



THE UNIVERSITY OF BRITISH COLUMBIA

Vancouver Senate Secretariat  
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## VANCOUVER SENATE

### MINUTES OF OCTOBER 16, 1991

#### Attendance

**Present:** President D. W. Strangway (Chairman), Chancellor L. R. Peterson, Vice-President D. R. Birch, Mr. S. Alsgard, Mr. J. A. Banfield, Miss K. Bentsen, Dr. L. L. Bongie, Dr. M. A. Boyd, Dr. D. M. Brunette, Professor P. L. Bryden, Dr. D. G. A. Carter, Professor E. A. Carty, Dr. R. L. Chase, Dr. S. Cherry, Dr. T. S. Cook, Mr. N.A. Davidson, Dr. K. Dawson, Dr. J. D. Dennison, Dr. G. W. Eaton, Dr. A. J. Elder, Ms. C. J. Forsythe, Mr. C. Fung, Mr. E. B. Goehring, Dean M. A. Goldberg, Dean J. R. Grace, Dr. S. E. Grace, Dr. R. D. Guy, Dr. S. W. Hamilton, Mr. M. L. Hanik, Dr. M. Isaacson, Dr. J. G. T. Kelsey, Dr. M. M. Klawe, Ms. J. Lahey, Mr. O. C. W. Lau, Dr. S. C. Lindstrom, Mr. S. Lu, Dr. D. M. Lyster, Mr. S.W.T. Mak, Dean M. P. Marchak, Dr. H. McDonald, Dr. J. A. McLean, Dean J. H. McNeill, Mr. W. B. McNulty, Dr. A. G. Mitchell, Dr. L. Paszner, Ms. B. M. Peterson, Mrs. S. K. Prpic, Miss C. L. Rankel, Dr. P. Resnick, Dean J. F. Richards, Dean P. B. Robertson, Mr. A. J. Scow, Dean N. Sheehan, Dr. L. de Sobrino, Dr. L. J. Stan, Dr. R. C. Tees, Mr. G. A. Thom, Dr. W. Uegama, Dr. A. Van Seters, Dr. J. M. Varah, Mr. L. Waldman, Miss R. Walia, Dr. D. A. Wehrung, Ms. N. E. Woo.

**Regrets:** Mr. D. A. Anderson, Dr. A. P. Autor, Dean C. S. Binkley, Mr. R. Bush, Rev. J. Hanrahan, Dean M. J. Hollenberg, Mr. J. Jacob, Mr. D. K. Leung, Dean B. C. McBride, Dean A. Meisen, Ms. E. Onno, Dr. R. J. Patrick, Professor R. S. Reid, Dr. M. M. Ryan, Dr. G. G. E. Scudder, Dr. C. E. Slonecker, Dean C. L. Smith, Miss S. Sterling, Mr. M. Sugimoto, Dr. J. Vanderstoep, Dr. R. M. Will, Dr. D. L. Williams, Dr. W. C. Wright, Jr.

#### Call to Order

#### Senate Membership

- i) **Replacements:**
  - Ms. C. J. Forsythe, student senator at-large, replaces Ms. L. B. W. Drummond
  - Dr. D. M. Lyster replaces Dr. Katz as representative of the Faculty of Pharmaceutical Sciences
- ii) **Lt. Governor in Council Appointees (reappointed to June 29, 1994):**
  - Mr. S. Alsgard
  - Mr. R. Bush
  - Mr. N. A. Davidson

### **Minutes of the Previous Meeting**

<i>Dean Goldberg</i>	}	<i>That the minutes of the first regular meeting of Senate for the Session 1991-92, having been circulated, be taken as read and adopted.</i>
<i>Dr. Kelsey</i>		

