

THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Secretariat

Senate and Curriculum Services

Enrolment Services

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Vancouver Senate

MINUTES OF MAY 12, 2010

Attendance

Present: Prof. S. J. Toope (Chair), Mr. J. Ridge (Secretary), Dean T. Aboulnasr, Dr. R. Anstee, Mr. K. Arciaga, Dr. K. Baimbridge, Dr. J. Brander, Ms. C. Colombe, Ms. B. Craig, Dr. J. Dennison, Mr. G. Dew, Dr. W. Dunford, Mr. A. C. Embree, Dean B. Evans, Dr. D. Farrar (Provost & Vice-President, Academic), Dr. D. Fielding, Ms. M. Friesen, Dean N. Gallini, Mr. R. Gardiner, Mr. C. Gorman, Mr. F. Grajales, Mr. S. Haffey, Mr. A. J. H. Hajian, Dr. W. Hall, Dr. P. G. Harrison, Mr. E. Hilmer, Dr. A. Ivanov, Mr. D. H. Kim, Ms. A. Koehn, Dr. B. S. Lalli, Dr. B. Larson, Dr. D. Lehman, Dr. P. Loewen, Mr. B. MacDougall, Dr. P. L. Marshall, Dr. W. McKee, Mr. W. McNulty, Mr. J. Mertens, Mr. C. Meyers, Ms. S. Morgan-Silvester (Chancellor), Dr. G. Öberg, Dean S. Peacock, Dr. J. Plessis, Mr. S. Rasmussen, Mr. J. Rebane, Dr. A. Riseman, Dr. L. Rucker, Mr. J. Scafe, Dean *pro tem.* J. Shapiro, Dean C. Shuler, Dr. S. Singh, Dr. R. Sparks, Mr. D. Thakrar, Mr. D. Verma, Dr. M. Vessey, Ms. L. Watt, Dr. R. Windsor-Liscombe, Dr. T. Young.

Guests: Dr. M. Carter, Dr. J. Finkler, Dr. J. Hepburn, Dr. A. Kindler, Dr. W. Pue, Dr. G. Sawatzky.

Regrets: Ms. K. Aminoltejari, Dean M. A. Bobinski, Principal M. Burgess, Dr. B. Cairns, Mr. A. Cheung, Ms. A. Dulay, Rev. Dr. S. Farris, Dean M. Isman, Ms. A. Johl, Dr. S. B. Knight, Mr. D. Leung, Dean D. Muzyka, Principal L. Nasmith, Dr. C. Orvig, Ms. I. Parent, Dr. K. Patterson, Mr. B. Perrin, Dr. T. Ross, Dean J. Saddler, Ms. E. Segal, Dean R. Sindelar, Dr. B. Stelck, Dean G. Stuart, Dr. S. Thorne, Dr. M. Upadhyaya, Dr. R. Wilson, Mr. J. Yang, Dr. R. A. Yaworsky.

Recording Secretary: Ms. L. M. Collins.

Senate Membership

NEW STUDENT SENATORS

The Secretary invited newly elected and re-elected Student Senators to introduce themselves. Student Senators for the April 1, 2010 - March 31, 2011 were as follows:

Senate Membership, continued

Applied Science: Ms. Lin Watt
Arts: Mr. Kristian Arciaga
Commerce & Business Administration: Mr. Chad Embree
Dentistry: Ms. Cheryle Colombe
Education: Ms. Arshleen Johl
Forestry: Mr. Angus Cheung
Graduate Studies: Mr. Francisco Grajales
Land & Food Systems: Mr. Erik Hilmer
Law: Mr. Joseph Scafe
Medicine: Mr. Dipen Thakrar
Pharmaceutical Sciences: Mr. Daniel Heejae Kim
Science: Mr. Justin Yang
College for Interdisciplinary Studies: Ms. Khatereh Aminoltejari
Members at-large:
Mr. AJ Hajir Hajian, Science
Ms. Alyssa Koehn, Arts
Mr. Joël Mertens, Applied Science
Mr. Spencer Rasmussen, Arts
Mr. Johannes Rebane, Commerce & Business Administration

CALL FOR NOMINATIONS: NOMINATING COMMITTEE

The Secretary had issued with the meeting agenda a call for nominations for two Student Senators to serve on the Nominating Committee for the term from May 12, 2010 until March 31, 2011 and thereafter until replaced. Nominations were received for Mr. Joël Mertens and Ms. Khatereh Aminoltejari. Mr. Mertens and Ms. Aminoltejari were acclaimed as elected.

Minutes of the Previous Meeting

Dr. Anstee } *That the minutes of the meeting of March*
Dr. Rucker } *31, 2010 be adopted as circulated.*

Carried by
unanimous
consent.

Business Arising from the Minutes

DOCTOR OF MEDICINE, MCAT MINIMUM SCORES, PP. 09/10 122-3

In response to questions posed by Senators at the March 2010 Senate meeting, the assembly recognized guest speaker Dr. Joseph Finkler, Associate Dean, Admissions, Faculty of Medicine. Dr. Finkler provided an overview of the Medical College Admissions Test (MCAT) and its use in the UBC Doctor of Medicine admissions process. He explained that the intent behind setting of a minimum MCAT score was to communicate more clearly to prospective applicants about the likelihood of admission. Very few applicants with MCAT scores at or near the new minimum had been admitted in past years. The President thanked Dr. Finkler for having answered Senate's questions on the matter.

ALMA MATER SOCIETY STUDENT ELECTIONS (PP. 09/10 134-6)

As per a Senate direction issued at the March 2010 meeting, the Secretary had written to the Alma Mater Society to express Senate's concern about the lack of a secret ballot for the 2010 elections of student representatives to the Board of Governors and the Vancouver Senate. Mr. Ridge had circulated a copy of the letter for information.

Meeting Agenda

At the request of the respective submitters, the assembly made the following changes to the meeting agenda by unanimous consent:

Meeting Agenda, continued

1. **Remove** information Item 13, “Annual Report from the Academic Building Needs Committee;” and
2. **Add** a new approval item from the Faculty of Education to become Item 21, “Proposed Affiliation with Vancouver Island University for a New Field Centre of the Native Indian Teacher Education Program (NITEP).”

Remarks from the Chair and Related Questions

BILL 20, MISCELLANEOUS STATUTES AMENDMENT ACT (NO. 3), 2010, 2ND SESSION, 39TH PARLIAMENT, BRITISH COLUMBIA, 2010.

The President drew attention to the recent introduction of the above-mentioned bill in the provincial legislature. In response to a joint request from UBC and Metro Vancouver, the bill contained a clarification of the governance relationship between the University and its surrounding community. If passed, the new legislation would transfer responsibility for land use planning for the Vancouver campus from Metro Vancouver to the Minister of Community and Rural Development in consultation with the Minister of Advanced Education and Labour Market Development. Government representatives had indicated that this was intended as a temporary measure while the government conducted community consultation on more permanent land use and local governance arrangements. The President stated that he looked forward to working with the government to design consultation processes for students, faculty, staff, and residents. A detailed briefing was planned for the May 20 meeting of the Senate Academic Building Needs Committee.

DEPUTY MINISTER, ADVANCED EDUCATION & LABOUR MARKET DEVELOPMENT

The President was pleased to note the recent appointment of Mr. Philip Steenkamp as Deputy Minister, Advanced Education & Labour Market Development. The President described Mr. Steenkamp as very knowledgeable in the postsecondary education sector and expressed hope that he could assist the University in its communications with the provincial government.

