

THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Secretariat

Enrolment Services
Senate and Curriculum Services
2016-1874 East Mall
Vancouver, BC V6T 1Z1
students.ubc.ca/senate

Feb 28 2007 Item 00

Vancouver Senate

AGENDA

THE SIXTH REGULAR MEETING OF THE VANCOUVER SENATE

WEDNESDAY, FEBRUARY 28, 2007

7:00 P.M.

ROOM 102, GEORGE F. CURTIS BUILDING (LAW), 1822 EAST MALL,
VANCOUVER CAMPUS

1. **Senate Membership (information) -- Secretary Brian J. Silzer**
 - a. Change of Senate Seat
Dr. Pitman Potter, faculty representative of the College for Interdisciplinary Studies
 - b. New Member of Senate
Dr. Timothy McDaniels, faculty representative of the College for Interdisciplinary Studies
 - c. Declaration of Vacancy
One faculty representative of the Faculty of Graduate Studies to replace Dr. Pitman Potter
2. **Minutes of the Meeting of January 24, 2007-- President Stephen J. Toope**
(approval) (circulated)
3. **Business Arising from the Minutes -- President Stephen J. Toope**
4. **Remarks from the Chair and Related Questions -- President Stephen J. Toope**
5. **From the Board of Governors -- Vice-President *pro tem*. George Mackie**
Confirmation that the Board of Governors has accepted the recommendations of Senate in approving the following items (information)

Senate Meeting of January 24, 2007
Establishment of the Centre for Hip Health in the Faculty of Medicine, effective January 1, 2007
6. **Admissions Committee -- Dr. James D. Berger**
 - a. Bachelor of Education (Secondary) (approval) (circulated)
 - b. Applicants Following High School Curricula Outside BC/Yukon (approval) (circulated)
 - c. New Go Global Exchange Partnerships (information)
 - d. Enrolment Targets 2007/2008 (approval) (circulated)

.../continued

- 7. Agenda Committee -- Dean Michael Isaacson**
Convocation Representation on the Vancouver Senate (approval) (circulated)
- 8. Joint Report from the Admissions and Curriculum Committees -- Dr. Peter L. Marshall**
Great Northern Way Campus: Master of Digital Media (approval) (circulated)
- 9. Curriculum Committee -- Dr. Peter L. Marshall**
Graduate curriculum proposals from the Faculties of Applied Science, Arts, Education, Forestry, Law, and the College for Interdisciplinary Studies (approval) (circulated)
- 10. Nominating Committee -- Dr. Rhodri Windsor-Liscombe**
Adjustments to Senate Committees (approval) (circulated)
- 11. Student Awards Committee -- Dr. George Bluman**
 - a. Changes to Regulations Governing University Awards (approval) (circulated)
 - b. New Awards (approval) (two sets circulated)
- 12. Report from the Vice-President, Academic & Provost *pro tem.* -- Dr. George Mackie**
Oral Report on Mandatory Retirement (information)
- 13. Proposed Agenda Items**
- 14. Other Business**
Senate Consultation on Guidelines for Corporate Relations and Strategic Partnerships – Dean Michael Isaacson (information) (circulated)

Senate regulation 3.1.2 of the Rules and Procedures of Senate states that meetings will adjourn no later than 9:30 p.m.

Regrets: Lisa Collins, telephone 604.822.2951 or email: lisa.collins@ubc.ca

Vancouver Senate website: <http://www.students.ubc.ca/senate>

Okanagan Senate website: <http://okanagan.students.ubc.ca/senate/>

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Feb 28 2007 Item 02

Vancouver Senate

MINUTES OF JANUARY 24, 2007

Attendance

Present: President S. J. Toope (Chair), Mr. B. J. Silzer (Registrar & Secretary), Dr. A. McEachern (Chancellor), Dr. G. A. Mackie (Vice-President, Academic & Provost *pro tem.*), Mr. B. Ahmadian, Mr. T. Ahmed, Dr. B. Arneil, Dr. N. Banthia, Dr. J. D. Berger, Dr. G. Bluman, Dean M. A. Bobinski, Mr. P. Brady, Ms. S. Brkanovic, Dr. E. Dean, Dr. W. Dunford, Ms. G. Eom, Dr. D. Fielding, Dr. I. Franks, Dr. C. Friedrichs, Ms. M. Friesen, Mr. C. Funnell, Dr. D. Griffin, Dr. L. Gunderson, Dr. P. G. Harrison, Dr. R. Harrison, Dr. R. Helsley, Associate Vice-President J. Hutton, Dr. R. Irwin, Dean M. Isaacson, Dr. J. Johnson, Ms. J. Khangura, Ms. W. King, Dr. B. S. Lalli, Mr. R. Lam, Mr. M. Lane, Mr. K. Liu, Mr. R. Lowe, Dr. M. MacEntee, Dr. P. L. Marshall, Dr. A. McAfee, Ms. K. McAllister, Dr. W. McKee, Dr. D. McLean, Mr. W. McNulty, Mr. P. Orchard, Dr. D. Paterson, Dean S. Peacock, Dean *pro tem.* A. Rose, Dean J. Saddler, Ms. E. Segal, Mr. B. Simpson, Dr. B. Stelck, Dr. D. Steyn, Mr. R. Taddei, Ms. A. Thamboo, Dr. S. Thorne, Dean R. Tierney, Mr. B. Toosi, Dr. M. Upadhyaya, Dr. R. Windsor-Liscombe, Dr. R. A. Yaworsky, Dean E. H. K. Yen, Dr. J. Young.

By invitation: Mr. M. Crosbie, Dr. R. Gardiner, Associate-Vice President A. Kindler, Associate Vice-President C. Klafter, Vice-President D. Pavlich, Mr. N. Sippert.

Regrets: Dr. P. Adebar, Principal *pro tem.* L. Bainbridge, Prof. C. Boyle, Dr. J. Brander, Dr. H. Burt, Dr. L. Chui, Mr. B. Danin, Dr. J. Dennison, Mr. F. Fan, Dr. W. Fletcher, Dean N. Gallini, Mr. C. L. Gorman, Dr. S. Grayston, Dean M. Isman, Dr. S. B. Knight, Dean D. Muzyka, Dr. P. Potter, Ms. C. Quinlan, Dr. J. Sarra, Dean R. Sindelar, Dean G. Stuart, Dr. D. Weary, Dr. R. Wilson.

Recording Secretary: Ms. L. M. Collins.

Note: The full text of some reports to Senate is not included in the Minutes. Copies are available from the Assistant Registrar, Senate & Curriculum Services. Many reports are also available on the Vancouver Senate website at www.students.ubc.ca/senate.

Call to Order

Agenda Changes

With the consent of the meeting, the Chair made the following adjustments to the agenda:

1. Item 6(b): withdrawn to allow time for further Committee discussion;
2. Item 9: renumbered as item 9(a) and added information item 9(b) Presidential Search Committee for the Appointment of the Vice-President Academic & Provost.

Senate Membership

The Secretary announced the following Senate membership changes.

NEW MEMBER OF SENATE

Dr. Douw Steyn, Principal pro tem., College for Interdisciplinary Studies.

REPLACEMENT

Mr. Robert Taddei replaces Mr. Joseph Mergens as the student representative of the Faculty of Education.

DECLARATIONS OF VACANCIES

One faculty representative of the Faculty of Graduate Studies to replace Dr. Douw Steyn.

Two faculty representatives and one student representative of the College for Interdisciplinary Studies.

Minutes of the Previous Meeting

<i>Dr. Steyn</i>	}	<i>That the minutes of the meeting of November 15, 2006 be adopted as circulated.</i>
<i>Dr. Bluman</i>		

The Senate
acquiesced without
a vote.

Business Arising from the Minutes

COMMUNICATIONS BETWEEN THE SENATE AND THE BOARD OF GOVERNORS

President Toope advised the Senate that he and the Chair of the Board of Governors had recently launched a review of Board processes and procedures, and that the review would include com-

munications between the Board and the Senate. The President indicated that he would deliver a progress report to the Senate at either the February or March Senate meetings.

Remarks from the Chair and Related Questions

2007/2008 UBC BUDGET

President Toope gave an update on the University's budget picture for 2007/2008. While earlier predictions were for a budget shortfall in the amount of \$28 million, the amount had been revised to \$36 million. One of the reasons for this increase was the settlement of a salary grievance filed by the Association of Administrative and Professional Staff (AAPS). The University estimated that the settlement would entail a one-time charge of approximately \$6 million and a recurring charge of approximately \$3 million. An additional reason for the increase of the budget shortfall related to revised expectations with respect to royalty income.

The President noted that any recurring budget reductions must take place within the context of a robust academic plan. Units would be asked to focus on one-time cuts for 2007/2008, which would allow time for strategic planning about how to allocate cuts over the longer term. The proposal before the Board of Governors included a mix of targeted reductions and plans for increasing income. The President noted that broad community consultation was among the next steps prior to Board approval, and that more detailed information would be available on the UBC website within the week.

In response to a question from Dr. Rhodri Windsor-Liscombe, President Toope stated that although the University-wide hiring "chill" would soon be lifted, individual units might opt to extend hiring restrictions as a way to absorb the one-time 2007/2008 cut.

In response to a question from Dr. Friedrichs about whether the University had reconsidered funding for several initiatives announced at President Toope's installation, President Toope clarified that both the funding for a pilot project involving matching post-doctoral fellows with

researchers in undergraduate classrooms and funding for the SHINE 2010 initiative were to be derived from the TREK Endowment. These initiatives would not draw on the University's operating budget. President Toope added that he was pleased to see some of the endowment funding focused on research and teaching.

In response to a question from Mr. Brady about the AAPS salary grievance, President Toope stated that a salary survey had indicated that UBC management and professional staff had been compensated at approximately 30 percent of market value for their services, as opposed to the desired 50 percent. President Toope noted that the survey had been conducted as part of earlier negotiations between that University and AAPS, and that he did not have at hand details about which markets the survey had measured.

CAMPUS 2020

President Toope noted that Mr. Geoff Plant was expected to deliver his report on the Campus 2020 planning initiative within the following several months. Consultations had been held across the province. The President stated that the University had presented a brief as part of consultation with The University President's Council of British Columbia (TUPC). The brief advocated for recognition of UBC's preeminent position in the province with respect to research and teaching, and how post-secondary education policy might best address that preeminence.

The President noted that the release of Mr. Plant's report would be an important moment for the University as well as for the post-secondary education sector. President Toope stated that the University was in discussion with Mr. Plant, as well as the provincial and federal governments about appropriate funding levels.

FACULTY OF COMMERCE & BUSINESS ADMINISTRATION (SAUDER SCHOOL OF BUSINESS)

President Toope was pleased to announce that the Social Science Research Network had recently ranked the Faculty of Commerce and Business Administration (also known as the Sauder School of Business) as its Top Business School in Canada for management and research. The Faculty was ranked eighth among international business schools (not including U.S. institutions).

GIFT FROM THE LAW FOUNDATION

The President was pleased to note that the University had recently received a gift in the amount of \$6 million from the Law Foundation. The \$6 million grant was to contribute to a new building to house the Faculty of Law, the Law Library, the Law Students Legal Advice Program (LSLAP) and the British Columbia Law Institute -- a public resource that focuses on law reform -- and support for other UBC Law faculty and student-led initiatives.

MUSQUEAM MEMORANDUM OF AFFILIATION

The President reported that the University and the Musqueam Indian Band Council had recently signed an historic Memorandum of Affiliation to further the sharing of knowledge and the advancement of Musqueam and Aboriginal youth and adults in post-secondary education. The memorandum lays out a process to expand and create programs that encourage Aboriginal youth to pursue post-secondary education while enhancing the relationship between the UBC and Musqueam communities.

TRIP TO SOUTHEAST ASIA

President Toope reported that he was about to embark on his first major trip to Southeast Asia as UBC President. He planned to visit partner universities in the region, including the National University of Singapore and Hong Kong University. The President also planned to meet with UBC alumni and other friends of the University.

RECIPIENTS OF HONOURARY DEGREES

President Toope announced that the following individuals had accepted the University's invitation to accept an honorary degree at an upcoming UBC convocation. The degrees were to be conferred at a ceremony in 2007, unless otherwise noted:

- Michael Bliss
- Robert Davidson
- David A. Dodge
- Mike Harcourt
- Buzz Holling
- Phillip J.E. Peebles
- Martha C. Piper
- Joan Argetsinger Steitz (2008)

From the Board of Governors

Vice-President *pro tem*. Mackie confirmed that the Board of Governors had accepted the recommendations of Senate in approving the following items.

Meeting of September 20, 2006

Curriculum proposals from the Faculties of Applied Science (School of Nursing), Commerce & Business Administration, and Medicine.

The establishment of the Technology Enabled Knowledge Translation Investigative Centre in Health (TEKTIC).

The establishment of the James A. Moore Chair in Parkinsons Research.

The establishment of the AstraZeneca Chair in Occupational and Environmental Lung Disease Research.

Meeting of November 15, 2006

The establishment of the College for Interdisciplinary Studies.

Curriculum proposals from the Faculty of Graduate Studies regarding changes brought forward by the Faculties of Applied Science (School of Nursing), Arts, Education and Pharmaceutical Sciences.

New awards.

Academic Policy Committee

Committee Chair Dr. P. G. Harrison presented the report.

GREAT NORTHERN WAY CAMPUS -- MEMORANDUM OF UNDERSTANDING CONCERNING ACADEMIC GOVERNANCE AND ADMINISTRATION OF DEGREE PROGRAMS

The Committee had circulated a proposed memorandum of understanding (with three appendices) between four partner institutions and the Great Northern Way Campus. An excerpt of the Committee's report follows.

As Senators will recall, at its 16 October 2006 meeting Senate approved in principle the Academic Governance and Administration of Degree programs at the Great Northern Way campus (GNWC) by the following resolution:

“The Senate approves the general principles set out in the report entitled Academic Governance and Administration of Degree Programs with the proviso that Senate have ongoing oversight and right of approval for all academic programs, courses, regulations, and policies applicable to students who are candidates for degrees offered in part by the UBC at the GNWC.”

This report concerns the draft Memorandum of Understanding (MOU) and associated appendices that elaborate upon those principles to provide a more defined structure for academic programs to be offered at GNWC. The draft MOU and appendices have been developed and circulated to representatives from each institution for informal review. Internally, in addition to their review and recommendation by the Academic Policy Committee, consultation has been conducted with the Committee of Deans, and the MOU and appendices have been reviewed extensively by the Office of the Provost, the Faculty of Graduate Studies and the Office of the University Counsel.

As Senate required ongoing oversight and approval for academic programs and policies, this is met by the following in the MOU and appendices:

- New degree programs at GNWC in which UBC participates, and any substantial changes to an existing degree program in which UBC participates, must be approved by Senate. (See MOU Section 3.6)
- Appendix 1, Policy on Admissions and Program Requirements, uses existing Senate approved policy as a template. All admission requirements meet the UBC minimum.
- Any changes to Appendix 1, Policy on Admissions and Program Requirements, will be made, where practicable, in accordance with generally applicable policies and procedures of the 4 partner institutions. (See MOU Section 5.2b)

- Final recourse for academic appeals will be heard by the UBC Senate Committee for Appeals on Academic Standing (See MOU Section 5.2c and Appendix 2)
- Final recourse for admissions appeals will be heard by the UBC Senate Admissions Committee (See MOU Section 5.2 c and Appendix 2)
- Appendix 2, Code of Student Conduct and Discipline, uses existing Senate approved UBC policy as a template.
- Any changes to Appendix 2, Code of Student Conduct and Discipline, will be made, where practicable, in accordance with generally applicable policies and procedures of the 4 partner institutions. (See MOU Section 5.3b)
- Final recourse for student conduct and discipline appeals will be heard by the UBC Senate Committee on Student Appeals on Academic Discipline (See MOU Section 5.3c and Appendix 2)

The Committee has received assurances that there is no negative budgetary impact for UBC from this proposal. UBC and the other partner institutions will:

- Benefit by receiving a faculty position at no cost. (See MOU Section 4.1 f).
- Be reimbursed for the cost of any good or service provided to GNWC (See MOU Section 5.9)

Approval of this MOU and appendices will enable the consideration of the Master of Digital Media (MDM) according to UBC's standard curriculum approval process. To date, the MDM Curriculum Proposal has been to the following bodies for review and approval:

- Approved by GNWC MDM Steering Committee in May, 2006
- Approved in principle by GNWC Academic Committee in May, 2006
- Approved by GNWC Academic Committee for formal consideration by academic departments at the GNWC institutions July, 2006
- Reviewed by the Faculty of Arts Curriculum Committee January, 2007
- Reviewed by the Faculty of Graduate Studies Curriculum Committee January, 2007
- Reviewed by the Faculty of Arts Graduate Council January 2007
- To be reviewed by the Graduate Council January 2007
- To be considered by the Senate Curriculum Committee February 2007
- To be considered by the Senate February 2007

As such, the Committee is pleased to recommend the following to Senate:

"That Senate approves the Memorandum of Understanding Concerning Academic Governance and Administration of Degree Programs and the attached Appendices 1 & 2, with the proviso that Appendix 3, the GNWC Strategic Academic Plan, will be updated

and return to Senate for consultation and information within 2 years time.”

NB: The Appendices to the MOU are as follows:

Appendix 1: Policy On Admissions And Program Requirements

Appendix 2: Code of Student Conduct and Discipline

Appendix 3: GNWC Strategic Academic Plan (for information)

<i>Dr. P. G. Harrison</i>	}	<i>That Senate approves the Memorandum of Understanding Concerning Academic Governance and Administration of Degree Programs and the attached Appendices 1 & 2, with the proviso that Appendix 3, the GNWC Strategic Academic Plan, will be updated and return to Senate for consultation and information within 2 years time.</i>
<i>Dr. Windsor-</i>		
<i>Liscombe</i>		

Carried.

Upon recognition by the Chair, Vice-President Pavlich, who was attending the meeting in his capacity as President of Great Northern Way Campus, stated that he was confident that UBC would be proud of the graduates of the forthcoming Master of Digital Media program. He thanked everyone who had worked to bring the MOU forward for approval in record time, particularly those in the Dean's offices in the Faculty of Arts and the Faculty of Graduate Studies and the members of the Academic Policy Committee. President Toope added his thanks on behalf of the Senate.

Admissions Committee

Committee Chair Dr. Berger presented the reports.

CALENDAR ADMISSIONS CHANGES: BACHELOR OF EDUCATION (SECONDARY), BACHELOR OF COMMERCE, FACULTY OF FORESTRY

The Committee had circulated proposed changes to the above-mentioned programs and Faculty.

BACHELOR OF EDUCATION (SECONDARY)

<i>Dr. Berger</i>	}	<i>That Senate approve the change to Admission requirements for applicants to the Bachelor of Education (Secondary) program with a concentration or major in Home Economics as circulated.</i>
<i>Dean Tierney</i>		

Carried.

BACHELOR OF COMMERCE

<i>Dr. Berger</i>	}	<i>That Senate approve the change to advancement requirements for students in the Bachelor of Commerce degree program.</i>
<i>Dr. Helsley</i>		

Carried.

FACULTY OF FORESTRY

<i>Dr. Berger</i>	}	<i>That Senate approve the change to the examinations and advancement requirements for students in the Faculty of Forestry.</i>
<i>Dean Saddler</i>		

Discussion

Mr. Ahmed raised a concern about point 11 of the Calendar entry, which stipulated that a student who had been required to withdraw must complete at least 12 credits of UBC-transferable post-secondary courses at another institution. He noted that it would be difficult for upper-level students to find transferable courses, and that this might not be a reasonable expectation if the student was in difficult family, medical, or financial circumstances.

Dr. Marshall noted that standards varied across Faculties, with this proposed policy falling somewhere between the least and most stringent variations. Dr. Marshall also stated that very few upper-level students were required to withdraw. Dr. Young stated that he was aware of several cases where upper-level students had been required to withdraw and he agreed that it was very difficult for these students to find transferable courses.

Amendment

With the consent of the meeting, the first sentence of point 11 was amended to begin (addition in bold), “Students who are required to withdraw **for academic reasons** from the Faculty of Forestry...”

Mr. Taddei pointed out that it might also be necessary to amend point 10 to ensure consistent use of the terms “withdraw” and “withdraw for academic reasons.” Mr. Ahmadian expressed concern about the amendment, noting that he found it difficult to identify a reason for withdrawal that was not academic in nature. He also advocated for a less rigid policy that could be tailored to the individual needs of students, e.g., international students.

Amendment

With the consent of the meeting, the second sentence of point 11 was amended as follows (addition in bold), “During this year, students are **normally** required to complete at least 12 credits...”

Motion to Refer

<i>Ms. Eom</i>	}	<i>That the proposed changes to advancement requirements in the Faculty of Forestry be referred to the Admissions Committee for further consideration.</i>
<i>Mr. Brady</i>		

The motion to refer failed.

Resume Debate on Main Motion

Dr. P. G. Harrison noted that requirements in the Faculty of Science were stricter for junior students than for senior students. He suggested that the Faculty of Forestry might consider a simi-

larly graduated approach. Dr. Marshall indicated that he would not be opposed to further consideration by the Admissions Committee.

By consent of the meeting, the matter was referred to the Admissions Committee.

Curriculum Committee

Please see also 'Appendix A: Curriculum Summary.'

Committee Chair Dr. Marshall presented the report.

FACULTIES OF ARTS, APPLIED SCIENCE, COMMERCE & BUSINESS
ADMINISTRATION, FORESTRY, GRADUATE STUDIES, MEDICINE, AND
SCIENCE

<i>Dr. Marshall</i>	}	<i>That Senate approve the new and changed courses and programs from the Faculties of Arts, Applied Science, Commerce & Business Administration, Forestry, Graduate Studies, Medicine and Science as presented by the Curriculum Committee.</i>
<i>Ms. Friesen</i>		

Carried.

GRADUATE PROGRAM DESCRIPTIONS

<i>Dr. Marshall</i>	}	<i>That Senate approve the revised Graduate Program statements (Audiology and Speech Sciences through Zoology, list not inclusive alphabetically).</i>
<i>Dr. McKee</i>		

Carried.

