the BSN program doubled from 80 students to 160.

Vancouver General Hospital, now known as Vancouver Hospital and Health Sciences Centre, provides a strongly clinically-oriented staff who are integrated with UBC's faculty. The large number of RN, BSN and similar degree programs in the province, as well as the tremendous readjustment of our health care system, were factors in the recent decision to redeploy the resources from education into clinical care.

The decision by Vancouver Hospital and Health Sciences Centre to separate from the agreement with UBC was hastened by the accord in the health care system whereby people are assured of continuity of employment, given certain circumstances. The timing of the transition is very important to people who are both instructors or faculty members, and members of the staff of the Vancouver Hospital and Health Sciences Centre because unless the transition is made relatively soon they will be excluded from the accord and become more vulnerable than they would otherwise be in relation to their expertise or years of training and their years of experience.

The University's concern is to fulfill all commitments to the students already in the program and to ensure that the quality of their experience is not compromised in any way while making an adjustment to accommodate what will be significantly reduced resources. Vancouver Hospital and Health Sciences Centre is committed

to continue their involvement with the second, third and fourth years of the program but are very clear that the separation must begin immediately. The School of Nursing's increased enrolment at the Masters level and implementation of a Ph.D. program has meant that during the period since the collaborative program began their graduate enrolment has increased from 40 to more than 100. Dr. Birch stated that following a review of the alternatives with the Dean of Applied Science and the Director of the School of Nursing, it was agreed to recommend a return to the quota that was in place prior to collaborative agreement with Vancouver Hospital and Health Sciences Centre.

*Dr. Birch*  
*Professor Rice*

}

*That a quota be established for first year in the School of Nursing BSN program of 80 students rather than 160.*

Carried.

Dr. Birch noted that there are members of the School of Nursing on Senate and that the director of the School, Dr. Katharyn May, was present in the gallery to answer questions.

***Student Exchange Programs***

Dr. Will presented the following list of student exchange programs for approval, noting that Lincoln University in New Zealand (Canterbury) is restricted to the Faculty of Agricultural Sciences. More institutions included for the sole benefit of a particular Faculty or program may be included in the future.

The Senate Admissions Committee recommends approval to proceed with the development of the following Education Abroad Program agreements:

Education Abroad Programs	
Edith Cowan University	Australia (Perth)
Queensland University	Australia (St. Lucia)
L'École Normale Supérieure de Fontenay/Saint-Cloud	France
University of Toulouse-Le Mirail	France
Universiti Sains Zmalaysia	Malaysia (Penang)
La Universidad Autonoma de Mexico (UNAM)	Mexico
Lincoln University *	New Zealand (Canterbury)
Royal Stockholm Institute of Technology	Sweden (Stockholm)
Warwick University	United Kingdom
University of Maine	USA (Orono)
University of Texas at San Antonio	USA (San Antonio)

\* Restricted to the Faculty of Agricultural Sciences

It had been brought to Dr. Will's attention that UBC's student exchange program did not seem to include many world class institutions. Dr. Will assured Senate that the Admissions Committee shared this concern and together with Mr. Larry Sproul, Director, International Liaison, will establish criteria for future participating exchange universities.

<i>Dr. Will</i>	}	<i>That the student exchange programs be approved.</i>
<i>Dr. Richards</i>		

Carried.

## COMMITTEE ON STUDENT AWARDS

### *New Awards (see Appendix B)*

Dr. Cook drew Senate's attention to the Fritz Lehmann Memorial Prize in History, noting that Mr. Lehmann had been a long time employee and professor at UBC.

### *Change in Awards Description and Notice of Amendment to Endowed Award*

The Sopron Alumni Fellowship was first presented to Senate last September when it was referred back for clarification.

In response to a question, Dr. Cook replied that the donors' intent was to award the fellowship on the advice of the Faculty of Graduate Studies even if there was not an Hungarian student enrolled in Forestry and Wood Science.

It was pointed out that the money will eventually run out because \$13,500 is more than the interest on the capital provides. Dr. Cook replied that the intention was that this would be an endowed award which means that it will go on in perpetuity and that the donors may hold further fund raising events in the future.

Dr. Cook noted that the Scudamore award had been changed from a bursary to a scholarship.

*Dr. Cook  
Mr. Banfield*

}

*That the awards (listed in Appendix B) be accepted and forwarded to the Board of Governors for approval and that letters of thanks be sent to the donors.*

Carried.

## CONTINUING STUDIES COMMITTEE

Dr. Vanderstoep presented the report reviewing the Continuing Education activities for the year April 1, 1993 - March 31, 1994

<i>Dr. Vanderstoep</i>	}	<i>That the report be received.</i>
<i>Dr. Uegama</i>		

Carried.