Remarks from the Chair & Related Questions, continued

CANADIAN INTERUNIVERSITY SPORT (CIS)

The President reported that university presidents across the country had been discussing the potential reform of Canadian Interuniversity Sport (CIS). This broader discussion had followed the March 2009 report of the UBC NCAA Division II Review Committee, which highlighted some important problems facing student athletes and CIS member institutions. The general sentiment among university presidents was that insufficient attention had been paid to interuniversity sport, and that the current situation with CIS was unacceptable. The goal was to develop a clear set of principles governing CIS. Once the future of CIS had become clearer, UBC would then be in a better position to decide whether to apply for NCAA Division II membership. The President acknowledged the important role of sport as part of the student experience, and also emphasized that the academic mission of universities would remain paramount throughout these discussions.

MAY 2010 G8 UNIVERSITY SUMMIT

The President reported that UBC and the University of Alberta were to co-host the third G8 University Summit from May 20 - 22, 2010. Presidents of leading research universities from the G8 countries and the wider G20 grouping planned to discuss the role universities should play in the development of knowledge to lead global social change in the 21st century. The theme of the meeting was “Universities and Communities: transition to a sustainable future” with a focus on sustainable health, sustainable energy and sustainable higher education.

CERTIFICATE OF APPRECIATION

On behalf of the Senate, the President presented a certificate of appreciation to resigning Senator Dr. John Dennison. Prof. Toope described Dr. Dennison as a source of positive encouragement, great judgment, and tremendous wisdom. Senators applauded in recogni-

Remarks from the Chair & Related Questions, continued

tion of Dr. Dennison's service. Dr. Dennison thanked the President, his fellow Senators, and members of the secretariat.

From the Council of Senates

ORAL REPORT ON COMMITTEE ACTIVITIES: BUDGET COMMITTEE, VANCOUVER SUB-COMMITTEE

Dr. James Brander delivered the report as Chair of the Vancouver Sub-Committee of the Council of Senates Budget Committee. He reminded Senators that the role of the Budget Committee was to provide advice to the President on the university budget, and that the Committee had established a sub-committee at each campus.

Dr. Brander reported that the Committee was broadly supportive of decisions made by the senior administration over the first two years of the Council triennium. He gave an overview of significant financial issues, including the following:

- A significant structural deficit had been eliminated through a combination of a 2.5 per cent cut to the faculties and a rationalization of central activities. As a result of this process, the budget was considered sustainable and the budget process more transparent.
- The Provost and other members of the administration were meeting with Faculties individually to ensure that Faculty budgets were also sustainable.
- The largest single risk facing the University was that the provincial government might change its funding policies. While the current government had, for the most part, honoured its commitments to the University, it was acknowledged that this could change at any time.
- The budget model included an increase in international student enrolment and an associated increase in tuition fees.
- Due to a reduction in the spend rate, the UBC endowment was in a more sustainable position as financial markets continued to recover.

From the Board of Governors

The Senate received confirmation that the following items approved by the Vancouver Senate had been subsequently approved by the Board of Governors, as required under the *University Act*.

Senate Meeting of March 3, 2010

New Awards

ICORD Relocation

Senate Meeting of March 31, 2010

Curriculum Proposals from the Faculties of Education, Forestry, Graduate Studies (Applied Science, Arts, Education, Land & Food Systems, Medicine, and Science) and Land & Food Systems

New Graduate Programs in Genome Science and Technology

New Awards

Enrolment Targets 2010-2011

Candidates for Degrees and Diplomas

Mr. Mertens

Dr. Loewen

} *That the candidates for degrees and diplomas, as recommended by the Faculties and Schools, be granted the degrees and diplomas for which they are recommended, effective May 2010, and that a committee composed of the Registrar, the appropriate Dean, and the Chair of the Vancouver Senate be empowered to make any necessary adjustments.*

Carried
unanimously.

Meeting Chair

Mr. Haffey, Vice-Chair of Senate, assumed the chair.

Discussion Paper: Promoting Intercultural Understanding

Prof. Toope had circulated a document entitled “Promoting Intercultural Understanding: A Discussion Paper Draft 2.” The previous draft had been entitled “Navigating Cultural Diversity.” Prof. Toope introduced the document as follows:

- In light of the Place & Promise commitment to Intercultural Understanding, the paper was intended to provoke further discussion about these issues as the University examined its role over the following 20 years.
- The President acknowledged the work and support of Dr. Darrin Lehman in the preparation of the discussion paper.
- The President challenged members of the community to imagine how we might take up cultural diversity as an opportunity to contribute more fully to the world around us. The University has a particular societal role in this area, particularly in multicultural settings like Vancouver and the rest of Canada.
- “Cultural diversity” was used as shorthand to encapsulate many forms of diversity, between and within groups.
- To help students work effectively with each other across profound cultural differences, faculty and staff would need to engage in self-critical reflections on their own understandings.
- As cultural groups at UBC brought different perspectives and sometimes different values, the question became how to best build on those differences in a learning community. *Place & Promise* describes the University as a safe place for significant conversations about cultural differences. Prof. Toope added his hope that a safe environment could also be dynamic, rather than shying away from the social realities of deep diversity.
- Because they live in an interdependent world, University students must acquire transcendence of cultural difference as a core competency, alongside higher-level numeracy, literacy, and critical thinking.
- The cultural mix at UBC was described as “lumpy,” with the student body composed predominantly of white and Chinese-heritage students, with a small group of South Asian students making up the next largest group. The paper suggested that UBC consider how to further diversify the student body.

Prof. Toope expressed hope that the discussion paper would prompt a dialogue about how to engage our students and ourselves with a conscious appreciation that others in our community hold world views different from our own.

Discussion Paper: Promoting Intercultural Understanding, continued

DISCUSSION

Dr. Windsor-Liscombe commended Prof. Toope and Dr. Lehman on the paper, agreeing that it constituted a very good basis for further discussion. He recalled Pierre Elliott Trudeau's idea of a cultural tapestry, with its warp of inclusivity and a weft of criticality. He suggested that the paper focus more on the role of the creative and performing arts in dialog about cultural difference. He also suggested that the University could be seen as a place for reconfigurative mediation of interests, noting the particular challenge of needing to give up parts of one's own cultural traditions in order to find new relationships. He asked whether a structure to bring academic departments together to discuss beliefs and communications would be useful.

Mr. Dew noted that he had had the opportunity to work with many different units across the University delivering programming in the area of intercultural understanding and felt that this discussion paper would serve as a useful starting point for necessary discussions. He expressed the opinion, however, that students often felt patronized or "wrapped in pillows" by the University's approach to managing diversity. He also noted the importance of aligning the University's policies with its ideals, citing as an example the perception that overly harsh liquor licensing regulations had eroded the campus culture.

Dean Aboulnasr expressed the hope that the University could be a safe place to express strong opinions and participate in heated debates about controversial issues in a respectful way. The University could work as a "living laboratory" to model this behaviour for broader society. She suggested that these kinds of discussions were more appropriately placed outside the classroom than within.

