



THE UNIVERSITY OF BRITISH COLUMBIA  
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## VANCOUVER SENATE

### MINUTES OF MARCH 18, 1998

#### Attendance

**Present:** President M. C. Piper (Chair), Vice-President B. C. McBride, Dean F. S. Abbott, Dr. P. Adebar, Acting Dean D. R. Atkins, Mr. T. Au Yeung, Dr. I. Benbasat, Dr. J. D. Berger, Dean J. Blom, Dr. G. W. Bluman, Dr. P. C. Burns, Professor P. T. Burns, Dean J. A. Cairns, Dr. V. Froese, Dr. J. H. V. Gilbert, Dean F. Granot, Rev. J. Hanrahan, Dr. P. G. Harrison, Dr. F. G. Herring, Dean M. Isaacson, Dr. M. R. Ito, Mr. J. Keng, Dr. S. B. Knight, Mr. A. Kwong, Ms. E. Lai, Ms. G. Lau, Mr. O. C. W. Lau, Mr. D. K. Leung, Dr. M. Levine, Mr. T. P. T. Lo, Mr. R. W. Lowe, Dr. D. J. MacDougall, Dr. M. MacEntee, Dr. P. L. Marshall, Dr. K. May, Dr. W. R. McMaster, Mr. W. McMichael, Dean pro tem D. F. Measday, Mr. S. Mui, Mr. B. Murphy, Dean S. Neuman, Mr. V. Pacradouni, Mr. R. L. de Pfyffer, Dr. W. J. Phillips, Dean M. Quayle, Professor J. A. Rice, Dr. H. B. Richer, Dr. D. P. Rolfsen, Dr. H. J. Rosengarten, Dr. R. W. Schutz, Dean N. Sheehan, Dr. C. E. Slonecker, Ms. N. Sonik, Mr. A. H. Soroka, Ms. L. M. Sparrow, Dr. J. R. Thompson, Dr. M. Thompson, Dr. S. Thorne, Mr. A. Tse, Dr. J. Vanderstoep, Mr. D. R. Verma, Dr. P. A. Vertinsky, Dr. D. Ll. Williams, Dr. W. C. Wright Jr., Dr. R. A. Yaworsky.

**Regrets:** Chancellor W. L. Sauder, Dean C. S. Binkley, Mr. P. T. Brady, Mr. A. Chui, Ms. L. Chui, Dr. V. Gomel, Mr. C. L. Gorman, Mr. H. D. Gray, Dr. A. G. Hannam, Dr. V. J. Kirkness, Ms. S. Lerchs, Professor P. T. K. Lin, Mr. S. Lohachitranont, Dr. D. M. Lyster, Mr. W. B. McNulty, Mr. J. Nobbs-Thiessen, Mr. G. Podersky-Cannon, Ms. C. Quinlan, Dr. W. Uegama, Dean E. H. K. Yen.

#### Minutes of the previous meeting

Dr. Berger  
Mr. Leung

}

*That the minutes of the fifth regular meeting of Senate for the Session 1997-98, having been circulated, be taken as read and adopted.*

Carried.

#### Chair's remarks and related questions

##### BUDGET

President Piper drew attention to the federal budget stating that two components of the budget were particularly remarkable, the first being the \$2.5 billion to be set aside in this year's budget for the millennium scholarships starting in the year 2000. The

President explained that this is an attempt on the part of the government to reduce student debt load and to offset increased costs for education. The money will be administered, primarily, on needs versus merit. Information received indicates that the government is proposing that over 100,000 students across the country per year would be eligible for grants of up to \$3000, although the board of directors has not yet been appointed and the terms of reference are not yet available. Also, there may be additional money to put into scholarships for those students who choose to study outside their own province. President Piper informed Senate that the second component of the federal budget which is particularly important is the increased funding to the granting councils. She stated that this is clearly a response to a concentrated effort by universities across the country to draw to the attention of the government the need for increased funding to the granting councils. She said that the government has committed to returning immediately to the 1994-95 levels of funding for the granting councils and that new grants are already being made to NRC and to NSERC funding. The President said that the total increase will be approximately \$400 million and although this is still far from sufficient it is a clear recognition by the federal government that research is important and that the funding of basic research must be at a level that allows universities to remain competitive. President Piper drew attention to concerns related to SSHRC funding, noting that this has already been brought to the attention of Minister Manley and the Minister of Science and Technology. She stated that they are fully aware of the idiosyncrasies of how the funding is going to be balanced out across three councils and they are already looking at some mechanism that might increase the amounts going to SSHRC in the future. The President urged those

connected with SSHRC and people funded through SSHRC to send information to the government requesting that they look into this, otherwise the government will assume all is well.

