

THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Secretariat

Enrolment Services
Senate and Curriculum Services
2016-1874 East Mall
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Vancouver Senate

AGENDA (REVISED)

THE FIRST REGULAR MEETING OF THE VANCOUVER SENATE FOR THE 2009/2010 ACADEMIC YEAR

WEDNESDAY, SEPTEMBER 16, 2009

7:00 P.M.

ROOM 182, IRVING K. BARBER LEARNING CENTRE, 1961 EAST MALL

1. **Senate Membership** (information)
 - a. Introduction of Secretary to Senate -- Prof. Stephen J. Toope
Mr. James Ridge, Associate Vice-President, Enrolment Services & Registrar
 - b. Call for Nominations and Notice of Election -- Mr. James Ridge
This is a call for nominations for one (1) Senator to serve as Vice-Chair of Senate for a term of one year and until replaced, pursuant to s. 37(1)(a) of the *University Act*. Nominations deadline is September 30, 2009. If necessary, an election will be held at the October 14 meeting of Senate.
 - c. Declarations of Vacancy -- Mr. James Ridge
One (1) faculty representative of the Faculty of Education to replace resigning member Dr. Rita Irwin.
One (1) representative of the Convocation who is not a faculty member to replace the late Mr. Gerald Podersky-Cannon.
One (1) faculty representative of the Faculty of Law to replace resigning member Prof. Margot Young.
2. **Minutes of the Meeting of May 13, 2009** -- Prof. Stephen J. Toope
(approval) (circulated)
3. **Business Arising from the Minutes**
4. **Remarks from the Chair and Related Questions** -- Prof. Stephen J. Toope
5. **From the Board of Governors** -- Prof. Stephen J. Toope
Confirmation that the following items approved by the Vancouver Senate were subsequently approved by the Board of Governors as required under the *University Act* (information)

.../continued

From the Board of Governors, continued

Senate Meeting of April 15, 2009

Curriculum proposals from the Faculties of Applied Science, Graduate Studies (College for Interdisciplinary Studies, Land & Food Systems, and Science), and Science.

Senate Meeting of May 13, 2009

Curriculum proposals from the Faculties of Arts, Commerce & Business Administration, Graduate Studies (Arts, Commerce & Business Administration, and Dentistry), Law; and the College of Health Disciplines.

New Programs: Master of Engineering in Clean Energy Engineering (M.Eng.) and graduate programs in Craniofacial Sciences.

New Awards.

Disestablishment of the Institute of Hearing Accessibility Research and the Institute of Health Promotion Research.

6. **UBC 2010 Olympic and Paralympic Games Update** -- Dr. David Farrar introducing Guest Speaker Ms. T. Michelle Aucoin, Director, UBC 2010 Olympic and Paralympic Secretariat (information)
7. **Admissions Committee -- Dr. David Fielding**
 - a. Changes in Admission Requirements - Bachelor of Fine Arts (approval) (circulated)
 - b. Changes in Admission Requirements - Graduate Programs in Language and Literacy Education (approval) (circulated)
 - c. Changes in Admission Requirements - Doctor of Medicine (approval) (circulated)
 - d. Changes in Admission Requirements - Master of Science in Audiology (approval) (circulated)
 - e. Academic Leave (approval) (circulated)
 - f. Calendar Change on Admission - Applicants Following the BC/Yukon Secondary School Curriculum (approval) (circulated)
 - g. Calendar Change on Admission - Applicants from a College or University (approval) (circulated)
 - h. Routing of Admission Appeals (information) (circulated)
8. **Curriculum Committee -- Dr. Peter Marshall**

New Certificate in Program Management (information) (circulated)
9. **Nominating Committee -- Dr. Rhodri Windsor-Liscombe**

Adjustments of Senate Committees (approval) (circulated)

.../continued

- 10. Tributes Committee -- Dr. Sally Thorne**
Memorial Minutes for Dr. William C. Gibson and Mr. Gerald Podersky-Cannon (approval) (circulated)
- 11. Report from the Provost and Vice-President, Academic -- Dr. David Farrar**
2008/2009 Report to Senate on Student Evaluation of Teaching (information) (circulated)
- 12. Report from the Associate Vice-President, Enrolment Services & Registrar -- Mr. James Ridge**
Report on Enrolment 2009/2010 (information) (circulated)
- 13. Report from an Affiliated College -- Dr. John Dennison**
Introduction of Dr. John Stapleton, President, St. Mark's College (information)
- 14. Proposed Agenda Items**
- 15. Other Business**

Section 16 (b) of the *Rules and Procedures of Senate* states that meetings will adjourn no later than 9:30 p.m.

Regrets: Lauren Hume, telephone 604.822.5239 or e-mail: lauren.hume@ubc.ca

UBC Senates and Council of Senates website: <http://www.senate.ubc.ca>

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Vancouver Senate

MINUTES OF MAY 13, 2009

Attendance

Present: Prof. S. J. Toope (Chair), Dr. R. Anstee, Dr. K. Baimbridge, Dean M. A. Bobinski, Dr. J. Brander, Mr. B. Cappellacci, Mr. G. Costeloe, Ms. B. Craig, Dr. J. Dennison, Mr. G. Dew, Ms. A. Dulay, Dr. W. Dunford, Dr. S. Farris, Dr. D. Farrar, Ms. M. Friesen, Mr. C. L. Gorman, Dr. S. Grayston, Dr. W. Hall, Dr. P. G. Harrison, Mr. S. Heisler, Ms. D. Herbert, Dr. R. Irwin, Dean M. Isman, Mr. A. Johal, Dr. S. B. Knight, Dr. B. S. Lalli, Dr. D. Lehman, Mr. D. Leung, Dr. P. Loewen, Dr. P. L. Marshall, Dr. W. McKee, Mr. J. Mertens, Mr. C. Meyers, Principal L. Nasmith, Dr. C. Orvig, Dr. K. Patterson, Dean S. Peacock, Dr. J. Plessis, Ms. S. Purewal, Dr. A. Riseman, Dr. L. Rucker, Mr. J. Sealy-Harrington, Dr. S. Singh, Dr. R. Sparks, Dr. B. Stelck, Dean G. Stuart, Mr. D. Thakrar, Dr. S. Thorne, Dean R. Tierney, Mr. B. Tomlinson, Mr. D. Verma, Dr. M. Vessey, Mr. A. Wazeer, Dr. R. Windsor-Liscombe, Dr. R. A. Yaworsky, Ms. M. Young, Dr. T. Young.

By Invitation: Dr. L. Kesler, Dr. A. Kindler, Dr. W. Pue, Dr. D. Wilkinson.

Regrets: Dean T. Aboulnasr, Mr. C. Au, Principal M. Burgess, Dr. B. Cairns, Mr. A. Cheung, Dean B. Evans, Dr. D. Fielding, Dean N. Gallini, Mr. R. Gardiner, Dr. A. Ivanov, Ms. A. Kelly, Dr. B. MacDougall, Mr. W. McNulty, Ms. S. Morgan-Silvester, Dean D. Muzyka, Dr. G. Öberg, Ms. A. Peterson, Mr. G. Podersky-Cannon, Dr. T. Ross, Dean J. Saddler, Mr. M. Sami, Ms. A. Shaikh, Dr. C. Shuler, Dean R. Sindelar, Dr. M. Upadhyaya, Mr. A. Warbinek, Dr. P. Ward, Dr. R. Wilson.

Recording Secretary: Ms. L. M. Collins.

Call to Order

The President called to order the ninth regular meeting of the Senate for the 2008/2009 academic year.

Senate Membership

STUDENT SENATORS

The Secretary had circulated for information a list of new and returning student representatives to Senate for the term from April 1, 2009 to March 31, 2010 and thereafter until replaced.

APPOINTMENT OF STUDENT SENATORS AT-LARGE

<i>Mr. Heisler</i>	}	<i>That Senate, on the recommendation of the Council of the Alma Mater Society, appoint Mr Joël Mertens, Mr Joshua Sealy, and Mr Azim Wazeer to Senate as representatives of the student body at-large for terms ending 31 March 2010 and thereafter until replaced.</i>
<i>Mr. Tomlinson</i>		

Carried.

CALL FOR NOMINATIONS AND NOTICE OF ELECTION

The Secretary had issued with the meeting agenda a call for nominations for two Student Senators to serve on the Nominating Committee for the term from May 13, 2009 until March 31, 2010 and thereafter until replaced.

Two nominations were received, and Mr Geoff Costeloe and Mr Joël Mertens were declared acclaimed as elected.

Minutes of the Previous Meeting

<i>Dr. Rucker</i>	}	<i>That the minutes of the meeting of April 15, 2009 be adopted as circulated.</i>
<i>Mr. Verma</i>		

CORRECTION

Referring to the comments attributed to him on p. 08/09 127, Dr. Dennison clarified that he had not stated that student rank in class would be a fairer way to judge student perfor-

Minutes of the Previous Meeting, continued

mance than raw grades, but had noted that rank in class was one factor to consider. Dr. Dennison had suggested that UBC look at policies that had been recently reinstated in California. He had located some data at the institutional and state levels and had passed it along to the Admissions Committee for review.

The motion
carried by
consent.

Remarks from the Chair and Related Questions

BRIAN J. SILZER, ASSOCIATE VICE-PRESIDENT, ENROLMENT SERVICES & REGISTRAR

The President noted that Mr. Brian J. Silzer was attending his last meeting as Secretary prior to his retirement in June 2009. Mr. Silzer had begun his term at UBC as Associate Vice-President, Enrolment Services & Registrar in 2002, following a long and distinguished career at the University of Alberta. Mr. Silzer had shown an exceptional commitment to students and was recognized as a mentor for registrars and other student-service professionals across Canada. Most recently, he was known as a champion for the development of the Kuali Student student information system. Presenting a certificate of appreciation, the President described Mr. Silzer as a “fountain of good advice” and a “wonderful servant of UBC.”

Mr. Silzer responded that he had very much enjoyed his work at UBC. He thanked Ms. Collins and the Senate secretariat for their dedication to the proper functioning of the Senate. Mr. Silzer stated that he looked forward to helping his successor, Mr. James Ridge, transition to his new role.

Agenda Committee

TOPICS OF BROAD ACADEMIC INTEREST

Committee Chair Dean Bobinski gave an oral report on the Committee's collection of topics of broad academic interest in response to the March 25, 2009 call for submissions.

Dean Bobinski listed the topics and the Committee's respective plans for each them as follows:

1. Engagement by faculty members in service activity. Agenda Committee to forward to Nominating Committee for consideration due to connection to Culture of Service referral.
2. Gender-Neutral Degree Nomenclature: Bachelor/Master/Doctor or Baccalaureate/Magisteriate/Doctorate. Should graduates be allowed to choose?
Agenda Committee to forward to Academic Policy Committee for preparation of a discussion paper.
3. Institutional Strategies to "scale up" Community Service Learning and Community-Based Research at UBC
Agenda Committee to forward to Teaching & Learning Committee for preparation of discussion paper.
4. Increasing the Yield: Student Engagement in International Learning
Agenda Committee to forward to Teaching & Learning Committee for preparation of discussion paper.
5. University reliance on external funding sources and academic freedom.
Agenda Committee to plan a Senate discussion (facilitated by a Senator) to take place in fall 2009.
6. Proposal that the University develop and implement a required "unit" on sustainability for all students.
Agenda Committee to consult with the President's Advisory Committee on Sustainability and/or the working group on the academic sustainability plan.
7. UBC Students' health, wellbeing, and academic success.
Agenda Committee to consult further with submitters to identify issues of particular interest to Senate and how Senate might engage.

From the Board of Governors

The Senate received for information confirmation that the following items approved by the Senate had subsequently been approved by the Board of Governors, as required under the *University Act*.

From the Board of Governors, continued

Senate Meeting of March 25, 2009

Curriculum Proposals from the Faculties of Forestry, Graduate Studies (Pharmaceutical Sciences and Science), and Pharmaceutical Sciences

New Awards

Enrolment Targets 2009/2010

Candidates for Degrees

The Secretary presented for approval a list of 6841 candidates for degrees and diplomas.

<i>Dr. Rucker</i>	}	<i>That the candidates for degrees and diplomas, as recommended by the Faculties and Schools, be granted the degrees and diplomas for which they are recommended, effective May 2009, and that a committee composed of the Registrar, the appropriate Dean, and the Chair of the Vancouver Senate, be empowered to make any necessary adjustments.</i>
<i>Mr. Costeloe</i>		

Carried by the
required 2/3
majority.

Reports from the Provost and Vice-President, Academic

UBC ABORIGINAL STRATEGIC PLAN

Dr. Farrar had circulated for information the UBC Aboriginal Strategic Plan. He stated that the Plan had been developed as a “living document” to reflect UBC’s commitment to Aboriginal education, respect for Aboriginal knowledge and cultures, and resolve to build upon the strengths of the University to more fully address the needs of Aboriginal and Indigenous communities in British Columbia, Canada, and the world. The document outlined how the University planned to move forward on its goals to develop educational opportunities for Aboriginal people, provide relevant and substantive curricula and research that appropriately address Aboriginal culture and history and integrate the

UBC Aboriginal Strategic Plan, continued

understandings they provide across disciplines, and to engage Aboriginal communities in mutually supportive and productive relationships.

At the request of Dr. Farrar, the assembly recognized Dr. Anna Kindler, Vice-Provost, Academic Affairs, and Dr. Linc Kesler, Senior Advisor to the President on Aboriginal Affairs.

Dr. Kindler noted that the materials circulated included the Plan and two documents related to implementation. She gave an overview of the process for development of the Plan, and described the planning process as being of both symbolic and pragmatic significance. It had been considered particularly important that the Aboriginal Strategic Plan be developed early in the strategic planning process so that the priorities identified in the Aboriginal Strategic Plan could be embedded in the broader UBC strategic plan.

The working group that developed the Plan had had extensive discussions about whether to set time-delimited targets for certain deliverables. In the hope of building a sense of ownership of the Plan, it was deemed preferable to set out areas of engagement and then to ask academic units to include them in their regular academic planning processes. In discussions about budgetary requirements for implementation, the working group had decided to recommend an integrated budget model rather than the establishment of a special pool of funds. Dr. Kesler agreed, stating that Aboriginal priorities were crucial to the University as a whole and that it was important not to marginalize Aboriginal issues as a special category of work.

Dr. Kesler gave a brief overview of the guiding principles and the areas of engagement laid out in the plan. He described the care that had been taken to consult with people on campus and in communities. As a result, he reported that there had been a high degree of endorsement of the Plan.

UBC Aboriginal Strategic Plan, continued

DISCUSSION

Mr. Costeloe expressed his support for the Plan and thanked the working group. He asked how the University might oversee implementation to ensure success. Dr. Kesler agreed that it would be important to ensure that the Plan was not lost among other priorities. He stated that real intention, teamwork, and will would be necessary. Should progress be slow in some areas, it would be necessary to identify why and to modify the approach. The President noted that Dr. Kesler's recent appointment as Senior Advisor to the President on Aboriginal Affairs would provide a direct connection to the executive team. Dr. Kindler described several processes and groups that were already underway within faculties.

Dr. Kesler described the two major potential threats to an implementation of this type as dependency on an isolated unit and the allocation of contingent funding. When these units and funds had been exhausted, the initiative would disappear.

As a member of the Undergraduate Programs Subcommittee of the Sustainability Academic Strategy working group, Dr. Singh pointed out the potential for members of the Aboriginal Strategic Plan working group to connect with other working groups. Dr. Kesler agreed.

Dr. Anstee was pleased to see engagement in high-school mathematics and science referenced in the Plan, and asked what action was planned in the area of mathematics in particular. He noted that similar initiatives in the past had relied on the identification of a volunteer faculty support person. Dr. Kesler stated that the overall goal was to improve Aboriginal students' chances of completing high school with the subjects they needed, and that he had observed a sincere willingness within the community to work with the University in this area.