*Carried.*

### **Business Arising from the Minutes**

#### **TOEFL – VISITING STUDENTS (P.10089)**

At the previous meeting the Registrar, Dr. Spencer, was asked to clarify whether the TOEFL requirement applied to the admission of visiting students. Dr. Spencer stated that the TOEFL requirement for students for whom English is not their native language does apply to visiting students, and to all students admitted to the University whether they are unclassified, visiting students, or regular students. He stated, however, that in the case of visiting students some exceptions had been made and the regulation had been waived. Dr. Spencer informed Senate that two students admitted in 1989-90 under an Education Abroad Program had TOEFL scores below the 570 normally required. Three students whose TOEFL scores were less than 570 were admitted under an Education Abroad Program in 1990-91 and four were admitted in the current year. Three visiting students whose TOEFL scores were less than 570 were admitted on other exchange programs in the current year. The average TOEFL score for the two students admitted in 1989-90 was 525, for the three admitted in 1990-91, 530, and for those admitted this year, 560. Dr. Spencer summarized the performance of these students noting that although two students had each failed one course the students' performance had generally been satisfactory.

Dr. Spencer stated that he felt that it was appropriate, on occasion, to waive regulations provided that one could be satisfied that the exception was made for a relatively small well defined group of students. He said that students visiting this

university under an exchange agreement are such a group. They are not being admitted to a UBC degree program, they have been identified as excellent students academically, they are participating in a program in which their progress will be monitored, and that they are participating in something which the university has agreed, at least in principle, is a good thing and should be supported.

In conclusion, Dr. Spencer noted that this year these students had been required to take the Language Proficiency Index Test (LPI) which is required of all students who are required to submit a TOEFL score before admission. He emphasized that this was a placement requirement, not an admission requirement. He stated that these students had performed about as well on this test as some students with much higher TOEFL scores. On the basis of their scores on the LPI they may be limited in the number of credits they can take, and may be encouraged to take English language instruction courses from the English Language Institute.

Dr. Tees referred to the Senate guidelines on Education Abroad Programs, and asked if there was any provision in those guidelines for waiving TOEFL scores. The Registrar responded that he thought not.

In response to a query as to whether the 100 Ritsumeikan students were registered in courses, the Registrar stated that he did not know whether they are currently registered in credit courses but that it was intended that they should be.

Professor Bryden asked if there was a policy as to who has the authority to waive requirements. He stated that he would be not be concerned about there being exceptions if either the Registrar or the Senate Admissions Committee was explicitly

authorized to make those exceptions but that he would be concerned if this had been done on an ad hoc basis.

Dr. Spencer stated that he was responsible if any exceptions were made by the Registrar's Office.

Dr. Elder expressed concern that such decisions were being made without the involvement of the Senate Admissions Committee.

Dean Marchak stated that it was her understanding that the majority of students from Ritsumeikan University have TOEFL scores of 500 and below, and asked for clarification from the Registrar as to whether all of the 100 students were enrolled in UBC credit courses. She stated that while she recognized that UBC had undertaken an agreement with Ritsumeikan University she would like to be assured that in future the University would not be put in a position where the TOEFL score is waived for students from Ritsumeikan University while other foreign students are expected to meet the requirement.

In response, Dr. Spencer stated that the University was dealing with three distinct groups of students. The first group are students who apply for admission to the regular undergraduate degree programs and who must meet the TOEFL score as well as all the other admission requirements (which are higher for international students than for Canadian applicants). The second group are students admitted as Visiting students, which is a category which recognizes that they are enrolled in a recognized degree program at another university and are taking a year of study at UBC and will then return to their own institution to complete their degree. Within that group of visiting students, there is a subset of students who are participating in approved Education

Abroad Programs. Dr. Spencer stated that the statistics he had given were for some of the students participating in EAPs, who had been admitted to UBC for a year and whose TOEFL scores are below 570. The third group, to which Dean Marchak had referred, are the 100 students who are in a different kind of exchange program which is not an approved EAP. These students, some of whom have very low TOEFL scores, were admitted as Unclassified students without meeting the TOEFL requirement. He stated that he had made the decision that it was appropriate under the circumstances to admit those students this year as unclassified students. He said that it would have been difficult for those students to study in Canada given the time frame in which their documentation was being processed. They needed a letter of acceptance from the undergraduate admissions office to satisfy the requirements for a student authorization. The students were therefore admitted into the unclassified category which offers them the least freedom of choice and specifically states that any course they choose requires the approval of the Faculty offering the course. Dr. Spencer stated that there is an important distinction between the visiting student and unclassified student categories. He agreed that this was a large group but argued that the group was well defined because the students are participating in a specific exchange agreement. He reiterated his earlier statement that he did not know whether the 100 Ritsumeikan students were currently registered in credit courses but confirmed that it was the intention that they should register. He stated that as these students had been admitted as unclassified students, the regulations of the University permit them to register in credit courses with the permission of the Faculty offering the course. He said that when the students register they will be eligible to receive a transcript which will show their performance in the courses for which they registered. Dr. Spencer stated that he could not answer Dean Marchak's question as to whether this exception would be for one year only. He