JOINT PROGRAM IN MECHATRONICS WITH THE NATIONAL UNIVERSITY OF SINGAPORE

<i>Dr. Marshall</i>	}	<i>That Senate approve the joint degree program in Mechatronics Design to be offered by the Faculty of Applied Science at the University of British Columbia and the Faculty of Engineering at the National University of Singapore.</i>
<i>Dean Isaacson</i>		

DISCUSSION

In response to a question from Dr. Bluman, Dr. Marshall confirmed that the University had already approved joint programs with institutions outside Canada.

The motion was put
and carried.

Nominating Committee

Committee Chair Dr. Windsor-Liscombe presented the reports.

TERMS OF REFERENCE FOR THE ADMISSIONS COMMITTEE

In order to adjust a perceived imbalance of representation when considering student appeals, the Nominating Committee proposed that the terms of reference of the Admissions Committee be modified to read as follows.

1. To examine and rule on applications for admission and transfer that are not clearly resolvable under the regulations governing admission, and to review and rule on appeals related to admission, re-admission, and transfer to the University.
2. To consider and review admissions and transfer policy. To review performance in relation to admissions and transfer policy, and to make recommendations to Senate.
3. To review advancement requirements (Senate minutes September 14, 1994).
4. To consider and review University and faculty enrolments of new and continuing students (Senate minutes May 20, 1998).
5. Assistant or Associate Deans are to excuse themselves from the hearing of student appeals if the Faculty decision under appeal was one of their own Faculty.

6. Only Committee members who are also members of Senate may vote on motions related to student appeals.

*Dr. Windsor-
Liscombe
Ms. McAllister* } *That the Senate approve the revised terms of
reference for the Admissions Committee.*

Carried.

PRESIDENTIAL SEARCH COMMITTEE FOR THE APPOINTMENT OF THE VICE-PRESIDENT ACADEMIC & PROVOST

The Nominating Committee had circulated the following report for information.

This is to inform Senate that as per the powers delegated to the Nominating Committee in November 2007 to approved changes to the composition of the Provost Search Committee and to appoint Senators to that Committee, the following has been done:

Approved Composition (additions approved by the Committee are in bold):

- President (Chair)
- Three members of the Board of Governors appointed by the President
- **Four-Three** members of the Vancouver Senate, elected by the Vancouver Senate, **one of whom must be a student member of the Senate**
- One member of faculty from the Vancouver campus without an administrative appointment elected by the Senior Appointments Committee
- **One member from UBC Okanagan, appointed by the President**

Appointments:

- Dr. Perry Adebar, Faculty of Applied Science
- Dr Helen Burt, Faculty of Pharmaceutical Sciences
- Dean Gavin Stuart, Faculty of Medicine
- Mr Bijan Ahmadian, Student Senator, Faculty of Applied Science

The Committee reminds Senate that it will be conducting a general review of all senior administrative appointment policies in the upcoming term.

Respectfully submitted,

Rhodri Windsor-Liscombe, Chair

Senate Nominating Committee

Student Awards Committee

Committee Chair Dr. Bluman presented the report.

NEW AWARDS

Please see also 'Appendix B: New Awards.'

<i>Dr. Bluman</i>	}	<i>That the Senate accept the new awards as listed and recommend them to the Board of Governors for approval, and that letters of thanks be sent to the donors.</i>
<i>Dr. R. Harrison</i>		

Carried.

Tributes Committee

Committee Chair Dr. Thorne presented the report.

CANDIDATES FOR EMERITUS/EMERITA STATUS

Please see also 'Appendix C: Emeritus/Emerita Status.'

The Committee had circulated a list of candidates for emeritus/emmerita status.

<i>Dr. Thorne</i>	}	<i>That the Senate grant emeritus/emmerita status to the individuals listed, effective January 1, 2007, as recommended by the Tributes Committee.</i>
<i>Ms. King</i>		

Carried.

MEMORIAL MINUTE FOR DR. DAVID V. BATES

The Committee had circulated the following memorial minute.

DAVID V. BATES

Dr. David V. Bates served on Senate as Dean of the Faculty of Medicine from 1972 to 1977. He was Professor Emeritus in the Department of Medicine (Respiratory) and Department of Health Care & Epidemiology.

Dr. Bates received his medical training from Cambridge University. Prior to coming to UBC, Dr. Bates was a Senior Lecturer in Medicine at St. Bartholomew's Hospital and

the University of London, and was an Associate Dean at McGill University from 1956 to 1972.

After retiring from UBC in 1987, he continued to be a very active member of the academic community. His area of expertise included occupational and environmental medicine, specializing in respiratory disease related to air pollutants. Dr. Bates was a recipient of many awards, including The Queen's Jubilee Medal, the Connaught Award (Canadian Lung Association), the Trudeau Gold Medal, the Ramazzini Medal, and the Order of Canada. The Environmental and Occupational Health assembly of the American Thoracic Society honoured Dr. Bates on the occasion of his 80th birthday by establishing the David Bates Award. This award is given annually to a research trainee in recognition of the importance Dr. Bates placed on mentoring and supporting young investigators.

Dr. Bates served on a number of boards and committees in the academic and scientific communities. He was chair of the BC Royal Commission on Uranium Mining and of the US EPA Science Advisory Board Task Force on Electromagnetic Fields. He was a member of the Board of Environmental Studies and Toxicology, National Academy of Sciences, USA and the Science Council of Canada.

Dr. Bates is survived by his children and grandchildren.

<i>Dr. Thorne</i>	}	<i>That the memorial minute for Dr. David V.</i>
<i>Principal pro tem.</i>		<i>Bates be spread on the Minutes of Senate and</i>
<i>Steyn</i>		<i>that a copy be sent to the family of the deceased.</i>

Carried.

Ad hoc Committee to Review U21 Global

Committee Chair Dr. Helsley presented the report. He summarized the University's participation to date in both Universitas 21 (an academic consortium) and U21 Global (a joint commercial venture involving 20 U21 member institutions). UBC had made the minimum initial investment in U21 Global of \$500 000 USD, as well as several subsequent investments. The agreement between UBC and U21 Global was complex, and involved among other things the licensing of the UBC crest for use on U21 Global diplomas and other documents. In return for their investment in U21 Global, partner institutions had the opportunity to participate in the market for global online education, and as a secondary consideration they could have expected a financial return on their respective investments.

Dr. Helsley gave an overview of U21 Global operations to date. Two online master's degrees were available: the Master of Business Administration (launched in 2003) and the Master of Management in Information Technology (launched in 2006). Several diplomas and certificates were also offered. Dr. Helsley noted that the UBC crest had also been used to market other kinds of programs, including executive education in India.

As part of its work, the ad hoc Committee had consulted the University Counsel about whether it was possible to withdraw from U21 Global and how that might be accomplished. The Committee determined that withdrawal was possible, but not simple. The University would attempt to sell its shares in U21 Equity -- although there was no market for these shares -- and also terminate the licensing agreement. Following termination of the licensing agreement, U21 Global would retain the right to use the UBC crest for the following three years.

The Committee had determined that, while there were benefits associated with retaining membership in Universitas 21, there appeared to be no reason to continue to participate in U21 Global. Dr. Helsley reported that there had been no involvement to date by UBC faculty in U21 Global educational activities. Furthermore, there had been no opportunity for the University to benefit from U21 Global software, due to licensing restrictions. The initial expectation of financial return on investment had been unrealistic. While President Piper had been instrumental in the establishment of performance standards for U21 Global, U21 Global was clearly not meeting those standards.

The Committee made the following recommendations:

1. That Senate recommend to the Board of Governors that if the 2006 performance standards specified by President Piper are not met, then UBC make no further investments in U21Global.
2. That Senate recommend to the Board of Governors that if the 2006 performance standards specified by President Piper are not met, then UBC withdraw from U21Global.
3. That the ad hoc Committee for the Review of U21Global be dissolved.

<i>Dr. Helsley</i>	}	<i>That the Senate accept the recommendations of the ad hoc Committee to Review U21 Global.</i>
<i>Mr. Orchard</i>		

AMENDMENTS

In response to discussion, Recommendations 1 and 2 were **amended to delete** “if the 2006 performance standards specified by President Piper are not met, then”. “With thanks” was also appended to Recommendation 3.

In response to a question from Mr. Simpson, Dr. Helsley stated that the total cost to the University was \$771 000, plus the investment of time.

Dr. MacEntee reminded Senators that he had spoken against participation in U21 Global when it was first presented, and he urged the University to disengage itself as quickly as possible. He expressed concern about continued use of the UBC crest, and asked whether there would be legal recourse if the crest were to be used without permission.

President Toope indicated that he would take the Senate recommendations on this matter to the Board of Governors at the first possible opportunity. He stated that he would report back to Senate generally, as well as specifically in response to two questions:

1. Whether all of the invested funds had come from private donations, as was the original intent; and
2. Clarification about the continued use of the UBC crest and any recourse available to the University in response to unauthorized use.

In response to a question from Dr. Bluman, President Toope stated that he was aware of at least two other participating institutions that were considering withdrawal from U21 Global.

In response to a question from Mr. Simpson, Dr. Helsley confirmed that the University would not be held liable in the case of a U21 Global bankruptcy.

The motion to accept the amended recommendations was put and carried.

Report from the Vice-President, Academic & Provost

ESTABLISHMENT OF THE CENTRE FOR HIP HEALTH

Vice-President *pro tem*. Mackie presented a proposal to establish a new Centre within the Faculty of Medicine.

<i>Vice-President pro tem. Mackie</i>	}	<i>That the Senate approve the establishment of the Centre for Hip Health in the Faculty of Medicine, effective January 1, 2007.</i>
<i>Dr. McLean</i>		

DISCUSSION

Dean Isaacson spoke in favour of the motion, but noted for the record that the establishment of centres and institutes residing within a single Faculty did not require the approval of the Senate.

The motion was put and carried.

Report from the University Librarian

2005/2006 REPORT OF THE UNIVERSITY LIBRARIAN TO THE SENATE

Interim Deputy University Librarian Dr. Peter Ward delivered the 2005/2006 Report of the University Librarian to the Senate. He gave an overview of his operational role within the UBC Library system, noting that the University Librarian remained responsible for strategic planning, donor relations, and the development of the Irving K. Barber Learning Centre.

Dr. Ward reported that he had observed significant workplace climate problems, but that there had been significant progress toward addressing those problems. He gave an overview of the consultative processes that had been put in place with a view to rectifying the situation.

Dr. Ward stated that the UBC Library had decided to participate in a large web-based user survey called "LibQUAL." He invited Senators to participate.

In response to a question from Dr. Steyn, Vice-President *pro tem*. Mackie reported that Ms. Catherine Quinlan, University Librarian, was on leave and that an announcement about future plans would follow shortly. The Vice-President *pro tem*. thanked Dr. Ward for his willingness to take on a challenging role with great diplomacy, enthusiasm, and energy. President Toope added his personal thanks.

Dr. Windsor-Liscombe noted the central importance of the Library to the arts and humanities, as well as to all teaching and research activities.

Report from the Associate Vice-President, Enrolment Services & Registrar

ACADEMIC YEAR 2007/2008

Mr. Silzer presented for information the term and examination dates for the 2007/2008 Academic Year.

Other Business

MS. LOIS BISHOP

Mr. Silzer noted that Ms. Lois Bishop, Academic Governance Officer, was attending her last meeting of Senate before commencing early retirement. He thanked her for her many contributions to the Senate and to the academic governance of the University. Senators applauded.

Adjournment

There being no further business, the meeting was adjourned. The following regular meeting of the Senate was scheduled to take place at 7:00 p.m. on Wednesday, February 28, 2007.

APPENDIX A: CURRICULUM SUMMARY

Faculty of Applied Science

NEW JOINT PROGRAM

Joint program in Mechatronics with the National University of Singapore

NEW COURSES:

APSC 452 (3) Biomedical Equipment, Physiology, and Anatomy

APSC 456 (3) Clinical and Industrial Biomedical Engineering

CIVL 201 (3) Civil Engineering I

CIVL 202 (3) Civil Engineering II

NEW OPTIONS IN ELECTRICAL ENGINEERING:

Nanotechnology and Microsystems

Biomedical Engineering

NEW COURSES:

EECE 300 (3) Molecules to Mechanisms

EECE 301 (2) Topics in Nanotechnology and Microsystems

EECE 400 (6) Nanotechnology and Microsystems Project

EECE 401 (3) Nanotechnology in Electronics

EECE 402 (3) Sensors and Actuators in Microsystems

EECE 403 (3) Micro/Nanofabrication and Instrumentation Laboratory

EECE 404 (3) Nanotechnology and Nature

CHANGED PROGRAM:

Engineering Physics

NEW OPTION IN MECHANICAL ENGINEERING:

Biomedical Engineering

NEW COURSES:

MECH 305 (6) Data Analysis and Mechanical Engineering Laboratories

MECH 306 (4) Data Analysis and Mechatronics Laboratories

MECH 439 (1) Biomechanics Research

MECH 459 (6) Biomedical Design Project

Faculty of Arts

NEW COURSES:

ASIA 356 (3) Korean Cinema

ASIA 376 (3) The Sikhs: Formations, Contexts, and Historical Development

ASIA 405 (3) The Interaction of Science, Religion, and Philosophy in East Asia

ASIA 448 (3) Narrative and Performance in South Asia

ASIA 466 (3) The History of Christianity in Asia

ASIA 476 (3-9) D Topics in Sikh and South Asian Studies

ASIA 477 (3) New Religious Movements of East Asia

ASIA 484 (3) The History of the Choson Dynasty

ASIA 485 (3) Inventing Asian Religions in the West/East Encounter

PUNJ 301 (3) Third-Year Punjabi (Part I)

PUNJ 302 (3) Third-Year Punjabi (Part II)

NEST 311 (3) Prehistoric Egypt

NEST 312 (3) Religion in Ancient Egypt

NEST 313 (3) Introduction to Middle Egyptian

SPAN 308 (3) Spanish for Business

HIST 367 (3) Europe in the Age of Enlightenment

HIST 396 (3) Environmental History of North America

HIST 467 (3) Topics in Indigenous History of the United States

HIST 486 (3) Topics in Comparative Indigenous History

MUSC 105 (1) Musicianship I

MUSC 106 (1) Musicianship II

MUSC 205 (1) Musicianship III

MUSC 206 (1) Musicianship IV

MUSC 444 (3) Establishing a Career in Music

PSYC 307 (3) Cultural Psychology

PSYC 311 (3) Psychology of Sport

PSYC 358 (3) Evolutionary Psychology

PSYC 400 (6) Clinical Psychology: A Health Profession

PSYC 407 (3) Cognition and Culture

Faculty of Commerce and Business Administration

PROGRAM CHANGE:

Human Resources Management option in the **Bachelor of Commerce** program.

NEW AND CHANGED COURSES:

COHR 301 (1.5) Critical Thinking: Values

COHR 302 (1.5) Critical Thinking: Information

COHR 303 (1.5) Recruiting and Selection
COHR 304 (1.5) Training and Development
COHR 305 (1.5) Compensation
COHR 306 (1.5) Performance Management
COHR 307 (1.5) Introduction to Organizational Consulting
COHR 308 (1.5) Collective Agreement Administration
COHR 309 (1.5) Collective Negotiations
COHR 310 (1.5) Industrial Relations in an Era of Globalization
COHR 311 (1.5) Organizational Analysis
COHR 401 (1.5) Organizational Change
COHR 402 (1.5) Leadership
COHR 403 (1.5) Managing Diversity
COHR 404 (1.5) Power and Politics
COHR 405 (1.5) Managing the Family Business
COHR 406 (1.5) International Human Resource Management
COHR 407 (1.5) Advanced Organizational Consulting
COHR 408 (1.5) Organizational Design
COHR 409 (1.5) Creativity and Innovation
COHR 410 (1.5) Knowledge Management
COHR 411 (1.5) Managing and Building Teams
COHR 412 (1.5) Advanced Topics in Organizational Behavior
COHR 433 (1.5) Employment Law A
COHR 434 (1.5) Employment Law B

Faculty of Forestry

NEW COURSES:

WOOD 284 (3) Sawmilling

WOOD 292 (3) Two-Dimensional and Solid Computer-Aided Graphics

CHANGED PROGRAM:

Bachelor of Science in Natural Resources Conservation

Faculty of Graduate Studies

CHANGED PROGRAM:

Human Development, Learning, and Culture (formerly Development, Learning, and Culture)

Revised program statements (multiple, see full report for details)

Faculty of Medicine

NEW COURSE:

INDE 400 (2) Self-directed Senior Elective

CHANGED COURSE:

INDE 453 (6) Preparation for Medical Practice

APPENDIX B: NEW AWARDS

J.N. BELL Bursary: Bursaries totaling \$2,750 have been endowed through a bequest by John Airdrie Nairn Bell for students in the Faculty of Medicine. (First awards available for the 2007/08 Winter Session)

Man-Bing Steve CHEUNG Memorial Bursary: Bursaries totalling \$3,000 have been endowed by Ms. Deine Tak-Yun Cheung in memory of Man-Bing Steve Cheung (M.A. 1967) for students in the Linguistics Department who are in need of financial assistance to continue their studies. (First awards available for the 2007/08 Winter Session)

Peter CROCKER and Linda Steinson Women's Soccer Award: A \$1,200 award is offered by Peter Crocker and Linda Steinson to a member of the Thunderbird varsity women's soccer team who demonstrates both athletic and academic leadership. The award is made on the recommendation of the President's Athletic Awards Committee. (First awards available for the 2007/08 Winter Session)

Charlotte Froese FISCHER Student Mobility Award in Science: A \$5,000 award has been endowed by Dr. Charlotte Froese Fischer (B.A.1952, M.A. 1954) for an undergraduate student in the Faculty of Science who is participating in a recognized UBC exchange with a partner institution outside of Canada. The award is open to both incoming and outgoing exchange participants. The award is made on the recommendation of the Go Global Student Mobility Program Office in consultation with the Office of Student Financial Assistance and Awards. (First award available for the 2007/08 Winter Session)

GRADUATING Class of Medicine 1955 Bursary: Bursaries totalling \$1,250 have been endowed by the Graduating Class of Medicine 1955 to assist students in the M.D. Program who are in need of financial assistance. (First awards available for the 2007/08 Winter Session)

Elsa GUARNASCHELLI Memorial Bursary: Bursaries totalling \$2,500 have been endowed by Dr. Claudio Guarnaschelli in memory of his wife, Mrs. Elsa Guarnaschelli (B.A.1978, M.L.S.1980), who was a librarian at the UBC Library for many years. The bursaries are awarded to students in the Master of Library and Information Studies Program in the School of Library, Archival and Information Studies. (First awards available for the 2007/08 Winter Session)

Albert Hung Chao HONG Scholarship: Scholarships totalling \$4,000 have been endowed through a gift by Albert Hung Chao Hong administered by the University of Victoria Foundation. The awards are made on the recommendation of the Faculty of Medicine of The University of British Columbia to outstanding M.D. students in the Island Medical Program. (First awards available for the 2007/08 Winter Session)

Peter JEWESSON Graduate Scholarship in Pharmacy: Scholarships totalling \$1,000 have been endowed by friends and colleagues of Dr. Peter Jewesson (B.Sc.P. 1978, Ph.D. Pharmaceutical Sciences 1986) for students in the Doctor of Pharmacy Program. The awards are made on the recommendation of the Faculty of Pharmaceutical Sciences. (First awards available for the 2007/08 Winter Session)

Jacobus and Frances JUTTE Memorial Scholarship: A \$1,000 scholarship has been endowed by Carol Jutte in memory of her parents, Jacobus and Frances Jutte. The award is made on the recommendation of the School of Music to a student taking studies in a stringed instrument. (First award available for the 2007/08 Winter Session)

KELOWNA General Hospital Foundation Scholarship: Scholarships totalling \$1,250 have been endowed through the Kelowna General Hospital Foundation for students entering or continuing studies in the M.D. Program after completion of one or more years of undergraduate study at The University of British Columbia Okanagan. The awards are made on the recommendation of the Faculty of Medicine. (First awards available for the 2007/08 Winter Session)

Erika Nalos KURTH Scholarship in Voice: A \$1,000 scholarship has been endowed by Erika Nalos Kurth (Honors B.A. 1945 from UBC, D.Litt. Honoris Causa from the University of Victoria) for an undergraduate student in third or fourth year, or a masters student, enrolled in vocal programs in the School of Music. Erika Nalos Kurth was an active participant in the early musical life of UBC, a praised vocal soloist in San Francisco, Vancouver, Victoria, and on the CBC, and continues to be a leading figure in the arts in British Columbia. The award is made on the recommendation of the School. (First award available for the 2007/08 Winter Session)

Natalie and James LOH International Student Award: Awards totalling US\$30,000 are offered by Natalie and James Loh to international undergraduate students in any year or faculty. The awards are adjudicated on the basis of academic merit and financial need for students enrolling at UBC following attendance at a college or university in Hong Kong, China or Singapore, with a preference for students who graduated from Wan Yah College or St. Stephen's Girls' College, both based in Hong Kong. The awards are made by the Office of Student Financial Assistance and Awards in consultation with the International Student Initiatives Program. (First awards available for the 2007/08 Winter Session)

METHANEX Scholarship in Accounting or Finance: A \$3,500 scholarship is offered by Methanex Corporation to a third or fourth year undergraduate student in the Accounting or Finance Option of the Bachelor of Commerce Program in the Sauder School of Business. Academic achievement is the primary criterion in evaluating candidates, although demonstrated leadership and volunteerism in campus and community affairs may be taken into account. Scholarship recipients may be invited to apply for a cooperative education placement or internship with Methanex. The award is made on the recommendation of the School. (First awards available for the 2006/07 Winter Session)

Joel NITIKMAN and Liny Chan Bursary in Law: Bursaries totaling \$2,500 have been endowed by Joel Nitikman (B.Sc.1982) and Liny Chan for students in the Faculty of Law who have dependent children or otherwise need financial assistance to continue their legal studies. (First awards available for the 2007/08 Winter Session)

