

# THE UNIVERSITY OF BRITISH COLUMBIA



**Enrolment Services**  
Senate and Curriculum Services  
2016-1874 East Mall  
Vancouver, BC V6T 1Z1  
[students.ubc.ca/senate](http://students.ubc.ca/senate)

## Vancouver Senate

### AGENDA

#### THE SEVENTH REGULAR MEETING OF THE VANCOUVER SENATE

WEDNESDAY, MARCH 22, 2006

7:00 P.M.

ROOM 102, GEORGE F. CURTIS BUILDING (LAW), 1822 EAST MALL

**1. Senate Membership (information)**

Declaration of Vacancy: One faculty representative of the Faculty of Commerce and Business Administration to replace resigning Senator Dr. Daniel Granot

**2. Minutes of the Meeting of February 22, 2006**

(approval) (circulated)

**3. Business Arising from the Minutes**

**4. Remarks from the Chair and Related Questions (information)**

**5. From the Board of Governors -- Vice-President Lorne Whitehead**

Confirmation that the Board of Governors has accepted the recommendations of the Vancouver Senate with respect the following items (information)

a. Senate Meeting of November 16, 2005

- Curriculum from the Faculty of Graduate Studies;
- Change in Name for the BC Research Institute for Children and Women's Health;
- Establishment of the Chair in Wood Building Design and Construction; the Canadian Cancer Society Research Chair in Primary Prevention of Cancer; and the University of British Columbia Chair in Patient Safety.

b. Senate Meeting of December 14, 2005

- New Awards;
- Curriculum from the Faculties of Applied Science, Arts, Commerce & Business Administration, Dentistry, and Graduate Studies.

c. Senate Meeting of January 25, 2006

- Department of Dermatology and Skin Science;
- Change in Name for the Centre for Women's Studies and Gender Relations.

**6. Admissions Committee -- Dr. James D. Berger**

- a. Calendar Changes on Admissions (approval) (circulated)
- b. New Exchange Partnership Agreement (information) (circulated)
- c. Third-Party Student Recruitment Interim Report (information) (circulated)

**7. Agenda Committee -- Dean Michael Isaacson**

- a. Referrals to the Council of Senates: Adjustments to the Rules & Procedures of Senate (approval) (circulated)
- b. System-Wide Academic Policy Development (approval) (circulated)
- c. Student Representative from the Faculty of Education (approval) (circulated)
- d. Oral Status Report on Issues of Broad Academic Interest (information)

**8. Curriculum Committee -- Dr. Peter Marshall**

Faculty of Applied Science Program Change and Reactivation (approval) (circulated)

**9. Elections Committee -- Dean Mary Anne Bobinski**

Appeal of the 2006 Election of the Student Representatives to the Board of Governors: Reasons for Decision (information) (circulated)

**10. Student Awards Committee -- Dr. George Bluman**

New Awards (approval) (circulated)

**11. Tributes Committee -- Dr. Sally Thorne**

- a. Candidates for Emeritus Status (approval) (circulated)
- b. Memorial Minute for Dr. William A. Webber (approval) (circulated)

**12. UBC Degrees for OUC Graduates (approval) (circulated)**

Student Senator Position Paper -- Ms. Lianne McLean

Agenda Committee Report -- Dean Michael Isaacson

**13. Proposed Agenda Items**

**14. Other Business**

*Senate regulation 3.1.2 of the Rules and Procedures of Senate states that meetings will adjourn no later than 9:30 p.m.*

Regrets: Lisa Collins, telephone 604.822.2951 or email: [lisa.collins@ubc.ca](mailto:lisa.collins@ubc.ca)

*Please note: Information about the Okanagan Senate is available at the Okanagan Senate website at [okanagan.students.ubc.ca/senate/](http://okanagan.students.ubc.ca/senate/)*

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## Vancouver Senate

### MINUTES OF FEBRUARY 22, 2006

#### Attendance

**Present:** President M. C. Piper (Chair), Dr. A. McEachern (Chancellor), Vice-President L. A. Whitehead, Dr. P. Adebar, Mr. B. Ahmadian, Dr. B. Arneil, Mr. B. Aujla, Dr. J. D. Berger, Dr. G. Bluman, Dean M. A. Bobinski, Dr. J. Brander, Dr. H. Burt, Mr. E. Cheung, Ms. J. Collins, Dr. E. Dean, Dr. J. Dennison, Dr. W. Dunford, Ms. G. Eom, Dr. I. Franks, Dr. C. Friedrichs, Ms. M. Friesen, Mr. C. Funnell, Dean N. Gallini, Mr. T. Gerschman, Principal J. H. V. Gilbert, Ms. T. Gillespie, Mr. C. L. Gorman, Dr. D. Granot, Dean F. Granot, Dr. L. Gunderson, Dr. P. G. Harrison, Dr. R. Helsley, Dean *pro tem.* G. Ingram, Dr. R. Irwin, Dean M. Isaacson, Dean *pro tem.* M. Isman, Dr. J. Johnson, Ms. W. King, Dr. B. S. Lalli, Mr. R. Lowe, Dr. W. McKee, Dr. D. McLean, Ms. L. McLean, Mr. J. Mergens, Ms. I. Noohi, Mr. P. Orchard, Dr. D. Paterson, Ms. C. Quinlan, Dean J. Saddler, Dr. J. Sarra, Ms. E. Segal, Associate Vice-President & Registrar B. Silzer, Mr. B. Simpson, Dr. B. Stelck, Dr. D. Steyn, Dr. S. Thorne, Dean R. Tierney, Dr. M. Upadhyaya, Dr. D. Weary, Dr. R. Wilson, Dr. R. Windsor-Liscombe, Dr. R. A. Yaworsky, Dr. J. Young.

**By Invitation:** Dr. K. J. McGillivray, Director, UBC International; Dr. B. O'Neill, School of Social Work & Family Studies.

**Regrets:** Dr. N. Banthia, Prof. C. Boyle, Mr. P. T. Brady, Dr. L. Chui, Dr. D. Fielding, Dr. W. Fletcher, Ms. E. Gibson, Dr. S. Grayston, Dr. R. Harrison, Associate Vice-President J. Hutton, Mr. J. Jawanda, Dr. S. B. Knight, Dr. M. MacEntee, Dr. P. L. Marshall, Dr. A. McAfee, Mr. W. McNulty, Dean D. Muzyka, Dr. P. Potter, Dean R. Sindelar, Dean G. Stuart, Mr. M. Tung, Dean E. H. K. Yen, Mr. D. Younan.

**Recording Secretary:** Ms. L. M. Collins.

## **Call to Order**

### **Senate Membership**

Dr. Wendy Fletcher replaced Dr. Kenneth MacQueen as representative of the Vancouver School of Theology.

### **Minutes of the Previous Meeting**

*Dr. MacEntee                    }   That the minutes of the meeting of January  
Dr. P. G. Harrison        }   25, 2005 be adopted as circulated.*

Carried.

### **Remarks from the Chair and Related Questions**

#### **RECENT TRIPS**

The President reported that she and other UBC representatives had recently visited Seattle, San Francisco, and San Diego. Alumni gatherings in those cities were very successful. Some changes to the format of alumni events had been made in response to a recent alumni survey conducted by Associate Vice-President Marie Earl. Since the survey had indicated that alumni would appreciate academic content, this new format included faculty members invited to speak on relevant topics.

The President reported that she and Dr. Ken McGillivray, Director, UBC International, had recently travelled to Monterrey, Mexico to attend a meeting of representatives from the 33 campuses of Tec de Monterrey. It was evident to the President that the Tec de Monterrey community holds UBC in high esteem. The President stated that it was an honour for UBC to be acknowledged as a leading partner of such a fine institution.

#### **DR. MICHAEL M. AMES**

The President noted with sadness the recent death of Dr. Michael M. Ames. A preeminent anthropologist, Dr. Ames had been responsible for the placement of the UBC Museum of

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*Remarks from the Chair & Related Questions, continued*

Anthropology as both a respected teaching and research institution and a force in the community. President Piper described Dr. Ames as a “true global citizen.”

## **OKANAGAN SENATE UPDATE**

The President reported that the UBC Okanagan Senate had met on February 17. In addition to the typical Senate business of approving new awards, admissions criteria, and curriculum, the Okanagan Senate had taken the decision to award UBC degrees to graduates of most Okanagan University College (OUC) degree programs. Eligible degrees were those conferred between 1998 and 2005. The President explained that, prior to 1998, OUC degrees had been conferred in partnership with other institutions, including UBC.

## **Reports from the Vice-President, Academic & Provost, Part I**

### **UNIVERSITAS 21 AND U21 GLOBAL**

*Note: The full text of these reports is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.*

At the request of Vice-President Whitehead, the President recognized Dr. Kenneth McGillivray, Director, UBC International, who had been invited to present two reports related to Universitas 21.

### **UNIVERSITAS 21 ACTIVITIES**

Dr. McGillivray’s report gave an overview of the activities of Universitas 21 during the year from November 1, 2004 to October 31, 2005. Universitas 21 had been established in 1997 and had 18 member universities in nine countries. Activities were focused around four key pillars:

1. Global Learning;
2. Cross-National Research;
3. Public Policy and Community Engagement; and
4. Learning Technologies.

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*Reports from the Vice-President, Academic & Provost, Part I, continued*

## **STATUS OF U21 GLOBAL**

Dr. McGillivray reported that the joint online venture U21 Global had been admitting students to online graduate courses since August 2003. 421 students had enrolled in 2004, and 1200 in 2005. U21 Global anticipated its first MBA graduate in 2006. The report gave an overview of the history of UBC investment in U21 Global.

## **DISCUSSION**

In response to a question from Dr. Paul Harrison, Dr. McGillivray clarified that the Universitas 21 Program in Global Issues was completely separate from courses offered by U21 Global. Unlike the offerings of U21 Global, this program was not intended to be entrepreneurial in nature.

## **Nominating Committee**

### **AD HOC COMMITTEE TO REVIEW U21 GLOBAL**

Principal Gilbert presented the following report, as Chair of the Committee.

At the November 2002 meeting of the Senate, the following motion was passed:

*That the Nominating Committee be directed to strike an ad hoc committee of Senate to review and evaluate U21 Global programs during their third year of operation.*

Accordingly, the Nominating Committee has undertaken establishment of this Ad hoc Review Committee with the membership as follows:

Dr. Perry Adebar, Dr. Sally Thorne, Ms. Wendy King, Mr. Philip Orchard, One Vacancy (faculty)

<i>Principal Gilbert</i>	}	<i>That Senate approve the establishment of an ad hoc Committee for the Review of U21 Global;</i>
<i>Dr. MacEntee</i>		

*and*

*That the ad hoc Committee be directed to report no later than the May 2006 meeting of Senate.*

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*Nominating Committee, continued*

## **DISCUSSION**

Dr. Steyn asked whether the ad hoc Committee was to be tasked with reviewing U21 Global programs or UBC participation in these programs. Principal Gilbert replied that he hoped the Committee would review the “whole package.” The intent was that the Committee would consider whether it remained appropriate for UBC to participate in U21 Global; information about U21 Global programs would inform the Committee’s consideration.

The motion was  
put and carried.

## **Academic Policy Committee**

Dr. Paul Harrison presented the reports, as Chair of the Committee.

### **CHANGE IN NAME: B. SC. (FORESTRY) DEGREE**

The Committee had prepared the following report.

The Faculty of Forestry presently offers four undergraduate programs. The degree designations for these programs are: B.S.F., B.Sc. (Forestry), B.Sc. (Natural Resources Conservation), and B.Sc. (Wood Products Processing). Although the distinction between the degree names is obvious when written in this form, both the B.S.F. and the B.Sc. (Forestry) degrees, when written out in full, are known as “*Bachelor of Science in Forestry*.”

This has been a cause of confusion to incoming students, resulting in some students registering in the incorrect program and it makes for difficulty when describing programs to audiences outside the UBC community.

The Academic Policy Committee at its meeting of January 17, 2006 approved the change in degree name for the **Bachelor of Science (Forestry)** degree to the **Bachelor of Science (Forest Sciences)**.

<i>Dr. P. G. Harrison</i>	}	That Senate approve that the designation of the <i>B.Sc. (Forestry)</i> degree be changed to <i>B.Sc. (Forest Sciences)</i> and that it be known as <i>Bachelor of Science in Forest Sciences</i> .
<i>Ms. McLean</i>		

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*Academic Policy Committee, continued*

## **DISCUSSION**

Dr. Harrison noted that, before recommending approval, the Academic Policy Committee had considered the Senate Policy on Degree Names and Parchments. That Policy states that degrees should normally be named after their Faculties. Dr. Harrison noted that this presented a challenge for the Faculty of Forestry, which offered a number of specialized degrees. The Policy also stipulated that degree names should carry useful meaning for the larger community. The proposed change to the B.Sc. (Forestry) would serve to clarify the program of study.

