

# THE UNIVERSITY OF BRITISH COLUMBIA



## Vancouver Senate Secretariat

Senate and Curriculum Services

Enrolment Services

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## Vancouver Senate

### MINUTES OF MAY 13, 2009

#### Attendance

**Present:** Prof. S. J. Toope (Chair), Dr. R. Anstee, Dr. K. Baimbridge, Dean M. A. Bobinski, Dr. J. Brander, Mr. B. Cappellacci, Mr. G. Costeloe, Ms. B. Craig, Dr. J. Dennison, Mr. G. Dew, Ms. A. Dulay, Dr. W. Dunford, Dr. S. Farris, Dr. D. Farrar, Ms. M. Friesen, Mr. C. L. Gorman, Dr. S. Grayston, Dr. W. Hall, Dr. P. G. Harrison, Mr. S. Heisler, Ms. D. Herbert, Dr. R. Irwin, Dean M. Isman, Mr. A. Johal, Dr. S. B. Knight, Dr. B. S. Lalli, Dr. D. Lehman, Mr. D. Leung, Dr. P. Loewen, Dr. P. L. Marshall, Dr. W. McKee, Mr. J. Mertens, Mr. C. Meyers, Principal L. Nasmith, Dr. C. Orvig, Dr. K. Patterson, Dean S. Peacock, Dr. J. Plessis, Ms. S. Purewal, Dr. A. Riseman, Dr. L. Rucker, Mr. J. Sealy-Harrington, Dr. S. Singh, Dr. R. Sparks, Dr. B. Stelck, Dean G. Stuart, Mr. D. Thakrar, Dr. S. Thorne, Dean R. Tierney, Mr. B. Tomlinson, Mr. D. Verma, Dr. M. Vessey, Mr. A. Wazeer, Dr. R. Windsor-Liscombe, Dr. R. A. Yaworsky, Ms. M. Young, Dr. T. Young.

**By Invitation:** Dr. L. Kesler, Dr. A. Kindler, Dr. W. Pue, Dr. D. Wilkinson.

**Regrets:** Dean T. Aboulnasr, Mr. C. Au, Principal M. Burgess, Dr. B. Cairns, Mr. A. Cheung, Dean B. Evans, Dr. D. Fielding, Dean N. Gallini, Mr. R. Gardiner, Dr. A. Ivanov, Ms. A. Kelly, Dr. B. MacDougall, Mr. W. McNulty, Ms. S. Morgan-Silvester, Dean D. Muzyka, Dr. G. Öberg, Ms. A. Peterson, Mr. G. Podersky-Cannon, Dr. T. Ross, Dean J. Saddler, Mr. M. Sami, Ms. A. Shaikh, Dr. C. Shuler, Dean R. Sindelar, Dr. M. Upadhyaya, Mr. A. Warbinek, Dr. P. Ward, Dr. R. Wilson.

**Recording Secretary:** Ms. L. M. Collins.

#### Call to Order

The President called to order the ninth regular meeting of the Senate for the 2008/2009 academic year.

## **Senate Membership**

### **STUDENT SENATORS**

The Secretary had circulated for information a list of new and returning student representatives to Senate for the term from April 1, 2009 to March 31, 2010 and thereafter until replaced.

### **APPOINTMENT OF STUDENT SENATORS AT-LARGE**

<i>Mr. Heisler</i>	}	<i>That Senate, on the recommendation of the Council of the Alma Mater Society, appoint Mr Joël Mertens, Mr Joshua Sealy, and Mr Azim Wazeer to Senate as representatives of the student body at-large for terms ending 31 March 2010 and thereafter until replaced.</i>
<i>Mr. Tomlinson</i>		

Carried.

### **CALL FOR NOMINATIONS AND NOTICE OF ELECTION**

The Secretary had issued with the meeting agenda a call for nominations for two Student Senators to serve on the Nominating Committee for the term from May 13, 2009 until March 31, 2010 and thereafter until replaced.

Two nominations were received, and Mr Geoff Costeloe and Mr Joël Mertens were declared acclaimed as elected.

### **Minutes of the Previous Meeting**

<i>Dr. Rucker</i>	}	<i>That the minutes of the meeting of April 15, 2009 be adopted as circulated.</i>
<i>Mr. Verma</i>		

### **CORRECTION**

Referring to the comments attributed to him on p. 08/09 127, Dr. Dennison clarified that he had not stated that student rank in class would be a fairer way to judge student perfor-

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*Minutes of the Previous Meeting, continued*

mance than raw grades, but had noted that rank in class was one factor to consider. Dr. Dennison had suggested that UBC look at policies that had been recently reinstated in California. He had located some data at the institutional and state levels and had passed it along to the Admissions Committee for review.

The motion  
carried by  
consent.

### **Remarks from the Chair and Related Questions**

#### **BRIAN J. SILZER, ASSOCIATE VICE-PRESIDENT, ENROLMENT SERVICES & REGISTRAR**

The President noted that Mr. Brian J. Silzer was attending his last meeting as Secretary prior to his retirement in June 2009. Mr. Silzer had begun his term at UBC as Associate Vice-President, Enrolment Services & Registrar in 2002, following a long and distinguished career at the University of Alberta. Mr. Silzer had shown an exceptional commitment to students and was recognized as a mentor for registrars and other student-service professionals across Canada. Most recently, he was known as a champion for the development of the Kuali Student student information system. Presenting a certificate of appreciation, the President described Mr. Silzer as a “fountain of good advice” and a “wonderful servant of UBC.”

Mr. Silzer responded that he had very much enjoyed his work at UBC. He thanked Ms. Collins and the Senate secretariat for their dedication to the proper functioning of the Senate. Mr. Silzer stated that he looked forward to helping his successor, Mr. James Ridge, transition to his new role.

## **Agenda Committee**

### **TOPICS OF BROAD ACADEMIC INTEREST**

Committee Chair Dean Bobinski gave an oral report on the Committee's collection of topics of broad academic interest in response to the March 25, 2009 call for submissions.

Dean Bobinski listed the topics and the Committee's respective plans for each them as follows:

1. Engagement by faculty members in service activity. Agenda Committee to forward to Nominating Committee for consideration due to connection to Culture of Service referral.
2. Gender-Neutral Degree Nomenclature: Bachelor/Master/Doctor or Baccalaureate/Magisteriate/Doctorate. Should graduates be allowed to choose?  
Agenda Committee to forward to Academic Policy Committee for preparation of a discussion paper.
3. Institutional Strategies to "scale up" Community Service Learning and Community-Based Research at UBC  
Agenda Committee to forward to Teaching & Learning Committee for preparation of discussion paper.
4. Increasing the Yield: Student Engagement in International Learning  
Agenda Committee to forward to Teaching & Learning Committee for preparation of discussion paper.
5. University reliance on external funding sources and academic freedom.  
Agenda Committee to plan a Senate discussion (facilitated by a Senator) to take place in fall 2009.
6. Proposal that the University develop and implement a required "unit" on sustainability for all students.  
Agenda Committee to consult with the President's Advisory Committee on Sustainability and/or the working group on the academic sustainability plan.
7. UBC Students' health, wellbeing, and academic success.  
Agenda Committee to consult further with submitters to identify issues of particular interest to Senate and how Senate might engage.