President Piper stated that the provincial budget has yet to come down but that she hoped to have firm figures by the end of the month. The President stated that in the meantime the government has announced that it is committed to increasing student access to the post secondary system and that 2900 new students will be funded for the first time. The President noted that of those 2900, approximately 700 will come to the three universities and that the university is now discussing with the government the exact numbers coming to UBC with this additional grant from the government. She stated that this gesture is an important recognition that the system cannot take additional students without additional funding. President Piper informed Senate that the tuition freeze has been continued for another year, and that the government is transferring a small amount of money to the universities to offset what they think they might have received if tuition had gone up by CPI.

The President noted that, in the past, the government had demanded what they called administrative efficiencies, which is a way of taking money off the basic operating budget. She stated that the university is now working with the government to ensure that those administrative efficiencies are as small as possible and she is hopeful that UBC will escape being asked to assume administrative efficiencies this year which would mean that the actual grant would remain static from what it was last year. The President stated that a balanced budget for next year and a three-year budget plan will go before the Board of Governors on March 19, with the understanding that

the actual figures may have to change when the final figures are received from the government. She stated that although people are being asked to defer hiring this year, she was optimistic that by the fall of next year the university will begin to start hiring to fill the positions that have become vacant.

President Piper informed Senate that the second piece of the provincial budget that the university has been working very hard on is funding for CFI, which is the \$800 million that the federal government has put on the table for research infrastructure. She stated that although the university has no definite news yet she is optimistic that this government will come to the table for CFI.

The President expressed thanks and appreciation to members of the Senate Budget Committee for their hard work, and said that she will keep Senate informed once the budget is approved by the Board.

#### **STUDENT SENATORS**

The President presented certificates of appreciation to those student senators attending their last meeting. She commended the students for the significant contributions they make to Senate which are greatly appreciated by the community.

#### **From the Board of Governors**

Notification of approval in principle of Senate recommendations - subject, where applicable, to the proviso that none of the programs be implemented without formal reference to the President, and that the Deans and Heads concerned with new programs be asked to indicate the space requirements, if any, of such new programs.

- i. Awards. (p.11731, 11739-43, 11751, 11759)
- ii. Establishment of the UBC Diploma in Urban Land Economics. (pp.11710-12)

- iii. Curriculum proposals from the Faculties of Agricultural Sciences and Commerce and Business Administration. (pp.11778-9, 11798)
- iv. Establishment of a new Department of French, Hispanic and Italian Studies, effective April 1, 1998, and the disestablishment of the Department of French and the Department of Hispanic and Italian Studies, effective the same date. (pp.11782-90)
- v. Naming of the Asa and Kashmir Johal Chair of Indian Research. (p.11782)
- vi. Establishment of The University of British Columbia Centre for Disease Control. (p.11793)
- vii. Endorsement of the goal of enrolling 1,000 First Nations students by the year 2000 and the encouragement of Faculties to implement appropriately the Senate-approved policy on the admission of First Nations students. (pp.11793-4)
- viii. Curriculum proposals from the Faculties of Agricultural Sciences, Applied Science, Arts, Dentistry, Education, Forestry, Graduate Studies, Law, Medicine, Pharmaceutical Sciences, Science, and the Schools of Human Kinetics and Rehabilitation Sciences. (pp.11812-33)

### **Admissions Committee**

Dr. Harrison, chair of the committee, presented the report.

### **SCHOOL OF REHABILITATION SCIENCES - PHYSICS PREREQUISITES**

The committee recommended approval of a proposal to change the Physics prerequisite from Physics 11 to:

Secondary school prerequisites are Physics 11 and Physics 12. Physics 100 will be accepted in lieu of Physics 12. (Effective for entry in September 1999)

*Dr. Harrison*  
*Dr. Berger*

}

*That the proposed change in the Physics prerequisite for admission to the School of Rehabilitation Sciences be approved.*

Carried.

### **STUDENTS WITH DISABILITIES**

The committee recommended approval of the following change to the Calendar statement on students with disabilities:

Academically qualified students who have physical, sensory or specific learning disabilities are encouraged to attend The University of British Columbia. The University has a wide variety of services, including several forms of special assistance, designed to accommodate the needs of students challenged by their disability.

Students with disabilities are encouraged to contact the Disability Resource Centre (see "Disability Resource Centre" on page 55) for a description of the services available and to arrange access to them.

<i>Dr. Harrison</i>	}	<i>That the proposed change to the Calendar statement on Students with Disabilities be approved.</i>
<i>Dr. Rosengarten</i>		

Carried.

