

# VANCOUVER SENATE

## MINUTES OF 20 MARCH 2024

### Attendance

**Present:** B.-A. Bacon (Chair), R. Ng (Secretary), M. Adshade, J. Al Rahmani, F. Andrew, G. Averill, E. Baniassad, B. Britton, L. Burr, I. Caguiat, J. Cool, C. Crowston, C. Dai, A. d'Entremont, K. Doering, A. Dulay, P. Englezos, A. Esteves, A. Fisher, S. Forwell, J. Fox, J. Gilbert, C. Godwin, B. Goold, S. Gopalakrishnan, J. Hare, P. Harrison, K. Hassib, C. Hendricks, M. Ho, M. Hunt, A. Ivanov, T. X. Jiang, K. Kanji, R. Kozak, F. Lalji, S. Lavallee, M. MacLachlan, C. Marshall, G. Markman, S. McGillivray, W. Norman, J. Olson, S. Pelech, N. Pindell, S. Parker, J. Phelps, D. Qi, C. Rawn, S. Razia, K. Rogers, S. Rout, S. Singh, K. Smith, R. Spencer, G. Tsiakos

**Regrets:** H. Amin, B. Bhandar, S. Bredin, D. Dahl, G. Faulkner, K. Feng, N. Ford, B. Forster, J. Greenman, S. Grayston, E. Jenkins, D. Kelleher, S. Kenston, R. Kim, D. Li, K. Lo, L. Lynd, C. Menzies, A. Mitchell, C. Overall, A. Pratap-Singh, M. Prost, S. Point, I. Price, L. Shpeller, J. Stewart, R. Topping, G. Turcotte, A. Uzama, H. von Bergmann, A. Wang, R. Yada

**Clerk:** C. Eaton

### Call to Order

The Chair of Senate, Professor Benoit-Antoine Bacon called the seventh meeting of the Senate for the 2023/2024 academic year to order at 6:01 pm.

### Senate Membership

#### NOMINATING COMMITTEE:

A second call for nominations was issued for the Senate Nominating Committee for the seat vacated by former Dean Aronson.

### Minutes of Previous Meeting

Susan Forwell  
Giovanna Markman

*That the minutes of the meeting of 21 February  
2024 be approved as corrected.*

*Corrections:*

*Attendance, spellings*

## **Business Arising from the Minutes**

The President advised Senate of an issue with the “Course in Progress” course standing approved by Senate at the previous meeting on the recommendation of the Academic Policy Committee relating to the atypical use of the term UBC’s Workday Student implementation. He noted that the matter would be brought back to Senate for revision following discussions between the Committee and the Integrated Renewal Program.

## **Remarks from the Chair**

Dr. Bacon expressed thanks on behalf of Senate and UBC to those student members of Senate completing their terms on 31 March 2024.

The President reminded the Senate that at the start of this year, the federal government announced a two-year temporary cap on study permits for international students. He advised that this cap does not impact international students already in Canada, and it also does not include graduate students. However, it did cause concerns for new undergraduate international students thinking about enrolling this coming fall in Canadian post-secondary institutions, including UBC. He noted that over the past few weeks, we have worked closely with the Province and the federal government to obtain more information and secure enough permits for those students.

Dr Bacon said that he had met with federal government officials in Ottawa last month. Our priority first and foremost was to communicate clearly about the importance for Canada of welcoming outstanding international students at UBC and in the U15, while also reinforcing the important and diverse contributions international students bring to campus communities. We also met with the Province’s Deputy Minister of Post-Education and Future Skills to discuss the importance of rapidly and efficiently receiving provincial attestation letters for those international students who apply and are admitted to UBC.

The President said that he was happy to share that earlier this month, we received news from the Province confirming the allocation of BC Provincial Attestation letters that will be provided to institutions for qualified new undergraduate international students seeking a study permit. We are pleased that the allocation to UBC will enable the university to move forward as planned with international enrolment for the coming year. The province has been delivering letters to our students for a about 2 weeks already and remains one of only 3 provinces who are able to do so at this time.

With respect to the University’s budget, last week, the 2024/25 budget proposal was presented to the Board of Governors’ Finance Committee ahead of it going to full Board. The President said that like many universities, UBC is navigating a challenging financial landscape. Between rising

costs and inflation, geopolitical tensions and other issues specific to higher education, we are experiencing some instability in the post-secondary sector. Dr Bacon said that UBC will need to exercise some caution and take proactive steps to strengthen the university's long-term financial sustainability. However, despite these challenges, the President said he was pleased to share the university is forecasting a balanced operating budget for 2024/25 and would continue to prioritize investments in our key priority areas: teaching and learning excellence, research and innovation, and providing holistic support for our students. Further, UBC remained committed to driving positive social change, including advancing our Truth and Reconciliation and EDI goals, as well as addressing the challenge of climate change.

Concluding his remarks, President Bacon thanked all of those involved in the budget process.

Senator Singh asked if the attestation numbers would be stable after next year or if they would change.

The President said that there were questions of how many the province allocates to UBC and there was no indication that this would change heavily, and it was difficult to know after two years. We hope that a trusted institution framework would be put into place. Secondly, the impact on demand was always a concern. There were still difficult diplomatic relationships with some countries as well as challenges in Visa's being processed by the federal government. We are unsure if the chilling effect of a cap will encourage students to go elsewhere.

Senator Singh asked if the proposed budget would have cuts for departments.

The President said that budgets were largely developed through departments and faculties.

The Provost, Dr Gage Averill, said that some faculties were looking at larger losses due to loss of international students and were prepared to halt new hires. There are no across the board cuts – the expectation is that faculties will work within the budgets they have.

Senator Ho asked about operational costs for things like security and the library. He asked how UBC would respond to the cost-of-living crisis. Inflationary pressures etc.

The Provost noted that many of our expenses were above inflation.

### **Admissions Committee**

The Chair of the Senate Admissions Committee, Dr Joanne Fox, presented.