did say, however, that everyone involved in the Education Abroad Programs, the Co-ordinator, the Committee established when these programs were approved by Senate, of which he was the Chair, and the universities with which UBC has agreements were committed to the proposition that the students admitted under approved EAPs should meet the TOEFL requirement.

In response to a query by Dr. Tees as to whether the Committee on Education Abroad Programs had been involved in the decision to admit students with TOEFL scores that did not meet the published admission requirement, Dr. Spencer stated that the Committee met after he had made the decision but that the matter had been discussed by the Committee. He stated that members of the Committee agreed that it was crucial that the institutions with whom UBC has exchange agreements understand that meeting the TOEFL score is an important requirement.

In response to a statement from Dean Marchak stating that students coming to study for a year in Canada had entirely different interests than those going to study in non-English speaking countries, the Chairman observed that the concept of Education Abroad Programs was reciprocity. UBC EAP students were given academic credit.

#### CANADA STUDENT LOANS (P.10107)

*Mr. Lau  
Dr. Birch*

}

*Whereas the Senate is committed to the advancement of higher education in the Province of British Columbia; and*

*Whereas the Mission Statement of The University of British Columbia states that the University "will work for equality of opportunity for qualified candidates by enabling them to overcome non-academic barriers, whether they be ... financial limitations, ..."; and*

*Whereas the 3% administrative fee imposed on Canada Student Loans by the Department of Secretary of State for Canada creates a financial barrier;*

*Be it resolved that the Senate request the Government of Canada to rescind the 3% administrative fee on Canada Student Loans; and*

*Be it further resolved that the Chairman of Senate send a letter incorporating this request to the Secretary of State, with a copy to the Minister of Advanced Education of British Columbia; and*

*Be it further resolved that the Senate request the Board of Governors to take similar action in support of the Senate's resolution.*

In presenting the motion, Mr. Lau explained that in August of this year the federal government imposed a 3% administrative fee on Canada Student Loans. Many students only became aware of this fee when they received their loans. Mr. Lau drew attention to a clause in the University's Mission Statement which states that the University "will work for the equality of opportunity for qualified candidates by enabling them to overcome non-academic barriers, whether they be ... financial limitations ...". He felt that approval of this motion would be a way of reaffirming Senate's statement.

Senate agreed to a request that Ms. Kelly Guggisberg, the AMS Coordinator of External Affairs, be allowed to address the Senate. Ms. Guggisberg stated that it was not until August of this year that she became aware that the 3% administrative fee had been implemented. The fact that the fee was implemented in such a haphazard manner and that none of those concerned had been consulted, meant that the universities and the banks had only three weeks to work out a system to handle this fee. The rationale given by the government for imposing this fee was that it would help students secure their loans since the government could decline their loans if they did not show the ability to pay back. Ms. Guggisberg stated that the problem with this reasoning is that the student never has an opportunity to get the money back, particularly since the

government had not adjusted the loans to reflect increased costs due to inflation over the past several years. She stated that the fee was not affecting students who need \$1,000 to bridge the gap, but that it was affecting students who need money the most, that is those needing and qualifying for the full amount. Ms. Guggisberg informed Senate that many students across Canada had already shown their concern, and that at UBC the AMS had collected 2,000 signatures on a petition which had been forwarded to parliament. The petition requests the government to rethink this recently imposed fee.

