



Vancouver Senate

THE THIRD REGULAR MEETING OF THE VANCOUVER
SENATE
FOR THE 2022/2023 ACADEMIC YEAR**WEDNESDAY, 16 NOVEMBER 2022****6:00 P.M.****LSC 1003 AND VIA ZOOM**

1. Call to Order and Territorial Acknowledgment – Dr Deborah Buszard (information)
2. Senate Membership – Ms Rella Ng (information)

New Member:

Holly Patraschuk, Student from the Faculty of Education, until 30 September 2023 and thereafter until replaced.

3. Minutes of the Meeting of 19 October 2022 – Dr Deborah Buszard (approval) (docket pages 3-24)
4. Business Arising from the Minutes – Dr Deborah Buszard (information)
5. Remarks from the Chair and Related Questions – Dr Deborah Buszard (information)
6. Candidates for Degrees - Dr Deborah Buszard

The list as approved by the faculties is available for advance inspection at the Senate Office, and will also be available at the meeting.

The Chair of Senate calls for the following motion:

That the candidates for degrees and diplomas as recommended by the faculties be granted the degree or diplomas for which they were recommended, effective November 2022, and that a committee comprised of the Registrar, the dean of the relevant faculty, and the Chair of the Senate be empowered to make any necessary adjustments. (approval)(2/3 majority required).

7. Admissions Committee – Prof. Carol Jaeger
 - a) Adjustments to Admission Requirements and Enrolment Targets for the Bachelor of Midwifery (approval) (docket pages 25-34)
 - b) Adjustments to Admission Requirements and Enrolment Targets for the Master of Science in Medical Genetics (approval) (docket pages 25, 35-41)



8. Awards Committee – Dr Sally Thorne

New and Revised Awards (approval) (docket page 42-50)

9. Curriculum Committee – Dr Claudia Krebs

Curriculum Proposals from the Faculties of Arts and Graduate and Postdoctoral Studies
(approval) (docket pages 51-87)

10. Nominating Committee – Dr Paul Harrison

Committee Adjustments (approval) (docket page 88)

11. Report from the Provost – Dr Gage Averill

- a) Establishment of the Chair in MS Translational Research in the Faculty of Medicine (approval) (docket page 89)
- b) Renaming of the Maurice Young Chair in Applied Ethics to the Mary & Maurice Young Chair in Applied Ethics (approval) (docket page 90)

12. Report from the Registrar – Ms Rella Ng

2022 Vancouver Senate Election Results (information) (docket page 91)

13. Other Business

VANCOUVER SENATE

MINUTES OF 19 OCTOBER 2022

DRAFT

Attendance

Present: D. Buszard (Chair), K. Ross (Secretary), F. Andrew, M. Aronson, G. Averill, S. Bates, H. Von Bergmann, E. Bhangu, R. Boushel, J. Bulkan, L. Burr, E. Cantiller, V. Chitnev, D. Dahl, J. Dierkes, A. Dulay, P. Englezos, G. Faulkner, A. Fisher, N. Ford, S. Forwell, J. Fox, J. Gilbert, S. Gopalakrishnan, S. Grayston, R. Hajizadeh, J. Hare, P. Harrison, J. Hendry, A. Ivanov, C. Jaeger, X.T. Jiang, K. Kanji, D. Kelleher, S. Kenston, K. Khosla, R. Kozak, C. Krebs, V. Li, K. Lo, M MacDougall, C. Marshall, S. Matsui, S. Parker, S. Pelech, N. Pindell, S. Porter, A. Pratap-Singh, I. Price, A. Scott, L. Shpeller, S. Singh, R. Sissons, K. Smith, R. Spencer, Jac. Stewart, Jam. Stewart, Jan. Stewart, L. Stothers, M. Tan, S. Thorne, R. Topping, G. Tsiakos, G. Turcotte, D. Turdy, R. Yada, K. Yu, H. Zeriffi.

Regrets: M. Amirsharifi, A. Collier, M. Coughtrie, B. Fischer, J. Greenman, A. Greig, M. Kuus, H. Leong, M. MacPhee, C. Menzies, B. Nguyen, S. Nicolaou, J. Olson, S. Point, M. Stewart, A. Uzama, G. Yee, A. Zhao.

Clerk: C. Eaton

Guests: A. Zumrawi, D. Shorthouse, H. McCaw, H. Lai, J. Wagemakers, C. Holmes, Z. Wang

Call to Order

The Chair of Senate, Professor Deborah J. Buszard called the second regular meeting of the Senate for the 2022/2023 academic year to order at 6:15 pm.

Senate Membership

NEW MEMBERS

The Registrar, Dr Kathleen Ross, announced the appointment of Professor Deborah Buszard as Acting President and Vice-Chancellor, to replace Professor Santa Ono.

Minutes of the Previous Meetings

Gage Averill
Kanika Khosla

}

That the Minutes of 21 September 2022 be adopted as corrected.

Corrections:

Senators Andrew and Zeriffi were present.

Approved**Remarks from the Chair**

Dr Buszard opened her remarks by noting that she was honored to be joining for the first time as a member and chair of the UBC Vancouver Senate. She noted her experience with the Okanagan Senate and her fondness and support for collegial governance.

The Acting President noted that a few weeks ago, UBC celebrated the groundbreaking for the Student Recreation Centre North. When complete, the building will feature indoor floor area of 101,000 square feet spread over four levels, including three gymnasium courts; an indoor run, roll, walk track; cardio and weightlifting areas; multipurpose rooms; and universal and gender-specific change areas. This new facility is to add 41 500 square feet of fitness and activity space for the UBC community and was made possible through a generous donation of \$22.5 million dollars from the Alma Mater Society.

Dr Buszard said that earlier this month saw the launch of FORWARD, the campaign for UBC. The campaign will raise \$3 billion to benefit research, teaching and learning across both the Vancouver and Okanagan campuses in three key areas—advancing healthy lives, creating solutions for the planet, and shaping thriving societies.

In closing, the Acting President reminded senators that fall graduation ceremonies will take place November 23 to 25 and that UBC would be holding a special convocation ceremonies earlier in the month for our graduates who missed out on in-person ceremonies during the pandemic.

Senator Pratap-Singh noted the recent violence at the University Golf Club and asked if they administration could advise on the situation.

Vice-President Averill said that because the golf course was not a part of the University, they had no more information than the general public did from the police on the matter.

From the Board of Governors

The Acting President confirmed that the following matters sent to the Board of Governors from the Senate were approved as listed:

15 MARCH 2022

Curriculum Proposals from the Faculties of Applied Science, Arts, Commerce and Business Administration, Education, and Graduate and Postdoctoral Studies (Arts)

20 APRIL 2022

Curriculum Proposals from the Faculties of Arts and Graduate and Postdoctoral Studies (Arts, Education, and Land and Food Systems)
New and revised awards

18 MAY 2022

Curriculum Proposals from the Faculties of Applied Science, Arts, Graduate and Postdoctoral Studies (Applied Science, Education, Medicine, and Science), Land and Food Systems, and Science

New and revised awards

Global Research Excellence (GREx) Institute Designation for Life Sciences Institute

Updated Enrolment Targets for 2022-2023

Certificate in Climate Studies and Action

Establishment of the Audain Chair in Historical Indigenous Art, in the Faculty of Arts

New and revised awards

Degree Partnership Renewal: UBC Peter A. Allard School of Law and Melbourne Law School, University of Melbourne.

Degree Partnership: UBC Faculty of Graduate and Postdoctoral Studies & Peter A. Allard School of Law and Sydney Law School, University of Sydney.

Candidate for Degree

Joanne Fox
Laia Shpeller

}

That the candidate for the degrees as recommended by the faculty, be granted the degree for which they were recommended, effective November 2022, and that a committee comprised of the Registrar, the dean of the relevant faculty, and the Chair of Senate be empowered to make any necessary adjustments.

Approved

Academic Policy Committee

The chair of the Senate Academic Policy Committee, Dr Kin Lo, presented. He noted that the seconded proposal on the agenda from his Committee – Membership in the Faculty of Graduate and Postdoctoral Studies – would not be proposed at this time at the request of the Faculty.

FLEXIBLE DOCTOR OF PHARMACY - SUPPLEMENTAL EXAMINATIONS

Kin Lo
Hisham Zerriffi

}

That Senate approve the Faculty of Pharmaceutical Sciences, Flexible Doctor of Pharmacy policy on Supplemental Examinations.

Approved

FACULTY OF LAND AND FOOD SYSTEMS – YEAR PROMOTION AND ACADEMIC STANDING

Kin Lo	}	<i>That Senate approve the Faculty of Land and Food Systems revised Year Promotion and Academic Standing Policy.</i>
Rickey Yada		

Approved

Admissions Committee

The Chair of the Senate Admissions Committee, Professor Carol Jaeger, presented.

MASTER OF OCCUPATIONAL THERAPY DISTRIBUTED PROGRAM – FRASER VALLEY COHORT

Carol Jaeger	}	<i>That Senate approve the Master of Occupational Therapy Distributed Program-Fraser Valley Cohort.</i>
Susan Forwell		

Senator Forwell noted a concern that the way in which the program was described could give the inaccurate impression that the distributed sites were different programs. She asked for this to be revised.

By general consent, the proposal was amended to strike the remainder of the paragraph following “sites” in the description of the distributed program and replace with the following:

“Students in the distributed program will be located at the University of Northern British Columbia site in Prince George and the University of British Columbia site in Surrey, BC.”

Senator Forwell noted that the wording of the proposal was further in error as no supplementary application would be needed for the Surrey site.

By general consent, the proposal was further amended to strike the proposal for the following language to be added “or the UBC Master of Occupational Therapy Program located at the University of British Columbia site in Surrey,”

Senator Pelech asked for clarity on how the program was funded and how the eight non-domestic seats were funded in particular.

Senator Forwell noted that a few years back, the Faculty of Medicine, Senate and Board had decided to add eight non-government funded seats for international students beyond the 56 domestic enrolments funded by the Province.

Approved as
Amended

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES – DOCTORAL DEGREES

Carol Jaeger	}	<i>That Senate approve the Calendar entry on Doctoral Degrees, effective for the 2022 Winter Session and thereafter.</i>
Susan Porter		

In response to a question from Senator Bhangu, Senator Jaeger confirmed that this was a clarification of existing policy around students pursuing a second doctoral degree.

In response to a question from Senator Turdy, Senator Jaeger said that in such situations students would be considered on a case-by-case basis and the rationale provided some examples of what the University would consider acceptable.

Approved

DOCTOR OF MEDICINE – POST-ACCEPTANCE REQUIREMENTS

Carol Jaeger	}	<i>That Senate approve changes to post-acceptance requirements for students admitted to the Doctor of Medicine program, effective for entry to the 2022 Winter Session and thereafter.</i>
Jorden Hendry		

Senator Pelech said that this regulation would allow the Public Health Office to mandate vaccination. He noted that there were already requirements for vaccinations for long-standing vaccines but this proposal seemed motivated by COVID-19 and he asserted that it has not been established yet that these vaccines reduced transmission or the severity of COVID-19. He noted the risks for vaccine injury, especially for males. He said that he had a problem with setting a precedent for a student being subjected to an experimental vaccine at the direction of public health officers and argued against the proposal.

Senator Kelleher, the Dean of the Faculty of Medicine, replied that it was a long-standing practice to require medical students in be vaccinated. He said that this was a matter of public health and not an optional exercise: our students cannot study or practice unless they comply.

Senators Bhangu and Khosla agreed with Dean Kelleher.

Senator Pelech said that the public health office took advice from the faculty of Medicine and we shouldn't just accept their recommendations without pushing back when warranted. He said we should consider future pandemics and vaccinations on a case-by-case basis.

Senate recognized Dr Cheryl Holmes from the faculty of Medicine. She said that this was a requirement of the Provincial Health Office to allow students access to health locations. Students either needed to be vaccinated or have proof of exemption. She said that we needed to give students fair notice of this requirement.

Approved

RENEWAL OF MEMORANDUM OF UNDERSTANDING: UBC FACULTY OF MEDICINE AND MAASTRICHT UNIVERSITY

Carol Jaeger	}	<i>That Senate approve the renewal of the terms of the affiliation between the UBC Faculty of Medicine and Maastricht University, as set out in the "Memorandum of Understanding between the University of British Columbia Faculty of Medicine's Centre for Health Education Scholarship ("UBC") and Maastricht University Faculty of Health, Medicine and Life Sciences School of Health Professions Education ("UM").</i>
Susan Forwell	}	

Approved

SUSPENSION OF ADMISSION – FLEXIBLE DOCTOR OF PHARMACY (PHARM.D.)

Carol Jaeger	}	<i>That Senate approve the suspension of admission to the Flexible Doctor of Pharmacy program, effective for the 2023 Winter Sessions and thereafter.</i>
Steven Pelech	}	

Approved

APPLICANTS FOLLOWING THE AMERICAN SECONDARY SCHOOL CURRICULUM – SAT/ACT TEST OPTIONAL POLICY

Carol Jaeger	}	<i>That Senate approve changes to admission requirements for applicants</i>
Hisham Zerriffi	}	

following the American secondary school curriculum, effective for the 2023 Winter Sessions and thereafter.

Senator von Bergmann noted that this was now a common practice in the United States.

Approved

RENEWAL OF AFFILIATION AGREEMENT: UBC AND SHANGHAI JIAO TONG UNIVERSITY (CHINA) RE. THE INTERNATIONAL MASTER OF BUSINESS ADMINISTRATION PROGRAM

<p>Carol Jaeger Kin Lo</p>	<p>}</p>	<p><i>That Senate approve the renewal of the terms of the affiliation between the The University of British Columbia (Faculty of Commerce and Business Administration) and the Shanghai Jiao Tong University (Antai College of Economics and Management) for the delivery of the International Master of Business Administration program, as set out in the “First Restated and Amended Renewal of Cooperation Agreement for an IMBA Degree Program, between Shanghai Jiao Tong University, China and the University of British Columbia, Canada.”</i></p>
--------------------------------	----------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Senator Cantiller asked how had the agreement worked to date, and how does and would it benefit UBC given the changed political circumstances with China.

Senator Dahl said that this had been a successful program for many years with 19 completed cohorts and two in progress. He described the amended agreement as modest improvements to something that has worked well for 20 years.

Senator Kanji said that he supported this particular motion but asked if the Provost could update the Senate on the review of affiliations that that Senate had requested several years past, as noted at the prior meeting.

Senator Averill noted that the new Vice-Provost International had just returned from an overseas trip and would be working on this matter soon.

Senator von Bergmann asked if the “lockdown” in Shanghai had affected the students or program.

Senator Dahl said that since the onset of the pandemic the program has moved entirely online and would remain so for the next program. The program content is 100% created by Sauder faculty.

Senator Turdy renewed her concerns with UBC entering into agreements with countries who have human rights violations. She said that we needed to create proper guidelines for such relationships.

Approved

Awards Committee

The Chair of the Senate Awards Committee, Dr Sally Thorne, presented.

NEW AND REVISED AWARDS

See Appendix A: Awards Report

Sally Thorne	}	<i>That Senate accept the awards as listed, that they be forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.</i>
Jorden Hendry		

Approved

Curriculum Committee

The Chair of the Senate Curriculum Committee, Dr Claudia Krebs, presented.

OCTOBER CURRICULUM PROPOSALS

See Appendix B: Curriculum Report

Claudia Krebs	}	<i>That the new courses, revised program and deletion of options brought forward by Extended Learning and the Faculties of Graduate and Postdoctoral Studies (Forestry and Medicine) and Medicine be approved.</i>
Susan Porter		

Dr Krebs briefly described the proposed curriculum changes.

Approved

Teaching and Learning Committee

The Chair of the Senate Teaching and Learning Committee, Dr Joanne Fox, presented.

FINAL REPORT ON STUDENT EXPERIENCE OF INSTRUCTIONS RECOMMENDATIONS

Dr Fox noted that starting in May 2020, both the Okanagan and Vancouver Senates had heard reports from working groups on student evaluations of teaching, now renamed student experience of instruction. Most recently, recommendations were brought to Senate in May 2021. The report presented was on their implementation.

Senate welcomed Drs Simon Bates and Abdel Azim Zumrawi to present.

Dr Bates noted that the full report distributed was quite lengthy and comprehensive; a lot of work had been done on the 16 recommendations. He noted that in 2022 we looked at data from 2021 Winter to test the new UMI and analyze for bias. Overall, the new questions were forming well. Dr Bates noted that we could not complete all planned analyses for bias due to low participation to date in the employment equity survey.

Dr Bates noted the increased work in analyzing text comments and using systems to do so; however, none were considered ready for wide implementation at this time.

Dr Zerriffi said that the evidence around bias remains inconclusive and inconsistent at best, and is an area for concern. He said that this mattered very much for individual faculty members and that if it was the department heads responsibility to address that, he asked what training would be given to department heads to address individual cases of bias as show in both numbers and in textual comments. He said that we needed student input into teaching, but he was not convinced that these kinds of surveys were the best way to do so. He opined that we seemed to be fiddling on the margins of a wrong system.

Dr Fox said that the two committees had struck working groups to consider how to integrate various forms of teaching evaluation.

Dr Bates said that we needed to interrogate our own data around bias. He agreed that aggregate statistics can cause us to lose individual lived experiences. We have yet to address what happens when we get different signals from different types of data, e.g., students vs peers. We needed to sort out a procedure for integration.