PERRY + Associates Scholarship in Landscape Architecture: A \$6,000 scholarship is offered by Perry + Associates to a student in the Master of Landscape Architecture Program or Master of Advanced Studies in Landscape Architecture Program, with preference for a student entering second or third year

showing demonstrated excellence in design. The award is made on the recommendation of the School of Architecture and Landscape Architecture. (First award available for the 2007/08 Winter Session)

PHILLIPS Farevaag Smallemberg Service Award: A \$5,000 service award is offered by Phillips Farevaag Smallemberg to a student in the Master of Landscape Architecture Program who has demonstrated leadership in advocacy for landscape architecture and related service to the community. The award is made on the recommendation of the School of Architecture and Landscape Architecture. (First award available for the 2006/07 Winter Session)

Wendy K. SUTTON Graduate Scholarship in Early Childhood Literacy: Scholarships totalling \$1,000 have been endowed by Dr. Wendy K. Sutton, a specialist in children's literature and a dedicated educator, for Education graduate students whose scholarly work advances the understanding and practice of early childhood literacy, with priority given to those focusing on the preschool years. The awards are made on the recommendation of the Faculty of Education in consultation with the Faculty of Graduate Studies. (First awards available for the 2007/08 Winter Session)

Lilian TO Memorial Graduate Scholarship: A \$2,500 scholarship has been endowed by S.U.C.C.E.S.S. in memory of Lilian To (M.S.W.1979), the late CEO of S.U.C.C.E.S.S. and a renowned, internationally recognized social worker. The scholarship recognizes and honours Lilian To's unwavering support for the welfare of immigrants and refugees. The donor's initial contribution to the endowment principal has been matched by the School of Social Work and Family Studies. The award is made on the recommendation of the School, in consultation with the Faculty of Graduate Studies, to a graduate student studying immigration and refugee policy and practice. (First award available for the 2007/08 Winter Session)

Audrey TYSON Bursary in Theatre: A \$1,000 bursary is offered by her loving family in honour of Audrey Tyson (B.Ed. Elementary 1983, M.F.A. in Theatre 1994) for a student in Theatre who is in need of financial assistance to continue their studies. Audrey Tyson emigrated from England in 1953, was widowed and thereafter raised eight children on a Canadian Armed Forces pension whilst pursuing her degrees. Founder and Director of Masques Theatre in Victoria, B.C., Audrey is the recipient of awards for Direction and Performance at the B.C. Seniors Games (1998-2005) and was nominated in 2002 for a B.C. Woman of Distinction Award for her inspirational contribution to senior and youth theatre. (First award available for the 2007/08 Winter Session)

Hari VARSHNEY MBA Entrance Scholarship: A scholarship equal to one-half tuition is offered to students in the MBA Program who demonstrate exceptional aptitude and academic excellence. Preference is given to international students. The award is made on the recommendation of the Sauder School of Business. (First award available for the 2007/08 Winter Session)

Madhu VARSHNEY MBA Entrance Scholarship: A scholarship equal to one-half tuition is offered to students in the MBA Program who demonstrate exceptional aptitude and academic excellence. Preference is given to international students. The award is made on the recommendation of the Sauder School of Business. (First award available for the 2007/08 Winter Session)

Stephen J.A. WARD Prize in Journalism Ethics: A \$600 prize is offered by alumnus, Liam Mitchell (M.J. 2003), in honour of Stephen J.A. Ward, founding professor of ethics at the School of Journalism. The prize is awarded to a student in the graduating class in Journalism who has produced the best final essay in the Journalism Ethics course (JRNL 533B). The award is made on the recommendation of the School. (First award available for the 2007/08 Winter Session)

Robert N. and Patricia YOUNG Scholarship: Scholarships totalling \$1,250 have been endowed through a gift by Robert and Patricia Young administered by the University of Victoria Foundation. The scholarships are offered annually on the recommendation of the Faculty of Medicine at The University of British Columbia to outstanding M.D. students in the Island Medical Program, with preference for students who have graduated from a secondary school on Vancouver Island. (First awards available for the 2007/08 Winter Session)

Previously-Approved Awards With Changes in Terms or Funding Source:

None.

APPENDIX C: EMERITUS/EMERITA STATUS

Faculty Members Eligible for Emeritus Status				
Retirements December 31, 2006				
Last Name	First Name	Department	Gender	Title
Aklujkar	Ashok N	Asian Studies	M	Professor
Barrett	Anthony A	Classical, Nr.Estrn&Relign Std	M	Professor
Benedet	John L	Obstetrics & Gynaecology	M	Professor
Boshier	Roger W	Dept of Educational Studies	M	Professor
Boyd	David W	Mathematics	M	Professor
Breen	David Henry	History	M	Professor
Casselman	William A	Mathematics	M	Professor
Clarke	Garry K C	Earth and Ocean Sciences	M	Professor
Diewert	W Erwin	Economics	M	Professor
Durbach	Errol	Theatre,Film&C Writg (Theatre)	M	Professor
Echols	Frank H	Dept of Educational Studies	M	Associate Professor
Hakstian	Arthur R	Psychology	M	Professor
Harris	Muriel Joyce	Medical Genetics	F	Associate Professor
Lary	Diana C M	History	F	Professor
Myers	Judith H	Agroecology	F	Professor
Oke	Timothy R	Geography	M	Professor
Oliveira	Luis A F	Botany	M	Associate Professor
Parsons	Robert R	Physics & Astronomy	M	Professor
Raoul	Valerie A	French,Hispanic & Italian Std	F	Professor
Ray	Arthur J	History	M	Professor
Schreier	Hanspeter	Agroecology	M	Professor
Sjerve	Denis K	Mathematics	M	Professor
Smith	Allan C L	History	M	Associate Professor
Tredwell	Stephen J	Orthopaedics	M	Professor
Van Der Kamp	Bart J	Forest Sciences	M	Professor
Yuille	John C	Psychology	M	Professor
Zaenker	Karl A	Ctrl,Estrn,Nrthrn Europe Stud.	M	Associate Professor

THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services
Senate & Curriculum Services
Brock Hall
2016-1874 East Mall
Vancouver, BC V6T 1Z1

January 25, 2007

Memo to: Vancouver Senate

From: Admissions Committee

Re: Admissions Changes (approval) and
Go Global Exchange Partnerships (information)

- a) Change to Admission requirements commencing in September 2007 for the Bachelor of Education (Secondary) (approval) (circulated)

The Admissions Committee recommends that Senate approve the change to Admission requirements for applicants to the Bachelor of Education (Secondary) program with a concentration or major in English as circulated.

- b) Change to Admission requirements for applicants following secondary school curricula in Canada, outside of BC/Yukon, Quebec section. (approval) (circulated)

The Admissions Committee recommends that Senate approve the change to the admission requirements for applicants following Secondary School Curricula in Canada, outside of BC/Yukon as circulated.

- c) The Senate Admissions Committee at its meeting on January 24, 2007 approved three new UBC Vancouver exchange partnerships with the following institutions:

Chulalongkorn University
WHU- Otto Beisheim School of Management
University of Iceland

Information sheets on each partnership are available upon request.

Respectfully submitted,

Dr. James Berger, Chair
Senate Admissions Committee

**The University of British Columbia
Admission Change Form**

Faculty: Education Department: Language & Literacy Education Faculty Approval Date: Effective Session: Winter: Year: 2007-08	Date: Contact Person: Dr. Teresa Dobson Phone: 2-8365 Email: teresa.dobson@ubc.ca
<p>Proposed Calendar Entry</p> <p>English Concentration and Major</p> <p>Concentration For the English Concentration, students must take 1) 6 credits of first- and second-year English; 2) 24 credits of third- and fourth-year English including the following: 6 credits of English Language, 6 credits of English literature before 1900, and 6 credits of English literature after 1900. Courses that fulfill the English language requirement include those focusing on the history or structure of English, rhetorical theory, or approaches to discourse. It is recommended that prospective applicants also complete courses in Shakespeare, Canadian literature, and composition.</p> <p>Major Students must have completed concentration requirements and an additional 6 credits of senior English.</p> <p>Secondary Teacher Education</p> <p>Applicants must have completed a four-year bachelor's degree (or equivalent), normally in subject fields within Arts, Fine Arts, Science, Commerce or Business Administration, Music, and Human Kinetics (Physical Education), or in other secondary teaching fields. To increase the breadth of their experience and improve their opportunities for employment, applicants to Secondary Teacher Education are strongly advised to have completed subject-matter preparation for two teaching fields. Prospective teachers of technology education should see</p>	<p>Present Calendar entry http://www.students.ubc.ca/calendar/index.cfm?tree=12,202,320,157</p> <p>English Concentration and Major</p> <p>For the English Concentration, students must take first- and second-year English; 24 credits of third- and fourth-year English including 6 credits from each of: English Language, English Composition or Creative Writing, Pre-twentieth Century Literature, and Twentieth Century Literature. Prospective applicants are advised to complete courses in both Shakespeare and Canadian literature.</p> <p>For the English Major, students must take an additional 12 credits of senior English.</p> <p>Secondary Teacher Education</p> <p>Applicants must have completed a four-year bachelor's degree (or equivalent), normally in subject fields within Arts, Fine Arts, Science, Commerce or Business Administration, Music, and Human Kinetics (Physical Education), or in other secondary teaching fields. To increase the breadth of their experience and improve their opportunities for employment, applicants to Secondary Teacher Education are strongly advised to have completed subject-matter preparation for two teaching fields. Prospective teachers of technology education should see</p>

<p>"Technology Education Program Options" for admission information and program requirements. Pre-admission studies must include the following:</p> <ol style="list-style-type: none"> 1. 6 credits of English Literature and Composition or equivalent; 2. One of the following: <ol style="list-style-type: none"> 1. one teaching major and one teaching concentration, 2. two teaching concentrations, or 3. one teaching major; 3. An average of 65% on the senior courses, normally numbered 300 and above, is required for each teaching field. 	<p>"Technology Education Program Options" for admission information and program requirements. Pre-admission studies must include the following:</p> <ol style="list-style-type: none"> 1. 6 credits of English Literature and Composition or equivalent; 2. One of the following: <ol style="list-style-type: none"> 1. one teaching major and one teaching concentration, 2. two teaching concentrations, or 3. one teaching major; and 3. An average of 65% on the senior courses, normally numbered 300 and above, is required for each teaching field. <p>Type of Action: Changes to the secondary English admission requirements for the BEd program.</p> <p>Rationale:</p> <p>The primary changes are as follows:</p> <ol style="list-style-type: none"> 1) removal of the senior composition requirement; 2) broadening of the ranges of courses meeting the language requirement; 3) reduction of the major from 36 to 30 credits of senior English. <p>These changes are proposed for the following reasons:</p> <ol style="list-style-type: none"> 1) The Department of English defines the outcomes of a B.A. degree in English in the following way: "As a student of English, you gain not only knowledge of a particular area of human endeavour, but also certain skills. These are, broadly speaking, skills in critical interpretation, critical thinking, and
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	<p>reading with power and penetration; skills in research, writing, communicating and supporting your own ideas are additional benefits." (UBC Handbook for English Majors). At UBC no courses in composition are required of English Majors beyond the first-year course ENGL 112—and students are excused from that course if they have A grades in English 12. This is because it is implicit in the Department's sense of its own mandate, goals, and desired outcomes that research, writing, communicating, as well as interpretation, thinking and writing <i>are part of all course content</i> (source: Miranda Burgess, Majors Chair). Senior composition courses are not available at all post-secondary institutions and in some universities are in fact deemed remedial. Therefore, requiring a composition course is as likely to deter strong applicants with outstanding writing skills as it is to increase the quality of applications to our program.</p> <ol style="list-style-type: none"> 2) Broadening the range of courses that meet the English language requirement recognizes the full range of English language courses offered by the UBC Department of English and also makes the program more accessible to external applicants. 3) Reduction of the number of credits required for the major brings the Faculty of Education requirements in line with the requirements for an English major at UBC and other B.C. degree-granting institutions. <p>These changes are proposed following extensive consultations with the Department of English. Supporting documentation in the form of a completed Curriculum Consultation Request demonstrating the approval of the Department of English is attached.</p>
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**UBC Calendar Change Proposal Form**

Approval Date: Effective Session: Summer Term 1 Year for Change: 2007/08	Date: Dec. 6, 2006 Contact Person: Michael Bluhm, Acting Associate Director Phone: 604-822-9489 Email: Michael.bluhm@ubc.ca
Proposed URL for On-line Calendar: http://www.students.ubc.ca/calendar/index.cfm?tree=2,23,69,0 Proposed 2007/08 Calendar Entry: II. Admissions <u>Applicants Following Secondary School Curricula in Canada, outside of BC/Yukon > Introduction</u> Applicants who have followed an academic program leading to university entrance will be considered for admission to UBC. Students will be required to present English to the senior year level and all prescribed subjects for the university studies sought (see the table <u>Specific Program Requirements</u>). Completion of secondary school graduation from a recognized secondary school is mandatory and a minimum average of 67% or equivalent is required. Because of enrolment limitations, the academic standing required for admission to most programs is higher than 67%. Admission to some programs requires a minimum standing in specific courses. The minimum study for a UBC degree is four years. The following requirements apply: <ul style="list-style-type: none">▪ Ontario. Ontario Secondary School Diploma with six appropriate Ontario Academic Courses (OACs) including English (OAC I) or a minimum of six Grade 12 U/M courses including English (ENG40).	Current URL from On-line Calendar: http://www.students.ubc.ca/calendar/index.cfm?tree=2,23,69,0 Current 2006/07 Calendar Entry: (p. 19) II. Admissions <u>Applicants Following Secondary School Curricula in Canada, outside of BC/Yukon > Introduction</u> Applicants who have followed an academic program leading to university entrance will be considered for admission to UBC. Students will be required to present English to the senior year level and all prescribed subjects for the university studies sought (see the table <u>Specific Program Requirements</u>). Completion of secondary school graduation from a recognized secondary school is mandatory and a minimum average of 67% or equivalent is required. Because of enrolment limitations, the academic standing required for admission to most programs is higher than 67%. Admission to some programs requires a minimum standing in specific courses. The minimum study for a UBC degree is four years. The following requirements apply: <ul style="list-style-type: none">▪ Ontario. Ontario Secondary School Diploma with six appropriate Ontario Academic Courses (OACs) including English (OAC I) or a minimum of six Grade 12 U/M courses including English (ENG40).



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|---|---|
| <ul style="list-style-type: none">▪ Quebec. The collège d'enseignement général et professionnel (CEGEP). Applicants must have at least one full year of study in an academic diploma program with twelve appropriate courses for admission, including two courses in either ENGL (603) or FREN (601) plus the completion of the program-specific requirements. a minimum R-score of 15. However, due to limited enrolment, a higher R-score is required for most programs. The Cote De Rendement (R-Score) may be used as a supplement for admission. Students are strongly encouraged to submit their R-Score. Transfer credit for up to one full year of degree study may be granted when the two-year diploma has been awarded.▪ Alberta, Saskatchewan, Manitoba, New Brunswick, Nova Scotia, PEI, Newfoundland, Northwest Territories, and Nunavut. Grade 12 graduation with standing in at least five appropriate academic Grade 12 courses including English. | <ul style="list-style-type: none">▪ Quebec. The collège d'enseignement général et professionnel (CEGEP). Applicants must have at least one full year of study in an academic diploma program with a minimum R-score of 15. However, due to limited enrolment, a higher R-score is required for most programs. Transfer credit for up to one full year of degree study may be granted when the two-year diploma has been awarded.▪ Alberta, Saskatchewan, Manitoba, New Brunswick, Nova Scotia, PEI, Newfoundland, Northwest Territories, and Nunavut. Grade 12 graduation with standing in at least five appropriate academic Grade 12 courses including English. <p><u>Type of Action:</u>
Add specific minimum course requirements for Quebec (CEGEP) to match what is already on the Welcome web site at
http://www.welcome.ubc.ca/admission.cfm?page=canada&view=QC&program=arts</p> <p><u>Rationale:</u>
The bullets for Ontario and Alberta, Saskatchewan etc. both state a minimum number of courses.</p> |
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THE UNIVERSITY OF BRITISH COLUMBIA



Enrolment Services
Senate & Curriculum Services
Brock Hall
2016-1874 East Mall
Vancouver, BC V6T 1Z1

February 15, 2007

Memo to: Vancouver Senate

From: Admissions Committee

Re: Enrolment Targets 2007/2008

Please find attached proposed undergraduate enrolment targets for the 2007/2008 academic year for each Faculty, division, and year level. The tables show targets for new and continuing students as both head counts and full-time equivalents (FTEs).

The proposed enrolment targets have been reviewed by the Vice-President, Academic & Provost *pro tem.* and the Committee of Deans.

Motion: *That the Senate approve the 2007/2008 enrolment targets, as presented by the Admissions Committee.*

Respectfully submitted,

Dr. James Berger, Chair
Senate Admissions Committee

Forecast

UBC Vancouver 2007-2008

PROGRAMS			2007W Plan					
			New	Cont	Total	New	Cont	Total
FACULTY	DIVISION	Year Lvl	HC	HC	HC	FTE	FTE	FTE
APSC	BASC	1	620	24	644	664.4	16.9	681.3
		2	150	611	761	169.7	687.9	857.6
		3	26	923	949	28.2	836.3	864.5
		4	0	751	751	0.0	714.9	714.9
		5	0	69	69	0.0	75.7	75.7
	Engineer Total		796	2378	3174	862	2332	3194
	BEND (new to 2003W)	1						
		2						
		3	1	11	12	1	13	14
		4	0	15	15	0	16	16
	BEND Total		1	26	27	1	29	30
	Nursing BSN	1	0	0	0	0.0	0.0	0.0
		2	0	0	0	0.0	0.0	0.0
		3	81	30	111	63.7	30.0	93.8
		4	0	102	102	0.0	78.6	78.6
	BSN Total		81	132	213	64	109	172
	Nursing PRN		47	173	220	16.0	43.9	59.9
	PRN Total		47	173	220	16	44	60
	Total Nursing		128	306	434	80	153	232
	Other Total		61	0	61	28	0	28
APSC Total			986	2710	3696	972	2513	3485
ARTS	Arts BA	1	1700	424	2124	1516.3	314.6	1830.9
		2	455	1461	1916	353.0	1200.6	1553.5
		3	475	2096	2571	374.7	1645.9	2020.6
		4	0	2492	2492	0.0	1699.4	1699.4
	Arts Total		2630	6472	9102	2244	4860	7104
	FineArts BFA	2	15	2	17	13.3	1.9	15.2
		3	38	26	64	31.5	20.0	51.5
		4	0	71	71	0.0	49.0	49.0
	FineArts Total		53	99	152	45	71	116
	Music BMUS	1	39	0	39	40.5	0.0	40.5
		2	12	47	59	12.3	45.6	58.0
		3	17	52	69	17.9	50.0	67.9
		4	0	75	75	0.0	59.8	59.8
	Music Total		68	173	241	71	156	226
	Other Total		364	42	406	179	15	194
	SocWork	1 (3)	31	6	37	31	1	32
2 (4)		0	45	45	0	34	34	
SocWork Total		31	51	82	31	35	66	
ARTS Total			3146	6838	9984	2569	5137	7706

PROGRAMS			2007W Plan					
			New	Cont	Total	New	Cont	Total
			HC	HC	HC	FTE	FTE	FTE
FACULTY	DIVISION	Year Lvl						
COMM	Comm BCOM	1	305	4	309	300.0	2.9	303.0
		2	164	288	452	151.5	274.8	426.2
		3	80	458	538	76.7	407.7	484.4
		4	0	603	603	0.0	433.2	433.2
	Comm Total		549	1353	1902	528	1119	1647
	BBRE Total		3	1	4	2	0	2
	Diploma/Other Total		893	1062	1955	300	171	471
	COMM Total		1445	2416	3861	829	1290	2119
DENT	DentSci BDS	1	10	0	10	11	0	11
		2	0	0	0	0	0	0
		3	38	6	44	13	2	15
		4	24	47	71	8	16	24
	DentSci Total		72	53	125	32	18	50
	DMD	1	40	2	42	40	2	42
		2	0	40	40	0	40	40
		3	10	38	48	10	38	48
		4	0	49	49	0	49	49
	DMD Total		50	129	179	50	129	179
	Other Total		0	0	0	0	0	0
	Resident Total		0	17	17	0	17	17
DENT Total		122	199	321	82	164	246	
EDUC	BEDE Total		397	146	543	490	160	651
	BEDM Total		36	1	37	47	0	48
	BEDN Total		0	0	0	0	0	0
	BEDS Total		340	20	360	475	15	492
	HKIN	1	120	10	130	108	6	114
		2	45	130	175	36	117	153
		3	60	121	181	52	106	158
		4	3	311	314	0	238	238
	HKIN Total		228	572	800	196	467	663
Diploma / Other		313	338	651	91	68	159	
EDUC Total		1314	1078	2392	1300	710	2013	
FRST	BSCF	1	20	6	26	19	5	24
		2	2	6	8	0	4	4
		3	1	5	6	1	5	6
		4	1	9	10	0	6	6
	BSCF Total		24	26	50	19	20	40
	BSCN	1	50	15	65	44	11	55
		2	3	15	18	2	15	17
		3	3	42	45	3	34	37
		4	1	28	29	0	22	22
	BSCN Total		57	101	158	49	82	131
	BSF	1	30	4	34	26	3	28
		2	8	13	21	8	12	20
		3	6	26	32	6	20	26
		4	0	29	29	0	21	21
	BSF Total		44	73	117	40	56	96

PROGRAMS			2007W Plan						
			New		Cont	Total	New	Cont	Total
			HC	HC	HC	FTE	FTE	FTE	
FACULTY	DIVISION	Year Lvl	1	22	10	32	18	9	27
	BSCW	2	0	7	7	0	6	6	
		3	0	23	23	0	20	20	
		4	0	32	32	0	21	21	
	BSCWTotal		22	72	94	18	56	73	
	Other Total		10	0	10	6	0	6	
FRST Total			157	272	429	132	214	346	
LAW	Law	1	193	7	200	224	8	231	
		2	4	195	199	4	197	201	
		3	0	185	185	0	175	175	
	Law Total		197	387	584	228	380	607	
	Other Total		61	0	61	37	0	37	
LAW Total			258	387	645	265	380	645	
LFS	BSGR	1	0	0	0	0	0	0	
		2	30	6	36	27	4	31	
		3	7	16	23	5	12	17	
		4	0	24	24	0	18	18	
	BSCA/BSGR Total		37	46	83	32	34	66	
	BSFN (new from FNCS)	1	174	18	192	155	10	164	
		2	55	179	234	43	142	185	
		3	33	172	205	30	147	177	
		4	0	167	167	0	125	125	
		5							
	BSFN Total		262	536	798	228	424	651	
	BSAG (new to 2000W)	1	40	13	53	35	9	43	
		2	13	41	54	10	32	42	
		3	4	22	26	0	20	20	
		4	0	24	24	0	19	19	
	BSAG Total		57	100	157	45	79	124	
	BHE	1	0	0	0	0	0	0	
		2	0	0	0	0	0	0	
		3	0	0	0	0	0	0	
		4	0	0	0	0	0	0	
	BHE Total		0	0	0	0	0	0	
Diploma / Other Total		19	2	21	8	1	9		

PROGRAMS			2007W Plan					
			New	Cont	Total	New	Cont	Total
FACULTY	DIVISION	Year Lvl	HC	HC	HC	FTE	FTE	FTE
PHAR	Pharmacy BS	1	152	2	154	158	1	159
		2	0	149	149	0	172	172
		3	0	152	152	0	165	165
		4	0	138	138	0	132	132
	Pharmacy Total		152	441	593	158	469	627
	Resident Total		0	18	18	0	18	18
PHAR Total			152	459	611	158	487	645
	Science (BSC)	1	1250	53	1303	1288	40	1328
		2	275	1167	1442	225	1080	1305
		3	200	1269	1469	168	1098	1266
		4	0	1772	1772	0	1372	1372
	BSC Total		1725	4260	5985	1681	3590	5272
	BCS	2-3	24	5	29	20	2	22
		4	0	36	36	0	23	23
	BCS Total		24	41	65	20	26	46
Other Total		167	5	172	81	1	82	
SCIE Total			1916	4306	6222	1783	3617	5400
UNCL/Other/Unknown Total			1057	522	1579	381	108	489
Grand Total			11192	21475	32667	9042	16756	25801

0.972 adjusted for march/normal load	25,081.2
Forecast Summer	3,217.8
March Forecast FTE	28,299.0
Enrolment Target:(funded)	29,050.0
UBC Plan Target	28,344.0
Forecast - funded	(751.0)
Forecast - UBC Plan target	(45.0)

Note: New = new to ubc and new to program, but not skip outs

* MD enrolment targets may increase further if funding negotiations conclude successfully.