UBC Aboriginal Strategic Plan, continued

Dr. Knight spoke in support of the report and offered the following suggestions:

- The University should avoid setting a minimum target for the enrolment of Aboriginal students.
- In the section on student recruitment, specific reference to the role of admissions policies, e.g., broader based admissions, would be helpful.
- It would be useful to make reference to specific strategies to stimulate learning at the secondary school level, e.g., adjustments to class times and modes of instruction and the addition of tutorials, etc.

Dr. Kesler stated that these were areas where careful thinking was critical.

Referring to the section on Recruitment and Support of Faculty and Staff, Ms. Young was pleased to see the recommendation for a committee to assess the relationship between promotion and tenure procedures and the actual demands placed on Aboriginal faculty. She suggested that this assessment be extended to consider how requirements could take into account different knowledge and approaches to create a more inclusive advancement system. Ms. Young also suggested that workplace climate issues for Aboriginal faculty in particular merited attention. Dr. Kesler thanked Ms. Young for her observations, indicating that there was awareness of issues in these areas and that they would be challenging to address.

Dr. Farrar emphasized the importance of connections between the Aboriginal Strategic Plan and other plans, such as the international plan and the sustainability plan. He thanked the working group, including Dr.'s Kindler and Kesler for their work.

Academic Building Needs Committee

Committee Chair Dr. Sparks delivered the report.

ORAL ANNUAL REPORT ON COMMITTEE ACTIVITIES

Dr. Sparks gave an overview of the Committee's activities over the previous academic year. He thanked his fellow Committee members for their engagement and secretariat staff Mr.

Academic Building Needs Committee, continued

Christopher Eaton and Ms. Lauren Hume for their support. He noted that Student Senators Mr. Robert McLean and Mr. Azim Wazeer had been particularly active on the Committee.

Dr. Sparks noted that the mandate of the Committee was broader than its name suggested. The mandate included, for example, monitoring the implementation of the Campus Plan and to review the impact of every building or landscape development on the total teaching and academic resource.

AREAS OF ENGAGEMENT

The Committee had undertaken discussions in the following areas:

1. Classroom space, including University support for classroom space, configuration and design of classroom space, and availability of formal and informal learning spaces. The unavailability of 15 percent of classrooms due to renovation presented a particular challenge.
2. Sustainability and accessibility, including standards and goals for buildings and landscaping. Accessibility during construction was of concern.
3. President's Property and Planning Advisory Committee (PPPAC). The inclusion of members of the Senate Academic Building Needs Committee as voting members of PPPAC formed the basis for consultation with the Senate prior to Board approval of all building projects. The Committee used this authority advisedly and aimed to update Senate regularly. At six PPPAC meetings over the previous year, a total of 11 proposals had come forward for review, including six for approval.

The Committee had met with a number of individuals and groups on campus to understand the campus planning process. The Committee had been impressed with the high quality of consultation and planning that was underway, and had invited Ms. Nancy Knight to return to Senate with a status update.

VANCOUVER CAMPUS PLAN: KEY DIRECTIONS

At the request of Dr. Sparks, the assembly recognized guest presenter Ms. Nancy Knight, Associate Vice-President, Campus & Community Planning.

Academic Building Needs Committee, continued

Ms. Knight recalled that, at the time of her last visit to Senate, Phase 3 (Talking About the Future) had been underway. By May 2009, Phase 4 (Consultation) was nearly complete and Phase 5 (A Draft Plan) was beginning.

Ms. Knight reported that the Campus Plan would envision a 10 percent increment on academic facilities and a doubling of student housing and associated infrastructure, e.g., food services and child care.

Drivers for change included the following:

- Sustainability;
- Changing social needs; and
- Directions set through the University's strategic plan.

The following key directions had arisen during consultation:

- Efficient use for the University's land base;
- A more personal campus experience, particularly for undergraduate students;
- A memorable sense of place;
- Reflection of the West Coast setting;
- Vibrant campus life;
- Increasing the capacity for and the variety of student housing;
- Improving the public realm of the campus.

Ms. Knight stated that next steps included developing the more detailed guidelines and policies that would lead to a draft Campus Plan. A consultation on the complete package was planned for October 2009.

DISCUSSION

Dr. Windsor-Liscombe expressed his appreciation for the work that was underway. He asked whether the Academic Building Needs Committee could consider how to manage the problem of reliance on donors to fund academic buildings in the absence of sustained

Academic Building Needs, continued

funding from the provincial government. Dr. Sparks described three main drivers for development:

- opportunities to work with individual donors;
- the University's list of capital priorities; and
- the UBC Renew initiative.

President Toope expressed disappointment that governments had recently begun targeting funding for capital development in specific ways, e.g. for "research building in science and technology," and indicated that counterbalancing these funding restrictions presented a constant challenge.

Mr. Costeloe reported that campus development was a topic of great interest to students. In response to a question about student housing, Ms. Knight stated there were approximately 8500 beds on campus, which could accommodate 29 percent of full-time undergraduate students and 24 percent of graduate students. The objective was to increase capacity to house half of all full-time undergraduates.

Dr. Harrison expressed appreciation for the approach of trying to envision the campus in 2017. He noted, however, that the Plan seemed to anticipate numbers about the make-up of the student body that differed from the targets under consideration by the Senate Admissions Committee. He suggested a future Senate discussion about projections for the student body, including the mix of undergraduate and graduate students. Dr. Farrar agreed, noting that these enrolment issues were linked to upcoming discussions about how to balance the University budget. Dr. Farrar stated that he would value a conversation with Senate about enrolment directions, and suggested that an item be scheduled for the fall of 2009.

Mr. Wazeer stated that some of the 8,500 spaces in student housing were inaccessible to many students because of the requirement for a 12-month lease, even while some spaces

Academic Building Needs, continued

remained vacant. He asked whether more eight-month leases would be available in the future. Ms. Knight stated that this particular concern had been raised during consultation and that it had been forwarded to the group that manages student housing. President Toohey stated that there was recognition of the need to become more creative about student housing options. A different approach would be necessary to meet the aggressive target of housing 50 percent of full-time undergraduates. The President stated that the University's complement of student housing placed UBC far ahead of many of its peers. The University of Toronto and McGill University, as examples, were able to accommodate far fewer students directly on campus. The location of those universities directly within cities presented, however, many more options for off-campus student housing in comparison to the situation at UBC.

Dr. Baimbridge expressed the opinion that it felt increasingly dangerous for pedestrians to share the road with cyclists on campus. He asked whether plans were underway to improve cycling routes and to ensure pedestrian safety. Ms. Knight stated that she had heard this concern in consultation, and that balancing among the various modes of transportation would be considered during the development of the draft Campus Plan.

The President thanked Ms. Knight for her report and suggested that Senators send any additional questions to Ms. Knight by email.

Academic Policy Committee

Committee Chair Dr. Harrison delivered the reports.

Academic Policy Committee, continued

DISESTABLISHMENT OF THE INSTITUTE OF HEARING ACCESSIBILITY RESEARCH

The Committee had circulated a proposal to disestablish the Institute of Hearing Accessibility Research (IHEAR). Senate had approved the establishment of the Institute in the Faculty of Graduate Studies in May 1994 and its transfer to the College for Interdisciplinary Studies in November 2006. In light of significant budgetary and leadership challenges, the Institute had ceased operations in December 2002.

<i>Dr. Harrison</i>	}	<i>That Senate disestablish the Institute of Hearing Accessibility Research in the College for Interdisciplinary Studies.</i>
<i>Mr. Dew</i>		

Carried.

DISESTABLISHMENT OF THE INSTITUTE OF HEALTH PROMOTION RESEARCH

The Committee had circulated a proposal to disestablish the Institute of Health Promotion Research (IHDR). Senate had approved the establishment of Institute in the Faculty of Graduate Studies in March 1990 and its transfer to the College for Interdisciplinary Studies in November 2006. In light of the budgetary and leadership challenges identified by an external review and the creation of the School of Population and Public Health, the Institute had ceased operations in October 2007.

<i>Dr. Harrison</i>	}	<i>That Senate disestablish the Institute of Health Promotion Research in the College for Interdisciplinary Studies.</i>
<i>Dr. Windsor-</i>		
<i>Liscombe</i>		

Carried.

ORAL REPORT ON REINSTATEMENT OF THE THURSDAY NOON-HOUR BREAK FOR 2009/2010 AND THEREAFTER

In response to a request at the previous meeting under Proposed Agenda Items, Dr. Harrison gave a brief update on the suspension of the Thursday “noon-hour” break between classes for the 2008/2009 academic year and its pending reinstatement. He recalled that

Academic Policy Committee, continued

Senate had agreed to suspend the break temporarily as one of several strategies to provide for fuller utilization of space in a period where 15 percent of available classrooms were undergoing renovation.

Classroom Services had reported to the Academic Policy Committee that, during the suspension period, there had been a 50 percent increase in scheduling of classes in the 12:30 to 2:00 timetable slot. Dr. Harrison explained that a certain percentage of classes had been scheduled in that slot even prior to the suspension of the break.

The Committee understood that midday class times were considered highly desirable and had decided to undertake wide consultation about whether it would be preferable to schedule a break at some other time in the weekly timetable. Dr. Harrison encouraged Senators to participate in the consultation process. He hoped that the Committee would be prepared to report back by late fall 2009.

Admissions Committee

Committee member Dr. Anstee delivered the reports.

BROADER BASED ADMISSION: BACHELOR OF ARTS

The Committee had circulated a proposed revised calendar entry on admission requirements for applicants to the Bachelor of Arts program. Applicants who met the minimum academic requirements but who did not meet the required competitive average for admission would be evaluated using broad-based admission criteria. The Faculty had previously

Admissions Committee, continued

considered broad-based criteria in the selection of international secondary school applicants and proposed to extend this practice to include domestic applicants.

<i>Dr. Anstee</i>	}	<i>That Senate approve the revised calendar entry on admission requirements for applicants to the Bachelor of Arts program, effective for entry to the 2010 Winter Session and thereafter.</i>
<i>Mr. Gorman</i>		

DISCUSSION

In response to a question from Mr. Johal about methods for verifying claims made by applicants on supplemental application forms, Dr. Harrison stated that applicants were normally required to submit referee names and contact information so that the University could follow up as necessary.

In response to a question from Mr. Heisler, Dr. Anstee stated that he doubted that implementation of a broader-based admissions policy would generate more student appeals from admission decisions.

In response to a question from Dr. Knight about the use of e-portfolios in broader-based admissions, Mr. Silzer indicated that this was being explored in the School of Nursing.

The motion was
put and carried.

CHANGES IN ADMISSION REQUIREMENTS: BACHELOR OF ARTS

The Committee had circulated proposed changes in admission requirements for Brazilian secondary school applicants to the Bachelor of Arts program. The Faculty of Arts proposed to use broader-based admission processes to evaluate all Brazilian secondary school applicants and would require a competitive grade point average in addition to one of three additional indicators. The proposed changes were consistent with the admission practices of other major Canadian Universities with respect to applicants following the

Admissions Committee, continued

Brazilian secondary school curriculum. The Faculty planned to closely monitor the implementation of this policy and provide any necessary support to incoming students.

<i>Dr. Anstee</i>	}	<i>That Senate approve the proposed changes to admission requirements for applicants following the Brazilian secondary school curriculum to the Bachelor of Arts program, effective for entry to the 2010 Winter Session and thereafter.</i>
<i>Dr. Rucker</i>		

Carried.

CHANGES IN ADMISSION REQUIREMENTS: BACHELOR OF MUSIC

The Admissions Committee had circulated proposed changes in admission requirements for applicants to the Bachelor of Music program. The revised application deadline would allow more timely offers of admission and the identification and recruitment of the best students.

<i>Dr. Anstee</i>	}	<i>That Senate approve the proposed changes to admission requirements for applicants to the Bachelor of Music program, effective for entry to the 2010 Winter Session and thereafter.</i>
<i>Dr. Loewen</i>		

Carried.

CHANGES IN ADMISSION REQUIREMENTS: BACHELOR OF EDUCATION, CAREER EDUCATION PROGRAM OPTION: CHEF EDUCATION SPECIALIZATION

The Admissions Committee had circulated proposed changes in admission requirements for applicants to the Bachelor of Education Career Education Program, CHEF Education Specialization. Applicants would be granted 60 credits of advanced standing for Interprovincial Trades Qualification “Red Seal” Cook plus Diploma in Culinary Arts (or equiva-

Admissions Committee, continued

lent) and be required to complete 30 credits of Arts and Science course work prior to admission.

<i>Dr. Anstee</i>	}	<i>That Senate approve the proposed changes to admission requirements for applicants to the Bachelor of Education Career Education Program: CHEF Education Program, effective for entry to the 2009 Winter Session and thereafter.</i>
<i>Dr. Rucker</i>		

Carried.

ANNUAL REPORT TO SENATE: ADMISSIONS APPEALS

Pursuant to section 37(1)(b) of the *University Act*, the Vancouver Senate had conferred on the Admissions Committee the power to hear final appeals on applications for admission and readmission to the University. The Committee had circulated for information its annual summary of actions taken under this authority.

Between May 1, 2008 and April 30, 2009, the Admissions Committee heard 20 student appeals:

- 11 appeals for admission to the University;
- 3 appeals for readmission to the University;
- 6 appeals by UBC students for admission/transfer to a Degree or Program.

Of the appeals heard by the Committee, 6 were allowed and 14 were dismissed.

Committee on Appeals on Academic Standing

As required under Section 39(a) of the *Rules & Procedures of Senate*, Committee Chair Dr. Yaworsky delivered the annual report on Committee activities.

Since the previous report to Senate in May 2008, 10 appeals had proceeded to Committee hearings, of which three were allowed, six were dismissed and one was in process.

In addition to the nine appeals concluded, the Committee has been advised that in the past year an additional 14 appeals were presented to the Registrar, of which three were

Committee on Appeals on Academic Standing, continued

resolved prior to a Committee Hearing; four were dismissed by the Registrar due to lack of timely prosecution; and seven were in progress and were expected to be heard by the Committee in the upcoming months. The Committee's report contained a non-identifying summary of the disposition of each appeal.

Dr. Yaworsky thanked the members of the Committee and the secretariat for their hard work

Curriculum Committee

See also 'Appendix A: Curriculum Summary.'

Committee Chair Dr. Marshall delivered the report.

<i>Dr. Marshall</i>	}	<i>That the curriculum proposals brought forward by the Faculties of Arts, Commerce & Business Administration, Graduate Studies (Arts, Commerce & Business Administration, Dentistry, and Education), Law; and the College of Health Disciplines be approved.</i>
<i>Mr. Johal</i>		

DISCUSSION

Dr. Marshall drew attention to the proposed Writing and Research Requirement from the Faculty of Arts, commending the Faculty for its thoughtful process in developing this new requirement.

In response to questions about African Studies from a Student Senator, Mr. Eaton stated that there had not been direct consultation with the Africa Awareness student initiative. Although there was an existing African Studies minor in the Bachelor of Arts, he was uncertain about plans to develop a major in that area.

Curriculum Committee, continued

In response to questions from Dr. Knight about the minor in Law and Society, Ms. Young stated that teaching of the lead course, LASO 200, would alternate between instructors from sociology and law. The course was not intended for students in the Faculty of Law. Dr.'s Marshall and Young confirmed that the Faculty of Law had been involved in the development of the new minor by the Faculty of Arts.

The motion was
put and carried.

Joint Reports from the Curriculum Committee and the Admissions Committee

Please see also 'Appendix A: Curriculum Summary.'

Curriculum Committee Chair Dr. Marshall presented the reports.

MASTER OF ENGINEERING IN CLEAN ENERGY ENGINEERING

<i>Dr. Marshall</i>	}	<i>That Senate approve the Master of Engineering in Clean Energy Engineering (M.Eng. (Clean Energy Engineering)) program and its associated courses as set out in the attached report.</i>
<i>Mr. Wazeer</i>		

DISCUSSION

Dr. Marshall noted that, should Senate approve a new program, subsequent approvals by the Board of Governors and the Minister of Advanced Education and Labour Market Development would also be required. In response to a question from Mr. Wazeer, Dr. Marshall stated that, although these subsequent approvals were usually obtained as expected, it was necessary to respect approval protocols. As part of the government approval process, other institutions in the province were asked to comment on new programs.