### **From the Board of Governors**

The Senate received for information confirmation that the following items approved by the Senate had subsequently been approved by the Board of Governors, as required under the *University Act*.

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*From the Board of Governors, continued*

### **Senate Meeting of March 25, 2009**

Curriculum Proposals from the Faculties of Forestry, Graduate Studies (Pharmaceutical Sciences and Science), and Pharmaceutical Sciences

New Awards

Enrolment Targets 2009/2010

### **Candidates for Degrees**

The Secretary presented for approval a list of 6841 candidates for degrees and diplomas.

<i>Dr. Rucker</i>	}	<i>That the candidates for degrees and diplomas, as recommended by the Faculties and Schools, be granted the degrees and diplomas for which they are recommended, effective May 2009, and that a committee composed of the Registrar, the appropriate Dean, and the Chair of the Vancouver Senate, be empowered to make any necessary adjustments.</i>
<i>Mr. Costeloe</i>		

Carried by the  
required 2/3  
majority.

### **Reports from the Provost and Vice-President, Academic**

#### **UBC ABORIGINAL STRATEGIC PLAN**

Dr. Farrar had circulated for information the UBC Aboriginal Strategic Plan. He stated that the Plan had been developed as a “living document” to reflect UBC’s commitment to Aboriginal education, respect for Aboriginal knowledge and cultures, and resolve to build upon the strengths of the University to more fully address the needs of Aboriginal and Indigenous communities in British Columbia, Canada, and the world. The document outlined how the University planned to move forward on its goals to develop educational opportunities for Aboriginal people, provide relevant and substantive curricula and research that appropriately address Aboriginal culture and history and integrate the

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*UBC Aboriginal Strategic Plan, continued*

understandings they provide across disciplines, and to engage Aboriginal communities in mutually supportive and productive relationships.

At the request of Dr. Farrar, the assembly recognized Dr. Anna Kindler, Vice-Provost, Academic Affairs, and Dr. Linc Kesler, Senior Advisor to the President on Aboriginal Affairs.

Dr. Kindler noted that the materials circulated included the Plan and two documents related to implementation. She gave an overview of the process for development of the Plan, and described the planning process as being of both symbolic and pragmatic significance. It had been considered particularly important that the Aboriginal Strategic Plan be developed early in the strategic planning process so that the priorities identified in the Aboriginal Strategic Plan could be embedded in the broader UBC strategic plan.

The working group that developed the Plan had had extensive discussions about whether to set time-delimited targets for certain deliverables. In the hope of building a sense of ownership of the Plan, it was deemed preferable to set out areas of engagement and then to ask academic units to include them in their regular academic planning processes. In discussions about budgetary requirements for implementation, the working group had decided to recommend an integrated budget model rather than the establishment of a special pool of funds. Dr. Kesler agreed, stating that Aboriginal priorities were crucial to the University as a whole and that it was important not to marginalize Aboriginal issues as a special category of work.

Dr. Kesler gave a brief overview of the guiding principles and the areas of engagement laid out in the plan. He described the care that had been taken to consult with people on campus and in communities. As a result, he reported that there had been a high degree of endorsement of the Plan.

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*UBC Aboriginal Strategic Plan, continued*

**DISCUSSION**

Mr. Costeloe expressed his support for the Plan and thanked the working group. He asked how the University might oversee implementation to ensure success. Dr. Kesler agreed that it would be important to ensure that the Plan was not lost among other priorities. He stated that real intention, teamwork, and will would be necessary. Should progress be slow in some areas, it would be necessary to identify why and to modify the approach. The President noted that Dr. Kesler's recent appointment as Senior Advisor to the President on Aboriginal Affairs would provide a direct connection to the executive team. Dr. Kindler described several processes and groups that were already underway within faculties.

Dr. Kesler described the two major potential threats to an implementation of this type as dependency on an isolated unit and the allocation of contingent funding. When these units and funds had been exhausted, the initiative would disappear.

As a member of the Undergraduate Programs Subcommittee of the Sustainability Academic Strategy working group, Dr. Singh pointed out the potential for members of the Aboriginal Strategic Plan working group to connect with other working groups. Dr. Kesler agreed.

Dr. Anstee was pleased to see engagement in high-school mathematics and science referenced in the Plan, and asked what action was planned in the area of mathematics in particular. He noted that similar initiatives in the past had relied on the identification of a volunteer faculty support person. Dr. Kesler stated that the overall goal was to improve Aboriginal students' chances of completing high school with the subjects they needed, and that he had observed a sincere willingness within the community to work with the University in this area.

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*UBC Aboriginal Strategic Plan, continued*

Dr. Knight spoke in support of the report and offered the following suggestions:

- The University should avoid setting a minimum target for the enrolment of Aboriginal students.
- In the section on student recruitment, specific reference to the role of admissions policies, e.g., broader based admissions, would be helpful.
- It would be useful to make reference to specific strategies to stimulate learning at the secondary school level, e.g., adjustments to class times and modes of instruction and the addition of tutorials, etc.

Dr. Kesler stated that these were areas where careful thinking was critical.

Referring to the section on Recruitment and Support of Faculty and Staff, Ms. Young was pleased to see the recommendation for a committee to assess the relationship between promotion and tenure procedures and the actual demands placed on Aboriginal faculty. She suggested that this assessment be extended to consider how requirements could take into account different knowledge and approaches to create a more inclusive advancement system. Ms. Young also suggested that workplace climate issues for Aboriginal faculty in particular merited attention. Dr. Kesler thanked Ms. Young for her observations, indicating that there was awareness of issues in these areas and that they would be challenging to address.

Dr. Farrar emphasized the importance of connections between the Aboriginal Strategic Plan and other plans, such as the international plan and the sustainability plan. He thanked the working group, including Dr.'s Kindler and Kesler for their work.

### **Academic Building Needs Committee**

Committee Chair Dr. Sparks delivered the report.

### **ORAL ANNUAL REPORT ON COMMITTEE ACTIVITIES**

Dr. Sparks gave an overview of the Committee's activities over the previous academic year. He thanked his fellow Committee members for their engagement and secretariat staff Mr.

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*Academic Building Needs Committee, continued*

Christopher Eaton and Ms. Lauren Hume for their support. He noted that Student Senators Mr. Robert McLean and Mr. Azim Wazeer had been particularly active on the Committee.

Dr. Sparks noted that the mandate of the Committee was broader than its name suggested. The mandate included, for example, monitoring the implementation of the Campus Plan and to review the impact of every building or landscape development on the total teaching and academic resource.

### **AREAS OF ENGAGEMENT**

The Committee had undertaken discussions in the following areas:

1. Classroom space, including University support for classroom space, configuration and design of classroom space, and availability of formal and informal learning spaces. The unavailability of 15 percent of classrooms due to renovation presented a particular challenge.
2. Sustainability and accessibility, including standards and goals for buildings and landscaping. Accessibility during construction was of concern.
3. President's Property and Planning Advisory Committee (PPPAC). The inclusion of members of the Senate Academic Building Needs Committee as voting members of PPPAC formed the basis for consultation with the Senate prior to Board approval of all building projects. The Committee used this authority advisedly and aimed to update Senate regularly. At six PPPAC meetings over the previous year, a total of 11 proposals had come forward for review, including six for approval.

