



**Vancouver Senate**

**THE SIXTH REGULAR MEETING OF THE VANCOUVER SENATE  
FOR THE 2012/2013 ACADEMIC YEAR**

**WEDNESDAY, FEBRUARY 13, 2013**

**6:00 P.M.**

**ROOM 182, IRVING K. BARBER LEARNING CENTRE, 1961 EAST MALL**

- 1. Minutes of the Meeting of December 12, 2012 – Prof. Stephen J. Toope**  
(approval) (circulated)
- 2. Business Arising from the Minutes – Prof. Stephen J. Toope**
- 3. Remarks from the Chair and Related Questions - Prof. Stephen J. Toope**
  - a. Record of President's Activities 27 August to 9 November 2012 (information)  
(circulated)
  - b. Record of President's Activities 11 November to 31 December (information)  
(circulated)

**4. From the Board of Governors- Prof. Stephen J. Toope**

Confirmation that the following items approved by the Vancouver Senate were subsequently approved by the Board of Governors as required under the *University Act* (information)

**Senate Meeting 19 September 2012**

- Change of the designation of the Department of Economics to the Vancouver School of Economics
- New Program and associated new courses – Bachelor in International Economics, to be offered by the Vancouver School of Economics in the Faculty of Arts
- Curriculum Proposals from Continuing Studies and the Faculties of Education, Graduate Studies (Faculties of Applied Science, Education and Medicine), Land & Food Systems, and Pharmaceutical Sciences
- Student Awards

**Senate Meeting 17 October 2012**

- Curriculum Proposal from the Faculty of Education
- Student Awards

.../continued

**Senate Meeting 14 November 2012**

- Faculty of Medicine Awarded Prize- Dr. Chew Wei Memorial Prize in Cancer Research
- Student Awards
- Establishment of BC Leadership Chair in Cultures and Ecosystems at Risk in the Faculty of Arts

**5. Academic Policy Committee – Dr Paul G. Harrison**  
(approval) (circulated)

- a. Professors of Teaching as Graduate Student Supervisors
- b. Professional Standards for Learners and Faculty Members in the Faculties of Medicine and Dentistry

**6. Joint Proposal from the Academic Policy, Admissions, and Curriculum Committees – Dr Paul G. Harrison, Dr Robert Sparks, Dr Peter Marshall**  
(approval) (circulated)

Dual Degree Program Option in the Bachelor of Arts to be offered in partnership with L'Institut d'études politiques (Sciences Po) and associated courses

**7. Admissions Committee – Dr Robert Sparks**  
(approval) (circulated)

- a. Policy *J-52.1 – Admission for Secondary School Applicants following the BC/Yukon Curriculum*
- b. Policy *J-53 – Course-specific Minima for Secondary School Applicants*
- c. Bachelor of Arts – Readmission Requirements
- d. Bachelor of Science in Natural Resources Conservation – Admission to the Program
- e. Doctor of Medicine – Changes in the Admissions Process for Aboriginal applicants
- f. Bachelor of Science in Nursing – Post-Acceptance Requirements
- g. Faculty of Graduate Studies – Admission changes to the calendar entry for the Ph.D. and the M.Sc. in Astronomy
- h. Bachelor of Science – Changes to General Information on Admission and Transfer
- i. Faculty of Graduate Studies – Admission change to the calendar entry for the Ph.D. and the M.A.Sc. in Geological Engineering

**8. Joint Proposal from the Admissions and Curriculum Committees – Dr Peter Marshall**  
(approval) (circulated)

New Degree Program – Master of Laws in Taxation

.../continued

**9. Curriculum Committee – Dr Peter Marshall**

Curriculum proposals from the Faculties of Applied Science, Arts, Dentistry, Graduate Studies (Arts, Education, Forestry, Law, Medicine, Science), Land and Food Systems, and Law (approval) (circulated).

**10. Nominating Committee – Dr Rhodri Windsor-Liscombe**

(approval) (circulated)

- a. Appointment of Faculty Member to the President's Advisory Committee for the Selection of the Registrar
- b. Adjustment to Senate Committee Membership – Senate Library Committee
- c. Adjustment to Senate Committee Membership – Student Awards Committee
- d. Adjustment to Committee Compositions – Student Senators
- e. Adjustment to Senate Committee Membership – Senate Curriculum Committee

**11. Student Awards Committee- Dr Sue Grayston**

New awards and proposed changes to existing awards from January 2013 (approval) (circulated)

**12. Reports from the Associate Vice-President Enrolment Services & Registrar *pro tem.* – Ms Lisa Marie Collins**

(information) (circulated)

- a. 2013/2014 Academic Year
- b. Annual Report on Enrolment 2012/2013 (with Dr David Farrar, Provost and Vice-President, Academic)

**13. Proposed Agenda Items**

**14. Other Business**

Section 16 (b) of the *Rules and Procedures of the Vancouver Senate* states that meetings will adjourn no later than 8:30 p.m.

Regrets: Kristen Elder, telephone 604.822.5239 or e-mail: kristen.elder@ubc.ca

*UBC Senates and Council of Senate website: <http://www.senate.ubc.ca>*



# VANCOUVER SENATE

## MINUTES OF 12 DECEMBER 2012

**DRAFT**

### Attendance

**Present:** Mr J. Yang (Vice-Chair), Mr J. Ridge (Secretary), Dr R. Anstee, Dr K. Baimbridge, Dr J. Belanger, Ms E. Biddlecombe, Dr L. Burr, Mr B. Caracheo, Mr B. Caro, Dr P. Choi, Dr W. Dunford, Dr D. Farrar, Ms V. Goyal, Dr S. Grayston, Mr S. Haffey, Rev. Dr M. Hagemoen, Dr P. Harrison, Mr M. Hunter, Dr I. Ivanov, Dr U. Kumar, Dr B.S. Lalli, Ms M. Leong, Dr P. Leung, Ms N. Liu, Dr P. Loewen, Ms K. Mahal, Dr F. Marra, Dr P. Marshall, Dr W. McKee, Mr W. McNulty, Ms S. Morgan-Silvester, Dr D. O'Donoghue, Dr I. Parent, Dr K. Patterson, Dean S. Peacock, Principal J. Plessis, Dean *pro tem.* S. Porter, Dr R. Reid, Dr A. Riseman, Mr C. Roach, Dr L. Rucker, Mr A. Sihota, Dr D. Simunic, Dr S. Singh, Ms S. Sterling, Dean G. Stuart, Dr S. Thorne, Dr M. Vessey, Dr L. Walker, Dr R. Windsor-Liscombe, Mr E. Woo.

**Regrets:** Mr T. Ahmed, Dean G. Averill, Dean M.A. Bobinski, Principal H. Brock, Dr G. Chapman, Prof. B. Craig, Mr B. Craig, Mr P. Edgcumbe, Rev. Dr S. Farris, Mr D. Fernandez, Dean B. Frank, Prof. B. Goold, Dean *pro tem.* E. Hall, Dr W. Hall, Dean R. Helsley, Dean J. Innes, Dean M. Isman, Mr T. Jefferson, Dr S. Knight, Mr P. Lee, Dr D. Lehman, Prof. B. MacDougall, Ms M. McKenna, Principal L. Nasmith, Dr N. Perry, Ms T. Rosseel, Dean C. Shuler, Dr D. Simunic, Dean R. Sindelar, Dr R. Sparks, Dr B. Stelck, Mr M. Thom, Prof. S.J. Toope (President and Chair), Ms K. Tyson, Mr D. Verma, Dr R. Wilson, Dr R. Winter, Dr D. Witt, Ms L. Zhu.

**Guests:** Ms Mary Hayden, Dr A. Kindler, Ms Marianne Schroeder, Dr T. Sork, Ms E. Stearman.

**Recording Secretary:** Mr C. Eaton.

### Minutes of the Previous Meeting

Joseph Belanger	}	<i>That the Minutes of the Meeting of 14 November 2012 be adopted as circulated.</i>
Montana Hunter		

**Approved.**

### Academic Policy Committee

The Chair of the Committee, Dr Paul Harrison, presented.

#### TRANSFER OF THE MASTER OF BUSINESS ADMINISTRATION AND MASTER OF MANAGEMENT PROGRAMS TO THE FACULTY OF COMMERCE AND BUSINESS ADMINISTRATION

Paul Harrison	}	<i>That Senate approve the transfer of responsibility for the Master of Business Administration and the Master of Management programs from the Faculty of Graduate Studies to the Faculty of Commerce and Business</i>
Séan Haffey		



*Administration (also known as the Sauder School of Business) effective May 2005.*

**Approved.**

### **Joint Report of the Admissions and Curriculum Committees**

Mr William McNulty, Vice-Chair of the Senate Admissions Committee, presented.

William McNulty	}	<i>That Senate approve the dual degree program in Food,</i>
Richard Anstee		<i>Nutrition and Health and Education; and</i>

*That Senate approve the consequential amendments to the Faculty of Education's admissions requirements resulting from the proposed dual degree program.*

Mr McNulty briefly outlined for Senate the operation of the dual degree program and noted the increasing student demand and need for educators in this area.

**Approved.**

### **Admissions Committee**

The Vice-Chair of the Committee, Mr William McNulty, presented.

#### **MA AND MED PROGRAMS IN EARLY CHILDHOOD EDUCATION – PROFESSIONAL EXPERIENCE REQUIREMENT**

William McNulty	}	<i>That Senate approve changes in admission</i>
Joseph Belanger		<i>requirements for applicants to the Master of Arts and Master of Education programs in Early Childhood Education, effective for the 2013 Winter Session and thereafter.</i>

In response to a question from Dr Belanger relating to the current admission requirements, Dr Harrison replied that the change was to specify two years of professional experience.

Dr McKee opined that it was unclear to him what “professional experience” meant in the context.

The Committee Vice-Chair agreed to bring the matter to the attention of the Faculty for clarification at a later date.

**Approved.**

**DOCTOR OF DENTAL MEDICINE AND INTERNATIONAL DENTAL DEGREE COMPLETION  
PROGRAM – ADMISSION REQUIREMENTS**

William McNulty	}	<i>That Senate approve changes in admission requirements for applicants to the Doctor of Dental Medicine and International Dental Degree Completion Program, effective for the 2013 Winter Session and thereafter.</i>
Richard Anstee		

**Approved.**

**Curriculum Committee**

*See Appendix A: Curriculum Summary*

The Chair of the Senate Curriculum Committee, Dr Peter Marshall, presented.

Peter Marshall	}	<i>That the new courses, changed courses, new subject code, and program changes brought forward by the faculties of Graduate Studies and Science be approved.</i>
William McNulty		

Dr Marshall briefly outlined the changes proposed from each faculty.

**Approved.**

**Nominating Committee**

Dr Peter Marshall presented on behalf of the Chair of the Committee, Dr Rhodri Windsor-Liscombe.

**ADJUSTMENT TO SENATE COMMITTEES MEMBERSHIP – ASSOCIATE VICE-PRESIDENT  
ACADEMIC**

Peter Marshall	}	<i>That the membership of the Academic Building Needs, Academic Policy, Admissions, Curriculum, Library, and Teaching and Learning Committees be adjusted to replace specific vice-provostial &amp; associate vice-presidential titles with “an associate vice-president academic, as designated by the Academic Vice-President.</i>
Shannon Sterling		

Dr Marshall explained that this change was being proposed due to the potential for further changes in titles or reorganizations within the Provost's office.

**Approved.**

**ADJUSTMENT TO STUDENT AWARDS COMMITTEE MEMBERSHIP – CHANGE IN TITLE AND VOTING PRIVILEGES**

Peter Marshall	}	<i>That the Membership of the Student Awards</i>
William McNulty		<i>Committee be adjusted to replace the ex-officio, non-</i>
		<i>voting member, “Manager of Graduate Awards,</i>
		<i>Faculty of Graduate Studies”, with the ex-officio,</i>
		<i>voting member, “Director, Graduate Awards and</i>
		<i>Development, Faculty of Graduate Studies.”</i>

A senator asked why the Faculty of Graduate Studies had three representatives on the Committee.

The Dean *pro tem.* of the Faculty of Graduate Studies, Dr Porter, noted that only two of the positions would exist as the position of Assistant Dean, Finance, Awards and Development was recently discontinued.

*By general consent, an amendment was carried to remove the position of “Assistant Dean, Finance, Awards & Development, Faculty of Graduate Studies from the membership of the Committee.*

**Approved  
As Amended**

**ADJUSTMENT TO TEACHING AND LEARNING COMMITTEE MEMBERSHIP – ADDITION OF EX-OFFICIO MEMBER**

Peter Marshall	}	<i>That the “Managing Director, Student Development</i>
Erin Biddlecombe		<i>and Services” from the Vice-President, Students’</i>
		<i>office be added to the membership of the Teaching</i>
		<i>and Learning Committee as an ex-officio, voting</i>
		<i>member.</i>

Senator Anstee spoke against the position being given voting rights on the Committee, suggesting that voting rights should generally be reserved for Members of Senate.

Dr Marshall noted that the committee itself made the recommendation for it to be a voting position. The Committee Chair, Dr Ken Baimbridge, added that all of the members of his committee were voting except for the secretary.

Richard Anstee	}	<i>That the word “voting” be struck and replaced by</i>
Sean Haffey		<i>“non-voting” in the proposal.</i>

Senator Baimbridge spoke against the proposal, noting that while his Committee did not frequently vote formally, he supported the idea of Committee members having equal standing.

Senator Vessey asked if voting necessarily related to input on the Committee.

Paul Harrison noted his support for the amendment philosophically.

**Amendment Not  
Approved**

Peter Marshall  
Erin Biddlecombe

}

*That the “Managing Director, Student Development and Services” from the Vice-President, Students’ office be added to the membership of the Teaching and Learning Committee as an ex-officio, voting member*

**Main Motion  
Approved**

### **Student Awards Committee**

*See Appendix B: Awards Summary*

Dr Sue Grayston presented on behalf of Dr Brian Stelck, Chair of the Committee.

Sue Grayston  
Katharine Patterson

}

*That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.*

**Approved.**

### **Tributes Committee**

The Chair of the Senate Tributes Committee, Dr Sally Thorne, presented.

#### **REMEDY OF CLERICAL ERROR IN UBC CALENDAR LIST OF EMERITUS STAFF**

Sally Thorne  
Philip Loewen

}

*That the names of the following individuals, which have inadvertently been included in the UBC Calendar list of Emeritus Staff, be removed from that list until such time as they have retired or resigned from UBC and have been approved by Senate for Emeritus status:*

*Dr. Thomas Andrew Black*  
*Dr. Donald Brooks*  
*Dr. Stephen Carey*  
*Dr. Lee Paul Gunderson*  
*Prof. Keith Maillard*  
*Dr. James Gordon McLarnon*  
*Dr. George Albert Sawatzky*  
*Prof. Anthony F. Sheppard*  
*Dr. James Robert Thompson*  
*Dr. Patricia Vertinsky*

Dr Thorne noted that due to the change in mandatory retirement law and policy, these persons were granted emeritus status pending their expected retirements, but they did not retire as expected. Her Committee was thus proposing that their emeritus statuses be withdrawn while they still have active faculty appointments.

**Approved.**

#### **CANDIDATES FOR EMERITUS STATUS**

*See Appendix C: Emeritus Appointments*

Sally Thorne	}	<i>That the attached list of individuals for emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons listed be added to the Roll of Convocation.</i>
Montana Hunter		

Dr Thorne noted that several individuals were listed as “emerita” in error. With consent of Senate, her report was amended to list all persons as “emeritus” with the understanding that professors emeriti may use the feminine form “emerita” at their discretion.

**Approved.**

#### **Reports from the Provost**

##### **CHANGE IN NAME FROM THE DEPARTMENT OF FOREST SCIENCES TO THE DEPARTMENT OF FOREST AND CONSERVATION SCIENCES**

David Farrar	}	<i>That Senate approve the change of name from the Department of Forest Sciences to the Department of Forest and Conservations Sciences, effective 1 January 2013</i>
Lance Rucker		

In response to a question from Senator Belanger, the Provost advised that the name change should have minimal costs.

Senator Grayston added that increased attraction to the department might mean more revenue, not more costs.

**Approved.**

## **STUDENT EVALUATION OF TEACHING**

The Provost reminded Senate of the history of the report over the past five years.

Senator Hunter asked if a faculty breakdown was available and how many faculty members actually looked at their evaluations. He also asked for the details of how faculty responded to evaluations.

Dr Kindler replied that the data on specific faculties is kept within each faculty. One thought was there was not to pitch each faculty against the other. The data presented was only for the six university modules; faculties have their own section as well.

Senator Hunter said it was important to ensure that faculty members are responding to issues raised by the evaluations.

Vice-Provost Kindler noted that Applied Science, Arts, Education and Science had a pilot initiative around midterm evaluations and the opportunity for faculty members to engage with current students in classes. The Centre for Teaching, Learning & Technology is also working with faculty members. Feedback to date has suggested that engagement of individual faculty members is critical.

Senator Dunford said that it was worrisome that student evaluations seemed to stand in place of quality. There are other measures such as meeting learning outcomes.

Dr Kindler replied that student evaluations are only one type of data that informs us on quality of teaching. Over the past three years we have also worked on peer evaluations on teaching. She noted that the setting of formal learning outcomes are an area of increasing engagement for UBC.

Senator Hall asked about student response rates.

The Vice-Provost stated that when UBC changed to online evaluations the issue of response rate was a huge concern; thus, we commissioned a study that is posted online to look at the impact of response rates on the evaluations. Looking at our data and external data it indicated that in terms of evaluations the response rate were not a significant factor (at least for the range of our response rate). The response rate this spring was 47%.

## **ABORIGINAL STRATEGIC PLAN**

Dr Farrar reminded Senate that a commitment to aboriginal engagement was one of nine areas highlighted in Place and Promise.

Senator Baimbridge noted that in his reading of the document he found the term “aboriginal” undefined and thus it was difficult to understand the scope of the plan.

With the permission of Senate, Dr Linc Kessler, Senior Advisor to the President on Aboriginal Affairs, replied that in Canadian Law, there are several recognized categories: Indian, Métis, Inuit. All these categories are included in aboriginal. The term itself has a soft boundary. In a general sense it means anyone who has ancestry with the aboriginal people of Canada.

Richard Anstee noted that a large concern for him was ensuring the academic preparation of aboriginal students for success before University. For math, he noted that the Pacific Institute for Mathematical Sciences (PIMS) and our Department of Mathematics had some activities to help prepare students for University such as Math’s community tutoring program with Britannia Secondary School in Vancouver.

The Provost agreed, noting that there were many programs in the faculties and that for reasons of space, only a few were mentioned in the report. A more comprehensive list was available online.

Dr Kessler noted that at an institution the size of UBC, it was difficult to keep track of, let alone coordinate, initiatives. He stated that while the report gave detail on a selection of initiatives, the appendices provided a more detailed look. For Mathematics, he agreed that PIMS’ and Mathematics programs were well known and successful.

Senator Hall asked about the challenges on aboriginal admissions and support with specific reference to the status of the aboriginal recruit-advisor position.

The Provost replied that the aboriginal recruiter-advisor is now the aboriginal student services coordinator position.

The Registrar added that this change in title was to reflect the scope of the position as well as changes in the way UBC recruited and interacted with its students.

In response to a question from Dr Dunford on self-identification of aboriginal students, Dr Kessler noted that categorization was a difficult area and that some self-identifications were questioned on boundaries and internally in communities. Our approach is to be aware of this challenge and to consider issues when they arise.

The Provost noted that the tendency was for aboriginal students to not identify more than for self-identification to be challenged.

Senator Singh said one way to measure the success of the strategy is to see how many students are applying, and how many are graduating; he asked if UBC has noticed recent improvements in either.

Dr Farrar replied that we are seeing constant increases in applications, admission, and graduation. We are also seeing them an increasing number of areas of study.

Dr Kessler added that we have been deliberate in our admissions strategies. We want to track our progress and be cautious, but not have barriers to entry. He noted that UBC is seeing more graduate students as more aboriginal students succeed at undergraduate programs. He noted for Senate that our largest challenge in admitting more aboriginal students is ensuring that they have completed the secondary school pre-requisites for our programs.

The Provost further noted that last year UBC graduated more aboriginal medical doctors than ever before and Law has grown to have a double-digit aboriginal enrolment in Second Year. He went on to state that when the strategy was developed we chose not to set explicit targets. The people who developed it did not view this as a productive approach. When we report data to agencies we do set out our numbers relative to national averages.

Dr Windsor-Liscombe noted that beyond the increasing quality of aboriginal students admitted to graduate programs, aboriginal students are doing very well overall in grant applications.

With reference to a question on aboriginal faculty recruitment, Dr Kessler noted that there was not a set target for faculty members due to the variable availability of people at the right level. He stated that our strategy was to attract quality people when they became available and that seems to be working.

### **Report from the Faculty of Medicine**

The Dean of the Faculty of Medicine, Dr Gavin Stuart, presented.

#### **REVISION TO PROCEDURES FOR FULL FACULTY MEETINGS**

Gavin Stuart  
Peter Leung

}

*That Senate approve the proposed revisions to the Procedures for Faculty Meetings of the Faculty of Medicine, as set out in the attached document*

Dean Stuart explained that this would provide a mechanism for remote voting at faculty meetings.

**Approved.**

### **Adjournment**

There being no further business, the meeting was adjourned at 7:10 pm.



## **Appendix A: Curriculum Summary**

### *Faculty of Graduate Studies*

#### **Land and Food Systems**

*New course*

FOOD 511 (3)

*Changed course*

FOOD 531 (6)

#### **Medicine**

*Changed course*

PHTH 544 (5)

*New course*

PHTH 545 (6)

### *Faculty of Science*

#### **Anesthesia, Pharmacology and Therapeutics**

*New course*

PCTH 201 (3)

#### **Astronomy**

*New courses*

ASTR 200 (3)

ASTR 205 (3)

ASTR 300 (3)

ASTR 333 (3)

ASTR 406 (3)

ASTR 407 (3)

#### **Biology**

*New course*

BIOL 459 (3)

#### **Cellular and Physiological Sciences**

*New course code*

CAPS

*Program change*

Bachelor of Science > Cellular and Physiological Sciences > Honours Specialization > Honours:  
Physiology

## **Appendix B: Awards Summary**

**AUSENCO Women in Chemical Engineering Prize** – A \$2,000 prize is offered by Ausenco to a female student with the top grade point average in the third year of the Bachelor of Applied Science program in Chemical Engineering. Ausenco is a global, diversified engineering and project management company providing services in minerals and metals, process infrastructure, program management, environment and sustainability, and energy. The award is made on the recommendation of the Faculty of Applied Science. (First Award Available in the 2012/2013 Winter Session)

**Thomas BENNETT Student Enrichment Memorial Awards in Chemical and Biological Engineering** – Two \$500 awards have been endowed by family, friends and colleagues in memory of Thomas Edward James Bennett, accomplished Chemical and Biological Engineering alumnus, to honour his prodigious achievements in a life that ended too soon. His dedication and passion to “live life to the fullest and make a difference through sustainability” inspired many. The awards are offered to undergraduate students in the Department of Chemical and Biological Engineering in support of student enrichment activities. Preference is given to students who have demonstrated high academic achievement, leadership and social and environmental concern. Recommendations are made by the Department of Chemical and Biological Engineering in the Faculty of Applied Science. (First Award Available in the 2012/2013 Winter Session)

**DREAM Catcher Scholarship in Theatre** – A \$1,500 scholarship is offered by UBC alumna and theatre enthusiast Bonnie Mah (BCom’87) to inspire Theatre students to pursue their dreams. This award is given to an outstanding student enrolled in the Bachelor of Fine Arts in Acting or Design and Production, or the Master of Fine Arts in Directing or Design and Production. Financial need will be taken into consideration. The award is made on the recommendation of the Faculty of Art’s Department of Theatre and Film and, in the case of a graduate student, in consultation with the Faculty of Graduate Studies. (First Award Available in the 2013/2014 Winter Session)

**Rose WATTERS and Nora Piggott Memorial Bursary** – A \$1,000 bursary has been endowed in memory of Rose Watters and Nora Piggott. The bursary is awarded to a deserving female student who is in financial need. The award is open to students in any discipline, faculty or year of study.

The award commemorates two sisters: Nora Piggott was a well-loved teacher in Victoria high schools, who passed away in 1981. Her younger sister Rose Watters (nee Piggott) was a teacher and a healer who passed away in 2003. Adjudication is made by Enrolment Services. (First Award Available in the 2013/2014 Winter Session)

### **Previously-Approved Awards with Changes in Terms or Funding Source:**

**#1923 PHI Delta Kappa Scholarship in Education** – Two scholarships valued at \$500 each, gifts of the UBC Chapter of Phi Delta Kappa, are awarded to prospective educators who are entering an undergraduate degree program in the Faculty of Education. The awards are made to students who not only have strong academic records but who also have shown potential for teaching. The awards are made on the recommendation of the Faculty.

*How amended: Changes in the number of awards from one to two and in the award value.*

**#3967 Robert F. Osborne Memorial Award in Kinesiology** – An award of \$2,975 has been endowed in memory of Dr Robert F. Osborne’s outstanding service as coach, teacher and administrator during his 33 years as a faculty member at UBC, 27 of them as Director of the School of Physical Education and Recreation. The award is available to undergraduate students returning to the Bachelor of Kinesiology degree program who have exhibited excellence in academics, athletics, and service in sport and recreation. The award is made on the recommendation of the School.

*How amended: The change made was a revision from students entering the final year to “returning student”.*

**#5638 Dr Mark Antel Memorial Award** – A \$1,500 award is offered by the Penticton Medical Society, in memory of Dr. Mark Antel, to a student in year 3 or 4 of the M.D. Program in the Southern Medical Program at the University of British Columbia Okanagan. Preference is given to medical students with an expressed interest in practicing in the Okanagan upon completion of their M.D. The award is made on the recommendation of the Faculty of Medicine.

*How amended: Change of award name from Penticton Medical Society Scholarship in Medicine to honour the memory of Dr. Mark Antel. Change of criteria so award goes to M.D. students in years 3 or 4 in the Southern Medical Program at UBCO and 'preference' wording added.*

**#5834 Farris Entrance Award in Law** – A \$1,000 entrance award is offered by Farris to a student entering law who has demonstrated academic excellence and has also exhibited exemplary public or community service prior to pursuing a legal education. This award is made on the recommendation of the Faculty of Law.

*How amended: Change of award type and name from scholarship to entrance award directed to a student entering law and slight revision to the criteria to include service.*

Appendix C: Emeritus Appointments

Last Name	First Name	Emeritus Title
Adderley	Robert	Clinical Professor Emeritus of Paediatrics
Cooperberg	Peter L.	Professor Emeritus of Radiology
Eldridge	John E.	Professor Emeritus of Physics & Astronomy
Gofton	Edward	Clinical Professor Emeritus of Anaesthesiology, Pharmacology and Therapeutics
Goumeniouk	Alexander	Clinical Professor Emeritus of Anaesthesiology, Pharmacology and Therapeutics
Grigliatti	Thomas A.	Professor Emeritus of Zoology
Hassall	Eric	Professor Emeritus of Paediatrics
Hayashi	Shizu	Professor Emeritus of Pathology
Hepburn	Andrew	Clinical Associate Professor Emeritus of Orthopaedics
Kahn	Sharon Elaine	Professor Emeritus of Educational and Counselling Psychology and Special Education
Madewan	Maniam	Administrative Librarian Emeritus
Mosher	Richard E.	Associate Professor Emeritus of Kinesiology
Oger	Joel J.	Professor Emeritus of Neurology
Saunders	Brian A.	Clinical Professor Emeritus of Anaesthesiology, Pharmacology and Therapeutics
Taylor	William	Clinical Associate Professor Emeritus of Urologic Sciences
Vuong	Son	Associate Professor Emeritus of Computer Science
Walsh	Kirsten	Administrative Librarian Emeritus
Wexler	Stephen	Associate Professor Emeritus of Law
Wright	Jamie	Clinical Professor Emeritus of Urologic Sciences

## **Record of President's Activities**

### **Period of: 27 August 2012 to 9 November 2012**

#### **External Group**

August 27	Paul Davidson, President and CEO, Christine Tausig-Ford, Vice-President and COO, and Joanne Lalonde, Senior Director of Corporate Services, Association of Universities and Colleges of Canada (AUCC)
August 27	Alisdair Jones, Research Director, Shanghai Ranking Consultancy
August 27	Irfhan Rawji, Chair, and Shannon von Kaldenberg, Chief Philanthropy Officer (Canada), Heart and Stroke Foundation of Canada
August 28	Amir Nasrabadi, Vice-President and General Manager, Pixar Canada
August 28	Brent Cameron, Partner, Odgers Berndtson (Vancouver)
August 28	Keith Mitchell, Chair, Farris, Vaughan, Wills and Murphy LLP
August 29 – 30	U-15 Group of Canadian Research Universities Retreat
August 31	Association of Universities and Colleges of Canada (AUCC) Finance and Executive Committee Meetings
September 3	Amit Chakma, President, University of Western Ontario
September 4	Tom Chan, Chairman, Liberty Commons Ltd.
September 5	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)
September 5	David Mitchell, President and CEO, Public Policy Forum
September 5	Arvind Gupta, CEO and Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS)
September 6	Peter Wall, Founder, Wall Financial Corporation
September 7	Martha Piper, Director, Board of Directors, Bank of Montreal, and Former President, UBC
September 7	Rick Goossen, Chairman, Advisory Board, Entrepreneurial Leader Organization
September 10	Christine Tausig-Ford, Vice-President and COO, Association of Universities and Colleges of Canada (AUCC)

## Record of President's Activities

### Period of: 27 August 2012 to 9 November 2012

September 10	Arvind Gupta, CEO and Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS)
September 10	John Rae, Executive Vice-President, Office of the Chairman of the Executive Committee, Power Corporation of Canada
September 12	Alan Bernstein, President and CEO, Canadian Institute for Advanced Research (CIFAR)
September 14	Andrew Petter, President, Simon Fraser University (SFU)
September 14	The Research Universities' Council of British Columbia (RUCBC) Presidents Committee Meeting
September 14	Great Northern Way Campus Presidents: Andrew Petter, President, Simon Fraser University (SFU), Ron Burnett, President, Emily Carr University, and Don Wright, President, British Columbia Institute of Technology (BCIT)
September 21	Nigel Harris, Vice-Chancellor, University of the West Indies
September 21	2012 Global Business Forum: Finding Opportunities for Growth and Prosperity in Changing Times and Closing Dinner hosted by Douglas Mitchell, National Co-Chair, Borden Ladner Gervais, and Lois Mitchell, Senior Partner, Rainmaker Global Business Development
September 24	Paul Davidson, President and CEO, Christine Tausig-Ford, Vice-President and COO, and Joanne Lalonde, Senior Director of Corporate Services, Association of Universities and Colleges of Canada (AUCC)
September 24 – 25	Canadian Council of Chief Executives' <i>Canada in the Pacific Century</i> Conference
September 24	Association of Pacific Rim Universities (APRU) Steering Committee Meeting
September 28 – 29	McGill University, Faculty of Law Conference: <i>Stateless Law? The Future of Discipline</i>
September 29	Kip Cobbett, Chair, Board of Governors, McGill University, and Partner, Stikeman Elliott LLP
October 1	The Research Universities' Council of British Columbia (RUCBC) Meeting with the Presidents and Vice-Presidents External Relations and Government Relations

## **Record of President's Activities**

### **Period of: 27 August 2012 to 9 November 2012**

October 1	Doug Pearce, CIO, British Columbia Investment Management Corporation
October 1	Deshui Jin, Chairman, University Council, Ping Wu, Vice-President International Relations, Meifeng Zhang, Assistant President and Director, Alumni Affairs, and Fei Xue, Deputy Director, International Relations, Zhejiang University (China)
October 2	David Naylor, President, University of Toronto
October 2	Lei Zhang, Chairman, and Robbie Zhang, Managing Director (Canada), Modern Green Development
October 4	Michael Kim, Partner, and James Yoon, Partner, Head of Korea Office, MBK Partners Ltd.
October 4	Sang-Yong Park, Dean, Yonsei University School of Business (South Korea)
October 4	Suck Chul Yoon, President, Hanmaum Peace and Research Foundation, Endowed Chair and Professor, Hanyang University, and Professor Emeritus, Seoul National University, and Jung Yi Lee, Director, Hanmaum Peace and Research Foundation (Seoul, South Korea)
October 4 – 6	Canada-Korea Forum 10 (Co-Chair) (Seoul, South Korea)
October 8	Tim Brodhead, Former President and CEO, JW McConnell Family Foundation, Member, UBC President's Advisory Committee
October 9	Sarah Bevan, Managing Director, President and CEO, UBS Bank (Canada), UBS Investment Management Canada Inc.
October 9	Stephen Jarislowsky, Chairman, CEO and Director, Jarislowsky Fraser Ltd., and President, Jarislowsky Foundation
October 9	World University Service of Canada (WUSC) 2012 Lewis Perinbam Award Committee Meeting
October 9	Jane Usherwood, Secretary General, Universitas 21 (U21)
October 9	Harvey Weingarten, President and CEO, Higher Education Quality Council of Ontario (HEQCO)
October 9	Jacqueline L. Koerner, Founding Member and Past Chair, Ecotrust Canada
October 9	Roy Heenan, Chairman and Founding Partner, Heenan Blaikie LLP

## Record of President's Activities

### Period of: 27 August 2012 to 9 November 2012

October 9	John Rae, Executive Vice-President, Office of the Chairman of the Executive Committee, Power Corporation of Canada
October 10	Jean Simon, President, Primary Metal for North America, Rio Tinto Alcan
October 10	Iain Black, President and CEO, Vancouver Board of Trade
October 10	Howard Davidson, President, R. Howard Webster Foundation
October 11	Christine Melton, Ophthalmologist and President, Aravind Eye Foundation
October 11	Chris Eaton, Executive Director, World University Service of Canada (WUSC)
October 11	George Iwama, President, University of Northern British Columbia (UNBC)
October 16	Qun Chen, President, Shuzhe Ding, Director of International Exchange Division, Binyan Xu, Associate Dean of the School of Educational Science, and Shu Wan, Deputy Director of University Office, East China Normal University
October 16	Paul Davidson, President and CEO, Christine Tausig-Ford, Vice-President and COO, Association of Universities and Colleges of Canada (AUCC), and David Barnard, President and Vice-Chancellor, University of Manitoba
October 17	The Research Universities' Council of British Columbia (RUCBC) Presidents' Meeting
October 17	World University Service of Canada (WUSC) Executive Committee Meeting
October 17	Harvey Weingarten, President and CEO, Higher Education Quality Council of Ontario (HEQCO)
October 17	Jane Griffith, Principal, Odgers Berndtson (Ottawa)
October 19	Colin Dodds, President, St. Mary's University
October 19	The Research Universities' Council of British Columbia (RUCBC) Presidents Committee Meeting
October 19	Douglas Mitchell, National Co-Chair, Borden Ladner Gervais
October 21	Paul Davidson, President and CEO, Christine Tausig-Ford, Vice-President and COO, and Pari Johnston, Director of Member Relations, Association of Universities and Colleges of Canada (AUCC)



## **Record of President's Activities**

### **Period of: 27 August 2012 to 9 November 2012**

October 22	Jack Lightstone, President and Vice-Chancellor, Brock University
October 21-22	Association of Universities and Colleges of Canada's (AUCC) Advocacy Day on the Hill
October 23-25	Association of Universities and Colleges of Canada (AUCC) Board of Directors and Membership Meetings
October 24	Association of Universities and Colleges of Canada (AUCC) Breakfast with Members Regarding Proposals for Restructuring Canadian University Sport from the Canada West University Athletics Association (Chaired by Prof. Stephen Toope)
October 24	David Mitchell, President, Public Policy Forum
October 26	Michael Koerner, President, Canada Overseas Investments Ltd.
October 26	David Barnard, President, University of Manitoba
October 26	Dan Muzyka, President and CEO, and Michael Bloom, Vice-President, Organizational Effectiveness and Learning, The Conference Board of Canada
October 26	U-15 Group of Canadian Research Universities Executive Heads Meeting
October 31	Brad Bennett, President, McIntosh Properties Ltd.
November 2	Patrick Kenniff, Partner, Kenniff and Racine, Inc.
November 2	World University Service of Canada (WUSC) Board of Directors Meeting
November 4	Roy MacLaren, Chair of the Board, India-Canada Centre for Innovative Multidisciplinary Partnership to Accelerate Transformation and Sustainability (IC-IMPACTS)
November 5	David Naylor, President, and Peter Lewis, Associate Vice-President Research, University of Toronto
November 6	Paul Davidson, President and CEO, Association of Universities and Colleges of Canada (AUCC), and Arvind Gupta, CEO and Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS)
November 7	Kavita Sharma, Director, India International Centre (IIC) (Delhi, India)

## **Record of President's Activities**

### **Period of: 27 August 2012 to 9 November 2012**

November 9	Patrick Kenniff, Partner, Kenniff and Racine Inc.
November 9	Kyle Mitchell, Partner, Odgers Berndtson (Vancouver)

### **Government**

August 31	Greg Peet, Co-Chair, Premier's Technology Council, and Board Member, UBC
August 31	Ian Rongve, Assistant Deputy Minister, Sector Strategy and Quality Assurance, Ministry of Advanced Education, Innovation and Technology, Province of British Columbia
September 5	Graham Whitmarsh, Deputy Minister, Ministry of Health, Province of British Columbia
September 6	Post-Secondary Sector Administrative Service Delivery Transformation Executive Committee Meeting with Cheryl Wenezenki-Yolland, Deputy Minister, Ministry of Advanced Education, Innovation and Technology, Province of British Columbia
September 6	John Yap, Minister, Ministry of Advanced Education, Innovation and Technology, Minister Responsible for Multiculturalism, and MLA (Richmond-Steveston), Province of British Columbia
September 12	Cheryl Wenezenki-Yolland, Deputy Minister, Ministry of Advanced Education, Innovation and Technology, Province of British Columbia
September 13	Private Roundtable with Cheryl Wenezenki-Yolland, Deputy Minister, Ministry of Advanced Education, Innovation and Technology, Province of British Columbia, and others prior to Prof. Stephen Toope's Vancouver Board of Trade Speech
September 13	Rupert Potter, Consul General of the United Kingdom to Vancouver, Government of the United Kingdom
September 18	Moiria Stilwell, Minister of Social Development, and MLA (Vancouver-Langara), Province of British Columbia
September 24	Neil Yeates, Deputy Minister, Citizen and Immigration Canada, Government of Canada

## Record of President's Activities

### Period of: 27 August 2012 to 9 November 2012

September 24	Gary Goodyear, Minister of State, Science and Technology, Government of Canada
September 28	John Yap, Minister, Ministry of Advanced Education, Innovation and Technology, Minister Responsible for Multiculturalism, and MLA (Richmond-Steveston), Province of British Columbia
October 1	Adrian Dix, MLA (Vancouver-Kingsway), Province of British Columbia
October 11	Ellen Passmore, Director, Strategic Policy and Initiatives Branch, Ministry of Training, Colleges and Universities, Province of Ontario
October 15	John Yap, Minister, Ministry of Advanced Education, Innovation and Technology, Minister Responsible for Multiculturalism, and MLA (Richmond-Steveston), Province of British Columbia
October 15	Post-Secondary Sector Administrative Service Delivery Transformation Executive Committee Meeting with Cheryl Wenezenki-Yolland, Deputy Minister, Ministry of Advanced Education, Innovation and Technology, Province of British Columbia
October 18	The Research Universities' Council of British Columbia (RUCBC) Presidents' Meeting with Carole James, MLA (Victoria-Beacon Hill), and Bruce Ralston, MLA (Surrey-Whalley), Province of British Columbia
October 18	Moira Stilwell, Minister of Social Development, and MLA (Vancouver-Langara), and Joan Dick, Ministerial Assistant, Province of British Columbia
October 22	Margaret Biggs, President, Canadian International Development Agency (CIDA), Government of Canada
October 22	Association of Universities and Colleges of Canada (AUCC) Reception and Dinner with Piragibe dos Santos Tarragô, Ambassador of Brazil to Canada, Government of Brazil
October 23	Association of Universities and Colleges of Canada (AUCC) Breakfast with Members for the Conservative Post-Secondary Education (PSE) Caucus, Co-Hosted by Rod Bruinooge, Founder, PSE Caucus, and MP (Winnipeg South), Province of Manitoba
October 23	Association of Universities and Colleges of Canada (AUCC) Advocacy Day on the Hill Meeting with Morris Rosenberg, Deputy Minister, Foreign Affairs, Government of Canada

## Record of President's Activities

### Period of: 27 August 2012 to 9 November 2012

October 23	Association of Universities and Colleges of Canada (AUCC) Advocacy Day on the Hill Meeting with Michael Wernick, Deputy Minister, Indian Affairs and Northern Development, Government of Canada
October 23	Jim Flaherty, Minister of Finance, Government of Canada, and Minister Responsible for the Greater Toronto Area, and MP (Whitby-Oshawa), Province of Ontario, and Heather Munroe-Blum, Principal and Vice-Chancellor, McGill University
October 23	Association of Universities and Colleges of Canada (AUCC) Advocacy Day on the Hill Meeting with Jim Flaherty, Minister of Finance, Government of Canada, and Minister Responsible for the Greater Toronto Area, and MP (Whitby-Oshawa), Province of Ontario, Heather Munroe-Blum, Principal and Vice-Chancellor, McGill University, Elizabeth Cannon, President and Vice-Chancellor, University of Calgary, David Barnard, President and Vice-Chancellor, University of Manitoba, Paul Davidson, President and CEO, AUCC
October 23	Association of Universities and Colleges of Canada (AUCC) Advocacy Day on the Hill Meeting with John Knubley, Deputy Minister, Industry Canada, Government of Canada
October 25	Association of Universities and Colleges of Canada (AUCC) Lunch with Nigel Wright, Chief of Staff, Office of the Prime Minister, Government of Canada
October 26	Private Sector/Post-Secondary Executive Roundtable hosted by Prof. Stephen Toope, with Gary Goodyear, Minister of State, Science and Technology, Robert Dunlop, Assistant Deputy Minister, Science and Innovation, Industry Canada, Government of Canada, and others
November 5	Federation of Indian Chambers of Commerce and Industry (FICCI) Higher Education Summit with Edward Fast, Minister of International Trade, Minister for the Asia-Pacific Gateway, Government of Canada, and MP (Abbotsford), Province of British Columbia, and David Naylor, President, University of Toronto
November 5	Arabinda Mitra, Head, International Bilateral Cooperation Division, Ministry of Science and Technology, Government of India, David Naylor, President, University of Toronto, and Arvind Gupta, CEO and Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS)
November 5	Business Roundtable Delegation Chaired by Edward Fast, Minister of International Trade, Minister for the Asia-Pacific Gateway, Government of Canada, and MP (Abbotsford), Province of British Columbia (Delhi, India)

## Record of President's Activities

### Period of: 27 August 2012 to 9 November 2012

November 5	Canada-India Business Council (C-IBC) Reception Hosted by Stewart Beck, High Commissioner of Canada to the Republic of India, with Edward Fast, Minister of International Trade, Minister for the Asia-Pacific Gateway, Government of Canada, and MP (Abbotsford), Province of British Columbia
November 5	Shashi Tharoor, Minister of State in the Human Resource Development Ministry, Government of India, and David Naylor, President, University of Toronto
November 6	Edward Fast, Minister of International Trade, Minister for the Asia-Pacific Gateway, Government of Canada, and MP (Abbotsford), Province of British Columbia, David Naylor, President, University of Toronto, and Paul Davidson, President and CEO, Association of Universities and Colleges of Canada (AUCC)

## Travel

August 29 – 30	Toronto, ON – U-15 Working Dinner and Retreat
September 4	Kelowna, BC – Create: New Student Orientation Kickoff Event at UBC Okanagan Campus
September 19 – 20	Kelowna, BC – Major Entrance Scholarship Reception, President's Town Hall, UBC Board Meeting, and Reichwald Health Sciences Centre Opening
September 21	Banff, AB – 2012 Global Business Forum
September 22 – 25	Ottawa, ON – Government meetings and <i>Canada in the Pacific Century</i> Conference
September 27 – 29	Montreal, QC – McGill University, Faculty of Law Conference: <i>Stateless Law? The Future of Discipline</i>
October 2 – 7	Seoul, South Korea – Canada-Korea Forum 10
October 7 – 10	Montreal, QC – Development meetings and UBC Campaign event
October 10 – 14	New York, USA – Development meetings and UBC Campaign event
October 18	Victoria, BC – Government meetings with RUCBC Presidents

## **Record of President's Activities**

### **Period of: 27 August 2012 to 9 November 2012**

October 21 – 25	Ottawa, ON – AUCC Day on the Hill, Board of Directors and Membership meetings
October 25 – 26	Toronto, ON – Gairdner Dinner, Private Sector/Post-Secondary Executive Roundtable, and Development meeting
November 1 – 2	Ottawa, ON – WUSC Board of Directors meeting
November 3 – 8	New Delhi – India – Government meetings, MITACS event and member of the official Canadian delegation led Prime Minister Stephen Harper

### **Speeches / Events**

September 4	Create: New Student Orientation's Kickoff Event, Okanagan Campus
September 4	Imagine UBC Pep Rally, Vancouver Campus
September 6	Videotaping for BC Children's Hospital Foundation event to celebrate Dr. Djavad Mowafaghian's 2012 Order of British Columbia award
September 6	UBC Campaign Cabinet Dinner at Norman MacKenzie House
September 10	President's Town Hall, Vancouver Campus
September 10	Special Honorary Degree Ceremony for Elie Wiesel, 1986 Nobel Peace Prize Winner and Holocaust Survivor
September 10	Jewish Federation of Greater Vancouver's Annual Campaign Opening reception and dialogue with Elie Wiesel
September 11	Kick-Off Reception for the 10-Year Anniversary of the Advisory Urban Design Panel
September 12	UBC Staff BBQ (campus-wide event)
September 12	Reception in honour of UBC's Major Entrance Scholars, Vancouver Campus
September 12	entrepreneurship@UBC – The Next 36 Academic Partnership Plan Announcement and Kick-Off
September 12	1962 Civil Engineering Class Reunion Hosted by Jim Shepard, Former CEO, Canfor, and Deb Taylor

## Record of President's Activities

### Period of: 27 August 2012 to 9 November 2012

September 13	Opening of the Bioenergy Research and Demonstration Facility (BRDF)
September 13	Vancouver Board of Trade Luncheon, Distinguished Speaker Program (Keynote speaker: Professor Stephen Toope)
September 14	Senior Appointments Committee (SAC) Introductory Meeting
September 18	Opening of the Pharmaceutical Sciences Building
September 18	President's Staff Awards Reception
September 18	Reception for Sarah Morgan-Silvester hosted by the BC Women's Hospital and Health Centre Foundation
September 19	Reception in honour of UBC's Major Entrance Scholars, Okanagan Campus
September 19	President's Town Hall, Okanagan Campus
September 20	Opening of the Reichwald Health Sciences Centre with Christy Clark, Premier, Province of British Columbia
September 24	Videotaping for the Association of Universities and Colleges of Canada's (AUCC) Advocacy Day on the Hill
September 28	Panelist and Speaker at McGill University's Faculty of Law Conference: <i>Stateless Law? The Future of the Discipline</i>
October 1	Provost's Meeting with Heads and Directors of Academic Units
October 5 – 6	Opening and Closing Remarks for Canada-Korea Forum 10 (Co-Chair) (Seoul, South Korea)
October 9	<i>start an evolution</i> : Montreal Celebration hosted by John Rae, Executive Vice-President, Office of the Chairman of the Executive Committee, Power Corporation of Canada
October 11	<i>start an evolution</i> : New York Celebration hosted by Christine Melton, Ophthalmologist and President, Aravind Eye Foundation
October 15	45 <sup>th</sup> Annual Killam Celebration Ceremony and Reception to honour UBC's 2012 Killam Scholars
October 16	Institute of Asian Research (IAR) 35 <sup>th</sup> Anniversary Reception and Thank-You to Paul Evans, Former Director, IAR

<b>Record of President's Activities</b> <b>Period of: 27 August 2012 to 9 November 2012</b>
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October 17	Academic All-Canadians Breakfast of Champions
October 18	2012 President's Blue and Gold Revue
October 23	Association of Universities and Colleges of Canada (AUCC): Reception to Celebrate "Innovation Partnerships"
October 29	Robert (Bob) Philip: Celebrating 20 Years of Success (for his term as Athletics Director, UBC Athletics)
October 30	Videotaping for UBC Campaign Celebration in Toronto
October 31	Women Faculty in Leadership Forum
November 5	Reception hosted by Hari Bhartia, Co-Chairman and Managing Director, Jubilant Life Sciences Ltd. (Delhi, India)
November 6	Canada-India CEO Forum (Delhi, India)
November 6	Canada-India Business Council (C-IBC) Business Forum – Education Breakout Session 3: "Bridging the Skills Gap: the Next Stage" (Panelist) (Delhi, India)
November 7	Opening Remarks for Mathematics of Information Technology and Complex Systems (MITACS) – India-Canada Research and Advanced Training Collaboration Roundtable (Delhi, India)
November 7	UBC Alumni and Friends Dinner in New Delhi, India

### **Student Events / Meetings**

September 19	UBC Student Union, Okanagan (UBCSUO) Executives
October 1	Alma Mater Society (AMS) Executives, Vancouver Campus
October 1	Graduate Student Society (GSS) Executives, Vancouver Campus



## **Record of President's Activities**

### **Period of: 27 August 2012 to 9 November 2012**

#### **Media Interviews**

September 24	Association of Universities and Colleges of Canada's (AUCC) meeting with the Ottawa Citizen Editorial Board
September 27	James Bradshaw, Education Reporter, The Globe and Mail
October 18	The Research Universities' Council of British Columbia (RUCBC) Presidents' Meeting with the Times Colonist Editorial Board
October 18	Janet Steffenhagen, Reporter, The Vancouver Sun
October 19	Bill Goode, Program Host, CKNW with David Turpin, President, University of Victoria (UVic), and George Iwama, President, University of Northern British Columbia (UNBC)
October 19	Harvey Enchin, Editorial Board Member, Craig McInnes, Columnist, and Barbara Yaffe, Columnist, The Vancouver Sun with The Research Universities' Council of British Columbia (RUCBC) Presidents
November 7	Stephanie Nolen, South Asia Bureau Chief, The Globe and Mail

## Record of President's Activities

### Period of: 11 November 2012 to 31 December 2012

#### External Group

November 13	Pierre Elliott Trudeau Foundation Annual Members Meeting
November 14	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)
November 14	David Naylor, President, University of Toronto
November 14	Simon Eaddy, Assistant Coach, The Canadian Women's Soccer Team
November 15	Michael Koerner, President, Canada Overseas Investments Ltd.
November 15	Public Policy Forum Board of Directors Meeting
November 15	Sharon Rudy, Partner, Spencer Stuart (Toronto)
November 15	François Crépeau, Special Rapporteur on the Human Rights of Migrants, Office of the High Commissioner for Human Rights, United Nations (U.N.)
November 20	Brent Cameron, Partner, Odgers Berndtson (Vancouver)
November 20	Arvind Gupta, CEO and Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS)
November 20	Stuart McCutcheon, Vice-Chancellor, The University of Auckland
November 20	Shyam Selvadurai, Novelist and Writer, <i>Funny Boy</i> and <i>Cinnamon Gardens</i>
November 22	Gordon Kehler, Board Chair, Innerchange Foundation
November 24	Elizabeth Cannon, President, Ron Wuotila, Director of Athletics, University of Calgary, Lloyd Axworthy, President, and Doran Reid, Athletics Director, University of Winnipeg
November 24	Canadian Interuniversity Sport (CIS) Presidents' Meeting on Canada West Task Force Final Report
November 24	David Naylor, President, University of Toronto, and Indira Samarasekera, President, University of Alberta
November 26	Paul Hollands, President and CEO, A&W Food Services of Canada Inc.
November 27	Amit Chakma, President and Vice-Chancellor, Western University

## Record of President's Activities

### Period of: 11 November 2012 to 31 December 2012

November 27	Paul Davidson, President, Association of Universities and Colleges of Canada (AUCC)
November 27	Glen Hodgson, Senior Vice-President and Chief Economist, and Michael Bloom, Vice-President, Organizational Effectiveness and Learning, The Conference Board of Canada
November 27	Djavad Mowafaghian, Honorary President, and Hamid Eshghi, President and Director, Djavad Mowafaghian Foundation
November 27	Robert (Bob) Lee, Founder & Chairman, Prospero International Realty Inc., and Darlene Poole
November 28	The Research Universities' Council of British Columbia (RUCBC) Committee Meeting
November 28	Richard Smith, Director, Centre for Digital Media, Great Northern Way Campus (GNWC)
November 28	Irfhan Rawji, Chair, Heart and Stroke Foundation
November 28	Peter Wall, Founder, and Sonya Wall, Vice-President, Communications, Wall Financial Corporation
November 28	Campaign Leadership Dinner Hosted by Hari Varshney, President, Varshney Capital Corporation, and Madhu Varshney, Board Member, Arya Samaj Society of British Columbia
December 2	David Naylor, President, University of Toronto, and Heather Munroe-Blum, Principal and Vice-Chancellor, McGill University
December 3	The Research Universities' Council of British Columbia (RUCBC) Presidents Committee Meeting with Harvey P. Weingarten, President and CEO, Higher Education Quality Council of Ontario (HEQCO)
December 6	Sherry Coutu, Chair, Artfinder, and Non-Executive Member, Cambridge University Press (Finance Board), Cambridge Assessment, Cambridge University Press and NESTA Investments (London, England)
December 6	Jennifer J. Bingham, Principal, Bingham Knight Ltd., Trustee, and Fiona A. O'Driscoll, Administrator, The Peter Cundill Foundation (London, England)
December 6	Universitas 21 (U21) Executive Committee

## **Record of President's Activities**

### **Period of: 11 November 2012 to 31 December 2012**

December 7	Kevin Ho, Deputy Chairman, and Michelle Yue, Director, The Robert H.N. Ho Family Foundation
December 7	Carl Krefting, Past Managing Director, Guylian Chocolates, and Dominique Foubert (London, England)
December 7	Sir Mark Walport, FRS FMedSci, Director, and Kevin Moses, Director of Science Funding, Wellcome Trust (London, England)
December 7	Richard Barker, Board Member, iCo Therapeutics (London, England)
December 7	Andrew Halper, Partner and Head of U.K. China Business Group, CMS Cameron McKenna LLA, and UBC U.K. Foundation Member
December 13	Sheldon Trainor, Chairman, Renaissance Capital, Co-Founder and Partner, PacBridge Capital Partners (HK) Ltd., and UBC Campaign Cabinet Member
December 13	David Lie, Chairman and CEO, Newpower Group (Hong Kong, China)
December 13	Tom Chan, Chairman, Liberty Commons Ltd.
December 14	Ted Lipman, Chairman, The Robert H.N. Ho Family Foundation
December 15	Visit to Children's Hospital of Chongqing Medical University and Tour of the Canada-China Joint Centre for Translational Medical Research in Child Development and Alzheimer's Disease (Chongqing, China)
December 16	Visit to Lee and Man Paper Manufacturing Ltd. (Chongqing, China)
December 17	David Naylor, President, University of Toronto, and Heather Munroe-Blum, Principal and Vice-Chancellor, McGill University
December 18	Great Northern Way (GNW) Trust Shareholders' Meeting
December 18	Robin Ciceri, President, The Research Universities' Council of British Columbia (RUCBC)
December 18	Carmen Charette, Vice-President External Relations, University of Victoria (UVic)
December 18	Geoffrey Plant, Partner, Heenan Blaikie
December 18	Arvind Gupta, CEO and Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS)

## **Record of President's Activities**

### **Period of: 11 November 2012 to 31 December 2012**

December 18	Rick Goossen, Relationship Manager and Strategic Planning Specialist, Covenant Planning Group Inc.
December 19	Robert (Bob) Lee, Founder & Chairman, Prospero International Realty Inc.
December 19	Jim Pattison, Managing Director, CEO and Chairman, The Jim Pattison Group
December 20	George Hungerford, Hungerford Group International Holdings Corp., Jane Hungerford, and Max Coppes, President and CEO, B.C. Cancer Agency
December 20	Stewart Blusson, CEO and President, Archon Minerals Ltd., Marilyn Blusson, Arnold Witzig, Co-Founder, and Sima Sharifi, Co-Founder, The S. and A. Inspiration Foundation
December 21	Arvind Gupta, CEO and Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS)

## **Government**

November 13	Lance Finch, Chief Justice of the B.C. Court of Appeal, Province of British Columbia and Yukon Territory, Frank Kraemer, Executive Director and Senior Counsel, Judicial Administration, Province of British Columbia, and Andrew Wilkinson, Q.C., Partner, McCarthy Tetrault
November 15	Moira Stilwell, Minister, Social Development, and MLA (Vancouver-Langara), Province of British Columbia
November 16	Moira Stilwell, Minister, Social Development, and MLA (Vancouver-Langara), Province of British Columbia
November 19	Advisory Council of the Order of Canada
November 26	Christy Clark, Premier, and MLA (Vancouver-Point Grey), Province of British Columbia
November 26	Rod Bruinooge, Chair, Post-Secondary Education (PSE) Caucus, and MP (Winnipeg South), Government of Canada
November 28	Moira Stilwell, Minister, Social Development, and MLA (Vancouver-Langara), Province of British Columbia

## Record of President's Activities

### Period of: 11 November 2012 to 31 December 2012

November 29	Cheryl Wenezenki-Yolland, Deputy Minister, Ministry of Advanced Education, Innovation and Technology, and John Dyble, Deputy to the Premier, Province of British Columbia
November 29	Joan McIntyre, MLA (West Vancouver-Sea to Sky), Kash Heed, MLA (Vancouver-Fraserview), and Randy Hawes, MLA (Abbotsford-Mission), Province of British Columbia
December 16	Yuanchun Chen, Director General, Human Resource and Social Security Bureau of Chongqing, and Hong (Iris) Lei, Director General, Foreign Expert Affairs Bureau of Chongqing, Government of the People's Republic of China
December 17	Gang Wu, Vice-Mayor, Chongqing Municipality, Government of the People's Republic of China
December 18	Adrian Dix, MLA (Vancouver-Kingsway), Province of British Columbia

## **Travel**

November 18 – 19	Ottawa, ON – Advisory Council of the Order of Canada
November 23 – 24	Toronto, ON – CIS Presidents' Meeting on Canada West Task Force Final Report
December 4 – 9	London, U.K. – Campaign Celebration and Development Meetings
December 9 – 14	Hong Kong, China – Hong Kong <i>start an evolution</i> event and Development Meetings
December 14 – 17	Chongqing, China – Development Meeting, Visits to Children's Hospital of Chongqing Medical University and Lee and Man Paper Manufacturing Ltd., and Government Meetings

## Record of President's Activities

### Period of: 11 November 2012 to 31 December 2012

#### Speeches / Events

November 11	UBC Remembrance Day Ceremony, Vancouver Campus
November 13	17 <sup>th</sup> Annual Quarter Century Club Dinner
November 14	Academic Leadership Development Program
November 14	Strike Coverage Thank-You, Vancouver Campus
November 15	New Faculty and Staff Reception
November 16	Opening of the Earth Sciences Building
November 16	Luncheon for the Donors of the Earth Sciences Building with John Yap, Minister, Advanced Education, Innovation and Technology, Minister Responsible for Multiculturalism, and MLA (Richmond-Steveston), Province of British Columbia
November 21 – 23	Fall Congregation, Vancouver Campus
November 22	Honorary Degree Reception, Vancouver Campus
November 22	A Toast to Peter Milroy (Retiring Director of UBC Press)
November 26	MBA Global Immersion Launch, Sauder School of Business, Vancouver Campus
November 26	Seasonal Cocktails and Conversation
November 29	Old Administration Building (OAB) Holiday Reception
November 29	Luminescence: the Silver of Peru exhibition at the Museum of Anthropology, UBC
December 3	Farewell Reception for Tom Patch, Associate Vice-President Equity
December 3	Board of Governors Dinner with Harvey Weingarten, President and CEO, Higher Education Quality Council of Ontario (HEQCO)
December 6	UBC Campaign: London Celebration Hosted by Gordon Campbell, Canadian High Commissioner to the United Kingdom of Great Britain and Northern Ireland

<p style="text-align: center;"><b>Record of President's Activities</b> <b>Period of: 11 November 2012 to 31 December 2012</b></p>
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December 12	<i>start an evolution:</i> Hong Kong Update Hosted by Lindsay Gordon, President & CEO, HSBC Bank Canada, and UBC Campaign Cabinet Co-Chair
December 14	Dinner hosted by Xiaoling Wu, Chancellor, Chongqing Medical University (Chongqing, China)
December 15	Dinner hosted by Tingyu Li, President, Children's Hospital of Chongqing Medical University (Chongqing, China)
December 19	Dinner hosted by Nassif and Louise Ghoussoub In Celebration of the Successful Completion of the UBC Housing Action Plan
December 21	"Wall Ball" – Holiday Season Celebration with Wall Financial Corporation
December 23	Festive Bach Cantatas for Christmas at the Chan Centre
December 24	Christ Church Cathedral's Christmas Eve service with the Good Noise Vancouver Gospel Choir

**Student Events/Meetings**

November 16	Breakfast with the President - Student Leaders
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1 February 2013

To: Senate

From: Academic Policy Committee

Re: Professors of Teaching as Graduate Student Supervisors

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**Proposed Motion:** *“That the Senate amend its policy on the Membership in the Faculty of Graduate Studies to allow faculty members with the rank of Professor of Teaching to supervise graduate students provided they meet the relevant criteria.”*

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At the 14 March 2012 meeting of the Vancouver Senate, the rank of Professor of Teaching was designated to be equivalent to those ranks set out in the definition of “Faculty Member” found in the *University Act*.

