



VANCOUVER SENATE

MINUTES OF 15 FEBRUARY 2023

Attendance

Present: E. Bhangu (Vice-Chair), R. Ng (Secretary), M. Amirsharafi, F. Andrew, M. Aronson, G. Averill, S. Bates, J. Bulkan, L. Burr, E. Cantiller, V. Chitnev, A. Collier, M. Coughtrie, C. Crowston, J. Dierkes, A. Dulay, P. Englezos, G. Faulkner, A. Fisher, N. Ford, S. Forwell, J. Fox, J. Gilbert, S. Gopalakrishnan, R. Hajizadeh, J. Hare, P. Harrison, A. J. Hendry, A. Ivanov, C. Jaeger, X.T. Jiang, K. Kanji, D. Kelleher, S. Kenston, K. Khosla, R. Kozak, C. Krebs, K. Lo, M. MacDougall, M. MacPhee, C. Marshall, B. S. Matsui, C. Menzies, S. Nicolaou, J. Olson, S. Parker, H. Petraschuk, S. Pelech, N. Pindell, S. Porter, I. Price, L. Shpeller, A. Singh, S. Singh, K. Smith, R. Spencer, Jac. Stewart, Jam. Stewart, S. Thorne, R. Topping, G. Tsiakos, H. von Bergmann, K. Yu, H. Zerriffi.

Regrets: D. Buszard, R. Boushel, D. Dahl, B. Fischer, C. Godwin, D. Goyal, S. Grayston, J. Greenman, A. Greig, M. Kuus, H. Leong, V. Li, Nguyen, S. Point, A. Scott, R. Sissons, Jan. Stewart, M. Stewart, L. Stothers, M. Tan, G. Turcotte, A. Uzama, R. Yada, G. Yee, A. Zhao.

Clerk: A. Breen

Guests: D. Klaassen, S. McKeown, G. Murphy, G. Reynolds

Call to Order

The Vice-Chair of Senate, Senator Eshana Bhangu called the sixth regular meeting of the Senate for the 2022/2023 academic year to order at 6:10 pm.

Minutes of the Meeting of 18 January 2023

Susan Forwell
Kamil Kanji

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*That the Minutes of 18 January 2023 be adopted
as circulated.*

Approved



Report from the Presidential Search Committee

On behalf of the Chancellor and Chair of the Presidential Search Committee, Dr Kozak presented an update on the Search Committee consultation with the UBC community which is currently underway. At the Committee's most recent meeting, guest speakers were invited to help build committee members' understanding of the qualities and skills that should be prioritized for the next President and identify some of the opportunities and challenges that the next President will face. Dr Kozak outlined the specific questions for community feedback, and noted that the response rate to the 17 January 2023 survey was low. He encouraged Senate members and Deans to remind their respective communities to provide feedback.

Report from the Provost

2022/23 ENROLMENT REPORT

The Provost and Vice-President, Academic, Dr Averill, presented an overview of the system-wide enrolment figures, followed by data specific to the Vancouver campus.

The Provost stated that overall, targets and actual numbers have been fairly steady over time, and briefly outlined the process for setting enrolment targets. For the Vancouver campus, there are a total 53,332 FTEs (full-time equivalents), including 31,395 domestic undergraduate FTEs, approximately 11,000 international undergraduate FTEs, 9,302 graduate FTEs and about 1,500 medical, dentistry and pharmacy practice resident FTEs. It was noted there was a small increase in FTEs for both domestic and international undergraduate and graduate students, over the 2021/22 year.

Dr Averill noted that enrolment intake targets for 2023/24 include an increase of 145 domestic students and a decrease of 22 international students: the change addresses the shortfall in the number of courses in which students are enrolling. There is also a 2023/24 projected target of 8,597 for domestic baccalaureate and post-baccalaureate programs and 3,478 for international baccalaureate and post-baccalaureate programs, which represents a 1.7% domestic increase and a 0.6% international decrease over last year's targets.

Dr Averill further stated that the actual enrolment for 2022/23 includes a 0.3% increase for domestic students and a 2.9% increase for international students and the projected 2023/24 headcounts include 1.7% fewer domestic students and 2.4% more international students than 2022/23.



Senator von Bergmann expressed gratitude for the report and asked if there were any factors explaining the decline in Indigenous students from some programs.

The Registrar advised that the overall retention rate of Indigenous students remains stable and advised the decline may result from some students graduating and the same number of students not entering in the year following. Students sometimes take a break or leave from studies, which impacts the data presented in the report.

Senate recognized Dr Stephanie McKeown, from Planning and Institutional Research (PAIR), UBC Okanagan. Dr McKeown elaborated that there are high retention rates for Indigenous students and noted that students may be leaving for other programs, which might reflect the decline. It was further noted that the retention rates for Indigenous students are similar and sometimes even higher than for domestic students.

Senator von Bergmann commented that compared with retention rates for other student groups, the rates for international students seem to be lower.

Senator Pelech commented that the retention rate for Indigenous students is 13% lower than domestic non-Indigenous students, and noted that a better explanation is needed for the lower retention rates of Indigenous students.

He commented that data over the last five years shows that admission rates for international students has increased by 29% vs. a 12% increase for domestic students. He noted that the majority of international students are from China and India. While recruitment from China seems to have levelled off, the number of students from India seems to be increasing. He asked whether there was any plan to diversify the recruitment of students from regions beyond China and India. He concluded his comments by stating that the data on students from China should include figures for Hong Kong, as it is a part of China.

The Provost responded to Senator's Pelech's last comment by noting that the distinction is a historical one and indicated that his comments would be taken under advisement.

Dr Averill commented the University's composition of students from the China region is modest in comparison with other Canadian institutions. India has been a rising market for international students in the last five years. UBC has done increasingly well until the current year. There was a 16% drop in applications from India for the 2022 Winter Session, largely due to immigration and visa issues that disproportionately impacted students from India. UBC suffered some reputational risk as a result. He stated that the University's reliance on recruitment from certain regions has



much to do with the developing economies and increased wealth, and an international education is seen as a means of advancement.

Dr Averill added that the International Student Initiative (ISI) team has worked to increase enrolment from Southeast Asia, Europe, Africa, and the US, where the University has a strong market and noted that these efforts are yielding positive results. He asked that Senate recognize the Executive Director of ISI, Damara Klaassen.

Ms Klaassen stated that the University recruits from 82 countries but due to population size and other factors, India and China reflect the vast majority of the world's globally mobile students, and are predicted to remain the majority for the foreseeable future. However, this is changing as other regions of the world prioritize sending more students to study internationally. She noted that the downturn in the number of international students from India, as mentioned by the Provost, is not reflected in current enrolment numbers as the impact of delays in study permits and visas was very recent.

Ms Klaassen further elaborated that by comparison, the University of Toronto's enrolment report indicates 62% of its international undergraduate students are Chinese citizens, indicating that UBC's enrolment numbers are relatively well balanced. She noted that ISI's goal is to continue to increase the diversity of the geographic origins of international undergraduate students.

Senator Singh noted that current international student headcounts are higher than before the COVID-19 pandemic, at both the Vancouver and Okanagan campuses. He inquired whether the University has considered future projections and/or policies with respect to international student recruitment and enrolment.

Dr Averill noted there was a Senate policy a few years ago with an expectation of a 25% ceiling on international students and stated that faculties have international enrolment targets and aspirations. He noted that most faculties are fairly close to the 25% cap but there is room for growth in some disciplines.

Damara Klaassen advised that ISI takes direction from faculties based on their enrolment planning and capacity, once the University's meets its obligations with respect to domestic enrolment. ISI provides some input on what global demand might be for certain programs and where there may be opportunities for growth in international undergraduate enrolment if it is desired and possible. This is done faculty by faculty, and is a very detailed process. The targets are then presented to Senate for approval.



The Provost added that if targets are moving noticeably in excess of the Senate policy, the matter would be brought to Senate for discussion.

Senator Jaeger referenced Figure 27 of the report, noting that it provides gender distribution data for enrolled students, and observed that the number of men enrolled at the University seems to be dropping year over year, down to 43% of undergraduate students and 42% of graduate students at the Vancouver campus. She asked that in future the report include a similar breakdown by gender for applicants to better understand reasons for changes in gender distribution, whether men are applying for admission and not being admitted in equal portions or they are not even applying.