Mr. Lau presented further reasons why Senate should support the motion. He stated that the implementation of this fee could result in students having to drop courses in order to find jobs to cover the extra expense, thereby taking longer to finish their degrees, and perhaps, in some cases, this could result in some students failing to finish their degrees. He noted that financial institutions had voiced their objections to the hasty implementation of this fee, and that the Canadian Association of Student Financial Aid Administrators had published a position paper stating its opposition. Mr. Lau urged Senate to approve the motion since it follows the University's objectives and because of the effect the fee has on students and the University.

*The motion was  
carried unanimously*

#### RENOVATIONS DURING EXAMINATION PERIODS (P. 10108)

*Ms. Lahey  
Chancellor Peterson*

}

*Whereas the university residences enforce a 24  
hour quiet period during examinations;*

*Whereas students require a quiet studying  
environment during exams;*

*Be it resolved that the Senate strongly urge  
Campus Planning and Development to avoid*



*renovations and reconstruction to student  
residences during examination periods.*

In presenting the motion, Ms. Lahey explained that in the final examination period of April 1991 the Gage low-rise and conference centre underwent renovations and reconstruction of the roof. She stated that 1,342 students were subjected to the extreme loud noise of blow-torches, hammering, and loud music, which began at 8.30 a.m. each day and continued through until 4.30 p.m. Numerous complaints were received by the Gage front desk and the conference centre. As a senator, Ms. Lahey stated that she also received a large number of complaints, whereupon she telephoned Plant Operations, the UBC Student Housing Office and the Office of the Vice-President of Student and Academic Services. The Director of Student Housing told Ms. Lahey that her Department had sent the contract to Campus Planning and Development in September 1990. The contract for the roof was signed with Arbutus Roofing on November 28. Mr. Finamore of Campus Planning and Development told Ms. Lahey that the contractors could not work on the roof due to poor weather conditions. Arbutus Roofing records showed that intense work on the roof occurred between the middle of March through to April 15 which directly coincided with the examination period. Mr. Finamore had also commented that the roof had not been worked on for 21 years. Ms. Lahey stated that it appeared that the academic consideration of students in this particular situation had not been taken into consideration by Campus Planning and Development, and she hoped, by this motion, that the studying needs of students living in residences will be taken into consideration in the future planning of renovations and reconstruction.

*The motion was put  
and carried  
unanimously.*

## BIOMEDICAL RESEARCH CENTRE

Dr. Sobrino referred to the discussion which had taken place at the previous meeting concerning the Biomedical Research Centre, and asked the President if he had any additional information on the status of the Centre.

President Strangway responded that since the last meeting, UBC had become the owners of 50% of the Biomedical Research Centre operation and had received letters of intent that there will be continuing funding with respect to the Centre. He stated that negotiations were still underway with respect to the full transfer of the Centre, and at a recent meeting the Board of Governors voted to accept the shares offered to UBC by the Welcome Corporation. He said that the expectation was that it would, in due course, become a fully integrated academic unit and when that happened it would come forward to Senate for consideration and approval as an academic unit.

## AD HOC COMMITTEE ON TEACHING EVALUATION (1990)

*Dr. Resnick*  
*Dr. McLean*

}

*That Senate express its thanks and appreciation for the work done by the two chairs of the Committee, Dr. Kelsey and Mr. Lau.*

*Carried  
unanimously.*

## **Chairman's Remarks and Related Questions**

President Strangway stated that he had no remarks to make.

## **Reports of the Committees of Senate**

### STUDENT AWARDS COMMITTEE

In presenting the report, Dr. Cook, Chair of the Committee, drew attention to a revision in the description of the Dean of Education's Scholarship to include the words

'in the Teacher Education Program'. This now reads: '...The award is made to a student in the Teacher Education Program in the Faculty of Education...'.

*Dr. Cook  
Dean Goldberg*

}

*That the new awards (listed in the Appendix)  
be accepted subject to the approval of the  
Board of Governors and that letters of thanks  
be sent to the donors.*

*Carried.*

## TRIBUTES COMMITTEE

Dr. Dennison, Chair of the Committee, presented the report.