The Committee had met with a number of individuals and groups on campus to understand the campus planning process. The Committee had been impressed with the high quality of consultation and planning that was underway, and had invited Ms. Nancy Knight to return to Senate with a status update.

### **VANCOUVER CAMPUS PLAN: KEY DIRECTIONS**

At the request of Dr. Sparks, the assembly recognized guest presenter Ms. Nancy Knight, Associate Vice-President, Campus & Community Planning.

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*Academic Building Needs Committee, continued*

Ms. Knight recalled that, at the time of her last visit to Senate, Phase 3 (Talking About the Future) had been underway. By May 2009, Phase 4 (Consultation) was nearly complete and Phase 5 (A Draft Plan) was beginning.

Ms. Knight reported that the Campus Plan would envision a 10 percent increment on academic facilities and a doubling of student housing and associated infrastructure, e.g., food services and child care.

Drivers for change included the following:

- Sustainability;
- Changing social needs; and
- Directions set through the University's strategic plan.

The following key directions had arisen during consultation:

- Efficient use for the University's land base;
- A more personal campus experience, particularly for undergraduate students;
- A memorable sense of place;
- Reflection of the West Coast setting;
- Vibrant campus life;
- Increasing the capacity for and the variety of student housing;
- Improving the public realm of the campus.

Ms. Knight stated that next steps included developing the more detailed guidelines and policies that would lead to a draft Campus Plan. A consultation on the complete package was planned for October 2009.

## **DISCUSSION**

Dr. Windsor-Liscombe expressed his appreciation for the work that was underway. He asked whether the Academic Building Needs Committee could consider how to manage the problem of reliance on donors to fund academic buildings in the absence of sustained

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*Academic Building Needs, continued*

funding from the provincial government. Dr. Sparks described three main drivers for development:

- opportunities to work with individual donors;
- the University's list of capital priorities; and
- the UBC Renew initiative.

President Toope expressed disappointment that governments had recently begun targeting funding for capital development in specific ways, e.g. for "research building in science and technology," and indicated that counterbalancing these funding restrictions presented a constant challenge.

Mr. Costeloe reported that campus development was a topic of great interest to students. In response to a question about student housing, Ms. Knight stated there were approximately 8500 beds on campus, which could accommodate 29 percent of full-time undergraduate students and 24 percent of graduate students. The objective was to increase capacity to house half of all full-time undergraduates.

Dr. Harrison expressed appreciation for the approach of trying to envision the campus in 2017. He noted, however, that the Plan seemed to anticipate numbers about the make-up of the student body that differed from the targets under consideration by the Senate Admissions Committee. He suggested a future Senate discussion about projections for the student body, including the mix of undergraduate and graduate students. Dr. Farrar agreed, noting that these enrolment issues were linked to upcoming discussions about how to balance the University budget. Dr. Farrar stated that he would value a conversation with Senate about enrolment directions, and suggested that an item be scheduled for the fall of 2009.

Mr. Wazeer stated that some of the 8,500 spaces in student housing were inaccessible to many students because of the requirement for a 12-month lease, even while some spaces

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*Academic Building Needs, continued*

remained vacant. He asked whether more eight-month leases would be available in the future. Ms. Knight stated that this particular concern had been raised during consultation and that it had been forwarded to the group that manages student housing. President Toohey stated that there was recognition of the need to become more creative about student housing options. A different approach would be necessary to meet the aggressive target of housing 50 percent of full-time undergraduates. The President stated that the University's complement of student housing placed UBC far ahead of many of its peers. The University of Toronto and McGill University, as examples, were able to accommodate far fewer students directly on campus. The location of those universities directly within cities presented, however, many more options for off-campus student housing in comparison to the situation at UBC.

Dr. Baimbridge expressed the opinion that it felt increasingly dangerous for pedestrians to share the road with cyclists on campus. He asked whether plans were underway to improve cycling routes and to ensure pedestrian safety. Ms. Knight stated that she had heard this concern in consultation, and that balancing among the various modes of transportation would be considered during the development of the draft Campus Plan.

The President thanked Ms. Knight for her report and suggested that Senators send any additional questions to Ms. Knight by email.

### **Academic Policy Committee**

Committee Chair Dr. Harrison delivered the reports.

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*Academic Policy Committee, continued*

## **DISESTABLISHMENT OF THE INSTITUTE OF HEARING ACCESSIBILITY RESEARCH**

The Committee had circulated a proposal to disestablish the Institute of Hearing Accessibility Research (IHEAR). Senate had approved the establishment of the Institute in the Faculty of Graduate Studies in May 1994 and its transfer to the College for Interdisciplinary Studies in November 2006. In light of significant budgetary and leadership challenges, the Institute had ceased operations in December 2002.

<i>Dr. Harrison</i>	}	<i>That Senate disestablish the Institute of Hearing Accessibility Research in the College for Interdisciplinary Studies.</i>
<i>Mr. Dew</i>		

Carried.

## **DISESTABLISHMENT OF THE INSTITUTE OF HEALTH PROMOTION RESEARCH**

The Committee had circulated a proposal to disestablish the Institute of Health Promotion Research (IHDR). Senate had approved the establishment of Institute in the Faculty of Graduate Studies in March 1990 and its transfer to the College for Interdisciplinary Studies in November 2006. In light of the budgetary and leadership challenges identified by an external review and the creation of the School of Population and Public Health, the Institute had ceased operations in October 2007.

<i>Dr. Harrison</i>	}	<i>That Senate disestablish the Institute of Health Promotion Research in the College for Interdisciplinary Studies.</i>
<i>Dr. Windsor-</i>		
<i>Liscombe</i>		

Carried.

## **ORAL REPORT ON REINSTATEMENT OF THE THURSDAY NOON-HOUR BREAK FOR 2009/2010 AND THEREAFTER**

In response to a request at the previous meeting under Proposed Agenda Items, Dr. Harrison gave a brief update on the suspension of the Thursday “noon-hour” break between classes for the 2008/2009 academic year and its pending reinstatement. He recalled that

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*Academic Policy Committee, continued*

Senate had agreed to suspend the break temporarily as one of several strategies to provide for fuller utilization of space in a period where 15 percent of available classrooms were undergoing renovation.

Classroom Services had reported to the Academic Policy Committee that, during the suspension period, there had been a 50 percent increase in scheduling of classes in the 12:30 to 2:00 timetable slot. Dr. Harrison explained that a certain percentage of classes had been scheduled in that slot even prior to the suspension of the break.

The Committee understood that midday class times were considered highly desirable and had decided to undertake wide consultation about whether it would be preferable to schedule a break at some other time in the weekly timetable. Dr. Harrison encouraged Senators to participate in the consultation process. He hoped that the Committee would be prepared to report back by late fall 2009.

### **Admissions Committee**

Committee member Dr. Anstee delivered the reports.