### **MASTER OF AUDIOLOGY AND SPEECH SCIENCES – POST-ACCEPTANCE REQUIREMENTS**

Joanne Fox  
Seconded

*That Senate approve post-acceptance requirements for students admitted to the Master of Science in Audiology and Speech Sciences, effective for the 2024 Summer Session and thereafter.*

Dr Fox said that these changes made clear that after accepting an offer students must accept provincial vaccination requirements and criminal record checks.

Approved

**PARTNERSHIP AGREEMENT: CLIMATE ADAPTATION, RESILIENCE AND EMPOWERMENT (CARE) PROGRAMME**

Joanne Fox  
Mathew Ho

*That Senate approve the terms of the affiliation agreement between the Climate Adaptation, Resilience and Empowerment (CARE) Program as set out in the “Partnership Agreement between Sciences Po, University of British Columbia, University of Guelph, University of Toronto and Foundation DRG.*

Senator Ho noted that the contract used the French word Fondation rather than the English word Foundation.

Senator Pelech noted that the document claimed UBC was in the top 20 universities and it should be noted that this is only true for public institutions. If private universities were included, UBC would be in the top 40.

Approved

**Memorandum of Agreement: University of British Columbia & University of Victoria**

Joanne Fox  
Susan Forwell

*That Senate approve the terms of the affiliation agreement between The University of British Columbia and the University of Victoria as set out in the “Memorandum of Agreement between The University of British Columbia and the University of Victoria.”*

Senator Fox explained to Senate that the Provincial government had agreed to fund new seats, and that this program was organized similarly to other distributed health programs at Victoria and Northern British Columbia.

Approved

## **Awards Committee**

The Chair of the Senate Awards Committee, Dr Lawrence Burr, presented.

### **NEW AND REVISED AWARDS**

#### *Appendix A: Awards Report*

Lawrence Burr  
Sultana Razia

*That the Senate approve the new and revised awards as listed, that they be forwarded to the Board of Governors for approval and that letters of thanks be sent to the donors.*

Approved

## **Curriculum Committee**

### **MARCH CURRICULUM REPORT**

#### *See Appendix B: Curriculum Report*

Catherine Rawn  
Joseph Al Rahmani

*That the Senate approve the new courses and new co-operative education program brought forward by the Faculties of Dentistry, Graduate and Postdoctoral Studies (Applied Science, Medicine), Land and Food Systems, and Medicine.*

Senator Rawn set out the proposals in brief.

Approved

## **Nominating Committee**

The Chair of the Senate Nominating Committee, Dr Paul Harrison, presented.

#### COMMITTEE ADJUSTMENTS

Paul Harrison  
Kamil Kanji

*That Karen Smith be appointed to the Senate Admissions Committee until 31 August 2026 and thereafter until replaced, to replace Fawziah Lalji; and  
That Agnes d'Entremont be appointed to the Senate Academic Policy Committee until 31 August 2026 and thereafter until replaced, to replace Charles Menzies.*

Approved

#### EXTERNAL REVIEW OF SENATE

Paul Harrison  
Ben Britton

*That Senate receive the External Review;  
That a letter of thanks be sent to the external examiners; and  
That the Nominating Committee be directed to seek comments on the review's recommendations from senators, committees of Senate, and the administration by 1 June 2024 in preparation of full consideration by Senate of the review's recommendations in October 2024.*

Senator Ho asked if opinions would be considered from outside Senate.

Senator Harrison said that they wanted comments specifically from senators at this stage.

Approved

#### PRELIMINARY DISCUSSION OF EXTERNAL REVIEW

Senator Harrison asked for initial impression or ideas.

Senator Spencer asked on how the report would be distributed.

The Clerk to Senate, Mr Christopher Eaton, advised that the Nominating Committee hoped at this stage to get comments internal to the senate – from senators and committees – and from the administration. Should the Senate wish to consider adopting specific recommendations, he suggested broader consultation could occur at that time.

President on general thoroughness.

Senator Hassib commented on the importance of more frequent orientations for Senators.

The Clerk lamented poor attendance at the eight orientation sessions held last term.

Senator Lavallee commented on the importance of encouraging diversity on Senate.

Senator Forwell said that one may or may not agree with the recommendations but that this report did prompt us to think about structures.

Senator Fox said that she saw a theme of orientation and clear expectations for members.

Senator Ho commented on the importance of how senate communicates within and externally towards the community.

Senator Pelech as a member of an appeals tribunal commented with concern at some of the recommendations around appeals structures to streamline processes.

Senator Gilbert asked what evaluation metrics should be used to see how Senate's decisions were enacted and if they were successful.

Senator Kanji asked what we could learn from other institutions.

Senator Parker commented on the importance of making senate serving more compelling.

At the President's request, Senator Harrison set out recommended next steps: Senators should take time to digest these recommendations, committees should review, and the Nominating Committee would work over the summer to bring recommendations for October.

### **Tributes committee**

#### **ACADEMIC REGALIA FOR INDIGENOUS GRADUANDS**

John Gilbert  
Robert Kozak

*That Senate approve the adornment of mortarboard caps by graduands to reflect their Indigenous identity through the use of decorative traditions for graduation ceremonies effective 20 March 2024 and thereafter. ”*

Senator Gilbert set out the bases for this proposal, noting that while a one-off approval was granted last year, as that was successful this was now being recommended on an ongoing basis. .

Senator Hassib asked how we would communicate this practice to graduands.

Senate recognized the Director of Ceremonies and Events, Ms Liz King Osadczuk, who said that they had practices in place to communicate with relevant graduands.

Approved

## **Report from the Provost**

### **STUDENT EXPERIENCE OF INSTRUCTION**

Senator Averill introduced Dr Christina Hendricks to present in addition to the written report distributed.

Senate recognized Dr Stephanie McKeown, Chief Institutional Research Officer and Director of Planning and Institutional Research Units at UBC, to also present.

Dr Hendricks discussed UBC Vancouver's student evaluations of teaching policy, stating that the Provost's office reports results from end-of-course student surveys and that data from 2021 and 2022 would be presented.

