

# THE UNIVERSITY OF BRITISH COLUMBIA



## Vancouver Senate Secretariat

Enrolment Services  
Senate and Curriculum Services  
2016-1874 East Mall  
Vancouver, BC V6T 1Z1  
[www.senate.ubc.ca](http://www.senate.ubc.ca)

## Vancouver Senate

### AGENDA

#### THE FIRST REGULAR MEETING OF THE VANCOUVER SENATE FOR THE 2010/2011 ACADEMIC YEAR

**WEDNESDAY, SEPTEMBER 15, 2010**

**7:00 P.M.**

**ROOM 182, IRVING K. BARBER LEARNING CENTRE, 1961 EAST MALL**

1. **Senate Membership -- Mr. James Ridge**  
(information) (revised membership list circulated)
  - a. New Senators:  
Dean Gage Averill, Arts  
Dean John Innes, Forestry  
Dr. John Stapleton, St. Mark's College
  - b. Declaration of Vacancy:  
One elected faculty representative of the Faculty of Medicine to replace resigning Senator Dr. Trevor Young.
2. **Minutes of the Meeting of May 12, 2010 -- Prof. Stephen J. Toope**  
(approval) (circulated)
3. **Business Arising from the Minutes**
4. **Remarks from the Chair and Related Questions -- Prof. Stephen J. Toope**
  - a. Report on President's Activities - 1 May to 16 July 2010 (information) (circulated)
5. **From the Board of Governors -- Prof. Stephen J. Toope**  
Confirmation that the following items approved by the Vancouver Senate were subsequently approved by the Board of Governors as required under the *University Act* (information)

#### **Senate Meeting of May 12, 2010**

Curriculum Proposals from the Faculties of Applied Science, Arts, Commerce & Business Administration, Graduate Studies (Arts, Commerce & Business Administration, Education, Medicine, and Science), and Science

New Awards

Establishment of the Quantum Matter Institute in the Faculty of Science

Disestablishment of the Centre for International Health

6. **Guest Presentation: Office of the Ombudsperson for Students (information)**<sup>1</sup>  
Vice-President Farrar introducing Ms. Shirley Nakata
7. **Admissions Committee -- Dr. David Fielding**  
(approval) (circulated)
  - a. Applicants Following the BC/Yukon Secondary School Curriculum -- Admission Requirements: Challenged Courses
  - b. Applicants from a College or University -- Program-Specific Prerequisites
  - c. Application and Document Deadlines
  - d. English Language Admission Standard -- Pearson Test of English (Academic)
8. **Agenda Committee -- Dean Mary Anne Bobinski**  
Report on 2010 Topics of Broad Academic Interest (information) (circulated)
9. **Curriculum Committee -- Dr. William McKee**  
Curriculum Proposals from the Faculties of Graduate Studies (Applied Science, Science) and Commerce & Business Administration (approval) (circulated)
10. **Nominating Committee -- Dr. Rhodri Windsor-Liscombe**  
Changes to Committee Membership and Composition (approval) (circulated)
11. **Student Awards Committee -- Dr. Brian Stelck**  
New Awards (approval) (circulated)
12. **Tributes Committee -- Dr. Sally Thorne**  
Regalia Colours: Master of Food and Resource Economics (approval) (circulated)
13. **Report from the Vice President, Academic and Provost -- Dr. David Farrar**  
Establishment of the Donald Rix BC Leadership Chair in Genetic Medicine in the Faculty of Medicine (approval) (circulated)
14. **Proposed Agenda Items**
15. **Other Business**
16. **Tributes Committee -- in camera -- Dr. Sally Thorne**  
Candidate for Honorary Degree (approval) (to be circulated at the meeting)

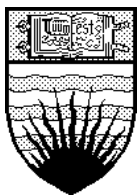
Section 16 (b) of the *Rules and Procedures of Senate* states that meetings will adjourn no later than 9:30 p.m.

Regrets: Lauren Hume, telephone 604.822.5239 or e-mail: lauren.hume@ubc.ca

*UBC Senates and Council of Senates website: <http://www.senate.ubc.ca>*

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1. Suggested time limit of 20 minutes.



## The University of British Columbia – Vancouver Senate

### Members of Senate

Effective 1 August 2010

#### EX OFFICIO

<b>Chancellor</b>	Ms Sarah Morgan-Silvester
<b>President, Chair</b>	Prof Stephen J Toope
<b>Secretary</b>	Mr James Ridge
<b>Academic Vice-President</b>	Dr David Farrar

#### DEANS

<b>Applied Science</b>	Dr Tyseer Aboulnasr
<b>Arts</b>	Dr Gage Averill
<b>Commerce and Business Administration</b>	Dr Daniel Muzyka
<b>Dentistry</b>	Dr Charles Shuler
<b>Education</b>	Dr Jon Shapiro ( <i>pro tem</i> )
<b>Forestry</b>	Dr John Innes
<b>Graduate Studies</b>	Dr Barbara Evans
<b>Land and Food Systems</b>	Dr Murray Isman
<b>Law</b>	Prof Mary Anne Bobinski
<b>Medicine</b>	Dr Gavin C E Stuart
<b>Pharmaceutical Sciences</b>	Dr Robert D Sindelar
<b>Science</b>	Dr Simon Peacock

#### PRINCIPALS OF COLLEGES

<b>College of Health Disciplines</b>	Dr Louise Nasmith, Principal
<b>College for Interdisciplinary Studies</b>	Dr Michael Burgess, Principal

#### ELECTED BY THE FACULTIES

<b>Applied Science</b>	Dr William G Dunford Dr Wendy Hall
<b>Arts</b>	Dr Darrin Lehman Dr Mark Vessey
<b>Commerce and Business Administration</b>	Dr James Brander Dr Thomas Ross
<b>Dentistry</b>	Prof Bonnie Craig Dr Lance Rucker
<b>Education</b>	Vacancy Vacancy
<b>Forestry</b>	Dr Bruce Larson Dr Peter L Marshall
<b>Graduate Studies</b>	Dr Philip Loewen Dr Chris Orvig
<b>Land and Food Systems</b>	Dr Andrew Riseman Dr Mahesh Upadhyaya
<b>Law</b>	Prof Bruce MacDougall Prof Benjamin Perrin
<b>Medicine</b>	Dr Kenneth Baimbridge Vacancy
<b>Pharmaceutical Sciences</b>	Dr Brian Cairns Dr David W Fielding
<b>Science</b>	Dr Santokh Singh Vacancy

#### FACULTY REPRESENTATIVES OF THE COLLEGE FOR INTERDISCIPLINARY STUDIES

Dr Gunilla Öberg, Director, Institute for Resources, Environment and Sustainability  
Vacancy

#### ELECTED BY THE JOINT FACULTIES

Dr Richard Anstee	Dr Katharine Patterson
Mr Robert Gardiner	Dr Robert Sparks
Dr Paul Harrison	Dr Sally Thorne
Dr André Ivanov	Dr Rhodri Windsor-Liscombe
Dr William McKee	Vacancy

#### ELECTED CONVOCATION MEMBERS OF SENATE

Mr Gavin L Dew	Mr Dean Leung
Ms Andrea A Dulay	Mr William B McNulty
Mr Christopher Gorman	Mr Clint F Meyers
Mr Sean Haffey	Ms Betsy Segal
Dr Stanley B Knight	Mr Des Verma
Dr Bikkar S Lalli	Dr Ronald A Yaworsky

#### REPRESENTATIVES OF AFFILIATED COLLEGES

<b>St Mark's College</b>	Dr John J Stapleton
<b>Vancouver School of Theology</b>	Rev Dr Stephen Farris
<b>Regent College</b>	Dr Rod Wilson
<b>Carey Theological College</b>	Dr Brian Stelck

