

# THE UNIVERSITY OF BRITISH COLUMBIA



**Enrolment Services**  
Senate and Curriculum Services  
2016-1874 East Mall  
Vancouver, BC V6T 1Z1  
**[students.ubc.ca/senate](http://students.ubc.ca/senate)**

## **Vancouver Senate**

### **AGENDA**

#### **THE EIGHTH REGULAR MEETING OF THE VANCOUVER SENATE**

**WEDNESDAY, APRIL 19, 2006**

**7:00 P.M.**

**ROOM 102, GEORGE F. CURTIS BUILDING (LAW), 1822 EAST MALL**

1. **Senate Membership -- Secretary Brian J. Silzer**
  - a. Dr. Dale Griffin replaces Dr. Daniel Granot as faculty representative from the Faculty of Commerce and Business Administration (information)
  - b. Introduction of Student Senators (information) (list circulated)
2. **Minutes of the Meeting of March 22, 2005**  
(approval) (circulated)
3. **Business Arising from the Minutes**
4. **Remarks from the Chair and Related Questions -- President Martha C. Piper**  
(information)
5. **Council of Senates -- Secretary Brian J. Silzer**  
Referral to Council of Senates: UBC Degrees for OUC Alumni  
(information) (circulated)
6. **From the Board of Governors -- Vice President Lorne Whitehead**  
Confirmation that the Board of Governors has accepted the recommendations of Senate in approving the following items (information)

#### **Senate Meeting of January 25, 2006**

1. Curriculum proposals from the Faculties of Law and Science;
2. Establishment of the Heart and Stroke Foundation of BC and Yukon Chair in Stroke Research

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*From the Board of Governors, continued*

**Senate Meeting of February 22, 2006**

1. Change in name from Bachelor of Science (Forestry) to the Bachelor of Science (Forest Sciences);
  2. Curriculum proposals: Master of Applied Science and Doctor of Philosophy in Biomedical Engineering; two-year version of the Master of Social Work;
  3. Curriculum proposals from the Faculty of Graduate Studies;
  4. New Awards;
  5. Establishment of the Centre for Global Transportation Studies;
  6. Establishment of the BC Leadership Chair in Depression.
- 7. Academic Policy Committee -- Dr. Paul J. Harrison**
- a. Proposal to Use First Nations Names for Languages in the Calendar (approval) (circulated)
  - b. School of Social Work & Family Studies Policy on Professional Conduct (approval) (circulated)
  - c. Selection Process for the Chair in Punjabi Language & Literature and Sikh Studies (information) (oral report)
- 8. Agenda Committee -- Dean Michael Isaacson**
- a. Revisions to the Rules & Procedures of Senate (approval) (circulated)
  - b. *Miscellaneous Statutes Amendment Act 2006* (information) (circulated)
  - c. Requested Changes to the *University Act* (approval) (circulated)
  - d. Status Report on Implementation of Senate Review Recommendations (information) (circulated)
- 9. Curriculum Committee -- Dr. Peter Marshall**  
Proposals from the Faculties of Applied Science, Arts, Commerce & Business Administration, Education, Forestry, Graduate Studies, Law, and the School of Human Kinetics (approval) (circulated)
- 10. Student Awards Committee -- Dr. George Bluman**  
New Awards (approval) (circulated)
- 11. Ad hoc Committee to Review U21 Global -- Dr. Robert Helsley**  
Interim Oral Report (information)

.../continued

- 12. Report from the Vice-President, Academic & Provost -- Dr. Lorne A. Whitehead and Guest Speaker Dr. John Gosline  
Optimizing Interdisciplinarity at UBC<sup>1</sup>  
(information) (circulated)
- 13. Proposed Agenda Items
- 14. Other Business
- 15. Tributes Committee -- in camera -- Dr. Sally Thorne  
Proposal to Revoke Emeritus Status  
(approval) (circulated)

*Senate regulation 3.1.2 of the Rules and Procedures of Senate states that meetings will adjourn no later than 9:30 p.m.*

Regrets: Lisa Collins, telephone 604.822.2951 or email: [lisa.collins@ubc.ca](mailto:lisa.collins@ubc.ca)

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1. The Agenda Committee recommends that presentation and discussion of this item be limited to 30 minutes.

THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate & Curriculum Services  
Brock Hall  
2016-1874 East Mall  
Vancouver, BC V6T 1Z1

**Student Representatives to Senate 2006 - 2007**

(Term from April 1, 2006 to March 31, 2007. One representative elected by each faculty + 5 members at large.)

+ Representative to be elected in September

Land & Food Systems

TBA

Applied Science

Mr. Bijan Ahmadian (continuing)  
4<sup>th</sup> year Applied Science

Arts

Mr. Brian Danin  
3<sup>rd</sup> year Arts

Commerce and Business Administration

Mr. Kerry Liu  
3<sup>rd</sup> year Commerce

Dentistry

TBA

Education +

Mr. Joseph Mergens  
1<sup>st</sup> year Education (Elementary)

Forestry

Mr. Behnam (Ben) Toosi  
2nd year Forestry

Graduate Studies

Mr. Philip Orchard (continuing)  
PhD Candidate

Law

Ms. Elizabeth (Betsy) Segal (continuing)  
2nd year Law

Medicine

TBA

Pharmaceutical Sciences

Ms. Andrea Thamboo  
3<sup>rd</sup> year Pharmaceutical Sciences

Science

Mr. Cameron Funnell (continuing)  
3rd year Science

Members-at-large:

Mr. Tariq Ahmed  
1<sup>st</sup> year Law

Ms. Gina Eom (continuing)  
4th year Science

Mr. Fan Fan  
2<sup>nd</sup> year Commerce

Ms. Jaspreet Khangura  
3<sup>rd</sup> year Science

Ms. Kathryn (Katie) McAllister  
3<sup>rd</sup> year Science

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## Vancouver Senate

### MINUTES OF MARCH 22, 2006

#### Attendance

**Present:** President M. C. Piper (Chair), Dr. A. McEachern (Chancellor), Vice-President L. A. Whitehead, Dr. P. Adebar, Mr. B. Ahmadian, Dr. B. Arneil, Mr. B. Aujla, Dr. J. D. Berger, Dr. G. Bluman, Dean M. A. Bobinski, Dr. P. T. Brady, Dr. J. Brander, Mr. E. Cheung, Dr. L. Chui, Ms. J. Collins, Dr. E. Dean, Dr. J. Dennison, Ms. G. Eom, Dr. D. Fielding, Dr. C. Friedrichs, Ms. M. Friesen, Mr. C. Funnell, Dean N. Gallini, Mr. T. Gerschman, Principal J. H. V. Gilbert, Ms. T. Gillespie, Mr. C. L. Gorman, Dr. S. Grayston, Dr. L. Gunderson, Dr. P. G. Harrison, Associate Vice-President J. Hutton, Dr. R. Irwin, Dean M. Isaacson, Dean *pro tem.* M. Isman, Mr. J. Jawanda, Mr. R. Lowe, Dr. M. MacEntee, Dr. P. L. Marshall, Dr. A. McAfee, Dr. W. McKee, Dr. D. McLean, Ms. L. McLean, Mr. W. McNulty, Mr. J. Mergens, Dean D. Muzyka, Ms. I. Noohi, Dr. D. Patterson, Dean J. Saddler, Dr. J. Sarra, Ms. E. Segal, Associate Vice-President & Registrar B. J. Silzer (Secretary), Dr. B. Stelck, Dr. S. Thorne, Dean R. Tierney, Dr. M. Upadhyaya, Dr. R. Wilson, Dr. R. A. Yaworsky, Dean E. H. K. Yen, Mr. D. Younan, Dr. J. Young.

**Regrets:** Dr. N. Banthia, Prof. C. Boyle, Dr. H. Burt, Dr. W. Dunford, Dr. W. Fletcher, Dr. I. Franks, Ms. E. Gibson, Dean F. Granot, Dr. R. Helsley, Dean *pro tem.* G. Ingram, Dr. J. Johnson, Ms. W. King, Dr. S. B. Knight, Dr. B. S. Lalli, Dr. P. Orchard, Dr. P. Potter, Ms. C. Quinlan, Mr. B. Simpson, Dean R. Sindelar, Dr. D. Steyn, Dean G. Stuart, Mr. M. Tung, Dr. D. Weary, Dr. R. Windsor-Liscombe.

**Recording Secretary:** Ms. L. M. Collins.

#### Call to Order

#### Senate Membership

#### DECLARATION OF VACANCY

The Secretary declared a vacancy for one faculty representative from the Faculty of Commerce and Business Administration to replace resigning Senator Dr. Daniel Granot.

## **Minutes of the Previous Meeting**

<i>Dean Isaacson</i>	}	<i>That the minutes of the meeting of February 22, 2006 be adopted as circulated.</i>
<i>Ms. Eom</i>		

Carried.

## **Business Arising From the Minutes**

### **CENTRE FOR GLOBAL TRANSPORTATION STUDIES**

Referring to p. 05-06 - 78 of the Minutes of Senate, Dr. MacEntee reminded members of Senate that he had requested that the proposal to establish a Centre for Global Transportation Studies be forwarded to the Interim Budget Committee for review prior to implementation. There was discussion about whether the Chair would accept a motion to amend Senate's approval of the Centre to make implementation contingent upon Budget Committee review. In response to a request from Interim Budget Committee Chair Dr. Brander, Dean Isaacson agreed to forward a copy of the proposal to the Interim Budget Committee.

## **Remarks from the Chair and Related Questions**

### **PRESIDENT DESIGNATE DR. STEPHEN TOOPE**

President Piper referred to the recent announcement that Dr. Stephen Toope was to become UBC's 12th President, effective July 1, 2006. Speaking on behalf of the University community, President Piper extended warmest congratulations and welcome to Dr. Toope and expressed appreciation to the Board of Governors for making the appointment unanimously. Dr. Toope had visited both the Vancouver and Okanagan campuses on March 22, the day of the announcement.

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*Remarks from the Chair & Related Questions, continued*

<i>Principal Gilbert Mr. Gorman</i>	}	<i>That Senate record its appreciation for the exceptional job done by the Presidential Search Committee in selecting Dr. Toope as UBC's next President.</i>
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Carried.

## **NOBEL LAUREATE DR. CARL WIEMAN**

The President drew attention to the recent announcement that Dr. Carl Wieman, winner of the 2001 Nobel Prize in Physics, had accepted a UBC faculty appointment effective January 1, 2006. In addition to his impressive research acumen, Dr. Wieman was known for his exceptional dedication to teaching and had received many teaching awards. Dr. Wieman's faculty colleagues at both campuses had expressed excitement about this news.

## **INAUGURAL COUNCIL OF SENATES MEETING**

The President reported that the Council of Senates had held its first meeting on March 17, 2006 in Vancouver. The President described the meeting as an exciting historic event. The Council planned to meet four times per year, and both Senates could expect regular reports about decisions taken by the Council.

At its first meeting, the Council had approved its own rules and procedures, interim elections regulations, and an affiliation agreement with the En'owkin Centre.

## **ALUMNI EVENTS AND TRIP TO OTTAWA**

The President described recent successful alumni events and a President's Circle event for donors in Toronto. The President also travelled to Ottawa to meet with members of the federal government to discuss federal support for research activities. President Piper described these meetings as very productive.

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*Remarks from the Chair & Related Questions, continued*

## STUDENT SENATORS

The President presented certificates of appreciation for Student Senators completing their terms on March 31, 2006. President Piper acknowledged their dedication to the governance of UBC as an institution, one of the most important aspects of participating in the University community. The following students received certificates:

Mr. Edward Cheung;  
Mr. Birinder (Sunny) Aujla;  
Ms. Jennifer Collins;  
Ms. Ida Noohi;  
Ms. Elizabeth Segal;  
Ms. Lianne McLean;  
Mr. Cameron Funnell;  
Mr. Diaa Younan;  
Mr. Jasdeep Jawanda;  
Mr. Tommy Gerschman;  
Mr. Michael Tung;  
Mr. Bijan Ahmadian;  
Ms. Torill Gillespie;  
Ms. Emma Gibson.

The Secretary noted that Mr. Philip Orchard and Ms. Gina Eom had been reelected to Senate for the 2006/07 term.

## From the Board of Governors

Vice-President Whitehead confirmed that the Board of Governors had accepted the recommendations of Senate in approving the following items:

### 1. Senate Meeting of November 16, 2005

- Curriculum from the Faculty of Graduate Studies;
- Change in Name for the BC Research Institute for Children and Women's Health;
- Establishment of the Chair in Wood Building Design and Construction; the Canadian Cancer Society Research Chair in Primary Prevention of Cancer; and the University of British Columbia Chair in Patient Safety.



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*From the Board of Governors, continued*

## 2. Senate Meeting of December 14, 2005

- New Awards;
- Curriculum from the Faculties of Applied Science, Arts, Commerce & Business Administration, Dentistry, and Graduate Studies.

## 3. Senate Meeting of January 25, 2006

- Department of Dermatology and Skin Science;
- Change in Name for the Centre for Women's Studies and Gender Relations.

## COMMUNICATIONS BETWEEN SENATE AND THE BOARD OF GOVERNORS

Vice-President Whitehead reported that was in discussion with the Senate Agenda Committee about the optimal procedure for reporting matters from the Board to Senate. He noted that he, as Vice-President, Academic, had an official role in submitting certain Senate items to the Board of Governors for approval. Dean Isaacson indicated that the Agenda Committee would report on Board/Senate communications at the April meeting.

## MASTER OF FOOD SCIENCE

Vice-President Whitehead reported that the Agenda Committee had requested information about the status of one particular item: the Master of Food Science. The Vice-President confirmed that the program had been approved by the Board of Governors after considerable discussion. The President and Vice-President had indicated to the Board of Governors that Senate was considering issues related to student recruitment by third parties. Although the program was approved by the Board, Vice-President Whitehead had decided not to proceed with the Master of Food Science for the 2006-2007 academic year because the program could not operate without the third-party recruiter.

## **Admissions Committee**

Dr. Berger presented the reports, as Chair of the Committee.

### **CALENDAR CHANGES ON ADMISSIONS**

*Note: The full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.*

The Committee had circulated the following proposals:

1. Bachelor of Education (Secondary) Business Education Program: change to admission requirements;
2. Bachelor of Education (Modern Languages Concentration and Major): addition of Korean as an acceptable discipline for admission to the Elementary option and to the Secondary Teaching Field requirements;
3. Applicants following the American secondary school curriculum: addition of SAT 1 or ACT + Writing as a requirement for admission.

<i>Dr. Berger</i>	}	<i>That the admissions proposals be approved as circulated.</i>
<i>Dean Tierney</i>		

Carried.

### **NEW EXCHANGE PARTNERSHIP AGREEMENT**

The Committee had circulated for information a summary of a new student mobility agreement with the University College London.

### **INTERIM REPORT ON THIRD-PARTY STUDENT RECRUITMENT**

Senate received for information the following interim report on third-party student recruitment. Dr. Berger stated that the Committee was to deliver its final report in May 2006.

#### **Interim Report on Third-Party Student Recruitment**

Guidelines are being developed by a Subcommittee of the Senate Admissions Committee.

Subcommittee Members:

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*Admissions Committee, continued*

Dr. Barbara Arneil, Associate Professor, Political Science  
Dr. James Berger (Chair), Associate Head/Professor, Zoology  
Mr. Mark Crosbie, Legal Counsel, Office of the University Counsel  
Dr. Tim Durance, Professor and Director of Food, Nutrition and Health, Faculty of Land and Food Systems  
Dr. Michael MacEntee, Professor, Dentistry  
Mr. Brian Silzer, Associate Vice-President and Registrar, Enrolment Services  
Dr. Don Wehrung, Executive Director, International Student Initiative and Professor, Sauder School of Business

**Summary**

The subcommittee received its charge from the Senate: to investigate third party recruiting, develop a recommendation on the use of third party recruiters, and provide guidelines for the use of third party recruiters at UBC.

The subcommittee met monthly during January, February and March, 2006. Input was requested from Dr. Craig Klafter, Associate Vice President, International, and Ms. Jenny Phelps, Director, Student Academic Services, Faculty of Graduate Studies.

Three options were initially discussed:

- a. UBC should not employ third-party agents (for degree programs)
- b. UBC may employ third-party agents (for degree programs), with constraints
- c. UBC should invest in opening offices on the ground in a desired market area.

In the course of their deliberations, the subcommittee decided to reject option “a” on the grounds that third party recruiting can be a useful and efficient tool in the internationalization of the campus.

Option “c” was rejected as well, on the grounds that UBC does not have the resources (human, legal, or financial) to invest in opening offices across the world.

The subcommittee recommends option “b” above. It was felt that the use of third party recruiters for degree programs could be explored on a program-by-program basis as long as consideration was given to the challenges of this type of business relationship with outside parties.

Guidelines were developed with the following goals in mind:

- to protect and promote UBC’s reputation worldwide,
- to minimize foreseeable risks in dealing with third party recruiters,

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*Admissions Committee, continued*

- to protect any individual degree program from becoming dependent on an individual recruiter for its viability, and
- to protect students from unscrupulous recruiting practices.

The subcommittee's guiding principle was the definition of UBC's relationship with the recruiting agency. The recruiting agency's role is to

- introduce UBC programs to interested students,
- advise students of UBC's acceptance criteria,
- arrange contact between UBC staff and the potential applicants.

A preliminary set of general guidelines were developed with that definition in mind. However, the Senate Admissions Committee decided that further discussion should take place with Enrolment Services staff and with the Faculty of Graduate Studies. There remain a variety of unresolved policy issues related to the implementation of the proposed guidelines for undergraduate and graduate student recruiting. Thus, the Senate Admissions Committee asks that the presentation of the final recommendations be deferred to the May meeting of Senate.

Respectfully submitted,

James D. Berger

Chair, Admissions Committee

## **Agenda Committee**

Dean Isaacson presented the reports, as Chair of the Committee.

## **REFERRALS TO THE COUNCIL OF SENATES: ADJUSTMENTS TO THE RULES AND PROCEDURES OF SENATE**

The Committee submitted the following report.

The Agenda Committee has been advised by the University Counsel that the Senate's proposal to have the Council of Senates' Rules and Procedures drafted in such a way that prohibits matters to be considered by the Council of Senates unless a Senate refers them with a supermajority conflicts with the powers of the two Senates under the *University Act*. As such, a restriction of this nature can only be put into place by a provision being added to the Senate's Rules and Procedures.

Although we note that the requested supermajority in the report was three-quarters (3/4), we recommend to Senate that the supermajority in the Senate's rules be two-thirds (2/3) in concordance with the general provision in Robert's Rules that a standing rule (including one requiring 3/4) can be suspended by a 2/3 vote, and thus a 3/4 requirement for anything in those Rules is superfluous.

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*Agenda Committee, continued*

We further recommend that such a requirement upon the Senate would only be fair if the Okanagan Senate established a similar rule in due course. As such, the following amendment to the Rules and Procedures of Senate is proposed, with the proviso that the requirement for the Okanagan Senate to take the same action not take effect until the adjournment of the March meeting of Senate:

**New Sections under 3.7:**

1. To refer any matter to the Council of Senates requires a vote of 2/3rds in the affirmative of those present and eligible to vote. This section shall have no effect unless the Okanagan Senate establishes and maintains a rule to the same effect.
2. Sections 3.5.4 and 3.5.5 notwithstanding, no motion to refer any matter to the Council of Senates may be considered by Senate unless notice of motion has been made at the previous meeting of Senate.
3. If notice of motion to refer to the Council of Senates has been made under Section 2, the Agenda Committee shall be responsible for considering and making a recommendation to the Senate by its next meeting on the disposition of the motion, except in such cases where notice of motion is given by a committee of Senate.

<i>Dean Isaacson</i>	}	<i>That the Rules &amp; Procedures of Senate be amended as proposed by the Agenda Committee.</i>
<i>Principal Gilbert</i>		

**DISCUSSION**

There was discussion about the effective date for the proposed changes. Dean Isaacson stated that the approval of the changes would not prevent Senate's consideration of an item later on the present meeting agenda. There was consensus that any motion to refer a matter to the Council of Senates would require a two-thirds majority in the affirmative to carry, effective immediately.

The motion was  
put and carried.

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*Agenda Committee, continued*

## SYSTEM-WIDE ACADEMIC POLICY DEVELOPMENT

*See also 'Appendix A: System-Wide Academic Policy Development.'*

The Committee had circulated a joint Okanagan-Vancouver report that proposed a process for creating and revising academic policy in a multi-campus system without frequent referral of matters to the Council of Senates. Dean Isaacson stated that it was preferable in most cases for the two campuses to agree on common policy, but that there would be cases where separate policies were desirable. The proposed process saw discussion taking place at the Senate Committee level. The Committee recognized that the creation of separate policies in some areas, e.g., policies that would require the development of a new Student Information System, would have significant resource implications.

<i>Dean Isaacson</i>	}	<i>That the report on System-Wide Academic Policy Development be adopted; and</i>
<i>Principal Gilbert</i>		

*That such adoption be subject to the adoption of the Report by the Okanagan Senate.*

## DISCUSSION

In response to a question from Dr. McAfee, Dean Isaacson stated that minor differences of opinion between the two campuses could be resolved at the Senate Committee level. Failing such resolution, a Senate could opt to refer a matter to the Council of Senates for decision. Principal Gilbert stated that, once an item was referred to the Council of Senates, Councillors would expect each other to consider the best interest of the system as a whole, rather than the needs of one campus.

The motion was  
put and carried.

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*Agenda Committee, continued*

## STUDENT REPRESENTATIVE TO THE VANCOUVER SENATE FROM THE FACULTY OF EDUCATION

*Note: The full text of this proposal is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.*

The Committee had circulated a proposal to add the following text to the Regulations for Student Elections to Governing Bodies:

That in the event of the vacancy of the student senator from Education, that the senate permit an elected student from the Faculty of Education will serve as interim student senator from education until the next student senator from education is elected;

And that the name of the interim senator be given to senate by the Education Student Association in May of the previous Academic Year in the event that the Education Student Association expects a vacancy for the remainder of the term of office.

<i>Dean Isaacson</i>	}	<i>That Senate approve the proposed changes to the Regulations for Student Elections to Governing Bodies.</i>
<i>Mr. Brady</i>		

Carried.

## STATUS REPORT ON ISSUES OF BROAD ACADEMIC INTEREST

Dean Isaacson gave a brief status report on the collection of items of broad academic interest by the Agenda Committee for future discussion at a meeting of Senate. Dean Isaacson reminded Senators that this process had been first proposed by the Senate Review Committee. The Agenda Committee had been delighted to receive approximately 10 submissions, and was in the process of assessing the topics and considering whether to refer them to a Committee for some preparatory work prior to Senate discussion. Examples of topics were funding for doctoral students and the future of interdisciplinarity at UBC.

## **Curriculum Committee**

As Chair of the Committee, Dr. Marshall presented a proposal to reactivate and modify a master's degree program.

<i>Dr. Marshall</i>	}	<i>That the Senate approve the re-activation and change in program to the Master of Engineering in Clinical Engineering program in the Faculty of Applied Science.</i>
<i>Dean Isaacson</i>		

## **DISCUSSION**

In response to a question from a Student Senator, Dean Isaacson confirmed that the program would focus on practical applications.

The motion was  
put and carried.

## **Elections Committee**

### **APPEAL DISPOSITION**

*Note: The full text of this report is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services.*

As Chair of the Elections Committee, Dean Bobinski had circulated for information the Committee's reasons for decision with respect to an appeal of the 2006 Election of the Student Representatives to the Board of Governors.

## **Student Awards Committee**

### **NEW AWARDS**

*Please see also 'Appendix B: New Awards.'*



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*Student Awards Committee, continued*

As Chair of the Committee, Dr. Bluman had circulated a list of new awards.

<i>Dr. Bluman</i>	}	<i>That the awards listed be accepted and forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.</i>
<i>Dr. Marshall</i>		

Carried.

### **Tributes Committee**

As Chair of the Committee, Dr. Thorne presented the reports.

#### **CANDIDATES FOR EMERITUS STATUS**

The Committee recommended the following candidates for emeritus status:

- Ms. Clarissa Green: Associate Professor Emerita of Nursing;
- Dr. Barbara Ann Hilton: Professor Emerita of Nursing;
- Dr. Carolyn E. Johnson: Assistant Professor Emerita of Audiology & Speech Sciences;
- Dr. Moritaka Matsumoto: Associate Professor Emeritus of Art History, Visual Art and Theory.

<i>Dr. Thorne</i>	}	<i>That Senate accept the recommendation of the Tributes Committee with respect to emeritus status.</i>
<i>Dr. R. Harrison</i>		

Carried.

#### **MEMORIAL MINUTE FOR DR. WILLIAM A. WEBBER**

The Committee had circulated the following memorial minute.

#### **WILLIAM A. WEBBER, MD, FRSPC, LLD (hon.)**

Bill Webber was a unique and special colleague. He was associated with UBC for 55 years as a student, faculty member, Dean, Associate Vice-President and Professor Emeritus. Bill was an outstanding student in the Faculty of Arts and Sciences and Medicine. Following his graduation from Medicine in 1958 and an internship at the Vancouver General Hospital, he did a two-year postdoctoral research program in Renal Physiology at Cornell Medical School. In 1961 he returned to UBC as an Assistant Professor in the Department of Anatomy. His career focused on teaching, research and administration. He taught Microscopic Anatomy, the

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*Tributes Committee, continued*

study of Histology, for 44 continuous years to medical, dental and graduate students. He was a popular and highly respected teacher and mentor to the first-year students and a great role model as a scholar, friend and compassionate human being.

Bill's administrative leadership surfaced in 1968 when he became President of the Faculty Association, and expanded in 1971 when he became the Associate Dean of Medicine. Six years later he was appointed Dean of Medicine and served in that capacity for 13 years. The Faculty of Medicine doubled in size in its student enrolment, faculty and physical facilities during his tenure as Dean. His leadership and administrative talents were outstanding, and he guided the Faculty to a prominence of excellence in Canada. In 1990 he was appointed Associate Vice-President for Faculty Relations, and served in that capacity for six years. During this time he also served as the Coordinator for the Health Sciences for three years and continued his full teaching load in the Department of Anatomy.

Bill retired in 1999 and became associated with the Association of Professors Emeriti. He served on the Executive Committee and became President in 2003. UBC was a major part of Bill Webber's life. He was involved with many areas of campus life, including serving on Senate from 1966 to 1975 as both a Faculty and Joint-faculties representative and as an ex-officio member as Dean from 1977 to 1990. He further contributed to the governance of the University by serving as an elected Faculty representative on the Board of Governors for three years from December 1974 to July of 1977 when he resigned upon appointment as Dean of Medicine. He was involved in several areas of student extracurricular activities including athletics, social activities and professional development. Bill was also active in his professional community, in Provincial medical affairs and commissions, and as a national leader in Medical Education and Training Programs. He was a remarkable man and a beloved friend and colleague to numerous faculty, staff and students. He will be sorely missed and long remembered on the Campus and in the community.

Bill is survived by his wife of 48 years, Marilyn, and their three children: Susan, Eric and Geordie and their families, including seven grandchildren.

<i>Dr. Thorne</i>	}	<i>That the Memorial Minute for Dr. William A. Webber be entered into the Minutes of Senate and that a copy be sent to the family of the deceased.</i>
<i>Mr. Gerschman</i>		

Carried.

### **UBC Degrees for OUC Graduates: Referral to the Council of Senates**

Ms. McLean had circulated a discussion paper containing the recommendation that Senate refer to the Council of Senates the matter of the granting of UBC degrees to graduates of Okanagan University College that had been approved in principle by the Okanagan Senate on February 17, 2006.

In response to Ms. McLean's discussion paper, the Agenda Committee had undertaken consultation with the Policies and Procedures Committee of the Okanagan Senate and had circulated a report for the information of Senate about the background and context for the Okanagan Senate decision.

The President, as Chair of Senate, requested advice from Senate about whether Senate should entertain a motion to refer the matter to the Council, particularly in light of the policies Senate had approved earlier on the agenda regarding referrals to the Council of Senates and System-Wide Academic Policy Development. Citing the document on System-Wide Policy Development, which stated that the Chair of Senate may invite a representative from the other Senate when a system-wide matter is discussed, President Piper expressed concern that she had not yet had the opportunity to invite Acting Deputy Vice-Chancellor Dr. Richard Tees to speak to the matter. President Piper expressed the opinion that it would be important for the Vancouver Senate to hear Dr. Tees' perspective before taking a decision on referral, and asked Senate to consider delaying consideration of the item until the April 2006 meeting.

Dean Isaacson expressed concern about setting a precedent for referrals to the Council by one Senate or the other. He urged Senate to be cautious in considering whether to make a referral, and agreed with the President that it would be wise to seek input from a representative of the Okanagan Senate before proceeding.

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*UBC Degrees for OUC Graduates: Referral to the Council of Senates, continued*

Mr. Mergens pointed out that there were members of the Okanagan Senate present, including Dean Isaacson. President Piper agreed, but reiterated the importance of the particular viewpoint of the Acting Deputy Vice-Chancellor. Dean Muzyka and Principal Gilbert concurred with the President.

In response to a request by Ms. Eom, President Piper confirmed that it would be appropriate to invite Ms. McLean to attend the meeting of Senate at which this item was to be discussed if Ms. McLean were no longer a member of Senate when the new term for Student Senators began on April 1, 2006.

After considering the discussion, the President requested that the item be postponed to the April 19, 2006 meeting of Senate. **Senate acquiesced without challenge.**

## **Other Business**

### **IMPLEMENTATION OF REVIEW OF SENATE RECOMMENDATIONS**

Mr. Brady reminded Senators that almost one year had passed since the Senate Review Committee had delivered its recommendations, and that several Committees and individuals had since been assigned responsibility for implementation. He requested a status report on implementation of the recommendations at the April 19, 2006 meeting of Senate. President Piper requested that the Agenda Committee consider Mr. Brady's request in preparing the following meeting agenda.

## **Adjournment**

There being no further business, the meeting was adjourned. The following regular meeting of Senate was scheduled for 7:00 p.m. on Wednesday, April 19, 2006.

## **APPENDIX A: SYSTEM-WIDE ACADEMIC POLICY DEVELOPMENT**

This is a joint report of the Okanagan Policies and Procedures Committee and the Vancouver Agenda Committee for the consideration of both Senates. It has been prepared in anticipation of the ongoing development and modification of many academic policies by either or both Senates, bearing in mind that some policies may be common to both campuses whereas others may not.