Curriculum Committee

At the request of Dr. Marshall, the assembly recognized Dr. David Wilkinson, Professor, Chemical and Biological Engineering. Dr. Wilkinson gave a brief overview of the new program as an exciting contribution from UBC to the field of clean energy. Significant activity had been underway at UBC for some time, but the new program was intended to provide a critical focal point. Dr. Wilkinson anticipated high student demand for the program.

The motion was
put and carried.

GRADUATE PROGRAMS IN CRANIOFACIAL SCIENCE

<i>Dr. Marshall</i>	}	<i>That Senate approve the new and changed Graduate Programs in Dentistry and Craniofacial Science as set out in the attached report.</i>
<i>Mr. Heisler</i>		

Carried.

Nominating Committee

Committee Chair Dr. Windsor-Liscombe delivered the reports.

CULTURE OF SERVICE STATUS REPORT

The Committee had circulated a progress report on the Committee's work in response to the January 2009 referral to the Nominating Committee on UBC's "culture of service."

<i>Dr. Windsor- Liscombe</i>	}	<i>That the report of the Nominating Committee on "Culture of Service: Status Report" be received;</i>
<i>Mr. Leung</i>		

and;

*That the Nominating Committee be
permitted to report back at the November
2009 meeting of Senate in lieu of the May
2009 meeting specified by Senate.*

Carried.

Nominating Committee, continued

STUDENT SENATOR ASSIGNMENTS TO SENATE COMMITTEES AND TO THE COUNCIL OF SENATES

The Committee had circulated a list of recommended assignments of Student Senators to the Committees of Senate.

<i>Dr. Windsor- Liscombe Mr. Costeloe</i>	}	<i>That Senate appoint student senators to the Committees of Senate as recommended by the Nominating Committee, for terms ending March 31, 2010 and thereafter until replaced.</i>
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AMENDMENT

The recommendations were amended by consent to add the assignment of Mr. Avneet Johal to fill vacancies on the Curriculum and Library Committees.

The motion was
put and carried.

<i>Dr. Windsor- Liscombe Dr. Patterson</i>	}	<i>That Senate elect Mr. Sean Heisler and Mr. Dipen Thakrar to the Council of Senates.</i>
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Carried.

Committee on Student Appeals on Academic Discipline

ANNUAL REPORT ON COMMITTEE ACTIVITIES

Committee member Dr. Dennison delivered the annual report on Committee activities for the 2008/2009 academic year. During the period from May 1, 2008 and April 30, 2009, the Senate Committee had heard six appeals involving students disciplined by the President on the recommendation of the President's Advisory Committee on Student Discipline. Of these, four appeals had been allowed, in whole or in part, and two had been dismissed. The Committee had circulated for information a non-identifying summary of each case.

Student Awards Committee

Committee Chair Dr. Stelck delivered the report.

NEW AWARDS

Please see also 'Appendix B: New Awards.'

Dr. Stelck asked that the Minutes record Senate's appreciation for the work of Mr. Dan Worsley, Associate Director, Awards in the Development Office, in preparing many new awards for approval. Mr. Worsley was to retire in June 2009 after 30 years of service to the University.

<i>Dr. Stelck</i>	}	<i>That the awards listed be accepted and forwarded to the Board of Governors for approval, and that letters of thanks be sent to the donors.</i>
<i>Mr. Johal</i>		

Carried.

POLICY ON CREDIT/D/FAIL STANDING

Recalling the March 2009 Senate approval of the Policy on Credit/D/Fail Standing, Dr. Stelck reported that implementation of the policy would have implications for student awards. The Student Awards Committee planned to consult with the Teaching and Learning Committee before making recommendations to Senate.

Tributes Committee

Committee Chair Dr. Thorne presented the reports.

Tributes Committee, continued

CANDIDATES FOR EMERITUS STATUS

See also 'Appendix C: Emeritus Status.'

Dr. Thorne	}	<i>That the attached list of individuals for emerita or emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons with the ranks of Professors Emeriti, Associate Professors Emeriti, Assistant Professors Emeriti, Senior Instructors Emeriti, Instructors II Emeriti, Instructors I Emeriti, General Librarians Emeriti and Administrative Librarians Emeriti be added to the Roll of Convocation.</i>
Mr. Gorman		

Carried.

REGALIA COLOURS

The Committee had circulated the following recommendations for regalia, i.e., hood, colours:

1. Bachelor of Computer Science [B.C.S.] – Light blue with grey and green cord
2. Bachelor of Science in Wood Products Processing [B.Sc. (W.P.P.)] – Brown with yellow cord
3. Master of Laws (Common Law) [L.L.M. (Com.)] – Fully lined amethyst violet with white cord
4. Master of Arts in Asia Pacific Policy Studies [M.A.A.P.] – Fully lined University blue
5. Master of Journalism [M.J.] – Fully lined University blue with black and white cord
6. Master of Applied Science in Forest Sciences [M.A.Sc. (For.)] – Fully lined scarlet
7. Master of Management [M.M.] – Fully lined grey with black and gold cord
8. Executive Master of Business Administration [E.M.B.A.] – Fully lined grey with black and red cord
9. International Master of Business Administration [I.M.B.A.] – Fully lined grey with red cord
10. Master of Educational Technology [M.E.T.] – Fully lined white with University blue and yellow cord

Tributes Committee, continued

11. Master of Advanced Studies in Landscape Architecture [M.A.S.L.A.] – Fully lined maize with white and grey cord
12. Master of Software Systems [M.S.S.] – Fully lined light blue with grey and green cord

<i>Dr. Thorne</i>	}	<i>That the proposed regalia colours be approved.</i>
<i>Dr. Windsor-</i>		
<i>Liscombe</i>		

Carried.

PROCEDURES FOR GRANTING HONORARY DEGREES

The Committee had circulated for information a memorandum outlining discussions to date about the possibility of collaboration on the selection of candidates for honorary degrees with the Okanagan Senate Learning & Research Committee.

Dr. Thorne noted that the annual nominations period would soon open and that a revised nomination form would be made available. Senators were encouraged to nominate worthy individuals from all walks of life. Procedures had been simplified to reduce the documentation required from the nominator, particularly for very prominent nominees. Prof. Toope thanked Dr. Thorne for championing this collaboration with UBC Okanagan and encouraged Senators to nominate.

Adjournment

There being no further business, the meeting was adjourned. The following regular meeting of the Senate was scheduled for Wednesday, September 16, 2009.

APPENDIX A: CURRICULUM SUMMARY

Faculty of Applied Science

NEW DEGREE

Master of Engineering - Clean Energy Engineering

DEGREE ENTRY

New Entry for M.Eng program

NEW COURSES

CEEN 501 (3)

CEEN 502 (3)

CEEN 523 (3)

CEEN 596 (6)

CEEN 597 (1)

NEW SUBJECT CODE

CEEN

Faculty of Arts

NEW COURSES

AFST 250 (3/6)d

ASTU 204 (3)

LASO 200 (3)

ASIA 307 (3)

ASIA 452 (3)

CDST 250 (3/6)d

SCAN 333 (3)

SCAN 334 (3)

ENGL 100 (3)

FREN 380 (3)

FREN 481 (3/6)d

FREN 482 (3/6)d
FREN 483 (3/6)d
FREN 495 (3/6)d
FNLG 221 (3-12)d
FNLG 222 (3-12)
FNLG 231 (3-12)d
FNLG 232 (3-12)d
FNLG 241 (3-12)d
FNLG 242 (3-12)d
FNLG 251 (3)
FNLG 252 (3)
FNLG 261 (3)
FNLG 262 (3)
FNLG 291 (3-12)d
FNLG 292 (3-12)d
FNLG 480 (3-12)d
HIST 418 (3)
HIST 469 (3)
LING 209 (3)
PSYC 331 (3)
PSYC 431 (3)
WMST 101 (3)
WMST 102 (3)

CALENDAR CHANGES

B.A. > Interdisciplinary > Minor in Law & Society

B.A. > Change in degree requirements > Writing and research requirement

B.A. > Asian Studies > Accumulate at least 27 credits before declaration of a major

B.A. > Central Eastern Northern European Studies > Accumulate at least 27 credits before declaration of a major

Appendix A: Curriculum Summary, continued

B.A. > Geography > Major in Human Geography

B.A. > Geography > Honours in Geography

B.A. > History > Declaration of Major

B.A. > Linguistics > Declaration of Major

B.A. > Women's and Gender Studies

Faculty of Commerce & Business Administration

COURSE

BUSI 420

Faculty of Graduate Studies

ARTS

NEW COURSES

HIST 589

HIST 594

HIST 599

HIST 699

COMMERCE & BUSINESS ADMINISTRATION

NEW COURSES

BA 530

BASD 505

DENTISTRY

NEW COURSE

DENT 599

GRADUATE STUDIES

Parchment Changes

EDUCATION

New courses and subject code:

Appendix A: Curriculum Summary, continued

EDCP 560

EDCP 561

Graduate Proposals -- Faculty of Dentistry

Craniofacial Science Calendar Entry

Dual Program for MSc in Craniofacial

MSc in Craniofacial Science

PhD in Craniofacial Science

Faculty of Law

COURSES

LAW 470

LAW 471

College of Health Disciplines

NEW COURSES

IHHS 411

IHHS 480

APPENDIX B: NEW AWARDS

Frank S. ABBOTT Scholarship: Scholarships totalling \$700 have been endowed by alumni and friends of Frank S. Abbott, former Dean of the Faculty of Pharmaceutical Sciences, for undergraduate students in the Faculty. The awards are made on the recommendation of the Faculty of Pharmaceutical Sciences. (First awards available for the 2009/10 Winter Session)

Rashida ALI Award in Dentistry: A \$1,000 award is offered by Dr. Asef Karim (B.Sc. 1993, D.M.D. 1999) in honour of his aunt, Ms. Rashida Ali, to a student who demonstrates leadership skills and excellence in the Professionalism and Community Service Program (PACS) in the Faculty of Dentistry. The award is made on the recommendation of the Faculty. (First award available for the 2009/10 Winter Session)

ASSOCIATION of Women in Finance Scholarship in Law: A \$1,500 scholarship is offered by the Association of Women in Finance, an organization that encourages and supports women in the financial profession, to an outstanding student enrolled in the Business Law Concentration in the J.D. Program. The award is made on the recommendation of the Faculty of Law. (First award available for the 2009/10 Winter Session)

Andreas BAUR Shoppers Drug Mart Outreach Award: A \$700 award has been endowed by the Shoppers Drug Mart Life Foundation and by friends, family and colleagues in memory of Andreas Josef Baur (B.Sc.P. 2008) for students in the Bachelor of Pharmaceutical Sciences Program who have demonstrated an interest in and commitment to working in communities which are underserved by health care professions, including those in developing countries, northern and rural Canada, and inner city neighbourhoods. The youngest of four children, Andreas Baur grew up in a rural farming community in Quesnel, B.C. Throughout Andreas' years he gave himself selflessly and made a commitment to making a difference in the world. He will always be remembered as a caring, humorous, well grounded young man willing to do his share in making the world a better place. Andreas spent his summers throughout school volunteering in Africa and it was a life-changing experience for him. It gave him a new sense of self, purpose and a new understanding of the human experience. To be eligible for the award, candidates must have undertaken their international travel or volunteer activity within the year prior to the award being given out and have demonstrated their volunteer outcomes as required by the Faculty of Pharmaceutical Sciences. The award is made on the recommendation of the Faculty. (First award available for the 2009/10 Winter Session)

Charlotte BORGEN Memorial Scholarship: Scholarships totalling \$1,700 have been endowed through a bequest from Charlotte Borgen for students entering the third year of the M.D. Program. The awards are made on the recommendation of the Faculty of Medicine. (First awards available for the 2009/10 Winter Session)

BRITISH Columbia Food Technologists Graduate Student Award: A \$1,000 award is offered by the British Columbia Food Technologists for an outstanding graduate student in Food Science. The award recognizes a student who has demonstrated a high level of academic achievement, research excellence, commitment to teaching and mentoring, and

Appendix B: New Awards, continued

a commitment to the ideals of the profession. In addition to the cash prize, the award includes a one-year membership in the Canadian Institute of Food Science and Technology. The award is made on the recommendation of an ad-hoc committee of Food Science faculty members in consultation with the Faculty of Graduate Studies. (First awards available for the 2009/10 Winter Session) (First award available for the 2009/10 Winter Session)

NOTE: In addition to supporting the annual award, the donors are building an endowment fund with the intent that it will, in due course, provide the award in perpetuity through endowment income.

Chris CLARK Bursary in Dentistry: A \$1,000 bursary is offered by UBC Dentistry in honour of Professor Emeritus, Dr. Chris Clark, whose extraordinary dedication to teaching and research has been instrumental in the continued success and mission of UBC Dentistry. (First award available for the 2009/10 Winter Session)

Kenneth H. CROOK Memorial Scholarship in Law: A \$2,500 scholarship is offered by Alexander Holburn Beaudin & Lang LLP in memory of their esteemed colleague and friend, Kenneth H. Crook. Ken's commitment to excellence in his practice and his display of courage and compassion throughout life's challenges were an inspiration to all those who knew him. The award is made on the recommendation of the Faculty of Law to a student entering the second year of the J.D. Program with high academic standing. (First award available for the 2009/10 Winter Session)

David DONALDSON Bursary in Dentistry: A \$1,000 bursary is offered by UBC Dentistry in honour of Professor Emeritus, Dr. David Donaldson, whose extraordinary dedication to teaching and research has been instrumental in the continued success and mission of UBC Dentistry. (First award available for the 2009/10 Winter Session)

Charlotte Douglas FEE Graduate Award: A \$1,000 award is offered, in memory of Charlotte Douglas Fee, to a graduate student at the UBC Centre for Women and Gender Studies. The award is made on the recommendation of the CWAG's Advisory Board in consultation with the Faculty of Graduate Studies. (First award available for the 2009/10 Winter Session)

Dr. and Mrs. Victor FENYO Scholarship: A \$525 scholarship has been endowed through a bequest by Kathleen Katalin Schaffer for a student in the M.D. Program. The award is made on the recommendation of the Faculty of Medicine. (First award available for the 2010/11 Winter Session)

Joseph and Joyce GARDNER Scholarship in Forestry: A \$700 scholarship has been endowed by colleagues and friends in honour of Dr. Joseph Gardner, Dean of Forestry from 1965 to 1983, and his wife, Mrs. Joyce Gardner, for an outstanding undergraduate student in the Faculty of Forestry. The award is made on the recommendation of the Faculty. (First award available for the 2009/10 Winter Session)

GENETIC Counselling Graduate Entrance Scholarship: Two scholarships of \$500 each are offered to graduate students pursuing a Master of Science in Genetic Counselling.