#### LIBRARIAN

Ms Ingrid Parent, University Librarian

#### ELECTED REPRESENTATIVE OF THE PROFESSIONAL LIBRARIANS

Ms Margaret Friesen

#### EXECUTIVE DIRECTOR OF CONTINUING EDUCATION

Dr Judith Plessis

#### ELECTED STUDENT REPRESENTATIVES

(Term from April 1, 2010 to March 31, 2011. One representative elected by each faculty plus one representative from the College for Interdisciplinary Studies, plus five members at large)

<b>Applied Science</b>	Ms Lin Watt
<b>Arts</b>	Mr Kristian Arciaga
<b>Commerce and Business Administration</b>	Mr Chad Embree
<b>Dentistry</b>	Ms Cheryle Colombe
<b>Education</b>	Ms Arshleen Johl
<b>Forestry</b>	Mr Angus Cheung
<b>Graduate Studies</b>	Mr Francisco Grajales
<b>Land and Food Systems</b>	Mr Erik Hilmer
<b>Law</b>	Mr Joseph Scafe
<b>Medicine</b>	Mr Dipen Thakrar
<b>Pharmaceutical Sciences</b>	Mr Daniel Heejae Kim
<b>Science</b>	Mr Justin Yang
<b>College for Interdisciplinary Studies</b>	Ms Khatereh Aminoltejari
<b>Members at-large</b>	Mr AJ Hajir Hajian, Science Ms Alyssa Koehn, Arts Mr Joël Mertens, Applied Science Mr Spencer Rasmussen, Arts Mr Johannes Rebane, Commerce

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## Vancouver Senate

### MINUTES OF MAY 12, 2010

#### Attendance

**Present:** Prof. S. J. Toope (Chair), Mr. J. Ridge (Secretary), Dean T. Aboulnasr, Dr. R. Anstee, Mr. K. Arciaga, Dr. K. Baimbridge, Dr. J. Brander, Ms. C. Colombe, Ms. B. Craig, Dr. J. Dennison, Mr. G. Dew, Dr. W. Dunford, Mr. A. C. Embree, Dean B. Evans, Dr. D. Farrar (Provost & Vice-President, Academic), Dr. D. Fielding, Ms. M. Friesen, Dean N. Gallini, Mr. R. Gardiner, Mr. C. Gorman, Mr. F. Grajales, Mr. S. Haffey, Mr. A. J. H. Hajian, Dr. W. Hall, Dr. P. G. Harrison, Mr. E. Hilmer, Dr. A. Ivanov, Mr. D. H. Kim, Ms. A. Koehn, Dr. B. S. Lalli, Dr. B. Larson, Dr. D. Lehman, Dr. P. Loewen, Mr. B. MacDougall, Dr. P. L. Marshall, Dr. W. McKee, Mr. W. McNulty, Mr. J. Mertens, Mr. C. Meyers, Ms. S. Morgan-Silvester (Chancellor), Dr. G. Öberg, Dean S. Peacock, Dr. J. Plessis, Mr. S. Rasmussen, Mr. J. Rebane, Dr. A. Riseman, Dr. L. Rucker, Mr. J. Scafe, Dean *pro tem.* J. Shapiro, Dean C. Shuler, Dr. S. Singh, Dr. R. Sparks, Mr. D. Thakrar, Mr. D. Verma, Dr. M. Vessey, Ms. L. Watt, Dr. R. Windsor-Liscombe, Dr. T. Young.

**Guests:** Dr. M. Carter, Dr. J. Finkler, Dr. J. Hepburn, Dr. A. Kindler, Dr. W. Pue, Dr. G. Sawatzky.

**Regrets:** Ms. K. Aminoltejari, Dean M. A. Bobinski, Principal M. Burgess, Dr. B. Cairns, Mr. A. Cheung, Ms. A. Dulay, Rev. Dr. S. Farris, Dean M. Isman, Ms. A. Johl, Dr. S. B. Knight, Mr. D. Leung, Dean D. Muzyka, Principal L. Nasmith, Dr. C. Orvig, Ms. I. Parent, Dr. K. Patterson, Mr. B. Perrin, Dr. T. Ross, Dean J. Saddler, Ms. E. Segal, Dean R. Sindelar, Dr. B. Stelck, Dean G. Stuart, Dr. S. Thorne, Dr. M. Upadhyaya, Dr. R. Wilson, Mr. J. Yang, Dr. R. A. Yaworsky.

**Recording Secretary:** Ms. L. M. Collins.

#### Senate Membership

##### NEW STUDENT SENATORS

The Secretary invited newly elected and re-elected Student Senators to introduce themselves. Student Senators for the April 1, 2010 - March 31, 2011 were as follows:

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*Senate Membership, continued*

**Applied Science:** Ms. Lin Watt  
**Arts:** Mr. Kristian Arciaga  
**Commerce & Business Administration:** Mr. Chad Embree  
**Dentistry:** Ms. Cheryle Colombe  
**Education:** Ms. Arshleen Johl  
**Forestry:** Mr. Angus Cheung  
**Graduate Studies:** Mr. Francisco Grajales  
**Land & Food Systems:** Mr. Erik Hilmer  
**Law:** Mr. Joseph Scafe  
**Medicine:** Mr. Dipen Thakrar  
**Pharmaceutical Sciences:** Mr. Daniel Heejae Kim  
**Science:** Mr. Justin Yang  
**College for Interdisciplinary Studies:** Ms. Khatereh Aminoltejari  
**Members at-large:**  
Mr. AJ Hajir Hajian, Science  
Ms. Alyssa Koehn, Arts  
Mr. Joël Mertens, Applied Science  
Mr. Spencer Rasmussen, Arts  
Mr. Johannes Rebane, Commerce & Business Administration

**CALL FOR NOMINATIONS: NOMINATING COMMITTEE**

The Secretary had issued with the meeting agenda a call for nominations for two Student Senators to serve on the Nominating Committee for the term from May 12, 2010 until March 31, 2011 and thereafter until replaced. Nominations were received for Mr. Joël Mertens and Ms. Khatereh Aminoltejari. Mr. Mertens and Ms. Aminoltejari were acclaimed as elected.

## Minutes of the Previous Meeting

*Dr. Anstee*                      }    *That the minutes of the meeting of March*  
*Dr. Rucker*                    }    *31, 2010 be adopted as circulated.*

Carried by  
unanimous  
consent.

## Business Arising from the Minutes

### DOCTOR OF MEDICINE, MCAT MINIMUM SCORES, PP. 09/10 122-3

In response to questions posed by Senators at the March 2010 Senate meeting, the assembly recognized guest speaker Dr. Joseph Finkler, Associate Dean, Admissions, Faculty of Medicine. Dr. Finkler provided an overview of the Medical College Admissions Test (MCAT) and its use in the UBC Doctor of Medicine admissions process. He explained that the intent behind setting of a minimum MCAT score was to communicate more clearly to prospective applicants about the likelihood of admission. Very few applicants with MCAT scores at or near the new minimum had been admitted in past years. The President thanked Dr. Finkler for having answered Senate's questions on the matter.

### ALMA MATER SOCIETY STUDENT ELECTIONS (PP. 09/10 134-6)

As per a Senate direction issued at the March 2010 meeting, the Secretary had written to the Alma Mater Society to express Senate's concern about the lack of a secret ballot for the 2010 elections of student representatives to the Board of Governors and the Vancouver Senate. Mr. Ridge had circulated a copy of the letter for information.

## Meeting Agenda

At the request of the respective submitters, the assembly made the following changes to the meeting agenda by unanimous consent:

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*Meeting Agenda, continued*

1. **Remove** information Item 13, “Annual Report from the Academic Building Needs Committee;” and
2. **Add** a new approval item from the Faculty of Education to become Item 21, “Proposed Affiliation with Vancouver Island University for a New Field Centre of the Native Indian Teacher Education Program (NITEP).”