#### **BROADER BASED ADMISSION: BACHELOR OF ARTS**

The Committee had circulated a proposed revised calendar entry on admission requirements for applicants to the Bachelor of Arts program. Applicants who met the minimum academic requirements but who did not meet the required competitive average for admission would be evaluated using broad-based admission criteria. The Faculty had previously

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*Admissions Committee, continued*

considered broad-based criteria in the selection of international secondary school applicants and proposed to extend this practice to include domestic applicants.

<i>Dr. Anstee</i>	}	<i>That Senate approve the revised calendar entry on admission requirements for applicants to the Bachelor of Arts program, effective for entry to the 2010 Winter Session and thereafter.</i>
<i>Mr. Gorman</i>		

## **DISCUSSION**

In response to a question from Mr. Johal about methods for verifying claims made by applicants on supplemental application forms, Dr. Harrison stated that applicants were normally required to submit referee names and contact information so that the University could follow up as necessary.

In response to a question from Mr. Heisler, Dr. Anstee stated that he doubted that implementation of a broader-based admissions policy would generate more student appeals from admission decisions.

In response to a question from Dr. Knight about the use of e-portfolios in broader-based admissions, Mr. Silzer indicated that this was being explored in the School of Nursing.

The motion was  
put and carried.

## **CHANGES IN ADMISSION REQUIREMENTS: BACHELOR OF ARTS**

The Committee had circulated proposed changes in admission requirements for Brazilian secondary school applicants to the Bachelor of Arts program. The Faculty of Arts proposed to use broader-based admission processes to evaluate all Brazilian secondary school applicants and would require a competitive grade point average in addition to one of three additional indicators. The proposed changes were consistent with the admission practices of other major Canadian Universities with respect to applicants following the

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*Admissions Committee, continued*

Brazilian secondary school curriculum. The Faculty planned to closely monitor the implementation of this policy and provide any necessary support to incoming students.

<i>Dr. Anstee</i>	}	<i>That Senate approve the proposed changes to admission requirements for applicants following the Brazilian secondary school curriculum to the Bachelor of Arts program, effective for entry to the 2010 Winter Session and thereafter.</i>
<i>Dr. Rucker</i>		

Carried.

#### CHANGES IN ADMISSION REQUIREMENTS: BACHELOR OF MUSIC

The Admissions Committee had circulated proposed changes in admission requirements for applicants to the Bachelor of Music program. The revised application deadline would allow more timely offers of admission and the identification and recruitment of the best students.

<i>Dr. Anstee</i>	}	<i>That Senate approve the proposed changes to admission requirements for applicants to the Bachelor of Music program, effective for entry to the 2010 Winter Session and thereafter.</i>
<i>Dr. Loewen</i>		

Carried.

#### CHANGES IN ADMISSION REQUIREMENTS: BACHELOR OF EDUCATION, CAREER EDUCATION PROGRAM OPTION: CHEF EDUCATION SPECIALIZATION

The Admissions Committee had circulated proposed changes in admission requirements for applicants to the Bachelor of Education Career Education Program, CHEF Education Specialization. Applicants would be granted 60 credits of advanced standing for Interprovincial Trades Qualification “Red Seal” Cook plus Diploma in Culinary Arts (or equiva-

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*Admissions Committee, continued*

lent) and be required to complete 30 credits of Arts and Science course work prior to admission.

<i>Dr. Anstee</i>	}	<i>That Senate approve the proposed changes to admission requirements for applicants to the Bachelor of Education Career Education Program: CHEF Education Program, effective for entry to the 2009 Winter Session and thereafter.</i>
<i>Dr. Rucker</i>		

Carried.

## **ANNUAL REPORT TO SENATE: ADMISSIONS APPEALS**

Pursuant to section 37(1)(b) of the *University Act*, the Vancouver Senate had conferred on the Admissions Committee the power to hear final appeals on applications for admission and readmission to the University. The Committee had circulated for information its annual summary of actions taken under this authority.

Between May 1, 2008 and April 30, 2009, the Admissions Committee heard 20 student appeals:

- 11 appeals for admission to the University;
- 3 appeals for readmission to the University;
- 6 appeals by UBC students for admission/transfer to a Degree or Program.

Of the appeals heard by the Committee, 6 were allowed and 14 were dismissed.

## **Committee on Appeals on Academic Standing**

As required under Section 39(a) of the *Rules & Procedures of Senate*, Committee Chair Dr. Yaworsky delivered the annual report on Committee activities.

Since the previous report to Senate in May 2008, 10 appeals had proceeded to Committee hearings, of which three were allowed, six were dismissed and one was in process.

In addition to the nine appeals concluded, the Committee has been advised that in the past year an additional 14 appeals were presented to the Registrar, of which three were

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*Committee on Appeals on Academic Standing, continued*

resolved prior to a Committee Hearing; four were dismissed by the Registrar due to lack of timely prosecution; and seven were in progress and were expected to be heard by the Committee in the upcoming months. The Committee's report contained a non-identifying summary of the disposition of each appeal.

Dr. Yaworsky thanked the members of the Committee and the secretariat for their hard work

### **Curriculum Committee**

*See also 'Appendix A: Curriculum Summary.'*

Committee Chair Dr. Marshall delivered the report.

<i>Dr. Marshall</i>	}	<i>That the curriculum proposals brought forward by the Faculties of Arts, Commerce &amp; Business Administration, Graduate Studies (Arts, Commerce &amp; Business Administration, Dentistry, and Education), Law; and the College of Health Disciplines be approved.</i>
<i>Mr. Johal</i>		

### **DISCUSSION**

Dr. Marshall drew attention to the proposed Writing and Research Requirement from the Faculty of Arts, commending the Faculty for its thoughtful process in developing this new requirement.

In response to questions about African Studies from a Student Senator, Mr. Eaton stated that there had not been direct consultation with the Africa Awareness student initiative. Although there was an existing African Studies minor in the Bachelor of Arts, he was uncertain about plans to develop a major in that area.

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*Curriculum Committee, continued*

In response to questions from Dr. Knight about the minor in Law and Society, Ms. Young stated that teaching of the lead course, LASO 200, would alternate between instructors from sociology and law. The course was not intended for students in the Faculty of Law. Dr.'s Marshall and Young confirmed that the Faculty of Law had been involved in the development of the new minor by the Faculty of Arts.

The motion was  
put and carried.

### **Joint Reports from the Curriculum Committee and the Admissions Committee**

*Please see also 'Appendix A: Curriculum Summary.'*

Curriculum Committee Chair Dr. Marshall presented the reports.

#### **MASTER OF ENGINEERING IN CLEAN ENERGY ENGINEERING**

<i>Dr. Marshall</i>	}	<i>That Senate approve the Master of Engineering in Clean Energy Engineering (M.Eng. (Clean Energy Engineering)) program and its associated courses as set out in the attached report.</i>
<i>Mr. Wazeer</i>		

#### **DISCUSSION**

Dr. Marshall noted that, should Senate approve a new program, subsequent approvals by the Board of Governors and the Minister of Advanced Education and Labour Market Development would also be required. In response to a question from Mr. Wazeer, Dr. Marshall stated that, although these subsequent approvals were usually obtained as expected, it was necessary to respect approval protocols. As part of the government approval process, other institutions in the province were asked to comment on new programs.