Senator Pelech said he welcomed a careful analysis of bias. He said that he wasn't surprised by the lack of data showing bias so far, but was curious about the slight tendency for female students to give slightly higher scores than males. Noting that UBC was around 56% female, he asked if there was a relationship in scores between the gender of students and the gender of instructors.

Dr Bates said that these were large data sets and even statistically significant differences could be practically meaningless.

The Senate welcomed Dr Abdel Azim Zumrawi who said that in 2015 we looked at this, and noted that female students tended to rate female instructors higher while for male students there was no noticeable difference.

Senator von Bergmann noted the low rates of response in her faculty of Dentistry to these surveys. She asked how we could encourage greater participation and have deeper discussions in faculty and amongst students.

Dr Bates agreed that response rates were a challenge. In a few meetings we will be presenting an annual report that outlines this challenge. Low response rates undermines the ability to draw any judgments. We will be discussing practical approaches to increasing response rates with the relevant committees.

Senator Krebs asked if we had more granular data on gender bias for faculties. She noted that in some disciplines, female voices were perceived as less competent than male.

Dr Zumrawi said that we did some data that showed little variation across disciplines in the case of UBC.

Reports from the Provost

The Acting Provost, Professor Moura Quayle presented.

Gage Averill
Joanne Fox

}

That Senate approve the change of names from the Dr. Chew Wei MBBS [HK] FRCOG [ENG] Memorial Professorship and the Dr. Chew Wei MBBS [HK] FRCOG [ENG] Memorial Chair in Gynaecologic Oncology to the Dr. Chew Wei MBBS [HK] FRCOG [ENG] Professorship and Dr. Chew Wei MBBS [HK] FRCOG [ENG] Chair in Gynaecologic Oncology, effective August 3, 2022.

Approved

By general consent, the agenda was amended to immediately consider Other Business.

Other Business

DR KATE ROSS

Dr Fox noted that this would be Dr Kate Ross' final meeting as University Registrar.

She noted that Dr Ross was widely known and well-regarded within the Canadian higher education community for her commitment to serving students, supporting and mentoring colleagues; and her significant contributions to the advancement of the Canadian registrarial profession over her 35+ year career.

Dr Fox noted that Dr Ross had worked to better access to students who are under-represented in post-secondary institutions. She guides institutions to focus on advancing student access. She led UBC's efforts to implement the Youth in Care tuition waiver for eligible students who are currently, or have, lived as youth in care. This led the province of BC to follow suit with a tuition waiver program for all BC institutions shortly thereafter. Dr Ross was a member of the Aunt Leah's Place Supporting Education for Foster Youth (SEFFY) Advisory Committee, a program that supports long-term education planning for foster youth and former foster youth in care. Likewise, she remains an outspoken Leadership Donor and champion for UBC's United Way Community Campaign that supports the Youth Futures Education Fund – supporting low barrier access to funds that support living expenses to youth who have aged out of the foster care system.

Dr Fox further noted that Dr Ross had received awards in recognition of her support of students, and for Leadership.. UBC has recognized Kate with a nomination (2017) for the YWCA Women of Distinction Award. More recently, and she had been recognized externally by the 2022 ARUCC Outstanding Achievement and Honorary Associate awards by the Association of Registrars at the Universities and Colleges of Canada (ARUCC). The outstanding achievement award recognized Dr Ross' work in service of the Canadian higher education community for her commitment to serving students, supporting and mentoring colleagues, and her significant contributions to the advancement of the Canadian registrarial profession over her career. These awards recognize her contributions across the sector, but we have seen her incredible impacts at UBC.

Dr Buszard expressed her own thanks to Dr Ross for her work, especially on behalf of the Okanagan campus and Senate.

Dr Ross said that it was an honour to serve Senate and work with senators and the Senate's staff.

IN CAMERA – Awards Committee

Adjournment

Seeing no other business, the meeting was adjourned at 8:44 pm

Appendix A: Awards Report

NEW AWARDS – ENDOWED

John F. Anderson Leadership Award in Law

A \$3,000 award has been made available through an endowment established by the Gooding Family Foundation, the Anderson Family and friends, in memory of John F. Anderson (1962-2021), for outstanding domestic students entering third-year of the J.D. program who have achieved academic excellence and demonstrated an interest in corporate law through academic pursuits, student leadership and community service. John (LL.B. 1990) practiced at Stikeman Elliott for thirty years as a corporate and securities lawyer. While studying at UBC, he received the Wesbrook Scholar Award in recognition of his outstanding academic achievement and leadership skills, and the Raymond G. Herbert Award that recognized John as the best all-round graduating student in his class. John was highly regarded in the legal community for his intellect, kindness, mentorship and the friendship he showed towards his colleagues and clients. The award is made on the recommendation of the Peter A. Allard School of Law. (First award available for the 2022/2023 winter session).

Barb Hart Harris Thunderbird Women's Field Hockey Award

Awards totalling \$2,000, which may range from a minimum value of \$500 each to the maximum allowable under athletic association regulations, have been made available through an endowment established by Barb Hart Harris (B.A. 1957, M.Ed.), for outstanding members of the UBC Thunderbirds Women's Field Hockey team who have demonstrated leadership. Barb was a member of the UBC Thunderbirds Women's Basketball Team (1953-1955) and the UBC Thunderbirds Women's Field Hockey Team (1956-1958). She represented Canada at the 1959 and 1963 Women's Field Hockey World Championships. Barb helped plan the 1979 Women's Field Hockey Championships, which were held in Vancouver, British Columbia, and has been involved with a variety of organizations including the Canadian Women's Field Hockey Association, the 1973 Canada Summer Games and the International Federation of Women's Hockey Associations. She was inducted into the Field Hockey Canada Hall of Fame in 2020 in recognition of her achievements as an athlete and organizer, and her efforts to champion the sport of field hockey in Canada. The awards are made on the recommendation of the Head Coach of the Women's Field Hockey team and the Athletics Awards Committee. (First award available for the 2022/2023 winter session).

Dottie Davies Memorial Scholarship in Microbiology and Immunology

Scholarships totalling \$3,500 have been made available through an endowment established by Dr. Julian Davies (B.Sc., Ph.D., D.Sc. 2003), in memory of his wife, Dorothy "Dottie" Davies (1932-2017), for outstanding undergraduate and graduate students in the Department of Microbiology and Immunology. Dottie (née Olney) was born in Waltham, Massachusetts. She attended Denison University in Granville, Ohio, where she was a member of the Kappa Kappa Gamma sorority and participated in theatre productions as an actress and a director.

Dottie met Julian in New York City and they married in 1957. Dottie supported Julian's work as a microbiologist, and they moved around the world and raised three children together while Julian pursued his research. This scholarship was established in recognition of the support and encouragement Dottie offered to the undergraduate and graduate students, and their families, that she encountered. The awards are made on the recommendation of the Department of Microbiology and Immunology, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2023/2024 winter session).

Tracy Truant Memorial Scholarship in Nursing

Scholarships totalling \$4,000 have been made available through an endowment established by family, friends and colleagues in memory of Tracy Truant (1963–2021) for outstanding graduate students in the School of Nursing who are focusing on cancer nursing through research or projects. Tracy (B.S.N. 1988, M.S.N. 1998, Ph.D. 2018) played a leading role in the development of cancer nursing, not only in British Columbia, but also internationally. She was instrumental in the establishment of national practice guidelines, and promoted models of care designed to support the experience of cancer patients and their families in the safest, most equitable and compassionate manner possible. A widely published scholar, innovator and collaborator, Tracy was an enthusiastic champion for knowledge integration to advance oncology practice. This included supporting graduate students in building the knowledge base that is foundational to equity and quality in patient- and family-centered cancer care. In 2018, Tracy received the Canadian Association of Nurses in Oncology's Lifetime Achievement Award, and in 2019 she received the UBC School of Nursing Centenary Medal of Distinction. The awards are made on the recommendation of the School of Nursing, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2022/2023 winter session.)

NEW AWARDS – ANNUAL

EBC Inc. Scholarship in Civil Engineering

Scholarships totalling \$2,500 have been made available annually by EBC Inc. for outstanding third- or fourth-year Bachelor of Applied Science students studying Civil Engineering. EBC Inc. is a Canadian construction company that is active in the building, mining, and civil engineering sectors. The awards are made on the recommendation of the Department of Civil Engineering. (First award available for the 2022/2023 winter session).

Lululemon Leadership Award for IBPOC Students

Awards totalling \$50,000 have been made available annually through a gift from Lululemon for First Nations, Inuit, or Métis students of Canada, and/or domestic students who identify as Black or a Person of Colour, who have demonstrated outstanding leadership abilities in

athletics and/or recreation. Lululemon is a Vancouver-based company that was founded in 1998. Helping communities be well in every aspect of their lives – physically, mentally, and socially – is at the core of how they create products and experiences. The awards are made on the recommendation of the Athletics Awards Committee. (First award available for the 2022/2023 winter session).

Kimberley B.C. Poole Family Entrance Award in Engineering for Indigenous Students

Two awards of \$10,000 each have been made available annually through a gift from Dr. William (Bill) Poole (B.A.Sc. 1949) for First Nations, Inuit or Métis students of Canada entering their first year of a Bachelor of Applied Science program at the Vancouver campus. Preference will be given to students who are from British Columbia or Yukon. Financial need may be considered. Bill and his family are originally from Kimberley, British Columbia, and he graduated from UBC with a degree in Geological Engineering. He spent his career conducting geological surveys with the Geological Survey of Canada. Bill is the oldest of four siblings, John Poole (B.A. 1949), Graham Poole (B.A.Sc. 1954, M.A.Sc. 1956) and Hope Mavis (B.A. 1956, B.S.W. 1959, M.S.W. 1987), all of whom graduated from UBC. Bill created this award to reflect societal areas for which he is passionate and to help remove barriers for future generations of Indigenous students. The awards are made on the recommendation of the Faculty of Applied Science. (First award available for the 2022/2023 winter session).

David Guthrie Entrance Award in Applied Science

Renewable entrance awards totalling \$10,000 have been made available annually through a gift from the Guthrie family, in memory of David Guthrie (1932-2017), for outstanding domestic students entering a Bachelor of Applied Science program. Preference will be given to mature, non-traditional students. While at UBC, David (B.A.Sc. 1954, M.A.Sc. 1955, M.B.A.) received a scholarship that enabled him to pursue his education. The Guthrie family established this award to continue this practice in his honor. The awards are made on the recommendation of the Faculty of Applied Science. (First award available for the 2023/2024 winter session).

Chung Family Scholarship in Arts

Scholarships totalling \$24,000 have been made available annually through a gift from Michael Chung and his family, for outstanding undergraduate students in the Faculty of Arts. The Chung family are originally from Hong Kong and established this scholarship in recognition of their family values, which include a good education, a hardworking attitude, and actively contributing to a better community. The awards are made on the recommendation of the Faculty of Arts. (First award available for the 2022/2023 winter session).

NEW AWARDS – INTERNAL

Applied Science Co-op Student of the Year Award

One award of \$1,000 is offered to an outstanding co-op student in the Applied Science Co-op Program, in recognition of outstanding achievement in all aspects of their performance, including academic standing, workplace performance, and professional/community involvement. This award is available to students based at either UBC Vancouver and UBC Okanagan. The award is made on the recommendations of the Adjudication Committee comprising of Program leadership, Co-op Coordinators, and support staff from both campuses.

BPOC Graduate Excellence Award

Awards have been made available by the University of British Columbia for outstanding graduate students who identify as Black or as a Person of Colour, with preference for domestic students and for incoming Master's students. The minimum value of each award is \$1,500.

Funds are allocated to disciplinary Faculties and graduate programs, and awards are made on the recommendation of disciplinary Faculties and graduate programs in consultation with the Faculty of Graduate and Postdoctoral Studies.

PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE

Annual Awards

6828 – Chavah Ruth Graduate Award in

Arts Rationale for Proposed Changes

The Department of Classical, Near Eastern and Religious Studies has changed their name to the Department of Ancient Mediterranean and Near Eastern Studies. The description has been updated to reflect this.

Current Award Description

Awards totalling \$10,000 have been made available annually through a gift from an anonymous donor for graduate students in the Department of Classical, Near Eastern and Religious Studies studying Jewish Studies. Preference will be given to students who are primary caregivers to children. Conditional on the recipients' continued satisfactory academic progress, the awards may be renewed until the recipients complete their degree requirements. Having pursued graduate degrees while raising four young children, the donor understands the financial and time pressures faced by graduate students who are parents. She hopes that

this award will provide significant additional financial support to make it easier for the recipients to complete their degree. The awards are made on the recommendation of the Department of Classical, Near Eastern and Religious Studies, in consultation with the Faculty of Graduate and Postdoctoral Studies.

Proposed Award Description

Awards totalling \$10,000 have been made available annually through a gift from an anonymous donor for graduate students in the Department of **Ancient Mediterranean and Near Eastern Studies** ~~Classical, Near Eastern and Religious Studies~~ studying Jewish Studies. Preference will be given to students who are primary caregivers to children. Conditional on the recipients' continued satisfactory academic progress, the awards may be renewed until the recipients complete their degree requirements. Having pursued graduate degrees while raising four young children, the donor understands the financial and time pressures faced by graduate students who are parents. She hopes that this award will provide significant additional financial support to make it easier for the recipients to complete their degrees. The awards are made on the recommendation of the Department of **Ancient Mediterranean and Near Eastern Studies** ~~Classical, Near Eastern and Religious Studies~~, in consultation with the Faculty of Graduate and Postdoctoral Studies.

1232– Laird Barber Prize in Latin

Rationale for Proposed Changes

The Department of Classical, Near Eastern and Religious Studies has changed their name to the Department of Ancient Mediterranean and Near Eastern Studies. The description has been updated to reflect this and to bring the language into alignment with our current award description writing practices.

Current Award Description

A \$200 prize is given to an outstanding student in first-year Latin who proceeds to second-year Latin. The prize is awarded on the recommendation of the Department of Classical, Near Eastern and Religious Studies.

Proposed Award Description

A \$200 prize **has been made available annually by the Department of Ancient Mediterranean and Near Eastern Studies** ~~for is given to~~ an outstanding student **who has excelled** in first-year Latin **and is proceeding** ~~who proceeds~~ to second-year Latin. The prize is awarded on the recommendation of the Department of **Ancient Mediterranean and Near Eastern Studies** ~~Classical, Near Eastern and Religious Studies~~.

1040 – BMO Aboriginal Entrance Award in Commerce

Rationale for Proposed Changes

Indigenous has become the preferred term in international usage over Aboriginal. The title and description have been updated to reflect the change.

Current Award Title: BMO Aboriginal Entrance Award in Commerce
Current Description

A \$10,000 award is offered annually by Bank of Montreal to an Aboriginal student entering the Bachelor of Commerce degree program. The award may be renewed for an additional three years or until the first undergraduate degree is obtained (whichever is the shorter period), provided the recipient remains in good academic standing. Selection will be based on admission scores. The award is made on the recommendation of the Sauder School of Business.

Proposed Award Title**BMO ~~Aboriginal~~ Entrance Award in Commerce for Indigenous Students**
Proposed Award Description

A \$10,000 award ~~is offered~~ **has been made available** annually **through a gift from** ~~by the~~ Bank of Montreal to **for an a First Nations, Inuit, or Métis student of Canada** ~~Aboriginal student~~ entering the Bachelor of Commerce degree program. The award may be renewed for an additional three years or until the first undergraduate degree is obtained (whichever is the shorter period), provided the recipient remains in good academic standing. Selection will be based on admission scores. The award is made on the recommendation of the UBC Sauder School of Business.

6481 - Aboriginal Graduate Fellowship**Rationale for Proposed Changes**

Indigenous has become the preferred term in international usage over Aboriginal. The title and description have been updated to reflect the change. In addition, the amount and duration of funding has been updated and the addition of funds toward research expenses has been included.

Current Award Title: Aboriginal Graduate Fellowship
Current Description

Aboriginal Graduate Fellowships are awarded to outstanding Aboriginal graduate students and provide a minimum annual stipend of \$16,000 plus tuition. Fellowships are awarded through an annual competition, with priority given to Aboriginal students whose traditional territory falls, at least in part, within Canada. Fellowships may be offered for one or more years, with continued fellowship support conditional on satisfactory academic progress. The awards are made on the recommendation of the Faculty of Graduate and Postdoctoral Studies.

Proposed Award Title

Aboriginal-Indigenous Graduate Fellowship

Proposed Award Description

Fellowships have been made available by the University of British Columbia for Indigenous graduate students. ~~Aboriginal~~ Indigenous Graduate Fellowships are awarded to outstanding ~~Aboriginal~~ Indigenous graduate students and provide ~~an minimum~~ annual stipend of \$16,175,000 plus tuition for Master's students for up to two years or until the end of the second year of their Master's program, whichever comes first or an annual stipend of \$18,200 plus tuition for doctoral students for up to five years or until the end of the sixth year of their doctoral program, whichever comes first. Recipients whose research involves community-based methodologies may also receive funds toward related research expenses.

Fellowships are awarded through an annual competition, with priority given to ~~Aboriginal~~ Indigenous students whose traditional territory falls, at least in part, within Canada. ~~Fellowships may be offered for one or more years, with~~ Continued fellowship support is conditional on the recipient maintaining satisfactory academic progress. The awards are made on the recommendation of the Faculty of Graduate and Postdoctoral Studies.

6883 – Western Grains Research Foundation Scholarship in Land and Food Systems

Rationale for Proposed Changes

Donor requested an update to the description to specify which crops are eligible for research, to reduce the number of awards allocated and to specify that awards should be for students enrolled in Plant Science or Food Science courses.