Dr Hendricks mentioned that new university module items (UMI) were added to the student experience of instruction reports starting in 2021, based on recommendations from a working group in 2019 and 2020. The reports included data from UBC Vancouver, and similar reports would soon be presented to UBC Okanagan. The presentation aimed to discuss the academic years of the new university module questions and to review them after the changes.

Senator Hendricks stated that the reports followed the structure of previous Senate reports, which were available on the [seoi.ubc.ca](http://seoi.ubc.ca) website under resources. The reports included course sections, response rates, and the percentage of course sections that met the recommended minimum response rates, which were based on a 2014 paper from UBC.

Dr McKeown mentioned the Senate docket pages containing information from the report and summarized the recommended minimum response rates based on an 80% confidence level and a margin of error of plus or minus 10%. McKeown presented data on the proportion of classes meeting recommended minimum response rates for 2021 and 2022, noting that response rates in term two were consistently lower than in term one. She also highlighted a decline in response rates in 2022 compared to 2021.



Dr McKeown explained a study conducted from 2014 to 2017 analyzing response rates of surveys completed in class. This study found that making time for survey completion in class enhanced response rates. UBC had been investigating other ways to promote response rates, such as shortening survey invitations and providing information on how surveys are used.

With respect to low ratings with high dispersion index, Dr McKeown emphasized interpreting them with caution due to potential factors such as response rates and class size. She noted that extreme distributions indicative of polarized ratings were uncommon at UBC and typically occurred in very small classes.

Dr McKeown noted the data on the six UMI questions for the 2021 and 2022 winter terms, highlighting consistent results over the two years. With particular respect to UMI 5, which asked whether instructors showed genuine interest in supporting students' learning. The results were largely positive, with high interpolated median and percent favorable ratings.

Senator Britton said that from a student experience and learning experience this provided a lot of value and that the collective agreement with the board used these metrics to test competencies of teaching staff. The Faculty Association has concern with these instruments for equity seeking groups. He asked what are the views of the Senate in the use of this data in PTR processes, and what efforts can be made within the system to shield colleagues from damage, especially those in equity seeking groups.

Senator Hendricks replied that we had to think about the importance of student feedback while considering the impact on colleagues. We have heard significant concerns with Student Experience of Instruction surveys, in particular with some student comments, that are not evident in aggregate data. She noted that the administration would have more to say on this topic in the near future.

The Provost advised that a report would be coming to Senate on the study of potential bias in SEI for May.

Senator Singh expressed a concern with classes with 35 students or below. He asked what recommendations are there on how to improve the response rate for smaller classes.

Senator Hendricks said a literature review showed strong signals for a few things – providing time in class, providing information to faculty on how to support in class, talking to students about how surveys are used/how they make a difference, another thing is conducting a mid-course feedback survey.

Senator Singh noted that there were 1700 smaller course sections.

Senator Lavallee said that an important piece of data missing is the lived experience of those instructors who taught those small classes. Many instructors of those courses tried very hard to

improve responses. She said that there was also a bias towards which classes fall into that course size category. Often they are writing intensive or have a particular reasons for low ratings.

Senator Hendricks agreed that it was not always a matter of the instructor.

Senator Pelech said smaller class sizes tended to be higher-level courses with more difficult materials. He asked if there was variance in feedback across year levels.

Dr McKeown said that analysis that is more detailed will come forward but responses tended to be more positive for smaller classes.

Senator Andrew asked who had access to these results.

Senator Hendricks said that the policy had an access table for each question module.

Senator Kanji spoke on the importance of having processes to encourage turnout. He noted that some instructors offered incentives to have feedback.

Senator Hendricks said instructors cannot tell which students have completed a survey but they can only provide incentives if class thresholds. We don't have data on who is doing that. This was an instructor decision.

Senator Rout asked if we could make feedback compulsory or withhold grades until feedback was given.

Senator Hendricks said that we did not have data on this but one worry is that if surveys were required but students did not want to fill them out they may not answer accurately.

Senator Rout spoke on concerns about minimum response rates and equity considerations.

Senator Hendricks on there still being some useful information in lower than minimal responses. There could also be information on the student survey that expresses concerns with things happening in the class. She noted that department heads do have access to all feedback/comments.

Senator Forwell said that there were underlying assumptions that may not be relevant for some students in some programs and that the questions seemed biased towards lecture format vs experiential learning. There is an assumption that one instructor teaches an entire course. She also noted some students are in cohorts that move from course to course together, often with the same series of instructors. She advised that for her department they had to do additional surveys as one question was used across all courses in her program.

Senator Hendricks said that these were critical thoughts and show the difficulty in trying to create a set of questions that work across the institution.

Dr McEwan said that if a course has multiple instructors, they are given the instructor question multiple times.

Senator Ho on the importance of better addressing experiential learning. He said we also should consider how we evaluate things such as Co-Op. What is expected in the student/instructor relationship beyond in-class interactions. Could we look at questions?

Senator Hassib said that one issue with getting SEI feedback is how close they are to the end of course as a student will not personally see the benefits. He spoke to the benefits of mid-term feedback.

Senator Hendricks noted that the Centre for Teaching, Learning, and Technology had a website on midterm feedback.

Senator Hare spoke on faculties and programs being able to develop their own questions. She noted that In Education they had required courses on EDI and indigeneity and these courses had very uneven scores for racializes and indigenous and women instructors.

Senator Gopalakrishnan said that one challenge with SEI was that it focused on individual instructors but missed the group experience of students and departments. These other factors, some subjective, need to come forward. He suggested we shift our lens as looking at an individual instructor almost seems punitive. He noted the benefit of teamwork in developing courses and programs.

## **Adjournment**

Seeing no other business, the meeting was adjourned at 8:06 pm.

## **Appendix A: Awards Report**

### **NEW AWARDS – ENDOWED**

#### **Mohammad Ghattan-Kashani Centennial Scholars Award**

Renewable entrance awards totalling \$4,350 have been made available through an endowment established by Mohammad Ghattan-Kashani for outstanding domestic students entering directly from secondary school or transferring from another post-secondary institution.