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*Curriculum Committee*

At the request of Dr. Marshall, the assembly recognized Dr. David Wilkinson, Professor, Chemical and Biological Engineering. Dr. Wilkinson gave a brief overview of the new program as an exciting contribution from UBC to the field of clean energy. Significant activity had been underway at UBC for some time, but the new program was intended to provide a critical focal point. Dr. Wilkinson anticipated high student demand for the program.

The motion was  
put and carried.

## GRADUATE PROGRAMS IN CRANIOFACIAL SCIENCE

<i>Dr. Marshall</i>	}	<i>That Senate approve the new and changed Graduate Programs in Dentistry and Craniofacial Science as set out in the attached report.</i>
<i>Mr. Heisler</i>		

Carried.

## Nominating Committee

Committee Chair Dr. Windsor-Liscombe delivered the reports.

## CULTURE OF SERVICE STATUS REPORT

The Committee had circulated a progress report on the Committee's work in response to the January 2009 referral to the Nominating Committee on UBC's "culture of service."

<i>Dr. Windsor- Liscombe</i>	}	<i>That the report of the Nominating Committee on "Culture of Service: Status Report" be received;</i>
<i>Mr. Leung</i>		

*and;*

*That the Nominating Committee be  
permitted to report back at the November  
2009 meeting of Senate in lieu of the May  
2009 meeting specified by Senate.*

Carried.

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*Nominating Committee, continued*

## STUDENT SENATOR ASSIGNMENTS TO SENATE COMMITTEES AND TO THE COUNCIL OF SENATES

The Committee had circulated a list of recommended assignments of Student Senators to the Committees of Senate.

<i>Dr. Windsor- Liscombe Mr. Costeloe</i>	}	<i>That Senate appoint student senators to the Committees of Senate as recommended by the Nominating Committee, for terms ending March 31, 2010 and thereafter until replaced.</i>
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### AMENDMENT

The recommendations were amended by consent to add the assignment of Mr. Avneet Johal to fill vacancies on the Curriculum and Library Committees.

The motion was  
put and carried.

<i>Dr. Windsor- Liscombe Dr. Patterson</i>	}	<i>That Senate elect Mr. Sean Heisler and Mr. Dipen Thakrar to the Council of Senates.</i>
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Carried.

## Committee on Student Appeals on Academic Discipline

### ANNUAL REPORT ON COMMITTEE ACTIVITIES

Committee member Dr. Dennison delivered the annual report on Committee activities for the 2008/2009 academic year. During the period from May 1, 2008 and April 30, 2009, the Senate Committee had heard six appeals involving students disciplined by the President on the recommendation of the President's Advisory Committee on Student Discipline. Of these, four appeals had been allowed, in whole or in part, and two had been dismissed. The Committee had circulated for information a non-identifying summary of each case.

## **Student Awards Committee**

Committee Chair Dr. Stelck delivered the report.

### **NEW AWARDS**

*Please see also 'Appendix B: New Awards.'*

Dr. Stelck asked that the Minutes record Senate's appreciation for the work of Mr. Dan Worsley, Associate Director, Awards in the Development Office, in preparing many new awards for approval. Mr. Worsley was to retire in June 2009 after 30 years of service to the University.

<i>Dr. Stelck</i>	}	<i>That the awards listed be accepted and forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.</i>
<i>Mr. Johal</i>		

Carried.

### **POLICY ON CREDIT/D/FAIL STANDING**

Recalling the March 2009 Senate approval of the Policy on Credit/D/Fail Standing, Dr. Stelck reported that implementation of the policy would have implications for student awards. The Student Awards Committee planned to consult with the Teaching and Learning Committee before making recommendations to Senate.

## **Tributes Committee**

Committee Chair Dr. Thorne presented the reports.

*Tributes Committee, continued*

## CANDIDATES FOR EMERITUS STATUS

*See also 'Appendix C: Emeritus Status.'*

Dr. Thorne	}	<i>That the attached list of individuals for emerita or emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons with the ranks of Professors Emeriti, Associate Professors Emeriti, Assistant Professors Emeriti, Senior Instructors Emeriti, Instructors II Emeriti, Instructors I Emeriti, General Librarians Emeriti and Administrative Librarians Emeriti be added to the Roll of Convocation.</i>
Mr. Gorman		

Carried.

## REGALIA COLOURS

The Committee had circulated the following recommendations for regalia, i.e., hood, colours:

1. Bachelor of Computer Science [B.C.S.] – Light blue with grey and green cord
2. Bachelor of Science in Wood Products Processing [B.Sc. (W.P.P.)] – Brown with yellow cord
3. Master of Laws (Common Law) [L.L.M. (Com.)] – Fully lined amethyst violet with white cord
4. Master of Arts in Asia Pacific Policy Studies [M.A.A.P.] – Fully lined University blue
5. Master of Journalism [M.J.] – Fully lined University blue with black and white cord
6. Master of Applied Science in Forest Sciences [M.A.Sc. (For.)] – Fully lined scarlet
7. Master of Management [M.M.] – Fully lined grey with black and gold cord
8. Executive Master of Business Administration [E.M.B.A.] – Fully lined grey with black and red cord
9. International Master of Business Administration [I.M.B.A.] – Fully lined grey with red cord
10. Master of Educational Technology [M.E.T.] – Fully lined white with University blue and yellow cord

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*Tributes Committee, continued*

11. Master of Advanced Studies in Landscape Architecture [M.A.S.L.A.] – Fully lined maize with white and grey cord
12. Master of Software Systems [M.S.S.] – Fully lined light blue with grey and green cord

<i>Dr. Thorne</i>	}	<i>That the proposed regalia colours be approved.</i>
<i>Dr. Windsor-</i>		
<i>Liscombe</i>		

Carried.

## PROCEDURES FOR GRANTING HONORARY DEGREES

The Committee had circulated for information a memorandum outlining discussions to date about the possibility of collaboration on the selection of candidates for honorary degrees with the Okanagan Senate Learning & Research Committee.

Dr. Thorne noted that the annual nominations period would soon open and that a revised nomination form would be made available. Senators were encouraged to nominate worthy individuals from all walks of life. Procedures had been simplified to reduce the documentation required from the nominator, particularly for very prominent nominees. Prof. Toope thanked Dr. Thorne for championing this collaboration with UBC Okanagan and encouraged Senators to nominate.

## Adjournment

There being no further business, the meeting was adjourned. The following regular meeting of the Senate was scheduled for Wednesday, September 16, 2009.