The two committees jointly recommend each Senate's respective approval of this report. Each Senate's approval will be subject to the approval of the other Senate.

### **BACKGROUND**

UBC's transition from a single-campus, single-Senate university to a dual-campus university with two Senates and a Council of Senates has raised many questions regarding the development and modification of academic policies at the two campuses, and the extent to which these may be common to both campuses or may differ from one campus to the next.

In this document, "policy" refers to various academic matters that fall under the jurisdiction of the Senates such as:

- Admissions criteria and related practices
- Curricula, programs and degrees
- Grading systems and related practices
- Course crediting and contact hour regulations
- Graduation requirements and approval of degree recipients
- The naming and powers of academic units, including faculties, schools, departments, colleges, centres, and institutes
- Student awards criteria, and approval of individual awards
- Criteria relating to honorary degree recipients and emeritus faculty, and approval of individual recipients
- Academic Year, including term dates, withdrawal dates, and examination dates.

It is noted that Faculty-specific policies are excluded from current consideration, although the designation of those policies that may or may not be Faculty-specific is also a matter for Senate consideration.

As each Senate develops and amends policies, it is appropriate that the two Senates reach a common understanding of the corresponding principles and procedures. This report is intended to provide a framework for such considerations.

### **PRINCIPLES**

The following principles are proposed:

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*Appendix A: System-Wide Academic Policy Development, continued*

1. Although common policies are preferred to the extent possible for reasons of uniformity, cohesiveness and administrative efficiency, each Senate may wish to develop or amend policies reflecting the needs and environment of its own campus.
2. Consistent with the recommendations of the two campus-based ad hoc Committees to Consider the Establishment of the Council of Senates, it is preferred that referrals to the Council of Senates be minimized, and that any differences of opinion with respect to policies at both campuses are resolved at the level of the committees of the two Senates, or by the two Senates themselves.
3. Each Senate recognizes the jurisdiction of the other Senate with respect to the approval of academic policies at that campus, but nevertheless may raise matters with the other Senate, either through committee consultation or through a referral to Council, if it views that there may be implications of a particular policy approval on the UBC system.
4. Since different policies at each campus may have administrative and/or budgetary implications, the Registrar should be consulted on those policies that may not be approved jointly by both Senates.

## PROCEDURES REGARDING NEW OR AMENDED POLICIES

Reflecting the above principles, the following are proposed procedures relating to the development or amendment of academic policies. It is expected that these procedures will evolve with time and experience, but these appear to be a reasonable starting point.

1. A policy is normally initially developed or amended in draft form by a Senate committee. That committee will determine whether or not the policy in question may possibly be system-wide.
2. Where a new or amended policy may be system-wide, a draft policy statement is normally sent to the corresponding committee of the other Senate for consultation and for that committee's consideration with respect to its own Senate. As well, the Registrar would be consulted because of possible administrative and/or budgetary implications. Various procedures may be used to facilitate this consultation and collaboration. This process may result in the following:
  - a. a joint report from the two committees may be developed;
  - b. each committee may develop a separate report;
  - c. one committee may elect not to pursue the matter.

**Case (a).** In the case of a joint report, this is sent to both Senates for approval, without amendment. Each Senate may: (i) approve the report, without amendment and subject to the approval of the other Senate; (ii) refer the report back, with reasons, for further consideration; or (iii) may reject the report with respect to implementation on its own campus.

**Case (b).** In the case of two separate reports, each Senate may consider the relevant report in the usual way: (i) approve the report, with or without amendments;

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*Appendix A: System-Wide Academic Policy Development, continued*

(ii) refer the report back for further consideration, with reasons; or (iii) reject the report.

**Case (c).** In the case of one report proceeding to a single Senate, that Senate may consider the report in the usual way.

It is noted that policies in effect prior to December 2005 apply to UBC O, unless otherwise specified by the IAGB or the Okanagan Senate. A Senate committee may bring forward an amendment to such policies at any time, and if the policy may possibly be system-wide, then it would consult with its counterpart committee to consider the matter.

Notwithstanding the various outcomes indicated above, each Senate may elect to refer a matter to the Council of Senates associated with the approval of a policy by the other Senate. To assist in the matter of referral to the Council of Senates matters that have been considered by the other Senate, the following additional aspects are proposed:

1. Each Senate should have timely access to the other Senate's minutes. This will normally be facilitated by the agenda of all Senate meetings making reference to the other Senate's website that contains minutes and materials.
2. It is intended that the Rules and Procedures of each Senate be modified to anticipate referrals to the Council of Senate by a Senate. These should reflect Principle 2 above, whereby referrals to the Council of Senates are minimized, and should not be undertaken in a spontaneous or trivial manner. Reflecting this, it is intended that any matter intended for referral not coming from a committee of Senate should first be directed to the Agenda / Policies and Procedures Committee for consultation with its counterpart, consideration and reporting back to its Senate at the next meeting of Senate. The Chair of Senate may invite a representative of the other Senate to be present and speak to the matter. Subsequently, there would be a motion to refer to the Council, and the corresponding vote to refer will require a 2/3 majority of those present and eligible to vote.

Finally, to assist in maintaining clear records of policy development, the Secretariat to the Senates shall maintain a list of all policies, including an indication of those that are common and those that differ at the two campuses.

The Committee is grateful to Lisa Collins for her contributions to this report.

Respectfully submitted,

Michael Isaacson

Chair, Agenda Committee

## **APPENDIX B: NEW AWARDS**

**AMERICAN Concrete Institute, B.C. Chapter Award:** A \$1,000 award is offered by the American Concrete Institute, B.C. Chapter to a student entering fourth year in Civil Engineering or a graduate student in Civil Engineering who has shown interest and academic achievement in concrete materials and structures. Candidates are required to provide to the Department Scholarship Chair by May 30 a five hundred word essay on future trends in concrete materials and structures, as well as one supporting reference letter from either a faculty member or work supervisor in the concrete or related industry. The award is made on the recommendation of the Department of Civil Engineering and, in the case of a graduate student, in consultation with the Faculty of Graduate Studies. (First award available for the 2006/07 Winter Session)

**Gail BELLWARD Scholarship in Pharmaceutical Sciences:** Scholarships, totalling \$1,000, have been endowed by alumni and friends of Gail Bellward for undergraduate and graduate students in the Faculty of Pharmaceutical Sciences. The awards are made on the recommendation of the Faculty. (First award available for the 2006/07 Winter Session)

**George Bror BOVING Memorial Prize in Botany:** A \$500 prize has been endowed by Denise M. Fiala in memory of her father, George Bror Boving, for an outstanding student in Botany. A native of Sweden and a McGill graduate (B.S.A.1916), George Boving joined UBC's Agronomy Extension Department in 1918. His examination results in Botany as an undergraduate reflected his life-long love of this subject and, from 1949 until his retirement, he served as head gardener at UBC's Botanical Garden. The award is made on the recommendation of the Department of Botany. (First award available for the 2005/06 Winter Session)

**CANFOR Corporation Scholarship in Forestry:** A \$1,150 scholarship is offered by CANFOR Corporation to an outstanding undergraduate student in the Wood Products Processing Program. Preference is given to students who have graduated from secondary schools located outside the Greater Vancouver Regional District and the Capital Region District. The award is made on the recommendation of the Faculty of Forestry. (First award available for the 2006/07 Winter Session)

**COSMOS International Graduate Travel Award:** A \$5,000 travel award has been endowed by Dr. Daniel Pauly and The University of British Columbia for a deserving international graduate student who needs support for research or field work to be conducted in their region or country of origin. In adjudicating the award, first preference is given to students associated with the UBC Fisheries Centre, second preference to students in resource management, third preference to students in zoology, and fourth preference to those in forestry. The award is made on the recommendation of the UBC Fisheries Centre in consultation with the Faculty of Graduate Studies. (First award available for the 2006/07 Winter Session)

**Karen HAWKINS Memorial Scholarship in Education:** A \$1,000 scholarship to honour the memory of Karen Lynn Nimmo Hawkins has been endowed by her family, friends and colleagues for students in



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*Appendix B: New Awards, continued*

the Faculty of Education. Karen was an outstanding educator and inspirational leader with remarkable abilities to empower her students to discover, develop and share their unique talents. The award is made on the recommendation of the Faculty. (First award available for the 2005/06 Winter Session)

**William and Nona HEASLIP Leadership Award:** Two awards of \$15,000 each are offered by Bill and Nona Heaslip to undergraduate students entering their second year of study in the Faculty of Arts. In selecting recipients, consideration is given to financial need, strong academic performance (minimum 70% average), and community involvement. The award is renewable for an additional two years or until a first undergraduate degree is obtained (whichever is the shorter period). Candidates interested in this award should contact the Dean of Arts' Office for information. The awards are made on the recommendation of a selection committee within the Faculty of Arts. (First awards available for the 2007/08 Winter Session)

**Harry L. KOSTMAN Memorial Entrance Scholarship in Commerce:** A \$5,000 scholarship has been endowed by Mrs. Henrietta Kostman and her daughter, Judith Kostman, in honour of the 75<sup>th</sup> anniversary of Harry L. Kostman's (B.A.1930) graduation from UBC. Born and educated in Vancouver, Mr. Kostman was the first in his family to receive a university degree. He opened his first retail store in Vancouver in 1935 and was the founding president of Sally Shops, a ladies' retail clothing store, which later expanded into a national company. The scholarship is awarded to an outstanding student who is a Canadian citizen entering first year in the Sauder School of Business. The scholarship is renewable for a further three years, subject to the student maintaining scholarship standing in a full-time B.Com. Program. (First award available for the 2006/07 Winter Session)

**LAW Foundation Award:** Awards totalling \$100,000 are offered by the Law Foundation of British Columbia to undergraduate students in the LL.B. Program, with \$40,000 of the total allocated to students entering first year, \$30,000 to students entering second year and \$30,000 to students entering third year. Up to 20 percent of the first-year support may be allocated to discretionary applicants and aboriginal students. The awards, adjudicated on the basis of financial need and academic merit, are made on the recommendation of the Faculty of Law in consultation with the Office of Student Financial Assistance and Awards. The maximum level of support to any one recipient of an award from this fund may not exceed \$2,500 per academic year. (First awards available for the 2005/06 Winter Session)

**George W. LEROUX Memorial Scholarship:** Scholarships totalling \$20,000 have been endowed through a bequest by Georgia Michele Leroux for students in the Faculty of Medicine who have demonstrated an interest in and an aptitude for the field of surgery. The awards are made on the recommendation of the Faculty. (First awards available for the 2006/07 Winter Session)

**Ian ROBERTSON Thunderbird Swimming Award:** One or more awards, which may range from a minimum of \$500 each to the maximum allowable under athletic association regulations, are offered to outstanding members of the Thunderbird Swim Team in any year of study. Awards are made on the rec-

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*Appendix B: New Awards, continued*

ommendation of the President's Athletic Awards Committee for students who have demonstrated leadership skills and maintained good academic standing. (First award available for the 2006/07 Winter Session)

**Peter SCHAUB CHSPR Memorial Award:** A \$500 award has been endowed in memory of Peter Schaub by the Centre for Health Services and Policy Research, with supplemental contributions from friends and colleagues. The award is given to an undergraduate student with good academic standing in the Department of Geography who has demonstrated advanced skills in cartography and geographic information systems as well as a talent for the creative visualization of spatial data. Preference is given to candidates who have shown a commitment to using geographic data to improve the human condition in fields such as health, social conditions, early childhood education or related areas. The award is made on the recommendation of the Department. (First award available for the 2005/06 Winter Session)

**Barbara SCHRODT Award in Human Kinetics:** A \$1,000 award has been endowed by Barbara Schrodtt for an undergraduate student entering the second, third or fourth year in the School of Human Kinetics, with preference for a student who has been an outstanding playing member of a women's field hockey team at UBC and is taking courses related to teaching physical and health education. If, in any year, there is no student who fulfills the preferred criteria, the award is given to a student who is an outstanding playing member on any women's athletics team. The award is made on the recommendation of the School in consultation with the Intercollegiate Coordinator, Department of Athletics. (First award available for the 2006/07 Winter Session)

**UNIFEED Graduate Fellowship:** Two fellowships of \$20,000 each are offered by the Unifeed Division of Agricore United to graduate students with thesis research projects associated with dairy cattle. The awards are restricted to Canadian citizens or Permanent Residents and are made on the recommendation of the Faculty of Land and Food Systems, in consultation with the Faculty of Graduate Studies. (First awards available for the 2006/07 Winter Session)

**UNIVERSITY of British Columbia Medal in Food, Nutrition and Health:** A medal is awarded annually to the student standing at the head of the graduating class in the Bachelor of Science (Food, Nutrition and Health). The award is made on the recommendation of the Faculty of Land & Food Systems. (First award available for the 2005/06 Winter Session)

**WYETH Consumer Healthcare Leadership Award in Dentistry:** A \$500 award and a plaque are offered by Wyeth Consumer Healthcare to a student graduating from the D.M.D. Program in the Faculty of Dentistry. In addition to academic merit, consideration is given to leadership skills, involvement in student affairs and/or commitment to community service. The award is made on the recommendation of the Faculty. (First award available for the 2005/06 Winter Session)

**WYETH Consumer Healthcare Leadership Award in Pharmacy:** A \$500 award and a plaque are

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*Appendix B: New Awards, continued*

offered by Wyeth Consumer Healthcare to a student graduating from the B.Sc.P. Program in the Faculty of Pharmaceutical Sciences. In addition to academic merit, consideration is given to leadership skills, involvement in student affairs and/or commitment to community service. The award is made on the recommendation of the Faculty. (First award available for the 2005/06 Winter Session)

**Previously-Approved Awards With Changes in Terms or Funding Source:**

**Awards 01783 - British Columbia Dental Association Award** (revised description): A \$5,000 award is offered by the British Columbia Dental Association to a fourth year student who has achieved high academic standing (top third of class) and demonstrated outstanding leadership and community service. Candidates must be current members of the Association. The award is made on the recommendation of the Faculty of Dentistry.

How amended: This award was formerly a \$500 graduating prize for a student member of the donor's organization, based strictly on the candidates' academic record over the four-year D.M.D. program. The donors have increased the value tenfold to \$5,000 and have converted the former prize to a service award, based on leadership and community service, as well as good academic standing. The name of the organization has changed from the Association of Dental Surgeons of B.C. to the B.C. Dental Association.

# THE UNIVERSITY OF BRITISH COLUMBIA



6328 Memorial Road  
Vancouver, B.C. Canada V6T 1Z2

Telephone (604) 822-2121  
Fax (604) 822-5055

**Martha C. Piper**, Ph.D., O.C., O.B.C.  
*President and Vice-Chancellor*

April 4, 2006

Mr. Brian J. Silzer  
Secretary to the Council of Senates  
Brock Hall – West Wing  
1874 East Mall  
CAMPUS MAIL Zone 1

Subject: Referral to the Council of Senates

Dear Mr. Silzer:

As you are aware, at its meeting of February 17, 2006, the Okanagan Senate approved, in principle, the conferral of UBC degrees on a group of alumni of the former Okanagan University College (OUC).

Following that approval in principle, members of the Vancouver Senate requested that the Vancouver Senate consider a motion to refer the matter of conferral of these degrees to the Council of Senates for final decision.

Upon reflection, I have decided that the best course of action is to exercise the power accorded the president under the *University Act*, R.S.B.C. 1996, c. 468, s. 38.2(1) and personally refer the matter of the granting of UBC degrees to alumni of Okanagan University College to the Council of Senates for disposition.

Under the *University Act*, each of the Vancouver and Okanagan Senates has the power to "...provide for and grant degrees[.]" Under normal circumstances, I expect that each of the Senates will approve the conferral of its campus's respective degrees. However, I believe the matter of granting degrees to OUC alumni constitutes an exception to this norm.

To determine whether to make this referral, I considered the unique historical relationship between UBC Vancouver and OUC. During the 1990s OUC offered degree

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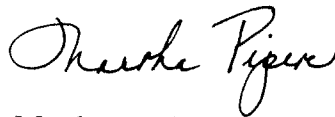
programs that were largely based on UBC curricula and taught by faculty approved by UBC. Students graduating from these programs were awarded degrees granted under UBC authority until 1998, when OUC began offering its own degrees. As a result, 1) UBC Vancouver was directly involved with the degree granting status of OUC through 1998, and 2) the contemplated decision about the conferral of UBC degrees only affects approximately 2,381 OUC alumni who graduated between 1998 and 2005.

I also considered the unique post-transition relationship that exists between OUC and UBC Okanagan. Many of our UBC Okanagan students, faculty, and staff began at OUC and have been instrumental in the establishment and growth of UBC Okanagan.

Given these historical and current circumstances, OUC alumni clearly enjoy a connection with UBC. Accordingly, I believe the Council of Senates is best positioned to determine whether UBC degrees should be granted to this unique group of OUC alumni who both succeed OUC alumni who already possess degrees granted under UBC Vancouver authority and precede alumni who will possess degrees granted under UBC Okanagan authority.

As such, I am referring the matter of granting of UBC degrees to OUC alumni graduating from 1998 through 2005 to the Council of Senates for disposition. The Council's disposition of this matter will be reported to both the Okanagan and Vancouver Senates when it is resolved.

Sincerely,

A handwritten signature in black ink, appearing to read "Martha C. Piper". The signature is fluid and cursive, with the first name "Martha" being more prominent than the last name "Piper".

Martha C. Piper

cc. Vancouver Senate Agenda Committee  
Okanagan Senate Policies and Procedures Committee

THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate & Curriculum Services  
Brock Hall  
2016-1874 East Mall  
Vancouver, BC V6T 1Z1

April 6, 2006

TO: Vancouver Senate

FROM: Academic Policy Committee

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**Proposal to Use First Nations Names  
for Languages in the Calendar**

**PREAMBLE:**

The issue was referred to this committee by the Senate Admissions Committee which was asked to consider representing Aboriginal languages in UBC publications (e.g., the Calendar) in both anglicized form (as is the current practice) and in Aboriginal language characters.

**PROPOSAL:**

The Senate Academic Policy Committee recommends that UBC use both anglicized and Aboriginal language characters to represent Aboriginal languages wherever possible and that appropriate print and electronic systems be installed as soon as possible to enable the policy to be implemented fully. Further, the Committee asks that the Registrar be instructed to report to Senate in one year on the state of implementation of this policy.

**RATIONALE:**

This committee considered first the merits of the idea and second whether or not Aboriginal languages merit special consideration given the large number of other languages studied at UBC. Our discussion was enriched by input from representatives of the First Nations Studies Program and the First Nations House of Learning. We concluded that UBC has publicly stated a desire to cultivate a special relationship with Aboriginal communities, for example in one of the “goals and strategies” statements in *Trek 2010* (in the *People* section):

**“Develop strategies for the recruitment and retention of Aboriginal students.**

- Continue to collaborate with BC Aboriginal communities to develop programs that will assist increasing numbers of Aboriginal youth to enrol in undergraduate, graduate, and continuing education programs at UBC.”

Therefore, it is reasonable to seek new means, where appropriate, to provide potential and current Aboriginal students with information on UBC regulations and offerings. For example, BC high school applicants must have credit for a grade-eleven language and the list of acceptable courses includes many Aboriginal language courses. As well, there is a small but growing list of Aboriginal language courses offered at UBC. Aboriginal students and their teachers and parents may see the representation of such courses in their own languages (as well as in anglicized form) as a manifestation of UBC's commitment to them and to *Trek 2010*.

The Committee concluded that Aboriginal languages do constitute a special case and does not recommend that a similar policy be introduced for foreign languages.

Respectfully submitted,

Paul G. Harrison  
Chair  
Academic Policy Committee

THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate & Curriculum Services  
Brock Hall  
2016-1874 East Mall  
Vancouver, BC V6T 1Z1

April 6, 2006

Memo to: Vancouver Senate

From: Academic Policy Committee

Re: School of Social Work and Family Studies Policy on Professional Conduct

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At the February meeting of Senate, the proposal “Professional Conduct for Social Work Students” was referred back to the Academic Policy Committee for further review. The Chair met with the Director of the School and a representative of University Counsel to review the comments and questions that arose at the February Senate meeting. The revised proposal addresses those issues:

- the policy applies to all aspects of the student’s program, not just the practicum for which separate policy exists;
- the wording does not presume guilt during the investigative stages;
- steps in the investigation are designed to safeguard the rights of both the student and the School;
- the inclusion of illegal activity in the policy was reconsidered but remains because certain illegal activities fall within the range of conduct that is considered unprofessional and the student has the right to be informed of the implications of such behaviour for continuing status in the School.

**Motion:** The Academic Policy Committee recommends that Senate approve the policy on Professional Conduct for Social Work Students as circulated.

Respectfully submitted,

Paul G. Harrison  
Chair  
Academic Policy Committee



**UNIVERSITY OF BRITISH COLUMBIA  
SCHOOL OF SOCIAL WORK & FAMILY STUDIES**

**Professional Conduct for Social Work Students**

***Introduction***

The School of Social Work and Family Studies is charged with ensuring that all of its graduates have the requisite competencies and can meet the professional practice standards to be eligible for professional registration as Registered Social Workers in the Province of British Columbia. Professional social work behaviour requires adherence to the BC Association of Social Workers and the Board of Registration for Social Workers Code of Ethics (2002) and the Board of Registration Standards of Practice (2002). The professional conduct of social work students is directed by these standards, as well as by University policy. Professional social work ethics and standards are taught in the School's social work curriculum.

***General Policy***

Social work students are expected to behave in a professional manner in all aspects of the program and are responsible and accountable for their actions. Faculty are expected to help students interpret specific School and/or practicum guidelines and apply them in their conduct. It is the responsibility of Social Work faculty and students to familiarize themselves with the guidelines.

Examples of unprofessional conduct include but are not limited to:

- Disruptive and inappropriate behaviour;
- Behaving in a manner which endangers students, faculty, staff, practicum agency staff, clients and/or volunteers;
- Harassing or being abusive towards students, faculty, staff, practicum agency staff, clients and/or volunteers;
- Breaches of confidentiality.

In addition, social work students convicted of, or admitting to, serious illegal activities that are inconsistent with the practice of social work or likely to harm clients (such as assault, sexual assault, fraud, or trafficking in narcotics) will be subject to the procedure set out in this policy.

Social work students should also note that the laying of criminal charges, the commencement of civil proceedings, or the commencement of student disciplinary proceedings does not preclude the University from initiating the procedure set out in this policy.

### ***Advancement***

Although satisfactory performance in both academic coursework and in practicum placements is a prerequisite to advancement, it is not the sole criterion in the consideration of the suitability of a student for advancement or graduation. The School of Social Work and Family Studies reserves the right to require a student to withdraw from the School if the student is considered to be unsuited to proceed with the study or practice of social work. A student may be considered unsuited to proceed with the study or practice of social work if he or she engages in unprofessional conduct.

### ***Procedure for Alleged Unprofessional Conduct***

When a member of faculty, staff, or practicum agency staff (the “Complainant”) believes that unprofessional conduct may have occurred, the Complainant is expected to first discuss the alleged unprofessional behaviour with the student. If the matter is not resolved satisfactorily between the student and the Complainant, or if the alleged unprofessional behaviour persists, the Complainant will bring the matter to the attention of the Program Coordinator, whose practice will generally be as follows:

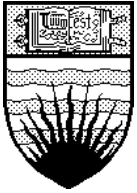
1. The Program Coordinator and/or the Program Advisor will use reasonable efforts to notify the student of the allegations in writing, and invite him or her to meet with the Program Coordinator and the Program Advisor to discuss the matter.
2. The Program Coordinator and the Program Advisor will meet with the student and the Complainant to review the allegations. During this meeting, the student will be given the opportunity to respond to them. This may resolve the matter satisfactorily for all parties. If the student does not respond to the invitation or if he or she refuses to meet with the Program Coordinator and the Program Advisor, the meeting will proceed without the benefit of the student’s response to the allegations, and the student will be informed in writing of the outcome.
3. If the matter is not resolved as a result of the meeting described in paragraph 2 above, the Complainant, within two weeks after the meeting described above, will submit to the Associate Director of the School a written detailed account of the allegations (including the names of any witnesses or facts that support his or her account). The Associate Director will provide the student with a copy of this written account.
4. Within two weeks after the Associate Director has provided the student with a copy of the Complainant’s written account, the student may submit to the Associate Director his or her own written detailed account of the allegations (including the names of any witnesses or facts that support his or her account).
5. The Associate Director will designate a faculty member to review the information provided in paragraphs 3 and 4 above. If, in the opinion of the faculty member reviewing the matter, an investigation is required, the faculty member will investigate the matter. The faculty member will submit all information and his or her findings to the Associate Director.
6. The Associate Director may decide to dismiss the complaint if the complaint is unsubstantiated or, if substantiated, is not a serious matter. However, if the

Associate Director finds that the complaint is a serious matter and is substantiated, the Associate Director will consult with the Director who will determine whether the student is unsuited to proceed with the study or practice of social work and should be required to withdraw from the program. The Director will notify the student of his or her decision in writing.

7. If the student is not satisfied with the Director's decision, the student can appeal to UBC's Senate Committee on Appeals on Academic Standing.

Unless otherwise specified above, all steps to be taken by the Program Coordinator, the Program Advisor, the Associate Director, the faculty member designated to review and/or investigate the matter or the Director will be taken within a reasonable period of time.

# THE UNIVERSITY OF BRITISH COLUMBIA



May 25, 2023

## ENROLMENT SERVICES

2016 - 1874 East Mall

Vancouver, B.C. Canada V6T 1Z1

To: Senate  
From: Agenda Committee  
  
Re: Senate Rules & Procedures

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Attached please find for your approval a revision of the Vancouver Senate Rules and Procedures. This draft is based on the following:

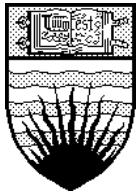
- 1) Changes necessitated by amendments to the *University Act*;
- 2) Changes requested by the *Review of Senate* Committee;
- 3) Removal of redundancies with material already in our parliamentary authority;
- 4) Clarification of the parliamentary authority and amendment scheme to reflect current practice;
- 5) Typographical corrections, removal of anachronisms, gender-biased language, and changes reflecting intent and current practice for clarity; and
- 6) A general reformatting to be in line with the newer Council of Senates and Okanagan Senate rule styles.

Due to the extent of the reformatting, “track changes” would be of little help in considering this proposal. As such, included with the proposed Rules and Procedures, you will also find a document with two parts, the first outlining where sections of the older document can be found in the new proposal (or if they have been deleted or substantively amended), and the second where brand new sections have been drafted that have no basis in the older rules. If you do not have a copy, the Rules and Procedures currently in force can be found online at <http://students.ubc.ca/senate/rules.cfm>.

If approved, an index will be produced for ease of reference (as has been done with the current rules).

If you have any questions on these documents that you would like addressed before Senate, please contact Christopher Eaton at [chris.eaton@ubc.ca](mailto:chris.eaton@ubc.ca) or 604-822-9952.

# THE UNIVERSITY OF BRITISH COLUMBIA



May 26, 2023

## ENROLMENT SERVICES

2016 - 1874 East Mall

Vancouver, B.C. Canada V6T 1Z1

To: Senate  
From: Agenda Committee

Re: Senate Rules & Procedures, Explanatory Table

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This document serves as guide to the proposed changes to the Senate Rules and Procedures.