Current Award Description

Scholarships totalling up to \$15,000 have been made available annually through a gift from Western Grains Research Foundation for outstanding graduate students in the Faculty of Land and Food Systems whose research focuses on field crops including barley, canola, lentil, pea, wheat, canary seed, chickpea, corn, fava bean, flax, mustard, oats, soybean, sunflower, or winter cereals. Western Grains Research Foundation (WGRF) is a farmer-funded non-profit organization that was founded in 1981. WGRF funds field crop research in variety development and crop production based on the direction and input from farmers. WGRF strives to grow research capacity and increase the number of professionals in Western Canadian crop production. The scholarships are made on the recommendation of the Faculty of Land and Food Systems, in consultation with the Faculty of Graduate and Postdoctoral Studies.

Proposed Award Description

Scholarships totalling up to \$15,000, ideally not less than \$7,500, have been made available annually through a gift from Western Grains Research Foundation for outstanding graduate students studying Plant Science or Soil Science in the Faculty of Land and Food Systems whose research focuses on the Foundation's priorities. Crops eligible for research include on field crops including barley, canaryseed, canola, chickpea, corn, fababean, flax, lentil, mustard, oats, pea, soybean, sunflower, wheat, canary seed, chickpea, corn, fava bean, flax, mustard, oats, soybean, sunflower, and or winter cereals. Western Grains Research Foundation (WGRF) is a farmer- funded non-profit organization that was founded in 1981 and WGRF funds field crop research in both single crop and cross-cutting crop research in the priority areas of variety development and crop production, based on the direction and input from farmers. WGRF strives to grow research capacity and increase the number of professionals in Western Canadian crop production. The scholarships awards are made on the recommendation of the Faculty of Land and Food Systems, in consultation with the Faculty of Graduate and Postdoctoral Studies.

1984– Gordon Selman Award

Rationale for Proposed Changes

Colleagues in the Adult Learning and Education (ALE) Program have requested a change to the award criteria to improve adjudication, with approval from OUC and the family.

Current Award Description

A \$1,050 award has been endowed in honour of the contribution of UBC Professor Gordon Selman. The award is made on the recommendation of the Adult and Higher Education Faculty members of the Department of Educational Studies to students enrolled in or graduating from the Adult Education Graduate Program who have made a contribution to the understanding of the social or historical foundations of adult education in Canada.

Proposed Award Description

Awards totalling A \$1,050 have award has been made available through an endowment established by family and friends, endowed in honour of the contribution of UBC Professor Gordon Selman (1927 – 2018) (B.A. 1949, M.A. 1963) for students enrolled in or graduating from the Adult Learning and Education Graduate Program who have made a contribution to understanding the diverse forms and locations of adult learning and education in Canada and its contributions to society. Awards are The award is made on the recommendation of the Adult and



Higher Education Faculty members of the Department of Educational Studies, in consultation with the Faculty of Graduate and Postdoctoral studies, to students enrolled in or graduating from the Adult Education Graduate Program who have made a contribution to the understanding of the social or historical foundations of adult education in Canada.

5887 – Sangra Memorial Entrance Award

Rationale for Proposed Changes

Donor requested that the award description is updated to specify that recipients must have graduated from a high school in British Columbia.

Current Award Description

A \$15,000 entrance award is offered by Harjit Sangra (UBC Law Class of '84) of Sangra Moller LLP in honour of his mother Gurbax Sangra who, although never having had the opportunity for post-secondary schooling, was an ardent believer in higher education and the opportunities it provides. The award is for a student entering the JD program who has achieved academic excellence, demonstrated athletic achievement and community involvement, and attended high school in British Columbia. Students must apply for this award. The award is on the recommendation of the Peter A. Allard School of Law.

Proposed Award Description

A \$15,000 entrance award is offered by Harjit Sangra (UBC Law Class of '84) of Sangra Moller LLP in honour of his mother Gurbax Sangra who, although never having had the opportunity for post-secondary schooling, was an ardent believer in higher education and the opportunities it provides. The award is for a student entering the JD program who has achieved academic excellence, demonstrated athletic achievement and community involvement, and attended and graduated high school in British Columbia. Students must apply for this award. The award is made on the recommendation of the Peter A. Allard School of Law.



1814 - Rashida Ali Award in Dentistry

Rationale for Proposed Changes

Award description has been updated to clarify that one single award is to be allocated, rather than multiple.

Current Award Description

Awards totalling \$2,000 have made available annually through a gift from Dr. Asef Karim (B.Sc. 1993, D.M.D. 1999) in honour of his aunt, Ms. Rashida Ali, for graduating students in the combined M.Sc. or Ph.D. in Craniofacial Science and Diploma in Orthodontics program who demonstrates leadership and professionalism in the Faculty of Dentistry. The awards are made on the recommendation of the Faculty of Dentistry, in consultation with the Faculty of Graduate and Postdoctoral Studies.

Proposed Award Description

A ~~Awards totalling~~ \$2,000 award ~~has been~~ ~~have~~ made available annually through a gift from Dr. Asef Karim (B.Sc. 1993, D.M.D. 1999) in honour of his aunt, Ms. Rashida Ali, for a graduating students in the combined M.Sc. or Ph.D. in Craniofacial Science and Diploma in Orthodontics program who demonstrates leadership and professionalism in the Faculty of Dentistry. The awards ~~is are~~ made on the recommendation of the Faculty of Dentistry, in consultation with the Faculty of Graduate and Postdoctoral Studies.



Appendix B: Curriculum Report

EXTENDED LEARNING

Program deletion Certificate in International Development

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

Forestry

New courses

FOPE 510 (3) Plantation Silviculture; **FOPE 512 (3)** Forest Economics; **FOPE 513 (3)** Forest Finance; **FOPE 514 (3)** Forest Business Enterprise

Medicine

New course

RHSC 519 (3) Neurotrauma - from Basic to Community Research

FACULTY OF MEDICINE

New courses

MIDW 325 (2) Professional Issues in Midwifery; **MIDW 326 (2)** Dialogue and Decisions: Advancing Person-Centred Care

Revised program

Bachelor of Midwifery



1 November 2022

To: Vancouver Senate

From: Senate Admissions Committee

Re: a. Bachelor of Midwifery (approval)
b. Master of Science in Genetic Counselling (approval)

a. Bachelor of Midwifery – Distributed Option (approval)

The Committee has reviewed and recommends to Senate for approval a change to the previously adopted enrolment targets for the Midwifery program. In April 2022, the Ministry of Advanced Education and Skills Training approved funding for an additional 8 students at the Lark Educational Site in Surrey along with additional faculty and staff to support the program. UBC is the only source of midwifery education in BC and the additional seats will help meet increasing demand for maternity care in the Fraser Health region.

Motion: That Senate approve the Bachelor of Midwifery Distributed Program – Fraser Cohort and an amendment the previously adopted enrolment targets for the Bachelor of Midwifery for the 2023 Winter Session from 24 to 32 seats.

b. Master of Science, Medical Genetics – Revised Enrolment Targets (approval)

The Committee has reviewed and recommends to Senate for approval changes to admission requirements for applicants to the Master of Science in Medical Genetics program and an increase to enrolment targets to add 2 additional seats. The UBC Genetic Counselling program (MScGC) is the only entry-to-practice genetic counselling program in British Columbia. The additional seats will serve to meet the long-standing shortage of Genetic Counsellors in BC and across North America arising from multiple factors, including increasing clinical need for genetics and genomics across all areas of health care, and the increased need for genetic counsellors in private industry and research domains.

Motion: That Senate approve changes to admission requirements and an amendment to the previously adopted enrolment targets for the Master of Science in Genetic Counselling for the 2023 Winter Session from 6 to 8 seats.

Respectfully submitted,

Dr. Carol Jaeger, Chair Senate Admissions Committee

UBC Admissions Proposal Form Admission Requirements

<p>Faculty: Medicine Department: Midwifery/Family Practice Faculty Approval Date: 13 Sept. 2022 Effective Session: 2023 Winter 1 Year for Change: 2023</p>	<p>Date: 20 October 2022 Contact Person: Cecilia Jevitt Phone: 778-995-8206 Email: Cecilia.jevitt@ubc.ca</p>
<p>URL: https://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,209,493,1285</p> <p>Homepage → Faculties, Colleges, and Schools → The Faculty of Medicine → Bachelor of Midwifery</p> <p>Proposed Calendar Entry:</p> <p><u>Introduction</u></p> <p>The Midwifery Program prepares students to provide primary care for women and their families through pregnancy and up to the third month after birth. Midwives, although independent practitioners, work as part of the health care team. The four-year program combines broad-based knowledge and understanding in the humanities, and the social and bio-medical sciences.</p> <p><u>Distributed Option in Midwifery Education</u></p> <p>The Midwifery Education Program offers a distributed program involving a cohort of students at geographically separated sites. Students in the Island Cohort will be located in Victoria, BC, and students in the Fraser Cohort will be located in Surrey. Classrooms are provided at each site with classes additionally broadcast by teleconferencing for students</p>	<p>URL: https://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,209,493,1285</p> <p>Homepage → Faculties, Colleges, and Schools → The Faculty of Medicine → Bachelor of Midwifery</p> <p>Present Calendar Entry:</p> <p><u>Introduction</u></p> <p>The Midwifery Program prepares students to provide primary care for women and their families through pregnancy and up to the third month after birth. Midwives, although independent practitioners, work as part of the health care team. The four-year program combines broad-based knowledge and understanding in the humanities, and the social and bio-medical sciences.</p>

attending clinical placements at a distance. Admissions, academic progression, academic regulations, degree requirements, and costs are the same regardless of cohort location.

Further information about program delivery and location for each cohort may be found on the [Midwifery program's admissions website](#).

.....

Post-Acceptance Requirements

Upon acceptance each student will receive a letter asking them to confirm their seat in the program. They will sign a form acknowledging the fact that they will need to relocate for one or more terms, at their own expense, in order to fulfill clinical requirements.

All undergraduate students admitted to the Midwifery Program in the Faculty of Medicine will have their vaccination records reviewed to determine their risk for communicable diseases.

Upon acceptance, **in accordance with provincial health standards**, each student must submit **evidence of immunizations** (Tetanus/Diphtheria-Toxoid, Polio, MMR, Hepatitis B, **COVID-19**) and a negative TB skin test (if the skin test is positive, a chest x-ray is required) **to the Student Health Service**. Students who have not demonstrated immunity to any of these conditions prior to entry should arrange to complete the immunization(s) through UBC Student Health Services as soon as possible after matriculation. Students who do not comply with the immunization requirements by the start of Term 2 of Year 1 will not be able to participate in required

.....

Post-Acceptance Requirements

Upon acceptance each student will receive a letter asking them to confirm their seat in the program. They will sign a form acknowledging the fact that they will need to relocate for one or more terms, at their own expense, in order to fulfill clinical requirements.

All undergraduate students admitted to the Midwifery Program in the Faculty of Medicine will have their vaccination records reviewed to determine their risk for communicable diseases.

Upon acceptance, each student must submit ~~to the Student Health Service~~ evidence of immunizations (Tetanus/Diphtheria-Toxoid, Polio, MMR, Hepatitis B) and a negative TB skin test (if the skin test is positive, a chest x-ray is required). Students who have not demonstrated immunity to any of these conditions prior to entry should arrange to complete the immunization(s) through UBC Student Health Services as soon as possible after matriculation. Students who do not comply with the immunization requirements by the start of Term 2 of Year 1 will not be able to participate in required educational training, nor any clinical placements, thereby jeopardizing their ability to graduate from the program.

THE UNIVERSITY OF BRITISH COLUMBIA

<p>educational training, nor any clinical placements, thereby jeopardizing their ability to graduate from the program.</p> <p>Undergraduate midwifery students who continue to fail to sero-convert will be tested for the presence of Hepatitis B antigen by the Student Health Service. Students who demonstrate Hepatitis B infectivity may be required to complete a modified course of training and may pursue their studies only as long as their continued involvement does not pose a health or safety hazard to themselves or others, and as long as they are able to meet the core requirements for a Midwifery degree at UBC.</p> <p>Counselling resources are available to any Midwifery Undergraduate student identified as Hepatitis B positive.</p>	<p>Undergraduate midwifery students who continue to fail to sero-convert will be tested for the presence of Hepatitis B antigen by the Student Health Service. Students who demonstrate Hepatitis B infectivity may be required to complete a modified course of training and may pursue their studies only as long as their continued involvement does not pose a health or safety hazard to themselves or others, and as long as they are able to meet the core requirements for a Midwifery degree at UBC.</p> <p>Counselling resources are available to any Midwifery Undergraduate student identified as Hepatitis B positive.</p> <hr/> <p>Type of Action: Add reference to the new Fraser cohort which will add 8 additional seats in the Midwifery program.</p> <p>Rationale: The Ministry of Advanced Education has approved an increase in domestic seats for the UBC Bachelor Degree in Midwifery Program by 8 seats per year beginning in September 2023. The BC Ministry of Health has agreed to increase the numbers of paid clinical preceptors to match increased student enrollment.</p> <p>General Calendar updates include reference to distributed study options for the program and updates to the post-acceptance immunization requirements.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



MIDWIFERY FRASER EXPANSION 2023 UBC BRIEFING NOTE

1. BACKGROUND

The demand for midwifery care in British Columbia exceeds the availability of midwives in both urban and rural areas. A recent addition of 4 seats to the Bachelor in Midwifery Program for the fall of 2022 will not match the growing need for maternity care. In April 2022, the Ministry of Advanced Education and Skills Training approved funding for an additional 8 students at the Lark Educational Site in Surrey along with additional faculty and staff to support the program. The Ministry of Health agreed to pay the increased number of clinical preceptors who would be teaching students beginning in 2024.

1.1 STRATEGIC CONSIDERATIONS

- Senate approval is required for increased enrolment of students to the Midwifery Bachelor Degree
- Fraser Health has an ongoing crisis with insufficient maternity care and has the fastest growing population of reproductive-aged families in BC
- UBC is the only source of midwifery education in BC

2. CURRENT STATUS

UBC Midwifery is the only source of midwifery education in British Columbia. Midwifery educational programs include an entry level bachelor degree in Midwifery (BMw), an Internationally Educated Midwives Bridging Program (IEMBP), and Midwifery Continuing Professional Development. UBC Midwifery is organizationally situated within the Department of Family Practice (DFP), Faculty of Medicine. The Midwifery Program Director reports directly to the Department Head of Family Practice, who in turn reports directly to the Dean of Medicine. Midwifery is additionally supported as part of the Health Professions Programs, Vice Dean Education Office, in the Faculty of Medicine. The Midwifery Program has offices within the Department of Family Practice in the Strangway Building on the UBC Campus. Some first-year classes occur on the UBC Campus in the Life Sciences Building and the Food Nutrition and Health Building. Most midwifery classes occur at BC Women's Hospital and all clinical skills labs teaching in Vancouver occurs there.

2.1 COHORTS

The midwifery BMw program receives approximately 100 applications each year. The top 40 applicants are selected for an in-depth interview process with twenty students admitted to the four year program each year. The BMw will add an additional 4 seats in fall 2022 bringing the total to 24 students each year. The Fraser Expansion will add 8 more students to the annual cohort for a



total of 32. Of the 20 students admitted, up to 8 form a separate Vancouver Island cohort each year. Founded in 2014, the Vancouver Island cohort has classes and skills labs at Victoria General Hospital with clinical placements around the Island.

The Midwifery faculty planned for the debut of a distributed midwifery education program (DOME) taught by teleconferencing in fall 2020. The DOME program was meant to host 5-6 students first year students each year to prevent them from needing to move to Vancouver for classes. The onset of COVID-19 isolation in March 2020 forced all classroom teaching into a blended format. Since that time, all midwifery classroom teaching is delivered in a blended format with in-person attendance at classrooms in Vancouver or Victoria General Hospital as well as teleconferencing via Zoom.

The Midwifery Program graduates an average of 20 new midwives each year. Graduates have a 100% pass rate on the Canadian Midwifery Regulators Council national credentialing exam. For the last 10 years, each student has had a job at graduation.

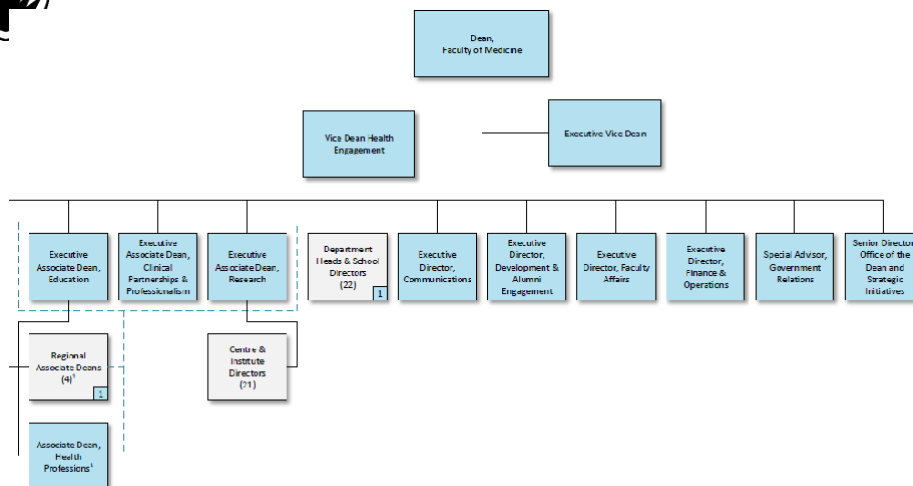
2.2 MIDWIFERY FACULTY

The Midwifery Program currently has 9 academic faculty, 20 regular sessional faculty and more than 200 clinical faculty who serve as preceptors across British Columbia.

