



SENATE CURRICULUM COMMITTEE MEETING MINUTES

Monday, November 21, 2022 1:01-2:47 pm via Zoom

Attendees

Senators A. Dulay, P. Englezos, S. Gopalakrishnan, C. Jaeger, V. Li, S. Matsui, H. Patraschuk, S. Singh, J. Stewart, G. Yee (Vice-Chair)

Ex Officio S. Bates, S. Brown, P. Culbert, C. Holmes, N. Hutchinson, S. Jarvis-Selinger, S. Jhangiani, M. Moss, D. Parkes, C. Rawn, E. Salzberg, E. Whitney

Guests J. Fletcher, C. Gruber, H. May

Regrets T. Jiang, R. Kozak, C. Krebs (Chair), C. Menzies, S. Parker, L. Stothers, K. Yu

Senate Staff E. Clarke, J. Iverson, B. Menard

Call to Order and Land Acknowledgement The meeting of the Senate Curriculum Committee (the “Committee”) was called to order at 1:01 pm on 21 November 2022 by Georgia Yee, Vice-Chair.

The Vice-Chair welcomed Holly Patraschuk to the Committee.

Agenda ***THAT THE** Senate Curriculum Committee approves the 21 November 2022 agenda as presented.*

Carried by general consent.

Meeting Minutes ***THAT THE** Senate Curriculum Committee approves the 24 October 2022 meeting minutes, as presented.*

Carried by general consent.

Business Arising None.

Committee Membership Changes Changes to Faculty Curriculum Chair effective January:

- Debra Parkes, Peter A. Allard School of Law to be replaced by Doug Harris, Peter A. Allard School of Law while on leave.

New Arts Subcommittee Chair effective December:

- Georgia Yee, Student Senator, Member at-large, Faculty of Science

For Approval

V-127: Diploma Programs and V-128: Academic-Credit Certificate Programs

As presented by J. Iverson:

THAT THE Senate Curriculum Committee approves V-127: Diploma Programs and V-128: Academic-Credit Certificate Programs, as circulated.

Moved: G. Yee
Seconded: P. Culbert

J. Iverson presented an overview of the policies, including development, consultation, and involvement of the Certificate and Diploma Working Group. She noted that similar policies exist for the Okanagan Campus: O-127 and O-128.

The graduate procedures within the policies speak to a strategic decision by the Office of the Provost to have all Graduate certificates and diplomas administered by the Faculty of Graduate and Postdoctoral Studies.

S. Bates gave updates on the progress of V-129. He noted that the non-credit certificate policy deals with non-credit certificates, micro-certificates and micro-credentials. Discussions are underway with the Board of Governors about how to streamline fees for non-credit certificates and micro-certificates.

Discussion:

It was asked, what is the logic and strategy for having G+PS have responsibility for Graduate Certificates? Sending students to two faculties could be potentially confusing. In response, it was noted that in many cases, students want to access supports from G+PS. The goals are consistency and visibility.

It was asked, is funding filtered off to G+PS so they are able to administer these programs? S. Bates responded that he will check and come back with an answer.

It was asked, for international students enrolled in diploma, how would their credits from international universities, institutions and research experiences be evaluated? Also, will the tuition fees be the same? In response, it was noted that they would operate in the same way as existing programs. It is not meant to limit offerings to students, but rather expand the University's learning opportunities. International fees should be the same.

It was asked, it appears that the requirements for the graduate-level diploma and master's degree are very similar, would that be a duplication? In response, it was noted that master's programs require full Ministry approval through the Degree Quality Assurance Board (DQAB). The Ministry is reviewing quality assurance processes. They are becoming more reluctant to approve small, specialized master's programs. Under some circumstances, a graduate diploma, if supported by learners and the market, is a more expedient route to pursue. It was noted that the language of 'strongly discouraged' might not be necessary in Policy V-127 1.c.v.

It was asked, what are the pathways for students who receive graduate diplomas who wish to apply to PhD programs? In response, it was stated that there are relatively few diploma programs and graduates do not generally pursue PhD programs after graduation.

A committee member spoke to the ecosystem of credentials of the University, including certificates, diplomas and degrees, and argued for more internal consistency in how they relate to each other. They also stated that the Master's Section in the policy is currently unclear. They suggested that it would benefit from having rationale for the graduate diploma that is clearly different from a master's degree so that there is no confusion. "Discouraged" language in the policy would not be necessary with the inclusion of this clarified language. An amendment was put forward by a committee member to strike 1.c.5 and to amend the language of 1.c.2. For 1.c.2 the language of certificates should be "no more than", diplomas should be "between", and degree should be "no less than".