Dr. Vanderstoep noted that there is a great deal of activity under the umbrella of Continuing Studies and that these activities serve the University well in fulfilling its mission. He drew attention to the fact that the Continuing Studies divisions, through various faculties and schools on campus will be increasingly involved in the formation and delivery of certificate and diploma programs. Also, a trend seen over the last two years shows significant growth in enrolment numbers in courses offered by the Continuing Studies, Credit Division which now includes both the office of Extra Sessional Studies and Guided Independent Study. The Faculty of Education Distance Education Office is now delivering a few credit courses to teachers using multimedia technology. Dr. Vanderstoep also drew attention to the Continuing Professional Education summaries listed on pages 19 - 31 which were undertaken by the Faculty and units within the Faculty.

## TRIBUTES COMMITTEE

<i>Dean McBride</i>	}	<i>That the graduation hood colours for Master of Advanced Studies in Architecture (MASA) graduates consisting of a scarlet hood with both a white and a grey cord be approved.</i>
<i>Dr. Slonecker</i>		

Carried.

### **1995/96 Calendar, editorial changes**

The Registrar presented the following editorial changes for information, to ensure that there is a record of all changes to the General Academic Regulations section of the Calendar.

1. **Other Applicant Types, Senior Citizens** (page 24) The words in italics have been added to the first sentence:

"B. C. residents *who are Canadian citizens or permanent residents* aged 65 years or over, who are eligible for admission to the University may enrol in credit courses without payment of tuition fees (*see Fees section*)."

Only Canadian citizens and permanent residents qualify for this exemption from fees. A new item has been added to the Fees section to clarify which fees and programs are covered.

2. **Attendance** (page 30) The third paragraph reads:

"Students who because of illness are absent from a December or April exam must submit a statement of illness, obtained from a doctor, to the Student Health Service as promptly as possible."

This paragraph is incorrect and has been deleted. The procedure it describes was amended last year when changes were made to the procedure for academic concession. The procedure to be followed by students who miss examinations as a result of medical, emotional or other problems is given in **Academic Concession** (page 30) and referenced in **Examinations** (page 31). The procedure is also given in **Routine regarding Absence due to Sickness and Injury** in the section **The Student Health Service** on page 42.

3. **Examinations** (page 31) The third paragraph was printed in error in the 1994/95 Calendar. It should have been deleted and replaced by the fourth paragraph. Both paragraphs begin:

"Other tests are held at the discretion of the instructors and Faculties concerned."

4. **Canadian Exchange Programs** (page 33) The last sentence was omitted from the new Calendar entry approved by Senate in January 1995. This sentence has been added:

"Students must register in the appropriate non-credit activity ("GOTSEP" or "CUSEC") at The University of British Columbia in each term of study in which they are studying away from UBC."

**5. Affiliated Theological Colleges (page 53)**

**Statute of the Senate of the University of British Columbia  
Affiliation of Theological Colleges  
January 18, 1978.**

The present Calendar entry sets out in full the Statute passed by Senate in January, 1978. This entry will be deleted and replaced with the following proposed Calendar statement included for information in the report adopted by Senate in 1978:

“The University Act, section 81 (1) states that the "... university shall be non-sectarian .... in principle," and section 81 (2), that "Notwithstanding subsection (1), a theological college incorporated in the Province may be affiliated with a university under a resolution or order made by Senate in that behalf and approved by the board..." An affiliated college has the right to representation of one member on the University Senate.”

The granting of affiliation means that the college meets the criteria for affiliation established by the Senate of the University of British Columbia but does not imply any scrutiny or approval of the course offerings of the affiliate by the University Senate.

The Registrar stated that the 1995/96 Calendar will contain advertising and was "not sure everyone will be pleased to see that." The advertising, however, will help defray publication costs which exceed \$100,000 a year. The Calendar will be available on CD ROM and on View UBC through the Internet. Both media permit searches on the full text of the Calendar.

**Other Business**

Mr. Woo thanked the student senators for whom this was their last meeting.

The President echoed Mr. Woo's appreciation for the students' valuable contribution to Senate and requested that the student senators remain on their respective committees until they are replaced.



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*Adjournment*

**Adjournment**

There being no further business the meeting adjourned at 8:50 p.m.

**Next meeting**

The next regular meeting of Senate will be held on Wednesday, April 19, 1995.