Forecast Longrun

UBC Vancouver

FTE (predicted)

2006/07	28545.8
2007/08	28299.0
2008/09	28236.5
2009/10	28206.5
2010/11	28232.2
2011/12	28263.7
2012/13	28295.4
2013/14	28326.4

Target Undergraduate Enrolment: 28344



Enrolment Services
Senate and Curriculum Services
1874 – 2016 East Mall
Vancouver, BC
V6T 1Z1

February 15, 2007

To: Vancouver Senate

From: Agenda Committee

Subject: Convocation Representation on the Vancouver Senate

At its November 2006 meeting, the Vancouver Senate approved an expansion of its membership by four members from 85 to 89. This expansion was associated with the establishment of the College for Interdisciplinary Studies, and entailed the addition to Senate's membership of the Principal of the College, two faculty members, and one student, as the Senate is permitted to do under 35.1(2)(k) of the *University Act*. Although the new College is not a faculty, the Senate elected to adjust its membership as it would have done for a new faculty.

Also at the November 2006 Senate meeting, the Agenda Committee was requested to consider a complementary expansion in the number of Convocation Senators, in order to correct for a resulting decrease in the proportion of Senators representing the UBC Convocation.

Evolution of Senate Membership

In 1915 when UBC admitted its first students, there were 3 founding faculties and the Senate had 39 members. These were the Chancellor; the President; 9 members of the Faculties (23%); 15 Convocation Senators (38%); and 13 others from outside UBC (39%). The faculty representatives included the deans and two faculty members from each Faculty. There were then no student members.

Over the following several decades, the number of Faculties increased and their representation on the Senate increased accordingly, while the number of convocation Senators remained constant, and the number of others external to UBC was reduced. That is, as UBC grew and developed, the proportion of faculty representatives increased, while the proportions of convocation senators and others from outside UBC both reduced. In 1960, there were 10 Faculties and the Senate had 61 members. These were the Chancellor; the President; 30 members of the Faculties (49%); 5 other UBC administrators; 15 Convocation Senators (25%); and 14 others from outside UBC (23%), including representatives of the affiliated theological colleges.

The next major change to Senate membership occurred in May 1967, when the first four student representatives (and four additional faculty members) were added to the Senate. In 1975, the Senate elected to increase the number of Convocation Senators from four to 11. From 1975 to 2001, there were 12 Faculties and the Senate had between 84 and 89 members. Fluctuations in numbers were related to: the affiliation of Carey Theological College and the addition of its Principal in September 1999, the establishment of the College of Health Disciplines in October 2001 and the addition of its Principal, and a provision within the *Advanced Education Statutes Amendment Act 2003* that discontinued the practice of appointing four provincial government representatives to University senates. By 2004, the total number of Senators stood at 85.

The establishment of the College for Interdisciplinary Studies led to the addition of four members in January 2007, expanding the membership from 85 to 89, where it stands today.

Some Considerations

The Committee considered a number of factors in order to make its recommendation regarding a further change to the membership of Senate:

1. UBC has matured and seen a growth in the number of faculties and colleges represented on Senate (an increase from 3 to 14). As this number has increased, there has been a corresponding increase in the proportion of their representatives on the Senate, and a consequential decrease in the representation of some of the other groups of representatives. The most recent change in January 2007 is congruent with this general trend.
2. The April 1993 report to Senate from the Academic Policy on Guidelines for the Establishment of a Faculty (which also addressed academic governance generally and Senate size and effectiveness in particular) notes concern about keeping the Senate at a “manageable size” and suggests that increases in the size of the Senate should be resisted unless such increases are specifically required by the *University Act* (for instance, because of the establishment of new faculties), or because there is a strong rationale for such increases.
3. Senate has required that the impact of the College of Interdisciplinary Studies on the membership of Senate be reported on by January 2008, and that reviews of the College be conducted and reports delivered to the Senate at intervals of two years (a formative review) and five years (a more extensive review) after the new Principal of the College has assumed his or her duties. Therefore, some are of the view that potential changes to the membership of Senate should be assessed following those two reviews.

The most recent changes to the membership of Senate have occurred since 2001, and have been associated with the establishment of the two colleges. Corresponding changes in the proportions of convocation senators and of faculty members / students are shown in

Table 1 below. Prior to the establishment of the two colleges, the proportion of convocation senators was 13.1%, this was reduced to 12.9% when one college was represented, and further reduced to 12.5% when both colleges were represented. The corresponding proportions of faculty members and students were 60.7%, 60.0% and 60.7% respectively.

There seem to be two options that warrant consideration. One, Option A, is to make no change to the number of Convocation Senators at this time. The other, Option B, is to increase the number of Convocation Senators by one. The proportions of convocation Senators and faculty /students associated with these two options are also shown in Table 1.

Table 1. Changes in proportions of convocation senators and faculty/students.

Date / Option	Senate size	convocation senators	faculty / students
Sep 2001 (no colleges represented)	84	13.1%	60.7%
Oct 2001 (one college represented)	85	12.9%	60.0%
Jan 2007 (two colleges represented)	89	12.5%	60.7%
Option A: status quo	89	12.5%	60.7%
Option B: add one convocation senator	90	13.3%	60.0%

That is, relative to September 2001, Option A would result in a decrease in Convocation Senator representation by 0.6%, while faculty/student representation would be unchanged. Also relative to September 2001, Option B would result in an increase in Convocation Senator representation by 0.2%, and a decrease in faculty/student representation by 0.7%. Of these two options, given the Senate guideline that the size of Senate should not be increased unless there is a strong reason to do so, and given that either option would cause a net decrease in either Convocation Senator representation or faculty/student representation relative to September 2001, it is the opinion of the Agenda Committee that Option A is preferred. That is, even though there is a slight decrease in the proportion of Convocation Senators, it is considered desirable that the proportion of faculty/student representation revert to the level prior to the establishment of the two colleges, and the size of the Senate is not further increased.

Recommendation

Based on the foregoing, a majority of members of the Committee were of the view that the membership of Senate should not be changed at the present time.

The Committee recognized during its discussions that there is currently no mechanism in place for the regular review of Senate composition and the consideration of the relative representation of various constituencies. The Committee suggests that the Nominating Committee is best placed to consider whether such an exercise would be productive and, if so, how it might be accomplished.

Motions: *That the Senate accept the recommendation of the Agenda Committee by approving Option A, i.e., the status quo, with respect to the composition of the Vancouver Senate.*

And

That the Nominating Committee be directed to consider whether a process for the review at regular intervals of Senate composition would be advisable and to report back to the Senate with recommendations on the matter by the April 2007 meeting of the Senate.



Enrolment Services
Senate and Curriculum Services
1874 – 2016 East Mall
Vancouver, BC
V6T 1Z1

16 February 2007

To: Senate
From: Senate Curriculum and Admissions Committees

Re: **Master of Digital Media**

The Senate Curriculum and Admissions Committees have reviewed the proposal brought forward by the Faculties of Arts and Graduate Studies.

As such, the following is recommended to Senate:

*“That Senate approve the credential, program, and associated courses for the **Master of Digital Media**, to be offered at the Great Northern Way Campus by The University of British Columbia, Simon Fraser University, British Columbia Institute of Technology, and Emily Carr Institute of Art and Design”.*

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: IX. Faculties, Colleges, and Schools The Faculty of Graduate Studies > Degree Programs > Digital Media <i>Degrees Offered: M.D.M.</i> Members Director: G. Sinclair Degree Program Committee: M. Fouquet (ECIAD), R. Gardiner (UBC), C. Jaques (BCIT), R. Woodbury (SFU), Dennis Pavlich (Acting President, GNWC), R. Mischel (Mainframe Entertainment) <i>(additional faculty to be listed)</i> Program Overview The Master of Digital Media (MDM) degree is a terminal professional degree intended for students who wish to pursue careers in fields related to computer-mediated arts and entertainment technologies. The MDM degree is a full-time, two-year program offered jointly at the Great Northern Way campus by the University of British Columbia, the Emily Carr Institute of Art and Design, the British Columbia Institute of Technology, and Simon Fraser University. Admission Requirements The equivalent of a 4-year baccalaureate degree from a Canadian University is required.	URL: NA – new program Present Calendar Entry: none Type of Action: Add new Graduate Program page Rationale: Please see the attached description and rationale for the proposed Master of Digital Media degree program.

Applicants must meet the minimum requirements set by the GNWC Academic Committee and approved by the GNWC Board of Directors.

Applicants are evaluated on the following: academic transcripts, portfolio, evidence of ability in computing, statement of intent, letters of reference, writing ability, and TOEFL (or equivalent) where applicable. Specific information about application requirements and process can be found at the MDM Program website at <http://www.gnwc.ca/mdm/admission.htm>

Program Requirements

The program consists of 57 required and 6 elective course credits of instruction and studio practica taken during four study terms, including a mandatory internship normally taken during the summer session following the first two terms. For additional information, please see the MDM Program website at <http://www.gnwc.ca/mdm/structure.htm>

Contact Information:

Digital Media Program
555 Great Northern Way
Vancouver, BC V5T 1E2, Canada
<http://www.gnwc.ca/mdm/contact.htm>

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies (Arts) Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: IX. Faculties, Colleges, and Schools The Faculty of Graduate Studies > Degrees Offered... ...Master of Arts in Planning M.A.P. Master of Digital Media M.D.M Master of Education M.Ed. Master of Educational Technology M.E.T.	URL: http://www.students.ubc.ca/calendar/index.cfm?tree=12,204,348,0 Present Calendar Entry: none Type of Action: add new Degree Program name Rationale: adds the degree Program name to the appropriate UBC calendar page. See Master of Digital Media degree program proposal.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies (Arts) Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: IX. Faculties, Colleges, and Schools The Faculty of Graduate Studies > Degree Programs... ...Development, Learning and Culture Digital Media Early Childhood Education	URL: http://www.students.ubc.ca/calendar/index.cfm?tree=12,204,828,0 Present Calendar Entry: none Type of Action: add new Degree Program name Rationale: adds the Degree Program to the appropriate UBC calendar page. See Master of Digital Media degree program proposal.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies (Arts) Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: Course Descriptions... ...DHYG Dental Hygiene DMED Digital Media DPAS Doctor/Dentist, Patient & Society	URL: http://www.students.ubc.ca/calendar/courses.cfm?page=code Present Calendar Entry: none Type of Action: add new Subject Code Rationale: This adds the subject code DMED to the appropriate UBC calendar page. See Master of Digital Media degree program proposal.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies (Arts) Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: Course Descriptions... ...DHYG Dental Hygiene DMED Digital Media DPAS Doctor/Dentist, Patient & Society	URL: http://www.students.ubc.ca/calendar/courses.cfm?page=name Present Calendar Entry: none Type of Action: add new Subject Code Rationale: This adds the subject code DMED to the appropriate UBC calendar page. See Master of Digital Media degree program proposal.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: DMED 500 (3) Foundations of Digital Entertainment Business, technological, social and ethical issues of digital entertainment are introduced and framed through historical exploration and critical analysis of the economics, technical innovations, social demands and ethical constraints involved.	URL: NA – new course Present Calendar Entry: none Type of Action: New Course Rationale: This is one of four core courses in the new “Master of Digital Media” professional degree program to be offered at the GNWC. The Introduction to Digital Entertainment course will provide an interdisciplinary grounding in historical, theoretical and applied issues related to the economic, technological, and social aspects of digital entertainment in their historic context and for the future. Students will encounter a range of perspectives leading to an understanding of the key issues and challenges facing the digital arts and entertainment industries. In particular, the course will provide analytic foundations for students in the proposed Master of Digital Entertainment program.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

<p>Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date:</p> <p>Effective Session: Winter Term: 1 Year for Change 2007</p>	<p>Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>DMED 501 (3) Visual Story</p> <p>The many facets of storytelling are explored, with an emphasis on the development of narrative using shape, colour, line, texture and composition as well as text and sound.</p>	<p>URL: NA – new course</p> <p>Present Calendar Entry: none</p> <p>Type of Action: New Course</p> <p>Rationale: This is one of four core courses for the Master of Digital Media professional degree program to be offered at GNWC.</p> <p>Visual Story will provide an interdisciplinary grounding in historical, theoretical and applied issues related to visual storytelling for digital media productions. The course will cultivate the fundamental ability to make creative visual decisions towards the development of unique visual stylization in digital media production. The ability to develop visual narratives will include a refined critical awareness of the relationship between imagery and cultural interpretation. This critical awareness will foster responsible and innovative storytelling techniques. Practical skills and aesthetic insight gained through Visual Story will serve as essential tools for project-based courses within the program.</p>

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: DMED 502 (3) Improvising Story and Character Techniques of improvisational acting are used to develop collaborative and creative skills in building dramatic themes, narratives, and characters.	URL: NA – new course Present Calendar Entry: none Type of Action: New Course Rationale: The interdisciplinary cohort of students entering the MDM program is introduced to improvisational acting to learn structured collaborative story and character development; in addition, the cohort's ability to work in creative teams is enhanced. Fundamental techniques of performance improvisation have proven to be an effective mechanism to bring students with disparate backgrounds together and rapidly develop creative, social, and leadership skills. Emphasis is placed on creativity and teamwork rather than achievement in acting: students develop their collaborative abilities in a demanding but supportive learning environment, at a low cost in materials and infrastructure, with a high "rate-of-return" in transferable skills development.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: DMED 503 (3) Foundations of Game Design Analysis of games as rules, games as play, and games as culture. Students make both physical and electronic games as part of this course.	URL: NA – new course Present Calendar Entry: none Type of Action: New Course Rationale: This is one of four core courses for the Master of Digital Media professional degree program to be offered at GNWC. Games of various genres constitute a significant component of digital media. This course provides students with: a practical understanding of the dynamics of game design, a critical appreciation and understanding of the experience of game play and a critical appreciation and understanding of games as cultural artefacts.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: DMED 510 (3) Financing & Distribution of Digital Entertainment Methods of financing and distributing video games, mobile content, theatrical feature films, television projects and series. Drafting and negotiating contracts and intellectual property law related to digital entertainment.	URL: NA – new course Present Calendar Entry: none Type of Action: New Course Rationale: This is an elective course for the Master of Digital Media professional degree program to be offered at GNWC. The issues explored in this course are crucial to the success of a digital media business. The course will be taught by an industry executive who will illustrate the principles with multiple cases from the real world. The course will be taught by industry executives – initially Rick Mischel, President and CEO of Mainframe Entertainment.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: DMED 520 (6) Projects I: Building Virtual Worlds Student teams design and implement an artifact in a virtual environment. Management and business aspects of team based creation are studied.	URL: NA – new course Present Calendar Entry: none Type of Action: New Course Rationale: This is the “introduction-level” of four project courses required in the Master of Digital Media program. The primary objective of the “Project Courses” in general is to provide substantial hands-on working experience in a supervised and mentored environment. DMED 520 introduces this “collaborative project-oriented” working model, and requires that students complete 5 relatively simple “introductory projects.” Since the course has both a lecture / seminar component and a “team-based projects” component, its credit weight is 6 credits instead of 3, unlike the other first-term courses in the program. Students will be expected to perform work equivalent to 3 credits in a “project-creation context” and 3 credits of work in a classroom context.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: DMED 521 (12) Projects II Prerequisite: DMED 520	URL: NA – new course Present Calendar Entry: none Type of Action: New Course Rationale: This is one of four project courses required in the proposed MDM degree program to be offered at GNWC. The primary educational objective of the “project courses” is to provide a hands-on practicum /studio with feedback and discussion. Other objectives are to develop creative and management skills through practice, and provide a work-experience with an external client whenever feasible. In project courses I, II, and III, students working in teams will create, develop, and analyze a “digital media” project. Examples might include: <ul style="list-style-type: none"> - Design and develop a mobile game combining techniques of stealth education and keyhole gaming to create a learning environment in which pre-teens and teenagers learn proper nutritional habits. - Create a location-specific physical or virtual “ride” as a marketable installation having tangible learning outcomes. - Create a fully realized animated film exploring an ethical question related to contemporary life - Create a persistent virtual environment through the use of ‘sporadic play’ which busy people can revisit on demand.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: DMED 522 (12) Projects III Pre or Co-requisite: DMED 521	URL: NA – new course Present Calendar Entry: none Type of Action: New Course Rationale: This is one of four project courses required in the Master of Digital Media professional degree program to be offered at GNWC. Please also see DMED 521 course description: we anticipate that projects will be widely varied and that particular projects may sometimes continue for more than a single academic term.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: DMED 523 (12) Projects IV Pre or Co-requisite: DMED 522	URL: NA – new course Present Calendar Entry: none Type of Action: New Course Rationale: This is one of four project courses required for the Master of Digital Media degree program to be offered at GNWC. The rationales for these courses are given with the proposals for DMED 521 and 522. MDM students who have successfully completed the project courses will have a very substantial portfolio of work in Digital Media creation and production.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: DMED 530 (3) Internship	URL: NA – new course Present Calendar Entry: none Type of Action: New Course Rationale: This required internship, normally taken at the mid-point of the degree program, places the student in full-time work in a digital media or entertainment technology organization and gives real-world experience in working to concrete deadlines with a motivated, often multidisciplinary, team. Internship will be a pass-fail course. Students will normally be paid by the placement organization; the course credit value recognizes regular consultations and mentoring between the student and an advisory faculty member or team during the placement.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: DMED 540 (3) Special Projects in Digital Media I	URL: NA – new course Present Calendar Entry: none Type of Action: New Course Rationale: This is one of two Special Topics courses to be offered (when required) in the Master of Digital Media degree program. By their nature, “special projects” courses will vary in specific content. One important objective of these courses is to allow faculty to introduce appropriate new material to the curriculum. At UBC, a course of this kind would probably be offered as a “flexible credit” course. However, procedures regarding variable credit courses are widely divergent among the four GNWC partner institutions, so two distinct 3-credit offerings are proposed.

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: DMED 541 (3) Special Projects in Digital Media II	URL: NA – new course Present Calendar Entry: none Type of Action: New Course Rationale: This is one of two Special Projects courses available in the Master of Digital Media degree program to be offered at GNWC. Please see the rationale for DMED 540

UBC Curriculum Proposal Form

Change to Course or Program

Category: (1)

Faculty: Graduate Studies / Arts Department: Art History and Visual Art: School of Music: Theatre, Film and Creative Writing Faculty Approval Date: Effective Session: Winter Term: 1 Year for Change 2007	Date: 11 Jan 2007 Contact Person: Robert Gardiner Phone: 604-822-8607 Email: rag3@interchange.ubc.ca
Proposed Calendar Entry: DMED 550 (3) Directed Studies in Digital Media	URL: NA – new course Present Calendar Entry: none Type of Action: New Course Rationale: Directed studies provide a mechanism for an individual student or a small group of students to work with a faculty supervisor to study subject matter not covered in regular courses in the curriculum.



Enrolment Services
Senate and Curriculum Services
1874 – 2016 East Mall
Vancouver, BC
V6T 1Z1

16 February 2007

To: Senate
From: Senate Curriculum Committee

Re: **FEBRUARY CURRICULUM PROPOSALS**

The Senate Curriculum Committee has reviewed the material forwarded to it by the faculties, and encloses those proposals it deems as ready for approval.

As such, the following is recommended to Senate:

“That Senate approves the new and changed graduate courses and programs brought forward by the Faculties of Applied Science, Arts, Education, Forestry, and Law and the new graduate courses from the College for Interdisciplinary Studies.