Dr. Vessey noted the reference to the religious dimension of culture, and expressed the opinion that UBC was ill equipped to fully deal with issues of religion in the academic

Discussion Paper: Promoting Intercultural Understanding, continued

context. He noted that, when the University was founded, the assumption was that religion would not be a subject of study. Theological colleges were constructed nearby, but quite separately from the University, and there was very little focus on religious studies in the UBC curriculum. While not arguing in favour of a particular change to that structure, Dr. Vessey suggested that the University consider how to best address this particular aspect of cultural difference.

Dr. Singh spoke in support of the paper, and emphasized the importance of finding ways to celebrate cultural diversity on campus.

Dean Evans recalled a recent address by Dr. Richard Leakey on the internationalization of graduate education. Dr. Leakey challenged the National Science Foundation to think more imaginatively about support for graduate studies, and particularly about how to encourage internationally-educated people to return to apply their knowledge in their respective home countries. By also remaining connected to each other and to their respective institutions, they could contribute to true global understanding.

Research Strategic Plan

The assembly recognized guest speaker Dr. John Hepburn, Vice-President, Research & International. Dr. Hepburn had circulated a Draft Research Strategy discussion document. The draft was the second publicly released version of the Draft Research Strategy, with the first draft having been issued in March 2010. Dr. Hepburn reported that he had received over 100 comments on the first draft, and had made significant changes to the document in response. Following Senate discussion and the incorporation of additional changes, Dr. Hepburn hoped to publish a third and quasi-final version as a mid-level plan on the *Place & Promise* website (strategicplan.ubc.ca) by September 2010. He indicated

Research Strategic Plan, continued

that he expected the Strategy to remain a “living document” that would be updated over time.

DISCUSSION

Dr. Baimbridge expressed support for the second draft of the document, describing it as much improved. He suggested some additional emphasis on post-doctoral fellows in the following draft, given their critical role in many research programs. Dr. Hepburn noted the recent development and implementation of a strategy to better support post-doctoral fellows, and agreed that progress in this area should be reflected in the Research Strategy. Dean Evans provided some background on the post-doctoral strategy, citing recent advances through discussions with Faculty Relations and the UBC Postdoc Association on how to best support post-doctoral fellows beginning with their recruitment and extending through to preparation for their subsequent positions.

Dr. Baimbridge noted that it was a particular challenge for the University to decide which areas of research excellence to support. He suggested that there had been doubt in the past about how funding was allocated or grant applications were selected by the University, and emphasized the importance of transparency in these decision-making processes. Dr. Hepburn noted that some of the actions listed in the draft Strategy were intended to increase transparency, e.g, rules for the allocation of seed funding resources. He added that it was important to rationalize the many processes and rules for allocation of resources in order to reduce confusion.

Mr. Mertens was pleased to see increased content on the commitment to student learning. He asked whether it would possible to expand this content further to include specific actions. Dr. Hepburn agreed with the importance of connecting student learning and research, but also pointed out that the specific actions in the Research Strategy were

Research Strategy, continued

designed to directly support the *Place & Promise* commitment to Research Excellence. Prof. Toope added that several Faculties, e.g., Arts, had made efforts to profile student engagement in research in their Faculty-specific academic plans.

The Chancellor noted with interest the intersections between the mid-level plans being developed in support of the larger *Place & Promise* strategic plan. She suggested that it would be useful to chart those intersections and points of overlap. Dr. Hepburn agreed, reiterating the need to update both *Place & Promise* and the mid-level plans as they developed.

Mr. Rasmussen noted a sense among students that research strength was derived at the expense of teaching excellence, and suggested that this issue be addressed in the document. Mr. Rebane suggested the addition of content about research in the area of teaching as a way of reflecting the University's strong commitment. Dr. Hepburn strongly disagreed with the view that research and teaching were mutually exclusive. He agreed that the teaching (particularly intersections between teaching and research) should be mentioned in the document, but stated that there was a limit on how much about teaching could be addressed in a document focusing on research excellence. Prof. Toope agreed with the importance of teaching and noted that extensive work was being undertaken under the *Place & Promise* commitment to Student Learning, but cautioned that it would be unreasonable to expect detailed discussion of teaching excellence in every document.

Dr. Hall noted an apparent tension between apparently increasing support for hospital-based clinical research using a randomized controlled model and a push toward further engagement in community-based research. Dr. Hepburn recalled a recent discussion document from the School of Nursing on this topic and stated that he saw health research models evolving to consider the concept of partnership with a community rather than a

Research Strategy, continued

mechanistic identification of research subjects. He described this conceptual change as a frontier area of research.

Report on Great Northern Way Campus

Dr. Farrar had circulated for information a report on the Great Northern Way Campus, including an update on the Master of Digital Media (MDM) program and governance of the campus. The MDM had emerged as the single academic program delivered at the campus, and there were no plans to develop additional programs. Each of the four partner institutions shared an academic interest in the MDM, and was also free to participate in additional academic programs alone or in collaboration with the other institutional partners. UBC maintained a theatre workshop at the campus and also had access to studio space for large-scale painting projects. Despite some financial challenges, the MDM had been successful at recruiting and retaining qualified students, and had begun graduating its first cohorts. An external review of the program was expected in the following 12 to 18 months.

DISCUSSION

The assembly recognized Dr. Wesley Pue to respond to a question from Mr. Dew about the possibility of revenue from future development of market housing on the GNWC site. Dr. Pue stated that development and finance experts were preparing models for consideration by the GNWC Board of Directors, and that a decision had not yet been reached. He noted some complications related to land use zoning.

In response to a question from Mr. Haffey, Dr. Farrar confirmed that the Emily Carr University of Art + Design had indicated interest in relocating from its current site on Granville Island to the GNWC.

Annual Reports on Student Appeals 2009-2010

The three Senate Committees charged with making final decisions on student appeals each submitted for information an annual report on Committee activities.

ADMISSIONS COMMITTEE APPEALS

Committee Chair Dr. Fielding presented the following report:

Pursuant to section 37(1)(b) of the *University Act*, the Vancouver Senate has conferred on the Admissions Committee the power to hear final appeals on applications for admission and readmission to the University.

Between May 1, 2009 and April 30, 2010, the Admissions Committee heard 35 student appeals:

- 23 appeals for admission to the University
- 7 appeals for readmission to the University
- 5 appeals by UBC students for admission/transfer to a Degree or Program

Of the appeals heard by the Committee, 16 were allowed and 19 were dismissed.

APPEALS ON ACADEMIC STANDING COMMITTEE

Committee member Dr. Rucker presented the report. The following is an excerpt:

Senate has delegated to the Senate Committee on Appeals on Academic Standing the authority to hear and dispose of student appeals from decisions of Faculties in matters of academic standing. The Committee shall allow an appeal where it is decided that the decision of the Faculty was arrived at through improper or unfair procedures, and that as a result, a wrong decision on the merits has or may have been arrived at. However, the Committee has no jurisdiction where the sole question raised in an appeal turns on the exercise of academic judgment by a Faculty. The decision of the Committee on an appeal is a final disposition of that appeal. The Vancouver Senate has conferred on the Committee the power of making final decisions pursuant to section 37(1)(b) of the *University Act* (reference: UBC Calendar, Academic Regulations, Senate Appeals on Academic Standing, section 2).

Students may also appeal to the Committee the refusal of the Registrar to extend the time line for accepting an appeal, namely within 10 days of being informed in writing of the Faculty's final decision.