The Provost responded that the drop that Senator Jaeger is referring to is a product of the applicant pool and has been noticed for several decades. He added that how men are socialized the K-12 system is a contributing factor, and that the needs more study throughout the North American post-secondary system.

Senator Andrew inquired about the number of UBC students from Quebec and whether international students are using secondary or preparatory study in Quebec as a way to gain admission to Canadian universities outside of the province. He asked whether the reported numbers are for residents of Quebec who are registering at UBC as international students.

Dr Averill responded there are many international students who enter Canada to attend secondary school or post-secondary preparatory programs in colleges or transfer institutions in order to be admitted to Canadian post-secondary institutions.

The Registrar responded to Senator Andrew's question, noting that Figure 16 of the report shows that there 91 new-to-UBC international undergraduate students came from Quebec for the current academic year.

Senator Menzies commented on the retention and six-year completion rates for Indigenous students, and expressed concern that the completion rate has dropped. He added that the University needs to make a concerted effort to increase completion rates for Indigenous students, and provide the requisite supports and resources.

Dr Averill shared Senator Menzies' concern and noted that while efforts such as an increase in the number of Indigenous advisors, the creation of programs such as Faculty of Forest Indigenous Land Stewardship program and the UBC-Langara Indigenous transfer partnership are



beneficial, they are not yielding better retention and completion rates. He added that more work is needed in this area and that he would welcome ideas for improvement.

Senator Pratap-Singh commented on the 2008-2011 data outlined in Figure 38 of the report, specifically the number of doctoral students who are taking 7 or 8 years to complete their programs. He noted the cost of living in Vancouver and reduced funding opportunities after 4 years of study in a doctoral program and asked how the current data on time to completion compares with historical data. He also inquired whether the Faculty of Graduate and Postdoctoral Studies has made any efforts with respect to student advising and support towards shortening doctoral students' time to completion.

Senator Porter responded that UBC's time to completion is comparable other institutions in North America and noted there are many factors for the extended years to completion, including but not limited to large volumes of coursework or other activities outside their studies. Dean Porter added that the Faculty will continue to provide support and resources to students to keep them on track towards degree completion.

With respect to earlier comments regarding gender imbalance, Senator Pelech noted that it seems to be an issue at the Vancouver campus, and not so much at the Okanagan campus where there seem to be more equity. He stated that it is difficult to believe that the K-12 system is responsible for the gender disparity, and asked if it is possible for future enrolment reports to give a gender breakdown of the applicant pool.

Senator Pelech also commented that the increase in foreign students is especially reflected at the graduate level, noting that this may be driven by the limits on funding provided by the provincial government for domestic students and graduate students. He noted that the increase of 182 seats for domestic students for the 2023/24 academic year is a modest one, less than 1% of undergraduate enrolment. He stated that while there have been seats added to health professions, these increases are not intended to support the growth of the University. Senator Pelech stated that government funding must increase in order to support an increase in domestic student enrolment.

The Provost responded that the University is advocating for 600 new seats in the province's tech-seat initiative, with a decision anticipated later in the year. He noted that new seats have recently been added in the Medicine and Midwifery programs. Dr Averill stated that he agreed with Senator Pelech that the number of domestic seats should increase but that there are a number of issues facing the government in this regard, such as challenges in recruitment and retention at other post-secondary institutions in BC.



Dr Averill added that international graduate and undergraduate students bring enormous talent to the province and the University and that their presence and contributions benefit domestic students and provide perspective on global mobility and education.

In response to Senator Pelech's comment regarding gender imbalance in the student body, the Provost noted that the participation of women in post-secondary education was very low up until the post-war period. This participation rate has climbed as there is a decrease in applications by men. He added that the reasons for the differential in student's gender in the application pool and actual enrolment needs to be better understood, and that he will consider how best to report the applicant pool and admission data in future.

TEACHING AND LEARNING ENHANCEMENT FUND

Senate Bates, the Vice-Provost and Associate Vice-President, Teaching and Learning *pro tem*, was invited to present on the Teaching and Learning Enhancement Fund.

Senator Bates provided an overview of the scale and reach of various grant funding programs, mostly but not exclusively, through his portfolio in the Office of the Provost and Vice-President, Academic. In total, there are more than 10 programs that support teaching and learning enhancement, disbursing more than \$3.5M per year.

Senator Bates stated that several faculty senators are recipients of Teaching and Learning Enhancement Fund (TLEF) grants and noted student senators will have taken courses that have received TLEF funding. TLEF funding has been approximately \$2.5M annually since 1991. A few years ago, the fund was split into large and small competitions, running annually. Large projects are strategic transformation activities across a number of courses aligned with unit, Faculty and/or institutional goals and priorities, while small projects are smaller scale grassroots innovation projects. All projects funded by TLEF are summarized in a searchable archive on the TLEF site.

Dr Bates stated that the impact data from 2022/23 shows that 400 course sections and 18000 unique students, representing approximately one third of Vancouver's student population, have benefitted from TLEF funded initiatives. The funding also supports student positions on the project team, typically over \$1M per year.

The TLEF aims to be responsive to institutional priorities and areas of focus, creating a focal point for certain types of proposals or areas, whilst still retaining broad scope. In the current funding cycle, the large TLEF projects were targeted towards hybrid and multi-access course redesigns in the light of the opportunities and pedagogies developed during COVID. A portion of



the small TLEF fund was reserved for nominated faculty and staff teams from each faculty to come together as a cohort of Universal Design for Learning fellows, forming a peer cohort to work on redesign of courses informed by UDL principles to support accessibility - particularly important as the provincial legislation on accessibility begins to impact PSEs starting Sept 2023.

Senator Bates shared that in the non-degree space, supporting career, professional and lifelong learning, the Continuous Learning Advancement Fund (CLAF) is the non-degree analog to TLEF to support a different group of learners. Working professionals, returning learners and those hoping to enhance skills require more flexible options that include shorter, modular and hybrid/online offerings.

The CLAF was initiated in 2019, following the transformation of Continuing Studies into Extended Learning (ExL), and has provided nearly \$2M in grants since 2019. Many of these offerings are delivered through the Canvas LMS, and some via the edX platform which has a global reach. Dr Bates share the example of the School of Creative Writing's Professional Certificate in Writing for Video Games, which has enrolled more than 13000 audit learners and 1,226 paid learners from over 108 countries.

The CLAF has supported both non-credit and credit opportunities. Senator Bates noted that the UBC Graduate Certificate in Intense Forest Management is one example of a growing number of offerings to support professional learners and can be offered as electives to undergraduate and graduate students pursuing other program. The certificate can ladder into other Master's programs.

Senator Bates next outlined the Open Educational Resources (OER) fund, established in 2019 with a total of \$1M funding. The fund builds upon more than a decade of work and advocacy around OER to reduce costs of learning materials for students. Grant funding, either for OER project awards or rapid innovation grants, has supported 65 projects across 12 different faculties. A substantial percentage of funding directly supports paid student positions. Looking more broadly across OER activities over the last decade, text book savings to students are estimated to be between \$10M - \$15M in total, with \$2.5M in the 20/21 academic year.

Continued resourcing of the OER fund has been explicitly identified as one of the recommendations from the 2022 Student Affordability Task Force report submitted to the Board of Governors with the hope that a funding request will be endorsed for the FY24 budget.

Dr Bates stated that the Scholarship of Teaching and Learning (SoTL) seed program supports research and scholarly enquiry in teaching and learning practice, an area in which UBC is internationally recognized as a leader. Rather than receiving project funding, recipients are given



time with a SoTL specialist, such as graduate student employed in CTLT with expertise in one or more areas of educational research. Approximately 15 projects per year are fully supported with many more receiving partial support.

Senator Bates shared the example of an SoTL seed program, a project to resituate the history of the Middle East within a social justice framework. He added that in 2023S, SoTL cluster grants will be offered as a 2-year pilot project, and will be resourced in partnership between the Vice-President, Academic and the Vice-President, Research and Innovation.

In 2022, the Students as Partners Fund (SaP) was launched as a special 2-year program to support students as partners in course design, delivery and/or evaluation. Through these grants, students and faculty have the opportunity to contribute to curricular or pedagogical conceptualization, decision-making, implementation, investigation, or analysis. To date, \$150K of a total of \$284K has been allocated to Course Design grants in the first two calls, with 95% of funding going towards student wages. Grants support both design and dissemination of projects, enabling students to present findings from their scholarly work.