Dr. McLean suggested that while it was appropriate to use “arts” in the plural, he believed that “science” should be singular. Dean Saddler disagreed, stating the opinion that there were various groups of sciences.

The motion was  
put and carried.

## **SCHOOL OF SOCIAL WORK AND FAMILY STUDIES POLICY ON PROFESSIONAL CONDUCT**

*Note: The full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.*

The Committee had circulated a policy entitled “Professional Conduct for Social Work Students.” The School of Social Work and Family Studies had developed the policy with broad input from faculty and students, and had also sought the advice of the Office of the University Counsel.

<i>Dr. P. G. Harrison</i>	}	<i>That Senate approve the Policy on Professional Conduct for Social Work Students.</i>
<i>Dr. Windsor-Liscombe</i>		



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*Academic Policy Committee, continued*

## **DISCUSSION**

Dr. Paul Harrison reminded members of Senate that they had approved a similar policy for the Faculty of Medicine approximately one year earlier. The Academic Policy Committee encouraged all professional Faculties to develop and regularly revise these types of student conduct policies.

Referring to a list of examples of unprofessional conduct, Dr. Steyn noted that the UBC community expected none of its students to engage in these kinds of behaviours. He asked whether enumerating these types of transgressions in the Social Work policy might imply that they were appropriate for other students. Dr. Harrison responded that there were in place other student conduct and disciplinary policies that applied to the entire student body. The list in the Social Work document was intended to clarify specific inappropriate behaviours for this group.

Dr. Young pointed out that the section on investigating unprofessional conduct seemed to imply guilt prior to investigation. He suggested that the word “alleged” be added to precede terms like “unprofessional conduct.” This amendment was accepted by consent of the meeting.

Dr. Brander noted that the policy required that representatives of the School would be required to meet a student who had admitted or been convicted of illegal activity to “review the incident(s).” He questioned whether such a meeting was necessary under these circumstances.

Dr. Thorne noted that the procedure for investigation specified that representatives of the School “will meet” with the student to review the incident(s). She asked what would happen if the student refused to attend such a meeting: could the investigation proceed?

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*Academic Policy Committee, continued*

In light of the discussion, Dr. Paul Harrison suggested that the Senate return the Policy to the Academic Policy Committee for some adjustment prior to presentation for approval.

<i>Dr. Stelck</i>	}	<i>That the Policy on Professional Conduct for Social Work Students be referred to the Academic Policy Committee for additional consideration and report back to Senate.</i>
<i>Dr. Adebar</i>		

The motion to refer was put and carried.

### **Admissions and Curriculum Committees**

#### **MASTER OF APPLIED SCIENCE AND DOCTOR OF PHILOSOPHY IN BIOMEDICAL ENGINEERING AND THE MASTER OF SOCIAL WORK (TWO-YEAR VERSION)**

*Note: The full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.*

The Admissions and Curriculum Committees had circulated a joint report recommending approval of three new programs.

<i>Dr. Berger</i>	}	<i>That Senate approve the Master of Applied Science in Biomedical Engineering, the Doctor of Philosophy in Biomedical Engineering, and the two-year version of the Master of Social Work.</i>
<i>Dean Isaacson</i>		

Carried.

## **Admissions Committee**

### **NEW EXCHANGE PARTNERSHIP AGREEMENTS**

*Note: The full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.*

As Chair of the Committee, Dr. Berger reported for information that the Senate Admissions Committee had recently approved new exchange partnerships with the following institutions.

1. Universidad to Salamanca;
2. University of Economics, Prague (VSE);
3. Université Paris X -- Nanterre;
4. Imperial College.

## **Curriculum Committee**

*Please see also 'Appendix A: Curriculum Summary.'*

On behalf of the Committee, Dr. Berger presented the curriculum proposals for approval.

<i>Dr. Berger</i>	}	<i>That Senate approve the changed graduate programs and new and changed courses brought forward by the Faculty of Graduate Studies.</i>
<i>Dean Granot</i>		

Carried.

## **Student Awards Committee**

*See also 'Appendix B: New Awards.'*

<i>Dr. Bluman</i>	}	<i>That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.</i>
<i>Dean Granot</i>		

Carried.

## **Tributes Committee**

### **POLICY ON EMERITUS/EMERITA STATUS**

Dr. Thorne presented the report, as Chair of the Committee. The Committee had undertaken to review the criteria for emeritus/emerita status for three reasons:

1. to define more clearly who is eligible;
2. to define more fully emeritus/emerita status;
3. to review and provide different criteria with respect to early retirement.

An excerpt of the Tributes Committee report follows. The full text of the entire report is available from the Assistant Registrar, Senate & Curriculum Services.

#### **Proposed Revision**

The Senate Tributes Committee proposes to Senate that the current Senate Policy Abstract on “Emeritus / emerita Status Criteria” published in the university calendar at <http://students.ubc.ca/senate/policies.cfm?ID=14> be replaced with the following:

#### **Emeritus / emerita Status**

Emeritus / emerita status is a recognition conferred upon individuals who are retired from UBC (i.e., UBC- Vancouver) but permitted to retain as an honorary title the rank held at retirement as set out in the following criteria.

#### **Criteria for Emeritus / Emerita Status**

In order to be eligible to be recommended to Senate by the Tributes Committee for emeritus / emerita status, an individual must:

- Have a combined age at retirement plus years of full-time service to the University of 70 or more, and
- Have held a full-time Tenure, Tenure-track, Grant Tenure or Grant Tenure-track position at the rank of Assistant, Associate or Full Professor or Instructor. In addition, Librarians and Program Directors must have held a Confirmed appointment.

Individuals holding Clinical appointments in the Faculty of Medicine must have had 15 years of *continuous* service to qualify.

A retiring Chancellor is automatically granted emeritus / emerita status.

Senate, at its discretion, may decide under exceptional circumstances, not to recommend emeritus / emerita status or to revoke emeritus / emerita status from an individual.

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*Tributes Committee, continued*

### **Procedures**

- In June and December of each year, Faculty Relations forwards a list to the Senate Tributes Committee via Senate & Curriculum Services of retiring faculty members who meet the combined age and service requirement. It also forwards a list containing a) those “resigning” faculty members who have been recommended by Deans and/or Departments as retiring from UBC and otherwise meet the eligibility requirements, and b) those individuals holding clinical appointments who meet the criteria for emeritus / emerita status. The Tributes Committee considers the list for approval and then forwards the list to Senate for final approval. The Registrar and Secretary to Senate notifies faculty members of their emeritus / emerita status by letter following the Senate meeting.
- Individuals who meet the eligibility criteria and were not so recommended at the time of resignation may make subsequent application for consideration to Faculty Relations.
- Emeritus / emerita rank will be determined by the rank at retirement. In the event that an individual holds two ranks at the time of retirement (e.g. Professor and Dean) the individual may express a preference as to which of the two ranks will constitute the emeritus / emerita title.
- Appeals will be decided by the Vice-President Academic and Provost.

### **DISCUSSION**

Dr. Thorne recalled that, in May 2005, the Tributes Committee had placed an item on the Senate agenda that recommended revocation of emeritus status for one particular individual. The Committee received feedback at that time that Senate would require, before taking such a decision, a clarified definition of emeritus status: is it a reflection of long service or an honorific designation? As the Committee began its review of UBC past practice, several important issues came to light. Dr. Thorne stated that the present report proposed to deal with two issues: whether there is an honorific aspect to emeritus status, and what the formula for eligibility should be. The Committee had no intention of reversing the UBC tradition of attaching emeritus status to long service, but admitted that if the Committee were in a position to design a brand new framework, it might be advisable to change to a strictly merit-based system.

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*Tributes Committee, continued*

Dr. Thorne noted that several issues remained outstanding, and that Senate could expect further reports on issues such as clinical emeriti in the Faculty of Medicine and adjunct appointments.

Dr. Thorne also clarified that the Okanagan Senate would need to independently consider whether to adopt the same policy as UBC Vancouver.

<i>Dr. Thorne</i>	}	<i>That Senate approve the Policy on Emeritus Status as proposed by the Tributes Committee.</i>
<i>Dr. Dennison</i>		

## **DISCUSSION**

In response to a question from Ms. McLean about whether the University might consider checking emeriti to ensure they meet a certain standard, Dr. Thorne stated that while there is an international standard for faculty tenure, there was no corollary for competence at the age of retirement.

Dr. Bluman expressed the opinion that setting the formula at 70 constituted age discrimination. He suggested that eligibility be based on years of service rather than age.

Dean Isaacson commended the Committee for its work to date. He requested clarification in several areas:

1. Which administrative positions were eligible? Candidates could include President, Chancellor, Vice-President, Dean, and Registrar.
2. Is emeritus status automatic, given that Senate may not approve, or may revoke?
3. Under what circumstances might Senate revoke emeritus status? How extreme would the circumstances need to be?
4. Appeals processes.

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*Tributes Committee, continued*

Responding to Item 1. above, Dr. Thorne stated that the default emeritus rank would correspond to the rank at time of retirement. Individuals could request exceptions. The Committee was of the opinion that additional rules would serve to complicate matters.

<i>Dean Isaacson</i>	}	<i>That the Policy on Emeritus Status be referred to the Tributes Committee for further consideration.</i>
<i>Dr. Bluman</i>		

#### **DISCUSSION ON SUBSIDIARY MOTION TO REFER**

Dr. Paterson spoke against the motion to refer, encouraging Senators to place their trust in the Committee members who had worked to develop the policy. He also advised against attempting to articulate a list of all of the circumstances under which Senate might choose to revoke emeritus status. Dean Isaacson noted his respect for the amount of work done by the Tributes Committee, but reiterated that he felt the report remained incomplete.

Some members of Senate spoke in favour of referral. Others expressed the wish to resume debate on the main motion to approve, and therefore suggested that the subsidiary motion to refer be defeated.

The motion to refer was put and failed.

#### **DISCUSSION ON MAIN MOTION TO APPROVE**

There was some discussion about the privileges accorded to emeriti. Ms. Gillespie questioned the sustainability of providing complimentary parking passes to emeriti, and suggested that a subsidized transit pass might be more appropriate. Dr. Brander noted that many emeriti had some level of physical disability, making the parking pass more appropriate.

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*Tributes Committee, continued*

On the criteria for revoking emeritus status, Dr. Dunford suggested that the University should only consider revoking status for behaviour directly related to the University, such as falsifying research. Dr. Thorne stated that, under the proposed policy, Senate would be asked to consider each possible revocation.

The main motion  
was put and  
carried.

## **Reports from the Vice-President, Academic & Provost, Part II**

*Note: The full text of these reports is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.*

### **CENTRE FOR GLOBAL TRANSPORTATION STUDIES**

<i>Vice-President Whitehead Dr. Helsley</i>	}	<i>That Senate approve the establishment of the Centre for Global Transportation Studies at the University of British Columbia.</i>
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### **DISCUSSION**

There was discussion about whether the necessary endowments were already in place, and if not, how this new unit might locate the required resources. Vice-President Whitehead responded that although the desired endowments were not in place, this new Centre would not represent a drain on existing resources. Dr. MacEntee expressed concern about the Centre incurring expenses before securing funding. He stated that it was his understanding that proposals for new centres and institutes should be forwarded to the Budget Committee. Dean Isaacson disagreed, citing a recollection that only new programs were submitted to the Budget Committee prior to Senate approval. The two Deans involved



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*Reports from the Vice-President, Academic & Provost, Part II, continued*

would be pleased to forward the proposal to the Chair of the Interim Senate Budget Committee, if so requested.

The motion was  
put and carried.

## BC LEADERSHIP CHAIR IN DEPRESSION

Vice-President Whitehead corrected the report to read that this new Chair was to reside in the Department of Psychiatry, rather than in the Department of Medicine.

<i>Vice-President Whitehead Dr. McLean</i>	<i>}</i>	<i>That Senate approve the establishment of the BC Leadership Chair in Depression, made possible by endowment funding from the British Columbia Government and the UBC/VGH Hospital Foundation.</i>
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Carried.