Appendix B: New Awards, continued

The awards are made on the recommendation of the Department of Medical Genetics in consultation with the Faculty of Graduate Studies. (First award available for the 2009/10 Winter Session)

Dr. Dimitrios GIANNOULIS Memorial Prize for Overseas Rotation Research Project in Anesthesia: Prizes totalling \$3,400 have been endowed by family, friends and colleagues in the Department of Anesthesia, Vancouver Acute Health Services (VGH and UBC) in memory of Dr. Dimitrios Giannoulis for UBC Anesthesia Residents in Training, in support of overseas travel to provide educational and clinical services or to complete a research project abroad. Dr. Giannoulis brought expertise, energy and enthusiasm to his anesthetic practice at Vancouver Acute as well as to the advancement of the study of anesthesiology at UBC. His tenure as Director of Anesthesia Undergraduate Training had a significant impact on many UBC medical students and their decision to pursue specialty training in anesthesia. In 2004, Dr. Giannoulis completed post-fellowship training in ultra-sound guided regional anesthesia at the Toronto Western Hospital. He played a key role in establishing the Division of Regional Anesthesia at Vancouver Acute Health Services, becoming the first head of that division. Dr. Giannoulis passed at the young age of 38 on March 23, 2008 and he will be greatly missed by all who knew him; he was a man whose presence brightened a room and made all things seem possible. The award is made on the recommendation of the Department of Anesthesia, Pharmacology and Therapeutics in consultation with the Faculty of Medicine. (First awards available for the 2009/10 Winter Session)

Dr. Dimitrios GIANNOULIS Memorial Prize in Regional Anesthesia: Prizes totalling \$3,400 have been endowed by family, friends and colleagues in the Department of Anesthesia, Vancouver Acute Health Services (VGH and UBC) in memory of Dr. Dimitrios Giannoulis for UBC Anesthesia Residents in Training, who have demonstrated outstanding performance, innovation, compassionate patient care and excelled in the study of regional anesthesia during their residency at UBC. Dr. Giannoulis brought expertise, energy and enthusiasm to his anesthetic practice at Vancouver Acute as well as to the advancement of the study of anesthesiology at UBC. His tenure as Director of Anesthesia Undergraduate Training had a significant impact on many UBC medical students and their decision to pursue specialty training in anesthesia. In 2004, Dr. Giannoulis completed post-fellowship training in ultra-sound guided regional anesthesia at the Toronto Western Hospital. He played a key role in establishing the Division of Regional Anesthesia at Vancouver Acute Health Services, becoming the first head of that division. Dr. Giannoulis passed at the young age of 38 on March 23, 2008 and he will be greatly missed by all who knew him; he was a man whose presence brightened a room and made all things seem possible. The award is made on the recommendation of the Department of Anesthesia, Pharmacology and Therapeutics in consultation with the Faculty of Medicine. (First awards available for the 2009/10 Winter Session)

John R. GRACE Graduate Scholarship in Chemical and Biological Engineering: An \$850 scholarship has been endowed in honour of Dr. John R. Grace by his wife, Dr. Sherrill E. Grace, for graduate students in Chemical and Biological Engineering who demonstrate

Appendix B: New Awards, continued

academic excellence and potential for service to society by performing research on energy, the environment, and/or multi-phase systems. The award is made on the recommendation of the Department of Chemical and Biological Engineering in consultation with the Faculty of Graduate Studies. (First award available for the 2010/11 Winter Session)

Sherrill E. GRACE Graduate Scholarship in English: An \$850 scholarship has been endowed in honour of Dr. Sherrill E. Grace by her husband, Dr. John R. Grace, for graduate students in the Department of English who are conducting original research in the literary and/or cultural study of Canada that promises to advance understanding of the country and has potential for publication. The award is made on the recommendation of the Department of English in consultation with the Faculty of Graduate Studies. (First award available for the 2010/11 Winter Session)

GRADUATING Class of Law 1988 Vince Bjorndahl Bursary: Bursaries totalling \$700 have been endowed by the Graduating Class of Law 1988 in memory of classmate, Vincent Bjorndahl, who passed away in 2006 at the age of 43 after a courageous two year struggle with bone cancer. Vince was the Class of 1988's gold medalist and, after graduation, practiced in Vancouver and then Calgary, fashioning a distinguished career in tax law. Vince will be especially remembered by his classmates, colleagues and friends for his positive outlook and love of people, his integrity, his mastery of the law, his strong faith, his devotion to family, his sense of adventure and his love of life, all of which he fully embraced to the very end. The awards are made to law students demonstrating financial need. (First awards available for the 2009/10 Winter Session)

Katherine HUME Scholarship in Animal Welfare: A \$2,500 scholarship is offered to a graduate student in the Animal Welfare Program by Katherine Hume. Ms. Hume, a former UBC Employee, is inspired by the work of the Program and is pleased to support students who are improving the lives of animals. The scholarship is awarded on the recommendation of the Faculty of Land and Food Systems in consultation with the Faculty of Graduate Studies. (First award available for the 2009/10 Winter Session)

INTERNATIONAL Tuition Award in Education (12-Month Option): Awards in the amount of \$5,000 each are offered by the Faculty of Education to international undergraduate students enrolled in the 12-Month Option of the Bachelor of Education Program. The awards are made on the recommendation of the Faculty. (First awards available for the 2009/10 Winter Session)

INTERNATIONAL Tuition Award in Education (Two-Year Option): Awards in the amount of \$4,000 each are offered by the Faculty of Education to international undergraduate students enrolled in the Two-Year Option of the Bachelor of Education Program. The awards are renewable in the second year and are made on the recommendation of the Faculty. (First awards available for the 2009/10 Winter Session)

Philip W. LEONG Scholarship: A \$1,000 scholarship has been endowed by Dr. Philip Leong (M.D. 1973) for a student in the M.D. Program at The University of British Columbia for outstanding academic and clinical achievement as determined by the Fac-

Appendix B: New Awards, continued

ulty of Medicine. The award is made on the recommendation of the Faculty. (First award available for the 2009/10 Winter Session)

M. Gail MACDONALD Memorial Bursary in Medicine: A \$1,500 bursary is offered in memory of M. Gail MacDonald, who was a lawyer with Canadian Pacific Legal Services. The bursary is offered to a student in the Doctor of Medicine (M.D.) Program who demonstrates financial need. (First award available for the 2009/10 Winter Session)

Cheryl L. OLMA Memorial Bursary in Pharmaceutical Sciences: Bursaries totalling \$700 have been endowed by family and friends in memory of Cheryl L. Olma (1944-2008) for undergraduate students in the Faculty of Pharmaceutical Sciences. Cheryl graduated from the Faculty of Pharmacy at The University of British Columbia in 1967 and practiced for over forty years, primarily at Peace Arch Hospital. She was a proactive problem solver, stayed current with her constantly changing profession and was a responsible, conscientious role model whom others admired and respected. (First awards available for the 2009/10 Winter Session)

Freda PAGANI Scholarship in Sustainability: Scholarships totalling \$700 have been endowed by family and friends in honour of Freda Pagani for graduate students in Resource Management and Environmental Studies (RMES). As founder and director of the Sustainability Office at UBC, Freda helped to develop green building guidelines for campus facilities, initiated an energy management program, created the UBC Social, Ecological, Economic, Development Studies Program (SEEDS), and developed a community energy and water plan. In addition, Freda led the creation of the University's first ecologically friendly building, the C.K. Choi Building. The award is made on the recommendation of the College of Interdisciplinary Studies in consultation with the Faculty of Graduate Studies. (First awards available for the 2009/10 Winter Session)

Grace PALOMAR Memorial Scholarship: A \$700 scholarship has been endowed by friends and family in memory of Grace Palomar for a student entering the Master of Architecture Program with high academic standing and a high potential for success. During her time in the Architecture Program, Grace made a significant impact on faculty, students and staff with her academic achievement, generous spirit, and quiet, thoughtful leadership. The award is made on the recommendation of the School of Architecture and Landscape Architecture in consultation with the Faculty of Graduate Studies. (First award available for the 2009/10 Winter Session)

PIBC Graduate Scholarship in Planning: A \$3,000 scholarship is offered by the Planning Institute of British Columbia to a student who maintains high academic standing in Community and Regional Planning and exhibits leadership skills in student or community planning activities. The award is made on the recommendation of the School in consultation with the Faculty of Graduate Studies. (First award available for the 2009/10 Winter Session)

Martin SIKES Memorial Scholarship in Electrical and Computer Engineering: Scholarships totalling \$750 have been endowed by family, friends and colleagues in memory of Martin Sikes (1968-2007) for Electrical and Computer Engineering undergraduate stu-

Appendix B: New Awards, continued

dents. At UBC, Martin was involved in multiple extra-curricular activities, including presidency of the Electrical Engineering Student Union club and being a mover and shaker in numerous harmless pranks. After graduation, he went on to be highly successful in the video games industry as both a businessman and a developer of world-renowned games. The awards are made on the recommendation of the Department of Electrical and Computer Engineering. (First awards available for the 2009/10 Winter Session)

Martin SIKES Memorial Service Award in Electrical and Computer Engineering: Awards totalling \$1,000 have been endowed by family, friends and colleagues in memory of Martin Sikes (1968-2007) for Electrical and Computer Engineering undergraduate students with good academic standing at the University who have demonstrated leadership through active involvement in professional societies, student government, and/or campus and community activities. At UBC, Martin was involved in multiple extra-curricular activities, including presidency of the Electrical Engineering Student Union club and being a mover and shaker in numerous harmless pranks. After graduation, he went on to be highly successful in the video games industry as both a businessman and a developer of world-renowned games. The awards are made on the recommendation of the Department of Electrical and Computer Engineering. (First awards available for the 2009/10 Winter Session)

Previously-Approved Awards With Changes in Terms or Funding Source:

Award 07976 - University Publishers Award in Engineering (revised description): A \$1,000 award is offered by University Publishers to assist an Engineering student. The award is made on the basis of student leadership and participation in the activities of the Engineering Undergraduate Society. The award is made on recommendation of the Faculty of Applied Science in consultation with the Engineering Undergraduate Society. The financial circumstances of candidates may be a consideration.

How amended: This annually-funded award was previously a scholarship based on academic standing as well as participation in the EUS. The donor now wants to focus the criteria on student leadership and participation rather than on academic achievement.

Award 02753 - University Publishers Award in Law (revised description): A \$1,000 award is offered by University Publishers to assist a student in the Faculty of Law. The award is made on the basis of student leadership and participation in the activities of the Law Students Association. The award is made on recommendation of the Faculty in consultation with the Law Students Association. The financial circumstances of candidates may be a consideration.

How amended: This annually-funded award was previously a scholarship based on academic standing as well as participation in the Law Students Association. The donor now wants to focus the criteria on student leadership and participation rather than on academic achievement.

Appendix B: New Awards, continued

Award 04836 - WAH-SHEUNG Prize in Physiology (revised description) - Up to two prizes totalling \$550 have been endowed for graduate students who exhibit the best combination of academic achievement and research potential. To be eligible, students must have obtained an undergraduate degree offered by the Department of Cellular and Physiological Sciences (CAPS) and be enrolled in Graduate Studies under the supervision of a faculty member in CAPS. The award is made on the recommendation of the Department of Cellular and Physiological Sciences in consultation with the Faculty of Graduate Studies.

How amended: The prize was originally designated for graduate students in the Department of Physiology. However, the Physiology Program is currently not being offered at UBC and there is no graduate program in Cellular and Physiological Sciences. As a result, there are no candidates eligible for the award under its original terms. The revisions to the description will make it possible to offer the award again.

APPENDIX C: EMERITUS STATUS

FACULTY MEMBERS APPROVED FOR EMERITA/EMERITUS STATUS

EFFECTIVE JUNE 30, 2009

Berinbaum, Martin C.: Professor Emeritus of Music

Blatherwick, John: Clinical Professor Emeritus of Population and Public Health

Campbell, Larry, General Librarian Emeritus

Carr, Derek C., Associate Professor Emeritus of French, Hispanic and Italian Studies

Chalmers, F. Graeme: Professor Emeritus of Curriculum Studies

Dimmick, James E.: Professor Emeritus of Pathology

Dodek, Arthur: Clinical Professor Emeritus of Medicine

Feller, Michael: Associate Professor Emeritus of Forest Sciences

Gaskell, Peter James: Professor Emeritus of Curriculum Studies

Grove, Gershon: Professor Emeritus of Pathology and Laboratory Medicine

Johnson, Lee M.: Professor Emeritus of English

Jolliffe, Peter A.: Professor Emeritus of Agroecology

MacIntyre, Donna L.: Associate Professor Emerita of Physical Therapy

Marion, Stephan A.: Associate Professor Emeritus of Population and Public Health

Pullan, Bruce: Associate Professor Emeritus of Music

Rogers, David F.: Associate Professor Emeritus of French, Hispanic and Italian Studies

Shackleton, David M.: Professor Emeritus of Agroecology

Sinclair, Anthony R.E.: Professor Emeritus of Zoology

THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Admissions Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall
Vancouver BC V6T 1Z1
Tel : (604) 822-8141 | Fax : (604) 822-5945

Sept. 4, 2009

To: Vancouver Senate

From: Admissions Committee

Re: **Changes in Admission Requirements (Bachelor of Fine Arts, Graduate Programs in Language and Literacy Education, Doctor of Medicine and Master of Science – Audiology and Speech Sciences) (approval)**

a) Changes in Admission Requirements – Bachelor of Fine Arts (approval)(circulated)

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on admission requirements for applicants to the Bachelor of Fine Arts program. The current process for admission requires application for admission via the Enrolment Services 'Change of Degree Program/Campus' process. The proposed revisions would allow current UBC Vancouver students to apply directly to the appropriate department within the Faculty of Arts and eliminate the need for an application and application fee.

Motion: *That Senate approve the revised calendar entry on admission requirements for applicants to the Bachelor of Fine Arts program, effective for entry to the 2010 Winter Session and thereafter.*

b) Changes in Admission Requirements – Graduate Programs in Language and Literacy Education (Faculty of Graduate Studies) –(approval)(circulated)

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on admission requirements for applicants to the Faculty of Graduate Studies. Applicants to graduate programs in Language and Literacy Education must meet a minimum internet-based TOEFL score of 92, with a minimum score of 22 in each exam component, to be eligible for admission.

Motion: *That Senate approve the proposed changes to admission requirements for applicants to graduate programs in Language and Literacy Education, effective for entry to the 2010 Winter Session and thereafter.*

c) Changes in Admission Requirements – Doctor of Medicine (approval)(circulated)

The Admissions Committee has reviewed and recommends to Senate for approval the proposed changes in admission requirements for applicants to the Doctor of Medicine program. The proposed changes clarify the placement process for successful applicants under the distributed medical education program.

Motion: *That Senate approve the proposed changes to admission requirements for applicants to the Doctor of Medicine program, effective for entry to the 2010 Winter Session and thereafter.*

**d) Changes in Admission Requirements—Master of Science in Audiology
(approval)(circulated)**

The Admissions Committee has reviewed and recommends to Senate for approval the proposed changes in admission requirements for applicants to the Master of Science program in Audiology. The proposed changes clarify additional course content areas for applicants to the Audiology program and revise the deadline for submission of the application and supporting documentation.

Motion: *That Senate approve the proposed changes to admission requirements for applicants to the Master of Science program in Audiology, effective for entry to the 2010 Winter Session and thereafter.*

Respectfully submitted,

Dr. David Fielding
Chair, Admissions Committee



Calendar Change Proposal Form

Senate Admissions Committee Approval Date: June 24, 2009 Effective Session: 2010W entry Year for change: To be posted to the calendar upon approval for the purpose of advising UBC students.	Date: April 22, 2009 Contact Persons: Janet Giltrow, Associate Dean (Students) Faculty of Arts Tel. 2-3247 giltrow@interchange.ubc.ca Cheryl Dumaresq Faculty of Arts Tel. 2-2186 cheryl.dumaresq@ubc.ca
URL: http://www.students.ubc.ca/calendar/index.cfm?tree=12,197,283,119 Proposed Calendar Entry: Homepage > Faculties, Colleges, and Schools > The Faculty of Arts > Bachelor of Fine Arts > Introduction Admission The Bachelor of Fine Arts is offered in Creative Writing, Film Production, Theatre, and Visual Art . Within the Theatre B.F.A. are two distinct programs of study: Acting, and Design and Production . Students may enter a B.F.A. program from the Faculty of Arts or as transfer students from another post-secondary institution. Transfer applicants must apply for admission through Undergraduate Admissions. See Admissions <<link to calendar page on college and university transfer at >> UBC Vancouver students currently registered in the Bachelor of Arts program who wish to pursue a B.F.A. program must contact the department directly by the deadline specified in the appropriate departmental calendar entry. Students complete either a portfolio or an audition and provide additional information to the department for their consideration. Students must meet the criteria of the department to be admitted to the B.F.A.	URL: http://www.students.ubc.ca/calendar/index.cfm?tree=12,197,283,119 Present Calendar Entry: Homepage > Faculties, Colleges, and Schools > The Faculty of Arts > Bachelor of Fine Arts > Introduction Admission See Arts Admission . Academic Regulations See Arts Academic Regulations . Faculty and Program Requirements The Bachelor of Fine Arts is offered in Creative Writing, Film Production, and Theatre. Within the B.F.A. are two distinct programs of study: Acting and Design (and Production), and Visual Art. Students may enter a B.F.A. program from the Faculty of Arts or as transfer students from another post-secondary institution. In all cases, students must complete the Arts English requirement, language requirement, science requirement, and literature requirement. See Degree Requirements . Application procedures and deadlines for each of the Bachelor of Fine Arts programs are specified in the appropriate departmental entries.



major of their choice, but meeting the criteria does not in itself ensure admission to the B.F.A. major.