### **Remarks from the Chair and Related Questions**

**BILL 20, MISCELLANEOUS STATUTES AMENDMENT ACT (NO. 3), 2010, 2ND SESSION, 39TH PARLIAMENT, BRITISH COLUMBIA, 2010.**

The President drew attention to the recent introduction of the above-mentioned bill in the provincial legislature. In response to a joint request from UBC and Metro Vancouver, the bill contained a clarification of the governance relationship between the University and its surrounding community. If passed, the new legislation would transfer responsibility for land use planning for the Vancouver campus from Metro Vancouver to the Minister of Community and Rural Development in consultation with the Minister of Advanced Education and Labour Market Development. Government representatives had indicated that this was intended as a temporary measure while the government conducted community consultation on more permanent land use and local governance arrangements. The President stated that he looked forward to working with the government to design consultation processes for students, faculty, staff, and residents. A detailed briefing was planned for the May 20 meeting of the Senate Academic Building Needs Committee.

### **DEPUTY MINISTER, ADVANCED EDUCATION & LABOUR MARKET DEVELOPMENT**

The President was pleased to note the recent appointment of Mr. Philip Steenkamp as Deputy Minister, Advanced Education & Labour Market Development. The President described Mr. Steenkamp as very knowledgeable in the postsecondary education sector and expressed hope that he could assist the University in its communications with the provincial government.

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*Remarks from the Chair & Related Questions, continued*

## **CANADIAN INTERUNIVERSITY SPORT (CIS)**

The President reported that university presidents across the country had been discussing the potential reform of Canadian Interuniversity Sport (CIS). This broader discussion had followed the March 2009 report of the UBC NCAA Division II Review Committee, which highlighted some important problems facing student athletes and CIS member institutions. The general sentiment among university presidents was that insufficient attention had been paid to interuniversity sport, and that the current situation with CIS was unacceptable. The goal was to develop a clear set of principles governing CIS. Once the future of CIS had become clearer, UBC would then be in a better position to decide whether to apply for NCAA Division II membership. The President acknowledged the important role of sport as part of the student experience, and also emphasized that the academic mission of universities would remain paramount throughout these discussions.

## **MAY 2010 G8 UNIVERSITY SUMMIT**

The President reported that UBC and the University of Alberta were to co-host the third G8 University Summit from May 20 - 22, 2010. Presidents of leading research universities from the G8 countries and the wider G20 grouping planned to discuss the role universities should play in the development of knowledge to lead global social change in the 21st century. The theme of the meeting was “Universities and Communities: transition to a sustainable future” with a focus on sustainable health, sustainable energy and sustainable higher education.

## **CERTIFICATE OF APPRECIATION**

On behalf of the Senate, the President presented a certificate of appreciation to resigning Senator Dr. John Dennison. Prof. Toope described Dr. Dennison as a source of positive encouragement, great judgment, and tremendous wisdom. Senators applauded in recogni-



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*Remarks from the Chair & Related Questions, continued*

tion of Dr. Dennison's service. Dr. Dennison thanked the President, his fellow Senators, and members of the secretariat.

## **From the Council of Senates**

### **ORAL REPORT ON COMMITTEE ACTIVITIES: BUDGET COMMITTEE, VANCOUVER SUB-COMMITTEE**

Dr. James Brander delivered the report as Chair of the Vancouver Sub-Committee of the Council of Senates Budget Committee. He reminded Senators that the role of the Budget Committee was to provide advice to the President on the university budget, and that the Committee had established a sub-committee at each campus.

Dr. Brander reported that the Committee was broadly supportive of decisions made by the senior administration over the first two years of the Council triennium. He gave an overview of significant financial issues, including the following:

- A significant structural deficit had been eliminated through a combination of a 2.5 per cent cut to the faculties and a rationalization of central activities. As a result of this process, the budget was considered sustainable and the budget process more transparent.
- The Provost and other members of the administration were meeting with Faculties individually to ensure that Faculty budgets were also sustainable.
- The largest single risk facing the University was that the provincial government might change its funding policies. While the current government had, for the most part, honoured its commitments to the University, it was acknowledged that this could change at any time.
- The budget model included an increase in international student enrolment and an associated increase in tuition fees.
- Due to a reduction in the spend rate, the UBC endowment was in a more sustainable position as financial markets continued to recover.

## **From the Board of Governors**

The Senate received confirmation that the following items approved by the Vancouver Senate had been subsequently approved by the Board of Governors, as required under the *University Act*.

### **Senate Meeting of March 3, 2010**

New Awards

ICORD Relocation

### **Senate Meeting of March 31, 2010**

Curriculum Proposals from the Faculties of Education, Forestry, Graduate Studies (Applied Science, Arts, Education, Land & Food Systems, Medicine, and Science) and Land & Food Systems

New Graduate Programs in Genome Science and Technology

New Awards

Enrolment Targets 2010-2011

## **Candidates for Degrees and Diplomas**

Mr. Mertens

Dr. Loewen

} *That the candidates for degrees and diplomas, as recommended by the Faculties and Schools, be granted the degrees and diplomas for which they are recommended, effective May 2010, and that a committee composed of the Registrar, the appropriate Dean, and the Chair of the Vancouver Senate be empowered to make any necessary adjustments.*

Carried  
unanimously.

## **Meeting Chair**

Mr. Haffey, Vice-Chair of Senate, assumed the chair.

### **Discussion Paper: Promoting Intercultural Understanding**

Prof. Toope had circulated a document entitled “Promoting Intercultural Understanding: A Discussion Paper Draft 2.” The previous draft had been entitled “Navigating Cultural Diversity.” Prof. Toope introduced the document as follows:

- In light of the Place & Promise commitment to Intercultural Understanding, the paper was intended to provoke further discussion about these issues as the University examined its role over the following 20 years.
- The President acknowledged the work and support of Dr. Darrin Lehman in the preparation of the discussion paper.
- The President challenged members of the community to imagine how we might take up cultural diversity as an opportunity to contribute more fully to the world around us. The University has a particular societal role in this area, particularly in multicultural settings like Vancouver and the rest of Canada.
- “Cultural diversity” was used as shorthand to encapsulate many forms of diversity, between and within groups.
- To help students work effectively with each other across profound cultural differences, faculty and staff would need to engage in self-critical reflections on their own understandings.
- As cultural groups at UBC brought different perspectives and sometimes different values, the question became how to best build on those differences in a learning community. *Place & Promise* describes the University as a safe place for significant conversations about cultural differences. Prof. Toope added his hope that a safe environment could also be dynamic, rather than shying away from the social realities of deep diversity.
- Because they live in an interdependent world, University students must acquire transcendence of cultural difference as a core competency, alongside higher-level numeracy, literacy, and critical thinking.
- The cultural mix at UBC was described as “lumpy,” with the student body composed predominantly of white and Chinese-heritage students, with a small group of South Asian students making up the next largest group. The paper suggested that UBC consider how to further diversify the student body.

Prof. Toope expressed hope that the discussion paper would prompt a dialogue about how to engage our students and ourselves with a conscious appreciation that others in our community hold world views different from our own.

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*Discussion Paper: Promoting Intercultural Understanding, continued*

## DISCUSSION

Dr. Windsor-Liscombe commended Prof. Toope and Dr. Lehman on the paper, agreeing that it constituted a very good basis for further discussion. He recalled Pierre Elliott Trudeau's idea of a cultural tapestry, with its warp of inclusivity and a weft of criticality. He suggested that the paper focus more on the role of the creative and performing arts in dialog about cultural difference. He also suggested that the University could be seen as a place for reconfigurative mediation of interests, noting the particular challenge of needing to give up parts of one's own cultural traditions in order to find new relationships. He asked whether a structure to bring academic departments together to discuss beliefs and communications would be useful.

Mr. Dew noted that he had had the opportunity to work with many different units across the University delivering programming in the area of intercultural understanding and felt that this discussion paper would serve as a useful starting point for necessary discussions. He expressed the opinion, however, that students often felt patronized or "wrapped in pillows" by the University's approach to managing diversity. He also noted the importance of aligning the University's policies with its ideals, citing as an example the perception that overly harsh liquor licensing regulations had eroded the campus culture.