### HOOD FOR THE MASTER OF HEALTH ADMINISTRATION

Dr. Dennison explained that the first students would be graduating from the Master of Health Administration program in May of 1992. The Tributes Committee recommended approval of a recommendation from the Department of Health Care and Epidemiology that the M.H.A. hood be red and pale blue.

*Dr. Dennison  
Dean Grace*

}

*That the hood for the Master of Health  
Administration degree be red and pale blue.*

*Carried.*

## MEMORIAL MINUTE

The following memorial statement had been prepared in accordance with the custom of Senate, in recognition by the University and Senate of the late Henry Forbes Angus.

### IN MEMORIAM

#### HENRY FORBES ANGUS (1891-1991)

Henry Forbes Angus, one of this university's most distinguished professors and an outstanding servant of his country and his province, passed away on September 17, 1991.

Henry Angus was born in Victoria on April 19, 1891. After his early education at Victoria High School, he was a student at McGill University from 1907 to 1911,

earning a B.A. degree. From 1912 to 1914, Dean Angus attended Oxford University, graduating with a B.A. and a degree in Civil Law. He also earned the prestigious Vinerian Law Scholar Award. From 1914 to 1919, Henry Angus saw war service in India and Mesopotamia as Staff Captain in the 34th Indian Infantry Brigade. After demobilization he reentered Oxford for his M.A. degree and was called to the Bar on his return to British Columbia.

In 1919, he accepted a position of Assistant Professor of Economics, Political Science and Sociology at the young provincial university located in the Fairview Shacks near the Vancouver General Hospital. After a period of time practising law, he returned to the university, now at Point Grey, as Professor and Head of his original department.

In 1948, he was appointed the first Dean of Graduate Studies and served until his retirement in 1956.

Few Canadians have offered themselves in the service of their country as often and as fully as Henry Angus. Among his many roles and responsibilities, he was also a member of the Rowell-Sirois Royal Commission on Dominion-Provincial Relations, a member of the Royal Commission on Transportation, Chairman of the Public Utilities Commission of B.C. and a member of the Energy Board of the province.

Dean Angus had an understanding of Canada which was well ahead of its time. In a brief on the Constitution written in 1966, he reflected upon his experience on the Rowell-Sirois Commission some thirty years earlier with these words...

"They (English speaking observers) were almost completely oblivious to the cultural aspirations of Quebec. The idea that Quebec might not want financial benefits at the price of a moral sacrifice was incomprehensive to them."

His involvement in professional activities was no less impressive. They included the Presidency of the Royal Society of Canada and the Political Science Association, a member of the Social Science Research Council, the Canadian Institute of International Affairs, and the Institute of Pacific Relations.

His long list of publications include titles such as *Canada and the Far East*, *British Columbia and the United States*, and *Canada's Economy in a Changing World*.

Dean Angus received an Honorary LL.D. from McGill and on his retirement, an LL.D. from this university.

Henry Angus was a great Canadian. He was also a brilliant scholar, writer, and teacher. His ideas were sought, read and highly respected, not only in his native country, but throughout the world. But he was also a deeply committed member of

*Faculty of Graduate Studies*

the university community. In his final Convocation Address, Dean Angus delivered a passionate defence of university values. While acknowledging its role in research and in training men and women for professions, he saw liberal education as the undisputed heart of the university, and cultivation of the mind as its greatest and most unique contribution to society.

The life of Henry Angus extended over one hundred years. It was a life of service to his country and its people. It was also a life in which this university played a large and important part.

To his surviving family, the Senate of this university extends its deepest sympathy.

<i>Dr. Dennison</i>	}	<i>That the memorial statement be spread on the minutes of Senate and that a copy be sent to the relatives of the deceased.</i>
<i>Chancellor Peterson</i>		

*Carried.*

EMERITUS STATUS

<i>Dr. Dennison</i>	}	<i>That Dr. James Hart be offered the status of Associate Professor Emeritus of English.</i>
<i>Dean Goldberg</i>		

*Carried.*

**Faculty of Graduate Studies**

REVISED CALENDAR STATEMENT ON COURSE WORK

The following revision to the Calendar statement on the Minimum Standing for Qualifying and Provisional Students had been circulated:

C. Course Work

<b>Add</b>	2. In all courses taken as prerequisites for full entry to a doctoral program, or taken as part of a Qualifying year for a doctoral program, or required to clear Provisional Standing, a minimum mark of 68% must be obtained. Higher minima may be specified as appropriate.
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Existing #2 - renumber as 3.