Academic Regulations

See Arts [Academic Regulations](#).

Faculty and Program Requirements

Except as noted below, all academic regulations and Faculty and program requirements applicable to the Bachelor of Arts also apply to B.F.A. Students in, or intending to enter, a B.F.A. program should familiarize themselves with, and follow, the requirements in this chapter.

Bachelor of Fine Arts programs require that certain prerequisites be completed in the first 30-60 credits of the student's post-secondary program, depending on the BFA program to which the student is applying (see appropriate departmental entries). **In all cases, students must complete the Arts Writing and Research Requirement, language requirement, science requirement, and literature requirement.** See [Degree Requirements](#).

[...]

Except as noted below, all academic regulations and Faculty and program requirements applicable to the Bachelor of Arts also apply to B.F.A. Students in, or intending to enter, a B.F.A. program should familiarize themselves with, and follow, the requirements in this chapter.

Bachelor of Fine Arts programs require that certain prerequisites be completed in the first 30 and first 60 credits of the student's post-secondary program; these are specified in the appropriate departmental entries.

[...]

Type of Action: Streamline declaration of BFA majors within the Faculty of Arts, removing the need to apply through Undergraduate Admissions.

Rationale: The current process of entering a BFA major in Arts requires students to apply through Undergraduate Admissions for a "Change of Program". This adds additional cost and unnecessary processing steps. It also slows processing of other applications that are appropriately routed through the Admissions Office.

The process proposed below will eliminate the need for an application and application fee and streamline the process of adjudication through the BFA departments.



UBC Curriculum Proposal Form Change to Course or Program

Category: (2)

Faculty: Education Department: LLED Faculty Approval Date: Effective Session ____ Term 1 Year 2009 for Change						Date: Sept 22 2008 Contact Person: Ling Shi Phone: 2-4335 Email: ling.shi@ubc.ca					
Proposed Calendar Entry:						URL: http://www.students.ubc.ca/calendar/index.cfm?tree=12,204,345,0 Present Calendar Entry:					
Program	Reading	Writing	Listening	Speaking	Overall	Program	Reading	Writing	Listening	Speaking	Overall
Language and Literacy Education	22	22	22	22	92	Language and Literacy Education					80
						Type of Action: Amend the Internet-based TOEFL scores for our programs from 80 to 92 and indicate 22 as a part score for each component.					
						Rationale: The change better reflects current admission practices and policies in the Department. Students with a TOEFL score of 80 or part scores of less than 22 have not been able to cope with the coursework in our graduate program. Our graduate program serves local and international English language teaching professionals; we therefore expect high levels of English proficiency of current and future leaders in this area. In addition, the oral and written coursework, major paper, and thesis demands require a higher level of proficiency than represented by our earlier requirement. The previous scores were considered by TOEFL to represent "fair" or "intermediate" language proficiency (not "good" or "high" levels) and language assessment experts as well as peer programs nationally (e.g., OISE/U of T) and internationally recommend higher minimum scores for successful graduate study in English language education. According to ETS (TOEFL developer), part scores for Reading and Listening under 22 represent "intermediate" level proficiency; 22 and over is "high". For Speaking part scores, 18-25 is "Fair" and 26+ is "Good"; for Writing 17-23 is "Fair" and 24+ is "Good". Therefore, a score of 22 across each of the part scores represents only a modest increase in our admission requirements.					



UBC Undergraduate Admissions Proposal Form Change to Admission Requirements

Faculty: Medicine Department: MD Undergraduate Admissions Effective Session: 2009/2010 Admission Cycle (for entry in Sept. 2010) Year for Change: 2009	Date: July 8, 2009 Contact Person: Dr. M. Clifford Fabbian Phone: 604.822.3303 Email: mcfabian@medd.med.ubc.ca
URL: http://www.students.ubc.ca/calendar/index.cfm?tree=12,209,374,340 Proposed Calendar Entry: Selection Process The entering class for this coming September is limited to 256 full-time students. The number of qualified applicants significantly exceeds the number of available positions. Therefore, not every qualified applicant will be offered admission. Admission is based on a selection process which strives to enroll the most highly qualified applicants who will be evaluated on the following criteria: <ol style="list-style-type: none">1. Three academic evaluations are calculated:<ol style="list-style-type: none">a. overall academic average, based on all university-level courses attempted (including summer courses and graduate courses with grades, if applicable)b. most recent 60 credits average (note: the number of credits used may vary for some applicants)c. prerequisite average2. The evaluation of non-academic criteria is based on the following:<ol style="list-style-type: none">a. a non-academic autobiographical essay submitted by the applicantb. additional essay by Aboriginal (First Nations, Métis, or Inuit)	URL: http://www.students.ubc.ca/calendar/index.cfm?tree=12,209,374,340 Present Calendar Entry: Selection Process The entering class for this coming September is limited to 256 full-time students. The number of qualified applicants significantly exceeds the number of available positions. Therefore, not every qualified applicant will be offered admission. Admission is based on a selection process which strives to enroll the most highly qualified applicants who will be evaluated on the following criteria: <ol style="list-style-type: none">3. Three academic evaluations are calculated:<ol style="list-style-type: none">a. overall academic average, based on all university-level courses attempted (including summer courses and graduate courses with grades, if applicable)b. most recent 60 credits average (note: the number of credits used may vary for some applicants)c. prerequisite average4. The evaluation of non-academic criteria is based on the following:<ol style="list-style-type: none">a. a non-academic autobiographical essay submitted by the applicantb. additional essay by Aboriginal (First Nations, Métis, or Inuit)



<p>candidate, if applicable</p> <ul style="list-style-type: none">c. a list of extracurricular activities prepared by the applicantd. a report of non-academic experiences and a rural interest statemente. three references, when requested,f. multiple mini-interview interview, if grantedg. rural/remote suitability <p>Please refer to M.D. Undergraduate Admissions Evaluation Criteria for additional information.</p> <p>The interview is a critical component of the admission process. The interview process follows the Multiple Mini-Interview (MMI) model. Applicants selected for an interview will be contacted by the admissions office and will also be asked to submit their reference letters. The interview dates are usually scheduled for the middle of February and the beginning of March.</p> <p>The selection of candidates for admission to the distributed M.D. undergraduate program is governed by guidelines established by the Admissions Policy Committee and approved by the Senate of UBC. The selection process reflects the values of the UBC Faculty of Medicine and all university partners in the UBC distributed M.D. undergraduate program. The process is designed to choose well-rounded students from a variety of backgrounds who meet the goals of the expanded, distributed program; who can be expected to perform well in the rigorous curriculum and problem-based learning format; and who can balance and enrich their academic experience with strong non-academic skills and interests.</p> <p>The UBC Faculty of Medicine's Associate Dean of Equity oversees the selection process to ensure that all applicants are given careful consideration without regard to age, gender, race, religion, sexual orientation, marital, or economic status. The Admissions Selection</p>	<p>candidate, if applicable</p> <ul style="list-style-type: none">c. a list of extracurricular activities prepared by the applicantd. a report of non-academic experiences and a rural interest statemente. three references, when requested,f. multiple mini-interview, if grantedg. rural/remote suitability <p>Please refer to M.D. Undergraduate Admissions Evaluation Criteria for additional information.</p> <p>The interview is a critical component of the admission process. The interview process follows the Multiple Mini-Interview (MMI) model. Applicants selected for an interview will be contacted by the admissions office and will also be asked to submit their reference letters. The interview dates are usually scheduled for the middle of February and the beginning of March.</p> <p>The selection of candidates for admission to the distributed M.D. undergraduate program is governed by guidelines established by the Admissions Policy Committee and approved by the Senate of UBC. The selection process reflects the values of the UBC Faculty of Medicine and all university partners in the UBC distributed M.D. undergraduate program. The process is designed to choose well-rounded students from a variety of backgrounds who meet the goals of the expanded, distributed program; who can be expected to perform well in the rigorous curriculum and problem-based learning format; and who can balance and enrich their academic experience with strong non-academic skills and interests.</p> <p>The UBC Faculty of Medicine's Associate Dean of Equity oversees the selection process to ensure that all applicants are given careful consideration without regard to age, gender, race, religion, sexual orientation, marital, or economic status. The Admissions Selection</p>
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Committee reviews and discusses all interviewed applicants. At present, admission is limited to Canadian citizens and permanent residents of Canada. A maximum of twelve positions may be made available to out-of-province applicants in the medical program each year. In completing the online application, candidates will provide information to help determine their suitability for the Northern Medical Program.

The applicant will have the opportunity to indicate their site preferences **after getting an interview offer**. Members of the Admissions Selection Committee are not aware of an applicant's site preference during the selection discussions. Following an admissions decision, applicants are allocated to sites based on their preferences. The **first site** choice is given priority, unless the available positions at that site have been filled, in which case he/she would be wait-listed for their preferred site **if applicable**.

Committee reviews and discusses all interviewed applicants. At present, admission is limited to Canadian citizens and permanent residents of Canada. A maximum of twelve positions may be made available to out-of-province applicants in the medical program each year. In completing the online application, candidates will provide information to help determine their suitability for the Northern Medical Program.

The applicant will have the opportunity to indicate their site preferences ~~at the time of interview~~. Members of the Admissions Selection Committee are not aware of an applicant's site preference during the selection discussions. Following an admissions decision, applicants ~~offered admission~~ are allocated to sites based on their preferences. The site choice ~~of the accepted student~~ is given priority, unless the available positions at that site have been filled, in which case he/she would be wait-listed for their preferred site ~~(or sites, should the student be offered his/her third choice)~~.

Rationale:

- Most applicants get their first preference or second preference.
- Very few applicants get their third preference.
- Increasing number of first preference over the past few years.
- Very few applicants select no preference.



THE UNIVERSITY OF BRITISH COLUMBIA

**UBC Undergraduate Admissions Proposal Form
Change to Admission Requirements**

<p>Faculty: Graduate Studies Department: School of Audiology and Speech Sciences Faculty Approval Date: June 25, 2009 Effective Session: 2010 Winter Session Year for Change: 2009</p>	<p>Date: June 30, 2009 Contact Person: Ramon Rodrigo Phone: 604.822.5795 Email: director.assistant@audiospeech.ubc.ca</p>
<p>URL: http://www.students.ubc.ca/calendar/index.cfm?tree=12,198,291,127</p> <p>Proposed Calendar Entry: The M.Sc. program is designed for students who wish to combine rigorous scholarship with challenging professional practice in either Speech-Language Pathology or Audiology. Admission is on a competitive basis. Applicants must meet the Faculty of Graduate Studies' minimum requirements, i.e., a cumulative average of at least 76% over the last two years of a four-year undergraduate degree, or at least 12 credits with a minimum grade of 80% in courses at the 300-level or above. Additionally, the School requires applicants to have appropriate undergraduate preparation as defined below.</p> <p>Additional Content Areas Recommended for Audiology Applicants</p> <p>For students who plan to specialize in Audiology, further undergraduate preparation could include additional coursework in the social and life sciences, e.g. acoustic phonetics, adulthood and aging, biology, brain and behaviour, cognitive psychology, additional developmental psychology, additional sensory psychology, neurosciences, counselling, discourse, language acquisition, phonology, syntax, and statistics.</p> <p>The Application Process</p> <p>Persons interested in applying to the School's M.Sc. program should visit: www.audiospeech.ubc.ca . Applicants</p>	<p>URL: http://www.students.ubc.ca/calendar/index.cfm?tree=12,198,291,127</p> <p>Present Calendar Entry: The M.Sc. program is designed for students who wish to combine rigorous scholarship with challenging professional practice in either Speech-Language Pathology or Audiology. Admission is on a competitive basis. Applicants must meet the Faculty of Graduate Studies' minimum requirements, i.e., a cumulative average of at least 76% over the last two years of a four-year undergraduate degree, or at least 12 credits with a minimum grade of 80% in courses at the 300-level or above. Additionally, the School requires applicants to have appropriate undergraduate preparation as defined below.</p> <p>Additional Content Areas Recommended for Audiology Applicants</p> <p>For students who plan to specialize in Audiology, further undergraduate preparation could include additional coursework in the social and life sciences, e.g. acoustic phonetics, adulthood and aging, biology, brain and behaviour, cognitive psychology, counselling, discourse, language acquisition, additional developmental psychology, phonology, syntax, and statistics.</p> <p>The Application Process</p> <p>Persons interested in applying to the School's M.Sc. program should apply online. The School reviews applications at two points, late January and early March. Applicants who wish to be</p>



<p>should ensure that the application and all supporting materials are received by the School by the final deadline of February 1st. (Applicants from universities outside of Canada or the USA are recommended to submit their complete applications by mid-January.) The School reviews applications in February and March and normally makes offers of admission in March. However, applicants of exceptional merit may receive early offers of admission upon receipt of their application materials. Further questions should be directed to the Chair of the Admissions Committee in the School of Audiology and Speech Sciences.</p>	<p>considered for financial support should submit their applications before the second Friday of January (please check the with the School for exact dates). All other applicants should submit their applications before the final deadline of the third Friday of February. Applicants of exceptional merit may receive offers of early admission upon receipt of their application materials. Further questions should be directed to the Chair of the Admissions Committee in the School of Audiology and Speech Sciences.</p> <hr/> <p>Type of Action: Revisions to the UBC Calendar entry pertaining to admission requirements of the School of Audiology and Speech Sciences.</p> <p>Rationale: The rationale behind the changes are:</p> <ul style="list-style-type: none">• To provide a more accurate description of the content areas for additional coursework recommended for audiology applicants.• To simplify the application process by having one review date (as opposed to two) – a practice currently being done in other universities as well.
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THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Admissions Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall
Vancouver BC V6T 1Z1
Tel : (604) 822-8141 | Fax : (604) 822-5945

Sept. 4, 2009

To: Vancouver Senate

From: Admissions Committee

Re: **Academic Leave (approval)**
Calendar Change on Admission (Applicants Following the BC/Yukon Secondary School Curriculum) (approval)
Calendar Change on Admission (Applicants from a College or University) (approval)
Routing of Admission Appeals (information)

e) Academic Leave (approval)(circulated)

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on Academic Leave. Students in good academic standing may take an academic leave of up to one year and maintain eligibility to register in the following Winter Session. For example, a student in good academic standing after completing the 2008/2009 Winter Session would automatically be eligible to register for the 2009 Summer, 2009/2010 Winter, 2010 Summer and 2010/2011 Winter sessions.

Motion: *That Senate approve the revised calendar entry on Academic Leave.*

f) Calendar Change on Admission – Applicants Following the BC/Yukon Secondary School Curriculum (approval)(circulated)

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on Applicants Following the BC/Yukon Secondary School Curriculum. Applicants can satisfy the Grade 11 mathematics admission requirement by completing Principles of Mathematics 11, Pre-Calculus 11 or Foundations of Mathematics 12.

Motion: *That Senate approve the proposed changes to admission requirements for applicants following the BC/Yukon secondary school curriculum, effective for entry to the 2013 Winter Session and thereafter.*

g) Calendar Change on Admission – Applicants from a College or University (approval)(circulated)

The Admissions Committee has reviewed and recommends to Senate for approval the revised calendar entry on Applicants from a College or University. Applicants with unsatisfactory standing, as designated by a prior post-secondary institution, within their most recently attempted 24-30 UBC-transferable credits will be reviewed on a case-by-case basis and may not be admissible.

Motion: *That Senate approve the revised calendar entry on Applicants from a College or University.*

h) Routing of Admission Appeals (information)(circulated)

The Admissions Committee presents for information a document outlining the process for adjudication of admission appeals. The Vancouver Senate has delegated to the Committee the authority to review and rule on appeals related to admission, re-admission and transfer to the University.