Dean Aboulnasr expressed the hope that the University could be a safe place to express strong opinions and participate in heated debates about controversial issues in a respectful way. The University could work as a "living laboratory" to model this behaviour for broader society. She suggested that these kinds of discussions were more appropriately placed outside the classroom than within.

Dr. Vessey noted the reference to the religious dimension of culture, and expressed the opinion that UBC was ill equipped to fully deal with issues of religion in the academic

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*Discussion Paper: Promoting Intercultural Understanding, continued*

context. He noted that, when the University was founded, the assumption was that religion would not be a subject of study. Theological colleges were constructed nearby, but quite separately from the University, and there was very little focus on religious studies in the UBC curriculum. While not arguing in favour of a particular change to that structure, Dr. Vessey suggested that the University consider how to best address this particular aspect of cultural difference.

Dr. Singh spoke in support of the paper, and emphasized the importance of finding ways to celebrate cultural diversity on campus.

Dean Evans recalled a recent address by Dr. Richard Leakey on the internationalization of graduate education. Dr. Leakey challenged the National Science Foundation to think more imaginatively about support for graduate studies, and particularly about how to encourage internationally-educated people to return to apply their knowledge in their respective home countries. By also remaining connected to each other and to their respective institutions, they could contribute to true global understanding.

### **Research Strategic Plan**

The assembly recognized guest speaker Dr. John Hepburn, Vice-President, Research & International. Dr. Hepburn had circulated a Draft Research Strategy discussion document. The draft was the second publicly released version of the Draft Research Strategy, with the first draft having been issued in March 2010. Dr. Hepburn reported that he had received over 100 comments on the first draft, and had made significant changes to the document in response. Following Senate discussion and the incorporation of additional changes, Dr. Hepburn hoped to publish a third and quasi-final version as a mid-level plan on the *Place & Promise* website ([strategicplan.ubc.ca](http://strategicplan.ubc.ca)) by September 2010. He indicated

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*Research Strategic Plan, continued*

that he expected the Strategy to remain a “living document” that would be updated over time.

## DISCUSSION

Dr. Baimbridge expressed support for the second draft of the document, describing it as much improved. He suggested some additional emphasis on post-doctoral fellows in the following draft, given their critical role in many research programs. Dr. Hepburn noted the recent development and implementation of a strategy to better support post-doctoral fellows, and agreed that progress in this area should be reflected in the Research Strategy. Dean Evans provided some background on the post-doctoral strategy, citing recent advances through discussions with Faculty Relations and the UBC Postdoc Association on how to best support post-doctoral fellows beginning with their recruitment and extending through to preparation for their subsequent positions.

Dr. Baimbridge noted that it was a particular challenge for the University to decide which areas of research excellence to support. He suggested that there had been doubt in the past about how funding was allocated or grant applications were selected by the University, and emphasized the importance of transparency in these decision-making processes. Dr. Hepburn noted that some of the actions listed in the draft Strategy were intended to increase transparency, e.g, rules for the allocation of seed funding resources. He added that it was important to rationalize the many processes and rules for allocation of resources in order to reduce confusion.

Mr. Mertens was pleased to see increased content on the commitment to student learning. He asked whether it would possible to expand this content further to include specific actions. Dr. Hepburn agreed with the importance of connecting student learning and research, but also pointed out that the specific actions in the Research Strategy were

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*Research Strategy, continued*

designed to directly support the *Place & Promise* commitment to Research Excellence. Prof. Toope added that several Faculties, e.g., Arts, had made efforts to profile student engagement in research in their Faculty-specific academic plans.

The Chancellor noted with interest the intersections between the mid-level plans being developed in support of the larger *Place & Promise* strategic plan. She suggested that it would be useful to chart those intersections and points of overlap. Dr. Hepburn agreed, reiterating the need to update both *Place & Promise* and the mid-level plans as they developed.

Mr. Rasmussen noted a sense among students that research strength was derived at the expense of teaching excellence, and suggested that this issue be addressed in the document. Mr. Rebane suggested the addition of content about research in the area of teaching as a way of reflecting the University's strong commitment. Dr. Hepburn strongly disagreed with the view that research and teaching were mutually exclusive. He agreed that the teaching (particularly intersections between teaching and research) should be mentioned in the document, but stated that there was a limit on how much about teaching could be addressed in a document focusing on research excellence. Prof. Toope agreed with the importance of teaching and noted that extensive work was being undertaken under the *Place & Promise* commitment to Student Learning, but cautioned that it would be unreasonable to expect detailed discussion of teaching excellence in every document.

Dr. Hall noted an apparent tension between apparently increasing support for hospital-based clinical research using a randomized controlled model and a push toward further engagement in community-based research. Dr. Hepburn recalled a recent discussion document from the School of Nursing on this topic and stated that he saw health research models evolving to consider the concept of partnership with a community rather than a

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*Research Strategy, continued*

mechanistic identification of research subjects. He described this conceptual change as a frontier area of research.

### **Report on Great Northern Way Campus**

Dr. Farrar had circulated for information a report on the Great Northern Way Campus, including an update on the Master of Digital Media (MDM) program and governance of the campus. The MDM had emerged as the single academic program delivered at the campus, and there were no plans to develop additional programs. Each of the four partner institutions shared an academic interest in the MDM, and was also free to participate in additional academic programs alone or in collaboration with the other institutional partners. UBC maintained a theatre workshop at the campus and also had access to studio space for large-scale painting projects. Despite some financial challenges, the MDM had been successful at recruiting and retaining qualified students, and had begun graduating its first cohorts. An external review of the program was expected in the following 12 to 18 months.

### **DISCUSSION**

The assembly recognized Dr. Wesley Pue to respond to a question from Mr. Dew about the possibility of revenue from future development of market housing on the GNWC site. Dr. Pue stated that development and finance experts were preparing models for consideration by the GNWC Board of Directors, and that a decision had not yet been reached. He noted some complications related to land use zoning.

In response to a question from Mr. Haffey, Dr. Farrar confirmed that the Emily Carr University of Art + Design had indicated interest in relocating from its current site on Granville Island to the GNWC.



## **Annual Reports on Student Appeals 2009-2010**

The three Senate Committees charged with making final decisions on student appeals each submitted for information an annual report on Committee activities.

### **ADMISSIONS COMMITTEE APPEALS**

Committee Chair Dr. Fielding presented the following report:

Pursuant to section 37(1)(b) of the *University Act*, the Vancouver Senate has conferred on the Admissions Committee the power to hear final appeals on applications for admission and readmission to the University.

Between May 1, 2009 and April 30, 2010, the Admissions Committee heard 35 student appeals:

- 23 appeals for admission to the University
- 7 appeals for readmission to the University
- 5 appeals by UBC students for admission/transfer to a Degree or Program

Of the appeals heard by the Committee, 16 were allowed and 19 were dismissed.

### **APPEALS ON ACADEMIC STANDING COMMITTEE**

Committee member Dr. Rucker presented the report. The following is an excerpt:

Senate has delegated to the Senate Committee on Appeals on Academic Standing the authority to hear and dispose of student appeals from decisions of Faculties in matters of academic standing. The Committee shall allow an appeal where it is decided that the decision of the Faculty was arrived at through improper or unfair procedures, and that as a result, a wrong decision on the merits has or may have been arrived at. However, the Committee has no jurisdiction where the sole question raised in an appeal turns on the exercise of academic judgment by a Faculty. The decision of the Committee on an appeal is a final disposition of that appeal. The Vancouver Senate has conferred on the Committee the power of making final decisions pursuant to section 37(1)(b) of the *University Act* (reference: UBC Calendar, Academic Regulations, Senate Appeals on Academic Standing, section 2).

Students may also appeal to the Committee the refusal of the Registrar to extend the time line for accepting an appeal, namely within 10 days of being informed in writing of the Faculty's final decision.