#### SCHOOL OF REHABILITATION SCIENCES - SELECTION CRITERIA AND DEGREE REQUIREMENTS

The committee recommended approval of the following change to the Calendar statement on Selection Criteria and Degree Requirements:

Admission is based on a selection process which strives to enrol the most highly qualified applicants. Selection is based on:

1. Completion of 70 hours of volunteer or work experience with persons with disabilities at no more than two facilities, verified by letter(s) of reference.
2. A minimum overall academic standing of 70% (GPA 2.8). In the case of applicants who have completed more than 60 credits of prior (university level) study, the overall average is calculated on the basis of the most recently completed 60 credits. For applicants who have completed 30-60 credits, overall academic standing is based on the average of all university level courses attempted.
3. A minimum academic standing of 70% in the thirty credits of prerequisites listed below (or other acceptable courses in the same academic area, provided those courses are not part of the Rehabilitation Sciences curriculum). This is the competitive average on which applicants are compared to each other.

4. Written communication skill (judged by performance on a timed test of competence in written English).
5. Verbal communication skill, maturity and personal suitability (judged by letters of reference and an interview).

All applicants who meet the minimum requirements of 1, 2 and 3 above, must write the test in written English (in late March or early April), and will be allowed one attempt per application, with no appeal. Invitations for an interview may follow.

### **Degree Requirements**

Prerequisite courses (or other acceptable courses in the same academic area) consist of a minimum of 30 credits of university or college coursework and must include...

<i>Dr. Harrison</i>	}	<i>That the proposed changes to the Calendar statement on Selection Criteria and Degree Requirements be approved.</i>
<i>Dr. Gilbert</i>		

Concern was expressed that a pool of potential applicants might be excluded by the work experience requirement under item 1. Dr. Harrison explained that this was not a new requirement, although the concern was perhaps a legitimate one.

Dr. Berger stated that this was not an unusual requirement at UBC, stating that there was a similar requirement in the Faculty of Education regarding experience working with children.

Mr. Murphy drew attention to a motion approved at the previous meeting, requesting that the committee look at the appropriateness of introducing non-academic criteria to first degree undergraduate programs. He suggested that the proposal be tabled until the committee reports back on this issue.

Lost.

The motion was  
put and carried.

## Elections Committee

Mr. Lau, chair of the Senate Elections Committee, spoke briefly to the following report, which had been circulated:

On February 4, 1998, the Senate Elections Committee met to consider the following items arising from the 1998 election of students to the Board of Governors and the Senate:

1. an allegation of campaign impropriety in the election of a student representative to Senate;
2. the question of what action should be taken if there are no nominations for a student representative position on Senate;
3. the question of whether a student candidate running for Senate may run simultaneously as an at-large representative and as a representative of a faculty; and
4. the question of whether graduate students are eligible to represent on Senate a faculty other than the Faculty of Graduate Studies.

Each of these items is reported below, along with the recommendations of the Committee.



## 1. Allegation of campaign impropriety

Paragraph 7c of the *Senate Rules and Regulations for Student Elections to Governing Bodies* states that "The AMS rules governing elections will apply." Additionally, when candidates sign a nomination form indicating their willingness to stand for election, they also sign a statement indicating they agree to abide by the AMS elections regulations. Consequently, the Committee received a letter from the AMS Election Administrator dated January 21, 1998 alleging that a candidate running for the Senate failed to comply with the following elections regulations of the AMS:

- to attend an All Candidates' Meeting;
- to submit all campaign material to the AMS Election Administrator for approval; and
- to submit a signed statement of election campaign expenses.

Since the candidate concerned did not win in the election, the Committee decided that no action was needed to deal with the allegation. However, the Committee did decide to examine whether existing Senate election regulations should be amended to give the AMS the power to disqualify candidates and not print their names on the ballot.

## 2. Question of what action should be taken if no nominations are received

Paragraph 2e of the *Senate Rules and Regulations for Student Elections to Governing Bodies* states that:

"Where there is no nomination for a student representative to Senate and the incumbent is not willing or not able to serve again the seat will remain vacant until the next annual election."

However, paragraph 9c reads:

"In the event that an incumbent student senator resigns or ceases to be a duly registered student during his/her one-year term of office the following replacement procedures will apply: ..."

The Committee felt that the two regulations should be made consistent, since it felt that a student who refused to continue to serve was effectively resigning their seat. Therefore, the Committee recommends that Senate amend paragraph 2e as follows (amendment underlined):

"Where there is no nomination for a student representative to Senate and the incumbent is not willing or not able to serve again, the replacement procedure specified in paragraph 9c will apply."