As per section 39(a) of the Rules and Procedures of the Vancouver Senate, the Committee is required to make an annual report to Senate, including the number of appeals heard, their disposition and the general nature of the appeals.

Appeals Reports, continued

Since last reporting to Senate in May 2009, 8 appeals proceeded to Committee hearings, of which 3 were allowed and 5 were dismissed.

In addition to the 8 appeals concluded, which are summarized below [not included in the Minutes of Senate], the Committee has been advised that in the past year an additional 13 appeals were presented to the Registrar, of which 1 was resolved prior to a Committee Hearing; 5 were dismissed by the Registrar due to lack of timely prosecution; and 7 are in progress and are expected to be heard by the Committee in the upcoming months.

Dr. Rucker drew particular attention to the following general observations of the Committee.

The Committee continues to draw to the attention of faculty and departments the importance of following due process in all matters relating to student assessment, promotion and appeal; of maintaining scrupulous records of course requirements, grade schemes, and student performance; as well as drawing such regulations and requirements to the attention of students.

Additionally, the Committee would like to emphasize to faculties and departments the importance of dealing with these issues and student appeal inquiries in a timely manner and of particular note, in notifying students of the right to appeal to the Senate Committee when issuing final decisions on matters of academic standing.

Based upon a review of the Committee's past files, the Committee observed that four Faculties consistently advise students when notifying them of the Faculty decision that they have the right to appeal to this Committee; four Faculties do not; in one Faculty practices vary, and the Committee could not determine the practices of three Faculties.

The Committee recommends that Faculties ensure their Advising Offices are fully informed as to the appeals process, and that students be consistently informed as to their right to appeal to the Senate Committee when provided with a final decision letter from the Faculty.

DISCUSSION

Prof. Toope suggested that the Committee also communicate its concerns about notification of right to appeal directly to deans.

Mr. Haffey expressed concern about the reported inconsistency between faculties and asked whether the Committee had considered sending cases back to faculties when stu-

Appeals Reports, continued

dents had not been appropriately notified of their right to appeal. Dr. Rucker noted that the files appearing before the Committee represented students who had found out about the appeals process, and expressed concern about students who were unaware.

Dr. Rucker noted significant complexity in hearing scheduling and thanked the secretariat for their support in preparing files for hearing.

STUDENT APPEALS ON ACADEMIC DISCIPLINE

Committee Chair Mr. MacDougall presented the report. An excerpt follows.

The Senate Committee on Student Appeals on Academic Discipline is a standing committee of the Vancouver Senate established under section 37(1)(v) of the *University Act*, R.S.B.C. 1996, c.468. The Committee is the “standing committee in the final appeal for students in matters of academic discipline.” Under section 61(1) of the Act, the “president has power to suspend a student and to deal summarily with any matter of student discipline.” Under section 61(2), the President “must promptly report the action of the standing committee established under section 37(1)(v) with a statement of his or her reasons.” Under section 61(3), the “action of the president is final and subject in all cases to an appeal to the Senate.”

Student discipline is governed by the Policies & Regulations section of the UBC Calendar. The rules and procedures of the Senate Committee on Student Appeals on Academic Discipline can be found at <http://www.senate.ubc.ca/vancouver/rules.cfm?go=discipline>.

During the period from 1 May 2009 and 30 April 2010, the Senate Committee heard five (5) appeals involving students disciplined by the President on the recommendation of the President's Advisory Committee on Student Discipline. All appeals considered by the Senate Committee were dismissed. The misconduct, the disciplinary actions taken by the President, the nature of the appeals and the decisions of the Senate Committee are as follows [not included in the Minutes of Senate].

Mr. MacDougall thanked his fellow committee members and the secretariat for their work.

Admissions Committee

Committee Chair Dr. Fielding presented the reports.

CONDITIONAL UNDERGRADUATE ADMISSION PROGRAM

The Admissions Committee recommended to Senate for approval a proposed calendar entry on the Conditional Admission Program (approved by Senate in September 2007) and a revised calendar entry on English Language Admission Standard.

Undergraduate applicants who met admission requirements but who presented an English language proficiency test score below the minimum required for direct entry to a degree program could be admitted under the Conditional Admission Program. The proposal outlined minimum competence for entry to the Program and the requirements for successful completion.

Recommendation: That Senate approve the proposed calendar entry on applicants to the Conditional Admission Program, effective for entry to the 2010 Winter Session and thereafter.

DOCTOR OF MEDICINE ADMISSION: BC RESIDENCY REQUIREMENT

The Admissions Committee recommended to Senate for approval a revised calendar entry on admission to the Doctor of Medicine program. Preference would be given to residents of British Columbia. The proposed change was intended to clarify the Faculty of Medicine's current practice.

Recommendation: That Senate approve the revised calendar entry on admission to the Doctor of Medicine Program.

MASTER OF MUSIC ADMISSION: TOEFL AND GRE REQUIREMENTS

The Admissions Committee recommended for approval the change in admission requirements for applicants to the Master of Music program. The proposed change aligned the

Admissions Committee, continued

required TOEFL and GRE requirements for admission to the Master of Music program with the minimum admission requirements of the Faculty of Graduate Studies.

Recommendation: That Senate approve the changes in admission requirements for applicants to the Master of Music program, effective for admission to the 2010 Winter Session and thereafter.

<i>Dr. Fielding</i>	}	<i>That Senate approve the recommendations of the Admissions Committee on the Conditional Admissions Program, Doctor of Medicine Admission, and Master of Music Admission, as listed above.</i>
<i>Mr. McNulty</i>		

DISCUSSION: CONDITIONAL ADMISSIONS PROGRAM

Mr. Hajian drew attention to the tests of English proficiency that were required for successful completion of the Conditional Admissions Program (CAP), asking whether these tests accurately evaluated spoken English. Furthermore, he asked whether CAP might have the effect of isolating students within their own cultural groups rather than encouraging intercultural interaction. He noted that this isolation might also occur among teaching assistants.

Dean Aboulnasr expressed the opinion that conditionally admitted students were subjected to tougher requirements than other applicants, and suggested that conditional admission was therefore not the best route for most graduate students. Dean Evans stated that, to date, no applicant to a graduate program had opted for conditional admission.

Senators were reminded that the CAP program had already been approved and that the motion was restricted to approval of a descriptive calendar entry.

The motion was
put and carried.

Admissions Committee, continued

BACHELOR OF APPLIED SCIENCE ADMISSION

The Admissions Committee recommended to Senate for approval proposed changes in admission requirements for post-secondary applicants to the Bachelor of Applied Science program.

Recommendation: That Senate approve the changes in admission requirements for post-secondary applicants to the Bachelor of Applied Science program, effective for entry to the 2010 Winter Session and thereafter.

UBC ADMISSION STUDENT DECLARATION

The Admissions Committee recommended to Senate for approval the revised calendar entry on UBC Admissions Student Declaration. The proposed changes removed reference to the Association of Universities and Colleges of Canada and clarified current language on disclosure of information on the UBC Application Form for Undergraduate Admission.

Recommendation: That Senate approve the revised calendar entry on UBC Admissions Student Declaration.