2.3 GOVERNANCE

The University of British Columbia (UBC), located in Vancouver is one of Canada's top universities and a global leader in research, international education, and climate preservation. With two main campuses in Vancouver and the Okanagan, UBC hosts 16 faculties, 18 schools and 2 colleges with almost 18,000 faculty and staff serving more than 66,000 students. It is Canada's third largest university and consistently ranks among the 40 best universities in the world. UBC is a research-intensive university and home to the only Faculty of Medicine in British Columbia.

The Faculty of Medicine at UBC incorporates 19 clinical and foundational science departments (including Occupational Science & Occupational Therapy and Physical Therapy), three Schools (Population & Public Health, Audiology & Speech Sciences, and Biomedical Engineering) and 24 research centres and institutes. The reporting structure is shown below.



UBC Midwifery is organizationally situated within the clinical Department of Family Practice (DFP) which has over 3,000 academic and clinical faculty members across BC. The DFP is committed to training physicians and midwives to provide patient-centered care in community settings. In addition to undergraduate, postgraduate, and midwifery education, it offers a clinician scholar program and special interest groups in maternal and newborn health, community geriatrics, global health, and addictions. The Midwifery Program Director reports directly to the Department Head of Family Practice, who in turn reports directly to the Dean of Medicine.

UBC Midwifery is also part of [UBC Health](#), which is an institutional consortium designed to enable more systematic collaboration across health programs at UBC, including the advancement of collaborative education initiatives. UBC Health coordinates UBC health communities with a focus on patients and communities, while encouraging creativity and remaining true to the disciplines each encompasses. Specifically, UBC Health works to enhance collaboration and integration in research and education across faculties and schools, with particular focus on large-scale grants and academic program development, including collaborative education opportunities. UBC Midwifery representatives regularly attend UBC Health communication and planning meetings.

2.4 FINANCE

The Midwifery Program Director will oversee the budget and finances of the Fraser Expansion with the support of finance in the Department of Family Practice. The funds for operations and program expenses will be held at UBC and distributed, as appropriate, by the Program Director in consultation with the Department of Family Practice. The DFP follows the Faculty of Medicine financial oversight model which includes regular review with the Department Head and is supported by the department finance team, as well as strategic support from the Faculty through a Senior Finance Manager.

2.5 ADMISSIONS

The Midwifery Education Program receives more than 100 qualified applications per year for the current 24 seats. The academic caliber of applicants is high and increasing numbers of applicants come from Indigenous and other under-represented groups. Adding 8 seats into a Fraser Cohort



will enable students from Fraser to study midwifery with fewer moving and commuting expenses thereby increasing the ability of applicants to study. Two of 20 seats each year have been reserved for Indigenous applicants. This number will increase to three with the Surrey expansion.

Midwifery applicants are ranked by grade point average in the upper level coursework and their entry prerequisites. Applications are reviewed for life experiences, volunteer work and experience with health care. Applications requirements are the same regardless of cohort. Forty students a year have been given interviews for 20 seats. Two seats have been reserved for Indigenous applicants and two for students from outside BC. In 2023, interviews will increase to 60 for 32 seats with at least 16 interview slots set aside for applicants who reside within the Fraser Health Authority area. Eight admission slots will be reserved for placement in the Fraser Cohort. Applicants will indicate their preferred cohort on the application. Students sign a letter agreeing to move for courses and clinical placements upon acceptance. If fewer than 8 students come from the Fraser Health Authority, students will be assigned to that cohort to fill seats.

2.6 ACCREDITATION

The Bachelor Degree in Midwifery has been accredited by the BC College of Nurses and Midwives (formerly the BC College of Midwives) since 2002. In February 2022, the BMW received its first national accreditation by the Accreditation Commission of the Canadian Association of Midwifery Educators. This accreditation fully met all 6 domains of quality and is for 5 years. The Fraser Cohort will adhere to the 6 accreditation domains along with the Vancouver and the Vancouver Island Cohorts.

3. FRASER CONTEXT

Fraser Health is the fastest growing Health Authority in British Columbia with a reported +15,000 births each fiscal year between April 1, 2015, and March 31, 2020¹. The Fraser Health region is an important clinical placement location for midwifery students with up to 30 midwifery students in the region at any time. However, students assigned to clinical placements in Fraser must drive an hour or more to classes and clinical skills labs on the UBC campus. The Ministries of Advanced Education & Skills Training, and Health are supporting a Midwifery Program expansion into the Fraser Health region, the province's area of greatest maternity provider shortage. In 2021, Fraser Health advertised 24 midwifery hospital privilege positions. Twelve were filled. In 2022, 24 hospital positions were again advertised. An expansion in the Fraser region can begin to address capacity and quality and the need to further develop midwifery services to benefit underserved communities from Burnaby to Hope.

2.7 PLAN FOR FRASER COHORT

UBC is renovating education space in the Lark Building near Surrey Memorial Hospital. The Ministries have pledged permanent funding to increase Midwifery BMW admissions to 32 students per year with 8 students forming a Fraser Health/Fraser Cohort. This funding provides for 6 additional academic faculty (including 3 clinical instructor positions), 5 more administrative support positions, and an Administrative Business Manager. Many of these new faculty and staff

¹ Perinatal Services BC (March 2021). *Perinatal Health Report: Fraser Health 2019/20*. Vancouver, BC.



positions provide support that was not included in a 2012 program expansion that doubled program size without additional faculty or staff. The clinical instructors will be placed at Surrey Memorial, BC Women's Hospital or Victoria General and will spend 40 hours a week precepting students in triage, birth, or postpartum units. The clinical instructors will work with local midwifery practices to support the midwifery students and the clinical practices. These clinical instructor positions will be designed with input from the hospital midwifery and obstetrical staffs. The first Fraser Cohort comprised of 8 BMw students per year and located at the Surrey Memorial Hospital Site would begin their Year 1 studies (lectures, clinical skills) in September 2023.

The Fraser Cohort expansion will not require any changes to the Bachelor Degree in Midwifery curriculum.

Prior to any faculty, staff or student expansion, the planned Fraser Cohort Expansion would need to be approved by the UBC Senate. Then, prior to the addition of any students, the Fraser Cohort would need approval by the BC College of Nurses and Midwives (BCCNM) and the program's accreditation body, the Accreditation Commission of the Canadian Association of Midwifery Educators, would require notification.

3.2 FACILITIES AND DISTRIBUTION

Midwifery space at the Lark Building will include two offices to house a Surrey site coordinator, a Surrey educational assistant, an assistant professor, and an instructor. Both faculty will be assigned to the Surrey site with residence in Fraser Health preferred. Faculty will provide clinical skills teaching at Surrey Memorial Hospital. Midwifery classes will be broadcast simultaneously to the UBC Campus, Vancouver Island Cohort and the Fraser Cohort. Lectures might originate from any of the three sites and students will have the opportunity to be in a classroom at any of the three sites.

Faculty and staff hiring will begin as soon as UBC Senate and BCCNM approval are obtained and continue through 2022. Despite hospital privilege vacancies, there currently are sufficient experienced midwives from diverse backgrounds with graduate degrees in Fraser Health region to fill the two new faculty positions. Funding will allow faculty and staff to be well-oriented before the first students start their studies in Surrey in September 2023.



4. PROPOSAL STATUS

The proposal will follow the UBC Faculty of Medicine approval process.

Group Engaged/Consulted	Date Consultation Submitted	Outcome	Date
HPPC			
DEX			
DHSD			
FEX			
FULL FACULTY			
UBC SENATE			

UBC Admission Proposal Form Change to Course or Program

<p>Faculty: Medicine Department: Medical Genetics and Genomics Faculty Approval Date: July 12 2022 Effective Session (W or S): Winter Effective Academic Year: 2023</p>	<p>Date: 05/27/22 Contact Person: Jenna Scott Phone: 604-250-5143 Email: jscott3@cw.bc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Genetic Counselling Program Overview</p> <p>The Department of Medical Genetics, through the Faculty of Graduate and Postdoctoral Studies offers a two-year graduate program leading to an M.Sc. degree in Genetic Counselling. The Program is accredited by the Accreditation Council for Genetic Counseling. Graduates of the program will be eligible to apply for "Active Candidate" status for both the American Board of Genetic Counseling (ABGC) and the Canadian Board of Genetic Counselling (CBGC) certification exams.</p> <p>The Master of Science in Genetic Counselling offers a distributed program of study where selected students will spend a portion of their degree in geographically separate sites outside of the Vancouver area. Students will be selected for the Vancouver cohort and distributed cohort program options through the Genetic Counseling Admissions Match through National Matching Services (NMS).</p> <p>Detailed program information is provided on the program website.</p>	<p>URL:</p> <p>https://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1166</p> <p>Present Calendar Entry:</p> <p>Genetic Counselling Program Overview</p> <p>The Department of Medical Genetics, through the Faculty of Graduate and Postdoctoral Studies offers a two-year graduate program leading to an M.Sc. degree in Genetic Counselling. The Program is accredited by the Accreditation Council for Genetic Counseling. Graduates of the program will be eligible to apply for "Active Candidate" status for both the American Board of Genetic Counseling (ABGC) and the Canadian Association of Genetic Counsellors (CAGC) certification exams.</p> <p>Detailed program information is provided on the program website.</p>

THE UNIVERSITY OF BRITISH COLUMBIA

Master of Science**Admission Requirements**

Candidates must meet minimum entry requirements established by Graduate and Postdoctoral Studies.

The Selection Committee evaluates applicants' life experiences, communication skills, and academic transcripts.

The following are **required** for admission:

- **confirmed registration for the Genetic Counseling Admissions Match through National Matching Services (NMS)**
- a minimum of a B.Sc. or equivalent degree
- previous coursework that included a strong genetics component, **including at least one course in molecular genetics**
- previous coursework that included biochemistry and basic statistics
- previous coursework in clinical embryology. The University of Cincinnati offers an excellent online clinical embryology course and provides a grade and certificate of completion that would need to be submitted in the application process
- a minimum of 3 months of one-on-one counselling experience prior to entering the program (either paid or volunteer) in a setting such as a distress line, peer counselling, hospice, rape relief centre, etc. **This experience must include a formal training process prior to beginning the counselling experience.**
- **Applicants from a university outside Canada in which English is not the primary language of instruction must present evidence of English language proficiency. Tests must have been taken within the last 24 months at the**

Master of Science**Admission Requirements**

The Selection Committee evaluates applicants' life experiences, communication skills, and academic transcripts.

The following are **required** for admission:

- a minimum of a B.Sc. or equivalent degree
- previous coursework that included a strong genetics component
- previous coursework that included biochemistry and basic statistics
- previous coursework in clinical embryology. The University of Cincinnati offers an excellent online clinical embryology course and provides a grade and certificate of completion that would need to be submitted in the application process
- a minimum of 3 months of one-on-one counselling experience prior to entering the program (either paid or volunteer) in a setting such as a distress line, peer counselling, hospice, rape relief centre, etc.

THE UNIVERSITY OF BRITISH COLUMBIA

<p>time of submission of your application.</p> <p>Required minimum English language proficiency scores for admission to the program can be found here.</p> <ul style="list-style-type: none"> personal interview with the Selection Committee. The Selection Committee evaluates all applications and offers interviews based on merit. Consideration is given to transcripts, knowledge of profession, communication and relevant experience. Fulfillment of the minimum requirements does not guarantee an interview. <p>The following are recommended for admission:</p> <ul style="list-style-type: none"> coursework in developmental biology, human anatomy/physiology, and psychology/counselling knowledge of the profession and, if possible, experience in a clinical genetics unit (which may be obtained through volunteer work, a work study position or a directed study project) <p>Program Requirements</p> <p>The M.Sc. is a non-thesis program. Students are required to complete 34 credits of graduate coursework in human, molecular, and clinical genetics, counselling techniques, and bioethics. The required courses also encompass practical experience through clinical and laboratory rotations. Graduation requirements include successful completion of a comprehensive examination. Students attend and participate in educational sessions offered by the Department of Medical Genetics and other departments within the hospital and University. All applicants who accept an offer are required to consent to a Criminal Record Check.</p>	<ul style="list-style-type: none"> personal interview with the Selection Committee. The Selection Committee evaluates all applications and offers approximately 25 interviews based on merit. Consideration is given to transcripts, knowledge of profession, communication and relevant experience. <p>The following are recommended for admission:</p> <ul style="list-style-type: none"> coursework in developmental biology, human anatomy/physiology, and psychology/counselling knowledge of the profession and, if possible, experience in a clinical genetics unit (which may be obtained through volunteer work, a work study position or a directed study project) <p>Program Requirements</p> <p>The M.Sc. is a non-thesis program. Students are required to complete 34 credits of graduate coursework in human, molecular, and clinical genetics, counselling techniques, and bioethics. The required courses also encompass practical experience through clinical and laboratory rotations. Graduation requirements include successful completion of a comprehensive examination. Students attend and participate in educational sessions offered by the Department of Medical</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

THE UNIVERSITY OF BRITISH COLUMBIA

<p>Students are expected to follow the screening expectations and recommended immunizations of Health Care Organization workers as set out in Health Care Organization policy, including complying with all applicable Provincial Health Orders pertaining to mandatory vaccines.</p>	<p>Genetics and other departments within the hospital and University. All applicants who accept an offer are required to consent to a Criminal Record Check.</p> <p>Type of Action:</p> <ul style="list-style-type: none">-Change in program- Program requirements updates-Calendar Update <p>Rationale for Proposed Change:</p> <ul style="list-style-type: none">-Update of text to reflect current application and admission requirements-Update of text to reflect change in program delivery to include a partially distributed cohort
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Backgrounder: Master of Science in Genetic Counselling Category One Program Change

Proposed Curriculum Change:

Expansion of the Master of Science in Genetic Counselling program with creation of a Distributed Cohort

Effective Session and Year: *Winter 2023*

Genetic Counselling is a relatively young and small profession, with approximately 500 practitioners across Canada. The UBC Department of Medical Genetics Master of Science in Genetic Counselling (MScGC) is the only entry-to-practice genetic counselling program in British Columbia, and one of only five programs offered in Canada. Combined, all five programs graduate a total of 20-25 students per year. The UBC MScGC generally graduates 6 students a year. Matriculating students in the UBC MScGC come from across Canada and the USA. There is no preference given for BC or Canadian students in the selection process, though the majority of students over the past 10 years are from BC, Alberta and Ontario.

The UBC MScGC has full accreditation from the Accreditation Council for Genetic Counselling, (ACGC). The ACGC is the only accrediting body for genetic counselling in North America, with 57 accredited programs producing roughly 500 graduates per year.

There is a well established need to expand the number of genetic counsellor graduates across North America, including in BC. Graduates of the UBC MScGC are eligible for employment in Canada and the USA, though the majority choose to remain in Canada. The majority of genetic counsellors employed across BC are graduates of the UBC MScGC. There is a long-standing shortage of Genetic Counsellors across North America arising from multiple factors, including increasing clinical need for genetics and genomics across all areas of health care, and the increased need for genetic counsellors in private industry and research domains. The lack of supply to meet the demand for genetic counsellors is more prevalent in the USA than in Canada, though is significant in parts of central and eastern Canada with increasing evidence that BC also faces challenges filling positions.

The most significant factor limiting genetic counselling program expansion for UBC and for all accredited programs is clinical placement capacity. The UBC program currently utilizes 100% of existing clinical rotation sites in the Lower Mainland. In order to meet the provincial and Canadian demand for graduates, the MScGC has **planned an expansion in the number of seats using a partially distributed model.** This is the most effective, efficient, and financially beneficial method of expanding the MScGC Program in the current landscape without compromising the quality of education and maintaining compliance with accreditation standards.

Currently, Victoria, BC is the only location in the province outside of the Lower Mainland that employs genetic counsellors to provide clinical genetic services. The Victoria clinics provide services across prenatal, pediatric and adult genetics including hereditary cancer and hereditary cardiac clinics. The

MScGC has built strong relationships with the Victoria genetics community. These relationships have been built through UBC Clinical Faculty appointments, continuing professional development programming, and external summer placements for UBC MScGC students.

The MScGC program is a two-year program requiring 34 credits of graduate coursework spanning 21 months or two full academic years. Clinical placements occur throughout all 5 terms of the degree. The program is currently structured with the majority of coursework completed in year one. Between year 1 and year 2, students complete an external summer clinical rotation of 6-8 weeks. Year 2 is comprised of one seminar course, a Directed Studies research project, and clinical rotations. The expanded distributed model builds on the existing curriculum, with minimal disruption to course delivery and no additional courses needed. The seminar course will be delivered synchronously through a videoconference platform (Zoom) for the one term when students are in Victoria. The Directed Studies research course does not require modification.

Admissions

The UBC MSc routinely receives approximately 110-120 qualified applications per year, offers roughly 25 interviews and currently accepts 6 students. In the proposed expansion and distributed program, the MScGC will increase the 2023 intake from 6 to 8 students, a 25% increase in seats. In the second year of the degree, two students would be placed in Victoria for Winter Term 1 (Sept – Dec starting in 2024).