### 3. Question of a candidate running simultaneously for two positions

The Committee considered the question of whether a student may run simultaneously for two positions on Senate: *i.e.* as an at-large representative, and as a representative of a faculty. The Committee decided against allowing this, and recommends that Senate add the following to the *Senate Rules and Regulations for Student Elections to Governing Bodies* as paragraph 2h:

"A candidate for election as a student representative to Senate may only stand for election for one position. A student nominated for more than one Senate position must withdraw from all but one position."

### 4. Question of graduate student eligibility

The Committee considered the question of whether a graduate student may represent on Senate another faculty other than the Faculty of Graduate Studies. The Committee decided that graduate students may only represent the Faculty of Graduate Studies, except in cases where the student is registered in a program jointly administered by the Faculty of Graduate Studies and another faculty. In such cases, the student may choose to run for election as a representative of either the Faculty of Graduate Studies or the other faculty. This information will be added to nomination forms.

Mr. Lau  
Dean Blom

}

*That the recommendations of the Senate  
Committee on Elections be approved.*

Carried.

## **Student Awards Committee**

### **OUTSTANDING STUDENT INITIATIVE (OSI)**

Dr. Bluman, chair of the committee, presented the following report on the Outstanding Student Initiative (OSI) program:

#### **Background**

An Outstanding Student Initiative (OSI) Advisory Committee was established by Dr. Maria M. Klawe, Vice President, Student and Academic Services, in May, 1997. The mandate of the Committee was to provide advice on the following aspects of the OSI:

1. Its effectiveness as a recruiting tool.
2. The award criteria, particularly the level of cut-off for making offers.
3. The renewal criteria.

The Advisory Committee's report was considered by the Senate Committee on Student Awards. This report to Senate reflects the recommendations as being implemented for 1998/99 and is submitted for discussion and approval for future years.

### **Program History**

The OSI was established in 1990/91, in order to help attract to UBC excellent students from the secondary school system both within British Columbia and from other provinces. It has subsequently been reviewed, and modified. A brief history of the program is attached as Appendix 1.

### **Discussion**

The Advisory Committee's review was commissioned at a time of considerable financial difficulty for the University. The projected increases in the cost of the OSI were considered to be unacceptably high. As a result of discussions within the Committee of Deans, an additional instruction to the OSI Advisory Committee, which the recommendations given below try to address, was that the annual cost to the University of the OSI program must be capped at \$5 million. (It was recognized that in the short term, because of students already in the system, significant cost overruns would have to be accommodated).

In the course of the Advisory Committee's meetings, a number of other issues were identified, though not all of these are reflected in the recommendations. These include

- geographic representation
- distribution of awards among faculties
- non-uniform grading in the secondary schools
- OSI renewals, inclusion of outstanding continuing students and incoming transfer students
- offers made on the basis of interim and/or final grades

### **Recommendations**

**Recommendation 1:** GPO funds budgeted for scholarships other than OSI (University Scholarship Program (USP) and Major Entrance Scholarships), with a budget of about \$1.5 million, will be merged with the OSI program for entering and continuing students.

It should be noted that USP awards are currently \$1880 for the top 2% of students and \$1570 for the next 2%. This recommendation then implies that the USP values will effectively increase to \$2500.

Moreover, students are eligible for four years of funding through the OSI program. If students transfer to a post-baccalaureate program at UBC after three years of an undergraduate program, they are eligible for one more year of funding through the OSI. In particular, the use of GPO funds to provide USP scholarships for students in post- baccalaureate professional programs (Medicine, Law, Dentistry, Education) is discontinued effective 1998/99. Students enrolled in co-operative education programs would not be eligible for the OSI during their work terms, but would be eligible for the equivalent of four years of funding during their UBC terms.

**Recommendation 2:** For 1998/99, the minimum secondary school averages for eligibility for the OSI for BC students are raised to:

- 90% based on interim grades
- 88% based on final grades
- a minimum grade of 86% in all courses.

For out of province students entering from secondary school the minimum interim or final averages will be 90% and 88%, respectively, but with an 82% minimum in all courses.

International students will continue to be eligible for the OSI, on the same basis as BC students.

The OSI offer made on the basis of interim grades is a firm offer. It will not be revoked if the student's final grades fall below criteria specified for adjudication based on final grades.

**Recommendation 3:** For BC secondary schools, UBC will continue to base eligibility for the OSI on four Grade 12 subjects, as at present.

The secondary schools must be given at least one year's notice of any major changes to our entrance or scholarship criteria.

**Recommendation 4:** To be equitable, the OSI will be offered to all UBC students, with no failed courses, who achieve an average of at least 82% on their best 27 credits, whether or not they entered UBC with an OSI.