Senator Bates outlined the Teaching Assistant (TA) Training Program Fund, which provides \$175K of funding annually to support TA training programs developed and delivered in academic units. Demand for this funding has more than doubled since 2009. These grants now support departmental training programs for over 2000 teaching assistants annually, in addition to central support professional development opportunities offered through the Centre for Teaching and Learning Technology (CTLT).

Dr Bates stated faculty grant programs are also supported through units outside of the Provost's Office. In the 2021/22 academic year, the Sustainability Hub awarded approximately \$100K through 16 curriculum development grants to support climate education and sustainability projects. Through the Centre for Community Engaged Learning (CCEL), the Advancing Community Engaged Learning Fund (ACEL) awarded approximately \$180K to support 40 projects across 34 different academic departments and administrative units in 2020/21 and 2021/22 academic years. The ISI fund, supporting implementation of the Indigenous Strategic Plan and funding opportunities through the Equity and Inclusion Office also provide significant opportunities to enhance the learning environment and experience for students.

Senator Santokh Singh commented that the number of undergraduate students who wish to participate in research has increased significantly in recent years while what limited opportunities have been hindered due to COVID-19. He referenced the Program for Undergraduate Research (PURE) and asked if there is targeted approach to support or increase access to research opportunities for undergraduate students.



Dr Bates asked that Senate recognize Vice-President Research and Innovation, Dr Gail Murphy. Dr Murphy responded that the pilot program for PURE ran before COVID-19 and a number of projects have only recently concluded due to delays caused by the pandemic. An analysis of how those programs were rolled-out is underway and VPRI Office is working with the Vice-President, Students Office to investigate how current student opportunities such as the Work Learn program can be augmented to increase undergraduate student engagement in research.

In response to a question from Senator Kanji regarding possible expansion of TLEF funds in the budget for the next fiscal year, Senator Bates stated that while he could not speak to the expansion of TLEF funds, there are other funds such as the Students for Partners in Course Design grants and OER (funded outside the TLEF envelope) being utilized to provide access to research opportunities.

Senator Pratap-Singh asked if there are any plans to fund improving assessment and teaching technologies with generative AI technologies.

Dr Bates responded there has been discussion on how best to support faculty through workshops and CTLT programming in thinking about how to redesign assessments and ways to engage those researchers at UBC in AI and associated technologies for their perspective. Revision of assessment and technologies to support assessment are likely topics for the next round of TLEF funded projects.

Senator Menzies asked whether there has been any consideration of funding for the production, writing and distribution of anthropological or historical monographs, nothing that it is not possible to effectively teach in disciplines such as anthropology, sociology, history and political science without using full scale monographs.

Dr Bates noted the OER fund has supported applications from some of the Arts disciplines to reduce the cost of education for students, and welcomed ideas on how best to reduce costs for students in disciplines that do not readily lend themselves to online resources.

Senator Cantiller asked if there is an intention to expand the scope of courses that can benefit from TLEF funding and the implementation of Universal Design for Learning (UDL) principles in those courses.

Dr Bates responded TLEF support undergraduate and graduate level courses but because it is funded from student tuition, funding typically favours the larger undergraduate courses. With respect to UDL principles, the work that the peer cohort would be engaged in would consider



how to apply those principles in course design in a way that supports accessibility, not just for students with accessibility challenges, but accessibility generally.

Academic Policy Committee

The Chair of the Senate Admissions Committee, Professor Kin Lo, presented.

BACHELOR OF PHARMACEUTICAL SCIENCES – LENGTH TO COMPLETION OF DEGREE

Kin Lo	}	<i>That Senate approve full-time and part-time students enrolled in the Bachelor of Pharmaceutical Sciences eight (8) years to complete degree requirements.</i>
Abby Collier		

Approved

Admissions Committee

The Chair of the Senate Admissions Committee, Professor Carol Jaeger, presented.

MASTER OF PHYSICAL THERAPY – POST-ACCEPTANCE REQUIREMENTS

Carol Jaeger	}	<i>That Senate approve changes to post-acceptance requirements for students admitted to the Master of Physical Therapy program, effective for the 2023 Winter Session and thereafter.</i>
Claudia Krebs		

Approved

BACHELOR OF PHARMACEUTICAL SCIENCES – ADMISSION REQUIREMENTS

Carol Jaeger	}	<i>That Senate approve changes to post-acceptance requirements for students admitted to the Bachelor of Pharmaceutical Sciences program, effective for the 2023 Summer Session and thereafter.</i>
Abby Collier		



Approved

2023/24 WINTER SESSION INTAKE TARGETS

Senator Pelech expressed his opposition to programs with the existing proposed domestic and international enrolment projections.

Carol Jaeger	}	<i>That Senate approve and forward to the Board of Governors for approval the 2023/2024 Enrolment Targets, as per section 27(2)9r) of the University Act.</i>
Joanne Fox		

Senator Pelech stated that he was not in support of the proposed enrolment targets and future projections that will continue to increase international student numbers unless there is an increase in domestic students in parallel. He noted that while there are many excellent international students, there are also those who come to UBC not because they are the most qualified but because they have the financial means to pay international tuition rates. He added that as a member of the Committee, he has reviewed appeal cases from domestic applicants presenting grades in the 90th percentile who were denied admission due to a lower personal profile score. He expressed concern that some applicants may not be writing their own personal profile, especially amongst the international student applicant group.

Approved

RENEWAL OF MEMORANDUM OF UNDERSTANDING – UBC PETER A. ALLARD SCHOOL OF LAW AND CHULALONGKORN UNIVERSITY (THAILAND) FACULTY OF LAW

Kin Lo	}	<i>That Senate approve the renewed terms of the affiliation between the University of British Columbia Peter A. Allard School of Law and Chulalongkorn University, as set out in the “Memorandum of Understanding (2022) Between Faculty of Law Chulalongkorn University, Thailand (CU Law) and Peter A. Allard School of</i>
Abby Collier		



*Law, The University of British Columbia, Canada
(formerly UBC Law)(Allard Law).”*

Dr Dierkes stated he supports proposed agreement but noted that there have been several agreements proposed to Senates in the last few years with institutions and jurisdictions that have dismal human rights records. He noted that there has been no response given to Senate regarding a policy or framework for the types of institutions UBC should affiliate with. Senator Dierkes expressed noted the risks for UBC students and colleagues engaged in exchange programs offered in jurisdictions with poor academic freedom and human rights records.

Professor Graham Reynolds from the Allard School of Law, was invited to address Senator Dierkes concerns. He advised that if the possibility of a student exchange is contemplated with Chulalongkorn University, human rights and academic freedom issues would definitely be one of the main issues considered.

Senator Pelech commented that the agreement contemplates UBC awarding scholarships to students from Chulalongkorn University and noted that this should be a reciprocal agreement, allowing UBC students to have access to opportunities that will be available for students from the partner institution.

Dr Averill shared that the Vice-Provost, International will deliver an update to Senate at an upcoming meeting which will address concerns raised by senators regarding international partnerships.

Senator Menzies moved an amended motion as follows:

Charles Menzies	}	<i>That Senate defer consideration of the renewal of the Memorandum of Understanding between UBC Peter A. Allard School of Law and Chulalongkorn University (Thailand) Faculty of Law until a report from the Vice-Provost, International is received by Senate.</i>
Kamil Kanji		

Senator Harrison noted that clause 4 of the MOU states that if a student exchange is contemplated, a separate agreement will be brought to Senate.

Approved



By general consent, Senator Jaeger's request that Senate permit the consideration of the two reports presented jointly by the Admissions and Curriculum Committees prior to the last report of the Admissions Committee regarding suspension of admission to several undergraduate programs in the Faculty of Forestry, was approved.

Joint Report from the Admissions and Curriculum Committees

The Chair of the Senate Curriculum Committee, Dr Claudia Krebs, presented.