Enrolment Services
Senate and Curriculum Services
1874 – 2016 East Mall
Vancouver, BC
V6T 1Z1

14 February 2007

To: Senate
From: Senate Curriculum Committee

Re: **GRADUATE STUDIES CURRICULUM REPORT**

Attached please find the following graduate proposals for your consideration:

Applied Science

1) The following new courses:

- | | |
|------------------------|--|
| a. CHBE 573 (3) | Environmental Engineering and Sustainability |
| b. CHBE 597 (2) | MASc Thesis Proposal Development |
| c. CHBE 697 (2) | PhD Thesis Proposal Development |

Applied Science – School of Architecture and Landscape Architecture

2) The following changed courses:

- | | |
|-----------------------------|--|
| a. LARC 515 (3) | A Behavioral Approach to Planting Design |
| b. LARC 523 (3) | Landscape Architecture Theory |
| c. LARC 570 (3-12) d | Internship |

3) The following changed program:

- a. **Master of Advanced Studies in Landscape Architecture**

Applied Science

4) The following new course:

- | | |
|------------------------|---|
| a. MECH 521 (3) | Modeling and Design of Mechatronics Systems |
|------------------------|---|

Arts – School of Library, Archival, and Information Studies

5) The following new and changed courses:

- | | |
|------------------------|---|
| a. ARST 500 (3) | Information Technology and Archives |
| b. ARST 530 (3) | The History of Administration in the Canadian Juridical Context |
| c. ARST 545 (3) | Advanced Arrangement and Description of Archival Documents |
| d. ARST 550 (3) | Management of Audiovisual and Non-textual Archives |
| e. ARST 555 (3) | The Preservation of Digital Records |

- f. **ARST 573** (3) Archival Systems and the Profession

Arts

- 6) The following new courses:
- a. **PSYC 507** (3) Cultural Psychology
 - b. **PSYC 510** (3) Descriptive Psychopathology
 - c. **PSYC 541** (2) Introduction to Psychopathology
 - d. **PSYC 585** (3/6) d Special Topics in Developmental
Cognitive Neuroscience
 - e. **PSYC 588** (3/6) d Special Topics in Social and Personality
Development

Interdisciplinary Studies

- 7) The following new courses:
- a. **BIOF 501** (3) Special Topics in Bioinformatics
 - b. **BIOF 548** (3-6) c Directed Studies

Education

- 8) The following new courses:
- a. **CUST 511** (3) Seminar in Case-Study Research and
Cross-Case Analysis
 - b. **EDST 585** (3) Capstone: Society, Culture, and Politics
in Education
 - c. **LLED 536** (3) Drama, Literacies, and Literature in
Education
 - d. **EPSE 630** (3) Advanced Seminar: Adolescence
Through Emerging Adulthood

Forestry

- 9) The following changed courses:
- a. **FRST 538** (3) Advanced Remote Sensing
 - b. **FRST 544** (3) Technical Communication Skills I

Law

- 10) The following change in program and credential name:
- a. **Master of Laws in Common Law** from **Master of Jurisprudence**



Faculty of Applied Science

Department: CHEMICAL AND BIOLOGICAL ENGINEERING Faculty Approval Date: November 9, 2006		Contact Person: Dr. Chad Bennington Phone: 2-8573 Email: cpjb@chml.ubc.ca	
CHBE Graduate New Course(s)			
Effective Date: September 2007. Proposed Calendar Entry: CHBE 573 (3): ENVIRONMENTAL ENGINEERING AND SUSTAINABILITY.		URL: n/a Present Calendar Entry: n/a Type of Action: New Course. Rationale: This course consolidates graduate teaching in the environmental area in the CHBE department. It replaces CHBE 540, CHBE 572 and CHBE 579.	
Effective Date: September 2007. Proposed Calendar Entry: CHBE 597 (2) MASc THESIS PROPOSAL DEVELOPMENT. Techniques for preparation of a critical literature review and focused research proposal for MASc candidates. Students perform oral and written critiques of published research in their area of study, define research questions and hypotheses and develop a focused research proposal.		URL: n/a Present Calendar Entry: n/a Type of Action: New Course. Rationale: This course formalizes the literature review and proposal development parts of the MASc thesis. Students will be trained on how to carry out literature searches, develop a research proposal, and enhance their presentation and writing skills, under the supervision of a faculty member. The course is also intended to reduce the average time-to-completion of master's students in CHBE.	
Effective Date: September 2007. Proposed Calendar Entry: CHBE 697 (2) PhD THESIS PROPOSAL DEVELOPMENT. Techniques for preparation of a critical literature review and focused research proposal for PhD candidates. Students perform oral and written critiques of published research in their area of study, define research questions and hypotheses and develop a focused research proposal.		URL: n/a Present Calendar Entry: n/a Type of Action: New Course Rationale: This course formalizes the literature review and proposal development parts of the PhD thesis. Students will be taught how to carry out literature searches, develop a research proposal, and enhance their presentation and writing skills, under the supervision of a faculty member. The course is also intended to reduce the average time-to-completion of doctoral students in CHBE.	
Faculty: Applied Science, School of Architecture and Landscape Architecture Department: Landscape Architecture School Approval Date: October 25, 2006		Date: October 5, 2006 Contact Person: Cynthia Girling Phone: 2-0438 Email: cgirling@interchange.ubc.ca	
Effective Session W07 Term 1			



Year 2007 for Change

Proposed Calendar Entry:
LARC 515 (3) A Behavioral Approach to Planting Design. Functional, ecological and behavioral theory and practice applied to planting design at different scales [2-2]
Prerequisite: LARC 316

URL:
http://www.students.ubc.ca/calendar/course_s.cfm?code=LARC

Present Calendar Entry:
LARC 415 (3) Structure, Form and Adaptability in Planting Design
Lectures and exercises dealing with plants as structural elements in landscape. Plant associations. Horticultural adaptations. Planning relation to subsequent maintenance. [2-2]
Prerequisite: LARC 316

Type of Action:
Change course number, title and description. Change from undergraduate class to graduate level professional class for Master of Landscape Architecture students.

Rationale:
This course is a recommended elective for Master of Landscape Architecture students and is NOT open to undergraduate students. It has been such an elective since the inception of the program in 1998, taught only to graduate students since that time. It was never changed from an undergraduate to a graduate class at the time the program changed from Bachelors to Masters. The course requires that students read, synthesize and apply environmental and behavioural psychology theory to landscape design. The students are also examined on the theoretical material. The proposed description reflects the course as it is currently offered.

There are no budget or facilities implications of this change.

Proposed Calendar Entry:
LARC 523 (3) Landscape Architecture Theory. Theoretical positions in landscape architecture and relation to designed landscapes. [2-2]
Eligibility: Seats are reserved for students

URL:
http://www.students.ubc.ca/calendar/course_s.cfm?code=LARC

Present Calendar Entry:
LARC 582 (1-3) Special Topics Seminar
Taught for 4 years as:
LARC 582e (3) Special Topics Seminar:
Landscape Theory Seminar



<p>who meet one of the following sets of restrictions:</p> <ol style="list-style-type: none">1. MARCH students2. MASA or MASLA students <p>MLA students by instructor's permission only.</p>	<p>Type of Action: Change course number, title, and description.</p> <p>Rationale: This course is an elective for Master of Architecture and Master of Landscape Architecture students. Special topics seminars listed under LARC 582 are for courses taught every other year or on occasion. This course will now be taught every year. Changing the number and title to a LARC 520 series (which is the theory series) will more accurately describe the course and allow other courses taught irregularly to use the 582 number.</p>
<p>Proposed Calendar Entry:</p> <p>LARC 570 (3-12)d Internship A mechanism for students to earn academic credit for relevant work experience outside the university. Open only to M.L.A. students.</p>	<p>URL: http://www.students.ubc.ca/calendar/course_s.cfm?code=LARC</p> <p>Present Calendar Entry: LARC 510A (3 cr.) or LARC 510D (9 cr.) Advanced Field Studies in Landscape Architecture (3-9).</p> <p>Type of Action: Change course number, title and add description. Grading to be pass/fail. May repeated for a maximum of 12 credits.</p> <p>Rationale: Taught as a advanced fields studies class for many years. To fulfill program requirements and for clarity for the students, it needs a unique course number. This will accurately describe the course and allow field courses taught irregularly to use the 510 number. This has no budget implications.</p>



<p>Faculty: Applied Science</p> <p>Department: School of Architecture and Landscape Architecture</p> <p>School Approval Date: October 25, 2006</p> <p>Effective Session 2006W Term 1 Year 2007 for Change</p>	<p>Date: June 7, 2006, Rev. Dec 20/06</p> <p>Contact Person: Cynthia Girling</p> <p>Phone: 604-822-0438</p> <p>Email: cgirling@interchange.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Master of Advanced Studies in Landscape Architecture</p> <p>The Master of Advanced Studies in Landscape Architecture (M.A.S.L.A.) introduces students to independent research that will enable them to examine specific issues relating to landscape architecture. This degree program allows students to investigate an area of knowledge within the broad field of landscape architecture in collaboration with faculty engaged in research or consulting activity in that area. The research program requires the student to synthesize existing knowledge in landscape architecture and related fields. This synthesis will result in a thesis that must be approved by the student's supervisor and committee members, and submitted to the Faculty of Graduate Studies.</p> <p>The MASLA is a 31-credit program. Full-time students normally complete this program within 2-3 academic years, depending on whether they have a pre-existing professional design degree or need to take a qualifying year. This post-professional program is not intended to fulfill the requirements</p>	<p>URL: http://students.ubc.ca/calendar/index.cfm?tree=12,204,828,1184</p> <p>Present Calendar Entry:</p> <p>Master of Advanced Studies in Landscape Architecture</p> <p>The Master of Advanced Studies in Landscape Architecture (M.A.S.L.A.) is a 31-credit program. Part-time study is allowed with prior approval from the Graduate Program Committee. Full-time students normally complete this program within two academic years. The program provides students an opportunity to examine and research specific issues relating to landscape, place and environment. This post-professional program is not intended to fulfill the requirements for membership as established by the British Columbia Society of Landscape Architects or similar organizations in other provinces of Canada. Those wishing professional credentials should enrol in the Master of Landscape Architecture (M.L.A.) program.</p> <p>Admission: Applicants for admission to the M.A.S.L.A. program must have a four-year bachelor's degree in a design discipline as well as some experience in a design practice. All candidates must also meet the basic academic requirements of the Faculty of Graduate Studies. In addition, all applicants must submit a design portfolio. The minimum TOEFL</p>



for membership as established by the British Columbia Society of Landscape Architects or similar organizations in other provinces of Canada or the United States. Those desiring professional credentials should enroll in the Master of Landscape Architecture (MLA) program.

Admission requirements:
Applicants for admission to the M.A.S.L.A. program must have either: 1) a four-year bachelor's degree in a design discipline, with some experience in a design practice; or 2) a bachelor's degree in a related discipline (such as planning, geography, environmental studies) with some professional experience and a qualifying year of study.

The course of study for the **qualifying year**, to achieve immersion in the landscape architecture field is comprised of (27 credits):

LARC 422 (3), LARC 501 (12), LARC 502 (9), and LARC 540 (3).

All applicants must meet the basic academic requirements of the Faculty of Graduate Studies. In addition, all applicants must submit a brief statement of their research interest and either a design portfolio or a portfolio of project work and/or applied research experience (for non-design degree graduates). The minimum TOEFL score required of international applicants is 580 (paper) or 237 (computer). For additional information, please visit

score required of international applicants is 560. For additional information, please visit the program's [website](#) or see Contact Information below.

Course of Study: The course of study is comprised of LARC 500, 520, 541, 599, 6 credits of 500-level electives, and 6 credits of 300-level and above electives. At least one of the elective courses must focus on design-research methodologies. Research activities and thesis development will be focused within the two broad areas of advanced design, design theory and design education, and environmental design, planning and management at the site-specific scale.

Contact Information

Faculty of Land and Food Systems
270 - 2357 Main Mall
Vancouver, BC, V6T 1Z4
Tel: 604-822-4593
Fax: 604-822-4400
Email: alina.yuhymets@ubc.ca
Web: www.agsci.ubc.ca/grad/larc.htm
Alina Yuhymets, Graduate Programs Manager

Type of Action:

1. Change admission requirements
2. Change course requirements
3. Change contact information

Rationale:

1. Change of admission requirements: This proposal provides more flexibility on intake of applicants, no longer requiring these to be limited only to those with a previous design degree. Those applicants who wish to do a non-professional research-oriented degree and do not have a previous design degree will be required to complete a qualifying year to provide a foundation in the field of landscape architecture.
2. Change of course requirements:



<p>the program's website (http://www.larc.ubc.ca/) or see Contact Information below.</p> <p>Program Requirements: The course of study for the M.A.S.L.A. program is comprised of 31 credits (in brackets): LARC 500 (1), LARC 520 or 523 (3), LARC 525 or ARCH 568 (3), LARC 599 (Thesis)(12), 6 credits of Directed Study with sponsoring faculty member/supervisor, and 6 credits of 400-500 level electives.</p> <p>Research activities and thesis development will be focused within the two broad areas of advanced design, design theory and design education, or environmental design, planning and management.</p> <p>CONTACT INFORMATION: Landscape Architecture Program, School of Architecture and Landscape Architecture. 370-2357 Main Mall (MacMillan Building) University of BC, Vancouver, BC, V6T 1Z4 Tel: 604-822-6916 Fax: 604-822-2184 Email: larc@interchange.ubc.ca Web: http://www.larc.ubc.ca/</p>	<p>The total required credits do not change. The goals of the program remain generally similar to the existing MASLA, with somewhat increased emphasis on the research component, reduced emphasis on professional degree requirements (complimentary to recent changes in the professionally accredited Master of Landscape Architecture degree), and inclusion of a colloquium with other Landscape Architecture students. Some flexibility has been introduced in the theory and research methods requirements. These choices will help match student specialties with course content. The requirements for students to do 6 credits of Directed Study with a faculty member helps to assure a close relationship between these students and at least one faculty member and is intended to train the students in a particular area of research.</p>
	<p>URL: http://www.students.ubc.ca/calendar/courses.cfm?code=LARC</p> <p>Present Calendar Entry: LARC 599 (12) Open only to M.A.S.L.A. students.</p> <p>Type of Action: Change to H/P/F grading.</p>



	<p>(Honours grade = 90% or higher. Failing grade = 68% or lower.)</p> <p>Rationale: Changing the thesis to pass/fail removes a level of variation in marking and is in harmony with much of the rest of the university. The program still wishes to recognize outstanding work, therefore honours will be applied to outstanding work.</p>
<p>Effective Date: September 2007.</p> <p>Proposed Calendar Entry:</p> <p>MECH 521 (3) MODELING AND DESIGN OF MECHATRONICS SYSTEMS Component interconnection and system integration. Performance specification and analysis. Role of sensors, transducers, and actuators in a mechatronic system. Control techniques. Case studies in mechatronic system development.</p>	<p>URL: n/a</p> <p>Present Calendar Entry: n/a</p> <p>Type of Action: New course.</p> <p>Rationale: This is a graduate course in support of a collaborative initiative between UBC and the National University of Singapore. This introductory course provides an overview of the field of Mechatronics. Existing graduate courses offered in Mechanical Engineering provide more details of different aspects of Mechatronics (e.g. controls, sensors and actuators, etc.)</p> <p>Document ID#: MECH GR002</p>

Faculty of Arts

<p>Faculty: Arts Department: School of Library, Archival and Information Studies Faculty Approval Date:</p> <p>Effective Session: Winter Term 2, Academic Year 2007-2008 for Change</p>	<p>Date: 14 June 2006 Contact Person: Francesca Marini Phone: Email: fmarini@interchange.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ARST 500 (3) Information Technology and Archives</p>	<p>URL:</p> <p>Present Calendar Entry: None.</p> <p>Type of Action: New course.</p> <p>Rationale:</p>



	<p>This course is changing from an individual seminar within a variable credit multiple seminar course to a separately numbered non-variable-credit course.</p> <p>The rationale for such a course stems from the need to prepare students for the issues faced by modern archivists, such as managing electronic records and ensuring long-term preservation and access. Furthermore, students need familiarity with current and significant pieces of the enormous and constantly increasing body of literature developed in this area. The course examines archival functions and technology (Digital Preservation; Acquisition; Appraisal; Disposition; Accessioning; Arrangement and Description; Online Access; Reference Services), and in this context looks at trusted digital repositories and certification, electronic finding aids, archival databases, Web and database design for archival users, and legislation and the online archival environment. It also addresses, to a degree, records management and technology.</p> <p>The course has been taught as a seminar for the past three years and has been well supported and subscribed. A parallel course exists in the Library and Information Studies Program (LIBR 500). The proposed ARST 500 course fits in with international guidelines on graduate archival education, such as The Society of American Archivists' <i>Guidelines for a Graduate Program in Archival Studies</i> (Chicago, Ill.: The Society of American Archivists, 2002). Section B.1 "Interdisciplinary Knowledge-Information Technology" (available at: http://www.archivists.org/prof-education/ed_guidelines.asp; last accessed: May 17, 2006) states that:</p>
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<p>Faculty: Arts</p> <p>Department: School of Library, Archival and Information Studies</p> <p>Faculty Approval Date:</p> <p>Effective Session Winter Term 2 Year 2007-08 for Change</p>	<p>Date: 26 July 2006</p> <p>Contact Person: Luciana Duranti</p> <p>Phone: 822-2587</p> <p>Email: luciana@interchange.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ARST 530 (3) THE HISTORY OF ADMINISTRATION IN THE CANADIAN JURIDICAL CONTEXT</p>	<p>URL:</p> <p>Present Calendar Entry:</p> <p>ARST 530 (3) THE JURIDICAL CONTEXT OF CANADIAN ARCHIVES</p> <p>Type of Action:</p> <p>Revise course title.</p> <p>Rationale:</p> <p>This proposal constitutes a reformulation of ARST 530: The Juridical Context of Canadian Archives. The existing course combined study of the Canadian societal context in which records are created with introductory study of the Canadian archival system and profession. It has for years been a course that students in the Master of Archival Studies (MAS) program take in their first term in order to introduce them to constitutional, legal, political, and social conditions influencing records creation and maintenance by the body that produced them and their preservation by an archives. This revision proposes to make the new ARST 530 concentrate on the juridical context of records creation and maintenance as it has evolved, primarily in Canada.</p> <p>It is axiomatic in archival science that the records an administration produces reflect the way it organizes itself and carries out its functional activities. How any given administration acquires its authority to act, organizes its work, and carries out its activities is strongly cultivated by the</p>



traditions of governance and law of the community of which it is a part. The archives of both public and private bodies are not static things; they evolve in response to changes in their juridical context and to changes in the way bodies are organized and function. Therefore, the study of the history of administration is a fundamental pursuit of archivists. Such study aims to give students an understanding how both public agencies and private organizations are created, how they are influenced by constitutional, legal, and administrative traditions, and how this context is a vital aspect of understanding the character of the archives they produce. The course aims to give students a sound method of studying the history of administration for archival purposes, and also gives them the opportunity to apply the method with actual study of the history of an administration, which is a basic research skill that all archivists must possess. As such, the study in this course supports the other courses in the program that focus on the archivist's treatment of records, such as arrangement, description, and selection and acquisition of archival material. It will also provide a foundation for and complement to the elective course on the history of recordkeeping (ARST 517).

The Association of Canadian Archivists' Guidelines for the Development of a Two-Year Curriculum for a Master of Archival Studies and the Society of American Archivists' Guidelines for a Graduate Program in Archival Studies both call for study of this kind in archival programs.



<p>Faculty: Arts</p> <p>Department: School of Library, Archival and Information Studies</p> <p>Faculty Approval Date:</p> <p>Effective Session winter Term 2 Year 2007-2008 for Change</p>	<p>Date: 14 June 2006</p> <p>Contact Person: Luciana Duranti</p> <p>Phone: 822-2587</p> <p>Email: Luciana@interchange.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ARST 545 (3) Advanced Arrangement and Description of Archival Documents</p>	<p>URL:</p> <p>Present Calendar Entry: None.</p> <p>Type of Action: New course.</p> <p>Rationale:</p> <p>This course material was previously taught in an individual seminar within a variable credit multiple seminar course. In the first year of the MAS Program students are introduced to the core areas of archival knowledge, one of which is the arrangement and description of archival documents (ARST 515). The first year course is intended to teach students the fundamental theory and methodology of arrangement and description. The proposed course, ARST 545, builds on that foundation by exploring this subject area in more depth and from a number of perspectives. The need for such a course stems from the enormous increase in the body of literature on this topic over the past decade. The advanced course examines modern and postmodern approaches to archival arrangement, description and access; the description of electronic records in accordance with lifecycle and continuum models; issues associated with web-based finding aids; and specialized vocabularies for describing archival documents. The course has been taught as a seminar for the past three years and has been well supported and subscribed.</p>



<p>Faculty: Arts</p> <p>Department: School of Library, Archival and Information Studies</p> <p>Faculty Approval Date:</p> <p>Effective Session: Winter Term 1, Academic Year 2007-2008 for Change</p>	<p>Date:</p> <p>Contact Person: Francesca Marini</p> <p>Phone: 604-822-4991</p> <p>Email: fmarini@interchange.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ARST 550 (3) Management of Audiovisual and Non-textual Archives</p>	<p>URL:</p> <p>Present Calendar Entry: None.</p> <p>Type of Action: New course.</p> <p>Rationale: This course is changing from an individual seminar within a variable credit multiple seminar course to a separately numbered non-variable-credit course.</p> <p>In the first year of the MAS Program students are introduced to the core areas of archival knowledge. Building on this foundation, this proposed second-year elective course, ARST 550, is intended to expand students' knowledge and apply it to the area of audiovisual and non-textual archives.</p> <p>The rationale for such a course stems from the ever-increasing demand for archivists qualified to manage formats that go beyond traditional and electronic records. Public and private institutions, as well as individuals, are seeking qualified professionals able to understand the unique characteristics of the records and other materials that arise from the activities in areas such as film, television, digital performance and art. Unique skills are needed in order to efficiently maintain and make readily accessible essential records that institutions and individuals need in the short and long term.</p> <p>Within the archival profession, there are</p>



	<p>now well-established specialized categories of archivists—such as film, audiovisual, performing arts, and sound archivists—with the need to be recognized and properly educated within academic programs.</p> <p>The course examines the management of audiovisual and non-textual materials (e.g., graphic materials, cartographic materials, moving image, and sound recordings), in the following areas:</p> <ul style="list-style-type: none">▪ Creation and Primary Use of Audiovisual and Non-textual Materials;▪ Preservation and Secondary Use of Audiovisual and Non-textual Materials in Repositories (i.e., Appraisal and Disposition; Accessioning; Arrangement and Description; Preservation and Restoration; Access, Reference Services and Users). <p>The proposed course was introduced as a seminar four years ago in response to student demand. It has been well supported and subscribed, engaging the interest of students both in the archival and library degree programs.</p>
<p>Faculty: Arts Department: School of Library, Archival and Information Studies Faculty Approval Date:</p> <p>Effective Session winter Term 2 Year 2007-2008 for Change</p>	<p>Date: 14 June 2006 Contact Person: Luciana Duranti Phone: 822-2587 Email: hmacneil@interchange.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ARST 555 (3) The Preservation of Digital Records</p>	<p>URL:</p> <p>Present Calendar Entry: None.</p> <p>Type of Action: New course.</p>

**Rationale:**

This course is changing from an individual seminar within a variable credit multiple seminar course to a separately numbered non-variable-credit course.