**Recommendation 5:** Transfers from the BC Community Colleges, University Colleges, other BC Universities and out-of-province Universities will be eligible for the OSI, on the same basis as continuing UBC students. In particular, transfers from the Community Colleges and University Colleges will require an entering GPA of at least 3.8 on their best 27 credits taken in their previous two terms in the College.

**Recommendation 6:** The OSI regulations in place for the 1997/98 academic year concerning renewal of the OSI will apply to all students already enrolled at UBC.

**Recommendation 7:** UBC should carry out a detailed survey of OSI recipients to determine the importance of the OSI in their decision to attend the University.

**Recommendation 8:** The Senate Student Awards Committee will report to Senate on Major Entrance Scholarships and OSI awards on an annual basis. The Committee will assess periodically the effectiveness of the Major Entrance Scholarships and the OSI program and recommend, if considered necessary, changes to their structure and eligibility criteria. The Committee may also adjust program criteria to meet financial constraints.

<i>Dr. Bluman</i>	}	<i>That recommendations 1 to 8 be approved.</i>
<i>Dr. J. Thompson</i>		

Dr. Bluman highlighted various points contained in the report, speaking specifically to the eight recommendations.

Dean Atkins expressed concern that although the OSI appeared to be designed as a recruiting tool to attract excellent students from the secondary school system there did not appear to have been an analysis of its effectiveness as a recruiting tool.

Dr. Bluman responded that as far as he was aware no survey had been conducted and that was the reason for recommendation 7 which states that UBC should carry out a detailed survey.

Dr. Benbasat drew attention to recommendation 4 which requires students to achieve an average of 82% in order to be offered an OSI, regardless of whether or

not they entered UBC with an OSI the previous year. He suggested that this requirement would put a great deal of pressure on students who had entered with an OSI.

Dean Atkins referred to recommendation 4 and asked if there was any evidence that offering students a chance to continue on the OSI actually attracts more students.

Dr. Bluman responded that the OSI was not just a recruiting tool.

Dean Atkins suggested that the purpose of the program should be made clear before proceeding further.

Mr. Murphy expressed concern that students could be disadvantaged because of variable standards in grading among Faculties.

Dean Neuman stated that in the past there had been a differential average for OSI's within Faculties, based on the assumption that certain subjects have definitive answers and no element of subjectivity, so students tended to get very high grades. It was difficult, however, for high school students to get a 90 or 95% average in English or Geography.

In amendment:

*Dr. MacEntee*  
*Dean Atkins*

}

*That recommendation 7 be amended to request  
that there be a report to Senate by November  
1998.*

Carried.

In amendment:

<i>Mr. Murphy</i>	}	<i>That the committee be requested to report to Senate by November 1998 on the effect of recommendation 4 on students in individual Faculties.</i>
<i>Ms. Sonik</i>		

Carried.

After further discussion Dr. Schutz suggested that the report be tabled.

<i>Dr. Schutz</i>	}	<i>That the report be tabled.</i>
<i>Dr. Adebar</i>		

Carried.

**REGULATION #3 GOVERNING SCHOLARSHIPS - PROPOSED CHANGE**

The committee recommended that to be consistent with the recommendations contained in the report to Senate on the OSI and Major Entrance Scholarships, the average as stated in Regulation #3 be increased from 80% to 82%. The statement would then read:

Where scholarships are renewable or include a guarantee of continued support to a student maintaining 'scholarship standing', this shall be interpreted as meaning that an undergraduate student must successfully complete at least 27 credits with an overall average of at least 82%.

<i>Dr. Bluman</i>	}	<i>That the proposed change to Regulation #3 governing scholarships, as outlined above, be approved.</i>
<i>Dr. J. Thompson</i>		

<i>Mr. Murphy</i>	}	<i>That the motion be tabled.</i>
<i>Ms. Sonik</i>		

Lost.

In view of the concerns previously expressed about variable standards in grading among Faculties, Dr. Levine suggested that the words " (with no failed courses) or stand in the top 10% of his/her year and faculty." which had been part of Regulation #3 prior to the proposed revision, be restated.

In amendment:

<i>Dr. Levine</i>	}	<i>That the proposed statement be amended by adding the words "(with no failed courses) or stand in the top 10% of his/her year and faculty." after "at least 82%".</i>
<i>Dr. Bluman</i>		

Carried.

The motion, as amended, was  
put and carried.

**WESBROOK SCHOLARS**

Dr. Bluman presented the list of Wesbrook Scholars 1997-98 which had been circulated for information. Dr. Bluman noted that student senator Mr. Brian Murphy was the winner of the Harry Logan Memorial Scholarship. Senate joined in a round of applause for Brian's achievement.

**Reports from the Vice President Academic**

**PROPOSED ADMINISTRATIVE REORGANIZATION IN THE FACULTY OF AGRICULTURAL SCIENCES**

Vice President McBride presented a proposal which recommended approval of an administrative reorganization in the Faculty of Agricultural Sciences.