"OLD" Rules Section #	General Topic	"New" Rules Section #	Changes?
1.1	"What is this document"		Deleted as self evident
1.2	Parliamentary authority	2	Removes "simplified" and cites actual version of Robert's Rules in use Non-substantive changes made for clarity; added members listed
2.1	Membership	5	
2.2	Chair	6	
2.3	Vice-Chair	7	
2.4	Secretary	8	
2.5	Election Rules		Deleted; now a Council of Senates responsibility Clause changed to reflect current practice, and add a quorum requirement for Convocation appointments
2.6	Replacement Rules	13 - 15	
2.7	Vacancies	10	Changed to be gender neutral.
2.8	Exemption to Vacancies Rule	11	
2.9	Attendance Rules /Leaves	12	
2.10	Proxies	9	
3.1.1	Regular Meeting Dates/Location	16 (a)	Deletion of meeting location
3.1.2	Regular Meeting Times	16 (b)	
3.1.3	Extension on meeting times	16 (c)	
3.1.4	Further extension to meeting times		Deleted as redundant
3.1.5	Cancellation due to lack of business	16 (d)	
3.2.1	Special Meeting Purpose	17 (a)	
3.2.2	President or Board may call a Special Meeting	17 (b)	Changed to be gender neutral.
3.2.3	Senate may demand a special meeting	17 (c)	
3.2.4	Special Meeting Date	17 (d)	
3.2.5	Notice of Special Meetings	17 (e)	
3.3.1	Senate Quorum	18 (a)	
3.3.2	Committee Quorums	18 (b)	Clause changes to no longer be commentary, but rather reflect current practice Changed as per Review Committee report, with some rewording
3.4.1	Meeting Observers	19 (a)	

3.4.2	No recording devices or electronics	19 (c)	
3.4.3	Admission to public galleries	19 (d)	Ticket system unused and as such deleted as per Review Committee report
3.4.4	Motions to go <i>in camera</i>	19 (e)	
3.4.5	No smoking rule		Unncessary as this is true for all UBC buildings
3.5.1	Agenda Committee proposing agenda	20 (a)	"Set" changed to "propose" as per Review Committee report
3.5.2	Agenda Order	20 (b)	
3.5.2.1	Agenda Order - Roll Call	20 (b) (i)	
3.5.2.2	Agenda Order - Regrets	20 (b) (i)	
3.5.2.3	Agenda Order - Membership Changes	20 (b) (i)	
3.5.2.4	Agenda Order - Unfinished Business	20 (b) (iii)	
3.5.2.5	Agenda Order - Minutes	20 (b) (ii)	
3.5.2.6	Agenda Order - Business Arising	20 (b) (iv)	
3.5.2.7	Agenda Order - Chair's Remarks	20 (b) (v)	
3.5.2.8	Agenda Order - Correspondence	20 (b) (vi)	
3.5.2.9	Agenda Order - Board of Governors	20 (b) (viii)	
3.5.2.10	Agenda Order - Scholarships		Deleted as unused
3.5.2.11	Agenda Order - Degree Candidates	20 (b) (ix)	
3.5.2.12	Agenda Order - Committee Reports	20 (b) (x)	
3.5.2.13	Agenda Order - Other Reports	20 (b) (xi)	
3.5.2.14	Agenda Order - Faculty Business	20 (b) (xii)	
3.5.2.15	Agenda Order - Other Business	20 (b) (xiii)	
3.5.2.16	Agenda Order - <i>in camera</i> business	20 (b) (xiv)	
3.5.3	Setting aside Agenda Committee recommendations	20 (c)	Chair's right to unilaterally set aside Agenda Committee recommendations deleted as per Review Committee report
3.5.4	Adding item to agenda by "other business"	20 (d)	Chair's discretion to add items changed to Senate's.
3.5.5	Adding item to agenda via secretary	20 (e)	New text from Review Committee report
3.5.6	Adding item to agenda via notice of motion	20 (f)	
3.6.1	Voting procedures	21 (a)	
3.6.2	Unanimous consent	21 (b)	Rephrased
3.6.3	Chair voting rights	21 (c)	
3.6.4	Voting notation in minutes	21 (d)	
3.6.5	Multiple speaking rights		Deleted as unfollowed in practice; Robert's Rules regulations would thus apply
3.6.6	Chair impartiality	21 (e)	
3.7.1	Motion origins	22 (a) (i) - (v)	
3.7.2	Motions must be moved before being spoken to		Deleted as unnecessary; covered by Robert's Rules
3.7.3	Withdrawing a proposed motion	22 (b)	Clarified as per Review Committee report
3.7.4	No Discussion Necessary for motions		Deleted as unnecessary
3.7.5	Referral to Committee		Deleted as unnecessary; covered by Robert's Rules
3.7.6	Motions to postpone		Deleted as unnecessary, covered by Robert's Rules
3.7.7	Tabling motions	22 (c)	Clarified. Clause is in Robert's Rules, but is often misunderstood so recommend restating here
3.7.8	Motions to amend		Deleted as unnecessary; covered by Robert's Rules
3.7.9	Motions to divide		Deleted as unnecessary; covered by Robert's Rules
3.7.10	Motions at variance	22 (d)	In Robert's Rules, but useful to restate here
3.7.11	Motions to rescind		Deleted as unnecessary; covered by Robert's Rules

3.7.12	Motions to adjourn		Deleted as unnecessary; covered by Robert's Rules
3.7.13	Challenges to the Chair	22 (e)	Challenges should be debatable as per Review Committee report
3.7.14	Council referral requires 2/3rds	22 (f)	
3.7.15	Council referral requires notice	22 (g)	
3.7.16	Council referral may require supplementary materials	22 (h)	
4.1.1	Nominating Committee to recommend committee members	23 (a)	Changed to allow Nominating Committee to recommend members to the Council of Senates
4.1.2	Nominating Committee composition	23 (c)	
4.1.3	Call for Nominating Committee members	23 (d)	
4.1.4	Nominating Committee election	23 (e)	
4.1.5	Nominating Committee vacancies	23 (f)	
4.1.6	Student Nominating Committee vacancies	23 (f)	
4.1.7	Nominating Committee reports		Deleted as redundant with general committee rules
4.1.8	Committee terms of reference review	23 (g)	
4.2.1	Standing Committees (heading)	24	
4.2.1.1	Standing Committee - Academic Building Needs	24 (a)	
4.2.1.2	Standing Committee - Academic Policy	24 (b)	
4.2.1.3	Standing Committee - Admissions	24 (c)	
4.2.1.4	Standing Committee - Agenda	24 (d)	
4.2.1.5	Standing Committee - Appeals on Academic Standing	24 (e)	
4.2.1.6	Standing Committee - Budget		Deleted; now a Council of Senates responsibility
4.2.1.7	Standing Committee - Continuing Studies	24 (f)	
4.2.1.8	Standing Committee - Curriculum	24 (g)	
4.2.1.9	Standing Committee - Elections		Deleted; now a Council of Senates responsibility
4.2.1.10	Standing Committee - Liaison with Post-Secondary Institutions		Deleted as unused
4.2.1.11	Standing Committee - Library	24 (h)	
4.2.1.12	Standing Committee - Nominating	24 (i)	
4.2.1.13	Standing Committee - Student Appeals on Academic Discipline	24 (j)	
4.2.1.14	Standing Committee - Student Awards	24 (k)	
4.2.1.15	Standing Committee - Teaching and Learning	24 (l)	
4.2.1.16	Standing Committee - Tributes	24 (m)	
4.2.2.2	Senate to set terms of reference	25	
4.2.2.3	Delegating Powers to Committees	26 & 26 (a) - (d)	
4.2.2.4	New Standing or Ad-hoc committees	27	
4.2.2.5	Eligibility to sit on any committee		Deleted as unnecessary
4.2.2.6	Deans excluded from certain committees	23 (a) (iii)	
4.2.2.7	Members are asked to serve on ~2 committees	23 (a) (i)	
4.2.2.8	Members preference for committees		Deleted as unnecessary
4.2.2.9	Volunteers or nominees for	23 (a) (ii)	

	committees		
4.2.2.10	Nominees from the floor	23 (b)	
4.2.2.11	Committee vacancy notification or request to add members	29	
4.2.2.12	Ex Officio Committee members	28	
4.2.2.13	Ex Officio invitation to registrar		Deleted as per Review Committee report as anachronistic and commentary
4.2.2.14	Committee co-option Rules	30	
4.2.2.14.1	Ibid.	30 (a)	
4.2.2.14.2	Ibid.	30 (b)	
4.2.2.15	Prohibition on unofficial co-option of members		Deleted as unnecessary
4.2.2.16	Voting rights for co-opted members	31	
4.2.2.17	Meeting attendance	32	
4.2.2.18	Continuation of committee responsibilities when terms are completed	34	Clarified as to if we were referring to Committee or Senate successorship
4.2.2.19	Secretary to call first committee meetings	35	
4.3.1	Necessary committee reports	36 (a)	
4.3.2	Chair to present committee reports	36 (b)	
4.3.3	Committee reports not needing seconding	36 (c)	
4.3.4	Committee report format	36 (d)	
4.3.5	Tributes Committee reports	36 (e)	
4.3.6	Ad-hoc committee discharge requirement	36 (f)	
4.3.7	Options for what to do with a committee report		Deleted as unnecessary; covered by Robert's Rules
4.3.7.1	Receive		Deleted as unnecessary; covered by Robert's Rules
4.3.7.2	Receive and approve		Deleted as unnecessary; covered by Robert's Rules
4.3.7.3	Adopt a report and its recommendations in full		Deleted as unnecessary; covered by Robert's Rules
4.3.7.4	Adopt a report in full, but only specific recommendations		Deleted as unnecessary; covered by Robert's Rules
4.3.7.5	Refer to another committee		Deleted as unnecessary; covered by Robert's Rules
4.3.7.6	Refer to originating committee		Deleted as unnecessary; covered by Robert's Rules
4.3.7.7	Postpone, either definitely or indefinitely		Deleted as unnecessary; covered by Robert's Rules
4.3.7.8	Circulate for information	36 (g)	

NB: Some minor grammatical and diction changes are made throughout and not listed above

#### Additions without Basis in "Old" Rules and Procedures

Section #	General Topic	Rationale
1	Definitions	Ease of referral throughout
3	Rule Recommendations	Current practice
4	Rule Amendments and Suspension from Robert's Rules	Left silent in current Senate rules, 2/3rds requirement recommended is
23 (b)	Nominations from the floor	As per Review of Senate report
33	Committee Proxies	Limited based on Senate precedent and current practice



**DRAFT**  
RULES  
AND  
PROCEDURES  
OF  
THE  
VANCOUVER SENATE



THE UNIVERSITY OF BRITISH COLUMBIA

6 APRIL 2006

## **Part 1 - Definitions**

1. The following definitions are in use throughout, except as context requires otherwise:

- Board of Governors shall mean the Board of Governors of the University
- Chair shall mean the Chair of meetings of the Senate, or the chair of one of its committees as context requires
- Council of Senates shall mean the Council of Senates of the University of British Columbia
- Okanagan Senate shall mean the Okanagan Senate of the University
- President shall mean the President of the University
- Provost shall mean the Academic Vice-President for those parts of the University not specified as under the Okanagan Senate's jurisdiction.
- Registrar shall mean the Registrar of the University
- Senate shall mean the Vancouver Senate of the University
- University shall mean the University of British Columbia
- *University Act* shall mean the law titled as such in the Province of British Columbia with the citation Revised Statutes of British Columbia 1996, chapter 468 and its successor legislation.

## **Part 2 - Rules and Procedures of the Senate**

2. In all cases in which they are not inconsistent with these Rules and Procedures, the rules contained in the current edition of *Robert's Rules of Order Newly Revised* shall govern the Senate and its committees.

3. The Agenda Committee shall consider and make recommendations on any matters relating to the rules and procedures of the Senate that are not otherwise covered by these Rules and Procedures.
4. Senate may - with a two-thirds (2/3) vote in favour - amend or suspend any provision of these Rules and Procedures at any time.

### **Part 3 - Membership and Officers of the Senate**

5. Membership of the Senate is as set out in Section 35.1 (2) the *University Act*, with such other members with the following additions as permitted under Section 35.1 (2) (k) of the *University Act*:
  - a. Seven (7) additional representatives of the Convocation;
  - b. A representative of the professional librarians;
  - c. The Principal of the College of Health Disciplines.
6. The President shall serve as Chair of the Senate.
7. The Senate shall elect one of its members as Vice-Chair to serve as Chair in the absence of the President. A term as Vice-Chair is for one (1) year and until replaced, and a Vice-Chair shall serve no more than two (2) consecutive terms.
8. The Registrar shall serve as the Secretary of the Senate but has no right to vote as such.
9. No member may appoint a voting proxy at Senate or at any Senate Committee to act in the member's absence.
10. The position of an elected faculty member shall be declared vacant by the Secretary of Senate when the Secretary of Senate has received notice that the member has resigned, or that the member is going on leave for a period of more than six months, or that the member has been granted disability leave.
11. Faculty members who inform the Secretary of Senate of their intent to remain on campus and to be active in Senate business during their leave shall be exempt from the rule prohibiting membership during faculty leave set out in Section 10.
12. Any elected member may be granted a leave of absence for up to five consecutive ordinary meetings of Senate, except in the case of a student senator

who may be granted a leave of absence for up to two consecutive ordinary meetings of Senate. Any absence without leave for more than five consecutive ordinary meetings, or two in the case of a student senator, shall result in a declaration of vacancy by the Secretary of Senate.

13. In such cases where a vacancy exists for an elected Senate position from the faculty, professional librarians, or Convocation, the position shall be offered - in the order of the number of votes received - to the persons who received the most number of votes in the most recent election to that office who were not elected.
14. If a vacancy cannot be filled by the manner specified in Section 13 above due to lack of candidates, or if the position is as a student senator, it shall be filled:
  - a. In the case of student senators, by resolution of the Student Council of the Alma Mater Society except for the education student senator, in which case by election;
  - b. In the case of a Convocation senator by resolution of the remaining Convocation senators, at a meeting where at least 50% of the remaining Convocation Senators are in attendance;
  - c. In the case of the professional librarian senator, by election;
  - d. In the case of a faculty senator elected by a specific faculty by that faculty;
  - e. In the case of a faculty senator elected by the joint faculties, by election.
15. Positions filled through Sections 13 and 14 above shall only be for the remainder of the original elected term of office.

#### **Part 4 - Meetings of the Senate**

16. Regular Meetings
  - a. The Senate shall schedule nine regular Wednesday evening meetings each academic session, from September through May. Such meetings shall normally be called to order at 7 pm.
  - b. Meetings shall be adjourned at the order of the Chair no more than two and one half hours after called to order.

- c. The time for adjournment may be extended at any meeting by a successful motion for extension, which is not debatable, and requires an affirmative vote of a simple majority of those who vote.
- d. The Agenda Committee may cancel a regular meeting if there is neither urgent nor sufficient business.

#### 17. Special Meetings

- a. A Special Meeting may be called to discuss a particular topic or topics.
- b. A Special Meeting may be called by the Chair or upon receiving a request from the Board of Governors
- c. A Special Meeting must be called by the Chair upon a motion carried by the Senate passed by a simple majority of those voting, or upon the written request of eighteen (18) members of the Senate.
- d. The Chair shall fix the date of the Special Meeting; that date shall not be more than twenty-one (21) days after the receipt of a request issued under Section 17 (c).
- e. A Notice of Special Meeting shall specify the purpose of the meeting. Such a notice shall be given to members of the Senate at least ten days prior to the meeting. Only the matter or matters specified in the notice concerning the meeting shall be considered at such a Special Meeting.

#### 18. Quorums

- a. Eighteen members of the Senate, other than the Chair, shall form a quorum for all meetings of the Senate.
- b. Quorum for committees of the Senate shall be as set in their terms of reference. In the event a quorum is not so set, quorum shall be 50% of the voting members of such a committee.

#### 19. Open and Closed Sessions

- a. Meetings of the Senate are generally open and may be attended by observers -including members of the media - unless Senate resolves to consider items *in camera*. Attendance in the public galleries is limited to the seating capacities of those galleries

- b. Non-Members of Senate may only address Senate if granted leave to do so by the Chair or by Senate.
- c. In accordance with general legislative rules, no cameras, tape recorders or other electronic equipment may be used except at the discretion of the Chair.
- d. The Senate may resolve to consider items of the agenda *in camera*.

## 20. Order of Business

- a. The agenda for regular meetings is normally proposed by the Agenda Committee a minimum of twelve (12) days prior to the scheduled meeting date of the Senate.
- b. The usual order of agenda items is:
  - i. Senate Membership: Attendance and declaration of vacancies.
  - ii. Minutes of Previous Meeting: Motion to adopt, amend and/or correct the minutes.
  - iii. Unfinished Business: Items brought forward from the previous meeting.
  - iv. Business arising from the minutes: information may be presented, and matters arising from the minutes discussed. Motions may be put and voted upon regarding matters arising from previous minutes.
  - v. Chair's Remarks: the Chair may report on issues of interest to the Senate. Members of the Senate shall have the opportunity to pose questions to the Chair regarding matters of interest to the Senate.
  - vi. Correspondence and the receipt of petitions: petitions may be received by the Senate and may be forwarded to appropriate committees for consideration. Statements may be circulated to members.
  - vii. From the Council of Senates.

- viii. From the Board of Governors: notification of the Board's approval of the Senate's recommendations and the forwarding of the Annual Financial Report from the Board of Governors.
  - ix. Candidates for Degrees: Motions to approve the list of candidates for degrees and diplomas, subject to adjustment as necessary.
  - x. Reports of Committees of the Senate: normally presented in alphabetical order. Reports should normally be circulated in advance. Committees may propose motions with respect to their reports.
  - xi. Reports from the President, Provost, Registrar, and affiliates.
  - xii. Faculty Business.
  - xiii. Other Business
  - xiv. Matters to be discussed *in camera*.
- c. Recommendations from the Agenda Committee may, upon a simple majority vote of Senate, be set aside.
  - d. Any matter not already on the agenda of a regular meeting may, at the request of a member from the floor of the Senate and at the discretion of the meeting, be included on the agenda under "Other Business."
  - e. Any member may request in writing to the Secretary of the Senate that the Agenda Committee include on the agenda of the next regular meeting any such matter that the member requests the Senate to consider. After receiving notification from the Secretary of Senate, the Agenda Committee shall include the matter on the proposed agenda of the next regular meeting of Senate.
  - f. Any member may give notice of a motion from the floor of the Senate, whereby the motion shall be placed on the agenda of the next regular meeting of the Senate.

## 21. Conduct of Meetings

- a. Voting on ordinary business and motions is normally by show of hands. A member may request at any time through a motion that a roll call vote

or a secret ballot vote be conducted. Such a motion requires a simple majority in the affirmative to pass.

- b. The Senate may approve a recommendation or motion through unanimous consent.
- c. The Chair has the same voting rights as other members of the Senate. In the event of an equal number of votes for and against a motion, the motion shall be lost.
- d. Any member of the Senate may request that the vote count, or the member's individual vote or abstention from voting, be recorded in the Senate minutes.
- e. The President shall vacate the Chair to present a statement - other than under Section 20 (b) (v) - or participate in the debate.

## 22. Motions

- a. Motions may originate from:
  - i. A Committee presenting a report;
  - ii. A Committee advising Senate in advance of its intention to bring forth motions at the next regular meeting of the Senate;
  - iii. A Faculty, if the Agenda Committee considers that the matter need not be referred to a Senate Committee;
  - iv. A member presenting a notice of motion to be presented at the next regular meeting of the Senate;
  - v. the floor of the Senate, to be considered immediately in accordance with Section 20 (d).
- b. A motion included on the agenda may be withdrawn before being moved on the floor of the Senate with the consent of meeting
- c. A motion to table shall only be considered when Senate wishes to lay the pending motion aside temporarily when a matter of immediate urgency has arisen.



- d. When two motions on the agenda are at variance, the Chair may rule that consideration of the second motion is unnecessary if the first is passed. If the first motion is lost, the second may then be considered.
- e. Any ruling or action of the Chair with regard to motions or any other matter before Senate may be challenged. Such a challenge is debatable, shall be voted upon by the Senate and requires a simple majority to sustain the ruling or action of the Chair.
- f. To refer any matter to the Council of Senates requires a vote of 2/3rds in the affirmative of those present and eligible to vote. This section shall have no effect unless the Okanagan Senate establishes and maintains a rule to the same effect.
- g. Sections 20 (c) through (e) notwithstanding, no motion to refer any matter to the Council of Senates may be considered by Senate unless notice of motion has been made at the previous meeting of Senate.
- h. If notice of motion to refer to the Council of Senates has been made under Section 22 (k), the Agenda Committee shall be responsible for considering and making a recommendation to the Senate by its next meeting on the disposition of the motion, except in such cases where notice of motion is given by a committee of Senate.

## **Part 5 - Committees**

### **23. The Nominating Committee**

- a. The Committee shall nominate the elected membership of all other Senate committees or other bodies or positions to which senators are appointed unless Senate otherwise provides - and recommend the size of each senate committee - to Senate. In making its recommendations, the Nominating Committee shall:
  - i. Where possible, not ask members of Senate to serve on more than two (2) Committees
  - ii. Consider volunteers or suggestions for nominations to particular committees

- iii. Exclude deans, associate-vice presidents, and vice-presidents from recommendations to the Academic Building Needs Committee and the Council of Senate's Budget Committee.
- b. Nominations in addition to those made by the Nominating Committee may be made from the floor of Senate, provided that the consent of the nominee(s) has been obtained. In such cases, an election shall be held to determine the membership of the committee or body in question.
- c. The Committee shall be composed of ten (10) members of Senate, two of whom shall be students members and two non-faculty, non-student members of Senate. The Registrar shall be a full voting member of the Nominating Committee.
- d. The Secretary of Senate shall call for nominations to this Committee before the first meeting of a newly constituted Senate and shall include the names of those nominated in the notice calling this meeting.
- e. The Committee shall be elected at or before the first meeting of a newly constituted Senate.
- f. When a vacancy occurs in the Nominating Committee, the vacancy shall be declared at the next regular meeting of Senate, at which time there shall be a call for nominations. The nominees shall indicate to the Secretary of Senate their willingness to stand, prior to the election. The Senate shall elect a member to fill the vacancy by written or electronic ballot at the immediately following regular meeting of Senate
- g. The Nominating Committee shall review the terms of reference of Senate committees annually.

24. The standing committees of Senate are as follows:

- a. Academic Building Needs
- b. Academic Policy
- c. Admissions
- d. Agenda
- e. Appeals on Academic Standing

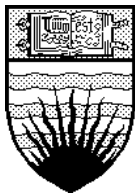
- f. Continuing Studies
  - g. Curriculum
  - h. Library
  - i. Nominating
  - j. Student Appeals on Academic Discipline
  - k. Student Awards
  - l. Teaching and Learning
  - m. Tributes
25. The terms of reference and composition of the standing committees are as determined from time to time by the Senate. A compilation of committee terms of reference and membership is normally distributed to all Senate members at the commencement of every newly constituted Senate.
26. The Senate may at any time by motion carried with a two-thirds majority, delegate to one or more committees those of its powers as it may determine by virtue of listing those delegations and any accompanying restrictions below:
- a. Admissions Committee (to approve admissions matters in the summer months on the recommendation of the faculties and schools for implementation the following September, with the proviso that the matter must be ratified by Senate that September);
  - b. Curriculum Committee (to approve admissions matters in the summer months on the recommendation of the faculties and schools for implementation the following September, with the proviso that the matter must be ratified by Senate that September);
  - c. Appeals on Academic Standing Committee (to hear final appeals on matters of academic standing); and
  - d. Student Appeals on Academic Discipline (to hear final appeals on academic discipline).

27. Senate may at any time by motion, form and establish the terms of reference of a standing or an *ad hoc* committee of which the size and composition is normally recommended by the Nominating Committee.
28. The President and Provost are ex-officio members of all Senate standing committees, except that the President is not a member of a standing committee considering student appeals on academic discipline. The Registrar or designate is an ex-officio member of all Senate committees and shall serve as committee secretary, but have no right to vote as such unless granted such a right by Senate.
29. When a vacancy occurs or is expected to occur on a committee, or when a committee wishes to add to its members, the Chair of that committee shall notify the Secretary of the Senate.
30. Every Senate committee shall be free to co-opt additional members, whether or not they are members of the Senate, subject to two conditions:
  - a. First, a majority of the entire committee must vote in favour of each individual proposed.
  - b. Thereafter the Senate must vote in favour of each individual proposed.
31. Co-opted members of committees shall have full voting rights on these committees, upon approval of their co-option by the Senate.
32. Attendance at meetings of Senate committees is normally limited to members of the committee. Others may attend only with the permission, or at the request of, the Chair of the Committee.
33. Committee members may not appoint a voting proxy or another member to attend or act in their place.
34. Members of committees whose term of office on the Senate has ended are requested to continue attendance at committee meetings until their successors have been appointed.
35. The Secretary of the Senate or designate shall call the first meeting of each Senate Committee as soon as feasible after the composition of the committees has been determined.

### 36. Committee Reports

- a. Only those committees which have received delegated powers, as noted in Section 26, are required to present a report to Senate on their decisions. Otherwise, standing committees are not expected to report annually or periodically unless they have something to report.
- b. A committee report is generally presented by the Chair of the committee, but in the Chair's absence another member of the committee may do so.
- c. Committee reports are not required to be seconded to be considered by Senate
- d. A committee report should normally consist of the body of the report with recommendations, if appropriate, summarized at the end and motions arising from the recommendations, if any, presented following.
- e. Reports of the Tribute's committee shall always be presented in camera, with the exception of memorial minutes.
- f. The final recommendation of an *ad hoc* committee's final report should be that the Senate discharge the committee.
- g. A committee may circulate a report for information. Such a report may raise questions without making recommendations, or may make recommendations, with no motions or actions arising from the report.

# THE UNIVERSITY OF BRITISH COLUMBIA



May 25, 2023

## ENROLMENT SERVICES

2016 - 1874 East Mall  
Vancouver, B.C. Canada V6T 1Z1  
Tel: (604) 822-9952 Fax: (604) 822-5945  
christopher.eaton@ubc.ca

To: Senate  
From: Agenda Committee / Policies and Procedures Committee

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Please be advised that on 30 March 2006, royal assent was granted to bill 15, a *Miscellaneous Statutes Amendment Act*, which amended the *University Act* in the following ways:

- 1) Section 20 was amended to correct the typographical error in the recent *University Amendment Act* that set the terms for student members of university boards of governors as three years instead of the intended one year. These terms have been restored to their original and intended length.
- 2) Section 23 (1) (c) was repealed, thus persons who are not Canadian citizens nor permanent residents may now sit on boards of governors.
- 3) Section 36 was amended to correct several typographical errors in the recent *University Act Amendment Act* that set the terms for student members of university senates as three years instead of the intended one year. These terms have been restored to their original and intended length.

The approved text from the legislation is set out below for greater clarity:

### **44 Section 20 of the University Act, R.S.B.C. 1996, c. 468, is amended**

#### **(a) by repealing subsection (1) and substituting the following:**

- (1) Each member of the board elected under section 19 (1) (c) and (f) and (2) (c), (d), (h) and (i) holds office for 3 years and after that until a successor is elected.
- (1.1) Each member of the board appointed under section 19 (1) (d) and (2) (e) holds office for a term of up to 3 years and after that until a successor is appointed. , and

#### **(b) in subsection (2) by striking out "section 19 (e)" and substituting "section 19 (1) (e) or (2) (f) or (g)".**

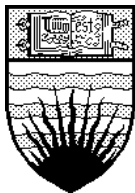
### **45 Section 23 (1) (c) is repealed.**

### **46 Section 36 is amended**

#### **(a) in subsections (1) and (2) by striking out "section 35 (2) (h)" and substituting "section 35 (2) (h) or 35.1 (2) (h) or (3) (h)", and**

#### **(b) in subsection (3) by striking out "section 35" in both places and substituting "section 35 or 35.1".**

# THE UNIVERSITY OF BRITISH COLUMBIA



May 25, 2023

## ENROLMENT SERVICES

2016 - 1874 East Mall  
Vancouver, B.C. Canada V6T 1Z1  
Tel: (604) 822-9952 Fax: (604) 822-5945  
christopher.eaton@ubc.ca

To: Senate  
From: Agenda Committee / Policies & Procedures Committee  
Re: Requested Changes to the *University Act*

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Recently, both the *Review of Senate* (Vancouver) and the joint *Council of Senates Review* Committees have recommended that Senate endorse changes to the *University Act*. Set out below please find a list of those requested changes and recommendations on how we believe Senate should proceed. This report is being issued to both Senates for their consideration. As such, in accordance with the system-wide document approved last meeting, we request that it either be approved, divided, referred, or rejected; but not amended.

From the *Review of Senate Committee*:

### Recommendation 1:

**Section 35.1 (2) (b):** That Senate be allowed to elect its own Chair.

Recommendation: That no action be taken on this item until the views of the President-designate can be considered. Consultation is currently in progress.

From the joint *Council of Senates Review* Committees:

### Recommendation 2:

**Section 38.2 (1):** That the Council of Senates not have the power to self-refer matters under the jurisdiction of a Senate.

Recommendation: That Senate request that the President and the administration propose this change to the Ministry of Advanced Education.

### Recommendation 3:

**Section 38.2 (2) (c):** That the Council of Senates no longer have the power to substitute its disposition for one made by a Senate.

Recommendation: In consultation with the University Counsel, we do not recommend any action on this item. We further note that it is this section that allows the Council to make a decision on any legitimate item referred to it, and without such a power, the role of "final arbiter" of system-wide disputes cannot be fulfilled by the Council.

**Recommendation 4:****Section 38.2 (4)**

That the powers set out in Section 37 (1) (o) [recommendations to the Board], and (u) [affiliation agreements] be returned to campus-based Senates, and that the powers set out in Section 37 (1) (l) [management of the library] be given to the Council of Senates.

Recommendation:

We recommend that Senate request that the President and the administration propose to the Ministry of Advanced Education that Section 37 (1) (o) be left within the powers of the Council of Senates, but that corresponding powers also be granted to each Senate, and that paragraph (l) be given to the Council of Senates in recognition of the system-wide nature of the UBC Library. We do not recommend any changes to the provisions for affiliation agreements, as we also note that these are system-wide decisions as affiliation is not established with any UBC campus, but rather with UBC as a whole.

**Recommendation 5:****Section 38.1 (4)**

That a member of the Council of Senates representing a Senate be removed from the Council if they cease to be a member of their Senate.

Recommendation:

That Senate request that the President and the administration propose this change to the Ministry of Advanced Education.

**Recommendation 6:****Section 38.1 (1)**

That explicit representation be provided on the Council of Senates for Convocation and Student Senators.

Recommendation:

At this time, we do not recommend any action as we note that the Council of Senates has struck a committee to consider its membership generally.

**Recommendation 7:****Section 38.1 (3)**

That students on the Council of Senates be limited to terms of 1 year instead of the usual 3 (a parallel to the Senate term lengths).

Recommendation:

That Senate request that the President and the administration propose this change to the Ministry of Advanced Education.

In regards to those matters where the Senates have requested changes to the Act, we further request that the University Counsel report to the Senates by September 2006 on any actions the University has taken in regards to Senates' proposals.



# THE UNIVERSITY OF BRITISH COLUMBIA



## MEMORANDUM

**To:** Vancouver Senate

April 5, 2006

**From:** Agenda Committee

**Re:** Status Report on Implementation of Senate Review Recommendations

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This is a status report on the implementation of the recommendations *Report of the ad hoc Committee to Review Senate*. Senators will recall that the ad hoc Committee delivered its report to Senate in May 2005. In November 2005, Senate accepted some recommendations from the Agenda Committee with respect to implementation timelines and assigned responsibility for each of the recommendations to one or more bodies.

### Status of Recommendations as of April 2006

1. The Academic Building Needs Committee requires a clarified mandate with respect to overall infrastructure planning reflecting a more central role in decision making.

**Responsible:** Nominating Committee

**Status:** Report to Senate on Committee terms of reference planned for May 2006.

2. The Continuing Studies Committee be discontinued and its functions undertaken by the Curriculum Committee and that the terms of reference of the Curriculum Committee be adjusted accordingly.

**Responsible:** Nominating Committee

**Status:** Report to Senate on Committee terms of reference planned for May 2006.

3. The Liaison with Post-Secondary Institutions Committee be disbanded as a standing committee. Until such time as the University Act can be amended to reflect this change, the Liaison with Post-Secondary Institutions Committee should be composed of one member who shall be the Chair of the Agenda Committee.

**Responsible:** Agenda Committee

**Status:** Implemented, pending Senate approval of the revised Rules & Procedures of Senate.

4. The Nominating Committee review the composition and function of all standing committees once every three years with a view to recommending changes if necessary and that the terms of reference for the Nominating Committee be adjusted accordingly.

**Responsible:** Nominating Committee

**Status:** Report to Senate on Committee terms of reference planned for May 2006.

5. That at least one Senate meeting per year include a thorough consideration of selected broad academic issues, that the Agenda Committee canvas the University community for appropriate topics, that once a topic is selected, the Agenda Committee has a position paper prepared so that the discussion is centred and productive. The Agenda Committee should allocate one or two members of Senate the task of leading the discussion pertaining to the designated subject. The whole University community should be invited to attend these meetings and that the terms of reference of the Agenda Committee be adjusted accordingly.

**Responsible:** Nominating Committee (terms of reference only) and Agenda Committee.

**Status:** As reported at the March 2006 meeting of Senate, the Agenda Committee has collected the first round of items of broad academic interest and has assigned the preparation of position papers to the appropriate Committees/individuals. Discussion of these items is planned for the October 2006 meeting of Senate.