As per section 39(a) of the Rules and Procedures of the Vancouver Senate, the Committee is required to make an annual report to Senate, including the number of appeals heard, their disposition and the general nature of the appeals.

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*Appeals Reports, continued*

Since last reporting to Senate in May 2009, 8 appeals proceeded to Committee hearings, of which 3 were allowed and 5 were dismissed.

In addition to the 8 appeals concluded, which are summarized below [not included in the Minutes of Senate], the Committee has been advised that in the past year an additional 13 appeals were presented to the Registrar, of which 1 was resolved prior to a Committee Hearing; 5 were dismissed by the Registrar due to lack of timely prosecution; and 7 are in progress and are expected to be heard by the Committee in the upcoming months.

Dr. Rucker drew particular attention to the following general observations of the Committee.

The Committee continues to draw to the attention of faculty and departments the importance of following due process in all matters relating to student assessment, promotion and appeal; of maintaining scrupulous records of course requirements, grade schemes, and student performance; as well as drawing such regulations and requirements to the attention of students.

Additionally, the Committee would like to emphasize to faculties and departments the importance of dealing with these issues and student appeal inquiries in a timely manner and of particular note, in notifying students of the right to appeal to the Senate Committee when issuing final decisions on matters of academic standing.

Based upon a review of the Committee's past files, the Committee observed that four Faculties consistently advise students when notifying them of the Faculty decision that they have the right to appeal to this Committee; four Faculties do not; in one Faculty practices vary, and the Committee could not determine the practices of three Faculties.

The Committee recommends that Faculties ensure their Advising Offices are fully informed as to the appeals process, and that students be consistently informed as to their right to appeal to the Senate Committee when provided with a final decision letter from the Faculty.

## **DISCUSSION**

Prof. Toope suggested that the Committee also communicate its concerns about notification of right to appeal directly to deans.

Mr. Haffey expressed concern about the reported inconsistency between faculties and asked whether the Committee had considered sending cases back to faculties when stu-

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*Appeals Reports, continued*

dents had not been appropriately notified of their right to appeal. Dr. Rucker noted that the files appearing before the Committee represented students who had found out about the appeals process, and expressed concern about students who were unaware.

Dr. Rucker noted significant complexity in hearing scheduling and thanked the secretariat for their support in preparing files for hearing.

## STUDENT APPEALS ON ACADEMIC DISCIPLINE

Committee Chair Mr. MacDougall presented the report. An excerpt follows.

The Senate Committee on Student Appeals on Academic Discipline is a standing committee of the Vancouver Senate established under section 37(1)(v) of the *University Act*, R.S.B.C. 1996, c.468. The Committee is the “standing committee in the final appeal for students in matters of academic discipline.” Under section 61(1) of the Act, the “president has power to suspend a student and to deal summarily with any matter of student discipline.” Under section 61(2), the President “must promptly report the action of the standing committee established under section 37(1)(v) with a statement of his or her reasons.” Under section 61(3), the “action of the president is final and subject in all cases to an appeal to the Senate.”

Student discipline is governed by the Policies & Regulations section of the UBC Calendar. The rules and procedures of the Senate Committee on Student Appeals on Academic Discipline can be found at <http://www.senate.ubc.ca/vancouver/rules.cfm?go=discipline>.

During the period from 1 May 2009 and 30 April 2010, the Senate Committee heard five (5) appeals involving students disciplined by the President on the recommendation of the President's Advisory Committee on Student Discipline. All appeals considered by the Senate Committee were dismissed. The misconduct, the disciplinary actions taken by the President, the nature of the appeals and the decisions of the Senate Committee are as follows [not included in the Minutes of Senate].

Mr. MacDougall thanked his fellow committee members and the secretariat for their work.

## **Admissions Committee**

Committee Chair Dr. Fielding presented the reports.

### **CONDITIONAL UNDERGRADUATE ADMISSION PROGRAM**

The Admissions Committee recommended to Senate for approval a proposed calendar entry on the Conditional Admission Program (approved by Senate in September 2007) and a revised calendar entry on English Language Admission Standard.

Undergraduate applicants who met admission requirements but who presented an English language proficiency test score below the minimum required for direct entry to a degree program could be admitted under the Conditional Admission Program. The proposal outlined minimum competence for entry to the Program and the requirements for successful completion.

**Recommendation:** That Senate approve the proposed calendar entry on applicants to the Conditional Admission Program, effective for entry to the 2010 Winter Session and thereafter.

### **DOCTOR OF MEDICINE ADMISSION: BC RESIDENCY REQUIREMENT**

The Admissions Committee recommended to Senate for approval a revised calendar entry on admission to the Doctor of Medicine program. Preference would be given to residents of British Columbia. The proposed change was intended to clarify the Faculty of Medicine's current practice.

**Recommendation:** That Senate approve the revised calendar entry on admission to the Doctor of Medicine Program.

### **MASTER OF MUSIC ADMISSION: TOEFL AND GRE REQUIREMENTS**

The Admissions Committee recommended for approval the change in admission requirements for applicants to the Master of Music program. The proposed change aligned the

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*Admissions Committee, continued*

required TOEFL and GRE requirements for admission to the Master of Music program with the minimum admission requirements of the Faculty of Graduate Studies.

**Recommendation:** That Senate approve the changes in admission requirements for applicants to the Master of Music program, effective for admission to the 2010 Winter Session and thereafter.

<i>Dr. Fielding</i>	}	<i>That Senate approve the recommendations of the Admissions Committee on the Conditional Admissions Program, Doctor of Medicine Admission, and Master of Music Admission, as listed above.</i>
<i>Mr. McNulty</i>		

**DISCUSSION: CONDITIONAL ADMISSIONS PROGRAM**

Mr. Hajian drew attention to the tests of English proficiency that were required for successful completion of the Conditional Admissions Program (CAP), asking whether these tests accurately evaluated spoken English. Furthermore, he asked whether CAP might have the effect of isolating students within their own cultural groups rather than encouraging intercultural interaction. He noted that this isolation might also occur among teaching assistants.

Dean Aboulnasr expressed the opinion that conditionally admitted students were subjected to tougher requirements than other applicants, and suggested that conditional admission was therefore not the best route for most graduate students. Dean Evans stated that, to date, no applicant to a graduate program had opted for conditional admission.

Senators were reminded that the CAP program had already been approved and that the motion was restricted to approval of a descriptive calendar entry.

The motion was  
put and carried.

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*Admissions Committee, continued*

## **BACHELOR OF APPLIED SCIENCE ADMISSION**

The Admissions Committee recommended to Senate for approval proposed changes in admission requirements for post-secondary applicants to the Bachelor of Applied Science program.

**Recommendation:** That Senate approve the changes in admission requirements for post-secondary applicants to the Bachelor of Applied Science program, effective for entry to the 2010 Winter Session and thereafter.

## **UBC ADMISSION STUDENT DECLARATION**

The Admissions Committee recommended to Senate for approval the revised calendar entry on UBC Admissions Student Declaration. The proposed changes removed reference to the Association of Universities and Colleges of Canada and clarified current language on disclosure of information on the UBC Application Form for Undergraduate Admission.

**Recommendation:** That Senate approve the revised calendar entry on UBC Admissions Student Declaration.

## **GRADUATE PROGRAMS IN TEACHING ENGLISH AS A SECOND LANGUAGE**

The Admissions Committee recommended to Senate for approval proposed changes in admission requirements for applicants to graduate programs in Teaching English as a Second Language (Doctor of Philosophy, Master of Education and Master of Arts in Teaching English as a Second Language). Applicants would be required to meet a minimum internet-based TOEFL score of 92, with a minimum score of 22 in each exam component, to be eligible for admission.

**Recommendation:** That Senate approve the changes in admission requirements for applicants to the Doctor of Philosophy in Teaching English as a Second Language, Master of Education in Teaching English as a Second Language and the

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*Admissions Committee, continued*

Master of Arts in Teaching English as Second Language programs, effective for entry to the 2010 Winter Session and thereafter.