MASTER OF URBAN FORESTRY LEADERSHIP JOINT ADMISSIONS AND CURRICULUM PROPOSALS

Claudia Krebs	}	<i>That Senate approve the revised Master of Urban Forestry Leadership brought forward by the Faculty of Graduate and Postdoctoral Studies (Forestry), effective for the 2023 Winter Session and thereafter.</i>
Steven Pelech		

Approved

BACHEOR OF SCIENCE IN NATURAL RESOURCES, AND BACHELOR OF SCIENCE IN NATURAL RESOURCES AND BACHELOR OF EDUCATION DUAL (SECONDARY DEGREE) DUAL DEGREE PORGARM JOINT ADMISSIONS AND CURRICULUM PROPOSALS

Claudia Krebs	}	<i>That Senate approve the new Bachelor of Science in Natural Resources degree program and the new Bachelor of Science in Natural Resources and Bachelor of Education (Secondary Teacher Education) dual degree program, and their related new courses, new majors, new minors, new honours, new course code, and new degree parchment, brought forward by the Faculty of Forestry, effective for the 2024 Winter Session and thereafter.</i>
Robert Kozak		



Approved

The Senate returned to its consideration of reports from the Admissions Committee. Senator Jaeger presented the report.

BACHEOR OF SCIENCE IN FOREST BIOECONOMY SCIENCE AND TECHNOLOGY, BACHELOR OF SCIENCE IN FOREST SCIENCES, BACHELOR OF SCIENCE IN NATURAL RESOURCES CONSERVATION, BACHELOR OF SCIENCE IN WOOD PRODUCTS PROCESSING AND BACHELOR OF SCIENCE IN FORESTRY – SUSPENSION OF ADMISSION

Claudia Krebs	}	<i>That the Senate approve the suspension of admission to the Bachelor of Science in Forest Bioeconomy Sciences and Technology, Bachelor of Science in Forest Sciences, Bachelor of Science in Natural Resources Conservation, Bachelor of Science in Wood Products Processing, and Bachelor of Science in Forestry, effective for the 2024 Winter Session and thereafter.</i>
Robert Kozak		

Senator Lo asked whether the Ministry needs to approve any new degree programs and, if so, should the suspensions in admissions be processed now.

Senator Jaeger responded that as the effective date is 2024W, there is sufficient time to secure any Ministry approvals that may be required.

In response to a question from Senator Lo regarding student recruitment and Ministry approval timelines, Dean Kozak stated that the Faculty of Forestry has been working with the Ministry to ensure a streamlined process. There are minimal changes to course offerings and the Ministry has advised that approval will follow shortly after Senate approval.

The Provost commended the Faculty of Forestry for bringing forward this exemplary initiative.

Approved



Curriculum Committee

See Appendix A: Curriculum Report

The Chair of the Senate Curriculum Committee, Dr Claudia Krebs, presented.

CURRICULUM PROPOSALS

Claudia Krebs	}	<i>That the Senate approve the certificate deletion, new courses, new course codes, new programs, revised courses, revised programs, and revised degree parchment, brought forward by the Faculties of Applied Science, Arts, Commerce and Business Administration, Forestry, Graduate and Postdoctoral Studies (Applied Science, Arts, Commerce and Business Administration, Education, Land and Food Systems, Medicine, and Science), and Science.</i>
Susan Forwell		

Senator Patraschuk asked that the new Master of Business Administration, Climate Career Track program and new CHEM 141 course be considered separately from the omnibus motion. She noted that she had expressed concern at the Curriculum Committee that the Indigenous Relations and Climate Economy course (BAEN 580A) is an elective rather than a required course in the MBA Climate Career Track program.

MOTION TO DIVIDE

Holly Patraschuk	}	<i>That the main motion be divided to allow separate consideration of course requirements for the Master of Business Administration, Climate Career Track and the new CHEM 141 course.</i>
Kamil Kanji		

Approved

The amended main motion was put and carried.



Senator Krebs moved the following motion:

Claudia Krebs	}	<i>That the course requirements for the Master of Business Administration, Climate Career Track and the proposed new CHEM 141 course be approved.</i>
Paul Harrison		

Senator Patraschuk outlined her concerns with the new MBA Climate Career Track program as proposed, specially that Indigenous Relations and Climate Economy course (BAEN 580A) is an elective rather than a program requirement. She stated that to have this merely as an option does not center Indigenous voices and is not in keeping with the University's Indigenous Strategic Plan.

Senator Lo advised while he was not involved with the development of the proposed MBA stream, his understanding is that the designation of the Indigenous relations course as an elective may relate to the availability of resources to provide the portfolio of courses for this track. Senator Lo also suggested that the composition of international students, originating from regions with an absence of Indigeneity in their curriculum, would enroll in the track.

With respect to CHEM 141, Senator Patraschuk's concern was that the course will stream students into certain classes and prevent collaboration across other disciplines and faculties. It was also noted that the course may not provide an equitable experience for first year students due to lack of access to laboratory experience in regions where they completed high school.

In response to a question from Senator J Stewart regarding perceived limitations to interfaculty collaborations, Senator Patraschuk stated that her personal experience has been that CHEM 121 instructors were the most diverse faculty that she interacted with personally. She stated that the proposed new course will keep students in chemistry, biology, physics etc. separated within their respective streams and will be a disservice to diversity.

As a friendly amendment, the motion on the floor was amended to allow consideration of course requirements for the MBA Climate Career Track program and CHEM 141 as separate motions.



MOTION ON THE FLOOR

Claudia Krebs	}	<i>That the course requirements for the Master of Business Administration, Climate Career Track be approved.</i>
Paul Harrison		

Senator Lo provided additional context for designating BAEN 580A as an elective versus a program requirement, noting that the majority of students entering this MBA option are from outside of Canada and that the course is of a different degree of relevance for these students. He noted that the three required courses are broadly recognized as requirements for most MBA programs with a focus on climate economics and sustainability.

Senator Kanji responded that international students are coming to an institution that has signaled via the Indigenous Strategic Plan its commitment to Indigenizing its curriculum. If the University wishes to meet this goal, the proposed elective should be a program requirement.

Senators Hajizadeh, Kanji and Hendry were in support of referring the matter back to the Curriculum Committee, expressing concern that the course is an elective rather than a requirement.

Senator Hajizadeh moved an amendment to the motion on the floor.

AMENDMENT TO MOTION ON THE FLOOR

Romina Hajizadeh	}	<i>That the course requirements for the Master of Business Administration, Climate Career Track be referred back to the Curriculum Committee.</i>
Kamil Kanji		

Approved

Senator Krebs moved the following motion:

Claudia Krebs	}	<i>That the proposed new CHEM 141 course be approved.</i>
Emmanuel Cantiller		

Dr Stewart added that CHEM 141 is tailored to students who want more laboratory experience and that CHEM 121 will remain and students will be able to either option.



Senator Shpeller asked if there was a plan for how students will be accepted to CHEM 141 versus CHEM 121, and encouraged the Faculty to consider an application-based system that allow it to assess a student's background to determine which course is most appropriate for them.

Dr Stewart responded that it will be open registration. Science Advising will be well informed of the differences between the two courses and will be able to advise students based on their background and interest. There is no plan for an application-based process or background assessment to determine which course a student should take.

Senator Pratap-Singh asked for clarification of the rationale to create the new CHEM 141 course, noting that the courses are equivalent with the exception of some variation in the laboratory component. He asked whether the creation of a new section would address the issues that prompted the development of a new course.

Senator Krebs stated that the motivation to develop this course is based on work in Department of Chemistry with a science educational specialist and followed a two-year examination of CHEM 121 including the laboratory component, using instructor surveys, student surveys and focus groups. The course is designed to meet the needs of students coming with more laboratory experience.

In response to a follow-up question from Senator Pratap Singh, Senator Stewart stated that the key difference in the two courses is the laboratory component and the associated learning outcomes.

Senator Patraschuk reiterated her earlier comments regarding equity considerations, specifically that students from higher socio-economic backgrounds will enter their programs equipped with skills to perform at a higher level. She added that all students should have equal access and opportunities.

The meeting was extended by 30 minutes by general consent.

Senator Pelech noted that opportunities for students to gain practical experience seem to be limited and he therefore supported the proposal to create this new course.

Approved



SENEATE POLICY V-127: *DIPLOMA PROGRAMS* AND SENATE POLICY V-128: *ACADEMIC-CREDIT CERTIFICATE PROGRAMS*

Claudia Krebs } *That Policy V-127: Diploma Programs and Policy*
Simon Bates } *V-128: Academic-Credit Certificate Programs be*
approved, effective 1 September 2023.

Approved

FEBRUARY CERTIFICATES PROPOSALS

Senator Krebs outlined two new Extended Learning certificates, in Cloud and Technology Transformation *and* Applied Science's new Graduate Certificate in Clinical Informatics for information.