## **APPENDIX A: CURRICULUM SUMMARY**

### **Faculty of Applied Science**

#### **NEW DEGREE**

Master of Engineering - Clean Energy Engineering

#### **DEGREE ENTRY**

New Entry for M.Eng program

#### **NEW COURSES**

CEEN 501 (3)

CEEN 502 (3)

CEEN 523 (3)

CEEN 596 (6)

CEEN 597 (1)

#### **NEW SUBJECT CODE**

CEEN

### **Faculty of Arts**

#### **NEW COURSES**

AFST 250 (3/6)d

ASTU 204 (3)

LASO 200 (3)

ASIA 307 (3)

ASIA 452 (3)

CDST 250 (3/6)d

SCAN 333 (3)

SCAN 334 (3)

ENGL 100 (3)

FREN 380 (3)

FREN 481 (3/6)d

FREN 482 (3/6)d  
FREN 483 (3/6)d  
FREN 495 (3/6)d  
FNLG 221 (3-12)d  
FNLG 222 (3-12)  
FNLG 231 (3-12)d  
FNLG 232 (3-12)d  
FNLG 241 (3-12)d  
FNLG 242 (3-12)d  
FNLG 251 (3)  
FNLG 252 (3)  
FNLG 261 (3)  
FNLG 262 (3)  
FNLG 291 (3-12)d  
FNLG 292 (3-12)d  
FNLG 480 (3-12)d  
HIST 418 (3)  
HIST 469 (3)  
LING 209 (3)  
PSYC 331 (3)  
PSYC 431 (3)  
WMST 101 (3)  
WMST 102 (3)

#### **CALENDAR CHANGES**

B.A. > Interdisciplinary > Minor in Law & Society

B.A. > Change in degree requirements > Writing and research requirement

B.A. > Asian Studies > Accumulate at least 27 credits before declaration of a major

B.A. > Central Eastern Northern European Studies > Accumulate at least 27 credits before declaration of a major

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*Appendix A: Curriculum Summary, continued*

B.A. > Geography > Major in Human Geography

B.A. > Geography > Honours in Geography

B.A. > History > Declaration of Major

B.A. > Linguistics > Declaration of Major

B.A. > Women's and Gender Studies

**Faculty of Commerce & Business Administration**

**COURSE**

BUSI 420

**Faculty of Graduate Studies**

**ARTS**

**NEW COURSES**

HIST 589

HIST 594

HIST 599

HIST 699

**COMMERCE & BUSINESS ADMINISTRATION**

**NEW COURSES**

BA 530

BASD 505

**DENTISTRY**

**NEW COURSE**

DENT 599

**GRADUATE STUDIES**

Parchment Changes

**EDUCATION**

New courses and subject code:

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*Appendix A: Curriculum Summary, continued*

EDCP 560

EDCP 561

**Graduate Proposals -- Faculty of Dentistry**

Craniofacial Science Calendar Entry

Dual Program for MSc in Craniofacial

MSc in Craniofacial Science

PhD in Craniofacial Science

**Faculty of Law**

**COURSES**

LAW 470

LAW 471

**College of Health Disciplines**

**NEW COURSES**

IHHS 411

IHHS 480

## **APPENDIX B: NEW AWARDS**

**Frank S. ABBOTT Scholarship:** Scholarships totalling \$700 have been endowed by alumni and friends of Frank S. Abbott, former Dean of the Faculty of Pharmaceutical Sciences, for undergraduate students in the Faculty. The awards are made on the recommendation of the Faculty of Pharmaceutical Sciences. (First awards available for the 2009/10 Winter Session)

**Rashida ALI Award in Dentistry:** A \$1,000 award is offered by Dr. Asef Karim (B.Sc. 1993, D.M.D. 1999) in honour of his aunt, Ms. Rashida Ali, to a student who demonstrates leadership skills and excellence in the Professionalism and Community Service Program (PACS) in the Faculty of Dentistry. The award is made on the recommendation of the Faculty. (First award available for the 2009/10 Winter Session)

**ASSOCIATION of Women in Finance Scholarship in Law:** A \$1,500 scholarship is offered by the Association of Women in Finance, an organization that encourages and supports women in the financial profession, to an outstanding student enrolled in the Business Law Concentration in the J.D. Program. The award is made on the recommendation of the Faculty of Law. (First award available for the 2009/10 Winter Session)

**Andreas BAUR Shoppers Drug Mart Outreach Award:** A \$700 award has been endowed by the Shoppers Drug Mart Life Foundation and by friends, family and colleagues in memory of Andreas Josef Baur (B.Sc.P. 2008) for students in the Bachelor of Pharmaceutical Sciences Program who have demonstrated an interest in and commitment to working in communities which are underserved by health care professions, including those in developing countries, northern and rural Canada, and inner city neighbourhoods. The youngest of four children, Andreas Baur grew up in a rural farming community in Quesnel, B.C. Throughout Andreas' years he gave himself selflessly and made a commitment to making a difference in the world. He will always be remembered as a caring, humorous, well grounded young man willing to do his share in making the world a better place. Andreas spent his summers throughout school volunteering in Africa and it was a life-changing experience for him. It gave him a new sense of self, purpose and a new understanding of the human experience. To be eligible for the award, candidates must have undertaken their international travel or volunteer activity within the year prior to the award being given out and have demonstrated their volunteer outcomes as required by the Faculty of Pharmaceutical Sciences. The award is made on the recommendation of the Faculty. (First award available for the 2009/10 Winter Session)

**Charlotte BORGEN Memorial Scholarship:** Scholarships totalling \$1,700 have been endowed through a bequest from Charlotte Borgen for students entering the third year of the M.D. Program. The awards are made on the recommendation of the Faculty of Medicine. (First awards available for the 2009/10 Winter Session)

**BRITISH Columbia Food Technologists Graduate Student Award:** A \$1,000 award is offered by the British Columbia Food Technologists for an outstanding graduate student in Food Science. The award recognizes a student who has demonstrated a high level of academic achievement, research excellence, commitment to teaching and mentoring, and

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*Appendix B: New Awards, continued*

a commitment to the ideals of the profession. In addition to the cash prize, the award includes a one-year membership in the Canadian Institute of Food Science and Technology. The award is made on the recommendation of an ad-hoc committee of Food Science faculty members in consultation with the Faculty of Graduate Studies. (First awards available for the 2009/10 Winter Session) (First award available for the 2009/10 Winter Session)

NOTE: In addition to supporting the annual award, the donors are building an endowment fund with the intent that it will, in due course, provide the award in perpetuity through endowment income.

Chris CLARK Bursary in Dentistry: A \$1,000 bursary is offered by UBC Dentistry in honour of Professor Emeritus, Dr. Chris Clark, whose extraordinary dedication to teaching and research has been instrumental in the continued success and mission of UBC Dentistry. (First award available for the 2009/10 Winter Session)

Kenneth H. CROOK Memorial Scholarship in Law: A \$2,500 scholarship is offered by Alexander Holburn Beaudin & Lang LLP in memory of their esteemed colleague and friend, Kenneth H. Crook. Ken's commitment to excellence in his practice and his display of courage and compassion throughout life's challenges were an inspiration to all those who knew him. The award is made on the recommendation of the Faculty of Law to a student entering the second year of the J.D. Program with high academic standing. (First award available for the 2009/10 Winter Session)

David DONALDSON Bursary in Dentistry: A \$1,000 bursary is offered by UBC Dentistry in honour of Professor Emeritus, Dr. David Donaldson, whose extraordinary dedication to teaching and research has been instrumental in the continued success and mission of UBC Dentistry. (First award available for the 2009/10 Winter Session)

Charlotte Douglas FEE Graduate Award: A \$1,000 award is offered, in memory of Charlotte Douglas Fee, to a graduate student at the UBC Centre for Women and Gender Studies. The award is made on the recommendation of the CWAG's Advisory Board in consultation with the Faculty of Graduate Studies. (First award available for the 2009/10 Winter Session)

Dr. and Mrs. Victor FENYO Scholarship: A \$525 scholarship has been endowed through a bequest by Kathleen Katalin Schaffer for a student in the M.D. Program. The award is made on the recommendation of the Faculty of Medicine. (First award available for the 2010/11 Winter Session)

Joseph and Joyce GARDNER Scholarship in Forestry: A \$700 scholarship has been endowed by colleagues and friends in honour of Dr. Joseph Gardner, Dean of Forestry from 1965 to 1983, and his wife, Mrs. Joyce Gardner, for an outstanding undergraduate student in the Faculty of Forestry. The award is made on the recommendation of the Faculty. (First award available for the 2009/10 Winter Session)

GENETIC Counselling Graduate Entrance Scholarship: Two scholarships of \$500 each are offered to graduate students pursuing a Master of Science in Genetic Counselling.