## Report from the Faculty of Graduate Studies

### GRADUATE COUNCIL MEMBERSHIP

*Note: The full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.*

Dean Granot had circulated a proposal to update the membership of the Graduate Council. The formula for determining membership had been approved by Senate in 1986. The formula allocated elected representatives among the 12 Faculties, and was based on the number of faculty members and graduate students in each Faculty. The proposal was to

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*Report from the Faculty of Graduate Studies, continued*

redistribute the Graduate Council membership based on 2005/2006 faculty and student data.

<i>Dean Granot</i>	}	<i>That Senate approve the changes to the membership of the Graduate Council, as proposed by the Faculty of Graduate Studies.</i>
<i>Dr. Steyn</i>		

Carried.

## **Other Business**

### **UBC DEGREES FOR OUC GRADUATES**

Ms. McLean raised the issue of the granting of UBC degrees to graduates of Okanagan University College, as approved by the Okanagan Senate. Dean Isaacson stated that the authority to grant degrees was vested in each Senate independently of the other. He noted that the Okanagan Senate had asked its Policies and Procedures Committee to consider issues related to precedent and procedure, as well as the material aspects of the proposal. That Committee ultimately recommended Okanagan Senate approval.

The President referred the item to the Agenda Committee for consideration for inclusion on the March 2006 Senate meeting agenda.

## **Adjournment**

There being no further business, the meeting was adjourned. The next regular meeting was schedule to take place at 7:00 p.m. on Wednesday, March 22, 2006.

## **APPENDIX A: CURRICULUM SUMMARY**

### **New Courses**

ASIA 590

LIBR 511, 515, 518, 520, 521, 523, 524, 525, 527, 528, 529, 531, 532, 533, 534, 535, 545, 551, 555, 556, 558, 561, 562, 563, 574, 575, 576, 577, 581, 582

SOWK 501, 502, 503, 505, 506, 525

SWFS 699

EPSE 504, 532

### **Changed Courses**

LIBR 570, 572, 573

### **Program Changes**

#### **FACULTY OF GRADUATE STUDIES**

Change in program name: **Women's Studies and Gender Relations** to **Women's and Gender Studies**

#### **FACULTY OF SCIENCE**

Changes to the **Master of Science in Chemistry** program

## **APPENDIX B: NEW AWARDS**

**Laurie and Eileen ALTWASSER Prize in Canadian History:** A \$500 prize is offered by Brian Altwasser in honour of his parents, Laurie and Eileen Altwasser, in recognition of their mutual interest in Canadian history and politics. The award is made on the recommendation of the Department of History to an undergraduate student studying Canadian History. (First award available for the 2005/06 Winter Session)

**Robert F. BINNIE Memorial Scholarship:** A \$1,000 scholarship has been endowed by R.F. Binnie & Associates Ltd. in memory of the company's founder, Robert F. Binnie, P.Eng. (B.A.Sc.1945). Bob Binnie served as president from the company's inception in 1969 until his retirement in 1986. The award is made on the recommendation of the Department of Civil Engineering to a student whose studies focus on municipal or transportation engineering. The donor will make every effort to provide summer employment in civil engineering to the recipient. (First award available for the 2006/07 Winter Session)

**Peter Andrew GOLOUBEV Scholarship in Forestry:** Undergraduate scholarships totalling \$3,400 have been endowed through a bequest by Duka Nadine Roberts in memory of her father, Peter Andrew Goloubef, for students in the Faculty of Forestry. The awards are made on the recommendation of the Faculty. (First awards available for the 2006/07 Winter Session)

**GRADUATING Class of Medicine 1960 Bursary:** Bursaries totalling \$1,000 have been endowed by the Medicine Class of 1960 for students in the M.D. Program in the Faculty of Medicine. (First awards available for the 2006/07 Winter Session)

**INTERNATIONAL Student Humanitarian Award:** Awards totalling \$38,000 have been endowed to recognize international students from developing countries who have achieved academic excellence under exigent circumstances and would be unable to pursue post-secondary education without assistance. Candidates for the award are nominated by secondary schools or by international community-based and non-governmental organizations. The value of each award depends on the candidate's financial circumstances and the costs of their program. The awards are made to students entering the University directly from secondary school and may be renewed for up to three additional years of undergraduate study or to degree completion, whichever is less, provided the recipient achieves satisfactory academic standing as determined by his or her Faculty, holds a valid Canadian Study Permit (student visa), and continues to demonstrate financial need. The awards are made on the recommendation of a selection committee comprised of faculty and staff from across the University, with input from members of the community. (First awards available for the 2006/07 Winter Session)

**Charlie and Sue JOHNSON Forestry Entrance Scholarship:** A \$1,000 scholarship is offered by Charlie and Sue Johnson to an undergraduate student entering the Faculty of Forestry with an interest in forest management and silviculture. The award is made on the recommendation of the Faculty. (First award available for the 2006/07 Winter Session)

**Pat and Betty LOVE Scholarship in Applied Science:** Scholarships totalling \$1,250 have been endowed by Mr. Pat Love (B.A.Sc.1938) and Mrs. Betty Love (B.A.1938) for students in the Faculty of

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*Appendix B: New Awards, continued*

Applied Science. The awards are made on the recommendation of the Faculty. (First awards available for the 2006/07 Winter Session)

**Pat and Betty LOVE Scholarship in Arts:** Scholarships totalling \$1,250 have been endowed by Mr. Pat Love (B.A.Sc.1938) and Mrs. Betty Love (B.A.1938) for students in the Faculty of Arts. The awards are made on the recommendation of the Faculty. (First awards available for the 2006/07 Winter Session)

**Janet Macdonald RUSH Prize:** Prizes totalling \$750 have been endowed through a bequest by Freda Margaret Rush in memory of her mother, Janet Macdonald Rush, R.N. The prizes are awarded on the recommendation of the School of Nursing to undergraduate or graduate students in the School who have demonstrated an interest in the field of communicable diseases. (First awards available for the 2006/07 Winter Session)

**STANTEC Scholarship in Architecture:** A \$3,000 scholarship is offered by Stantec to an outstanding student in the final year of the Master of Architecture degree. Preference is given to a student with an interest in sustainability who has demonstrated good communication and leadership skills. The award is made on the recommendation of the School of Architecture and Landscape Architecture. (First award available for the 2006/07 Winter Session)

**STANTEC Scholarship in Engineering:** A \$3,000 scholarship is offered by Stantec to an outstanding student in the final year of the undergraduate degree in Mechanical, Civil or Electrical Engineering. Preference is given to a student with an interest in sustainability who has demonstrated good communication and leadership skills. The award is made on the recommendation of the Faculty of Applied Science. (First award available for the 2006/07 Winter Session)

**Robert SILVERMAN Prize in Piano:** A \$300 prize has been endowed by Carol M. Jutte in honour of Dr. Robert Silverman for an undergraduate or graduate student concentrating or majoring in piano performance. The award is made on the recommendation of the School of Music. (First award available for the 2005/06 Winter Session)

**Ruth Winona TOMLINSON Bursary:** Bursaries totalling \$2,500 have been endowed through a bequest by Ruth Winona Tomlinson for students in the M.D. Program in the Faculty of Medicine. (First award available for the 2006/07 Winter Session)

**Previously-Approved Awards With Changes in Terms or Funding Source:**

**Award 07817 - V Z Manning Memorial Bursary:** (revised description) One or more bursaries totalling \$1,350 have been endowed in memory of V. Z. Manning, by the members of his family. V.Z. Manning, a native of B.C. and a Provincial School Inspector for nearly 40 years until his retirement in 1950, graduated from McGill University in 1910, there being no degree-granting university in British Columbia at the time. Subsequently his five children all graduated from UBC in their respective fields of Economics,

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*Appendix B: New Awards, continued*

Engineering, Architecture, Law and Medicine. Numerous grandchildren and great grandchildren are also UBC graduates. The awards are made to students in the Faculty of Education who demonstrate financial need combined with a satisfactory academic standing.

How amended? The daughter of V.Z. Manning and one of the current donors to the bursary's endowment fund, wants the biographical section of the award description changed and expanded as above. The terms of the award remain unchanged. The *existing* award description is as follows: "One or more bursaries totalling \$1,350 have been endowed in memory of V. Z. Manning, by the members of his family. Mr. Manning was a pioneer British Columbia educator, and held the position of Inspector of Schools from 1921 until his retirement in 1950. The award is made to students in the Faculty of Education who demonstrate financial need combined with a satisfactory academic standing."

**Award 01934 - Cathy Stratmoen Memorial Scholarship:** (revised description) Scholarships totalling \$14,000 have been endowed by friends, family and a bequest from Ines Cecilia Featherstone in memory of Cathy Stratmoen, who lost her life in a tragic automobile accident in 1979 while a student at the University. Cathy Stratmoen was an inspiration to all who knew her. She overcame her own blindness with great courage and good humour in order to dedicate her life to helping others. Awards are made on the recommendation of the Department of Educational and Counselling Psychology and Special Education to students in a Diploma or Masters Program in Special Education, with preference for those focusing on Education of the Visually Impaired. In the case of graduate students, the awards are made in consultation with the Faculty of Graduate Studies.

How amended? In the fall of 2005, UBC received a bequest of \$255,256 from the estate of Ines Cecilia Featherstone to augment the endowment fund for this scholarship, which was originally established in 1980. The substantial increase to the fund will raise the annual disbursement value of the scholarship from \$1,500 per year to \$14,000 per year. At the request of Cathy Stratmoen's surviving spouse, David Stratmoen, who is also the long-standing donor contact for the award and the lawyer assisting the Executrix of Ms. Featherstone's will, the contribution from the Featherstone estate has been acknowledged in the revised description. When first established, the scholarship was designated for the Diploma Program in Education for the Visually Impaired. When this program was discontinued, the award terms were revised to designate the Masters Program in Special Education. However, the Faculty has had difficulty in identifying appropriate candidates at the Masters, resulting in the scholarship only being awarded every second or third year. At Mr. Stratmoen's request, the terms have been expanded to include both the Diploma and the Masters in Special Education.

**Award 00657 - Wesbrook Scholar** - An annual designation, Wesbrook Scholar, is awarded to a maximum of twenty outstanding undergraduate students. Candidates must have completed at least one Winter Session at UBC, be currently in the penultimate or final year of a baccalaureate program or in the M.D. or D.M.D. Programs, stand in the top 10% of their class, and have demonstrated ability to serve, work with and lead others. Candidates are nominated by their Faculty/School and selected by a special committee. The winners are presented with a \$1,000 scholarship, a certificate, and a memento. The Wesbrook Scholar designation appears on the student's permanent record. The awards are sponsored by the Wesbrook Society.

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*Appendix B: New Awards, continued*

How amended? The \$20,000 annual commitment for this award is currently funded through a transfer of funds from unrestricted donations to UBC to the annual award P/G. A unique endowment fund has now been established to receive contributions from donors, especially Wesbrook Society members, who specify that they wish their donations to go towards a permanent fund for this award. The terms of the annual award remain the same, but the Senate Committee is now being asked to approve the creation of the endowment fund.