6. The agenda and supporting material for meetings of Senate be posted on the Senate website at least one full week prior to the meeting of Senate.

**Responsible:** Secretariat and Agenda Committee

**Status:** Implemented partially in September 2005 and fully in January 2006. Agendas and materials are available for download at: <http://www.students.ubc.ca/senate/schedule.cfm>. The Secretariat continues to explore ways to make electronic delivery of meeting materials more convenient for members of Senate.

7. The Agenda Committee and the Secretariat should keep track of issues that have an agreed reporting period to Senate, ensure that such reporting does occur in a timely fashion, and that the terms of reference for the Agenda Committee be adjusted accordingly.

**Responsible:** Agenda Committee and Secretariat

**Status:** Implemented, with plans for ongoing improvement. The Secretariat maintains a bring-forward file of anticipated regular and special reports from Committees and individuals. The Agenda Committee reviews the bring-forward file at each monthly meeting and issues reminders one month in advance to those Committees or individuals due to report.

8. Any member of Senate should be able to place matters within Senate's jurisdiction on a proposed agenda and that the membership of Senate should decide on the disposition of the matter.

**Responsible:** Agenda Committee and all Senators

**Status:** Implemented. The Agenda Committee accepts submissions from any member of Senate and plans the agenda for each Senate meeting. Guiding principles in preparing the agenda include the need for (a) notice to Senators of upcoming items; and (b) possible advance consideration of a topic by one or more Committees to focus Senate discussion.

9. A standing agenda item, prior to "other business," should be included on all Senate agendas entitled "proposed agenda items."

**Responsible:** Agenda Committee and Secretariat

**Status:** Implemented effective November 2005.

10. Senate adopt a “negative option” practice for reports of the Curriculum and Admissions Committees that have been fully debated, analyzed, and discussed in committee, so that reports are generally approved unless a member of Senate wishes to raise any particular item from the floor.

**Responsible:** Admissions and Curriculum Committees.

**Status:** Implemented effective December 2005.

11. The Vice-President Academic and Provost advise Senate of impending matters that are within the jurisdiction of Senate at the September, January and April regular meetings each year, particularly matters that are dealt with by the Associate Vice-President Academic Programs and the Associate Vice-President Academic Planning.

**Responsible:** Vice-President, Academic & Provost

**Status:** Implemented. Vice-President Whitehead will report on interdisciplinarity at the April 2006 meeting, and has at least two items related to teaching and learning in mind for his September 2006 report. The Secretariat has added this to the bring-forward file for regular reports.

12. The Chair of Senate be elected by Senate as a whole. Until such time as the *University Act* can be amended to reflect this change, the President remain the chair of Senate, ex officio, but that the “Rules and Procedures of the Senate” be amended to enable Senate meetings to be chaired by a member elected for that purpose.

**Responsible:** Agenda Committee (recommending changes to the Rules and Procedures of Senate), in consultation with University Counsel.

**Status:** The Agenda Committee has consulted with President Piper and is consulting with President Designate Dr. Stephen Toope.

13. The amendments to the “Rules and Procedures of the Senate” contained in Appendix J be adopted.

**Responsible:** Secretariat and Agenda Committee

**Status:** Implemented effective April 2006. The Secretariat, working under the guidance of the Agenda Committee has undertaken to rewrite the Rules & Procedures of Senate to incorporate changes enumerated in the Review report, as well as to rectify inconsistencies of language and clarify some sections. The Agenda Committee will submit the revised document to Senate for approval at the April 2006 meeting.

14. An effective orientation be made available to all new senators.

**Responsible:** Secretariat and Agenda Committee

**Status:** Partially implemented, work ongoing. Prior to the start of the new Senate term in September 2005, the Secretariat prepared a package of orientation materials for each member of Senate that included a letter of welcome from the President and copies of frequently cited documents. The Secretariat plans to develop additional tools for orientation, including a "Governance 101" presentation, and looks forward to presenting a draft to Senate in the fall of 2006.

15. The Secretariat and the Agenda Committee prepare an annual report to be publicized and made available on the web, describing the activities of Senate.

**Responsible:** Agenda Committee and Secretariat

**Status:** Implementation target September 2006. The Agenda Committee and the Secretariat will begin production of the 2005/2006 report in May 2006.

16. UBC Vancouver Senate maintain its autonomy over all matters relating to academic governance that it had prior to the amendment to the *University Act*.

**Responsible:** Agenda Committee, in consultation with University Counsel

**Status:** Agenda Committee representatives met with University Counsel in February 2006 to discuss changes to the Act. The Agenda Committee will report to Senate in April 2006.

17. The Council of Senates reflects the clear differences between UBC Vancouver and UBC Okanagan.

**Responsible:** Council of Senates (response to Senate), Secretariat (coordination between Senate and Council)

**Status:** Not yet considered. The first Council of Senates meeting took place in March 2006. The Secretariat has forwarded this item to the Executive Committee of the Council for consideration when preparing the June 2006 Council meeting agenda.

18. A suitable increase in resources be allocated to the Secretariat to assist Senate and its committees to effectively carry out their functions.

**Responsible:** Vice-President Students and AVP Enrolment Services & Registrar

**Status:** Not yet implemented. The Agenda Committee has requested an update from the Vice-President, Students.



# THE UNIVERSITY OF BRITISH COLUMBIA

Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

4 April 2006

To: Senate  
From: Senate Curriculum Committee  
Re: **Faculty of Applied Science Curriculum Report**

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The following proposals are for your consideration:

- 1) The following new specializations
  - a. A new **Mathematics** minor in the **Bachelor of Applied Science** degree
  - b. A new option in **Biomedical Engineering** in the **Electrical Engineering** program of the **Bachelor of Applied Science**
- 2) The following new courses:
  - a. **EECE 203** (11) Biomedical Engineering Project Integrated Program
  - b. **EECE 230** (1) Selected Topics in Biomedical Engineering
  - c. **EECE 282** (3) Biomedical Engineering Laboratory
  - d. **EECE 331** (3) Biomedical Engineering Instrumentation
  - e. **EECE 432** (3) Biological Micro-Electromechanical Systems
  - f. **EECE 433** (3) Medical Imaging
  - g. **EECE 434** (3) Biosignals and Systems
  - h. **MECH 329** (3) Materials for Mechanical Design
  - i. **MECH 445** (3) Fuel Cell Systems

# FACULTY OF APPLIED SCIENCE: ENGINEERING CURRICULUM REPORT

SPRING 2006

## UNDERGRADUATE CATEGORY 1 REPORT

APPLIED SCIENCE									
APPLIED SCIENCE	Undergraduate Program Change								
<p><b>Effective Date:</b> September 2006.</p> <p><i>This entry will follow the Minor in Commerce entry <a href="http://students.ubc.ca/calendar/index.cfm?tree=12,195,272,62">students.ubc.ca/calendar/index.cfm?tree=12,195,272,62</a> and precede the Minor in Information Technology entry <a href="http://students.ubc.ca/calendar/index.cfm?tree=12,195,272,46">students.ubc.ca/calendar/index.cfm?tree=12,195,272,46</a></i></p> <p><b>MATHEMATICS MINOR</b></p> <p>Students wanting a stronger foundation in mathematics are encouraged to consider the Mathematics Minor. Upon successful completion of this minor program, the notation "Mathematics Minor" will be placed on the student's transcript.</p> <p>The Mathematics Minor consists of two components, 200-level MATH courses and 300- and 400-level MATH courses.</p> <p>A minimum of 9 credits of 200-level MATH courses is required in the first component.</p> <ul style="list-style-type: none"> <li>• 200-level MATH courses from a student's engineering program (excluding MATH 221 and 223) may be included in this total.</li> <li>• Students must include at least one of MATH 217, 227, 263 or 317 (Students having successfully completed MECH 222 are exempt this requirement).</li> <li>• Additional eligible courses are MATH 220, 257 and eligible elective 300- and 400-level MATH courses listed in the second component.</li> </ul> <p>The 300- and 400-level MATH courses required by the Mathematics Minor are:</p> <table> <tr> <td>MATH 300</td><td>3</td></tr> <tr> <td>MATH 320<sup>1</sup></td><td>3</td></tr> <tr> <td>Two of MATH 301, 321, 322 and 400</td><td>6</td></tr> <tr> <td>Elective 300 and 400-level MATH courses<sup>2</sup></td><td>12</td></tr> </table> <p><sup>1</sup>The prerequisites for MATH 320 will be waived for students who earn an overall average of at least 80% on the best 5 or more credits of 200-level MATH courses from the first component. Other students must obtain at least 80% in MATH 220.</p> <p><sup>2</sup>Eligible elective 300- and 400-level MATH courses are: MATH 301, 257/316, 317, 318, 321, 322, 331, 345, 400-405, 412, 416-440, 443 and 449.</p> <p>An overall average of at least 68% must be obtained in each of the two components of the Mathematics Minor.</p>	MATH 300	3	MATH 320 <sup>1</sup>	3	Two of MATH 301, 321, 322 and 400	6	Elective 300 and 400-level MATH courses <sup>2</sup>	12	<p><i>There is currently no entry in the Calendar. The individual program "Honours Mathematics Option" entries in Electrical and Computer Engineering, Engineering Physics, and Mechanical Engineering will be deleted.</i></p> <p><b>Action:</b> Replace individual program "Honours Mathematics Options" with a Faculty-wide Minor.</p> <p><b>Rationale:</b> The individual "Honours Mathematics Option" entries in Electrical and Computer Engineering, Engineering Physics and Mechanical Engineering will be replaced by a Faculty-wide minor. This change will provide uniformity across all Mathematics options within the Faculty, will ease advising within the Mathematics department and provide access to the Mathematics Minor to students in all engineering programs.</p> <p><b>Document ID#:</b> APSC UG001</p>
MATH 300	3								
MATH 320 <sup>1</sup>	3								
Two of MATH 301, 321, 322 and 400	6								
Elective 300 and 400-level MATH courses <sup>2</sup>	12								

ELECTRICAL & COMPUTER ENGINEERING																																																							
Electrical & Computer Engineering	Undergraduate New Option																																																						
<p><b>Effective Date:</b> September 2006.</p> <p><i>This entry should appear after the</i>  <b>Project Integrated Program (PIP)</b>  <a href="http://students.ubc.ca/calendar/index.cfm?tree=12,195.272,39">http://students.ubc.ca/calendar/index.cfm?tree=12,195.272,39</a></p> <p><i>And before</i>  <b>Computer Engineering</b>  <a href="http://students.ubc.ca/calendar/index.cfm?tree=12,195.272,39">http://students.ubc.ca/calendar/index.cfm?tree=12,195.272,39</a></p> <p><b>Electrical &amp; Computer Engineering</b></p> <p><b>Biomedical Engineering Option</b></p> <p>Students who satisfactorily complete the following program will be given recognition as receiving the Bachelor of Applied Science in Electrical Engineering (Biomedical Engineering Option). To complete this option, students will take the program listed below. Students accepted into this option may also apply for acceptance into the UBC Coop Engineering Program.</p> <table> <tr> <td colspan="2"><b>Traditional Second Year</b></td></tr> <tr><td>APSC 201</td><td>3</td></tr> <tr><td>CPSC 260</td><td>4</td></tr> <tr><td>EECE 230</td><td>1</td></tr> <tr><td>EECE 251</td><td>2</td></tr> <tr><td>EECE 253</td><td>2</td></tr> <tr><td>EECE 254</td><td>3</td></tr> <tr><td>EECE 256</td><td>3</td></tr> <tr><td>EECE 259</td><td>3</td></tr> <tr><td>EECE 261</td><td>3</td></tr> <tr><td>EECE 280</td><td>2</td></tr> <tr><td>EECE 282</td><td>3</td></tr> <tr><td>MATH 263</td><td>4</td></tr> <tr><td>MATH 265</td><td>2</td></tr> <tr><td>MATH 267</td><td>3</td></tr> <tr><td>Total Credits</td><td>38</td></tr> </table> <table> <tr> <td colspan="2"><b>Project Integrated Program (PIP)</b></td></tr> <tr> <td colspan="2"><b>Second Year</b></td></tr> <tr><td>APSC 201</td><td>3</td></tr> <tr><td>CPSC 260</td><td>4</td></tr> <tr><td>EECE 201</td><td>10</td></tr> <tr><td>EECE 203</td><td>11</td></tr> <tr><td>EECE 230</td><td>1</td></tr> <tr><td>MATH 263</td><td>4</td></tr> <tr><td>MATH 265</td><td>2</td></tr> <tr><td>MATH 267</td><td>3</td></tr> <tr><td>Total Credits</td><td>38</td></tr> </table>	<b>Traditional Second Year</b>		APSC 201	3	CPSC 260	4	EECE 230	1	EECE 251	2	EECE 253	2	EECE 254	3	EECE 256	3	EECE 259	3	EECE 261	3	EECE 280	2	EECE 282	3	MATH 263	4	MATH 265	2	MATH 267	3	Total Credits	38	<b>Project Integrated Program (PIP)</b>		<b>Second Year</b>		APSC 201	3	CPSC 260	4	EECE 201	10	EECE 203	11	EECE 230	1	MATH 263	4	MATH 265	2	MATH 267	3	Total Credits	38	<p><b>Action:</b> New option.</p> <p><b>Rationale:</b> To provide students with a solid foundation in Electrical Engineering as well as specific training in subjects traditionally covered by biomedical engineering programs such as:</p> <ul style="list-style-type: none"> <li>• Anatomy and physiology</li> <li>• Biomedical instrumentation</li> <li>• Micro/nano system design and analysis</li> <li>• Biosignals and systems</li> <li>• Medical imaging</li> <li>• Regulatory standards and design processes</li> </ul> <p>The program will provide students with practical project experience in the biomedical engineering field and help to satisfy a growing demand for Biomedical Engineers in British Columbia.</p> <p><b>Document ID#:</b> EECE UG001</p>
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# FACULTY OF APPLIED SCIENCE: ENGINEERING CURRICULUM REPORT

SPRING 2006

ELECTRICAL & COMPUTER ENGINEERING	Undergraduate New Courses
<p><b>Effective Date:</b> September 2006.</p> <p><b>EECE 203 (11) BIOMEDICAL ENGINEERING PROJECT INTEGRATED PROGRAM.</b> Project-based learning equivalent of EECE 253, EECE 259, EECE 261, EECE 282, with projects selected in areas of biomedical engineering. Prerequisite: Either (a) EECE 201 or (b) all of EECE 251, EECE 256, EECE 280, and Corequisite: EECE 254. Restricted to students admitted to the Biomedical Engineering program in Electrical Engineering. [6-8-3]</p>	<p><b>Action:</b> New course.</p> <p><b>Rationale:</b> To provide students registered in both the Project Integrated Program and the Biomedical Engineering option specific projects that deal with biomedical engineering problems.</p> <p><b>Document ID#:</b> EECE UG002</p>
<p><b>Effective Date:</b> September 2006.</p> <p><b>EECE 230 (1) SELECTED TOPICS IN BIOMEDICAL ENGINEERING.</b> Effective communication in a multidisciplinary environment, introduction to emerging areas of biomedical engineering and biotechnology, ethics and responsibility. Restricted to students admitted to the Biomedical Engineering program in Electrical Engineering. [1-0-0]</p>	<p><b>Action:</b> New course.</p> <p><b>Rationale:</b> To provide students in the Biomedical Engineering option background on the issues surrounding cooperating with others in a medical environment.</p> <p><b>Document ID#:</b> EECE UG003</p>
<p><b>Effective Date:</b> September 2006.</p> <p><b>EECE 282 (3) BIOMEDICAL ENGINEERING LABORATORY.</b> Experiments involving electronic devices and circuits, electromagnetics, microcomputers and applications in biomedical engineering. Prerequisite: EECE 280. Restricted to students admitted to the Biomedical Engineering program in Electrical Engineering. [1-3-1]</p>	<p><b>Action:</b> New course.</p> <p><b>Rationale:</b> To provide students registered in the conventional Biomedical Engineering option a lab course equivalent to EECE 281 which focuses on biomedical engineering problems.</p> <p><b>Document ID#:</b> EECE UG004</p>
<p><b>Effective Date:</b> September 2007.</p> <p><b>EECE 331 (3) BIOMEDICAL ENGINEERING INSTRUMENTATION.</b> Biomedical measurements &amp; signal characteristics; electrodes, biopotential amplifiers, biosensors/transducers, therapeutic/interventional devices; electrical safety, regulatory requirements; measurement of auditory response, pulmonary volumes &amp; capacities, blood pressure, bioelectrical signals and biochemical analyses. Prerequisite: All of MATH 263, MATH 265, MATH 267 and either (a) all of EECE 253, EECE 254, EECE 256, EECE 259, EECE 261; or (b) EECE 202 or (c) EECE 203. [3-2*-0]</p>	<p><b>Action:</b> New course.</p> <p><b>Rationale:</b> An in-depth course in the principles behind biomedical measurement systems. Students will also gain knowledge and experience with the special considerations concerning the operation of instrumentation in a clinical environment.</p> <p><b>Document ID#:</b> EECE UG005</p>
<p><b>Effective Date:</b> September 2008</p> <p><b>EECE 432 (3) BIOLOGICAL MICRO-ELECTRO-MECHANICAL SYSTEMS.</b> Principles of sensors, actuators, microfluidics, biotechnology and nanotechnology, with applications in probing, detection, assaying and drug delivery. Prerequisite: All of EECE 353, EECE 374. [3-0-0]</p>	<p><b>Action:</b> New course.</p> <p><b>Rationale:</b> To provide an understanding of the basic principles of the design and application of MEMS devices for biomedical applications.</p>



# FACULTY OF APPLIED SCIENCE: ENGINEERING CURRICULUM REPORT

SPRING 2006

	<b>Document ID#:</b> EECE UG006
<b>Effective Date:</b> September 2008  <b>EECE 433 (3) MEDICAL IMAGING.</b> Physical principles of ultrasound, magnetic resonance, computed tomography, nuclear medicine and X-ray projection imaging. Applications in diagnostics, therapeutics and interventions. Prerequisite: All of EECE 359, EECE 360, EECE 314, EECE 331, EECE 364. [3-0-0]	<b>Action:</b> New course.  <b>Rationale:</b> To provide an understanding of the different technologies used in medical imaging and the principles behind them.  <b>Document ID#:</b> EECE UG007
<b>Effective Date:</b> September 2008  <b>EECE 434 (3) BIOSIGNALS AND SYSTEMS.</b> Data acquisition, time and frequency domain analysis, analog and discrete filter design, sampling theory, time-dependent processing, linear prediction, random signals, biomedical system modeling and stability analysis; introduction to nonlinear systems. Prerequisite: All of EECE 359, EECE 360, EECE 331, STAT 251, CPSC 260. [3-0-0]	<b>Action:</b> New course.  <b>Rationale:</b> To learn and apply the engineering principles underlying linear systems analysis and signal processing in the time and frequency domains; experience with biomedical signals and systems is obtained through homework problems and computer laboratories.  <b>Document ID#:</b> EECE UG008

MECHANICAL ENGINEERING	
MECHANICAL ENGINEERING	Undergraduate New Courses
<b>Effective Date:</b> September 2006.  <b>MECH 329 (3) MATERIALS FOR MECHANICAL DESIGN.</b> Selection of material properties and processing techniques for mechanical design. Properties of steel and other alloys. Heat treatment. Ceramics, composites, plastics. Credit only given for one of MECH 329 or MTRL 380. [3-0-2*] Prerequisite: All of MECH 220, MECH 221, MECH 222, MECH 223.	<b>Action:</b> New course  <b>Rationale:</b> This course replaces MTRL 329 (3) with no change to the name, credits, description or course content. The Materials Engineering and Mechanical Engineering Departments have agreed that this course can best be offered in Mechanical Engineering.  <b>Document ID#:</b> MECH UG001
<b>Effective Date:</b> September 2006.  <b>MECH 445 (3) FUEL CELL SYSTEMS.</b> Energy system architecture and electrochemical energy conversion: fuel cell thermodynamics and electrochemistry; Proton Exchange Membrane Fuel Cells (PMFCs) and Solid Oxide Fuel Cells (SOFCs); hydrogen production, storage, and distribution. Credit cannot be received for both MECH 445 and MECH 545. Prerequisites: MECH 327 and MECH 375 [3-0-1].	<b>Action:</b> New course  <b>Rationale:</b> This course has been given three times in the past 3 years as an elective (MECH 410i/550j) and has had total registrations in those years of 18, 27, and 40 students.  British Columbia hosts the largest cluster of Canadian industries developing hydrogen and fuel

## FACULTY OF APPLIED SCIENCE: ENGINEERING CURRICULUM REPORT

SPRING 2006

	<p>cell technologies, and yet the training in those areas is mostly absent at our university. A steady supply of highly qualified personnel is required to maintain Canadian leadership in an increasingly competitive field. This course will provide a solid platform for students interested in sustainable energy system design, hydrogen, and fuel cell technology.</p> <p><b>Document ID#:</b> MECH UG002</p>
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# THE UNIVERSITY OF BRITISH COLUMBIA

Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

28 March 2006

To: Senate  
From: Senate Curriculum Committee  
Re: **Faculty of Arts Curriculum Report**

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The following proposals are for your consideration:

## **Arts Studies – New Course**

1. **ASTU 100** (3/6) d 1<sup>st</sup> Year CAP Seminar

## **Asian Studies – New Courses**

2. **ASIA 204** (6) Introduction to Asian Religions
3. **ASIA 250** (3) Introduction to Buddhism
4. **ASIA 369** (3) Asian Folklore
5. **ASIA 384** (3) The Zhangzi (Chuang-Tzu)
6. **ASIA 400** (3) Comparative Conceptions of the Self
7. **ASIA 450** (3-12) d Special Topics in Buddhist Studies
8. **ASIA 490** (3) Asian Classics – Fourth Year Seminar

## **Canadian Studies – Changed Program**

9. **Canadian Studies** Major Requirements

## **Chinese – New Course**

10. **CHIN 161** (9) Enriched Summer Intensive Beginner Chinese

## **Co-Ordinated Arts – New Program**

11. **Co-Ordinated Arts Program** (CAP)
12. Discontinuation of the **Foundations** program

## **Creative Writing – New Courses**

13. **CRWR 411** (3/6) d Lyric and Libretto Writing
14. **CRWR 469** (3/6) d Interdisciplinary Projects

## **Japanese – New Course**

15. **JAPN 161** (9) Enriched Summer Intensive Beginning Japanese

**Korean – New Course**

16. **KORN 161** (9) Enriched Summer Intensive Beginning Korean

**Music – New Course**

17. **MUSC 469** (3/6) d Interdisciplinary Projects

**Music – Changed Program**

18. **Music** Double Major and Minor in Science Requirements

**Political Science – New Courses**

- 19. **POLI 309** (3) Canadian Perspectives on Human Rights
- 20. **POLI 310** (3) Parliament and Party: The Strategy of Politics
- 21. **POLI 336** (3) Associations and the State in Comparative Perspective
- 22. **POLI 337** (3) The US Presidency in Comparative Perspective
- 23. **POLI 341** (3) Contemporary Political Theory
- 24. **POLI 343** (3) Theories of State and Society
- 25. **POLI 348** (3) Political Theory and Public Policy
- 26. **POLI 427** (3) Issues in Chinese Politics and Development
- 27. **POLI 450** (3) Policy Analysis

**Psychology – New Courses**

- 28. **PSYC 305** (3/6) d Personality
- 29. **PSYC 418** (3) The Self-Concept

**Romance Studies – New Courses**

- 30. **RMST 221** (3) Literatures and Cultures of the Romance World I: Medieval to Early Modern
- 31. **RMST 222** (3) Literatures and Cultures of the Romance World II: Modern to Post-Modern
- 32. **THTR 335** (3) Voice and Movement Study
- 33. **THTR 469** (3/6) d Interdisciplinary Projects
- 34. **VISA 469** (3/6) d Interdisciplinary Projects

**Women's Studies – Change in major name**

35. Women's and Gender Studies from Women's Studies

**UBC Curriculum Proposal Form  
Change to Course or Program**

**Category: (1)**

<b>Faculty: Arts</b> <b>Department:</b> <b>Faculty Approval Date: TBD</b>  <b>Effective Session 1<sup>st</sup> Term 2006W</b>	<b>Date: TBD</b> <b>Contact Person: Neil Guppy</b> <b>Phone: 2-3670</b> <b>Email: neil.guppy@ubc.ca</b>
<b>Proposed Calendar Entry:</b>  ASTU 100 (3/6) D 1 <sup>st</sup> Year CAP Seminar. CAP seminar focused on writing and introduction to academic scholarship. Specific topics vary each year. Credits count toward Faculty of Arts English requirement (with the exception of seminars taught in a language other than English).	<b>Present Calendar Entry:</b>  <b>Type of Action:</b> New Course  <b>Rationale:</b> This seminar is integral to the new CAP program. Course material will focus mainly on writing (composition and rhetoric) and will include broader material designed to help integrate first year students into the academic culture of a university.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Asian Studies <b>Faculty Approval Date:</b> April 28, 2005  <b>Effective Session 2005W Term 1 Year 2005 for Change</b>	<b>Date:</b> August 9, 2005 <b>Contact Person:</b> Maija Scott <b>Phone:</b> 822-9266 <b>Email:</b> maija@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>ASIA 204 (6) INTRODUCTION TO ASIAN RELIGIONS.</b> The religions of India, China, and Japan in their interactions and cultural contexts, including Hinduism, Buddhism, Jainism, Sikhism, Taoism, Confucianism, and Shinto. Equivalents: RELG 204	<b>URL:</b> <a href="https://courses.students.ubc.ca/cs/main?pname=subjarea&amp;tname=subjareas&amp;req=3&amp;dept=RELG&amp;course=204">https://courses.students.ubc.ca/cs/main?pname=subjarea&amp;tname=subjareas&amp;req=3&amp;dept=RELG&amp;course=204</a>  <b>Present Calendar Entry:</b> RELG 204 Introduction to Asian Religions The religions of India, China, and Japan in their interactions and cultural contexts, including Hinduism, Buddhism, Jainism, Sikhism, Taoism, Confucianism, and Shinto. Credits: 6 Equivalents: ASIA 204  <b>Type of Action:</b> Create new course, ASIA 204, to be cross-listed with existing course, RELG 204.  <b>Rationale:</b> RELG 204 already exists with an equivalency of ASIA 204, however at present the ASIA 204 course does not exist. Therefore, we would like to create it to fulfill the cross-list.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Asian Studies <b>Faculty Approval Date:</b>  <b>Effective Session 2006W Term 1 Year 2006 for Change</b>	<b>Date:</b> <b>Contact Person:</b> Maija Scott <b>Phone:</b> 822-9266 <b>Email:</b> maija@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>ASIA 250 (3) INTRODUCTION TO BUDDHISM</b> Origins, basic teachings, development of Theravada, Mahayana and Tantric traditions, historical spread first through Asia and later the world, and Buddhism in contemporary societies.	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> none  <b>Type of Action:</b> New course  <b>Rationale:</b> Owing to a \$4m pledge from the Tung Lin Kok Yuen Foundation, we now expect both visiting and regular faculty appointments with responsibility to teach an Introduction to Buddhism course. The course is intended to be a gateway into an eventual sequence of courses on Buddhism from the introductory level up through advanced undergrad and graduate offerings.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Asian Studies <b>Faculty Approval Date:</b> December 12, 2005  <b>Effective Session 2006W Term 1 Year 2006 for Change</b>	<b>Date:</b> December 14, 2005 <b>Contact Person:</b> Maija Scott <b>Phone:</b> 822-9266 <b>Email:</b> maija@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>ASIA 384 (3) THE ZHUANGZI (CHUANG-TZU)</b> Introduction to a foundational text of East Asian thought. Both the primary text and its reception in traditional and modern contexts will be examined.	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> none  <b>Type of Action:</b> New course  <b>Rationale:</b> We have courses on the books that look at Daoist religious practice over fairly broad historical periods, and one course (ASIA371) that covers early Chinese thought at a very general level, but nothing focused on a particular text and its religious, philosophical, and critical reception. This course will focus one of the most influential texts on East Asian religious thought, and will also introduce students to how texts like this are interpreted and how debates about issues brought up in classical texts in Western scholarship are conducted.





## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Asian Studies <b>Faculty Approval Date:</b> December 12, 2005  <b>Effective Session 2006W Term 1 Year 2006 for Change</b>	<b>Date:</b> December 14, 2005 <b>Contact Person:</b> Maija Scott <b>Phone:</b> 822-9266 <b>Email:</b> maija@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>ASIA 369 (3) ASIAN FOLKLORE A</b> survey of oral and expressive traditions in Asia, including jokes, superstitions, fairy tales, myths, music, and foodways; practical training in collecting and archiving folklore.	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> none  <b>Type of Action:</b> New course  <b>Rationale:</b> In response to student interest in folklore.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Asian Studies <b>Faculty Approval Date:</b> December 12, 2005  <b>Effective Session 2006W Term 1 Year 2006 for Change</b>	<b>Date:</b> December 14, 2005 <b>Contact Person:</b> Maija Scott <b>Phone:</b> 822-9266 <b>Email:</b> maija@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>ASIA 400 (3) COMPARATIVE CONCEPTIONS OF THE SELF</b> Ways in which the "self" has been portrayed in eastern and western religious traditions. Thinkers to be considered include Aristotle, Mencius, Freud, Xunzi (Hsün-tzu), Nietzsche, and Zhuangzi (Chuang-tzu).	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> none  <b>Type of Action:</b> New course  <b>Rationale:</b> One of the best ways to understand a culture is through comparison. This course will compare and contrast foundations thinkers in the western and Chinese tradition (in pairs that share many similarities but also important background differences: Aristotle-Mencius, Freud-Xunzi, Nietzsche-Zhuangzi), showing students how background cultural and religious assumptions lurk in the background of and influence thinkers' explicit positions, and also bringing early Chinese religious thinkers into dialogue with western thinkers. Charles Taylor's Sources of the Self will provide the students with an overall theoretical framework for what religious worldviews and conceptions of the self look like.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Asian Studies <b>Faculty Approval Date:</b>  <b>Effective Session 2006W Term 1 Year 2006 for Change</b>	<b>Date:</b> October 5, 2005 <b>Contact Person:</b> Maija Scott <b>Phone:</b> 822-9266 <b>Email:</b> maija@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>ASIA 450 (3-12) d SPECIAL TOPICS IN BUDDHIST STUDIES</b>  Prerequisite: Instructor's approval.	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> none  <b>Type of Action:</b> New course  <b>Rationale:</b> As part of the Tung Lin Kok Yuen pledge to UBC, we expect to have regular visiting scholars who specialize in aspects of Buddhism and who will teach for us a course in this specialization. Like ASIA 250, ASIA 450 is expected to become part of a sequence of courses in Buddhism from the introductory/elementary to the most advanced.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Asian Studies <b>Faculty Approval Date:</b> September 22, 2005  <b>Effective Session 2006W Term 1 Year 2006 for Change</b>	<b>Date:</b> October 5, 2005 <b>Contact Person:</b> Maija Scott <b>Phone:</b> 822-9266 <b>Email:</b> maija@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>ASIA 490 (3) ASIAN CLASSICS – FOURTH YEAR SEMINAR</b> Focus changes from year to year. Pre-requisite: Instructor's permission and fourth- year standing.	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> none  <b>Type of Action:</b> New course  <b>Rationale:</b> The Department has few advanced offerings that cross the conventional divisions of Asia into East Asia, South Asia, the Near East, and so on. This course will address that void. It will also provide a capstone intellectual experience to fourth-year students, one of the longer-term goals of the curriculum revisions the Department undertook a year ago.