GRADUATE PROGRAMS IN TEACHING ENGLISH AS A SECOND LANGUAGE

The Admissions Committee recommended to Senate for approval proposed changes in admission requirements for applicants to graduate programs in Teaching English as a Second Language (Doctor of Philosophy, Master of Education and Master of Arts in Teaching English as a Second Language). Applicants would be required to meet a minimum internet-based TOEFL score of 92, with a minimum score of 22 in each exam component, to be eligible for admission.

Recommendation: That Senate approve the changes in admission requirements for applicants to the Doctor of Philosophy in Teaching English as a Second Language, Master of Education in Teaching English as a Second Language and the

Admissions Committee, continued

Master of Arts in Teaching English as Second Language programs, effective for entry to the 2010 Winter Session and thereafter.

<i>Dr. Fielding</i>	}	<i>That Senate approve the recommendations of the Admissions Committee with respect to the Bachelor of Applied Science, the UBC Admission Student Declaration, and Graduate Programs in Teaching English as a Second Language, as set out above.</i>
<i>Dr. Anstee</i>		

Carried.

Agenda Committee

Committee member Dr. Marshall presented the report.

CALL FOR SUBMISSIONS: TOPICS OF BROAD ACADEMIC INTEREST

The following is an excerpt from the report.

2010 Call for Submissions

The Agenda Committee hereby renews its call for submissions of topics of broad academic interest for possible inclusion on a future Senate meeting agenda.

This call will also be circulated to Vice-Presidents, Associate Vice-Presidents, Deans, Associate Deans, and other selected academic administrators with the request that they circulate further as they deem appropriate. It would be appreciated if Senators would also promote this opportunity within your units.

2010 Submission Requirements

Submissions may be up to 300 words (approximately one page) in length and should include commentary about why the Senate in particular might find the topic worthy of discussion.

For submission under this category, topics are for information and discussion only. They must not include a motion or require an immediate decision by the Senate. Please use Senate's regular submission process for approval items.

Other criteria for consideration include:

- Cross-University topics that span multiple disciplines or areas of interest that are related in some way to Senate's role in the academic governance of the University.
- Emerging themes, trends, or issues that may inform future Senate involvement or policy development.

Agenda Committee, continued

2010 Submission Deadline

Please forward submissions to Ms. Ginette Vallée, Associate Academic Governance Officer, Senate & Curriculum Services, (ginette.vallee@ubc.ca) no later than Friday, 16 July 2010.

The Agenda Committee will deliver a progress report to Senate at its September 2010 meeting.

DISCUSSION

It was agreed that summer was not the best time to reach people, and that future calls for submissions would be issued earlier in the academic year.

Curriculum Committee

Committee Chair Dr. Marshall presented the report.

The following amendments were made to the report by consent of the meeting:

1. Delete COMM 390: Business Writing from the list of items for approval;
2. Biology Honours Specialization, p. 89, column 1: amend sentence to add the word in bold: "...a) At least 18 credits must be from the Faculty of Arts, which may include **arts** credits used to satisfy...";
3. Biology Honours Specialization, p. 91, column 1, first para.: amend sentence to add words in bold: "...18 credits of courses from faculties other than Arts or Science **toward the degree credits** (i.e., AGRO, ANAT, APBI, CONS, FNH, and FRST courses)";
4. Combined Major in Science, p. 97, under "Mathematical Science CMS Package": amend first sentence to add the word in bold: "Select one of the following **seven** options."

*Dr. Marshall
Mr. Mertens*

} That the new and changed courses and programs brought forward by the Faculties of Applied Science, Arts, Commerce & Business Administration, Graduate Studies (Arts, Commerce & Business Administration, Education, Medicine, Science) and Science and as amended by the Senate be approved.

Curriculum Committee, continued

DISCUSSION AND AMENDMENT

ACADEMIC PERFORMANCE EVALUATIONS IN APPLIED SCIENCE

There was discussion about the proposal from the Faculty of Applied Science to reinstate a previous practice of conducting annual student academic performance evaluations rather than a more labour-intensive term-based model. The rationale from the Faculty stated that software support for the newer, more detailed criteria was not available. A Student Senator asked whether this change was intended as a temporary, stop-gap measure. Concern was expressed that students were not currently being notified of their status of “on academic probation.”

With the agreement of Dean Aboulnasr, this proposal was **removed from the package of items for approval and sent back to the Curriculum Committee for further consideration.**

The motion to approve the new and changed courses and programs as amended was put and carried.

Library Committee

Committee Chair Dr. Vessey presented the report.

ANNUAL REPORT ON COMMITTEE ACTIVITIES

The Committee had circulated for information an annual report on its activities. Dr. Vessey drew attention to the following statement about how the Committee viewed its mandate: “The Committee understands that, under current conditions, ‘academic matters affecting the Library’ will include a wide range of issues in scholarly communication, pub-

Library Committee, continued

lishing and archiving.” He observed that the nature of the library had changed significantly in recent years.

Dr. Vessey also noted the Provost’s recent establishment of a cross-campus committee on scholarly communication, to be jointly chaired by the University Librarian and the Vice-Provost, Information Technology. He stated that the Library Committee looked forward to collaborating with that new group.

Nominating Committee

Committee Chair Dr. Windsor-Liscombe presented the reports.

CHANGES TO COMMITTEE COMPOSITION: ACADEMIC BUILDING NEEDS

Upon the recommendation of the Academic Building Needs Committee, the Nominating Committee requested that Senate adjust committee composition as follows.

<i>Dr. Windsor-Liscombe</i>	}	<i>That the composition of the Vancouver Senate Academic Building Needs Committee be adjusted to include three additional Senators, one of whom must be a student member.</i>
<i>Mr. Mertens</i>		

Carried.

APPOINTMENT OF STUDENT SENATORS TO COMMITTEES OF SENATE AND COMMITTEES OF THE COUNCIL OF SENATES

The Committee had circulated a list of proposed assignments of newly elected Student Senators to the Committees of Senate.

<i>Dr. Windsor-Liscombe</i>	}	<i>That Senate appoint student senators to the Committees of Senate as listed by the Nominating Committee, for term ending March 31, 2011 and thereafter until replaced.</i>
<i>Dr. Rucker</i>		

Carried.

Nominating Committee, continued

ELECTION OF STUDENT SENATORS TO THE COUNCIL OF SENATES

The Committee reported that, as per section 38.1(e) of the *University Act*, the Vancouver Senate must elect four (4) representatives to the Council of Senates and Senate had determined that two (2) such representatives would be students.

<i>Dr. Windsor-</i>	}	<i>That Senate elect Mr. Chad Embree and Ms.</i>
<i>Liscombe</i>		
<i>Mr. Mertens</i>		
		<i>Alyssa Koehn to the Council of Senates.</i>

Student Awards Committee

Committee member Mr. Meyers presented the report.

NEW AWARDS

See also 'Appendix B: New Awards.'

In response to a question raised at the March 2010 Senate meeting about the Aker Solutions Award in Engineering, Mr. Meyers clarified that students would be eligible for the award in their first or second year of their engineering specialization, which was normally the second or third year of study toward the Bachelor of Applied Science.

<i>Mr. Meyers</i>	}	<i>That Senate accept the awards as listed and</i>
<i>Dr. Anstee</i>		
		<i>forward them to the Board of Governors for</i>
		<i>approval; and that letters of thanks be sent</i>
		<i>to the donors.</i>

Carried.

Tributes Committee

Committee member Dr. Dennison presented the reports.