THE UNIVERSITY OF BRITISH COLUMBIA



March 9, 2006

Enrolment Services  
Senate & Curriculum Services  
Brock Hall  
2016-1874 East Mall  
Vancouver, BC V6T 1Z1

Memo to: Senate  
From: Admissions Committee  
Re: Calendar Changes on Admission Items

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The Admissions Committee recommends:

***That Senate approve the admissions proposals as listed.***

- a. Change to admission requirements for the Bachelor of Education (Secondary) Business Education program. (approval) (circulated)  
The Admissions Committee recommends that Senate approve the changes to admission requirements for the Bachelor of Education (Secondary) Business Education program as circulated.
- b. Addition of Korean to the acceptable disciplines for admission to the Elementary option and to the Secondary Teaching Field requirements for the Bachelor of Education program.(Modern Languages Concentration and Major) (approval) (circulated)  
The Admissions Committee recommends that Senate approve the addition of Korean to the acceptable disciplines for admission to the Elementary option and to the Secondary Teaching Field requirements for the Bachelor of Education program.(Modern Languages Concentration and Major) as circulated.
- c. Change to requirements for applicants following the American Secondary School Curriculum with the addition of SAT 1 or the ACT+Writing as required criteria for admission.(approval) (circulated)  
The Admissions Committee recommends that Senate approve the change to admission requirements for applicants following the American Secondary School Curriculum with the addition of SAT 1 or the ACT+Writing as required criteria as circulated

Respectfully submitted,

Dr. James Berger, Chair  
Senate Admissions Committee





THE UNIVERSITY OF BRITISH COLUMBIA  
**UBC Vancouver Calendar Change**

<b>Faculty:</b> Education <b>Department:</b> Teacher Education Office <b>Faculty Approval Date:</b> February 13, 2006  <b>Effective Session:</b> Winter, Term 1, Year 2006 for Change	<b>Date:</b> November 8, 2005  <b>Contact Person:</b> Dr. Virginia Dean  <b>Phone:</b> 604-822-4313  <b>Email:</b> vdean@deltasd.bc.ca
<b>Proposed Calendar Entry</b>	<b>Present Calendar Entry (&amp; rationale)</b>
<p><b>Deletion of the following statement</b></p> <p><b>Along with the application for the Secondary Business Education Program, applicants are required to submit evidence of the ability to keyboard at a rate of 30 net words per minute.</b></p>	<p><b>Present Calendar entry</b></p> <p><b>Business Concentration and Major</b></p> <p>For the Business Concentration, students must take introductory courses in Computer Science, Economics, and Mathematics as a foundation for 18 credits of specialized courses in Accounting, Marketing, Commercial Law, and Management Information Systems.</p> <p>For the Business Major, students must take an additional 12 credits of senior courses in Finance, Marketing, and Management Information Systems.</p> <p>Along with the application for the Secondary Business Education Program, applicants are required to submit evidence of the ability to keyboard at a rate of 30 net words per minute.</p> <p><b>Rationale:</b></p> <p>The ability to keyboard described in this statement is no longer relevant to business education students.</p>



THE UNIVERSITY OF BRITISH COLUMBIA  
**UBC Vancouver Calendar Change**

<p><b>Faculty:</b> Education  <b>Department:</b> Teacher Education Office  <b>Faculty Approval Date:</b> February 13, 2006</p> <p><b>Effective Session:</b>  <b>Winter, Term 1, Year 2006 for Change</b></p>	<p><b>Date:</b> November, 2005</p> <p><b>Contact Person:</b> Dr. Kenneth Reeder;  Dr. Rita Irwin</p> <p><b>Phone:</b> 604-822- 5764; 604-822-0111</p> <p><b>Email:</b> Kenneth.reeder@ubc.ca  rita.irwin@ubc.ca</p>
<b>Proposed Calendar Entry</b>	<b>Present Calendar Entry (&amp; rationale)</b>
<p><b>1)</b>  2.18 senior credits (third- or fourth-year level) from any combination of the following disciplines with no more than 12 credits from any one discipline:  Anthropology, Asian Studies, Astronomy, Biochemistry, Botany, Canadian Studies, Chinese, Classical Studies, Creative Writing, Dance, Drama, Economics, Family Studies, First Nations Studies, German, Italian, Japanese, <b>Korean</b>, Kinesiology, Linguistics, Microbiology, Oceanography, Philosophy, Physical Education, Physiology, Political Science Psychology, Punjabi Russian, Sociology, Spanish, Statistics, Women's Studies, Zoology.</p> <p><b>2)</b>  <b>Secondary Teaching Field Requirements</b>  Field Concentration Major  Art C M  Biological Sciences C M  Business Education C M  Career Preparation (CHEF Education) C  Chemistry C M  Chinese* C  Computer Science C M<sup>1</sup>  Earth Science C M English C M  English as a Second Language* C  French C M  Geography C M  German* C  History C M  Home Economics C M  Italian* C  Japanese* C  <b>Korean* C</b>  Mathematics C M  Music M  Physical Education C M<sup>1</sup></p>	<p><b>1)</b>  2.18 senior credits (third- or fourth-year level) from any combination of the following disciplines with no more than 12 credits from any one discipline:  Anthropology, Asian Studies, Astronomy, Biochemistry, Botany, Canadian Studies, Chinese, Classical Studies, Creative Writing, Dance, Drama, Economics, Family Studies, First Nations Studies, German, Italian, Japanese, Kinesiology, Linguistics, Microbiology, Oceanography, Philosophy, Physical Education, Physiology, Political Science Psychology, Punjabi Russian, Sociology, Spanish, Statistics, Women's Studies, Zoology.</p> <p><b>2)</b>  <b>Secondary Teaching Field Requirements</b>  Field Concentration Major  Art C M  Biological Sciences C M  Business Education C M  Career Preparation (CHEF Education) C  Chemistry C M  Chinese* C  Computer Science C M<sup>1</sup>  Earth Science C M English C M  English as a Second Language* C  French C M  Geography C M  German* C  History C M  Home Economics C M  Italian* C  Japanese* C  Mathematics C M  Music M  Physical Education C M<sup>1</sup>  Physics C M</p>

<p>Physics C M  Punjabi* C  Russian* C  Social Science*2 C  Spanish* C  Technology Education M  Theatre* C</p> <p><b>3)</b>  <b>Modern Languages Concentration and Major</b></p> <p>Languages include Chinese, French, German, Italian, Japanese, <b>Korean</b>, Punjabi, Russian, and Spanish. Students will be required to demonstrate oral and written proficiency in their selected language(s) either prior to admission or early in the program.</p>	<p>Punjabi* C  Russian* C  Social Science*2 C  Spanish* C  Technology Education M  Theatre* C</p> <p><b>3)</b>  <b>Modern Languages Concentration and Major</b></p> <p>Languages include Chinese, French, German, Italian, Japanese, Punjabi, Russian, and Spanish. Students will be required to demonstrate oral and written proficiency in their selected language(s) either prior to admission or early in the program.</p> <p><b>Rationale:</b></p> <p>Following the approval of Korean by the Ministry of Education for the inclusion in the Grade 10, 11 and 12 language curriculum, the Senate Admissions Committee approved at its July 27, 2005, meeting, the addition of Korean 11 to the Approved Grade 11 Language Courses for admission to the University.</p> <p>Therefore, we propose the addition of Korean as outlined on the left column:</p> <ol style="list-style-type: none"> <li>1) to the acceptable disciplines for admission to the elementary option and</li> <li>2) to the secondary teaching fields.</li> <li>3) More specifically, the latter means the inclusion of Korean in the Modern Languages Concentration for admission to the secondary option.</li> </ol>
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## UBC Undergraduate Admissions Proposal Form Change to Admission Requirements UBC Vancouver

<p><b>Department:</b> Undergraduate Admissions <b>Approval Date:</b> Approved by the Senate Admissions Committee on March 8, 2006. <b>Effective Session:</b> September 2007</p>	<p><b>Date:</b> March 8, 2006 <b>Contact Person:</b> Rosalie Vlaar, Assistant Registrar, International <b>Phone:</b> 604-822-4240 <b>Email:</b> rosalie.vlaar@ubc.ca</p>
<p><b>URL:</b></p> <ol style="list-style-type: none"><li>1. The current URL would need to be updated, to delete the present piece of the calendar regarding the American School System.</li><li>2. A new URL would need to be created, in which "Applicants from the American Secondary Curriculum" would appear as its own heading, at the level of IB and AP, BC and Yukon, etc. It should immediately precede the section titled "Applicants from a Secondary School Outside Canada, which should be renamed "Applicants from Other International Secondary School Curricula"</li></ol> <p><b>Proposed Calendar Entry:</b></p> <p><b>Change #1:</b></p> <p><b>APPLICANTS FOLLOWING A SECONDARY SCHOOL OUTSIDE CANADA OTHER INTERNATIONAL SECONDARY SCHOOL CURRICULA</b></p> <p>The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <ul style="list-style-type: none"><li>▪ ...</li></ul> <p><del>American School System: Graduation from an academic or college preparation program at a US regionally-accredited school with English to the senior level (not ESL) and 3 years of Mathematics. The admission average is calculated on senior level English and other academic courses selected from the junior and senior years. These courses are selected by the Admissions Office of the University of British Columbia.</del></p>	<p><b>URL:</b> <a href="http://students.ubc.ca/calendar/index.cfm?tree=2,24,0,0">http://students.ubc.ca/calendar/index.cfm?tree=2,24,0,0</a></p> <p><b>Present Calendar Entry:</b></p> <h2>II. Admissions</h2> <p><b>APPLICANTS FROM A SECONDARY SCHOOL OUTSIDE CANADA</b></p> <p>The following list outlines the minimum standing for admission in terms of educational credentials. All students must present prerequisites appropriate for their intended program of study.</p> <ul style="list-style-type: none"><li>▪ ...</li><li>▪ American School System: Graduation from an academic or college preparation program at a US regionally-accredited school with English to the senior level (not ESL) and 3 years of Mathematics. The admission average is calculated on senior level English and other academic courses selected from the junior and senior years. These courses are selected by the Admissions Office of the University of British Columbia.</li></ul> <p><b>Type of Actions:</b></p> <ol style="list-style-type: none"><li>1) Create a new Calendar section for American Secondary School admission</li><li>2) Add the new Scholastic Aptitude Test (SAT I) or the American College Test (ACT) plus the Writing component to the requirements for applicants presenting the American secondary school curriculum as their basis of admission.</li></ol>



CHANGE #2:

**APPLICANTS FOLLOWING THE AMERICAN  
SECONDARY SCHOOL CURRICULUM**

Applicants following the American Secondary school curriculum must present the following minimum criteria to be considered for admission:

- Graduation from an academic or college preparation program at a US regionally-accredited school, and
  - English to the senior level (not ESL)
  - At least 3 other senior academic subjects and prerequisites appropriate for the intended program of study
  - 3 years of Mathematics to the junior level
  - SAT I with a composite score of 1700 or higher
- or
- ACT (26 or higher) + Writing (10 or higher).

In countries where the SAT and ACT are unavailable, exemptions may be granted.

**Rationale:** The Senate Admissions Sub-Committee on the SAT, which has representatives from both UBC and UBC Okanagan, jointly recommends that this proposal be approved at both UBC and UBC Okanagan, with consistent language for both campuses. The language at left has been approved by UBC's Senate Admissions Committee for Vancouver and is moving forward to UBC Okanagan's Admissions and Awards Committee and to the Senate Committees for both Vancouver and Okanagan for approval.

The sub-committee's recommendation is that the SAT I or the ACT + Writing be required as part of the selection for applicants following the American secondary school curriculum both in the United States and abroad. These standardized tests would be used in addition to the GPA and, in cases where academic performance is marginal, other performance indicators may be considered.

Results from the SAT I and ACT + Writing, in combination with an admission GPA, have been shown by other institutions to be a better indicator of university performance than either of these factors on their own. Use of these tests will also help to offset UBC concerns regarding inconsistency in grading and/or rigor of curriculum across different schools offering the American secondary curriculum.

In reaching this recommendation, the sub-committee carefully reviewed and considered the new SAT, its correlation to ACT results, standards and practices at peer institutions in Canada and the United States, and the correlation between performance and SAT results for UBC students who have presented the SAT in past. The College Board and the ACT organization were consulted, as were Admissions professionals at peer institutions.

THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate & Curriculum Services  
Brock Hall  
2016-1874 East Mall  
Vancouver, BC V6T 1Z1

March 9, 2006

Memo to: Senate

From: Admissions Committee

Re: New Exchange Partnership Agreement

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As with past practice, the Senate Admissions Committee submits the circulated new exchange partnership for information.

The Senate Admissions Committee at its meeting on March 8, 2006 approved one new exchange partnership with the following institution:

University College London

Information on the partnership is circulated.

Respectfully submitted,

James D. Berger  
Chair,  
Admissions Committee

New Exchange Partnership Proposal - Information for Senate Admissions Committee

Partner Institution		
University College London	United Kingdom	London
Name of Institution	Country	City
Celine Loscos	Study Abroad Tutor, Dept. Computer Science	
Key Contact	Title	
19400	3800	CDN\$322 million
Number of Students	Number of Faculty	Annual Research Budget (\$CAN or \$US)

UBC - Background to Proposed Agreement

Katherine Beaumont	<b>Faculty Members Supporting Agreement:</b>  <b>Paul Carter</b> , Head, Dept. of Computer Science <b>Jim Little</b> , Professor, Dept. of Computer Science
Key UBC Contact	
Go Global: Student Mobility Programs	
Faculty/Department	
History of the Development of Proposed Partnership: (Attach additional page if necessary)	
<ul style="list-style-type: none"><li>• Working on a partnership with University of London system and builds on the existing partnership with Imperial College.</li><li>• Because of the nature of their mobility programs, we are approaching this at a departmental level with a partnership within Computer Science and develop the partnership from there.</li><li>• Part of Go Global’s initiative to increase opportunities for Science students.</li><li>• Working with an Arts-based opportunity within the UL system</li></ul>	

Rationale for Partnership Agreement

Summary of Benefits to UBC Students (see Criteria, p. 1-2)

- Internationally diverse student body with students from more than 130 countries outside the UK, making up almost a third of the student body.
- Consistently rated as one of the top three multi-faculty universities in the UK.
- Located on a compact site in the heart of London and surrounded by the greatest concentration of libraries, museums, archives and professional bodies in Europe.
- Strong support services in place for exchange students.