## UBC Curriculum Proposal Form Change to Course or Program

**Category: (1)**

<b>Faculty: ARTS</b> <b>Department: CDST</b> <b>Faculty Approval Date:</b>  <b>Effective Session 2006W Term 1 Year 2006 for Change</b>	<b>Date: 23 January 2006</b> <b>Contact Person: Margery Fee</b> <b>Phone: 2-4085</b> <b>Email: margery.fee@ubc.ca</b>
<b>Proposed Calendar Entry:</b> <b>Canadian Studies</b> The Canadian Studies Major program provides an opportunity for interdisciplinary contact with the way disciplines in the humanities and social sciences have shaped understanding of Canada. Students in the program will be required to take courses <b>in three of five</b> areas: culture, geography, history, politics and economics, and society. In their third year they will enroll in CDST 350. In their fourth year they will enroll in CDST 450, the Senior Seminar in Canadian Studies to be taught by the distinguished Canadianist holding the Brenda and David McLean Chair in Canadian studies.  <b>First and Second Years</b> Students are required to complete 12 credits from the following: ENGL 222; FREN 123; HIST 235; GEOG 290; POLI 101; SOCI 210. In planning the first and second years students should take into account the prerequisites for the 300- and 400-level courses they intend to take in subsequent years.  <b>Third and Fourth Years</b> In consultation with a Canadian Studies advisor, students will compose a program which includes three credits of CDST 350, three credits of CDST 450 and at least: 30 additional senior credits from three of the five areas on the list below, with at least 6 credits from each of the three areas and no more than 18 credits in any area. Note that not all courses listed are available in any given	<b>URL:</b> <b><a href="http://students.ubc.ca/calendar/index.cfm?tree=12,197,282,63">http://students.ubc.ca/calendar/index.cfm?tree=12,197,282,63</a></b>  <b>Present Calendar Entry:</b> <b>Canadian Studies</b> The Canadian Studies Major program provides an opportunity for contact with the way disciplines in the humanities and social sciences have shaped understanding of Canada. Students in the program will be required to take courses each of five areas: culture, geography, history, politics and economics, and society. In their third year they will enroll in CDST 350. In their fourth year they will enroll in CDST 450, the Senior Seminar in Canadian Studies to be taught by the distinguished Canadianist holding the Brenda and David McLean Chair in Canadian studies.  <b>First and Second Years</b> First and second years of the program require that students complete all three of the following:  1 six credits of: CHIN 100, 101, 200, 201; either FREN 121 and FREN 122, or FREN 122 and FREN 1231; FNLG 100 and/or FNLG 200; GERM 131; GREK 100, 200; HEBR 305, 405; HINU 102, 200; INDO 102, 200; ITAL 100, 101, 105, 200, 201; JAPN 100, 101, 102, 103, 104, 200, 201; KORN 102, 104, 200; LATN 100, 200; PORT 102,



year. Also, some courses vary in their coverage of Canada from year to year. With the permission of the program chair, such courses with a major focus on Canada in a given year may be substituted for those listed.

**Culture: (AREA 1)**

- ARTH 343
- ARTH 344
- ARTH 376
- ARTH 377
- ARTH 443
- ENGL 470
- ENGL 476
- FILM 438
- FREN 330
- FREN 335
- FREN 430
- THTR 325

**Geography: (AREA 2)**

- GEOG 327
- GEOG 328
- GEOG 426
- GEOG 428
- GEOG 468
- GEOG 497
- GEOG 499

**History: (AREA 3)**

- HIST 302
- HIST 303
- HIST 307
- HIST 326
- HIST 329
- HIST 401
- HIST 404
- HIST 426
- HIST 427
- HIST 430
- HIST 437

**Society: (AREA 4)**

- ANTH 304
- ANTH 321
- ANTH 329
- ANTH 420
- FNSP 310
- FNSP 320
- RELG 312
- RELG 420
- SOCI 310
- SOCI 410

- 202; PUNJ 102, 200, 205; RUSS 100, 101, 102, 200; SANS 102, 200; SCAN 302, 303; SOAL 100; SPAN 100, 105, 200, 205; UKRN 125, 225
- 2 ECON 101 (3) and 102 (3) or POLI 1012 (3)
- 3 six credits (total) from the following courses: ANTH 201 (3/6), 220 (3), 221 (3), 222 (3); ECON 1012 (3), 1022 (3); ENGL 222 (3); GEOG 290 (3); HIST 135 (6); POLI 1012 (3); SOCI 100 (6), 2103 (3/6); WMST 205 (3), 210 (3).

In planning the first and second years students should take into account the prerequisites for the 300- and 400-level courses they intend to take in subsequent years.

1Students intending to meet more than the minimum program requirements in French are advised to complete FREN 222 (3) and FREN 223 (3).

2Neither ECON 101, ECON 102 nor POLI 103 can be used to satisfy more than one of these requirements.

3Students planning to take 300- and 400-level Sociology courses must complete SOCI 100.

## Third and Fourth Years

In consultation with a Canadian Studies advisor, students will compose a program which includes:

- 1 CDST 350 (3/6). Prerequisite for CDST 450.
- 2 CDST 450 (3/6)



<ul style="list-style-type: none"><li>• WMST 301</li></ul> <p><b>Politics and Economics: (AREA 5)</b></p> <ul style="list-style-type: none"><li>• ECON 336</li><li>• ECON 365</li><li>• POLI 301</li><li>• POLI 303</li><li>• POLI 304</li><li>• POLI 305</li><li>• POLI 306</li><li>• POLI 307</li><li>• POLI 363</li><li>• POLI 401</li><li>• POLI 402</li><li>• POLI 403</li><li>• POLI 405</li><li>• POLI 406</li></ul>	<p>3 Six credits of work in each of the five major areas of study which follow, for a total of 30 credits. Note: In special circumstances, and with the permission of the program chair, other courses may be substituted for those listed. Credit value is determined by the department offering the course.</p> <ul style="list-style-type: none"><li>▪ Culture - ARTH/FINA 343 (3), 344 (3), 443 (3); ENGL 470 (3-12); FREN 335 (3/6), 403 (6)</li><li>▪ Geography - GEOG 327 (3), 328 (3), 499 (3)</li><li>▪ History - HIST 302 (6), 307 (6), 326 (6), 329 (6), 401 (6), 426 (6), 427 (3), 430 (6), 437 (6)</li><li>▪ Politics and Economics - POLI 301 (3), 303 (3), 305 (3), 363 (3/6); ECON 336 (6)</li><li>▪ Society - ANTH 329 (3/6); SOCI 310 (6), 410 (3/6).</li></ul> <p>4 Up to 15 credits from the following courses (unless already taken, and with care that all senior-level credits are fulfilled). The total number of upper-division courses in any one discipline may not exceed 12. The amount of Canadian content in these courses may vary from year to year; please check with the instructor. Credit value is determined by the department offering the course.</p> <ul style="list-style-type: none"><li>▪ ANTH 304 (6), 321 (3), 329 (3/6), 331 (3/6), 332 (3/6), 420 (3/6)</li><li>▪ ARTH/FINA 343 (3), 344 (3), 348 (3), 349 (3), 376 (3), 377 (3), 443 (3), 448 (3), 469 (3)</li><li>▪ ECON 317 (3), 336 (6), 345 (6), 350 (3), 351 (3), 355 (3), 360 (3), 361 (3), 365 (3), 370 (3), 371 (3), 374 (3), 384 (3), 450 (3), 456 (3), 460 (3), 461 (3), 480 (3)</li><li>▪ ENGL 464 (3-12), 466 (3-12), 474 (3-12), 476 (3-12), 478 (3-12)</li><li>▪ FMST 320 (3), 440 (3)</li><li>▪ FILM 200 (3), 438 (3)</li></ul>
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	<ul style="list-style-type: none"><li>▪ FREN 330 (3/6), 335 (3/6), 403 (6), 419 (3/6), 422 (3-6), 430 (3/6)</li><li>▪ GEOG 317 (3), 327 (3), 328 (3), 353 (3), 363 (3), 426 (3), 428 (3), 450 (3), 468 (3), 497 (3), 499 (3)</li><li>▪ HIST 302 (6), 303 (6), 307 (6), 326 (6), 329 (6), 401 (6), 404 (6), 430 (6), 437 (6)</li><li>▪ LING 433 (3), 434 (3), 445 (3/6)</li><li>▪ MUSC 403E</li><li>▪ POLI 301 (3), 302 (3/6), 303 (3), 304 (3), 305 (3), 306 (3), 307 (3), 363 (3/6), 401 (3/6), 402 (3/6), 403 (3/6), 404 (3/6), 405 (3/6), 406 (3)</li><li>▪ RELG 312 (3), 420 (6)<ul style="list-style-type: none"><li>▪ SOCI 310 (6), 360 (3/6), 361 (6), 410 (3/6), 420 (3/6), 425 (3/6), 470 (3/6).</li></ul></li></ul> <p><b>Type of Action: change to program requirements</b></p> <p><b>Rationale: The</b> current program statement is complex and ambiguous. The proposed changes clarify program requirement and make the 36 senior credit requirement explicit. 36 credits is comparable to most other interdisciplinary BA programs, which vary in senior credits from 30 to 42.</p>
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## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Asian Studies <b>Faculty Approval Date:</b>  <b>Effective Session 2006S Term 1 Year 2006 for Change</b>	<b>Date:</b> November 1, 2005 <b>Contact Person:</b> Maija Scott <b>Phone:</b> 822-9266 <b>Email:</b> maija@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  CHIN 161 (9) ENRICHED SUMMER INTENSIVE BEGINNING CHINESE An integrated language course developing communicative competence in course in speaking, listening to, reading and writing modern Mandarin Chinese.	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> none  <b>Type of Action:</b> New course  <b>Rationale:</b> This course is proposed for students wishing to devote themselves to intensive study of Asian languages at UBC in the summer months, and with curriculum and contact hours commensurate with those in typical American and East Asian university summer intensive language programs.

## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<p><b>Faculty: Arts</b>  <b>Department:</b>  <b>Faculty Approval Date:</b></p> <p><b>Effective Session _ Term _1__</b>  <b>Year_2006</b></p>	<p><b>Date: January 15, 2006</b>  <b>Contact Person: Neil Guppy</b>  <b>Phone: 604 822 6701</b>  <b>Email: guppy@mail.arts.ubc.ca</b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><i>New material italicized and bolded</i></p> <p>The Faculty of Arts offers three first-year enrolment options for students entering UBC directly from secondary school:</p> <ol style="list-style-type: none"> <li>1. <u>Arts One</u>. An 18-credit integrated team-taught program focused on a general theme of concern within the humanities. Themes vary by year. <i>Further details follow below.</i></li> <li>2. <u><i>Co-ordinated Arts Program (CAP).</i></u> <i>An 18-credit co-ordinated academic program focusing on core themes in the humanities and social sciences. Themes vary by year. Further details follow below.</i></li> <li>3. <u>Standard Program</u>. Individually designed programs chosen by students to meet the Degree requirements while also permitting <i><b>broad exploration via disciplinary courses.</b></i></li> </ol> <p><b>ARTS ONE</b></p> <p>Students entering the first year may enrol in Arts One, an 18-credit program of liberal education. Arts One is organized in teaching groups, each consisting of a maximum of 100 students and five faculty members from various University departments, who address a theme of basic human concern. The theme is approached through the study of major works in their historical context, and the aim of the curriculum</p>	<p><b>URL:</b>  <a href="http://students.ubc.ca/calendar/index.cfm?tree=12,197,282,57">http://students.ubc.ca/calendar/index.cfm?tree=12,197,282,57</a></p> <p>(to replace "First Year Programs", pages 124-125 05-06 calendar)</p> <p><b>Present Calendar Entry:</b></p> <p>The Faculty of Arts offers three first-year enrolment options for students entering UBC directly from secondary school:</p> <ol style="list-style-type: none"> <li>1. Arts One. An 18-credit integrated team-taught program focused on a general theme of concern within the humanities. Themes vary by year.</li> <li>2. Foundations. A 24-credit integrated academic program focusing on broad interdisciplinary perspectives and research approaches in the Humanities, Social Sciences and Creative and Performing Arts.</li> <li>3. Standard Program. Individually designed programs chosen by students to meet the Degree requirements while also permitting exploration of specific courses.</li> </ol> <p><b>ARTS ONE PROGRAM</b></p> <p>Students entering the first year may enrol in Arts One, an 18-credit program of liberal education. Arts One is organized in teaching groups, each consisting of a maximum of 100 students and five faculty members from various University departments, who address a theme of basic human concern. The theme is approached through the study of major works in their</p>

<p>is to provide a coherent program of study. The impact of the program, made possible by the ratio of one faculty member for every <b>four</b> students, comes through weekly lectures, twice weekly seminars of 20 students, and weekly tutorials of four which focus on student writing. A sense of membership in a community of learners is created through use of the Arts One Building, located near the centre of the campus.</p> <p>Arts One satisfies the Faculty of Arts requirement for <u>first-year English</u> and departmental requirements for first-year History and Philosophy. <b><i>In addition to Arts One, students may take up to 12 more credits.</i></b></p> <p>On successful completion of Arts One and additional courses equivalent <b><i>to at least 9 credits, students receive second-year standing in the University.</i></b></p> <p>Students who enrol in Arts One are expected to remain in the program for the complete session, but they may drop it without penalty during the period officially allowed for course changes <b><i>at the beginning of the academic year.</i></b></p> <p>For detailed information see the <a href="#">Arts One website</a>, or contact our office. Email: <a href="mailto:artsone@interchange.ubc.ca">artsone@interchange.ubc.ca</a>; telephone: 604-822-3430.</p> <p><b>CO-ORDINATED ARTS PROGRAM (CAP)</b></p> <p><b><i>CAP offers first-year students an introduction to core disciplines in the Faculty via a cohort learning model that accentuates smaller learning communities. CAP students attend lectures and seminars together and have access to the CAP Commons in the new Learning Centre. Each CAP section allows students to explore topics in a more integrated manner than a standard program, complemented by a limited-enrolment seminar to facilitate cross-disciplinary discussion, to teach good writing and critical thinking, and to introduce students to the academic culture</i></b></p>	<p>historical context, and the aim of the curriculum is to provide a coherent program of study. The impact of the program, made possible by the ratio of one faculty member for every five students, comes through weekly lectures, twice weekly seminars of 20 students, and weekly tutorials of four which focus on student writing. A sense of membership in a community of learners is created through use of the Arts One Building, located near the centre of the campus.</p> <p>Arts One satisfies the Faculty of Arts requirement for <u>first-year English</u> and departmental requirements for first-year History and Philosophy.</p> <p>On successful completion of Arts One and additional courses equivalent to 12 credits, students receive second-year standing in the University.</p> <p>Students who enrol in Arts One are expected to remain in the program for the complete session, but they may drop it without penalty during the period officially allowed for course changes.</p> <p>For detailed information see the <a href="#">Arts One website</a>, or contact our office. Email: <a href="mailto:artsone@interchange.ubc.ca">artsone@interchange.ubc.ca</a>; telephone: 604-822-3430.</p> <p><b>FOUNDATIONS PROGRAM</b></p> <p>The Foundations Program offers first-year students an enriched, cross-disciplinary introduction to university life and to the themes of the Faculty of Arts, including the humanities, the social sciences, and the fine and performing arts. It provides a supportive and challenging learning environment directed by faculty members of proven scholarly and teaching excellence. Students spend equal time in lectures and in seminars. The teaching of good writing and critical thinking is a primary goal of the Program.</p> <p>The setting for an effective learning community is provided by the new Foundations Commons, which contains seminar rooms, a faculty-student</p>
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<p><i>of a research university.</i></p> <p><i>The curriculum consists of specially designed sections of regular Faculty of Arts courses, linked by a specific theme. The instructors work to ensure that learning material, course assignments, and examinations are coordinated. Themes typically contain a 1<sup>st</sup> Year CAP Seminar, designed mainly to enhance skills in rhetoric and composition, and to serve as smaller group discussion forums to explore thematic issues of broader interest. The 'Foundations Theme' offers a first-year student an enriched, cross-disciplinary introduction to broad themes of intellectual inquiry in the Faculty of Arts. Themes may vary each academic year. The course credits and Faculty of Arts degree requirements met by each theme are designated by the Dean of Arts and announced annually in the descriptions of each CAP theme.</i></p> <p><i>Full-time students in the Program must take all 18 credits of coursework in a specific CAP thematic section, and may take up to 12 additional credits of coursework. CAP registration involves selecting a Standard TimeTable for the chosen theme, plus additional credits of a student's choosing. Students receive separate grades for the individual courses in a CAP theme. Students wishing to drop the CAP may do so without penalty during the period officially allowed for course changes at the beginning of the academic year. They may not drop individual CAP courses, however.</i></p> <p><i>Upon completion of CAP students receive academic credit for the courses comprising the specific theme for their cohort as well as credit toward the Faculty of Arts <a href="#">first-year English requirement</a> (with the exception of CAP themes taught in a language other than English).</i></p> <p><i>For detailed information see the</i></p>	<p>lounge, and a study area for students in the Program.</p> <p>The curriculum contains three broad, eight-credit courses: FDNS 101, Routes to the 21st Century; FDNS 102, Knowledge Bases; and FDNS 103, Approaches to Social Understanding. Each is team-taught by three faculty members from different departments or specialties. Each course has a weekly two-hour lecture and two-hour seminars. The Foundations experience centers upon small seminar groups, each having a maximum of 20 students.</p> <p>Full-time students in the Program must ordinarily take all three courses. Students whose intended major programs require more than six credits of first-year electives may, with the permission of the Director, postpone one Foundations course to their second year. Part-time students may postpone one course to their subsequent year. Registration involves no special procedures for those taking all three courses; those intending to postpone a course must contact the Foundations office before their assigned registration time. During the initial period in which course changes are allowed, students may not drop a Foundations course unless they are dropping the Program.</p> <p>Upon completion of the Foundations Program students are granted equivalency credits in a number of Arts degree programs. For details consult the <a href="#">Foundations Program website</a>. Completion of 16 Foundations credits satisfies the <a href="#">first-year English requirement</a> in Arts. Second-year standing is obtained upon completion of the 24 Foundation credits and six additional elective credits.</p> <p>For detailed information see the <a href="#">Foundations website</a> or contact the <a href="#">Foundations Office</a>; telephone: 604-822-0217.</p> <p><b>Rationale:</b> In reflecting upon the programs of study organized for first year students, the Faculty of Arts has designed the revisions laid out above. These</p>
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*CAP website or contact our office. Email: [CAP@interchange.ubc.ca](mailto:CAP@interchange.ubc.ca); telephone: 604-822-????.*

revisions follow from broad consultation with students and faculty, and principally involve the formal introduction of a Co-ordinated Arts Program (which has run for two years as a pilot). This new program will incorporate a revised version of Foundations, as well as several other thematic streams that will broaden opportunities for students to enroll in smaller, more co-ordinated course packages (i.e., beyond Foundations and Arts One). Significant numbers of students in the Faculty of Arts have consistently reported that UBC is too big, too amorphous, and too impersonal. This is revealed in surveys such as the National Survey on Student Engagement, in focus groups conducted with first year students, and in broader discussions with both students and faculty. Co-ordinated Arts is designed to help students explore connections and contrasts between core foundational disciplines. As a more integrated learning community CAP also helps support student peer interaction. All CAP students attend the same sections of specific Arts courses and attend a small six credit seminar (25 students) designed explicitly to help them develop better writing skills. Additionally these courses will seek to introduce students to, and engage them with, the intellectual challenges of a modern research university and the diverse array of scholarship which it offers.

In developing this proposal discussions have been held with all of the following groups: high school students, students of all year levels at UBC and especially in Arts, UBC alumni, faculty, Heads and Directors in Arts, Deans and Associate Deans in other Faculties, and members of the Provost's and President's offices. As well colleagues in Arts have been widely consulted and encouraged to respond to Reaching Global Heights. A Town Hall

	<p>meeting dedicated to facilitating further discussion about CAP and other changes has also been held.</p> <p>One new course is introduced (ASTU 100). See attached. Course credit revisions for the three Foundations courses are made to better harmonize these courses with other credit offerings in the Faculty and in the CAP program.</p>
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**UBC Curriculum Proposal Form  
Change to Course or Program**

**Category: (1)**

<b>Faculty:</b> ARTS <b>Department:</b> Theatre, Film and Creative Writing <b>Faculty Approval Date:</b>  <b>Effective Session 2006 W</b>	<b>Date:</b> Nov 7, 2005 <b>Contact Person:</b> Meryn Cadell <b>Phone:</b> (604) 822-5977 <b>Email:</b> mcadell@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>CRWR 411 (3/6) d Lyric and Libretto Writing</b> Song lyrics for forms such as musical theatre and opera.	<b>URL:</b>  <b>Present Calendar Entry:</b> None – new course.  <b>Type of Action:</b> new course  <b>Rationale:</b>  Creative Writing Assistant Professor Meryn Cadell has been teaching this course since 2003 under a directed studies number. The course introduces the writing of songs and libretti to the UBC curriculum, ( for the first time at any Canadian university) and has proven successful enough to require its own course number. No new resources are required.



Category: 1

THE UNIVERSITY OF BRITISH COLUMBIA  
**UBC Curriculum Proposal Form**  
**Change to Course or Program**

<p><b>Faculty:</b> Arts  <b>Department:</b> Theatre, Film, and Creative Writing  <b>Faculty Approval Date:</b>  <b>Effective Session:</b> 06W Term: 1 &amp; 2 Year ____  <b>for Change</b></p>	<p><b>Date:</b> Sept 14, 2005  <b>Contact Person:</b> Robert Gardiner  <b>Phone:</b> 822-8607  <b>Email:</b> rag3@interchange.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>CRWR 469 (3/6) d Interdisciplinary Projects</b> Group projects and workshops with students majoring in other creative arts. May be taken for up to 12 credits.</p> <p>Pre-requisite: Permission of instructor          Equivalency: THTR 469, VISA 469, MUSI 469</p>	<p><b>URL:</b>          None  <b>Present Calendar Entry:</b>          None  <b>Type of Action:</b>          Add</p> <p><b>Rationale:</b> <i>This document is part of a joint proposal from the School of Music, the Dept. of Theatre, Film, and Creative Writing, and the Dept. of Art History, Visual Art, and Theory.</i></p> <p>There is widespread support by students and faculty in the creative arts for team-taught interdisciplinary training, activities, and opportunities. However, coordinating the course credits and the teaching workloads proves to be very difficult. Currently, each department has to justify the activity under an existing course, a difficult task since course credits may differ between departments, creating a problem for students and instructors. As well, students may be excluded from taking the original course once the credit has been used for interdisciplinary work.</p> <p>We propose the creation of a set of team-taught courses – MUSC 469, THTR 469, CRWR 469 and VISA 469 – in which creative arts majors will register in their appropriate area but will meet as one class.</p> <p>Adding these coordinated courses will have a number of benefits: it will satisfy a need recognized by students and faculty; students will receive organized interdisciplinary training; it will provide a general vehicle for a variety of interdisciplinary topics; faculty teaching loads will be easier to calculate; and the organization and administration will be far easier than it is at present. These courses will be offered only in years where they will not affect the core teaching requirements or the budgets of the departments involved.</p>





## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Asian Studies <b>Faculty Approval Date:</b>  <b>Effective Session 2006S Term 1 Year 2006 for Change</b>	<b>Date:</b> November 1, 2005 <b>Contact Person:</b> Maija Scott <b>Phone:</b> 822-9266 <b>Email:</b> maija@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  JAPN 161 (9) ENRICHED SUMMER INTENSIVE BEGINNING JAPANESE An integrated language course developing communicative competence in course in speaking, listening to, reading and writing modern Japanese.	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> none  <b>Type of Action:</b> New course  <b>Rationale:</b> This course is proposed for students wishing to devote themselves to intensive study of Asian languages at UBC in the summer months, and with curriculum and contact hours commensurate with those in typical American and East Asian university summer intensive language programs.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Asian Studies <b>Faculty Approval Date:</b>  <b>Effective Session 2006S Term 1 Year 2006 for Change</b>	<b>Date:</b> November 1, 2005 <b>Contact Person:</b> Maija Scott <b>Phone:</b> 822-9266 <b>Email:</b> maija@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  KORN 161 (9) ENRICHED SUMMER INTENSIVE BEGINNING KOREAN An integrated language course developing communicative competence in course in speaking, listening to, reading and writing modern Korean.	<b>URL:</b> n/a  <b>Present Calendar Entry:</b> none  <b>Type of Action:</b> New course  <b>Rationale:</b> This course is proposed for students wishing to devote themselves to intensive study of Asian languages at UBC in the summer months, and with curriculum and contact hours commensurate with those in typical American and East Asian university summer intensive language programs.



Category: 1

THE UNIVERSITY OF BRITISH COLUMBIA  
**UBC Curriculum Proposal Form**  
**Change to Course or Program**

<b>Faculty:</b> Arts <b>Department:</b> School of Music <b>Faculty Approval Date:</b> Sept. 15/05 <b>Effective Session:</b> 06W Term: 1 & 2 Year ____ <b>for Change</b>	<b>Date:</b> Sept 16, 2005 <b>Contact Person:</b> Bob Pritchard <b>Phone:</b> 822-3526 <b>Email:</b> bob@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>MUSC 469 (3/6) d Interdisciplinary Projects</b> Equivalent to THTR 469, VISA 469, CRWR 469. Group projects and workshops with students majoring in other creative arts. May be taken for up to 12 credits.  Pre-requisite: Permission of instructor. Equivalency: THTR 469, VISA 469, CRWR 469	<b>URL:</b> None <b>Present Calendar Entry:</b> None <b>Type of Action:</b> Add <b>Rationale:</b> <i>This document is part of a joint proposal from the School of Music, the Dept. of Theatre, Film, and Creative Writing, and the Dept. of Art History, Visual Art, and Theory.</i>  There is widespread support by students and faculty in the creative arts for team-taught interdisciplinary training, activities, and opportunities. However, coordinating the course credits and the teaching workloads proves to be very difficult. Currently, each department has to justify the activity under an existing course, a difficult task since course credits may differ between departments, creating a problem for students and instructors. As well, students may be excluded from taking the original course once the credit has been used for interdisciplinary work.  We propose the creation of a set of team-taught courses – MUSC 469, THTR 469, CRWR 469 and VISA 469 – in which creative arts majors will register in their appropriate area but will meet as one class.  Adding these coordinated courses will have a number of benefits: it will satisfy a need recognized by students and faculty; students will receive organized interdisciplinary training; it will provide a general vehicle for a variety of interdisciplinary topics; faculty teaching loads will be easier to calculate; and the organization and administration will be far easier than it is at present. These courses will be offered only in years where they will not affect the core teaching requirements or the budgets of the departments involved.