<i>Dr. Fielding</i>	}	<i>That Senate approve the recommendations of the Admissions Committee with respect to the Bachelor of Applied Science, the UBC Admission Student Declaration, and Graduate Programs in Teaching English as a Second Language, as set out above.</i>
<i>Dr. Anstee</i>		

Carried.

## **Agenda Committee**

Committee member Dr. Marshall presented the report.

### **CALL FOR SUBMISSIONS: TOPICS OF BROAD ACADEMIC INTEREST**

The following is an excerpt from the report.

#### **2010 Call for Submissions**

The Agenda Committee hereby renews its call for submissions of topics of broad academic interest for possible inclusion on a future Senate meeting agenda.

This call will also be circulated to Vice-Presidents, Associate Vice-Presidents, Deans, Associate Deans, and other selected academic administrators with the request that they circulate further as they deem appropriate. It would be appreciated if Senators would also promote this opportunity within your units.

#### **2010 Submission Requirements**

Submissions may be up to 300 words (approximately one page) in length and should include commentary about why the Senate in particular might find the topic worthy of discussion.

For submission under this category, topics are for information and discussion only. They must not include a motion or require an immediate decision by the Senate. Please use Senate's regular submission process for approval items.

Other criteria for consideration include:

- Cross-University topics that span multiple disciplines or areas of interest that are related in some way to Senate's role in the academic governance of the University.
- Emerging themes, trends, or issues that may inform future Senate involvement or policy development.

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*Agenda Committee, continued*

### **2010 Submission Deadline**

Please forward submissions to Ms. Ginette Vallée, Associate Academic Governance Officer, Senate & Curriculum Services, (ginette.vallee@ubc.ca) no later than Friday, 16 July 2010.

The Agenda Committee will deliver a progress report to Senate at its September 2010 meeting.

### **DISCUSSION**

It was agreed that summer was not the best time to reach people, and that future calls for submissions would be issued earlier in the academic year.

### **Curriculum Committee**

Committee Chair Dr. Marshall presented the report.

The following amendments were made to the report by consent of the meeting:

1. Delete COMM 390: Business Writing from the list of items for approval;
2. Biology Honours Specialization, p. 89, column 1: amend sentence to add the word in bold: "...a) At least 18 credits must be from the Faculty of Arts, which may include **arts** credits used to satisfy...";
3. Biology Honours Specialization, p. 91, column 1, first para.: amend sentence to add words in bold: "...18 credits of courses from faculties other than Arts or Science **toward the degree credits** (i.e., AGRO, ANAT, APBI, CONS, FNH, and FRST courses)";
4. Combined Major in Science, p. 97, under "Mathematical Science CMS Package": amend first sentence to add the word in bold: "Select one of the following **seven** options."

*Dr. Marshall  
Mr. Mertens*

*} That the new and changed courses and programs brought forward by the Faculties of Applied Science, Arts, Commerce & Business Administration, Graduate Studies (Arts, Commerce & Business Administration, Education, Medicine, Science) and Science and as amended by the Senate be approved.*



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*Curriculum Committee, continued*

## DISCUSSION AND AMENDMENT

### **ACADEMIC PERFORMANCE EVALUATIONS IN APPLIED SCIENCE**

There was discussion about the proposal from the Faculty of Applied Science to reinstate a previous practice of conducting annual student academic performance evaluations rather than a more labour-intensive term-based model. The rationale from the Faculty stated that software support for the newer, more detailed criteria was not available. A Student Senator asked whether this change was intended as a temporary, stop-gap measure. Concern was expressed that students were not currently being notified of their status of “on academic probation.”

With the agreement of Dean Aboulnasr, this proposal was **removed from the package of items for approval and sent back to the Curriculum Committee for further consideration.**

The motion to approve the new and changed courses and programs as amended was put and carried.

### **Library Committee**

Committee Chair Dr. Vessey presented the report.

### **ANNUAL REPORT ON COMMITTEE ACTIVITIES**

The Committee had circulated for information an annual report on its activities. Dr. Vessey drew attention to the following statement about how the Committee viewed its mandate: “The Committee understands that, under current conditions, ‘academic matters affecting the Library’ will include a wide range of issues in scholarly communication, pub-

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*Library Committee, continued*

lishing and archiving.” He observed that the nature of the library had changed significantly in recent years.

Dr. Vessey also noted the Provost’s recent establishment of a cross-campus committee on scholarly communication, to be jointly chaired by the University Librarian and the Vice-Provost, Information Technology. He stated that the Library Committee looked forward to collaborating with that new group.

### **Nominating Committee**

Committee Chair Dr. Windsor-Liscombe presented the reports.

#### **CHANGES TO COMMITTEE COMPOSITION: ACADEMIC BUILDING NEEDS**

Upon the recommendation of the Academic Building Needs Committee, the Nominating Committee requested that Senate adjust committee composition as follows.

<i>Dr. Windsor-Liscombe</i>	}	<i>That the composition of the Vancouver Senate Academic Building Needs Committee be adjusted to include three additional Senators, one of whom must be a student member.</i>
<i>Mr. Mertens</i>		

Carried.

#### **APPOINTMENT OF STUDENT SENATORS TO COMMITTEES OF SENATE AND COMMITTEES OF THE COUNCIL OF SENATES**

The Committee had circulated a list of proposed assignments of newly elected Student Senators to the Committees of Senate.

<i>Dr. Windsor-Liscombe</i>	}	<i>That Senate appoint student senators to the Committees of Senate as listed by the Nominating Committee, for term ending March 31, 2011 and thereafter until replaced.</i>
<i>Dr. Rucker</i>		

Carried.

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*Nominating Committee, continued*

## ELECTION OF STUDENT SENATORS TO THE COUNCIL OF SENATES

The Committee reported that, as per section 38.1(e) of the *University Act*, the Vancouver Senate must elect four (4) representatives to the Council of Senates and Senate had determined that two (2) such representatives would be students.

<i>Dr. Windsor-</i>	}	<i>That Senate elect Mr. Chad Embree and Ms.</i>
<i>Liscombe</i>		
<i>Mr. Mertens</i>		
		<i>Alyssa Koehn to the Council of Senates.</i>

## Student Awards Committee

Committee member Mr. Meyers presented the report.

## NEW AWARDS

*See also 'Appendix B: New Awards.'*

In response to a question raised at the March 2010 Senate meeting about the Aker Solutions Award in Engineering, Mr. Meyers clarified that students would be eligible for the award in their first or second year of their engineering specialization, which was normally the second or third year of study toward the Bachelor of Applied Science.

<i>Mr. Meyers</i>	}	<i>That Senate accept the awards as listed and</i>
<i>Dr. Anstee</i>		
		<i>forward them to the Board of Governors for</i>
		<i>approval; and that letters of thanks be sent</i>
		<i>to the donors.</i>

Carried.

## **Tributes Committee**

Committee member Dr. Dennison presented the reports.

## **CANDIDATES FOR EMERITUS STATUS**

*See also 'Appendix C: Emeritus Status.'*

Dr. Dennison	}	<i>That the attached list of individuals for emerita or emeritus status be approved and that, pursuant to section 9(2) of the University Act, all persons with the ranks of Professors Emeriti, Associate Professors Emeriti, Assistant Professors Emeriti, Senior Instructors Emeriti, Instructors II Emeriti, Instructors I Emeriti, General Librarians Emeriti and Administrative Librarians Emeriti be added to the Roll of Convocation.</i>
Dr. Harrison		

Carried.

## **MEMORIAL MINUTE FOR DR. IAN MCTAGGART-COWAN**

Dr. Dennison read out the following memorial minute, which had also been circulated.

### **Dr. Ian McTaggart-Cowan**

A scholar and early activist for wildlife conservation, Ian McTaggart-Cowan informed generations of British Columbians about the natural wonders around them.