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*Appendix B: New Awards, continued*

The awards are made on the recommendation of the Department of Medical Genetics in consultation with the Faculty of Graduate Studies. (First award available for the 2009/10 Winter Session)

Dr. Dimitrios GIANNOULIS Memorial Prize for Overseas Rotation Research Project in Anesthesia: Prizes totalling \$3,400 have been endowed by family, friends and colleagues in the Department of Anesthesia, Vancouver Acute Health Services (VGH and UBC) in memory of Dr. Dimitrios Giannoulis for UBC Anesthesia Residents in Training, in support of overseas travel to provide educational and clinical services or to complete a research project abroad. Dr. Giannoulis brought expertise, energy and enthusiasm to his anesthetic practice at Vancouver Acute as well as to the advancement of the study of anesthesiology at UBC. His tenure as Director of Anesthesia Undergraduate Training had a significant impact on many UBC medical students and their decision to pursue specialty training in anesthesia. In 2004, Dr. Giannoulis completed post-fellowship training in ultra-sound guided regional anesthesia at the Toronto Western Hospital. He played a key role in establishing the Division of Regional Anesthesia at Vancouver Acute Health Services, becoming the first head of that division. Dr. Giannoulis passed at the young age of 38 on March 23, 2008 and he will be greatly missed by all who knew him; he was a man whose presence brightened a room and made all things seem possible. The award is made on the recommendation of the Department of Anesthesia, Pharmacology and Therapeutics in consultation with the Faculty of Medicine. (First awards available for the 2009/10 Winter Session)

Dr. Dimitrios GIANNOULIS Memorial Prize in Regional Anesthesia: Prizes totalling \$3,400 have been endowed by family, friends and colleagues in the Department of Anesthesia, Vancouver Acute Health Services (VGH and UBC) in memory of Dr. Dimitrios Giannoulis for UBC Anesthesia Residents in Training, who have demonstrated outstanding performance, innovation, compassionate patient care and excelled in the study of regional anesthesia during their residency at UBC. Dr. Giannoulis brought expertise, energy and enthusiasm to his anesthetic practice at Vancouver Acute as well as to the advancement of the study of anesthesiology at UBC. His tenure as Director of Anesthesia Undergraduate Training had a significant impact on many UBC medical students and their decision to pursue specialty training in anesthesia. In 2004, Dr. Giannoulis completed post-fellowship training in ultra-sound guided regional anesthesia at the Toronto Western Hospital. He played a key role in establishing the Division of Regional Anesthesia at Vancouver Acute Health Services, becoming the first head of that division. Dr. Giannoulis passed at the young age of 38 on March 23, 2008 and he will be greatly missed by all who knew him; he was a man whose presence brightened a room and made all things seem possible. The award is made on the recommendation of the Department of Anesthesia, Pharmacology and Therapeutics in consultation with the Faculty of Medicine. (First awards available for the 2009/10 Winter Session)

John R. GRACE Graduate Scholarship in Chemical and Biological Engineering: An \$850 scholarship has been endowed in honour of Dr. John R. Grace by his wife, Dr. Sherrill E. Grace, for graduate students in Chemical and Biological Engineering who demonstrate

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*Appendix B: New Awards, continued*

academic excellence and potential for service to society by performing research on energy, the environment, and/or multi-phase systems. The award is made on the recommendation of the Department of Chemical and Biological Engineering in consultation with the Faculty of Graduate Studies. (First award available for the 2010/11 Winter Session)

Sherrill E. GRACE Graduate Scholarship in English: An \$850 scholarship has been endowed in honour of Dr. Sherrill E. Grace by her husband, Dr. John R. Grace, for graduate students in the Department of English who are conducting original research in the literary and/or cultural study of Canada that promises to advance understanding of the country and has potential for publication. The award is made on the recommendation of the Department of English in consultation with the Faculty of Graduate Studies. (First award available for the 2010/11 Winter Session)

GRADUATING Class of Law 1988 Vince Bjorndahl Bursary: Bursaries totalling \$700 have been endowed by the Graduating Class of Law 1988 in memory of classmate, Vincent Bjorndahl, who passed away in 2006 at the age of 43 after a courageous two year struggle with bone cancer. Vince was the Class of 1988's gold medalist and, after graduation, practiced in Vancouver and then Calgary, fashioning a distinguished career in tax law. Vince will be especially remembered by his classmates, colleagues and friends for his positive outlook and love of people, his integrity, his mastery of the law, his strong faith, his devotion to family, his sense of adventure and his love of life, all of which he fully embraced to the very end. The awards are made to law students demonstrating financial need. (First awards available for the 2009/10 Winter Session)

Katherine HUME Scholarship in Animal Welfare: A \$2,500 scholarship is offered to a graduate student in the Animal Welfare Program by Katherine Hume. Ms. Hume, a former UBC Employee, is inspired by the work of the Program and is pleased to support students who are improving the lives of animals. The scholarship is awarded on the recommendation of the Faculty of Land and Food Systems in consultation with the Faculty of Graduate Studies. (First award available for the 2009/10 Winter Session)

INTERNATIONAL Tuition Award in Education (12-Month Option): Awards in the amount of \$5,000 each are offered by the Faculty of Education to international undergraduate students enrolled in the 12-Month Option of the Bachelor of Education Program. The awards are made on the recommendation of the Faculty. (First awards available for the 2009/10 Winter Session)

INTERNATIONAL Tuition Award in Education (Two-Year Option): Awards in the amount of \$4,000 each are offered by the Faculty of Education to international undergraduate students enrolled in the Two-Year Option of the Bachelor of Education Program. The awards are renewable in the second year and are made on the recommendation of the Faculty. (First awards available for the 2009/10 Winter Session)

Philip W. LEONG Scholarship: A \$1,000 scholarship has been endowed by Dr. Philip Leong (M.D. 1973) for a student in the M.D. Program at The University of British Columbia for outstanding academic and clinical achievement as determined by the Fac-

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*Appendix B: New Awards, continued*

ulty of Medicine. The award is made on the recommendation of the Faculty. (First award available for the 2009/10 Winter Session)