A committee member requested clarification and questioned the practical implications of section 7 of the policies. It was noted that difference between academic and administrative responsibilities are not defined in existing policies. There is a separate policy being pursued that will clarify the definitions and division of responsibilities.

The Committee found it appropriate that the policies return to the Certificates and Diplomas Working group, and to include Jenny Phelps in the conversation.

Motion withdrawn by G. Yee.

Action Items:

J. Iverson to schedule a Certificate and Diploma Working Group meeting to discuss:

- 1. Recommend discussion around, and possible striking of 1.c.5**
- 2. Revise 1.c.2 credit values and wording, including rationale for credit requirements.**
- 3. Review the wording and meaning of 7.a and 7.b**
- 4. Request clarification, language, and definitions for the terms "certificate" and "diploma".**

**Subcommittee
Reports**

Arts

As presented by Debra Parkes:

New Courses: ASIA 419, ASIA 429, ASIX 220, ASIX 320, ECON 408, GEOG 342

Revised Programs: Major in Latin American Studies, Minor in Latin American Studies

Motion: *THAT THE Senate Curriculum Committee approves the new courses and revised programs, as circulated.*

Moved: D. Parkes
Seconded: C. Rawn
Carried.

It was asked, does ASIA 419 cover the historical economy of the three countries (India, Pakistan, and Bangladesh) that were together before partition in 1947? A request was made to pass on the suggestion to the instructor. Learning outcomes engage the historical sense of the economy in medieval, colonial, and modern periods. There is space to explore the economy in the pre-partition era.

A committee member requested further information on the variable assessment and group-work practices offered in ASIX 220. Specifically, students having options to pick different modalities for their assignments.

A question was raised about who will be providing the North American perspective for ASIX 220. It was recommended that feedback be given to the instructor to bring in a representative to provide a North American perspective. It was noted that the language around the language requirement, specifically the phrase “appropriate level”, may be confusing to students. There are placement testing procedures for language requirements as well as practices embedded in the classes to ensure students end up correctly placed.

Graduate (1/2)

As presented by N. Hutchinson and C. Gruber:

Revised Courses: SURG 510, SURG 512, SURG 514, SURG 516, SURG 516, SURG 517, SURG 518, SURG 542, SURG 560

Revised Programs: Master of Global Surgical Care, Graduate Certificate in Global Surgical Care

Motion: *THAT THE Senate Curriculum Committee approves the revised courses and revised programs, as circulated.*

Moved: N. Hutchinson
Seconded: J. Stewart
Carried.

A committee member asked why a pass/fail course needs a 74% threshold to pass in the calendar. Would it be possible to replace the percentage grade with a letter grade to make it clearer? In response, it was noted that the threshold was selected so that the credit earned could be used for admission to the master’s program. The threshold for the master’s program is 74%. The grade on the transcript will be pass/fail. Students can reference the calendar entry to illustrate that their grade meets the required 74% threshold.

Graduate (2/2)

As presented by N. Hutchinson:

New Courses: ASIA 518, ARST 535, ARST 586

Motion: ***THAT THE** Senate Curriculum Committee approves the new courses, as circulated.*

Moved: N. Hutchinson

Seconded: C. Rawn

Carried.

Discussions

Integrated Renewal Program (IRP) – Course Validation – Equivalencies, Credit Exclusions, Anti-requisites

As presented by J. Iverson:

There are currently many instances of undergraduate and graduate courses being listed as equivalent. Equivalency in WorkDay requires grade replacement, which may not be appropriate between undergraduate and graduate courses. This item will be put forward for discussion at the Curriculum Committee for both campuses.

Anti-requisite functionality in WorkDay blocks registration. The system functionality of credit exclusions may be enough.

It was recommended that going-forward, where there is an equivalency, faculties also add a credit exclusion statement for the purpose of system functionality and clarity for students.

Action Item:

Faculties to discuss the courses included in the Faculty of Science credit exclusion list.

Upcoming course validation meetings will be open to the broader community, not just faculty curriculum chairs. Faculty curriculum chairs can forward invitations if desired.

Other Business

None.

Next Meeting

Monday, January 23, 2023 from 1-3 pm

Adjournment

The meeting adjourned at 2:47 pm.