Support for Exchange Students:  
(Inbound and Outbound)

UBC Go Global will provide support for incoming students. UCL is well structured to provide support to our students including access to accommodation.

## Quality of Partner Institution

### Evidence of National Stature of Institution/Program:

University College London is a self-governing College and the largest of over 50 colleges and institutes which make up the federal University of London. Founded in 1826, UCL is the third oldest university to be established in England behind Oxford and Cambridge and the first to admit students of any race, class or religion. UCL has a strong international presence with students from overseas present from the start.

UCL has the highest number of professors of any university in the UK, with more than 600 established and personal chairs, as well as the highest number of female professors. UCL's academic community includes 35 fellows of the Royal Society, 27 Fellows of the British Academy, 13 Fellows of the Royal Academy of Engineering and 75 Fellows of the Academy of Medical Sciences with 18 Noble Prizes awarded to academics and graduates.

UCL has Consistently been rated as one of the top three multifaculty universities in the UK and has been ranked 27<sup>th</sup> in the world by the Shanghai Jiao Tong University top 500 world universities rankings.

### UBC Faculty Testimony:

(List names and attach written statement)

**Paul Carter**, Head, Dept. of Computer Science

### Research Expertise:

UCL has hundreds of collaborative research and teaching partners, including almost 150 research links and 129 student-exchange partnerships with European universities. UCL received top ratings of '5' and '5\*' for 60 UCL departments – as well as the next-highest rating, '4', for nine other departments – in the government's Research Assessment Exercise, published in December 2001:

<b>"5" and "5*" Research Departments</b>	
Anatomy & Developmental Biology	Laws
Anthropology	Mathematics
Institute of Archaeology	Mechanical Engineering
Biochemical Engineering	Medical Microbiology
Biochemistry & Molecular Biology	Medical Physics & Bioengineering
Biology	Medicine
Chemical Engineering	Institute of Neurology
Chemistry	Institute of Nuclear Medicine
Institute of Child Health	Obstetrics & Gynaecology
Civil & Environmental Engineering	Oncology
Clinical Neurosciences	Institute of Ophthalmology



## New Exchange Partnership Proposal - Information for Senate Admissions Committee

Computer Science	Institute of Orthopaedics & Musculoskeletal Science
Dutch	Paediatrics & Child Health
Eastman Dental Institute	Pharmacology
Economics	Philosophy
Electronic & Electrical Engineering	Phonetics & Linguistics
English Language & Literature	Physics & Astronomy
French	Psychology
Geography	Scandinavian Studies
Geological Sciences	Science & Technology Studies
German	Sexually Transmitted Diseases
Greek & Latin	Slade School of Fine Art
Haematology	Schools of Slavonic & East European Studies
Histopathology	Space & Climate Physics
History	Statistical Science
History of Art	Surgery
Human Communication Science	Institute of Urology & Nephrology
Immunology & Molecular Pathology	Virology
Institute of laryngology & Otology with the Ferens	Reta Lila Watson Institute of Neurological Studies
Italian	Wolfson Institute for Biomedical Research

### Research Facts and Figures:

- a growing influence on policymaking at local, national and international levels, through diverse bodies such as the Constitution Unit, the Centre for Transport Studies, the School of Public Policy, the Centre for South East European Studies, the Environmental Change Research Centre and the International Centre for Health & Society.
- home to two of the first ten research centres established by the new Arts & Humanities Research Board, bringing together interdisciplinary teams of UCL academics.
- the launch of 13 new research projects costing almost £68 million, through successful applications to the UK government's Joint Infrastructure Fund, enhancing UCL's strengths across the sciences, engineering and medicine.
- a higher award than any other UK university through the Science Research Investment Fund – based on research excellence and volume – enabling investment of more than £60 million in ongoing research and emerging disciplines.
- more than 40 royalty-bearing license agreements negotiated and about 160 patent families invested in, through UCL BioMedica and UCL Business, which between them manage the protection and exploitation of new technologies arising from research.
- more than 40 spin-off and joint-venture companies, raising more than £25 million in capital, created through UCL BioMedica and UCL Business, as well as the establishment of two £4 million seed

## New Exchange Partnership Proposal - Information for Senate Admissions Committee

investment funds, aiming to provide very early stage capital to biomedical and information-technology spin-off companies.

Computer Science Research Groups:

- [Bioinformatics](#)
- [Intelligent Systems](#)
- [Networks](#)
- [Software Systems Engineering](#)
- [Vision Imaging and Virtual Environments](#)

Comments from UBC Office of International:

UBC Office of International fully supports this partnership.

Other International Exchange Partners:

UCL has over 200 exchange partner institutions including:

University of Melbourne\*  
University of Western Australia\*  
Pontificia Universidad Católica de Chile\*  
University of Hong Kong \*  
Waseda University\*  
Osaka University\*  
University of the Americas, Puebla\*  
National University of Singapore\*  
Université du Québec à Montréal\*

\*Existing UBC mobility partner

## New Exchange Partnership Proposal - Information for Senate Admissions Committee

### Key Elements of Proposed Exchange Agreement

September 2006	2 to 4 Full Year students per year
Proposed date of first exchange	Number of students expected to participate

English	na
Language of instruction	Required Evidence of Proficiency in Language of Instruction

ECTS divided by 2 = UBC credits	na
Credit Equivalency/Max. course load per year	If applicable, number of courses offered in English

Are there any restrictions on which programs of study are available at the partner institution? (Please specify)

Open to Computer Science students only.

Are there any restrictions on which UBC programs of study are available to students from partner institutions? (Please specify)

Open to Computer Science students only.

THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate & Curriculum Services  
Brock Hall  
2016-1874 East Mall  
Vancouver, BC V6T 1Z1

March 10, 2006

Memo to: Senate

From: Admissions Committee

Re: Interim Report: Guidelines for the Use of Third Party Recruiters

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Guidelines are being developed by a Subcommittee of the Senate Admissions Committee.

Subcommittee Members:

Dr. Barbara Arneil, Associate Professor, Political Science  
Dr. James Berger (Chair), Associate Head/Professor, Zoology  
Mr. Mark Crosbie, Legal Counsel, Office of the University Counsel  
Dr. Tim Durance, Professor and Director of Food, Nutrition and Health, Faculty of Land and Food Systems  
Dr. Michael MacEntee, Professor, Dentistry  
Mr. Brian Silzer, Associate Vice-President and Registrar, Enrolment Services  
Dr. Don Wehrung, Executive Director, International Student Initiative and Professor, Sauder School of Business

Summary:

The subcommittee received its charge from the Senate: to investigate third party recruiting, develop a recommendation on the use of third part recruiters, and provide guidelines for the use of third party recruiters at UBC.

The subcommittee met monthly during January, February and March, 2006. Input was requested from Dr. Craig Klafter, Associate Vice President, International, and Ms. Jenny Phelps, Director, Student Academic Services, Faculty of Graduate Studies.

Three options were initially discussed:

- a) UBC should not employ third-party agents (for degree programs)
- b) UBC may employ third-party agents (for degree programs), with constraints
- c) UBC should invest in opening offices on the ground in a desired market area.

In the course of their deliberations, the subcommittee decided to reject option “a” on the grounds that third party recruiting can be a useful and efficient tool in the internationalization of the campus.

Option “c” was rejected as well, on the grounds that UBC does not have the resources (human, legal, or financial) to invest in opening offices across the world.

The subcommittee recommends option “b” above. It was felt that the use of third party recruiters for degree programs could be explored on a program-by-program basis as long as consideration was given to the challenges of this type of business relationship with outside parties.

Guidelines were developed with the following goals in mind:

- to protect and promote UBC’s reputation worldwide,
- to minimize foreseeable risks in dealing with third party recruiters,
- to protect any individual degree program from becoming dependent on an individual recruiter for its viability, and
- to protect students from unscrupulous recruiting practices.

The subcommittee’s guiding principle was the definition of UBC’s relationship with the recruiting agency. The recruiting agency’s role is to

- introduce UBC programs to interested students,
- advise students of UBC’s acceptance criteria,
- arrange contact between UBC staff and the potential applicants.

A preliminary set of general guidelines were developed with that definition in mind. However, the Senate Admissions Committee decided that further discussion should take place with Enrolment Services staff and with the Faculty of Graduate Studies. There remain a variety of unresolved policy issues related to the implementation of the proposed guidelines for undergraduate and graduate student recruiting. Thus, the Senate Admissions Committee asks that the presentation of the final recommendations be deferred to the May meeting of Senate.

Respectfully submitted,

James D. Berger  
Chair  
Admissions Committee

# THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

To: Senate

From: Agenda Committee

Re: Referrals to the Council of Senates

Date: 10 March 2006

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The Agenda Committee has been advised by the University Counsel that the Senate's proposal to have the Council of Senates' Rules and Procedures drafted in such a way that prohibits matters to be considered by the Council of Senates unless a Senate refers them with a supermajority conflicts with the powers of the two Senates under the *University Act*. As such, a restriction of this nature can only be put into place by a provision being added to the Senate's Rules and Procedures.

Although we note that the requested supermajority in the report was three-quarters (3/4), we recommend to Senate that the supermajority in the Senate's rules be two-thirds (2/3) in concordance with the general provision in Robert's Rules that a standing rule (including one requiring 3/4) can be suspended by a 2/3 vote, and thus a 3/4 requirement for anything in those Rules is superfluous.

We further recommend that such a requirement upon the Senate would only be fair if the Okanagan Senate established a similar rule in due course. As such, the following amendment to the Rules and Procedures of Senate is proposed, with the proviso that the requirement for the Okanagan Senate to take the same action not take effect until the adjournment of the March meeting of Senate:

New Sections under 3.7:

- 1) To refer any matter to the Council of Senates requires a vote of 2/3rds in the affirmative of those present and eligible to vote. This section shall have no effect unless the Okanagan Senate establishes and maintains a rule to the same effect.*
- 2) Sections 3.5.4 and 3.5.5 notwithstanding, no motion to refer any matter to the Council of Senates may be considered by Senate unless notice of motion has been made at the previous meeting of Senate.*
- 3) If notice of motion to refer to the Council of Senates has been made under Section 2, the Agenda Committee shall be responsible for considering and making a recommendation to the Senate by its next meeting on the disposition of the motion, except in such cases where notice of motion is given by a committee of Senate.*

# THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

March 8, 2006

To: Vancouver Senate

From: Agenda Committee

**Subject: System-Wide Academic Policy Development**

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This is a joint report of the Okanagan Policies and Procedures Committee and the Vancouver Agenda Committee for the consideration of both Senates. It has been prepared in anticipation of the ongoing development and modification of many academic policies by either or both Senates, bearing in mind that some policies may be common to both campuses whereas others may not.

The two committees jointly recommend each Senate's respective approval of this report. Each Senate's approval will be subject to the approval of the other Senate.

## **BACKGROUND**

UBC's transition from a single-campus, single-Senate university to a dual-campus university with two Senates and a Council of Senates has raised many questions regarding the development and modification of academic policies at the two campuses, and the extent to which these may be common to both campuses or may differ from one campus to the next.

In this document, "policy" refers to various academic matters that fall under the jurisdiction of the Senates such as:

- Admissions criteria and related practices
- Curricula, programs and degrees
- Grading systems and related practices
- Course crediting and contact hour regulations
- Graduation requirements and approval of degree recipients
- The naming and powers of academic units, including faculties, schools, departments, colleges, centres, and institutes
- Student awards criteria, and approval of individual awards
- Criteria relating to honorary degree recipients and emeritus faculty, and approval of individual recipients
- Academic Year, including term dates, withdrawal dates, and examination dates.

It is noted that Faculty-specific policies are excluded from current consideration, although the designation of those policies that may or may not be Faculty-specific is also a matter for Senate consideration.

As each Senate develops and amends policies, it is appropriate that the two Senates reach a common understanding of the corresponding principles and procedures. This report is intended to provide a framework for such considerations.