**M. Gail MACDONALD Memorial Bursary in Medicine:** A \$1,500 bursary is offered in memory of M. Gail MacDonald, who was a lawyer with Canadian Pacific Legal Services. The bursary is offered to a student in the Doctor of Medicine (M.D.) Program who demonstrates financial need. (First award available for the 2009/10 Winter Session)

**Cheryl L. OLMA Memorial Bursary in Pharmaceutical Sciences:** Bursaries totalling \$700 have been endowed by family and friends in memory of Cheryl L. Olma (1944-2008) for undergraduate students in the Faculty of Pharmaceutical Sciences. Cheryl graduated from the Faculty of Pharmacy at The University of British Columbia in 1967 and practiced for over forty years, primarily at Peace Arch Hospital. She was a proactive problem solver, stayed current with her constantly changing profession and was a responsible, conscientious role model whom others admired and respected. (First awards available for the 2009/10 Winter Session)

**Freda PAGANI Scholarship in Sustainability:** Scholarships totalling \$700 have been endowed by family and friends in honour of Freda Pagani for graduate students in Resource Management and Environmental Studies (RMES). As founder and director of the Sustainability Office at UBC, Freda helped to develop green building guidelines for campus facilities, initiated an energy management program, created the UBC Social, Ecological, Economic, Development Studies Program (SEEDS), and developed a community energy and water plan. In addition, Freda led the creation of the University's first ecologically friendly building, the C.K. Choi Building. The award is made on the recommendation of the College of Interdisciplinary Studies in consultation with the Faculty of Graduate Studies. (First awards available for the 2009/10 Winter Session)

**Grace PALOMAR Memorial Scholarship:** A \$700 scholarship has been endowed by friends and family in memory of Grace Palomar for a student entering the Master of Architecture Program with high academic standing and a high potential for success. During her time in the Architecture Program, Grace made a significant impact on faculty, students and staff with her academic achievement, generous spirit, and quiet, thoughtful leadership. The award is made on the recommendation of the School of Architecture and Landscape Architecture in consultation with the Faculty of Graduate Studies. (First award available for the 2009/10 Winter Session)

**PIBC Graduate Scholarship in Planning:** A \$3,000 scholarship is offered by the Planning Institute of British Columbia to a student who maintains high academic standing in Community and Regional Planning and exhibits leadership skills in student or community planning activities. The award is made on the recommendation of the School in consultation with the Faculty of Graduate Studies. (First award available for the 2009/10 Winter Session)

**Martin SIKES Memorial Scholarship in Electrical and Computer Engineering:** Scholarships totalling \$750 have been endowed by family, friends and colleagues in memory of Martin Sikes (1968-2007) for Electrical and Computer Engineering undergraduate stu-

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*Appendix B: New Awards, continued*

dents. At UBC, Martin was involved in multiple extra-curricular activities, including presidency of the Electrical Engineering Student Union club and being a mover and shaker in numerous harmless pranks. After graduation, he went on to be highly successful in the video games industry as both a businessman and a developer of world-renowned games. The awards are made on the recommendation of the Department of Electrical and Computer Engineering. (First awards available for the 2009/10 Winter Session)

**Martin SIKES Memorial Service Award in Electrical and Computer Engineering:** Awards totalling \$1,000 have been endowed by family, friends and colleagues in memory of Martin Sikes (1968-2007) for Electrical and Computer Engineering undergraduate students with good academic standing at the University who have demonstrated leadership through active involvement in professional societies, student government, and/or campus and community activities. At UBC, Martin was involved in multiple extra-curricular activities, including presidency of the Electrical Engineering Student Union club and being a mover and shaker in numerous harmless pranks. After graduation, he went on to be highly successful in the video games industry as both a businessman and a developer of world-renowned games. The awards are made on the recommendation of the Department of Electrical and Computer Engineering. (First awards available for the 2009/10 Winter Session)

**Previously-Approved Awards With Changes in Terms or Funding Source:**

**Award 07976 - University Publishers Award in Engineering (revised description):** A \$1,000 award is offered by University Publishers to assist an Engineering student. The award is made on the basis of student leadership and participation in the activities of the Engineering Undergraduate Society. The award is made on recommendation of the Faculty of Applied Science in consultation with the Engineering Undergraduate Society. The financial circumstances of candidates may be a consideration.

**How amended:** This annually-funded award was previously a scholarship based on academic standing as well as participation in the EUS. The donor now wants to focus the criteria on student leadership and participation rather than on academic achievement.

**Award 02753 - University Publishers Award in Law (revised description):** A \$1,000 award is offered by University Publishers to assist a student in the Faculty of Law. The award is made on the basis of student leadership and participation in the activities of the Law Students Association. The award is made on recommendation of the Faculty in consultation with the Law Students Association. The financial circumstances of candidates may be a consideration.

**How amended:** This annually-funded award was previously a scholarship based on academic standing as well as participation in the Law Students Association. The donor now wants to focus the criteria on student leadership and participation rather than on academic achievement.

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*Appendix B: New Awards, continued*

Award 04836 - WAH-SHEUNG Prize in Physiology (revised description) - Up to two prizes totalling \$550 have been endowed for graduate students who exhibit the best combination of academic achievement and research potential. To be eligible, students must have obtained an undergraduate degree offered by the Department of Cellular and Physiological Sciences (CAPS) and be enrolled in Graduate Studies under the supervision of a faculty member in CAPS. The award is made on the recommendation of the Department of Cellular and Physiological Sciences in consultation with the Faculty of Graduate Studies.

How amended: The prize was originally designated for graduate students in the Department of Physiology. However, the Physiology Program is currently not being offered at UBC and there is no graduate program in Cellular and Physiological Sciences. As a result, there are no candidates eligible for the award under its original terms. The revisions to the description will make it possible to offer the award again.

## **APPENDIX C: EMERITUS STATUS**

### **FACULTY MEMBERS APPROVED FOR EMERITA/EMERITUS STATUS**

#### **EFFECTIVE JUNE 30, 2009**

Berinbaum, Martin C.: Professor Emeritus of Music

Blatherwick, John: Clinical Professor Emeritus of Population and Public Health

Campbell, Larry, General Librarian Emeritus

Carr, Derek C., Associate Professor Emeritus of French, Hispanic and Italian Studies

Chalmers, F. Graeme: Professor Emeritus of Curriculum Studies

Dimmick, James E.: Professor Emeritus of Pathology

Dodek, Arthur: Clinical Professor Emeritus of Medicine

Feller, Michael: Associate Professor Emeritus of Forest Sciences

Gaskell, Peter James: Professor Emeritus of Curriculum Studies

Grove, Gershon: Professor Emeritus of Pathology and Laboratory Medicine

Johnson, Lee M.: Professor Emeritus of English

Jolliffe, Peter A.: Professor Emeritus of Agroecology

MacIntyre, Donna L.: Associate Professor Emerita of Physical Therapy

Marion, Stephan A.: Associate Professor Emeritus of Population and Public Health

Pullan, Bruce: Associate Professor Emeritus of Music

Rogers, David F.: Associate Professor Emeritus of French, Hispanic and Italian Studies

Shackleton, David M.: Professor Emeritus of Agroecology

Sinclair, Anthony R.E.: Professor Emeritus of Zoology