Appendix A

## Appendix A

### ENROLMENT QUOTAS FOR 1995-96

Faculties	1987-88	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96
Arts									
1 <sup>st</sup> Year	1500	1500	1500	1500	1500	1500	1450	1450	1500*
1 <sup>st</sup> Yr Synala Prg	-	-	-	-	-	-	-	10	10
2 <sup>nd</sup> Year	450	450	450	450	450	450	450	450	450
3 <sup>rd</sup> & 4 <sup>th</sup> Year	300	300	300	300	300	300	300	300	350*
Agricultural Science	n/a	n/a	n/a	n/a	n/a	150	125	125	125
Landscape Arch.	-	-	-	-	-	-	-	25	25
Applied Science									
1 <sup>st</sup> Year	450	450	450	450	450	450	450	450	
2 <sup>nd</sup> Year	n/a	n/a	n/a	n/a	n/a	513**	513**	513**	513**
Architecture	45	45	45	45	45	45	45	45	45
Audiology & Speech Sc.	20	25	25	30	30	30	30	30	30
Commerce & Bus.Admin.									
Year 2	390	390	395	395	395	395	360	360	360
Year 3	n/a	n/a	n/a	n/a	n/a	n/a	100	100	100
Dentistry									
DMD	40	40	40	40	40	40	40	40	40
B.D.Sc. ('92 NewPrg)	-	-	-	-	-	10	10	10	10
Education									
B.Ed (Sec.)	120	165	220	330	355	355	355	355	355***
B.Ed (Sec – career prep)				-	-	-	-	-	20+***
B.Ed (Elem. 12mth)	125	225	290	414	336	350 }	216	216	216***
B.Ed. (Elem 2yr)	-	-	-	-	-	}	144	108	108***
B.Ed. (Elem.) NITEP	30	30	30	30	30	30	30	30	30
Family & Nutritional Sc.	n/a	n/a	n/a	36	36-	36	36	50	95*
Dietetics – Year 1	-	-	-	-	-	-	-	(25)	10*
Dietetics – Year 2	-	-	-	-	-	-	-	-	25+
Dietetics – Year 3	-	-	-	-	-	-	-	-	5+
Home Ec. – Year 1	-	-	-	-	-	-	-	(25)	25
Home Ec. – Year 2	-	-	-	-	-	-	-	-	20+
Home Ec. – Year 3	-	-	-	-	-	-	-	-	10+
Forestry									
BSF 1 <sup>st</sup> Year	n/a	n/a	n/a	n/a	n/a	65	65	65	65
B.Sc. (Nat.Res.Cons)	n/a	n/a	n/a	n/a	n/a	20	20	20	20
B.Sc. (Forestry) – Wood									
Sci & Ind – year 1	-	-	-	-	-	-	-	-	20+
Human Kinetics									
1 <sup>st</sup> Year	n/a	n/a	65	65	65	65	65	65	65
2 <sup>nd</sup> Year	n/a	n/a	60	60	60	60	60	45	45
3 <sup>rd</sup> Year	n/a	n/a	45	45	45	45	45	60	60
Law	240	240	240	240	240	240	180	180	180
Library Archival & Information Studies	45	60	57	62	70	70	70	70	70
Medicine	120	120	120	120	120	120	120	120	120
Music									
1 <sup>st</sup> Year	56	67	62	60	56	250	250	250	250
2 <sup>nd</sup> & 3 <sup>rd</sup> Year	n/a	33	32	44	30	Global	Global	Global	Global
4 <sup>th</sup> Year	-	-	-	-	-	Enrol-ment	Enrol-ment	Enrol-ment	Enrol-ment
Nursing	80	80	160	160	160	160	160	160	80
Pharm Sc.	140	140	140	140	140	140	140	140	140
Rehabilitation Medicine									
O.T.	24	30	35	35	35	35	35	35	35
P.T.	26	30	35	35	35	35	35	35	35
Science									
1 <sup>st</sup> year	1400	1400	1312	1312	1312	1200	1100	1100	1100
2 <sup>nd</sup> year	n/a	n/a	n/a	n/a	n/a	n/a	250	250	250
3 <sup>rd</sup> year	n/a	n/a	n/a	n/a	n/a	n/a	150	150	150
Social Work									
Post B.A. 1 <sup>st</sup> year	35	35	35	30	-	-	-	-	-
Post B.A. 2 <sup>nd</sup> year	35	35	55	50	-	-	-	-	-
B.S.W.	30	30	12	30	85	75	75	65	40*

\*Denotes changes

\*\*Denotes total 2nd year enrolment including new admissions.

\*\*\*Final numbers dependent on Teacher Education Expansion Funding

+New

## **Appendix B**

### **(A) AWARDS RECOMMENDED TO SENATE**

**DHARMA Master Chuk Mor Scholarship** -A \$1,000 scholarship is offered by T. Y. Lung in honour of Dharma Master Chuk Mor. The award is offered to an undergraduate student in any field of study. and is made on the recommendation of the Awards and Financial Aid Office. (Available 1995/96 Winter Session.)