The attached document outlines undergraduate admission policies applicable to three main applicant groups; applicants from secondary school, post-secondary transfer students and current UBC students who wish to transfer faculty or program. Applicants refused admission to the University on the basis of the policies outlined in the document may appeal the refusal to the Committee. The Committee has reviewed the applicable admission policies for each applicant group and determined which appeals must be adjudicated by the Committee and which can be referred to a Dean (or designate) for decision. Generally, appeals requiring the waiver of a University minimum admission requirement are adjudicated by the Committee. Appeals requiring the waiver of a program/faculty admission requirement, i.e., a competitive average for admission to a program, may be referred to a Dean (or designate) for decision. A negative decision by the Dean may then be appealed to the Committee as a whole.

Respectfully submitted,

Dr. David Fielding
Chair, Admissions Committee



Calendar Change Proposal Form

<p>Effective Session: Policy currently in effect.</p> <p>Year for change: To be posted to the calendar upon Senate approval for the purpose of advising students.</p>	<p>Contact Person: Rosalie Vlaar, Senior Policy Analyst Undergraduate Admissions 604-822-4240 rosalie.vlaar@ubc.ca</p>
<p>URL from Web Calendar: http://www.students.ubc.ca/calendar/index.cfm?tree=3,289,0,0</p> <p>Proposed Calendar Entry: Policies and Regulations Homepage > Policies and Regulations > Academic Leave</p> <p>UBC students in good academic standing may, in most programs, take an academic leave (time away from UBC studies) of up to one year. For example, a student in good academic standing after completing the 2008/09 Winter Session would automatically be eligible to register for the 2009 Summer, 2009/10 Winter, 2010 Summer, and 2010/11 Winter sessions.</p> <p>Students in some programs are required to seek permission for an academic leave prior to departing. Please consult the appropriate section of the UBC Calendar for information regarding the possibility of taking a leave from your faculty or program.</p> <p>Before taking leave, all students are advised to discuss their plans with an academic advisor in their faculty or school. Students who wish to study at another institution while on leave are required to obtain a <u>Letter of</u></p>	<p>URL from Web Calendar: http://www.students.ubc.ca/calendar/index.cfm?tree=3,289,0,0</p> <p>Present Calendar Entry: Policies and Regulations Homepage > Policies and Regulations > Academic Leave</p> <p>Students in good academic standing may take an academic leave of up to two consecutive Winter Sessions. Before taking leave, all students are advised to discuss their plans with an academic advisor in their faculty or school. Students in cohort-based or limited enrolment programs are required to seek permission for an academic leave prior to departing, due to a limited ability to accommodate leaves in such programs (e.g., Commerce and Medicine). Please consult the appropriate section of the UBC Calendar for information regarding taking a leave from your faculty or program.</p> <p>Students with student loans or scholarships are advised to consult the Student Financial Assistance and Awards Office prior to taking a leave, as there may be financial implications.</p> <p>Students in good academic standing in their last session at UBC but who have</p>



<p>Permission <<hyperlink to Letter of Permission policy at http://www.students.ubc.ca/calendar/index.cfm?tree=3,47,0,0 >> in advance.</p> <p>Students with student loans or scholarships are advised to consult the Student Financial Assistance and Awards Office prior to taking a leave, as there may be financial implications.</p> <p>Students in good academic standing in their last session at UBC but who have not registered at UBC for more than one Winter Session must apply to re-enter their academic program of study. Readmission is not guaranteed. Students who are readmitted will be governed by the academic regulations and program requirements in effect at the time of readmission to the University and are advised to consult an academic advisor.</p>	<p>not registered at UBC for more than two consecutive Winter Sessions must apply to re-enter their academic program of study. Readmission is not guaranteed. Students who are readmitted will be governed by the academic regulations and program requirements in effect at the time of readmission to the University and are advised to consult an academic advisor.</p>
<p>URL from Web Calendar: http://www.students.ubc.ca/calendar/index.cfm?tree=2,273,0,0</p> <p>Proposed Calendar Entry:</p> <p>Admissions Homepage > Admissions > Readmission</p> <p>Currently attending UBC students who wish to change faculties or apply for readmission to a new faculty must meet the University minimum average of 60% or 2.0 grade point average. Some programs may require a competitive admission average.</p> <p>You may qualify for academic leave and be automatically eligible to register at UBC if you have been away from your program for less than one academic year. Please see</p>	<p>URL from Web Calendar: http://www.students.ubc.ca/calendar/index.cfm?tree=2,273,0,0</p> <p>Present Calendar Entry:</p> <p>Admissions Homepage > Admissions > Readmission</p> <p>Currently attending UBC students who wish to change faculties or apply for readmission to a new faculty must meet the University minimum average of 60% or 2.0 grade point average. Some programs may require a competitive admission average.</p> <p>Students who have previously attended</p>

**the policy on academic leave**

<<hyperlink to the page on academic leave, above>> **for more information.**

Students who have previously attended UBC and who are no longer **automatically eligible to register** <<note, hyperlink has been removed>> may apply for readmission online at the [Student Service Centre](#). There is a non-refundable \$60.00 application fee for all readmission applications. **To qualify for readmission, students who are not eligible for academic leave and who have attended another post-secondary institution since last attending UBC will be required to submit transcripts for assessment.**

Please see **the website on** [readmission and academic leave](#) for more information.

UBC and who are no longer **automatically eligible to register** may apply for readmission online at the [Student Service Centre](#). There is a non-refundable \$60.00 application fee for all readmission applications. ~~Students who have attended any post-secondary institution(s) since last in attendance at UBC will be required to submit a transcript(s) and must qualify for~~ readmission. Please see [readmission and academic leave](#) for more information.

Type of Action:

- Clarify original intent of policy and language regarding automatic eligibility to register for undergraduate programs, including an example.
- Revised calendar entry also provides information about Letter of Permission, should a student wish to take courses elsewhere while on Academic Leave.



Calendar Change Proposal Form

Senate Admissions Committee Approval**Date:** Aug. 26, 2009**Effective Session:** Effective for 2013 admission to UBC; however, information to be published as soon after approval as possible to advise high school students and counselors for course planning purposes.**Year for change:** To be posted to the calendar upon approval for the purpose of advising prospective students.**Contact Person:** Richard Anstee,
Professor, Mathematics Department
604 822-6105
anstee@math.ubc.ca**URL from Web Calendar:**<http://www.students.ubc.ca/calendar/index.cfm?tree=2,22,63,0>**Proposed Calendar Entry:*****Applicants Following the BC/Yukon Secondary School Curriculum > Admission Requirements***

The minimum academic qualification for admission is secondary school graduation from a recognized secondary school, including the following Grade 11 and 12 courses:

Grade	Required Courses ¹
Grade 12	English 12 or English 12 First Peoples Three additional approved examinable Grade 12 courses ¹
Grade 11	English 11 Principles of Mathematics 11, Pre-Calculus 11 or Foundations of Mathematics 12 Civic Studies 11 or Social Studies 11 At least one approved Science 11 ² An approved Language 11 ³

¹ Or approved equivalent International Baccalaureate, Advanced Placement, or Post-secondary course. See the table [Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum](#) and the sections titled [Advanced Placement](#) and [International Baccalaureate Courses Approved to Satisfy Pre-requisites](#) and [Post-Secondary Course Credits that Count Toward High School Graduation](#).

² See the table [Specific Program Requirements for Applicants following the BC/Yukon Secondary School Curriculum](#) for programs requiring two Science courses at the Grade 11 level.

³ A beginner's Language 11 does not satisfy this requirement.

The admission average will be calculated on English 12, or English 12 First Peoples, and the three additional approved examinable Grade 12 courses, or the equivalent.

A minimum average of 67% is required for admission to all programs. However, due to limited enrolment, a higher average is required in most programs.



Applicants who, because of administrative difficulties in their school or because they have a physical, sensory, or specific learning disability, cannot present the courses as required, may be excused a specific admissions course requirement. Supporting documentation sent by the principal of the school concerned is required.

All courses must be completed by June. Summer school courses or grades obtained in supplemental examinations will not be considered.

Beginning in 2009, applicants will only be required to write the final examinations offered by the BC Ministry of Education (BC Provincial Examinations) that are required for graduation. For admission decisions, BC Provincial Examination results will be used if the examination result increases the applicant's admission average.

Approved Examinable Grade 12 Courses

BC First Nations Studies 12

Biology 12

Chemistry 12

English Literature 12

English 12

Français Langue 12 or French 12

Geography 12

Geology 12

German 12

History 12

Japanese 12

Mandarin 12

Principles of Mathematics 12 **or Pre-Calculus 12**

Physics 12

Punjabi 12

Spanish 12

Approved courses offered in French will also be accepted. (Français 12 is not accepted in place of English 12.)

[...]

**URL from Web Calendar:**

<http://www.students.ubc.ca/calendar/index.cfm?tree=2,22,63,0>

Present Calendar Entry:***Applicants Following the BC/Yukon Secondary School Curriculum > Admission Requirements***

The minimum academic qualification for admission is secondary school graduation from a recognized secondary school, including the following Grade 11 and 12 courses:

Grade	Required Courses ¹
Grade 12	English 12 or English 12 First Peoples Three additional approved examinable Grade 12 courses ¹
Grade 11	English 11 Principles of Mathematics 11 Civic Studies 11 or Social Studies 11 At least one approved Science 11 ² An approved Language 11 ³

¹ Or approved equivalent International Baccalaureate, Advanced Placement, or Post-secondary course. See the table [Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum](#) and the sections titled [Advanced Placement and International Baccalaureate Courses Approved to Satisfy Pre-requisites](#) and [Post-Secondary Course Credits that Count Toward High School Graduation](#).

² See the table [Specific Program Requirements for Applicants following the BC/Yukon Secondary School Curriculum](#) for programs requiring two Science courses at the Grade 11 level.

³ A beginner's Language 11 does not satisfy this requirement.

The admission average will be calculated on English 12, or English 12 First Peoples, and the three additional approved examinable Grade 12 courses, or the equivalent.

A minimum average of 67% is required for admission to all programs. However, due to limited enrolment, a higher average is required in most programs.

Applicants who, because of administrative difficulties in their school or because they have a physical, sensory, or specific learning disability, cannot present the courses as required, may be excused a specific admissions course requirement. Supporting documentation sent by the principal of the school concerned is required.

All courses must be completed by June. Summer school courses or grades obtained in supplemental examinations will not be considered.

Beginning in 2009, applicants will only be required to write the final examinations offered by the BC Ministry of Education (BC Provincial Examinations) that are required for graduation. For admission decisions, BC Provincial Examination results will be used if the examination result increases the applicant's admission average.



Approved Examinable Grade 12 Courses

BC First Nations Studies 12

Biology 12

Chemistry 12

English Literature 12

English 12

Français Langue 12 or French 12

Geography 12

Geology 12

German 12

History 12

Japanese 12

Mandarin 12

Principles of Mathematics 12

Physics 12

Punjabi 12

Spanish 12

⁺ ~~For further information refer to [UBC-SFU-UVIC-UNBC Calculus Examination Certificate](#).~~

Approved courses offered in French will also be accepted. (Français 12 is not accepted in place of English 12.)

[...]

Type of Action: Modifications to UBC's general admission criteria based on new BC high school mathematics curriculum

Rationale: The purpose of these changes is to align UBC's general admission criteria with the new mathematics curriculum in the Province of British Columbia that begins implementation in 2010 for the new Grade 10 courses, 2011 for the Grade 11 courses, and 2012 for the Grade 12 courses.

This new curriculum is the result of the adoption of a common curriculum framework for mathematics in Western and Northern Canada. Details of the new curriculum are available online at <http://www.wncp.ca/media/38771/math10to12.pdf>.

Calendar Change Proposal Form

<p>Approval Date: Effective Session: Effective immediately Year for change: To be posted to the calendar upon approval for the purpose of advising prospective students.</p>	<p>Date: August 26, 2009 Contact Person: Rosalie Vlaar, Senior Policy Analyst, Undergraduate Admissions Phone: 822-4240 Email: rosalie.vlaar@ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>Homepage > Admissions > Applicants from a College or University > Introduction</p> <p>Applicants with prior credit from a recognized degree program will be admitted on satisfaction of the appropriate admission requirement as outlined below. Courses successfully completed in prior study, where appropriate, may satisfy requirements of the program of study to which an applicant is admitted.</p> <p>Applicants with unsatisfactory standing designated by a prior post-secondary institution within their most recent 24-30 UBC-transferable credits will be reviewed on a case-by-case basis and may be inadmissible. Definitions of unsatisfactory standing that can result in non-admission include cases in which a student is no longer eligible to enroll at their institution or is on academic probation, typically due to poor academic performance.</p> <p>[...]</p>	<p>Present Calendar Entry:</p> <p>Homepage > Admissions > Applicants from a College or University > Introduction</p> <p>Applicants with prior credit from a recognized degree program will be admitted on satisfaction of the appropriate admission requirement as outlined below. Courses successfully completed in prior study, where appropriate, may satisfy requirements of the program of study to which an applicant is admitted.</p> <p>Applicants with unsatisfactory standing at a college or another university will not be admitted.</p> <p>[...]</p> <p>URL from Web Calendar: http://www.students.ubc.ca/calendar/index.cfm?tree=2,25,72,0</p> <hr/> <p>Type of Action: Language to clarify the policy regarding transfer applicants who are not in good standing. Rationale: The current calendar language on transfer from a college or university implies that a student who has unsatisfactory standing at any prior college or university is not eligible for admission to UBC – this is not the case. Rather, it is the standing on the most recently attempted 24-30 transferable credits that is considered for admission. In addition, the language does not acknowledge that there are many different definitions of “unsatisfactory standing” and that UBC will apply discretion in determining which will make an applicant ineligible for transfer.</p> <p>This is not a policy change but, rather, clarification of policy language in the interest of transparency for prospective transfer students.</p>

Practice on Admission Appeals Involving Dean's Discretion

Approved by the Senate Admissions Committee on August 26, 2009

Applicant Group	Policy	Description	Discretion to Waive on Appeal?	SAC Approval Required?
All High School	Minimum admission average of 67%	A minimum admission average of 67% is required for admission to all programs	No	Yes
All High School	High school graduation	A minimum academic qualification for admission is secondary school graduation	No	Yes
BC High School	BC - 4 academic subjects	The admission average will be calculated for BC High School Applicants on English 12 and the three additional approved Grade 12 courses.	No	Yes
All Other High School	Others - min. # academic subjects	The admission average will be calculated on the minimum number of required courses for each educational jurisdiction.	No	Yes
BC High School	5 Grade 11 subjects	Grade 11 subjects for BC High school applicants...English 11, Principles of Math 11, Social Studies 11 or First Nations 12, at least one approved Science 11, an approved Language 11.	Waive one course only	Missing two or more or if appealed beyond the Faculty
All High School	English Language Admission Standard (ELAS)	All applicants regardless of country of origin or of citizenship status, will be required to demonstrate English language proficiency via one of the prescribed ELAS mechanisms.	No*	Only if appealed beyond Undergraduate Admissions
All High School	Recognized/Accredited Institution	The minimum academic qualification for admission is secondary school graduation from a recognized secondary school	Yes	Only if appealed beyond Faculty
All High School	Program Requirements	Specific Program Requirements (beyond general admission requirements)	Yes	Only if appealed beyond Faculty
All High School	Competitive Average	Successful candidates must present a competitive admission average and/or combination of average and BBA criteria	Yes	Only if appealed beyond Faculty

* There is a published policy for waiver of ELAS requirements published in the calendar and administered by Undergraduate Admissions

Practice on Admission Appeals Involving Dean's Discretion

Approved by the Senate Admissions Committee on August 26, 2009

Applicant Group	Policy	Description	Deans Discretion to Waive on Appeal?	SAC Approval Required?
Post-Secondary	Minimum average of 2.0 or 60%	The minimum academic standing to qualify for admission as a transfer students is successful completion of at least 24 transferable credits with a "C" average (60% where 50% is a passing grade), or a grade point average of 2.0 on a 4-point scale.	No	Yes
Post-Secondary	Unsatisfactory Standing	A student with an unsatisfactory standing at a college or another university may be inadmissible.	No	Yes
Blended Sec/Psec Admission	High school and Post-sec evaluation <24 cr.	Applicants presenting fewer than 24 credits are evaluated on the basis of both final secondary school grades and the partial post-secondary studies completed.	Yes	Only if appealed beyond Faculty
Post-Secondary	Accredited/Recognized Institution	The basis of admission as a transfer student must be from study at a UBC-recognized institution (not all institutions are accredited and not all accreditation meets UBC standards for admission and transfer)	Yes	Only if appealed beyond Faculty
Post-Secondary	English Language Admission Standard (ELAS)	All applicants regardless of country of origin or of citizenship status, will be required to demonstrate English language proficiency prior to admission.	No*	Only if appealed beyond Undergraduate Admissions
Post-Secondary	Program Requirements	Specific program admission requirements	Yes	Only if appealed beyond Faculty
Post-Secondary	Competitive Average	Competitive admission requirement	Yes	Only if appealed beyond Faculty

* There is a published policy for waiver of ELAS requirements published in the calendar and administered by Undergraduate Admissions

Applicant Group	Policy	Description	Discretion to Waive?	SAC Approval Required?
UBC Students Program Transfers	Minimum 2.0 to transfer programs	Currently attending UBC students who wish to change faculties or apply for re-admission to a new faculty must meet the University minimum average of 60% or 2.0 grade point average. Some programs may require a competitive admission average.	Yes	Only if appealed beyond Faculty



4 September 2009

CURRICULUM COMMITTEE
Vancouver Senate
2016 - 1874 East Mall
Vancouver, B.C. Canada V6T 1Z1

To: Vancouver Senate

From: Senate Curriculum Committee

Re: Summer Curriculum Proposal (information)

In accordance with the policy governing certificate proposals, this is to inform you that at its meeting of 6 August 2009, the Senate Curriculum Committee approved the attached new certificate in Program Management from Continuing Studies and the Faculty of Commerce & Business Administration.