**D. Course Work**

- Add**                    2. In all courses taken as prerequisites for full entry to a Master's program, or taken as part of a Qualifying year for a Master's program, or required to clear Provisional Standing, a minimum mark of 68% must be obtained. Higher minima may be specified as appropriate.

Existing #2, 3, 4 - renumber as 3, 4, 5.

Dean Grace explained that the purpose of the revisions was to make explicit in the Calendar something which has been in practice for many years and this is that students who are taking undergraduate courses or other courses while they are on Provisional status, or Qualifying students, or simply who have prerequisite courses, should achieve a minimum mark of 68% in those courses. Although this has been the practice for many years it has not been in the Calendar, and a recent appeal was upheld because a small number of students claimed that they were unaware of this since there was nothing in the Calendar.

Dean Grace	}	<i>That the proposed additions to the Calendar statement on Course Work for the Doctoral and Master's programs be approved.</i>
Dr. Sobrino		

*Carried.*

**Student elections to Governing Bodies**

The following proposal concerning rules and regulations for student elections to governing bodies had been circulated:

"The following elections are required annually:

**Board of Governors** (*University Act*, Section 19 (e))

"Two full-time students elected from the Student Association"

**Senate** (*University Act*, Section 34 (2) (h))

"a number of full-time students, equal to the number provided in paragraphs (a) to (f), (currently seventeen) elected from the Student Association in a manner that ensures that at least one student from each faculty is elected;"

*Student elections to Governing Bodies*

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In accordance with the *University Act*, Section 42, "The Senate shall make and publish all rules ... in respect of nominations, elections and voting ..."

The Senate has already resolved that:

- the call for nominations be made by mid-November;
- the close of nominations be the last day of lectures in the first term (approved by Senate October 12, 1983);
- candidates limit their campaign spending to \$125.00. (approved by Senate October 11, 1989);
- that voting be completed by the end of January;
- those elected to the Board of Governors take office at the first meeting of the Board on or after February 1;
- those elected to Senate take office at the first meeting of Senate on or after April 1.

RECOMMENDATIONS FOR 1991-92 ELECTIONS:

That the schedule for this Academic year be as follows:

- call for nominations in The Ubysey, Wednesday, November 13, Friday, November 15, and Tuesday, November 19, 1991;
- close of nominations, 4:00 p.m., Friday, November 29, 1991;
- announcement of the list of candidates in The Ubysey on Friday, January 17 and Tuesday, January 21, 1992;
- election date, Friday, January 24, 1992;
- evening polls 4:00 p.m. to 7:00 p.m., Monday January 20 - Wednesday, January 22, 1992;
- daytime polls 9:30 a.m. to 4:00 p.m., Monday, January 20 to Friday, January 24, 1992 inclusive.

A copy of the Senate rules and regulations (previously approved by Senate) will be given to each candidate for election and copies are available to members of Senate from the Co-ordinator of Elections, Office of the Registrar, on request.

The nomination forms have been amended to advise candidates that they are required to abide by the A.M.S. Rules Governing Elections, and that copies may be obtained from the Administrative Assistant in the Alma Mater Society, Room 238 Student Union Building, tel. 822-2971, as requested by Senate, January 1991.