Recipients are academically qualified and would not be able to attend UBC without financial assistance. In addition to academic merit, consideration is given to qualities such as leadership skills, community service and recognized extra-curricular achievement. Subject to continued good academic standing, the awards will be renewed for a further three years of study or until the first undergraduate degree is obtained (whichever comes first). Establishing this award reflects Mohammad's deep-seated belief in the transformative power of education and the conviction that investing in education is synonymous with investing in a better, more equitable world.

Mohammad believes that this award embodies a philosophy of stewardship and he hopes that recipients, driven by the support they receive, will be inspired to participate in a positive cycle of impact by giving back to their communities for generations to come. The awards are made on the recommendation of the Centennial Scholars Entrance Award Committee. (First award available for the 2024/2025 winter session).

#### **Dr. John F. McCreary Memorial Award in Pediatrics**

Awards totalling \$1,750 have been made available through an endowment established in memory of Dr. John F. McCreary, OC (1910–1979) by his son for M.D. students who demonstrate financial need and an interest in the field of Pediatrics. Preference will be given to fourth-year students who have matched to a pediatric residency. After he completed his medical training from the University of Toronto and served in the Royal Canadian Air Force during WWII, Dr. McCreary (M.D.) accepted an invitation to become a professor and the inaugural Head of the Department of Pediatrics at UBC in 1951, before being appointed the third Dean of Medicine from 1959 to 1972. During his time at UBC, Dr. McCreary made his vision of interprofessional collaboration and education in clinical work a reality by helping spearhead the UBC Health Sciences Centre, now known as UBC Health. Dr. McCreary received many accolades for his contributions to the medical field, including being made an Officer of the Royal Orange Order of Nassau in 1945, a recipient of a Canadian Centennial Medal in 1967 and was invested as an Officer of the Order of Canada in 1974. The awards are made on the recommendation of the Faculty of Medicine. (First award available for the 2024/2025 winter session).

## **NEW AWARDS – ANNUAL**

### **Dhahan Luminaries Award in Punjabi Studies**

Renewable entrance awards totalling \$20,000, valued at \$10,000 each per year, have been made available annually through a gift from Barj S. Dhahan (B.A. 1983) and Rita Dhahan, along with matching funds from The University of British Columbia, for graduate students entering a Master's degree program in a Faculty of Arts specialization who are studying Punjabi Studies and demonstrate financial need. Preference will be given to domestic students. Conditional on the recipients' continued satisfactory academic progress, the awards may be renewed for an additional year of study. This award celebrates the preservation and promotion of Punjabi culture, language, and literature in Punjab and its diasporas particularly in Canada, while also encouraging academic excellence, research, and a deeper understanding of Punjabi heritage. Barj and Rita established this award as an extension of the Dhahan Prize for Punjabi Literature and Luminaries program to empower students who are ensuring that the Punjabi legacy endures for generations to come. The awards are made on the recommendation of the Department of Asian Studies, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2024/2025 winter session).

### **Ray Michal and Mary Phillips Award in Theatre**

Awards totalling \$1,200 have been made available annually through a gift from friends, family, and the arts community in memory of Ray Michal (1937–1991) and Mary Phillips (1948–1988) for Bachelor of Fine Arts students studying theatre who have demonstrated an interest in theatre directing or behind-the-scenes achievement through academic pursuits, student leadership and community service. Ray began his professional directing career in 1968 as an Artistic Director for the Holiday Theatre Repertory Company in Vancouver, BC. In 1972, he co-founded City Stage Theatre Centre and served as the Artistic and Managing Director until its closure in 1987. Ray's bold selections of plays and players provided numerous actors, stage managers, technicians, and aspiring directors with initial opportunities in the arts sector. Mary, a dedicated publicist at City Stage, consistently went above and beyond her job responsibilities by willingly undertaking voluntary tasks, often without receiving public recognition. Her efforts were appreciated by a small circle of individuals involved in the theatre industry who acknowledged her vital contributions to bringing shows to life on stage. The award celebrates individuals in the theatre community who selflessly carry out essential tasks without seeking recognition and honours their heartfelt dedication. The awards are made on the recommendation of the Department of Theatre and Film. (First award available for the 2023/2024 winter session).

### **John Moffat and Larry Lillo Award in Theatre**

Awards totalling \$2,500 have been made available annually through a gift from friends, family, and the arts community in memory of John Moffat (1956–1995) and Larry Lillo (1946–1993) for Bachelor of Fine Arts students studying theatre, who have demonstrated

artistic development through academic pursuits. John and Larry, esteemed members of Vancouver's theatre community, received numerous Jessie Richardson Awards. Larry was an actor, director, and artistic director at the Grand Theatre and the Vancouver Playhouse, who co-founded Tamahnous Theatre and directed works such as “The Komagata Maru Incident”. John, an acclaimed actor, starred in numerous productions including “Bent” (the Arts Club Theatre), “Lillies” (the Arts Club Theatre, PI Theatre, Touchstone Theatre) and “Les Liaisons Dangereuses” (Vancouver Playhouse). Playwright Gordon Armstrong paid tribute to John in “Plague of the Gorgeous”, honouring his talent and his openness about being part of the 2SLGBTQIA+ community. The legacies of John and Larry continue to inspire artists and audiences. This award serves as a lasting tribute, ensuring that their passion and talent endure for future generations. The awards are made on the recommendation of the Department of Theatre and Film. (First award available for the 2023/2024 winter session).

### **Dr. Norma Jean Murphy Memorial Scholarship in Nursing**

Awards totalling \$2,000 have been made available annually through a gift from the estate of Dr. Norma Jean Murphy for outstanding graduate students in the School of Nursing who have a focus on nursing research. Born in Charlottetown, PEI, Dr. Murphy (B.Sc.N., M.Sc. 1982, Ph.D.) earned her Bachelor in Nursing from Dalhousie University and after serving as a tenured professor at Dalhousie University's School of Nursing for three decades, she successfully obtained her Ph.D. from the University of South Australia in 2018. Driven by the inspiration of her parents, she dedicated her life to excellence, continuous learning, and unwavering service to her community and profession. The awards are made on the recommendation of the School of Nursing, in consultation with the Faculty of Graduate and Postdoctoral Studies. (First award available for the 2024/2025 winter session).