The Faculty of Graduate Studies has endorsed the inclusion of the rank of Professor of Teaching in the examples of those who are not members of the Faculty of Graduate Studies but able to supervise graduate students upon the recommendation of their head, director, or dean.

Respectfully submitted,

Dr. Paul G. Harrison, Chair  
Academic Policy Committee

## Professors of Teaching as Graduate Student Supervisors

PROPOSED SENATE POLICY TEXT	EXISTING SENATE POLICY TEXT
<p><b>Supervision of graduate students by other faculty</b></p> <p>Other appropriately qualified individuals (e.g., clinical professors, adjunct professors, <b>professors of teaching</b>, senior instructors or visiting professors) who are actively engaged in research and experienced with graduate education may be approved, upon the recommendation of their Head, Director or Dean (or functional equivalent) of the graduate program with which they are affiliated and the approval of the Dean of the Faculty of Graduate Studies, to supervise or co-supervise master's and doctoral students and/or serve on doctoral student supervisory committees provided they meet the relevant criteria. These individuals are not members of the Faculty of Graduate Studies.</p> <p>Approval for individuals who are not members of the Faculty of Graduate Studies to serve as members of master's student supervisory committees is the responsibility of the graduate program concerned.</p>	<p><b>Supervision of graduate students by other faculty</b></p> <p>Other appropriately qualified individuals (e.g., clinical professors, adjunct professors, senior instructors or visiting professors) who are actively engaged in research and experienced with graduate education may be approved, upon the recommendation of their Head, Director or Dean (or functional equivalent) of the graduate program with which they are affiliated and the approval of the Dean of the Faculty of Graduate Studies, to supervise or co-supervise master's and doctoral students and/or serve on doctoral student supervisory committees provided they meet the relevant criteria. These individuals are not members of the Faculty of Graduate Studies.</p> <p>Approval for individuals who are not members of the Faculty of Graduate Studies to serve as members of master's student supervisory committees is the responsibility of the graduate program concerned.</p>



1 February 2013

To: Senate

From: Academic Policy Committee

Re: Professional Standards for Learners and Faculty Members in the Faculties of  
Medicine and Dentistry

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**Motion:** *“That Senate approve the revised Professional Standards for Learners and Faculty Members in the Faculties of Medicine and Dentistry at the University of British Columbia as set out in the attached document.”*

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Senate last approved the Professional Standards for Learners and Faculty Members in the Faculties of Medicine and Dentistry in February 2005. The attached document represents and updated versions that both Faculties have agreed to after review by a committee that consisted of representatives from faculty, staff, graduate and undergraduate students, and post-graduate fellows. The standards of conduct set out within are expected to be followed by learners and faculty in professional programs wherever the learner or faculty member is representing the University or its interests.

The Academic Policy Committee, upon review, suggested to the Faculties a slight amendment to clause 4.13 in the attached. The clause originally read:

*Use social media responsibly, refraining from posting any information or comments related to patients, and from disclosing personal or confidential information about members of the health care team or academic community, **or yourself**. Do not post information that is untruthful, hurtful, or disrespectful.*

The amended clause, as set out in the attachment, reads as follows:

*Use social media responsibly, refraining from posting any information or comments related to patients, and from disclosing personal or confidential information about members of the health care team or academic community. Do not post information that is untruthful, hurtful, or disrespectful **and use discretion when posting personal information**.*

The Committee felt that the original construction of the clause was too restrictive toward learners and faculty members posting personal information on social media. We have confirmed with the proponents that the revised wording aligns with the Faculties' intent.

Respectfully submitted,

Dr Paul G. Harrison, Chair  
Senate Academic Policy Committee



a place of mind  
THE UNIVERSITY OF BRITISH COLUMBIA

December 5, 2012

Dr. David Farrar  
Provost and Vice President Academic  
The University of British Columbia  
6th Floor, Walter C. Koerner Library  
1958 Main Mall  
Vancouver, BC V6T 1Z2

Dear Dr. Farrar,

**Re: Request for approval from Senate, Professional Standards**

We are writing to request approval from Senate on the updated *Professional Standards for Learners and Faculty Members in the Faculties of Medicine and Dentistry at the University of British Columbia*. The revisions were approved at the November 20, 2012 Faculty of Medicine Executive Committee meeting and the Dentistry Council Meeting on November 29, 2012. The previous version was approved by Senate on February 23, 2005.

The Faculties of Medicine and Dentistry are committed to creating a learning and work environment conducive to optimal education, research, and clinical care. We have identified the standards of professional conduct set out in this policy as minimum requirements for the conduct of learners and faculty in professional programs. All learners and faculty are expected to abide by these standards of professional conduct at all times and in particular while in any setting where academic, research, clinical activities or extra-curricular sports and social activities are carried out under the auspices of the University or where the learner or faculty member is representing the University or its interests.

Thank you for your assistance moving this forward.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'G. Stuart MD'.

Gavin C.E. Stuart, MD, FRCSC  
Dean, Faculty of Medicine  
Vice Provost Health, UBC

A handwritten signature in black ink, appearing to read 'C. Shuler'.

Charles Shuler, DMD, PhD  
Dean, Faculty of Dentistry

Enclosure

CC: Mr. Christopher Eaton, *Associate Registrar and Director, Senate and Curriculum Services*  
Dr. Gurdeep Parhar, *Associate Dean, Equity and Professionalism*

/bs

## **PROFESSIONAL STANDARDS FOR LEARNERS<sup>1</sup> AND FACULTY MEMBERS IN THE FACULTIES OF MEDICINE AND DENTISTRY AT THE UNIVERSITY OF BRITISH COLUMBIA**

The Faculties of Medicine and Dentistry are committed to creating a learning and work environment conducive to optimal education, research, and clinical care. This is sustained by learners and faculty committing to the highest level of professional conduct in their communications and interactions in all University-related activities.

Learners, faculty and staff are expected to be familiar with and comply with the policies of the University relating to conduct. This includes, but is not limited to: UBC Policy #3, Discrimination and Harassment; UBC Policy #85, Scholarly Integrity; UBC Policy #97, Conflict of Interest and Conflict of Commitment; and the UBC Statement on Respectful Environment for Students, Faculty and Staff, as amended from time to time. When learners, faculty and staff carry out work or training activities in clinical settings they are also expected to abide by relevant policies and procedures governing conduct within those clinical settings.

Membership in the health professions demands integrity, competence and adherence to ethical standards. Professional conduct is the set of attitudes, behaviours and characteristics deemed desirable in members of a profession and which define the profession and its relationship to its members and to society. Learners and faculty in professional programs are expected to meet expectations regarding professional behaviour set out in the codes of ethics and conduct of their respective professional organizations and regulatory bodies.

The Faculties of Medicine and Dentistry have identified the standards of professional conduct set out in this policy as minimum requirements for the conduct of learners and faculty in professional programs. All learners and faculty are expected to abide by these standards of professional conduct at all times and in particular while in any setting where academic, research, clinical activities or extra-curricular sports and social activities are carried out under the auspices of the University or where the learner or faculty member is representing the University or its interests.

In the Faculties of Dentistry and Medicine, learners' professional conduct is evaluated as a component of the academic evaluation required by their program. Learners in professional programs who fail to meet expectations regarding conduct set out in this policy in a training program within the Faculties, or in any applicable Code of Conduct of their respective professional organizations and regulatory bodies, may be deemed to be unsuitable for further training and may be dismissed from their program. Faculty who fail to meet expectations regarding conduct may be subject to discipline by the University.

Concerns that a learner or faculty member has breached these standards may be brought to the attention of the Associate Dean Equity and Professionalism in the Faculty of Medicine, or to the appropriate Department Head, School Director, Site Director, Associate Dean, or Program Director in either Faculty.

<sup>1</sup> Learners include undergraduate students, postgraduate learners, graduate students, post doctoral fellows, residents and fellows whether they are enrolled full time or part time in programs offered by the University of British Columbia or whether they are attending the University on a temporary basis as part of an elective or other program.

## **STANDARDS OF PROFESSIONAL CONDUCT**

Learners and faculty are required to demonstrate the behaviours and to meet the expectations of professional conduct set out below:

### **1. Honesty**

- 1.1. Act with integrity and demonstrate personal and academic honesty in all interactions and communications, verbal and written.
- 1.2. Conduct research in accordance with University policies and in an ethical and unbiased manner, record and report results truthfully, and credit work and ideas developed by others. Appropriately acknowledge the contributions made by others to your research, publications and other presentations.
- 1.3. Accurately report and record history and physical findings, test results, and other information pertinent to the care of the patient.
- 1.4. Neither give nor receive, aid in examinations unless such cooperation is expressly permitted by the instructor.
- 1.5. Engage in ethical interactions with industry, by declaring and managing conflicts of interest, real or perceived. Disclose to sponsors, universities, journals or funding agencies, any material conflict of interest, financial or other, that might influence their decisions on whether the faculty member or learner should be asked to review manuscripts or applications, test products or be permitted to undertake work sponsored from outside sources.

### **2. Respect for Others**

- 2.1. Do not discriminate in interactions with others, on the basis of age, race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, sex, sexual orientation, unrelated criminal convictions, or any other ground protected by human rights legislation.
- 2.2. Create and maintain an atmosphere conducive to learning and to the conduct of professional work in all learning environments (classroom and all clinical settings). Maintain personal composure and consideration for others in all interactions. Model language, appearance, and demeanor appropriate to the academic or professional healthcare setting.
- 2.3. Ensure that all communications on the internet and social media are respectful and meet the same level of professionalism as would be expected in direct or other written communications with and about colleagues, instructors, learners, and patients.
- 2.4. Establish and maintain appropriate personal boundaries in relationships with patients, staff, learners and faculty, recognizing your potential influence over others and the vulnerability inherent in relationships in which there is a power disparity.
- 2.5. Respect the personal boundaries of others including, but not limited to, refraining from making unwanted romantic or sexual overtures, protecting personal information, and respecting individual workspace.
- 2.6. Do not engage in sexual or romantic relations with patients, or with individuals with whom you have a supervisor/supervisee relationship. Do not engage in exploitive relationships with colleagues, learners, patients, or their families for emotional, financial, research, educational or sexual purposes.

- 2.7. Treat patients and their families with respect and dignity both in their presence and in discussions with other members of the health care team or academic community.
- 2.8. Treat all members of the health care team or academic community with respect and dignity in, or out of, their presence, in written communications, and in discussions with others.
- 2.9. Provide feedback, oral or written, to members of the health care team or academic community, in a timely, constructive and respectful manner to identify deficits and effect change and not to embarrass or humiliate.
- 2.10. Respect patient autonomy by disclosing findings and test results pertinent to the patient's care and by discussing treatment options with the patient or legal representative and by involving the patient, or legal representative, in the treatment options where appropriate and with regard to the patient's preferences
- 2.11. Adhere to the guidelines for informed consent and consult with the patient's legal representative when a patient lacks the capacity to make treatment decisions.
- 2.12. Respect the intellectual property of others by adhering to University policy and guidelines related to copyright and distribution of written, audio or digital materials.

### **3. Confidentiality**

- 3.1. Respect and maintain the privacy and confidentiality of information about patients and research and educational participants. This includes limiting discussion of patient health issues to appropriate settings for clinical or educational purposes and to those family member caregivers identified by patient consent.
- 3.2. Avoid potential breaches of privacy and confidentiality when communicating through various modes of communication, especially the internet and social media, and take precautionary measures including using other more secure means of communicating as required.
- 3.3. Act in accordance with obligations imposed by privacy legislation related to collection, storage and disclosure of personal information and maintenance and use of health records.
- 3.4. Adhere to data access and security regulations in both academic and clinical settings. Do not share computer login codes, communicate patient data via unsecured networks, or obtain or use any other information outside the bounds of the defined access and use regulations. Use only institution-approved personal data storage devices, such as USB keys, and use appropriate password/encryption to protect sensitive data.
- 3.5. Do not access personal information related to patients or any other individuals stored in files or computers in the University or clinical setting unless you require that information for research projects approved by the applicable UBC or UBC-affiliated Review Ethics Board, or to fulfill your clinical duties to a patient with whom you have a current health professional/patient relationship.

### **4. Responsibility**

- 4.1. Be accountable to yourself and all relevant stakeholders for personal decisions in the workplace and all learning environments.

- 4.2. Promote and maintain personal health and well-being and monitor your physical and mental fitness to perform duties in the academic and clinical setting. Seek appropriate assistance as required in the event you are physically or mentally unfit to perform your assigned duties.
- 4.3. Recognize personal limitations when the situation exceeds your level of experience or competence, and consult with and refer to appropriate professional colleagues.
- 4.4. Follow specified protocols to disclose and address clinical errors or misjudgments.
- 4.5. Do not use alcohol or drugs, including prescription drugs, in any way that could interfere with academic, professional or clinical responsibilities.
- 4.6. Participate in the processes of self-regulation of the profession.
- 4.7. Report professional misconduct to the appropriate authorities while taking care to avoid unjustly discrediting the reputation of members of the health care team or of the academic community.
- 4.8. Model behaviour consistent with the Code of Conduct and ethics of your professional and licensing bodies, and teach and promote concepts of professional behaviour, ethical research and practice.
- 4.9. Maintain and enhance competence through commitment to professional development and practice evaluation.
- 4.10. Demonstrate self awareness and responsibility for your actions by accepting and responding appropriately to supervision and feedback regarding academic and clinical and professional performance.
- 4.11. Meet expectations related to punctuality, attendance and participation in all academic classes and clinical settings including student placements. Meet deadlines for group or individual assignments, or for the submission of requested documentation and information in the clinical or academic setting. Make timely alternative arrangements when you are unable to meet stated deadlines.
- 4.12. Maintain fiscal responsibility and accountability in relation to clinical and research programs and contracts.
- 4.13. Use social media responsibly refraining from posting any information or comments related to patients, and from disclosing personal or confidential information about members of the health care team or academic community. Do not post information that is untruthful, hurtful, or disrespectful and use discretion when posting personal information.
- 4.14. Use computers provided in the academic or health care settings in accordance with the applicable policies and engage for personal use only as provided in the site policies.
- 4.15. Use personal communication devices in the academic or health care settings appropriately. Use of personal communication devices must not be disruptive or interfere with interactions with patients, families, or other health care providers. Comply with requests from patients or other health professionals to cease using personal communication devices in the academic or health care setting.



**Ad Hoc Review Committee Members:**

Gurdeep Parhar (Chair)  
Setarah Astiani  
Lisa Avery  
Lesley Bainbridge  
Kimberley Beck  
Leandra Best  
Geoffrey Blair  
Idoo Bornstein  
Tammy Brimmer  
Kim Campbell  
Oscar Casiro  
Goldis Chami  
Isabel Chen  
Jessica Cheng  
Sarah Chow  
Lara Dahle  
Liza Dao  
Dawn Dewitt  
Donna Drynan  
Lynda Eccott  
John Espadero  
Kristina Faulkner  
Patricia Gerber  
Lise Gillen

Roslyn Goldner  
Candida Graham  
Alison Greig  
Darlene Hammell  
Beth Haverkamp  
Jack Hickmott  
Kendall Ho  
Lawrence Ho  
Cheryl Holmes  
Eric Hui  
Janet McMillan  
Allan Jones  
Samantha Kelleher  
Jill Kernahan  
Elisa Kharazzi  
Anne-Marie Kidd  
Ismail Laher  
Karen Lam  
Michael Lee  
Peter Leung  
Brenda Loveridge  
Cindy-Ann Lucky  
Cameron Mang  
Devon McConnachie

Ailve Mary McNestry  
Fred S. Mikelberg  
Frances Millerd  
Sue Murphy  
Machael Nimmo  
Tracey Oh  
Carol Park  
Rebecca Raworth  
Kamal Rungta  
Sharon Salloum  
Supna Sandhu  
Paula Schikkerling  
Ashley Secrest  
Victoria Smye  
Dave Snadden  
Angela Spencer  
Michelle Tra  
Joanne Walton  
Derek Wilson  
Roger Wong  
Nancy Yao  
Ekua Yorke  
Anush Zakaryan



1 February 2013

To: Vancouver Senate

From: Senate Academic Policy, Curriculum, and Admissions Committees

Re: Dual Degree Program Option in the Bachelor of Arts to be offered in partnership with L'Institut d'études politiques (Sciences Po) and associated courses

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**Proposed Motion:** *“That Senate approve the proposed Dual Degree Program Option in the Bachelor of Arts, and its associated courses, to be offered in partnership by the University and L'Institut d'études politiques (IEP) (Sciences Po), and forward the terms of the affiliation to the Council of Senates for consideration.”*

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Attached are the following documents that form the proposal for a dual degree program option with Sciences Po from the Faculty of Arts.

- Proposed program requirements/admission calendar entry;
- Calendar entries for associated new courses;
- A covering letter regarding the program option that was considered by the Academic Policy Committee.

In addition, some supplemental documentation is provided for your information, as set out below:

- The Statement of Strategic Cooperation between the two institutions; and,
- A letter of support for the dual degree program from Sciences Po.

Following Senate and Board approval, the terms of the agreement between UBC and Sciences Po will also require the approval of the Council of Senates, as per Council Policy [C-2 Affiliations with other Institutions of Learning](#).

Respectfully Submitted,

Dr. Paul G. Harrison, Chair, Senate Academic Committee  
Dr. Robert Sparks, Chair, Senate Admissions Committee  
Dr. Peter Marshall, Chair, Senate Curriculum Committee



THE UNIVERSITY OF BRITISH COLUMBIA

**UBC Curriculum Proposal Form**  
**Change to Course or Option**

**Category: (1)**

<b>Faculty:</b> Arts <b>Department:</b> Undergraduate <b>Faculty Approval Date:</b> December 4, 2012 <b>Effective Session _Winter__ Term _1__</b> <b>Year_2013__ for Change</b>	<b>Date:</b> December 22, 2012 (updated) <b>Contact Person:</b> Janet Giltrow <b>Phone:</b> 2-3247 <b>Email:</b> <a href="mailto:janet.giltrow@ubc.ca">janet.giltrow@ubc.ca</a> or <a href="mailto:lois.nightingale@ubc.ca">lois.nightingale@ubc.ca</a>
<b>Proposed Calendar Entry:</b>  <b>UBC Bachelor of Arts Dual Degree with Sciences Po Program Option</b>  This unique program option offers qualified students the opportunity to earn, in one course of study, a Bachelor of Arts degree from UBC and a Bachelor of Arts degree from <a href="#">Sciences Po</a> (L'Institut d'études politiques de Paris). Equivalent in number of credits to five to six years of study, this program option is earned in four years, through intensive study and scheduling.  Students in the Dual Degree program option take their first two years of study in France at one of the Sciences Po regional campuses and their third and fourth years of study at the Point Grey campus of UBC-Vancouver. At the conclusion of their studies students will earn both a Sciences Po Bachelor of Arts and a UBC Bachelor of Arts.  Admission	<b>Note: This Proposal includes modifications recommended by the Academic Policy Senate Committee and the Senate Admissions Committee.</b>  <b>URL:</b>  <b>Present Calendar Entry:</b> None  <b>Type of Action:</b> New Dual Degree program option between the Faculty of Arts at UBC Vancouver and Sciences Po in France.  <b>Rationale:</b> The Sciences Po – UBC Dual Degree partners UBC Arts with a prestigious European university to provide both Canadian and international students with a uniquely international study experience in the social sciences and humanities. At its inception, the Dual Degree is oriented towards three UBC Arts majors – History, Political Science, and Economics – but can expand to other majors in future.



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<p>Individuals interested in pursuing this program option must apply for admission to the UBC Bachelor of Arts and, where prompted, select the Dual Degree with Sciences Po program option. Acceptance into the program option will be determined by a Sciences Po -UBC Dual Degree Admissions Committee. The Committee will evaluate applications broadly on evidence of academic achievement and intellectual readiness, and on applicants' own representation of their experience, ideas, and aspirations. An interview may be required. The Dual Degree program option is not open to students with a previous degree. Fluency in French is not required.</p> <p>Successful students are simultaneously admitted to the UBC Bachelor of Arts and the Sciences Po Bachelor of Arts.</p> <p>Applicants who are unsuccessful in their admission to the Dual Degree program option will automatically be considered for admission to the UBC Bachelor of Arts Degree program. For consideration to the Sciences Po BA program (and not UBC), please contact Sciences Po directly. For more information please see <a href="#">[link to unique website managed by both UBC/Sciences Po]</a></p> <p>Degree Requirements</p> <p>In order to receive both Degrees students must ensure the individual program requirements for each Institution's specific</p>	<p>The Dual Degree exposes students to two academic traditions: Continental European and Canadian North American. The option bridges these traditions with seminars which (a) bring together faculty members from the two universities to lead students' explorations of Special topics; (b) focus on knowledge dissemination in the research disciplines and beyond. Dual Degree students will, in addition, engage in Community-Based Research and Learning, and will have the option of extending their community-based and/or research-intensive work through a 3-credit Directed Studies.</p> <p>The Dual Degree draws on and enhances each institution's particular strengths. Sciences Po brings to the program option its tradition of intensive study dedicated to educating new generations of leaders in many fields, including political. UBC Arts brings to the program option its commitment to student engagement in research culture and in community-based inquiry and learning. Arts has developed three new courses to fulfill this commitment in the unique international context of this option.</p> <p>Learning Outcomes are as described in Arts' statement of "Graduate Attributes" (below), to which the Dual Degree adds these Learning Outcomes:</p> <p>Graduates will have experience of and informed perspectives on</p> <ul style="list-style-type: none"><li>- national educational cultures;</li><li>- knowledge dissemination;</li></ul>
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## THE UNIVERSITY OF BRITISH COLUMBIA

<p>Degree program are fulfilled. Each institution manages their own Degree requirements.</p> <p>For the UBC Bachelor of Arts Dual Degree with Sciences Po program option students are required to complete a minimum of 165 UBC credits. These credits comprise of two years of coursework [90 ECTS*]completed at Sciences Po and 75 credits of coursework administered by UBC.</p> <p>The 75 credits administered by UBC include 60 credits specified by the program specialization (Major/Honours requirements) and 15 credits earned in seminars and community-learning experiences unique to the UBC Dual Degree with Sciences Po program option (6 credits completed while in France). Included is an option for an additional 3 credits through a Directed Studies in their UBC major.</p> <p>In order to complete the requirements of the Sciences Po Bachelor of Arts Dual Degree with UBC please refer to the Sciences Po <a href="#">website</a>.</p> <p>Continuation</p> <p>Students in the Dual Degree program option will be registered students at both Sciences Po and UBC simultaneously and must ensure they fulfill the registration/tuition requirements of both institutions throughout their 4 years of coursework.</p>	<ul style="list-style-type: none"><li>- knowledge creation in partnership with communities.</li></ul> <p>Graduates will be ready to participate responsibly, productively, and thoughtfully in international research and community scenes.</p> <p>←</p> <p>[This website will be a unique webpage managed by both UBC and Sciences Po and which directs to individuals to various websites throughout both Institutions such as you.ubc.ca and will contain more explicit information on how to apply, admission process, how their four years will be spent, tuition, visas, housing, contacts at both UBC and Sciences Po, etc.]</p>
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## THE UNIVERSITY OF BRITISH COLUMBIA

<p>Students must meet each institution's continuation requirements. However, only those credits administered by the specific Institution will apply towards that Institution's continuation policies.</p> <p>Students in the Dual Degree program option must complete the program in 4 years. Therefore, students may not accept co-op placements, internship positions, exchanges or enter into any other situation which would delay their expected completion date.</p> <p>Graduation</p> <p>Students will graduate from each Institution only when the program requirements from both programs are completed. Students may attend the convocation ceremonies of each Institution. The student will receive two parchments:</p> <ol style="list-style-type: none"><li>1. UBC, Bachelor of Arts; and,</li><li>2. Sciences Po, Bachelor of Arts</li></ol> <p>For further information on the Dual Degree program option, including information on applying, please see <a href="#">website</a>.</p>	<p>←</p> <p>[This website will be a unique webpage managed by both UBC and Sciences Po and which directs to individuals to various websites throughout both Institutions such as you.ubc.ca and will contain more explicit information on how to apply, admission process, how their four years will be spent, tuition, visas, housing, contacts at both UBC and Sciences Po, etc.]</p>
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## THE UNIVERSITY OF BRITISH COLUMBIA

### **Graduate Attributes: Guidelines for the Faculty of Arts, University of British Columbia**

The Faculty of Arts aims to support, encourage, and challenge our students in order to develop Graduates who are:

1. Research informed scholars
  - In depth knowledge of their chosen Specialist field/s
  - High appreciation for academic integrity, the ethics of scholarship and the capacity to apply a research based approach to their future practice
  - Excellent communicators using a diversity of media
  - Excellent ability to locate, evaluate and synthesize information
  - High level of statistical and media literacy
  - Able to identify problems, to recognize connections and interdependencies among problems, and to solve problems
  - Able to think analytically, synthetically, critically, logically
  - Strong sense of the professional identity of their chosen Specialist field/s
    - High competency in academic writing, and an understanding of the research methodologies used to inform their chosen discipline/s
2. Independent
  - High level of independence in order to embrace the opportunities that evolve from change
  - Capacity to challenge current dogma through research, enquiry and reflection
  - Critical and creative thinkers
  - Strong sense of identity and a passion for learning
3. Globally and locally responsible
  - An appreciation of the impact of their individual choices on broader society
  - The capacity to make ethically responsible and informed decisions
  - Respect diversity and always act with integrity
  - Respectful and observant of indigenous knowledge, cultures and values
  - Capable of the rigorous moral and political reasoning
  - Able and willing to undertake responsible citizenship



## THE UNIVERSITY OF BRITISH COLUMBIA

### APPENDIX I: PROPOSAL NOTES

#### UBC BACHELOR OF ARTS, DUAL DEGREE PROGRAM OPTION WITH SCIENCES PO

##### International Partnership

Increasingly, top-ranked universities are partnering to provide highly qualified students with distinctive international learning experiences. Arts UBC joins this trend by partnering with Sciences Po (l'Institut d'études politiques de Paris) to develop a four-year Dual Degree. UBC will be one of two Sciences Po partners in North America. Columbia University is the other, having introduced a Dual Degree with Sciences Po in 2010.

The Sciences Po – UBC Dual Degree will offer both Canadian and international students an enriched option of study. It is UBC's first external undergraduate Dual Degree.

##### Sciences Po

Sharing in the traditions of France's *grandes écoles*, Sciences Po is a distinguished research-intensive university focusing on the social sciences and humanities, and dedicated to developing international research and study affiliations. Sciences Po is highly regarded for its education of new generations of leaders in many fields, including political.

In Sciences Po's three-year degree program, students take two years of intensive study at one of the school's French campuses. They complete their degrees with one year of study abroad. In the Sciences Po – UBC Dual Degree, the third year of study is replaced by two years at UBC – Arts at Vancouver's Point Grey campus.

##### Dual Degree

The Sciences Po – UBC Dual Degree is a direct-entry option. Students will be admitted on broad-based principles by a joint admissions committee. Once admitted, students are both Sciences Po and UBC students.

The Dual Degree program option is earned over a four-year period. Intensive study at Sciences Po (equivalent to 90 UBC credits), Spring-term scheduling at Sciences Po, and summer-term scheduling at UBC amount to the equivalent of five to six years of study: 165 credits. Students will earn their UBC BA in one of the majors for which their Sciences Po studies will have prepared them. In the option's initial phase, dual-degree students will be able to major in History, Economics, or Political Science in their UBC Arts studies. Sociology is an early candidate for the Dual Degree's expansion to additional majors.





## THE UNIVERSITY OF BRITISH COLUMBIA

The Sciences Po – UBC Dual Degree defines international education as more than recruiting international students to the UBC campus or sending UBC students abroad. It brings together the two universities by

- (a) developing faculty affiliations through team-taught seminars and co-supervision of Directed Studies;
- (b) bridging the two academic cultures through students' informed reflection on international comparisons;
- (c) Cultivating a cohort of students and teachers in the option.

This bridging defines the Dual Degree as more than one degree added to another. In addition to their 60 credits of third- and fourth-year study at UBC, students will take 15-18 UBC credits designed to enrich the international character of this degree:

Year One end of August, **on Sciences Po campus and/or distance-enabled:**

- intensive **seminar on an international topic** in History, Political Science, and/or Economics, team-taught by Sciences Po and UBC faculty (ASTU 204 3 UBC credits);
- three-week **seminar on International perspectives on writing in the social sciences and humanities**, coordinated with topics seminar and taught by UBC faculty (ASTU 160 3 UBC credits, fulfilling the first component of Arts' Writing and Research Requirement).

Year Two summer, mid-August to September, **on UBC-V campus:**

- three-week **seminar on an international topic** in History, Political Science, and/or Economics, team-taught by Sciences Po and UBC faculty (ASTU 400 3 UBC credits)
- three-week **seminar on Knowledge Dissemination and Media**, taught by UBC faculty (ASTU 260 3 UBC credits)

Year Three summer, **on UBC-V campus:**

- **Community-Based Research and Knowledge Creation** (ASTU 360 3 UBC credits)

Optional Year Four summer:

- **Directed Studies on international topic**, developing from community research-and-learning experience and/or Research-Intensive course in major (second component of Arts' Writing and Research Requirement), co-supervised by Sciences Po and UBC faculty. The Directed Study may result in, for example, a paper submitted for publication or presentation, a research report, a consultation with a community organization, or implementation of a communications strategy for knowledge dissemination.



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### Resources

Initially, the Dual Degree will draw on Arts' resources in these areas: program design and curriculum development; liaison with Sciences Po; liaison with participating departments (History, Economics, Political Science), and with CLI, Go-Global, ISI, and Enrolment Services.

On-going operations will draw on Arts' resources in administration of the option, including joint admissions; scheduling dual-degree seminars and CSL/CBR opportunities; international advising and orientation.

Direct instructional costs will include UBC faculty member to teach co-taught seminar on Sciences Po campus, including travel and accommodation; UBC faculty member for co-taught seminar on UBC-V campus; UBC faculty for coordinated seminars in Summer One and Summer Two.

### Revenue and admissions

As a mix of international and domestic students, the Dual-Degree program option will bring to UBC a mix of international and domestic fees. Registered at both campuses throughout the four-year option, students will pay, each year, domestic or international fees according to the regulations of the campus at which they are studying that year. For example, a U.S. student would pay international fees in all four years of the option; a Canadian student (from outside Québec) would pay international fees to Sciences Po in the first two years of their option, and domestic fees to UBC during the last two years.

While admissions will seek a balance of domestic and international students, this balance will be achieved through recruitment, not through differential admission standards. The same admissions standards and criteria will apply to all applicants, regardless of nationality.

Proposed admissions: initially, 20 annually. As the option develops, numbers of student admitted will be negotiated by the two institutions.

### Governance

The Dual Degree will be administered by the Sciences Po/Arts UBC Dual Degree program option Steering Committee. The Steering Committee will be composed of representatives from the destination departments (History, Political Science, Economics in the Dual Degree's first stage, Sociology in its next stage); Associate Dean, Strategy and Communications (whose portfolio includes International and Interdisciplinary); .5 staff. As well as serving on the Steering Committee, the staff member liaises with Sciences Po staff and faculty; coordinates recruiting, admissions, registration,



## THE UNIVERSITY OF BRITISH COLUMBIA

advising, and awards, and assumes responsibilities related to students' relocation, housing, orientation, etc.

The Steering Committee's prescience's Possibilities include liaison with Sciences Po; recruitment and admissions; administration of Special Topics seminars – inviting proposals, selecting and coordinating proposals with Sciences Po; appointing instructors to ASTU 160 and ASTU 260; overseeing ASTU 360 – appointing instructor, working with instructor and UBC Community Learning Initiative (CLI) to develop course syllabus, assignments, assessment; exploring and implementing opportunities to enhance links, for both faculty and students, between Sciences Po and Arts UBC.

### Diversity

The Dual Degree program option offers an enhanced undergraduate experience to both domestic and international students, and diversifies Arts' student body. It will attract domestic students from both British Columbia and the rest of Canada, and international students from a broader constituency than we now typically address in our recruitment. Following the model of ISI's scholarship program and that of the BIE, the Dual Degree program option will direct 6% of international fees to funding entrance and 4-year scholarships for Dual Degree students, domestic and international. In addition, the Dual Degree program option will offer one scholarship to an aboriginal student, domestic or international, for each 30 students enrolled in the option.

Session	Location	Taught by	Courses	ECTS or credits earned
Year 1 Winter	Sciences Po regional	Sciences Po	Introductory for Specializations, electives, Spring Courses	90 ECTS
Year 1 Summer	Sciences Po regional	Sciences Po and UBC	ASTU 160, ASTU 204	6 credits
Year 2 Winter	Sciences Po regional	Sciences Po	Advancement into Specialization, electives, Spring Courses	90 ECTS
Year 2 Summer	UBC Point Grey	Sciences Po and UBC	ASTU 260, ASTU 400	6 credits
Year 3 Winter	UBC Point Grey	UBC	Upper-level	30 credits



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			Specialization, electives	
Year 3 Summer	UBC Point Grey	UBC	ASTU 360	3 credits
Year 4 Winter	UBC Point Grey	UBC	Upper-level Specialization, electives	30 credits
				<b>TOTAL: 165 credits</b>
Year 4 Summer (optional, and at the discretion and availability of faculty within Specialization)	UBC Point Grey	UBC and Sciences Po	Directed Studies on an international topic	3 credits



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**UBC Curriculum Proposal Form**  
**Change to Course or Program**

**Category: 1**

<b>Faculty:</b> Arts <b>Department:</b> Dean's Office <b>Faculty Approval Date:</b> December 4, 2012 <b>Effective Session (W or S):</b> W <b>Effective Academic Year:</b> 2013	<b>Date:</b> 2012 October 26 <b>Contact Person:</b> Janet Giltrow <b>Phone:</b> 2-3247 <b>Email:</b> janet.giltrow@ubc.ca or <a href="mailto:lois.nightingale@ubc.ca">lois.nightingale@ubc.ca</a>
<b>Proposed Calendar Entry:</b> ASTU 160 (3) International perspectives on writing in the social sciences and humanities  Analysis of and practice in writing and reading for research in the social sciences and humanities; national and international aspects of scholarship and of writing cultures.  <b>Pre-requisites:</b> Restricted to students in the Sciences Po – UBC Dual Degree.  <b>Co-requisites:</b> ASTU 204  Fulfills the first component of Arts' Writing and Research Requirement	<b>Type of Action:</b> New course  <b>Rationale for Proposed Change:</b> Designed for students in the new UBC – Sciences Po Dual Degree, this course is coordinated with a Dual-Degree seminar team-taught by UBC and Sciences Po faculty and offered at Sciences Po regional campuses following students' first year of study. The course will begin three weeks prior to the commencement of regular September classes and end on the Friday preceding the start of September classes. ASTU 160 and ASTU 204 are cohort courses taken concurrently.  The team-taught seminar will be on Special Topics in the international study of Political Science, History, and/or Economics, and offered under ASTU 204 Interdisciplinary Topics. ASTU 160 focusses in part on readings relevant to ASTU 204, supporting students' engagement with the Special Topic. ASTU 160 will be taught by UBC faculty, on Sciences Po regional campuses and/or distance-enabled (see below). It will fulfill the first component of Arts' Writing and Research



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	<p>Requirement.</p> <p>As well as supporting and enriching students' participation in the intensive study of the Special Topic, ASTU 160 also addresses the international character of the Dual Degree itself: its mix of students from many countries and its bringing together of two national educational cultures—French European and Canadian North American. The course offers perspectives which help students bridge these cultures and, in addition, locate their own experience as writers in the global diversity of educational cultures. In the years since the Bologna Process began, surveys and comparisons of educational cultures have increasingly occupied researchers. ASTU 160 is the first course offered by UBC Arts to draw on this research trend.</p> <p>Finally, and still in keeping with the international character of the Dual Degree, ASTU 160 introduces students to issues in the international character of scholarship – for example, charges that the scene for scholarship is not so much international as Western-dominated.</p> <p>ASTU 160 is in many respects parallel to ASTU 100 and ASTU 150, and in some respects parallel to ENGL 100. Like ASTU 100, it is coordinated with other offerings, the extent of that coordination varying according to opportunity; like ASTU 150 it focuses to some extent on disciplinarity itself. It differs in taking particular notice of these conditions: (a) whereas ASTU 100 and 150 students are</p>
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	<p>in their first year of study, students in ASTU 160 will have had a full year of study (equivalent to 45 UBC credits); (b) students in the Dual Degree will have experienced a diversity of contexts for and assumptions about student writing, not only in their study experience in France but in the mix of national experience represented in the cohort; (c) students in the Dual Degree anticipate yet another context for their work as writers in the social sciences and humanities—their relocation to the UBC-V campus in their third year; (d) the Dual Degree thematizes and cultivates international perspectives.</p> <p>ASTU 160 will be taught by faculty members as determined by the Dual Degree Steering Committee.</p> <p>Arts' Strategic Plan commits the Faculty to technological innovations in course delivery. Some of these may result in 'distance' delivery; others may produce 'blended' delivery in a variety of formats; others will enhance on-site delivery by constructing virtual scenes for interaction. These innovations—in any course, not just ASTU 160—will be developed through instructors' consultations with the Faculty's Learning and Teaching Committee and curriculum specialists in Arts ISIT and CTLT. ASTU 160 is a candidate for such development—distance, blended, or enhanced.</p> <p>*Students enrolled in the UBC – Sciences Po Dual Degree take the first two years of their studies at one of the Sciences Po campuses</p>
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	<p>in France and the second two years at UBC's Vancouver campus. (See attached descriptions of the Dual Degree for further information.) In the traditions of <i>les grandes écoles</i>, study at Sciences Po is intensive. In the academic year, students on Sciences Po campuses take up to the equivalent of 45 UBC credits in an academic year which is only two or three weeks longer than UBC's. While Arts in most cases prevents students from registering in 22 credits per term, Sciences Po does not shelter students from such intensity of study.</p> <p>x <input type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b></p> <p><b>Rationale for not being available for Cr/D/F:</b> At this point, this course is designed for a cohort of students taking the Dual Degree offered by UBC Arts with l'Institut d'études politiques (Sciences Po) in France. It is a requirement of the Dual Degree and also fulfills the first component of Arts' Writing and Research Requirement.</p>
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**UBC Curriculum Proposal Form**  
**Change to Course or Program**

**Category: (1)**

<p>Faculty: Arts Department: Dean's Office Faculty Approval Date: December 4, 2012 Effective Session (W or S): <b>W</b> Effective Academic Year: <b>2013</b></p>	<p>Date: November 29, 2012 Contact Person: Lois Nightingale for Janet Giltrow Phone: 604-822-6700 Email: lois.nightingale@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>ASTU 190 (0) Dual Degree Year 1 at Sciences Po</p> <p><u>Notes to academic record:</u> This student is registered in the Dual Degree Bachelor of Arts program with the University of British Columbia (UBC) and L'Institut D'Etudes Politiques de Paris (Sciences Po). For complete details please see the Sciences Po academic record.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> This is a new course and is not presently in the calendar.</p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale for Proposed Change:</b> Students admitted to the Dual Degree program between UBC and Sciences Po must be recognized as UBC BA students while they attend-years 1 and 2 at Science Po in France.</p> <p>Enrolment Services reviewed this situation and recommended that the Faculty of Arts follow the precedent set by the Joint Biotechnology degree with UBC and BCIT. Students will be registered in a "course" created for administrative reasons. There will be no credits or curriculum attached to the course.</p> <p>By registering the students in this new course a number of administrative issues are resolved.</p> <p>1. Students will show as registered UBC</p>



	<p>students throughout their degree.</p> <p>2. This "registered" status will permit these UBC students access to UBC services, such as online library resources, while in France. When students return to UBC for their third year they will be eligible for services available to any continuing student.</p> <p>3. The presence of this "course" on the record will permit the quick and easy creation of registration eligibility in the subsequent year.</p> <p>4. The "course" will ensure that the student's academic record accurately-reflects their actions during the first two years of the Dual Degree program. Not only will they show registration in this course but special notes will be added to the academic record to better explains the student's situation.</p> <p>5. Should a student withdraw from the Dual Degree a W (withdrawn) standing can be posted against this "course" to reflect the withdrawal and maintain the accuracy of the academic record. Should that student continue at UBC the credit earned at Sciences Po can then be posted as transfer credit.</p> <p><input checked="" type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b> (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> This course has no credits attached.</p>
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	<p><input type="checkbox"/> <b>Pass/Fail or</b>      <input type="checkbox"/> <b>Honours/Pass/Fail</b> <b>grading</b></p> <p>(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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**UBC Curriculum Proposal Form**  
**Change to Course or Program**

**Category: (1)**

<b>Faculty:</b> ARTS <b>Department:</b> Dean's Office <b>Faculty Approval Date:</b> December 4, 2012 <b>Effective Session (W or S):</b> Winter <b>Effective Academic Year:</b> 2013	<b>Date:</b> 2012 October 26 <b>Contact Person:</b> Janet Giltrow <b>Phone:</b> 2-3247 <b>Email:</b> janet.giltrow@ubc.ca or <a href="mailto:lois.nightingale@ubc.ca">lois.nightingale@ubc.ca</a>
<b>Proposed Calendar Entry:</b> ASTU 260 (3) Knowledge dissemination: communicating research to public audiences  Research, theory, and practice in the communication of expert knowledge to non- specialist audiences; popular media and dissemination.  <b>Pre-requisites:</b> Restricted to students in the Sciences Po – UBC Dual Degree.  <b>Co-requisites:</b> ASTU 400	<b>Type of Action:</b> New course  <b>Rationale for Proposed Change:</b> Designed for students in the new UBC – Sciences Po Dual Degree*, this course is coordinated with a Dual-Degree Special Topics seminar team-taught by UBC and Sciences Po faculty and offered at the UBC Vancouver campus following students' second year of study, starting three weeks prior to Labour Day and ending no later than the Friday before Labour Day. ASTU 260 and ASTU 400 are cohort courses taken concurrently.  The team-taught seminar will be on a Special Topic in the international study of Political Science, History, and/or Economics, and offered under ASTU 400 Interdisciplinary Studies in Arts.  ASTU 260 supports and extends students' engagement in the seminar by exploring opportunities for – and obstacles to – communicating research on the Special Topic to broader publics. Whereas ASTU 160



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	<p>immerses students in disciplinary scenes, ASTU 260 asks them to address communities beyond the disciplines and to practise communicating to audiences outside the research community. In this respect, ASTU 260 anticipates ASTU 360 Community Based Research and Knowledge Creation, also required for the Dual Degree. It anticipates as well leadership roles for graduates of the Sciences Po – UBC Dual Degree: their readiness to bring expert knowledge to public discussion; to address diverse constituencies, respecting their concerns, assumptions, and interests; to take into account the politics and ethics of both expertise and popularisations.</p> <p>This course will be taught by faculty members in English, CAP (Coordinated Arts Program), ASRW (Arts Studies in Research and Writing), SLAIS / iSchool, Journalism, or other units in Arts, and, accordingly, will take in different offerings different disciplinary approaches to study of knowledge dissemination.</p> <p>*Students enrolled in the UBC – Sciences Po Dual Degree take the first two years of their studies at one of the Sciences Po (l'Institut d'études politiques) campuses in France and the second two years at UBC's Vancouver campus. (See attached descriptions of the Dual Degree for further information.) In the traditions of <i>les grandes écoles</i>, study at Sciences Po is intensive. In the academic year, students on Sciences Po campuses take up to the equivalent of 45 UBC credits in an</p>
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	<p>academic year which is only two or three weeks longer than UBC's. In 'Spring Courses', students come together for 3 – 4 full days of study and discussion for 2 ECTS credits (= 1 UBC credit). While Arts in most cases prevents students from registering in 22 credits per term, Sciences Po does not shelter students from such intensity of study.</p> <p>x <input type="checkbox"/> <b>Not available for Cr/D/F grading</b></p> <p><b>Rationale for not being available for Cr/D/F:</b> At this point, this course is designed for a cohort of students taking the Dual Degree offered by UBC Arts with l'Institut d'études politiques de Paris (Sciences Po) in France. It is a requirement of the Dual Degree.</p>
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**UBC Curriculum Proposal Form**  
**Change to Course or Program**

**Category: (1)**

<p>Faculty: Arts Department: Dean's Office Faculty Approval Date: December 4, 2012 Effective Session (W or S): <b>W</b> Effective Academic Year: <b>2013</b></p>	<p>Date: November 29, 2012 Contact Person: Lois Nightingale for Janet Giltrow Phone: 604-822-6700 Email: lois.nightingale@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>ASTU 290 (0) Dual Degree Year 2 at Sciences Po</p> <p><u>Notes to academic record:</u></p> <p>This student is registered in the Dual Degree Bachelor of Arts program with the University of British Columbia (UBC) and L'Institut D'Etudes Politiques de Paris (Sciences Po). For complete details please see the Sciences Po academic record.</p>	<p><b>URL:</b></p> <p>n/a</p> <p><b>Present Calendar Entry:</b></p> <p>This is a new course and is not presently in the calendar.</p> <p><b>Type of Action:</b></p> <p>New course.</p> <p><b>Rationale for Proposed Change:</b></p> <p>Students admitted to the Dual Degree program between UBC and Sciences Po must be recognized as UBC BA students while they attend-years 1 and 2 at Science Po in France.</p> <p>Enrolment Services reviewed this situation and recommended that the Faculty of Arts follow the precedent set by the Joint Biotechnology degree with UBC and BCIT. Students will be registered in a "course" created for administrative reasons. There will be no credits or curriculum attached to the course.</p> <p>By registering the students in this new course a number of administrative issues are resolved.</p> <p>1. Students will show as registered UBC</p>



	<p>students throughout their degree.</p> <p>2. This "registered" status will permit these UBC students access to UBC services, such as online library resources, while in France. When students return to UBC for their third year they will be eligible for services available to any continuing student.</p> <p>3. The presence of this "course" on the record will permit the quick and easy creation of registration eligibility in the subsequent year.</p> <p>4. The "course" will ensure that the student's academic record accurately-reflects their actions during the first two years of the Dual Degree program. Not only will they show registration in this course but special notes will be added to the academic record to better explains the student's situation.</p> <p>5. Should a student withdraw from the Dual Degree a W (withdrawn) standing can be posted against this "course" to reflect the withdrawal and maintain the accuracy of the academic record. Should that student continue at UBC the credit earned at Sciences Po can then be posted as transfer credit.</p> <p><input checked="" type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b> (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> This course has no credits attached.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail</b></p>
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	<p><b>grading</b></p> <p>(Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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**UBC Curriculum Proposal Form**  
**Change to Course or Program**

**Category: (1)**

<b>Faculty:</b> Arts <b>Department:</b> Dean's Office <b>Faculty Approval Date:</b> December 4, 2012 <b>Effective Session (W or S):</b> W <b>Effective Academic Year:</b> 2013	<b>Date:</b> 2012 Oct 26 <b>Contact Person:</b> Janet Giltrow <b>Phone:</b> 2-3247 <b>Email:</b> <a href="mailto:janet.giltrow@ubc.ca">janet.giltrow@ubc.ca</a> or <a href="mailto:lois.nightingale@ubc.ca">lois.nightingale@ubc.ca</a>
<b>Proposed Calendar Entry:</b> ASTU 360 (3) Community-Based Research and Knowledge Creation  Principles and practice of conducting research in community partnership.  <b>Pre-requisites:</b> Third-year standing.	<b>Type of Action:</b> New course  <b>Rationale for Proposed Change:</b> Community-Based Research (CBR) courses are amongst the most compelling instances of 'E3': Educational Enrichment Experiences. In the spirit of E3, CBR recontextualises students' learning, taking them from classroom to community and back again, and moving them to positions of responsibility and answerability as thinkers, researchers, and participants in public discussion.  For all its strengths, CBR has one weakness: it depends on individual faculty members' initiative, on their appropriate community contacts and opportune research interests, and on their readiness and capacity to make the major time commitment required for a successful CBR project. In IGRSSJ and in FNSP, all students have a CBR experience; it is a degree requirement. Students in other degree programs may come across a relevant CBR course – or they may not.  By drawing on the expertise and community contacts of the office of the Community



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	<p>Learning Initiative (CLI), ASTU 360 takes a step towards accommodating all students who seek a CBR opportunity. In its first instances, ASTU 360 will accommodate students in multi-disciplinary programs* whose learning outcomes include those accomplished by CBR. But it also has the potential to serve students more broadly.</p> <p><i>Because ASTU 360 is an innovation on several fronts, we have attached a three-page rationale, expanding on the points expressed above.</i></p> <p><i>Yet, while innovative, ASTU 360 is not strictly unique. It shares features with FNSP 400 and WMST 480 (IGRSSJ) and also with new offerings from Applied Science, MECH 461 and 462. Each of these courses schedules an 'E3' opportunity for students independent of the initiative of individual faculty members. Each has multi-disciplinary dimensions, although that dimension is more pronounced in ASTU 360.</i></p> <p>* ASTU 360 will be a required course in the Dual Degree Sciences Po – UBC. Students enrolled in the Dual Degree take the first two years of their studies at one of the Sciences Po campuses in France and the second two years at UBC's Vancouver campus. ASTU 360 will be scheduled over 6 weeks April-May at the end of the third year of the Dual Degree. (See attached descriptions of the Dual Degree for further information.)</p> <p>X <input type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b></p> <p>(Check the box if the course is NOT eligible for</p>
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	<p>Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> At this point, this course is designed for a cohort of students taking the Dual Degree offered by UBC Arts with l'Institut d'étude politique de Paris (Sciences Po) in France. It is a requirement of the Dual Degree.</p>
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January 11, 2013

From: Faculty of Arts

To: Academic Policy Committee

Re: Proposal for a Dual Degree Program to be Offered with Sciences Po (L'Institut d'études politiques (IEP))

## Background

The Faculty of Arts, in partnership with Sciences Po (L'Institut d'études politiques), a *grande école* in France, proposes a direct-entry, dual degree program. This program offers qualified students the opportunity to earn, in one course of study, a Bachelor of Arts degree from Sciences Po and a Bachelor of Arts degree from UBC. The proposal was approved by the Faculty of Arts at their meeting of December 4<sup>th</sup>, 2012.