V.P. McBride  
Dean Quayle

}

*That Senate approve and recommend for approval by the Board of Governors the dissolution of the Departments of Agricultural Economics, Animal Science, Food Science, Plant Science and Soil Science as of March 31, 1998 and the integration of their responsibilities into a reorganized Faculty of Agricultural Sciences structure, as outlined in Dean Moura Quayle's memorandum to Senate dated March 18, 1998.*

It was noted that this is an administrative change only - programs, degrees and majors are not changing at this time - and that the School of Family and Nutritional Sciences remains as an official entity.

The motion was  
put and carried.

#### **PROPOSAL FROM THE FACULTY OF COMMERCE AND BUSINESS ADMINISTRATION TO ESTABLISH A CENTRE FOR OPERATIONS EXCELLENCE**

Vice President McBride presented a proposal from the Faculty of Commerce and Business Administration to establish a Centre for Operations Excellence (COE). It was explained in the material circulated that COE is an umbrella for three existing activities:

- the Bureau for Research on Applications of Management Science and Statistics (BRAMSS)
- the Bureau for Research on Applications of Information Technology (BRITE), and
- the Partners for Operations Excellence (POE)

which encourage/facilitate applied creative research with companies or agencies; provide funding, supervision and exciting projects for training graduate students; allow the Faculty to be responsive to requests for assistance and advice and to serve the community in a way consistent with the mandate of the Faculty and the University.

V.P. McBride  
Dean Atkins

}

*That Senate approve and recommend approval  
by the Board of Governors of the proposal  
from the Faculty of Commerce and Business  
Administration to establish the Centre for  
Operations Excellence (COE).*

Carried.

#### **PROPOSAL TO CHANGE THE HONGKONG BANK CHAIR TO TWO PROFESSORSHIPS AND ONE VISITING PROFESSORSHIP**

Vice President McBride presented a proposal from the Faculty of Commerce and Business Administration to change the Hongkong Bank Chair to two Professorships and one visiting Professorship as follows:

1. Hongkong Bank Professorship in Asian Commerce
2. Hongkong Bank Professorship in Asian Business
3. Hongkong Bank Visiting Professorship in International Business

It was explained in the material circulated that the current configuration of the chair does not enable the Faculty to gain maximum academic value for the University or enable it to properly reflect the generosity of the donor. The field of International Business is an extremely competitive one in which to hire. The Faculty successfully recruited into this position initially but the recruit left after two years and the Faculty has since been unsuccessful in attracting the quality of candidate to provide leadership in the field at the level of salary the chair can maintain. With the full cooperation of the Hongkong Bank of Canada the Faculty proposes to divide the present endowment into three parts. Two Professorships will be available to junior or senior faculty, and one Visiting Professorship will enable the Faculty to bring exciting visitors to campus every two out of three years.

V.P. McBride  
Dean Atkins

}

*That Senate approve and recommend approval by the Board of Governors of the proposal from the Faculty of Commerce and Business Administration to change the Hongkong Bank Chair to two Professorships and one Visiting Professorship.*

Professor Burns drew attention to the next item on the agenda regarding the University Policy on Naming which, he said, shows a distinction between chairs and professorships. Professor Burns suggested that if the professorships are totally funded from an endowment then they should be characterized as chairs.

Dean Atkins explained that the term chair would only apply to the Hongkong Bank Visiting Professorship in International Business and he was not clear as to whether it should be called a chair or a professorship. Under the circumstances, Dean Atkins withdrew the "Visiting Professorship" item from the motion, pending clarification.

The motion, excluding the Hongkong Bank Visiting Professorship in International Business, was put and carried.

### **Report from the Joint Board/Senate Naming Policy Committee**

Dr. Richer presented the following report, which had been circulated:

#### **Preamble**

The mission of The University of British Columbia is to serve the people of British Columbia, Canada and the rest of the world through excellence in education and scholarship. The high level of excellence we seek can be found only through free expression of ideas, independent inquiry and quality teaching.

To fulfil this mission, we find support from society -- from volunteers, from financial donors and from the exemplary work of our students, faculty and staff. From time to time it is appropriate to recognize truly outstanding contributions to our mission and to do so in ways that protect and celebrate the core values of the University. The University's Policy on Naming affirms these objectives.

## Guiding Principles

The University of British Columbia welcomes the opportunity to honour those who have rendered outstanding service to UBC. Naming may be offered to those whose accomplishments or generosity advance the academic mission of the University; further the capacity of UBC to meet its teaching and scholarly objectives and to serve its community; and enhance the growth and reputation of the University.