Awards Committee

See Appendix B: Awards Report

The Chair of the Senate Awards Committee, Dr Sally Thorne, presented.

NEW AWARDS AND CHANGES TO EXISTING AWARDS

Sally Thorne } *That Senate approve the new and revised awards*
Guy Faulkner } *as listed, that they be forwarded to the Board of*
Governors for approval and that letters of thanks
be sent to the donors.

Approved

Nominating Committee

The Chair of the Senate Nominating Committee, Dr Paul Harrison, presented. Given the discussion at the start of the meeting regarding eligibility requirements to serve as a student senator, the motion circulated with the Senate materials was revised as follows:



Paul Harrison
Romina Hajizadeh

} *That Kamil Kanji be appointed to the Senate Teaching & Learning Committee until 31 August 2023, to replace Dana Turdy;*

That Kamil Kanji be appointed to the Senate Academic Policy Committee until 31 August 2023, to replace Dana Turdy;

That Romina Hajizadeh be appointed to the Senate Academic Building Needs Committee until 31 August 2023, to replace Dana Turdy; and

That Laia Shpeller be appointed to the Senate Library Committee until 31 August 2023, to replace Kamil Kanji

Approved

APPOINTMENT OF A FACULTY MEMBER TO THE PRESIDENT'S ADVISORY COMMITTEE FOR THE EXTENSION OF THE VICE-PRESIDENT, DEVELOPMENT AND ALUMNI ENGAGEMENT

Paul Harrison
Emmanuel Cantiller

} *That Senate appoint Dr Julien Dierkes be appointed to a President's Advisory Committee for the Extension of the appointment of the Vice-President, Development and Alumni Engagement.*

Approved

PROPOSAL TO AMEND RULES AND PROCEDURES OF THE VANCOUVER SENATE SECTION 29(E)

Paul Harrison
Romina Hajizadeh

} *"That the Rules and Procedures of Senate be amended to add the following subsection 'e' to Section 29: 'e: Awards Committee (to approve changes to the total dollar amounts and number of awards offered for existing awards).'"*



Senator Thorne added that substantial changes will continue to be brought to Senate for approval. In response to a question from Senator Pelech, Senator Thorne confirmed that changes in eligibility criteria will continue to require Senate approval.

Approved

UBC Campus Vision 2050

The Chair *Pro Tempore* reminded everyone that the UBC Campus Vision 2050 presentation will be made at the March Senate meeting.

Other Business

None.

Adjournment

Seeing no other business, the meeting was adjourned at 8:39 p.m.



FACULTY OF APPLIED SCIENCE

New courses

BMEG 402 (3) Impact of Biomedical Engineering on Society, Sustainability and Environmental Stewardship; **MECH 359 (4)** Computational Methods for Mechanical Engineering; **MECH 411 (3)** Air Pollution, Technology and Society; **MECH 412 (3)** Engineering in Society and Technological Stewardship; **MINE 444 (3)** Urban Mining: Recovering Value from E-Waste; **MINE 447 (3)** Dewatering of Fine Tailings

Revised program

Bachelor of Applied Science, Mining Engineering

FACULTY OF ARTS

Certificate deletion

Certificate in Theatre Design, Technology

New course codes

GERN German; GMST German Studies

New courses

CHIN 470 (3) Reading and Writing Classical Chinese Poetry; **CRWR 425 (3-6)** Climate Writing; **CTLN 101 (3)** Beginners' Catalan; **HIST 336 (3)** Imperial and Colonial Archaeology and Museums; **JRNL 320 (3)** Multimedia Journalism; **JRNL 325 (3)** Fundamentals of Community Reporting; **JRNL 425 (3)** Journalism and Social Change Movements; **LAST 315 (3-6)** Topics in Latin American Studies; **LAST 415 (3-6)** Seminar in Latin American Studies; **NORD 338 (3)** The Viking World; **NORD 339 (3)** Norse Mythology; **RMST 306 (3)** Language Contact and Multilingualism in the Romance-speaking World; **RMST 390 (3)** Barcelona; **WRDS 370 (3)** Research Writing and Marginalization; **WRDS 390 (3)** Writing Disability

New programs

Minor in Journalism and Social Change; Honours in Computer Science

Revised programs

Major in German Studies; Honours in German Studies; Minor in German Studies

FACULTY OF COMMERCE AND BUSINESS ADMINISTRATION

New courses

COMM 323 (3) Leading Diversity, Equity and Inclusion in Organizations; **COMM 375 (3)** Behavioural Finance; **COMM 400 (1)** Capstone Experience



FACULTY OF FORESTRY

New courses

CONS 454 (6) Communities, Wildlife, and Conservation in Post-Apartheid South Africa; **FRST 475 (3)** Indigenous Ecologies; **HGSE 330 (3)** Social Ecological Change: An Introduction to Systems Thinking & Resilience; **HGSE 331 (3)** Environmental Assessment in Cross-Cultural and Indigenous Contexts; **HGSE 332 (3)** Plant Ecology & Diversity; **HGSE 333 (3)** Indigenous Plant Knowledge: Ethnoecology & Ethnobotany

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

Applied Science

New courses

NURS 535 (3) Design of Clinical Informatics Solutions; **NURS 536 (3)** Planning and Implementation in Clinical Informatics; **NURS 537 (3)** Data and Databases for Clinical Informatics

Arts

New course

CRWR 525 (3-6) d Climate Writing

Commerce and Business Administration

New program

Master of Business Administration, Climate Career Track

Education

New courses

ECED 533 (3) Leadership and Policy in Early Childhood Education; **LLED 551 (3)** Introduction to Literacies Across the Lifespan: Theories and Practices

Revised programs

Master of Arts in Early Childhood Education; Master of Education in Early Childhood Education

Land and Food Systems

New course

LWS 530 (3-6) d Directed Studies in Land and Water Systems



Medicine

New course

RHSC 519 (3) Neurotrauma – from Basic to Community Research

Science

New course

BIOL 539 (3) Advanced Microscopy Techniques

FACULTY OF SCIENCE

New courses

ATSC 413 (3) Forest-fire Weather and Climate; **BIOL 329 (3)** Cell Receptor Signaling, Communication and Regulation; **BIOL 439 (3)** Advanced Microscopy Techniques; **CHEM 141 (4)** Chemical Bonding, Molecular Structure and Properties for Lab Sciences

Revised courses

BIOL 340 (3) Introductory Cell Biology Laboratory; **BIOL 341 (3)** Introductory Molecular Biology Laboratory; **MATH 230 (3)** Marvels of Mathematics; **MATH 360 (3)** Introduction to Mathematical Modelling

Revised degree parchment

Bachelor of Computer Science

Appendix B: Awards Report

NEW AWARDS – ENDOWED

Kirk Karasin Memorial Award in Computer Science

Awards totalling \$3,500 have been made available through an endowment established by Anne and Allan Karasin in memory of their son Kirk Karasin (1978–2020), for graduate and undergraduate students in Computer Science who are involved with the UBC Emerging Media Lab (EML). Students must demonstrate mentorship, creativity and passion for using emerging technology for social good. Kirk worked at UBC Studios, as well as the EML, where he mentored and supervised many students. He was an integral part of running the EML and brought creative energy and passion to everything he did. He was well known for pushing boundaries with innovative ideas such as UBC's first 360 video production, creating UBC's very own Streetview, as well as 3D capture process at UBC Studios. The awards are made on the recommendation of the Department of Computer Science in consultation with the Emerging Media Lab, and in the case of a graduate student, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2023/2024 winter session).

Carol Mae Acton Fellowship in Nursing

Fellowships totalling \$10,900 have been made available through an endowment established by the estate of Carol Mae Acton (1944–2021) for outstanding graduate students in the School of Nursing. Carol (B.S.N. 1974, M.S.N. 1987) had a long and successful career in nursing. After obtaining her Master's degree, Carol was appointed Director of Care at GF Strong Rehabilitation Centre and in 1999, she became the first Patient Services Manager for the Acute Care for Elders (ACE) units at Vancouver General Hospital. Her colleagues recall the instrumental role she played in developing ground-breaking policies in geriatrics with the ACE Committee, and remember her fondly for her leadership, humour and desire to support her coworkers through periods of transition. The fellowships are made on the recommendation of the School of Nursing, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2023/2024 winter session).