## **PREVIOUSLY APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE**

### **Endowed Awards**

#### **398 - Helen Brown and Elizabeth Smith Memorial Award for Nurse**

### **Practitioners Rationale for Proposed Changes**

The donor requested to add a sentence to the biographic information in the award description.

### **Current Award Description**

Awards totalling \$3,500 have been made available through an endowment established by Barbara McWilliams in memory of her mother, Helen Smith Brown (1902–1981) and her aunt, Elizabeth Smith (1892–1982) for outstanding Master of Nursing students in the Nurse Practitioner program who are in need of financial assistance to complete their education.

Helen Smith Brown served as the Superintendent of Nurses in Saskatchewan for three years from 1929 to 1932. Elizabeth Smith worked in Public Health from 1946 to 1952, and served as the Director of Public Health Nursing in Saskatchewan until she retired. Elizabeth also earned the Florence Nightingale Scholarship in 1934. Barbara (B.S.N 1957, M.S.N 1981) established this award to encourage and support nurse practitioner students to practice in team-based primary care settings after graduation. Barbara's experience and dedication to the nursing profession inspires her interest in helping Canadians achieve optimum health through prevention and health promotion. The awards are made on the recommendation of the School of Nursing, in consultation with the Faculty of Graduate and Postdoctoral studies.

### **Proposed Award Description**

Awards totalling \$3,500 have been made available through an endowment established by Barbara McWilliams in memory of her mother, Helen Smith Brown (1902–1981) and her aunt, Elizabeth Smith (1892–1982) for outstanding Master of Nursing students in the Nurse Practitioner program who are in need of financial assistance to complete their education. Helen Smith Brown served as the Superintendent of Nurses in Saskatchewan for three years from 1929 to 1932. Elizabeth Smith worked in Public Health from 1946 to 1952, and served as the Director of Public Health Nursing in Saskatchewan until she retired. Elizabeth also earned the Florence Nightingale Scholarship in 1934. Both Elizabeth and Helen completed a program at Vancouver General Hospital and became registered nurses in 1926. Barbara (B.S.N 1957, M.S.N 1981) established this award to encourage and support nurse practitioner students to practice in team-based primary care settings after graduation. Barbara's experience and dedication to the nursing profession inspires her interest in helping Canadians achieve optimum health through prevention and health promotion. The awards are made on the recommendation of the School of Nursing, in consultation with the Faculty of Graduate and Postdoctoral studies.

### **5780 - Margaret Rai-Choudhury Award in Medicine**

#### **Rationale for Proposed Changes**

University counsel have requested changes be made to the criteria to better comply with the terms of the donor's Will.

#### **Current Award Description**

Awards totalling \$70,000 have been made available through an endowment established by the estate of Margaret Rai-Choudhury (1933–2016) for M.D. students who demonstrate a desire to support individuals who are economically disadvantaged. Financial need may be considered.

Margaret worked in the UBC Library in the 1950s. This award was created to help disadvantaged individuals and communities. The awards are made on the recommendation of the Faculty of Medicine.

### **Proposed Award Description**

Awards totalling \$70,000 have been made available through an endowment established by the estate of Margaret Rai-Choudhury (1933–2016) for M.D. students who **are Canadian citizens, demonstrate financial need and have an interest in supporting individuals who are economically disadvantaged.** ~~demonstrate a desire to support individuals who are economically disadvantaged. Financial need may be considered.~~ Margaret worked in the UBC Library in the 1950s. This award was created to help disadvantaged individuals and communities. The awards are made on the recommendation of the Faculty of Medicine.

### **The W. H. MacInnes Fund and Related Award Revisions**

The W. H. MacInnes Fund was established by William H. MacInnes (1879-1975) in 1960 and supports ten awards that were created between 1952-1978. Since inception, the endowment has grown to \$777,000. William established nine of the awards during his lifetime with the final award being created upon his death by his son Alexander MacInnes in memory of his father. In the intervening years some of the awards have proven challenging to adjudicate due to outdated criteria. In consultation with University Counsel, DAE reviewed the endowment and related awards to propose changes to the award criteria with a goal of revising outdated criteria to ensure the awards could be adjudicated going forward while maintaining the existing endowment terms. DAE took this opportunity to modernize the award description language to align with current conventions. Elements of the award description that may have not been present at inception such as a sentence related to the adjudicating body or biographic language were added as needed.

Faculty colleagues have been consulted during the revision process.

### **568 – W H MacInnes Scholarship in**

### **Greek Rationale for Proposed Changes**

The course Greek 200 no longer exists. By referring to courses more generally such as 'lower- level' and 'upper-level', this variation will allow the award greater longevity since course numbers and titles change with some regularity.

### **Current Award Description**



This scholarship of \$2,700 the gift of Mr. W. H. MacInnes of Vancouver, is awarded to the outstanding student completing Greek 200 who is continuing undergraduate studies in a program including an advanced course or courses in Greek.

**Proposed Award Title: W. H. MacInnes Scholarship in Greek**

**Proposed Award Description**

This sScholarships totalling of \$2,700 the gift of have been made available through an endowment established Mr by William. H. MacInnes of Vancouver, for is awarded to the outstanding undergraduate students completing Greek 200 who have completed a second-year Ancient Greek language course in the previous academic session and are who is continuing undergraduate studies in a program including an advanced course or courses in Greek language in the current academic session. William (1879–1975), honorary alumnus, graduated from Queen’s University with a B.A. in 1902. He worked as the Civil Service Commissioner of BC (1918–1925), Official Administrator for the County of Vancouver (1925–1929), and later as President of his company, Western Soap Co. Ltd. In 1911, he married Mathilde Morgenstern, a school teacher, and they had two sons, William and Alexander. An avid supporter of UBC, William established nine student awards during his lifetime. The recipients were always a source of great satisfaction for the couple who made a practice of hosting the winners at an annual tea. The awards are made on the recommendation of the Department of Ancient Mediterranean and Near Eastern Studies.