## UBC Curriculum Proposal Form Change to Course or Program

Category: 1

<b>Faculty:</b> Arts <b>Department:</b> Music <b>Faculty Approval Date:</b> <b>Effective Session</b> __06W__ <b>Term</b> <b>__1__ Year__ for Change</b>	<b>Date:</b> 12 August 2005 <b>Contact Person:</b> John Roeder <b>Phone:</b> 2-3715 <b>Email:</b> j.roeder@ubc.ca
<b>Proposed Calendar Entry:</b>  <b>Double Major In Music and Science</b> To graduate with a Double Major in Music and Science, students must complete the requirements of a Major in the B.Mus. program and a Major in Science, following the rules of the Faculty of Science. Approval is required of a senior Music advisor, and of Major and Faculty advisors in the Faculty of Science.  <b>Minor in Science</b> B.Mus. students can also take a Minor in Science. An acceptable program must comprise courses recognized in the Faculty of Science that are for credit toward a Bachelor of Science and consist of at least 18 credits numbered 300 or higher in a single subject or field of specialization, together with any necessary prerequisites. Students should design a coherent and academically sound course of studies for their proposed Minor, which must be approved by a senior advisor in Music at the beginning of the second year. All courses must be acceptable for a Science Major in the proposed subject area or field.	<b>URL:</b> <a href="http://students.ubc.ca/calendar/index.cfm?tree=12,210,381,364">http://students.ubc.ca/calendar/index.cfm?tree=12,210,381,364</a>  <b>Present Calendar Entry:</b> [under the heading] <b>Additional Majors and Minors outside Music</b> [after the sentence ending] approved by the senior Undergraduate advisor in the School of Music.  <b>Type of Action:</b> Add Double major and minor  <b>Rationale:</b> Increasingly, B.Mus. students are expressing a desire to combine studies in Science and Music, including intensive music performance. They wish to attain credentials in science for entry into science or medical-related professions, while still developing their musical talents through private lessons and ensembles. The discipline, team work, and critical thinking developed in the B.Mus. program are certainly skills that are needed in scientific work, so it makes good sense to allow music and science studies to be combined at UBC. Currently Science students are able to take Music courses for credit towards minors and majors in Music within the B.Sc., and B.A. students are allowed to add Science majors or minors to their degrees, but B.Mus. students have not had a comparable opportunity. The description proposed here essentially duplicates the descriptions of the Double Major in Arts and Science, and of the Minor in Science, in the Faculty of Arts section of the Calendar. The proposal relies on the willingness of the Faculty of Science to allow a few more students into upper-level courses, reciprocating the accommodation Music already makes of B.Sc. Music minors in upper-level Music courses.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Political Science <b>Faculty Approval Date:</b>  <b>Effective Session</b> ____ <b>Term</b> ____ <b>Year</b> ____ <b>for Change</b>	<b>Date:</b> December 16, 2005 <b>Contact Person:</b> Paul Marantz <b>Phone:</b> 2-4559 <b>Email:</b> paul.marantz@ubc.ca
<b>Proposed Calendar Entry:</b>  <b>POLI 309 (3) CANADIAN PERSPECTIVES ON HUMAN RIGHTS</b>  Key issues in the theory and practice of human rights in Canada. Topics will vary from year to year.  <b>Prerequisite:</b> POLI 101.	<b>URL:</b>  <b>Present Calendar Entry:</b>  <b>Type of Action:</b> New course  <b>Rationale:</b> At least since the adoption of the Canadian Charter of Rights and Freedoms, there has been a rapidly expanding and deepening interest in human rights in Canada, coupled with the creation of an extensive, distinctive and highly sophisticated literature on the subject.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Political Science <b>Faculty Approval Date:</b>  <b>Effective Session</b> ____ <b>Term</b> ____ <b>Year</b> ____ <b>for Change</b>	<b>Date:</b> December 16, 2005 <b>Contact Person:</b> Paul Marantz <b>Phone:</b> 2-4559 <b>Email:</b> paul.marantz@ubc.ca
<b>Proposed Calendar Entry:</b>  <b>POLI 310 (3) PARLIAMENT AND PARTY: THE STRATEGY OF POLITICS</b>  Parliamentary and party politics, showing how politicians in Canada and in other countries strike bargains with allies, outmanoeuvre opponents in debates, and manipulate institutional rules.  <b>Prerequisite:</b> POLI 101.	<b>URL:</b>  <b>Present Calendar Entry:</b>  <b>Type of Action:</b>  New course  <b>Rationale:</b> This course is central to the teaching interests of a new member of our Department. The course is currently being offered as a separate course under the rubric of POLI 308 (Issues in Canadian Politics). It will be less confusing to students and increase the visibility of the course if it had a separate course designation. A student who has completed a section of POLI 308, which covered the same material as the new course will not be able to take the new course for credit. This will be made clear in the comments section of the course registration web site and on the Political Science Department web site. We have done this on other occasions without creating any confusion.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Political Science <b>Faculty Approval Date:</b>  <b>Effective Session</b> ____ <b>Term</b> ____ <b>Year</b> ____ <b>for Change</b>	<b>Date:</b> December 16, 2005 <b>Contact Person:</b> Paul Marantz <b>Phone:</b> 2-4559 <b>Email:</b> paul.marantz@ubc.ca
<b>Proposed Calendar Entry:</b>  <b>POLI 336 (3) ASSOCIATIONS AND THE STATE IN COMPARATIVE PERSPECTIVE</b>  How organized groups (civil society organizations, NGOs, interest groups) interact with governments in a variety of countries.	<b>URL:</b>  <b>Present Calendar Entry:</b>  <b>Type of Action:</b>  New course  <b>Rationale:</b> This course is central to the teaching interests of a new member of our Department. The course is currently being offered as a separate course under the rubric of POLI 333 (Issues in Comparative Politics). It will be less confusing to students and increase the visibility of the course if it had a separate course designation. A student who has completed a section of POLI 333, which covered the same material as the new course will not be able to take the new course for credit. This will be made clear in the comments section of the course registration web site and on the Political Science Department web site. We have done this on other occasions without creating any confusion.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Political Science <b>Faculty Approval Date:</b>  <b>Effective Session</b> ____ <b>Term</b> ____ <b>Year</b> ____ <b>for Change</b>	<b>Date:</b> December 16, 2005 <b>Contact Person:</b> Paul Marantz <b>Phone:</b> 2-4559 <b>Email:</b> paul.marantz@ubc.ca
<b>Proposed Calendar Entry:</b>  <b>POLI 337 (3) THE US PRESIDENCY IN COMPARATIVE PERSPECTIVE</b>  Executive leadership of the U.S. presidency in comparison to the leadership of other Anglo-American systems – including the U.K., Canada and Australia.	<b>URL:</b>  <b>Present Calendar Entry:</b>  <b>Type of Action:</b>  New course  <b>Rationale:</b> This course is central to the teaching interests of a new member of our Department. The course is currently being offered as a separate course under the rubric of POLI 328 (Topics in Comparative Politics). It will be less confusing to students and increase the visibility of the course if it had a separate course designation. A student who has completed a section of POLI 328, which covered the same material as the new course will not be able to take the new course for credit. This will be made clear in the comments section of the course registration web site and on the Political Science Department web site. We have done this on other occasions without creating any confusion.





## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Political Science <b>Faculty Approval Date:</b>  <b>Effective Session ____ Term ____</b> <b>Year ____ for Change</b>	<b>Date:</b> December 16, 2005 <b>Contact Person:</b> Paul Marantz <b>Phone:</b> 2-4559 <b>Email:</b> paul.marantz@ubc.ca
<b>Proposed Calendar Entry:</b>  <b>POLI 341 (3/6)d CONTEMPORARY POLITICAL THEORY</b>  Topics may include freedom, colonialism, capitalism, Critical Theory and ideology, power and knowledge, social justice, rationalism, gender and identity politics, and “the political.”	<b>URL:</b>  <b>Present Calendar Entry:</b>  <b>Type of Action:</b>  New course  <b>Rationale:</b> This course is central to the teaching interests of a new member of our Department. The course is currently being offered as a separate course under the rubric of POLI 344 (Issues in Comparative Politics). It will be less confusing to students and increase the visibility of the course if it had a separate course designation. This course is listed as 3/6d since on occasion the Department may wish to offer more than one section of the course. These sections will focus on different topics. A student who has completed a section of POLI 344, which covered the same material as the new course will not be able to take the new course for credit. This will be made clear in the comments section of the course registration web site and on the Political Science Department web site. We have done this on other occasions without creating any confusion.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Political Science <b>Faculty Approval Date:</b>  <b>Effective Session ____ Term ____</b> <b>Year ____ for Change</b>	<b>Date:</b> December 16, 2005 <b>Contact Person:</b> Paul Marantz <b>Phone:</b> 2-4559 <b>Email:</b> paul.marantz@ubc.ca
<b>Proposed Calendar Entry:</b>  <b>POLI 343 (3) THEORIES OF STATE AND SOCIETY</b>  Classical origins of contemporary theories of the state, market, and civil society, focused on the relationship between social order, politics, and democracy. Readings from Smith, Tocqueville, Marx, Weber, and contemporary sources.	<b>URL:</b>  <b>Present Calendar Entry:</b>  <b>Type of Action:</b>  New course  <b>Rationale:</b> This course is central to the teaching interests of a new member of our Department. The course is currently being offered as a separate course under the rubric of POLI 344 (Issues in Comparative Politics). It will be less confusing to students and increase the visibility of the course if it had a separate course designation. A student who has completed a section of POLI 344, which covered the same material as the new course will not be able to take the new course for credit. This will be made clear in the comments section of the course registration web site and on the Political Science Department web site. We have done this on other occasions without creating any confusion.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Political Science <b>Faculty Approval Date:</b>  <b>Effective Session ____ Term ____</b> <b>Year ____ for Change</b>	<b>Date:</b> December 16, 2005 <b>Contact Person:</b> Paul Marantz <b>Phone:</b> 2-4559 <b>Email:</b> paul.marantz@ubc.ca
<b>Proposed Calendar Entry:</b>  <b>POLI 348 (3) POLITICAL THEORY AND PUBLIC POLICY</b>  Application of frameworks to policy questions that factor in debates about citizenship and social inclusion and an examination of contemporary normative frameworks that fall along, and transcend, the left-right political spectrum.	<b>URL:</b>  <b>Present Calendar Entry:</b>  <b>Type of Action:</b>  New course  <b>Rationale:</b> This course is central to the teaching interests of a newly hired faculty member. The course is currently being offered as a separate course under the rubric of POLI 328 (Topics in Comparative Politics). It will be less confusing to students and increase the visibility of the course if it had a separate course designation. A student who has completed a section of POLI 328, which covered the same material as the new course will not be able to take the new course for credit. This will be made clear in the comments section of the course registration web site and on the Political Science Department web site. We have done this on other occasions without creating any confusion.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Political Science <b>Faculty Approval Date:</b>  <b>Effective Session ____ Term ____</b> <b>Year ____ for Change</b>	<b>Date:</b> December 16, 2005 <b>Contact Person:</b> Paul Marantz <b>Phone:</b> 2-4559 <b>Email:</b> paul.marantz@ubc.ca
<b>Proposed Calendar Entry:</b>  <b>POLI 427 (3) ISSUES IN CHINESE POLITICS AND DEVELOPMENT</b>  This seminar examines one issue in Chinese politics (e.g., environmental politics, local government, state-society relations) from a broadly comparative perspective.  <b>Prerequisite:</b> Two of POLI 220, 320-337	<b>URL:</b>  <b>Present Calendar Entry:</b>  <b>Type of Action:</b>  New course  <b>Rationale:</b> This course is central to the teaching interests of a new member of our Department. The course is currently being offered as a separate course under the rubric of POLI 422 (Selected Problems in Comparative Politics). It will be less confusing to students and increase the visibility of the course if it had a separate course designation. A student who has completed a section of POLI 422, which covered the same material as the new course will not be able to take the new course for credit. This will be made clear in the comments section of the course registration web site and on the Political Science Department web site. We have done this on other occasions without creating any confusion.



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Political Science <b>Faculty Approval Date:</b>  <b>Effective Session ____ Term ____</b> <b>Year ____ for Change</b>	<b>Date:</b> December 16, 2005 <b>Contact Person:</b> Paul Marantz <b>Phone:</b> 2-4559 <b>Email:</b> paul.marantz@ubc.ca
<b>Proposed Calendar Entry:</b>  <b>POLI 450 (3) POLICY ANALYSIS</b>  Practical skills for generating written and oral analysis for a client or supervisor.  <b>Prerequisite:</b> POLI 101 and one of POLI 302, POLI 306, POLI 350, or POLI 351, POLI 352.	<b>URL:</b>  <b>Present Calendar Entry:</b>  <b>Type of Action:</b>  New course  <b>Rationale:</b> <p>This course is central to the teaching interests of a new member of our Department. The course is currently being offered as a separate course under the rubric of POLI 405 (Topics in Canadian Politics). It will be less confusing to students and increase the visibility of the course if it had a separate course designation.</p> <p>A student who has completed a section of POLI 405, which covered the same material as the new course will not be able to take the new course for credit. This will be made clear in the comments section of the course registration web site and on the Political Science Department web site. We have done this on other occasions without creating any confusion.</p>



## UBC Curriculum Proposal Form Change to Course or Program

### Category: 1

<b>Faculty:</b> Arts <b>Department:</b> Psychology <b>Faculty Approval Date:</b>  <b>Effective Session</b> Winter Term 1 <b>Year 2006 for Change</b>	<b>Date:</b> November 24, 2005 <b>Contact Person:</b> Tannis MacBeth <b>Phone:</b> 2-4826 <b>Email:</b> tmacbeth@psych.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>PSYC 305 (3/6) D PERSONALITY</b> PSYCHOLOGY. Theory and research on individual differences in motivation, emotion, and social behaviour. <i>Prerequisite:</i> Either (a) PSYC 100, or (b) all of PSYC 101, 102, or (c) six credits of 200-level Psychology (but not 205 or 263).	<b>URL:</b> <a href="http://students.ubc.ca/calendar/courses.cfm?code=PSYC">http://students.ubc.ca/calendar/courses.cfm?code=PSYC</a>  <b>Present Calendar Entry:</b>  <b>PSYC 305 (6) THEORIES OF PERSONALITY.</b> Approaches and principal theoretical problems; research theories of personality as represented by psychological systems. <i>Prerequisite:</i> Either (a) PSYC 100, or (b) all of PSYC 101, 102, or (c) six credits of 200-level Psychology (but not 205 or 263).  <b>Type of Action:</b> Change course title and description. Also, allow for single term offering of this course.  <b>Rationale:</b> The new course title and calendar description are more consistent with the evolution of this topic over the last 30 years. It has become equally research- and theory-oriented. Allowance for a 3-credit version as well as the current 6-credit version increases flexibility in teacher and student course scheduling. Many students cannot accommodate in their schedule a full 6-credit course. The 3-credit version will provide less comprehensive in-depth coverage of the material. Students will be allowed credit for only one of the 3 or 6- credit versions. We have had similar 6 to 3/6 D changes approved and successfully implemented (e.g., 300; 308; 309).



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Psychology <b>Faculty Approval Date:</b>  <b>Effective Session:</b> Winter; <b>Term:</b> 1; <b>Year for Change:</b> 2006	<b>Date:</b> September, 2005 <b>Contact Person:</b> Tannis MacBeth <b>Phone:</b> 822-4826 <b>Email:</b> tmacbeth@psych.ubc.ca
<b>Proposed Calendar Entry:</b>  PSYC 418 (3) <b>The Self-Concept</b>  Theory and research on the self: development, knowledge, motivation, emotions, presentation. Prerequisite: PSYC 308.	<b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> New course  <b>Rationale:</b> PSYC 418 will focus on the self-concept. There is currently no course in the Psychology Department's curriculum devoted to this topic, though several faculty members are experts in the area. The self-concept is briefly introduced in PSYC 308 (Social Psychology), but will be covered in the proposed course in much greater depth.  <b>ID Number for Supporting Documents:</b> PSYC 418-NEW



**UBC Curriculum Proposal Form  
Change to Course or Program**

**Category: 1**

<b>Faculty: Arts</b> <b>Department: FHIS</b> <b>Faculty Approval Date:</b>  <b>Effective: Winter Session, Term 1 Year 2006 for Change</b>	<b>Date: 21 November 2005</b> <b>Contact Person: Dr. D. Boccassini</b> <b>Phone: 2-4006</b> <b>Email: &lt;daniela.boccassini@ubc.ca&gt;</b>
<b>Proposed Calendar Entries:</b>  <b>RMST 221 (3) LITERATURES AND CULTURES OF THE ROMANCE WORLD I: MEDIEVAL TO EARLY MODERN.</b> An introduction to the main themes that shaped the Western part of Europe as its different national identities emerged in the Mediterranean sphere.  <b>RMST 222 (3) LITERATURES AND CULTURES OF THE ROMANCE WORLD II: MODERN TO POST-MODERN.</b> An introduction to the main themes that shaped the Western part of Europe in the age of the nation state, imperialism, colonialism and decolonization.	<b>Present Calendar Entry:</b>  <b>RMST 220 (3) SELECTED TOPICS IN THE LITERATURES AND CULTURES OF THE ROMANCE WORLD.</b>  Course content will vary. Topics provide an introduction to the main themes that shaped the nations of Western Europe («Romania») in the course of their shared cultural history. May be taken up to 3 times for a total of 9 credits.  <b>Type of Action:</b> Expand and split RMST 220 into two courses.  <b>Rationale:</b> The current title, “Topics in”, with the generic 220 number, does not clarify the period focus of the course, either for prospective students or for advisors assessing credit. Romance Studies 220 has been taught successfully with Medieval to Early-modern focus, and as its record lengthens, the ambiguity of the present arrangement is a foreboding of confusion to come. Because the courses that cover the two areas, Medieval to Early-modern vs. Modern to Post-modern, will be included in the requirements or elective lists of different programs (such as Medieval Studies, Religion, Literature and the Arts, European Studies, as well as Romance Studies itself), it is important that students who wish to take these courses be able to know through the number which time focus they are signing up for and, after they have done so, it is necessary that their transcripts identify that course unambiguously





## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1)

<b>Faculty:</b> Arts <b>Department:</b> Theatre, Film and Creative Writing <b>Faculty Approval Date:</b>  <b>Effective Session W Term 1 Year 2006 for Change</b>	<b>Date:</b> November 30, 2005 <b>Contact Person:</b> Gayle Murphy <b>Phone:</b> 2-4963 <b>Email:</b> gmurphy@interchange.ubc.ca
<b>Proposed Calendar Entry:</b>  THTR 335 (3)      Voice and Movement Study  Pre-requisite: THTR 230	<b>URL:</b> <a href="http://students.ubc.ca/calendar/courses.cfm?code=THTR">http://students.ubc.ca/calendar/courses.cfm?code=THTR</a>  <b>Present Calendar Entry:</b> <b>THTR 263 (3) Voice and Speech</b> A course in voice production, diction, and oral interpretation, designed to cultivate effective and expressive speech. <i>Prerequisite:</i> THTR 120 or THTR 160 are recommended.  <b>Type of Action:</b> Change of number, title, description and pre-requisite  <b>Rationale:</b> The deletion of Theatre 263 eliminates the duplication of basic voice curriculum that is taught in Theatre 230 and allows us to offer a much –needed upper level course that integrates vocal practice with movement. This change reflects current developments in the field. No new resources are needed.  Number associates course with THTR 230, Introductory Performance course.



Category: 1

THE UNIVERSITY OF BRITISH COLUMBIA  
**UBC Curriculum Proposal Form**  
**Change to Course or Program**

<p><b>Faculty:</b> Arts  <b>Department:</b> Theatre, Film, and Creative Writing  <b>Faculty Approval Date:</b>  <b>Effective Session:</b> 06W Term: 1 &amp; 2 Year ____  <b>for Change</b></p>	<p><b>Date:</b> Sept 14, 2005  <b>Contact Person:</b> Robert Gardiner  <b>Phone:</b> 822-8607  <b>Email:</b> rag3@interchange.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>THTR 469 (3/6) d Interdisciplinary Projects</b> Group projects and workshops with students majoring in other creative arts. May be taken for up to 12 credits.  Pre-requisite: Permission of instructor.  Equivalency: CRWR 469, VISA 469, MUSI 469.</p>	<p><b>URL:</b>  None  <b>Present Calendar Entry:</b>  None  <b>Type of Action:</b>  Add</p> <p><b>Rationale:</b> <i>This document is part of a joint proposal from the School of Music, the Dept. of Theatre, Film, and Creative Writing, and the Dept. of Art History, Visual Art, and Theory.</i></p> <p>There is widespread support by students and faculty in the creative arts for team-taught interdisciplinary training, activities, and opportunities. However, coordinating the course credits and the teaching workloads proves to be very difficult. Currently, each department has to justify the activity under an existing course, a difficult task since course credits may differ between departments, creating a problem for students and instructors. As well, students may be excluded from taking the original course once the credit has been used for interdisciplinary work.</p> <p>We propose the creation of a set of team-taught courses – MUSC 469, THTR 469, CRWR 469 and VISA 469 – in which creative arts majors will register in their appropriate area but will meet as one class.</p> <p>Adding these coordinated courses will have a number of benefits: it will satisfy a need recognized by students and faculty; students will receive organized interdisciplinary training; it will provide a general vehicle for a variety of interdisciplinary topics; faculty teaching loads will be easier to calculate; and the organization and administration will be far easier than it is at present. These courses will be offered only in years where they will not affect the core teaching requirements or the budgets of the departments involved.</p>



Category: 1

THE UNIVERSITY OF BRITISH COLUMBIA  
**UBC Curriculum Proposal Form**  
**Change to Course or Program**

<p><b>Faculty:</b> Arts  <b>Department:</b> Art History, Visual Art, and Theory  <b>Faculty Approval Date:</b>  <b>Effective Session:</b> 06W Term: 1 &amp; 2 Year ____  <b>for Change</b></p>	<p><b>Date:</b> Sept 14, 2005  <b>Contact Person:</b> Rhodri Windsor Luscombe  <b>Phone:</b> 604.822.3281  <b>Email:</b> rhodri@interchange.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>VISA 469 (3/6-12) d Interdisciplinary Projects</b> Equivalent to Group projects and workshops with students majoring in other creative arts.          Pre-requisite: Permission of instructor          Equivalency: THTR 469, CRWR 469, MUSI 469.</p>	<p><b>URL:</b>          None  <b>Present Calendar Entry:</b>          None  <b>Type of Action:</b>          Add</p> <p><b>Rationale:</b> <i>This document is part of a joint proposal from the School of Music, the Dept. of Theatre, Film, and Creative Writing, and the Dept. of Art History, Visual Art, and Theory.</i></p> <p>There is widespread support by students and faculty in the creative arts for team-taught interdisciplinary training, activities, and opportunities. However, coordinating the course credits and the teaching workloads proves to be very difficult. Currently, each department has to justify the activity under an existing course, a difficult task since course credits may differ between departments, creating a problem for students and instructors. As well, students may be excluded from taking the original course once the credit has been used for interdisciplinary work.</p> <p>We propose the creation of a set of team-taught courses – MUSC 469, THTR 469, CRWR 469 and VISA 469 – in which creative arts majors will register in their appropriate area but will meet as one class.</p> <p>Adding these coordinated courses will have a number of benefits: it will satisfy a need recognized by students and faculty; students will receive organized interdisciplinary training; it will provide a general vehicle for a variety of interdisciplinary topics; faculty teaching loads will be easier to calculate; and the organization and administration will be far easier than it is at present. These courses will be offered only in years where they will not affect the core teaching requirements or the budgets of the departments involved.</p>



## UBC Curriculum Proposal Form Change to Course or Program

### Category: (1 )

<b>Faculty:</b> ARTS <b>Department:</b> WMST <b>Faculty Approval Date:</b>  <b>Effective Session 2005W</b> ____ <b>Term 2</b> <b>Year 2006 for Change</b>	<b>Date:</b> 21 July 2005 <b>Contact Person:</b> Wendy Frisby <b>Phone:</b> 2-3018 <b>Email:</b> <a href="mailto:frisby@interchange.ubc.ca">frisby@interchange.ubc.ca</a>
<b>Proposed Calendar Entry:</b> new name of Major Women's and Gender Studies	<b>URL:</b> <a href="http://students.ubc.ca/calendar/index.cfm?tree=12,197,282,118">http://students.ubc.ca/calendar/index.cfm?tree=12,197,282,118</a>  <b>Present Calendar Entry:</b> <b>Women's Studies</b> Students intending to specialize in Women's Studies may do so by taking an interdisciplinary Major or Minor program in Women's Studies.  Detailed descriptions of the program, courses, and other information are available from the <b>Women's Studies Office</b> , telephone 604-822-9171.  <b>Major in Women's Studies</b> ... <b>Type of Action:</b> change name of program wherever it appears (but not course prefix WMST)  <b>Rationale:</b> to align name with Centre for Research in Women's Studies and Gender Relations, which is changing its name to Centre for Women's and Gender Studies  To broaden the scope of the name so it is clear that Masculinity and Sexuality Studies are part of the scope of the Program.  To enhance closer relations with the Critical Studies in Sexuality Minor

# THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

27 March 2006

To: Senate

From: Senate Curriculum Committee

Re: **Faculty of Commerce and Business Administration Curriculum Report**

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The following proposals are for your consideration:

- 1) A new combined major in **Business and Computer Science** in the **Bachelor of Commerce** program
- 2) The following new courses:
  - a. **BUSI 112** (3) Canadian Real Property Law and Real Estate Ethics
  - b. **BUSI 460** (3) Critical Analysis and Forecasting in Real Estate
  - c. **BUSI 497** (3) Guided Case Study in Agricultural Real Estate
  - d. **COMM 398** (3) Introduction to Business Processes and Operations



## UBC Curriculum Proposal Form Change to Course or Program

**Category: (1)**

<p><b>Faculty: Commerce</b>  <b>Department: Sauder School of Business</b>  <b>Faculty Approval Date: 17/11/05</b></p> <p><b>Effective Session: Winter</b>  <b>Term: 1</b>  <b>Year: 2006-07 for Change</b></p>	<p><b>Date: February 3<sup>rd</sup>, 2006</b>  <b>Contact Person:</b>  <b>Associate Dean Dale Griffin</b>  <b>Phone: 604 822-0156</b>  <b>Email: dale.griffin@sauder.ubc.ca</b></p>																																								
<p><b>Proposed Calendar Entry:</b></p> <p><b>Bachelor of Commerce—Combined Major, Business and Computer Science</b></p> <p>This combined program provides students with a strong grounding in both business and computer science. Although the degree granted is the BCom, the program is jointly administered by the Sauder School of Business and the Department of Computer Science. Student advising will be provided by both units.</p> <p style="text-align: center;"><b>Year 1</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>ENGL 112</td><td style="text-align: right;">3</td></tr> <tr><td>ECON 101</td><td style="text-align: right;">3</td></tr> <tr><td>ECON 102</td><td style="text-align: right;">3</td></tr> <tr><td>MATH 100</td><td style="text-align: right;">3</td></tr> <tr><td>MATH 101</td><td style="text-align: right;">3</td></tr> <tr><td>COMM 292</td><td style="text-align: right;">3</td></tr> <tr><td>COMM 293</td><td style="text-align: right;">3</td></tr> <tr><td>COMM 299</td><td style="text-align: right;">1</td></tr> <tr><td>CPSC 111</td><td style="text-align: right;">4</td></tr> <tr><td>CPSC 121</td><td style="text-align: right;">4</td></tr> <tr><td>Electives</td><td style="text-align: right;">3</td></tr> <tr><td><b>Total</b></td><td style="text-align: right;"><b>33</b></td></tr> </table> <p style="text-align: center;"><b>Year 2</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>COMM 290</td><td style="text-align: right;">3</td></tr> <tr><td>COMM 291</td><td style="text-align: right;">3</td></tr> <tr><td>COMM 294</td><td style="text-align: right;">3</td></tr> <tr><td>COMM 295</td><td style="text-align: right;">3</td></tr> <tr><td>COMM 298</td><td style="text-align: right;">3</td></tr> <tr><td>COMM 391</td><td style="text-align: right;">3</td></tr> <tr><td>CPSC 211</td><td style="text-align: right;">4</td></tr> <tr><td>CPSC 213</td><td style="text-align: right;">4</td></tr> </table>	ENGL 112	3	ECON 101	3	ECON 102	3	MATH 100	3	MATH 101	3	COMM 292	3	COMM 293	3	COMM 299	1	CPSC 111	4	CPSC 121	4	Electives	3	<b>Total</b>	<b>33</b>	COMM 290	3	COMM 291	3	COMM 294	3	COMM 295	3	COMM 298	3	COMM 391	3	CPSC 211	4	CPSC 213	4	<p><b>URL: TBA</b></p> <p><b>Present Calendar Entry:</b></p> <p>n/a</p> <p><b>Type of Action:</b></p> <p>New joint program within existing degree.</p> <p><b>Rationale:</b></p> <p>There is a growing demand for graduates in computer-related science with good skills and knowledge of business and graduates in Commerce with good IT skills and knowledge. In November of 2003, Ipsos/Reid conducted interviews of technology companies in BC who plan to hire at least one science or engineering graduate for a computer-related position in the next five years and produced a comprehensive report for UBC entitled “UBC Computer Related Studies”. In the “Main Findings” the report indicates that “The most desirable areas of expertise for science students to develop breadth are ... business (52%), math/statistics (10%)”....</p> <p>A number of Computer Science departments in other universities have established similar programs. The department of Computer Science at the University of Toronto has an Information Systems option in their Computer</p>
ENGL 112	3																																								
ECON 101	3																																								
ECON 102	3																																								
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COMM 391	3																																								
CPSC 211	4																																								
CPSC 213	4																																								



**BCom Combined Major, Business and CS  
New Program in Current Degree**

CPSC 221	4	Science program. Similarly, the University of Waterloo offers a Bachelor of Computer Science with a Business Option (with mandatory co-op).
Electives	3	
Total	33	
<b>Year 3</b>		<p>The proposed program will allow students to complete all the central courses of a Computer Science Major program as well as all the required courses of a Commerce Major. It will be ideal for students who would like to lead IT-related projects in a business or organizational setting, advance in higher management positions in IT-related companies, or build their own IT-related business.</p> <p>In terms of the Computer Science requirements, the new program is very similar to the combined major programs previously developed in Science in the sense that it requires all the core CPSC courses (except CPSC 313) and has 22 upper level CPSC credits, so it is eligible for DTO funding. The Curriculum Committee decided to relax the CPSC 313 requirements and allow students to replace it with another CPSC course that may be more suitable for their particular learning objectives. This is not a new move. Science allows the same flexibility in the combined honours programs with Biology and Microbiology.</p> <p>Recruiting and admissions will be jointly operated between CS and Commerce, and recruiting targets will be set jointly after consultation with the university.</p>
three credits from	3	
COMM 393		
COMM 399		
COMM 396	3	
COMM 394	3	
COMM 390	3	
CPSC 310	4	
one course from	3-4	
CPSC 313		
CPSC 317		
CPSC 319		
CPSC 322		
CPSC 344		
CPSC 320	3	
CPSC 304	3	
COMM 436	3	
COMM 392	3	
Total	31-32	
<b>Year 4</b>		
three credits from	3	
COMM 393		
COMM 399		
three credits from	3	
COMM 491		
COMM 492		
COMM 497		
COMM 498		
3 credits from CPSC 300 or above	3	
6 credits from CPSC 400 or above	6	
COMM 438	3	
six credits from	6	
COMM 439		
COMM 456		
COMM 335		
COMM 435		
Electives	6	
Total	30	
Degree Total	<b>127-128</b>	

# UBC Curriculum Proposal Form

## Change to Course or Program

**Category: 1**

<b>FACULTY:</b> <b>DEPARTMENT:</b>	<b>DATE:</b> 02 03 05 <b>Effective Date for Change:</b> 02, 2005
<b>Proposed Calendar Entry:</b>  BUSI 112 (3) <b>Canadian Real Property Law and Real Estate Ethics</b> Canadian legal system and contract law and detailed aspects of real estate law as it applies across Canada.	<b>Present Calendar entry</b> <a href="http://students.ubc.ca/calendar/courses.cfm?code=BUSI">http://students.ubc.ca/calendar/courses.cfm?code=BUSI</a>  <b>Type of Action:</b> Change: . 1. Add new alternate course BUSI 112  Course Level: Undergraduate.  <b>Rationale:</b>  1. Reflect need for a nationally-focused alternative to BUSI 112. To be offered September 2005 (WT1).  <b>Contact Person:</b> John Bridal 604.786.9006 <a href="mailto:john.bridal@sauder.ubc.ca">john.bridal@sauder.ubc.ca</a>  <b>Faculty Approval Date:</b> 02 03 05 (Tsur Somerville)



# UBC Curriculum Proposal Form

## Change to Course or Program

**Category: 1**

<b>FACULTY:</b> <b>DEPARTMENT:</b>	<b>DATE:</b> 01 17 05 <b>Effective Date for Change:</b> 01, 2005
<b>Proposed Calendar Entry:</b>  BUSI 460 (3) <b>Critical Analysis and Forecasting in Real Estate.</b> Delves into two quantitative decision making methodologies, decision analysis and forecasting, and explores these using a problem solving framework. <i>Prerequisite:</i> BUSI 121. Recommend BUSI 331 and BUSI 444.  BUSI 497 (6) <b>Guided Case Study in Agricultural Real Estate</b> An agriculturally-focused version of BUSI 499. <i>Prerequisite:</i> All of BUSI 330, BUSI 331, BUSI 442, and BUSI 452.	<b>Present Calendar entry</b> <a href="http://students.ubc.ca/calendar/courses.cfm?code=BUSI">http://students.ubc.ca/calendar/courses.cfm?code=BUSI</a>  <b>Type of Action:</b> Change: <ol style="list-style-type: none"> <li>1. Add new course BUSI 460</li> <li>2. Add new course BUSI 497</li> </ol> Course Level: Undergraduate.  <b>Rationale:</b> <ol style="list-style-type: none"> <li>1. Add new course currently under development, to be offered Summer 2005 (ST1).</li> <li>2. Add new course to be offered January 2005 (WT2).</li> </ol> <b>Contact Person:</b> John Bridal 604.786.9006 <a href="mailto:john.bridal@sauder.ubc.ca">john.bridal@sauder.ubc.ca</a>  <b>Faculty Approval Date:</b> 12 23 04 (Tsur Somerville)



## UBC Curriculum Proposal Form Change to Course or Program

**Category: ( 1 )**

<b>Faculty:</b> Sauder School of Business <b>Department:</b> <b>Faculty Approval Date:</b> December 5, 2005  <b>Effective Session</b> 06W__ <b>Term</b> 2__ <b>Year</b> 2006/07__ <b>for Change</b>	<b>Date:</b> November 29, 2005 <b>Contact Person:</b> Ann Gilray or Anming Zhang <b>Phone:</b> 822-9518 or 822-8420 <b>Email:</b> <a href="mailto:ann.gilray@sauder.ubc.ca">ann.gilray@sauder.ubc.ca</a> or <a href="mailto:anming.zhang@sauder.ubc.ca">anming.zhang@sauder.ubc.ca</a>
<b>Proposed Calendar Entry:</b>  <b>COMM 398 (3) Introduction to Business Processes and Operations</b> The design and management of systems that efficiently and effectively supply products and services to the end user. The concepts apply to a variety of settings like manufacturing, logistics, healthcare, and others (For non-commerce students in third and fourth year).	<b>URL:</b> <a href="http://students.ubc.ca/calendar/courses.cfm?code=COMM">http://students.ubc.ca/calendar/courses.cfm?code=COMM</a>  <b>Present Calendar Entry:</b>  <b>Type of Action:</b> New 3-credit Commerce Minor course.  <b>Rationale:</b> As of 06W, the Commerce Minor requirements are changing and will include the addition of an operations course. This is an introductory course in Operations Management and Logistics for non business majors. The primary aim of this course is to provide a high level introduction to operational issues in business. This course will provide students with the skills to analyze different types of business processes. Students will get insights and intuition on issues faced by operations managers and improve their business decision making skills. This will be accomplished by understanding: (i) the business environment and the nature of important operational problems, (ii) the principles, issues and trade-offs relevant in operations management and (iii) traditional and state of the art strategies employed by firms to improve operations.