Jim and Shirley Cleave Bursary in Business

Bursaries totalling \$3,500 have been made available through an endowment established by Jim and Shirley Cleave for students in the Bachelor of Commerce program. Upon graduating in 1974, Jim (B.Com. 1974, M.Sc.B. 1975) received the Gold Academic Medal, which was awarded to the student with the highest academic standing. From 1987 to 1992, Jim served as CEO of HSBC Canada, and in 1993, moved to New York to serve as CEO of HSBC Americas until 1997. To celebrate his outstanding contributions to the community, Jim was awarded

alumni UBC's Alumni Award of Distinction in 1995. He was appointed Chairman of the Business Council of New York and occupied this position from 1995 to 1997. After finishing high school, Shirley joined CIBC and worked at branches in Alberta, British Columbia and Ontario, and became responsible for managing the education and training of new staff. James and Shirley are passionate about creating opportunities for students by helping to alleviate the financial burden associated with studying at university. The bursaries are adjudicated by Enrolment Services. (First Award available for the 2023/2024 winter session).

Entrance Award in Medicine for Black Students

Entrance awards totalling \$7,000 have been made available through an initial endowment established by Dr. Felix Durity (B.A. 1958, M.D. 1963, O.B.C.) and augmented by donors in support of outstanding students entering the M.D program who identify as Black, with preference given to students entering the M.D. program through the Faculty of Medicine Black Student M.D. Admissions pathway. The award is made on the recommendation of Enrolment Services, in consultation with the Faculty of Medicine. (First award available for the 2023/2024 winter session).

Helen Brown and Elizabeth Smith Memorial Award for Nurse Practitioners

Awards totalling \$3,500 have been made available through an endowment established by Barbara McWilliams in memory of her mother, Helen Smith Brown (1902–1981) and her aunt, Elizabeth Smith (1892–1982) for outstanding Master of Nursing students in the Nurse Practitioner program who are in need of financial assistance to complete their education. Helen Smith Brown served as the Superintendent of Nurses in Saskatchewan for three years from 1929 to 1932. Elizabeth Smith worked in Public Health from 1946 to 1952, and served as the Director of Public Health Nursing in Saskatchewan until she retired. Elizabeth also earned the Florence Nightingale Scholarship in 1934. Barbara (B.S.N 1957, M.S.N 1981) established this award to encourage and support nurse practitioner students to practice in team-based primary care settings after graduation. Barbara's experience and dedication to the nursing profession inspires her interest in helping Canadians achieve optimum health through prevention and health promotion. The awards are made on the recommendation of the School of Nursing, in consultation with the Faculty of Graduate and Postdoctoral studies. (First award available for the 2023/2024 winter session).

Adrian Li Award in Law

Awards totalling \$3,500 have been made available through an endowment established by Adrian Li (B.A.Sc., J.D. 2015), along with matching funds from the University of British Columbia, for second- or third-year J.D. students who are in need of financial assistance and have demonstrated a commitment to community service, entrepreneurship, and an interest in science, technology, engineering, or mathematics. Preference will be given to a student with an undergraduate degree in STEM subjects. Adrian received a Bachelor of Applied Science (Hons.) in Mechanical Engineering from the University of Toronto in 2011. He contributed to the open-source community by developing public good software tooling for the development of Web3 technologies. In 2022, he founded the Ethereum Vancouver and the Vancouver City DAO, which aims to unite Web3 communities and establish Vancouver, BC, as a world-class crypto hub. He has worked with start-ups affiliated with Techstars, Y-Combinator, and ConsenSys. The awards

are made on the recommendation of the Peter A. Allard School of Law. (First award available for the 2023/2024 winter session).

Yurkovich Family Bursary in Sustainable Food Systems

Bursaries totalling \$3,500 have been made available through an endowment established by Tony (B.Sc. 1951, M.D. 1955) and Nancy Yurkovich (B.S.N. 1984), for third- or fourth-year Bachelor of Science students in the Faculty of Land and Food Systems, studying in the area of sustainable food production or consumption. Preference will be given to students in the Applied Biology program, majoring in Sustainable Agriculture and Environment and to students in the Global Resource Systems program. Tony, a retired doctor, and Nancy, a retired nurse, are committed to student learning and wellbeing and giving back to support stronger communities. They have made significant contributions to the UBC Farm and the Department of Family Practice to advance relationship-based health care. The bursaries are adjudicated by Enrolment Services. (First award available for the 2023/2024 winter session).

NEW AWARDS – ANNUAL

Dr. Michael Schulzer Memorial Award in Biostatistics

Awards totalling \$2,000 have been made available annually through a gift from Patricia Chin, in memory of Dr. Michael Schulzer (1936–2021) for outstanding graduate students who demonstrate excellence in applied biostatistics. Dr. Michael Schulzer (B.A. 1958, M.A. 1959, M.D. 1963, Ph.D.) served as a faculty member in the UBC Department of Statistics and Faculty of Medicine for more than 25 years and as a Professor Emeritus, Michael held a faculty appointment with the Centre for Clinical Epidemiology and Evaluation (C2E2). After receiving his M.D., Michael went on to receive his Ph.D. in Statistics from the University of Washington in the 1970s. His varied research passions included the exploration of the application of statistics in medical research, regression modelling, meta-analysis and health metrics. The awards are made on the recommendation of the Faculty of Medicine, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2022/2023 winter session).

Associated Engineering Bursary in Civil Engineering

Bursaries totalling \$6,000 have been made available annually through a gift from Associated Engineering for Bachelor of Applied Science students in the Department of Civil Engineering. Established in Edmonton, Associated Engineering (AE) is a Canadian consulting engineering company that provides services including planning, architecture, environmental science and engineering. The company is committed to an inclusive work environment that values diversity and encourages employees to be autonomous individuals, which fosters a sense of community. The bursaries are adjudicated by Enrolment Services. (First award available for the 2023/2024 winter session).

George Sakellaridis Memorial Scholarship in Journalism

Scholarships totalling \$500 have been made available annually through a gift from the estate of Mary Sakellaridis (1936–2020) in memory of her husband, George Sakellaridis (1915–2004) for outstanding graduate students in the School of Journalism, Writing, and Media. George and Mary (M.A. 1979, M.L.I.S. 1979) met in South Africa before immigrating to Canada in 1979.

George had a career as a newspaper publisher and Mary worked in the field of education. Mary completed her undergraduate degree at the University of Illinois and a Master's at Cornell University. She worked for the Vancouver School Board and New Westminster School District and volunteered as a Director of the Hellenic Housing Society. The awards are made on the recommendation of the School of Journalism, Writing, and Media, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2023/2024 winter session).

Domenico Cannone Memorial Award in Nephrology

Awards totalling \$2,000 have been made available annually through a gift from Michael Vogel in memory of his grandfather, Domenico Cannone (1925–2018), for Internal Medicine residents who have expressed an interest in nephrology. Mr. Cannone received excellent care through his own experience of over 1,200 dialysis sessions in the nocturnal home-hemodialysis program for many years. Michael, a local entrepreneur, has established this award to raise awareness of the positive impact nephrologists can have on elderly patients and their families when offering care and home-based dialysis treatments. The awards are made on the recommendation of the Faculty of Medicine. (First award available for the 2023/2024 winter session).

Royal Columbian Hospital Foundation Award in Nursing

Awards totalling \$2,000 have been made available annually through a gift from the Royal Columbian Hospital Foundation for students entering their final year in the Bachelor of Science in Nursing program, who have demonstrated leadership and community involvement. Preference will be given to students who have completed a placement at Royal Columbian Hospital. The awards are made on the recommendation of the School of Nursing. (First award available for the 2023/2024 winter session).

Dusangh Family Award in Business for IBPOC Students

Awards totalling \$5,000 have been made available annually through a gift from David Dusangh (B.Com. 1993) and Jessie Dusangh (B.Com. 1994) for Bachelor of Commerce students who are First Nations, Inuit or Métis of Canada, and/or who identify as Black and/or a Person of Colour, and have demonstrated community involvement through volunteering or athletics. Preference will be given to students who completed high school in Surrey or Delta, BC. David and Jessie are brothers who are proud UBC Sauder School of Business graduates. They established this award to support the next generation of Bachelor of Commerce students. The awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2023/2024 winter session).