The preservation of reliable, accurate and authentic digital records is the major challenge that the archival profession will have to meet in the next few years. Students are provided with basic knowledge about digital records in the context of all required archival courses, where they study concepts, principles and methods as they apply to records in all media, and by being involved in the archival faculty research. It is important to build on that foundation by giving the students an opportunity to explore in depth the issues raised by the pervasive adoption of digital technology in business, in the arts and the sciences, and in administration, and to examine how traditional archival theory and methods can be adapted to ensure the preservation of the legibility, intelligibility, accessibility, identity and integrity of digital records so that they can be used and trusted over the long term as sources by the citizens who wish to hold their governments accountable and the researchers who wish to discover the past.

The students will study the findings and recommendations of research projects carried out worldwide, several standards already developed or in course of development, and international literature on the topic.



<p>Faculty: Arts</p> <p>Department: School of Library, Archival and Information Studies</p> <p>Faculty Approval Date:</p> <p>Effective Session Winter Term 1 Year 2007-08 for Change</p>	<p>Date: 26 July 2006</p> <p>Contact Person: Luciana Duranti</p> <p>Phone: 822-2587</p> <p>Email: luciana@interchange.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>ARST 573 (3) ARCHIVAL SYSTEMS AND THE PROFESSION</p>	<p>URL:</p> <p>Present Calendar Entry:</p> <p>ARST 573 (3) ARCHIVAL SYSTEMS AND THE PROFESSION IN CANADA AND OTHER COUNTRIES</p> <p>Type of Action:</p> <p>Revise course</p> <p>Rationale:</p> <p>This proposal constitutes a reformulation of ARST 573, which has lately been an elective course in the Master of Archival Studies Program. As an elective course it concentrated on study of archival systems outside Canada.</p> <p>It is proposed to make the new ARST 573 a required course that students will take in the first term of their program. It allows students to understand and develop a critical appreciation of the institutional and professional context of archival work, and to make comparisons with archival systems and the profession in other countries. Thus, there will no longer be a need for an elective course on foreign archival systems.</p> <p>Acquiring the knowledge of this course early in the program will help students frame other courses on archival functions and will prepare them for fieldwork courses such as the Internship. There is a need to give students a broad appreciation of other national archival systems because graduates of the program work often work</p>



	<p>outside Canada.</p> <p>The current ARST 530: THE JURIDICAL CONTEXT OF CANADIAN ARCHIVES has fulfilled in part the role of a first term course such as the one proposed here. ARST 530 is also being reformulated at this time to become a course in the history of Canadian administration. See the companion proposal for a new ARST 530.</p>
Faculty: Arts Department: Psychology Faculty Approval Date: Effective Session: Winter; Term: 1; Year for Change: 2007	Date: July, 2006 Contact Person: Tannis MacBeth Phone: 822-4826 Email: tmacbeth@psych.ubc.ca
Proposed Calendar Entry: PSYC 507 (3) CULTURAL PSYCHOLOGY.	Present Calendar Entry: none Type of Action: New course Rationale: This course has been taught 3 times in the past 6 years as a special topics course (PSYC 529). Given that it is taught frequently, and that it is a key topic of research for a number of Psychology faculty members (Heine, Henrich, Lehman, Norenzayan, and Schaller), we want to offer it as a stand-alone course with its own title and calendar entry. This will be more informative for students and those reading their transcripts.
Faculty: Arts Department: Psychology Faculty Approval Date: Effective Session: Winter; Term: 1; Year for Change: 2007	Date: June, 2006 Contact Person: Tannis MacBeth Phone: 822-4826 Email: tmacbeth@psych.ubc.ca
Proposed Calendar Entry: PSYC 510 (3) DESCRIPTIVE PSYCHOPATHOLOGY.	Present Calendar Entry: none Type of Action: New course



	<p>Rationale: The Department of Psychology is currently offering this Clinical Area course as PSYC 547E-003 (Reading and Conference). In part because this course is required for all Clinical students in the first year of their M.A. program, we want it to have its own calendar entry. This will be more informative for students as well as for accreditation (e.g., Canadian Psychological Association) and licensing bodies (e.g., College of Psychologists of British Columbia or wherever the student eventually seeks licensure as a psychologist).</p>
<p>Faculty: Arts Department: Psychology Faculty Approval Date:</p> <p>Effective Session: Winter; Term: 1; Year for Change: 2007</p>	<p>Date: June, 2006 Contact Person: Tannis MacBeth Phone: 822-4826 Email: tmacbeth@psych.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>PSYC 541 (2) INTRODUCTION TO PSYCHOTHERAPY.</p>	<p>Present Calendar Entry:</p> <p>none</p> <p>Type of Action: New course</p> <p>Rationale: The Department of Psychology is currently offering this Clinical graduate course as PSYC 547A-005. This course is required for all Clinical students in the first year of their M.A. program, so we want it to have its own calendar entry. This will be more informative for students as well as for accreditation (e.g., Canadian Psychological Association) and licensing bodies (e.g., College of Psychologists of British Columbia, or wherever the student eventually seeks licensure as a psychologist).</p>



Faculty: Arts Department: Psychology Faculty Approval Date: Effective Session: Winter; Term: 2; Year for Change: 2007	Date: July, 2006 Contact Person: Tannis MacBeth Phone: 822-4826 Email: tmacbeth@psych.ubc.ca
Proposed Calendar Entry: PSYC 585 (3/6) D SPECIAL TOPICS IN DEVELOPMENTAL COGNITIVE NEUROSCIENCE.	Present Calendar Entry: N/A Type of Action: New course Rationale: The content of PSYC 585 will focus on developmental cognitive neuroscience, with the specific selected topics chosen in keeping with the research interests of the professor teaching the course on each occasion. There is currently no graduate course in the Psychology Department's curriculum devoted to this topic, though we have several faculty members with expertise in the area. This content is currently taught under other course numbers, including PSYC 513 (Special Topics in Developmental Psychology) and PSYC 521 (Psycholinguistics), but it would be more informative to have a title reflecting the course content. The specific topics will be chosen in keeping with the research interests of the professor on each occasion, so the course may be repeated once for credit, hence the 3/6 D.
Faculty: Arts Department: Psychology Faculty Approval Date: Effective Session: Winter; Term: 1; Year for Change: 2007	Date: September, 2006 Contact Person: Tannis MacBeth Phone: 822-4826 Email: tmacbeth@psych.ubc.ca
Proposed Calendar Entry: PSYC 588 (3/6) D SPECIAL TOPICS IN SOCIAL AND PERSONALITY DEVELOPMENT.	Present Calendar Entry: Type of Action: new course Rationale: The course provides a survey of research in social and/or personality development. The specific topics will be chosen in keeping with the research interests of the professor on each occasion, so the course may be repeated once for credit, hence the 3/6 D. ID Number for Supporting Documents:

**College for Interdisciplinary Studies**

Faculty: CFIS Department: Bioinformatics Graduate program Faculty Approval Date: Effective Session: Winter, Term 1 Year: 2007 for Change	Date: September 20, 2006 Contact Person: Sharon Ruschkowski Phone: 604-707-5803 Email: sharonr@bcgsc.ca
Proposed Calendar Entry: BIOF 501(3) SPECIAL TOPICS IN BIOINFORMATICS	URL: Present Calendar Entry: N/A Type of Action: New Course. Rationale: Our new Bioinformatics graduate program was approved by Senate in June 2006 and we are registering our MSc and PhD students this Sept 2006 in BIOF 599 or BIOF 699, respectively. This course has run since 2002 as GENE501. We were using GENE course numbers for our bioinformatics courses, as they allowed this while we were getting our program formally established at UBC. It is appropriate now that this course be given a formal BIOF number as part of the new bioinformatics graduate program.
Faculty: CFIS Department: Bioinformatics Graduate program Faculty Approval Date: Effective Session: Winter, Term 1 & 2 Year 2007 for Change	Date: December 11, 2006 Contact Person: Sharon Ruschkowski Phone: 604-707-5803 Email: sharonr@bcgsc.ca
Proposed Calendar Entry: BIOF 548 (3-6)C DIRECTED STUDIES: Advanced study under the direction of a faculty member composed of laboratory sessions and directed readings related to	URL: N/A Type of Action: New Course Rationale: A large part of bioinformatics training is hands-on data-mining, algorithm development and other related computational manipulation. Research



selected areas of bioinformatics. Students must get permission to register in this course.	carried out by a faculty member provides datasets not available in a class-room setting and can provide students with projects that can become the basis of their thesis research.
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Faculty of Education

Faculty: Education Department: Curriculum Studies Faculty Approval Date: Effective Session __2__ Term _1__ Year _2007__ for Change	Date: November 05, 2006 Contact Person: Samia Khan Phone: 822-5296 Email: samia.khan@ubc.ca
Proposed Calendar Entry: CUST 511 (3) Seminar in Case-Study Research and Cross-Case Analysis Prerequisite: A qualitative or survey of research methods course.	URL: Course Number: CUST 565 F (031) Present Calendar Entry: Type of Action: New Course Rationale: Case study and cross-case analysis is rapidly becoming a methodology of choice for researchers study complex processes in the social, political and applied health sciences sphere. At the same time, however, it is also rapidly becoming a catch-all phrase for "anything goes" in research methods. This rationale for this course is that it aims to increase the rigor of case study research employed by graduate student researchers for their theses and dissertations. This course is intentionally not a survey of all research methods, methodologies, or analytical strategies. Rather, course participants will have an opportunity to address methodological considerations unique to case study and to develop an argument that case study is the appropriate methodology for their research. The instructor will facilitate an



	<p>exploration of the unique contributions that well honed case studies can to make to research. This contributions have resurfaced social science with a re-examination of Aristotle and his concept of phronesis. The course is unique in that we will also engage in a collective activity of cross-case analysis to enhance our understanding of relationships among discrete research projects. We aim to amplify the theoretical and analogical power of a case by exploring how commonalities of processes and structure can exist despite the appearance of difference in events, activities, and phenomenon.</p>
<p>Faculty: EDUCATION Department: Educational Studies Faculty Approval Date:</p> <p>Effective Session _W___ Term _2___ Year _2007___ for Change</p>	<p>Date: December 15, 2006 Contact Person: Dr. Shauna Butterwick Phone: 2-3897 Email: shauna.butterwick@ubc.ca</p>
<p>Proposed Calendar Entry: EDST 585 (3) Capstone: Society, Culture, and Politics in Education</p>	<p>URL: (URL from the current web Calendar – not the draft calendar. This URL is not needed if you are only making changes to individual courses - for course entries simply list the course number.)</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: New Course</p> <p>Rationale: The goal of the Society, Culture and Politics in Education (SCPE) Program in the Department of Educational Studies (which was fully approved in May of 2004) is to use the social sciences and humanities to address major issues affecting <i>educational</i> policy and practice. The program addresses social justice issues such as the unequal distribution of resources and outcomes, power relations, recognition and representation from post-colonial, feminist, anti-racist, materialist</p>



and First Nations perspectives. The SCPE capstone course helps students to reflect on their learning in these interconnected areas and is designed to satisfy the capstone experience requirements of the Teacher Qualification Service (TQS) of British Columbia.

This particular course is the capstone course for SCPE MEd students. Its aim is to enable students to demonstrate critical understanding of theory/research in a number of disciplinary fields in education including sociology, history, anthropology, and philosophy of education and it keeping with the TQS, it provides students with the opportunity to demonstrate integration and application of learning across the program. The overall goal of the capstone course requires students to explicitly link theory and research to their practice.

This course evolved out of another program capstone course, EADM 553A Group Inquiry in Educational Administration- the capstone course for the MEd Educational Administration program. The SCPE capstone course was offered under this course number in W2 2005 and and W2 2006. Faculty deemed it necessary to develop a separate capstone course that would borrow some aspects of the Educational Administrative course but also address specific SCPE Program objectives. There was also some student confusion about which courses they should be taking to complete their programs. Therefore, a course with its own title, number, and content more accurately reflects the focus and purpose of the capstone course within the overall SCPE program.

This course is designed specifically for SCPE MEd students and serves as a final course requirement in the Masters of Education (and MA program where relevant) program.



	<p>Given its past relationship with an existing course, and in consultation with the Faculty of Graduate Studies, this new course was judged to have no new budgetary, library or course conflict considerations and thus broad consultation was not required. (Please see attached email correspondence from Joyce Tom, Assistant Director, Policies and Procedures, Faculty of Graduate Studies.)</p>
<p>Faculty: Education Department: Language and Literacy Ed. Faculty Approval Date: November 16, 2006</p> <p>Effective Session <u>Winter</u> Term 2_Year <u>2007</u> for Change</p>	<p>Date: February 15th, 2006 Contact Person: Theresa Rogers Phone: 604-822-0901 Email: Theresa.rogers@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>LLED 536 (3) Drama, Literacies and Literature in Education</p>	<p>URL: N/A</p> <p>Present Calendar Entry: N/A</p> <p>Type of Action: New Course</p> <p>Rationale: We are proposing this new course to fill a gap in our program by integrating research and practice in the areas of literacy, drama and children's literature education. We have recently revitalized our drama program within LLED, yet we had no graduate courses to bring these areas of research and practice together. The course is currently running as a 565 and draws students from all areas of our department and from other departments. Students include practicing teachers in elementary schools, master's and doctoral students conducting research in drama, literacy and children's literature, and students interested in arts-based approaches to curriculum.</p>



<p>Faculty: Education Department: Educational and Counselling Psychology and Special Education Faculty Approval Date:</p> <p>Change Effective: Winter, Term 1, Year 2006</p>	<p>Date: June 13, 2006 Contact Person: Jennifer Vadeboncoeur Phone: 822-9099 Email: vadebonc@interchange.ubc.ca</p> <p>Human Development, Learning and Culture</p>
<p>Proposed Calendar Entry:</p> <p>EPSE 630 (3) Advanced Seminar: Adolescence Through Emerging Adulthood Exploration of the diversity of experience from adolescence through emerging adulthood, including current educational research and theory on developmental trajectories and learning across family and peer, school and community, and cultural and global contexts.</p>	<p>URL: (not needed)</p> <p>EPSE 630</p> <p>Present Calendar Entry:</p> <p>630 (3) Advanced Human Learning and Instruction Systematic examination of theory and research findings in applied human learning. A seminar course for advanced graduate students. May be taken concurrently with individual research project; this course is designed as a test laboratory for dissertation proposals. Prerequisite: All of EPSE 502, EPSE 503. EPSE 682 is recommended.]</p> <p>Type of Action: Change of title, pre-requisites, and description.</p> <p>Rationale: These changes reflect the input and expertise of new academic hires, as well as a clarification of program vision. EPSE 630 was a rotating special topics 600-level course, and given EPSE 604, it was redundant.</p> <p>Adolescence and emerging adulthood is an area of strength for faculty in HDLC with five members involved in this field, including all four core faculty members.</p> <p>Graduate course offerings across the Faculty of Education, and in the Developmental, Social/Personality, and Cognitive Science Program Areas in Psychology, were reviewed to identify overlaps. None have been identified, though psychology does offer a 300 level course in Child/Adolescent Development [PSYC 315].</p>



This course has been taught previously as a 604 and includes a WEB CT component.

Faculty of Forestry

Faculty: Graduate Studies Department: Forestry Faculty Approval Date: Effective Session <u>07</u> Term <u>2</u>	Date: December 18, 2006 Contact Person: Cindy Prescott Phone: 822-4701 Email: cindy.prescott@ubc.ca
Proposed Calendar Entry: FRST 538 (3) Advanced Remote Sensing	URL: Present Calendar Entry: FRST 538 (2) Topics in Remote Sensing Type of Action: Change title Increase credit value from 2 to 3 Rationale: The title clarifies that it is a graduate-level course and that it is no longer a trial course, which “topics” denotes in Forestry. A new faculty member is teaching the course and has designed it to be at the 3-credit level.
Faculty: Forestry Department: Forestry Faculty Approval Date: Effective Session <u>07</u> Term <u>2</u>	Date: September 28, 2006 Contact Person: Cindy Prescott Phone: 822-4701 Email: cindy.prescott@ubc.ca
Proposed Calendar Entry: FRST 544 (3) Technical Communication Skills I Principles and practice of oral presentations.	URL: Present Calendar Entry: FRST 544 (2) Technical Communication Skills I Principles and practice of oral presentations. Type of Action: Increase credit value from 2 to 3 Rationale: An additional credit will give students experience at summarizing and critiquing oral presentations, and will address problems caused by offering a 2-credit course in a 3-credit world.



Faculty of Law

<p>Faculty: Law Department: Law Faculty Approval Date: 3/30/06</p> <p>Effective Session: Winter 2004 Term: Fall Year: 2004 for Change</p>	<p>Date: 31st March 2006 Contact Person: Catherine Dauvergne, Chair, Faculty Curriculum Committee / Dr. W. Wesley Pue, Associate Dean, Graduate Studies & Research, Law Phone: 604-822-6506 or 604-822-6525 Email: dauvergne@law.ubc.ca pue@law.ubc.ca</p>
<p>{new text highlighted}</p> <p>Proposed Calendar Entry:</p> <p>Law</p> <p>Degrees Offered: Ph.D., LL.M., LL.M (Common Law)</p> <p>Members</p> <p>Professors J. Bakan, B. Black, J. Blom, M. A. Bobinski, S. Boyd, C. L. M. Boyle, R. M. Elliot, M. Jackson, M. Le Baron, B. W. MacDougall, R.K. Paterson, P. B. Potter, W. W. Pue, A. F. Sheppard, J. Weiler, C. Young.</p> <p>Associate Professors P. L. Bryden, R. Buchanan, C. Dauvergne, R. Davis, Shi-Ling Hsu, K. T. Mickelson, J. Mosoff, I. Townsend-Gault, S. Wexler, M. Young.</p> <p>Assistant Professors L. Biukovic, D. Harris, A. Rochette, J. Sarra.</p> <p><i>Program Overview</i> Please be advised that this is a general overview of the Graduate Programs offered at the Faculty of Law. For more comprehensive information please refer to the program's <u>website</u>.</p>	<p>URL: http://students.ubc.ca/calendar/index.cfm?tree=12,204,828,1186</p> <p>Present Calendar Entry:</p> <p>Law</p> <p>Degrees Offered: Ph.D., LL.M., M.Jur.</p> <p>Members</p> <p>Professors J. Bakan, B. Black, J. Blom, M. A. Bobinski, S. Boyd, C. L. M. Boyle, R. M. Elliot, M. Jackson, M. Le Baron, B. W. MacDougall, R.K. Paterson, P. B. Potter, W. W. Pue, A. F. Sheppard, J. Weiler, C. Young.</p> <p>Associate Professors P. L. Bryden, R. Buchanan, C. Dauvergne, R. Davis, Shi-Ling Hsu, K. T. Mickelson, J. Mosoff, I. Townsend-Gault, S. Wexler, M. Young.</p> <p>Assistant Professors L. Biukovic, D. Harris, A. Rochette, J. Sarra.</p> <p><i>Program Overview</i> Please be advised that this is a general overview of the Graduate Programs offered at the Faculty of Law. For more comprehensive information please refer to the program's <u>website</u>.</p>



The UBC Faculty of Law is one of the world's leading law schools and one of Canada's oldest university faculties of law. Graduates have assumed leadership positions in a broad range of spheres, both nationally and internationally, in the legal profession, the judiciary, government, public interest organizations, business and academia.

There are many reasons for choosing graduate studies in law at UBC. The outstanding faculty are respected worldwide for their innovative and interdisciplinary research. Students are offered one of the largest and most diverse course lists in Canada - so students can pursue their academic interests, whatever their focus.

The deadline for application to **all** Graduate Programs in the Faculty of Law is February 15th. Early application is strongly encouraged.

Degree Requirements

Doctor of Philosophy

Admission Requirements

Admission to the Ph.D. The program requires a Bachelor of Laws as well as an LL.M. or equivalent from a recognized institution indicating a superior level of academic performance in a field of specialization that will support the applicant's Ph.D. research. In exceptional circumstances applicants who do not meet these requirements but who, in the opinion of the Faculty of Law Graduate Committee, possess qualifications appropriate for admission to the doctoral program may be considered for provisional acceptance dependent upon successful completion of one or more law courses prior to formal acceptance. **External or correspondence degrees are not eligible for consideration.**

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Degree Requirements

Doctor of Philosophy

~~The Ph.D. program is designed to provide advanced training for outstanding graduate students who have already obtained a Master of Laws (LL.M.) or equivalent. Through the program, highly accomplished graduate students will be trained to carry out advanced research under supervision by members of the Faculty of Law.~~

Program Requirements

The Ph.D. curriculum consists of a one year, two-part seminar and other coursework as required by a student's supervisory committee. All doctoral students are required to complete a comprehensive examination successfully. The major requirement for the Ph.D. is completion of a research thesis meeting the Faculty of Graduate Studies requirements.