He began his studies at the University of British Columbia, spending his summers in the field, studying Rocky Mountain fauna in national parks. After graduating in 1932, he began work on a doctorate at the University of California, Berkeley. He then joined the staff of the Provincial Museum (now the Royal B.C. Museum) in Victoria as a biologist, helping to revive the institution through field work and expansion of its collections.

In 1940, he joined UBC Department of Zoology, becoming department head in 1953. He served as Dean of the Faculty of Graduate Studies from 1964 until retiring from UBC in 1975. Upon retirement from the University, he served one term as the Chancellor of the University of Victoria.

Dr. McTaggart-Cowan had an extensive list of public service contributions, including seven years with the National Research Council of Canada as the first

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*Tributes Committee, continued*

chairman of an advisory committee on wildlife research. He also served on the Board of Governors of the Arctic Institute of North America and as Chairman of the Canadian Environmental Advisory Council.

An eminent zoologist, he produced hundreds of papers, pamphlets and books. He is recognized as a pioneer in the use of television as a medium to educate the public about conservation. In 1955, he hosted a television show called *Fur and Feathers*. Filmed live, he taught children about animals while encouraging them to appreciate the natural world.

He later served as host of two other documentary series for CBC television. *The Living Sea* was shown in British Columbia in 1957 and then nationally in 1962. This was followed by *The Web of Life*, an 11-part series of half-hour episodes that aired in 1963.

Dr. McTaggart-Cowan was invested as an officer of the Order of Canada in 1971 for his contributions to zoology and as a conservationist and named to the Order of British Columbia in 1991. He was also awarded several honorary degrees, including Doctor of Science from the University of Victoria, Doctor of Laws from University of Alberta and Simon Fraser University and Doctor of Environmental Studies from the University of Waterloo.

In 2005, the provincial government contributed \$500,000 to establish a professorship in his name at the University of Victoria's School of Environmental Studies. His name graces the Cowan Vertebrate Museum on the UBC campus, which boasts 17,000 mammal and 15,200 bird specimens.

<i>Dr. Dennison</i>	}	<i>That Senate approve the Memorial Minute for Dr. Ian McTaggart-Cowan, that it be entered into the Minutes of Senate and a copy be sent to the family of the deceased.</i>
<i>Mr. Hajian</i>		

Carried by  
unanimous  
consent.

## NOMINATIONS FOR HONORARY DEGREES

Dr. Dennison issued a reminder of the September 30 deadline for nominations for honorary degrees to be conferred in 2011. He encouraged all members of Senate, and particularly student members, to consider making a nomination.

## **Reports from the Provost & Vice-President, Academic**

Dr. Farrar presented the reports.

### **ANNUAL REPORT ON THE INSTITUTE FOR THE SCHOLARSHIP OF TEACHING & LEARNING**

The Provost had circulated for information an annual report on the Institute for the Scholarship of Teaching & Learning, an institute established by Senate in May 2004.

### **ANNUAL REPORTING REQUIREMENT**

The Agenda Committee had circulated the following report:

When Senate approved the establishment of the Institute for the Scholarship of Teaching & Learning (ISoTL) in May 2004, the Provost was directed to make an annual report to Senate on the activities and operations of the new Institute. Since that time, the Agenda Committee has been pleased to receive these annual reports and place them on the Senate agenda for your information.

Given that six years have passed since the establishment of ISoTL, and that annual reporting is not required of other institutes, the Agenda Committee suggests that an annual report from the Provost directly to the Senate is no longer necessary.

Because of the relevance of ISoTL's activities to the work of the Senate Teaching & Learning Committee, the Agenda Committee recommends that the annual report be submitted to the Teaching & Learning Committee. The Committee would then report to Senate as necessary. On behalf of the Teaching & Learning Committee, the Chair has indicated willingness to undertake this role if so assigned by the Senate.

*Dr. Marshall  
Ms. Friesen*

} *That Senate amend its May 19, 2004  
requirement for an annual report on the  
activities and operations of the Institute for  
the Scholarship of Teaching and Learning to  
direct that the report be submitted to the  
Senate Teaching & Learning Committee in  
lieu of the Senate.*

Carried.

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*Reports from the Provost & Vice-President, Academic, continued*

## QUANTUM MATTER INSTITUTE

The Provost had circulated a proposal to establish the Quantum Matter Institute as a single-faculty academic research facility within the Faculty of Science.

<i>Dr. Farrar</i>	}	<i>That Senate approve the establishment of the Quantum Matter Institute within the Faculty of Science, effective May 1, 2010.</i>
<i>Dean Peacock</i>		

## DISCUSSION

Dr. Baimbridge asked whether there was a definition of an institute as distinct from other types of academic units. Dr. Farrar indicated that he was working with deans to bring more clarity to this issue.

The motion was put and carried.

## CENTRE FOR INTERNATIONAL HEALTH

The Provost had circulated a proposal to disestablish the Centre for International Health, which had been established by the Senate in May 1998.

<i>Dr. Farrar</i>	}	<i>That Senate approve the disestablishment of the Centre for International Health, effective July 1, 2010.</i>
<i>Dr. Baimbridge</i>		

Carried.

## Report from the Faculty of Education

### PROPOSED AFFILIATION WITH VANCOUVER ISLAND UNIVERSITY FOR A NEW FIELD CENTRE OF THE NATIVE INDIAN TEACHER EDUCATION PROGRAM (NITEP)

The following is an excerpt from a report circulated by the Faculty of Education at the meeting.

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*Report from the Faculty of Education, continued*

NITEP is proposing an expansion to include Vancouver Island University among its formal partner institutions (which currently are Thompson Rivers University and the University of the Fraser Valley) as set out in the attached agreement.

As Senate is aware, NITEP, established in 1974, is a way of completing the UBC Bachelor of Education (Elementary or Secondary) that is focused on addressing the shortage of Aboriginal teachers in BC and meeting the desires of an increasing number of Aboriginal people to become teachers.

The academic requirements for this program can be found at the following URL **<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,320,945>** and the faculty can confirm that this proposal does not alter those requirements.

*Dean pro tem.  
Shapiro  
Dr. Windsor-  
Liscombe*

} *That the Senate endorse the affiliation between the University and Vancouver Island University as set out in the attached agreement and under the general terms of the Native Indian Teacher Education Program (NITEP) and recommend the terms of that affiliation to the Council of Senates for approval.*

## DISCUSSION

In response to a question from Dr. Brander, Dean *pro tem*. Shapiro stated that there was no immediate plan to change the name of the NITEP program, although there had been some recent discussion.

The motion was  
put and carried.

## Adjournment

There being no further business, the meeting was adjourned. The following regular meeting was scheduled for Wednesday, September 15, 2010 at 7:00 p.m.



## **APPENDIX A: CURRICULUM SUMMARY**

### **Faculty of Applied Science**

#### **NEW COURSES**

CHBE 243 (1)  
CHBE 244 (2)  
EECE 424 (3)  
MECH 423 (3)  
MTRL 472 (3)

#### **PROGRAM CHANGE**

B.A.Sc. > Academic Regulations> Academic Performance Evaluation > modify criteria  
[note: program change removed from consideration by unanimous consent of the meeting].