Respectfully submitted,

Peter Marshall, Chair
Senate Curriculum Committee

Certificate Program Under Development

Division of Applied Technology, UBC Continuing Studies

Executive Education, Sauder School of Business

Proposed Name of Certificate Program: UBC Certificate in Program Management

Date of Submission: May 27, 2009

Sponsoring Faculty/Department/School: Division of Applied Technology, UBC Continuing Studies

Contact Person:

Name: Raquel Collins

Title: Senior Program Leader

Telephone: 604-822-8666

Email: raquel.collins@ubc.ca

Supporting UBC Partners or External Partners: Sauder School of Business, Executive Education

Program Description:

This UBC Certificate program offers a practical, structured approach to increasing competencies for delivering quantifiable business value to stakeholders. Participants learn effective risk management strategies using actual case studies from real program managers. The curriculum is aligned with the Project Management Institute (PMI) program management standard of stakeholder, benefits, and governance. Additional topics include negotiations, conflict resolution, stakeholder engagement, leadership and communication.

This part-time, 100% online certificate program is designed for those with business management, financial and/or operational experience, looking to build or increase their knowledge, skills and abilities in program management.

Rationale for the Certificate Program:

The UBC Certificate in Program Management offers a range of business professionals the opportunity to explore program management strategies in a format that takes a flexible and integrated approach to education through 100% online delivery.

The program design has been guided by feedback from market research that included surveys of employers, project/program management specialists and potential students as well as feedback from graduates of the UBC Certificate in Project Management and the program advisory committee. This program focuses on program management processes and builds upon the project management principles and knowledge learned through the UBC Certificate in Project Management. There have been over 475 Certificate in Project Management

Certificate Program Under Development

graduates since its launch in 2002 and this new program will address the needs of these graduates by furthering their career opportunities and/or professional development. Courses will also be eligible for PMI professional development units which are required for maintenance of the Project Management Professional (PMP) designation.

The program takes a project/program management approach to business activities and organizational design, and focuses on teaching participants how to understand and apply the PMI Program Management process groups and knowledge areas. Successful organizations are able to align the right resources with the right projects and are able to produce positive results for mission critical projects. However, businesses face significant challenges in prioritizing projects and the benefits they provide. In addition to defining the right projects, team members need to know how to maximize the effectiveness of teams diverse in location, culture, and expectations. To meet the challenges of managing these multiple objectives across virtual work units, the successful organizations manage benefits as part of a program of related projects using the skill sets defined in the Project Management Institute (PMI) Program Management Standard.

The PMI has developed a new designation titled 'Program Management Professional' (PgMP) and although this program is not designed as a preparatory study course for the PgMP exam, some graduates will be interested in pursuing the PgMP credential upon completion. There is a separate PgMP exam preparatory course offered outside the certificate program for those specifically interested in how to prepare for the PgMP examination.

Proposed Length/Duration:

The certificate program will consist of 5 required courses (a minimum of 150 total hours) delivered part-time over a 12 month period. Courses for this certificate program will start being offered in Fall 2009.

Proposed Curriculum Topics:

There are 5 required courses of this certificate program including:

Program Management Governance

Students will apply stewardship for selecting the appropriate model based on context and policy, define, record, report KPI and resolve enterprise corporation issues.

Program Management Benefits

Students will apply value principles using various models to implement a business case that defines the expected value and measures realized value.

Stakeholder Engagement for Business Analysts and Program Managers

Students will learn how to define the size and reach of the stakeholder audience, identify the important decision makers and manage stakeholder relations. From compelling pitches to negotiations and conflict resolution, this course examines a range of stakeholder engagement models and strategies used by Business Analysts and Program Managers.

Certificate Program Under Development

Management, Leadership and Team Building for Business Analysts and Program Managers

Students will examine organizational behaviour and apply effective management skills including leadership, coaching, and cross-functional team building in the context of Business Analysis and Program Management job functions and case studies.

Program Management ePortfolio Project

Through development of an e-Portfolio students will demonstrate a consolidated understanding of the competencies underlying the program lifecycle steps of pre-planning, establishing infrastructure, delivering benefits and closing.

Target Learners:

The program serves the needs of learners pursuing study for professional development. The program will target Project Managers and Project Management Professionals (PMP); Business Analysts; Operations and Financial Managers; Program Managers and members of a Project Management Office (PMO) or members of a team working in a project culture; IT Professionals; and those interested in obtaining a Program Management Professional (PgMP) credential.

Student Admission Criteria:

All applicants to the UBC Certificate in Program Management must meet the following minimum requirements:

- Program applicants must have post-secondary education and a management background gained through experience. Project management, leadership and/or operational management experience is recommended.
- English language proficiency (TOEFL) test results may be required
- Access to a computer and full Internet access either through home or work, including an email account
- Familiarity with MS Word, Excel, Powerpoint and diagramming/flowcharting software applications

Student Assessment/Grading Methods:

To be granted the UBC Certificate in Program Management, participants must successfully complete required courses and demonstrate competency in program management by earning a minimum passing grade 60% on each of the required courses. Students will be assessed on participation, assignments, projects, and tests.

Participants must complete all requirements for graduation within two years of admission to the program.

Certificate Program Under Development

Program Delivery Format

The program consists of 5 required courses offered on a part-time basis. Each course will be delivered 100 % online, over 4-8 weeks. All courses will be delivered through a learning management system.

The program is designed so that as each module of a course is completed, a foundation is established upon which each subsequent module will build. This progression ensures that students emerge with the knowledge and practical skills needed to support program management activities.

Marketing/Promotion Strategy

This program will be promoted by UBC Continuing Studies and Sauder School of Business Executive Education through course calendars, websites, email marketing, brochures, direct mail, print advertising, ad words, search engine optimization, events and industry associations.

Assessment of Impact on Departmental and University Resources:

The program development costs have been accounted for and, based on projected tuition revenues, should be recovered within two years from the launch date. The program's management and support staffing requirements will be allocated fairly and balanced among individuals' current program responsibilities. The program will utilize existing systems within Continuing Studies for student registrations, scheduling, certificate tracking, and online learning. Students will have access to UBC Library resources under a currently established financial arrangement.

Assessment of Financial Viability:

The market research conducted for the proposed program specifically addressed the issues of financial viability in the context potential market demand and proposed tuition fees. It was determined that the 100% online program would be viable.

The Certificate in Program Management will be a cost-recovery program based on a revenue sharing model with the Sauder School of Business, Executive Education. Revenues from currently successful programs will support the funding for the development with the expectation that funds will be recovered through future tuition revenues, and within 2 years from the launch date. The program also offers a combination of new and existing curriculum (two of the courses are transferable to another Certificate program) developed by UBC Continuing Studies' Division of Applied Technology.

Current Program Advisory Committee Members:

- Karmen Blackwood, Senior Consultant, Open Enrolment Program Development and Director, Customer Services, Executive Education Sauder School of Business, UBC

Certificate Program Under Development

- Raquel Collins, Senior Program Leader, Division of Applied Technology, UBC Continuing Studies
- Dave Davis, PMP & PgMP, AT&T Program Manager
- Karen Dellert, Assistant Deputy Minister and Chief Information Officer, Ministry of Children and Family Development
- Chris Dennis, Principle, Go n Grow Business Consulting
- Dr. David Gillen, Director, Centre for Transportation Studies, Sauder School of Business, UBC
- James Gordon, Senior Manager, Strategy & Operations, Consulting, Deloitte & Touche
- Svein Haugen, Director, Project Management Support Services
- Denise Holleran-Boswell, President & Managing Partner, The Annex Learning Centre Inc.
- Matt Meblin, Chief Executive Officer, Project InVision International
- Peter Moroney, Director, UBC Continuing Studies

Final Approval Expected from the Following Deans/Department Heads:

- Dr. Daniel Muzyka, Dean, Sauder School of Business, UBC
- Dr. Judith Plessis, Executive Director, UBC Continuing Studies

THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Nominating Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall
Vancouver BC V6T 1Z1
Tel : (604) 822-8141 | Fax : (604) 822-5945

Sept. 4, 2009

To: Vancouver Senate
From: Nominating Committee
Subject: **Adjustments to Senate Committees (approval)**

Motion: *That Senate approve the following revisions to the membership of Committees of Senate:*

1. **Admissions Committee**
Ms. Andrea Dulay to replace Dr. Rita Irwin
2. **Library Committee**
Ms. Khatareh Aminoltejari to fill vacancy
3. **Teaching and Learning Committee**
Ms. Ingrid Parent to replace Dr. Peter Ward

Respectfully submitted,

Dr. Rhodri Windsor-Liscombe, Chair
Vancouver Senate Nominating Committee

THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Tributes Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall
Vancouver BC V6T 1Z1
Tel : (604) 822-8141 | Fax : (604) 822-5945
amandeep.breen@ubc.ca

Sept. 4, 2009

To: Vancouver Senate
From: Tributes Committee
Subject: Memorial Minutes

The Tributes Committee has prepared memorial minutes for the following individuals:

Dr. William C. Gibson
Mr. Gerald Podersky-Cannon

Motion: *That Senate approve the Memorial Minutes for Dr. William C. Gibson and Mr. Gerald Podersky-Cannon, that they be entered into the Minutes of Senate and copies be sent to the family of the deceased.*

Respectfully submitted,

Dr. Sally Thorne, Chair
Senate Tributes Committee



Dr. William C. Gibson

Widely regarded as one of Canada's most distinguished academic physicians, Dr. William Gibson had a life-long love of all aspects of medicine. After completing his medical studies at McGill University and a doctorate at Oxford University, he returned to UBC in 1950 as a researcher and clinical Associate Professor. Soon after, he was named Director of the Kinsmen Laboratory for Neurological Science. Dr. Gibson served as the President of the UBC Alumni Association Board and the Faculty Association, was the former Assistant to the President of UBC on University Development and a lifetime friend of the University.

From 1960 to 1978, he served as a professor and Head of the History of Medicine and Science Department. During his 18 years of service to the Senate, Dr. Gibson represented both the Faculties of Graduate Studies and Medicine.

Dr. William Gibson was a key figure in the development of the Faculty of Medicine at UBC and the establishment of the Woodward Biomedical Library, considered by him to be one of his proudest achievements.

Outside of the university community, he mobilized support for the construction of the Stanley Park seawall and the Van Dusen Botanical Gardens. He planted a seedling in the courtyard of Victoria's Royal Jubilee Hospital that came from the plane tree under which Hippocrates taught his medical students on the isle of Cos in Greece. During the second world war, Dr. Gibson served in the Royal Canadian Air Force, and afterward, was named RCAF Deputy Director of Medical Research in the clinical investigations unit where he was responsible for the physiological training of Canadian air crews.

Amongst his many achievements and awards are a BC Centennial Medal granted in 1967 and an honorary Doctorate of Science, conferred by the University in 1978. Dr. Gibson was also the recipient of the Queen's Jubilee Medal and was named to the Order of Canada in 2002.

Mr. Gerald Podersky-Cannon

In the death of Gerald Podersky-Cannon, the Senate and the University lost a devoted member and friend. Gerry graduated from the University with a Bachelor of Arts in 1970 and a Master of Arts in 1979. As a representative of the Convocation, Gerry served on the Vancouver Senate from 1997 to 2002, returning in 2008.

He was active in his community and its political life as a member of the Alumni Association Board of Directors and served on the board of the Kinesis Dance Troupe, the Canadian Club and the Canadian Council of Africa, among many other organizations. Gerry developed a world wide network of friends from experiences in England, the Yukon and Africa and from his varied business associations at Vancouver City Hall, Price Waterhouse Coopers, BC Hydro, Lightwave Medical Industries, Sterling Health Services, P2 Solar Energy Corporation and Canafra Minerals.

To his family, Gerry was a mentor, role model, man of inspiration and a loving husband and father. To his community, Gerry was a dedicated advocate and friend, serving on the board of several charities and non-profit organizations.

His contributions to the University and his community are invaluable. He will be greatly missed.



Office of the President
6328 Memorial Road
Vancouver, B.C. Canada V6T 1Z2
Tel: 604-822-8300
Fax: 604-822-5055

September 3, 2009

To: Senate, Vancouver
c/o Lisa Collins, Associate Registrar, Senate and Curriculum Services

From: David H. Farrar
Provost and Vice President Academic

A handwritten signature in dark ink, appearing to read 'DHF', followed by a horizontal line.

Re: Student Evaluation of Teaching

For Information:

In accordance with the Senate Policy on Student Evaluation of Teaching, I am pleased to forward the 2008-09 Report to Senate on Student Evaluation of Teaching.

Attachment:

Provost and VP Academic Report to Senate, Student Evaluation of Teaching, August 2009.



STUDENT EVALUATION OF TEACHING

IMPLEMENTATION PROGRESS

A Standing Committee on Student Evaluation of Teaching, with representation from across the University, was established to monitor the progress of the Senate Policy implementation. This Committee oversaw the following activities during the past year.

- As a result of focus groups with faculty members and students, the University Module items were further fine tuned and a new response set applied. The items are:

Based on a 5-point scale, where 1= Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree, please indicate:

1. The instructor made it clear what students were expected to learn.
 2. The instructor communicated the subject matter effectively.
 3. The instructor helped inspire interest in learning the subject matter.
 4. Overall evaluation of student learning (through exams, essays, presentations, etc) was fair.
 5. The instructor showed concern for students learning.
 6. Overall the instructor was an effective teacher.
- A website (<https://teacheval.ubc.ca>) was developed which includes information about the Senate Policy and its implementation, as well as a secure (CWL enabled) tool which displays data about the University Module items for those course sections for which the instructor has consented to publication.
 - Faculty Module and Department Module items were added where they were available; a small pilot to test Individual Instructor questions was also completed.
 - TAG offered workshops called ‘Wisdom Through Reflective Practice’ to the university community and on request, delivered this workshop in Faculty-specific contexts.
 - Research on the performance of the new items is continuing and will be published on the Student Evaluation of Teaching website as it becomes available. Research questions of interest to faculty members can be submitted to seot.research@ubc.ca.