Naming will be independent of all appointment, admission and curriculum decisions, which the University will continue to make in keeping with its established practices and academic mission. Naming associated with a particular facility or endowment will not preclude further naming within the facility, program or Faculty.

## Policy

1. A decision to construct or renovate a building, establish a Chair, or begin a program is to be taken on the basis of established academic and other operational criteria and approved in keeping with the University's established practises and academic mission.
2. When name recognition has been extended for a gift received, it will be honoured in accordance with the agreement which was entered into. In the event of changed circumstances, the University reserves the right to determine the form of name recognition, in consultation with the donor when possible.
3. Facilities or activities supported by gifts may be named after a donor, or a third party at the wish of a benefactor, provided that the donation represents a significant part of the cost or is regarded as central to the completion of the facility or activity.
4. Only in exceptional circumstances will facilities or activities be named to honour outstanding service of members of faculty or staff while the honouree remains in the full-time employment of the university.
5. UBC policy on naming in honour of benefactors applies to donors to the University and the UBC Foundation.
6. The principles of UBC's naming policy apply to all naming opportunities at the University. These opportunities at UBC have been divided into the following three major categories:
  - I. Naming of Campus Facilities
  - II. Naming of Chairs and Professorships
  - III. Naming of Academic Institutions
7. Minimum funding requirements in each category will be established by the appropriate Vice-President together with the Vice-President External Affairs, subject to the approval of the President, and reviewed on an ongoing basis.
8. All new names shall be filed with the Secretary to the Board of Governors and the Director of Campus Planning and Development. The President's Office shall be responsible for informing the University community of such new names.

9. This policy does not apply to any arrangements that are in existence at the date the policy is adopted, nor to arrangements that may be made pursuant to discussions with donors that had commenced at the date the policy was adopted, even though the arrangements do not conform to the policy.

### **Naming of Campus Facilities**

The naming of facilities or features at the University falls into four classes.

**Class I** - Facilities that are part of the outside environment of the University. For example, they include buildings, complexes of buildings, roads, walkways, playing fields, parks, gardens, agricultural or forestry plots, etc.

**Class II** - Facilities that are part of inside space. For example, they include library/reading rooms, laboratories, seminar rooms, galleries, recreational courts, lounges, etc.

**Class III** - Facilities that are made up of portable items. For example, they include collections of art and/or artifacts- all identifiable because of specific focus or purpose.

**Class IV** - Tribute markers. These include plaques, medallions or other markers usually in association with such features as trees, benches or small monuments.

1. New names for facilities in Class I are to be approved by the Board of Governors upon recommendation of the President following consultation with the President's Committee on the Naming of Facilities and the appropriate Dean when an academic area is involved.

The committee shall have the following members: the Chancellor; Vice-President, Academic; Vice-President, Administration and Finance; Vice-President External Affairs or designate; a Dean (to be appointed by the President); the Dean of the faculty or director of the non-faculty unit most closely associated with the facility; the Director of University Relations (who will act as Chair); the Chair of the Property Committee of the Board; the Director of Campus Planning and Development; an alumnus/a; a faculty member, a member of staff and a student.

The terms of reference of the President's Committee on the Naming of Facilities shall be to recommend to the President that a facility be named to reflect its use (for example, the General Services Administration Building); or to honour someone associated with the University (for example, the Henry Angus Building); or to recognize a donor (for example, the Kinsmen Laboratory for Neurological Research).

The committee shall respond to requests from the President or his/her designate in this matter.

2. New names for facilities in Class II are to be approved by the President upon recommendation of the Vice-President who has responsibility for the use or functional purpose of the facility, together with the Vice-President External Affairs, following consultation with the Dean if it relates to an academic area.

3. New names for facilities in Class III are to be approved by the Vice-President, Academic, together with the Vice-President External Affairs, on the recommendation of the appropriate Dean for facilities which are functionally related to a specific faculty, or in the case of facilities outside the faculties, on the recommendation of the appropriate Vice-President.
4. The display of tribute markers is to be approved by the President's Committee on Naming of Facilities.
5. The Committee shall also set policy with regard to the display of plaques and signs at the University.

### **Naming of Chairs and Professorships**

1. Funding arrangements for the establishment of chairs, professorships and other new endowments at the University are subject to the approval of the President.
2. No appointment with review or appointment without term shall be made against any chair or professorship unless the Academic Vice-President is satisfied about future funding.
3. The establishment of a chair or professorship shall normally not be tied to the appointment of a particular individual.
4. Appointments of those who hold chairs or professorships are subject to the provisions of the Agreement on Conditions of Appointment for Faculty. In addition, appointment or re-appointment to the chair or professorship will be made on the recommendation of the Dean who shall seek the advice of a committee of senior colleagues named by the Dean.