## COMM 398 Introduction to Business Processes and Operations

### Course Description

This is an introductory course in Operations Management and Logistics for non business majors. The primary aim of this course is to provide a high level introduction to operational issues in business.

Operations managers are concerned with the **efficient** *production* and *distribution* of high **quality** products and services. Traditionally, operations managers have focused on the processes involved in manufacturing and distribution. Increasing competition has forced firms to take a holistic view of their business processes. It has become clear to many firms that to achieve greater efficiency and quality, it is necessary to coordinate their decisions with those of their various business partners (suppliers and customers). Operations managers now are responsible for making decisions that affect and manage the entire supply chain. They are responsible for the planning, design, operation, control and improvement of various processes involved from the time a customer places an order to the time the product is delivered. In addition, they need to managing relationships with the other supply chain partners. The challenge for operations managers is to manage these relationships efficiently and to produce and deliver goods and services in accordance with the business strategy of their company.

This course will provide students with the skills to analyze different types of business processes. Students will get insights and intuition on issues faced by operations managers and improve their business decision making skills. This will be accomplished by understanding: (i) the business environment and the nature of important operational problems, (ii) the principles, issues and trade-offs relevant in operations management and (iii) traditional and state of the art strategies employed by firms to improve operations.

### Instructional Methods

The method of instruction will be through lectures based on articles and cases that will be assigned. The readings will include readings from the business press, case studies of operational issues faced by firms etc. The readings will motivate the concepts discussed in the lectures. The students are required to complete the assigned readings prior to coming to class

### Prerequisites

There are no hard pre-requisites for this course. This course aims to introduce technical material in a non-technical atmosphere. The focus will be to provide intuition and a general understanding of concepts and ideas. Basic concepts such as elementary probability, if needed, will be developed and taught in the lectures.

### Textbook:

Readings and class slides.

### Grading

The final course grade, will be based on a midterm and a cumulative final exam, three individual homework assignments, a group project and a group project according to the following weights shown in the table below. Detailed guidelines for the Case reports and course project will be given out.

Group Project	20%
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Individual Homework	15% (5% each)
Midterm Exam	30%
Final Exam	30%
Class Participation	5%

***COURSE OUTLINE (Tentative)***

- Introduction to operations and logistics
  - What is operations management?
  - What is supply chain management?
  - Role of logistics
  - Traditional focus versus current focus
- Business decisions under uncertainty
  - What is uncertainty
  - Where does it manifest itself in a supply chain
  - Uncertainty in demand and supply
  - What is forecasting?
  - An introduction to probability.
- Introduction to process analysis
  - Manufacturing, logistics and service processes
  - Flow, inventory build-up, and capacity
- Matching processes and products
  - Product Process Matrix
  - Product service matrix
- Waiting line and Queue management
  - Manufacturing
  - Call centers
  - Service processes
  - Queues, inventory and variability
- Inventory Management
  - Costs, reasons and issues
  - Decisions on how much to buy and store
- Supply chain Management
  - Delayed differentiation
  - Mass customization
  - Contracting and coordination
  - Market structure and contracting decisions
  - Outsourcing
- Just-in-time and quality management
- Pricing, Revenue & Inventory management.

## Report to Senate Curriculum Area Committee (SCA)

### Category 1 Changes

### Faculty of Education

February 23, 2006

<b>Faculty:</b> Education <b>Department:</b> : Educational & Counseling Psychology And Special Education (ECPS) <b>Faculty Approval Date:</b> February 13, 2006  <b>Effective Session:</b> <b>Winter, Year 2006 Term 1 for Change</b>	<b>Date:</b> July 22, 2005  <b>Contact Person:</b> Pat Mirenda  <b>Phone:</b> 604-822-6296  <b>Email:</b> pat.mirenda@ubc.ca
<b>Proposed Calendar Entry:</b>  EPSE 404 (3) Principles of Applied Behaviour Analysis. Prerequisite: EPSE 312, 317, or permission of instructor [3-0-0] Credit will be given for only one of EPSE 404 or EPSE 504.	<b>URL:</b> N/A  <b>Present Calendar Entry:</b> N/A  <b>Type of Action:</b> New Course  <b>Rationale:</b> The principles associated with the science of applied behaviour analysis are the foundation for many of the techniques used by educators and paraprofessionals who work with individuals with special needs. Currently, neither an undergraduate nor a graduate course is available in this core knowledge area, despite a significant demand from students in this regard. This course will be cross-listed as EPSE 404/504 because much of the core content is relevant at both the undergraduate and graduate levels. The undergraduate course will focus on (a) a basic principles and theory and (b) application of core principles to real-life problems.  <b>Supporting Documents:</b> EDUC.06.1.EPSE.U.1



# THE UNIVERSITY OF BRITISH COLUMBIA

Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

27 March 2006

To: Senate

From: Senate Curriculum Committee

Re: **Faculty of Education Curriculum Report**

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The following proposal is for your consideration:

- a. The following new course:
  - i. **EPSE 404** (3) Principles of Applied Behavioral Analysis



# THE UNIVERSITY OF BRITISH COLUMBIA

Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

4 April 2006

To: Senate

From: Senate Curriculum Committee

Re: **Faculty of Graduate Studies Curriculum Report**

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The following proposals are for your consideration:

- 1) Applied Science
  - a. The following new course:
    - i. **MECH 545** (3) Fuel Cell Systems
- 2) Arts
  - a. The following new courses:
    - i. **ASIA 547** (3) Narrative Theory and South Asian Literature
    - ii. **PSYC 502** (3) Research Methods in Health Psychology
    - iii. **PSYC 503** (3) Biological Basis of Health Psychology
- 3) Commerce & Business Administration
  - a. The following new sub-specialization:
    - i. **Business Intelligence Systems**
- 4) Education
  - a. The following changed programs:
    - i. MA/MEd/PhD in **Adult Education**
    - ii. MA/MEd/PhD in **Higher Education**
  - b. The following change in program subject descriptor:
    - i. **EDCI** to **CCFI**
  - c. The following new course:
    - i. **LLED 558** (3) Literacy and Multimodality



## UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty of Applied Science

MECHANICAL ENGINEERING	Graduate New Course
<p><b>Effective Date:</b> September 2006.</p> <p><b>MECH 545 (3) FUEL CELL SYSTEMS.</b> Energy system architecture and electrochemical energy conversion: fuel cell thermodynamics and electrochemistry; Proton Exchange Membrane Fuel Cells (PMFCs) and Solid Oxide Fuel Cells (SOFCs); hydrogen production, storage, and distribution. Credit cannot be received for both MECH 445 and MECH 545. Prerequisites: MECH 327 and MECH 375 [3-0-1].</p>	<p><b>Action:</b> New course</p> <p><b>Rationale:</b> This course has been given three times in the past 3 years as an elective (MECH 410i/550j) and has had total registrations in those years of 18, 27, and 40 students.</p> <p>British Columbia hosts the largest cluster of Canadian industries developing hydrogen and fuel cell technologies, and yet the training in those areas is mostly absent at our university. A steady supply of highly qualified personnel is required to maintain Canadian leadership in an increasingly competitive field. This course will provide a solid platform for students interested in sustainable energy system design, hydrogen, and fuel cell technology.</p> <p><b>Document ID#:</b> MECH G001</p>

Faculty of Arts

<p><b>Faculty:</b> Arts <b>Department:</b> Asian Studies <b>Faculty Approval Date:</b> October 6, 2005</p> <p><b>Effective Session 2006W Term 1 Year 2006 for Change</b></p>	<p><b>Date:</b> September 26, 2005 <b>Contact Person:</b> Maija Scott <b>Phone:</b> 822-9266 <b>Email:</b> maija@interchange.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>ASIA 547 (3) NARRATIVE THEORY AND SOUTH ASIAN LITERATURE</b></p>	<p><b>URL:</b> n/a</p> <p><b>Present Calendar Entry:</b> none</p> <p><b>Type of Action:</b> New course</p>





	<b>Rationale:</b> To strengthen department's graduate offerings in both theory and literature.
<b>Faculty:</b> Arts <b>Department:</b> Psychology <b>Faculty Approval Date:</b>  <b>Effective Session:</b> Winter; <b>Term:</b> 1; <b>Year for Change:</b> 2006	<b>Date:</b> December, 2005 <b>Contact Person:</b> Tannis MacBeth <b>Phone:</b> 822-4826 <b>Email:</b> tmacbeth@psych.ubc.ca
<b>Proposed Calendar Entry:</b>  <b>PSYC 502 (3)</b> Research Methods in Health Psychology.	<b>Present Calendar Entry:</b>  N/A  <b>Type of Action:</b> New course  <b>Rationale:</b> The Department of Psychology will offer a new doctoral program in Health Psychology as of September 2006. PSYC 502 will be one of the three required courses. It will focus on the assessment and measurement tools necessary for the training of the next generation of health psychologists. There is currently no graduate course in the Psychology Department's curriculum devoted to this topic, though several faculty members are experts in the area. This course will cover topics including epidemiological methods, survey and archival research, daily process methodology, psychological laboratory methods, and biological assessments.  <b>ID Number for Supporting Documents:</b> PSYC 502-NEW
<b>Faculty:</b> Arts <b>Department:</b> Psychology <b>Faculty Approval Date:</b>  <b>Effective Session:</b> Winter; <b>Term:</b> 1; <b>Year for Change:</b> 2006	<b>Date:</b> December, 2005 <b>Contact Person:</b> Tannis MacBeth <b>Phone:</b> 822-4826 <b>Email:</b> tmacbeth@psych.ubc.ca



<p><b>Proposed Calendar Entry:</b></p> <p><b>PSYC 503 (3)</b> Biological Basis of Health Psychology.</p>	<p><b>Present Calendar Entry:</b></p> <p>N/A</p> <p><b>Type of Action:</b> New course</p> <p><b>Rationale:</b> The Department of Psychology will offer a new doctoral program in Health Psychology as of September 2006. PSYC 503 will be one of 3 required courses. It will introduce students to the major biological systems of interest in health psychology, and give them the skills to interpret and conduct research in this area of inquiry. There is currently no graduate course at UBC that covers this range of material at a level appropriate for students in this program.</p> <p><b>ID Number for Supporting Documents:</b> PSYC 503-NEW</p>
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**Faculty of Commerce and Business Administration**

<p><b>Faculty:</b> Commerce <b>Department:</b> NA <b>Faculty Approval Date:</b> Nov 17, 05</p> <p><b>Effective Session</b> ____ <b>Term</b> _2_ <b>Year</b>_05/06_ <b>for Change</b></p>	<p><b>Date:</b> November, 17 <b>Contact Person:</b> Dale Griffin <b>Phone:</b> 2-0156 <b>Email:</b> dale.griffin@sauder.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p>	<p><b>URL:</b></p> <p><b>Present Calendar Entry:</b> None. Subspecializations are not listed in the Calendar, but are listed on students' transcripts.</p> <p><b>Type of Action:</b> Add Business Intelligence Systems Sub-Specialization to MBA program. Delete E-Business Sub-Specialization.</p> <p><b>Rationale:</b>  Introduction of a "Business Intelligence Systems Sub-Specialization" in the MBA program. This is</p>



	<p>consistent with existing sub-specializations that require the completion of 3 MBA modules in one area.</p> <p>This is being introduced in response to student interest in this area.</p>
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### Faculty of Education

<p><b>Faculty: Education</b>  <b>Department: Educational Studies</b>  <b>Faculty Approval Date: 27 Sept 2005</b></p> <p><b>Effective Session Winter Term1</b>  <b>Year 2005/_2006 for change</b></p>	<p><b>Date: 28 September 2005</b>  <b>Contact Person: Shauna Butterwick</b>  <b>Phone: 2- 3897</b>  <b>Email: <a href="mailto:shauna.butterwick@ubc.ca">shauna.butterwick@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p>Adult Education Master of Education</p> <p>The M.Ed. program is considered a professional degree for people who wish to work as practitioners in any adult education setting, most often as instructors, program planners, consultants or administrators. It is a 30-credit program with required and elective courses. Students can complete their program with either 30 credits of course work or 27 credits of course work and a three-credit graduating paper.</p> <p>Students who want to be upgraded through the Teacher Qualification Services (TQS) must complete the three credit graduating paper.</p> <p>Detailed information about course requirements for the M.Ed. are available online  <a href="http://www.edst.educ.ubc.ca/programs/adult_ed/">http://www.edst.educ.ubc.ca/programs/adult_ed/</a>.</p> <p><b>Contact Information</b></p> <p>Department of Educational Studies</p>	<p><b>URL:</b>  <a href="http://www.students.ubc.ca/calendar/index.cfm?tree=12.204.828.972">http://www.students.ubc.ca/calendar/index.cfm?tree=12.204.828.972</a></p> <p>Adult Education Master of Education</p> <p><b>Type of Action:</b>  <b>Change of calendar content.</b></p> <p>The M.Ed. program is considered a professional degree for people who wish to work as practitioners in any adult education setting, most often as instructors, program planners, consultants or administrators. It is a 30-credit program with required and elective courses and a three-credit graduating paper. Detailed information about course requirements for the M.Ed. are available online.  <a href="http://www.edst.educ.ubc.ca/programs/adult_ed/">http://www.edst.educ.ubc.ca/programs/adult_ed/</a>.</p> <p><b>Contact Information</b></p> <p>Department of Educational Studies  2125 Main Mall  Vancouver, BC, V6T 1Z4  Tel: 604-822-6647  Fax: 604-822-4244  Email: <a href="mailto:grad.edst@ubc.ca">grad.edst@ubc.ca</a>  Web:  <a href="http://www.edst.educ.ubc.ca/programs/adult_ed/">www.edst.educ.ubc.ca/programs/adult_ed/</a></p>



<p>2125 Main Mall Vancouver, BC, V6T 1Z4 Tel: 604-822-6647 Fax: 604-822-4244 Email: <a href="mailto:grad.edst@ubc.ca">grad.edst@ubc.ca</a> Web: <a href="http://www.edst.educ.ubc.ca/programs/adult_ed">www.edst.educ.ubc.ca/programs/adult_ed</a> Lynda McDicken, Graduate Secretary</p>	<p><b>Shermila Salgadoe</b>, Graduate Secretary</p> <p><b>Rationale:</b> M.Ed. students do not complete a thesis and are not required to undertake a research project. The M.Ed. program is professionally oriented for students whose jobs do not necessarily require them to conduct research. They are required to take a research methods course which enables them to be critical reviewers of research. This change would allow student more options: they can complete their M.Ed. degree through course work only or they can take course and complete a graduating paper.</p> <p>When you have supporting documents for Category 1 proposals please label each document with the course number, or the name of the program, being proposed.</p>
<p><b>Faculty: Education</b> <b>Department: Educational Studies</b> <b>Faculty Approval Date: 13 October 2005</b></p> <p><b>Effective Session Winter Term1</b> <b>Year 2005/_2006 for change</b></p>	<p><b>Date: 13 October 2005</b> <b>Contact Person: Shauna Butterwick</b> <b>Phone:2- 3897</b> <b>Email: <a href="mailto:shauna.butterwick@ubc.ca">shauna.butterwick@ubc.ca</a></b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>Higher Education</b></p> <p><b>Master of Education</b></p> <p>The M.Ed. is a 30-credit program designed for professionals in education whose primary focus is understanding and improving educational practice. Students enrolled in the M.Ed. program must complete six credits of required coursework, three credits of research methods coursework, and 18 credits of electives, and a three-credit graduating project/paper OR students can complete 9 credits of required courses and 21 credits of electives, with no graduating paper</p>	<p><b>URL:</b> <b><a href="http://www.students.ubc.ca/calendar/index.cfm?tree=12,204,828,1176">http://www.students.ubc.ca/calendar/index.cfm?tree=12,204,828,1176</a></b></p> <p><b>Type of Action:</b> <b>Change of calendar content.</b></p> <p><b>Higher Education</b></p> <p><b>Master of Education</b></p> <p>The M.Ed. is a 30-credit program designed for professionals in education whose primary focus is understanding and improving educational practice. Students enrolled in the M.Ed. program must complete six credits of required coursework, three credits of research methods coursework, 18 credits of</p>



<p>required.</p> <p>Students who want to be upgraded through the Teacher Qualification Services (TQS) must complete the three credit graduating paper.</p> <p><b>Contact Information</b></p> <p>Departmental of Educational Studies 2125 Main Mall Vancouver, BC, V6T 1Z4 Tel: 604-822-6647 Fax: 604-822-4244 Email: <a href="mailto:grad.edst@ubc.ca">grad.edst@ubc.ca</a> Web: <a href="http://www.edst.educ.ubc.ca/programs/higher_ed.html">www.edst.educ.ubc.ca/programs/higher_ed.html</a> Lynda McDicken, Graduate Secretary</p>	<p>electives, and a three-credit graduating project/paper.</p> <p><b>Contact Information</b></p> <p>Departmental of Educational Studies 2125 Main Mall Vancouver, BC, V6T 1Z4 Tel: 604-822-6647 Fax: 604-822-4244 Email: <a href="mailto:grad.edst@ubc.ca">grad.edst@ubc.ca</a> Web: <a href="http://www.edst.educ.ubc.ca/programs/higher_ed.html">www.edst.educ.ubc.ca/programs/higher_ed.html</a> <b>Shermila Salgadoe</b>, Graduate Secretary</p> <p><b>Rationale:</b></p> <p>M.Ed. students do not complete a thesis and are not required to undertake a research project. The M.Ed. program is professionally oriented for students whose jobs do not necessarily require them to conduct research. They are required to take a research methods course which enables them to be critical reviewers of research. This change would allow student more options: they can complete their M.Ed. degree through course work only or they can take course and complete a graduating paper.</p>
<p><b>Faculty:</b> <b>Department:</b> <b>Faculty Approval Date:</b></p> <p><b>Effective Session ____ Term _W__</b> <b>Year_05__ for Change</b></p>	<p><b>Date:</b> <b>Contact Person: Joyce Tom</b> <b>Phone:</b> <b>Email:</b></p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>Cross-Faculty Inquiry in Education</b></p> <p><b>Degrees Offered: Ph.D. M.A. M.Ed.</b></p> <p><b>Program Overview</b></p>	<p><b>URL:</b> <a href="http://students.ubc.ca/calendar/index.cfm?tree=12,202,831,1256">http://students.ubc.ca/calendar/index.cfm?tree=12,202,831,1256</a></p> <p><b>Present Calendar Entry:</b></p> <p>Degrees Offered: <i>M.A., M.Ed., Ph.D.</i></p> <p><b>Program Overview</b></p> <p>The Centre for Cross-Faculty Inquiry in Education (CCFI) offers M.Ed., M.A., and Ph.D.</p>



<p>Located in the Centre for Cross-Faculty Inquiry in Education (CCFI), two core courses "Living Inquiry in Learning Communities" and "Theorizing Knowing in Education" are at the theoretical heart of the M.Ed., M.A. and Ph.D. programs. In addition students are introduced to a broad spectrum of research methodologies and ways of (re)presenting research in education. Each year a variety of cross-faculty courses are offered to complement the programs and are also open to students from across the Faculty of Education. In addition CCFI students are encouraged to enroll in courses offered in other departments and faculties which may inform or enrich their work. Opportunities for individual flexibility, collaborative investigations, and a variety of communal experiences are built in to the program. As the Centre for Cross-Faculty Inquiry in Education has no permanent faculty, advisors and course instructors are selected from among members of the Faculty of Education, and occasionally from other faculties.</p>	<p>programs (EDCI) focused on themes that cut across areas of interest in the Faculty of Education. More information about these EDCI programs can be found on the CCFI website (<a href="http://ccfi.educ.ubc.ca">ccfi.educ.ubc.ca</a>). Master's-level programs (M.Ed. and M.A.) are also offered in Early Childhood Education (ECED), in coordination with the Institute for Early Childhood Education and Research (<a href="http://earlychildhood.educ.ubc.ca">earlychildhood.educ.ubc.ca</a>). Off-campus M.Ed. cohort programs (<a href="http://eplt.educ.ubc.ca/grad/">eplt.educ.ubc.ca/grad/</a>) are also offered for both the ECED and EDCI programs.</p> <p><b>Type of Action:</b>  <b>1) Change in program name from EDCI to CCFI.</b></p> <p><b>Rationale:</b> In early 2004 the administrative home of cross-faculty programs in Education changed from the Centre for the Study of Curriculum and Instruction to the Centre for Cross-Faculty Inquiry in Education. The change in course code from EDCI to CCFI was previously approved by the Graduate New Programs and Curriculum Committee. The current request is to change the name of the Ph.D., M.A. and M. Ed. programs from EDCI: (Curriculum and Instruction) to CCFI: Cross-Faculty Inquiry in Education.</p>
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<p><b>Faculty:</b> Education  <b>Department:</b> Language &amp; Literacy Education  <b>Faculty Approval Date:</b> February 14, 2005  <b>Effective Session</b> Summer Term 1 Year 2005 <b>for Change</b></p>	<p><b>Date:</b> January 18, 2005  <b>Contact Person:</b> Joe Belanger  <b>Phone:</b> 822-5479  <b>Email:</b> joe.belanger@ubc.ca</p>
<p><b>Proposed Calendar Entry:</b>  LLED 558 (3) Literacy and Multimodality</p>	<p><b>URL:</b>  N/A  <b>Present Calendar Entry:</b>  N/A</p>



	<p><b>Type of Action:</b> New Course</p> <p><b>Rationale:</b> LLED 558 fills a gap in current department offerings. The course introduces the concept of multimodality to the department's early literacy graduate offerings. The course was successfully taught during two consecutive years as LLED 565.</p>
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**UBC Curriculum Proposal Form**  
**Change to Programs**  
**Category: 1**

<b>Faculty: Forestry</b> <b>Department: Wood Science</b> <b>Faculty Approval Date:</b> October 26, 2005 <b>Effective Session:</b> 06W Term 1	<b>Date:</b> <b>Contact Person:</b> Simon Ellis <b>Phone:</b> 604-822-3551 <b>Email:</b> sellis@interchg.ubc.ca
<b>Proposed Calendar Entry:</b>  <i>Minor in Commerce</i>  Enrolment in this program is limited. .... Meeting the stated requirements does not guarantee admission to the program.  The program consists of ECON 101(3) and 102 (3); one of MATH 100 (3), 102 (3), 104 (3), 120 (3), 180 (4) or 184 (4); COMM 329 (3), COMM 457 (3), COMM 465 (3), COMM 473 (3), COMM 493 (3); and one of COMM 398 (3), COMM 399 (3) or COMM 458 (3). Upon successful completion of this Minor program, the notation 'Minor in Commerce' will appear on the student's transcript.	<b>URL:</b> <a href="http://students.ubc.ca/calendar/index.cfm?tree=12,203,329,816">http://students.ubc.ca/calendar/index.cfm?tree=12,203,329,816</a>  <b>Current Calendar Entry:</b>  <i>Minor in Commerce</i>  Enrolment in this program is limited. .... Meeting the stated requirements does not guarantee admission to the program.  The program consists of ECON 101 and 102 (6), COMM 457 (3), and nine credits selected from COMM 329 (3), COMM 458 (3), COMM 465 (3), COMM 473 (3), and COMM 493 (3). Upon successful completion of this Minor program, the notation 'Minor in Commerce' will appear on the student's transcript.  <b>Type of Action:</b> Change to the requirements of the Commerce Minor  <b>Rationale:</b> These changes were suggested by the Sauder School of Business to allow them to offer a Minor that is consistent between all faculties. The Minor will consist of a set group of courses taken by all students in the Minor. The proposed changes increases the number of courses required in the minor to 18 credits which is consistent with other Minors at UBC.





## **CATEGORY 1 CURRICULUM CHANGE PACKAGE**

### **FACULTY OF FORESTRY**

**(Partial Package – New course proposal to follow after consultation completed)**

**October 26, 2005**

#### **Program Changes**

Wood Products Processing ..... 2

#### **Appendices**

Documentation on Changes to Minor in Commerce ..... 3



**UBC Curriculum Proposal Form**  
**Change to Programs**  
**Category: 1**

<b>Faculty:</b> Forestry <b>Department:</b> Wood Science <b>Faculty Approval Date:</b> October 26, 2005 <b>Effective Session:</b> 06W Term 1	<b>Date:</b> <b>Contact Person:</b> Simon Ellis <b>Phone:</b> 604-822-3551 <b>Email:</b> sellis@interchg.ubc.ca
<b>Proposed Calendar Entry:</b>  <i>Minor in Commerce</i>  Enrolment in this program is limited. .... Meeting the stated requirements does not guarantee admission to the program.  The program consists of ECON 101(3) and 102 (3); <b>one of MATH 100 (3), 102 (3), 104 (3), 120 (3), 180 (4) or 184 (4); COMM 329 (3), COMM 457 (3), COMM 465 (3), COMM 473 (3), COMM 493 (3); and one of COMM 398 (3), COMM 399 (3) or COMM 458 (3).</b> Upon successful completion of this Minor program, the notation 'Minor in Commerce' will appear on the student's transcript.	<b>URL:</b> <a href="http://students.ubc.ca/calendar/index.cfm?tree=12.203.329.816">http://students.ubc.ca/calendar/index.cfm?tree=12.203.329.816</a>  <b>Current Calendar Entry:</b>  <i>Minor in Commerce</i>  Enrolment in this program is limited. .... Meeting the stated requirements does not guarantee admission to the program.  The program consists of ECON 101 and 102 (6), COMM 457 (3), and nine credits selected from COMM 329 (3), COMM 458 (3), COMM 465 (3), COMM 473 (3), and COMM 493 (3). Upon successful completion of this Minor program, the notation 'Minor in Commerce' will appear on the student's transcript.  <b>Type of Action:</b> Change to the requirements of the Commerce Minor  <b>Rationale:</b> These changes were suggested by the Sauder School of Business to allow them to offer a Minor that is consistent between all faculties. The Minor will consist of a set group of courses taken by all students in the Minor. The proposed changes increases the number of courses required in the minor to 18 credits which is consistent with other Minors at UBC.



**SAUDER**  
School of Business

UNIVERSITY OF BRITISH COLUMBIA

## Proposed Changes to the Commerce Minor August, 2005

### Admission Requirements

<i>Course</i>	<i>Credits</i>
Economics Micro & Macro	6
Math*	3
<b>Total</b>	<b>9</b>

*\*one of Math 100, 102, 104, 120, 180 or 184*

### Minor Course Requirements

<i>Course</i>	<i>Credits</i>
COMM 329 Organizational Behaviour	3
COMM 457 Financial Accounting	3
COMM 465 Marketing Management	3
COMM 473 Business Finance	3
COMM 493 Business Strategy	3
<b>And one of:</b>	
COMM 399 Operations Management*	3
COMM 458 Managerial Accounting	3
<b>Total Credits</b>	<b>18</b>

*\*An equivalent of COMM 399 will be created for Minor students.*

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# THE UNIVERSITY OF BRITISH COLUMBIA

Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

27 March 2006

To: Senate

From: Senate Curriculum Committee

Re: **Faculty of Forestry Curriculum Report**

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The following proposal is for your consideration:

- a. Changes to the **Commerce Minor** program in the Faculty of Forestry.