The Ph.D. curriculum consists of a one-year, two-part seminar and other coursework as required by a student's supervisory committee.

~~Students must complete all requirements for the Ph.D. within six years of the date of first registration in the program. Each student will have a faculty supervisor drawn from the UBC Faculty of Law. The selection of faculty supervisors will be administered by the Graduate Committee of the Faculty of Law, subject to approval by the Dean of the Faculty of Law and the Dean of the Faculty of Graduate Studies.~~

~~For more information please refer to the Faculty of Law [website](#).~~

Master of Laws (LL.M.)

Admission Requirements

To be eligible for admission into the LL.M. program, a candidate must have a Bachelor of Laws degree or its equivalent from an approved law faculty. In addition, all applicants must meet the Faculty of Graduate Studies' minimum academic standards for admission. **External or correspondence degrees are not eligible for consideration.**

Master of Laws

~~The Master of Laws (LL.M.) is a rigorous thesis-based degree program. It provides excellent preparation for academic research and policy work and enables graduates to pursue careers in law teaching, legal research, policy development, public and governmental service and the practice of law. This is an intense research-based degree which has both coursework and thesis requirements. The research produced for the thesis is expected to be of publishable quality.~~

Program Requirements

The LL.M. program combines course work with the preparation of a thesis of acceptable quality. Students are required to complete successfully 36 credits of work, of which 20 credits are allocated to the thesis, 12 credits to course work (usually comprising four one-term courses or seminars), and 4 credits to the required Master of Laws seminar.

~~**Curriculum:** The program is of one-year's duration, and combines coursework with the preparation of a thesis of acceptable quality. Students are required to complete successfully 36 credits of work, of which 20 credits are allocated to the thesis, 12 credits to coursework (usually comprising four one-term courses or seminars), and 4 credits to the required master's seminar.~~

~~**Admission Information:** For more comprehensive information please refer to the program's [website](#).~~

Master of **Laws** in Common Law

The **LL.M. (Common Law) degree** is a one-year professional program designed to **provide academic training introducing** accomplished lawyers from other legal systems to common law concepts and methods.

Admission **Requirements**

To enter the LL.M. (Common Law), students must possess a non-common law professional law degree.

Program Requirements

Students are required to successfully complete 30 credits of work, **consisting of the six credit Law 550: Seminar in Common Law Theory and Practice, at least 18 graduate-level courses or seminars and up to six credits from designated 300- or 400-level LL.B. courses or seminars.** It is normally expected that students will complete their program of study in one academic year (September – April).

Contact Information

Graduate Program, UBC Faculty of Law
1822 East Mall
Vancouver, BC V6T 1Z1

Tel: 604-822-6449
Fax: 604-822-4781
Email: graduates@law.ubc.ca
Web: www.law.ubc.ca

Joanne Chung, Graduate Program Administrator

Master of **Jurisprudence** in Common Law

The ~~new Master of Jurisprudence in Common Law~~ is a one-year professional program ~~that provides international law graduate form non-common law countries with an in-depth understanding of the theory and practice of common law. The M.Jur. (Common Law) degree is~~ designed to ~~introduce~~ accomplished lawyers from other legal systems to common law concepts and methods. ~~It is not intended to serve as a professional qualification for the practice of law in British Columbia or elsewhere.~~

Curriculum: This program is of one year's duration and combines course and seminar work with a year-long Seminar in Common Law Theory and Practice. Students are required to successfully complete 30 credits of work, ~~of which six credits comprise the above seminar, 18 comprise graduate-level courses and seminars and the remaining six comprise~~ 300- or 400-level LL.B. courses or seminars.

Admission Information: For more comprehensive information please refer to the program's website.

Contact Information

Graduate Program, UBC Faculty of Law
1822 East Mall
Vancouver, BC V6T 1Z1

Tel: 604-822-6449
Fax: 604-822-4781
Email: graduates@law.ubc.ca
Web: www.law.ubc.ca

Joanne Chung, Graduate Program Administrator

UBC Curriculum Proposal Form Change to Program

Category: (1)

<p>Faculty: Law Department: Law Faculty Approval Date: 3/30/06 Effective Session: Winter 2004 Term: Fall Year: 2004 for Change</p>	<p>Date: 31st March 2006 Contact Person: Catherine Dauvergne, Chair, Faculty Curriculum Committee / Dr. W. Wesley Pue, Associate Dean, Graduate Studies & Research, Law Phone: 604-822-6506 or 604-822-6525 Email: dauvergne@law.ubc.ca pue@law.ubc.ca</p>
	<p>Type of Action: Edit calendar entry</p> <p>The proposed changes:</p> <ol style="list-style-type: none"> 1) involve editorial changes to correct typographical or editing errors, and to bring them into conformity with the style and presentation format now preferred by the University of British Columbia; 2) rename the degree "M.Jur." to the "LL.M. (Common Law)" 3) Edit program description. <p>Rationale:</p> <p><i>The Faculty of Law and Faculty of Graduate Studies is making a combined effort to ensure that calendar entries for graduate programs are consistent, effective, efficient and equitable.</i></p> <p>Around the 'common law world' almost all graduate degrees in law at the Masters level are known as "LL.M." Neither prospective students nor their prospective employers understand the "M.Jur." designation.</p>



Enrolment Services
Senate and Curriculum Services
1874 – 2016 East Mall
Vancouver, BC
V6T 1Z1

January 30, 2007

To: Vancouver Senate
From: Nominating Committee
Subject: Adjustments to Senate Committees

A. Student Awards Committee Composition

The Nominating Committee recommends that Senate approve the following revisions to the membership of the Student Awards Committee:

1. Add as an ex-officio member the Faculty of Graduate Studies Graduate Awards Administrator (non-voting member).
2. Co-opt as a member of the Committee, Dean *pro tem*. Ann Rose (voting member).

B. Teaching and Learning Committee Membership

1. Add Mr. Robert Taddei (student senator) to fill a vacancy.

Motion: *That the Senate approve the recommendations of the Nominating Committee with respect to the composition of the Student Awards Committee and the membership of the Teaching and Learning Committee.*

Respectfully submitted,

Rhodri Windsor-Liscombe
Chair, Nominating Committee



February 13, 2007

Memo to: Vancouver Senate

From: Senate Committee on Student Awards, Vancouver

Re: Changes to Regulations Governing University Awards (**approval**)

Currently, UBC has two sets of regulations: Regulations Governing University Awards and Regulations Governing University Graduate Awards. The regulations were brought forward for review at the request of the Senate Committee on Student Awards and were revised in consultation with Student Financial Assistance and Awards and the Faculty of Graduate Studies.

The regulations have been revised in the following ways and for the following purposes:

- Adjust the regulations to reflect current practices and any new policies, including policies approved by Senate (deferral of Admission) and the Board of Governors (Policy 72: Access to the University of British Columbia)
- Clarify wording and offer precision where current regulations have caused confusion for students, Faculty and/or donors
- Consolidate information and simplify where appropriate, including combination of the two sets of regulations and breaking the new set into three parts: general regulations (for both undergraduate and graduate awards), undergraduate regulations, and graduate regulations
- Eliminate any wording or regulations that are inconsistent with the University and Senate's vision of the role of awards at the institution
- Remove wording considered to be procedural rather than policy-related

The proposed and present regulations are provided in the attached UBC Proposal Form, followed by a copy of the regulations with changes highlighted (in **bold-face**) and explanatory notes in the margins, for Senate review.

The Senate Committee on Student Awards approved the attached set of revised Regulations Governing University Awards at a recent meeting and recommends them for Senate approval.

MOTION: *That Senate approve the revised Regulations Governing University Awards as circulated.*

Respectfully submitted,

George Bluman, Chair
Senate Committee on Student Awards

**UBC Proposal Form**

Faculty: n/a Effective Session _____ Term _____ Year_____ for Change	Date: February , 2007 Contact Person: George Bluman Phone: 2-3044 Email: bluman@math.ubc.ca
Proposed Regulations Governing University Awards Regulations Governing University Awards <i>The following regulations, as approved by the University of British Columbia Senate, govern all awards over which the University has jurisdiction.</i> <ol style="list-style-type: none">1. It is the policy of the University to attract, at both graduate and undergraduate levels, the best academically qualified students, whatever their origin. With that objective in mind, it is the primary policy of the University to encourage donations, whether to individual Faculties or the University's general scholarship and bursary funds, that can be used to reward excellence or to support needy students. The goal is to maximize fairness, flexibility and efficiency in the administration of available funds. The University does not approve award terms inconsistent with the Charter of Human Rights and Freedoms and other human rights legislation.2. Awards issued by the University are applied to tuition fees. If the amount of the award is greater than the fees, the excess is paid to the student after the tuition fees have been deducted.3. Bursaries are awarded on the basis of financial need, in accordance with Policy 72, "Access to the University of British Columbia".4. If invested funds do not provide the necessary income for any endowed award, payment of the award may be reduced or the award withheld. The University does not guarantee the payment of any awards other than those from the funds of the University. The University reserves the right to withhold awards donated by individuals or organizations where the funds required have not actually been received.5. The Senate reserves the right to change the terms governing an award, so that they may better meet new conditions, more fully carry out the intentions of the donor, or maintain the usefulness of the benefaction. The rights so reserved shall be exercised by resolution of the Senate duly confirmed by the Board of Governors, provided always that sufficient notice shall be given in Senate of any proposed change and that the donor or his representative, if known, shall be consulted about the proposed change.	Present Regulations Governing University Awards and Regulations Governing University Graduate Awards Regulations Governing University Awards <i>The following regulations, as approved by the University of British Columbia Senate, govern all awards over which the University has jurisdiction.</i> <ol style="list-style-type: none">1. It is the policy of the University to attract, at both graduate and undergraduate levels, the best academically qualified students, whatever their origin. With that objective in mind, it is the primary policy of the University to encourage donations, whether to individual Faculties or the University's general scholarship and bursary funds, that can be used to reward excellence or to support needy students without restrictions based on non-academic considerations. Such donations maximize fairness, flexibility and efficiency in the administration of available funds.2. Unless otherwise stated, awards are tenable only at UBC and are open to Winter Session students only. Marks obtained in summer session courses are not taken into account.3. An award designated as a scholarship will normally be made only to an undergraduate student standing in the top 10% of his/her year and faculty, or with an average of 75% or higher. Prizes or other academic awards which are based on performance in a specific course require that the student stand in the top 10% of students registered in the course, or obtain an average of 75% or higher for the course in question. Where scholarships are renewable or include a guarantee of continuing support to a student maintaining "scholarship standing", this shall be interpreted as meaning that a student must successfully complete at least 27 credits with an overall average of at least 82% (with no failed courses), or stand in the top 10% of his/her year and degree program.4. Scholarship standing for students taking more than 27 credits will be determined on the basis of 27 credits to be chosen in a manner most advantageous to the student.5. Candidates are permitted to hold more than one academic award only with the permission of the Office of Awards and Financial Aid. A winner may retain the honour of winning an award but resign the monetary value. Any funds thus made available



Regulations Pertaining to Undergraduate Awards

1. Unless otherwise stated, awards are tenable only at UBC and are open to Winter Session students only. Marks obtained in summer session courses are not taken into account.
2. Scholarships, prizes or other academic awards will normally be made only to an undergraduate student, registered in at least 27 credits, standing in the top 10% of his/her year and faculty, or with an average of 75% or higher (with no failed courses) in the academic session on which the award adjudication is based.
3. Scholarship standing for students taking more than 27 credits will be determined on the basis of 27 credits to be chosen in a manner most advantageous to the student.
4. Candidates are permitted to hold more than one academic award only with the permission of Student Financial Assistance and Awards. A winner may retain the honour of winning an award but resign the monetary value. Any funds thus made available will be used for additional awards.
5. Holders of undergraduate scholarships normally are expected to be registered in 24 credits to retain their scholarships. Scholarships are offered only to those who continue their studies to the satisfaction of Student Financial Assistance and Awards and may be withheld for unsatisfactory attendance or progress. Students registered in fewer than 24 credits in their final year of study may retain a scholarship and/or be eligible for a prize or other year-end award if their Faculty or School confirms this number of credits is sufficient for graduation. In this case, a scholarship may be prorated.
6. Students who have completed at least one year of study at UBC may be eligible to defer certain scholarships for one year, provided they show satisfactory reasons for postponing attendance. Requests for deferment must be made to Student Financial Assistance and Awards. Students wishing to take up an award deferred from a previous year must advise Student Financial Assistance and Awards by July 1. The University of British Columbia recognizes that students may encounter opportunities or circumstances that could result in a request for deferred admission. Applicants in a first year of a degree program may request a deferral for one year (or two years in cases of mandatory military service). Students who have been granted deferred admissions will automatically have any scholarships or other merit-based awards deferred until they begin their study at the University. Students who are granted permission to defer their admission and therefore their awards as well will still have to satisfy any conditions of the admission offer, such as completion of courses in progress, maintenance of a satisfactory admission average, and graduation from secondary school. They must apply to take up the deferred offer by the application deadline of the following year. They must register in the program and at the campus to which will be used for additional awards.
6. Awards issued by the University are applied to tuition fees. If the amount of the award is greater than the fees, the excess is paid to the student after the tuition fees have been deducted. Cheques should be picked up at the Office of Awards and Financial Aid to the dates indicated on individual award notices.
7. Holders of undergraduate scholarships normally are expected to be registered in 24 credits to retain their scholarships. Awards are made only to those who continue their studies to the satisfaction of the Office of Awards and Financial Aid and may be withheld for unsatisfactory attendance or progress.
8. Students who have completed at least one year of study at UBC may be eligible to defer certain scholarships for one year, provided they show satisfactory reasons for postponing attendance. Requests for deferment must be made to the Office of Awards and Financial Aid. Students wishing to take up an award deferred from a previous year must advise the Office of Awards and Financial Aid by July 1. Entrance scholarships are not normally deferred. Exceptions may be made, however, for students who are recipients of specific awards such as the Rotary Foundation Scholarship and the Pacific Rim Scholarship (through the Province of British Columbia).
9. Scholarships awarded for achievement in a specific faculty or discipline are normally conditional upon the winner continuing studies in the same discipline during the following year. A course change to an ineligible faculty or discipline will usually result in reassignment of the award to another student.
10. Bursaries are awarded on the basis of financial need.
11. If invested funds do not provide the necessary income for any endowed award, payment of the award may be reduced or the award withheld. The University does not guarantee the payment of any awards other than those from the funds of the University. The University reserves the right to withhold awards donated by individuals or organizations where the funds required have not actually been received.
12. The Senate reserves the right to change the terms governing an award, so that they may better meet new conditions, more fully carry out the intentions of the donor, or maintain the usefulness of the benefaction. The rights so reserved shall be exercised by resolution of the Senate duly confirmed by the Board of Governors, provided always that a year's notice shall be given in Senate of any proposed change and that the donor or his representative, if known, shall be consulted about the proposed change.



they were admitted or will be required to reapply and compete with the new applicant pool for a space.

7. Scholarships awarded for achievement in a specific faculty or discipline or intended for students studying in a particular program are normally conditional upon the winner continuing studies in the same discipline or program during the following year. A course change to an ineligible faculty or discipline will usually result in reassignment of the award to another student.

Regulations Pertaining to Graduate Awards

1. The fellowships and scholarships offered, unless otherwise stated, are available only to support students engaged in full-time study and/or research leading to a degree at The University of British Columbia and will normally be paid only if the recipient is registered as a full-time student at the University during the payment period.
2. Students offered both University Graduate Fellowship funding and external funding for full-time study and research at UBC will be required to accept the external funding. If the value of the external award funding is less than the value of the University Graduate Fellowship, the student will receive the difference between the University Graduate Fellowship and external award funding.
3. Killam Predoctoral Fellowships are subject to the same terms of award as University Graduate Fellowships.

Regulations Governing University Graduate Awards

The following regulations, as approved by the University Senate, govern all graduate awards over which the University has jurisdiction.

1. It is the policy of the University to attract, at both graduate and undergraduate levels, the best academically qualified students, whatever their origin. With that objective in mind, it is the primary policy of the University to encourage donations, whether to individual Faculties or to the University's general scholarship and bursary funds, that can be used to reward excellence or to support needy students without restrictions based on non-academic considerations. Such donations maximize fairness, flexibility and efficiency in the administration of available funds.
2. The fellowships and scholarships offered are available only for full-time study and/or research leading to a higher degree in the Faculty of Graduate Studies at the University of British Columbia and will normally be paid only if the recipient is in full-time study and/or research at the University during the payment periods. Students whose programs require off-campus field work must submit a letter of authorization from the head of the department.
3. A fellowship or scholarship recipient is not permitted to simultaneously hold other major fellowships, scholarships or support from governments.
4. The University does not deduct income tax from the fellowships awards, which are taxable in the hands of the recipient.
5. Board and room, and other fees are the responsibility of the student.
6. Subject to satisfactory standing and progress, full University Graduate Fellowships may be renewed for one further year. After one renewal, candidates who wish to apply for a further award can re-enter the competition, provided they are still eligible according to UGF Regulations. Partial University Graduate Fellowships and awards from the Hugo E. Mellicke Fund, the Tina and Morris Wagner Foundation, and other internal university graduate awards are for one year only.



	<ol style="list-style-type: none">7. Killam Fellowships are subject to the same terms of award as University Graduate Fellowships.8. Part-time students may apply for a fellowship but must be full-time students when the fellowships is taken up.9. If invested funds do not provide the necessary income for any endowed award, payment of the award may be reduced or the award withheld. The University does not guarantee the payment of any awards other than those from the funds of the University. The University reserves the right to withhold awards donated by individuals or organizations where the funds required have not actually been received.10. The Senate of the University of British Columbia reserves the right to change the terms governing an award, so that they may better meet new conditions, may more fully carry out the intentions of the donor, or maintain the usefulness of the benefaction. The rights so reserved shall be exercised by resolution of the Senate duly confirmed by the Board of Governors, provided always that a year's notice shall be given in Senate of any proposed change and that the donor or his representative, if known, shall be consulted about the proposed change.11. Students should refer to the University Graduate Fellowship Regulations for further details.
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Present Regulations Governing University Awards Highlighted Changes with Notes

Regulations Governing University Awards

The following regulations, as approved by the University of British Columbia Senate, govern all awards over which the University has jurisdiction.

1. It is the policy of the University to attract, at both graduate and undergraduate levels, the best academically qualified students, whatever their origin. With that objective in mind, it is the primary policy of the University to encourage donations, whether to individual Faculties or the University's general scholarship and bursary funds, that can be used to reward excellence or to support needy students. **The goal is to maximize fairness, flexibility and efficiency in the administration of available funds. The University does not approve award terms inconsistent with the Charter of Human Rights and Freedoms and other human rights legislation.**

- rewording of second to last sentence: removal of "without restrictions based on non-academic considerations"

- Inclusion of Human Rights statement from guidelines
2. Awards issued by the University are applied to tuition fees. If the amount of the award is greater than the fees, the excess is paid to the student after the tuition fees have been deducted.

Last sentence removed (procedural)
3. Bursaries are awarded on the basis of financial need, **in accordance with Policy 72, "Access to the University of British Columbia"**.

-added reference to Policy 72
4. If invested funds do not provide the necessary income for any endowed award, payment of the award may be reduced or the award withheld. The University does not guarantee the payment of any awards other than those from the funds of the University. The University reserves the right to withhold awards donated by individuals or organizations where the funds required have not actually been received.

No change
5. The Senate reserves the right to change the terms governing an award, so that they may better meet new conditions, more fully carry out the intentions of the donor, or maintain the usefulness of the benefaction. The rights so reserved shall be exercised by resolution of the Senate duly confirmed by the Board of Governors, provided always that **sufficient** notice shall be given in Senate of any proposed change and that the donor or his representative, if known, shall be consulted about the proposed change.

- "a year's" changed to "sufficient"



Regulations Pertaining to Undergraduate Awards

1. Unless otherwise stated, awards are tenable only at UBC and are open to Winter Session students only. Marks obtained in summer session courses are not taken into account. *No change*
2. **Scholarships, prizes or other academic awards** will normally be made only to an undergraduate student, registered in at least 27 credits, standing in the top 10% of his/her year and faculty, or with an average of 75% or higher **(with no failed courses) in the academic session on which the award adjudication is based.** *First sentence changed; remaining sentences removed*
-criteria for renewable scholarships made the same as for all other scholarships
No change
3. Scholarship standing for students taking more than 27 credits will be determined on the basis of 27 credits to be chosen in a manner most advantageous to the student.
4. Candidates are permitted to hold more than one academic award only with the permission of **Student Financial Assistance and Awards**. A winner may retain the honour of winning an award but resign the monetary value. Any funds thus made available will be used for additional awards. *Change of office name*
5. Holders of undergraduate scholarships normally are expected to be registered in 24 credits to retain their scholarships. **Scholarships are offered** only to those who continue their studies to the satisfaction of **Student Financial Assistance and Awards** and may be withheld for unsatisfactory attendance or progress. **Students registered in fewer than 24 credits in their final year of study may retain a scholarship and/or be eligible for a prize or other year-end award if their Faculty or School confirms this number of credits is sufficient for graduation. In this case, a scholarship may be prorated.** *- wording change to second sentence*
- change of office name
- addition of last sentence to accommodate students in final year of study



6. Students who have completed at least one year of study at UBC may be eligible to defer certain scholarships for one year, provided they show satisfactory reasons for postponing attendance. Requests for deferment must be made to **Student Financial Assistance and Awards**. Students wishing to take up an award deferred from a previous year must advise **Student Financial Assistance and Awards** by July 1. **The University of British Columbia recognizes that students may encounter opportunities or circumstances that could result in a request for deferred admission. Applicants in a first year of a degree program may request a deferral for one year (or two years in cases of mandatory military service). Students who have been granted deferred admissions will automatically have any scholarships or other merit-based awards deferred until they begin their study at the University. Students who are granted permission to defer their admission and therefore their awards as well will still have to satisfy any conditions of the admission offer, such as completion of courses in progress, maintenance of a satisfactory admission average, and graduation from secondary school. They must apply to take up the deferred offer by the application deadline of the following year. They must register in the program and at the campus to which they were admitted or will be required to reapply and compete with the new applicant pool for a space.**
7. Scholarships awarded for achievement in a specific faculty or discipline **or intended for students studying in a particular program** are normally conditional upon the winner continuing studies in the same discipline **or program** during the following year. A course change to an ineligible faculty or discipline will usually result in reassignment of the award to another student.