The UBC MScGC Program participates in the Genetic Counseling Admissions Match through National Matching Services (NMS). The GC Admissions Match has been established to enhance the process of placing applicants into positions in masters-level genetic counselling programs that are accredited by ACGC. Only applicants who ranked the distributed option would match to the distributed cohort, ensuring appropriate and transparent selection of distributed students at the time of matriculation. Each year, there are many qualified applicants interviewed by the UBC program who do not match to UBC or any genetic counselling program. Based on overall NMS data, approximately 50% of applicants do not match to a program, just less than half of which were ranked by at least one program. We are confident that UBC would be able to attract and match desirable students to the distributed program.

Governance

The overall Governance of the MScGC program will not change. The Department Head will continue to have oversight of the program. The Program Co-Director Clinical Rotations will increase in FTE to ensure appropriate time to oversee and communicate with clinical rotation leads in Victoria and meet the additional needs of the students. The Program Co-Director Curriculum and Directed Studies will increase in FTE to ensure adequate student support and teaching time across academics and research. Clinical rotation leads in Victoria will be added to the MScGC Advisory Committee to ensure adequate representation in program planning and evaluation and maintaining communications.

Finance

The Head, Department of Medical Genetics will oversee the budget and finances of the MScGC Program with strategic management of the Director of Administration. The funds for operations and program expenses will be held at UBC and distributed as appropriate by the Head in consultation with the Program Co-Directors and/or Program Advisory Board.



16 November 2022

To: Vancouver Senate

From: Senate Awards Committee

Re: New Awards and Changes to Existing Awards (approval)

The Senate Awards Committee has reviewed and recommends to Senate for approval the enclosed list of new and revised awards.

Motion: *“That the Senate approve the new and revised awards as listed, that they be forwarded to the Board of Governors for approval and that letters of thanks be sent to the donors.”*

Respectfully submitted,

Dr. Sally Thorne
Chair, Senate Awards Committee

October 24, 2022

From: Daniel Galpin, Senior Director, Awards Development

To: Senate Awards Committee, Vancouver

Re: Awards recommended for acceptance by the Senate Committee

NEW AWARDS – ENDOWED

Eileen Lois Brennan Bursary in Nursing

Bursaries totalling \$4,980 have been made available through an endowment established by an estate gift from Eileen Lois Brennan (1928-2021) for undergraduate and graduate students enrolled in the School of Nursing. Eileen (B.S.N. 1966) was born in rural Saskatchewan and then moved to Ontario as a child. Although she started her professional career working in a bank, she had a long career in nursing. Her first role in the nursing profession was in psychiatric nursing in Montreal, before moving to British Columbia to work on Burnaby Hospital's maternity ward and as a Public Health Nurse for the City of Burnaby. The bursaries are adjudicated by Enrolment Services. (First award available for the 2023/2024 winter session.)

Margaret Alexander Bursary

Bursaries totalling \$1,750 have been made available through an endowment established by the estate of Susan Marion Foster for undergraduate and graduate students. The bursaries are adjudicated by Enrolment Services. (First award available for the 2023/2024 winter session.)

Mary and Kathleen Tierney Memorial Scholarship in Music

Scholarships totalling \$3,400 have been made available through an endowment established through an estate gift from Mary Tierney (1918-2007), in memory of her sister, Kathleen Tierney (1914-1956), for outstanding third- and fourth-year undergraduate students and graduate students in the School of Music with a major or concentration in a string instrument. Preference will be given to students studying violin. Mary and Kathleen were born in Calgary, Alberta. They gained recognition for their talents in violin and in the 1930s were both granted scholarships to the Royal Academy of Music in London, England. After completing school, Kathleen remained in London and played with the Sadler's Wells Orchestra which was conducted by her husband, John Fisher. Mary returned to Canada and joined the Vancouver Symphony Orchestra in 1944, where she played until her retirement. Kathleen acquired two Neapolitan Violins during this period, which were given to Mary after Kathleen's passing in 1956. Mary bequeathed the violins to the UBC School of Music, and their sale was used to establish this scholarship. The awards are made on the recommendation of the School of Music, and in the case of a graduate student,

in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2023/2024 winter session.)

Dean Henry C. Gunning Bursary in Nursing

Bursaries totalling \$1,750 have been made available through an endowment established by Patricia Gunning (B.S.N. 1963), in memory of her father, Dean Henry C. Gunning (1901-1991), for Bachelor of Science in Nursing students. Dr. Gunning (B.A.Sc. 1923, M.Sc. 1926, Ph.D., D.Sc. 1967) served as Head of the Department of Geology and Geography (1949-1959) and Dean of the Faculty of Applied Science (1954-1959). He was elected a Fellow of the Royal Society of Canada in 1935 and was awarded an honorary Doctor of Science degree from UBC in 1967. While at UBC, Dr. Gunning took tremendous pride in the achievement of his colleagues and his students and continued throughout his life to have a deep and meaningful relationship with the University. He was particularly proud of his involvement with the UBC School of Nursing and the aptitude for learning and resilience exhibited by the student nurses. During Dr. Gunning's tenure as Dean, the School of Nursing replaced its four-year diploma programs offered in partnership with Vancouver General Hospital with a five-year integrated Bachelor of Science in Nursing degree. The bursaries are adjudicated by Enrolment Services. (First award available for the 2024/2025 winter session).

Steven Scotton Bursary in Civil Engineering

Bursaries totalling \$1,100 have been made available through an endowment established by the estate of Steven Scotton (1948-2021) for fourth-year civil engineering students who are Canadian citizens in good academic standing and enrolled in geotechnical engineering courses, and who have done well in soil mechanics courses. Mr. Scotton (B.A.Sc. 1971, M.A.Sc. 1978) was a resident of Victoria, BC and worked for many years as a geotechnical engineer. The bursaries are adjudicated by Enrolment Services. (First award available for the 2023/2024 winter session).

Anderson Family Centennial Award in Business

A \$5,000 renewable entrance award has been made available through an endowment established by Ron Anderson for outstanding women entering the Bachelor of Commerce program directly from secondary school or transferring from another post-secondary institution. Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Subject to continued good academic standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever comes first). Three generations of the Anderson Family have received Bachelor of Commerce degrees from UBC: Ron's father, Donald McLeod Anderson (B.Com. 1948); Ron Anderson (B.Com. 1979); and Ron's daughter, Dominique Anderson (B.Com. 2015). This Centennial award was established to help make pursuing an

education in business more accessible to women leaders who face financial barriers, especially those who are also involved in team sports. The family hopes these students will remember this assistance and may give something back to UBC Sauder School of Business to assist other women. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First award available for the 2023/2024 winter session.)

Santa J. Ono Bursary

Bursaries totaling \$2,000 have been made through an endowment established to honour the work of Santa J. Ono, 15th President and Vice-Chancellor of the University of British Columbia and in recognition of his dedication to the students of UBC. Bursaries are available for students at the UBC Vancouver campus and UBC Okanagan campus. The bursaries are adjudicated by Enrolment Services. (First award available for the 2023/2024 winter session).

NEW AWARDS – ANNUAL

Eldorado Gold Bursary in Mining Engineering

Bursaries totalling \$3,333 have been made available annually through a gift from Eldorado Gold for Bachelor of Applied Science students studying Mining Engineering. Eldorado Gold Corporation is a Canadian company with 30 years of experience that owns and operates gold and base metal mines in Turkey, Canada, and Greece. The company created this bursary to support future engineers and the local mining community. The bursaries are adjudicated by Enrolment Services. (First award available for the 2022/2023 winter session.)

Vancouver Canucks Alumni Foundation Thunderbird Award in Hockey

Awards totalling \$5,000, which may range from a minimum value of \$500 each to the maximum allowable under athletic association regulations, have been made available annually through a gift from the Vancouver Canucks Alumni Foundation for outstanding members of the UBC Men's Varsity Hockey team in any year of study. The Vancouver Canucks Alumni Foundation is composed of former NHL players, hockey supporters, coaches, and staff. The Foundation supports hockey across British Columbia by organizing events, fundraising, and providing scholarships for players who wish to pursue post-secondary education. This award was established in honour of former UBC Thunderbird Men's Hockey team member Mickey McDowell. The awards are made on the recommendation of the Men's Hockey Coaches and the Athletic Awards Association. (First award available for the 2022/2023 winter session.)

NEW AWARDS – INTERNAL

Mary Whiton Calkins Scholarship in Psychology and Philosophy

Scholarships totalling \$350 have been made available annually by the Department of Psychology, in memory of Mary Whiton Calkins, for outstanding undergraduate students in the Department of Psychology or the Department of Philosophy, in their graduating year of study. Applicants must major in Psychology with a minor in Philosophy; major in Philosophy with a minor in Psychology; or double major in both Psychology and Philosophy. Mary was among the first generation of women in the early 20th century to enter the field of psychology. Despite being a skilled student, she was denied official registration at Harvard University because she was a woman but granted guest status to access resources. Inspired by the obstacles that Mary faced, a group of UBC Psychology undergraduate students campaigned to establish an award in her name. The award is made on the recommendation of the Department of Psychology. (First award available for the 2022/2023 winter session.)

Eric Eich Scholarship in Psychology

Scholarships totalling \$500 have been made available annually by the Department of Psychology, in honor of Dr. Eric Eich, for outstanding Bachelor of Arts students of Psychology in their graduating year. Dr. Eich, a former Department Head of the UBC Department of Psychology, is a Distinguished University Scholar and Professor Emeritus who has received numerous awards for his contributions to research and teaching. For six years, he served as a member of the National Academy of Science's Committee on Techniques for Enhancement of Human Performance and was appointed to the Editorial Board of Psychological Science in 2007. The awards are made on the recommendation of the Department of Psychology (First award available for the 2022/2023 winter session.)

Richard Tees Scholarship in Psychology

Scholarships totalling \$500 have been made available annually by the Department of Psychology, in honor of Dr. Richard Tees, for outstanding Bachelor of Science students of Psychology in their graduating year. Dr. Tees, a former Department Head of the UBC Department of Psychology and Professor Emeritus, is a renowned researcher and scholar in Behavioural Neuroscience. He is the recipient of several awards in the field of Psychology, including the Canadian Association Richard Tees Distinguished Leadership Award, and was recognized as a fellow by the Association for Psychological Science, the American Psychology Association, and the Canadian Psychological Association. The awards are made on the recommendation of the Department of Psychology. (First award available for the 2022/2023 winter session.)

MPPGA Global Policy Project Award

Awards valued up to \$3,000 each have been made available annually by the School of Public Policy and Global Affairs to students in the Master of Public Policy and Global Affairs program who are enrolled in the Global Policy Project course. The awards are made on the

recommendation of the School of Public Policy and Global Affairs, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First available for the 2022/2023 winter session.)

Liu Scholars Award

Awards of \$2,000 each have been made available annually by the School of Public Policy and Global Affairs to support UBC doctoral students who are selected to participate in the Liu Scholars program and who successfully complete their project (e.g., paper, selection of op-eds, etc.) under the mentorship of an SPPGA faculty member. The awards are made on the recommendation of the School of Public Policy and Global Affairs, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First available for the 2022/2023 winter session.)

MPPGA Outstanding Student Award

Awards valued up to \$3,000 each have been made available annually by the School of Public Policy and Global Affairs to outstanding students in the first year of the Master of Public Policy and Global Affairs program, on the basis of exceptional academic performance in their first-year core courses. The awards are made on the recommendation of the School of Public Policy and Global Affairs, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First available for the 2022/2023 winter session.)

PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE**Endowed Awards****6331 – Rafe Mair Prize in Journalism****Rationale for Proposed Changes**

Donor requested an update to the company name in the award description as it was recently changed. Additional changes have been made to the award description to bring the language into alignment with our current award description writing practices.

Current Award Description

A \$1,200 prize has been endowed by The Jim Pattison Broadcast Group in honour of Rafe Mair. It is awarded to a student in the graduating class in the Master of Journalism program who has produced the best published work of public service journalism during the degree program. The award is made on the recommendation of the School of Journalism with the Faculty of Graduate Studies.

Proposed Award Description

A \$1,200 prize totalling \$1,200 has been made available through an endowment established endowed by Pattison Media Ltd. The Jim Pattison Broadcast Group in honour of Rafe Mair, for graduate students. It is awarded to a student in the graduating class in the Master of Journalism program who have has produced the best published work of public service journalism during the degree program. The award is made on the recommendation of the School of Journalism, in consultation with the Faculty of Graduate and Postdoctoral Studies.

Annual Awards

2423 - Ray Robazza Memorial Forestry Award

Rationale for Proposed Changes

This award has historically been administered by Enrolment Services through the affiliated model which requires that students be connected to specific groups such as clubs, trade unions, companies, geographic regions or demographic groups. As there haven't been enough students applying for the award, the Faculty of Forestry suggested making the criteria less restrictive to allow for more candidates. Changes have been made to the award description to bring the language into alignment with our current award description writing practices.

Current Award Description

A \$1,000 award is offered annually by Western Forest Products in recognition of Ray Robazza to celebrate his integrity, joie de vivre and his commitment to developing the next generation of foresters. The award is offered to students registered in the Forest Resources Management or Forest Operations Program with preference to students who have graduated from secondary school in communities where Western Forest Products operates or to students who have worked for or have a direct family member who works for Western Forest Products. Consideration is given to students with demonstrated passion for forestry and intent on a career in the BC coastal forest industry upon graduation. If there are no students that meet the eligibility criteria, the award will be open to all students with unmet financial need in Forest Resources Management or Forest Operations Program. The award is made on the recommendation of Enrolment Services.

Proposed Award Description

Awards totalling A \$4,000 have been made available award is offered annually by Western Forest Products, in memory recognition of Ray Robazza (1961-2016) to celebrate his integrity, joie de vivre and his commitment to developing the next generation of foresters. The award is offered to for students registered in the Forest Resources Management or Forest Operations Program who are in good academic standing, with Preference will be given to students who have graduated from secondary school in communities where Western Forest Products operates, or to students who have worked for or have a direct family member who works for Western Forest Products. Consideration is given to students with demonstrated passion for forestry and who

~~intend~~ ~~intent~~ on ~~pursuing~~ a career in the BC coastal forest industry upon graduation. This award was established to celebrate Ray (B.S.F. 1988) and his integrity, joie de vivre and commitment to developing the next generation of foresters. ~~If there are no students that meet the eligibility criteria, the award will be open to all students with unmet financial need in Forest Resources Management or Forest Operations Program.~~ These awards ~~is~~ ~~are~~ made on the recommendation of ~~the Faculty of Forestry~~ ~~Enrolment Services~~.

5887 – Sangra Memorial Entrance Award

Rationale for Proposed Changes

Donor requested that the award description is updated to specify that recipients must have completed their entire secondary school education from a high school in British Columbia.

Current Award Description

A \$15,000 entrance award is offered by Harjit Sangra (UBC Law Class of '84) of Sangra Moller LLP in honour of his mother Gurbax Sangra who, although never having had the opportunity for post-secondary schooling, was an ardent believer in higher education and the opportunities it provides. The award is for a student entering the JD program who has achieved academic excellence, demonstrated athletic achievement and community involvement, and graduated high school in British Columbia. The award is made on the recommendation of the Peter A. Allard School of Law.

Proposed Award Description

A \$15,000 entrance award is offered by Harjit Sangra (UBC Law Class of '84) of Sangra Moller LLP in honour of his mother Gurbax Sangra who, although never having had the opportunity for post-secondary schooling, was an ardent believer in higher education and the opportunities it provides. The award is for a student entering the JD program who has achieved academic excellence, demonstrated athletic achievement and community involvement, and ~~graduated high school~~ **completed their entire secondary school education including graduation within** British Columbia. The award is on the recommendation of the Peter A. Allard School of Law.

Internal Awards

6603- UBC Vantage Entrance Award

Rationale for Proposed Changes

Vantage College have requested to remove the financial need component to ease adjudication.

Current Award Description

Awards ranging in value up to the full cost of the student's International Program tuition are offered to students beginning their undergraduate studies at UBC in the international program at UBC Vantage College. The awards will be granted on the basis of academic merit, financial need will also be taken into account. The award is non-renewable and is made on the recommendation of UBC Vantage College.

Proposed Award Description

Awards ranging in value up to the full cost of the student's International Program tuition are offered to students beginning their undergraduate studies at UBC in the International Program at UBC Vantage College. The awards will be granted on the basis of academic merit, ~~financial need will also be taken into account.~~ The award is non-renewable and is made on the recommendation of UBC Vantage College.



16 November 2022

To: Vancouver Senate

From: Senate Curriculum Committee

Re: Curriculum Proposals (approval)

The Senate Curriculum Committee has reviewed the materials forwarded to it by the Faculties and encloses those proposals it deems as ready for approval.