## **PRINCIPLES**

The following principles are proposed:

1. Although common policies are preferred to the extent possible for reasons of uniformity, cohesiveness and administrative efficiency, each Senate may wish to develop or amend policies reflecting the needs and environment of its own campus.
2. Consistent with the recommendations of the two campus-based ad hoc Committees to Consider the Establishment of the Council of Senates, it is preferred that referrals to the Council of Senates be minimized, and that any differences of opinion with respect to policies at both campuses are resolved at the level of the committees of the two Senates, or by the two Senates themselves.
3. Each Senate recognizes the jurisdiction of the other Senate with respect to the approval of academic policies at that campus, but nevertheless may raise matters with the other Senate, either through committee consultation or through a referral to Council, if it views that there may be implications of a particular policy approval on the UBC system.
4. Since different policies at each campus may have administrative and/or budgetary implications, the Registrar should be consulted on those policies that may not be approved jointly by both Senates.

## **PROCEDURES REGARDING NEW OR AMENDED POLICIES**

Reflecting the above principles, the following are proposed procedures relating to the development or amendment of academic policies. It is expected that these procedures will evolve with time and experience, but these appear to be a reasonable starting point.

1. A policy is normally initially developed or amended in draft form by a Senate committee. That committee will determine whether or not the policy in question may possibly be system-wide.
2. Where a new or amended policy may be system-wide, a draft policy statement is normally sent to the corresponding committee of the other Senate for consultation and for that committee's consideration with respect to its own Senate. As well,



the Registrar would be consulted because of possible administrative and/or budgetary implications. Various procedures may be used to facilitate this consultation and collaboration. This process may result in the following:

- (a) a joint report from the two committees may be developed;
- (b) each committee may develop a separate report;
- (c) one committee may elect not to pursue the matter.

**Case (a).** In the case of a joint report, this is sent to both Senates for approval, without amendment. Each Senate may: (i) approve the report, without amendment and subject to the approval of the other Senate; (ii) refer the report back, with reasons, for further consideration; or (iii) may reject the report with respect to implementation on its own campus.

**Case (b).** In the case of two separate reports, each Senate may consider the relevant report in the usual way: (i) approve the report, with or without amendments; (ii) refer the report back for further consideration, with reasons; or (iii) reject the report.

**Case (c).** In the case of one report proceeding to a single Senate, that Senate may consider the report in the usual way.

It is noted that policies in effect prior to December 2005 apply to UBC O, unless otherwise specified by the IAGB or the Okanagan Senate. A Senate committee may bring forward an amendment to such policies at any time, and if the policy may possibly be system-wide, then it would consult with its counterpart committee to consider the matter.

Notwithstanding the various outcomes indicated above, each Senate may elect to refer a matter to the Council of Senates associated with the approval of a policy by the other Senate. To assist in the matter of referral to the Council of Senates matters that have been considered by the other Senate, the following additional aspects are proposed:

1. Each Senate should have timely access to the other Senate's minutes. This will normally be facilitated by the agenda of all Senate meetings making reference to the other Senate's website that contains minutes and materials.
2. It is intended that the Rules and Procedures of each Senate be modified to anticipate referrals to the Council of Senate by a Senate. These should reflect Principle 2 above, whereby referrals to the Council of Senates are minimized, and should not be undertaken in a spontaneous or trivial manner. Reflecting this, it is intended that any matter intended for referral not coming from a committee of Senate should first be directed to the Agenda / Policies and Procedures Committee for consultation with its counterpart, consideration and reporting back to its Senate at the next meeting of Senate. The Chair of Senate may invite a representative of the other Senate to be present and speak to the matter.

Subsequently, there would be a motion to refer to the Council, and the corresponding vote to refer will require a 2/3 majority of those present and eligible to vote.

Finally, to assist in maintaining clear records of policy development, the Secretariat to the Senates should maintain a list of all policies, including an indication of those that are common and those that differ at the two campuses.

The Committee is grateful to Lisa Collins for her contributions to this report.

Respectfully submitted,

Michael Isaacson  
Chair, Agenda Committee

# THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

To: **Senate**

From: **Agenda Committee**

Re: **Student Representative to Senate (Vancouver) from the Faculty of Education**

Date: 08/03/2006

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The Student Senator from Education has requested that Senate further consider the implications that the standard academic year has on the incumbency of the Faculty's student senator.

The Education Student Senator is very often a student in the one-year Bachelor of Education program that runs from September to August. Several years prior, Senate adjusted the term of office of the Senator to run from October to September (as opposed to the April to March term of all other student senators) in an attempt to resolve the incongruence of the standard term of office and the typical program year. This has not proven fully successful in ensuring Education Students are represented at Senate in the summer and early fall.

Under section 36(4) (b) of the *University Act*, Senate has the power to specify the manner in which a vacancy on the Senate is filled until the time of the next regular election. The Senate last exercised that power in April of 1999 when in the Regulations for Student Elections to Governing Bodies created the following rule:

*10 (B) If an incumbent student senator resigns or ceases to be a duly registered student during his/her one-year term of office the following replacement procedures apply:*

- *Student representatives from individual faculties - Senate must appoint a replacement on the recommendation of the appropriate undergraduate society or societies. The recommendation must be forwarded in writing to Senate by the AMS Student Council.*

This scheme poses problems for the Faculty of Education Student Senator because of the delays caused by finding a replacement senator and having them

approved by two student councils in quick succession. As such, the students have proposed the following addition to the policy enacted by Senate:

*That in the event of the vacancy of the student senator from Education, that the senate permit an elected student from the Faculty of Education will serve as interim student senator from education until the next student senator from education is elected;*

*And that the name of the interim senator be given to senate by the Education Student Association in May of the previous Academic Year in the event that the Education Student Association expects a vacancy for the remainder of the term of office.*

In short, this new policy would permit the election of an interim senator if it were expected that the Education student senator would not complete his or her full term of office.

This policy would generally only be applicable in the case of an Education Student Senator in the 1-year Bachelor of Education program.

# THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

14 March 2006

To: Senate  
From: Senate Curriculum Committee  
Re: **MARCH CURRICULUM PROPOSAL**

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The Senate Curriculum Committee has reviewed the material forwarded to it by the faculties, and encloses a proposal it deems as ready for approval.

As such, the following is recommended to Senate:

*“That Senate approves the re-activation and change in program to the **Master of Engineering in Clinical Engineering** program in the Faculty of Applied Science.”*



THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

**Category: (1)**

<p><b>Faculty:</b> Applied Science (Engineering)  <b>Department:</b> N/A  <b>Faculty Approval Date:</b> Nov. 10, 2005  <b>Effective Session</b> 06W  <b>Term 1 Year</b> September 2006</p>	<p><b>Date:</b> Feb. 10, 2006  <b>Contact Person:</b> Ezra Kwok  <b>Phone:</b> 604-822-1346  <b>Email:</b> ezra.kwok@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>CLINICAL ENGINEERING – Master of Engineering Degree</b></p> <p><b>Members</b>  This is an interdisciplinary program. Professors come from a number of departments including but not limited to Chemical and Biological Engineering, Electrical and Computer Engineering, Materials Engineering, and Mechanical Engineering. The program website provides a link to all faculty members associated with the program.</p> <p><b>Professors</b>  G. A. Dumont, C. A. Haynes, M. Hodgson, V. Krishnamurthy, P. D. Lawrence, J. M. Piret, A. Poursartip, T. Salcudean, T. Troczynski, R. Ward</p> <p><b>Associate Professors</b>  S. A. Baldwin, S. S. Fels, G. Fernlund, A. J. Hodgson, E. Kwok (Director), T. R. Oxland, D. P. Romilly, R. F. B. Turner</p> <p><b>Assistant Professors</b>  M. Chiao, L. Chrostowski, P. A. Cipton, C. Hansen, J. Madden, R. N. Rohling, B. Stoeber, R. Wang, Z. J. Wang, D. Wilson, J. Yan</p> <p><b>Program Overview</b>  The Master of Engineering degree is offered to qualified engineering graduates who seek to apply engineering principles at an advanced level to medical technology. The Clinical Engineering program provides: a basic knowledge of the life and health sciences;</p>	<p><b>URL:</b> N/A</p> <p><b>Present Calendar Entry:</b> from the 1992/1993 Calendar</p> <p><b>CLINICAL ENGINEERING – M.Eng. Degree</b>  <b>Professor and Director:</b> Charles A. Laszlo  <b>Adjunct Professor:</b> J.A.McEwen, Electrical Engineering, Cecil Hershler, Rehabilitation Medicine.  <b>Clinical Instructors:</b> G.J. Eisler (B.C.I.T.), R.W. Evans (Children's Hospital), M. Henderson (Kingston General Hospital), J.R. Heyworth (St. Paul's Hospital), G. Klein (Royal Jubilee Hospital), K.D. Whitmore (Royal Columbian Hospital), D. Zilm (Kelowna General Hospital).</p> <p>The Master of Engineering degree is offered to qualified engineering graduates who seek to apply engineering principles at an advanced level to patient-care technology in hospitals and other health care institutions. The Clinical Engineering program provides a basic knowledge of the life and health sciences; training in the application of engineering principles to the clinical environment, patient-oriented technology, design and development, safety procedures; skills in administration and communication. The program consists of course work and practical experience in local hospitals.</p> <p><b>Prerequisite:</b> Graduation in Engineering. Students are advised to acquire a basic knowledge of biology, organic chemistry, systems and electronics before applying for entry. Students should consult the Director of the Clinical Engineering Program regarding eligibility for admission.</p> <p><b>Courses</b>  PHED 391 Human Anatomical Systems  BIOL 201 Cell Biology  COMM 329 Principles of Organization Behaviour  PATH 375 Introduction to Human Pathology  APSC 550 Biomedical Measurements and</p>



THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

training in the application of engineering principles to the clinical environment, patient-oriented technology, design and development, safety procedures; and skills in administration and communication. The program consists of course work and a supervised project report on topics related to biomedical engineering.

**Degree Requirements**

**Prerequisites**

Undergraduate degree in Engineering.

Students are advised to acquire a basic knowledge of biology, physiology, anatomy, organic chemistry, systems and electronics before applying for entry. Students should consult the Director of the Clinical Engineering Program regarding eligibility for admission.

**Courses**

PATH 375 (3) Introduction to Human Pathology  
APSC 550 (3) Biomedical Measurements and Biomaterials  
APSC 552 (1) Biomedical Engineering Seminar  
APSC 554 (6) Directed Studies in Biomedical Engineering  
APSC 556 (3) Clinical and Industrial Practice of Biomedical Engineering

Plus 15 credits of approved graduate level courses in Engineering, Physics, Computer Science, Physiology, Health Sciences and Management, of which at least 9 credits must be courses in Engineering. A maximum of 6 credits in courses numbered 300 to 499 may be counted toward the requirements of a master's degree.

**Contact Information**

Biomedical Engineering Program  
2360 East Mall  
Vancouver, BC, V6T 1Z3

**Tel:** 604-822-0367

**Fax:** 604-822-6003

**Email:** bme@apsc.ubc.ca

**Web:** www.bme.ubc.ca

Sylvia Cho, Graduate Secretary

**Biomaterials**

APSC 552 Clinical Engineering Seminar  
APSC 554 Directed Studies in Clinical Engineering  
APSC 556 Clinical Engineering Practice  
Plus 13 credits of approved graduate level courses in Engineering, Physics, Computer Science, Physiology, Health Sciences and Management, of which at least 10 credits must be courses in Engineering. An additional 3 credits of approved 300, 400 or 500-level courses are required in Computer Systems, Data Management, Operations Research, or Systems Analysis.

**Action:** Reactivate program with minor revision to core requirements,

**Rationale:** The CLEN Master of Engineering program was discontinued in November 1994 due to budget cuts in the Faculty of Graduate Studies. Resources are now available from the Department of Chemical & Biological Engineering and the Faculty of Applied Science.

The revised Program Overview contains minor editorial changes that help clarify the program requirements.

The original required course PHED 391 is now HKIN 190/191 and is deleted from the revised core requirement because 100-level courses are not acceptable for Graduate Studies requirements. The Prerequisites statement has included "physiology and anatomy" so that prospective students are required to possess a basic knowledge equivalent to that of the former PHED 391.

BIOL 201 is deleted from the revised core requirement because APSC has already increased biology courses as either core courses or technical electives in most undergraduate engineering programs. Therefore, prospective students are required to have a basic knowledge equivalent to that of BIOL 201 as a prerequisite.