Dr. Sobrino	}	<i>That the recommendations for the 1991-92 student elections to Governing Bodies be approved.</i>
Dr. Cook		

Mr. Lau stated that the regulation that candidates are required to abide by the AMS rules governing elections was approved by Senate last March because of complaints made to the Senate Elections Committee, and that consequently candidates are now required to abide by

*Adjournment*

two sets of regulations, those of Senate and the AMS. He stated, however, that there was an overlap in these two sets of regulations in matters of nominations, scheduling, and other matters, and that due to the continual change of personnel running elections at the AMS there may be changes made to their regulations without realizing that this overlap exists. He therefore proposed the following amendment:

IN AMENDMENT:

<i>Mr. Lau</i>	}	<i>That the Senate student election regulations be amended to state that where there is a conflict between AMS and Senate regulations, the Senate regulations shall apply.</i>
<i>Mr. Hanik</i>		

*Carried.*

Miss Rankel drew attention to the regulation that candidates limit their campaign spending to \$125. and suggested that in keeping with inflation it would be more realistic to have that figure raised to \$150.

IN AMENDMENT

<i>Miss Rankel</i>	}	<i>That the limit on campaign spending be raised to \$150.</i>
<i>Mr. Lau</i>		

*The motion, as amended, was put and carried.*

**Adjournment**

The meeting adjourned at 9:00 p.m.

**Next Meeting**

The next regular meeting will be held on Wednesday, November 13, 1991.



## APPENDIX

### NEW AWARDS RECOMMENDED SENATE

**AMERICAN INSTITUTE OF CERTIFIED PLANNERS PRIZE** - A certificate is offered by the American Institute of Certified Planners to the outstanding graduating student in Community and Regional Planning. In addition, the School of Community and Regional Planning offers a \$250 prize to the winner. The award is made on the recommendation of the School. (Available 1991/92 Winter Session.)

**KATHLEEN WINNIFRED BRADSHAW BURSARY** - Two bursaries of \$450 each, the gift of Kathleen Winnifred Bradshaw Foundation, are offered annually to assist graduate students in the Department of Political Science. (Available 1992/93 Winter Session.)

**MARGARET A. CAMPBELL SCHOLARSHIP IN NURSING** - A \$400 scholarship has been endowed by Margaret A. Campbell, Professor Emerita in the School of Nursing. The award is made to a graduate student on the recommendation of the School of Nursing in consultation with the Faculty of Graduate Studies. (Available 1992/93 Winter Session.)

**CHINESE RAILROAD WORKERS COMMEMORATIVE SCHOLARSHIP IN HISTORY** - A \$1,000 scholarship is provided annually by the Foundation to Commemorate the Chinese Railroad Workers in Canada to a graduate student in the Department of History. Preference will be given to a student with an interest in the contributions of a variety of cultures to Canadian History. The scholarship is made on the recommendation of the Department of History in consultation with the Faculty of Graduate Studies. (Available 1991/92 Winter Session.)

**DEAN OF EDUCATION'S SCHOLARSHIP** - A \$550 scholarship has been endowed by alumni and friends of the Faculty of Education. The award is made to a student in the Teacher Education Program in the Faculty of Education on the recommendation of the Faculty. (Available 1991/92 Winter Session.)

**EDWARDS, KENNY & BRAY PRIZE IN ENVIRONMENTAL LAW** - The firm of Edwards, Kenny & Bray offers an annual prize of \$500 to a law student based on scholarly achievement relating to environmental law. The prize is awarded on the recommendation of the Faculty of Law. (Available 1991/92 Winter Session.)

**NATIVE BROTHERHOOD OF B.C. JUBILEE SCHOLARSHIP** - An \$800 scholarship was established in 1990 by the Native Brotherhood of B.C. on the occasion of its 60th year. The award is made to a First Nations student from a B.C. coastal community and is open to students in the Faculties of Arts or Science. (Available 1991/92 Winter Session.)

**JOHN H. REID MEMORIAL SCHOLARSHIP** - A \$300 scholarship has been established by family and friends in memory of John H. Reid. The award is made on the recommendation of the Faculty of Applied Science to a student entering the second year in Metals and Materials Engineering and studying metallurgy. (Available 1992/93 Winter Session.)

**VISHVA HINDU PARISHAD PRIZE** - A prize in the amount of \$250 has been established by Dr. and Mrs. D. P. Goel. The award is made on the recommendation of the Department of Asian Studies to an outstanding student in an undergraduate course relating to South Asia. (Available 1991/92 Winter Session.)