The following is recommended to Senate:

Motion: *“That the new courses, new course codes and revised programs brought forward by the Faculties of Arts, and Graduate and Postdoctoral Studies (Applied Science, Arts and Medicine) be approved.”*

Respectfully submitted,

Dr. Claudia Krebs
Chair, Senate Curriculum Committee



FACULTY OF ARTS

New courses

AMNE 342 (3) Translating the Bible; **ECON 227 (3)** Data in Economics; **LING 142 (3)** Language and Technology; **RMST 499 (3)** Honours Essay

New course codes

CINE Cinema Studies; NORD Nordic Studies

Revised programs

Minor in Asian Language and Culture; Major in Cinema Studies; Minor in Cinema Studies; Honours in Cinema Studies; Minor in Nordic Studies

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

Applied Science

New courses

EECE 524 (4) Software Development for Mechatronic Systems; **EECE 525 (4)** Instrumentation for Mechatronic Systems; **MECH 524 (4)** Software Development for Mechatronic Systems; **MECH 525 (4)** Instrumentation for Mechatronic Systems

Arts

New course code

CMST Cinema and Media Studies

Medicine

New course

WACH 505 (3) Fundamentals of Magnetic Resonance Imaging



Undergraduate Proposals – New Codes

FIST: Film Studies (Department of Theatre and Film)

CINE (Cinema Studies) – New course code for undergraduate courses

<p>Category: 1 Faculty: Arts Department: Theatre and Film Faculty Approval Date: Sept. 15, 2022 Effective Session (W or S): W Effective Academic Year: 2023</p>	<p>Date: Mar. 2, 2022 Contact Person: Christine Evans Phone: (604) 822-3707 Email: christine.evans@ubc.ca</p>
<p>Proposed Calendar Entry: CINE – Cinema Studies</p>	<p>URL: Create a new page for CINE courses. Please include the link on all appropriate Calendar pages (undergraduate Academic Programs, Arts, etc.)</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create new subject code – CINE</p> <p><i>Note:</i></p> <ul style="list-style-type: none"> - This proposal is submitted at the same time as a Category 1 proposal to update the name of the undergraduate program from “Film Studies” to “Cinema Studies.” See below for proposal. - This proposal is submitted at the same time as Category 2 proposals to change all FIST (Film Studies) undergraduate courses to the new CINE code. - This proposal is submitted at the same time as a Category 1 proposal to create a new CMST (Cinema and Media Studies) code for <u>graduate courses</u> to replace the FIST (Film Studies) code (and Category 2 proposals to recode all FIST graduate courses to CMST). <p>Rationale for Proposed Change: The department seeks to create a new code – CINE – to use for new courses and to replace the current FIST (Film Studies) code for existing undergraduate courses. The FIST course code is closing. The proposed code CINE will be more aligned with the proposed new program name for the Major, Minor and</p>



	<p>Honours in Cinema Studies. See below for proposal.</p> <p>“FIST” has particular sexual connotations that have caused discomfort for certain faculty members and students, as well as opening the program to some ridicule. Changing the code to “CINE” would eliminate the awkwardness of the code’s existing connotations.</p>
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

SCAN: Scandinavian Studies (Department of Central, Eastern and Northern European Studies)

NORD (Nordic Studies) – New course code

<p>Category: 1 Faculty: Arts Department: Central, Eastern, and Northern European Studies Faculty Approval Date: Sept. 15, 2022 Effective Session (W or S): W Effective Academic Year: 2023</p>	<p>Date: June 13, 2022 Contact Person: Elizabeth Nolan (staff support) and Caroline Rieger (CENES Curriculum Chair) Phone: (604) 822 - 5156 Email: cenes.assist@ubc.ca and carolin@mail.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>NORD – Nordic Studies</p>	<p>URL: Create a new page for NORD courses. Please include the link on all appropriate Calendar pages (undergraduate Academic Programs, Arts, etc.)</p> <p>Present Calendar Entry: None</p> <p>Type of Action: Create new subject code – NORD</p> <p><i>Notes:</i></p> <ul style="list-style-type: none"> - This proposal is submitted at the same time as a Category 1 proposal to update the name of the Scandinavian Studies program from “Scandinavian Studies” to “Nordic Studies.” See below for proposal - This proposal is submitted at the same time as Category 2 proposals to recode all SCAN (Scandinavian) courses to the new NORD



	<p><i>code. Moving forward the SCAN code will no longer exist.</i></p> <p>Rationale for Proposed Change: The Department of Central, Eastern, and Northern European Studies (CENES) wishes to create a new code – NORD – to use for new courses and to replace existing courses that currently use the code SCAN. The proposed code will be consistent with the proposed name for the Minor in Nordic Studies (see below for proposal).</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Undergraduate Proposals – Program Updates

ASIA: Asian Language and Culture (Department of Asian Studies)

Program update > Add Hong Kong as an area of focus for the Minor in Asian Language and Culture

<p>Category: 1 Faculty: Arts Department: Asian Studies Faculty Approval Date: Sept. 15, 2022 Effective Session (W or S): W Effective Academic Year: 2023</p>	<p>Date: Contact Person: Andrew Fong; faculty contact Jessica Main Email: andrew.fong@ubc.ca; jessica.main@ubc.ca</p>
<p>Calendar Navigation: Homepage Faculties, Colleges, and Schools The Faculty of Arts Bachelor of Arts Asian Studies</p> <p>Proposed Calendar Entry:</p> <p>Asian Studies</p> <p>[...]</p> <p>Combining Areas of Study</p> <p>Students interested in broadening their understanding of Asia are permitted to pursue up to two specializations in Asian Studies. See Department website. The following rules apply:</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,197,282,62</p> <p>Present Calendar Entry:</p> <p>Asian Studies</p> <p>[...]</p> <p>Combining Areas of Study</p> <p>Students interested in broadening their understanding of Asia are permitted to pursue up to two specializations in Asian Studies. See Department website. The following rules apply:</p>



- At least one of the specializations must be a Major or Honours.
- Students may not combine two specializations that focus on the same area of Asia, such as two specializations focused on South Asia or two specializations focused on China (such as a minor specialization on Hong Kong with a major specialization on China).
- The Minor in Asian Area Studies may not be combined with any other specialization in Asian Studies.

Major in Asian Areas Studies

[...]

Major in Asian Language and Culture

[...]

Major in Asian Language and Culture – Area of Focus: China

[...]

Major in Asian Language and Culture – Area of Focus: Chinese Literature

[...]

Major in Asian Language and Culture – Area of Focus: Japan

[...]

Major in Asian Language and Culture – Area of Focus: Korea

[...]

Major in Asian Language and Culture – Area of Focus: South Asian Languages

[...]

- At least one of the specializations must be a Major or Honours.
- Students may not combine two specializations that focus on the same area of Asia, such as two specializations focused on South Asia or two specializations focused on China.
- The Minor in Asian Area Studies may not be combined with any other specialization in Asian Studies.

Major in Asian Areas Studies

[...]

Major in Asian Language and Culture

[...]

Major in Asian Language and Culture – Area of Focus: China

[...]

Major in Asian Language and Culture – Area of Focus: Chinese Literature

[...]

Major in Asian Language and Culture – Area of Focus: Japan

[...]

Major in Asian Language and Culture – Area of Focus: Korea

[...]

Major in Asian Language and Culture – Area of Focus: South Asian Languages

[...]



<p>Minor in Asian Area Studies</p> <p>[...]</p> <p>Minor in Asian Language and Culture</p> <p>The Minor in Asian Language and Culture requires 30 total credits of coursework focused on a specific area of Asian language/culture.</p> <p>The areas of focus available are:</p> <ul style="list-style-type: none"> • China • Hong Kong • Japan • Korea • South Asia (focusing on one of Hindi, Persian, Punjabi, or Sanskrit) <p>[...]</p> <p>The Minor in Asian Language and Culture with a focus on Hong Kong requires the completion of a total of 30 credits of coursework, as follows:</p> <ul style="list-style-type: none"> • 12–18 credits of CHIN or CNTO, of which at least 6 credits must be CNTO at or above the 300-level • 12–18 credits of ASIA or ASIX, of which at least 12 upper-level (300+) credits must be related to Hong Kong. See the Department of Asian Studies or Hong Kong Studies Initiative for a list of courses. <p>If the Major and Minor are in 2 different languages, the Minor can be combined with:</p> <ul style="list-style-type: none"> - Major or Honours in Asian Languages and Culture - Major or Honours in Asian Area Studies <p>[...]</p>	<p>Minor in Asian Area Studies</p> <p>[...]</p> <p>Minor in Asian Language and Culture</p> <p>The Minor in Asian Language and Culture requires 30 total credits of coursework focused on a specific area of Asian language/culture.</p> <p>The areas of focus available are:</p> <ul style="list-style-type: none"> • China • Japan • Korea • South Asia (focusing on one of Hindi, Persian, Punjabi, or Sanskrit) <p>[...]</p> <p>[...]</p> <p>Type of Action:</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>New Minor in Asian Language and Culture with a focus on Hong Kong</p> <p>Rationale for Proposed Change:</p> <p>The Department of Asian Studies would like to add a Hong Kong area of focus to the existing Minor in Asian Language and Culture program. The other existing areas of focus are China, Japan, Korea, and South Asia. There is no existing minor with a focus on Hong Kong.</p> <p>With the introduction of the Cantonese (CNTO) series of language courses in the fall of 2015 and the launch of the UBC Hong Kong Studies Initiative in the spring of 2017 (see https://hksi.ubc.ca/ for more info), the Department of Asian Studies at UBC has become, a flagship of sorts for Hong Kong/Cantonese language studies outside Hong Kong.</p> <p>Recent hires in Cantonese language and culture will no doubt heighten the profile of Hong Kong studies at UBC; this expanded capacity allows the Department to offer a steady stream of Hong Kong-related courses, which has until now not been possible.</p> <p>Finally, demands for our Hong Kong-related and Cantonese language courses have been robust, and interests in our academic events have been strong. It thus seems to be the right time to take this next step of program-building.</p> <p>This proposal brings together existing courses and existing library collections into a minor degree program. It does not require new courses or collections at this time. The Department of Asian Studies enjoys a close working relationship with the Asian Library and consults with them on new courses and programs that utilize Asian language materials or which are taught in Asian languages. We recognize, however, that the library budget and the services it offers is necessarily limited with respect to lesser taught or endangered languages. While the Asian Library supports the expansion of Asian Studies teaching and research in principle, and</p>
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>welcomes ad hoc or project-based term funding for new collections, hiring a specialist librarian for each lesser taught language is not feasible. For example, Cantonese and Persian collections have received project-based funding in the past. This was spent to acquire and catalogue materials for courses. The courses included in the proposed minor are already resourced.</p> <p><u>AVAILABLE COURSES</u></p> <p>CNTO</p> <p>301 Basic Cantonese I 303 Basic Cantonese II 311 Basic Cantonese for Mandarin Speakers 401 Intermediate Cantonese I 403 Intermediate Cantonese II 451 Advanced Cantonese through Popular Culture</p> <p>ASIA</p> <p>323 History of Cantonese Worlds 324 Literature of Hong Kong 325 Hong Kong Cinema 327 Cantonese Music 373 History of Hong Kong</p> <p>We anticipate introducing one or two more Hong Kong-related courses in the near future, so students interested in completing the Minor will have even more choices.</p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

FIST: Film Studies (Department of Theatre and Film)

Program update > Change name from BA Honours/Major/Minor in “Film Studies” to “Cinema Studies”, update description, and change all instances of FIST course code to new CINE course code

Category: 1 Faculty: Arts Department: Theatre and Film Faculty Approval Date: Sept. 15, 2022 Effective Session (W or S): W Effective Academic Year: 2023	Date: Mar. 2, 2022 Contact Person: Christine Evans Phone: (604) 822-3707 Email: christine.evans@ubc.ca
Calendar Navigation:	Calendar Navigation:



<p>Homepage Faculties, Colleges, and Schools The Faculty of Arts Bachelor of Arts Cinema Studies</p> <p>Proposed Calendar Entry:</p> <p> Cinema Studies The Department of Theatre and Film offers undergraduate programs of study that lead to the degree of Bachelor of Arts in Cinema Studies. For details about current offerings, visit the Cinema Studies Program. <i><Please note that the current website link text should be changed from “film-studies” to “cinema-studies”></i></p> <p>Admission to the Cinema Studies Honours, Major, and Minor Programs is not automatic. Students must make a written application. Students who do not have a sufficiently high average cannot be admitted. Depending on the number of applicants in a given year, an average of 76% is required for admission into the major and minor. An average of 85% is required for admission to honours. Admission is based on the average grade obtained in all 100- and 200-level cinema studies courses.</p> <p>Online application forms for the major, minor <i><remove links></i>, and honours programs should be filled out on the Cinema Studies Program website prior to registration for third year. The deadline is in early May.</p> <p>Applicants will be notified by May 31 whether they have been accepted, rejected, or put on a waiting list.</p>	<p>Homepage Faculties, Colleges, and Schools The Faculty of Arts Bachelor of Arts Film Studies</p> <p>URL: https://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,197,282,74</p> <p>Present Calendar Entry:</p> <p>Film Studies The Department of Theatre and Film offers undergraduate programs of study that lead to the degree of Bachelor of Arts in Film Studies. For details about current offerings, visit the Film Studies Program.</p> <p>Admission to the Film Studies Honours, Major, and Minor Programs is not automatic. Students must make a written application. Students who do not have a sufficiently high average cannot be admitted. Depending on the number of applicants in a given year, an average of 76% is required for admission into the major and minor. An average of 85% is required for admission to honours. Admission is based on the average grade obtained in all first-and-second-year film studies courses.</p> <p>Application forms for the major and minor programs should be mailed or hand-delivered by May 7 prior to registration for third-year to:</p> <p>Film Studies Program—Department of Theatre and Film—6354 Creseent Road—Vancouver, BC V6T 1Z2</p> <p>Applicants should attach transcripts for all post-secondary institutions they have attended other than UBC. Applicants will be notified by May 31 whether they have</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



<p>Major in Cinema Studies</p> <p> Lower-level Requirements Students are required to take CINE 100 and 9 credits of CINE 200-level courses.</p> <p> Upper-level Requirements Students must take at least 30 credits at the 300- and 400-level. At least 24 of these credits must be CINE courses, and include CINE 331 and CINE 445. Cinema Studies courses taken in other programs and departments must be approved by the Cinema Studies undergraduate advisor.</p> <p>Minor in Cinema Studies </p> <p> Lower-level Requirements As for Major.</p> <p> Upper-level Requirements Students must take at least 18 credits at the 300- and 400-level. At least 15 of these credits must be CINE courses. Cinema Studies courses taken in other programs and departments must be approved by the Cinema Studies undergraduate advisor.</p> <p>Honours</p> <p> Lower-level Requirements As for Major.</p> <p> Upper-level Requirements Students must take at least 48 credits at the 300- and 400-level. At least 39 of these credits should be CINE courses, and must include CINE 331, CINE 445 and CINE 449. Cinema Studies courses taken in other programs and departments must be approved by the Cinema Studies undergraduate advisor.</p>	<p>been accepted, rejected, or put on a waiting list.</p> <p>Major in Film Studies</p> <p>First and Second Years Students are required to take FIST 100 and 9 credits of FIST 200-level courses.</p> <p>Third and Fourth Years Students should take at least 30 credits at the third and fourth year level. At least 24 of these credits must be FIST courses, and include FIST 331 and FIST 445. Film Studies courses taken in other programs and departments must be approved by the Film Studies undergraduate advisor.</p> <p>Minor in Film Studies</p> <p>First and Second Years As for Major.</p> <p>Third and Fourth Years Students should take at least 18 credits at the third and fourth year level. At least 15 of these credits must be FIST courses. Film Studies courses taken in other programs and departments must be approved by the Film Studies undergraduate advisor.</p> <p>Honours</p> <p>First and Second Years As for Major.</p> <p>Third and Fourth Year Students should take at least 48 credits at the third and fourth year level. At least 39</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>of these credits should be FIST courses, and must include FIST 331, FIST 445 and FIST 449. Film Studies courses taken in other programs and departments must be approved by the Film Studies undergraduate advisor.</p> <p>Type of Action:</p> <ul style="list-style-type: none"> • Change undergraduate program name from Major/Minor/Honours in “Film Studies” to Major/Minor/Honours in “Cinema Studies.” Replace all instances of “Film Studies” with “Cinema Studies” on this Calendar page • Replace all instances of FIST course code with CINE • Adjust first, second, third and fourth year to 100-, 200-, 300- and 400- level. Replace year headings to “lower-level” and “upper-level”. Clarify “should” language to “must”. Change application mailing instructions to website info. <p><i>Note: See below for Category 1 proposal to create CINE (Cinema Studies) code to replace FIST (Film Studies) code. This proposal is accompanied by Category 2 proposals to change all FIST courses to CINE courses.</i></p> <p>Rationale for Proposed Change: The Department of Theatre and Film wishes to change the name of the Major, Minor and Honours undergraduate programs from “Film Studies” to “Cinema Studies.” Cinema Studies more broadly acknowledges new media forms and formats. “Film” refers to the material format of a film strip while “cinema” encompasses all cinematic formats and media. The proposed new program name is intended to be a more accurate representation of the contemporary terms of our discipline, which now focus less on the</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>materiality of film itself and more on the many varied media formats (video, digital, streaming, etc.) and their relationship to cinematic storytelling.</p> <p>In its continued evolution, the program will be emphasizing global cinema in particular since a global outlook is now considered essential to a well-rounded postsecondary education in Cinema Studies. The twinning of “Cinema Studies” with “Global Cinema” emphasizes the connection between the medium (cinema) and its scope (global).</p> <p>Our department also has a Film Production program focused on the practical/creative aspects of filmmaking. The fact that “Film Studies” and “Film Production” sound somewhat similar has been cause for great confusion among students over the years. Film Studies faculty receive many inquiries from students about Film Production courses and vice versa. As such, having only one program with “Film” in its title will lessen some of that confusion.</p> <p>This proposal is accompanied by a Category 1 proposal to create a new course code CINE and Category 2 proposals to recode all FIST courses to the new CINE code. Most of our course titles already include the word “Cinema” and not “Film” (e.g., Introduction to Canadian Cinema, Early Cinema, Hollywood Cinema, Introduction to Asian Cinema, Cult Cinema, etc.), so changing the program name, as well as the course code, would create greater parity.</p> <p>Note that our existing graduate programs are MA and PhD programs in <i>Cinema and Media Studies</i>, reflecting a curricular emphasis on both. Therefore, we plan to use the course code CMST (rather than CINE) for graduate courses (see accompanying Category 1 form to create</p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>CMST). There are several reasons why we are not adding “and Media” to the undergraduate program and course titles. Most importantly, the undergraduate curriculum does not span both fields (unlike the graduate program). Moreover, we do not want to be mistaken for the Bachelor of Media Studies (BMS) program that is currently on offer, nor do we want to create any confusion for prospective BMS students.</p> <p>We wish to change the headings to “lower-level” and “upper-level” because students are not required to have completed the courses in a certain year of study, and using the actual course numbers is a more accurate way of describing the course requirements. We have also updated the language of “should” to “must” to improve clarity for students regarding course requirements.</p> <p>We no longer have prospective students mail in applications and wish to update the Calendar to the correct online application information. The updated department website link will be in place before the next Calendar publication.</p> <p>Our desire is to have the new program name and related changes appear in the February publication of the 2023-24 Calendar.</p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