PATH 375 also contains certain physiology and anatomy materials related to this field of study. As well, PATH 375 requires basic biology and chemistry as prerequisites. Therefore, moving



THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

<p>Dr. Ezra Kwok, Director and Graduate Advisor</p>	<p>the contents of PHED 391 (HKIN 190/191) and BIOL 201 from the core courses to prerequisites is appropriate.</p> <p>COMM 329 is deleted from the revised core requirement and will be included as a technical elective because some undergraduate engineering programs have already increased contents in technical writing and communication skills.</p> <p>The overall credit requirement is 31 which is consistent with all other existing Master of Engineering degrees at UBC.</p> <p>The reactivation of this program is in conjunction with the initiative of the new Biomedical Engineering (BME) MSc and PhD programs. A thorough consultation process has been completed, resulting in strong support from all health-science and engineering units. The complete BME program proposal has been approved by the Graduate Council. Once the Master of Engineering in Clinical Engineering is re-activated, students will be able to select either the professional MEng degree or a research-based MSc or PhD degree in Biomedical Engineering.</p> <p><b>Document ID#:</b> CLEN G001(2)</p>
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# THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

To: Senate

From: Senate Elections Committee

Re: **Appeal of the 2006 Election of the Student Representatives to the Board of Governors**

Date: 10 March 2006

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The Hearing was held on Thursday, March 2<sup>nd</sup>, 2006, in the Faculty of Law Building, commencing at 4:15pm. In attendance, for the Committee were Dean Mary Anne Bobinski (Chair), Dr. Bikkar Lalli, Ms. Jennifer Collins and Dr. Ronald Yaworsky; the Appellant Mr. Lyle McMahon; for the University as Respondent, Mr. Christopher Eaton (Coordinator of Elections); and Mr. Omar Sirri (Board of Governor's Candidate).

The Committee first met in executive session to determine whether it would permit observers to attend the portion of its meeting devoted to hearing the oral submissions of the parties. After consulting with the parties to ensure that they had no objection, the Committee decided to permit Mr. Sirri to observe as an interested party given his status as a Board of Governor's Candidate. Consistent with its past practices, the Committee meeting was closed to other persons who were not interested parties. In addition, the Committee conducted its deliberations in a closed session.

The Committee considered the written submissions provided by the Appellant and the Respondent in advance of the Hearing as well as the oral submissions of these parties and responses to questions during the Hearing.

Mr. McMahon was appealing the decision of the University's Coordinator of Elections to reject his nomination as a candidate for the 2006 Board of Governors election.

Mr. McMahon's nomination form was rejected on the grounds that Mr. McMahon was not eligible in accordance with the University Act to be a member of the Board, as Mr. McMahon is not a Canadian citizen nor a permanent resident (Section 23(1)(c) of the Act).

Mr. McMahon argued that while the Act excludes him "to be" a member of the Board, neither the Act nor UBC's Senate election regulations specifically exclude his eligibility to be nominated as a candidate for the Board.

Mr. McMahon also argued that the Act (Section 43(1)) requires that "the senate must make and publish all rules necessary and consistent with this Act in respect of nominations, elections and voting", but that the Senate's published rules (April 21, 1999) are silent with respect to eligibility requirements for candidates.

Mr. McMahon's third argument was that the recently-revised Act contained a number of technical errors that require correction through legislated amendments, and it is a reasonable assumption that Section 23(1)(c), which excludes Mr. McMahon from being a member of the Board, would be also amended in time to allow him to sit as a member, if elected.

The University, in response, noted that it is not appropriate to allow candidates to stand for election that are ineligible to serve if elected, and thus it is reasonable to reject nominations that do not meet the eligibility requirements as defined in the Act.

The University also argued that Senate election regulations provide for the Registrar to “check” nominations – and this implies checking nominations for eligibility in accordance with the Act.

Third, the University argued that it is not appropriate to assume what prospective changes to the Act are under consideration or may be legislated, particularly provisions related to eligibility requirements as such an amendment is beyond a “technical correction”.

The Committee felt it was not a reasonable interpretation of the Act to separate eligibility as a candidate from eligibility to sit on the Board, and it was reasonable for the Registrar to check nominations against the Act’s eligibility requirements. The Committee noted that Mr. McMahon accepted that it was reasonable for the Registrar to check nominations to ensure candidates were students – which is in itself an eligibility requirement.

The Committee also rejected the presumption that the eligibility aspects of Act may be changed at some point in the future so as to allow the Appellant to be a member of the Board. The Committee noted that the scope of any changes to the Act – be they technical corrections or more substantive issues – will be purely speculative.

For these reasons the Committee unanimously voted to dismiss the appeal. Accordingly the Committee affirms the decision of the Registrar to reject Mr. McMahon’s nomination for the board election.

For the Committee,

Dean Mary Anne Bobinski,  
Chair

February 20, 2006

From: Senate Committee on Student Awards, Vancouver

To: Senate

The Student Awards Committee recommends:

*That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.*

**AMERICAN Concrete Institute, B.C. Chapter Award:** A \$1,000 award is offered by the American Concrete Institute, B.C. Chapter to a student entering fourth year in Civil Engineering or a graduate student in Civil Engineering who has shown interest and academic achievement in concrete materials and structures. Candidates are required to provide to the Department Scholarship Chair by May 30 a five hundred word essay on future trends in concrete materials and structures, as well as one supporting reference letter from either a faculty member or work supervisor in the concrete or related industry. The award is made on the recommendation of the Department of Civil Engineering and, in the case of a graduate student, in consultation with the Faculty of Graduate Studies. (First award available for the 2006/07 Winter Session)

**Gail BELLWARD Scholarship in Pharmaceutical Sciences:** Scholarships, totalling \$1,000, have been endowed by alumni and friends of Gail Bellward for undergraduate and graduate students in the Faculty of Pharmaceutical Sciences. The awards are made on the recommendation of the Faculty. (First award available for the 2006/07 Winter Session)

**George Bror BOVING Memorial Prize in Botany:** A \$500 prize has been endowed by Denise M. Fiala in memory of her father, George Bror Boving, for an outstanding student in Botany. A native of Sweden and a McGill graduate (B.S.A.1916), George Boving joined UBC's Agronomy Extension Department in 1918. His examination results in Botany as an undergraduate reflected his life-long love of this subject and, from 1949 until his retirement, he served as head gardener at UBC's Botanical Garden. The award is made on the recommendation of the Department of Botany. (First award available for the 2005/06 Winter Session)

**CANFOR Corporation Scholarship in Forestry:** A \$1,150 scholarship is offered by CANFOR Corporation to an outstanding undergraduate student in the Wood Products Processing Program. Preference is given to students who have graduated from secondary schools located outside the Greater Vancouver Regional District and the Capital Region District. The award is made on the recommendation of the Faculty of Forestry. (First award available for the 2006/07 Winter Session)

**COSMOS International Graduate Travel Award:** A \$5,000 travel award has been endowed by Dr. Daniel Pauly and The University of British Columbia for a deserving international graduate student who needs support for research or field work to be conducted in their region or country of origin. In adjudicating the award, first preference is given to students associated with the UBC Fisheries Centre, second preference to students in resource management, third preference to students in zoology, and fourth preference to those in forestry. The award is made

on the recommendation of the UBC Fisheries Centre in consultation with the Faculty of Graduate Studies. (First award available for the 2006/07 Winter Session)

**Karen HAWKINS Memorial Scholarship in Education:** A \$1,000 scholarship to honour the memory of Karen Lynn Nimmo Hawkins has been endowed by her family, friends and colleagues for students in the Faculty of Education. Karen was an outstanding educator and inspirational leader with remarkable abilities to empower her students to discover, develop and share their unique talents. The award is made on the recommendation of the Faculty. (First award available for the 2005/06 Winter Session)

**William and Nona HEASLIP Leadership Award:** Two awards of \$15,000 each are offered by Bill and Nona Heaslip to undergraduate students entering their second year of study in the Faculty of Arts. In selecting recipients, consideration is given to financial need, strong academic performance (minimum 70% average), and community involvement. The award is renewable for an additional two years or until a first undergraduate degree is obtained (whichever is the shorter period). Candidates interested in this award should contact the Dean of Arts' Office for information. The awards are made on the recommendation of a selection committee within the Faculty of Arts. (First awards available for the 2007/08 Winter Session)

**Harry L. KOSTMAN Memorial Entrance Scholarship in Commerce:** A \$5,000 scholarship has been endowed by Mrs. Henrietta Kostman and her daughter, Judith Kostman, in honour of the 75<sup>th</sup> anniversary of Harry L. Kostman's (B.A.1930) graduation from UBC. Born and educated in Vancouver, Mr. Kostman was the first in his family to receive a university degree. He opened his first retail store in Vancouver in 1935 and was the founding president of Sally Shops, a ladies' retail clothing store, which later expanded into a national company. The scholarship is awarded to an outstanding student who is a Canadian citizen entering first year in the Sauder School of Business. The scholarship is renewable for a further three years, subject to the student maintaining scholarship standing in a full-time B.Com. Program. (First award available for the 2006/07 Winter Session)

**LAW Foundation Award:** Awards totalling \$100,000 are offered by the Law Foundation of British Columbia to undergraduate students in the LL.B. Program, with \$40,000 of the total allocated to students entering first year, \$30,000 to students entering second year and \$30,000 to students entering third year. Up to 20 percent of the first-year support may be allocated to discretionary applicants and aboriginal students. The awards, adjudicated on the basis of financial need and academic merit, are made on the recommendation of the Faculty of Law in consultation with the Office of Student Financial Assistance and Awards. The maximum level of support to any one recipient of an award from this fund may not exceed \$2,500 per academic year. (First awards available for the 2005/06 Winter Session)

**George W. LEROUX Memorial Scholarship:** Scholarships totalling \$20,000 have been endowed through a bequest by Georgia Michele Leroux for students in the Faculty of Medicine who have demonstrated an interest in and an aptitude for the field of surgery. The awards are made on the recommendation of the Faculty. (First awards available for the 2006/07 Winter Session)

**Ian ROBERTSON Thunderbird Swimming Award:** One or more awards, which may range from a minimum of \$500 each to the maximum allowable under athletic association regulations, are offered to outstanding members of the Thunderbird Swim Team in any year of study. Awards are made on the recommendation of the President's Athletic Awards Committee for students who

have demonstrated leadership skills and maintained good academic standing. (First award available for the 2006/07 Winter Session)

**Peter SCHAUB CHSPR Memorial Award:** A \$500 award has been endowed in memory of Peter Schaub by the Centre for Health Services and Policy Research, with supplemental contributions from friends and colleagues. The award is given to an undergraduate student with good academic standing in the Department of Geography who has demonstrated advanced skills in cartography and geographic information systems as well as a talent for the creative visualization of spatial data. Preference is given to candidates who have shown a commitment to using geographic data to improve the human condition in fields such as health, social conditions, early childhood education or related areas. The award is made on the recommendation of the Department. (First award available for the 2005/06 Winter Session)

**Barbara SCHRODT Award in Human Kinetics:** A \$1,000 award has been endowed by Barbara Schrodt for an undergraduate student entering the second, third or fourth year in the School of Human Kinetics, with preference for a student who has been an outstanding playing member of a women's field hockey team at UBC and is taking courses related to teaching physical and health education. If, in any year, there is no student who fulfills the preferred criteria, the award is given to a student who is an outstanding playing member on any women's athletics team. The award is made on the recommendation of the School in consultation with the Intercollegiate Coordinator, Department of Athletics. (First award available for the 2006/07 Winter Session)

**UNIFEED Graduate Fellowship:** Two fellowships of \$20,000 each are offered by the Unifeed Division of Agricore United to graduate students with thesis research projects associated with dairy cattle. The awards are restricted to Canadian citizens or Permanent Residents and are made on the recommendation of the Faculty of Land and Food Systems, in consultation with the Faculty of Graduate Studies. (First awards available for the 2006/07 Winter Session)

**UNIVERSITY of British Columbia Medal in Food, Nutrition and Health:** A medal is awarded annually to the student standing at the head of the graduating class in the Bachelor of Science (Food, Nutrition and Health). The award is made on the recommendation of the Faculty of Land & Food Systems. (First award available for the 2005/06 Winter Session)

**WYETH Consumer Healthcare Leadership Award in Dentistry:** A \$500 award and a plaque are offered by Wyeth Consumer Healthcare to a student graduating from the D.M.D. Program in the Faculty of Dentistry. In addition to academic merit, consideration is given to leadership skills, involvement in student affairs and/or commitment to community service. The award is made on the recommendation of the Faculty. (First award available for the 2005/06 Winter Session)

**WYETH Consumer Healthcare Leadership Award in Pharmacy:** A \$500 award and a plaque are offered by Wyeth Consumer Healthcare to a student graduating from the B.Sc.P. Program in the Faculty of Pharmaceutical Sciences. In addition to academic merit, consideration is given to leadership skills, involvement in student affairs and/or commitment to community service. The award is made on the recommendation of the Faculty. (First award available for the 2005/06 Winter Session)

**Previously-Approved Awards With Changes in Terms or Funding Source:**

**Awards 01783 - British Columbia Dental Association Award** (revised description): A \$5,000 award is offered by the British Columbia Dental Association to a fourth year student who has achieved high academic standing (top third of class) and demonstrated outstanding leadership and community service. Candidates must be current members of the Association. The award is made on the recommendation of the Faculty of Dentistry.