Attached are a number of documents in support of this program:

- Proposed Program Rationale;
- Proposed Program Requirements/Admission Calendar Entry;
- Statement of Strategic Cooperation between the two partners;
- Letter of support for the dual degree program from Sciences Po; and,
- Two placeholder course proposals to assist in the management of student registration at UBC while students are engaged in study at Sciences Po.

In addition, the Senate Policy on the Evaluation of Joint Degree Proposals poses some questions of proponents of programs offered in partnership with an external institution of learning. These questions, and the Faculty's responses, are below:

1. Is there assurance that a student will be registered in both institutions?

Students will be concurrently registered in both institutions. The student registered in the dual degree program will spend Year 1 and 2 at Sciences Po where he/she will complete the equivalent of 90 UBC credits. The placeholder courses ASTU 190 and 290 will enable the student to remain registered at UBC while studying abroad.

2. Are there mechanisms in place to ensure that student records are maintained in both institutions?

The student will be fully registered at both institutions for the full four years. During the first two years the student will be registered in a manner similar to student who is going on exchange.



3. Are there mechanisms in place to ensure that a student enrolled in a joint program has access to housing, loans, scholarships, athletics and recreational facilities, daycare, library privileges, e-mail accounts in AT LEAST one of the institutions?

The student is eligible to receive [for the entire 4 years] email accounts and library privileges from both UBC and Sciences Po. While the student is attending either institution they are eligible to have access to housing, scholarships, athletics and recreational facilities, and daycare. However, loans are based on residency and citizenship, therefore students will have to approach their own government to arrange for student loans. At UBC domestic students will have access to the financial support services provided through Enrolment Services.

4. Are there procedures in place to ensure that actions related to student discipline are in place for such students at least at one of the institutions?

The student will be responsible to follow the policies and processes of each institution. In addition, each institution will accept the findings of the alternate University. Therefore, if a student is found to be guilty of Academic Misconduct and sentenced to a 6 month suspension – the alternate institution will recognize this decision and uphold the 6 month suspension. The student would be unable to attend either institution for 6 months. Similarly, if a note of Academic Misconduct is to be placed on one transcript it would be placed on both transcripts. This approach is similar that taken should issues arise while a student is attending a Go Global partnership institution.

5. Are the standards set for student admissions at both institutions comparable in respect to the specific program being offered?

The two institutions will accept one application sent to UBC. Selection of students will be done by a committee made up of members from both institutions.

6. Are the students enrolled in a joint degree program expected to spend at least two years in residence on the UBC campus?

The students will complete a minimum of 75 credits as students within UBC Faculty of Arts. This should comprise of two winter sessions at UBC Vancouver. However, with the introduction of online learning, distance education, and teaching abroad, we cannot guarantee that the entire 75 credits will be completed while living in Vancouver.

7. Will decisions made about student progress, etc. made at one institution be respected/accepted by the partner institutions?

Decisions on a student's progress made at one institution will be respected/accepted by the partner institution.



8. In the event that a student decides to drop out of the joint degree program, and transfers to another program at one of the partner institutions, is there assurance that the student's new program will accept appropriate courses taken prior to transfer, at all of the cooperating institutions?"

If a student wishes to leave the Dual Degree program and complete their degree within the Faculty of Arts at UBC, courses/credits completed at Science Po are fully acceptable (per UBC equivalencies to France) to the Faculty of Arts. Transfer credit has already been established due to movement of UBC Students to Science Po through Go Global partnership arrangements.

We welcome any further questions or suggestions from the Academic Policy Committee in support of the good governance of this program.



**SciencesPo.**

## **STRATEGIC COOPERATION STATEMENT**

**between**

**UNIVERSITY OF BRITISH COLUMBIA, Canada**

**And**

**L'INSTITUT D'ETUDES POLITIQUES DE PARIS (SCIENCES PO)**

### **1.0 PREAMBLE**

Motivated by longstanding ties, shared values and a similar academic culture guided by common interests and building on previous collaboration, the University of British Columbia and Sciences Po wish to explore further collaboration with the goal of developing a broad based strategic partnership intended to deepen, expand and reinforce the Schools' collaboration across a broad range of academic programs, faculty and student exchange, academic and scholarly initiatives.

### **2.0 INTENDED AREAS OF COOPERATION**

In furtherance of the principles outlined in the Preamble, the Institutions will explore areas of potential collaboration with respect to the following activities:

- i. Joint development of academic initiatives(s) and curriculae;
- ii. Joint development and delivery of education and professional programs;
- iii. Collaborative research projects;
- iv. Joint development of innovative teaching and learning platforms;
- v. Exchange of scholarly materials and publications;
- vi. Such other matters as may be set forth from time to time in Supplemental Addenda;



Any development and/or delivery of academic programs, student exchange agreements, degrees, and curricula is subject to formal approval by the appropriate internal and external authorities for Sciences Po, and the appropriate internal authorities at the University of British Columbia (for example, Senate and Board of Governors) and appropriate external authorities (for example, government ministries).

### 3.0 SUPPLEMENTAL ADDENDA

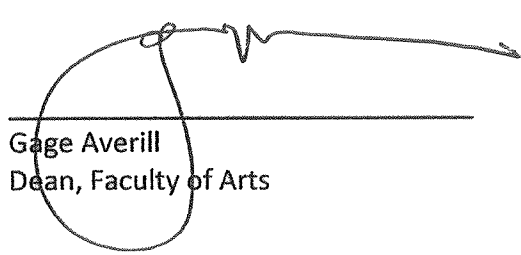
- i. Specific details of any activity shall be set forth in separate Implementation Agreements, which, upon signing by the appropriate legal signing authority at each Institution, shall constitute legally binding obligations of the Institutions.
- ii. The Implementation Agreements shall include such items as: the responsibilities of each Institution for the agreed upon activity, a schedule for the specific activity, budgets and sources of funding and any other information necessary for the achievement of the activity.

### 4.0 DURATION AND NOTICE


- i. The period of cooperation between the two Institutions shall take place over a period five years from the date this document is signed by both Institutions and may be renewed or extended by mutual consent. Any changes to this document shall be subject to the written consent of both Parties.
- ii. Subject to the terms of any Implementation Agreement, either Institution may terminate the cooperation contemplated by this document by providing written notice of its intention at least six months prior to termination.
- iii. While the Institutions intend to cooperate with respect to the activities described in this document, neither Institution will be obligated to commit funds or resources, nor will either Institution grant any rights with respect to intellectual property, unless a legally binding agreement has been entered into. This document does not itself establish any legally binding obligations, financial or otherwise, on the part of either Institution.

Dated this 9 day of October, 2012.

For The University of British Columbia

  
Gage Averill  
Dean, Faculty of Arts

For Sciences Po

  
Francis Verillaud  
Vice President

## **Addendum 1 to the Strategic Cooperation Statement**

**between**

**UNIVERSITY OF BRITISH COLUMBIA, Canada**

**And**

**L'INSTITUT D'ETUDES POLITIQUES DE PARIS (SCIENCES PO)**

### **INTENDED AREAS OF COOPERATION**

The Institutions will explore areas of potential collaboration with respect to the development of a dual degree to be established between Sciences Po and the Faculty of Arts at the University of British Columbia incorporating the following characteristics:

- a) The degree will be at the Undergraduate Level and will be designed to be balanced in instruction time and experience between the two partner institutions;
- b) The degree will incorporate advanced teaching tools and techniques, seeking to make it the education standard for collaboration between a European and Canadian institution;
- c) Students will enjoy the core strengths of the two institutions and will receive a broad based academic experience that is of the highest quality and will maximize the students' understanding of the fundamental differences and similarities between the two host countries and their institutions;
- d) The degree will meet credentialing requirements of both partner institutions.

While the Institutions intend to cooperate with respect to the foregoing activity, neither Institution will be obligated to commit funds or resources, nor will either Institution grant any rights with respect to intellectual property, unless a legally binding agreement has been entered into and all proper internal approvals from each Institution have been obtained. This Addendum does not itself establish any legally binding obligations, financial or otherwise, on the part of either Institution.

Dated this 8 day of October, 2012.

**For the University of British Columbia**

  
\_\_\_\_\_  
**Dr. Gage Averill**  
Dean, Faculty of Arts

**For Sciences Po**

  
\_\_\_\_\_  
**Francis Verillaud**  
Vice President



# SciencesPo.

Dr. Gage Averill  
Dean, Faculty of Arts  
University of British Columbia  
Buchanan A240  
1866 Main Mall,  
Vancouver, BC, V6T 1Z1, Canada

22 November 2012

Support for Joint-Degree Program with The University of British Columbia

Dear Dr. Gage Averill,

On behalf of Sciences Po, our faculty and students, I strongly support the Joint-Degree that you will be taking forward to the UBC Senate in the coming weeks. The University of British Columbia (UBC) and Sciences Po plan to launch this exciting new degree program for the fall semester of 2013.

As you already know, students are increasingly looking for a global degree experience and a competitive advantage. By joining together, our two institutions will be able to offer a truly new and unique opportunity for our jointly admitted students.

Every graduate of the new Joint Undergraduate Degree will spend a full two years at one of three Sciences Po campuses and will leave France after two years with proficiency in French and a solid understanding of the European Union and the opportunities here. The second two years in Vancouver will bring strong knowledge of North America and British Columbia in particular. Both institutions will deliver exceptional academic programs with an additional co-developed series of courses that will arm graduates to meet the challenges of the 21<sup>st</sup> century.

Sciences Po has extensive experience in delivering joint degrees with, to name but two partner universities, Columbia University and the London School of Economics. For the past three years we have been working with UBC to develop the curriculum and design the framework for the Joint Degree, and we couldn't be more delighted that this program has been brought before you for consideration.



SciencesPo.

We look forward to welcoming a jointly admitted cohort, recruited from among the brightest students around the world. Our job is to provide the tools that help students meet the demands of the 21<sup>st</sup> century, and the joint-degree goes a long way toward meeting this need.

We are very encouraged by the level of interest at UBC and the support that this joint program has received from the Faculty of Arts and the Sauder School of Business. We look forward to working with you and we are delighted to support your application to the UBC Senate for the approval of the Joint Degree.

Sincerely yours,

A handwritten signature in black ink, appearing to be "FV" followed by a stylized flourish.

Francis Vérillaud  
Vice President  
Director of International Affairs and Exchanges

# THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services | Senate & Curriculum Services  
Brock Hall 2016 – 1874 East Mall  
Vancouver BC V6T 1Z1  
Tel : (604) 822-8141 | Fax : (604) 822-5945  
megan.stewart@ubc.ca

February 1, 2013

To: Vancouver Senate

From: Vancouver Senate Admissions Committee

Re: a. Policy J-52.1: *Admission for Secondary School Applicants following the BC/Yukon Curriculum* (approval)  
b. Policy J-53: *Course-specific Minima for Secondary School Applicants* (approval)

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**a. Policy J-52.1: *Admission for Secondary School Applicants following the BC/Yukon Curriculum* (approval)**

***Motion:*** That Senate approve Policy J-52.1: *Admission for Secondary School Applicants following the BC/Yukon Curriculum* to replace Policy V-52 of the same title.

Policy J-52 was discontinued at the December 19, 2012 Okanagan Senate meeting and at the September 19, 2012 Vancouver Senate meeting. At the December 19, 2012 Okanagan Senate meeting and the November 14, 2012 Vancouver Senate meeting, respectively, Policy O-52 and Policy V-52 (which are campus specific versions of attached Policy J-52.1) were approved. Due to the similarity of those two campus specific policies, the Okanagan Senate Admissions and Awards Committee and the Vancouver Senate Admissions Committee decided to bring them together in this Policy J-52.1. Please note that Policy J-52.1 is not substantively different from Policy V-52; rather, it has undergone cursory changes necessary to the creation of a joint policy. The number “J-52.1” was chosen so as avoid confusion between this Policy and the discontinued Policy J-52.

**b. Policy J-53: *Course-specific Minima for Secondary School Applicants* (approval)**

***Motion:*** That Senate approve Policy J-53: *Course-specific Minima for Secondary School Applicants*.

The proposed policy is intended to address concerns where grades in elective Grade 12 courses (or their equivalents) are used by applicants to mitigate deficiencies in required Grade 12 courses (or their equivalents) by introducing competitive minima for pre-requisite courses. Introducing course-specific minima in the admission decision shifts an applicant's attention from increasing his/her grades in a stronger subject to improving skills in his/her weakest subject to avoid being denied admission

due to a course-specific minimum. This is particularly important considering the tendency of BC students to repeat courses where they have already obtained a high grade, all in the name of increasing their admissibility to university.

The introduction of faculty-specific minima for individual course grades in subjects is of particular importance to ensure first-year success. Course-specific minima will vary by program and should be introduced as competitive requirements similar to an admission average, varying on a year-by-year basis, but not as published University minima. Students who do not meet the course-specific minima may still be considered under Broad Based Admissions (BBA) at the discretion of the Faculty. This change supports the undergraduate admissions principles of fairness and “excellence of fit”.

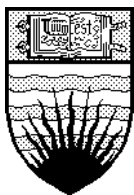
This Policy does not require the use of course-specific minima in any particular program. It provides faculties with the option of introducing course-specific minima if and when they deem them necessary.

The Policy will not come into effect until the Winter Session 2014, as applicants should be given at least one year’s notice for introduction of course-specific minima.

Respectfully submitted,

Dr. Robert Sparks  
Chair Senate Admissions Committee

# THE UNIVERSITY OF BRITISH COLUMBIA



## SENATE POLICY: UBC SENATES J- 52.1 [senate.ubc.ca](http://senate.ubc.ca)

Draft Version 1.4

### Number & Title:

J-52.1: *Admission for Secondary School Applicants following the BC/Yukon Curriculum*

### Effective Date:

For admission to the 2013 Winter Session and thereafter.

### Approval Date:

Proposed for consideration by the *Okanagan Senate* on 27 February 2013 and the *Vancouver Senate* on 13 February 2013 .

### Review Date:

This policy shall be reviewed three (3) years after approval and thereafter as deemed necessary by the *Responsible Committees*.

### Responsible Committees:

*Admissions and Awards Committee of the Okanagan Senate and Admissions Committee of the Vancouver Senate.*

### Authority:

*University Act, S. 37(1)*

*“The academic governance of the university is vested in the senate and it has the following powers:*

*(b) to establish committees it considers necessary and, by 2/3 vote of its members present, to delegate to one or more committees those of its powers as it may determine;”*

*(c) to determine all questions relating to the academic and other qualifications required of applicants for admission as students to the university or any faculty,*

*and to determine which faculty the students pursuing a course of study must register.”*

**Purpose and Goals:**

This policy is designed to provide a mechanism for more timely and accurate academic assessments of secondary school applicants from the BC/Yukon curriculum applying to *direct-entry undergraduate programs*, including a mechanism to use *final course grades* for *Grade 11 courses* when a *final course grade* for a required *Grade 12 course* is not yet available, and more effective incorporation of English 12/English 12 First Peoples provincial examination results into admissions decisions.

**Applicability:**

This policy is applicable to *BC/Yukon Secondary School Applicants* to *direct-entry undergraduate programs* offered by faculties of the *University*.

**Exclusions:**

This policy does not apply to applicants who have another basis of admission.

**Definitions:**

For the purposes of this policy:

*Admission average* shall mean the academic average calculated by the University to determine the applicant’s relative academic competitiveness. The *admission average* is based upon at least four (4) completed *Grade 12 courses* as specified for the program to which they are applying.

*BC/Yukon Secondary School Applicant* shall mean an applicant following a secondary school program of study described and approved by the British Columbia Ministry of Education or the Department of Education of the Government of Yukon.

*BC/Yukon Secondary School Curriculum* shall mean a secondary school program of study described and approved by the British Columbia Ministry of Education or the Department of Education of the Government of Yukon.

*Broad-Based Admission* shall mean the consideration of non-academic and academic information (beyond the *admission average* and prerequisite courses) in undergraduate admission decisions.

*Course grade* shall mean the school-issued percentage grade for a course.



*Examination grade* shall mean the percentage grade result of the provincial examination.

*Direct-entry undergraduate program* shall mean a course of study offered by the University leading to a degree to which applicants are generally admitted upon either their secondary school academic performance or transfer from a comparable program at another post-secondary institution.

*Extra-Provincial Curriculum* or *Extra-Provincial Curricula* shall mean any Canadian secondary school system not following the BC/Yukon Secondary School Curriculum.

*Final course grade* shall mean the grade issued after the completion of the course. In the case of English 12/English 12 First Peoples, the *final course grade* consists of a 60% weighting on the school-assigned course grade and 40% on the results of a mandatory provincial examination.

*Grade 11 course* shall mean a course designated by the British Columbia Ministry of Education or the Department of Education of the Government of Yukon to be at the Grade 11 academic level.

*Grade 12 course* shall mean a course designated by the British Columbia Ministry of Education or the Department of Education of the Government of Yukon to be at the Grade 12 academic level and on the list of approved courses for consideration in calculating an *admission average*.

*Interim admission average* shall mean an *admission average* that includes one or more *interim course grades* for *Grade 12 courses* or one or more *final course grades* for *Grade 11 course* equivalents under this policy.

*Interim course grade* shall mean the grade issued for a course that is still in progress at the time of UBC's academic assessment, provided that such a grade is issued after at least 50% of the course material is complete and evaluated.

**Policy:**

1. Academic criteria, generally as indicated by a calculated *admission average* and the completion of prerequisite courses, are the primary basis for determining admissibility to *direct-entry undergraduate programs*. However, with the approval of Senate, faculties and programs may elect to use *Broad-Based Admission* or other criteria to select from applicants whose *admission average* meets or exceeds faculty or program thresholds for admission which may vary from year to year.
2. An *admission average* or *interim admission average* will be calculated where all *Grade 12 courses* required for admission have been completed or are in-progress and all required verifiable or official *final* or *interim course grades* are available to the University.

3. *Admissions averages* or *interim admission averages* shall be based on at least four (4) *Grade 12 courses* (or the *Grade 11 course* equivalents under this policy) as specified for the program.
4. Where available, *final* or *interim course grades* for *Grade 12 courses* shall be used in calculating an *admission average* or an *interim admission average*; however, notwithstanding point 2. above, should one or more of the required *Grade 12 courses* not have a *final* or *interim course grade* at the time of academic assessment, the *final course grade* for one or more appropriate *Grade 11 courses* will be substituted into the calculation of the *interim admission average* as follows:
  - a. for specified *Grade 12 courses* (English 12/English 12 First Peoples for all programs, or prerequisite Mathematics or Science courses for some programs), a *final course grade* for a *Grade 11* course in the same subject-area shall be substituted; and,
  - b. for other *Grade 12 courses*, a *final course grade* for a *Grade 11* course may be substituted so long as the course meets the criteria for inclusion as a secondary school course in an *admission average* but is at the *Grade 11 level*, and is not in a subject area that is already being used in the calculation of the *admissions average*.
5. *Grade 11 courses* that may be substituted for *Grade 12 courses* shall be set out in the procedures to this policy by the *Responsible Committees*.
6. Offers of admission based on *interim admission averages* that include one or more *final course grades* for *Grade 11 courses* and/or *interim course grades* for *Grade 12 courses* are conditional subject to the satisfactory completion of all required courses and the meeting of any requirements referenced in the letter of admission. Failure to meet any of the requirements referenced in the letter of admission may result in the withdrawal of the offer of admission.
7. Conditions required to retain an offer of admission will be determined by individual faculties on a year-to-year basis, and faculty thresholds may be higher than the published University minima.
8. Offers of admission for applicants who fail to meet the referenced conditions will be reviewed by the admitting faculty on a case-by-case basis.
9. When English 12/English 12 First Peoples is in progress at the point of evaluation, an *interim course grade* shall be used in the calculation of the *interim admission average*.
10. When English 12/English 12 First Peoples has been completed at point of evaluation, the *admission average* or *interim admission average* is calculated on whichever is the higher of the English 12/English 12 First Peoples *final grade* (weighted 60% *course grade* and 40% *examination grade*) or *course grade* alone.
11. In cases where a significant discrepancy exists between the English 12/English 12 First Peoples *course grade* and the *examination grade*, the University reserves the right to use the *examination grade* only. A significant discrepancy

is determined by a difference of no less than 20% between the English 12/English 12 First Peoples *course grade* and the *examination grade*.

12. The *Responsible Committees* shall set out the timing for admission decisions for admission to *direct-entry undergraduate programs* as a procedure to this policy.

### **Calendar Statements:**

#### **Okanagan URL:**

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=2,22,63,0>

[Homepage](#) [Admissions](#) [Applicants Following the BC/Yukon High School Curriculum](#) Admission Requirements

## **Admission Requirements**

[...]

The admission average will be calculated on English 12 or English 12 First Peoples and the three additional UBC Okanagan campus-approved Grade 12 courses from the table below, or the equivalents. Should final or in-progress Grade 12 grades not be available at the time of evaluation, final Grade 11 grades may be used as appropriate.

[...]

Applicants are required to write the final examinations offered by the BC Ministry of Education (BC Provincial Examinations) that are required for graduation. For admission decisions, BC Provincial Examination results will be used if the examination result increases the applicant's admission average. However, in cases where a significant discrepancy exists between the course grade and the examination grade, UBC reserves the right to use the examination grade only.

[...]

#### **Vancouver URL:**

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,22,63,0>

[Homepage](#) [Admissions](#) [Applicants Following the BC/Yukon Secondary School Curriculum](#) Admission Requirements

## **Admission Requirements**

The admission average will be calculated on English 12, or English 12 First Peoples, and the three additional approved Grade 12 courses. Should final or in-progress Grade 12 grades not be available at the time of evaluation, final Grade 11 grades may be used as appropriate.

[...]

Applicants are required to write the final examinations offered by the BC Ministry of Education (BC Provincial Examinations) that are required for graduation. For admission decisions, BC Provincial Examination results will be used if the examination result increases the applicant's admission average. However, in cases where a significant discrepancy exists between the course grade and the examination grade, UBC reserves the right to use the examination grade only.

[...]

### **Consultations:**

Extensive consultation was undertaken outside of UBC: over 300 secondary school counselors from secondary schools on Vancouver Island, in the Lower Mainland, and in the Okanagan; and within UBC: Enrolment Services, Undergraduate Admissions, and UBC Okanagan and Vancouver Deans.

### **History:**

#### The use of Grade 11 grades in calculating the *admission average*

Up until 1992, the University used both *Grade 11* and *Grade 12 course* grades to render admission decisions for *BC/Yukon Secondary School Applicants*. Following the lead of a number of other Canadian universities (UBC Vancouver Senate Minutes, April 22, 1992), the University Senate approved a revision of requirements for *BC/Yukon Secondary School Applicants* so that the *admission average* would be based solely upon grades in four *Grade 12 courses*. The Okanagan Senate was officially constituted in the fall of 2005.

In 2009, again following the lead of other Canadian universities, the UBC Vancouver and Okanagan Senates approved a pilot project that allowed the substitution of a *final course grade* for a *Grade 11 course* for an unavailable *interim course grade* for a *Grade 12 course* for secondary school applicants following Canadian *Extra-Provincial Curricula*. In 2011, the outcomes of the pilot project were reviewed and it was determined that there were not any significant differences in first-year performance between the students admitted on (a) *final course grade(s)* for *Grade 11 course(s)* and *final course grades* for *Grade 12 courses*, and (b) those admitted on *interim* and *final course grades* for *Grade 12 courses* only. As a result, policy J-51 was approved, allowing for the ongoing use of *final course grades* for *Grade 11 courses* for secondary school

applicants from Canadian jurisdictions outside of BC when an *interim course grade* for a *Grade 12 course* is not yet available.

In March 2012, Policy J-52 was approved, allowing the use of BC secondary school *final course grades* for *Grade 11 courses* as substitutes for missing *interim course grades* for *Grade 12 courses*. Policy J-52 was put in place as a short-term measure to address issues related to *BC/Yukon Secondary School Applicants'* grade collection in light of the job action initiated by the BC Teachers' Federation.

While Policy J-52 was reviewed by both the Okanagan Senate Admissions and Awards Committee and the Vancouver Senate Admissions Committee and deemed appropriate for the extraordinary circumstances in which it was created, it was seen as insufficient as a long-term policy. As such, Policy J-52 was discontinued at the 19 December 2012 Okanagan Senate meeting and at the 19 September 2012 Vancouver Senate meeting. At the 19 December 2012 Okanagan Senate meeting and the 14 November 2012 Vancouver Senate, Policy O-52 and Policy V-52 (which are campus specific versions of this Policy J-52.1) respectively were approved. Due to the similarity of the policies, the Okanagan Senate Admissions and Awards Committee and the Vancouver Senate Admissions Committee decided to bring them together in this Policy J-52.1.

The use of English 12/English 12 First Peoples provincial examination results in the calculation of undergraduate *admission average*.

Up until 2008, if a BC secondary school applicant had already completed English 12 English/12 First Peoples at the point of evaluation for undergraduate admission, the University always used the *final course grade* (composed of 60% school-assigned course grade and 40% provincial examination score) in the calculation of the *admission average*.

In March 2008, the UBC Okanagan Senate decided that the policy requiring *BC/Yukon Secondary School Applicants* to write optional provincial examinations be discontinued. A similar decision was also reached by the UBC Vancouver Senate in May of the same year. Going forward, in cases where a *BC/Yukon Secondary School Applicant* had already completed an optional Grade 12 examination, the *final course grade* (including the examination grade) would be incorporated in the *admission average* in March/April, but only if advantageous to the applicant. Otherwise, the *admission average* would now be calculated on the *course grade* only and the *examination grades* were discarded.

Policy J-52 was silent on whether the same principle should apply when the provincial examination remained mandatory (as in the case of English 12/English 12 First Peoples). In the spirit of both Senates' decisions, it was decided that in practice, the *examination grade* in English 12/English 12 First Peoples would only be incorporated into the *admission average* if it proved beneficial to the applicant.

## **Related Policies:**

J-51: *Admission Based on Interim Grades for Applicants following Canadian Extra-Provincial Curricula*

J-53: *Course-specific Minima for Secondary School Applicants*

## **Appendix:**

N/A

## **Procedures:**

In all cases, a *BC/ Yukon Secondary School Applicant's admission average* or *interim admission average* will be optimized such that the highest possible average is calculated while adhering to the rules outlined below.

### **Part 1: Calculation of *Interim Admission Averages***

1. The calculation of an *interim admission average* shall be based on the following, with course-by-course substitutions outlined below:
  - the *BC/ Yukon Secondary School Applicant* must have all required courses either in progress, completed, or anticipated to be complete by the end of their ultimate year of secondary school;
  - if one or more of the required or elective *Grade 12 courses* does not yet have a *final* or *interim course grade* then (a) *final course grade(s)* for a *Grade 11 course* shall be substituted into the *admission average* as follows:
    - for required *Grade 12 courses* (English or a prerequisite Mathematics or Science course), only a *final course grade* in a *Grade 11 course* in the same subject-area (i.e., a course that is directly ladder to the *Grade 12 course*) shall be substituted;
    - for elective *Grade 12 courses* (i.e., a course that is UBC-approved as it meets the “Criteria for Including Secondary School Courses in an Admission Average”), a *final course grade* for a *Grade 11 course* may be substituted so long as the course is a) not in a subject area that has already been included at the Grade 12 level (e.g., Biology 12 already included, do not include Biology 11), and b) meets the UBC-approved criteria but is at the Grade 11 level.
2. The calculation of an *admission average* or an *interim admission average* shall be based on the following, with the use of the English 12/English 12 First Peoples examination grade incorporated as outlined below:
  - if the *BC/ Yukon Secondary School Applicant* presents an *interim course grade* for English 12/English 12 First Peoples, the *course grade* is used in the calculation of the *interim admission average*;

- if the *BC/ Yukon Secondary School Applicant* has already completed English 12/English 12 First Peoples at point of evaluation, *examination grades* will be used if the *examination grade* increases the applicant's *admission average* or *interim admission average*;
- in cases where a significant discrepancy exists between the English 12/ English 12 First Peoples *course grade* and the *examination grade*, UBC reserves the right to use the *examination grade* only. A significant discrepancy is determined by a difference of no less than 20% between the English 12/ English 12 First Peoples *course grade* and the *examination grade*.

## **Part 2: Calculation of Admission Averages**

1. The calculation of an *admission average* shall be based upon the following:
  - the *BC/Yukon Secondary School Applicant* must have all required courses completed by the point of evaluation;
  - if the *BC/Yukon Secondary School Applicant* has not yet been admitted, the *admission average* is used to determine the applicant's relative competitiveness for admission;
  - if the *BC/Yukon Secondary School Applicant* has already been admitted (based upon their *interim admission average*), the *admission average* is used to determine whether the applicant meets the conditions of admission referenced with the initial offer of admission. This may include minimum thresholds in both the overall *admission average* and specific prerequisite Grade 12 courses;
  - if these conditions are not met, the original offer of admission may be revoked at the discretion of the Faculty on a case-by-case basis.

## **Part 3: Timing of Admission Decisions**

1. The University will make initial admission decisions for *direct-entry undergraduate programs* based upon data that is available /verifiable as of 1 April each year for the following Winter Session; the *admission average* used for these decisions will be made based upon *final* or *interim course grades* for *Grade 12 courses* (or equivalent *final course grades* for *Grade 11 courses*).
2. An additional round of admission decisions for *BC/Yukon Secondary School applicants* may be made based upon data that is available as of 15 May each year if it is anticipated that space will remain in the program to which the applicant has applied. The *admission average* used for these decisions will be made based upon *final* or *interim courses* for *Grade 12 courses* only.
3. Once a complete set of *final course grades* for *Grade 12 courses* becomes available (usually in the summer), an additional round of

admission decisions for *BC/Yukon Secondary School Applicants* may be made if it is anticipated that space will remain in the program to which the applicant has applied.

4. Once a complete set of *final course grades* for *Grade 12 courses* becomes available (usually in the summer), *BC/ Yukon Secondary School Applicants* who have already been admitted based upon an *interim admission average* will be evaluated to determine if all the conditions of admission (as referenced on the admission letter) have been met.
5. In all instances, if the *BC/ Yukon Secondary School Applicant* has already completed the English 12/English 12 First Peoples BC Provincial Examination, the results will be used as outlined above.

#### Part 4: Grade 11 Grade Substitutions

##### Specific substitutions

##### Viable grade 11 courses

<b>BC/Yukon secondary school curriculum Grade 12 courses that may be used on the calculation of the admission average</b>	<b>BC/Yukon curriculum Grade 11 courses that may be used as a substitute</b>
American Sign Language (ASL) 12	American Sign Language (ASL) 11
Arabic 12 <sup>4</sup>	Arabic 11 <sup>4</sup>
BC First Nations Studies 12	BC First Nations Studies 11
Biology 12 <sup>1</sup>	Biology 11
Calculus 12	N/A <sup>3</sup>
Chemistry 12 <sup>1</sup>	Chemistry 11
Computer Information Systems 12 <sup>4</sup>	Computer Information Systems 11 <sup>4</sup>
Computer Programming 12 <sup>4</sup>	Computer Programming 11 <sup>4</sup>
Croatian 12 <sup>4</sup>	Croatian 11 <sup>4</sup>
Economics 12	N/A <sup>3</sup>
English Literature 12	English Literature 11
English 12 <sup>1</sup> or English 12 First Peoples <sup>1</sup> (but not both)	English 11 or English 11 First Peoples (but not both)
Français Langue 12 or French 12 (but not both)	Français Langue 11 or French 11 (but not both)
Geography 12	Social Studies 11 <sup>3</sup>
Geology 12 <sup>1</sup>	Earth Science 11
German 12	German 11
Halq'eméylem 12	Halq'eméylem 11
Heiltsuk 12	Heiltsuk 11
History 12	Social Studies 11 <sup>3</sup>

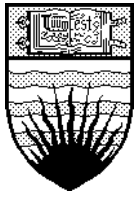


Hul'q'umi'num' 12	Hul'q'umi'num' 11
Italian 12 <sup>4</sup>	Italian 11 <sup>4</sup>
Japanese 12	Japanese 11
Korean 12 <sup>4</sup>	Korean 11 <sup>4</sup>
Kwak'wala 12	Kwak'wala 11
Law 12	N/A <sup>3</sup>
Liqwala/Kwakwala 12	Liqwala/Kwakwala 11
Mandarin 12	Mandarin 11
nsíylxcən (Okanagan Language) 12	nsíylxcən (Okanagan Language) 11
Nte?kepmxcin 12	Nte?kepmxcin 11
Nuu-chah-nulth 12	Nuu-chah-nulth 11
Principles of Mathematics 12 or Pre-Calculus 12 <sup>1</sup>	Principles of Mathematics 12 or Pre-Calculus 11
Physics 12 <sup>1</sup>	Physics 11
Punjabi 12	Punjabi 11
Russian 12 <sup>4</sup>	Russian 11 <sup>4</sup>
Secwepemctsin (Shuswap Language) 12	Secwepemctsin (Shuswap Language) 11
Shashishalhem (Sechelt Language) 12	Shashishalhem (Sechelt Language) 11
Sim'algaxhl Nisga'a 12	Sim'algaxhl Nisga'a 11
Sm'algyax 12	Sm'algyax 11
Social Justice 12 <sup>4</sup>	N/A <sup>3&amp;4</sup>
Spanish 12	Spanish 11
Sustainable Resources 12 <sup>4</sup>	Sustainable Resources 11 <sup>4</sup>
Tsek'ene 12	Tsek'ene 11
Upper St'at'imcets 12	Upper St'at'imcets 11

Notes:

1. Indicates a prerequisite course used by one or more direct-entry Faculties.
2. Social Studies 11 may not be double-counted if both Geography 12 and History 12 are in progress.
3. Course does not have a Grade 11 equivalent.
4. Indicates a course only applicable for UBC Okanagan programs

# THE UNIVERSITY OF BRITISH COLUMBIA



## SENATE POLICY: **UBC SENATES** [senate.ubc.ca](http://senate.ubc.ca) J-53

**DRAFT VERSION 1.5**

### **Number & Title:**

J-53: *Course-specific Minima for Secondary School Applicants*

### **Effective Date:**

For admission to the 2014 Winter Session and thereafter.

### **Approval Date:**

Proposed for consideration by the Okanagan Senate on 27 February 2013 and by the *Vancouver Senate* on 13 February 2013.

### **Review Date:**

This policy shall be reviewed three years (3) years after approval and thereafter as deemed necessary by the *Responsible Committees*.

### **Responsible Committees:**

*Admissions and Awards Committee of the Okanagan Senate and Admissions Committee of the Vancouver Senate.*

### **Authority:**

*University Act, S. 37(1)*

*“The academic governance of the university is vested in the senate and it has the following powers:*

*(b) to establish committees it considers necessary and, by 2/3 vote of its members present, to delegate to one or more committees those of its powers as it may determine;”*

*(c) to determine all questions relating to the academic and other qualifications required of applicants for admission as students to the university or any faculty,*

*and to determine which faculty the students pursuing a course of study must register.”*

**Purpose and Goals:**

This policy is designed to provide faculties with a mechanism to impose competitive thresholds of performance in prerequisite courses used in the calculation of an admission average for *secondary school applicants to direct-entry undergraduate programs*.

**Applicability:**

This policy is applicable to all *secondary school applicants* applying to *direct-entry undergraduate programs* at the University.

**Exclusions:**

This policy does not apply to applicants who have another basis of admission.

**Definitions:**

For the purposes of this policy:

*Admission average* shall mean the *final admission average* or the *interim admission average*, as appropriate, used to determine an applicant's relative academic competitiveness for admission to the University or to a *direct-entry undergraduate program*.

*Direct-entry undergraduate program* shall mean a course of study offered by the University leading to a degree where applicants may be admitted upon either their secondary school academic performance or transfer from a comparable program at another post-secondary institution.

*Final admission average* shall mean an *admission average* that is comprised solely of final grades in *Grade 12 courses (or equivalents)*, used to make an offer of admission or to confirm an initial offer of admission based on an applicant's *interim admission average*.

*Grade 12 course (or equivalent)* shall mean a course that is a) academic in nature; and b) approved for consideration in calculating an *admission average*.  
Equivalents are determined based upon the curriculum presented by the applicant.

*Grade 12 course grade (or equivalent)* shall mean the *Grade 12 course grade* used in the calculation of an *admission average*. Equivalents are determined based upon a) the curriculum presented by the applicant; and b) the point in the admission cycle when an evaluation is being conducted.

*Interim admission average* shall mean an *admission average* that includes one or more *interim course grades* for *Grade 12 courses (or equivalents)*. The *interim admission average* is used to make an initial offer of admission to a *secondary school applicant* who is still working towards completion of their secondary school credential.

*Interim course grade* shall mean the grade issued for a course that is still in progress at the time of UBC's academic assessment, provided that such a grade is issued after at least 50% of the course material is complete and evaluated.

*Prerequisite Grade 12 course* shall mean a *Grade 12 course (or equivalent)* that is specified for inclusion in the calculation of the *admission average* for a particular *direct-entry undergraduate program*.

*Secondary school applicant* shall mean an applicant following a recognized secondary school curriculum whose graduates are eligible for consideration for entry into a *direct-entry undergraduate program* at the University. This includes applicants from secondary schools following sub-national, national, and international curricula.

**Policy:**

1. The *admission average* is normally determined by the mean grade achieved over *Grade 12 courses (or equivalents)* required for admission, calculated by the University, including *prerequisite Grade 12 courses*, to determine relative academic competitiveness. For some international curricula, the University shall consider the assessment of the applicant's entire credential as the *admission average* used to determine relative academic competitiveness.
2. In addition to considering the *admission average*, the University may also consider the grades in individual *prerequisite Grade 12 courses* as specified by the admission requirements of – and thresholds set by – the particular faculty to determine an applicant's relative academic competitiveness. Applicants with *prerequisite Grade 12 course grades* that fall below the faculty-set thresholds may not be deemed competitive for admission.
3. Conditions required to retain an offer of admission will be determined by individual faculties on a year-to-year basis and may include thresholds for the applicant's *final admission average* and/or their final grades on *prerequisite Grade 12 courses*.
4. Students admitted based upon an *interim admission average* who fail to meet the faculty-set competitive thresholds for either the *final admission average* or the final *prerequisite Grade 12 course grades* will be reviewed by the admitting faculty on a case-by-case basis and may have their offer of admission revoked.

## Calendar Statements:

<p><b>Faculty/School:</b> N/A  <b>Department/Unit:</b> Enrolment Services  <b>Faculty/School Approval Date:</b> N/A  <b>Effective Session:</b> 2014W (To be published in the Academic Calendar upon approval for the purpose of informing prospective students.)  <b>Faculty/School:</b> all</p>	<p><b>Date:</b> 1 January 2013  <b>Contact Person:</b>  Andrew Arida, Associate Registrar,  Undergraduate Admissions  <b>Phone:</b> 604.822.2890  <b>Email:</b> <a href="mailto:andrew.arida@ubc.ca">andrew.arida@ubc.ca</a></p>
<p><b>Proposed Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Admissions Applicants Following the BC/Yukon High School Curriculum</a> Admission Requirements</p> <p><b>Admission Requirements</b></p> <p><b>[15982]</b> Academic averages for the purpose of admission to the UBC Okanagan campus are primarily based on Grade 12 final or in-progress course grades available in the spring; however, an applicant's full academic history (including grades for completed Grade 11 courses) may be considered, particularly where sufficient Grade 12 grade information is not yet available.</p> <p>[...]</p> <p><b>[95]</b> The admission average will be calculated on English 12 or English 12 First Peoples and the three additional UBC Okanagan campus-approved Grade 12 courses from the table below,</p>	<p><b>Okanagan:</b></p> <p><b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,22,63,0">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,22,63,0</a></p> <p><b>Present Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Admissions Applicants Following the BC/Yukon High School Curriculum</a> Admission Requirements</p> <p><b>Admission Requirements</b></p> <p><b>[15982]</b> Academic averages for the purpose of admission to the UBC Okanagan campus are primarily based on Grade 12 final or in-progress course grades available in the spring; however, an applicant's full academic history (including grades for completed Grade 11 courses) may be considered, particularly where sufficient Grade 12 grade information is not yet available.</p> <p>[...]</p> <p><b>[95]</b> The admission average will be calculated on English 12 or English 12 First Peoples and the three additional UBC Okanagan campus-approved Grade 12 courses from the table below,</p>

<p>or the equivalents. <b><u>Certain programs may require a competitive minimum grade in individual prerequisite courses used in the calculation of the admission average.</u></b> Should final or in-progress Grade 12 grades not be available at the time of evaluation, final Grade 11 grades may be used as appropriate.</p> <p><b>Proposed Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Admissions Applicants Following Secondary School Curricula in Canada, Outside of BC/Yukon</a> Determining Admissibility</p> <p><b>Determining Admissibility</b></p> <p><b>[15692]</b> Academic criteria are the primary basis for determining admissibility to the UBC Okanagan campus; however, many programs consider non-academic information as well. See <a href="#">youbc Okanagan</a> for further information on non-academic admission criteria.</p> <p><b>[129]</b> Academic averages for the purpose of admission to the UBC Okanagan campus are primarily based on Grade 12 final or in-progress course grades available in the spring; however, an applicant's full academic history may be considered, particularly where sufficient Grade 12 grade information is not yet available. <b><u>Certain programs may require a competitive minimum</u></b></p>	<p>or the equivalents. Should final or in-progress Grade 12 grades not be available at the time of evaluation, final Grade 11 grades may be used as appropriate.</p> <p><b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,23,70,0">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,23,70,0</a></p> <p><b>Present Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Admissions Applicants Following Secondary School Curricula in Canada, Outside of BC/Yukon</a> Determining Admissibility</p> <p><b>Determining Admissibility</b></p> <p><b>[15692]</b> Academic criteria are the primary basis for determining admissibility to the UBC Okanagan campus; however, many programs consider non-academic information as well. See <a href="#">youbc Okanagan</a> for further information on non-academic admission criteria.</p> <p><b>[129]</b> Academic averages for the purpose of admission to the UBC Okanagan campus are primarily based on Grade 12 final or in-progress course grades available in the spring; however, an applicant's full academic history may be considered, particularly where sufficient Grade 12 grade information is not yet available.</p>
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<p><u><b>grade in individual prerequisite courses used in the calculation of the admission average.</b></u></p> <p>[...]</p> <p><b>Proposed Academic Calendar Entry:</b> <a href="#">Homepage (draft) Admissions</a> Applicants Following the American Secondary School Curriculum</p> <p><b>Applicants Following the American Secondary School Curriculum</b></p> <p><b>[14981]</b> Applicants following the American secondary school curriculum must present the following minimum criteria to be considered for admission:</p> <p><b>[14982]</b></p> <ul style="list-style-type: none"> <li>• graduation from an academic or college preparation program at a US regionally-accredited school;</li> <li>• English to the senior level (not ESL);</li> <li>• at least three other senior academic subjects and prerequisites appropriate for the intended program of study;</li> <li>• three years of mathematics to the junior level; and</li> <li>• either (a) SAT I or (b) ACT plus Writing.</li> </ul> <p><u><b>Certain programs may require a competitive minimum grade in individual prerequisite courses.</b></u></p> <p><b>[14983]</b> In countries where the SAT and ACT are unavailable, exemptions</p>	<p>[...]</p> <p><b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,327,0,0">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,327,0,0</a></p> <p><b>Present Academic Calendar Entry:</b> <a href="#">Homepage (draft) Admissions</a> Applicants Following the American Secondary School Curriculum</p> <p><b>Applicants Following the American Secondary School Curriculum</b></p> <p><b>[14981]</b> Applicants following the American secondary school curriculum must present the following minimum criteria to be considered for admission:</p> <p><b>[14982]</b></p> <ul style="list-style-type: none"> <li>• graduation from an academic or college preparation program at a US regionally-accredited school;</li> <li>• English to the senior level (not ESL);</li> <li>• at least three other senior academic subjects and prerequisites appropriate for the intended program of study;</li> <li>• three years of mathematics to the junior level; and</li> <li>• either (a) SAT I or (b) ACT plus Writing.</li> </ul> <p><b>[14983]</b> In countries where the SAT and ACT are unavailable, exemptions</p>
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<p>may be granted.</p> <p><b>Proposed Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Admissions</a>          Applicants Following Other          International Secondary School          Curricula</p> <p><b>Applicants Following Other International Secondary School Curricula</b></p> <p><b>[14985]</b> The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <p>[...]</p> <p><b><u>Certain programs may require a competitive minimum grade in individual prerequisite courses.</u></b></p> <p><b>[14987]</b> Because of the differences in world educational systems, satisfactory completion of secondary school is not necessarily an acceptable basis for admission to first year. UBC reserves the right to determine whether or not a student is eligible for admission and to determine what transfer credit, if any, may be granted.</p> <p>[...]</p>	<p>may be granted.</p> <p><b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/p/roof/edit/index.cfm?tree=2,328,0,0">http://www.calendar.ubc.ca/okanagan/p/roof/edit/index.cfm?tree=2,328,0,0</a></p> <p><b>Present Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Admissions</a>          Applicants Following Other          International Secondary School          Curricula</p> <p><b>Applicants Following Other International Secondary School Curricula</b></p> <p><b>[14985]</b> The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <p>[...]</p> <p><b>[14987]</b> Because of the differences in world educational systems, satisfactory completion of secondary school is not necessarily an acceptable basis for admission to first year. UBC reserves the right to determine whether or not a student is eligible for admission and to determine what transfer credit, if any, may be granted.</p> <p>[...]</p> <p><b>Vancouver:</b></p>
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<p><b>Proposed Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Admissions Applicants Following the BC/Yukon Secondary School Curriculum Admission Requirements</a></p> <p><b>Admission Requirements</b></p> <p><b>[19761]</b> Academic criteria are the primary basis for determining admissibility to UBC's Vancouver campus; however, many programs consider non-academic information as well. Academic averages for the purpose of admission to UBC's Vancouver campus are primarily based on Grade 12 final or in-progress course grades available in the spring; however, an applicant's full academic history (including grades for completed Grade 11 courses) may be considered, particularly where sufficient Grade 12 information is not yet available.</p> <p>[...]</p> <p><b>[95]</b> The admission average will be calculated on English 12, or English 12 First Peoples, and the three additional approved Grade 12 courses. <b><u>Certain programs may require a competitive minimum grade in individual prerequisite courses used in the calculation of the admission average.</u></b> Should final or in-progress Grade 12 grades not be available at the time of evaluation, final Grade 11 grades may be used as appropriate.</p>	<p><b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,22,63,0">http://www.calendar.ubc.ca/okanagan/proof/edit/index.cfm?tree=2,22,63,0</a></p> <p><b>Present Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Admissions Applicants Following the BC/Yukon Secondary School Curriculum Admission Requirements</a></p> <p><b>Admission Requirements</b></p> <p><b>[19761]</b> Academic criteria are the primary basis for determining admissibility to UBC's Vancouver campus; however, many programs consider non-academic information as well. Academic averages for the purpose of admission to UBC's Vancouver campus are primarily based on Grade 12 final or in-progress course grades available in the spring; however, an applicant's full academic history (including grades for completed Grade 11 courses) may be considered, particularly where sufficient Grade 12 information is not yet available.</p> <p>[...]</p> <p><b>[95]</b> The admission average will be calculated on English 12, or English 12 First Peoples, and the three additional approved Grade 12 courses. Should final or in-progress Grade 12 grades not be available at the time of evaluation, final Grade 11 grades may be used as appropriate.</p> <p><b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/">http://www.calendar.ubc.ca/vancouver/</a></p>
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<p><b>Proposed Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Admissions</a>  <a href="#">Applicants Following Secondary</a>  <a href="#">School Curricula in Canada, outside of</a>  <a href="#">BC/Yukon</a> Determining Admissibility</p> <p><b>Determining Admissibility</b></p> <p><b>[129]</b> Academic criteria are the primary basis for determining admissibility to UBC; however, many programs consider non-academic information as well. See <a href="#">Personal Profile</a> for further information on non-academic admission criteria.</p> <p><b>[19142]</b> Academic averages for the purpose of admission to UBC are primarily based on grade 12 final or in-progress course grades; however, an applicant's full academic history may be considered, particularly where sufficient Grade 12 grade information is not yet available. <b><u>Certain programs may require a competitive minimum grade in individual prerequisite courses used in the calculation of the admission average.</u></b></p> <p>[...]</p> <p><b>Proposed Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Admissions</a>  Applicants Following American  Secondary School Curriculum</p> <p><b>Applicants Following</b></p>	<p><a href="#">proof/edit/index.cfm?tree=2,23,70,0</a></p> <p><b>Present Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Admissions</a>  <a href="#">Applicants Following Secondary</a>  <a href="#">School Curricula in Canada, outside of</a>  <a href="#">BC/Yukon</a> Determining Admissibility</p> <p><b>Determining Admissibility</b></p> <p><b>[129]</b> Academic criteria are the primary basis for determining admissibility to UBC; however, many programs consider non-academic information as well. See <a href="#">Personal Profile</a> for further information on non-academic admission criteria.</p> <p><b>[19142]</b> Academic averages for the purpose of admission to UBC are primarily based on grade 12 final or in-progress course grades; however, an applicant's full academic history may be considered, particularly where sufficient Grade 12 grade information is not yet available.</p> <p>[...]</p> <p><b>Draft Academic Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/proof/edit/index.cfm?tree=2,293,0,0">http://www.calendar.ubc.ca/vancouver/proof/edit/index.cfm?tree=2,293,0,0</a></p> <p><b>Present Academic Calendar Entry:</b>  <a href="#">Homepage (draft) Admissions</a>  Applicants Following American  Secondary School Curriculum</p> <p><b>Applicants Following</b></p>
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<p><b>American Secondary School Curriculum</b></p> <p><b>[17147]</b> Applicants following the American secondary school curriculum must present the following minimum criteria to be considered for admission:</p> <p><b>[17148]</b></p> <ul style="list-style-type: none"> <li>• graduation from an academic or college preparation program at a US regionally-accredited school;</li> <li>• English to the senior level (not ESL);</li> <li>• at least three other senior academic subjects and prerequisites appropriate for the intended program of study;</li> <li>• three years of mathematics to the junior level;</li> <li>• a minimum final grade of 70% (or equivalent) in either junior or senior year English; and</li> <li>• either (a) SAT 1, or ACT, plus Writing (in countries where the SAT and ACT are unavailable, exemptions may be granted)</li> </ul> <p><b><u>Certain programs may require a competitive minimum grade in individual prerequisite courses.</u></b></p> <p><b>Present Academic Calendar Entry:</b> <a href="#">Homepage (draft) Admissions</a> Applicants Following Other International Secondary School Curricula</p> <p><b>Applicants Following</b></p>	<p><b>American Secondary School Curriculum</b></p> <p><b>[17147]</b> Applicants following the American secondary school curriculum must present the following minimum criteria to be considered for admission:</p> <p><b>[17148]</b></p> <ul style="list-style-type: none"> <li>• graduation from an academic or college preparation program at a US regionally-accredited school;</li> <li>• English to the senior level (not ESL);</li> <li>• at least three other senior academic subjects and prerequisites appropriate for the intended program of study;</li> <li>• three years of mathematics to the junior level;</li> <li>• a minimum final grade of 70% (or equivalent) in either junior or senior year English; and</li> <li>• either (a) SAT 1, or ACT, plus Writing (in countries where the SAT and ACT are unavailable, exemptions may be granted)</li> </ul> <p><b>Draft Academic Calendar URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/proof/edit/index.cfm?tree=2,293,0,0">http://www.calendar.ubc.ca/vancouver/proof/edit/index.cfm?tree=2,293,0,0</a></p> <p><b>Present Academic Calendar Entry:</b> <a href="#">Homepage (draft) Admissions</a> Applicants Following Other International Secondary School Curricula</p> <p><b>Applicants Following</b></p>
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<p><b>Other International Secondary School Curricula</b></p> <p><b>[18228]</b> All applicants applying to UBC from a secondary school offering English-medium instruction must present a minimum final grade of 70% (or equivalent) in either junior (Grade 11) or senior year (Grade 12) English. Final grades include both the school grade and mandatory standardized examination results.</p> <p><b>[17149]</b> The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <p>[...]</p> <p><b>[17151]</b> Because of the differences in world educational systems, satisfactory completion of secondary school is not necessarily an acceptable basis for admission to first year. The University reserves the right to determine whether or not a student is eligible for admission and to determine what transfer credit, if any, may be granted.</p> <p><b><u>Certain programs may require a competitive minimum grade in individual prerequisite courses.</u></b></p>	<p><b>Other International Secondary School Curricula</b></p> <p><b>[18228]</b> All applicants applying to UBC from a secondary school offering English-medium instruction must present a minimum final grade of 70% (or equivalent) in either junior (Grade 11) or senior year (Grade 12) English. Final grades include both the school grade and mandatory standardized examination results.</p> <p><b>[17149]</b> The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <p>[...]</p> <p><b>[17151]</b> Because of the differences in world educational systems, satisfactory completion of secondary school is not necessarily an acceptable basis for admission to first year. The University reserves the right to determine whether or not a student is eligible for admission and to determine what transfer credit, if any, may be granted.</p>
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**Consultations:**

Extensive consultation was undertaken outside of UBC: over 300 secondary school counselors from secondary schools on Vancouver Island, in the Lower Mainland, and in the Okanagan; and within UBC: Enrolment Services, Undergraduate Admissions, and UBC Okanagan and Vancouver Deans.