SCAN: Scandinavian Studies (Department of Central, Eastern and Northern European Studies)

Program update > Change name from BA Minor in “Scandinavian Studies” to “Nordic Studies”, update description, decrease required language credits, and expand program electives

Category: 1 Faculty: Arts Department: Central, Eastern, and Northern European Studies Faculty Approval Date: Sept. 15, 2022	Date: June 13, 2022 Contact Person: Elizabeth Nolan (staff support) and Caroline Rieger (CENES Curriculum Chair)
---------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------



<p>Effective Session (W or S): W Effective Academic Year: 2023</p>	<p>Phone: (604) 822 - 5156 Email: cen.es.assist@ubc.ca and carolin@mail.ubc.ca</p>
<p>Calendar Navigation: Homepage Faculties, Colleges, and Schools The Faculty of Arts Bachelor of Arts Nordic Studies</p> <p>Proposed Calendar Entry:</p> <p>Nordic Studies</p> <p>See Central, Eastern and Northern European Studies for courses in Nordic languages, including Swedish and Danish, cultural studies and literature.</p> <p>Minor in Nordic Studies</p> <p>The Department of Central, Eastern and Northern European Studies offers a minor program in Nordic Studies made up of a foundational language component and a 300-plus-level component made up of courses on Nordic literature, film, culture, folklore, media, and society. Students who complete this program will achieve at least B1 proficiency in Danish or Swedish based on the Common European Framework of Reference for Languages (CEFR). B1 proficiency is equivalent to the successful completion of DANI 200 or SWED 200. The entire Minor is 27 credits.</p> <p>Language Component</p> <p>All students must complete 9 credits of language instruction in Swedish (SWED) or Danish (DANI), or a combination of both. If the Director of Nordic Studies determines a student has demonstrated CEFR B1 or higher proficiency in any</p>	<p>URL: https://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,197,282,114</p> <p>Calendar Navigation: Homepage Faculties, Colleges, and Schools The Faculty of Arts Bachelor of Arts Scandinavian Languages and Literature</p> <p>Present Calendar Entry:</p> <p>Scandinavian Languages and Literature</p> <p>See Central, Eastern and Northern European Studies for courses in Scandinavian languages, including Swedish and Danish.</p> <p>Minor in Scandinavian Studies</p> <p>The Department of Central, Eastern and Northern European Studies offers a minor program in Scandinavian Studies made up of a lower-level language and an upper-level literature and culture component.</p> <p>Language Component</p> <p>All students must complete 12 credits of lower-level language instruction. They may choose either two years of Swedish (SWED 100, 110, 200, 210), or two years of Danish (DANI 100, 110, 200, 210).</p>



<p>single Nordic language, the student is exempted from this foundational Language Component of the Minor.</p> <p>Nordic Cultural Studies Component</p> <p>Students in the Minor take 18 credits of NORD (or formerly SCAN) courses at the 300 level or higher. At the discretion of the Director of Nordic Studies, 3 credits or maximum 6 credits (two courses) of Nordic-themed classes with a different course code may be recognized for the Minor.</p>	<p>Literature and Culture Component</p> <p>In addition to the lower-level language component, students must complete 18 upper-level literature and culture credits taken from the following courses:</p> <ul style="list-style-type: none"> • SCAN 332 • SCAN 333 • SCAN 334 • SCAN 335 • SCAN 336 • SCAN 337 • SCAN 411 • SCAN 412 • SCAN 413 • SCAN 414 • SCAN 415 • CENS 307 • CENS 308 • CENS 404 <p>In consultation with the Scandinavian Undergraduate Advisor, students may replace one of the upper-level courses (i.e., 3 credits) with a social science or history course with a strong Scandinavian component.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>Type of Action:</p> <ul style="list-style-type: none"> • Change program name from Minor in “Scandinavian Studies” to Minor in “Nordic Studies” <ul style="list-style-type: none"> - Change “Scandinavian Languages and Literature” heading at top of page to “Nordic Studies” - Replace all instances of the program name “Scandinavian Studies” with “Nordic Studies” on this Calendar page. • Change wording in program description: <ul style="list-style-type: none"> - “lower-level” language component to “foundational” - “upper-level” to “300-plus-level” - More accurately explain the Nordic literature and culture component by adding film, folklore, media, and society courses • Decrease required language credits and change wording for the Language Component section: <ul style="list-style-type: none"> - clarify all students will achieve at least B1 proficiency in a Nordic Language • <ul style="list-style-type: none"> - Reduce the 12 credits of language instruction to 9 credits - Reword “lower-level language instruction” to “language instruction” - Delete the 2-year requirement of language instruction” - Delete the specific Swedish (SWED) or Danish (DANI) courses that students need to choose from - Add a note for the Director of Undergraduate Studies, Nordic Studies to grant exceptions to students who have already reached a certain language proficiency. • Change wording for the Literature and Culture Component: <ul style="list-style-type: none"> - Change “Literature and Culture Component” to “Nordic Cultural Studies Component” - Reword the Literature and Culture Component description by
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>summarizing the course list into a brief sentence and deleting the course list</p> <ul style="list-style-type: none"> • Increase the number of non-NORD courses students can take to fulfill their minor requirement from 3 credits to 6 credits. <ul style="list-style-type: none"> - Expand the qualified non-NORD courses from social science and history courses to any courses that are Nordic themed. <p><i>Note: This Category 1 proposal to change the name of this Minor to Nordic Studies is accompanied by a Category 1 proposal (see below) to create a new subject code NORD. As well as Category 2 proposals to recode all SCAN courses to the new NORD code.</i></p> <p>Rationale for Proposed Change:</p> <p>Program name change: The Department of Central, Eastern and Northern European Studies (CENES) wishes to change the name of this small program -- a program that has averaged 8 students per year over the last 12 years, the Minor in Scandinavian Studies. “Scandinavian” does not include Indigenous Nordic people, Greenland Inuit, Sámi, and Finnish people. Thus, the label “Scandinavian” and the course code SCAN does not align with the UBC Indigenous Strategic Plan and must be changed accordingly. The proposed new name, Minor in Nordic Studies on the other hand, is in substantive concert with all eight of the ISP’s Goals.</p> <p>The change from “Scandinavian” to “Nordic” reflects a more inclusive regional, national, and Indigenous perspective on the circumpolar areas in and adjacent to Scandinavia. The proposed new program name is intended to be a more accurate representation of the contemporary terms and language of our discipline, and is considered the norm in our field in 2022. Our research professors represent this broader range of Nordic Studies scholarship, particularly as regards Indigenous</p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>Sámi affairs. All members of the section are in agreement on this point. The UBC student group SNCA includes both “Nordic” and “Scandinavian” in its name, but Nordic is the more inclusive of the two terms.</p> <p>We wish to replace all instances of “Scandinavian” on this Calendar page with “Nordic Studies” and this includes the “Scandinavian Languages and Literature” heading at the top. This proposal is accompanied by a Category 1 proposal to create a new course code NORD and Category 2 proposals to recode all SCAN courses to the new NORD code. We believe that NORD is more iconic and will be more accessible to students searching the Academic Calendar.</p> <p>Change wording in program description: We wish to expand the language used to describe Nordic literature and culture courses to include a broader view of contemporary Nordic culture, because our faculty now represent a broad interdisciplinary range of methods and fields. Furthermore, with the renewed Breadth Requirements, “Literature” is no longer the primary category for arts curricular decision-making for departments like ours. We removed reference to lower-level and upper-level, so as to not unduly emphasize hierarchies of knowledge when it is not necessary to do so.</p> <p>Decrease required language credits and revise wording for the Language Component section: By adding language about CEFR we are clarifying their expected level of proficiency for students, in a way that is recognized internationally (including with employers). In terms of credit requirements, we wish to reduce the number of language instruction credits from 12 credits to 9 credits, and ultimately reduce the total of credits for the minor from 30 credits to 27 credits (which</p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>still exceeds the credit value of most minors in Arts). Along with this, we are removing the wording about two years of either SWED or DANI language courses. Given the new Arts Breadth Requirements, particularly “Language as Meaning,” the Department feels that the bar has been set too high for achieving a Minor in Nordic Studies, in terms of its Nordic language requirements. We want students to be able to consider expertise in Nordic Studies, even if they do not achieve a B2 proficiency in a Nordic language, as they did with 12 credits. We will nonetheless consider supporting second-year language courses in full, for those students who desire advanced language proficiency.</p> <p>Change wording for the Literature and Culture Component: We request to change the wording from “Literature and Culture” Component to “Nordic Cultural Studies” Component. In addition to the reasons outlined earlier regarding the word “Nordic,” we wish to change “Literature and Culture” to “Cultural Studies” because it is a more accurate description of the range of courses that still includes Nordic literature. In this discipline we focus on how society and culture is reflected in the literature. Literature is and has always been taught as a launchpad for exploring social, political, and historical context in which literature was created. “Nordic cultural studies” is a more precise category name instead of “Nordic culture” or “Nordic literature” because it more accurately represents the critical approach and terminology used in the Humanities. We request to remove the course list and instead briefly clarify that students are to take 18 credits of any NORD (formerly SCAN) upper-level cultural studies courses. The current list is actually <i>all</i> SCAN courses, so it’s not necessary to list the numbers. And because students are now asked to consult with the Director of Nordic Studies to allow for Nordic-themes courses with a different course</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p>code, there is no longer a need to list the three CENS courses.</p> <p>Increase the number of non-NORD courses students can take to fulfill their minor requirement from 3 credits to 6 credits: The Calendar now includes more Nordic themed courses that were previously not available. We wish to make the program more accessible to students who may have already completed Nordic themed courses that aren't listed under the SCAN or NORD code.</p> <p>Our desire is to have the new program name and related changes appear in the February publication of the 2023-24 Calendar.</p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Undergraduate Proposals – New Courses

AMNE: Department of Ancient Mediterranean and Near Eastern Studies

AMNE 342 (3) Translating the Bible

<p>Category: 1 Faculty: Arts</p> <p>Department: Ancient Mediterranean and Near Eastern Studies</p> <p>Faculty Approval Date: Sept. 15, 2022</p> <p>Effective Session (W or S): W</p> <p>Effective Academic Year: 2023</p>	<p>Date: Dec. 14, 2021</p> <p>Contact Person: Michael Griffin (course author) and Odessa Cadieux-Rey (undergraduate advisor)</p> <p>Phone: 604-822-4050</p> <p>Email: michael.griffin@ubc.ca and cnrs.undergrad@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>AMNE 342 (3) Translating the Bible Key issues involved in translating the Bible, with attention to gender, sexuality, race, ethnicity, religion, and colonialism.</p>	<p>URL: https://www.calendar.ubc.ca/VANCOUVER/courses.cfm?page=name&code=AMNE</p> <p>Present Calendar Entry: None</p> <p>Type of Action: New course</p> <p>Rationale for Proposed Change: This new, up-to-date and interdisciplinary course will appeal to students across a range of disciplines who are interested in studying the impact of translation on the Bible, in grappling with the effects of translation choices and agendas on meaning, and in</p>



	<p>developing a nuanced understanding of the relationship between translation and the politics of gender, sexuality, race, ethnicity, religion, and colonialism.</p> <p>With its focus on translation, this course breaks down disciplinary boundaries between the study of Hebrew Bible and New Testament, ancient languages and cultures, and the production of ancient texts and their reception histories up to the present day. More than other courses currently on offer, this course calls attention to the politics of translation in contemporary contexts and the ongoing relevance of the Bible to Jewish and Christian communities.</p> <p>This course will be offered at least once every five years. It has no prerequisites, and can serve as a springboard for further study of the Bible and/or translation. It could be listed as a course that would count toward the degrees in the Program in the Study of Religion and in Jewish Studies.</p> <p><input type="checkbox"/> Not available for Cr/D/F grading (undergraduate courses only)</p> <p>Rationale for not being available for Cr/D/F: N/A</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ECON: Vancouver School of Economics (VSE)

ECON 227 (3) Data in Economics

Category: 1 Faculty: Arts Department: Vancouver School of Economics Faculty Approval Date: Sept. 15, 2022	Date: March 23, 2022 Contact Person: Triny Shen (staff support) and Florian Hoffmann (course author) Phone: 604-827-9819
---------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------



Effective Session (W or S): W Effective Academic Year: 2023	Email: triny.shen@ubc.ca and florian.hoffmann@ubc.ca
Proposed Calendar Entry: ECON 227 (3) Data in Economics Application-driven analysis of economic data. Descriptive analysis, causality, experimental and observational data, hypothesis testing. Restricted to BIE students. Credit will be granted for only one of ECON 226 and ECON 227. This course is not eligible for Credit/D/Fail grading.	URL: https://www.calendar.ubc.ca/vancouver/courses.cfm?code=econ Present Calendar Entry: N/A Type of Action: Create new course Rationale for Proposed Change: (1) Economics has become much more empirical over the last two decades, and the current curriculum offered by VSE focuses on theoretical analysis rather than empirical. The proposed course will be a major step toward modernizing the curriculum. (2) A survey among Bachelor of International Economics (BIE) students that we conducted suggests that students feel ill-prepared for the two empirical core courses currently offered (ECON 327/328). Both ECON 327 and 328 emphasize the mathematical-statistical theory of empirical methods in Economics (“econometrics”). With ECON 227 another empirical core course will be added to the program and it will be required that all students enrolled in the BIE program complete this course. The course will provide a gentle introduction to econometrics, thereby preparing students for the more advanced courses in year 2. <i>Notes:</i> - A Category 2 proposal will be submitted to Senate in a forthcoming report to add ECON 227 to the credit exclusion statement for ECON 226. - A Category 2 proposal to update the BIE program requirements, making ECON 227 a required course, will be submitted to Senate



	<p><i>in a forthcoming report.</i></p> <p><i>- All of the proposed changes will aim to be published in the February release of the 2023-24 Calendar.</i></p> <p><input checked="" type="checkbox"/> Not available for Cr/D/F grading (undergraduate courses only)</p> <p>Rationale for not being available for Cr/D/F: Course is restricted to students in the BIE for whom it is a core requirement. It is used in calculation of student core average to determine continuation eligibility and graduation standing and cannot be taken without a grade.</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

LING: Department of Linguistics

LING 142 (3) Language and Technology

<p>Category: 1 Faculty: Arts</p> <p>Department: Linguistics</p> <p>Faculty Approval Date: Sept. 15, 2022</p> <p>Effective Session (W or S): W</p> <p>Effective Academic Year: 2023</p>	<p>Date: January 24, 2022</p> <p>Contact Person: Strang Burton</p> <p>Phone: 778-871-4073</p> <p>Email: strang.burton@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>LING 142 (3) Language and Technology How computational linguistics makes possible automated speech with Siri, automated translation with Google Translate, and related internet and social-media technologies. Issues in ethics and language-data ownership. Emphasis on applications relating to Arts disciplines. No computing background required.</p>	<p>URL: http://www.calendar.ubc.ca/vancouver/course.s.cfm?page=code&code=LING</p> <p>Present Calendar Entry: None</p> <p>Type of Action: New course</p> <p>Rationale for Proposed Change: LING 142 adds to the Arts undergraduate curriculum by providing an introduction to innovative language technologies and related social issues for humanities and social sciences students.</p>



	<p>Technologies like machine translation can help remove language barriers but they can also further isolate under-represented language groups and communities with less access to technology. Language technologies can also incorporate and propagate harmful stereotypes about people from historically marginalized groups. Humanities and social sciences play a key-role in identifying bias and can help build more inclusive technologies.</p> <p>Arts students should be aware of these problems and understand how they arise, and this requires some basic awareness of the underlying technologies and data sources which are used to build language processing systems. LING 142 is not simply an introduction to NLP (Natural Language Processing) applications and technologies; the aim is to empower students to reason about current language technologies and analyze them critically.</p> <p>LING 142 complements the introductory computer science course CPSC 100 Computational Thinking in the following way: where CPSC 100 presents a general overview of computer science and its role in society, LING 142 instead zeroes in on language technologies and delivers a combination of insights from linguistics, machine learning, and computer science.</p> <p>LING 142 is also complementary to CPSC 430 Computers and Society. Where CPSC 430 focuses on ethics in applications of computer science, LING 142 also addresses ethical implications but the emphasis is strongly on ethical concerns for uses specific to language technologies and linguistic data. While CPSC 430 covers topics like privacy, security and intellectual property laws, LING 142 will focus on other ethical issues like linguistic, gender and racial bias which are important for language applications.</p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<input type="checkbox"/> Not available for Cr/D/F grading (undergraduate courses only) (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.) Rationale for not being available for Cr/D/F: The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so. <input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