### **Chairs**

- An endowed chair provides for the appointment of an established scholar, or a person who has otherwise attained eminence in his or her field of endeavour.
- A holder of a chair will normally be appointed at the rank of professor.
- A chair must, at its establishment, be fully funded from sources outside the regular operating budget of the university. This may be by way of endowment, or may be provided on an annual basis for a defined period of at least 5 years (through gift and/or pledge). The funding should be sufficient to cover full salary support (including fringe benefits) and appropriate ancillary benefits (e.g. secretarial, research, travel).
- A chair may be a general University chair or may be identified as being in a particular field or discipline.
- The establishment of an endowed chair, including the designation of its name, requires the approval of Senate.

## Professorships

- A professorship is funded in part from the operating budget of the university and in part from other sources. The external funding may be by way of endowment or may be provided on an annual basis for a defined period of at least five years (through a gift and/or pledge). The external funding should normally provide (1) a supplement to the salary provided for in the operating budget, and (2) ancillary support (secretarial, research, travel).
- A professorship may be a general university professorship or may be identified as being in a particular field or discipline.
- The establishment of a professorship, including the designation of its name, requires the approval of the Dean of the appropriate Faculty and the Vice-President Academic and Provost.

## Naming of Academic Institutions

In this section, the term academic institutions includes inter alia faculties, schools, libraries, programs, centres and institutes.

The naming of academic institutions is a sensitive matter.

The Vice-President Academic, before recommending any such naming, must ensure that the proposed name is compatible with the broader purposes of the academic institution in question and the University at-large.

The Vice-President Academic must ensure that the autonomy of the academic institution in question and the academic freedoms to which UBC is committed will be safeguarded.

The Vice-President Academic must also ensure that a significant portion of the total operating budget of the academic institution in question will be covered by any donation under this policy.

In bringing forward a proposal for the naming of an academic institution, the Vice-President Academic shall secure the support of the members of the academic institution involved.

The President shall then consult with an ad hoc committee which shall include the appropriate Dean(s) where relevant, the administrative head of the academic institution in question; the Chair of the Senate Academic Policy Committee and such other members as the President shall designate.

The proposal shall then be brought to the Board of Governors for its approval.

Dr. Richer gave background information on the forming of the committee. He explained that the document was largely a re-write of what already exists in the UBC

Policy Handbook but that it now contains a set of policies and procedures for the naming of academic institutions which includes the naming of faculties, programs and institutes. The naming of such facilities will require approval by the Board of Governors after consultation with a new President's Committee on Naming of Facilities.

<i>Dr. Richer</i>	}	<i>That the revised University Policy on Naming be approved.</i>
<i>Prof. Burns</i>		

Mr. Pacradouni suggested that the policy contravenes the *University Act*. Dr. Richer explained that any proposals for new programs would still come to Senate for approval.

Following considerable discussion of the proposal, President Piper asked the Vice Chair, Dr. Knight, to assume the chair in order that she might speak to the proposal.

President Piper said that the policy did not abdicate the role of Senate. The issue deals with not just the naming of facilities, it is linked with money and the Board has the final say on the money. She stated that the authority for academic naming will always be retained by Senate.

Rev. Hanrahan drew attention to section III of the report on Naming of Academic Institutions, stating that he did not think that a faculty should have a name attached to it other than for example, the Faculty of Arts.

In amendment:

<i>Rev. Hanrahan</i>	}	<i>That the word "faculties" be removed from the first paragraph under item III. Naming of Academic Institutions.</i>
<i>Dr. MacEntee</i>		



Professor Burns stated that the committee arrived at its decision to include naming of faculties after extensive examination of the issue and the fact that many of the best universities in North America have now moved to naming their faculties. The committee felt that it would not be useful for UBC to be too dogmatic because, in theory at least, there may be donors who would be prepared to donate large sums of money which a faculty could put to extremely good use, if a faculty was named in a way that satisfied the donor and the university. Professor Burns stressed that no-one would permit a faculty to be named in such a way that it would dishonour the university.

The amendment  
was lost.

The President resumed the chair.

The motion was then  
put and carried.

### **President's Report on the Visioning Process**

President Piper informed Senate that the Green Paper, the first draft of the vision, should be out by the end of the month, and that there will be a university forum on April 3rd at which the paper will be discussed. She stated that there had been tremendous response in terms of written submissions. Discussion of the paper will be on the agenda for the April meeting.

### **Adjournment**

The meeting adjourned at 10:30 p.m.

### **Next meeting**

The next regular meeting of Senate will be held on Wednesday, April 15, 1998.