## **History:**

Historically, the University has determined a *secondary school applicant's* a) achievement of the minimum admission requirements (as identified in the UBC calendar) and b) relative academic competitiveness (as determined by Faculty on a year-to-year basis) by calculating an *admission average*. In some cases, the University also uses individual course grades to determine admissibility, but only as it pertains to the published university minima for admission. An example would be the Vancouver campus' requirement of a final grade of 70% in either English 11 or English 12 (or equivalent); another would be the requirement of a minimum score of 67% in Pre-Calculus 12 (or equivalent) for admission to the Bachelor of Science program at either campus. But these are viewed as minimum admission requirements, not competitive requirements. In other words, an applicant with a grade of 90% in Pre-Calculus 12 cannot be considered "more competitive" for admission than another with a 75% in the same course; an assessment of relative academic competitiveness can only be made on the overall *admission average*.

Faculties have indicated that this approach does not allow the undergraduate admission process to select applicants who will be the most successful in first year. An applicant can mitigate a weak score in a key prerequisite subject (such as English 12 or Pre-Calculus 12, for example) with a strong score in an elective subject, gaining admission to UBC if their overall admission average is strong. But such a student is likely to struggle in their first year of study if their program requires 100-level coursework in English or Mathematics. Conversely, an applicant with a slightly lower admission average but stronger grades in prerequisite courses is seen as less competitive than the aforementioned student, even though they are more likely to perform better in required first-year coursework.

## **Related Policies:**

J-51: *Admission Based on Interim Grades for Applicants following Canadian Extra-Provincial Curricula*

J-52.1: *Admission for Secondary School Applicants following the BC/Yukon Curriculum*

## **Appendix:**

N/A

## **Procedures:**

1. If the applicant has applied to enter into a Faculty that specifies a competitive minimum threshold in one or more *prerequisite Grade 12 courses*, the

- applicant must meet that minimum threshold in order to be considered competitive for admission; and
2. The competitive minimum threshold required in one or more *prerequisite Grade 12 courses* shall be determined by the individual Faculty on a year-by-year basis.

**Timing of Admission Decisions:**

1. The University will make initial admission decisions for *direct-entry undergraduate programs* based upon data that is available/verifiable as of 1 April each year for the following Winter Session; the *admission average* used for these decisions will be made based upon *final* or *interim course grades* for *Grade 12 courses (or equivalents)*.
2. Faculties determine a) the *admission average* and b) the minimum threshold on *prerequisite Grade 12 courses* used to assess the relative competitiveness of the applicant.
3. Once a complete set of *final course grades* for *Grade 12 courses (or equivalents)* becomes available (usually in the summer), an additional round of admission decisions for *secondary school applicants* may be made if it is anticipated that space will remain in the program to which the applicant has applied.
4. Once a complete set of *final course grades* for *Grade 12 courses (or equivalents)* becomes available (usually in the summer), *secondary school applicants* who have already been admitted based upon an *interim admission average* will be evaluated to determine if all the conditions of admission (as referenced in the admission letter) have been met.
5. If the faculty requires minimum thresholds on *prerequisite Grade 12 courses* and the admitted student no longer meets those thresholds, then the student may be deemed to have been unsuccessful in meeting the conditions of admission referenced in the admission letter. In these instances, the original offer of admission may be revoked at the discretion of the faculty on a case-by-case basis.

# THE UNIVERSITY OF BRITISH COLUMBIA



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Brock Hall 2016 – 1874 East Mall  
Vancouver BC V6T 1Z1  
Tel : (604) 822-8141 | Fax : (604) 822-5945  
megan.stewart@ubc.ca

January 11, 2013

To: Vancouver Senate

From: Vancouver Senate Admissions Committee

Re:

- c. Bachelor of Arts – Readmission Requirements (approval)
- d. Bachelor of Science in Natural Resources Conservation – Admission to the Program (approval)
- e. Doctor of Medicine – Changes in the Admissions Process for Aboriginal applicants (approval)
- f. Bachelor of Science in Nursing – Post-Acceptance Requirements (approval)
- g. Faculty of Graduate Studies – Admission changes to the calendar entry for the Ph.D and the M.Sc. in Astronomy (approval)
- h. Bachelor of Science – Changes to General Information on Admission and Transfer (approval)
- i. Faculty of Graduate Studies – Admission change to the calendar entry for the Ph.D. and the M.A.Sc. in Geological Engineering (approval)

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## **c. Bachelor of Arts – Readmission Requirements (approval)**

The Senate Admissions Committee has reviewed and recommends to Senate for approval a change in the readmission requirements for applicants seeking readmission to the Bachelor of Arts program. As outlined in the circulated calendar entry, specifying that students who are required to withdraw before completing 54 or fewer Arts-eligible credits can qualify for readmission by completing a detailed amount of work at a BC college or similar institution and attaining an overall G.P.A. of 3.0 or 73% properly reflects current policy.

***Motion:*** *That Senate approve a change in the readmission requirements for applicants to the Bachelor of Arts program, effective for the 2013 Winter Session and thereafter.*

## **d. Bachelor of Science in Natural Resources Conservation – Admission to the Program (approval)**

The Senate Admissions Committee has reviewed and recommends to Senate for approval a change in the criteria for admission for applicants to the Bachelor of Science in Natural Resources Conservation program. As outlined in the circulated

calendar entry, the change alerts applicants who follow programs covered by affiliation agreements between the Faculty of Forestry and other academic institutions, and who otherwise meet the Natural Resources Conservation program's requirements for admission, that they are eligible for registration in third year of the program and will receive a block transfer of credits.

***Motion:*** *That Senate approve a change in the criteria for admission for applicants to the Bachelor of Science in Natural Resources Conservation, effective for the 2013 Winter Session and thereafter.*

**e. Doctor of Medicine – Changes in the Admissions Process for Aboriginal applicants (approval)**

The Senate Admissions Committee has reviewed and recommends to Senate for approval a change in the admissions process for Aboriginal applicants to the M.D. Undergraduate program. As outlined in the circulated calendar entry, Aboriginal applicants invited for interview already provide three letters of reference, as do all interviewed applicants to the M.D. Undergraduate program, and it is often difficult for them to obtain two additional letters. Therefore, this requirement is being removed. In addition, the “Aboriginal Programs Coordinator” is being renamed the “Aboriginal Student Initiatives Coordinator” to better reflect the work that the incumbent performs.

***Motion:*** *That Senate approve a change in the admissions process for Aboriginal applicants to the M.D. Undergraduate program, and approve the new title “Aboriginal Student Initiatives Coordinator” to replace the current title “Aboriginal Programs Coordinator”, effective for the 2013 Winter Session and thereafter.*

**f. Bachelor of Science in Nursing – Post-Acceptance Requirements (approval)**

The Senate Admissions Committee has reviewed and recommends to Senate for approval a change in the admissions process for the Bachelor of Science in Nursing regarding post-acceptance requirements. As outlined in the circulated calendar entry, Health Authorities have implemented new policies related to vaccine-preventable communicable diseases and may ask for proof of immunization status. Therefore, UBC School of Nursing students must now make available proof of immunization status upon request. In addition, newly admitted students will be required to complete a Criminal Record Check, Cardio-Pulmonary Resuscitation – Health Care Provider certification and N95 mask fitting test.

***Motion:*** *That Senate approve a change in the admissions process for the Bachelor of Science in Nursing regarding post-acceptance requirements, effective for the 2013 Winter Session and thereafter.*



**g. Faculty of Graduate Studies – Admission changes to the calendar entry for the Ph.D and the M.Sc. in Astronomy (approval)**

The Senate Admissions Committee has reviewed and recommends to Senate for approval admission changes to the calendar entry for the Ph.D. and the M.Sc. in Astronomy. As outlined in the circulated calendar entry, the changes involve correcting the direct transfer credit requirement and modifying the M.Sc. entrance requirements.

***Motion:** That Senate approve admission changes to the calendar entry for the Ph.D. and the M.Sc. in Astronomy, effective for the 2013 Summer Session and thereafter.*

**h. Bachelor of Science – Changes to General Information on Admission and Transfer (approval)**

The Senate Admissions Committee has approved and recommends to Senate for approval changes to the general information on admission and transfer for applicants to the Bachelor of Science program. As outlined in the circulated calendar entry, reorganization of the admissions section helps to clarify the requirements, as do the statement of the minimum number of credits required while registered in the program and the limits on credits that can be transferred into the B.Sc. degree. In addition, the section on applying to pursue a second bachelor's degree in a discipline distinct from that of applicants' first degree has been added for greater clarity.

***Motion:** That Senate approve changes to the general information on admission and transfer for applicants to the Bachelor of Science program, effective for the 2013 Summer Session and thereafter.*

**i. Faculty of Graduate Studies – Admission change to the calendar entry for the Ph.D. and the M.A.Sc. in Geological Engineering (approval)**

The Senate Admissions Committee has reviewed and recommends to Senate for approval an admission change to the calendar entry for the Ph.D. and the M.A.Sc. in Geological Engineering. As outlined in the circulated calendar entry, the change relates to applicants having to meet the requirements set by the Faculty of Applied Science.

***Motion:** That Senate approve an admission change to the calendar entry for the Ph.D. and the M.A.Sc. in Geological Engineering, effective for the 2013 Summer Session and thereafter.*

Respectfully submitted,

Dr. Robert Sparks  
Chair Senate Admissions Committee



THE UNIVERSITY OF BRITISH COLUMBIA

**UBC Admissions Proposal Form  
Change to Admission Requirements**

<b>Faculty:</b> Arts <b>Department:</b> CASS <b>Faculty Approval Date:</b> October 16, 2012 <b>Effective Session:</b> W Term 1 Year 2013 <b>for Change</b>	<b>Date:</b> August 15, 2012 <b>Contact Person:</b> Chavah Avraham <b>Phone:</b> 827-5463 <b>Email:</b> <a href="mailto:chavah.avraham@ubc.ca">chavah.avraham@ubc.ca</a>
<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,197,282,54">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,197,282,54</a>  <b>Proposed Calendar Entry:</b> Continuation Requirements ... Students required to withdraw before completing 54 or fewer Arts-eligible credits can qualify for readmission by completing the following amount of work at a BC college or similar institution and attaining an overall G.P.A. <b>of 3.0 or 73%:</b>	<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,197,282,54">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,197,282,54</a>  <b>Present Calendar Entry:</b> Continuation Requirements ... Students required to withdraw before completing 54 or fewer Arts-eligible credits can qualify for readmission by completing the following amount of work at a BC college or similar institution and attaining an overall G.P.A. <del>equal to or better than that required of any other transfer student applicant:</del>  <b>Type of Action:</b> Change entry to reflect actual policy.  <b>Rationale for Proposed Change:</b> Students who attend elsewhere to create a new basis for readmission to Arts are required to obtain a G.P.A. of 3.0 or 73%.



## UBC Admissions Proposal Form Change to Course or Program

<p><b>Faculty:</b> Forestry  <b>Department:</b>  <b>Faculty Approval Date:</b> November 1, 2012  <b>Effective Session (W or S):</b> W  <b>Effective Academic Year:</b> 2013</p>	<p><b>Date:</b> November 1, 2012  <b>Contact Person:</b> Peter Marshall  <b>Phone:</b> 822-4918  <b>Email:</b> peter.marshall@ubc.ca</p>
<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,203,418,173">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,203,418,173</a></p> <p><b>Proposed Calendar Entry:</b></p> <p>The Faculty will accept applications from students with varying educational preparation:</p> <ul style="list-style-type: none"> <li>• directly from secondary school graduation, or</li> <li>• following completion of at least 24 credits at UBC or its equivalent at another post-secondary institution.</li> </ul> <p>Students entering from secondary school must have met the general University entrance requirements (see <a href="#">Admissions</a>) and have completed Principles of Mathematics 12 or Pre-Calculus 12 and one of Biology 12, Chemistry 12, or Physics 12, as well as Chemistry 11 and one of Biology 11 and Physics 11.</p> <p>Students who enter following completion of at least 24 credits of work at UBC or its equivalent at another post-secondary institution, must have attained an overall average of at least 60% in all credits attempted. In the case of transfer students, consideration will be given to individual cases of study in determining the transfer credit that may be applied to the natural resources conservation program. Graduates of a one-or two- year diploma program in a related discipline may be considered for course exemptions that may be applied</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,203,418,173">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,203,418,173</a></p> <p><b>Present Calendar Entry:</b></p> <p>The Faculty will accept applications from students with varying educational preparation:</p> <ul style="list-style-type: none"> <li>• directly from secondary school graduation, or</li> <li>• following completion of at least 24 credits at UBC or its equivalent at another post-secondary institution.</li> </ul> <p>Students entering from secondary school must have met the general University entrance requirements (see <a href="#">Admissions</a>) and have completed Principles of Mathematics 12 or Pre-Calculus 12 and one of Biology 12, Chemistry 12, or Physics 12, as well as Chemistry 11 and one of Biology 11 and Physics 11.</p> <p>Students who enter following completion of at least 24 credits of work at UBC or its equivalent at another post-secondary institution, must have attained an overall average of at least 60% in all credits attempted. In the case of transfer students, consideration will be given to individual cases of study in determining the transfer credit that may be applied to the natural resources conservation program. Graduates of a one-or two- year diploma program in a related discipline may be considered for course</p>



towards the degree. Such students must have achieved an overall average of at least 65% in their diploma program, plus have the entrance requirements listed above.

Students may also apply for admission to Year 3 of the program under the terms of approved affiliation agreements between UBC and other academic institutions. Students who have met the minimum academic requirements for admission to Year 3 of the program under such agreements will be eligible for block transfer of credits upon admission.

Further details can be obtained from the Director of Student Services in the Faculty.

exemptions that may be applied towards the degree. Such students must have achieved an overall average of at least 65% in their diploma program, plus have the entrance requirements listed above. Further details can be obtained from the Director of Student Services in the Faculty.

**Rationale:**

The additional generic wording alerts applicants who follow programs covered by affiliation agreements between the Faculty of Forestry and other academic institutions, and who otherwise meet the Natural Resources Conservation program's requirements for admission, that they are eligible for registration in third year of the program and will receive a block transfer of credits.



THE UNIVERSITY OF BRITISH COLUMBIA

**UBC Undergraduate Admissions Proposal Form  
Change to Admission Requirements**

<b>Faculty: Medicine</b> <b>Department: MD Undergrad Admissions</b> <b>Faculty Approval Date: Sept 25, 2012</b> <b>Effective Session: 2013-14</b> <b>Year for Change: 2013</b>	<b>Date: November 20, 2012</b> <b>Contact Person: Joan Munro</b> <b>Phone: 604-875-4111, ext 68933</b> <b>Email: <a href="mailto:jmunro@medd.med.ubc.ca">jmunro@medd.med.ubc.ca</a></b>
<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,209,374,340">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,209,374,340</a>  <b>Proposed Calendar Entry:</b>  <b>Aboriginal Applicants</b>  The Faculty of Medicine welcomes applications from qualified Aboriginal applicants. The Aboriginal admission process of the Faculty has a target of 5% of the annual complement of seats in the first year M.D. Undergraduate Program. Aboriginal applicants can apply either to the regular stream of admission or to the Aboriginal admission stream. Applicants who self-identify as Aboriginal will be considered under the Aboriginal admission process as well as under the regular admission process.  If you wish to apply as an Aboriginal applicant, you will be required to <a href="#">submit proof of ancestry and</a> write an essay; <del>submit two letters of support (academic and community), as well as proof of ancestry.</del> which will be reviewed by the Aboriginal Admissions Subcommittee. Based on your completed application, you may be offered an interview with the Aboriginal Interviewing Panel. Please contact the Aboriginal <a href="#">Student Initiatives Programs</a> -Coordinator in the Faculty of Medicine at 604.875.4111, ext. 68946, or <a href="#">email</a> for further information.	<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,209,374,340">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,209,374,340</a>  <b>Present Calendar Entry:</b>  <b>Aboriginal Applicants</b>  The Faculty of Medicine welcomes applications from qualified Aboriginal applicants. The Aboriginal admission process of the Faculty has a target of 5% of the annual complement of seats in the first year M.D. Undergraduate Program. Aboriginal applicants can apply either to the regular stream of admission or to the Aboriginal admission stream. Applicants who self-identify as Aboriginal will be considered under the Aboriginal admission process as well as under the regular admission process.  If you wish to apply as an Aboriginal applicant, you will be required to write an essay, submit two letters of support (academic and community), as well as proof of ancestry, which will be reviewed by the Aboriginal Admissions Subcommittee. Based on your completed application, you may be offered an interview with the Aboriginal Interviewing Panel. Please contact the Aboriginal Programs Coordinator in the Faculty of Medicine at 604.875.4111, ext. 68946, or <a href="#">email</a> for further information.



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	<p><b>Type of Action:</b> <a href="#">(1) Removal of 2 additional letters of support and (2) change of title</a></p> <p><b>Rationale:</b> <a href="#">(1) Aboriginal applicants invited for interview already provide 3 letters of reference (as per all interviewed applicants to the MD Program) and it is often difficult for them to obtain these additional letters; (2) Change of title to better reflect the work the incumbent does</a></p>
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**UBC Admissions Proposal Form  
Addition to UBC Calendar**

**Category 2**

<b>Faculty:</b> Applied Science <b>Department:</b> School of Nursing <b>Faculty Approval Date:</b> November 27, 2012 <b>Effective Session:</b> 2013W <b>Year for Change:</b> 2012	<b>Date:</b> November 27, 2012 <b>Contact Person:</b> Dr. Victoria Smye <b>Phone:</b> 604.822.7503 <b>Email:</b> <a href="mailto:victoria.smye@nursing.ubc.ca">victoria.smye@nursing.ubc.ca</a>
<b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,211,386,379">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,211,386,379</a>  <b>Proposed Calendar Entry:</b>  <b>Admission Criteria</b> All inquiries relating to the Bachelor of Science in Nursing (B.S.N.) Program should be directed to the School. Students considering application should refer to <a href="#">Nursing</a> for more details. [...]  <b>Post-Acceptance Requirements</b>  UBC School of Nursing students are required to comply with current regulations of the Provincial Health Authorities related to vaccine-preventable communicable diseases. Proof of immunization status must be made available upon request. Clinical sites may request this documentation from students at any time, and in preparation for or during clinical activities. Failure to provide documentation of immunization status may prevent a student from attending clinical practice, and thus may jeopardize a student's ability to complete all program requirements.  All newly admitted students to the Bachelor of Science in Nursing program will be required to complete a Criminal Record Check (CRC), Cardio Pulmonary Resuscitation - Health Care Provider (CPR-HCP) certification and N95 mask fitting test.  If you have any questions about any of the	<b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,211,386,379">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,211,386,379</a>  <b>Present Calendar Entry:</b>  <b>Admission Criteria</b> All inquiries relating to the Bachelor of Science in Nursing (B.S.N.) Program should be directed to the School. Students considering application should refer to <a href="#">Nursing</a> for more details. [...]  <b>Application and Document Submission</b> <b>1. Initial application</b> must be made on-line to the <a href="#">University</a> by December 1. [...]  <b>Type of Action:</b> Insert <b>Post-Acceptance Requirements</b> statement following the <b>Admission Criteria</b> section.  <b>Rationale:</b> -Health Authorities have implemented new policies related to vaccine-preventable communicable diseases and may ask for proof of immunization status. -The above statement related to immunizations requirements remain general because changes are based on outbreaks and changing guidelines from the Health Authorities. The School is in discussion regarding our position related to admission and immunization requirements in light of the directives from Health Authorities. - Undergraduate Program and Policy Committee (UPPC) has approved a change from CPR-C to CPR-HCP certification. - Prospective students need to be aware of post-acceptance requirements before they apply to the



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post-acceptance requirements, please contact  
[information@nursing.ubc.ca](mailto:information@nursing.ubc.ca)

### Application and Document Submission

**1. Initial application** must be made on-line  
to the [University](#) by December 1. [...]

program.

- Other Health Science faculties have post-  
acceptance statements listed in the UBC Calendar.





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**UBC Admissions Proposal Form  
Change to Admission Requirements**

**CATEGORY II**

Contact: Dr. Bill Ramey

Phone: 822-3300

Faculty Approval Date: October 30, 2012

Email: [wramey@mail.ubc.ca](mailto:wramey@mail.ubc.ca)

**ASTRONOMY**

**Effective Date for Change:** 13S

*Approved by the Curriculum Committee on Nov 23, 2012*

**Proposed Calendar Entry:**

Astronomy

Degrees Offered: Ph.D., M.Sc.

Members

Professors

**B. Gladman**, M. Halpern, **G. Hinshaw**, P. Hickson, **J. Matthews**, H. Richer, D. Scott, **I. Stairs**

Associate Professors

**J. S. Heyl**, **L. Van Waerbeke**

Assistant Professors

K. Sigurdson

**Program Overview**

The Department of Physics and Astronomy is a broad-based department with a wide range of research interests covering many key topics in contemporary physics, astronomy, and applied physics. Research activities are supported by several computing and experimental facilities within the Department, as well as excellent

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1124>

**Present Calendar Entry:**

Astronomy

Degrees Offered: Ph.D., M.Sc.

Members

Professors

~~J. Dunlop, G. Fahlman~~, M. Halpern, P. Hickson, ~~W. McCutcheon~~, H. Richer, D. Scott

Associate Professors

~~B. Gladman, J. Matthews~~

Assistant Professors

~~J. S. Heyl~~, K. Sigurdson, ~~I. Stairs, L. Van Waerbeke~~

**Program Overview**

The Department of Physics and Astronomy is a broad-based department with a wide range of research interests covering many key topics in contemporary physics, astronomy, and applied physics. Research activities are supported by several computing and experimental facilities within the Department, as well as excellent electronics and machine shops.



## THE UNIVERSITY OF BRITISH COLUMBIA

<p>electronics and machine shops.</p> <p>UBC research in astronomy and astrophysics covers most areas of current interest in this broad field, including a wide range of theoretical and observational studies in astronomy, and also experimental and theoretical studies in cosmology. Research at optical wavelengths includes <b>searches and orbital determination for asteroids and comets</b>, photometric studies of stellar populations, particularly globular clusters, studies of distant galaxies and active galactic nuclei, and time-resolved spectroscopy of variable stars and active binary star systems. Studies at microwave <b>and radio</b> frequencies include research on variable radio sources, <b>searches for pulsars</b>, the early stages of star formation, relativistic jets, and balloon-borne measurements of the cosmic microwave background radiation. A variety of theoretical work complements this research, with topics that range <b>from planetary dynamics and the structure of neutron stars</b>, to theoretical studies of structure formation in the early universe. Development of astronomical instrumentation is also supported.</p> <p>Doctor of Philosophy</p> <p>Admission Requirements</p> <p>Students are normally admitted to the Ph.D. program after obtaining an M.Sc. and meeting the Faculty of Graduate Studies admission requirements. Alternatively, well-qualified students</p>	<p>UBC research in astronomy and astrophysics covers most areas of current interest in this broad field, including a wide range of theoretical and observational studies in astronomy, and also experimental and theoretical studies in cosmology. Research at optical wavelengths includes photometric studies of stellar populations, particularly globular clusters, studies of distant galaxies and active galactic nuclei, and time-resolved spectroscopy of variable stars and active binary star systems. Studies at microwave frequencies include research on variable radio sources, the early stages of star formation, relativistic jets, and balloon-borne measurements of the cosmic microwave background radiation. A variety of theoretical work complements this research, with topics that range <del>all the way from the structure and dynamics of hot and cool stellar atmospheres</del> to theoretical studies of structure formation in the early universe. Development of astronomical instrumentation is also supported. <del>These and many other possibilities are available through UBC researchers' involvement in facilities such as the Dominion Astrophysical Observatory (near Victoria), the Canada-France-Hawaii telescope and the James Clerk Maxwell mm-wave telescope on Mauna Kea, the MOST Telescope, the Hubble Space Telescope, the Very Large Array in New Mexico, and the Very Long Baseline Array. Faculty are also involved in upcoming projects such as the Gemini telescopes in Chile and Hawaii, a new six-metre liquid mirror telescope developed at UBC, and a number of future space missions.</del></p> <p>Doctor of Philosophy</p> <p>Admission Requirements</p> <p>Students are normally admitted to the Ph.D. program after obtaining an M.Sc. and meeting the Faculty of Graduate Studies admission requirements. Alternatively, well-qualified students admitted to the M.Sc. program may transfer to the Ph.D. program after a year's residence at UBC, if they have at least <b>18</b> credits in M.Sc. coursework with an overall average of at least 85%, clear</p>
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admitted to the M.Sc. program may transfer to the Ph.D. program after a year's residence at UBC, if they have at least **12** credits in M.Sc. coursework with an overall average of at least 85%, clear evidence of research ability, and approval of the dissertation supervisor.

### Program Requirements

A minimum of 12 credits in graduate-level courses in any science or applied science departments are **normally** required for the Ph.D. Details of the course load are determined in consultation with the supervisory committee, and must conform to the Department's course requirements. Direct transfer students **normally** require a **minimum** further 12 credits in graduate-level coursework in any science or applied science department for the Ph.D.

All doctoral students are required to successfully complete a comprehensive examination. The major requirement for the Ph.D. is completion of a research dissertation meeting the Faculty of Graduate Studies requirements.

### Master of Science

#### Admission Requirements

The prerequisite for the M.Sc. program is a B.Sc. in physics or astronomy (single or combined). An overall average of at least 80% in third- and fourth-year courses is expected for entry into the program.

#### Program Requirements

The M.Sc. program requires a minimum of 30 credits, including a 12-credit thesis. The remaining 18 credits must include at least 12 credits in relevant graduate courses in the Faculties of Science or Applied Science, and may include a maximum of **six** 300- or 400-level credits in undergraduate courses. All Astronomy M.Sc. students are required to satisfy the program's course requirements.

evidence of research ability, and approval of the dissertation supervisor.

### Program Requirements

A minimum of 12 credits in graduate-level courses in any science or applied science departments are required for the Ph.D. Details of the course load are determined in consultation with the ~~dissertation advisor and~~ supervisory committee, and must conform to the Department's course requirements. Direct transfer students require a further 12 credits in graduate-level coursework in any science or applied science department for the Ph.D.

All doctoral students are required to successfully complete a comprehensive examination. The major requirement for the Ph.D. is completion of a research dissertation meeting the Faculty of Graduate Studies requirements.

### Master of Science

#### Admission Requirements

The prerequisite for the M.Sc. program is a B.Sc. in physics, ~~mathematics~~ or astronomy (single or combined). An overall average of at least 80% in third- and fourth-year courses is expected for entry into the program.

#### Program Requirements

The M.Sc. program requires a minimum of 30 credits, including a 12-credit thesis. The remaining 18 credits must include at least 12 credits in relevant graduate courses in the Faculties of Science or Applied Science, and may include a maximum of **6** 300- or 400-level credits in undergraduate courses. All Astronomy M.Sc. students are required to satisfy the program's course requirements ~~and the Astronomy Journal Club requirement.~~

~~Minor (3192): Astronomy (ASTR)~~



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Contact Information

Department of Physics and Astronomy  
6224 Agricultural Road  
Vancouver, BC, Canada V6T 1Z1  
Tel: 604.822.4245  
Fax: 604.822.5324  
Email: [gradsec@physics.ubc.ca](mailto:gradsec@physics.ubc.ca)  
Web: [www.physics.ubc.ca](http://www.physics.ubc.ca)  
Oliva Dela Cruz-Cordero, Graduate Coordinator

~~The Minor consists of one PHYS 200 or PHYS 250 plus 12 upper-level credits of ASTR and/or PHYS courses. Note that MATH 215 is a prerequisite for many upper-level physics courses.~~

Contact Information

Department of Physics and Astronomy  
6224 Agricultural Road  
Vancouver, BC, Canada V6T 1Z1  
Tel: 604.822.4245  
Fax: 604.822.5324  
Email: [gradsec@physics.ubc.ca](mailto:gradsec@physics.ubc.ca)  
Web: [www.physics.ubc.ca](http://www.physics.ubc.ca)  
Oliva Dela Cruz-Cordero, Graduate Coordinator

**Action:** Update Members listing. Update Program Overview.

Correct minor typos on degree requirements. Delete a section on the major that is only relevant to the undergraduate specializations that was erroneously entered in the graduate program pages.

**Rationale:** The members list was out of date. The program overview was supplemented to include fields of newly-recruited faculty. The telescope list evolves so quickly it was decided to remove it from the calendar. The credit requirement of 12 credits for a direct transfer was erroneously given as 18. The fact that direct transfer students normally require a minimum of 12 credits was clarified. The dissertation advisor is on the supervisory committee, so this was redundant. The M.Sc. entrance requirements were modified so that it is clear that a pure mathematics B.Sc. is insufficient for entry due to the lack of physics background. The Astronomy Journal Club phrase is outmoded and redundant in any case with the 'program course requirements', so was eliminated. The existence of the ASTR Minor entry (applies to the undergraduate specialization) should not be on this page and should be eliminated (ensuring that it does not somehow get deleted from the undergraduate pages).



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**UBC Admissions Proposal Form  
Change to Admission Requirements**

<b>Faculty:</b> Science <b>Department:</b> <b>Faculty Approval Date:</b> October 30, 2012 <b>Effective Session:</b> 13S <b>Year for Change:</b>	<b>Date:</b> <b>Contact Person:</b> Dr. Bill Ramey <b>Phone:</b> 822-3300 <b>Email:</b> <a href="mailto:wramey@mail.ubc.ca">wramey@mail.ubc.ca</a>
<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,215,410,406">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,215,410,406</a> <b>Proposed Calendar Entry:</b>  <i>Admission and Transfer</i>  General Information  Application for admission to the Faculty must be made <u>on-line</u> . Procedures, policies, and admission requirements to UBC and the Faculty are specified in <u>Admissions</u> .   Admission from Secondary School Students interested in <u>Science One</u> must, in addition to applying for admission to the Faculty, also submit a formal application directly to the Science One office.	<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,215,410,406">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,215,410,406</a> <b>Present Calendar Entry</b>  <i>Admission and Transfer</i>  General Information  Application for admission to the Faculty must be made <u>on-line</u> . Procedures, policies, and admission requirements to UBC and the Faculty are specified in <u>Admissions</u> . <del>Many students are admitted on the basis of interim grades to ensure that offers of admission meet the needs of both the applicant and the university for timely decision-making. Students who are admitted on interim grades and whose final grades drop below the final competitive admission average may be contacted by the Faculty and required to participate in workshops and peer support programs to facilitate academic success.</del>  Admission from Secondary School Students interested in <u>Science One</u> must, in addition to applying for admission to the Faculty, also submit a formal application directly to the Science One office.



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<p>...</p> <p>Details are available from the <a href="#">Faculty</a> and <a href="#">you.ubc.ca</a>.</p> <p>Many students are admitted on the basis of interim grades to ensure that offers of admission meet the needs of both the applicant and the university for timely decision-making. Students who are admitted on interim grades and whose final grades drop below the final competitive admission average may be contacted by the Faculty and required to participate in workshops and peer support programs to facilitate academic success.</p> <p>Admission as a Post-Secondary Transfer Students applying to the Faculty by transfer from other post-secondary institutions should note that at least 60 credits (for a Major) or 66 (for Honours) must be earned while registered in the UBC BSc degree. Further, there are limits on the number of credits that can be attempted (i.e., passed or failed) (see <a href="#">Promotion Requirements</a>).</p> <p>Transfer applicants from other post-secondary institutions must present credit for MATH 100 (or equivalent) and must either have met the Faculty's <a href="#">Communication Requirement</a> (normally with six credits of first-year ENGL) or be eligible to enroll in first-year English at UBC at the time of admission. Students who have not completed the Communication Requirement will not be eligible for promotion to third year and may not be admissible at all (see below).</p> <p>...</p> <p>Students admitted by transfer and those admitted to a <a href="#">second-degree program</a> will be admitted to the year level that is appropriate according to the First-Degree</p>	<p>...</p> <p>Details are available from the <a href="#">Faculty</a> and <a href="#">you.ubc.ca</a>.</p> <p>Admission as a Post-Secondary Transfer Students applying to the Faculty by transfer from other post-secondary institutions must present credit for MATH 100 (or equivalent) and must either have met the Faculty's <a href="#">Communication Requirement</a> or be eligible to enroll in first-year English at UBC at the time of admission.</p> <p>...</p> <p>Students admitted by transfer and those admitted to a <a href="#">second-degree program</a> will be admitted to the year level that is appropriate according to the First-Degree</p>
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## THE UNIVERSITY OF BRITISH COLUMBIA

<p>Promotion Requirements. The Promotion Requirements are based on the number of credits completed (both total and in Science courses), degree of completion of the <a href="#">Lower-Level Requirements</a> (including the <a href="#">Communication Requirement</a>), and degree of completion of courses required for the chosen specialization. Because there are limits on the number of credits attempted before attaining each year-level standing, students who have exceeded those limits without qualifying for the appropriate year-level will not be admitted. For details, see <a href="#">Promotion Requirements</a>.</p> <p>...</p> <p>Transfer from Another UBC Program</p> <p>UBC students who wish to transfer to the Faculty of Science must follow the procedures, policies, and admission requirements specified in <a href="#">Readmission</a> or <a href="#">Change of Degree Program/Campus</a>. Students applying for admission ... is not required to present credit for MATH 100. <a href="#">At least 60 credits (for a Major) or 66 (for Honours) must be earned while registered in the UBC BSc degree. Further, there are limits on the number of credits that can be attempted (i.e., passed or failed) at each year-level and an applicant who has exceeded the limit will not be admitted (see <a href="#">Promotion Requirements</a>).</a></p> <p>A student with unsatisfactory standing ... failure to follow the prescribed program of study.</p> <p>Mature Applicants</p> <p>Applicants who fall ... skills for a successful transfer application.</p> <p><a href="#">Second-Degree Studies</a></p> <p><a href="#">Applicants with a bachelor's degree from a recognized institution may apply to pursue</a></p>	<p>Promotion Requirements. The Promotion Requirements are based on the number of credits completed (both total and in Science courses), degree of completion of the <a href="#">Lower-Level Requirements</a> <a href="#">including English</a>, and degree of completion of courses required for the chosen specialization. Because there are limits on the number of credits attempted before attaining each year-level standing, students who have exceeded those limits without qualifying for the appropriate year-level will not be admitted. For details, see <a href="#">Promotion Requirements</a>.</p> <p>...</p> <p>Transfer from Another UBC Program</p> <p>UBC students who wish to transfer to the Faculty of Science must follow the procedures, policies, and admission requirements specified in <a href="#">Readmission</a> or <a href="#">Change of Degree Program/Campus</a>. Students applying for admission ... is not required to present credit for MATH 100.</p> <p>A student with unsatisfactory standing ... failure to follow the prescribed program of study.</p> <p>Mature Applicants</p> <p>Applicants who fall ... skills for a successful transfer application.</p>
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THE UNIVERSITY OF BRITISH COLUMBIA

<p>a second bachelor's degree in a discipline distinct from that of the first degree. See <a href="#">Second Degree Studies</a>.</p> <p>Appeals on Admission Decisions</p> <p>Please refer to <a href="#">Appeals</a>.</p>	<p>Appeals on Admission Decisions</p> <p>Please refer to <a href="#">Appeals</a>.</p> <p><b>Action:</b> Relocate paragraph on admission using interim grades. Clarify the requirements for admission. Insert paragraph regarding number of credits to be earned at UBC. Insert paragraph on Second-Degree Studies.</p> <p><b>Rationale:</b> Information on the use of interim grades applies mostly to applicants from secondary schools so it is being moved to the appropriate section. Transfer applicants need a clearer statement of the minimum number of credits required while registered in the degree and hence the limits on credits that can be transferred into the BSc degree.</p> <p>Although there is a separate section in the regulations with more details for second-degree studies, applicants may logically look first in this section for information.</p>
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## UBC Admissions Proposal Form Change to Admission Requirement

<p><b>Category 2</b>  <b>Faculty:</b> Applied Science  <b>Department:</b> Earth, Ocean and Atmospheric Sciences  <b>Faculty Approval Date:</b> November 2012  <b>Effective Date for Change:</b> 13S, Term 1  <b>Year of Change:</b> 2013</p>	<p><b>Date:</b> October 26, 2012  <b>Contact Person:</b> Uli Mayer  <b>Phone:</b> 604-822-1539  <b>Email:</b> umayer@eos.ubc.ca</p>
<p><i>Approved by the Curriculum Committee on Nov 23, 2012</i></p> <p><b>Proposed Calendar Entry:</b></p> <p><b>Geological Engineering</b></p> <p>Degrees Offered: Ph.D., M.A.Sc.</p> <p><b>Members</b></p> <p><b>Professors</b></p> <p>R. Beckie, <b>E. Eberhardt</b>, O. Hungr, <b>U. Mayer</b>, L. Smith.</p> <p><b>Program Overview</b></p> <p>The Geological Engineering Program is intended for students interested in the application of earth sciences principles to engineering problems. While most geological engineering degree programs are based in the Department of Earth, <b>Ocean and Atmospheric</b> Sciences, students may also base their studies in allied Applied Science departments such as Civil or Mining Engineering. The program is highly interdisciplinary and draws upon courses, laboratories, and faculty members from the departments of Earth, <b>Ocean and Atmospheric</b> Sciences, Civil Engineering, Mining Engineering, Forestry, Geography, and others. Graduate students are often co-supervised by faculty members from different departments.</p> <p>Geological engineering faculty members in the Department of Earth, <b>Ocean and Atmospheric</b> Sciences have research</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1169">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1169</a></p> <p><b>Present Calendar Entry:</b></p> <p><b>Geological Engineering</b></p> <p>Degrees Offered: Ph.D., M.A.Sc.</p> <p><b>Members</b></p> <p><b>Professors</b>  R. Beckie, O. Hungr, L. Smith.</p> <p><b>Associate Professors</b>  <del>E. Eberhardt, U. Mayer.</del></p> <p><b>Program Overview</b></p> <p>The Geological Engineering Program is intended for students interested in the application of earth sciences principles to engineering problems. While most geological engineering degree programs are based in the Department of Earth <del>and Ocean</del> Sciences, students may also base their studies in allied Applied Science departments such as Civil or Mining Engineering. The program is highly interdisciplinary and draws upon courses, laboratories, and faculty members from the departments of Earth <del>and Ocean</del> Sciences, Civil Engineering, Mining Engineering, Forestry, Geography, and others. Graduate students are often co-supervised by faculty members from different departments.</p> <p>Geological engineering faculty members in the Department of Earth <del>and Ocean</del> Sciences have research interests in the following general areas:</p>



## THE UNIVERSITY OF BRITISH COLUMBIA

interests in the following general areas:

- landslides, debris flows, engineering geology, slope stability
- groundwater hydrology, groundwater contamination and remediation, reactive transport modeling, environmental geochemistry
- rock engineering, rock slopes, and tunneling

Other research areas include geotechnical engineering, environmental geology, engineering geology, economic geology, and applied geophysics. The specific fields of study may involve geomorphology and terrain analysis, groundwater hydrology, natural hazards, slope stability, petroleum and coal geology, coalbed methane, mineral prospecting and valuation, and other similar subjects. Students are encouraged to consult individual faculty members for information about current research areas.

Admission to graduate studies in geological engineering is open only to students with an undergraduate degree in engineering or, at the discretion of the program director, to students with sufficient engineering work experience.

### Doctor of Philosophy

#### Admission Requirements

Students admitted to the Ph.D. degree program normally possess a master's degree in an area of applied science or engineering, with clear evidence of research ability or potential. Transfer from the M.Sc. to the Ph.D. program is permitted under Faculty of Graduate Studies regulations.

#### Program Requirements

The Ph.D. degree typically requires four to five years to complete. There are no course requirements for the Ph.D. program. Appropriate coursework may be selected in consultation with the student's supervisory committee. All doctoral students are required to successfully complete a comprehensive examination. The major requirement for the

- landslides, debris flows, engineering geology, slope stability
- groundwater hydrology, groundwater contamination and remediation, reactive transport modeling, environmental geochemistry
- rock engineering, rock slopes, and tunneling

Other research areas include geotechnical engineering, environmental geology, engineering geology, economic geology, and applied geophysics. The specific fields of study may involve geomorphology and terrain analysis, groundwater hydrology, natural hazards, slope stability, petroleum and coal geology, coalbed methane, mineral prospecting and valuation, and other similar subjects. Students are encouraged to consult individual faculty members for information about current research areas.

Admission to graduate studies in geological engineering is open only to students with an undergraduate degree in engineering or, at the discretion of the program director, to students with sufficient engineering work experience.

### Doctor of Philosophy

#### Admission Requirements

Students admitted to the Ph.D. degree program normally possess a master's degree in an area of applied science or engineering, with clear evidence of research ability or potential. Transfer from the M.Sc. to the Ph.D. program is permitted under Faculty of Graduate Studies regulations.

#### Program Requirements

The Ph.D. degree typically requires four to five years to complete. There are no course requirements for the Ph.D. program. Appropriate coursework may be selected in consultation with the student's supervisory committee. All doctoral students are required to successfully complete a comprehensive examination. The major requirement for the Ph.D. is completion of a research dissertation meeting the Faculty of Graduate Studies



# THE UNIVERSITY OF BRITISH COLUMBIA

Ph.D. is completion of a research dissertation meeting the Faculty of Graduate Studies requirements.

## Master of Applied Science

### Admission Requirements

Students admitted to the M.A.Sc. degree program normally possess a bachelor's degree in an area of applied science or engineering, and must meet the general admission requirements for master's degree programs set by the Faculty of Graduate Studies.

### Program Requirements

The M.A.Sc. degree typically requires two years to complete. It consists of a 12-credit thesis and 18 credits in graduate or advanced courses in geological engineering and related fields selected in consultation with the candidate's committee. A minimum of 24 credits must be at the 500-level and above.

## Master of Engineering

### Admission Requirements

Students admitted to the M.Eng. degree program normally possess a bachelor's degree in an area of applied science or engineering, and must meet the general admission requirements for master's degree programs set by the Faculty of **Applied Science**.

### Program Requirements

This professional degree requires 27 credits of coursework plus a 3-credit major essay. Upon admission, students are assigned to an advisor who approves courses, typically from Earth, **Ocean and Atmospheric** Sciences and Applied Science, and supervises the major essay research project. It is possible for full-time students commencing in September to complete the coursework requirements in one year. The M.Eng. in Geological Engineering can be completed on a part-time basis.

requirements.

## Master of Applied Science

### Admission Requirements

Students admitted to the M.A.Sc. degree program normally possess a bachelor's degree in an area of applied science or engineering, and must meet the general admission requirements for master's degree programs set by the Faculty of Graduate Studies.

### Program Requirements

The M.A.Sc. degree typically requires two years to complete. It consists of a 12-credit thesis and 18 credits in graduate or advanced courses in geological engineering and related fields selected in consultation with the candidate's committee. A minimum of 24 credits must be at the 500-level and above.

## Master of Engineering

### Admission Requirements

Students admitted to the M.Eng. degree program normally possess a ~~a~~ bachelor's degree in an area of applied science or engineering, and must meet the general admission requirements for master's degree programs set by the Faculty of **Graduate Studies**.

### Program Requirements

This professional degree requires 27 credits of coursework plus a 3-credit major essay. Upon admission, students are assigned to an advisor who approves courses, typically from Earth ~~and Ocean~~ Sciences and Applied Sciences, and supervises the major essay research project. It is possible for full-time students commencing in September to complete the coursework requirements in one year. The M.Eng. in Geological Engineering can be completed on a part-time basis.

### Contact Information

Department of Earth ~~and Ocean Sciences~~



THE UNIVERSITY OF BRITISH COLUMBIA

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**Type of Action:** Update rank of faculty members, change of department name and address.

**Rationale:** Faculty members have been promoted, department name and address have changed.

**DOCUMENT ID#** Nov12

**U/G: G-2-3**



1 February 2013

To: Vancouver Senate

From: Senate Curriculum & Admissions Committees

Re: **New Degree Program Proposal for a Master of Laws in Taxation**

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The Senate Curriculum and Admissions Committees have reviewed the material forwarded to them by the Faculty of Graduate Studies (Faculty of Law) and are pleased to recommend the following:

*“That Senate approve the new Master of Laws in Taxation and its associated courses.”*

Respectfully Submitted,

Dr. Robert Sparks, Chair, Senate Admissions Committee  
Dr. Peter Marshall, Chair, Senate Curriculum Committee

# UBC | FACULTY OF LAW

Proposal for New Degree Program  
Master of Laws in Taxation  
**January 4, 2013**

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## **I. DEGREE TO BE OFFERED**

**Title:** Master of Laws in Taxation  
**Faculty:** Law  
**Location:** University of British Columbia, Faculty of Law, Vancouver Campus  
**Start Date:** September 2013

## **II. RATIONALE FOR THE MASTER OF LAWS IN TAXATION**

### **A. Program Overview**

As part of its strategic plan to be one of the world's great centres for legal education and research, the UBC Faculty of Law is committed to enhancing its graduate program through the introduction of specialized course-based master's degrees aimed at specific areas of professional expertise. To this end, the Faculty wishes to establish a new LL.M. program with a specialization in taxation.

Graduate programs in taxation exist at several prominent law schools in Australia, Europe and the United States, where they have proven to be an attractive and lucrative addition to the academic program. In Canada, LL.M. programs in taxation exist only at Osgoode Hall Law School in Toronto and at the Écoles des hautes études commerciales (HEC) at the Université de Montréal. Since the Osgoode program is part-time only and the program at HEC is available only in French, UBC Law School has a unique opportunity to establish Canada's only full-time English-language LL.M. program in taxation, though the program would also include a part time option. As well, the LL.M. in Taxation at UBC would be the first degree program of its kind in western Canada.

The proposed degree will prepare graduates for specialized tax work in the private or public sectors, and be open to students with a basic degree in law (J.D. or LL.B.) from Canadian and non-Canadian law schools as well as other candidates with a relevant undergraduate degree, a superior academic record, and significant work experience in the field of taxation. For students with a J.D. or LL.B. from a Canadian law school, the proposed degree will provide graduates with a depth of knowledge and level of technical expertise beyond that which can be acquired in the basic degree. Recent changes implemented by the Federation of Law Societies of Canada, the credentialing body for the practice of law, have increased the number of mandatory courses that must be taken to obtain a basic law degree (J.D. or LL.B.), thereby reducing the number of elective courses that students can take during this degree. As a result, it is unlikely that law students interested in taxation will be able to graduate with more than two or three tax courses as part of their basic law degree. The proposed LL.M. in Taxation would provide



the opportunity for students who have obtained a basic law degree to deepen their understanding of tax law by taking specialized tax courses that they are unable to fit into the J.D. or LL.B. program. For students with a J.D. or LL.B. from a non-Canadian law school, the proposed degree will not only provide greater depth in tax law but also provide a solid grounding in the principles and practices of Canadian tax law. Finally, for students with non-law backgrounds with a relevant undergraduate degree, a superior academic record, and significant work experience in the field of taxation, the proposed degree will provide an understanding of taxation as a body of law.

Discussions with senior tax practitioners at the Vancouver offices of several law and accounting firms suggest that regional demand for graduates with a LL.M. in Taxation would be in the range of 20-25 students per year. If the program were to build a national and international reputation, annual demand could increase correspondingly, as illustrated by enrolment figures in other graduate tax programs around the world which range from 15-20 students per year at Osgoode Hall Law School to 260 students per year at the University of Sydney Faculty of Law ([see Section XI of this proposal](#)).

Consistent with the increasingly global orientation of the University and the Law Faculty, the program would have both a national and an international perspective – providing a solid grounding in domestic and international tax law and policy. The program would be delivered by full-time faculty from UBC Law, adjunct faculty from law and accounting firms, and visiting scholars from other academic institutions and jurisdictions. Visiting faculty will be selected on the basis of their expertise and their familiarity with teaching in programs like the LL.M. in Taxation and will be given information on teaching and grading practices at U.B.C. Law to ensure that they are properly oriented to the expectations of the Program.

## **B. Program Objectives**

### **1. Learning Outcomes**

The LL.M. in Taxation will provide graduates with a depth of knowledge and level of technical expertise in tax law beyond that which can be acquired in a basic law degree or other relevant disciplines. Mandatory courses will ensure that students have a solid foundation in core areas of tax law and practice, while optional courses will give students the ability to develop expertise in areas of interest.

Upon completion of the LL.M. in Taxation, students will be able to:

- understand the basic structure of domestic and international regimes for taxing the income of individuals and enterprises and the essential statutory rules and judicial decisions that constitute these regimes;
- appreciate the ways in which tax rules are introduced, applied and interpreted domestically and internationally;

- comprehend the incentives that these tax regimes create and the arrangements that taxpayers enter into in light of these regimes to structure their personal and economic relationships;
- apply domestic and international tax rules to practical case studies involving transactions and business structures;
- analyze key tax policy issues associated with the taxation of individuals and enterprises domestically and internationally;
- express their understanding of tax law and policy clearly and succinctly; and
- carry out the essential responsibilities of a professional tax practice, including a recognition of the ethical obligations associated with private and public practice.

## **2. Program strengths**

The program will provide a new opportunity for students from B.C., Canada, and around the world to obtain a high level of specialized tax expertise for careers in tax law, tax accounting, or tax policy.

The program will strengthen the JD and graduate programs at the Faculty of Law. In addition to attracting highly qualified students from a diverse area of practices, the LL.M. in Taxation will operate as a full cost recovery program and will provide additional revenue to support teaching and research at the Faculty of Law. JD and graduate students will benefit from additional course offerings in taxation and the international orientation of the Law Faculty will be enhanced by visiting scholars who will teach in the program on an intensive basis and participate in the program's Tax Law and Policy Workshop.

The mix of faculty teaching in the program will expose students to a range of different approaches to tax law and policy, enabling students to obtain grounding in core concepts from full-time faculty, practical experience from adjunct faculty from law and accounting firms and public practice, and international and comparative insights from visiting faculty.

Reliance on visiting scholars to teach intensive courses on international and comparative taxation will enhance the international profile of the program and encourage international student enrolment, which will further enhance the international character of the program.

The Tax Law and Policy Workshop, a course which all students in the program will be required to take, will anchor the interdisciplinary nature of the program, and contribute to interdisciplinary exchanges and collaboration among faculty and students in relevant disciplines, such as business, economics, philosophy, and political science. This course

will also constitute an intellectual and social focus for the program, providing a regular opportunity for students enrolled in the program to exchange ideas and interact with leading tax scholars, tax practitioners and policy-makers.