CANDIDATES FOR EMERITUS STATUS

See also 'Appendix C: Emeritus Status.'

Dr. Dennison	}	<i>That the attached list of individuals for emerita or emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons with the ranks of Professors Emeriti, Associate Professors Emeriti, Assistant Professors Emeriti, Senior Instructors Emeriti, Instructors II Emeriti, Instructors I Emeriti, General Librarians Emeriti and Administrative Librarians Emeriti be added to the Roll of Convocation.</i>
Dr. Harrison		

Carried.

MEMORIAL MINUTE FOR DR. IAN MCTAGGART-COWAN

Dr. Dennison read out the following memorial minute, which had also been circulated.

Dr. Ian McTaggart-Cowan

A scholar and early activist for wildlife conservation, Ian McTaggart-Cowan informed generations of British Columbians about the natural wonders around them.

He began his studies at the University of British Columbia, spending his summers in the field, studying Rocky Mountain fauna in national parks. After graduating in 1932, he began work on a doctorate at the University of California, Berkeley. He then joined the staff of the Provincial Museum (now the Royal B.C. Museum) in Victoria as a biologist, helping to revive the institution through field work and expansion of its collections.

In 1940, he joined UBC Department of Zoology, becoming department head in 1953. He served as Dean of the Faculty of Graduate Studies from 1964 until retiring from UBC in 1975. Upon retirement from the University, he served one term as the Chancellor of the University of Victoria.

Dr. McTaggart-Cowan had an extensive list of public service contributions, including seven years with the National Research Council of Canada as the first

Tributes Committee, continued

chairman of an advisory committee on wildlife research. He also served on the Board of Governors of the Arctic Institute of North America and as Chairman of the Canadian Environmental Advisory Council.

An eminent zoologist, he produced hundreds of papers, pamphlets and books. He is recognized as a pioneer in the use of television as a medium to educate the public about conservation. In 1955, he hosted a television show called *Fur and Feathers*. Filmed live, he taught children about animals while encouraging them to appreciate the natural world.

He later served as host of two other documentary series for CBC television. *The Living Sea* was shown in British Columbia in 1957 and then nationally in 1962. This was followed by *The Web of Life*, an 11-part series of half-hour episodes that aired in 1963.

Dr. McTaggart-Cowan was invested as an officer of the Order of Canada in 1971 for his contributions to zoology and as a conservationist and named to the Order of British Columbia in 1991. He was also awarded several honorary degrees, including Doctor of Science from the University of Victoria, Doctor of Laws from University of Alberta and Simon Fraser University and Doctor of Environmental Studies from the University of Waterloo.

In 2005, the provincial government contributed \$500,000 to establish a professorship in his name at the University of Victoria's School of Environmental Studies. His name graces the Cowan Vertebrate Museum on the UBC campus, which boasts 17,000 mammal and 15,200 bird specimens.

<i>Dr. Dennison</i>	}	<i>That Senate approve the Memorial Minute for Dr. Ian McTaggart-Cowan, that it be entered into the Minutes of Senate and a copy be sent to the family of the deceased.</i>
<i>Mr. Hajian</i>		

Carried by
unanimous
consent.

NOMINATIONS FOR HONORARY DEGREES

Dr. Dennison issued a reminder of the September 30 deadline for nominations for honorary degrees to be conferred in 2011. He encouraged all members of Senate, and particularly student members, to consider making a nomination.

Reports from the Provost & Vice-President, Academic

Dr. Farrar presented the reports.

ANNUAL REPORT ON THE INSTITUTE FOR THE SCHOLARSHIP OF TEACHING & LEARNING

The Provost had circulated for information an annual report on the Institute for the Scholarship of Teaching & Learning, an institute established by Senate in May 2004.

ANNUAL REPORTING REQUIREMENT

The Agenda Committee had circulated the following report:

When Senate approved the establishment of the Institute for the Scholarship of Teaching & Learning (ISoTL) in May 2004, the Provost was directed to make an annual report to Senate on the activities and operations of the new Institute. Since that time, the Agenda Committee has been pleased to receive these annual reports and place them on the Senate agenda for your information.

Given that six years have passed since the establishment of ISoTL, and that annual reporting is not required of other institutes, the Agenda Committee suggests that an annual report from the Provost directly to the Senate is no longer necessary.

Because of the relevance of ISoTL's activities to the work of the Senate Teaching & Learning Committee, the Agenda Committee recommends that the annual report be submitted to the Teaching & Learning Committee. The Committee would then report to Senate as necessary. On behalf of the Teaching & Learning Committee, the Chair has indicated willingness to undertake this role if so assigned by the Senate.

*Dr. Marshall
Ms. Friesen*

} *That Senate amend its May 19, 2004 requirement for an annual report on the activities and operations of the Institute for the Scholarship of Teaching and Learning to direct that the report be submitted to the Senate Teaching & Learning Committee in lieu of the Senate.*

Carried.

Reports from the Provost & Vice-President, Academic, continued

QUANTUM MATTER INSTITUTE

The Provost had circulated a proposal to establish the Quantum Matter Institute as a single-faculty academic research facility within the Faculty of Science.

<i>Dr. Farrar</i>	}	<i>That Senate approve the establishment of the Quantum Matter Institute within the Faculty of Science, effective May 1, 2010.</i>
<i>Dean Peacock</i>		

DISCUSSION

Dr. Baimbridge asked whether there was a definition of an institute as distinct from other types of academic units. Dr. Farrar indicated that he was working with deans to bring more clarity to this issue.

The motion was put and carried.

CENTRE FOR INTERNATIONAL HEALTH

The Provost had circulated a proposal to disestablish the Centre for International Health, which had been established by the Senate in May 1998.

<i>Dr. Farrar</i>	}	<i>That Senate approve the disestablishment of the Centre for International Health, effective July 1, 2010.</i>
<i>Dr. Baimbridge</i>		

Carried.

Report from the Faculty of Education

PROPOSED AFFILIATION WITH VANCOUVER ISLAND UNIVERSITY FOR A NEW FIELD CENTRE OF THE NATIVE INDIAN TEACHER EDUCATION PROGRAM (NITEP)

The following is an excerpt from a report circulated by the Faculty of Education at the meeting.

Report from the Faculty of Education, continued

NITEP is proposing an expansion to include Vancouver Island University among its formal partner institutions (which currently are Thompson Rivers University and the University of the Fraser Valley) as set out in the attached agreement.

As Senate is aware, NITEP, established in 1974, is a way of completing the UBC Bachelor of Education (Elementary or Secondary) that is focused on addressing the shortage of Aboriginal teachers in BC and meeting the desires of an increasing number of Aboriginal people to become teachers.

The academic requirements for this program can be found at the following URL **<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,320,945>** and the faculty can confirm that this proposal does not alter those requirements.

<i>Dean pro tem.</i>	}	<i>That the Senate endorse the affiliation between the University and Vancouver Island University as set out in the attached agreement and under the general terms of the Native Indian Teacher Education Program (NITEP) and recommend the terms of that affiliation to the Council of Senates for approval.</i>
<i>Shapiro</i>		
<i>Dr. Windsor-</i>		
<i>Liscombe</i>		

DISCUSSION

In response to a question from Dr. Brander, Dean *pro tem*. Shapiro stated that there was no immediate plan to change the name of the NITEP program, although there had been some recent discussion.