# THE UNIVERSITY OF BRITISH COLUMBIA

Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

27 March 2006

To: Senate

From: Senate Curriculum Committee

Re: **School of Human Kinetics Curriculum Report**

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The following proposal is for your consideration:

- a. Changes to the **Commerce Minor** program in the Bachelor of **Human Kinetics** program.



# THE UNIVERSITY OF BRITISH COLUMBIA

Enrolment Services  
Senate and Curriculum Services  
1874 – 2016 East Mall  
Vancouver, BC  
V6T 1Z1

29 March 2006

To: Senate

From: Senate Curriculum Committee

Re: **Faculty of Law Curriculum Report**

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The following proposals are for your consideration:

- 1) A new concentration in **Business Law** in the **Bachelor of Laws** program
- 2) The following new courses:
  - a. **LAW 311** (2-4) d Property Law and Theory
  - b. **LAW 445** (2-4) d Pension and Benefits Law
  - c. **LAW 465** (2-4) d Introduction to Corporate Finance
  - d. **LAW 466** (2-4) d Capstone Business Law Course

**UBC Curriculum Proposal Form  
Change to Program****Category: (1)**

<b>Faculty: LAW</b> <b>Department:</b> <b>Faculty Approval Date: 2/2/06</b>  <b>Effective Session: Winter</b> <b>Term: 1</b> <b>Year: 2006 for Change</b>	<b>Date: February 3<sup>rd</sup>, 2006</b> <b>Contact Person:</b> <b>Associate Dean Janis Sarra /</b> <b>Karen Higginson (administrator)</b> <b>Phone: 604 822-9255 or 604-822-5018</b> <b>Email: <a href="mailto:sarra@law.ubc.ca">sarra@law.ubc.ca</a></b> <b><a href="mailto:higginson@law.ubc.ca">higginson@law.ubc.ca</a></b>
<b>Proposed Calendar Entry:</b>  {Changes are marked in bold text}  Regular Program  The Bachelor of Laws program requires a student to acquire a minimum of 92 credits in three Winter Sessions in the Faculty of Law. First year consists of compulsory courses totalling 35 credits. The second and third years (or upper years) consist of two Winter Sessions in each of which a minimum of 28 and a maximum of 34 credits shall be taken. Each session consists of two consecutive terms in each of which a minimum of 12 and a maximum of 18 credits shall be taken.  In the upper years students must take four compulsory courses, one from each of the following lists:  <ol style="list-style-type: none"><li>1. Public Regulation: LAW 200 Aboriginal Peoples and Canadian Law, LAW 210 Administrative Law, LAW 220 Taxation I.</li><li>2. Private Regulation: LAW 230 Corporation 1, LAW 240 Family Law, LAW 250 Trusts.</li><li>3. Procedure: LAW 260 Advanced Criminal Procedure, LAW 270 Civil Procedure, LAW 280 Evidence.</li><li>4. Law and Society Studies. The contents of this list are determined based on available course offerings in a given year.</li></ol>	<b>URL:</b>  <a href="http://students.ubc.ca/calendar/index.cf?tree=12,207,358,329">http://students.ubc.ca/calendar/index.cf?tree=12,207,358,329</a>  <b>Present Calendar Entry:</b>  Regular Program  The Bachelor of Laws program requires a student to acquire a minimum of 92 credits in three Winter Sessions in the Faculty of Law. First year consists of compulsory courses totalling 35 credits. The second and third years (or upper years) consist of two Winter Sessions in each of which a minimum of 28 and a maximum of 34 credits shall be taken. Each session consists of two consecutive terms in each of which a minimum of 12 and a maximum of 18 credits shall be taken.  In the upper years students must take four compulsory courses, one from each of the following lists:  <ol style="list-style-type: none"><li>1. Public Regulation: LAW 200 Aboriginal Peoples and Canadian Law, LAW 210 Administrative Law, LAW 220 Taxation I.</li><li>2. Private Regulation: LAW 230 Corporation 1, LAW 240 Family Law, LAW 250 Trusts.</li><li>3. Procedure: LAW 260 Advanced Criminal Procedure, LAW 270 Civil Procedure, LAW 280 Evidence.</li><li>4. Law and Society Studies. The contents of this list are determined based on available course offerings in a given year.</li></ol>



## UBC Curriculum Proposal Form Change to Program

<p>A student may not enrol in a course for which another subject is a prerequisite unless the required course was taken and passed earlier. In special circumstances the Associate Dean, Academic Affairs, in consultation with the Faculty member teaching the subject, may waive this stipulation.</p> <p>A student must undertake, in either second or third year, at least one independent research project and submit a substantial paper (or series of papers) embodying the results of this research. This obligation usually will be satisfied within the seminar program but students may fulfill this obligation by completing a project, for at least four credits, under LAW 493, 494, 495 or 496 (Directed Research).</p> <p>A student must complete, in either second or third year, one course designated as fulfilling the legal research requirement. This requirement will be met by completing LAW 430, 438, 484, 486, 488, 491 or another course approved for this purpose by the Associate Dean.</p> <p><b>Business Law Concentration</b></p> <p><b>During the Bachelor of Laws program, students may undertake a range of courses (outlined below), which emphasize areas of law that are essential to the practice of business law. This cluster of courses constitutes the "Business Law Concentration". It is an optional program signaling that students have completed legal studies providing them with a solid theoretical, doctrinal and practical education in business law.</b></p> <p><b>Business Law Concentration Requirements</b></p> <p><b>To complete a Business Law Concentration students must take <u>nine</u> out of their required upper year courses in the following way (in addition to the compulsory LL.B courses detailed above):</b></p> <p><b>1. Six courses in at least three of the four Foundational Business Law categories below:</b></p> <p><b>Category 1: Business Organizations Law</b></p> <p><b>Law 230 Corporations I</b></p> <p><b>Law 460 Corporations II</b></p> <p><b>Law 462 Close Corporations</b></p>	<p>A student may not enrol in a course for which another subject is a prerequisite unless the required course was taken and passed earlier. In special circumstances the Associate Dean, Academic Affairs, in consultation with the Faculty member teaching the subject, may waive this stipulation.</p> <p>A student must undertake, in either second or third year, at least one independent research project and submit a substantial paper (or series of papers) embodying the results of this research. This obligation usually will be satisfied within the seminar program but students may fulfill this obligation by completing a project, for at least four credits, under LAW 493, 494, 495 or 496 (Directed Research).</p> <p>A student must complete, in either second or third year, one course designated as fulfilling the legal research requirement. This requirement will be met by completing LAW 430, 438, 484, 486, 488, 491 or another course approved for this purpose by the Associate Dean.</p>
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## UBC Curriculum Proposal Form Change to Program

<p><b>Category 2: Business Finance Law</b> Law 438 Secured Transactions Law 444 Insolvency Law Law 465 Introduction to Corporate Finance</p> <p><b>Category 3: Business Transaction Law</b> Law 328 International Business Transactions Law 408 Taxation II Law 437 Commercial Transactions Law 461 Corporate Transactions</p> <p><b>Category 4: Business Policy Law</b> Law 310 Economic Analysis of Law Law 414 Competition Policy Law 463 Securities Regulation Law 467 Topics in Corporate Law</p> <p><b>2. Two courses out of one of the specialized upper year stream categories below:</b></p> <ul style="list-style-type: none"><li>- Tax and Trust Law</li><li>- Asian &amp; European Law and Trade</li><li>- Intellectual Property</li><li>- Environmental /Natural Resources Law</li><li>- Labour Relations and Employment Law</li><li>- Dispute Resolution</li><li>- Land Use Law</li></ul> <p>These specialized upper year streams cover a broad range of course selections relating to specific aspects of business law at a concentrated or advanced level, which are determined based on available course offerings in a given year. See Faculty of Law website.</p>	
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**\*\* Note for Senate Scheduling Committee**

[not to be included in the calendar entry]: A proposed list of courses for the specialized upper streams was provided to the Senate Curriculum Committee.



## UBC Curriculum Proposal Form Change to Program

### 3. Law 466 Business Law Capstone

The Business Law Capstone is designed to draw together, in a practical manner, all the elements of the business law curriculum. In order to undertake this course, students must have completed five courses from the Business Law Concentration (15-20 credits), four of those being designated "Foundational" Business Law courses. This course is required for completion of the optional Business Law Concentration.

The Business Law Concentration constitutes approximately 50% of the total upper year requirements to fulfill the LL.B Program and will be awarded if students complete and pass nine courses as outlined above.

#### Other courses for credit to the Bachelor of Law Program

Students may, in their second and third years (which may include the summer sessions between first year, second year and third year), take work in other departments and schools of the University for credit in the Faculty of Law. Such work may be credited for not more than six credits toward the second or third year credit requirements, but shall not reduce the hours or credits in the winter sessions below the minimum requirement of 28 credits. Each student must receive advance permission to register in such courses from the Associate Dean, Academic Affairs, who will base their judgment on the relevance of the proposed course or seminar to the study of law or to a career in law and of the appropriateness of the proposed course or seminar in the light of the student's course of study in the Faculty of Law.

#### Transitional Provisions

Students who commenced their LL.B. prior to Winter Session 2006 and students who will complete their LL.B in 2007 will continue to follow the former compulsory requirements A and B as set out below.

Students may, in their second and third years (which may include the summer sessions between first year, second year and third year), take work in other departments and schools of the University for credit in the Faculty of Law. Such work may be credited for not more than six credits toward the second or third year credit requirements, but shall not reduce the hours or credits in the winter sessions below the minimum requirement of 28 credits. Each student must receive advance permission to register in such courses from the Associate Dean, Academic Affairs, who will base their judgment on the relevance of the proposed course or seminar to the study of law or to a career in law and of the appropriateness of the proposed course or seminar in the light of the student's course of study in the Faculty of Law.

#### Transitional Provisions

Students who commenced their LL.B. prior to Winter Session 2006 and students who will complete their LL.B in 2007 will continue to follow the former compulsory requirements A and B as set out below.

<p>A. The following upper-year courses are compulsory:</p> <p>LAW 345 (Canadian Federalism); LAW 346 (Canadian Charter of Rights and Freedoms); and LAW 470 (Evidence).</p> <p>B. A student must undertake, in either second or third year, at least one independent research project and submit a substantial paper (or series of papers) embodying the results of this research. This obligation usually will be satisfied within the seminar program but students may fulfill this obligation by completing a project, for at least four credits, under LAW 493, 494, 495 or 496 (Directed Research).</p> <p>Part-Time LL.B. Program</p> <p>The part-time program enables students to take a reduced course load. In first year, the student may opt for a part-time course load that ranges from 15 to 26 credits instead of the 35-credit full-time course load. In the upper years, a part-time student may select a course load ranging from 14 to 27 credits. To be eligible for the part-time program, a student must demonstrate special needs. A maximum of ten students per year (30 students in total) will be admitted on this basis. Students admitted in the categories of the National Committee, Advanced Standing, Transfer or Visiting (Letter of Permission) are ineligible for this program.</p> <p>Ordinarily students on this program must complete not less than 50% of the normal course load for full-time students in each academic year. In first year, 50% of the normal course load is 16 credits. In the upper years, 50% of the normal course load is 14 to 17 credits. However, in order to facilitate access to funding programs, housing, or to complete the LL.B. program sooner, students may at their option take from 60% to 80% of the normal full-time number of credits per Winter Session. Part-time students are ineligible for scholarships that are based on ranking in the year or class. However, part-time students are eligible for course prizes and other scholarships.</p> <p>At the commencement of the first or second term of the Winter Session, students in the program may transfer to full-time status with the approval of the Associate Dean, Academic Affairs. Similarly, a full-time student in good standing may, for compelling reasons, transfer to the part-time program provided the maximum number of part-time students will not be exceeded, and subject to the approval of the Associate Dean, Academic Affairs.</p> <p>Part-time students will make a transition to the new curriculum requirements through consultation with the Associate Dean.</p>	<p>A. The following upper-year courses are compulsory:</p> <p>LAW 345 (Canadian Federalism); LAW 346 (Canadian Charter of Rights and Freedoms); and LAW 470 (Evidence).</p> <p>B. A student must undertake, in either second or third year, at least one independent research project and submit a substantial paper (or series of papers) embodying the results of this research. This obligation usually will be satisfied within the seminar program but students may fulfill this obligation by completing a project, for at least four credits, under LAW 493, 494, 495 or 496 (Directed Research).</p> <p>Part-Time LL.B. Program</p> <p>The part-time program enables students to take a reduced course load. In first year, the student may opt for a part-time course load that ranges from 15 to 26 credits instead of the 35-credit full-time course load. In the upper years, a part-time student may select a course load ranging from 14 to 27 credits. To be eligible for the part-time program, a student must demonstrate special needs. A maximum of ten students per year (30 students in total) will be admitted on this basis. Students admitted in the categories of the National Committee, Advanced Standing, Transfer or Visiting (Letter of Permission) are ineligible for this program.</p> <p>Ordinarily students on this program must complete not less than 50% of the normal course load for full-time students in each academic year. In first year, 50% of the normal course load is 16 credits. In the upper years, 50% of the normal course load is 14 to 17 credits. However, in order to facilitate access to funding programs, housing, or to complete the LL.B. program sooner, students may at their option take from 60% to 80% of the normal full-time number of credits per Winter Session. Part-time students are ineligible for scholarships that are based on ranking in the year or class. However, part-time students are eligible for course prizes and other scholarships.</p> <p>At the commencement of the first or second term of the Winter Session, students in the program may transfer to full-time status with the approval of the Associate Dean, Academic Affairs. Similarly, a full-time student in good standing may, for compelling reasons, transfer to the part-time program provided the maximum number of part-time students will not be exceeded, and subject to the approval of the Associate Dean, Academic Affairs.</p> <p>Part-time students will make a transition to the new curriculum requirements through consultation with the Associate Dean.</p>
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**UBC Curriculum Proposal Form  
Change to Course****Category: (1)**

<b>Faculty: Law</b> <b>Department:</b> <b>Faculty Approval Date: 2/2/06</b>  <b>Effective Session: Winter 2006</b> <b>Term: 1</b> <b>Year: 2006 for Change</b>	<b>Date: 1<sup>st</sup> February 2006</b> <b>Contact Person:</b> <b>Prof. Catherine Dauvergne /</b> <b>Karen Higginson (administrator)</b> <b>Phone: 604 822 6506 or 604 822 5018</b> <b>Email: <a href="mailto:dauvergne@law.ubc.ca">dauvergne@law.ubc.ca</a> or</b> <b><a href="mailto:higginson@law.ubc.ca">higginson@law.ubc.ca</a></b>
<b>Proposed Calendar Entry:</b>  <b>Law 311 (2-4)d Property Law and Theory</b> The idea of property, its origins, its justifications, its uses, its effects, and the rules that surround and create it.	<b>URL:</b>  <a href="http://students.ubc.ca/calendar/courses.cfm?code=LAW">http://students.ubc.ca/calendar/courses.cfm?code=LAW</a>  <b>Present Calendar Entry:</b>  n/a  <b>Type of Action:</b>  New course proposed.  <b>Rationale:</b>  This material was previously taught as Law 458 Topics in Real Property: Theories of Property.  This course has been filled in the past and has been offered regularly for the last three years under the "Topics in ..." umbrella. It has been successful from both an instructor and learner point of view.  As a routine housekeeping matter, we are proposing that the course be given its own number and name, as part of the series of optional upper year courses in the LL.B Program. We are doing this because we wish to offer this successful course regularly.  Please note that we wish keep Law 458 Topics in Real Property operating for other Faculty to potentially use in the future with a new sub-title as a way of fostering new course offerings in this area of legal studies.  [The original supporting attachments included a course outline and course syllabus].

**UBC Curriculum Proposal Form  
Change to Course****Category: (1)**

<b>Faculty: LAW</b> <b>Department:</b> <b>Faculty Approval Date: 2/2/06</b>  <b>Effective Session: Winter</b> <b>Term: 1</b> <b>Year: 2006 for Change</b>	<b>Date: February 3<sup>rd</sup>, 2006</b> <b>Contact Person:</b> <b>Associate Dean Janis Sarra /</b> <b>Karen Higginson (administrator)</b> <b>Phone: 604 822-9255 or 604-822-5018</b> <b>Email: <a href="mailto:sarra@law.ubc.ca">sarra@law.ubc.ca</a></b> <b><a href="mailto:higginson@law.ubc.ca">higginson@law.ubc.ca</a></b>
<b>Proposed Calendar Entry:</b>  <b>Law 445 (2-4)d Pension and Benefits Law</b> Elements of trust law, corporate law, employment law and regulatory policy synthesized into a coherent view of the legal regime governing the provision of pensions and benefits.	<b>URL:</b>  <b><a href="http://students.ubc.ca/calendar/courses.cfm?code=LAW">http://students.ubc.ca/calendar/courses.cfm?code=LAW</a></b>  <b>Present Calendar Entry:</b>  n/a  <b>Type of Action:</b> Revision to an existing course (to form a new course)  <b>Rationale:</b>  This material was previously taught as Law 454 Topics in Trust Law and subsequently as Law 421 Topics in Labour Law.  We are proposing that the course be given its own number and name, and be part of the series of optional upper year courses in the Business Law Concentration, as part of the LL.B Program. We are doing this because we wish to offer this successful course regularly.  Please note that we wish keep Law 454 Topics in Trust Law and Law 421 Topics in Labour Law operating for other Faculty to potentially use in the future with new sub-titles as a way of fostering new course offerings in these areas of legal studies.  [The original supporting documentation included a course outline, as well as the attached LL.B program change regarding the Business Law Concentration].

**UBC Curriculum Proposal Form  
Change to Course****Category: (1)**

<b>Faculty: LAW</b> <b>Department:</b> <b>Faculty Approval Date: 2/2/06</b>  <b>Effective Session: Winter</b> <b>Term: 2</b> <b>Year: 2006 for Change</b>	<b>Date: February 3<sup>rd</sup>, 2006</b> <b>Contact Person:</b> <b>Associate Dean Janis Sarra /</b> <b>Karen Higginson (administrator)</b> <b>Phone: 604 822-9255 or 604-822-5018</b> <b>Email: <a href="mailto:sarra@law.ubc.ca">sarra@law.ubc.ca</a></b> <b><a href="mailto:higginson@law.ubc.ca">higginson@law.ubc.ca</a></b>
<b>Proposed Calendar Entry:</b>  <b>Law 465 (2-4)d Introduction to Corporate Finance</b> Interdisciplinary elements of corporate finance and law, in both theory and practice. Prerequisite: Law 230 Corporations I.	<b>URL:</b>  <a href="http://students.ubc.ca/calendar/courses.cfm?code=LAW">http://students.ubc.ca/calendar/courses.cfm?code=LAW</a>  <b>Present Calendar Entry:</b>  n/a  <b>Type of Action:</b>  new course proposed  <b>Rationale:</b>  While the Sauder School of Business offers a number of highly specialized courses in capital financing and in accountancy practice, there is not a single survey course that encompasses an introduction to corporate finance and accountancy for law students. We are working towards greater collaboration with Commerce on course offerings in the business area, and this course would prepare our students to possibly take advanced courses at the business school in the future. In the meantime, it will give law students who have little exposure to corporate finance and accounting, a solid introduction.  We are proposing this course be a foundational course in the Business Law Concentration, as part of the LL.B Program.  [The original supporting documentation included a course outline, as well as the attached LL.B program change regarding the Business Law Concentration].

**UBC Curriculum Proposal Form  
Change to Course****Category: (1)**

<b>Faculty: LAW</b> <b>Department:</b> <b>Faculty Approval Date: 2/2/06</b>  <b>Effective Session: Winter</b> <b>Term: 1</b> <b>Year: 2007 for Change</b>	<b>Date: February 3<sup>rd</sup>, 2006</b> <b>Contact Person:</b> <b>Associate Dean Janis Sarra /</b> <b>Karen Higginson (administrator)</b> <b>Phone: 604 822-9255 or 604-822-5018</b> <b>Email: <a href="mailto:sarra@law.ubc.ca">sarra@law.ubc.ca</a></b> <b><a href="mailto:higginson@law.ubc.ca">higginson@law.ubc.ca</a></b>
<b>Proposed Calendar Entry:</b>  <b>Law 466 (2-4)d Business Law Capstone</b> Integration of theoretical and practical elements of business law. For students opting for the Business Law Concentration.  <b>Prerequisite:</b> Five courses from Business Law Concentration (15-20 credits), four of which must be "foundational".	<b>URL:</b>  <a href="http://students.ubc.ca/calendar/courses.cfm?code=LAW">http://students.ubc.ca/calendar/courses.cfm?code=LAW</a>  <b>Present Calendar Entry:</b>  n/a  <b>Type of Action:</b>  new course proposed  <b>Rationale:</b>  The Business Law Capstone is designed to draw together, in a practical manner, all the elements of the Business Law curriculum. The course will permit students to show that they have achieved the learning goals of the Business Law Concentration as a whole.  [The original supporting documentation included a course outline, as well as the attached LL.B program change regarding the Business Law Concentration].

March 20, 2006

From: Senate Committee on Student Awards, Vancouver

To: Senate

The Student Awards Committee recommends:

*That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.*

**Edward G. AULD Prize in Engineering Physics:** In commemoration of the 50<sup>th</sup> reunion, in 1997, of graduates from UBC's Engineering Physics Program, a \$650 prize has been endowed in honour of Dr. Edward G. Auld, Professor Emeritus, for a student or student group from the graduating class in the Senior Engineering Physics Projects Course who submits an exceptional report on a project that demonstrates both academic excellence and innovation. The award is made on the recommendation of the Director of the Engineering Physics Program. (First award available for the 2006/07 Winter Session)

**BUNTING Coady Entrance Scholarship in Architecture:** A \$6,000 scholarship is offered by Bunting Coady Architects to a student entering the Master of Architecture Program or the Master of Advanced Studies in Architecture Program, based primarily on their scholarly achievements at the undergraduate level. The award is made on the recommendation of the School of Architecture and Landscape Architecture. (First award available for the 2006/07 Winter Session)

**Thelma Sharp COOK Scholarship:** A \$5,500 scholarship has been endowed for a student entering the penultimate or final year of a baccalaureate program, the first year of Graduate Studies, or enrolled in the Faculties of Medicine or Dentistry. The selection is made by a special committee from those candidates nominated by faculties and designated student organizations for the Sherwood Lett Memorial Scholarship. Nominees are expected to have good academic standing, have demonstrated achievement in athletics, and have shown leadership through participation in student, community and service activities. Preference is given to aboriginal candidates or to those planning a career involving work with children or youth. (First award available for the 2006/07 Winter Session)

**Gabriele HELMS Memorial Graduate Scholarship:** A \$1,500 scholarship has been endowed by colleagues, friends and family in memory of Dr. Gabriele Helms for a graduate student studying Canadian Literature in the Department of English, with preference given to international students. Dr. Helms, Assistant Professor in the Department of English (July 2003 – December 2004) was just commencing her academic work in autobiographical and Canadian studies before her life was cut tragically short by breast cancer. The award is made on the recommendation of the Department of English in consultation with the Faculty of Graduate Studies. (First award available for the 2006/07 Winter Session)

**KASIAN Architecture Interior Design and Planning Ltd. Scholarship:** Scholarships totalling \$1,250 have been endowed by Kasian Architecture Interior Design and Planning Ltd. for students in the School of Architecture and Landscape Architecture, with preference for students demonstrating excellence in the area of design integration. The awards are made on the recommendation of the School. (First awards available for the 2005/06 Winter Session)



**Bryce ROSITCH Entrance Award in Architecture:** Awards totalling \$6,500 are offered by Bryce Rositch to students entering the Master of Architecture Program or Master of Advanced Studies in Architecture Program, based primarily on their community and global citizenship achievements at the undergraduate level. The award is made on the recommendation of the School of Architecture and Landscape Architecture. (First award available for the 2006/07 Winter Session)

**Jamie SMITH Memorial Award:** Awards totalling \$1,000 have been endowed by family and friends in memory of Jamie Smith to enable undergraduate students in Zoology, Botany or Forestry who are studying ecology to attend field courses. During his thirty-two year tenure in the Zoology Department, Jamie actively encouraged participation in field research, natural history, and learning through field course experiences. The awards are made on the recommendation of the Department of Zoology. (First award available for the 2005/06 Winter Session)

#### **Previously-Approved Awards With Changes in Terms or Funding Source:**

**Award 03350 - D C & H L KNIGGE Entrance Scholarship in Music** – (revised description) Three scholarships of equal value to a total of \$2,575 have been endowed by D.C. and H.L. Knigge for students entering Music. One award is offered to a student in keyboard, with the other two being given at the discretion of the Director of the School of Music. The awards are made on the recommendation of the School and may be renewable.

How amended: The current description begins with the phrase “Scholarships totalling \$2,575 have been endowed by D.C. and H.L. Knigge....” The donor has pointed out that this wording is contrary to the terms approved by UBC’s Board of Governors in the Endowment Deed signed on April 16, 1999 by Dr. Barry McBride, as Acting President. The deed states, "The income from the Fund shall be used by the University to fund three (3) entrance scholarships, one for keyboard and two at the discretion of the Director of the School of Music, without restricting the generality of the authority of the University...." The revised wording reflects the terms of the approved endowment deed.

**Award 03136 – H. Rocke ROBERTSON Prize in Surgery:** (revised description) A \$500 prize has been endowed by family, friends and colleagues in recognition of the contribution made to the Faculty of Medicine and the Department of Surgery by Dr. Rocke Robertson, as first Professor and Head of Surgery. The award is made on the recommendation of the Faculty to a third or fourth year student showing outstanding ability in the field of surgical studies.

How amended: After supporting this prize on an annual basis for many years, Dr. Robertson’s family, along with some of their friends, have decided to create a \$10,000 endowment to fund the award in perpetuity. The terms of the prize remain the same.

**Award 00102 – Wilfred Sadler Memorial Gold Medal:** (revised description) A gold medal, given by Sigma Tau Upsilon Honorary Agricultural Fraternity in memory of Professor Wilfred Sadler, Professor and Head of the Department of Dairying from 1918 to 1933, is awarded to the student standing at the head of the graduating class for the B.Sc. (Agroecology) degree.

How amended: At the time this medal was originally created, the Faculty of Agricultural Sciences granted only one degree, the B.Sc. in Agriculture. The evolution of the Faculty, now known as Land and Food Systems, has led to the awarding of three separate degrees: B.Sc. (Agroecology), B.Sc. (Global Resource Systems) and B.Sc. (Food, Nutrition and Health). The B.C. Institute of Agrologists, which currently funds the Sadler medal on an annual basis, has agreed to have their medal transferred to the B.Sc. (Agroecology). The Senate previously approved a new University medal for the B.Sc. (Food, Nutrition and Health). A new medal for

the B.Sc. (Global Resource Systems), funded by a private donor, should be presented for consideration shortly.

# THE UNIVERSITY OF BRITISH COLUMBIA



Vice President Academic and Provost  
6328 Memorial Road  
Vancouver, B.C. Canada V6T 1Z2  
Tel: (604) 822-4948  
Fax: (604) 822-3134

March 27, 2006

To: All Faculty Members

From: Lorne A. Whitehead  
Vice President Academic and Provost

A handwritten signature in blue ink, likely belonging to Lorne A. Whitehead.

**Re: Optimizing Interdisciplinarity at UBC**

As you know, for some time now a consultation process has been underway with the academic community with regard to optimizing interdisciplinarity at UBC, including the possibility of organizational changes. This process has resulted in a report by Dr. John Gosline. A summary of the process leading to this report follows.

A document entitled "Complementing Disciplinarity and Serving Society: Options for Academic Growth" dated May 2005, together with a Call for Input, was distributed widely last summer. Many responses were received offering a variety of points of view and containing much thoughtful advice.

In September 2005, an *ad hoc* committee, chaired by Dr. Herbert Rosengarten, was established to review the information received and to advise on how best to ensure that all points of view were considered in a fair, effective and transparent manner, and on the most appropriate format for the Public Forum that had been announced in the Call for Input. The committee's recommendations were summarized in my memorandum to all faculty dated October 12, 2005. Among the recommendations was the establishment of an *ad hoc* advisory committee on the future of interdisciplinarity at UBC.

The Public Forum was held on November 15. It was moderated by Dr. Howard Brunt, Vice President Academic and Provost at the University of Northern British Columbia. The presenters included:

- Dr. Margery Fee, Professor, Department of English; Director, Canadian Studies; Director, Arts One; Director, Intercultural and Community Programs; Graduate Advisor, Centre for Research in Women's Studies and Gender Relations
- Dr. James Frankish, Associate Professor, Institute of Health Promotion Research; Department of Health Care and Epidemiology, Faculty of Medicine

- Dr. Kersti Krug, Assistant Dean, Faculty of Graduate Studies (Dr. Krug read an address prepared by Dean Frieda Granot, who was unable to attend the Forum due to an unavoidable travel commitment)
- Dr. Philip Hieter, Director, Michael Smith Laboratories; Professor, Department of Medical Genetics, Faculty of Medicine
- Dr. Rabab Ward, Director, Institute of Computing, Information and Cognitive Systems (ICICS); Professor, Department of Electrical and Computer Engineering
- Dr. Jeff Young, Professor and Head, Department of Physics and Astronomy; Materials and Process Engineering Laboratory (AMPEL)

The Public Forum was attended by all members of the newly established *ad hoc* Interdisciplinarity Advisory Committee, chaired by Dr. John Gosline.

Dr. Gosline has now provided me with the Report of the *ad hoc* Interdisciplinarity Advisory Committee, dated March 2006. This report is available online, along with the relevant background documents at <http://www.vpacademic.ubc.ca/>, that include this memorandum, and appendices consisting of (1) the document “Complementing Disciplinarity and Serving Society: Options for Academic Growth”, (2) my memorandum dated October 12, 2005 including the recommendations from Dr. Rosengarten’s *ad hoc* committee, and (3) the Report of the *ad hoc* Interdisciplinarity Advisory Committee, March 2006, chaired by Dr. Gosline.

I will now take this material to Senate for information and discussion. Dr. Gosline has kindly agreed to attend the April Senate meeting and speak to the Report of the *ad hoc* Interdisciplinarity Advisory Committee.

At the Committee of Deans meeting last week, the Deans undertook to bring forward to Senate any further comments from their Faculties. Consequently, I encourage faculty members, students and staff to provide any further comments via your Dean. However, I would also certainly be pleased to receive further comments directly.

I would like to take this opportunity to thank Dr. Gosline and the members of his committee for their comprehensive and thoughtful report, which will be carefully considered. At the same time, I would like to emphasize that no decisions with regard to the specific recommendations of the report have yet been made. This report will now be considered in the context of the academic, financial and organizational parameters of the University.