The LL.M. in Taxation will be the only full-time graduate degree in taxation in English-speaking Canada. There will also be a part-time option available for practitioners or other students who are unable to participate on a full-time basis. Based in the Law Faculty's magnificent new building at UBC's beautiful Point Grey campus, the program will be well-situated to compete with other graduate tax programs nationally and internationally.

## **C. Contribution to the Mandate and Strategic Plan of UBC**

### **1. Contribution to Place and Promise: the UBC Strategic Plan**

UBC's strategic plan, *Place and Promise*, envisions the creation of "an exceptional learning environment that fosters global citizenship, advances a civil and sustainable society, and supports outstanding research to serve the people of British Columbia, Canada and the world." In pursuit of this vision, *Place and Promise* includes various commitments and goals, such as commitments to transformative student learning, research excellence, community engagement, alumni engagement and international engagement, and goals of enhancing the quality and impact of teaching for all students, being a world leader in knowledge exchange and mobilization, contributing toward public understanding of societal issues, increasing the connection and commitment of alumni to UBC, and strengthening UBC's presence as a globally influential university.

The LL.M. in Taxation will contribute to UBC's strategic plan by providing an outstanding academic program in domestic and international tax law and policy. More specifically, it will contribute to each of the following commitments and goals set out in *Place and Promise*:

#### **Student Learning**

The LL.M. in Taxation will provide graduates with a depth of knowledge and level of technical expertise that is impossible to acquire in a basic law degree. In so doing it will provide transformative opportunities for graduates to pursue careers as tax professionals, tax policy-makers, and tax scholars. Additional course offerings will also create enhanced learning opportunities for J.D. students who will be able to enroll in most of these courses alongside LL.M. students.

The quality of student learning will also be enhanced by the diverse mix of faculty who will teach in the LL.M. in Taxation, including full-time faculty at UBC Law, adjunct faculty from law and accounting firms, and visiting scholars from other institutions and jurisdictions. This diversity will expose students to a range of different perspectives, which will enable them to better comprehend contemporary issues and developments in tax law and policy.

Student learning will also be enhanced by the introduction of a new Tax Law and Policy Workshop, which will reflect the interdisciplinary nature of the LL.M. in Taxation, and function as its intellectual and social focus. In addition to other courses in the program, this workshop will expose students to a diversity of perspectives drawing on relevant disciplines, such as business, economics, philosophy, and political science.

Finally, exposure to leading tax practitioners and tax scholars from other jurisdictions will create valuable opportunities for students to explore various career paths after graduation, including further graduate work and public service.

### **Research Excellence**

The LL.M. in Taxation will help make the University of British Columbia an important hub for domestic and international exchanges on tax law and policy, drawing students, scholars, practitioners and policy-makers from across Canada and throughout the world. In so doing, the program will contribute to UBC's goal to be a world leader in knowledge exchange and mobilization.

The development of this intellectual community will also contribute to UBC's goal to increase the quality and impact of UBC's research and scholarship, creating opportunities for collaborative partnerships domestically and internationally.

### **Community and Alumni Engagement**

As the University of British Columbia becomes a national and international hub for research and knowledge exchange on tax law and policy, faculty and students involved with the LL.M. in Taxation will be well placed to contribute toward increased public understanding of taxation. As well, UBC alumni will be actively involved in the program as adjunct faculty and participants in the Tax Law and Policy Workshop to which they shall be invited. In these ways, the LL.M. in Taxation will contribute to the strategic plan's commitments to community and alumni engagement.

### **International Engagement**

In an era of enhanced globalization, it is no longer possible to understand a country's domestic tax laws and policies without a grasp of comparative and international issues in tax law and policy. For this reason, the LL.M. in Taxation assigns a prominent role to visiting scholars, who will teach intensive courses on comparative and international taxation and participate in the Tax Law and Policy Workshop as presenters. The program also contemplates significant enrolment by international students. In addition to the international dimension that these faculty and students will bring to the program, their presence will also create opportunities for further international engagement by UBC faculty and domestic students, including international collaborations, exchanges and further graduate work at other institutions, and placements with enterprises and

organizations in other countries (e.g., the Organization for Economic Co-operation and Development).

In these ways, the LL.M. in Taxation will contribute to the strategic plan's commitment to increase opportunities for international engagement by increasing the capacity of UBC students, faculty, staff and alumni to engage internationally, and strengthening UBC's presence as a globally influential university.

## **2. Contribution to the Faculty of Law's Strategic Plan**

The Faculty of Law adopted a new Strategic Plan in the fall of 2010, including a central vision to be "one of the world's great centres for legal education and research." To realize this vision, the Faculty has committed itself, among other things, to:

- provide an exceptional and inspiring legal education that enables students to excel in professional practice and service to society (Teaching and Learning);
- engage in research that produces outstanding scholarship with local, national and global impact (Research); ... [and]
- build and nurture relationships with alumni, the profession, government and civil society to enhance the quality and broader impact of our teaching, research and service (External Community).

The LL.M. in Taxation will contribute to the Law Faculty's overall vision and each of these strategic priorities.

### **Overall Vision**

The LL.M. in Taxation will contribute directly to the Law Faculty's strategic vision to be one of the world's great centres for legal education and research by enhancing the international profile of the Faculty. The combination of international students and visiting scholars will help place UBC Law at the center of teaching and research in tax law and policy. Consistent with the strategic plan, the recruitment of international students to the Program will enhance the global character of UBC Law.

### **Teaching and Learning**

Several features of the LL.M. in Taxation will contribute to the Law Faculty's goal to provide an exceptional and inspiring legal education that enables students to excel in professional practice and service to society.

First, the program will allow students to obtain a depth of knowledge and level of technical expertise that is impossible to acquire in a basic law degree, which will enable graduates to excel in professional tax practice or public service. As domestic and international tax rules have becoming increasingly complex, legal and accounting firms

as well as governments require an increasing level of expertise among tax practitioners and policy makers. The LL.M. in Taxation from UBC Law will play an important role providing this necessary tax expertise.

Second, by relying on a mix of faculty, including tax practitioners and visiting scholars as well as full-time faculty at UBC, the Program will expose students to a variety of perspectives on tax law and policy, including comparative and international tax law and policy. In an increasingly globalized legal environment, an appreciation of comparative and international issues in tax law and policy is essential to excellence in professional practice and service to society.

Third, the Tax Law and Policy Workshop will contribute toward the interdisciplinary linkages between the Faculty of Law and other relevant disciplines, such as business, economics, philosophy, and political science.

Finally, the LL.M. in Taxation will allow the Faculty of Law to increase the number of course offerings in tax law and policy, which will benefit J.D. students as well as graduate students.

In addition to contributing to the Law Faculty's broad strategic priority for learning and teaching, the LL.M. in Taxation will also contribute to the following specific actions included in the Law Faculty's Strategic Plan:

- to enhance active recruitment of graduate students interested in course-based masters programs;
- to enhance the global character of UBC Law by strengthening international recruitment;
- to improve student opportunities for international engagement and interdisciplinary study;
- to develop intensive courses for J.D. and graduate students in order to increase visitors from other institutions and expose students to different perspectives;
- to expand and improve course-based Masters programs; and
- to enhance curricular flexibility, through the implementation of intensive courses.

## Research

Although the LL.M. in Taxation is a course-based Masters program, it will contribute to the Law Faculty's strategic research priorities by making the University of British Columbia an important hub for domestic and international exchanges on tax law and policy. This will make it easier to attract and retain outstanding faculty members and

graduate students. As well, with additional resources from the course-based LL.M., the Law Faculty will be able to provide additional support for faculty and graduate-level research in taxation as well as in other fields.

More specifically, the LL.M. in Taxation will contribute to the following specific actions in the Law Faculty's Strategic Plan:

- to attract, support and retain outstanding faculty members and graduate students who are or have the potential to become leaders in their fields of research;
- to play leading roles in local, national and international academic and policy debates, and in the development of the law;
- to establish a collective presence at local, national and international meetings;
- to establish graduate degrees or other graduate programs in areas of faculty research strength;
- to enhance the curriculum in areas of research strength through greater use of intensive courses, distance learning and visiting faculty; and
- to enhance inter- and multi-disciplinary research by promoting connections between the Faculty and other parts of the University through collaborative research and through joint teaching at the J.D. and graduate levels.

### External Community

The LL.M. in Taxation will contribute to the Law Faculty's strategic priority to enhance relationships with alumni, the profession, government and civil society in several ways.

First, alumni and other members of the legal and accounting professions will be involved directly in delivery of the program as adjunct faculty and participants in the Tax Law and Policy Workshop. Second, the LL.M. in Taxation will deepen relationships with government and civil society by providing opportunities for fruitful exchanges on issues of tax law and policy. Third, in order to ensure that the LL.M. in Taxation provides graduates with the level of knowledge and expertise essential to professional tax practice, the program will maintain regular contact with leading practitioners in private and public practice. Finally, since the success of the program will, as an initial matter, depend on financial support for visiting scholars and the Tax Law and Policy Workshop, the LL.M. in Taxation will provide inspiring opportunities for alumni and donors to contribute to the Law Faculty's Strategic Plan.

In these ways, the LL.M. in Taxation will contribute to the following specific actions in the Law Faculty's Strategic Plan:



- to provide opportunities for life-long learning to members of the legal profession;
- to build positive regard for UBC through inspiring events, effective communications and outstanding services;
- to foster a culture of engagement among students and recent alumni;
- to partner with alumni in building UBC Law's presence in key communities;
- to enhance faculty-wide capacity to engage alumni; and
- to work with faculty, staff and students in order to maximize the breadth of opportunities available to alumni and donors.

## **D. Relationship to other Programs**

### **1. Relationship to other programs at UBC**

There is currently no graduate program at UBC with a specialization in taxation.

The Sauder School of Business offers the MSc. in Business Administration or an M.B.A./C.M.A. program. The M.Sc. in Business Administration is a research oriented degree program with core courses in theory, corporate finance, asset pricing, and statistical methods. The M.B.A./C.M.A. program provides advanced accounting courses that allow students to meet the requirements of the professional designation program while completing their M.B.A. In terms of course offerings, the Sauder School of Business currently offers a total of 5 courses related to taxation, some of which appear to be similar courses offered under an alternate designation:

- COMM 355 Introduction to Income Taxes (3 credits);
- BUSI 355 Introduction to Income Tax (3 credits);
- COMM 452 Taxes and Decision-Making (3 credits);
- BAAC Taxation and Decision Making I (1.5 credits); and
- BAAC Taxation and Decision Making II (1.5 credits).

Only COMM 355 (BUSI 355) is concerned with Canadian income tax law. Thus, both the M.B.A./C.M.A. and M.Sc. in Business Administration programs are geared almost exclusively at education in commerce, and neither provides a substantial foundation in the law of taxation.

Together with the Sauder School of Business, the Faculty of Law offers a joint J.D./M.B.A. degree program, in which students complete the first year core curriculum at UBC Law, followed in their second year with the full time M.B.A. program at Sauder, with their third and fourth years of study at Faculty of Law. Joint J.D./M.B.A. students



who have received credit for COMM 355 (Introduction to Income Taxes) are required to take a course other than LAW 220 (Taxation I) in fulfillment of the “Public Regulations” course cluster requirement in their second year, and the two courses are considered equivalent for the prerequisite purposes. The proposed LL.M. in Taxation differs from the J.D./M.B.A. in that it is a graduate level program (whereas the J.D. is a post-baccalaureate degree) and it specializes in tax law (as opposed to law and business generally).

The proposed specialization in taxation differs in a number of ways from the thesis based LL.M. program at the Faculty of Law: (1) the proposed program is course-based whereas the current LL.M. program is thesis-based; (2) the LL.M. in Taxation is a professional degree, not a research degree; and (3) the subject matter of the LL.M. in Taxation focuses on tax law, whereas the thesis based LL.M. program does not have a particular focus but includes a mandatory course introducing students to theoretical and methodological approaches to the study of law.

## **2. Relationship to other programs in BC and Canada**

There is currently no other institution in British Columbia that offers an LL.M. in Taxation or any graduate specialization in taxation.

In Canada, the only post-secondary institutions offering graduate tax programs are located in Ontario and Quebec. Two of these are offered at schools of public administration or accounting (at the University of Sherbrooke and the University of Waterloo respectively), which do not offer LL.M. degrees. The other programs, which do offer LL.M. degrees, accept only part-time students (Osgoode Hall, York University) or are offered only in French (HEC Montréal).

As a result, the proposed program would be the only specialized graduate program in taxation in Western Canada and the only full-time LL.M. in Taxation in English-speaking Canada.

## **3. Relationship to international programs**

A number of law schools around the world have introduced graduate tax programs as the demand for skilled tax professionals has increased.

Prominent programs in the United States include graduate tax programs at New York University School of Law, Georgetown University School of Law, the Levin College of Law at the University of Florida, Northwestern University Law School, and the University of Washington School of Law.

Prominent programs in Europe include graduate tax programs at Leiden University, Maastricht University, and the Vienna University of Economics and Business.

Prominent programs in Australia include graduate tax programs at Melbourne Law School, Sydney Law School, and the School of Taxation and Business law at the University of New South Wales.

While the LL.M. in Taxation at UBC Law would necessarily compete with these programs in order to attract international students, it would be well-placed to do so as the only full-time LL.M. in Taxation in English-speaking Canada. Based in the Law Faculty's magnificent new building at UBC's beautiful Point Grey campus, the program will also have a comparative advantage attracting international students and visiting faculty. As well, the program should be able to attract a significant number of students from Asia as a result of Vancouver's relative proximity to the region, the city's openness to visitors from this part of the world, and the Law Faculty's established connections in Asia through its Centre for Asian Legal Studies and its joint legal education agreement with Hong Kong University School of Law.

### **E. Demand for the Program**

Considerable demand exists in both the private and public sectors, domestically and internationally, for graduates with a high level of expertise in tax law and accounting. This demand is driven by the increasing complexity of taxation, the prevalence of tax issues in personal and business planning, and the inability of professionals without specialized training to address these issues competently. Senior tax practitioners at law and accounting firms consistently report that they would prefer to hire graduate students with a high-level of training in tax than to hire undergraduates from law and accounting who must be trained on the job, and who may leave for another position after this training is complete. By allowing students to complete the degree on a part-time basis, the Program could also be an attractive option for lawyers in other fields who wish to move into the tax area and for tax practitioners who seek to enhance their knowledge and skills.

Although aimed primarily at students interested in professional practice in the private and public sectors, the LL.M. in Taxation could also provide a solid foundation for graduate students interested in further academic work in taxation. Like graduate tax programs at other law schools, the LL.M. in Taxation at UBC Law would facilitate this possibility by giving students the opportunity to engage in more extended research for credit. In this way, the LL.M. in Taxation could provide a valuable foundation for subsequent academic work leading to a Ph.D. or S.J.D.

In Canada, annual enrolments in graduate tax programs range from 15-20 students in Osgoode Hall Law School's part-time professional LL.M. program to approximately 30 students per year in Waterloo's Masters in Taxation program (see [Appendix 6](#)). Discussions with senior tax practitioners at the Vancouver offices of several law and accounting firms suggest that regional demand for graduates with a LL.M. in Taxation would be in the range of 20-25 students per year. If the program were to build a national and international reputation, annual demand could increase accordingly. In other countries, graduate tax programs report full-time enrollment figures ranging from 27

students per year at the Vienna University of Economics and Business to 260 students per year at the University of Sydney Faculty of Law (see [Section XI of this proposal](#)). As a result, there appears to be considerable potential demand for the proposed Program at UBC Law.

### **III. PROGRAM DESCRIPTION**

#### **A. Admission Requirements**

The Program targets students coming from three different streams. The first will be students who have recently completed a LL.B. or J.D., who wish to obtain additional tax expertise beyond that available in a basic law degree. Second will be practicing lawyers who wish to move into the tax field. Third will be professionals who have been working in the tax area, who seek to enhance their knowledge and expertise in this field in order to advance in their careers. We expect that individuals in the third of these streams will be supported by their employers to enroll in the program as part of their professional development either on a full-time basis or a part-time basis.

Applicants generally will be required to hold a J.D. or LL.B., but may also include other candidates with a relevant undergraduate degree, a superior academic record, and significant work experience in the field of tax. In addition, all applicants must meet the Faculty of Graduate Studies' minimum admission requirements. For master's degree programs, the requirements are as follows:

- Normally, applicants for a master's degree program must hold the academic equivalent of a four-year bachelor's degree from UBC with one of the following:
  - A minimum overall average in the B+ range (76% at UBC) in third- and fourth-year courses.
  - Academic standing with at least 12 credits of third- or fourth-year courses in the A grade range (80% or higher at UBC) in the field of study.
- Alternatively, applicants who do not meet the requirements stated above, but who have had other significant formal training, relevant professional experience, and/or otherwise possess demonstrable knowledge or expertise that would prepare them adequately for successful study in a specific graduate program, may be granted admission on the recommendation of the appropriate graduate program and approval of the Dean of the Faculty of Graduate Studies.

Applicants with international credentials, including degrees from non-Canadian universities, must consult Graduate Studies for information about admission requirements for applicants with international credentials.

Applicants with undergraduate training at a university where English is not the primary language of instruction, must demonstrate sufficient English language proficiency through one of the approved English language proficiency examinations. The examining body must send results directly to the Graduate Program in the Faculty of Law. The Graduate Program in Law requires:

- TOEFL: minimum score of 100, of which the reading, listening and writing component minimum is 75.
- IELTS: minimum overall band of 7.0 with a reading and writing band minimum of 7.0.
- GCE: A level English examination with a standing of at least “B”.

While UBC’s English Language Institute offers an Intensive English Program designed to prepare students for graduate study in English, the Law Faculty still requires students who complete the program or other English language training courses to demonstrate proficiency through one of the approved English language proficiency examinations.

## **B. Curriculum**

The LL.M. in Taxation is designed as a one year, full time non-thesis degree (with a part-time option). It will involve of a total of 30 credits, consisting of 16 required credits in tax law and policy courses, at least 8 elective credits in tax law and policy courses, and up to 6 elective credits in other law courses. For most full-time students, two academic terms plus an introductory intensive course taught in August will be required to complete the course requirements. Enrolment will take place in May with classes to start in August of each year.

Required courses will include an introductory intensive course on Fundamental Concepts in Tax Law (2 credits in August), Taxation of Corporations and Shareholders (3 credits – winter term 1), Taxation of Partnerships and Other Flow-Through Entities (3 credits – winter term 2), International Taxation (4 credits – winter term 2), and a Tax Law and Policy Workshop (4 credits – all year). While the course in Fundamental Concepts in Tax Law will be open only to students enrolled in the program, the other mandatory courses will also be open to students enrolled in the J.D. program under different course numbers. Although these courses will be taught in the same room at the same time, LL.M. students will be subject to separate grading rules applicable to graduate students and will be required to complete additional written assignments beyond those required for J.D. students.

Elective tax courses will include Taxation (3-4 credits), Taxation of Trusts and Estates (3 credits), Tax Administration and Dispute Resolution (3 credits), and other courses taught as Topics in Taxation or Topics in International Taxation (1-3 credits) including short (2-3 week) “intensive” courses on comparative and international taxation (1-2 credits). All

of these courses will also be open to J.D. students under different course numbers, with separate grading rules and additional written assignments for students enrolled in the LL.M program.

Required courses will be taught primarily by full-time faculty at UBC Law, though it may also be necessary to rely on adjunct faculty from law and accounting firms to teach some of these courses from time to time. The Tax Law and Policy Workshop will combine regular sessions with a full-time faculty member at UBC Law and sessions with visiting scholars, practitioners and policy-makers. Elective courses will be taught by full-time faculty, adjuncts from law and accounting firms, and visiting scholars from other institutions and jurisdictions who will teach intensive courses on comparative and international taxation under the headings Topics in Taxation and Topics in International Taxation. Possible topics for elective courses taught as Topics in Taxation include Chinese Tax and Investment Law, Environmental Taxation, First Nations Tax Issues, Resource Taxation, U.S. Taxation, and Value-Added Taxation. Possible topics for elective courses taught as Topics in International Taxation include Tax Treaties, Transfer Pricing, and the Taxation of International Business Transactions.

In addition to these elective tax courses offered by the Faculty of Law, students can opt to take up to 4 of their elective tax credits through courses offered at another Faculty (for example, COMM452 Taxes and Decision Making or BAAC521 Taxation and Decision Making) on approval by the Director of the Program and the other Faculty. Students will also be able to engage in a directed research project supervised by a faculty member at UBC Law, for which they can receive 2 to 4 credits (depending on the length of the written work produced), which can also qualify for the elective tax course requirement.

In addition to the elective and required tax courses, students will be permitted to take up to 6 credits of non-tax law courses from the regular J.D. program (300 and 400 level), graduate program (500 level).

Students who have obtained a J.D. or LL.B. from a Canadian law school within the previous five years will not be given credit for mandatory or elective courses in the LL.M. in Taxation program that are similar to courses that these students have completed in the course of their basic law degrees. Because changes to mandatory course requirements in the basic law degree will make it increasingly difficult for students interested in taxation to graduate with more than two or three tax courses, this should not pose a significant problem for the LL.M. in Taxation, which will include a range of mandatory and elective courses. Where students have completed similar courses to mandatory courses in the LL.M. in Taxation program, the Director of the Program will have the discretion to waive these mandatory course requirements, on the condition that the student will complete the same number of credits in the form of elective tax courses including directed research.

## Courses that will be offered in the LL.M. in Taxation Curriculum

	Required (16 credits)	Tax Electives (at least 8 credits)	Number of Credits
Law 561 - Fundamental Concepts in Tax Law	✓		2
Law 562 - Taxation of Corporations and Shareholders	✓		3
Law 563 - Taxation of Partnerships and Other Flow-Through Entities	✓		3
Law 565 - International Taxation	✓		4
Law 566 - Tax Law and Policy Workshop	✓		4
Law 506 - Income Tax Law		✓	3-4
Law 564 - Taxation of Trusts and Estates		✓	3
Law 567 - Tax Administration and Dispute Resolution		✓	3
Law 568 - Topics in Taxation		✓	1-3
Law 569 - Topics in International Taxation		✓	1-3

## C. Outline of program for typical students

### Outline of Program for a Typical Student

Summer Term	Winter Term 1	Winter Term 2
Fundamental Concepts in Tax Law (2 credits)	Taxation of Corporations and Shareholders (3 credits)	Taxation of Partnerships and Other Flow-Through Entities (3 credits)
	Tax Law and Policy Workshop (2 credits)	Tax Law and Policy Workshop (2 credits)
	Elective Tax Courses (3 credits)	International Taxation (4 credits)
	Elective Law Courses (6 credits)	Elective Tax Courses (5 credits)

## D. Program Format

The Program will be delivered as a course-based program, using standard scheduling and classroom delivery, with some classes offered on an intensive basis to facilitate instruction by visiting scholars. Although primarily a full-time program, the LL.M. in Taxation will also be available to students who wish to complete the Program on a part-time basis.

Once the Program has been operating for a few years, the Faculty may consider developing co-op or certificate options, with more flexible scheduling and delivery methods. Although a co-op program in particular could enhance career prospects for graduates and facilitate recruitment in firms, it would entail substantially greater administrative resources arranging for placements.

### **E. Student Supervision**

As a course based professional program, students in the LL.M. in Taxation will not be assigned faculty supervisors. Instead, students will take part in course work and be supervised by the instructors of individual courses. In addition, the program will be overseen by a Program Director, who will provide academic support and advice in conjunction with the Law Faculty's Associate Dean of Graduate Studies and the Faculty's Director of Professional, Graduate and Certificate Programs. Other student services such as admissions and non-academic support will be provided by Director of Professional, Graduate and Certificate Programs and the Graduate Program Administrator. As well, the Career Services Office will be available to provide professional advice and career planning resources for students.

### **F. Evaluation of the LL.M. in Taxation**

The Faculty of Law has a comprehensive system of obtaining student evaluation for curriculum including course evaluations in line with UBC policies and practices and surveys from graduating students. With the assistance of the Director of Professional, Graduate and Certificate Programs, the Faculty Director of the program will present an annual report to the Graduate Committee of the Faculty of Law for review, with a copy to the Dean. The report will address:

- Number of students enrolled
- Number of students graduated
- Adequacy of administrative resources and faculty space
- Revenue generated/lost by the program
- Faculty evaluation of the program, including by visiting faculty
- Support from the legal or accounting community
- Student course evaluations for new courses
- Surveys of graduating students
- Career Services Office statistics for grads or other information on job placements

Recommendations for external review of the program will be made as required by the Graduate Committee in consultation with the Dean.

#### **IV. LLM in TAXATION CORE COMPETENCIES**

As discussed in the Learning Outcomes section of this document, the LL.M. in Taxation will provide graduates with a depth of knowledge and level of technical expertise that is impossible to acquire in a basic law degree. Mandatory courses will ensure that students have a solid foundation in core areas of tax practice, while optional courses will give students the ability to develop expertise in areas of interest.

Upon completion of the LL.M. in Taxation, the core competencies of students will include the ability to:

- understand the basic structure of domestic and international regimes for taxing the income of individuals and enterprises and the essential statutory rules and judicial decisions that constitute these regimes;
- appreciate the ways in which tax rules are introduced, applied and interpreted domestically and internationally;
- comprehend the incentives that these tax regimes create and the arrangements that taxpayers enter into in light of these regimes to structure their personal and economic relationships;
- apply domestic and international tax rules to practical case studies involving transactions and business structures;
- analyze key tax policy issues associated with the taxation of individuals and enterprises domestically and internationally;
- express their understanding of tax law and policy clearly and succinctly; and
- carry out the essential responsibilities of a professional tax practice, including a recognition of the ethical obligations associated with private and public practice.



## V. CALENDAR STATEMENTS

### UBC Curriculum Proposal Form Change to Course or Program

#### Category: 1

<p><b>Faculty:</b> Law  <b>Department:</b> Law  <b>Faculty Approval Date:</b> November 15, 2012</p> <p><b>Effective Session</b> <u>Summer</u> <b>Term</b> <u>Year</u>  <b>2013 for Change</b></p>	<p><b>Date:</b>  <b>Contact Person:</b> Professor David Duff  <b>Phone:</b>604-827-3586  <b>Email:</b> <a href="mailto:duff@law.ubc.ca">duff@law.ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p>Law</p> <p>Degrees Offered: Ph.D., LL.M., LL.M.  (Common Law), <b>LL.M. in Taxation</b></p> <p>...</p> <p>Program Overview  Please be advised that this is a general overview of the graduate programs offered at the Faculty of Law. For more comprehensive information please refer to the Faculty of Law.</p> <p>UBC's Faculty of Law is rich in the spirit of enquiry, committed to scholarship of the highest calibre, and ranks as one of Canada's longest-established graduate programs in law. Its faculty and students at all levels, ranging from the professional degree program through LL.M., <b>the LL.M. (Common Law), or LL.M. in Taxation</b> studies to the Ph.D. program, combine to make it one of the world's most intellectually exciting, challenging, and rewarding places to pursue graduate studies in law.</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1186">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1186</a></p> <p><b>Present Calendar Entry:</b></p> <p>Law</p> <p>Degrees Offered: Ph.D., LL.M., LL.M.  (Common Law)</p> <p>...</p> <p>Program Overview  Please be advised that this is a general overview of the graduate programs offered at the Faculty of Law. For more comprehensive information please refer to the Faculty of Law.</p> <p>UBC's Faculty of Law is rich in the spirit of enquiry, committed to scholarship of the highest calibre, and ranks as one of Canada's longest-established graduate programs in law. Its faculty and students at all levels, ranging from the professional degree program through LL.M. or LL.M. (Common Law) studies to the Ph.D. program, combine to make it one of the world's most intellectually exciting, challenging, and rewarding places to pursue graduate studies in law.</p>

<p>UBC graduate students in law are a culturally, ethnically, and linguistically diverse body of outstanding students from around the world. All share common facilities and enjoy the benefit of a collegial life organized both formally through the Faculty and informally through the Graduate Law Student's Association, creating an unsurpassed graduate school experience. Each of our graduate degree programs is carefully structured around a core seminar providing essential foundations of knowledge appropriate for LL.M. (Common Law), LL.M., <b>LL.M. in Taxation</b>, or Ph.D. studies, as the case may be. Faculty supervisors work closely with students in thesis-based degrees, and course instruction is provided by enthusiastic, highly qualified law teachers who together teach one of the most wide-ranging law school programs in Canada.</p> <p>The deadline for application to all Graduate Programs in the Faculty of Law are: <b>December 1 for the LL.M. CL and LL.M. in Taxation, and</b> January 15 for the thesis-based LL.M. and Ph.D. programs. Early application is strongly encouraged.</p> <p>...</p> <p>...It is normally expected that students will complete their program of study in 12 months (May - April).</p> <p><b>Master of Laws in Taxation</b></p> <p><b>The LL.M. in Taxation degree is a one-year course-based professional program designed to provide specialized training in tax law, policy and practice.</b></p> <p><b>Admission Requirements</b></p>	<p>UBC graduate students in law are a culturally, ethnically, and linguistically diverse body of outstanding students from around the world. All share common facilities and enjoy the benefit of a collegial life organized both formally through the Faculty and informally through the Graduate Law Student's Association, creating an unsurpassed graduate school experience. Each of our graduate degree programs is carefully structured around a core seminar providing essential foundations of knowledge appropriate for LL.M. (Common Law), LL.M., or Ph.D. studies, as the case may be. Faculty supervisors work closely with students in thesis-based degrees, and course instruction is provided by enthusiastic, highly qualified law teachers who together teach one of the most wide-ranging law school programs in Canada.</p> <p>The deadline for application to all Graduate Programs in the Faculty of Law are: January 15 for the thesis-based LL.M. and Ph.D. programs; <del>March 15 for the LL.M.C.L.</del> Early application is strongly encouraged.</p> <p>...</p> <p>...It is normally expected that students will complete their program of study in 12 months (May - April).</p> <p>Contact Information Graduate Program, UBC Faculty of Law 1822 East Mall Vancouver, BC, Canada V6T 1Z1 Tel: 604.822.6449 Fax: 604.822.4781 Email: graduates@law.ubc.ca Web: www.law.ubc.ca Joanne Chung, Graduate Program Administrator</p>
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<p><b>Admission will be open to students with a J.D. or LL.B. from a Canadian or non-Canadian law school, as well as other candidates with a relevant undergraduate degree, a superior academic record, and significant work experience in the field of tax. In addition, all applicants must meet the Faculty of Graduate Studies' minimum admission requirements. For master's degree programs, the requirements are as follows:</b></p> <ul style="list-style-type: none"> <li><b>• Normally, applicants for a master's degree program must hold the academic equivalent of a four-year bachelor's degree from UBC with one of the following:</b> <ul style="list-style-type: none"> <li><b>- A minimum overall average in the B+ range (76% at UBC) in third- and fourth-year courses.</b></li> <li><b>- Academic standing with at least 12 credits of third- or fourth-year courses in the A grade range (80% or higher at UBC) in the field of study.</b></li> </ul> </li> <li><b>• Alternatively, applicants who do not meet the requirements stated above, but who have had other significant formal training, relevant professional experience, and/or otherwise possess demonstrable knowledge or expertise that would prepare them adequately for successful study in a specific graduate program, may be granted admission on the recommendation of the appropriate graduate program and approval of the Dean of the Faculty of Graduate Studies.</b></li> </ul> <p><b>Applicants with international credentials, including degrees from non-Canadian universities, must consult Graduate Studies for information about admission requirements for applicants</b></p>	<p><b>Type of Action:</b> Create New Program</p> <p><b>Rationale for Proposed Change:</b></p> <p>As part of its strategic plan to be one of the world's great centres for legal education and research, the Faculty of Law is committed to enhancing its graduate program through the introduction of specialized course-based master's degrees aimed at specific areas of professional expertise. To this end, the Faculty wishes to establish a new LL.M. program with a specialization in taxation.</p> <p>Graduate programs in taxation exist at several prominent law schools in Australia, Europe and the United States, where they have proven to be an attractive addition to the academic program in terms of academic activity and financial resources. In Canada, LL.M. programs in taxation exist only in Ontario and Quebec, at Osgoode Hall Law School in Toronto and at the Écoles des hautes études commerciales (HEC) at the Université de Montréal. As the Osgoode program is part-time only and the program at HEC is available only in French, UBC Law School has a unique opportunity to establish Canada's only full-time English-language LL.M. program in taxation (with a part time option as well).</p> <p>The proposed degree will prepare graduates for specialized tax work in the private or public sectors, and would be open to students with a basic degree in law (J.D. or LL.B.) from Canadian and non-Canadian law schools as well as other candidates with a relevant undergraduate degree, a superior academic record, and significant work experience in the field of taxation. For students with a J.D. or LL.B. from a</p>
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<p><b>with international credentials.</b></p> <p><b>Applicants with undergraduate training at a university where English is not the primary language of instruction, must demonstrate sufficient English language proficiency through one of the approved English language proficiency examinations. The examining body must send results directly to the Graduate Program in the Faculty of Law. The Graduate Program in Law requires:</b></p> <ul style="list-style-type: none"> <li>• <b>TOEFL: minimum score of 100, of which the reading, listening and writing component minimum is 75.</b></li> <li>• <b>IELTS: minimum overall band of 7.0 with a reading and writing band minimum of 7.0.</b></li> <li>• <b>GCE: A level English examination with a standing of at least “B”.</b></li> </ul> <p><b>While UBC’s English Language Institute offers an Intensive English Program designed to prepare students for graduate study in English, the Law Faculty still requires students who complete the program or other English language training courses to demonstrate proficiency through one of the approved English language proficiency examinations.</b></p> <p><b>Program Requirements</b></p> <p><b>The LL.M. in Taxation is designed as a one year, full-time course based degree (with a part-time option). It consists of a total of 30 credits, including 16 required credits in tax law and policy courses, eight elective credits in tax law and policy courses, and up to six elective credits in other law courses. For most full-time students, two academic terms</b></p>	<p>Canadian law school, the proposed degree will provide graduates with a depth of knowledge and level of technical expertise beyond that which can be acquired in the basic degree. Recent changes implemented by the Federation of Law Societies of Canada, the credentialing body for the practice of law, have increased the number of mandatory courses that must be taken to obtain a basic law degree (J.D. or LL.B.), thereby reducing the number of elective courses that students can take during this degree. As a result, it is unlikely that law students interested in taxation will be able to graduate with more than two or three tax courses as part of their basic law degree. The proposed LL.M. in Taxation would provide the opportunity for students who have obtained a basic law degree to deepen their understanding of tax law by taking specialized tax courses that they are unable to fit into the J.D. or LL.B. program. For students with a J.D. or LL.B. from a non-Canadian law school, the proposed degree will not only provide greater depth in tax law but also provide a solid grounding in the principles and practices of Canadian tax law. Finally, for students with non-law backgrounds with a relevant undergraduate degree, a superior academic record, and significant work experience in the field of taxation, the proposed degree will provide an understanding of taxation as a body of law.</p> <p>Discussions with senior tax practitioners at the Vancouver offices of several law and accounting firms suggest that regional demand for graduates with a LL.M. in Taxation would be in the range of 20-25 students per year. If the program were to build a national and international reputation, annual demand could be expected to increase correspondingly.</p>
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<p><b>plus an introductory intensive course taught in August will be required to the complete the course requirements.</b></p> <p><b>Required courses will include an introductory intensive course on LAW 561 Fundamental Concepts in Tax Law (2 credits), LAW 562 Taxation of Corporations and Shareholders (3 credits), LAW 563 Taxation of Partnerships and Other Flow-Through Entities (3 credits), LAW 565 International Taxation (4 credits), and LAW 566 Tax Law and Policy Workshop (4 credits).</b></p> <p>Contact Information Graduate Program, UBC Faculty of Law 1822 East Mall Vancouver, BC, Canada V6T 1Z1 Tel: 604.822.6449 Fax: 604.822.4781 Email: <a href="mailto:graduates@law.ubc.ca">graduates@law.ubc.ca</a> Web: <a href="http://www.law.ubc.ca">www.law.ubc.ca</a> Joanne Chung, Graduate Program Administrator</p>	
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## UBC Curriculum Proposal Form Change to Course or Program

<p><b>Category: 1 Faculty: Law</b>  <b>Department: Law</b>  <b>Faculty Approval Date: November 15, 2012</b></p> <p><b>Effective Session <u>Summer</u> Term Year <u>2013</u> for Change</b></p>	<p><b>Date:</b>  <b>Contact Person: Professor David Duff</b>  <b>Phone: 604-827-3586</b>  <b>Email: <a href="mailto:duff@law.ubc.ca">duff@law.ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 561 (2) d Fundamental Concepts in Tax Law</b></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b></p> <p>Create New Course</p> <p><b>Rationale for Proposed Change:</b></p> <p>The faculty is proposing a new specialized graduate degree program, the LL.M. in Taxation. Together with the other courses being proposed in this Category 1 change form, this course is being created as part of the new proposed graduate program.</p> <p>LAW 561: Fundamental Concepts in Tax Law is designed to provide a common basis for students with different academic backgrounds and will be taught in an intensive format over three weeks in August. It will be a mandatory course for all students enrolled in the LL.M. in Taxation program and be open only to students enrolled in this program.</p>

<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 562 (3) d Taxation of Corporations and Shareholders</b></p> <p><b>Credit will not be granted for both LAW 407 and LAW 562.</b></p> <p><b><i>Prerequisite: LAW 220/506 or LAW 561.</i></b></p>	<p><b>URL:</b></p> <p><a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b></p> <p>Create New Course</p> <p><b>Rationale for Proposed Change:</b></p> <p>The faculty is proposing a new specialized graduate degree program, the LL.M. in Taxation. Together with the other courses being proposed in this Category 1 change form, this course is being created as part of the new proposed graduate program.</p> <p>LAW 562: Taxation of Corporations and Shareholders is intended to provide students with a comprehensive understanding of tax rules governing the most important form of business organization in Canada. The course will be mandatory for all students enrolled in the LL.M. in Taxation program.</p> <p>Although taught simultaneously with a J.D. course on the taxation of corporations and shareholders (LAW 407), graduate students will be required to complete one or more additional written assignments to distinguish the workload from that required in the J.D. program.</p>
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<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 563 (3) d Taxation of Partnerships and Other Flow-Through Entities</b> Credit will not be granted for both LAW 408 and LAW 563. <i>Prerequisites: LAW 407/562.</i></p>	<p><b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b></p> <p>Create New Course</p> <p><b>Rationale for Proposed Change:</b></p> <p>The faculty is proposing a new specialized graduate degree program, the LL.M. in Taxation. Together with the other courses being proposed in this Category 1 change form, this course is being created as part of the new proposed graduate program.</p> <p>LAW 563: Taxation of Partnerships and Other Flow-Through Entities is intended to follow LAW 562: Taxation of Corporations and Shareholders, and provide students with a comprehensive understanding of Canadian tax rules governing partnerships and other flow-through entities such as trusts, which represent important forms of business organization, in Canada in addition to corporations. The course will be mandatory for all students enrolled in the LL.M. in Taxation program.</p> <p>Although taught simultaneously with a J.D. course on the taxation of partnerships and other flow-through entities (LAW 408), graduate students will be required to complete one or more additional written assignments to distinguish the workload from that required in the J.D. program.</p>
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<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 564 (3) Taxation of Trusts and Estates</b>  <b>Not offered each year, consult Faculty.</b>  <b>Credit will not be granted for both LAW 409 and LAW 564.</b>  <b>Prerequisite: LAW 220/506 or LAW 561.</b></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b></p> <p>Create New Course</p> <p><b>Rationale for Proposed Change:</b></p> <p>The faculty is proposing a new specialized graduate degree program, the LL.M. in Taxation. Together with the other courses being proposed in this Category 1 change form, this course is being created as part of the new proposed graduate program.</p> <p>LAW 564: Taxation of Trusts and Estates is intended to provide students with a comprehensive understanding of Canadian tax rules governing trusts and estates, which represent the most important vehicles for personal tax planning in Canada and other jurisdictions. The course will be an elective course for students enrolled in the LL.M. in Taxation program.</p> <p>Although taught simultaneously with a J.D. course on the taxation of trusts and estates (LAW 409), graduate students will be required to complete one or more additional written assignments to distinguish the workload from that required in the J.D. program.</p>
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<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 565 (4) d International Taxation</b>  <b>Credit will not be granted for both LAW 410 and LAW 565.</b>  <i>Prerequisite:</i> LAW 220/506 or LAW 561.</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b></p> <p>Create New Course</p> <p><b>Rationale for Proposed Change:</b></p> <p>The faculty is proposing a new specialized graduate degree program, the LL.M. in Taxation. Together with the other courses being proposed in this Category 1 change form, this course is being created as part of the new proposed graduate program.</p> <p>LAW 565: Taxation of Partnerships and Other Flow-Through Entities is intended to provide students with a comprehensive understanding of the international dimensions of income taxation, including principles of residence and source jurisdiction, taxation rules governing the taxation of non-residents on income earned in Canada, and taxation of Canadian residents on income earned in other jurisdictions. The course will be mandatory for all students enrolled in the LL.M. in Taxation program.</p> <p>Although taught simultaneously with a J.D. course on international taxation (LAW 410), graduate students will be required to complete one or more additional written assignments to distinguish the workload from that required in the J.D. program.</p>
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<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 566 (4) d Tax Law and Policy Workshop</b>  <b>Credit will not be granted for both LAW 411 and LAW 566.</b>  <b><i>Prerequisite:</i> LAW 220/506 or LAW 561.</b></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b>  N/A</p> <p><b>Type of Action:</b>  Create New Course</p> <p><b>Rationale for Proposed Change:</b></p> <p>The faculty is proposing a new specialized graduate degree program, the LL.M. in Taxation. Together with the other courses being proposed in this Category 1 change form, this course is being created as part of the new proposed graduate program.</p> <p>LAW 566: Tax Law and Policy Workshop is designed to expose students enrolled in the LL.M. in Taxation program to current debates in tax law and policy through reflection on papers presented by visiting tax scholars, tax practitioners, and tax policymakers. The workshop is intended to anchor the interdisciplinary nature of the program, and contribute to interdisciplinary exchanges and collaboration among faculty and students in relevant disciplines, such as business, economics, philosophy, and political science.</p> <p>Although the course will also be open to J.D. students, for whom the courses will be numbered LAW 411, graduate students will be required to complete an additional written assignment to distinguish the workload from that required in the J.D. program.</p>
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<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 567 (3) Tax Administration and Dispute Resolution</b>  <b>Not offered each year, consult Faculty.</b>  <b>Credit will not be granted for both LAW 412 and LAW 567.</b>  <b><i>Prerequisite:</i> LAW 220/506 or LAW 561.</b></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b>  N/A</p> <p><b>Type of Action:</b>  Create New Course</p> <p><b>Rationale for Proposed Change:</b></p> <p>The faculty is proposing a new specialized graduate degree program, the LL.M. in Taxation. Together with the other courses being proposed in this Category 1 change form, this course is being created as part of the new proposed graduate program.</p> <p>LAW 567: Tax Administration and Dispute Resolution is intended to provide students with the analytical, organizational, and judgment skills necessary for serving tax clients, solving tax problems and developing strategies for achieving successful tax outcomes at all stages of the tax disputes process (from audit to appeal). The course will be an elective course for students enrolled in the LL.M. in Taxation program.</p> <p>Although taught simultaneously with a J.D. course on tax administration and dispute resolution (LAW 412), graduate students will be required to complete one or more additional written assignments to distinguish the workload from that required in the J.D. program.</p>
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<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 568 (1-4) d Topics in Taxation</b>  <b>Credit will not be granted for both LAW 413 and LAW 568.</b>  <i>Prerequisite:</i> LAW 220/506 or LAW 561.</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b></p> <p>Create New Course</p> <p><b>Rationale for Proposed Change:</b></p> <p>The faculty is proposing a new specialized graduate degree program, the LL.M. in Taxation. Together with the other courses being proposed in this Category 1 change form, this course is being created as part of the new proposed graduate program.</p> <p>LAW 568: Topics in Taxation is intended as a vehicle to permit various courses on domestic and comparative tax law to be taught as part of the LL.M. in Taxation, e.g., potential courses on environmental taxation, resource taxation, U.S. taxation, and tax and investment law in China. The range of credits facilitates the delivery of short (2-3 week) 1-2 credit “intensive” courses that will be taught by visiting scholars. The course will be an elective course for students enrolled in the LL.M. in Taxation program.</p> <p>Although the course will also be open to J.D. students, for whom the courses will be numbered LAW 413, graduate students will be required to complete an additional written assignment to distinguish the workload from that required in the J.D. program.</p>
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<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 569 (1-4) d Topics in International Taxation</b>  <b>Credit will not be granted for both LAW 414 and LAW 569.</b>  <i>Prerequisite or Co-requisite: LAW 410/565.</i></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b></p> <p>Create New Course</p> <p><b>Rationale for Proposed Change:</b></p> <p>The faculty is proposing a new specialized graduate degree program, the LL.M. in Taxation. Together with the other courses being proposed in this Category 1 change form, this course is being created as part of the new proposed graduate program.</p> <p>LAW 569: Topics in International Taxation is intended as a vehicle to permit various courses on international tax law to be taught as part of the LL.M. in Taxation, e.g., courses on tax treaties and transfer pricing. The range of credits facilitates the delivery of short (2-3 week) 1-2 credit “intensive” courses that will be taught by visiting scholars. Since many students enrolled in the LL.M. in Taxation program can be expected to take this course as well as LAW 568 Topics in Taxation, a separate course number and name for this course is necessary in order to better identify the subject matter of the course and to prevent administrative complications if the program were to include multiple courses under the number LAW 568: Topics in Taxation. The course will be an elective course for students enrolled in the LL.M. in Taxation program.</p> <p>Although the course will also be open to J.D. students, for whom the courses will be numbered LAW 414, graduate students</p>
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	<p>will be required to complete an additional written assignment to distinguish the workload from that required in the J.D. program.</p>
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31 January 2013

To: Vancouver Senate

From: Senate Curriculum Committee

RE: January and February Curriculum Proposals (approval)

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The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculties, and encloses those proposals it deems as ready for approval.

As such, the following is recommended to Senate:

**Motion:** *“That the new courses, changed courses, new course code, and program changes brought forward by the Faculties of Applied Science, Arts, Dentistry, Graduate Studies (Arts, Education, Forestry, Law, Medicine, Science), Land and Food Systems, and Law be approved.”*

Respectfully submitted,

Dr. Peter Marshall, Chair

Senate Curriculum Committee





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07 January 2013

To: Vancouver Senate

From: Vancouver Senate Curriculum Committee

Re: **CURRICULUM PROPOSALS FROM THE FACULTY OF APPLIED  
SCIENCE**

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The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Applied Science and is pleased to submit them for your consideration.