- change of office name

- new sentences included to reflect new policy on deferment for entering students

- phrase added for clarity

Regulations Pertaining to Graduate Awards

1. The fellowships and scholarships offered, unless otherwise stated, are available only to support students engaged in full-time study and/or research leading to a degree at The University of British Columbia and will normally be paid only if the recipient is registered as a full-time student at the University during the payment period.

-removed statement regarding students doing off campus fieldwork and revised statement is inclusive of all graduate students



2. Students offered both University Graduate Fellowship funding and external funding for full-time study and research at UBC will be required to accept the external funding. If the value of the external award funding is less than the value of the University Graduate Fellowship, the student will receive the difference between the University Graduate Fellowship and external award funding.

3. Killam Predoctoral Fellowships are subject to the same terms of award as University Graduate Fellowships.

*-- clarification to
reflect current
practices*

*- added
"Predoctoral"*

January 16, 2007

From: Senate Committee on Student Awards, Vancouver

To: Senate

The Student Awards Committee recommends:

That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.

Re: Awards recommended for acceptance by the Senate Committee

Vaughn BERG Memorial Prize in Architecture: A \$750 prize has been endowed by friends and family in memory of Vaughn Berg for a student in the School of Architecture and Landscape Architecture whose thesis project expands beyond the realm of the discipline of architecture and embraces allied disciplines and related practices in arts in a forward-looking, innovative, and constructive manner. This was an attitude Vaughn exemplified in both his studies and his career. The award is made on the recommendation of the School. (First award available for the 2007/08 Winter Session)

BORDEN Ladner Gervais Professional Excellence Award: Two awards of \$3,000 each (total \$6,000) are offered by Borden Ladner Gervais to full-time law students completing first year who have demonstrated academic excellence together with a commitment to professional and service excellence by consistently expanding their knowledge of the law, demonstrating the highest standards of integrity, offering innovative ideas, taking a collaborative approach and contributing to the community. The awards are made on the recommendation of the Faculty. (First awards available for the 2006/07 Winter Session)

CANADIAN History Graduate Research Travel Scholarship: Scholarships totalling \$1,000 have been endowed by a group of senior Canadian historians long associated with the Department of History at UBC for graduate students in Canadian History who are conducting research outside the Greater Vancouver area and merit support for associated travel costs. The awards are made on the recommendation of the Graduate Committee in the Department of History in consultation with the Faculty of Graduate Studies. (First awards available for the 2007/08 Winter Session)

Chia-Lien CHENG Memorial Graduate Scholarship: A \$1,000 scholarship is offered by family, friends and colleagues in memory of Chia-Lien Cheng for a Masters student in Civil Engineering. A dedicated educator and professional engineer, Chia-Lien Cheng pursued his Masters in Civil Engineering at the age of 52 after emigrating from China. The memorial scholarship recognizes and honours his devotion to education and research in Civil Engineering. The award is made on the recommendation of the Department in consultation with the Faculty of Graduate Studies. (First award available for the 2007/08 Winter Session)

CHERNOFF Thompson Science Scholarship in Architecture: Scholarships totalling \$1,250 have been endowed by Chernoff Thompson Architects for students entering second or third year of the School of Architecture and Landscape Architecture with a preference for students in the architecture program who have demonstrated scientific rigor in their architecture studies

including structured research and design from “first principles”. The award is made on the recommendation of the School. (First awards available for the 2007/08 Winter Session)

CONSULAR Corps of British Columbia Graduate Scholarship in International Relations:

A \$2,500 scholarship is offered by the Consular Corps of British Columbia to a graduate student in the History or Political Science Departments pursuing a topic in international relations. The Consular Corps, based mainly in Vancouver, is the official body comprising all Consular Officers resident in the Province of British Columbia, representing over seventy countries. The award is made on the recommendation of the two departments in consultation with the Faculty of Graduate Studies, alternating between History in odd-numbered Winter Sessions and Political Science in even-numbered Winter Sessions. (First awards available for the 2007/08 Winter Session)

GRADUATE Student Travel Award in Pharmaceutical Sciences: Travel awards totalling \$2,000 are offered by Dr. George Roger Tonn to enable graduate students in the Faculty of Pharmaceutical Sciences to attend conferences or symposia at which they will present a poster or an academic paper. The awards are made on the recommendation of the Faculty in consultation with the Faculty of Graduate Studies. (First awards available for the 2007/08 Winter Session)

Bob and Nancy LOVE Bursary: A \$1,000 bursary is offered annually through the University of Victoria Foundation to an M.D. student with dependent children registered in the Island Medical Program of the University of British Columbia. (First award available for the 2007/08 Winter Session)

Richard and Linda MABEE Bursary: Bursaries totalling \$11,700 have been endowed through a bequest by Marjorie Patricia Mabey for students in the Faculty of Medicine who are Canadian citizens or Permanent Residents of Canada. (First awards available for the 2007/08 Winter Session)

George McWHIRTER Prize in Poetry: A \$500 prize has been endowed by colleagues, friends and students in honour of George McWhirter’s retirement and in recognition of his thirty-five years of teaching at UBC. A recipient of the Sam Black Award for Education and Development in the Visual and Creative Arts, George has assisted hundreds of young writers in their careers. The award is made on the recommendation of the Creative Writing Program to an undergraduate student specializing in poetry. (First award available for the 2007/08 Winter Session)

Martha C. PIPER Arts Award in Global Citizenship: To honour the work of Martha C. Piper as President of The University of British Columbia and to recognize her long-standing concern for the improvement of the global community, a \$1,000 award has been endowed for a student in the Faculty of Arts who has an outstanding academic record (with first class standing) and has demonstrated commitment to and an active participation in global issues. The winner of this award will be selected from eligible Arts applicants for the Wesbrook Scholarship. (First award available for the 2007/08 Winter Session)

Kenneth Brian ROCHELEAU and Norman Rocheleau Bursary: Bursaries totalling \$2,400 have been endowed through a bequest by Kenneth Brian Rocheleau for undergraduate or graduate students in fine arts programs who require financial assistance. (First awards available for the 2007/08 Winter Session)

SCIENCE Co-Op Student of the Year Award: A \$500 award is offered to the top Science Co-Op student in recognition of his/her contributions in the past academic year. In addition to having achieved high academic standing, candidates for the award must have demonstrated leadership in

the UBC community or with their employer and participated actively in extra-curricular or volunteer activities. The award is made on the recommendation of the Science Co-Op Program. (First award available for the 2006/07 Winter Session)

Eric L. SMITH M.D. Memorial Prize in Ophthalmology: Prize(s) totalling \$1,000 have been endowed by family, friends and colleagues in memory of Dr. Eric Lawrence Smith (B.A.Sc.1942, B.A. 1945, M.D. McGill 1949) for third or fourth year M.D. student(s) who have demonstrated an interest in and an aptitude for a career in ophthalmology. Eric specialized in ophthalmology and practiced in Vancouver for over forty years as a surgeon at VGH, clinical professor at UBC, and in private practice. A pioneer in the use of the operating microscope in B.C. in corneal transplant and general eye surgery, he enjoyed passing on his knowledge to students. The award is made on the recommendation of the Department of Ophthalmology in the Faculty of Medicine. (First awards available for the 2007/08 Winter Session)

SOPRON Alumni Scholarship: Scholarships totalling \$2,250 have been endowed by the Sopron Alumni for undergraduate students in the Faculty of Forestry. The awards are made on the recommendation of the Faculty. (First awards available for the 2007/08 Winter Session)

Doris STASTNY Bursary: Bursaries totalling \$5,700 have been endowed through a bequest by Doris Stastny to assist women students who are single parents and have two or more dependent children. Recipients must be enrolled in a graduate, post-baccalaureate, or honours undergraduate program at the University. (First awards available for the 2007/08 Winter Session)

WEYERHAEUSER Aboriginal Award in Forestry: Awards totalling \$2,000 are offered by Weyerhaeuser Company Ltd. to undergraduate Aboriginal students in the Faculty of Forestry. Preference is given to Aboriginal students from outside the Greater Vancouver Regional District and the Capital Region District. The awards are made on the recommendation of the Faculty. (First awards available for the 2007/08 Winter Session)

WEYERHAEUSER Award in Forestry: Awards totalling \$2,000 are offered by Weyerhaeuser Company Ltd. to undergraduate students in the Faculty of Forestry. Preference is given first to Aboriginal students and then to female students in the Forest Resources Management, Forest Operation, and Wood Products Processing Programs. The awards are made on the recommendation of the Faculty. (First awards available for the 2007/08 Winter Session)

Previously-Approved Awards With Changes in Terms or Funding Source:

Award 00774 – DURANTE Kreuk Prize in Landscape Architecture (revised description): A \$1,000 prize has been endowed by Durante Kreuk Limited for a student in the Master of Landscape Architecture program who has achieved the highest degree of design excellence in the graduation project. The prize is made on the recommendation of the School of Architecture and Landscape Architecture.

How amended: The firm has decided to endow this prize after funding it on an annual basis since 1991. Otherwise, the terms of the award are unchanged.

Award 05309 – David NAIRNE Memorial Scholarship in Civil Engineering (revised description): Scholarships totalling \$3,500 have been endowed by the family, friends and colleagues of David Nairne (B.A.Sc.1964), founder of David Nairne and Associates Ltd., who for over thirty years was dedicated to working with First Nations communities throughout B.C. and Yukon. The awards are given to undergraduate or graduate Aboriginal students in Civil

Engineering, Architecture and /or the School of Community and Regional Planning, with a preference for those in Civil Engineering. They are made on the recommendation of the Faculty of Applied Science and, where appropriate, the Faculty of Arts, in consultation with the First Nations House of Learning and, in the case of graduate students, in consultation with the Faculty of Graduate Studies.

How amended: Originally established in 2003, this scholarship was restricted exclusively to First Nations students in Civil Engineering. However, only one student to date has been identified as eligible for the award, meaning that no scholarships were disbursed in 2004W or 2005W. The donors have, therefore, elected to broaden the award terms to include students in Architecture and Community and Regional Planning. Amended Endowment Fund Terms of Reference including this revision have been approved by University Counsel and by the Board of Governors.

Award 04107 – PHYSIOTHERAPY Association of B.C. Prize (revised description): A \$150 prize is offered by the Physiotherapy Association of B.C. to a graduating student in the Master of Physical Therapy Program who attains the highest cumulative standing in RSPT 528,538,548, and 558. Preference is that the prize be used to purchase books to further the student's education in physiotherapy. The award is made on the recommendation of the School of Rehabilitation Sciences.

How amended: The terms stated that the prize was given "for general proficiency in the final year of the physiotherapy program." The revised wording is more specific as to the courses on which the adjudication should be based.

February 12, 2007

From: Senate Committee on Student Awards, Vancouver

To: Senate

The Student Awards Committee recommends:

That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.

Re: Awards recommended for acceptance by the Senate Committee

May L. BARNETT Memorial Graduate Scholarship in Plant Science: One or more scholarships totalling \$5,000 have been endowed by Roy Barnett in memory of his mother, May L. Barnett, for graduate students in Plant Science working on the improvement of agricultural and/or horticultural plants. May Barnett developed and nurtured plants of all kinds in her extensive garden. It would have given her great satisfaction to know that this scholarship will assist generations of students pursuing her life's passion for the benefit of humanity. The awards are made on the recommendation of the Faculty of Land and Food Systems in consultation with the Faculty of Graduate Studies. (First awards available for the 2007/08 Winter Session)

Susan M. BOYCE Graduate Scholarship in Journalism: One or more scholarships totalling \$2,500 have been endowed by Roy Barnett in honour of his sister, Susan M. Boyce, for graduate students in the Master of Journalism Program in the School of Journalism. Susan is a longtime Vancouver-based journalist and a firm believer in the need to support and mentor aspiring writers in this exciting career. It is her hope this scholarship will contribute to making the aspiration a reality for many who are dedicated to preserving the value and integrity of the written word. The awards are made on the recommendation of the School in consultation with the Faculty of Graduate Studies. (First awards available for the 2007/08 Winter Session)

BULL Housser & Tupper LLP Prize in Succession: A \$500 prize has been endowed by the law firm of Bull Housser & Tupper LLP for a student who has achieved high academic standing in the course on Succession (Law 452). The prize is made on the recommendation of the Faculty of Law. (First award available for the 2007/08 Winter Session)

Bill DAVISON Memorial Prize: A \$500 prize has been endowed by friends, family and colleagues in memory of Bill Davison (1943-2004) for an outstanding Bachelor of Education (Secondary) student in language and literacy education. As an English instructor at UBC, Bill left a profound legacy through his commitment to inspiring student teachers to bring language and literature into their classrooms. The award is made on the recommendation of the Department of Language and Literacy Education. (First award available for the 2007/08 Winter Session)

David DODGE Graduate Scholarship in Economics: A \$1,000 scholarship has been endowed by David Dodge, Governor of the Bank of Canada, for a graduate student in the field of Economics. The award is made on the recommendation of the Department of Economics in consultation with the Faculty of Graduate Studies. (First award available for the 2007/08 Winter Session)

FAMILY Studies Graduating Prize: A \$600 prize has been endowed by the School of Social Work and Family Studies for an outstanding fourth-year graduating student in Family Studies who has achieved high academic standing. The award is made on the recommendation of the School. (First award available for the 2007/08 Winter Session)

Bruno and Catherine FREIGANG Bursary: Bursaries totalling \$2,000 have been endowed through a gift from Bruno and Catherine Freigang administered by the University of Victoria Foundation. The bursaries are offered annually to outstanding M.D. students at The University of British Columbia who are Canadian citizens or Permanent Residents and are registered in the Island Medical Program. (First awards available for the 2007/08 Winter Session)

Ann Liisa McCUTCHEON Memorial Award: A \$350 award has been endowed by friends and family in memory of Ann Liisa McCutcheon to recognize students in the Faculty of Arts who demonstrate leadership and commitment to the Faculty and UBC. Ann Liisa McCutcheon spent much of her time while at university and as an alumna serving her Alma Mater. The award is made on the recommendation of the Faculty. (First award available for the 2007/08 Winter Session)

PWL Partnership Scholarship in Landscape Architecture: Scholarships totalling \$1,250 have been endowed by PWL Partnership Landscape Architects for students in the Master of Landscape Architecture or Master of Advanced Studies in Landscape Architecture Programs in the School of Architecture and Landscape Architecture, with a preference for students entering the second or third year of their studies. The award is made on the recommendation of the School in consultation with the Faculty of Graduate Studies. (First awards available for the 2007/08 Winter Session)

Paul SANGHA Limited Scholarship in Design Excellence: A \$2,500 scholarship has been endowed by Paul Sangha Limited for a student in the Landscape Architecture Program, with a preference for a student entering second or third year who has demonstrated excellence in the design process, conceptual design, and design resolution. The award is made on the recommendation of the School of Architecture and Landscape Architecture. (First award available for the 2007/08 Winter Session)

James P. TAYLOR, QC Prize in Equitable Remedies: Prizes totalling \$300 have been endowed in honour of James P. Taylor, QC. The prizes are awarded on the recommendation of the Faculty of Law to students who achieve high standing in Equitable Remedies. (First awards available for the 2007/08 Winter Session)

TOLKO Industries Ltd. Scholarship in Forestry: Scholarships totalling \$5,000 are offered by Tolko Industries Ltd. to outstanding undergraduate students in the Wood Products Processing Program. The awards are made on the recommendation of the Faculty of Forestry. (First awards available for the 2007/08 Winter Session)

Previously-Approved Award With Change in Terms:

Award 05644 - Robert N. and Patricia Young Scholarship: (revised description) Scholarships totalling \$1,250 have been endowed through a gift by Robert and Patricia Young administered by the University of Victoria Foundation. The scholarships are offered annually on the recommendation of the Faculty of Medicine at The University of British Columbia to outstanding M.D. students entering the Island Medical Program, with preference for students who have graduated from a secondary school on Vancouver Island. (First awards available for the 2007/08 Winter Session)

How amended: The description approved by the UBC Senate on January 24, 2007 omitted the stipulation that the scholarships are reserved for students *entering* the program.



December 8, 2006

TO: Ms Lisa Castle, Acting Vice President, Administration & Finance
Mr. Byron Braley, Associate Vice President, Treasury✓
Mr. Lenny Freilich, Director, Business Development

FROM: Nina Robinson, Secretary to the Board *Nina Robinson*

RE: **GUIDELINES FOR CORPORATE RELATIONS AND STRATEGIC PARTNERSHIPS**

The Board of Governors at its meeting held on December 7, 2006, passed the following resolution:

Whereas entering into mutually beneficial strategic alliances with the private sector is regarded as desirable, in that such alliances can advance the mission of the University as articulated in Trek 2010, the Board hereby directs the Administration:

To create and submit for approval, no later than the March 2007 Board of Governors meeting, guidelines that will enable the University to proactively seek out, create, and sustain mutually beneficial strategic alliances in a manner competitive with other top universities worldwide.

The guidelines should reflect that the University's participation in these alliances shall be carefully considered in all respects, and should, in particular:

1. Ensure alignment of potential partners with University values and the Trek 2010 goals and mission,
2. Continue to protect the University's reputation,
3. Create a public statement of the University's interest and ability to seek out and enter into mutually beneficial alliances, thereby attracting potential partners into discussions,

4. Take into account input from consultation with constituencies within the University;
 5. Take into account input obtained from members of the private sector, and
 6. Provide clear guidance for interested parties, including the Board of Governors, Administration and potential partners to evaluate strategic alliance opportunities.
- c. Mr. Brian Sullivan
Mr. Dennis Pavlich

INTERNAL CONSULTATION ON CORPORATE RELATIONS AND STRATEGIC PARTNERSHIP GUIDELINES

Background

The University's Board of Governors has determined that mutually beneficial strategic partnerships with the private sector that advance the mission of the University as articulated in Trek 2010 are desirable. The Board has directed the administration to prepare guidelines that will enable the University to proactively seek out, create, and sustain mutually beneficial strategic alliances in a manner competitive with other top universities worldwide.

What is a Strategic Partnership?

Strategic partnerships are multi-year mutually beneficial business arrangements between the University and private sector firms in which the firms agree to provide support to the University and its programs in return for access to the University's brand name, resources, intellectual property, and / or markets. Strategic partnerships are, "strategic" agreements that may encompass one or more of the following elements:

- Campus marketing and distribution rights
- Joint research or research support
- Capital project support
- Intellectual property access or visibility
- Procurement
- Corporate philanthropy
- Corporate sponsorship including event sponsorships
- Corporate naming or signage
- Investment
- Property Leases in the institutional core
- Facility Usage
- Preferred or long term supplier arrangements
- Joint venture
- Equity in University operations or subsidiaries
- Student co-op / summer / internship positions
- Other commercial consideration

Strategic partnership are NOT individual, stand-alone transactions that involve one of the above elements.

Consultation Process

The Board has requested that the administration gather input from constituencies within the University and from members of the private sector. We welcome input from members of the University community. To provide structure to the process, we have prepared a series of questions and issues on which we would like your feedback.

Questions

General

We welcome your views on the following questions:

1. Given the Board's direction, can you make any general suggestions that would help the administration achieve the objectives described?
2. What can be done to improve UBC's attractiveness as a potential partner, and help UBC compete globally for the best partnerships?
3. Can you help describe a clear, fair and objectively verifiable set of characteristics for companies that should be avoided?
4. On what kinds of partnerships should UBC focus its resources?
5. On what types of organizations should UBC focus its resources?
6. Are there any other issues you feel the Committee should consider?
7. What are your views on key issues that should be addressed to improve UBC's ability to establish and maintain strategic partnerships in accordance with the Board's direction? We are interested in all stages of the relationship from the initial stage of seeking out strategic partners; to establishing a mutually beneficial relationship; and then sustaining the relationship.

Basic Principles

Do you agree or disagree with the following statements, and if you disagree, do you have any suggestions on what the principle should state?

1. **Academic Freedom:** A strategic partnership shall not compromise the academic integrity or freedom of the University, faculty members, or students, except that students may voluntarily limit their academic freedom in pursuing co-op or internship opportunities (e.g., agree to not disclose corporate secrets) provided that students are given reasonable choice in pursuing such opportunities.
2. **Use of Proceeds:** (a) Proceeds from a strategic partnership cannot be used to replace expenses normally associated with general purpose operating funds (GPOF). (b) Where a strategic partnership results in discretionary funding, the Executive Committee will recommend to the President the allocation of such funds.
3. **Conflict of Interest and Fair Dealings:** University employees and board members must ensure that no real or perceived conflict exists between their personal interests and those of the University. University employees and board members must act in the University's best interests by dealing with suppliers, contractors, existing and potential business partners and other corporate employees in a manner that avoids real, perceived or potential conflicts of interest.
4. **Assessing a Corporate Partner:** (a) The University should consider the business practices of a potential corporate partner prior to engaging in any strategic partnership. In particular, the University will not enter into a

- strategic partnership with a corporation where the corporation or any of its directors or officers (acting in their official capacities) have been convicted of a crime. **(b)** Such assessment will be conducted by University personnel based on credible publicly available information.
5. **Confidentiality:** Portions of a strategic partnership proposal or agreement will be held in confidence as provided under provincial *Freedom of Information and Protection of Privacy* legislation.
 6. **Unfair Competition:** The University and its subsidiaries will avoid strategic partnerships that would result in the University using public infrastructure, funds or debt to directly or indirectly offer goods or services to the public in competition with the corporate sector. An exception is made for goods and services offered as part of academic program experience, such as a dental or medical clinic.
 7. **Value:** Strategic partnerships that include procurement or distribution should be structured to ensure that the overall cost of goods provided to the University community is at market value, with consideration to the total value provided by the strategic partnership.

What are your views on other basic principles that ought to be included in the guidelines?