How amended: This award was formerly a \$500 graduating prize for a student member of the donor's organization, based strictly on the candidates' academic record over the four-year D.M.D. program. The donors have increased the value tenfold to \$5,000 and have converted the former prize to a service award, based on leadership and community service, as well as good academic standing. The name of the organization has changed from the Association of Dental Surgeons of B.C. to the B.C. Dental Association.

THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate & Curriculum Services  
Brock Hall  
2016-1874 East Mall  
Vancouver, BC V6T 1Z1

March 9, 2006

To: Senate  
From: Tributes Committee  
Subject: Emeritus/Emerita Status

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**Motion:** The Tributes Committee recommends that Senate approve the following individuals for emeritus/emera status.

NAME	FACULTY	DEPARTMENT	TITLE
Ms Clarissa Green	Applied Science	School of Nursing	Associate Professor
Dr. Barbara Ann Hilton	Applied Science	School of Nursing	Professor
Dr. Carolyn E. Johnson	Medicine	School of Audiology and Speech Sciences	Assistant Professor
Dr. Moritaka Matsumoto	Faculty of Arts	Art History, Visual Art and Theory	Associate Professor

Respectfully submitted,

Dr. Sally Thorne  
Chair  
Senate Tributes Committee

THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate & Curriculum Services  
Brock Hall  
2016-1874 East Mall  
Vancouver, BC V6T 1Z1

March 9, 2006

To: Senate  
From: Tributes Committee  
Subject: Memorial Minute

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The Tributes Committee has prepared a memorial minute for the following individual:

***Dr. William A. Webber***

**Motion:** The Tributes Committee moves that the Memorial Minute for Dr. William Webber be entered into the Minutes of Senate and that a copy of the memorial minute be sent to the family of the deceased.

Respectfully submitted,

Dr. Sally Thorne  
Chair  
Senate Tributes Committee



## **MEMORIAL MINUTE**

### **WILLIAM A. WEBBER, MD, FRSPC, LLD (hon.)**

Bill Webber was a unique and special colleague. He was associated with UBC for 55 years as a student, faculty member, Dean, Associate Vice-President and Professor Emeritus. Bill was an outstanding student in the Faculty of Arts and Sciences and Medicine. Following his graduation from Medicine in 1958 and an internship at the Vancouver General Hospital, he did a two-year postdoctoral research program in Renal Physiology at Cornell Medical School. In 1961 he returned to UBC as an Assistant Professor in the Department of Anatomy. His career focused on teaching, research and administration. He taught Microscopic Anatomy, the study of Histology, for 44 continuous years to medical, dental and graduate students. He was a popular and highly respected teacher and mentor to the first-year students and a great role model as a scholar, friend and compassionate human being.

Bill's administrative leadership surfaced in 1968 when he became President of the Faculty Association, and expanded in 1971 when he became the Associate Dean of Medicine. Six years later he was appointed Dean of Medicine and served in that capacity for 13 years. The Faculty of Medicine doubled in size in its student enrolment, faculty and physical facilities during his tenure as Dean. His leadership and administrative talents were outstanding, and he guided the Faculty to a prominence of excellence in Canada. In 1990 he was appointed Associate Vice-President for Faculty Relations, and served in that capacity for six years. During this time he also served as the Coordinator for the Health Sciences for three years and continued his full teaching load in the Department of Anatomy.

Bill retired in 1999 and became associated with the Association of Professors Emeriti. He served on the Executive Committee and became President in 2003. UBC was a major part of Bill Webber's life. He was involved with many areas of campus life, including serving on Senate from 1966 to 1975 as both a Faculty and Joint-faculties representative and as an ex-officio member as Dean from 1977 to 1990. He further contributed to the governance of the University by serving as an elected Faculty representative on the Board of Governors for three years from December 1974 to July of 1977 when he resigned upon appointment as Dean of Medicine. He was involved in several areas of student extracurricular activities including athletics, social activities and professional development. Bill was also active in his professional community, in Provincial medical affairs and commissions, and as a national leader in Medical Education and Training Programs. He was a remarkable man and a beloved friend and colleague to numerous faculty, staff and students. He will be sorely missed and long remembered on the Campus and in the community.

Bill is survived by his wife of 48 years, Marilyn, and their three children: Susan, Eric and Geordie and their families, including seven grandchildren.

# UBC Degree Allocation to OUC Graduates

## **Background Information:**

In her March 2004 Open Letter to students of Okanagan University College (OUC), President Piper stated:

As the chair of the UBC Okanagan Senate, I will recommend that the Senate approve a proposal that those individuals who are OUC alumni and who have obtained an OUC degree be given the opportunity, if they so desire, to convert their degree to a UBC degree.

On November 18<sup>th</sup> 2005, the IAGB Procedure Committee recommended the matter of retroactive degree allocation be referred to the Policy and Procedure Committee, in consultation with the Registrar.

The Policy and Procedure Committee brought forward the following two recommendations for senate approval on February 17<sup>th</sup>, 2006:

### **RECOMMENDATION 1 – GRADUATES OF OUC DEGREES NOW OFFERED BY UBC**

*That the Okanagan Senate approve in principle the conferral of corresponding University of British Columbia degrees on Okanagan University College alumni holding one or more of the following degrees conferred by Okanagan University College as the sole granting institution between January 1, 1998 and June 30, 2005:*

- *Bachelor of Arts*
- *Bachelor of Education*
- *Bachelor of Fine Arts*
- *Bachelor of Science*
- *Bachelor of Science in Nursing*
- *Bachelor of Social Work*

### **RECOMMENDATION 2 – PARCHMENT SPECIFICATIONS**

*That the parchment issued under Recommendations 1 and 2 above bear the words “Degree first conferred by Okanagan University College on [INSERT MONTH AND YEAR],” in addition to the month and year of approval by the UBC Okanagan Senate.*

- from Dr. Isaacson, Feb 17, 2006, “UBC Degrees to OUC Graduates”
- Approved by UBC-Okanagan Senate

We, the UBC-V Senate are empowered to refer this decision to the Council of Senates as stated in Section 38.2 (1) of the University Act:

"38.2 (1) The president, the board, the Vancouver Senate, the Okanagan Senate or the council may direct that a matter that the Vancouver senate or the Okanagan senate might consider, is considering or has considered in the exercise of that senate's powers under section 37 is referred to the council for consideration and disposition."

**Proposed Motion:**

Be it resolved that Senate refer the matter of retroactive UBC-O degree allocation to previous graduates of Okanagan University College to the Council of Senates.

**Justification for the Motion:**

This matter is a dual-campus issue for the following reasons:

1. If the expansion and subsequent creation of UBC-Okanagan is the first step in the creation of a system similar to the University of California's multi-campus, multi-school university, granting retroactive degrees to OUC graduates will establish a precedent for those students who were previously conferred by universities or colleges overtaken by UBC expansion and amalgamation.
2. As an institution, UBC has established a mandate that promotes and encourages first-class research; by contrast, OUC was an academic college offering educational programs at both the Diploma and Bachelor's levels. Given the divergence in mandate, equity in educational experience is difficult to establish.

It is important that this issue be discussed and evaluated by administration, faculty, and students from both UBC-V and UBC-O, as this process will inevitably serve as a precedent for future expansion.

The Council of Senates was formed with the specific mandate of dealing with dual-campus issues. Given that this action is important, groundbreaking, and relevant to the entire student population of the University of British Columbia, it seems prudent to delegate its resolution to a body designed to handle cross-campus issues.

**Support for the Motion:**

passed unanimously on March 8<sup>th</sup>, 2006

AMS Council motion:

*Whereas the retroactive allocation of University of British Columbia – Okanagan degrees to students who attended and graduated from Okanagan University College has the potential to affect the equity of all University of British Columbia*

*degrees;*

*And whereas the decision to allocate these degrees will set a precedent for possible amalgamations of the University of British Columbia with other post-secondary institutions;*

*And whereas the Council of Senates has been formed with the specific mandate to deal with issues that effect both Vancouver and Okanagan campuses;*

*Be it resolved that the Alma Mater Society of the University of British Columbia support the Student Senate Caucus of the University of British Columbia Senate – Vancouver Campus in referring the matter of retroactive degree allocation to the Council of Senates for resolution.*

# THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

Date: March 9, 2006

To: Vancouver Senate

From: Agenda Committee

Re: **UBC Degrees to OUC Graduates (information)**

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## INTRODUCTION

At the February 2006 meeting of Senate, a Senator raised a question relating to the Okanagan Senate's approval in principle of the granting of UBC degrees to graduates of Okanagan University College. Discussion of the matter was deferred to the March 2006 meeting of Senate. In anticipation of this discussion, and in order to avoid a possible delay of Senate's consideration of the matter, the Agenda Committee has undertaken the task of consulting, considering and reporting on the issue at hand. This will ensure that Senate can be appropriately informed on the matter, and can proceed immediately to consider a motion to refer to the Council of Senates if such a motion is brought forward. This report is for the information of Senate.

## OUTLINE

In her March 2004 Open Letter to students of Okanagan University College, President Piper stated: "As the chair of the UBC Okanagan Senate, I will recommend that the Senate approve a proposal that those individuals who are OUC alumni and who have obtained an OUC degree be given the opportunity, if they so desire, to convert their degree to a UBC degree." Subsequently, at the February 5, 2006 meeting of the Okanagan Senate, a report with the following two recommendations was passed:

1. *That the Okanagan Senate approve in principle the conferral of corresponding University of British Columbia degrees on Okanagan University College alumni holding one or more of the following degrees conferred by Okanagan University College as the sole granting institution between January 1, 1998 and June 30, 2005:*

- *Bachelor of Arts*
- *Bachelor of Education*
- *Bachelor of Fine Arts*

- *Bachelor of Science*
  - *Bachelor of Science in Nursing*
  - *Bachelor of Social Work*
2. *That the parchment issued under Recommendations 1 and 2 above bear the words “Degree first conferred by Okanagan University College on [INSERT MONTH AND YEAR],” in addition to the month and year of approval by the UBC Okanagan Senate.*

The following is noted as background to this matter.

From 1989 to 1997, OUC delivered degree programs in conjunction with UBC and the University of Victoria, and conferred those degrees under the authority of the partner universities. The parchments from these partner degrees already list a currently operating university as the institution of record, i.e., UBC or the University of Victoria. It is intended that this group of alumni will retain their original status and will not be eligible to receive new UBC degrees. Okanagan University College (OUC) was given degree-granting authority by the Province of British Columbia in 1995, and conferred its first degrees as the sole granting institution in 1998. In 2005, the OUC was transformed to Okanagan College and UBC Okanagan. The above list of degrees includes those OUC degrees for which UBC Okanagan assumed full responsibility as of July 1, 2005. Therefore, it is those graduates of the degrees indicated above, between January 1, 1998 and June 30, 2005, who no longer have an “institution of record.” Once these degrees have been conferred, UBC becomes the institution of record for purposes of parchment authentication and verification of degrees: services that the now-defunct Okanagan University College can no longer provide.

The rationale for these recommendations includes the following:

1. It reflects UBC’s desire to reach out to the Okanagan community. This move will expand the alumni base and provide these individuals with a current institution to which they can belong. Under this arrangement, this group of OUC alumni is welcomed to the UBC community as new members of the UBC convocation.
2. Quality assurance has been assessed. While the specific entry requirements and graduation requirements for degrees vary by institution and also by degree within a single institution, all of the OUC degrees in question meet or exceed normal academic standards for university degrees in Canada. In fact, many of them were based directly on the UBC curriculum.
3. Through a November 2004 agreement between the Associate Vice-President, Academic & Provost of UBC Vancouver and the Deputy Vice Chancellor of UBC Okanagan, the degree parchment will identify the campus location. It will be clear that these degrees were granted in the Okanagan rather than in Vancouver.

4. Regarding Recommendation 2 above, the addition of the “degree first conferred” text to the parchment: (a) signifies a relationship between OUC and UBC; (b) clarifies that the holder completed one degree program, rather than two; and (c) denotes the date when the student completed his or her degree program; and confirms that the degree is associated with the Okanagan campus.

Respectfully submitted,  
Dean Michael Isaacson  
Chair, Vancouver Senate Agenda Committee