**New Courses**

APSC 461 (3)  
APSC 462 (3)  
CIVL 492 (1-6)c  
CPEN (new course code)  
EECE 409 (10)  
EECE 429 (10)  
EECE 439 (10)  
EECE 469 (10)  
IGEN 340 (3)  
MECH 454 (6)

**Program Changes**

Faculty of Applied Science > Bachelor of Applied Science > Electrical and Computer Engineering > Computer Engineering > Fourth Year

Faculty of Applied Science > Bachelor of Applied Science > Electrical and Computer Engineering > Electrical Engineering > Fourth Year

Faculty of Applied Science > Bachelor of Applied Science > Electrical and Computer Engineering > Biomedical Engineering Option > Fourth Year

Faculty of Applied Science > Bachelor of Applied Science > Electrical and Computer Engineering > Electrical Energy Systems Option > Fourth Year



THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

<b>Faculty:</b> Applied Science <b>Department:</b> <b>Faculty Approval Date:</b> Nov 1, 2012 <b>Effective Session (W or S):</b> S <b>Effective Academic Year:</b> 2013	<b>Date:</b> September 27, 2012 <b>Contact Person:</b> Carol Jaeger <b>Phone:</b> 2-2592 <b>Email:</b> carolj@apsc.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>APSC 461 (3) Global Engineering Leadership</b>  Introduction to concepts, theory and practice of engineering leadership, including characteristics; individual and cultural differences, service and management contexts; managing change, conflicts, and crises; real-world ethics and core values. [3-0-0]  Prerequisite: Completion of 3 <sup>rd</sup> year.	<b>URL:</b>  <b>Present Calendar Entry:</b> N/A  <b>Type of Action:</b> Create new course.  <b>Rationale for Proposed Change:</b> This course has been successfully piloted for a number of years as a special topics course in Mechanical Engineering as MECH 410E. It currently fulfills 3-credits of the technical elective requirements for students in the Mechanical Engineering program.  The Faculty of Applied Science currently lacks courses that focus on the broader aspects of leadership and global impact in the engineering profession. Consequently, this course is an excellent vehicle for meeting the demand for a number of outcome competencies around engineering accreditation criteria in North America, including: (1) an ability to formulate or design a system, process, or program to meet desired needs; (2) an ability to function on multidisciplinary teams; (3) an ability to identify and solve applied science problems; (4) an understanding of professional and ethical responsibility; (5) an ability to communicate effectively; (6) the broad education necessary to understand the impact of solutions in a global and societal context; (7) recognition of the need for an ability to engage in life-long learning; and (8) a knowledge of



THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

	<p>contemporary issues. Moving this course from MECH to an APSC-coded course number will increase the exposure of the course to students from all engineering disciplines.</p> <p>Successful completion of APSC 461 will allow students to enroll in APSC 462, a companion course based on an International Service Learning practicum that is offered through Go Global.</p> <p><b>Category: 1</b></p> <p><input checked="" type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b> (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> Courses in the Faculty of Applied Science are not available to be taken for Cr/D/F.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>    <input type="checkbox"/> <b>Honours/Pass/Fail grading</b> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

<p><b>Proposed Calendar Entry:</b></p> <p><b>APSC 462 (3) Global Engineering Leadership Practicum</b></p> <p>International service learning (ISL) placement in which concepts, theory and practice of engineering leadership are applied by working with a community organization on appropriate technology projects.</p> <p><i>Prerequisite:</i> APSC 461 and registration with the Go Global ISL program and successful completion of Go Global program requirements.</p>	<p><b>URL:</b></p> <p><b>Present Calendar Entry:</b> N/A</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale for Proposed Change:</b> This course has previously been piloted for a number of years as special topics course in Mechanical Engineering, in collaboration with Go Global, as MECH 410P. It currently counts towards the Impact of Technology on Society Complementary Studies requirement for students enrolled in Mechanical Engineering.</p> <p>The Faculty of Applied Science currently lacks courses that focus on the broader aspects of leadership and global impact in the engineering profession. Consequently, this course is an excellent vehicle for meeting the demand for a number of outcome competencies around engineering accreditation criteria in North America, including: (1) an ability to formulate or design a system, process, or program to meet desired needs; (2) an ability to function on multidisciplinary teams; (3) an ability to identify and solve applied science problems; (4) an understanding of professional and ethical responsibility; (5) an ability to communicate effectively; (6) the broad education necessary to understand the impact of solutions in a global and societal context; (7) recognition of the need for an ability to engage in life-long learning; and (8) a knowledge of contemporary issues. By providing an APSC-coded course number for this course, students from all engineering disciplines can benefit from this course.</p> <p>This course is currently offered in</p>
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THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

	<p>conjunction with a theory-based, taught course, MECH 410E (see accompanying curriculum proposal for the creation of APSC 461), focused on global engineering leadership.</p> <p><b>Category: 1</b></p> <div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; padding: 2px; margin-right: 10px; text-align: center;">X</div> <div> <p><b>Not available for Cr/D/F grading (undergraduate courses only)</b> (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> Courses in the Faculty Applied Sciences are not available to be taken for Cr/D/F.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>    <input type="checkbox"/> <b>Honours/Pass/Fail grading</b> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p> </div> </div>
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THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

<b>Faculty:</b> of Applied Science <b>Department:</b> Civil Engineering <b>Faculty Approval Date:</b> Nov 1, 2012 <b>Effective Session</b> <u>Winter</u> <b>Term</b> <u>1</u> <b>Year:</b> <u>2013</u>	<b>Date:</b> September 11, 2012 <b>Contact Person:</b> Perry Adebar <b>Phone:</b> (604) 822-6820 <b>Email:</b> adebar@civil.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>CIVL 492 (1-6) c Directed Studies in Civil Engineering</b> Independent studies on a special topic. <i>This course is not eligible for Credit/D/Fail grading.</i>	<b>Present Calendar Entry:</b> None  <b>Type of Action:</b> Create new course  <b>Rationale for Proposed Change:</b> The department previously had one course CIVL 498 that served the dual purpose of independent directed studies and new pilot lecture courses. The new pilot lecture courses will continue to be called CIVL 498, while independent studies will now be registered as a CIVL 492. The course name and number was selected to be consistent with a similar graduate level course CIVL 592: Directed Studies in Civil Engineering.  <b>Category: 1</b>  <input checked="" type="checkbox"/> <b>Not available for Cr/D/F grading.</b> (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)



THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

<p><b>Faculty:</b> Applied Science  <b>Department:</b> Electrical &amp; Computer Engineering  <b>Faculty Approval Date:</b> Nov 1, 2012  <b>Effective Session</b> WINTER Term 1, 2013</p>	<p><b>Date:</b> September 2012  <b>Contact Person:</b> Nick Jaeger  <b>Phone</b> 2-5673  <b>Email:</b> nickj@ece.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>CPEN – Computer Engineering</b>  <b>Department of Electrical and Computer Engineering</b>  <b>Faculty of Applied Science</b></p>	<p><b>Present Calendar Entry:</b> NONE</p> <p><b>Type of Action:</b></p> <p>Create a new course code CPEN</p> <p><b>Rationale for Proposed Change:</b>  Recoding of courses to reflect the Computer engineering program's individual status, and provide better visibility to CPEN course contents in student's transcripts.</p> <p><b>Category: 1</b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>EECE 409 (10) Computer Engineering Capstone Design Project</b></p> <p>Design, analysis and implementation of solutions in response to a real world computer engineering problem, provided by industry, research laboratories, or other suitable entities. Includes coverage of topics such as project management.  [2-6-0; 2-6-0]</p>	<p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b></p> <p>Create new course</p> <p><b>Rationale for Proposed Change:</b></p> <p>A uniform, 2-term, 10-credit capstone design project, in replacement of EECE419 and the original EECE496, part of the new ECE curriculum. These changes address new guidelines set by the Canadian Engineering Accreditation Board (CEAB) that state that "the engineering curriculum must culminate in a significant design experience conducted under the professional responsibility of faculty licensed to practice engineering in Canada."</p> <p><b>X Not available for Cr/D/F grading.</b></p>



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	<p>(Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail grading</b> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p> <p><b>Category: 1</b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>EECE 429 (10) Electrical Engineering Capstone Design Project</b></p> <p>Design, analysis and implementation of solutions in response to a real world electrical engineering problem, provided by industry, research laboratories, or other suitable entities. Includes coverage of topics such as project management. [2-6-0; 2-6-0]</p>	<p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b></p> <p>Create new course</p> <p><b>Rationale for Proposed Change:</b></p> <p>A uniform, 2-term, 10-credit capstone design project, in replacement of EECE474 and the original EECE496, part of the new ECE curriculum. These changes address new guidelines set by the Canadian Engineering Accreditation Board (CEAB) that state that “the engineering curriculum must culminate in a significant design experience conducted under the professional responsibility of faculty licensed to practice engineering in Canada”</p> <p><b>X Not available for Cr/D/F grading.</b> (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail grading</b> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p> <p><b>Category: 1</b></p>





THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

<p><b>Proposed Calendar Entry:</b></p> <p><b>EECE 439 (10) Biomedical Engineering Capstone Design Project</b></p> <p>Design, analysis and implementation of solutions in response to a real world biomedical engineering problem, provided by industry, research laboratories, or other suitable entities. Includes coverage of topics such as project management. [2-6-0; 2-6-0]</p>	<p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b></p> <p>Create new course</p> <p><b>Rationale for Proposed Change:</b></p> <p>A uniform, 2-term, 10-credit capstone design project, in replacement of EECE474 and the original EECE496, part of the new ECE curriculum. These changes address new guidelines set by the Canadian Engineering Accreditation Board (CEAB) that state that “the engineering curriculum must culminate in a significant design experience conducted under the professional responsibility of faculty licensed to practice engineering in Canada.”</p> <p><b>X Not available for Cr/D/F grading.</b> (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail grading</b> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p> <p><b>Category: 1</b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>EECE 469 (10) Electrical Energy Systems Capstone Design Project</b></p> <p>Design, analysis and implementation of solutions in response to a real world electrical energy systems problem, provided by industry, research laboratories, or other suitable entities. Includes coverage of topics such as project</p>	<p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b></p> <p>Create new course</p> <p><b>Rationale for Proposed Change:</b></p> <p>A uniform, 2-term, 10-credit capstone design project, in replacement of EECE474 and the original EECE496, part of the new</p>



THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

<p>management. [2-6-0; 2-6-0]</p>	<p>ECE curriculum. These changes address new guidelines set by the Canadian Engineering Accreditation Board (CEAB) that state that “the engineering curriculum must culminate in a significant design experience conducted under the professional responsibility of faculty licensed to practice engineering in Canada.”</p> <p><b>X Not available for Cr/D/F grading.</b> (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail grading</b> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p> <p><b>Category: 1</b></p>
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THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

<b>Faculty:</b> Applied Science <b>Department:</b> Integrated Engineering <b>Faculty Approval Date:</b> Nov 1, 2012 <b>Effective Session (W or S):</b> W <b>Effective Academic Year:</b> 2013	<b>Date:</b> Oct. 10, 2012 <b>Contact Person:</b> Bill Dunford <b>Phone:</b> 2-6660 <b>Email:</b> wgd@ece.ubc.ca
<p><b>Proposed Calendar Entry:</b></p> <p>IGEN 340 (3) Technology Entrepreneurship</p> <p>Theory and skills needed for engineers to capitalize on the opportunities that exist in commercializing technology, including the relationships between ideas and opportunities, customers and competition, and products and solutions.</p> <p>[3-0-0]</p>	<p><b>URL:</b> N/A</p> <p><b>Present Calendar Entry:</b> none</p> <p><b>Type of Action:</b> Create new course.</p> <p><b>Rationale for Proposed Change:</b></p> <p>This course has been piloted as a topics course, and is currently in its second year as such. It is taken by all 3<sup>rd</sup> year IGEN students and is considered a valuable addition to the program, which is purposefully broad-based in nature. The material in this course is intended to provide students with exposure to several key concepts in the commercialization of new technology and products.</p> <p><b>Category: 1</b></p> <p><input checked="" type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b>        (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The Faculty of Applied Science does not currently offer CR/D/F courses.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>    <input type="checkbox"/> <b>Honours/Pass/Fail grading</b>        (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>



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<p><b>Faculty:</b> Applied Science  <b>Department:</b> Mechanical Engineering  <b>Faculty Approval Date:</b> Nov 1, 2012  <b>Effective Session (W or S):</b> W  <b>Effective Academic Year:</b> 2013</p>	<p><b>Date:</b> August 31, 2012  <b>Contact Person:</b> Jon Mikkelsen  <b>Phone:</b> 2-2709  <b>Email:</b> mikk@mech.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>MECH 454 (6) Thermofluids Capstone Design Project</b>  Design and development of practical mechanical and thermofluids devices. Projects are provided by local industry and engineering research laboratories. <i>This course is not eligible for Credit/D/Fail grading.</i> [1-2-2; 1-2-2]</p> <p>Credit will be given for only one of: MECH 454, MECH 457, MECH 458, MECH 459, or APSC 496.</p> <p><i>Prerequisite:</i> MECH 328, and fourth-year standing in the Thermofluids Option.</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=MECH">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=MECH</a></p> <p><b>Present Calendar Entry:</b>  N/A</p> <p><b>Type of Action:</b>  Create new course</p> <p><b>Rationale for Proposed Change:</b>  This new course enables students enrolled in the Thermofluids Option to have a distinct capstone design project course as in the case of the Mechatronics Option (MECH 458) and Biomedical Option (MECH 459). There currently exists a general capstone design project course (MECH 457) that students in the general program and Thermofluids Option take.</p> <p><input checked="" type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b>  (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> Courses in the Faculty of Applied Science are not available to be taken for Cr/D/F.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>    <input type="checkbox"/> <b>Honours/Pass/Fail grading</b>  (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p> <p><b>Category:</b> 1</p>

<b>Faculty:</b> Applied Science <b>Department:</b> Electrical & Computer Engineering <b>Faculty Approval Date:</b> Nov 1, 2012 <b>Effective Session</b> WINTER Term 1, 2013	<b>Date:</b> September 2012 <b>Contact Person:</b> Nick Jaeger <b>Phone</b> 2-5673 <b>Email:</b> nickj@ece.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>Computer Engineering</b> Fourth Year  APSC 450 2 EECE 450 3 <b>EECE 409 10</b> <b>Computer Engineering electives<sup>1</sup> 12</b> Technical elective <sup>2</sup> 3 <b>Free electives<sup>2</sup> 6</b> <b>Science elective<sup>2</sup> 3</b>   Total Credits <b>39</b>  <b><sup>1</sup> Computer Engineering Electives:</b> <b>EECE 310, EECE 411, EECE 412,</b> <b>EECE 416, EECE 417, EECE 418,</b> <b>EECE 443, EECE 456, EECE 465,</b> <b>EECE 476, EECE 479, EECE 494,</b> <b>EECE 496.</b>  <sup>2</sup> To be chosen from a list of electives made available from the department.	<b>Present Calendar Entry:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,195,272,39">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,195,272,39</a>  <b>Computer Engineering</b> Fourth Year <input type="checkbox"/>  APSC 450 2 <del>EECE 419 5</del> EECE 450 3 <del>EECE 476 3</del> <del>EECE 496 5</del> <del>Computer Engineering List A electives<sup>2</sup> 6</del> <del>Computer Engineering List B electives<sup>3</sup> 6</del> Technical electives <sup>4</sup> 6  Total Credits 36  <del><sup>2</sup>-Computer Engineering List A Electives:</del> <del>EECE 411, 456, 466, 478, 479, 487.</del> <del><sup>3</sup>-Computer Engineering List B Electives:</del> <del>EECE 412, 465, 480, 494, CPSC 304, 322, 410.</del> <sup>4</sup> To be chosen from a list of electives made available from the department.  <b>Type of Action:</b> Replace project courses EECE 419 and EECE 496 with a 2-term capstone project course EECE 409. Remove EECE 476 and replace with free electives and a science elective.  <b>Rationale for Proposed Change:</b>  Introduce a 2-term capstone project. Increase flexibility in the program. Provide greater exposure to basic science through the science elective.

<p><b>Proposed Calendar Entry:</b></p> <p><b>Electrical Engineering Fourth Year</b></p> <table> <tr> <td>APSC 450</td> <td>2</td> </tr> <tr> <td>EECE 450</td> <td>3</td> </tr> <tr> <td><b>EECE 429</b></td> <td><b>10</b></td> </tr> <tr> <td>Technical electives<sup>2</sup></td> <td>21</td> </tr> <tr> <td>Total Credits</td> <td><b>36</b></td> </tr> </table> <p><sup>1</sup> See <a href="#">Complementary Studies Courses</a>. <sup>2</sup> To be chosen from a list of electives available from the Department.</p>	APSC 450	2	EECE 450	3	<b>EECE 429</b>	<b>10</b>	Technical electives <sup>2</sup>	21	Total Credits	<b>36</b>	<p><b>Category: 1</b></p> <p><b>Present Calendar Entry:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,195,272,39">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,195,272,39</a></p> <p><b>Electrical Engineering Fourth Year</b></p> <table> <tr> <td>APSC 450</td> <td>2</td> </tr> <tr> <td>EECE 450</td> <td>3</td> </tr> <tr> <td><del>EECE 474</del></td> <td><del>6</del></td> </tr> <tr> <td><del>EECE 496</del></td> <td><del>5</del></td> </tr> <tr> <td>Technical electives<sup>2</sup></td> <td>21</td> </tr> <tr> <td>Total Credits</td> <td><del>37</del></td> </tr> </table> <p><sup>1</sup> See <a href="#">Complementary Studies Courses</a>. <sup>2</sup> To be chosen from a list of electives available from the Department.</p> <p><b>Type of Action:</b> Removed EECE 474 and the original EECE 496, replace with EECE 429</p> <p><b>Rationale for Proposed Change:</b>  To include the new capstone design class.</p> <p><b>Category: 1</b></p>	APSC 450	2	EECE 450	3	<del>EECE 474</del>	<del>6</del>	<del>EECE 496</del>	<del>5</del>	Technical electives <sup>2</sup>	21	Total Credits	<del>37</del>																
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<p>the list of fourth-year electives available from the Department.</p>	<p><sup>1</sup> See <a href="#">Complementary Studies Courses</a>.</p> <p><sup>2</sup> To be chosen from the list of fourth-year electives available from the Department.</p> <p><b>Type of Action:</b> Removed EECE 474 and the original EECE 496, replace with EECE 439.</p> <p><b>Rationale for Proposed Change:</b>  To include the new capstone design class.</p> <p><b>Category: 1</b></p>																																		
<p><b>Proposed Calendar Entry:</b></p> <p><b>Electrical Energy Systems Option Fourth Year</b></p> <table> <tr><td>APSC 450</td><td>2</td></tr> <tr><td>EECE 450</td><td>3</td></tr> <tr><td>EECE 458</td><td>3</td></tr> <tr><td>EECE 492</td><td>3</td></tr> <tr><td>EECE 493</td><td>3</td></tr> <tr><td><b>EECE 469</b></td><td><b>10</b></td></tr> <tr><td>Technical electives<sup>3</sup></td><td>12</td></tr> <tr><td><b>Total Credits</b></td><td><b>36</b></td></tr> </table> <p><sup>1</sup> See Complementary Studies Courses.</p> <p><sup>3</sup> To be chosen from the list of fourth-year electives available from the Department, 6 credits of which must be chosen from the courses with energy systems focus.</p>	APSC 450	2	EECE 450	3	EECE 458	3	EECE 492	3	EECE 493	3	<b>EECE 469</b>	<b>10</b>	Technical electives <sup>3</sup>	12	<b>Total Credits</b>	<b>36</b>	<p><b>Present Calendar Entry:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,195,272,39">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,195,272,39</a></p> <p><b>Electrical Energy Systems Option Fourth Year</b></p> <table> <tr><td>APSC 450</td><td>2</td></tr> <tr><td>EECE 450</td><td>3</td></tr> <tr><td>EECE 458</td><td>3</td></tr> <tr><td><del>EECE 474</del></td><td><del>6</del></td></tr> <tr><td>EECE 492</td><td>3</td></tr> <tr><td>EECE 493</td><td>3</td></tr> <tr><td><del>EECE 496<sup>2</sup></del></td><td><del>5</del></td></tr> <tr><td>Technical electives<sup>3</sup></td><td>12</td></tr> <tr><td><b>Total Credits</b></td><td><b>37</b></td></tr> </table> <p><sup>1</sup> See Complementary Studies Courses.</p> <p><sup>2</sup> <del>The project will have electric energy systems focus with preferable involvement from industry.</del></p> <p><sup>3</sup> To be chosen from the list of fourth-year electives available from the Department, 6 credits of which must be chosen from the courses with energy systems focus.</p> <p><b>Type of Action:</b> Remove EECE 474 and the original EECE</p>	APSC 450	2	EECE 450	3	EECE 458	3	<del>EECE 474</del>	<del>6</del>	EECE 492	3	EECE 493	3	<del>EECE 496<sup>2</sup></del>	<del>5</del>	Technical electives <sup>3</sup>	12	<b>Total Credits</b>	<b>37</b>
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	<p>496, replace with EECE 469</p> <p><b>Rationale for Proposed Change:</b></p> <p>To include the new capstone design class.</p> <p><b>Category: 1</b></p>
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**Office of the Senate**  
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Vancouver BC V6T 1Z1

Phone 604 822 5239  
Fax 604 822 5945  
[www.senate.ubc.ca](http://www.senate.ubc.ca)

31 January 2013

To: Vancouver Senate

From: Vancouver Senate Curriculum Committee

Re: **CURRICULUM PROPOSALS FROM THE FACULTY OF ARTS**

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The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Arts and is pleased to submit them for your consideration.

**New Courses**

ANTH 307 (3/6)d  
ANTH 308 (3/6)d  
ANTH 421 (3/6)d  
ANTH 472 (3)  
ASIA 326 (3)  
ASIA 396 (3)  
ASIA 408 (3)  
JAPN 419 (3)  
JAPN 452 (3)  
HIST 202 (6)  
HIST 259 (3)  
HIST 391 (3)  
HIST 394 (3)  
HIST 395 (3)  
HIST 398 (3)  
HIST 491 (3)  
PHIL 364 (3)  
GRSJ (new course code)

**Program Changes**

Faculties, Colleges, and Schools > Vancouver School of Economics

Gender, Race, Sexuality, and Social Justice Undergraduate Program



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**UBC Curriculum Proposal Form**  
**Change to Course or Program**

**Category: (1)**

<p><b>Faculty:</b> Arts  <b>Department:</b> Anthropology  <b>Faculty Approval Date:</b>  <b>Effective Session_2013_ Term _1_</b>  <b>Year_2013_ for Change</b></p>	<p><b>Date:</b> June 28, 2012  <b>Contact Person:</b> Bill McKellin  <b>Phone:</b> 2-2756  <b>Email:</b> mcke@mail.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>ANTH 307 (3/6) d <b>Ethnography of Korea</b>  An exploration of ethnographic, topical, and theoretical issues.</p>	<p><b>URL:</b></p> <p><b>Present Calendar Entry:</b>  None</p> <p><b>Type of Action:</b>  Create new course</p> <p><b>Rationale:</b>  The course material has been offered regularly for several years under ANTH 403 (3/6) d Ethnography of Special Areas.</p> <p>This course is designed to provide students with a critical anthropological perspective on the historical, political, economic, and cultural processes shaping the everyday lives of peoples in Korea.</p> <p>This course will help to fulfill the Major's ethnography requirement. The 3/6 d designation will enable the department to prepare students for field school offerings and obtain credit for ethnographic fieldwork.</p> <p>We would prefer to have the subject matter appear on the students' transcript.</p>



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<p><b>Faculty:</b> Arts  <b>Department:</b> Anthropology  <b>Faculty Approval Date:</b>  <b>Effective Session_2013_ Term _1_</b>  <b>Year_2013__ for Change</b></p>	<p><b>Date:</b> June 25, 2012  <b>Contact Person:</b> Bill McKellin  <b>Phone:</b> 2-2756  <b>Email:</b> mcke@mail.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>ANTH 308 (3/6) d <b>Ethnography of Sub-Saharan Africa</b></p> <p>An exploration of ethnographic, topical, and theoretical issues.</p>	<p><b>URL:</b></p> <p><b>Present Calendar Entry:</b> None</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale:</b>  The course material has been offered regularly for several years under ANTH 303 (3/6) d Ethnography of Special Areas. This course is designed to provide students with a critical anthropological perspective on the historical, political, economic, and cultural processes shaping the everyday lives of peoples in sub-Saharan Africa. This course will help to fulfill the Major's ethnography requirement. The 3/6 d designation will enable the Department to offer courses that focus on different regions within sub-Saharan Africa and/or prepare students for field school offerings through our collaboration in the Canadian Field School in Africa.</p> <p>We would prefer to have the subject matter appear on the students' transcript.</p> <p>This complements offerings from other departments in the African Studies Program.</p>



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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> Anthropology</p> <p><b>Faculty Approval Date:</b></p> <p><b>Effective Session_2012_ Term _2_ Year_2012__ for Change</b></p>	<p><b>Date:</b> March 21, 2012</p> <p><b>Contact Person:</b> Bill McKellin</p> <p><b>Phone:</b> 2-2756</p> <p><b>Email:</b> mcke@mail.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>ANTH 421 (3/6) d The Anthropology of Place and Space</p> <p>An anthropological understanding of the spatial dimensions of social practice, and the relationships of space to culture, history, and power.</p>	<p><b>URL:</b></p> <p><b>Present Calendar Entry:</b></p> <p>None</p> <p><b>Type of Action:</b></p> <p>Create new course</p> <p><b>Rationale:</b></p> <p>The course material has been offered regularly for several years under ANTH 407 <b>TOPICS IN CONTEMPORARY THEORY.</b></p> <p>We would prefer to have the subject matter appear on the students' transcript.</p> <p>This course is an introduction to an anthropological understanding of the spatial dimensions of social practice. It examines different theoretical approaches to the analysis of space in its relationship to culture, history, power, and violence, and grounds these conceptual discussions in ethnographic case-studies from different parts of the world.</p>



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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> Anthropology</p> <p><b>Faculty Approval Date:</b></p> <p><b>Effective Session</b> __winter__ <b>Term</b> _1_ <b>Year</b>_2013_ <b>for Change</b></p>	<p><b>Date:</b> 25 June, 2012</p> <p><b>Contact Person:</b> Bill McKellin</p> <p><b>Phone:</b> 822-2745</p> <p><b>Email:</b> mcke@mail.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>ANTH 472 (3) Anthropological Study of Social Inequality</p> <p>An anthropological perspective on the historical origins and theoretical explanations of social inequality.</p>	<p><b>URL:</b></p> <p><b>Present Calendar Entry:</b></p> <p>None</p> <p><b>Type of Action:</b></p> <p>Create new course</p> <p><b>Rationale:</b></p> <p>The study of social inequality and difference is a central focus of anthropological research. This course builds upon existing strengths of the department's core faculty across the sub-disciplines within our department. It replaces a course in Economic anthropology which as deleted several years ago.</p> <p>This is a capstone course in a stream of courses that focus on issues of social inequality and development: ANTH 202 (Contemporary Social Problems) and ANTH 330 (Rural Peoples in the Global Economy). It is complementary to ANTH 414 (ANTH of Globalization) but focuses more specifically on issues of inequality as they have evolved over the long term history of human societies and cultures while ANTH 414 is more focused on the broader expansion of globalization as a contemporary phenomenon.</p> <p>While there is superficial similarity between this course and SOCI 361, ANTH 472 differs in two</p>



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	<p>specific ways: (1) it is taught from an anthropological perspective, drawing a different theoretical materials, and (2) while SOCI 361 is restricted to social inequality in industrial societies ANTH 472 considers social inequality in the range of human societies, not only industrial societies.</p>
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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> Asian Studies</p> <p><b>Faculty Approval Date:</b></p> <p><b>Effective Session 2012W Term 2 Year 2012 for Change</b></p>	<p><b>Date:</b> May 1, 2012</p> <p><b>Contact Person:</b> Lonnie Chase</p> <p><b>Phone:</b> 604-822-9266</p> <p><b>Email:</b> Lonnie.chase@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>ASIA 326 (3) Critical Approaches to Manga and Anime</p> <p>A critical introduction to Japanese manga and anime in the 20<sup>th</sup> and 21<sup>st</sup> centuries.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale:</b> This new course will provide students a working knowledge of important events, issues, and themes in the cultural history of modern Japan, and how popular culture forms such as manga and anime interpreted and influenced those events and issues.</p> <p>This course will enhance our department's current suite of courses on Asian cinemas (Bollywood, Chinese, Japanese, Korean, Punjabi) that are proving to be excellent vehicles for teaching the culture and societal dynamics of the relevant regions (and for stimulating students to take additional courses in the language, culture, history, literatures and religions of the target area), and serve as popular and pedagogically empowering supplements to the parallel Asian language programs.</p>



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<p><b>Faculty:</b> Arts  <b>Department:</b> Asian Studies  <b>Faculty Approval Date:</b>  <b>Effective Session 2012W Term 2 Year 2012 for Change</b></p>	<p><b>Date:</b> November 3, 2011  <b>Contact Person:</b> Lonnie Chase  <b>Phone:</b> 604-822-9266  <b>Email:</b> Lonnie.chase@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>ASIA 396 (3) Chinese Grammar and Usage (II)</b></p> <p>In-depth examination of modern Chinese grammar and its usage including word formation, syntactic constructions, discourse cohesions, semantics, and stylistic considerations.</p> <p>Continuation of ASIA 386.</p> <p>Prerequisite: ASIA 386 or higher level of Chinese language proficiency.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale:</b> There are thousands of students learning the Chinese language every year at UBC but there haven't been any courses dedicated to teaching Chinese grammar in a systematic way. A good knowledge of the structure of modern Mandarin Chinese will benefit:</p> <ul style="list-style-type: none"> <li>• <b>Non-heritage learners</b> to enable them to further develop their language skills and proficiency</li> <li>• <b>Heritage learners</b> to enhance their understanding of their heritage language in a more systematic way</li> <li>• <b>Any students</b> (undergraduate or graduate) thinking of becoming Chinese language educators</li> </ul>





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<p><b>Faculty:</b> Arts  <b>Department:</b> Asian Studies  <b>Faculty Approval Date:</b> October 16, 2012  <b>Effective Session 2012W Term 2 Year 2012 for Change</b></p>	<p><b>Date:</b> May 1, 2012  <b>Contact Person:</b> Lonnie Chase  <b>Phone:</b> 604-822-9266  <b>Email:</b> Lonnie.chase@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>ASIA 408 (3) Religion, Society and Secularism in Modern India</p> <p>The postcolonial nation-state and the challenge of a multi-religious society. Religious and secular discourse in colonial India, the partition, the modern constitution, secularism, Hindu and Muslim mobilization, and religious radicalism and communal violence.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale:</b>  This course is proposed as part of expanding Asian Studies offerings of the new “research-intensive” designation.  To reflect upon conceptual and epistemological debates surrounding secularism, particularly in reference to a particular geography where secularism is increasingly viewed as ill-suited to the cultural sensibilities and historical trajectories of an ancient civilization.</p> <p>Please note: Dean's Office (Janet Giltrow) has reviewed and approved this course as meeting the necessary standards of R intensive designation.</p>



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<p><b>Faculty:</b> Arts  <b>Department:</b> Asian Studies  <b>Faculty Approval Date:</b>  <b>Effective Session 2012W Term 2 Year 2012 for Change</b></p>	<p><b>Date:</b> May 1, 2012  <b>Contact Person:</b> Lonnie Chase  <b>Phone:</b> 604-822-9266  <b>Email:</b> Lonnie.chase@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>JAPN 419 (3) Topics in Japanese language, culture and society</p> <p>A content-based advanced Japanese language course combined with analysis of various media in literary, journalistic, and popular genres drawn from history, sociology, cultural studies, etc. Practice in the use of standard reference tools prepares students for independent research in Japanese.</p> <p>Prerequisite: JAPN 301 and permission from instructor. It is recommended that students complete JAPN 303 prior to taking JAPN 419.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale:</b> The new course reflects the current trend that emphasizes the interdisciplinary focus and content-based pedagogy in modern language instruction. It also enables our program to better meet the needs of students from diverse backgrounds. The course is not eligible for Credit/D/Fail grading due to the advanced and comprehensive nature of the course and the fact that students without proper preparation will be unable to meet baseline course expectations.</p>



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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> Asian Studies</p> <p><b>Faculty Approval Date:</b> October 16, 2012</p> <p><b>Effective Session 2012W Term 2 Year 2012 for Change</b></p>	<p><b>Date:</b> May 1, 2012</p> <p><b>Contact Person:</b> Lonnie Chase</p> <p><b>Phone:</b> 604-822-9266</p> <p><b>Email:</b> Lonnie.chase@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>JAPN 452 (3) Researching Modern Japanese Religions</b></p> <p>Research tools and approaches to the interdisciplinary study of modern Japanese religions (nineteenth century to the present) including state-of-the-field works in English, and locating primary and secondary materials in Japanese.</p> <p>Prerequisites: 6 credits of either 200-level or 300-level courses in Asian religions; 3 credit writing-intensive course in Asian Studies; the ability to read modern Japanese or 18 credits of Japanese language courses.</p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale:</b> This course is proposed as part of expanding Asian Studies offerings of the new "research-intensive" designation. It draws upon a strong Japanese language program at Asian Studies, and the expertise of several faculty members who work on Japanese religious traditions, both old and new. The course will also contribute to the goal of creating additional undergraduate courses in Asian religions, with the development of a "minor concentration" in Asian religions as a potential addition to the Major in Asian Studies degree problem. It builds on courses such as RELG 100, ASIA 200, 204, 250, 314, 315, 387, 450.</p> <p>Please note: Dean's Office (Janet Giltrow) has reviewed and approved this course as meeting the necessary standards of R intensive designation.</p>



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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> History</p> <p><b>Faculty Approval Date:</b></p> <p><b>Effective Session:</b> <u>Winter</u>, Term <u>1</u>, Year: <u>2013-14</u></p>	<p><b>Date:</b> 05 June 2012</p> <p><b>Contact Person:</b> Courtney Booker</p> <p><b>Phone:</b> (604) 822-6480</p> <p><b>Email:</b> cbooker@mail.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>HIST 202 (6) Gateway to the Middle Ages.</p> <p>Problems and themes of medieval European History through the close study of the people and cultures that produced them.</p>	<p><b>URL:</b></p> <p>HIST 202 (6)</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale:</b> To offer students a survey of medieval sources, their problems, and the methodologies adopted by historians to recover and understand pre-modern mentalities. HIST 220 (History of Europe) begins its overview only in the very late Middle Ages, while HIST 363 and 364 provide detailed chronological surveys of the early and late Middle Ages, respectively, but do not treat the period's broader issues, such as orality vs. literacy; forgery and authenticity; Christian vs. pagan knowledge; dispute resolution, law, and the feud; and fundamental attitudes about time, space, and the body. This course will serve to familiarize students with medieval culture, its peculiar forms of evidence, and its modern interpretations, allowing them a smoother transition to upper-division courses on medieval history.</p>



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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> History</p> <p><b>Faculty Approval Date:</b></p> <p><b>Effective Session :</b> <u>Winter</u> <b>Term</b> <u>2</u> <b>Year:</b> <u>2013-14</u> <b>for Change</b></p>	<p><b>Date:</b> 01 March 2012</p> <p><b>Contact Person:</b> Carla Nappi</p> <p><b>Phone:</b> 604.822.5176</p> <p><b>Email:</b> <a href="mailto:carla.nappi@ubc.ca">carla.nappi@ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p>HIST 259 (3) Science, Medicine, and Technology in the Ancient and Medieval Worlds</p> <p>The history of science, medicine, and technology, emphasizing networks, exchanges, and encounters in a global context.</p>	<p><b>URL:</b> HIST 259 (3)</p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale for Proposed Change:</b> This course adds a treatment of early science and medicine to the new, revised history of science curriculum in the History Department, serving as a complement to coursework in the Scientific Revolution and later material.</p>



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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> History</p> <p><b>Faculty Approval Date:</b> October 16, 2012</p> <p><b>Effective Session:</b> <u>Winter</u> <b>Term</b> <u>2</u> <b>Year:</b> <u>2012-</u> <u>13</u> <b>for Change</b></p>	<p><b>Date:</b> 1 March 2012</p> <p><b>Contact Person:</b> John Roosa</p> <p><b>Phone:</b> 604-822-5175</p> <p><b>Email:</b> jroosa@mail.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>HIST 391 (3) Human Rights in World History</p> <p>Changing ideas about humanity and rights. Considers the relationship between human rights and the nation-state, imperialism, and capitalism. Assesses the efforts to end large-scale human rights violations and the role of the United Nations.</p>	<p><b>URL:</b></p> <p>HIST 391 (3)</p> <p><b>Present Calendar Entry:</b></p> <p>n/a</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale for Proposed Change:</b></p> <p>Human rights history is a burgeoning field with a large literature, reflecting the increasing prominence since the 1970s of human rights discourse and institutions in national and international politics. The history department does not currently have a course on human rights.</p>



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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> History</p> <p><b>Faculty Approval Date:</b></p> <p><b>Effective Session:</b> <u>Winter</u> <b>Term</b> <u>2</u> <b>Year:</b> <u>2012-</u> <u>13</u> <b>for Change</b></p>	<p><b>Date:</b> 03 March 2012</p> <p><b>Contact Person:</b> Robert M. Brain</p> <p><b>Phone:</b> (604) 822-5409</p> <p><b>Email:</b> rbrain@mail.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>HIST 394 (3) Darwin, Evolution, and Modern History</p> <p>Darwin and the science of evolution in nineteenth and early twentieth century. <i>Equivalency:</i> PHIL 364</p>	<p><b>URL:</b> HIST 394 (3)</p> <p><b>Present Calendar Entry:</b> n/a</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale for Proposed Change:</b> This new course is part of a global reform of the History department's curriculum in the field of history of science. This course expands and diversifies our offerings in a new area where there is substantial scholarly interest and student demand. This course provides a solid basis for fourth-year work in our programme. Nearly every reputable History of Science programme in North America offers a course on this topic. Finally, it offers a History of Science complement to one of UBC's strongest fields (evolutionary biology) across several faculties.</p>



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<p><b>Faculty:</b> ARTS</p> <p><b>Department:</b> HISTORY</p> <p><b>Faculty Approval Date:</b></p> <p><b>Effective Session:</b> <u>Winter</u> <b>Term</b> <u>2</u> <b>Year:</b> <u>2012-</u> <u>2013</u> <b>for Change</b></p>	<p><b>Date:</b> 05 March 2012</p> <p><b>Contact Person:</b> Alexei Kojevnikov</p> <p><b>Phone:</b> 828-35-61</p> <p><b>Email:</b> <a href="mailto:anikov@mail.ubc.ca">anikov@mail.ubc.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p>HIST 395 (3) The Nuclear Century: Scientists, Atoms, and the World Order since 1900</p> <p>Science and the military-industrial complex; quantum and relativistic revolutions in physics; nuclear energy and weapons of mass destruction; international tensions, environmental damage, and global perils.</p>	<p><b>URL:</b></p> <p>HIST 395 (3)</p> <p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b></p> <p>Create new course</p> <p><b>Rationale:</b></p> <p>Part of the newly redesigned curriculum in history of science and technology, focusing on a series of most important problems in the relationship between science and society in history. The course will provide an introduction to the history of modern physical science and to some of the key controversial events of the last century. Directly related to major contemporary issues, it will also help bridging the gap between sciences and the humanities.</p>





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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> History</p> <p><b>Faculty Approval Date:</b></p> <p><b>Effective Session:</b> <u>Winter</u> <b>Term</b> <u>2</u> <b>Year:</b> <u>2012-</u> <u>2013</u> <b>for Change</b></p>	<p><b>Date:</b> 01 March 2012</p> <p><b>Contact Person:</b> Carla Nappi</p> <p><b>Phone:</b> 604.822.5176</p> <p><b>Email:</b> carla.nappi@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>HIST 398 (3) The History of Modern Medicine</p> <p>The history of health and disease in the modern world, focusing in particular on the emergence and history of modern biomedicine.</p>	<p><b>URL:</b> HIST 398 (3)</p> <p><b>Present Calendar Entry:</b> N/A</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale for Proposed Change:</b> As part of a major revising of the History Department curriculum in the history of science and medicine, this new course is proposed to incorporate a much-needed introduction to the history of medicine to our offerings.</p>



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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> History</p> <p><b>Faculty Approval Date:</b></p> <p><b>Effective Session:</b> <u>Winter</u> <b>Term</b> <u>2</u> <b>Year:</b> <u>2012-</u> <u>13</u> <b>for Change</b></p>	<p><b>Date:</b> 06 March 2012</p> <p><b>Contact Person:</b> Neil Safier</p> <p><b>Phone:</b> (604) 822-5181</p> <p><b>Email:</b> neil.safier@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>HIST 491 (3) Science and the Enlightenment</p> <p>Examines the relationship between science and society in the long eighteenth century. Topics include empiricism, classification, academies, print culture, and voyages of exploration.</p>	<p><b>URL:</b> HIST 491 (3)</p> <p><b>Present Calendar Entry:</b> N/A</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale for Proposed Change:</b> When you have supporting documents for Category 1 proposals please label each document with the course number, or the name of the program, being proposed.</p> <p>This course will fill a crucial gap in our offerings between the Scientific Revolution and the modern period, especially because the eighteenth century has been witness to some of the most important and exciting scholarship in recent years in the history of science.</p>



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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> Philosophy</p> <p><b>Faculty Approval Date:</b></p> <p><b>Effective Session:</b> <u>Winter</u> <b>Term</b> <u>2</u> <b>Year:</b> <u>2012-</u> <u>13</u> <b>for Change</b></p>	<p><b>Date:</b> 03 March 2012</p> <p><b>Contact Person:</b> John H. Beatty</p> <p><b>Phone:</b> (604) 822-2444</p> <p><b>Email:</b> john.beatty@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>PHIL 364 (3) Darwin, Evolution, and Modern History</p> <p>Darwin and the science of evolution in nineteenth and early twentieth century.</p> <p><i>Equivalency:</i> HIST 394</p>	<p><b>URL:</b></p> <p>PHIL 364</p> <p><b>Present Calendar Entry:</b></p> <p>n/a</p> <p><b>Type of Action:</b></p> <p>Create new course</p> <p><b>Rationale for Proposed Change:</b></p> <p>This is an equivalent course to the proposed HIST 394 (3): Darwin, Evolution, and Modern History course being put forward by the History Department as part of a global reform of that department's curriculum in the field of history of science. This course is in an area where there is substantial scholarly interest and student demand in both Philosophy and History and this course will nicely complement our History and Philosophy of Science curriculum. This course also provides a solid basis for fourth-year work in the History and Philosophy of Science major programme.</p>



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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> Institute for Gender, Race, Sexuality and Social Justice</p> <p><b>Faculty Approval Date:</b> October 16, 2012</p> <p><b>Effective Session (W or S):</b> Winter</p> <p><b>Effective Academic Year:</b> 2013</p>	<p><b>Date:</b> Sept 18, 2012</p> <p><b>Contact Person:</b> Wynn Archibald</p> <p><b>Phone:</b> Tel: 604-822-9171</p> <p><b>Email:</b> wynn.archibald@ubc.ca</p>
<p>Course Code:</p> <p><b>GRSJ</b></p>	<p>Type of Action: Create new course code, GRSJ.</p> <p>Rationale for Proposed Change:</p> <p>Following on the restructuring of academic infrastructural supports to interdisciplinary programs provided by the College for Interdisciplinary Studies (2011-2012) the Unit Heads of the Centre for Women's and Gender Studies (CWAGS) and the graduate program, and the undergraduate program in Women's and Gender Studies (WAGS), entered into extensive consultations resulting in a Strategic Plan discussed and approved by the Dean of Arts, Principal of CFIS and the Provost. The Strategic Plan proposed a unit merger, wherein "the unit and the WAGS programs be renamed, Gender, Race, Sexuality and Social Justice and related acronym course designations changed from WMST to GRSJ." The Provost forwarded a proposal to the UBC Senate where Dr. Paul Harrison, Chair of the UBC Senate Academic Policy Committee put forward two motions to the Senate, (1) to merge the undergraduate and graduate WAGS programs with the CWAGS and thereby to relocate a single new academic unit in the Faculty of Arts, and (2) "to create a new Institute named, the Institute for Gender, Race, Sexuality and Social</p>



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	<p>Justice." Feb. 15<sup>th</sup>, 2012, the UBC Senate approved the recommendation that the name of the unit offering the undergraduate and graduate programs (Women's and Gender Studies) be changed to the <b>Institute for Gender, Race, Sexuality and Social Justice</b>.</p> <p>The alignment of the course acronym with the unit name reflects contemporary terminology in this field, allows students to find the Institute for Gender, Race, Sexuality and Social Justice courses in the calendar more easily and describes more accurately the scope of current intersectional social justice scholarship in Gender, Race and Sexuality Studies.</p>
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<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> Economics</p> <p><b>Faculty Approval Date:</b> May 8, 2012</p> <p><b>Effective Session (W or S):</b> W</p> <p><b>Effective Academic Year:</b> 2013</p>	<p><b>Date:</b> April 13, 2012</p> <p><b>Contact Person:</b> Angela Redish</p> <p><b>Phone:</b> 604 822 2748</p> <p><b>Email:</b> angela.redish@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>The Vancouver School of Economics at UBC, a school within the Faculty of Arts.</p> <p>Contact Information: #997-1873 East Mall Vancouver, BC V6T 1Z1 Tel: 604 822 4129 <a href="http://www.econ.ubc.ca">www.econ.ubc.ca</a></p> <p>The Vancouver School of Economics offers programs of study that lead to the degrees of Doctor of Philosophy, Master of Arts, Bachelor of International Economics and Bachelor of Arts.</p> <p>Building on the strength of the prior Department of Economics, the School opened in 2013 with a mandate to offer outstanding graduate and undergraduate degree programs, to conduct and inspire pathbreaking research and to share that research with the local, national and global community as well as within the academic community.</p> <p>For information on the BA degrees see</p>	<p><b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,0,0,0">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,0,0,0</a></p> <p>Between Dentistry and Education under Faculties Colleges and Schools</p> <p><b>Present Calendar Entry:</b> NA</p> <p><b>Type of Action:</b> Add Calendar entry for Vancouver School of Economics.</p> <p><b>Rationale for Proposed Change:</b> The key goals of the creation of the Vancouver School of Economics at UBC are to: create a globally recognized brand that will attract students from across Canada and the world to graduate and undergraduate programs; enhance existing undergraduate programs and develop an exciting new undergraduate program; build deeper relationships with alumni; offer a richer research experience for faculty as the department grows; strengthen graduate programs; and expand UBC's contribution to policy debates, locally, nationally and internationally.</p> <p>There are three reasons why the transformation from a department to a school is necessary for achieving these goals. First, while the new Bachelor of International</p>



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Faculty of Arts and for advanced degrees,  
see graduate [Economics](#).

Economics is not an official professional degree (in the sense that there is no associated accreditation body), it is a career oriented degree with strong connections to the business community. These connections will be enhanced by the establishment of an Advisory Board for the School. The B.I.E. will also be direct entry. The only other direct entry program in the Faculty of Arts is offered through a school (the School of Music). Offering direct entry programs through a school will reduce confusion among applicants since it helps denote that the Bachelor of International Economics is handled differently from Bachelor of Arts degrees. Second, the School will form a bridge between economists in the current Economics Department and in Sauder. While these economists already work together, this working relationship (or even the fact they are on the same campus) is not widely known. Having the Sauder economists as adjunct faculty in the School, will both provide a mechanism for greater collaboration and a way to signal connections to the academic and broader community. A school is a more natural designation for such an umbrella relationship than a department. Third, the proposed changes listed above need to be visible in the academic, policy and alumni communities to be effective. More visibility will lead to more opportunities in terms of attracting top scholars, gaining attention for contributions to policy debates, and bringing in more alumni to take part. Re-naming the department as a school provides the means to make these changes widely



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	known and raise the visibility of what is already an excellent unit.
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<p><b>Faculty:</b> Arts  <b>Department:</b> Institute for Gender, Race, Sexuality and Social Justice  <b>Faculty Approval Date:</b> October 16, 2012  <b>Effective Session (W or S):</b> S  <b>Effective Academic Year:</b> 2013</p>	<p><b>Date:</b> Sept. 18, 2012  <b>Contact Person:</b> Wynn Archibald  <b>Phone:</b> Tel: 604-822-9171  <b>Email:</b> wynn.archibald@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p><b>Gender, Race, Sexuality and Social Justice</b></p> <p>Students intending to specialize in <b>Gender, Race, Sexuality and Social Justice</b> may do so by taking an interdisciplinary major or minor program.</p> <p>Please visit the <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,197,282,118">Institute for Gender, Race, Sexuality and Social Justice</a> for detailed descriptions of the program, courses, and other information.</p> <p>Major in <b>Gender, Race, Sexuality and Social Justice</b></p> <p>First and Second Years</p> <p>Students must take <b>GRSJ</b> 101 and 102 and 6 credits from 200-level <b>GRSJ</b> courses or ANTH 213 or SOCI 213.</p> <p>Third and Fourth Years</p> <p>Students must complete:</p> <ul style="list-style-type: none"> <li>• <b>GRSJ</b> 325, 326, 327, and 328</li> <li>• <b>GRSJ</b> 422</li> <li>• <b>GRSJ</b> 480</li> <li>• At least 12 additional credits from <b>GRSJ</b> courses numbered 300 or above, including <b>GRSJ</b> 425<sup>1</sup>, 450<sup>1</sup>, or from courses eligible for credit toward a major: AFST 350; ANTH 312; ASIA 329, 359, 447, 460, 464; CDST 350; CLST 311, 312; CSIS 300, 450; ECON 351; FMST 316, 422; FREN 419; GEOG 424; HIST</li> </ul>	<p>URL:  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,197,282,118">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,197,282,118</a></p> <p>Present Calendar Entry:</p> <p><del>Women's and Gender Studies</del></p> <p>Students intending to specialize in <del>Women's and Gender Studies</del> may do so by taking an interdisciplinary major or minor program.</p> <p>Please visit <del>Women's and Gender Studies</del> for detailed descriptions of the program, courses, and other information.</p> <p>Major in <del>Women's and Gender Studies</del></p> <p>First and Second Years</p> <p>Students must take <del>WMST</del> 101 and 102 and 6 credits from 200-level <del>WMST</del> courses or ANTH 213 or SOCI 213.</p> <p>Third and Fourth Years</p> <p>Students must complete:</p> <ul style="list-style-type: none"> <li>• <del>WMST</del> 325, 326, 327, and 328</li> <li>• <del>WMST</del> 422</li> <li>• <del>WMST</del> 480</li> <li>• At least 12 additional credits from <del>WMST</del> courses numbered 300 or above, including <del>WMST</del> 425<sup>1</sup>, 450<sup>1</sup>, or from courses eligible for credit toward a major: AFST 350; ANTH 312; ASIA 329, 359, 447, 460, 464; CDST 350; CLST 311, 312; CSIS 300, 450; ECON 351; FMST 316, 422; FREN 419; GEOG</li> </ul>

<p>329, 339, 434, 435, 455, 466, 473, 481, 494; PHIL 334, 335; POLI 329, 345, 429, 446; PSYC 320; RELG 480, 485; RUSS 410; SOCI 312, 369, 414; SPAN 406; THTR 443. Other courses may be approved; please consult the department.</p> <p>Minor in <b>Gender, Race, Sexuality and Social Justice</b></p> <p>First and Second Years</p> <p>Students must take <b>GRSJ</b> 101 and 102 and 6 credits of second-year <b>GRSJ</b> courses or ANTH 213 or SOCI 213.</p> <p>Third and Fourth Years</p> <p>Third and fourth years of the program require that students complete:</p> <ul style="list-style-type: none"> <li>• 6 credits of <b>GRSJ</b> 325, 326, 327 or 328; and</li> <li>• an additional 12 credits from courses eligible for credit toward the <b>Gender, Race, Sexuality and Social Justice</b> Minor: <b>GRSJ</b> numbered 300 and higher, including <b>GRSJ</b> 425<sup>1</sup>, 450<sup>1</sup>; AFST 350; ANTH 312; ASIA 329, 359, 447, 460, 464; CDST 350; CLST 311, 312; CSIS 300, 450; ECON 351; FMST 316, 422; FREN 419; GEOG 424; HIST 329, 339, 434, 435, 455, 466, 473, 481, 494; PHIL 334, 335; POLI 329, 345, 429, 446; PSYC 320; RELG 480, 485; RUSS 410; SOCI 312, 369, 414, SPAN 406; THTR 443.</li> </ul> <p>Students should visit <b>the Institute for Gender, Race, Sexuality and Social Justice</b> (<a href="http://www.grsj.arts.ubc.ca">http://www.grsj.arts.ubc.ca</a>) for additional</p>	<p>424; HIST 329, 339, 434, 435, 455, 466, 473, 481, 494; PHIL 334, 335; POLI 329, 345, 429, 446; PSYC 320; RELG 480, 485; RUSS 410; SOCI 312, 369, 414; SPAN 406; THTR 443. Other courses may be approved; please consult the department.</p> <p><del>Minor in Women's and Gender Studies</del></p> <p>First and Second Years</p> <p>Students must take <del>WMST</del> 101 and 102 and 6 credits of second-year <del>WMST</del> courses or ANTH 213 or SOCI 213.</p> <p>Third and Fourth Years</p> <p>Third and fourth years of the program require that students complete:</p> <ul style="list-style-type: none"> <li>• 6 credits of <del>WMST</del> 325, 326, 327 or 328; and</li> <li>• an additional 12 credits from courses eligible for credit toward the <del>Women's and Gender Studies</del> Minor: <del>WMST</del> numbered 300 and higher, including <del>WMST</del> 425<sup>1</sup>, 450<sup>1</sup>; AFST 350; ANTH 312; ASIA 329, 359, 447, 460, 464; CDST 350; CLST 311, 312; CSIS 300, 450; ECON 351; FMST 316, 422; FREN 419; GEOG 424; HIST 329, 339, 434, 435, 455, 466, 473, 481, 494; PHIL 334, 335; POLI 329, 345, 429, 446; PSYC 320; RELG 480, 485; RUSS 410; SOCI 312, 369, 414, SPAN 406; THTR 443.</li> </ul> <p>Students should visit <del>Women's and Gender Studies</del> for additional relevant courses in a given year.</p>
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<p>relevant courses in a given year.</p> <p><sup>1</sup> May be repeated for credit</p>	<p><sup>1</sup> May be repeated for credit</p> <p>Type of Action: Change program name of Women's and Gender Studies <u>undergraduate</u> program.</p> <p>Rationale for Proposed Change:</p> <p>Following on the restructuring of academic infrastructural supports to interdisciplinary programs provided by the College for Interdisciplinary Studies (2011-2012) the Unit Heads of the Centre for Women's and Gender Studies (CWAGS) and the graduate program, and the undergraduate program in Women's and Gender Studies (WAGS), entered into extensive consultations resulting in a Strategic Plan discussed and approved by the Dean of Arts, Principal of CFIS and the Provost. The Strategic Plan proposed a unit merger, wherein "the unit and the WAGS programs be renamed, Gender, Race, Sexuality and Social Justice and related acronym course designations changed from WMST to GRSJ." The Provost forwarded a proposal to the UBC Senate where Dr. Paul Harrison, Chair of the UBC Senate Academic Policy Committee put forward two motions to the Senate, (1) to merge the undergraduate and graduate WAGS programs with the CWAGS and thereby to relocate a single new academic unit in the Faculty of Arts, and (2) "to create a new Institute named, the Institute for Gender, Race, Sexuality and Social Justice." Feb. 15<sup>th</sup>, 2012, the UBC Senate approved the recommendation that the name of the unit offering the undergraduate and graduate programs (Women's and Gender Studies) be changed to the <b>Institute for Gender, Race, Sexuality and Social Justice</b>.</p> <p>The alignment of the program name with the unit name reflects contemporary</p>
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	<p>terminology in this field, allows students to find the Institute for Gender, Race, Sexuality and Social Justice's programs in the calendar more easily and describes more accurately the scope of current intersectional social justice scholarship in Gender, Race and Sexuality Studies.</p>
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**THE UNIVERSITY OF BRITISH COLUMBIA**

**Office of the Senate**  
Brock Hall | 2016 - 1874 East Mall  
Vancouver BC V6T 1Z1

Phone 604 822 5239  
Fax 604 822 5945  
[www.senate.ubc.ca](http://www.senate.ubc.ca)

07 January 2013

To: Vancouver Senate

From: Vancouver Senate Curriculum Committee

Re: **CURRICULUM PROPOSAL FROM THE FACULTY OF DENTISTRY**

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The Senate Curriculum Committee has reviewed the attached Category 1 proposal from the Faculty of Dentistry and is pleased to submit it for your consideration.

**New Course**  
DHYG 325 (3)



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## UBC Curriculum Proposal Form Change to Course or Program

**Category: (1 or 2)**

<p><b>Faculty: Dentistry</b>  <b>Department: OBMS</b>  <b>Faculty Approval Date: Nov 29, 2012</b>  <b>(Faculty Council)</b></p> <p><b>Effective Session 2013W Term 1</b>  <b>Year 2012 for Change</b></p>	<p><b>Date: Oct 16, 2012</b>  <b>Contact Person: Zul Kanji</b>  <b>Phone: 604-827-3358</b>  <b>Email: <u><a href="mailto:zulkanji@dentistry.ubc.ca">zulkanji@dentistry.ubc.ca</a></u></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p>DHYG 325 (3) Applied Pharmacology</p> <p>Applied pharmacology concepts and principles for the dental health professional.</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=DHYG">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=DHYG</a></p> <p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b>          Create new course</p> <p><b>Rationale for Proposed Change:</b>          Integration of the clinical application of pharmacology for dental hygiene care is needed. It was identified that the applied theory of pharmacology for patient care was missing from our curriculum.</p> <p>When you have supporting documents for Category 1 proposals please label each document with the course number, or the name of the program, being proposed.</p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading.</b>          (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail grading</b>          (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>



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Office of the Senate  
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Vancouver BC V6T 1Z1

Phone 604 822 5239  
Fax 604 822 5945  
www.senate.ubc.ca

31 January 2013

To: Vancouver Senate

From: Vancouver Senate Curriculum Committee

Re: **CURRICULUM PROPOSALS FROM THE FACULTY OF GRADUATE STUDIES**

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The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Graduate Studies and is pleased to submit them for your consideration.

