



**SENATE CURRICULUM COMMITTEE
MEETING MINUTES**

Tuesday, February 21, 2023 from 1:01-2:56 pm via Zoom

Attendees

Senators	P. Englezos, S. Gopalakrishnan, C. Jaeger, R. Kozak, C. Krebs (Chair), V. Li, C. Menzies, P. Patraschuk, S. Singh, J. Stewart, G. Yee (Vice-Chair)
Ex Officio	S. Bates, S. Brown, D. Harris, C. Holmes, N. Hutchinson, S. Jhangiani, M. Moss, E. Salzberg
Guests	J. Bull, J. Fletcher, L. Li, H. May, T. Pan, M. Quayle
Regrets	P. Culbert, A. Dulay, S. Jarvis-Selinger, T. Jiang, S. Matsui, S. Parker, C. Rawn, L. Stothers, E. Whitney, K. Yu
Senate Staff	E. Clarke, J. Iverson, B. Menard

Call to Order and Land Acknowledgement The meeting of the Senate Curriculum Committee (the “Committee”) was called to order at 1:01 pm on 21 February 2023 by C. Krebs, Chair.

Agenda *That the Senate Curriculum Committee approves the 21 February 2023 agenda as presented.*
Carried by general consent.

Meeting Minutes *That the Senate Curriculum Committee approves the 23 January 2023 meeting minutes, as presented.*
Carried by general consent.

Business Arising N. Hutchinson introduced the Master of Business Administration Climate Career Track, as referred back to the Committee by the Vancouver Senate. The revised program proposal includes BAEN 580A as a required course.
That the Senate Curriculum Committee approves the new program, as circulated.

Moved: N. Hutchinson
Seconded: S. Gopalakrishnan
Carried.

Questions were raised as to how the Faculty will advise and give instructions on the new required course, how the new course will be integrated, and how the program will ensure that students appreciate the value that the course provides to them.

J. Bull responded that each track has a faculty champion that understands the makeup of the course and how it fits with the recruitment process. Background and context were provided about the course, the instructor and the history of student enrolment in the course.

A committee member expressed support for the program, but noted a lack of coverage of the topics of policy and technology.

The proponent responded that, given the limits to the length of the program, adding in BAEN 580A as a required course meant moving BAEN 549 to the elective choices.

For Approval

Subcommittee Reports

Graduate

As presented by N. Hutchinson:

New Courses: ASIA 551, ASIA 552, CPEN 534, CRWR 523, CRWR 531, FRST 575, HIST 525, LING 560, MEDI 590, SPPH 548, SPPH 564

Revised Course: MEDI 590

Revised Program: Master of Social Work

That the Senate Curriculum Committee approves the new courses, revised course and revised program, as circulated.

Moved: N. Hutchinson

Seconded: R. Kozak

Carried.

A committee member asked for clarification about the course format and content of ASIA 551.

A committee member asked for the rationale behind the revision to the Master of Social Work and expressed disappointment at the restriction of entry into the program, as they believe that it creates a barrier to entry to those students with non-traditional backgrounds.

Health and Education (1/2)

As presented by C. Holmes:

New Courses: CAPS 205, CAPS 206, CAPS 305, CAPS 306, CAPS 310, CAPS 420, CAPS 427

Revised Courses: CAPS 210, CAPS 422, CAPS 424

That the Senate Curriculum Committee approves the new courses and revised courses, as circulated.

Moved: C. Holmes
Seconded: E. Salzberg
Carried.

A committee member asked if the 400-level CAPS courses would be available to integrated sciences program students.

For courses such as CAPS 427, priority will be given to students in the major first. However, the pre-requisites do not restrict the courses to only majors.

Health and Education (2/2)

As presented by C. Holmes:

Revised Program: Bachelor of Pharmaceutical Sciences > Academic Recognition, Promotion, and Continuation

That the Senate Curriculum Committee approves the revised program, as circulated.

Moved: C. Holmes
Seconded: C. Menzies
Carried.

Discussions

Academic Futures (Information)

As presented by M. Quayle and L. Li:

The Chair introduced M. Quayle and L. Li and invited them to present on the topic Academic Futures. M. Quayle showed a slideshow presentation and then invited questions and feedback.

C. Menzies made several points on the definition of relevance, the idea of the necessity of innovation, the underlying assumption that technology is innovating, and the ideological underpinnings of each. He noted that these topics inform the discussion and shape the plans that are being made that are premised upon certain cultural values that see the world in a particular way and could lead to creating a foregone conclusion of the results.

M. Quayle agreed with the points made and noted that the co-design team also does not like the word “innovation” and so may take the advice and expunge

the word. She gave a summary of the readings used to inform the four scenarios.

S. Singh noted that the transition between high school and UBC, as well as the challenges faced by students during this transition should be addressed. He added that student access to research opportunities at the third- and fourth-year, particularly in the sciences, is also needed. He also spoke to mental health challenges among students as an important area to focus.

M. Quayle responded by summarizing a re-imagining of the first-year experience that introduces students to research, which could address mental health challenges by introducing students on learning how to learn.

H. Patraschuk suggested broadening Science One, Arts One, Land One into an umbrella UBC One and noted that she would like to see the One program expanded because of the supports built in for first-year students. She added that it would be innovative for the University to have a one-stop shop for students to access health care services on campus. She also spoke to the proficiency scale that is being moved toward for grade 11 and 12 students by the Ministry of Education and wondered if the University could respond to that by changing grading mechanisms and looking at impacts on admissions.

G. Yee spoke to the transition from high school to university and grading, specifically numerical grading schemes and the concept of ungrading. She added that mental health care is individualized. She spoke to the need for ethical frameworks of technology.

S. Gopalakrishnan pointed out that one of the drivers of unrest is affordability, which limits student's ability to engage with learning.

S. Bates spoke to the issue of affordability and the Affordability Task Force, size and scale as it pertains to student learning, and grading.

Triennial Review

As presented by J. Iverson:

J. Iverson provided an overview of the Triennial Review process, both for the Committee and more broadly for the Senate.

S. Singh gave his thoughts on question number five and their experiences with tension in the Senate because of members of the Senate holding minority viewpoints. He put forward that the Senate should be open minded to and encourage different opinions in the Senate.

S. Gopalakrishnan requested using other modes for discussing Senate items of business. He suggested that there be a format to have additional comments and discussion offline through a mechanism (not email) to collect comments and questions as meetings tend to feel rushed.

He added that the barriers to bringing in more people and junior colleagues could be helped if there were alternative ways to engage in discussion before the formal meeting.

E. Salzberg agreed with the idea to provide other channels to contribute other than standing meetings. She also suggested that moving the Senate meeting time away from the evening would remove a barrier to participation.

S. Singh added it would be useful for new senators and students to receive formal training such as a workshop.

S. Gopalakrishnan recommended that it would be useful to flag proposals that get a lot of discussion before Senate. One mechanism could be tracking time spent on each item per meeting.

**Integrated
Renewal Program
(IRP) including
Course Validation**

J. Iverson shared updates on the IRP with the Committee. She reminded the Committee about the upcoming deadline for Course Validation submissions. She noted that “faculty approval” can be decided by the individual faculty, whether it means Faculty Council approval or by some other means. She also reminded the Committee that faculties should not add additional courses to the spreadsheets that were provided.

**Indigenous
Strategic Plan
(ISP) – Sharing
Experiences with
Implementing ISP
in Curriculum**

The Chair invited the Committee to reflect on how their term went and how the ISP connected to their experiences.

Other Business

Next Meeting

Monday, March 27, 2023 from 1-3 pm

Adjournment

The meeting adjourned at 2:56 pm.