The motion was
put and carried.

Adjournment

There being no further business, the meeting was adjourned. The following regular meeting was scheduled for Wednesday, September 15, 2010 at 7:00 p.m.

APPENDIX A: CURRICULUM SUMMARY

Faculty of Applied Science

NEW COURSES

CHBE 243 (1)
CHBE 244 (2)
EECE 424 (3)
MECH 423 (3)
MTRL 472 (3)

PROGRAM CHANGE

B.A.Sc. > Academic Regulations> Academic Performance Evaluation > modify criteria
[note: program change removed from consideration by unanimous consent of the meeting].

Faculty of Arts

NEW MINOR

Minor in Environment and Society

NEW AND CHANGED COURSES

VISA 241 (3)
ANTH 215 (3)
ANTH 228 (3)
ANTH 301 (3)
ANTH 405 (3)
ANTH 414 (3)
ANTH 425 (3)
ASIA 361 (3)
ASIA 363 (3)
ASIA 365 (3)
ASIA 389 (3)
ASIA 399 (3)
ASIA 451 (3)
ASIA 456 (3)
PUNJ 400 (6)
ENGL 489 (3)
FNSP 300 (3)
FREN 280 (3)

Appendix A: Curriculum Summary, continued

FREN 336 (3)
FREN 484 (3/6)d
ITST 245 (3)
ITST 385 (3)
RMST 234 (3)
HIST 106 (3)
HIST 273 (3)
HIST 313 (3)
HIST 419 (3)
HIST 460 (3)
HIST 487 (3)
HIST 488 (3/6)d
FIST 445 (3)
FIST 449 (6)

Faculty of Commerce & Business Administration

NEW COURSES

COMM 101 (3)
COMM 285 (3)
COMM 390 (3) [removed from consideration at the request of the Faculty]

Graduate Proposals

ARTS

NEW COURSES

ASIA 524 (3)
CNRS 535 (3)

COMMERCE & BUSINESS ADMINISTRATION

NEW OPTION

International Business Stream for Master of Management - Early Career Master's Students

NEW COURSE

BA 550 (1.5)

Appendix A: Curriculum Summary, continued

EDUCATION

CALENDAR CHANGE

Counselling Psychology > Ph.D. > Program Requirements > make number of credits of coursework variable

MEDICINE

NEW COURSE

SPPH 570 (6)

SCIENCE

CHANGED COURSES

CHEM 534 (3)
CHEM 569 (3)
MATH 513 (3)
MATH 515 (3)
MATH 561 (3)
MATH 613 (2-15)d

NEW COURSES

MATH 563 (3)
MATH 564 (3)
MATH 566 (3)
MATH 567 (3)
MATH 592 (2-15)d
MATH 614 (2-15)d
MATH 615 (2-15)d
MATH 616 (2-15)d

Faculty of Science

BIOLOGY

NEW COURSES

BIOL 230 (3)
BIOL 234 (3)
BIOL 260 (3)
BIOL 342 (2)

Appendix A: Curriculum Summary, continued

CHEMISTRY

NEW COURSES

CHEM 315 (1)
CHEM 325 (2)
CHEM 335 (1)
CHEM 341 (3)
CHEM 345 (2)

CHANGED COURSE

CHEM 413 (3)

EARTH & OCEAN SCIENCES

NEW COURSE

EOSC 442 (1)

CHANGED COURSES

EOSC 424 (3)
EOSC 472 (3)

MATH

NEW COURSE

MATH 305 (3)

SCIENCE

NEW COURSES

SCIE 113 (3)
SCIE 300 (3)

PROGRAM & SPECIALIZATION CHANGES

Bachelor of Science, Honours in Biotechnology: Amendment to Degree Listing on Parchment

Biology, New Major Specialization: Biology Honours Specialization & Biology Major

Combined Major in Science, New Combined Major Specialization: Combined Major in Science

APPENDIX B: NEW AWARDS

Air LIQUIDE Scholarship in Chemical and Mechanical Engineering: Two scholarships of \$2,500 each are offered by Air Liquide to undergraduate students entering their third year of study and who are majoring in chemical and mechanical engineering. In the event that there are more than two equal candidates for this scholarship financial need may be taken into consideration. Recommendations are made by the Faculty. (First award available for the 2010/11 Winter Session)

John CAMPBELL Bursary in Chemical Engineering: Bursaries totalling \$1,000 are offered to undergraduate students in the Department of Chemical Engineering by the family of John Campbell in his loving memory. John graduated from the University of BC Department of Chemical Engineering in 1949. The bursaries are offered to students on the basis of academic standing and financial need. The awards are made on the recommendation of the Office of Student Financial Assistance and Awards. (First award available 2010-11 Winter session).

Sheldon CHERRY Scholarship in Civil Engineering - A \$1,000 scholarship has been endowed to honour Dr. Sheldon Cherry's fifty years of service to The University of British Columbia as a Professor and Professor Emeritus with the Department of Civil Engineering. The award is made on the recommendation of the Department to an undergraduate student in Civil Engineering. (First award available for the 2011/12 Winter Session)

Dennis H. CHITTY Memorial Graduate Scholarship in Ecology: Scholarships totalling \$1,000 are offered by friends and family in memory of Dr. Dennis Hubert Chitty to recognize graduate work in the field of ecology. The awards are made on the recommendation of the Department of Zoology and in consultation with the Faculty of Graduate Studies. (First award available 2010-11 Winter session).

Frederick Charles DUNLOP M.D. Bursary: Bursaries totalling \$5,800 have been endowed through a bequest by Elizabeth Margaret Dunlop in memory of her father, Dr. Frederick Charles Dunlop, to provide financial assistance to undergraduate and graduate medical students who demonstrate financial need. Recommendations are made by the Office of Student Financial Assistance and Awards. (First Available 2010/11 Winter Session).

FAST + EPP Scholarship: A \$1,500 scholarship is offered by Fast + Epp on a rotating basis for graduate architecture students and undergraduate civil engineering students, with the scholarship being awarded to architecture students in even years and civil engineering students in odd years. For architecture, preference is given to students demonstrating interest and knowledge in structural design; and for civil engineering students with a demonstrated interest and knowledge in architectural structures. Awards are made on the recommendation of the School of Architecture and Landscape Architecture or the Department of Civil Engineering and, in the case of graduate students, in consultation with the Faculty of Graduate Studies. (First award available 2010-11 Winter session).

Appendix B: New Awards, continued

William M. GALLACHER Scholarship in Engineering: Scholarships totalling \$1,000 have been endowed in recognition of William M. Gallacher and his many contributions to the oil and gas community for students in second, third or fourth year of chemical and biological engineering who demonstrate community involvement on or off campus and who show an interest in oil and gas. Recommendations are made by the Department of Chemical and Biological Engineering. (First Award Available in the 2010-11 Winter Session).

William M. GALLACHER Thunderbird Scholarship in Hockey: Scholarships totalling \$1,000 have been endowed for male or female student hockey athletes in recognition of William M. Gallacher and his passion and support for the sport and its athletes. Recommendations are made by the President's Athletic Awards Committee. (First Award Available in the 2010-11 Winter Session).