**Arts:**

*New courses:*

ARST 565 (3)

ARST 580 (3)

JRNL 548 (6)

VISA 583 (3/6)d

*Program name change:*

Gender, Race, Sexuality, and Social Justice Graduate Program

**Education:**

*New course:*

LLED 523 (3)

**Forestry:**

*Changed course:*

FRST 557 (6)

*Program change:*

Faculty of Graduate Studies > Master of Sustainable Forest Management  
> Program Requirements

**Law:**

*New courses:*

LAW 506 (3)

LAW 507 (4)

LAW 508 (3-4)d

LAW 509 (3)



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**Medicine:**

*New courses:*

RHSC 512 (3)

SPPH 556 (3)

**Science:**

*New courses:*

ASTR 509 (3)

ATSC 507 (3)

BIOF 540 (1-3)d

GSAT 540 (1-3)d

*Changed course:*

PHYS 536 (3)





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**UBC Curriculum Proposal Form**  
**Change to Course or Program**

**Category: (1)**

<p><b>Faculty:</b> Arts  <b>Department:</b> SLAIS  <b>Faculty Approval Date:</b> October 16, 2012  <b>Effective Session:</b> Summer 2013</p>	<p><b>Date:</b> 30 November 2011  <b>Contact Person:</b> Luciana Duranti  <b>Phone:</b> 604-822-2587  <b>Email:</b> luciana@mail.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b>          ARST 565 (3) Administering Records under          Freedom of Information and Protection of          Privacy Legislation</p>	<p><b>URL:</b> N/A</p> <p><b>Present Calendar Entry:</b>          None</p> <p><b>Type of Action:</b>          Create new course</p> <p><b>Rationale for Proposed Change:</b>          This course has been taught for several years as one of the courses offered under the umbrella ARST 575 (1-12)—Topics in the Management of Records. The importance of its content for future professionals has significantly increased, given to the growing emphasis on freedom of information and privacy legislation brought about by the digital records environment. Although it is an elective, it has been taken by most students. This course aims to prepare professionals to administer access to records according to the Canadian freedom of information and privacy legislation by examining the key elements of the legislation and the types of records and information exempted from public disclosure. The central role of this body of knowledge in the MAS curriculum warrants its transformation into a regular course.</p>



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**UBC Curriculum Proposal Form**  
**Change to Course or Program**

**Category: (1)**

<b>Faculty:</b> Arts <b>Department:</b> SLAIS <b>Faculty Approval Date:</b> October 16, 2012 <b>Effective Session:</b> Summer 2013	<b>Date:</b> 30 November 2011 <b>Contact Person:</b> Luciana Duranti <b>Phone:</b> 604-822-2587 <b>Email:</b> luciana@mail.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>ARST 580 (3) Records, Archives and the Law</b>	<b>URL:</b> N/A  <b>Present Calendar Entry:</b> None  <b>Type of Action:</b> Create new course  <b>Rationale for Proposed Change:</b> This course has been taught for several years as one of the courses offered under the umbrella ARST 575 (1-12)—Topics in the Management of Records. The importance of its content for future professionals has significantly increased, given to the legal issues raised by digital records with regard to authenticity, best evidence, hearsay exceptions, intellectual and economic rights, e-discovery, access, privacy, privilege, state secrets, etc. Although it is an elective, it has been taken by most students. Following the life cycle of the record, this course provides an understanding of the relationship between records, archives and the law, and provides guidance for professional activities that have legal implications, by analyzing relevant legislation and case law. The central role of this body of knowledge in the MAS curriculum warrants its transformation into a regular course



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**UBC Curriculum Proposal Form**  
**Change to Course or Program**

**Category: (1)**

<p><b>Faculty:</b> Arts  <b>Department:</b> Journalism  <b>Faculty Approval Date:</b> October 16, 2012  <b>Effective Session:</b> Summer 2013</p>	<p><b>Date:</b> June 20, 2012  <b>Contact Person:</b> Peter Klein  <b>Phone:</b> 604 822 6682  <b>Email:</b> peter.klein@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p>JRNL 548 (6) Final Research Project</p>	<p><b>URL:</b> N/A</p> <p><b>Present Calendar Entry:</b> N/A</p> <p><b>Type of Action:</b> Create New Course</p> <p><b>Rationale for Proposed Change:</b>  Currently, students of the Graduate School of Journalism must complete JRNL 549 – Thesis (6 credits) as the final component towards their Master of Journalism degree. Students have the option of completing either an “academic” thesis or “journalistic” thesis, which are both listed under the same course designation (JRNL 549 - Thesis). In order to simplify the process and formalize what is already in place, we propose to create a new course title and number for a thesis that is a work of journalism – JRNL 548 – Final Research Project (FRP) – in order to differentiate between the “academic” thesis (JRNL 549 – Thesis) and “journalistic” research project options.</p> <p>Both formats are and would continue to be equal in the amount of effort, research and</p>



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	<p>rigor that the student must bring to the project, despite differences in style and format. Both are ambitious projects that aim to integrate theory and practice. Whether the student chooses the Thesis or the Final Research Project the goal is to develop the abilities of students to be journalist-researchers. The Master of Journalism program is structured to help students excel in practices of journalism and to think deeply about journalism within their area of subject and medium specialization.</p> <p>Students completing the Final Research Project must adhere to the guidelines as set out by UBC Graduate School of Journalism Ethics Policy, as well as the code of ethics set out by the <b>Canadian Association of Journalists</b> and the <b>Society of Professional Journalists</b> (see attached). The School of Journalism's Ethics Committee must review and approve all Final Research Project proposals by students before they are able to begin their projects.</p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading.</b> (Check the box if the course is NOT eligible for Cr/D/F grading. Note: Not applicable to graduate-level courses.)</p> <p><input checked="" type="checkbox"/> <b>Pass/Fail</b> or <input type="checkbox"/> <b>Honours/Pass/Fail grading</b> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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**UBC Curriculum Proposal Form**  
**Change to Course or Program**

**Category: (1)**

<b>Faculty:</b> Arts <b>Department:</b> AHVA <b>Faculty Approval Date:</b> October 16, 2012 <b>Effective Session:</b> W13	<b>Date:</b> March 28, 2012 <b>Contact Person:</b> Marina Roy <b>Phone:</b> 604-822-3755 <b>Email:</b> <a href="mailto:marinaroy@shaw.ca">marinaroy@shaw.ca</a>
<b>Proposed Calendar Entry:</b>  VISA 583 (3/6) d MFA Research Seminar	<b>Present Calendar Entry:</b> NA  <b>Type of Action:</b> Create new course.  <b>Rationale for Proposed Change:</b>  This course is required due to the need for students to better development their writing and research toward their final major essay and toward development of the theoretical basis of their artistic practice. VISA 583 will focus on reading and discussion of texts related to students' research interests and artistic praxes, as well as on developing their writing (toward their final major essay).  First-year MFA students register in VISA 583A; second-year students register in VISA 583B. However, both years will meet together such that both first and second year MFA students sit in the same class at the same time. The students take the course twice, in the winter (second) term of each year of the MFA program. This structure will provide the benefit of developing their research and



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	<p>writing skills over two consecutive years. Having both MFA years together means that all students contribute to giving feedback and engaging with the entire cohort's art practices and ideas. A dialogue across both MFA years about art, ideas and writing is essential to their development as artists and thinkers, enhances their intellectual experience, and broadens their perspective on a variety of research and artistic approaches.</p> <p>First year MFA students are registered in VISA 581 and 583A. Second year MFA students are registered in VISA 582 and VISA 583B.</p>
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## UBC Curriculum Proposal Form

### Change to Course or Program

#### Category: 1

<p><b>Faculty:</b> Arts</p> <p><b>Department:</b> Institute for Gender, Race, Sexuality and Social Justice</p> <p><b>Faculty Approval Date:</b> October 16, 2012</p> <p><b>Effective Session (W or S):</b> Winter</p> <p><b>Effective Academic Year:</b> 2012</p>	<p><b>Date:</b> Sept. 18, 2012</p> <p><b>Contact Person:</b> Wynn Archibald</p> <p><b>Phone:</b> Tel: 604-822-9171</p> <p><b>Email:</b> wynn.archibald@ubc.ca</p>
	<p>URL:  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1408">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1408</a></p> <p>Type of Action:  Update the name of <u>graduate</u> program in Women's and Gender Studies</p> <p>Rationale for Proposed Change:</p> <p>Following on the restructuring of academic infrastructural supports to interdisciplinary programs provided by the College for Interdisciplinary Studies (2011-2012) the Unit Heads of the Centre for Women's and Gender Studies (CWAGS) and the graduate program, and the undergraduate program in Women's and Gender Studies (WAGS), entered into extensive consultations resulting in a Strategic Plan discussed and approved by the Dean of Arts, Principal of CFIS and the Provost. The Strategic Plan proposed a unit merger, wherein "the unit and the WAGS programs be renamed, Gender, Race, Sexuality and Social Justice and related acronym course designations changed from WMST to GRSJ." The Provost forwarded a</p>

<p>proposal to the UBC Senate where Dr. Paul Harrison, Chair of the UBC Senate Academic Policy Committee put forward two motions to the Senate, (1) to merge the undergraduate and graduate WAGS programs with the CWAGS and thereby to relocate a single new academic unit in the Faculty of Arts, and (2) "to create a new Institute named, the Institute for Gender, Race, Sexuality and Social Justice." Feb. 15<sup>th</sup>, 2012, the UBC Senate approved the recommendation that the name of the unit offering the undergraduate and graduate programs (Women's and Gender Studies) be changed to the <b>Institute for Gender, Race, Sexuality and Social Justice</b>.</p> <p>The alignment of the program name with the unit name reflects contemporary terminology in this field, allows students to find the Institute for Gender, Race, Sexuality and Social Justice programs in the calendar more easily and describes more accurately the scope of intersectional social justice scholarship in Gender, Race and Sexuality Studies. The program remains unchanged; it is the language that is being updated.</p> <p>Proposed Calendar Entry:</p> <p><b>Gender, Race, Sexuality and Social Justice</b></p> <p>Degrees Offered: Ph.D., M.A.</p> <p>Members</p> <p>Professors</p>	<p>present proposal to the UBC Senate where Dr. Paul Harrison, Chair of the UBC Senate Academic Policy Committee put forward two motions to the Senate, (1) to merge the undergraduate and graduate WAGS programs with the CWAGS and thereby to relocate a single new academic unit in the Faculty of Arts, and (2) "to create a new Institute named, the Institute for Gender, Race, Sexuality and Social Justice." Feb. 15<sup>th</sup>, 2012, the UBC Senate approved the recommendation that the name of the unit offering the undergraduate and graduate programs (Women's and Gender Studies) be changed to the <b>Institute for Gender, Race, Sexuality and Social Justice</b>.</p> <p>The alignment of the program name with the unit name reflects contemporary terminology in this field, allows students to find the Institute for Gender, Race, Sexuality and Social Justice programs in the calendar more easily and describes more accurately the scope of intersectional social justice scholarship in Gender, Race and Sexuality Studies. The program remains unchanged; it is the language that is being updated.</p> <p>Present Calendar Entry:</p> <p><del>Women's and Gender Studies</del></p> <p>Degrees Offered: Ph.D., M.A.</p> <p>Members</p> <p>Professors</p>
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<p>D. Arbel, S. Boyd, A. Browne, M. Bryson, G. Chapman, T. Cheek, A. Condon, G. Creese, D. Currie, J. Daniluk, R. De Grandis, M. Eswaran, M. Fee, B. Frank, W. Frisby, A. Gorsuch, S. Grace, S. Gunew, P. Gurstein, D. Hiebert, R. Irwin, A. Kazanjian, D. Kelly, C. Leggo, A. Martin-Matthews, D. Newell, S. Orbaugh, G. Pratt, J. Prior, W. Pue, L. Roman, B. Ross, V. Strong-Boag, C. Varcoe, L. Weir, B. Wilson, C. Young.</p>	<p><del>J. Anderson (Emerita), S. Boyd, M. Bryson, G. Chapman, T. Cheek, A. Condon, G. Creese, D. Currie, J. Daniluk, R. De Grandis, M. Eswaran, M. Fee, W. Frisby, S. Grace, S. Gunew, P. Gurstein, D. Hiebert, R. Irwin, A. Kazanjian, D. Kelly, C. Leggo, B. Long (Emerita), A. Martin-Matthews, D. Newell, S. Orbaugh, J. Plessis, G. Pratt, J. Prior, W. Pue, V. Raoul (Emerita), L. Roman, B. Ross, V. Strong-Boag, C. Varcoe, L. Weir, C. Young.</del></p>
<p>Associate Professors</p>	<p>Associate Professors</p>
<p>K. S. Anderson, L. Angeles, A. Bloch, G. Boschma, S. Butterwick, J. Castricano, J. Chan, M. Chapman, J. Chun, S. Cox, P. Dalziel, R. Daum, J. Dixon, N. Frelick, W. French, S. Fuller, M. Gleason, A. Hanser, M. Hallensleben, L. Hurd Clarke, B. Karwowska, T. Kemple, P. Kershaw, M. Legault, L. Loutzenheiser, R. Mawani, A. Metcalfe, T. Myers, J. Oliffe, B. O'Neill, L. Paris, J. Ponzetti, P. Raibmon, C. Ruitenber, D. Rymhs, V. Smye, M. Stack, J. Sundberg, S. Taubeneck, S. Thobani, P. Walter, S. Wong, C. Yodanis.</p>	<p><del>K. S. Anderson, L. Angeles, D. Arbel, A. Bloch, G. Boschma, A. Browne, S. Butterwick, J. Chan, M. Chapman, J. Chun, P. Dalziel, R. Daum, J. Dixon, N. Frelick, W. French, M. Gleason, A. Gorsuch, A. Hanser, T. Hellwig, M. Hallensleben, A. Henderson (Emerita), T. Kemple, P. Kershaw, L. Loutzenheiser, R. Mawani, T. Myers, B. O'Neill, J. Ponzetti, P. Raibmon, M. Stack, J. Sundberg, S. Taubeneck, S. Thobani, A. Tom, P. Walter, B. Wilson, S. Wong, C. Yodanis.</del></p>
<p>Assistant Professors</p>	<p>Assistant Professors</p>
<p>S. A. Anderson, M. Briggs, H. Brown, A. Chaudhry, L. Harris, A. Ho, J. Kornelsen, L. Lai, N. Lauster, B. Mintzes, L. Robertson, R. Talalay.</p>	<p><del>S. A. Anderson, M. Briggs, S. Cox, S. Fuller, A. Ho, L. Hurd Clarke, B. Karwowska, J. Kornelsen, N. Lauster, A. Metcalfe, B. Mintzes, N. Nisbet, L. Paris, C. Ruitenber, D. Rymhs, V. Smye, M. Yazigi.</del></p>
<p>Program Overview</p>	

<p><b>Gender, Race, Sexuality and Social Justice</b> is an exciting interdisciplinary field of study that also draws upon several traditional disciplines. It has its own texts, journals, and <b>methodologies</b>. In many disciplines some of the most innovative, scholarly work in theory and research is being done by <b>Gender, Race, Sexuality and Social Justice</b> specialists, and the interdisciplinary nature of <b>this</b> scholarship is an important feature of its success and promise. The <b>Institute for Gender, Race, Sexuality and Social Justice</b> at UBC offers courses in an open and mutually supportive atmosphere. The program has <b>more than 90</b> well-qualified faculty and faculty associates from many departments and programs, whose expertise includes Gender and Development, <b>Critical Studies in Sexuality, Decolonizing and Post Colonial Methodologies, Race, Gender and Cultural Studies (including Asia), Critical Race Theory, Gender and Canadian History and Literature (in English and French), Transgender Studies, Gender Issues in Health, and Feminist Legal Studies</b>. The program aims to maintain flexibility to accommodate the needs of individual students.</p> <p>Doctor of Philosophy</p> <p>Admission Requirements</p> <p>To be eligible for consideration applicants must fulfill all the general requirements for admission to the Faculty of Graduate Studies.</p>	<p>Program Overview</p> <p><del>Women's and Gender Studies</del> is an exciting interdisciplinary field of study that also draws upon several traditional disciplines. It has its own texts, journals, and <del>methodology</del>. In many disciplines some of the most innovative, scholarly work in theory and research is being done by <del>Women's and Gender Studies</del> specialists, and the interdisciplinary nature of <del>Women's and Gender Studies</del> scholarship is an important feature of its success and promise. The <del>Women's and Gender Studies program</del> at UBC <del>strives to</del> offer courses in an open and mutually supportive atmosphere. The program has <del>approximately 90</del> well-qualified faculty associates from many departments and programs, whose expertise includes Gender and Development, <del>Lesbian and Gay Studies, Gender and Cultural Studies (including Asia), Women in Canadian History and Literature (in English and French), issues related to Women's Health, and Feminist Legal Studies</del>. The program aims to maintain flexibility to accommodate the needs of individual students.</p> <p>Doctor of Philosophy</p> <p>Admission Requirements</p> <p>To be eligible for consideration applicants must fulfill all the general requirements for admission to the Faculty of Graduate Studies.</p>
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<p>In addition, they must also:</p> <ul style="list-style-type: none"> <li>• demonstrate adequate preparation in in <b>Gender, Race, Sexuality and Social Justice and related methodologies</b>, or be willing to take extra courses, as required, to gain such preparation;</li> <li>• submit a writing sample (such as an essay) demonstrating excellent research potential; and</li> <li>• <b>submit</b> a statement explaining why s/he wishes to undertake doctoral work in <b>Gender, Race, Sexuality and Social Justice</b>. The student may describe relevant non-academic experience, and explain any discrepancies in the academic record. This statement should also specify the areas of most interest to the applicant, to enable us to ascertain the likelihood of an appropriate research supervisor being available for the dissertation.</li> </ul> <p>Students are selected by the Graduate Admissions Committee, which assesses the availability of appropriate courses and faculty to provide supervision.</p> <p>Transfer from the M.A. to the Ph.D. program is permitted under regulations set by the Faculty of Graduate Studies.</p>	<p>In addition, they must also:</p> <ul style="list-style-type: none"> <li>• demonstrate adequate preparation in <del>feminist theory and methodology</del>, or be willing to take extra courses, as required, to gain such preparation;</li> <li>• submit a writing sample (such as an essay) demonstrating excellent research potential; and</li> <li>• a statement explaining why s/he wishes to undertake doctoral work in <del>Women's and Gender Studies</del>. The student may describe relevant non-academic experience, and explain any discrepancies in the academic record. This statement should also specify the areas of most interest to the applicant, to enable us to ascertain the likelihood of an appropriate research supervisor being available for the dissertation.</li> </ul> <p>Students are selected by the Graduate Admissions Committee, which assesses the availability of appropriate courses and faculty to provide supervision.</p> <p>Transfer from the M.A. to the Ph.D. program is permitted under regulations set by the Faculty of Graduate Studies.</p>
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<p>Program Requirements</p> <p>The Ph.D. Program allows qualified students to undertake doctoral work in the field of <b>Gender, Race, Sexuality and Social Justice</b>. Students who did not do their M.A. at the <b>Institute for Gender, Race, Sexuality and Social Justice</b> must complete <b>GRSJ</b> 500, 501 and 502 in year one, plus a minimum of 3 additional credits of graduate-level coursework, to be approved by the Graduate Advisor.</p> <p>Additional coursework may be required. Comprehensive examinations may take a variety of forms, to be approved by the Graduate Advisor, and must normally be completed by the end of the second year in the program. The major requirement for the Ph.D. is completion of a research dissertation meeting the Faculty of Graduate Studies requirements (<b>GRSJ</b> 606).</p> <p>Master of Arts</p> <p>Admission Requirements</p> <p>To be eligible for consideration applicants must fulfill all the general requirements for admission to the Faculty of Graduate Studies. In addition, they must also:</p> <ul style="list-style-type: none"> <li>demonstrate adequate preparation in <b>Gender, Race, Sexuality and Social Justice and related methodologies</b>, or be willing to take extra courses, as</li> </ul>	<p>Program Requirements</p> <p>The Ph.D. Program allows qualified students to undertake doctoral work in the field of <del>Women's and Gender Studies</del>. Students who did not do their M.A. at the <del>Centre for Women's and Gender Studies</del> must complete <del>WMST</del> 500, 501 and 502 in year one, plus a minimum of 3 additional credits of graduate-level coursework, to be approved by the Graduate Advisor.</p> <p>Additional coursework may be required. Comprehensive examinations may take a variety of forms, to be approved by the Graduate Advisor, and must normally be completed by the end of the second year in the program. The major requirement for the Ph.D. is completion of a research dissertation meeting the Faculty of Graduate Studies requirements (<del>WMST</del> 606).</p> <p>Master of Arts</p> <p>Admission Requirements</p> <p>To be eligible for consideration applicants must fulfill all the general requirements for admission to the Faculty of Graduate Studies. In addition, they must also:</p> <ul style="list-style-type: none"> <li>demonstrate adequate preparation in <del>feminist theory and methodology</del>, or be willing to take extra courses, as required, to gain such preparation;</li> <li>submit a writing sample (such as an</li> </ul>
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<p>required, to gain such preparation;</p> <ul style="list-style-type: none"> <li>• submit a writing sample (such as an essay) demonstrating excellent research potential; and</li> <li>• submit a statement explaining why s/he wishes to undertake M.A. work in <b>Gender, Race, Sexuality and Social Justice</b>. The student may describe relevant non-academic experience, and explain any discrepancies in the academic record. This statement should also specify the areas of most interest to the applicant, to enable us to ascertain the likelihood of an appropriate research supervisor being available for the thesis.</li> </ul> <p>Students are selected by the Graduate Admissions Committee, which assesses the availability of appropriate courses and faculty to provide supervision.</p> <p>Program Requirements</p> <p>The Master of Arts (M.A.) in <b>Gender, Race, Sexuality and Social Justice</b> allows qualified students to undertake graduate work in the field. Issues related to <b>Gender, Race, Sexuality and Social Justice and related methodologies will be presented in diverse theoretical frameworks</b>. The 30-credit M.A. is available on a full-time or part-time basis. There are two options: thesis (<b>GRSJ</b> 520) or</p>	<p>essay) demonstrating excellent research potential; and</p> <ul style="list-style-type: none"> <li>• submit a statement explaining why s/he wishes to undertake M.A. work in <del>Women's and Gender Studies</del>. The student may describe relevant non-academic experience, and explain any discrepancies in the academic record. This statement should also specify the areas of most interest to the applicant, to enable us to ascertain the likelihood of an appropriate research supervisor being available for the thesis.</li> </ul> <p>Students are selected by the Graduate Admissions Committee, which assesses the availability of appropriate courses and faculty to provide supervision.</p> <p>Program Requirements</p> <p>The Master of Arts (M.A.) in <del>Women's and Gender Studies</del> allows qualified students to undertake graduate work in the field. Issues related to <del>women, gender analysis or related topics will be presented in feminist frameworks</del>. The 30-credit M.A. is available on a full-time or part-time basis. There are two options: thesis (<del>WMST</del> 520) or course-based (<del>WMST</del> 510). Students in both options are required to complete core courses in methodology (<del>WMST 501</del>) and theory (<del>WMST 502</del>) and interact with visiting scholars at the</p>
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<p>course-based (<b>GRSJ</b> 510). Students in both options are required to complete core courses in methodology (<b>GRSJ 500 and 501</b>) and theory (<b>GRSJ 500 and 502</b>) and interact with visiting scholars at the <b>Institute</b> through a year-long seminar. There is considerable flexibility in the selection of other courses. Options may include a practicum or internship in the local community or abroad.</p> <p>Part-time and full-time study options are available.</p> <p>Contact Information</p> <p>Institute for Gender, Race, Sexuality and Social Justice Jack Bell Building 038-2080 West Mall Vancouver, BC Canada V6T 1Z2 Tel: 604.822.9171 Fax: 604.822.9169 Email: <b>grsj@exchange.ubc.ca</b> Web: <b><a href="http://www.grsj.arts.ubc.ca">http://www.grsj.arts.ubc.ca</a></b></p>	<p><del>Centre</del> through a year-long seminar (<del>WMST 500</del>). There is considerable flexibility in the selection of other courses. Options may include a practicum or internship in the local community or abroad.</p> <p>Part-time and full-time study options are available.</p> <p>Contact Information</p> <p>Institute for Gender, Race, Sexuality and Social Justice Jack Bell Building 038-2080 West Mall Vancouver, BC Canada V6T 1Z2 Tel: 604.822.9171 Fax: 604.822.9169 Email: <del>wmst1@exchange.ubc.ca</del> Web: <del>www.wmst.ubc.ca</del></p>
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## UBC Curriculum Proposal Form Change to Course or Program

**Category: (1)**

<p><b>Faculty: Education</b>  <b>Department: Language &amp; Literacy Education</b>  <b>Faculty Approval Date: November 5, 2012</b></p> <p><b>Effective Session: Summer 2013</b></p>	<p><b>Date: April 19, 2012</b>  <b>Contact Person: Monique Bournot-Trites</b>  <b>Phone: 604.822.4873</b>  <b>Email: monique.bournot-trites@ubc.ca</b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>LLED 523 (3) Teacher Action Research in Language and Literacy Education</b></p> <p>Taught in French. Understanding of the literature and methods associated with teacher (action) research in language and literacy.</p>	<p><b>URL: N/A</b></p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale for Proposed Change:</b> Teacher action research on issues or problems related to language and literacy teaching and learning is central to many of LLED's MED programs undertaken by practicing teachers. Course participants investigate a specific topic relevant to their own classrooms and compile a literature review with links to practice in a graduating paper. This course provides research methodology support for this work.</p> <p><input type="checkbox"/> <b>Pass/Fail</b> or <input type="checkbox"/> <b>Honours/Pass/Fail grading</b>          (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)      <b>Graded course.</b></p>



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## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<p><b>Faculty:</b> Graduate Studies  <b>Department:</b> Faculty of Forestry Graduate Programs  <b>Faculty Approval Date:</b> November 1, 2012  <b>Effective Session:</b> Summer  <b>Effective Academic Year:</b> 2013</p>	<p><b>Date:</b> November 1, 2012  <b>Contact Person:</b> Dr Steve Mitchell  <b>Phone:</b> 2-4591  <b>Email:</b> stephen.mitchell@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b>  FRST 557 (6)  Site-Level Forest Land Management  Design and implementation of site-level plans that integrate ecological, social, and economic components: silviculture, forest operations, and forest health. <i>This course is not eligible for Credit/D/Fail grading.</i></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=FRST">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=FRST</a></p> <p><b>Present Calendar Entry:</b>  FRST 557 (3)  Site-Level Forest Land Management  Design and implementation of site-level plans that integrate ecological, social, and economic components: silviculture, forest operations, and forest health. <i>This course is not eligible for Credit/D/Fail grading.</i></p> <p><b>Type of Action:</b>  Change credit value.</p> <p><b>Rationale for Proposed Change:</b>  To accurately reflect the contact hours of the course. The course was originally approved with 36 hours of lectures, 40 hours of lab and a 1 day field trip within the 3-credit course. Having now taught the course to a class, the actual hours required are 34 hours of lectures, 100 hours of labs/tutorials, a 3-day field trip to Vancouver Island, and 12 hours of seminars (1 hour per week).</p> <p>This proposal requires no changes to funding or space requirements, or library resources. As well, because the course is restricted to MSFM students it does not affect or conflict with any other students or faculties.</p>





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<p><b>Proposed Calendar Entry:</b></p> <p>Forestry</p> <p>...</p> <p>Master of Sustainable Forest Management</p> <p>...</p> <p>Program Requirements</p> <p>The M.S.F.M. is a one-year non-thesis degree program consisting of <b>33</b> credits:</p> <ul style="list-style-type: none"> <li>• FRST 555 (3)</li> <li>• FRST 556 (3)</li> <li>• FRST 557 (<b>6</b>)</li> <li>• FRST 558 (9)</li> <li>• 12 elective credits, as approved by the program</li> </ul> <p>...</p>	<p><b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1164">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,204,828,1164</a></p> <p><b>Present Calendar Entry:</b></p> <p>Forestry</p> <p>...</p> <p>Master of Sustainable Forest Management</p> <p>...</p> <p>Program Requirements</p> <p>The M.S.F.M. is a one-year non-thesis degree program consisting of <del>30</del> credits:</p> <ul style="list-style-type: none"> <li>• FRST 555 (3)</li> <li>• FRST 556 (3)</li> <li>• FRST 557 (<del>3</del>)</li> <li>• FRST 558 (9)</li> <li>• 12 elective credits, as approved by the program</li> </ul> <p>...</p> <p><b>Type of Action:</b> Update program requirements to reflect increased credit level of a required course (FRST 557).</p> <p>Current students will require 30 credits to graduate. Students admitted for September 2013 and thereafter will require 33 credits.</p>
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## UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty: Law</b>  <b>Department: Law</b>  <b>Faculty Approval Date:</b></p> <p><b>Effective Session <u>Summer 2013</u> for Change</b></p>	<p><b>Date:</b>  <b>Contact Person: Dr. Douglas Harris</b>  <b>Phone: 604-822-1991</b>  <b>Email: harris@law.ubc.ca</b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 506 (3) Income Taxation</b></p> <p><b>Law and practice of income and capital gains taxes.</b></p> <p><b>Credit will not be granted for both LAW 506 and LAW 220.</b></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b>  N/A</p> <p><b>Type of Action:</b>  Create new course</p> <p><b>Rationale for Proposed Change:</b></p> <p>This is one of a series of proposed new graduate-level courses that will be cross-listed with 200-level courses in the Law Faculty. The courses included are those commonly required by graduate students, but are not open to graduate students because of their 200-level designation. The following discussion of the proposed course includes an explanation of the 200-level designation in the Law Faculty curriculum and why it is appropriate to create a cross-listed graduate-level course. It also explains the need for the new courses.</p> <p>The Law Faculty uses the 200-level designation for a select group of courses in the upper-years of the JD program that are understood as core courses. They are not considered introductory courses (although some of them lead to other courses) and are thought to be at least as difficult, or more so than many of the 300-level and 400-level courses. As a result, the 200-level designation in the Law Faculty serves a different purpose than in other faculties and the rationale to exclude graduate students seems less salient.</p> <p>In addition, virtually all of the J.D. students at the Law Faculty already have an undergraduate degree in another discipline, and have achieved a high academic standing in that undergraduate degree. Law courses are built upon the assumption that law students are already highly accomplished academically and demand academic rigor from students at the undergraduate level comparable to graduate-level courses. However, graduate students who enroll in the cross-listed versions of the 200-level courses will be required to complete an additional assignment to warrant the graduate-level designation. The details of that</p>



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	<p>additional assignment are set out in the accompanying course description.</p> <p>Creating the new courses will enable us to solve a number of administrative and pedagogical challenges.</p> <p>First, it would streamline graduate student course registration. Because graduate students are not permitted to count 200-level courses towards their degrees, graduate students who take LAW 220 are enrolled in a graduate-level 'Topics In Public Law...' course (for example, LAW 552). In order to warrant the 500-level designation, graduate students complete a supplemental assignment beyond what the J.D. students are required to do. The need to use a "Topics in..." course number complicates the enrollment process enormously, particularly for students who take several 200-level courses. A designated graduate-level tax law course would improve the precision in our enrollment processes. In addition, students would benefit from the specificity on their transcripts. In the future, a dedicated graduate-level course will enable the Law Faculty to have graduate students enroll, add, and drop courses themselves.</p> <p>Second, a new course in Income Tax Law will clarify the standards of student evaluation for the instructors. LAW 220 instructors teach both JD and graduate students simultaneously, but must give graduate students an additional written assignment and evaluate their work on the basis of different minimum passing grades. Enrolling graduate students under a different course number will make clearer for instructors the expectations and standards for each student.</p> <p>Finally, the Faculty of Law is looking to expand its graduate-level course offerings. Should income tax law continue to be a popular curricular offering for graduate students, the faculty will use LAW 506 to offer income tax law in a separate graduate class. Creating a course now would provide us with the flexibility to expand our graduate courses to include a dedicated course in income tax law when numbers warrant.</p> <p>At the present time, this course is currently offered as LAW 220: Taxation 1. Should the new graduate level course be approved, we have proposals prepared to have the name of LAW 220 changed to "Income Tax Law" as this course title more adequately reflects the course content, providing clarity for students seeking to enroll in the course as well as improving specificity on students' transcripts.</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 507 (4) Evidence</b></p> <p><b>The admissibility and use of evidence in</b></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b>  N/A</p> <p><b>Type of Action:</b></p>



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litigation.

**Credit will not be granted for both LAW 507 and LAW 280.**

Create new course

**Rationale for Proposed Change:**

This is one of a series of proposed new graduate-level courses that will be cross-listed with 200-level courses in the Law Faculty. The courses included are those commonly required by graduate students, but are not open to graduate students because of their 200-level designation. The following discussion of the proposed course includes an explanation of the 200-level designation in the Law Faculty curriculum and why it is appropriate to create a cross-listed graduate-level course. It also explains the need for the new courses.

The Law Faculty uses the 200-level designation for a select group of courses in the upper-years of the JD program that are understood as core courses. They are not considered introductory courses (although some of them lead to other courses) and are thought to be at least as difficult, or more so than many of the 300-level and 400-level courses. As a result, the 200-level designation in the Law Faculty serves a different purpose than in other faculties and the rationale to exclude graduate students seems less salient.

In addition, virtually all of the J.D. students at the Law Faculty already have an undergraduate degree in another discipline, and have achieved a high academic standing in that undergraduate degree. Law courses are built upon the assumption that law students are already highly accomplished academically and demand academic rigor from students at the undergraduate level comparable to graduate-level courses. However, graduate students who enroll in the cross-listed versions of the 200-level courses will be required to complete an additional assignment to warrant the graduate-level designation. The details of that additional assignment are set out in the accompanying course description.

Creating the new courses will enable us to solve a number of administrative and pedagogical challenges.

First, it would streamline graduate student course registration. Because graduate students are not permitted to count 200-level courses towards their degrees, graduate students who take LAW 220 are enrolled in a graduate-level 'Topics In Public Law...' course (for example, LAW 552). In order to warrant the 500-level designation, graduate students complete a supplemental assignment beyond what the J.D. students are required to do. The need to use a "Topics in..." course number complicates the enrollment process enormously, particularly for students who take several 200-level courses. A designated graduate-level evidence law course would improve the precision in our enrollment processes. In addition, students would benefit from the specificity on their transcripts. In the future, a dedicated graduate-level course will enable the Law Faculty to have graduate students enroll, add, and drop courses themselves.



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	<p>Second, a new course in Evidence Law will clarify the standards of student evaluation for the instructors. LAW 280 instructors teach both JD and graduate students simultaneously, but must give graduate students an additional written assignment and evaluate their work on the basis of different minimum passing grades. Enrolling graduate students under a different course number will make clearer for instructors the expectations and standards for each student.</p> <p>Finally, the Faculty of Law is looking to expand its graduate-level course offerings. Should Evidence law continue to be a popular curricular offering for graduate students, the faculty will use LAW 507 to offer evidence law in a separate graduate class. Creating a course now would provide us with the flexibility to expand our graduate courses to include a dedicated course in evidence law when numbers warrant.</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 508 (3-4) d Business Organizations</b></p> <p><b>A conceptual overview of business organizations in Canada, including partnerships and corporations, and the rights and duties of shareholders and directors.</b></p> <p><b>Credit will not be granted for both LAW 508 and LAW 230.</b></p>	<p><b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b> N/A</p> <p><b>Type of Action:</b> Create new course</p> <p><b>Rationale for Proposed Change:</b></p> <p>This is one of a series of proposed new graduate-level courses that will be cross-listed with 200-level courses in the Law Faculty. The courses included are those commonly required by graduate students, but are not open to graduate students because of their 200-level designation. The following discussion of the proposed course includes an explanation of the 200-level designation in the Law Faculty curriculum and why it is appropriate to create a cross-listed graduate-level course. It also explains the need for the new courses.</p> <p>The Law Faculty uses the 200-level designation for a select group of courses in the upper-years of the JD program that are understood as core courses. They are not considered introductory courses (although some of them lead to other courses) and are thought to be at least as difficult, or more so than many of the 300-level and 400-level courses. As a result, the 200-level designation in the Law Faculty serves a different purpose than in other faculties and the rationale to exclude graduate students seems less salient.</p> <p>In addition, virtually all of the J.D. students at the Law Faculty already have an undergraduate degree in another discipline, and have achieved a high academic standing in that undergraduate degree. Law courses are built upon the assumption that law students are already highly accomplished academically and demand academic rigor from students at the undergraduate level comparable to</p>



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	<p>graduate-level courses. However, graduate students who enroll in the cross-listed versions of the 200-level courses will be required to complete an additional assignment to warrant the graduate-level designation. The details of that additional assignment are set out in the accompanying course description.</p> <p>Creating the new courses will enable us to solve a number of administrative and pedagogical challenges.</p> <p>First, it would streamline graduate student course registration. Because graduate students are not permitted to count 200-level courses towards their degrees, graduate students who take LAW 230 are enrolled in a graduate-level 'Topics In Private Law...' course (for example, LAW 553). In order to warrant the 500-level designation, graduate students complete a supplemental assignment beyond what the J.D. students are required to do. The need to use a "Topics in..." course number complicates the enrollment process enormously, particularly for students who take several 200-level courses. A designated graduate-level business organizations law course would improve the precision in our enrollment processes. In addition, students would benefit from the specificity on their transcripts. In the future, a dedicated graduate-level course will enable the Law Faculty to have graduate students enroll, add, and drop courses themselves.</p> <p>Second, a new course in Business Organizations Law will clarify the standards of student evaluation for the instructors. LAW 230 instructors teach both JD and graduate students simultaneously, but must give graduate students an additional written assignment and evaluate their work on the basis of different minimum passing grades. Enrolling graduate students under a different course number will make clearer for instructors the expectations and standards for each student.</p> <p>Finally, the Faculty of Law is looking to expand its graduate-level course offerings. Should business organizations law continue to be a popular curricular offering for graduate students, the faculty will use LAW 508 to offer business organizations law in a separate graduate class. Creating a course now would provide us with the flexibility to expand our graduate courses to include a dedicated course in business organizations law when numbers warrant.</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>LAW 509 (3) Administrative Law</b></p> <p><b>The system of legal control exercised through non-judicial agencies and the relationship of the courts to the</b></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=code&amp;code=LAW</a></p> <p><b>Present Calendar Entry:</b>  N/A</p> <p><b>Type of Action:</b>  Create new course</p> <p><b>Rationale for Proposed Change:</b></p>



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administrative process.

**Credit will not be granted for both LAW 509 and LAW 210.**

This is one of a series of proposed new graduate-level courses that will be cross-listed with 200-level courses in the Law Faculty. The courses included are those commonly required by graduate students, but are not open to graduate students because of their 200-level designation. The following discussion of the proposed course includes an explanation of the 200-level designation in the Law Faculty curriculum and why it is appropriate to create a cross-listed graduate-level course. It also explains the need for the new courses.

The Law Faculty uses the 200-level designation for a select group of courses in the upper-years of the JD program that are understood as core courses. They are not considered introductory courses (although some of them lead to other courses) and are thought to be at least as difficult, or more so than many of the 300-level and 400-level courses. As a result, the 200-level designation in the Law Faculty serves a different purpose than in other faculties and the rationale to exclude graduate students seems less salient.

In addition, virtually all of the J.D. students at the Law Faculty already have an undergraduate degree in another discipline, and have achieved a high academic standing in that undergraduate degree. Law courses are built upon the assumption that law students are already highly accomplished academically and demand academic rigor from students at the undergraduate level comparable to graduate-level courses. However, graduate students who enroll in the cross-listed versions of the 200-level courses will be required to complete an additional assignment to warrant the graduate-level designation. The details of that additional assignment are set out in the accompanying course description.

Creating the new courses will enable us to solve a number of administrative and pedagogical challenges.

First, it would streamline graduate student course registration. Because graduate students are not permitted to count 200-level courses towards their degrees, graduate students who take LAW 210 are enrolled in a graduate-level 'Topics In Public Law...' course (for example, LAW 552). In order to warrant the 500-level designation, graduate students complete a supplemental assignment beyond what the J.D. students are required to do. The need to use a "Topics in..." course number complicates the enrollment process enormously, particularly for students who take several 200-level courses. A designated graduate-level administrative course would improve the precision in our enrollment processes. In addition, students would benefit from the specificity on their transcripts. In the future, a dedicated graduate-level administrative law course will enable the Law Faculty to have graduate students enroll, add, and drop courses themselves.

Second, a new course in Administrative Law will clarify the standards of student evaluation for the instructors. LAW 210 instructors teach both JD and graduate students



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	<p>simultaneously, but must give graduate students an additional written assignment and evaluate their work on the basis of different minimum passing grades. Enrolling graduate students under a different course number will make clearer for instructors the expectations and standards for each student.</p> <p>Finally, the Faculty of Law is looking to expand its graduate-level course offerings. Should administrative law continue to be a popular curricular offering for graduate students, the faculty will use LAW 509 to offer administrative law in a separate graduate class. Creating a course now would provide us with the flexibility to expand our graduate courses to include a dedicated course in administrative law when numbers warrant.</p>
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## UBC Curriculum Proposal Form Change to Course or Program

### Category: 1

<p><b>Faculty:</b> Graduate Studies  <b>Department:</b> Rehabilitation Sciences  <b>Faculty Approval Date:</b> September 18, 2012  <b>Effective Session:</b> Winter 2013</p>	<p><b>Date:</b> Nov 18, 2011  <b>Contact Person:</b> Lara Boyd  <b>Phone:</b> 604-822 7197  <b>Email:</b> lara.boyd@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>RHSC 512 (3) Neuroimaging: Basic Concepts and Applications to Research and Practice</b></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?code=RHSC">http://www.calendar.ubc.ca/vancouver/courses.cfm?code=RHSC</a></p> <p><b>Present Calendar Entry:</b> N/A</p> <p><b>Type of Action:</b> Create a new course</p> <p><b>Rationale for Proposed Change:</b>  Students in rehabilitation science are increasingly being exposed to neuroimaging tools. Currently there are no courses offered at UBC that provide an introduction to the basic principles of the various tools used in research and practice. This course will be the first to provide students with fundamental concepts of neuroimaging with applications to clinical practice and rehabilitation.</p>



THE UNIVERSITY OF BRITISH COLUMBIA

**UBC Curriculum Proposal Form  
Change to Course or Program**

**Category: 1**

<p><b>Faculty:</b> Medicine  <b>Department:</b> School of Population and Public Health  <b>Faculty Approval Date:</b> Aug 26<sup>th</sup>, 2011  <b>Effective Session (W or S):</b> S  <b>Effective Academic Year:</b> 2013</p>	<p><b>Date:</b> May 16, 2011  <b>Contact Person:</b> Jacek Kopec  <b>Phone:</b> 604 871 4588  <b>Email:</b> <a href="mailto:jkopec@arthritisresearch.ca">jkopec@arthritisresearch.ca</a></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>SPPH 556 (3) Health Survey Methods</b></p> <p><b>Corequisite:</b> Introductory courses in epidemiology and biostatistics (such as SPPH 502 and SPPH 400).</p>	<p><b>Calendar URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=SPPH">http://www.calendar.ubc.ca/vancouver/courses.cfm?page=name&amp;code=SPPH</a></p> <p><b>Present Calendar Entry:</b>  N/A</p> <p><b>Type of Action:</b>  Create New Course</p> <p><b>Rationale for Proposed Change:</b>  A survey is the most common technique of collecting data in health research and is often collected as part of Master's and PhD theses in the Faculty of Medicine. There is currently no other graduate course at UBC that teaches the principles and methods of survey design and implementation in the context of health research. (In the Department of Sociology, SOCI 380 is an undergraduate course and SOCI 502 is a general course in research design; none is health-oriented). The quality of many health surveys undertaken by graduate students and physicians appears to be suboptimal.</p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b>  (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p>

Contact: Dr. Bill Ramey Phone: 822-3300	Faculty Approval Date: October 30, 2012 Email: <a href="mailto:wramey@mail.ubc.ca">wramey@mail.ubc.ca</a>
<b>ASTRONOMY</b>	
<b>Effective Date for Change:</b> 13S <b>Proposed Calendar Entry:</b>  <b><a href="#">ASTR 509 (3) Astronomical Statistics</a></b>	<b>Present Calendar Entry:</b>  <b>Action:</b> Create new course. <b>Rationale:</b> Modern astronomy is a data rich field in which careful application of statistical tools plays a crucial role. The purpose of this course is to teach modern data analysis approaches in an astronomical context, with heavy use of practical examples and assignments in which students work directly on example data sets. Almost every graduate student in Astronomy will take this course.  <b>Supporting Documents:</b> SCI-12-1-ASTR 509

Contact: Dr. Bill Ramey Phone: 822-3300		Faculty Approval Date: October 30, 2012 Email: <a href="mailto:wramey@mail.ubc.ca">wramey@mail.ubc.ca</a>	
ATMOSPHERIC SCIENCE			
<b>Effective Date for Change:</b> 13S <b>Proposed Calendar Entry:</b>  <b>ATSC 507 (3) Numerical Weather Prediction</b>  <b>Prerequisite:</b> All of a fluid-dynamics course, a numerical-methods course, as well as computer-programming skills.		<b>Present Calendar Entry:</b>  <b>Action:</b> Create new course. <b>Rationale:</b> <ul style="list-style-type: none"><li>• UBC ATSC has a major research program in numerical weather prediction (NWP). A large percentage of ATSC grad students do NWP research directly or use NWP as a tool in their research, and there is currently no graduate course in this topic.</li><li>• Over 90% of all modern weather forecasts are made by computer using NWP, often with little or no adjustment by humans.</li><li>• NWP methods apply to scales from global climate models (GCMs) to operational short-range weather forecasts to turbulence.</li><li>• Output from NWP forecasts guide wind- and hydro-energy management, pollutant dispersion, and storm prediction.</li></ul> <b>Supporting Documents:</b> SCI-12-1-ATSC 507	

Contact: Dr. Bill Ramey Phone: 822-3300	Faculty Approval Date: October 30, 2012 Email: <a href="mailto:wramey@mail.ubc.ca">wramey@mail.ubc.ca</a>
<b>BIOINFORMATICS</b>	
<p><b>Effective Date for Change:</b> 13S  <b>Proposed Calendar Entry:</b></p> <p><b>BIOF 540 (1-3) d Statistical Methods for High Dimensional Biology</b></p> <p><b>Equivalency: STAT 540, GSAT 540</b></p>	<p><b>Present Calendar Entry:</b></p> <p><b>Type of Action:</b> Create new course, cross-listed with existing course STAT 540.</p> <p><b>Rationale:</b> This course is a collaborative effort between STAT, BIOF, and GSAT. This is true at the instructor, TA, and student level. For the past 2 years and the current academic year, Dr. Paul Pavlidis (Associate Program Director of the BIOF graduate program and GSAT faculty member) forms a core part of the teaching team, which also includes Dr. Jennifer Bryan (Statistics / Michael Smith Labs and GSAT / BIOF faculty member) and the newly hired Dr. Gabriela Cohen-Freue (Statistics). Other GSAT/BIOF faculty deliver lectures on important topics where they have special expertise. The TAs that have supported curriculum development and course delivery since 2010 have been provided by the BIOF and GSAT programs and the positions have been held by BIOF and GSAT students. Finally, around half of the students (typical enrollment is ~20) come from BIOF/GSAT, making up the largest cohort by far. The involvement of BIOF/GSAT at all of these levels is critical to the success of this course and cross-listing both acknowledges this and increases the likelihood of continuing this fruitful collaboration. For example, it is easier for instructors to get "credit" for their pedagogical investments if it is for a course associated with a graduate program they are formally affiliated with.</p> <p>In terms of course content, it is a true blend of statistical theory &amp; methodology and the key concepts and practical skills needed to bring this to bear on important, current problems in genome science. The ongoing revolution in biology is pushing the field of statistics to develop in certain directions and this is precisely where the focus of this course lies (e.g. inference and modelling in a massively parallel setting, multiple testing/comparison problems). We run a parallel</p>

	<p>weekly computing lab to give the students hands-on experience with genomic data analysis, currently emphasizing R and Bioconductor. Academically speaking, a cross-listing as STAT / BIOF /GSAT 540 is simply the most accurate way to describe the course.</p> <p>Cross-listing can enhance course visibility and appeal for non-STAT students, e.g. the pertinence for GSAT or BIOF students may be more obvious, and will make course content more clear to someone reading a student transcript.</p> <p>Re: current status of BIOF 540 /GSAT 540. We are not proposing new, separate courses. We are merely proposing that STAT 540 be cross-listed under those grad programs as well. Therefore, there is no need for two additional instructors. This is, however, a moot point as the course is already taught by a team of three faculty (Pavlidis, Bryan, Cohen-Freue), any of which could handle the teaching, alone or in combination. Since this is just a cross-listing, there is no change in budget or library needs.</p> <p>Historical note: this course was first created (2004/2005) prior to the creation of BIOF (9/2006) and GSAT (9/2010). This is why cross-listing – regrettably -- wasn't set up from the very start.</p> <p><b>Supporting Documents: SCI-12-1-BIOF 540</b></p>
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Contact: Dr. Bill Ramey Phone: 822-3300	Faculty Approval Date: October 30, 2012 Email: <a href="mailto:wramey@mail.ubc.ca">wramey@mail.ubc.ca</a>
<b>GENOME SCIENCE AND TECHNOLOGY</b>	
<p><b>Effective Date for Change:</b> 13S</p> <p><b>Proposed Calendar Entry:</b></p> <p><b>GSAT 540 (1-3) d Statistical Methods for High Dimensional Biology</b></p> <p><b>Equivalency: STAT 540, BIOF 540</b></p>	<p><b>Present Calendar Entry:</b></p> <p><b>Action:</b> Create new course, cross-listed with existing course STAT 540.</p> <p><b>Rationale:</b> This course is a collaborative effort between STAT, BIOF, and GSAT. This is true at the instructor, TA, and student level. For the past 2 years and the current academic year, Dr. Paul Pavlidis (Associate Program Director of the BIOF graduate program and GSAT faculty member) forms a core part of the teaching team, which also includes Dr. Jennifer Bryan (Statistics / Michael Smith Labs and GSAT / BIOF faculty member) and the newly hired Dr. Gabriela Cohen-Freue (Statistics). Other GSAT/BIOF faculty deliver lectures on important topics where they have special expertise. The TAships that have supported curriculum development and course delivery since 2010 have been provided by the BIOF and GSAT programs and the positions have been held by BIOF and GSAT students. Finally, around half of the students (typical enrollment is ~20) come from BIOF/GSAT, making up the largest cohort by far. The involvement of BIOF/GSAT at all of these levels is critical to the success of this course and cross-listing both acknowledges this and increases the likelihood of continuing this fruitful collaboration. For example, it is easier for instructors to get "credit" for their pedagogical investments if it is for a course associated with a graduate program they are formally affiliated with.</p> <p>In terms of course content, it is a true blend of statistical theory &amp; methodology and the key concepts and practical skills needed to bring this to bear on important, current problems in genome science. The ongoing revolution in biology is pushing the field of statistics to develop in certain directions and this is precisely where the focus of this course lies (e.g. inference and modelling in a massively parallel setting, multiple</p>

	<p>testing/comparison problems). We run a parallel weekly computing lab to give the students hands-on experience with genomic data analysis, currently emphasizing R and Bioconductor. Academically speaking, a cross-listing as STAT / BIOF /GSAT 540 is simply the most accurate way to describe the course.</p> <p>Cross-listing can enhance course visibility and appeal for non-STAT students, e.g. the pertinence for GSAT or BIOF students may be more obvious, and will make course content more clear to someone reading a student transcript.</p> <p>Re: current status of BIOF 540 /GSAT 540. We are not proposing new, separate courses. We are merely proposing that STAT 540 be cross-listed under those grad programs as well. Therefore, there is no need for two additional instructors. This is, however, a moot point as the course is already taught by a team of three faculty (Pavlidis, Bryan, Cohen-Freue), any of which could handle the teaching, alone or in combination. Since this is just a cross-listing, there is no change in budget or library needs.</p> <p>Historical note: this course was first created (2004/2005) prior to the creation of BIOF (9/2006) and GSAT (9/2010). This is why cross-listing – regrettably -- wasn't set up from the very start.</p> <p><b>Supporting Documents: SCI-12-1-GSAT 540</b></p>
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Contact: Dr. Bill Ramey Phone: 822-3300		Faculty Approval Date: October 30, 2012 Email: <a href="mailto:wramey@mail.ubc.ca">wramey@mail.ubc.ca</a>	
PHYSICS			
<b>Effective Session:</b> 13S <b>Proposed Calendar Entry:</b>  PHYS 536 (3) Advanced Radiation Biophysics		<b>Present Calendar Entry:</b>  PHYS 536 (2) Advanced Radiation Biophysics  <del>Interactions of radiation with matter in living cells. Description of events following ionizing irradiation; cell survival as a function of dose; survival models. Students will be expected to present a seminar on a pre-selected topic, and participate in class discussions.</del>  <b>Action:</b> Change course from 2 credits to 3 credits. Remove the course description. <b>Rationale:</b> This course involves 3 hours of lectures per week, regular assignments, a field trip to TRIUMF, a midterm, a research paper and a final exam. In line with current practices, this course deserves 3 credits. In addition, course descriptions of graduate courses are now discouraged, so the description is being deleted as the title is sufficiently explanatory.  <b>Supporting Documents:</b> SCI-12-1-PHYS 536	



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07 January 2013

To: Vancouver Senate

From: Vancouver Senate Curriculum Committee

Re: **CURRICULUM PROPOSALS FROM THE FACULTY OF LAND AND  
FOOD SYSTEMS**

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The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Land and Food Systems and is pleased to submit them for your consideration.