**GOEL Prize in Political Science** -A \$300 graduating prize is offered by Dr. and Mrs. D. P. Goel and family in memory of the victims of the Jewish Holocaust. The award is offered to an outstanding graduating student in political science and is made on the recommendation of the department. (Available 1994/95 Winter Session.)

**KPMG Peat Marwick Thorne First Nations Award** -One or more awards to a total of \$2,000 are offered by KPMG Peat Marwick Thorne to aboriginal students in the Faculty of Commerce and Business Administration. The awards, provided to students in the accounting or finance options of the Faculty, are made on the recommendation of the Faculty in consultation with the First Nations House of Learning, and in the case of graduate students, in consultation with the Faculty of Graduate Studies. (Available 1994/95 Winter Session.)

**Chung Nin LAM Memorial Bursary in Medicine** - Bursaries totalling \$5,700 are endowed by Mrs. Lam Chuk Ho in memory of her son, paediatrician Dr. Chung Nin Lam, M.B., M.R. C. P. (London, Glasgow), F.R.C.P. (Canada, Glasgow). The awards are offered to students in the Faculty of Medicine. (Available 1995/96 Winter Session.)

**Chung Nin LAM Memorial Prize in Paediatrics** - A \$300 prize is endowed by Mrs. Lam Chuk Ho in memory of her son, paediatrician Dr. Chung Nin Lam, M.B., M.R. C. P. (London, Glasgow), F.R.C.P. (Canada, Glasgow). The award is offered to a student excelling in an undergraduate paediatrics course and is made on the recommendation of the Faculty of Medicine. (Available 1995/96 Winter Session.)

**Fritz LEHMANN Memorial Prize in History** -A \$450 prize is endowed by colleagues, friends and family in memory of Professor Fritz Lehmann, a dedicated and inspiring teacher of history at the University of British Columbia from 1967 to 1994. The prize is awarded on the recommendation of the Department of History to an undergraduate student in a third or fourth year course in Asian, African or Latin American history. (Available 1994/95 Winter Session.)

**LIU Lin Ping Memorial Scholarship** -A \$1,800 scholarship is endowed in memory of Mrs. Liu Lin Ping. The award is offered to an undergraduate student entering the final year of study in international relations, anthropology or geography who has achieved distinction in written work related to cross-cultural studies. The award is made on the recommendation of the Faculty of Arts in consultation with the respective departments. (Available 1994/95 Winter Session.)

**Belle MULHOLLAND Memorial Prize in Religious Studies** -A \$300 prize has been endowed by friends and colleagues in memory of Belle Mulholland, sessional lecturer in Department of Religious Studies. The award is made on the recommendation of the Department of Classical, Near Eastern and Religious Studies to a student majoring in religious studies with an interest in art and architecture as an expression of religious belief. (*Department name change effective July 1, 1995*) (Available 1994/95 Winter Session.)

**P. Dermot MURPHY Scholarship in Urban Land Economics** -A \$2,000 scholarship is offered by the Commerce Professional Programs, Real Estate Division, in honour of P. Dermot Murphy. The award is offered to an undergraduate student in Urban Land Economics in the Faculty of Commerce and is made on the recommendation of the Faculty. (Available 1994/95 Winter Session.)

**PACIFIC Regeneration Technologies Inc Silviculture Scholarship** -A \$1,000 scholarship is offered by Pacific Regeneration Technologies Inc. The award is offered in alternating years to the top undergraduate student in Forestry studying silviculture and forest seedling culture and to the top undergraduate student in Agricultural Sciences studying plant breeding and biotechnology. The award is made on the recommendation of the Faculty of Forestry or Faculty of Agricultural Sciences. (Available 1994/95 Winter Session. Firstly to Forestry.)

#### **(B) RECOMMENDED CHANGE IN AWARDS DESCRIPTION**

**SOPRON Alumni Fellowship** - A \$13,500 fellowship is provided by Sopron Alumni and the Province of British Columbia. The fellowship is normally offered to a student who has a degree from a Hungarian University and is pursuing graduate study in Forestry and Wood Science. The award is made on the recommendation of the Faculty of Forestry in consultation with the Faculty of Graduate Studies.

#### **RECOMMENDED AMENDMENT TO ENDOWED AWARD**

The donor requested change from a scholarship to a bursary. This amendment request was reviewed by Dr. A. J. McClean who advised that the request is acceptable within the terms of the endowment. As per his advice notification is forwarded to Senate and the Board of Governors for information.

**Frederick and Violet SCUDAMORE Memorial Bursary** - A bursary of \$350 has been established in memory of long-time community active Vancouver residents, Frederick and Violet Scudamore, by their daughter, in recognition of the pleasure given them from UBC programs and from the beauty of the University Endowment Lands. The award is made to a student entering the final year of undergraduate study.