Nini M. HARRIS-LOWE Memorial Prize in Nursing: Prizes totalling \$1,000 have been endowed by Rick Lowe (B.Sc.'82) in memory of his spouse Nini M. Harris-Lowe for undergraduate or graduate students in the School of Nursing, with a strong preference for students who have demonstrated excellence in clinical innovation or in the development of improved methods of care and treatment for patients in the community who suffer from debilitating chronic illness or debilitating chronic pain. Recommendations are made by the School. (First award available in the 2010/11 Winter Session)

Robert Alan KENNEDY Service Award in Dentistry: A \$1,000 service award is offered by Mr. Robert Alan Kennedy to a dental or dental hygiene student, in any year of study who demonstrates excellence in community service, student leadership, or volunteerism and is recognized by peers as having demonstrated a high level of professionalism, compassion, humanism, while modelling a patient-centred approach to care. Nomination of candidates is to be submitted to the selection committee by students in the DMD and Dental Hygiene programs. Recipient recommendation is made by the Selection Committee in the Faculty of Dentistry. (First award available 2010-11 Winter session).

Robert Bruce KNIGHT Memorial Scholarship in Civil Engineering: The family of Bruce Knight and Knight Piésold Ltd., Consulting Engineers, has endowed a scholarship of \$1,400 for an undergraduate civil engineering student who demonstrates enthusiasm in pursuit of civil or geotechnical engineering studies. Recommendation is made by the Faculty of Applied Science. (First award available 2010-11 Winter session).

NEALANDERS International Award in Food Science and Nutrition: Awards totalling \$1,500 are available for third or fourth year students majoring in food science-nutrition double major or food science. The awards are intended for students with demonstrated excellence in fields such as community service, student leadership and volunteerism. Nealanders International is a leading source of ingredients and blends to the Canadian food industry and is pleased to support students in the Food, Nutrition and Health Program. The awards are made on the recommendation of the Faculty of Land and Food Systems. (First award available 2010-11 Winter session).

Peter A. NIBLOCK Memorial Award in Electrical Engineering: An \$840 award has been

Appendix B: New Awards, continued

endowed by friends and family in memory of Peter A. Niblock (B.A.Sc., in Electrical Engineering 1949, M.A.Sc, in Electrical Engineering 1952) for students in Electrical Engineering with preference given to a female student. The award is made on the recommendation of the Department of Electrical and Computer Engineering. (First award available 2010-11 Winter session).

Sandy Kyo-Hyun PARK Scholarship in Cancer Research: A \$5,000 scholarship is offered by Michelle and Edward Burt in loving memory of Michelle's sister, Sandy Park, who passed away too young to colon cancer. The scholarship is awarded to a graduate student in the Faculty of Medicine who is engaged in cancer research. Preference will be given to a doctoral student researching cancers of the colon or liver. The awards are made on the recommendation of the Faculty of Medicine in consultation with the Faculty of Graduate Studies. (First award available 2010-11 Winter session)

Warren George POVEY Award in Global Health: Awards totalling \$1,000 have been endowed to graduate students in any discipline who are dedicated to working on global health issues in honour of Dr. Warren George Povey and his contributions in teaching that span over 50 years on every continent and at every level of education from Traditional Birth Attendants in Mozambique to Midwives, Nurses and Physicians and in recent year's graduate students from many disciplines working on global health issues. Dr. Povey is a pioneering scholar in global health and is passionate about addressing the social, political and economic determinants of health and gender equity in the interest of promoting social justice around the world. He pioneered the International Health course at UBC and has also taught global health at University of Washington. The awards are made in consultation with the School of Population and Public Health and on the recommendation of College for Interdisciplinary Studies and Student Financial Assistance and Awards. (First award available 2010-11 Winter session)

Roy SWORDER First Nations Bursary: Bursaries totalling \$1,000 have been endowed by Eileen Swarder in memory of her late husband, Roy Swarder, for First Nations students in the Faculty of Forestry. The awards are made available to undergraduate students in any year of study. (First award available 2010-11 Winter session)

TD Canada Trust Service Award in Dentistry: A \$1,500 service award is offered by TD Canada Trust to a dental student any year of study who demonstrates excellence in community service, student leadership, or volunteerism. Recommendation is made by the Faculty of Dentistry. (First award available 2010-11 Winter session).

UBC Library Innovative Dissemination of Research Award: A \$2,000 award and framed certificate are offered by the Library to UBC faculty, staff and students who are expanding the boundaries of research through the creative use of new tools and technologies that enhance the research findings being disseminated. To be considered, UBC employees and students may nominate themselves or others as candidates for the Library Innovative Dissemination of Research Award by filling out the PDF application and submitting to the University Librarian, Collections, Licenses and Digital Scholarship at Woodward Library. Recommendation is made by the Library Scholarly Communications Steering

Appendix B: New Awards, continued

Committee. (First Available 2009/10 Academic Session) *Please Note: the UBC Library Innovative Dissemination of Research Award will not be centrally administered and is included in this summary as an FYI.*

PREVIOUSLY-APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE:

B.C. Dietitians' and Nutritionists' Association Prize in Dietetics: A \$200 prize has been endowed by the British Columbia Dietitians' and Nutritionists' Association, which was the professional association for dietitians in B.C. from 1956 to 1997. Dietitians of Canada assumed the role of promoting and supporting the profession in 1997, while the BCDNA focused on the regulation of the profession until 2004, when these duties were transferred to the College of Dietitians of B.C. and the BCDNA was dissolved. The prize is awarded to a student in the graduating year that has taken a dietetics major, has high academic standing, and has shown potential for success. Candidates should indicate an intention of continued practice in the field of dietetics. The award is made on the recommendation of the Faculty of Land and Food Systems.

How amended: *name change request to Dietitians of Canada Prize in Dietetics. The original sponsoring organization, B.C. Dietitians and Nutritionists Association, closed several years ago. Dietitians of Canada (a national professional organization with regional offices) is now the only professional organization for dietitians in Canada. The Dietitians of Canada, BC Region, is the contact for this award.*

Norman BASCO Prize in Atmospheric Chemistry: A \$100 prize has been endowed by family, friends and colleagues in honour of Dr. Norman Basco. The prize is awarded to the student obtaining the highest standing in CHEM 302 (Atmospheric Environmental Chemistry) and is made on the recommendation of the Department of Chemistry.

How amended: *changed from a book prize to a \$100 prize*

APPENDIX C: EMERITUS STATUS

Aldrich, John: Clinical Professor Emeritus of Radiology

Berger, James D.: Professor Emeritus of Zoology

Campbell, Edwin Colin: Professor Emeritus of Political Science

Chessex, Philippe: Professor Emeritus of Paediatrics

Crawford, Terry: Senior Instructor Emerita of Botany

Dunbar, Linda: General Librarian Emerita

Hsieh, William: Professor Emeritus of Earth and Ocean Sciences

Joachim, Gloria L.: Associate Professor Emerita of Nursing

Patkau, Patricia: Professor Emerita of Architecture and Landscape Architecture

Rosenberg, Ellen: Senior Instructor Emerita of Botany

Saunders, Roy: Clinical Associate Professor Emeritus of Paediatrics

Stokes, Richard: Associate Professor Emeritus of Paediatrics

Tognazzini, Paula: Senior Instructor Emerita of Nursing

Unger, Richard W.: Professor Emeritus of History

Wieland, Norma: Senior Instructor Emerita of Central, Eastern and Northern European Studies