**New Courses**

APBI 265 (3)

APBI 365 (6)

APBI 465 (3)

**Parchment Changes**

Applied Biology

Food, Nutrition and Health

Global Resource Systems



## UBC Curriculum Proposal Form Change to Course or Program

**Category: (1)**

<p><b>Faculty:</b> Land and Food Systems  <b>Department:</b> Applied Biology  <b>Faculty Approval Date:</b> October 24, 2012  <b>Effective Session (W or S):</b> Summer  <b>Effective Academic Year:</b> 2013</p>	<p><b>Date:</b> February 21, 2012  <b>Contact Person:</b> Andrew Riseman  <b>Phone:</b> 2-9607  <b>Email:</b> andrew.riseman@ubc.ca</p>
<p><b>Proposed Calendar Entry</b></p> <p><b>APBI 265 (3) Sustainable Agriculture and Food Systems</b>          Principles and practices necessary to understand practical concerns of sustainable food systems. [1-3-0]</p> <p>Credit will be given for only one of APBI 265 or APBI 260.</p>	<p><b>Present Calendar Entry:</b> None.</p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale for Proposed Change:</b>          This course is first in a suite of three courses being introduced to provide a Practicum in Sustainable Agriculture at the Centre for Sustainable Food Systems, UBC Farm. APBI 265 will be offered in the January to April term to provide foundational knowledge for students who have not already completed APBI 260 (alternative prerequisite for the remaining two courses in the Practicum series). APBI 265 will include classroom sessions, on-line components on UBC Connect and hands-on activities at the UBC Centre for Sustainable Food Systems at UBC Farm. It will be open to students at UBC from a variety of disciplines who have an interest in sustainable agricultural production practices and food systems.</p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b>          (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b> <input type="checkbox"/> <b>Honours/Pass/Fail grading</b>          (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>



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<p><b>Proposed Calendar Entry:</b></p> <p><b>APBI 365 (6) Summer Practicum in Sustainable Agriculture and Food Systems</b> Based at the UBC Farm. Application required. Fees will be assessed to meet expenses.</p> <p>Prerequisites: Third year standing AND one of APBI 260 or APBI 265.</p>	<p><b>Present Calendar Entry:</b> None.</p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale for Proposed Change:</b> This course is second in a suite of three courses being introduced to provide a Practicum in Sustainable Agriculture at the Centre for Sustainable Food Systems, UBC Farm. APBI 365 will be offered in the summer term. The course will include classroom sessions, on-line components on UBC Connect and hands-on activities at the UBC Centre for Sustainable Food Systems at UBC Farm. It will be open to students at UBC from a variety of disciplines who have an interest in sustainable agricultural production practices and food systems.</p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b> (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>      <input type="checkbox"/> <b>Honours/Pass/Fail grading</b> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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<p><b>Proposed Calendar Entry:</b></p> <p><b>APBI 465 (3) Capstone in Sustainable Agriculture and Food Systems</b> Integrates classroom and applied learning at the UBC Farm with design project. [1-3-0] Prerequisite: APBI 365</p>	<p><b>Present Calendar Entry:</b> None.</p> <p><b>Type of Action:</b> New course.</p> <p><b>Rationale for Proposed Change:</b> This course is third in a suite of three courses being introduced to provide a Practicum in Sustainable Agriculture at the Centre for Sustainable Food Systems, UBC Farm. APBI 465 will be offered in the fall term. The course will include classroom sessions, on-line components on UBC Connect and hands-on activities at the UBC Centre for Sustainable Food Systems at UBC Farm. It will be open to students at UBC from a variety of disciplines who have an interest in sustainable agricultural production practices and food systems.</p> <p><input type="checkbox"/> <b>Not available for Cr/D/F grading (undergraduate courses only)</b> (Check the box if the course is NOT eligible for Cr/D/F grading and provide the rationale for this below. Note: Not applicable to graduate-level courses.)</p> <p><b>Rationale for not being available for Cr/D/F:</b> The default is that undergraduate courses are offered for Cr/D/F unless there is a significant reason as to why it should not be so.</p> <p><input type="checkbox"/> <b>Pass/Fail or</b>    <input type="checkbox"/> <b>Honours/Pass/Fail grading</b> (Check one of the above boxes if the course will be graded on a P/F or H/P/F basis. Default grading is percentage.)</p>
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**To:** Senate Curriculum Committee

**From:** Dr. Gwen Chapman, Associate Dean Academic  
Faculty of Land and Food Systems

**Date:** October 24, 2012

**Re:** **Change to UBC degree parchment for Applied Biology students in the Faculty of Land and Food Systems**

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The following proposal was approved today at the meeting of the Faculty of Land and Food Systems

RE: Change to UBC degree parchment for Applied Biology students

**Background and Rationale:**

The current parchment for the B. Sc. APBI degree in the Faculty of Land and Food Systems uses two lines as noted below:

Line 1: Bachelor of Science in Applied Biology

Line 2: "With honours" (optional)

*Therefore*, whereas Senate has allowed for a Faculty that wishes to change what appears on the parchment for an existing degree to make a proposal to the Senate Curriculum Committee for consideration and approval by Senate,

*and whereas* Senate allows that "information about the program may appear on the parchment with the approval of Senate" (recommendation #7 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

*and whereas when* "Senate approves the inclusion of information about the field of study this should appear on the line following the degree name" (recommendation #8 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

*and whereas* Senate similarly allows for "information in addition to the degree name and field of study" to appear on the parchment, such as "Co-operative Education Program" and "standing achieved" (recommendation #9 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

## PROPOSAL

The Faculty of Land and Food System respectfully requests approval to modify the information on the second and third line on the parchment, as follows:

Line 1: "Bachelor of Science in Applied Biology" (*unchanged*)

Line 2: Major in "one of the following": (*new addition*)

- Applied Animal Biology
- Applied Plant and Soil Sciences
- Food and the Environment

**- OR -**

Honours in Applied Animal Biology

Line 3: "With honours" (optional) (*moved from Line 2*)

Line 4: Other information, specifically "Co-operative Education Program" (*new addition*) as described below.

## EXPLANATION

### ***Line 2: Field of Study***

Each B.Sc. student will have a primary specialization designated as a Major. The distinct nature of each major within the Applied Biology program should be acknowledged. Students strongly identify with their major, and deserve to have this recognized on their parchment.

### ***Line 4: Other Information***

a) "Co-operative Education Program" should appear to acknowledge a significant component of a graduate's educational experience that amounts to four terms without contributing to the academic credits required for the B.Sc. degree. The office of Science Co-op determines when the requirements for the designation have been met.



**To:** Senate Curriculum Committee

**From:** Dr. Gwen Chapman, Associate Dean Academic  
Faculty of Land and Food Systems

**Date:** October 24, 2012

**Re:** **Change to UBC degree parchment for Food, Nutrition and Health students in the Faculty of Land and Food Systems**

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The following proposal was approved today at the meeting of the Faculty of Land and Food Systems

RE: Change to UBC degree parchment for Food, Nutrition and Health students

**Background and Rationale:**

The current parchment for the B.Sc. FNH degree in the Faculty of Land and Food Systems uses two lines as noted below:

Line 1: Bachelor of Science in Food, Nutrition, and Health  
Line 2: "With honours" (optional)

*Therefore*, whereas Senate has allowed for a Faculty that wishes to change what appears on the parchment for an existing degree to make a proposal to the Senate Curriculum Committee for consideration and approval by Senate,

*and whereas* Senate allows that "information about the program may appear on the parchment with the approval of Senate" (recommendation #7 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

*and whereas when* "Senate approves the inclusion of information about the field of study this should appear on the line following the degree name" (recommendation #8 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

*and whereas* Senate similarly allows for "information in addition to the degree name and field of study" to appear on the parchment, such as "Co-operative Education Program" and "standing achieved" (recommendation #9 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),



## PROPOSAL

The Faculty of Land and Food System respectfully requests approval to modify the information on the second and third line on the parchment, as follows:

Line 1: "Bachelor of Science in Food Nutrition and Health" (*unchanged*)

Line 2: Major in "one of the following": (*new addition*)

- Dietetics
- Food Market Analysis
- Food and Nutritional Sciences
- Food Science
- Food, Nutrition and Health
- Nutritional Sciences
- International Nutrition (pending final Ministry of Education approval)

Line 3: "With honours" (optional) (*moved from Line 2*)

Line 4: Other information, specifically "Co-operative Education Program" (*new addition*) as described below.

## EXPLANATION

### ***Line 2: Field of Study***

Each B.Sc. student will have a primary specialization designated as a Major. The distinct nature of each major within the FNH program should be acknowledged. Students strongly identify with their major, and deserve to have this recognized on their parchment.

### ***Line 4: Other Information***

a) "Co-operative Education Program" should appear to acknowledge a significant component of a graduate's educational experience that amounts to four terms without contributing to the academic credits required for the B.Sc. degree. The office of Science Co-op determines when the requirements for the designation have been met.



**To:** Senate Curriculum Committee

**From:** Dr. Gwen Chapman, Associate Dean Academic  
Faculty of Land and Food Systems

**Date:** October 24, 2012

**Re:** **Change to UBC degree parchment for co-op students in the Global Resource Systems program in the Faculty of Land and Food Systems**

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The following proposal was approved today at the meeting of the Faculty of Land and Food Systems

RE: Change to UBC degree parchment for co-op students in the Global Resource Systems program

### **Background and Rationale:**

The current parchment for the B.Sc. GRS degree in the Faculty of Land and Food Systems uses two lines as noted below:

Line 1: Bachelor of Science in Global Resource Systems  
Line 2: "With honours" (optional)

*Therefore*, whereas Senate has allowed for a Faculty that wishes to change what appears on the parchment for an existing degree to make a proposal to the Senate Curriculum Committee for consideration and approval by Senate,

*and whereas* Senate similarly allows for "information in addition to the degree name and field of study" to appear on the parchment, such as "Co-operative Education Program" and "standing achieved" (recommendation #9 of the report on Degree Names and Parchments, approved by Senate on October 15, 1997),

### **PROPOSAL**

The Faculty of Land and Food System respectfully requests approval to modify the information on the second line on the parchment, as follows:

- Line 1: "Bachelor of Science in Global Resource Systems" (**unchanged**)
- Line 2: "With honours" (optional) (**unchanged**)
- Line 3: Other information, specifically "Co-operative Education Program" (**optional**) as described below

## **EXPLANATION**

### ***Line 3: Other Information***

- a) “Co-operative Education Program” should appear to acknowledge a significant component of a graduate’s educational experience that amounts to four terms without contributing to the academic credits required for the B.Sc. degree. The office of Science Co-op determines when the requirements for the designation have been met.



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07 January 2013

To: Vancouver Senate

From: Vancouver Senate Curriculum Committee

Re: **CURRICULUM PROPOSALS FROM THE FACULTY OF LAW**

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The Senate Curriculum Committee has reviewed the attached Category 1 proposals from the Faculty of Law and is pleased to submit them for your consideration.

**Program Changes**

Faculty of Law > Juris Doctor > Degree Requirements

Faculty of Law > Juris Doctor > Combined Juris Doctor with Master of Arts in Asia  
Pacific Policy Studies

## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<p><b>Faculty: LAW</b>  <b>Department: LAW</b>  <b>Faculty Approval Date: 2012-10-30</b></p> <p><b>Effective Session: 2012W T2 for Change</b></p>	<p><b>Date: 2012-11-09</b>  <b>Contact Person: Bob Wilson</b>  <b>Phone: 604.822.2425</b>  <b>Email: <a href="mailto:wilson@law.ubc.ca">wilson@law.ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><i>Degree Requirements</i></p> <p><b>Juris Doctor - program entry September 2012 or later</b></p> <p>Regular Program</p> <p>The Juris Doctor program requires a student to acquire a minimum of 92 credits in three Winter Sessions in the Faculty of Law. First year consists of compulsory courses totaling 32 credits. The second and third years (or upper years) consist of two Winter Sessions in each of which a minimum of <b>30</b> and a maximum of 34 credits shall be taken. Each session consists of two consecutive terms in each of which a minimum of 12 and a maximum of 18 credits shall be taken.</p> <p>In the upper years, students must take four compulsory courses:</p> <ol style="list-style-type: none"> <li>1. LAW 210 (Administrative Law)</li> <li>2. LAW 230 (Corporations I)</li> <li>3. LAW 290 (Jurisprudence and Critical Perspectives)</li> <li>4. LAW 468 (Professional Responsibility)</li> </ol> <p><b>A student may not enroll in a course for which another subject is a prerequisite, unless the required course was taken and passed earlier. In special circumstances the Associate Dean, Academic Affairs, in consultation with the</b></p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,207,358,329">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,207,358,329</a></p> <p><b>Present Calendar Entry:</b></p> <p><i>Degree Requirements</i></p> <p>Regular Program</p> <p>The Juris Doctor program requires a student to acquire a minimum of 92 credits in three Winter Sessions in the Faculty of Law. First year consists of compulsory courses totaling 32 credits. The second and third years (or upper years) consist of two Winter Sessions in each of which a minimum of 28 and a maximum of 34 credits shall be taken. Each session consists of two consecutive terms in each of which a minimum of 12 and a maximum of 18 credits shall be taken.</p> <p><del>Juris Doctor - program entry September 2012 or later</del></p> <p>In the upper years, students must take four compulsory courses:</p> <ol style="list-style-type: none"> <li>1. LAW 210 (Administrative Law)</li> <li>2. LAW 230 (Corporations I)</li> <li>3. LAW 290 (Jurisprudence and Critical Perspectives)</li> <li>4. LAW 468 (Professional Responsibility)</li> </ol> <p><del>Juris Doctor - program entry September 2011 or earlier</del></p> <p><del>In the upper years, students must take five compulsory courses, one from each of the following lists:</del></p>

**Faculty member teaching the subject, may waive this stipulation.**

**Seminar or Directed Research: A student must undertake, in either the second or third year, at least one independent research project and submit a substantial paper (or series of papers) embodying the results of this research. This obligation usually will be satisfied within the seminar program but students may fulfill this obligation by completing a project, for at least 4 credits, under LAW 493, 494, 495, or 496 (Directed Research).**

#### Business Law Concentration

During the Juris Doctor program, students may undertake a range of courses (outlined below) that emphasize areas of law are essential to the practice of business law. This cluster of courses constitutes the "Business Law Concentration."

It is an optional program signaling that students have completed legal studies providing them with a solid theoretical, doctrinal, and practical education in business law.

#### Business Law Concentration Requirements

**To complete a Business Law Concentration, students must complete six mandatory courses and six credits from a list of optional courses as follows (in addition to the compulsory J.D. courses detailed above):**

##### **1. Six mandatory courses:**

- Law 220 Taxation I
- Law 250 Trust Law
- Law 437 Commercial Transactions
- Law 438 Secured Transactions
- Law 463 Securities Regulation
- Law 466 Business Law Capstone

~~6. Public Regulation: LAW 200 Aboriginal Peoples and Canadian Law, LAW 210 Administrative Law, LAW 220 Taxation I.~~

~~7. Private Regulation: LAW 230 Corporations I, LAW 240 Family Law, LAW 250 Trusts.~~

~~8. Procedure: LAW 260 Advanced Criminal Procedure, LAW 270 Civil Procedure, LAW 280 Evidence.~~

~~9. Law and Society Studies: The contents of this list are determined based on available course offerings in a given year.~~

~~10. Legal Research and Writing: LAW 379 Externship and LAW 380 Externship Reflection, LAW 430 Advanced Legal Research, LAW 472 Advanced Trial Advocacy, LAW 473 Appellate Advocacy, LAW 474 Trial Advocacy, LAW 483 Competitive Moots and Advocacy A, LAW 484 Competitive Moots Advocacy and Client Counseling B, LAW 486 Law Review, LAW 488/489 First Nations Legal Clinic, LAW 490 Clinical Criminal Law, LAW 491 Law Students Legal Advice Program.~~

~~A student may not enrol in a course for which another subject is a prerequisite, unless the required course was taken and passed earlier. In special circumstances the Associate Dean, Academic Affairs, in consultation with the Faculty member teaching the subject, may waive this stipulation.~~

~~Seminar or Directed Research: A student must undertake, in either the second or third year, at least one independent research project and submit a substantial paper (or series of papers) embodying the results of this research. This obligation usually will be satisfied within the seminar program but students may fulfil this obligation by completing a project, for at least 4 credits, under LAW 493, 494, 495, or 496 (Directed Research).~~

<p><b>2. Six credits from the following courses:</b></p> <ul style="list-style-type: none"> <li>• Law 306 Corporate Social Responsibility</li> <li>• Law 310 Economic Analysis of Law</li> <li>• Law 327 International Trade Law</li> <li>• Law 328 International Business Transactions</li> <li>• Law 329 International Commercial Disputes</li> <li>• Law 408 Taxation II</li> <li>• Law 410 International Taxation</li> <li>• Law 414 Competition Policy</li> <li>• Law 422 Intellectual Property</li> <li>• Law 443 Creditors' Remedies</li> <li>• Law 444 Insolvency</li> <li>• Law 447 Topics in Commercial Law</li> <li>• Law 455 Real Estate Transactions</li> <li>• Law 467 Real Estate Development</li> <li>• Law 460 Advanced Corporations Law</li> <li>• Law 461 Corporate Transactions</li> <li>• Law 462 Close Corporations</li> <li>• Law 465 Introduction to Corporate Finance</li> </ul>	<p>Business Law Concentration</p> <p>During the Juris Doctor program, students may undertake a range of courses (outlined below) that emphasize areas of law are essential to the practice of business law. This cluster of courses constitutes the "Business Law Concentration."</p> <p>It is an optional program signaling that students have completed legal studies providing them with a solid theoretical, doctrinal, and practical education in business law.</p> <p>Business Law Concentration Requirements</p> <p><del>To complete a Business Law Concentration, students must take nine out of their required upper year courses in the following way (in addition to the compulsory J.D. courses detailed above):</del></p> <p><del>1. Six courses in at least three of the four Foundational Business Law categories:</del></p> <p><del>Category 1: Business Organisations Law</del></p> <p><del>Law 230 Corporations I</del></p> <p><del>Law 460 Corporations II</del></p> <p><del>Law 462 Close Corporations</del></p> <p><del>Category 2: Business Finance Law</del></p> <p><del>Law 438 Secured Transactions</del></p> <p><del>Law 444 Insolvency Law</del></p> <p><del>Law 465 Introduction to Corporate Finance</del></p> <p><del>Category 3: Business Transaction Law</del></p> <p><del>Law 328 International Business Transactions</del></p> <p><del>Law 408 Taxation II</del></p> <p><del>Law 437 Commercial Transactions</del></p> <p><del>Law 461 Corporate Transactions</del></p> <p><del>Category 4: Business Policy Law</del></p> <p><del>Law 310 Economic Analysis of Law</del></p> <p><del>Law 414 Competition Policy</del></p> <p><del>Law 463 Securities Regulation</del></p> <p><del>Law 467 Topics in Corporate Law</del></p> <p><del>2. Two courses out of one of the following</del></p>
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<p> <b>• Law 467 Topics in Corporate Law</b> </p> <p> <b>• Law 483 Corporate / Securities Moot</b> </p> <p>Other Courses for Credit to the Juris Doctor Program</p> <p>Students may, in their second and third years (which may include the Summer Sessions between first year, second year, and third year), take courses in other departments and schools of the University for credit in the Faculty of Law. Such courses may be credited for not more than 6 credits toward the second or third-year credit requirements, but shall not reduce the hours or credits in the winter sessions below the minimum requirement of <b>30</b> credits. Each student must receive advance permission to register in such courses from the Associate Dean, Academic Affairs, who will base their judgment on the relevance of the proposed course or seminar to the study of law or to a career in law and of the appropriateness of the proposed course or seminar in the light of the student's course of study in the Faculty of Law.</p> <p>Part-Time Students</p> <p>Ordinarily, part-time students must complete not less than 50% of the normal course load in each academic year. In first year, 50% of the normal course load is 16 credits. In the upper years, 50% of the normal course load is <b>15</b> to 17 credits.</p> <p><b>Juris Doctor - program entry September 2011 or earlier</b></p> <p><b>Regular Program</b></p> <p><b>The Juris Doctor program requires a student to acquire a minimum of 92 credits in three Winter Sessions in the Faculty of Law. First year consists of compulsory courses totaling 35 credits. The second and third years (or upper years) consist of two Winter Sessions in each of which a minimum of 28-and a maximum of 34</b></p>	<p><del>specialized upper year stream categories:</del></p> <ul style="list-style-type: none"> <li><del>• Tax and Trust Law</del></li> <li><del>• Asian and European Law and Trade</del></li> <li><del>• Intellectual Property</del></li> <li><del>• Environmental/Natural Resources Law</del></li> <li><del>• Labour Relations and Employment Law</del></li> <li><del>• Dispute Resolution</del></li> <li><del>• Land Use Law</del></li> </ul> <p><del>These specialized upper year streams cover a broad range of course selections relating to specific aspects of business law at a concentrated or advanced level, and are determined based on available course offerings in a given year. See the Faculty.</del></p> <p><b>3. Law 466 Business Law Capstone</b></p> <p><del>The Business Law Capstone is designed to draw together all the elements of the business law curriculum, in a practical manner. In order to undertake this course, students must have completed five courses from the Business Law Concentration (15-20 credits), four of those being designated "Foundational" Business Law courses. This course is required for completion of the optional Business Law Concentration.</del></p> <p><del>The Business Law Concentration constitutes approximately 50% of the total upper year requirements to fulfil the J.D. Program and will be awarded if students complete and pass nine courses as outlined above.</del></p> <p>Other Courses for Credit to the Juris Doctor Program</p> <p>Students may, in their second and third years (which may include the Summer Sessions between first year, second year, and third year), take courses in other departments and schools of the University for credit in the Faculty of Law. Such courses may be credited for not more than 6 credits toward the second or third-year credit requirements, but shall not reduce the hours or</p>
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credits shall be taken. Each session consists of two consecutive terms in each of which a minimum of 12 and a maximum of 18 credits shall be taken.

In the upper years, students must take five compulsory courses, one from each of the following lists:

1. **Public Regulation: LAW 200 Aboriginal Peoples and Canadian Law, LAW 210 Administrative Law, LAW 220 Taxation I.**
2. **Private Regulation: LAW 230 Business Organizations, LAW 240 Family Law, LAW 250 Trusts.**
3. **Procedure: LAW 260 Advanced Criminal Procedure, LAW 270 Civil Procedure, LAW 280 Evidence.**
4. **Law and Society Studies: The contents of this list are determined based on available course offerings in a given year.**
5. **Legal Research and Writing: LAW 379 Externship and LAW 380 Externship Reflection, LAW 430 Advanced Legal Research, LAW 470 The Innocence Project, LAW 472 Advanced Trial Advocacy, LAW 473 Appellate Advocacy, LAW 474 Trial Advocacy, LAW 483 Competitive Moots and Advocacy A, LAW 484 Competitive Moots Advocacy and Client Counseling B, LAW 485 Client Counseling Competition, LAW 486 Law Review, LAW 488/489 First Nations Legal Clinic, LAW 490 Clinical Criminal Law, LAW 491 Law Students Legal Advice Program.**

A student may not enrol in a course for which another subject is a prerequisite, unless the required course was taken and passed earlier. In special circumstances the Associate Dean, Academic Affairs, in consultation with the Faculty member teaching the subject, may

credits in the winter sessions below the minimum requirement of 28 credits. Each student must receive advance permission to register in such courses from the Associate Dean, Academic Affairs, who will base their judgement on the relevance of the proposed course or seminar to the study of law or to a career in law and of the appropriateness of the proposed course or seminar in the light of the student's course of study in the Faculty of Law.

#### Part-Time Students

Ordinarily, part-time students must complete not less than 50% of the normal course load in each academic year. In first year, 50% of the normal course load is 16 credits. In the upper years, 50% of the normal course load is 14 to 17 credits.

#### Type of Action:

Under the headings "Regular Program" and "Other Courses for Credit to the Juris Doctor Program" change the minimum number of credits required from 28 to 30.

Under the heading "Business Law Concentration" change the requirements for the Business Law Concentration.

Under the heading "Part-Time Students" change the normal course load from :14 to 17" credits to "15 to 17" credits.

Post the degree requirements for those who entered the Juris Doctor program in September 2011 after the degree requirements for those who entered in September 2012 or later.

#### Rationale:

Students who entered in Sept 2012 or later and pay per credit must be in a program with a minimum of 30 credits for the program to be eligible for student loans. Students who entered Sept 2011 or earlier and who are paying a program fee (current 2Ls and 3Ls) may be in a program with a minimum of 28 credits.

waive this stipulation.

**Seminar or Directed Research:** A student must undertake, in either the second or third year, at least one independent research project and submit a substantial paper (or series of papers) embodying the results of this research. This obligation usually will be satisfied within the seminar program but students may fulfil this obligation by completing a project, for at least 4 credits, under LAW 493, 494, 495, or 496 (Directed Research).

### **Business Law Concentration**

During the Juris Doctor program, students may undertake a range of courses (outlined below) that emphasize areas of law are essential to the practice of business law. This cluster of courses constitutes the "Business Law Concentration."

It is an optional program signaling that students have completed legal studies providing them with a solid theoretical, doctrinal, and practical education in business law.

### **Business Law Concentration Requirements**

To complete a Business Law Concentration, students must take nine out of their required upper year courses in the following way (in addition to the compulsory J.D. courses detailed above):

**1. Six courses in at least three of the four Foundational Business Law categories:**

#### **Category 1: Business Organisations Law**

**Law 230 Corporations I**

**Law 460 Corporations II**

**Law 462 Close Corporations**

#### **Category 2: Business Finance Law**

**Law 438 Secured Transactions**

**Law 444 Insolvency Law**

**Law 465 Introduction to Corporate Finance**

See "Appendix A - Rationale for Reform to Business Law Concentration".

### **Category 3: Business Transaction Law**

**Law 328 International Business Transactions**

**Law 408 Taxation II**

**Law 437 Commercial Transactions**

**Law 461 Corporate Transactions**

### **Category 4: Business Policy Law**

**Law 310 Economic Analysis of Law**

**Law 414 Competition Policy**

**Law 463 Securities Regulation**

**Law 467 Topics in Corporate Law**

**2. Two courses out of one of the following specialized upper-year stream categories:**

- **Tax and Trust Law**
- **Asian and European Law and Trade**
- **Intellectual Property**
- **Environmental/Natural Resources Law**
- **Labour Relations and Employment Law**
- **Dispute Resolution**
- **Land Use Law**

**These specialized upper-year streams cover a broad range of course selections relating to specific aspects of business law at a concentrated or advanced level, and are determined based on available course offerings in a given year. See the Faculty.**

### **3. Law 466 Business Law Capstone**

**The Business Law Capstone is designed to draw together all the elements of the business law curriculum, in a practical manner. In order to undertake this course, students must have completed five courses from the Business Law Concentration (15-20 credits), four of those being designated "Foundational" Business Law courses. This course is required**

**for completion of the optional Business Law Concentration.**

**The Business Law Concentration constitutes approximately 50% of the total upper-year requirements to fulfil the J.D. Program and will be awarded if students complete and pass nine courses as outlined above.**

**Other Courses for Credit to the Juris Doctor Program**

**Students may, in their second and third years (which may include the Summer Sessions between first year, second year, and third year), take courses in other departments and schools of the University for credit in the Faculty of Law. Such courses may be credited for not more than 6 credits toward the second or third-year credit requirements, but shall not reduce the hours or credits in the winter sessions below the minimum requirement of 28 credits. Each student must receive advance permission to register in such courses from the Associate Dean, Academic Affairs, who will base their judgement on the relevance of the proposed course or seminar to the study of law or to a career in law and of the appropriateness of the proposed course or seminar in the light of the student's course of study in the Faculty of Law.**

**Part-Time Students**

**Ordinarily, part-time students must complete not less than 50% of the normal course load in each academic year. In first year, 50% of the normal course load is 17 credits. In the upper years, 50% of the normal course load is 14 to 17 credits.**

Alternate

## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<p><b>Faculty: LAW</b>  <b>Department: LAW</b>  <b>Faculty Approval Date: 2012-10-30</b></p> <p><b>Effective Session: 2012W T2 for Change</b></p>	<p><b>Date: 2012-11-09</b>  <b>Contact Person: Bob Wilson</b>  <b>Phone: 604.822.2425</b>  <b>Email: <a href="mailto:wilson@law.ubc.ca">wilson@law.ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p>This degree program permits students to obtain the degrees of M.A. in Asia Pacific Policy Studies (M.A.A.P.P.S.) and J.D. through combined enrolment in the Faculty of Law and the Institute of Asian Research.</p> <p><b>Admission</b></p> <p>Students wishing to pursue the combined M.A.A.P.P.S./J.D. degree program must be admitted separately to the Faculty of Law for the J.D. degree and the Institute of Asian Research for the M.A.A.P.P.S. degree. In their application submissions to the Faculty of Law and the Institute of Asian Research, students must indicate in writing their desire to enroll in the combined program and the desired area of specialization within the M.A.A.P.P.S. program. Enrolment in the combined degree program requires the consent of the Dean of the Faculty of Law and the Director of the Institute of Asian Research.</p> <p><b>Combined Degree Program Committee</b></p> <p>The Combined Degree Program Committee has a Faculty of Law representative designated by the Dean of Law and an Institute of Asian Research representative designated by the Institute Director. The Combined Degree Program Committee is responsible for overseeing admissions, coordinating student supervision, and providing program approval. The Graduate Program Advisor from the Institute of Asian Research serves as Graduate Program Advisor for</p>	<p><b>URL:</b>  <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,207,358,770">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,207,358,770</a></p> <p><b>Present Calendar Entry:</b></p> <p>This degree program permits students to obtain the degrees of M.A. in Asia Pacific Policy Studies (M.A.A.P.P.S.) and J.D. through combined enrolment in the Faculty of Law and the Institute of Asian Research.</p> <p><b>Admission</b></p> <p>Students wishing to pursue the combined M.A.A.P.P.S./J.D. degree program must be admitted separately to the Faculty of Law for the J.D. degree and the Institute of Asian Research for the M.A.A.P.P.S. degree. In their application submissions to the Faculty of Law and the Institute of Asian Research, students must indicate in writing their desire to enroll in the combined program and the desired area of specialization within the M.A.A.P.P.S. program. Enrolment in the combined degree program requires the consent of the Dean of the Faculty of Law and the Director of the Institute of Asian Research.</p> <p><b>Combined Degree Program Committee</b></p> <p>The Combined Degree Program Committee has a Faculty of Law representative designated by the Dean of Law and an Institute of Asian Research representative designated by the Institute Director. The Combined Degree Program Committee is responsible for overseeing admissions, coordinating student supervision, and providing program approval. The Graduate Program Advisor from the Institute of Asian Research serves as Graduate Program Advisor for</p>

the combined degree program.

## Requirements

Students are required to complete all course requirements for graduation in each of the J.D. and M.A.A.P.P.S. programs, subject to the following adjustments:

1. Students enrolled in the combined degree program who complete the M.A.A.P.P.S. Core Course (IAR 500) required for the M.A.A.P.P.S. degree will receive 6 credits toward completion of their J.D. degree, which will be counted as the maximum 6 credits of non-law courses permitted under the J.D. course requirements. **In addition, students enrolled in the combined degree program must complete 86 Law course credits.**
2. Law course electives select from: LAW 337, 338, 342, 432, 322, 319, 305, 307, 391.

## Module Curriculum Schedule

**Except as stated below, the ordinary requirements of the J.D. and M.A.A.P.P.S. programs apply to students in the dual program. Students in the dual program are required to take 86 credits in Law and 30 credits in the M.A.A.P.P.S. program in three years as specified below.**

Curriculum Schedule	Credits
<b>Year One (September-April)</b>	
Students complete required first-year J.D. curriculum	<b>32</b>
<b>Year Two (September-April)</b>	
Students complete M.A.A.P.P.S. Core Course (IAR 500)	<b>6 (Counts towards both M.A.A.P.P.S. degree and J.D. degree)</b>
Students complete required and elective upper-year courses for J.D.	<b>24</b>
Students begin completion of elective requirements for M.A.A.P.P.S.	6 (M.A.A.P.P.S.)
<b>Year Two (April-September)</b>	
Students complete thesis or practicum requirements for M.A.A.P.P.S.	12
<b>Year Three (September-April)</b>	

the combined degree program.

## Requirements

Students are required to complete all course requirements for graduation in each of the J.D. and M.A.A.P.P.S. programs, subject to the following adjustments:

1. Students enrolled in the combined degree program who complete the M.A.A.P.P.S. Core Course (IAR 500) required for the M.A.A.P.P.S. degree will receive 6 credits toward completion of their J.D. degree, which will be counted as the maximum 6 credits of non-law courses permitted under the J.D. course requirements.
- ~~2. Students enrolled in the combined degree program who complete 6 credits of Faculty of Law coursework acceptable to their respective J.D. and M.A.A.P.P.S. program supervisors will receive credit for these courses toward both the J.D. and M.A.A.P.P.S. degrees.~~
3. Law course electives select from: LAW 337, 338, 342, 432, 322, 319, 305, 307, 391.

## Module Curriculum Schedule

~~Normally the curriculum schedule is as follows:~~

Curriculum Schedule	Credits
<b>Year One (September-April)</b>	
Students complete required first-year J.D. curriculum	35
<b>Year Two (September-April)</b>	
Students complete M.A.A.P.P.S. Core Course (IAR 500)	6
Students complete required upper-year courses for J.D.	<del>12-18</del>
Students begin completion of elective requirements for M.A.A.P.P.S. and J.D.	6 (M.A.A.P.P.S.) / <del>up to 8 (J.D.)</del>
<b>Year Two (April-September)</b>	
Students complete thesis or practicum requirements for M.A.A.P.P.S.	12
<b>Year Three (September-April)</b>	
Students complete remaining elective course requirements for M.A.A.P.P.S. and J.D.	6 (M.A.A.P.P.S.) / <del>28 (J.D.)</del>

<p>Students complete remaining elective course requirements for M.A.A.P.P.S. and J.D.</p>	<p>6 (M.A.A.P.P.S.) / 30 (J.D.)</p>	<p>Total Credits <del>Maximum 119 (30 M.A.A.P.P.S. / up to 89 J.D.)</del></p>	<p><del>Transitional Provisions: Students who have completed the first year compulsory law curriculum prior to Winter Session 2006 will follow the former requirements for upper year progression. These are described in detail under J.D. Requirements, Transitional Provisions.</del></p>
<p>Total Credits</p>	<p><b>116 total credits taken</b></p> <p><b>30 M.A.A.P.P.S. (includes 6 credits from IAR 500)</b></p> <p><b>92 J.D. (includes 6 credits from IAR 500)</b></p> <p><b>122 total credits awarded (with IAR 500 being counted twice)</b></p>	<p><b>Degree Conferral</b></p>	<p>The M.A.A.P.P.S. and J.D. will be conferred at the completion of the combined program after all requirements for both degrees have been met. Students who choose to receive either the M.A.A.P.P.S. or the J.D. prior to completion of the combined program may apply for one of the degrees provided all requirements for that degree have been satisfied. Students selecting this option must simultaneously withdraw from the combined program.</p>
<p><b>Degree Conferral</b></p>	<p>The M.A.A.P.P.S. and J.D. will be conferred at the completion of the combined program after all requirements for both degrees have been met. Students who choose to receive either the M.A.A.P.P.S. or the J.D. prior to completion of the combined program may apply for one of the degrees provided all requirements for that degree have been satisfied. Students selecting this option must simultaneously withdraw from the combined program.</p>	<p><b>Contact Information</b></p>	<p>Faculty of Law 1822 East Mall Vancouver, BC V6T 1Z1 Web: <a href="http://www.law.ubc.ca">www.law.ubc.ca</a></p> <p><a href="#">Ms. Susan Morin</a>, Director, Student Academic Services Tel: 604.822.6731 Fax: 604.822.4781</p> <p><a href="#">Ms. Marietta Lao</a>, Administrator, Institute of Asian Research Tel: 604.822.2746 Fax: 604.822.5207</p>
<p><b>Contact Information</b></p>	<p>Faculty of Law 1822 East Mall Vancouver, BC V6T 1Z1 Web: <a href="http://www.law.ubc.ca">www.law.ubc.ca</a></p> <p><a href="#">Ms. Susan Morin</a>, Director, Student Academic Services Tel: 604.822.6731 Fax: 604.822.4781</p> <p><a href="#">Ms. Marietta Lao</a>, Administrator, Institute of Asian Research Tel: 604.822.2746 Fax: 604.822.5207</p>	<p><b>Type of Action:</b></p>	<p>Under the “Requirements” heading, remove item 2.</p> <p>Under the “Module Curriculum Schedule” heading</p> <ul style="list-style-type: none"> <li>Changes to language introducing the</li> </ul>

	<p>table.</p> <ul style="list-style-type: none"><li>• Change number of Year 1 credits from 35 to 32.</li><li>• Change maximum number of Year 2 J.D. credits from 18 to 24.</li><li>• Change number of Year 3 J.D. credits from 28 to 30.</li><li>• Change credits to a total of 122 comprised of 30 M.A.A.P.P.S., 92 J.D. (86 credits from law courses and 6 from IAR 500).</li><li>• Remove transitional provisions.</li></ul> <p><b>Rationale:</b></p> <p>For J.D. students commencing studies in September 2012, the number of credits required for Year 1 studies was changed from 35 to 32. This proposal will bring the M.A.A.P.P.S./J.D. Dual Program into accordance with this change.</p> <p>The previous credit requirements will remain for students who commenced the M.A.A.P.P.S./J.D. program before September 2012.</p>
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**a place of mind**  
**THE UNIVERSITY OF BRITISH COLUMBIA**

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31 January 2013

To: Vancouver Senate  
From: Senate Nominating Committee  
RE: **a. Appointment of Faculty Member to the President's Advisory Committee for the Selection of the Registrar**

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In accordance with the Joint Senate and Board Policy # 17, Appointment of Registrar and Librarians, Senate must select one (1) faculty member to the President's Advisory Committee for the Selection of the Registrar. The function of the Committee shall be to consider the candidates for Registrar and advise the President on the choice of a Registrar in order that he may make an appropriate recommendation to the Board of Governors.

The Nominating Committee would call for nominations for this position from senators, and asks that they be submitted in confidence to Christopher Eaton ([ceaton@mail.ubc.ca](mailto:ceaton@mail.ubc.ca) / 2-9952) by 12 noon on Tuesday, 12 February 2013. Should more than one person be nominated, an election shall be held under this item to determine the Senate's representative.

Respectfully submitted,

Dr. Rhodri Windsor-Liscombe, Chair

Senate Nominating Committee



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**Office of the Senate**  
2016-1874 East Mall  
Vancouver, BC Canada V6T 1Z1

[www.senate.ubc.ca](http://www.senate.ubc.ca)

December 11, 2012

To: Vancouver Senate

From: Senate Nominating Committee

**RE: Adjustment to Senate Committee Membership – Senate Library Committee**

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The Nominating Committee recommends the following to fill a vacancy on the Senate Library Committee.

**Motion:** *That Senate approve the addition of Dr. Ujendra Kumar to the membership of the Senate Library Committee.*

Respectfully submitted,

Dr. Rhodri Windsor-Liscombe, Chair

Senate Nominating Committee



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31 January 2013

To: Vancouver Senate  
From: Senate Nominating Committee  
RE: **c. Adjustment to Senate Committee Membership – Student Awards Committee**

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Reflecting a change in the title of the positions, the Nominating Committee requests that the Senate adjust the membership of the Student Awards Committee as follows:

Replace the ex-officio, voting member, “Director, Student Awards & Financial Aid”, with the ex-officio, voting member, “Director, Student Financial Services”.

Replace the ex-officio, non-voting member, “Manager, Financial Support Initiatives, Student Financial Assistance and Awards”, with the ex-officio, non-voting member, “Manager, Student Financial Support”.

**Motion:** *That the Membership of the Student Awards Committee be adjusted to replace the title, “Director, Student Awards & Financial Aid”, with the title, “Director, Student Financial Services;”*

*and,*

*That the Membership of the Student Awards Committee be adjusted to replace the title, “Manager, Financial Support Initiatives, Student Financial Assistance and Awards”, with the title, “Manager, Student Financial Support”.*

Pending approval of the above, the composition of the Student Awards Committee will be:

Nine (9) senators including two (2) student members and two (2) convocation members  
Chancellor (ex-officio) (voting)  
President (ex-officio) (voting)  
Registrar (ex-officio) (voting)  
Dean, Faculty of Graduate Studies (ex-officio) (voting)  
Director, Student Financial Services (ex-officio) (voting)  
Director, Graduate Awards and Development, Faculty of Graduate Studies (ex-officio) (voting)

Manager, Student Financial Support (ex-officio) (non-voting)  
Associate Director, Awards, Development Office Gifts and Estate Planning (ex-officio) (non-voting)  
Manager, Awards, Development Office Gifts and Estate Planning (ex-officio) (non-voting)

Respectfully submitted,

Dr. Rhodri Windsor-Liscombe, Chair

Senate Nominating Committee

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31 January 2013

To: Vancouver Senate

From: Senate Nominating Committee

**RE: d. Adjustment to Committee Compositions – Student Senators**

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### **Adjustment to Committee Compositions**

**Motion:** *That Senate approve the following revisions to the membership of the Committees of Senate.*

**1. Admissions**

Mr. Barnabas Caro to replace Mr. Enzo Woo

**2. Agenda**

Mr. Enzo Woo to fill vacancy

**3. Teaching and Learning**

Ms. Melanie McKenna to replace Ms. Natalie Liu

Mr. Barak Caracheo to replace Mr. Aaron Sihota

Respectfully submitted,

Dr. Rhodri Windsor-Liscombe, Chair  
Senate Nominating Committee



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31 January 2013

To: Vancouver Senate  
From: Senate Nominating Committee  
RE: **e. Adjustment to Senate Committee Membership – Senate Curriculum Committee**

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The working title of the officer of the University responsible for continuing studies programs has changed several times in recent years. The Nominating Committee believes it is important for this position to be represented at the Senate Curriculum Committee, but is not anxious to have to revisit the Committee's composition when that working title is adjusted. The Nominating Committee therefore recommends that the title used in Senate materials be the one used in our governing legislation: Director of Continuing Education. This would not affect the ability of the incumbent or future persons to use an alternate working title.

**Motion:** *That the Membership of the Senate Curriculum Committee be adjusted to replace the title, "Associate Vice-President, Continuing Studies", with the title "Director of Continuing Education".*

Respectfully submitted,

Dr. Rhodri Windsor-Liscombe, Chair

Senate Nominating Committee



1 February 2013

From: Senate Committee on Student Awards, Vancouver

To: Vancouver Senate

Re: New Awards and Proposed Changes to Existing Awards (January 2013)

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The Student Awards Committee recommends:

*“That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.”*

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**ARTS Aboriginal Valour Award** – A \$5,000 award has been established to support an Aboriginal student pursuing his or her undergraduate degree in the Faculty of Arts who shows courage and determination in completing their degree. The award is made on the recommendation of the Faculty of Arts, in consultation with the First Nations House of Learning. (First Award Available in the 2012/2013 Winter Session)

**Harvey CRUTE Memorial Bursary** – Bursaries totalling \$7,200 have been endowed by the Estate of Gladys Andree Crute in memory of her husband, Harvey Crute. Both Gladys and Harvey Crute loved to learn and took courses when they were well into their eighties. The awards are adjudicated by Enrolment Services. (First Award Available in the 2013/2014 Winter Session)

**Dave CURREY Award in Applied Biology** – Awards totalling \$12,500 are offered by H. David Currey, BAsC (Agricultural Engineering) 1950, for students in their second, third, or fourth year pursuing an undergraduate degree in Applied Biology in the Faculty of Land and Food Systems. In addition to academic merit, consideration is given to qualities such as leadership skills, involvement in student affairs, extracurricular activities or community service. Preference will be given to students demonstrating financial need. No individual award shall exceed \$4,000. Awards are made on the recommendation of the Faculty of Land and Food Systems. (First Award Available in the 2012/2013 Winter Session)

**Scott DICKENS RBC Thunderbird Swimming Award** – One or more awards, which may range from a minimum value of \$500 each to the maximum allowable under athletic association regulations, are offered to outstanding members of the Thunderbird Swim Team in any year of study. Awards are made on the recommendation of the President's



Athletic Awards Committee for outstanding students who have demonstrated excellent leadership skills and maintained good academic standing. (First Award Available in the 2013/2014 Winter Session)

**Sean GILBERT - MacKay LLP Memorial Award** - In honour of Sean Gilbert, BCom 1988, a Chartered Accountant at MacKay LLP for 25 years, a \$2,000 award has been endowed by family, friends and colleagues, and supported by the Chartered Accountants' Education Foundation of BC. The award is a tribute to Sean and recognizes his legacy of selflessness, mentorship, and commitment to excellence in professional practice and education. To be considered, candidates must be in either the third or fourth year of study in the accounting option of the Sauder School of Business with plans to pursue the Chartered Accountant designation. Students must exhibit strong academic standing, leadership amongst his or her peers, and proven athletic and/or artistic capabilities. The award is made on the recommendation of the Sauder School of Business. (Award Available in the 2013/14 Academic Session)

**GLOBAL Health Travel Award** – Awards totalling \$1,500 have been endowed to provide financial support to one or more fourth-year MD undergraduate students to offset the travel costs of participation in a global health elective. Recipients will demonstrate a commitment to global health across the four years of the MD undergraduate program and must participate in an elective site where there is mutual benefit for the student and the host community. Applications must include a CV and a personal letter describing the applicants' global health involvement and reasons for selecting the elective site. Awards will be made on the recommendation of the Head, Division of Global Health. (First Award Available in the 2013/14 Winter Session)

**Eleanor GRAY Memorial Scholarship in Music** – A \$1,050 scholarship for an outstanding undergraduate or graduate student in the School of Music studying voice, piano or stringed instruments has been endowed by UBC alumnus Douglas A. Gray (BA'67, LLB'77) in loving memory of his mother. Eleanor Gray (1900-2001) was a pianist and singer who actively pursued her joy in music throughout her life – from her first piano lesson at age six to the age of 101 – and inspired a love for music in those around her. Eleanor graduated from the University of Toronto and attained her ATCM in piano from the Toronto Conservatory of Music (now the Royal Conservatory of Music). Her joy of life, keen intellect, inquiring mind, positive and encouraging attitude, and infectious enthusiasm made her a warm and loyal friend to all who knew her. The award is made on the recommendation of the School of Music and, in the case of a graduate student, in consultation with the Faculty of Graduate Studies. (First Award Available in the 2013/14 Winter Session)





**Douglas H JOHNSTON Bursary in Dentistry** - A \$1,000 bursary is offered by UBC Dentistry to a dental student who demonstrates financial need, with preference that the student be enrolled in the Pediatric Dental Program. The bursary is in honour of Professor Emeriti Dr. Doug Johnston, whose extraordinary dedication to teaching and research has been instrumental in the continued success and mission of UBC Dentistry. The award is adjudicated by Enrolment Services. (First Award Available in the 2012/2013 Winter Session)

**Prem KALIA Memorial Bursary** – A \$1,000 bursary is offered by Ramni Daisy Kalia in memory of her father, Prem Kalia. Born in India in 1935, Mr. Kalia dedicated his life to giving back to the community. After receiving advanced education in science, he pursued a career in health education through the World Health Organization. He and his wife, Ramesh, had three children. They immigrated to Canada in 1994. Mr. Kalia spent his retirement in Vancouver, and passed away in 2011. The family always supported those who were less fortunate and made charitable donations to health and education. The bursary is awarded to a deserving student in any discipline, faculty or year of study, who is in financial need. The award is adjudicated by Enrolment Services. (First Award Available in the 2013/2014 Winter Session)

**Norah MANSELL Music Scholarship** – Scholarships totalling \$16,450 have been endowed by the Estate of Norah Mansell. The scholarships are available to deserving students enrolled in the School of Music. Music was an important part of Ms. Mansell's life as she was a member of the Bach Choir and Cantata Singers during her lifetime. The awards are made on the recommendation of the School of Music and, in the case of a graduate student, in consultation with the Faculty of Graduate Studies. (First Award Available in the 2013/2014 Winter Session)

**MILLER Thomson Foundation Entrance Scholarship** - Eight entrance scholarships of \$3,000 each are offered by the Miller Thomson Foundation to an outstanding student entering the University directly from high school with high academic standing who demonstrates leadership or a commitment to service. To be considered, candidates must be either Canadian citizens or permanent residents and may be entering any undergraduate program within the University. Awards are adjudicated by Enrolment Services. (First Award Available in the 2013/14 Winter Session)

**Ronnie MILLER Graduate Scholarship in Personalized Medicine** – A \$10,000 scholarship is offered jointly by Rx&D and Roche to an outstanding graduate student in the Department of Biochemistry and Molecular Biology who excels in the field of personalized medicine. This award has been established in honour of Mr. Ronnie Miller, past Chairman of the Rx&D Board of Directors (2010) and President & CEO, Hoffmann-La Roche Limited. The award is made on the recommendation of the Department of



Biochemistry and Molecular Biology, in consultation with the Faculty of Graduate Studies. (First Award Available in the 2013/2014 Winter Session)

**Charles NESBITT Memorial Bursary in Mechanical Engineering** – Bursaries totalling \$5,000 have been funded by the Charles Frederick Nesbitt Trust for students in the Department of Mechanical Engineering. Charles Frederick Nesbitt graduated from UBC in 1950 with a degree in Mechanical Engineering. Mr. Nesbitt passed away on April 1, 2010 in Long Beach, California. Awards are adjudicated by Enrolment Services. (First Award Available in the 2013/2014 Winter Session)

**RANDOM House/Hazlitt Award in Creative Writing** – Awards totalling \$10,000 are offered by Random House of Canada for students in any year of study pursuing a Bachelor of Fine Arts or Master of Fine Arts degree in the Creative Writing Program. The awards are made on the recommendation of Creative Writing Program faculty members in the Faculty of Arts and, in the case of a graduate student, in consultation with the Faculty of Graduate Studies. (First Award Available in the 2012/2013 Winter Session)

**SANDERSON Family Service Award in Arts** - A \$1,000 service award is offered by UBC alumnus Aaron Sanderson (BA '09, MA '12) for a student in the Faculty of Arts of the UBC Point Grey Campus who demonstrates academic achievement, leadership and service to create a better community. Recommendations are made by the Faculty of Arts. (First Award Available in the 2013/14 Winter Session)

**Dr. John Leonard SNYDER Memorial Chemistry Bursary** – Bursaries totalling \$1,000 have been endowed by the Estate of Dr. John Leonard Snyder. The bursaries are offered to students in the Department of Chemistry. Dr. Snyder was born in Vancouver and obtained both his Bachelor of Arts (Chemistry) and his Master of Science (Chemistry) at UBC. Awards are adjudicated by Enrolment Services. (First Award Available in the 2013/2014 Winter Session)

**Brian TSUJI Graduating Award in Law** – A \$1,000 academic award is offered to the student who has contributed the most to student affairs during their three years at law school. Recommendation is made by the Faculty of Law. (First Award Available in the 2012/2013 Winter Session)

**UBC Law Student Emergency Award** - The UBC Law Student Emergency Award has been established to assist students in the J.D. program who are faced with an unexpected financial challenge of a serious nature which impacts their well-being and/or their ability to continue in the program. The student must demonstrate that all other possible sources



of support have been explored before an application is considered. All requests are determined on a case-by-case basis. Awards are adjudicated by Enrolment Services. (First Award Available in the 2012/2013 Winter Session)

**John Douglas WATERFIELD Bursary in Dentistry** - A \$1,000 bursary is offered by UBC Dentistry to a DMD candidate who demonstrates financial need. The bursary is in honour of Professor Emeriti Dr. Doug Waterfield, whose extraordinary dedication to teaching and research has been instrumental in the continued success and mission of UBC Dentistry. The award is adjudicated by Enrolment Services. (First Award Available in the 2012/2013 Winter Session)

**Elliot WEISGARBER Memorial Scholarship in Music** – Scholarships totaling \$1,000 are offered by the Estate of Bethiah Caroline Weisgarber. Mrs. Weisgarber was the widow of Elliot Weisgarber, UBC music professor from 1960 to 1984 well-known as a composer and as the founder of the School of Music's ethnomusicology program. The Weisgarbers were active members of the Vancouver classical music community for 40 years. The scholarships are available to deserving School of Music students with preference first to those studying clarinet (Mr. Weisgarber's principal instrument), and secondly to those studying other woodwind instruments. The awards are made on the recommendation of the School of Music, and in the case of a graduate student, in consultation with the Faculty of Graduate Studies. (First Award Available in the 2013/2014 Winter Session)

**Previously-Approved Awards with Changes in Terms or Funding Source:**

**#150 – Malcolm T. McEachern Vancouver Coastal Health Prize:** Two prizes of \$1,000 each are awarded by the Vancouver Coastal Health Prize to honour Malcolm T McEachern and to encourage leadership in health administration. As a physician, administrator and public health official, Dr. McEachern had one major goal: to provide better quality care for the patient through increased efficiency of hospital administration. The prizes are awarded to full-time students in the Health Administration program who demonstrate the best management skills and innovation in hospital efficiency. The awards are made on the recommendation of the School of Population and Public Health, in consultation with the Faculty of Graduate Studies.

**How amended:** Increase in award value, change in donor name, change in criteria by removing summer clerkship requirement, and change in adjudicating department/school.

**#4416 – Arthur Whitehead Memorial Science One Achievement Scholarship:** A \$1,000 scholarship has been endowed in memory of Arthur Whitehead for outstanding students entering the Science One Program. The award is made on the recommendation



of the Science One teaching team in consultation with the Director of the Science One Program.

**How Amended:** Included the word “Achievement” in the title.

**#1270 - Chinese Railroad Workers Commemorative Scholarship in Chinese Canadian History:** A \$1,500 scholarship is provided by the Foundation to Commemorate the Chinese Railroad Workers in Canada to a graduate student in the Department of History. Students must be either Canadian Citizens or Permanent Residents of Canada. Preference will be given to students who are focusing their research on the contributions of the Chinese community in building the Canadian railroad. The scholarship is made on the recommendation of the Department of History in consultation with the Faculty of Graduate Studies.

**How amended:** inserted “Chinese Canadian” in the title, and included the preference that the award goes to students who are focusing their research on the contributions of the Chinese community in building the Canadian railroad.



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13 February 2013

To: Vancouver Senate

From: Ms Lisa Marie Collins  
Associate Vice-President Enrolment Services & Registrar *pro tem*.

**Re: 2013/14 Academic Year (information)**

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The *draft* 2013/14 Academic Year is available for your review at:  
<http://www.calendar.ubc.ca/vancouver/proof/edit/academicyear.cfm?page=2013&view=all>

The draft dates were circulated widely throughout the campus. All academic units that list program-specific dates have been consulted.

Key dates for the 2013/14 Winter Session are as follows:

Term 1

Tuesday September 3, 2013	Term 1 begins
Friday September 20, 2013	Truth and Reconciliation Observance Day (One day suspension of classes)
Friday November 29, 2013	Last day of Term 1 classes for most faculties
Wednesday December 4, 2013	First day of exams for Term 1
Wednesday December 18, 2013	Last day of exams for Term 1
Number of Teaching Days	61

Term 2

Monday January 6, 2014	Term 2 begins
February 17-21, 2014	Midterm Break
Tuesday April 8, 2014	Last day of Term 2 classes for most faculties
Saturday April 12, 2014	First day of exams for Term 2
Wednesday April 30, 2014	Last day of exams for Term 2
Number of Teaching Days	61

Draft term and examination dates for academic years up to and including 2017/18 may be viewed here: <http://senate.ubc.ca/vancouver/termdates>

Please contact [nathalie.hager@ubc.ca](mailto:nathalie.hager@ubc.ca) by February 15, 2013 with any questions or comments regarding the 2013/14 Academic Year.



February 1, 2013

To: Vancouver Senate

From: Lisa Marie Collins, Associate Vice-President Enrolment Services & Registrar *pro tem*.

Re: UBC Annual Report on Enrolment 2012/2013, Vancouver Campus (information)

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The UBC Annual Report on Enrolment for 2012/2013, Vancouver Campus outlines information for the UBC Vancouver campus, characteristics of the University's student body and performance against Ministry funded targets in addition to enrolment initiatives for 2013/2014.

The report is now available at: [www.senate.ubc.ca/vancouver](http://www.senate.ubc.ca/vancouver)

Questions and comments may be directed to my attention ([lisa.collins@ubc.ca](mailto:lisa.collins@ubc.ca) or 604.822.3265)