Clio Social Impact Award in Commerce for IBPOC Students

Renewable entrance awards totalling \$20,000 have been made available annually through a gift from Clio, for outstanding Bachelor of Commerce students who are First Nations, Inuit or Métis of Canada, and/or who identify as Black and/or as a Person of Colour. Students must demonstrate leadership in their community and involvement in social purpose, impact, and/or access to justice community efforts. Clio is a legal technology company headquartered in Burnaby, BC. The company is powering the future of legal services for lawyers and their clients through a suite of cloud-based solutions, including legal practice management, client intake and CRM, online payments, and client-attorney communication and collaboration software. The

awards are made on the recommendation of the UBC Sauder School of Business. (First award available for the 2023/2024 winter session).

Clio Centennial Scholars Award in Commerce for IBPOC Students

Renewable entrance awards totalling \$20,000 have been made available annually by Clio, for outstanding domestic students who are First Nations, Inuit or Métis of Canada, and/or who identify as Black and/or as a Person of Colour entering the Bachelor of Commerce program directly from secondary school or transferring from another post-secondary institution.

Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Subject to continued good academic standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever comes first). Clio is a legal technology company headquartered in Burnaby, British Columbia. The company is powering the future of legal services for lawyers and their clients through a suite of cloud-based solutions, including legal practice management, client intake and CRM, online payments, and client-attorney communication and collaboration software. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First award available for the 2023/2024 winter session).

NEW AWARDS – Internal

ORICE Experiential Education Accessibility Award

Awards totalling \$3,000 have been made available annually by the UBC Office of Regional & International Community Engagement (ORICE) for all student volunteers participating in an ORICE program who are part of historically, persistently, or systematically marginalized groups. Marginalized groups could include those experiencing social, political, or economic discrimination due to unequal power dynamics. The awards are made on the recommendation of the School of Public Policy and Global Affairs.

UBC Vantage One Excellence Award (Living Costs)

Awards ranging in value up to the full cost of the student's living costs are offered to students beginning their undergraduate studies in the UBC Vantage One Program. The value of each award is dependent on the recipient's financial need. The awards will be renewed for up to three additional years or to degree completion, whichever is less, provided the recipient remains in the top quartile of the year of their program and maintains their status as an international student in Canada. Award winners will have their award reviewed annually to assess and update academic progress and financial need. In addition to academic merit, the award will be made on the consideration of financial need. The award is made on the recommendation of UBC Vantage One in consultation with the UBC International Student Initiative.

UBC Vantage One Excellence Award (Living Costs Renewable)

Awards ranging in value up to the full cost of the student's living costs are offered to students continuing their undergraduate studies in Vancouver after completing the UBC Vantage One Program. The value of each award is dependent on the recipient's financial need. The awards will

be renewed for up to two additional years or to degree completion, whichever is less, provided the recipient meets Senate's criteria for a continuing award and maintains their status as an international student in Canada. Award winners will have their award reviewed annually to assess and update academic progress and financial need. In addition to academic merit, the award is offered with consideration of financial need. The award is made to continuing students who have successfully completed the Vantage One Program in consultation with the UBC International Student Initiative.

PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE

Endowed Awards

3380 – Marnie Carter Scholarship in Music

Rational for Proposed Changes

Due to increased support and matched funds, the donor would like to make the scholarship available to more than one student.

Current Award Description

A \$2,550 scholarship has been endowed for students studying piano, collaborative piano, composition, or music education at the School of Music. Since 1963, Marnie Carter has been an inspirational force in the Vancouver musical community. As an accomplished performer, piano teacher and vocal coach, and a passionate supporter of the arts, Marnie is known and loved for her amazing ability to collaborate and bring people together. The award was created in honour of her birthday from her friends and family. The award is made on the recommendation of the School and, in the case of graduate students, in consultation with the Faculty of Graduate Studies.

Proposed Award Description

Scholarships totalling A \$2,550 scholarship has have been made available through an endowment endowed for students studying piano, collaborative piano, composition, or music education at the UBC School of Music. Since 1963, Marnie Carter has been an inspirational force in the Vancouver musical community. As an accomplished performer, piano teacher and vocal coach, and a passionate supporter of the arts, Marnie is known and loved for her amazing ability to collaborate and bring people together. The award was created in honour of her birthday from her friends and family. The awards are is made on the recommendation of the School of Music and, in the case of graduate students, in consultation with the Faculty of Graduate and Postdoctoral Studies.

5648 - Lawrence and Maggie Burr Award

Rational for Proposed Changes

As they have increased the amount in the endowment fund, the donors have wish to include more context on their motivation for supporting students.

Current Award Description

A \$1200 award has been endowed by Dr. Lawrence Burr (M.D. 1964) and Maggie Burr (B.Mus. 1964) for an M.D. student who has successfully completed at least one year of the medical undergraduate program and demonstrates a strong commitment to the classical performing arts. The award is made on the recommendation of the Faculty of Medicine.

Proposed Award Description

A \$2,100 award has been endowed by Dr. Lawrence Burr (M.D. 1964) and Maggie Burr (B.Mus. 1964) for an M.D. student who has successfully completed at least one year of the medical undergraduate program and demonstrates a strong commitment to the classical performing arts. For many years, both Larry and Maggie have publicly performed solo and choral music, and continue to contribute to wider cultural life in British Columbia. They are pleased to be able to support those whose interests are both Medicine and Music. The award is made on the recommendation of the Faculty of Medicine.

3550 - Shelagh J. Smith Award for Mature Students in Nursing

Rational

We have received an estate gift and we are revising the existing annual award to be funded through an endowment.

Current Award Description

A \$1,000 award is offered annually by Shelagh Smith, BSc 1950 (Nursing), MSN 1982 and Senior Instructor in the UBC School of Nursing. During her years as both a graduate student and an instructor, Mrs. Smith observed that academic excellence is compromised for some mature students because of their financial need. This award supports such students. The recipient will be a full-time, mature student who is pursuing a Bachelor of Science degree in Nursing. Candidates must demonstrate academic merit, and preference will be given to those who demonstrate financial need. The award is made on the recommendation of the School of Nursing.

Proposed Award Description

~~A \$1,000 award is offered annually~~ Awards totalling \$1,050 have been made available through an endowment established by the estate of Shelagh Smith (1928–2021) for outstanding mature students enrolled in the Bachelor of Science in Nursing program. ~~BSc 1950 (Nursing), MSN 1982 and Senior Instructor in the UBC School of Nursing.~~ Financial need may be considered. Shelagh (B.A.Sc. (Nursing) 1950, M.S.N. 1982) was raised in Yukon and after completing her undergraduate degree, taught at hospitals in Montreal and New York. In her early 50s, she returned to her studies as a mature student and joined the UBC School of Nursing as a senior nursing instructor. It was during that this time that Shelagh ~~During her years as both a graduate student and an instructor, Mrs. Smith~~ observed that academic excellence is compromised for some mature students ~~because of their~~ due to financial need. This award supports such students.

The recipient will be a full-time, mature student who is pursuing a Bachelor of Science degree in Nursing. Candidates must demonstrate academic merit, and preference will be given to those who demonstrate financial need. To honour her commitment to supporting students, Shelagh was awarded the 2017 UBC Donor Partnership Award and received a Centenary Medal of Distinction in 2019. Outside of academia, Shelagh served as a trustee and council member at St. Anselm's Parish, was invested into The Order of the Diocese of New Westminster in 2015, and was a member of the Vancouver Quilters Guild. The awards are made on the recommendation of the School of Nursing. (First award available for the 2023/2024 winter session).

Annual Awards

5703 - William Martin Island Medical Program Student Emergency Bursary

Rationale for Proposed Changes

The adjudication committee has found it difficult to give this award out on an annual basis due to the “unexpected financial challenge of a serious nature” component and students having to prove that they have explored all possible options before applying for this award. The change to “with a financial extraordinary circumstance” will allow for the donor’s original intent of the emergency component still stand, but able to be adjudicated by the Faculty of Medicine Student Affairs. This change has been approved by both the donor and the faculty.

Current Award Description

Bursaries totaling \$10,000 are offered to assist MD students in the Island Medical Program who are faced with an unexpected financial challenge of a serious nature which impacts their well-being and/or their ability to continue in the program. The student must demonstrate that all other possible sources of support have been explored before an application is considered. Bursaries are awarded on the recommendation of the Faculty of Medicine, in consultation with the Associate Dean of the Island Medical Program.