**569 – William Eugene MacInnes Memorial Scholarship**

**Rationale for Proposed Changes**

The original intent for this award was to be given to students studying mining engineering; however, the award creation predated the Faculty of Applied Science. Therefore, the award rotated between different faculties. A relative of William MacInnes has confirmed that the intent of the award is to prioritize students studying mining engineering. In order to best facilitate this intent we are limiting the candidate pool to students studying mining engineering and the adjudicating body to the Department of Engineering.

**Current Award Description**

A scholarship of \$2,500 established by Mr. and Mrs. W. H. MacInnes of Vancouver, in memory of their son, William Eugene MacInnes (1912-1934), a graduate of this University in a combined course of Arts and Science and Mining Engineering, is available for a student in Arts, Science or Engineering who is entering the fourth year of University work. Consideration is given, not only to scholastic standing, but also to achievement in student government and in athletics.

### **Proposed Award Description**

A sScholarships of totalling \$2,500 are made available through an endowment established by Mr. William H. and Mathilde Mrs. W. H. MacInnes of Vancouver, in memory of their son, William Eugene MacInnes (1912-1934), a graduate of this University in a combined course of Arts and Science and Mining Engineering, for fourth-year mining engineering is available for a undergraduate students at the Norman B. Keevil Institute of Mining Engineering in Arts, Science or Engineering who is entering the fourth year of University work. Consideration will be is given, not only to scholastic standing, but also to achievement in student government and/or in athletics. During his time at UBC, William (B.A. 1935) studied Mining Engineering and was active in student affairs holding various positions including: President of Science, Vice-President of the Engineering Society, and Regimental Sergeant-Major in the Canadian Officers' Training Corps (UBC). The awards are made on the recommendation of the Norman B. Keevil Institute of Mining Engineering.

### **4753 – W H MacInnes Entrance Scholarship in English**

#### **Rationale for Proposed Changes**

Due to the BC provincial exam in English no longer existing, the award has not been able to be assigned. Based on feedback from the Department of English, the criteria are being revised from an entrance award to a scholarship for first-year students with the best performance in an introductory-level English course.

#### **Current Award Description**

Through the generosity of Mr. W.H. MacInnes of Vancouver, scholarships are available to the three students entering the University of British Columbia in September with highest standing in English Literature 12. To be eligible a candidate must write the scholarship examinations conducted in January or June by the Ministry of Education, Victoria, B.C. In the event of a tie the award will be made to the qualifying student with highest overall average. Winners of these awards will not be precluded from holding other awards given by the University.

#### **Proposed Award Title: W. H. MacInnes Entrance Scholarship in English**

#### **Proposed Award Description**

Scholarships totalling \$2,800 have been made available through an endowment established by Through the generosity of Mr. William. H. MacInnes of Vancouver, scholarships are available to the three for first-year undergraduate students entering the University of British Columbia in September with highest standing in with the best performance in an introductory-level English course in the first term of the winter session Literature 12. To be eligible a candidate must write the scholarship examinations conducted in January or June by the Ministry of Education, Victoria, B.C. In the event of a tie the award will be made to the

qualifying student with highest overall average. Winners of these awards will not be precluded from holding other awards given by the University. William (1879–1975), honorary alumnus, graduated from Queen's University with a B.A. in 1902. He worked as the Civil Service Commissioner of BC (1918–1925), Official Administrator for the County of Vancouver (1925–1929), and later as President of his company, Western Soap Co. Ltd. In 1911, he married Mathilde Morgenstern, a school teacher, and they had two sons, William and Alexander. An avid supporter of UBC, William established nine student awards during his lifetime. The recipients were always a source of great satisfaction for the couple who made a practice of hosting the winners at an annual tea. The awards are made on the recommendation of the Department of English.

#### **4754 – W H MacInnes Entrance Scholarship in Latin**

##### **Rationale for Proposed Changes**

Due to the BC provincial exam in Latin no longer existing, the award has not been able to be assigned. In consultation with the Department of Ancient Mediterranean and Near Eastern Studies, the criteria are being revised from an entrance award to a scholarship for first-year students with the best performance in their first term of Latin.

##### **Current Award Description**

Through the generosity of Mr. W. H. MacInnes of Vancouver, scholarships are available to the three students entering the University of British Columbia in September with highest standing in Latin 12. To be eligible a candidate must write the scholarship examinations conducted in January or June by the Ministry of Education, Victoria, B.C. In the event of a tie the award will be made to the qualifying student with highest overall average. Winners of these awards will not be precluded from holding other awards given by the University.

##### **Proposed Award Title: W. H. MacInnes Entrance Scholarship in Latin**

##### **Proposed Award Description**

Scholarships totalling \$2,500 have been made available through an endowment established by Through the generosity of Mr. William H. MacInnes of Vancouver, scholarships are available to the three for first-year undergraduate students, entering the University of British Columbia in September with highest standing in with the best performance in their first term of Latin-12. To be eligible a candidate must write the scholarship examinations conducted in January or June by the Ministry of Education, Victoria, B.C. In the event of a tie the award will be made to the qualifying student with highest overall average. Winners of these awards will not be precluded from holding other awards given by the University. William (1879–1975), honorary alumnus, graduated from Queen's University with a B.A. in 1902. He

worked as the Civil Service Commissioner of BC (1918–1925), Official Administrator for the County of Vancouver (1925–1929), and later as President of his company, Western Soap Co. Ltd. In 1911, he married Mathilde Morgenstern, a school teacher, and they had two sons, William and Alexander. An avid supporter of UBC, William established nine student awards during his lifetime. The recipients were always a source of great satisfaction for the couple who made a practice of hosting the winners at an annual tea. The awards are made on the recommendation of the Department of Ancient Mediterranean and Near Eastern Studies.