RMST: Department of French, Hispanic and Italian Studies (FHIS)

RMST 499 (3) Honours Essay

Category: 1 Faculty: Arts Department: French, Hispanic & Italian Studies Faculty Approval Date: Sept. 15, 2022 Effective Session (W or S): W Effective Academic Year: 2023	Date: Received November, 2021 Contact Person: Anne Salamon (course author) and Min Ji Kang (Staff support) Phone: Email: minji.kang@ubc.ca
Proposed Calendar Entry: RMST 499 (3) Honours Essay <i>This course is not eligible for Credit/D/Fail grading.</i>	URL: http://www.calendar.ubc.ca/vancouver/course.s.cfm?code=fren Present Calendar Entry: None Type of Action: New Course Rationale for Proposed Change: RMST 499 is intended to help students sharpen their research skills and enable them to design and complete their own research project in the Honours program in any of the areas of Romance Studies, with the one-on-one advice of a faculty member. Currently students in the Romance Studies Honours program complete one of FREN 499, SPAN 499 or ITAL 499 Honours Essay



	<p>courses. We anticipate student demand from those in the major who wish to deepen their knowledge of a subject and demonstrate ability to do independent research. This course is designed to address this need to have a specific Honours Essay course for the RMST program. In addition, the creation of this course will provide students with flexibility in their course selection.</p> <p>The instructor will guide students through issues in research design, from choosing a topic, through selecting methodologies, to conducting research and analysis, and writing the results in a formal academic format. In this course, students can present and discuss their work and consider various approaches to research in Romance Studies with their faculty supervisors. The readings for the Essay course will provide a better understanding of research design in the field as well as facilitate the development of the research project. In addition to its aim of guiding students through the process of designing and implementing original research, the course will also include a focus on academic work skills, which will benefit senior students as they begin to transition into work or graduate study. Students will be expected to follow the guidelines and regulations for the Essay course to design the project and complete the Honours Essay according to the pre-approved timeline.</p> <p>Decisions to schedule the course will be based on student demand (evaluated by the faculty advisor), faculty input, and budgetary constraints. Students will be able to visit our Department's website or speak to an Advisor for details on course approval.</p> <p><i>Note: This Category 1 proposal for a new research seminar course is being submitted without a sample syllabus as per the newly</i></p>
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



	<p><i>approved policy described on p. 27-18 of the UBC Curriculum Guidelines for Special Topics/ Directed Study Courses.</i></p> <p><input checked="" type="checkbox"/> Not available for Cr/D/F grading</p> <p>Rationale for not being available for Cr/D/F:</p> <p>This is an Honours thesis course that is not eligible for Cr/D/F/ because it requires pre-approval process with the instructor (faculty supervisor) as a part of the Honours requirement.</p> <p><input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Category: 1**

Faculty: Arts Department: Theatre and Film Faculty Approval Date: Sept. 15, 2022 Effective Session (W or S): W Effective Academic Year: 2023	Date: Mar. 2, 2022 Contact Person: Christine Evans Phone: (604) 822-3707 Email: christine.evans@ubc.ca
Proposed Calendar Entry: CMST – Cinema and Media Studies	<p>URL: Create a new page for CMST courses. Please include the link on all appropriate Calendar pages (Graduate Academic Programs, Arts, etc.)</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: Create new subject code – CMST</p> <p><i>Note:</i></p> <ul style="list-style-type: none"> - This Category 1 proposal for a new subject code is submitted at the same time as Category 2 proposals to change all FIST (Film Studies) graduate courses to the new CMST code. - It is also submitted at the same time as a Category 1 proposal and related Category 2 proposals to change all FIST undergraduate courses to a new code – CINE – to align with a proposed update to the undergraduate program name from “Film Studies” to “Cinema Studies” <p>Rationale for Proposed Change: The Department of Theatre and Film seeks to create a new code – CMST (Cinema and Media Studies) – to use for both new and existing graduate courses that currently use FIST (Film Studies). The FIST course code is closing. “FIST” has particular sexual connotations that have caused discomfort for certain faculty members and students, as well as opening the program to some ridicule. Changing the code to “CMST” would eliminate the awkwardness of the code’s existing connotations.</p> <p>Since 2017-18, our MA and PhD programs have been called <i>Cinema and Media Studies</i> (formerly Film Studies). The FIST code, originally associated with Film Studies, no</p>



	<p>longer makes sense and can make it difficult for graduate students to find their courses in the Calendar. The proposed new CMST course code will better align with the names of the current MA and PhD graduate programs.</p> <p>Media studies is its own unique field, quite distinct from cinema studies. In order to earn a graduate degree in "Cinema and Media Studies" specifically, our graduate students are required to take courses (e.g., those currently named FIST 510 and FIST 520, several of our rotating Topics graduate courses) that actually explore both cinema and media studies. These courses interrogate the differences between the two fields but also help students find points of connection between them, broadening their horizons and introducing new possibilities for how they approach their research. This interdisciplinary approach requires a graduate level of expertise, since this endeavor is very challenging. Because of this approach to our graduate degrees, the course code "CINE" (see accompanying proposal to replace FIST at the undergraduate level) is not appropriate. Instead, we need CMST to accurately represent graduate courses.</p> <p><i>Reminders:</i> This proposal is submitted alongside a Category 2 proposal to change the existing 9 graduate FIST courses to the new CMST code. This proposal is also submitted alongside a Category 1 proposal to change the names of the undergraduate Major, Minor and Honours programs from "Film Studies" to "Cinema Studies" and to create a new code (CINE – Cinema Studies) to use for all new and existing undergraduate FIST (Film Studies) courses. Thus, both graduate and undergraduate courses will no longer be offered under FIST (Film Studies), once the proposed new codes are approved.</p>
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Applied Science Department: Electrical and Computer Engineering Faculty Approval Date: March 5, 2020 Effective Session (W or S): W Effective Academic Year: 2020	Date: January 31, 2020 Contact Person: Dr. Nick Jaeger Phone: (604) 822-5673 Email: nickj@ece.ubc.ca
Proposed Calendar Entry: EECE 524 (4) Software Development for Mechatronic Systems Equivalency: MECH 524.	URL: N/A Present Calendar Entry: N/A Type of Action: New Course Rationale for Proposed Change: MECH 524 is a required core course in the Master of Engineering Mechatronics Design program. It provides an overview of elements of Software Engineering needed by Mechatronics students. In Mechanical Engineering, MECH 524 will only be open to students in the Master of Engineering Mechatronics Design program who did not previously complete a BASc in Mechanical Engineering Mechatronics option at UBC. We are cross listing EECE 524 with MECH 524 so that graduate students with strong backgrounds in Electrical Engineering who seek to acquire a greater appreciation of Software Engineering concepts can take EECE 524. In Electrical and Computer Engineering, EECE 524 will only be open to Electrical and Computer Engineering graduate student with their supervisor's permission. <input type="checkbox"/> Not available for Cr/D/F grading (undergraduate courses only) N/A Rationale for not being available for Cr/D/F: N/A



	<input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Applied Science Department: Electrical and Computer Engineering Faculty Approval Date: March 5, 2020 Effective Session (W or S): W Effective Academic Year: 2020	Date: January 31, 2020 Contact Person: Dr. Nick Jaeger Phone: (604) 822-5673 Email: nickj@ece.ubc.ca
Proposed Calendar Entry: EECE 525 (4) Instrumentation for Mechatronic Systems Equivalency: MECH 525.	URL: N/A Present Calendar Entry: N/A Type of Action: New Course Rationale for Proposed Change: MECH 525 is a required core course in the Master of Engineering Mechatronics Design program. It provides an overview of elements of Electrical Engineering needed by Mechatronics students. In Mechanical Engineering, MECH 525 will only be open to students in the Master of Engineering Mechatronics Design program who did not previously complete a BASc in Mechanical Engineering Mechatronics option at UBC. We are cross listing EECE 525 with MECH 525 so that graduate students with strong backgrounds in Software Engineering who seek to acquire a greater appreciation of Electrical Engineering concepts can take EECE 525. In Electrical and Computer Engineering, EECE 525 will only be open to Electrical and Computer Engineering graduate students with their supervisor's permission. <div style="display: flex; align-items: flex-start;"> <input style="margin-right: 10px;" type="checkbox"/> <div> Not available for Cr/D/F grading (undergraduate courses only) N/A </div> </div> Rationale for not being available for Cr/D/F: N/A



	<input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Applied Science Department: Mechanical Engineering Faculty Approval Date: March 5, 2020 Effective Session (W or S): W Effective Academic Year: 2020	Date: January 31, 2020 Contact Person: Dr. Tony Hodgson Phone: (604) 822-3240 Email: ahodgson@mech.ubc.ca
Proposed Calendar Entry: MECH 524 (4) Software Development for Mechatronic Systems Equivalency: EECE 524.	URL: N/A Present Calendar Entry: N/A Type of Action: New Course Rationale for Proposed Change: This is a required core course in our Master of Engineering in Mechatronics Design program. We have been successfully piloting the course for 3 years under a temporary special topics course number and are now wanting to assign it a permanent number. This course will only be open to students in the Master of Engineering Mechatronics Design program who did not previously complete a BASc in Mechanical Engineering Mechatronics option at UBC. <input type="checkbox"/> Not available for Cr/D/F grading (undergraduate courses only) N/A Rationale for not being available for Cr/D/F: N/A <input type="checkbox"/> Pass/Fail or <input type="checkbox"/> Honours/Pass/Fail grading (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Applied Science Department: Mechanical Engineering Faculty Approval Date: March 5, 2020 Effective Session (W or S): W Effective Academic Year: 2020	Date: January 31, 2020 Contact Person: Dr. Tony Hodgson Phone: (604) 822-3240 Email: ahodgson@mech.ubc.ca
Proposed Calendar Entry: MECH 525 (4) Instrumentation for Mechatronic Systems Equivalency: EECE 525.	URL: N/A Present Calendar Entry: N/A Type of Action: New Course Rationale for Proposed Change: This is a required core course in our Master of Engineering Mechatronics Design program. We have been successfully piloting the course for 3 years under a temporary special topics course number and are now wanting to assign it a permanent number. This course will only be open to students in the Master of Engineering Mechatronics Design program who did not previously complete a BASc in Mechanical Engineering Mechatronics option at UBC. <div style="display: flex; align-items: flex-start;"> <input style="margin-right: 10px;" type="checkbox"/> <div> Not available for Cr/D/F grading (undergraduate courses only) N/A </div> </div> Rationale for not being available for Cr/D/F: N/A <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="text-align: center;"> <input type="checkbox"/> Pass/Fail or </div> <div style="text-align: center;"> <input type="checkbox"/> Honours/Pass/Fail grading </div> </div> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Medicine Department: Pediatrics Faculty Approval Date: July 12 2022 Effective Session (W or S): W Effective Academic Year: 2023	Date: 28-04-2022 Contact Person: Dr. Alex Weber Phone: 604-704-2576 Email: aweber@bcchr.ca
Proposed Calendar Entry: WACH 505 (3) Fundamentals of Magnetic Resonance Imaging Physics behind MRI and basic principles. Image weighting/contrast, special encoding and image formation, pulse sequences, and hardware. Advanced techniques (functional, diffusion, quantitative, phase- based, spectroscopy) and their applications in women+ and children's health.	URL: N/A Present Calendar Entry: N/A Type of Action: Create a new course entry Rationale for Proposed Change: This is a new elective course for MSc and PhD students in the Women+ and Children's Health Sciences program, and open to graduate students from other programs. Magnetic resonance imaging is a non-invasive imaging technology with a wide range of imaging modalities and uses. Its use in clinical and research settings has seen a sustained increase in demand since its development in the 1970s and 1980s. In hospitals and clinics, MRIs are widely used for medical diagnosis, staging and follow-up of disease. In research, MRIs are used to probe the structure, function and metabolism of various physiological processes, as well as answer clinical and therapeutic research questions. This is no less true when it comes to women+ and children's health. Most current medical imaging courses (BMEG 420, ELEC 523, PHYS 404, PHYS 542) either do not spend enough time on MRIs specifically; rely on high-level prerequisites and understanding of physics and mathematics; and/or do not focus on women+ and children's health applications. Educating our graduate students on this vital tool and its many uses, in an intuitive and interactive fashion, will elevate not only their understanding of current research trends, but also motivate them to push these trends further.



To: Senate
From: Nominating Committee
Re: Committee Adjustments

Date: 3 November 2022

The Nominating Committee is pleased to recommend the following to Senate

That Holly Patraschuk be appointed to the Senate Academic Building Needs Committee until 31 March 2023 and thereafter until replaced, to replace Shaktiraj Kandola;

That Holly Patraschuk be appointed to the Senate Curriculum Committee until 31 March 2023 and thereafter until replaced, to replace Shaktiraj Kandola;

That Alex Mitchell and Kamil Kanji be appointed to the Senate Library Committee until 31 March 2023 and thereafter until replaced, to replace Tony Jiang and to fill a vacancy;

That Kamil Kanji be appointed to the Senate Committee on Appeals on Academic Standing until 31 March 2023 and thereafter until replaced, to replace Anisha Sandhu;

That Emmanuel Cantiller be appointed to the Senate Teaching and Learning Committee until 31 March 2023 and thereafter until replaced, to replace Georgia Yee; and

That Keannu Yu be appointed to the Senate Agenda Committee until 31 March 2023 and thereafter until replaced, to replace Emmanuel Cantiller.



THE UNIVERSITY OF BRITISH COLUMBIA

Walter C. Koerner Library
651 - 1958 Main Mall
Vancouver, BC Canada V6T 1Z2

OFFICE OF THE PROVOST AND VICE-PRESIDENT ACADEMIC

Phone 604 822 1261
Fax 604 822 3134

October 20, 2022

To: Senate
c/o Chris Eaton, Associate Registrar and Director, Senate and Curriculum Services

From: Gage Averill
Provost and Vice-President Academic *pro tem*, UBC Vancouver

RE: Establishment of a Chair in MS Translational Research

Recommendation:

I recommend that Senate approve the establishment of a Chair in MS Translational Research within the Faculty of Medicine.

Rationale:

The purpose of the funding outlined below from an anonymous donor is to support multiple sclerosis research at the University by creating a chair in MS translational research. The funds will be used to provide flexible start-up funding in connection with the recruitment of a world-renowned researcher on par with the caliber of the University's Canada Excellence Research Chairs and will be a new Chair to establish and lead an ambitious program of research for the MS Research Network.

Funding Summary:

- \$2,647,000 in startup
- \$5,000,000 endowment

Sincerely,

A handwritten signature in black ink, appearing to be 'Gage Averill', with a large loop and a horizontal line extending to the right.

Gage Averill
Provost and Vice-President Academic *pro tem*
UBC Vancouver



November 7, 2022

To: Senate
c/o Chris Eaton, Associate Registrar and Director, Senate and Curriculum Services

From: Gage Averill
Provost and Vice-President Academic *pro tem*

RE: Renaming of endowments

Recommendation:

I recommend that Senate approve a change of name of the Maurice Young Chair in Applied Ethics to the "Mary & Maurice Young Chair in Applied Ethics".

Rationale:

The Maurice Young Chair in Applied Ethics Endowment Fund was established in August 1990 and the Mary & Maurice Young Professorship in Applied Ethics Endowment Fund was established in June 2011. These endowment funds are to be used to fund the Maurice Young Chair in Applied Ethics and the Mary & Maurice Young Professorship in Applied Ethics, respectively. The Faculty of Medicine is requesting that these endowment funds be amalgamated into a single consolidated fund to be used to support one or both of the Mary & Maurice Young Chair in Applied Ethics and the Mary & Maurice Young Professorship in Applied Ethics.

Currently, the purpose of each of these endowment funds is not being achieved in a satisfactory manner because the spending allocation of each of the funds is insufficient on its own to support a position. As a result, neither of the funds is being utilized. The amalgamation of these funds and the amended purpose of the consolidated fund is intended to resolve this issue. The purpose of the consolidated fund will provide flexibility to apply the combined income from the existing funds to support a single position, if necessary, as well as the flexibility to appoint a mid-career individual to hold the Professorship or a more senior individual to hold the Chair, depending on the candidate pool at the time of appointment. This would also free operational funds to then be used to support new hires.

As part of the consolidation, the name of the Chair is proposed to be changed from the "Maurice Young Chair in Applied Ethics" to the "Mary & Maurice Young Chair in Applied Ethics".

Sincerely,

A handwritten signature in black ink, appearing to read 'Gage Averill', with a long horizontal stroke extending to the right.

Gage Averill
Provost and Vice-President Academic *pro tem*
UBC Vancouver



16 November 2022

To: Vancouver Senate

From: Dr Kate Ross, Registrar

Re: 2022 Student Senate Elections Results (Faculty of Education)

Set out below are the results of the 2022 Student Senate Elections for the Faculty of Education.

Student Representative of the Faculties to Senate

Further to the third call for nominations issued on 14 September 2022 for a student of the Vancouver Campus to fill the one (1) position for a representative of the Faculty of Education on the Vancouver Senate, two (2) valid nominations were received. Pursuant to Section 16 of the University Act, the following student is elected as representative of the Faculty on the Vancouver Senate for a term ending 30 September 2023 and thereafter until a successor is elected:

- Holly Patraschuk