Scope

Results for 2,603 unique instructor and course combinations (representing 83,107 responses) were submitted to the University in Term 1, for those courses in which the University Module Items were administered.

Table 1. Scope of Fall 2008 Implementation

FACULTY	NUMBER OF INSTRUCTORS EVALUATED ¹					Total
	100 Level	200 Level	300 Level	400 Level	Grad	
Applied Science	13	61	65	101	106	346
Arts	208	179	300	201	117	1,005
Commerce		32	51	49	60	192
Dentistry ²						
Education	11	2	131	30	74	248
Environmental Health					7	7
Forestry	4	11	16	16	5	52
College of Health Disciplines		1		2		3
Land & Food Systems	1	8	21	12		42
Law	4	16	29	48	2	99
Medicine ³						
Pharmaceutical Sciences		5	5	18		28
Population & Public Health				2	13	15
Science	181	91	129	101	64	566
TOTAL	422	406	747	580	448	2,603

¹ Unique course section combination.

² Alternative evaluation methods used.

³ Several courses in Anatomy, Microbiology and Biochemistry were evaluated by Faculty of Science. In other Faculty of Medicine courses, alternative methods of evaluation were used.



Results for 4,033 unique instructor and course combinations (representing 105,083 responses) were submitted to the University in Term 2 for those courses in which the University Module Items were administered.

Table 2. Scope of Spring 2009 Implementation

FACULTY	NUMBER OF INSTRUCTORS EVALUATED ¹					Total
	100 Level	200 Level	300 Level	400 Level	Grad	
Applied Science	27	89	103	149	114	482
Arts	421	254	437	356	225	1,693
Commerce		68	124	118	154	464
Dentistry ²						
Education	7	9	124	63	92	295
Environmental Health					2	2
Forestry	1	14	16	20	12	63
College of Health Disciplines		1	1	3		5
Land & Food Systems		5	2	3	29	39
Law	25	14	34	40	7	120
Medicine ³				1	6	7
Pharmaceutical Sciences		11	16	25	1	53
Population & Public Health					34	34
Science	226	101	221	152	76	776
TOTAL	709	566	1,078	930	750	4,033

¹ Unique course section combination

² Alternative evaluation methods used.

³ Several courses in Anatomy, Microbiology and Biochemistry were evaluated by Faculty of Science. In other Faculty of Medicine courses, alternative methods of evaluation were used.

In accordance with the Senate Policy, courses of an independent nature, sections with very small enrolments and those where other forms of evaluation are more appropriate are not included in this analysis.

Administration of Evaluations

The Senate did not prescribe a method of data collection. At present, eight of twelve Faculties are collecting data online through the centrally provisioned and locally managed CoursEval system. The School of Medicine is collecting data online using another system (but because of the nature of their courses is not collecting responses to the University Module Items). The Faculty of Education, the Faculty of Forestry and the Sauder School of Business continue to collect information using paper-based methods.



RESULTS

As shown in the following tables, scores for each of the UMIs are routinely four or higher on a five point scale.

Table 3. Results by Year Level for Term 1¹

UMI	Year Levels					
	100 Level	200 Level	300 Level	400 Level	Grad	Average
1. The instructor made it clear what students were expected to learn	4.03	4.05	4.07	4.11	4.25	4.10
2. The instructor communicated the subject matter effectively	3.91	3.99	4.06	4.13	4.25	4.07
3. The instructor helped inspire interest in learning the subject matter	3.76	3.90	4.04	4.12	4.29	4.04
4. Overall evaluation of student learning (through exams, essays, presentations, etc.) was fair	3.82	3.90	4.01	4.09	4.19	4.01
5. The instructor showed concern for student learning	4.03	4.12	4.22	4.28	4.41	4.22
6. Overall the instructor was an effective teacher	3.93	4.02	4.09	4.17	4.30	4.11

¹ Based on a 5-point scale, where 1= Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree



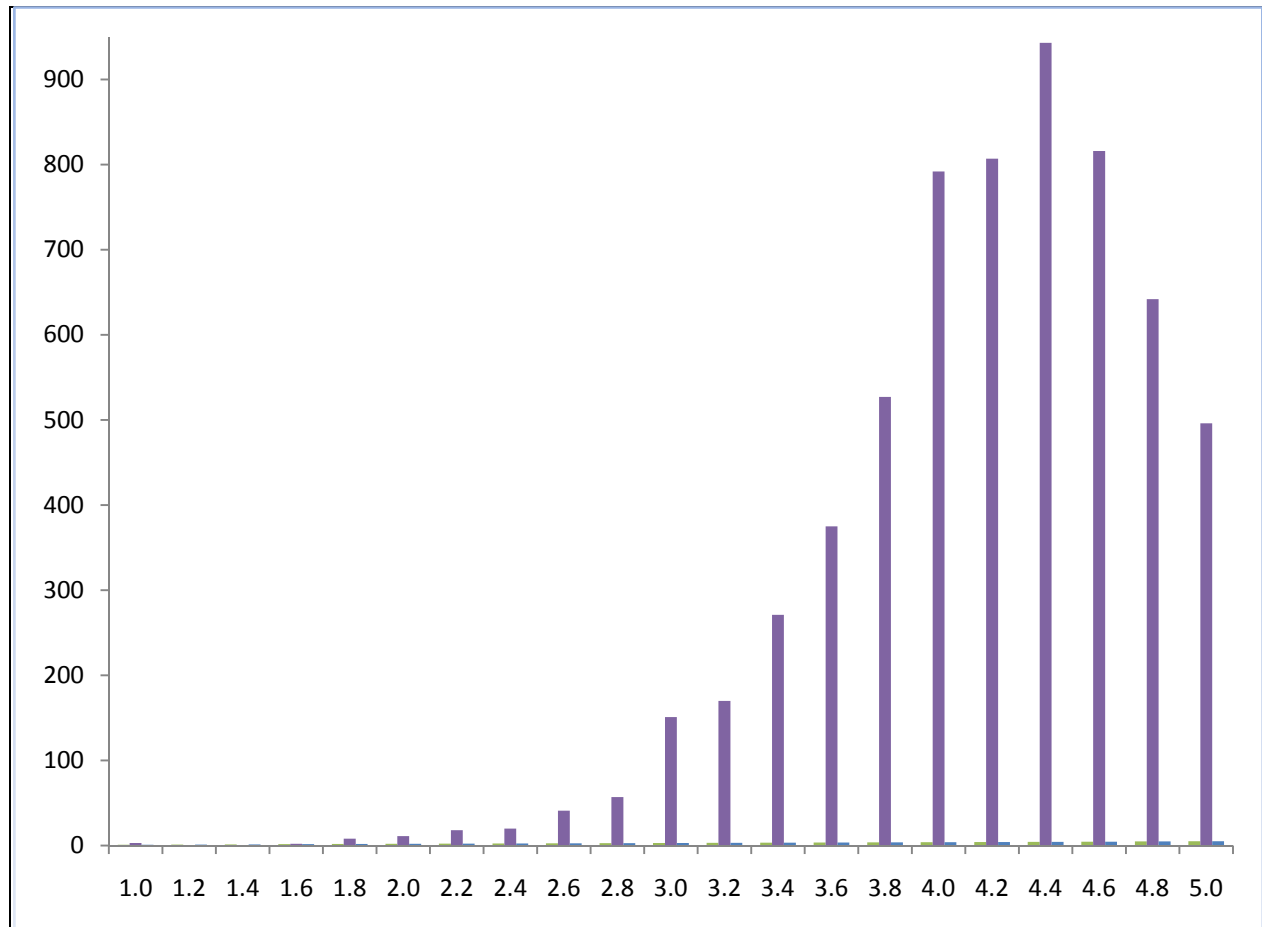
Table 4. Results by Year Level for Term 2¹

UMI	Year Levels					
	100 Level	200 Level	300 Level	400 Level	Grad	Average
1. The instructor made it clear what students were expected to learn	4.15	4.05	4.14	4.11	4.21	4.14
2. The instructor communicated the subject matter effectively	4.08	3.99	4.11	4.13	4.23	4.11
3. The instructor helped inspire interest in learning the subject matter	3.95	3.92	4.08	4.11	4.25	4.07
4. Overall evaluation of student learning (through exams, essays, presentations, etc.) was fair	3.96	3.92	4.04	4.06	4.15	4.04
5. The instructor showed concern for student learning	4.14	4.12	4.25	4.26	4.37	4.24
6. Overall the instructor was an effective teacher	4.08	4.02	4.14	4.17	4.25	4.14

¹ Based on a 5-point scale, where 1= Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree



Figure 1. The Overall Quality of Teaching



As assessed by students, the overall quality of teaching at UBC is 4.13 (standard deviation = .57) on a five point scale. Only 5% of instructors are assessed at 3 or less; and 73% of instructors are assessed at 4 or higher.

NEXT STEPS

The University is committed to continuing research on the implementation of the Senate policy. Results of these investigations will be posted at <https://teacheval.ubc.ca>, as they become available.



Preliminary Enrolment Report - UBC Vancouver 2009 (August 26, 2009)

Overall Enrolment

- As of August 26th, 2009, UBC Vancouver has 46,121 registered students (44,355 as of same date 2008). Total enrolment can be disaggregated into 9,350 graduate students, 32,248 undergraduate students (including residents), and 4,523 diploma, unclassified, visitor, and Access Studies students.
- Undergraduate degree program headcount has grown to 32,248 students, a 4% increase over point-in-time 2008. Total undergraduate FTE (Full Time Equivalency¹) enrolment is currently at 28,566, a 5% increase over point-in-time. The fact that FTEs have increased more than headcounts suggests that the average UBC student is taking a slightly higher courseload than in 2008.
- UBC Vancouver's undergraduate degree programs have an enrolment target of 28,346 registered students by October 1st, 2009 (domestic students only; international students are not included in enrolment targets). With 29,187 domestic students currently registered for classes, UBC Vancouver is 3% over target. This over-enrolment will likely be reduced as a small number of students typically withdraw within the first month of classes.
- The Faculty of Graduate Studies currently has 9,350 students registered, a 4% increase (8,982 as of same date 2008).

New Student Enrolment

- New student enrolment has grown; UBC Vancouver has 7,371 new students in undergraduate degree programs (excluding post-baccalaureate), a 7% increase. Much of the growth has come from international students and from direct-entry domestic students from the Lower Mainland.
- Most faculties are expected to achieve first-year enrolment targets (domestic), with the exception of Forestry, currently at 85% of target. Science and Applied Science (Engineering) are expected to over-enroll by up to 10%.
- BC college transfer has remained steady. In total, 1,467 students transferred from other BC post-secondary institutions to UBC Vancouver, a 2% increase. Despite a decrease in applications from BC's new regional universities (Capilano University, Kwantlen Polytechnic University, Vancouver Island University, and University of the Fraser Valley), transfer enrolment from these institutions remained constant (395 students, a 2% increase).

International Student Initiative (ISI)

- UBC Vancouver has seen significant growth in ISI enrolment -- 1,200 new ISI students, an increase of 20%. With 3,400 students (all year levels), ISI enrolment makes up 11% of UBC Vancouver's total undergraduate population.
- The top countries of origin for international students outside of B.C. are the USA and China. In total, UBC Vancouver's ISI population represents over 140 countries.

¹ Based upon 30-credit FTEs

Composition of the first year class:

UBC Vancouver (as of August 26 th , 2008 and 2009)					
Sec. school location	2009	2008		2009	2008
Lower Mainland	3,548	3,261	% male	48%	46%
Rest of BC	481	583	% female	52%	54%
Rest of Canada	687	676	Mean entrance average from sec. school	89%	87%
Rest of the world	1,215	965			

- Students from “Rest of Canada” and “Rest of World” make up 12% and 20% of the first-year class, respectively.
- Change in % of first year students receiving scholarship is the result of change to the President’s Entrance Scholarship, now being awarded at point of admission, not on final grades.

Admission Averages, 2008 and 2009:

	Direct Entry (1 st year)		Post-Secondary Transfer (2 nd /3 rd year)	
	Sept. 2009	Sept. 2008	Sept. 2009	Sept. 2008
Arts	84%*	82%	3.0	2.8 (2 nd year) 2.7 (3 rd year)
Sauder School of Business	84% + personal profile		2.5 + personal profile	
Engineering	83%	81%	2.5	2.5
Forestry	75%-78%	75%-78%	2.0 – 2.2	2.0 – 2.2
Human Kinetics	88%	87%	3.5 (2 nd year) 3.0 (3 rd year)	3.2 (2 nd year) 2.8 (3 rd year)
Land and Food Systems	83%	78%-80%	2.1 – 2.2	2.2 – 2.5
Science	88% or 84% + personal profile	87% or 84% + personal profile	2.2	2.1

Note: * For first choice BA applicants only; applicants with BA as a second choice were required to meet a higher GPA.



Preliminary Enrolment Report - UBC Okanagan 2009 (August 26, 2009)

Overall Enrolment

- As of August 26, 2009, UBC Okanagan has 6,015 registered students (5,325 as of same date 2008). Total enrolment can be disaggregated into 406 graduate students, 5,458 undergraduate students, and 119 unclassified, visitor, and Access Studies students.
- Undergraduate degree program headcount has grown to 5,458 students, a 12% increase over point-in-time 2008 (this figure excludes unclassified, visitor, and Access Studies students). Total undergraduate FTE (Full Time Equivalency¹) enrolment is currently at 4,908, a 15% increase over point-in-time. The fact that FTEs have increased more than headcounts suggests that the average UBC student is taking a slightly higher courseload than in 2008.
- Graduate enrolment has also grown to a total of 406 registered students, an increase of 39% (293 as of same time date 2008).

New Student Enrolment

- With 1,903 new students in undergraduate degree programs, UBC Okanagan has seen a 14% increase over 2008.
- Education, Applied Science, Human Kinetics, and Nursing are all expected to enroll new students to capacity. Human Kinetics has experienced the largest year-over-year growth, enrolling 117 new students (a 44% increase over point-in-time 2008).
- A good part of the growth in first year enrolment has come from the Central Okanagan School District (Kelowna) and the Okanagan Skaha School District (Penticton) with 335 and 56 new UBC O students, respectively (a 20% and 75% increase over previous year). This is a positive trend considering that Grade 12 enrolment in these two districts remained flat over previous year.
- In total, 383 students transferred to UBC Okanagan from other BC post-secondary institutions, an increase of 4%. Okanagan College continues to provide the largest source of transfer students, with 204 students transferring to UBC O this September (an increase of 13%).

International Student Initiative (ISI)

- UBC Okanagan has 138 new ISI students, an increase of 23% over previous year. At 293 new and continuing students, ISI enrolment makes up 5% of UBC Okanagan's total undergraduate population.
- The top countries of origin for international students are China, South Korea, and the United States. In total, UBC Okanagan's ISI population represents over 50 countries.

¹ Based upon 30-credit FTEs

Composition of the first year class:

UBC Okanagan (as of August 26 th , 2008 and 2009)					
Sec. school location	2009	2008		2009	2008
Okanagan	532	465	% male	45%	44%
Lower Mainland	286	246	% female	55%	56%
Rest of BC	214	212	Mean entrance average from sec. school	82%	80%
Rest of Canada	314	271			
Rest of the world	156	123			

- Students from “Rest of Canada” and “Rest of World” make up 21% and 10% of the first year class, respectively.
- Change in % of first year students receiving scholarship is the result of change to the President’s Entrance Scholarship, now being awarded at point of admission, not on final grades.

Admission Averages, 2008 and 2009:

	Direct Entry (1 st year)		Post-Secondary Transfer (2 nd /3 rd year)	
	Sept. 2009	Sept. 2008	Sept. 2009	Sept. 2008
Arts	Guaranteed admission at 75%		2.0	2.0
Engineering	Guaranteed admission at 75%		2.5	2.5
Fine Arts	67% and portfolio		2.0 and portfolio	
Human Kinetics	Guaranteed admission at 75%		2.0	2.0
Management	Guaranteed admission at 75%		2.0	2.0
Nursing	81%	79%	3.0	2.65
Science	Guaranteed admission at 75%		2.0	2.0