## **4755 - W H MacInnes Entrance Scholarship in Mathematics**

### **Rationale for Proposed Changes**

Due to the BC provincial exam in Mathematics no longer existing, the award has not been able to be adjudicated. This entrance scholarship was included in the original terms of the endowment and must remain as such. In consulting with the Department of Mathematics and Enrolment Services we are rehousing the entrance award with Enrolment Services as this unit has access to students' high school transcripts and is best suited to adjudicate this as a campus-wide award.

### **Current Award Description**

Through the generosity of Mr. W. H. MacInnes of Vancouver, scholarships are available to the three students entering the University of British Columbia in September with highest standing in Mathematics 12. To be eligible a candidate must write the scholarship examinations conducted in January or June by the Ministry of Education, Victoria, B.C. In the event of a tie the award will be made to the qualifying student with highest overall average. Winners of these awards will not be precluded from holding other awards given by the University.

### **Proposed Award Title: W. H. MacInnes Entrance Scholarship in**

### **Mathematics Proposed Award Description**

Scholarships totalling \$2,800 have been made available through an endowment established by Through the generosity of Mr. William H. MacInnes of Vancouver, scholarships are available to the three for three or more first-year undergraduate students who demonstrate outstanding achievement entering the University of British Columbia in September with highest standing in Mathematics 12 and are entering university from secondary schools in BC. To be eligible a candidate must write the scholarship examinations conducted in January or June by the Ministry of Education, Victoria, B.C. In the event of a tie the award will be made to the qualifying student with highest overall average. Winners of these awards will not

be precluded from holding other awards given by the University. William (1879–1975), honorary alumnus, graduated from Queen's University with a B.A. in 1902. He worked as the Civil Service Commissioner of BC (1918–1925), Official Administrator for the County of Vancouver (1925–1929), and later as President of his company, Western Soap Co. Ltd. In 1911, he married Mathilde Morgenstern, a school teacher, and they had two sons, William and Alexander. An avid supporter of UBC, William established nine student awards during his lifetime. The recipients were always a source of great satisfaction for the couple who made a practice of hosting the winners at an annual tea. The awards are made on the recommendation of the Presidential Scholars Entrance Award Committee.

#### **541 – Mary Stewart MacInnes Memorial Scholarship**

##### **Rationale for Proposed Changes**

Administrative changes have been made to update the names of a university faculty and department.

##### **Current Award Description**

One scholarship of \$3,500 established by W. H. MacInnes, Esq., of Vancouver, in memory of his mother, Mary Stewart MacInnes (1841-1936), is offered to a student in the Faculty of Arts, Applied Science, Agricultural Sciences, Forestry, or Science, who is entering the fourth year of University work. In choosing the winner, consideration is given, not only to scholastic standing but also to achievement in the field of student government and in athletics, or to special interest in Germanic Studies. The award is made on the recommendation of the Department of Germanic Studies.

##### **Proposed Award Description**

One scholarship totalling of \$3,500 have been made available through an endowment established by William H. MacInnes, Esq. of Vancouver, in memory of his mother, Mary Stewart MacInnes (1841–1936), for is offered to a fourth-year undergraduate students in the Faculty of Arts, Applied Science, Land and Food Systems Agricultural Sciences, Forestry, or Science, who is entering the fourth year of University work. In choosing the winner, cConsideration is will be given, not only to outstanding academic achievement scholastic standing but also to achievement in the field of student government and/or in athletics, or to special interest in Germanie Studies. The awards are is made on the recommendation of the German Program in the Department of Central, Eastern and Northern European Studies Department of Germanic Studies.

#### **1147 – Dr Isabel MacInnes Memorial Scholarship**

##### **Rationale for Proposed Changes**

Biographic language has been added for Dr. Isabel MacInnes.

### **Current Award Description**

A scholarship of \$3,600 established by W. H. MacInnes, Esq., of Vancouver, in memory of his sister, Dr. Isabel MacInnes, is offered to a student who is entering fourth year. In choosing the winner, consideration is given to overall scholastic achievement and to outstanding distinction in Germanic Studies.

### **Proposed Award Title: Dr. Isabel MacInnes Memorial Scholarship**

#### **Proposed Award Description**

A scholarship of totalling \$3,600 have been made available through an endowment established by William H. MacInnes, Esq., of Vancouver, in memory of his sister, Dr. Isabel MacInnes, for fourth-year is offered to a undergraduate students at the University who is entering fourth year. In choosing the winner, consideration is given to overall outstanding academic achievement scholastic achievement and to outstanding distinction in Germanic Studies. Professor Isabel MacInnes earned her M.A. from Queen's University and her Ph.D. from California. She was Chairperson of the German section of the Modern Languages Department from 1915–1946 when a separate department of German was established. She served as Head of the new department until her retirement in 1948. The awards are made on the recommendation of the German Program in the Department of Central, Eastern and Northern European Studies.

### **1182 – W H MacInnes Memorial Scholarship**

#### **Rationale for Proposed Changes**

Biographic language has been added for William H. MacInnes.

### **Current Award Description**

Scholarships totalling \$10,500 have been made available by the late W. H. MacInnes. The awards are made to students in the Faculty of Arts.

### **Proposed Award Title: W. H. MacInnes Memorial Scholarship**

### **Proposed Award Description**

Scholarships totalling \$10,500 have been made available through an endowment established by the late William H. MacInnes for undergraduate students in the Faculty of Arts. William (1879–1975), honorary alumnus, graduated from Queen's University with a B.A. in 1902. He worked as the Civil Service Commissioner of BC (1918–1925), Official Administrator for the County of Vancouver (1925–1929), and later as President of his company, Western Soap Co. Ltd. In 1911, he married Mathilde Morgenstern, a school teacher, and they had two sons, William and Alexander. An avid supporter of UBC, William established nine student awards during his lifetime. The recipients were always a source of great satisfaction for the couple who made a practice of hosting the winners at an annual tea. The awards are made to students in on the recommendation of the Faculty of Arts.