Proposed Award Description

Bursaries totalling \$10,000 are offered to assist M.D. students in the Island Medical Program who are faced with an extraordinary financial circumstance. ~~an unexpected financial challenge of a serious nature which impacts their well-being and/or their ability to continue in the program. The student must demonstrate that all other possible sources of support have been explored before an application is considered.~~ Bursaries are awarded on the recommendation of the Faculty of Medicine, in consultation with the Associate Dean of the Island Medical Program.

4837 - Goel Family Prize in Political Science

Rationale for Proposed Changes

The family has requested to have Prem Goel’s name included in the award title and description.

Current Award Title: Goel Family Prize in Political Science

Current Award Description

A \$500 prize has been made available annually through a gift from the Goel Family in memory of the victims of the Jewish Holocaust for an outstanding graduating undergraduate or graduate student in the Department of Political Science. The prize is made on the recommendation of the Department of Political Science.

Proposed Award Title: Prem Goel Family Prize in Political Science

Proposed Award Description

A \$500 prize has been made available annually through a gift from the Goel Family in memory of Prem Goel, as well as in memory of the victims of the Jewish Holocaust, for an outstanding graduating undergraduate or graduate student in the Department of Political Science. Mrs. Prem Goel was born in India in 1933 and received her Bachelor of Arts degree at 18 years of age. She came to Canada with her husband, Dr. Devendra Goel, in 1954. Mrs. Prem Goel and her husband always had a passion for supporting educational endeavours so individuals could reach their potential. UBC had a special place in her heart as her children, Rakesh and Alka, and her grandchildren, Gitanjali and Akanksha, all graduated from UBC. The prize is made on the recommendation of the Department of Political Science.

Internal Awards

6604 - UBC Vantage College Excellence Award

Rationale for Proposed Changes

Changes include updated award name to align with university promotional branding of the Vantage College program as Vantage One. Separated out the tuition/student fee and living cost portions of the award to align with other similar hybrid (need and merit based) awards. Separate award codes for tuition and living allow for proper tracking of award expenditures to students for tuition and living costs amounts as these can vary allowing for tracking and reporting requirements.

Current Award Title: UBC Vantage College Excellence Award

Current Award Description

Awards ranging in value up to the full cost of the student's academic program and living cost are offered to students beginning their undergraduate studies at UBC in the UBC Vantage College International Program. The value of each award is dependent on the recipient's financial need. The awards will be renewed for up to three additional years or to degree completion, whichever is less, provided the recipient remains in the top quartile of the year of his/her program and maintains their status as an international student in Canada. Award winners will have their award reviewed annually to assess and update academic progress and financial need. In addition to academic merit, the award will be made on the consideration of financial need. The award is

made on the recommendation of UBC Vantage College in consultation with the UBC International Student Initiative.

Proposed Award Title: UBC Vantage College One Excellence Award (Tuition)

Proposed Award Description

Awards ranging in value up to the full cost of the student's academic program and living cost **tuition and fees** are offered to students beginning their undergraduate studies at UBC in the UBC Vantage College International **One** Program. The value of each award is dependent on the recipient's financial need. The awards will be renewed for up to three additional years or to degree completion, whichever is less, provided the recipient remains in the top quartile of the year of his/her program and maintains their status as an international student in Canada. Award winners will have their award reviewed annually to assess and update academic progress and financial need. In addition to academic merit, the award will be made on the consideration of financial need. The award is made on the recommendation of UBC Vantage College **One** Program in consultation with the UBC International Student Initiative.

6605 - UBC Vantage College Excellence Award (Continuing)

Rationale for Proposed Changes

Changes include updated award name to align with university promotional branding of the Vantage College program as Vantage One. Separated out the tuition/student fee and living cost portions of the award to align with other similar hybrid (need and merit based) awards. Separate award codes for tuition and living allow for proper tracking of award expenditures to students for tuition and living costs amounts as these can vary allowing for tracking and reporting requirements.

Current Award Title: UBC Vantage College Excellence Award (Continuing)

Current Award Description

Awards ranging in value up to the full cost of the student's academic program and living cost are offered to students beginning their undergraduate studies at UBC in the UBC Vantage College International Program. The value of each award is dependent on the recipient's financial need. The awards will be renewed for up to three additional years or to degree completion, whichever is less, provided the recipient remains in the top quartile of the year of his/her program and maintains their status as an international student in Canada. Award winners will have their award reviewed annually to assess and update academic progress and financial need. In addition to academic merit, the award will be made on the consideration of financial need. The award is made on the recommendation of UBC Vantage College in consultation with the UBC International Student Initiative.

Proposed Award Title: UBC Vantage College One Excellence Award (Continuing **Tuition Renewable)**

Proposed Award Description

Awards ranging in value up to the full cost of the student's academic program and living cost tuition and fees are offered to students beginning continuing their undergraduate studies at UBC in Vancouver after completing the UBC Vantage One Program College International Program. The value of each award is dependent on the recipient's financial need. The awards will be renewed for up to three two additional years or to degree completion, whichever is less, provided the recipient remains in the top quartile of the year of his/her program meets Senate's criteria for a continuing award and maintains their status as an international student in Canada. Award recipients will have their award reviewed annually to assess and update academic progress and financial need. In addition to academic merit, the award is offered with consideration of financial need. The award is made to continuing students who have successfully completed the UBC Vantage One Program on the recommendation of UBC Vantage College in consultation with the UBC International Student Initiative.

8644 - UBC Vantage College Excellence Bursary (Tuition)

Rationale for Proposed Changes

Updates to award names to align with Vantage One branding. Update to renewal timeframe, as students potentially receive this bursary in their 2nd year and overall award funding is only provided for up to 4 years in total of to degree completion whichever is shorter.

Current Award Title: UBC Vantage College Excellence Bursary (Tuition)

Current Award Description

Bursaries ranging in value up to the full annual cost of the student's academic program tuition and fees are offered upon recommendation by the International Student Initiative to continuing international undergraduate students who were previously awarded the UBC Vantage College Excellence Award and continue to demonstrate financial need but do not meet the Senate's criteria for a continuing award based on academic merit. The value of each bursary will depend on the applicant's financial circumstances. The bursary may be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient remains an international student on a valid Canadian study permit. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.

Proposed Award Title: UBC Vantage College One Excellence Bursary (Tuition)

Proposed Award Description

Bursaries ranging in value up to the full annual cost of the student's academic program tuition and fees are offered upon recommendation by the International Student Initiative to continuing international undergraduate students in Vancouver who were previously awarded the UBC Vantage College One Excellence Award and continue to demonstrate financial need but do not meet the Senate's criteria for a continuing award based on academic merit. The value of each bursary will depend on the applicant's financial circumstances. The bursary may be renewed for up to two three additional years of undergraduate study or to degree completion, whichever is

less, provided the recipient remains an international student on a valid Canadian study permit. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.

8645 - UBC Vantage College Excellence Bursary (Living Costs)

Rationale for Proposed Changes

Updates to award names to align with Vantage One branding. Update to renewal timeframe, as students potentially receive this bursary in their 2nd year and overall award funding is only provided for up to 4 years in total of to degree completion whichever is shorter.

Current Award Title: UBC Vantage College Excellence Bursary (Living Costs)

Current Award Description

Bursaries ranging in value up to the full cost of the student's living costs are offered upon recommendation by the International Student Initiative to continuing international undergraduate students who were previously awarded the UBC Vantage College Excellence Award and continue to demonstrate financial need but do not meet the Senate's criteria for a continuing award based on academic merit. The value of each bursary will depend on the applicant's financial circumstances. The bursary may be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient remains an international student on a valid Canadian study permit. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.

Proposed Award Title: UBC Vantage ~~College~~ **One** Excellence Bursary (Living Costs)

Proposed Award Description

Bursaries ranging in value up to the full cost of the student's living costs are offered upon recommendation by the International Student Initiative to continuing international undergraduate students **in Vancouver** who were previously awarded the UBC Vantage ~~College~~ **One** Excellence Award and continue to demonstrate financial need but do not meet the Senate's criteria for a continuing award based on academic merit. The value of each bursary will depend on the applicant's financial circumstances. The bursary may be renewed for up to ~~three~~ **two** additional years of undergraduate study or to degree completion, whichever is less, provided the recipient remains an international student on a valid Canadian study permit. Bursary recipients will have their situations reviewed annually by their Faculty as well as Enrolment Services regarding both academic progress and financial need.