### **1909 – Mathilde MacInnes Memorial Scholarship**

### **Rationale for Proposed Changes**

Biographic language has been added for Mathilde MacInnes. Based on feedback from colleagues in the Faculty of Education, slight edits have been made to clarify the candidate pool.

### **Current Award Description**

As a memorial to his wife, Mathilde MacInnes, and in recognition of her interest in young people, this scholarship of \$2,700 has been established by Mr. W. H. MacInnes in the field of Education. It is awarded to the student who obtains the excellent standing in the Winter Session of the program leading to the B.Ed. degree (elementary teaching field) and is proceeding to the extended practicum and final courses of that program.

### **Proposed Award Description**

As a memorial to his wife, Mathilde MacInnes, and in recognition of her interest in young people, this scholarship totalling \$2,700 has been made available through an endowment established by Mr. William H. MacInnes, in the field of Education memory of his wife, Mathilde MacInnes. It is awarded to the for students in the B.Ed. program. Scholarships are awarded to students who obtains the outstanding academic achievement in the Winter Session of the program leading to the B.Ed. degree (elementary teaching field) and have



passed is proceeding to the Extended Practicum and all but the final term of courses of that for the program. Mathilde was a school teacher who had a keen interest in young people. She was an early advocate for deaf children and established the first elementary class for deaf students in Vancouver. The awards are made on the recommendation of the Faculty of Education.

### **4321 – W H MacInnes Scholarship in Physics and Mathematics**

#### **Rationale for Proposed Changes**

Biographic language has been added for William H. MacInnes.

#### **Current Award Description**

A scholarship of \$3,600 the gift of Mr. W. H. MacInnes of Vancouver, is offered to the student obtaining highest standing in the second year and proceeding to the combined honours course in Physics and Mathematics.

#### **Proposed Award Title: W. H. MacInnes Scholarship in Physics and Mathematics**

#### **Proposed Award Description**

Scholarships of totalling \$3,600 the gift of have been made available through an endowment established by Mr. William H. MacInnes of Vancouver, is offered to , for second-year undergraduate the students obtaining with the highest standings in the second year and proceeding to the combined honours course in Physics and Mathematics. William (1879–1975), honorary alumnus, graduated from Queen’s University with a B.A. in 1902. He worked as the Civil Service Commissioner of BC (1918–1925), Official Administrator for the County of Vancouver (1925–1929), and later as President of his company, Western Soap Co. Ltd. In 1911, he married Mathilde Morgenstern, a school teacher, and they had two sons, William and Alexander. An avid supporter of UBC, William established nine student awards during his lifetime. The recipients were always a source of great satisfaction for the couple who made a practice of hosting the winners at an annual tea. The awards are made on the recommendation of the departments of Mathematics and Physics & Astronomy.

### **1186 - MacInnes-Hallamore Scholarship**

#### **Rationale for Proposed Changes**

During the review of the W. H. MacInnes Fund, a spelling error in a separate endowed award in honour of Isabel MacInnes was found and an amendment is proposed below. The language has been modernized and a university department name updated.

#### **Current Award Description**





Scholarships totalling \$8800 have been endowed by Miss Letitia A. Hay, B.A.'30, M.A.'32, a former student of the late Professors McInnes and Hallamore. Miss Isabel McInnes, M.A. (Queens), Ph.D. (California) was Chairman of the German section of the Modern Languages Department from 1915-1946 when a separate department of German was established. She served as Head of the new department until her retirement in 1948. Miss Joyce Hallamore, M.A. (British Columbia), Ph.D. (Munich) was a member of the Faculty from 1928-1968 and served as Head of the Department of German from 1948 until she retired in 1968. The awards are made to students entering third or fourth year in the honours or major program in the Department of Germanic Studies and are made on the recommendation of the Department.

### Proposed Award Description

Scholarships totalling \$8,800 have been ~~endowed~~ made available through an endowment established by Miss Letitia A. Hay, (B.A. 19'30, M.A. 19'32), a former student of the late Professors MacInnes and Hallamore, for third- or fourth-year undergraduate students in the honours or major program in German Studies. Miss Isabel MacInnes, M.A. (Queen's), Ph.D. (California) was Chairman of the German section of the Modern Languages Department from 1915–1946 when a separate department of German was established. She served as Head of the new department until her retirement in 1948. Miss Joyce Hallamore, M.A. (British Columbia UBC), Ph.D. (Munich) was a member of the Faculty from 1928–1968 and served as Head of the Department of German from 1948 until she retired in 1968. The awards are made to students entering third or fourth year in the honours or major program in the Department of Germanic Studies and are made on the recommendation of the German Program in the Department of Central, Eastern and Northern European Studies Department.

## Appendix B: Curriculum Report

### FACULTY OF DENTISTRY

#### *New course*

**DHYG 480 (3)** Social Entrepreneurship in Oral Health Care

### FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES

#### Applied Science

#### *New courses*

**CIVL 560 (3)** Low-Pressure Membranes for Water Treatment;

**CIVL 567 (3)** Water and Sanitation in Low Resource Contexts

#### Medicine

#### *New courses*



**RHSC 537 (3)** Randomized Intervention Trials in Rehabilitation;  
**SPPH 521 (3)** Statistics for Health Research;  
**SPPH 551 (3)** Pharmacoepidemiology

## **FACULTY OF LAND AND FOOD SYSTEMS**

### *New course*

**FNH 401 (3)** Advances in Plant and Cell-Based Foods

## **FACULTY OF MEDICINE**

### *New courses*

**PATH 398 (3)** Co-operative Work Placement I;  
**PATH 399 (3)** Co-operative Work Placement II;  
**PATH 498 (3)** Co-operative Work Placement III;  
**PATH 499 (3)** Co-operative Work Placement IV;  
**SPPH 303 (3)** Environmental Impacts on Human Health;  
**SPPH 304 (3)** Canadian Health Care Policy;

### *New co-operative education program*

Bachelor of Medical Laboratory Science