### **Faculty of Arts**

#### **NEW MINOR**

Minor in Environment and Society

#### **NEW AND CHANGED COURSES**

VISA 241 (3)  
ANTH 215 (3)  
ANTH 228 (3)  
ANTH 301 (3)  
ANTH 405 (3)  
ANTH 414 (3)  
ANTH 425 (3)  
ASIA 361 (3)  
ASIA 363 (3)  
ASIA 365 (3)  
ASIA 389 (3)  
ASIA 399 (3)  
ASIA 451 (3)  
ASIA 456 (3)  
PUNJ 400 (6)  
ENGL 489 (3)  
FNSP 300 (3)  
FREN 280 (3)

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*Appendix A: Curriculum Summary, continued*

FREN 336 (3)  
FREN 484 (3/6)d  
ITST 245 (3)  
ITST 385 (3)  
RMST 234 (3)  
HIST 106 (3)  
HIST 273 (3)  
HIST 313 (3)  
HIST 419 (3)  
HIST 460 (3)  
HIST 487 (3)  
HIST 488 (3/6)d  
FIST 445 (3)  
FIST 449 (6)

**Faculty of Commerce & Business Administration**

**NEW COURSES**

COMM 101 (3)  
COMM 285 (3)  
COMM 390 (3) [removed from consideration at the request of the Faculty]

**Graduate Proposals**

**ARTS**

**NEW COURSES**

ASIA 524 (3)  
CNRS 535 (3)

**COMMERCE & BUSINESS ADMINISTRATION**

**NEW OPTION**

International Business Stream for Master of Management - Early Career Master's Students

**NEW COURSE**

BA 550 (1.5)

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*Appendix A: Curriculum Summary, continued*

**EDUCATION**

**CALENDAR CHANGE**

Counselling Psychology > Ph.D. > Program Requirements > make number of credits of coursework variable

**MEDICINE**

**NEW COURSE**

SPPH 570 (6)

**SCIENCE**

**CHANGED COURSES**

CHEM 534 (3)  
CHEM 569 (3)  
MATH 513 (3)  
MATH 515 (3)  
MATH 561 (3)  
MATH 613 (2-15)d

**NEW COURSES**

MATH 563 (3)  
MATH 564 (3)  
MATH 566 (3)  
MATH 567 (3)  
MATH 592 (2-15)d  
MATH 614 (2-15)d  
MATH 615 (2-15)d  
MATH 616 (2-15)d

**Faculty of Science**

**BIOLOGY**

**NEW COURSES**

BIOL 230 (3)  
BIOL 234 (3)  
BIOL 260 (3)  
BIOL 342 (2)

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*Appendix A: Curriculum Summary, continued*

**CHEMISTRY**

**NEW COURSES**

CHEM 315 (1)  
CHEM 325 (2)  
CHEM 335 (1)  
CHEM 341 (3)  
CHEM 345 (2)

**CHANGED COURSE**

CHEM 413 (3)

**EARTH & OCEAN SCIENCES**

**NEW COURSE**

EOSC 442 (1)

**CHANGED COURSES**

EOSC 424 (3)  
EOSC 472 (3)

**MATH**

**NEW COURSE**

MATH 305 (3)

**SCIENCE**

**NEW COURSES**

SCIE 113 (3)  
SCIE 300 (3)

**PROGRAM & SPECIALIZATION CHANGES**

Bachelor of Science, Honours in Biotechnology: Amendment to Degree Listing on Parchment

Biology, New Major Specialization: Biology Honours Specialization & Biology Major

Combined Major in Science, New Combined Major Specialization: Combined Major in Science

## **APPENDIX B: NEW AWARDS**

**Air LIQUIDE Scholarship in Chemical and Mechanical Engineering:** Two scholarships of \$2,500 each are offered by Air Liquide to undergraduate students entering their third year of study and who are majoring in chemical and mechanical engineering. In the event that there are more than two equal candidates for this scholarship financial need may be taken into consideration. Recommendations are made by the Faculty. (First award available for the 2010/11 Winter Session)

**John CAMPBELL Bursary in Chemical Engineering:** Bursaries totalling \$1,000 are offered to undergraduate students in the Department of Chemical Engineering by the family of John Campbell in his loving memory. John graduated from the University of BC Department of Chemical Engineering in 1949. The bursaries are offered to students on the basis of academic standing and financial need. The awards are made on the recommendation of the Office of Student Financial Assistance and Awards. (First award available 2010-11 Winter session).

**Sheldon CHERRY Scholarship in Civil Engineering** - A \$1,000 scholarship has been endowed to honour Dr. Sheldon Cherry's fifty years of service to The University of British Columbia as a Professor and Professor Emeritus with the Department of Civil Engineering. The award is made on the recommendation of the Department to an undergraduate student in Civil Engineering. (First award available for the 2011/12 Winter Session)

**Dennis H. CHITTY Memorial Graduate Scholarship in Ecology:** Scholarships totalling \$1,000 are offered by friends and family in memory of Dr. Dennis Hubert Chitty to recognize graduate work in the field of ecology. The awards are made on the recommendation of the Department of Zoology and in consultation with the Faculty of Graduate Studies. (First award available 2010-11 Winter session).

**Frederick Charles DUNLOP M.D. Bursary:** Bursaries totalling \$5,800 have been endowed through a bequest by Elizabeth Margaret Dunlop in memory of her father, Dr. Frederick Charles Dunlop, to provide financial assistance to undergraduate and graduate medical students who demonstrate financial need. Recommendations are made by the Office of Student Financial Assistance and Awards. (First Available 2010/11 Winter Session).

**FAST + EPP Scholarship:** A \$1,500 scholarship is offered by Fast + Epp on a rotating basis for graduate architecture students and undergraduate civil engineering students, with the scholarship being awarded to architecture students in even years and civil engineering students in odd years. For architecture, preference is given to students demonstrating interest and knowledge in structural design; and for civil engineering students with a demonstrated interest and knowledge in architectural structures. Awards are made on the recommendation of the School of Architecture and Landscape Architecture or the Department of Civil Engineering and, in the case of graduate students, in consultation with the Faculty of Graduate Studies. (First award available 2010-11 Winter session).

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*Appendix B: New Awards, continued*

**William M. GALLACHER Scholarship in Engineering:** Scholarships totalling \$1,000 have been endowed in recognition of William M. Gallacher and his many contributions to the oil and gas community for students in second, third or fourth year of chemical and biological engineering who demonstrate community involvement on or off campus and who show an interest in oil and gas. Recommendations are made by the Department of Chemical and Biological Engineering. (First Award Available in the 2010-11 Winter Session).

**William M. GALLACHER Thunderbird Scholarship in Hockey:** Scholarships totalling \$1,000 have been endowed for male or female student hockey athletes in recognition of William M. Gallacher and his passion and support for the sport and its athletes. Recommendations are made by the President's Athletic Awards Committee. (First Award Available in the 2010-11 Winter Session).

**Nini M. HARRIS-LOWE Memorial Prize in Nursing:** Prizes totalling \$1,000 have been endowed by Rick Lowe (B.Sc.'82) in memory of his spouse Nini M. Harris-Lowe for undergraduate or graduate students in the School of Nursing, with a strong preference for students who have demonstrated excellence in clinical innovation or in the development of improved methods of care and treatment for patients in the community who suffer from debilitating chronic illness or debilitating chronic pain. Recommendations are made by the School. (First award available in the 2010/11 Winter Session)

**Robert Alan KENNEDY Service Award in Dentistry:** A \$1,000 service award is offered by Mr. Robert Alan Kennedy to a dental or dental hygiene student, in any year of study who demonstrates excellence in community service, student leadership, or volunteerism and is recognized by peers as having demonstrated a high level of professionalism, compassion, humanism, while modelling a patient-centred approach to care. Nomination of candidates is to be submitted to the selection committee by students in the DMD and Dental Hygiene programs. Recipient recommendation is made by the Selection Committee in the Faculty of Dentistry. (First award available 2010-11 Winter session).

**Robert Bruce KNIGHT Memorial Scholarship in Civil Engineering:** The family of Bruce Knight and Knight Piésold Ltd., Consulting Engineers, has endowed a scholarship of \$1,400 for an undergraduate civil engineering student who demonstrates enthusiasm in pursuit of civil or geotechnical engineering studies. Recommendation is made by the Faculty of Applied Science. (First award available 2010-11 Winter session).

**NEALANDERS International Award in Food Science and Nutrition:** Awards totalling \$1,500 are available for third or fourth year students majoring in food science-nutrition double major or food science. The awards are intended for students with demonstrated excellence in fields such as community service, student leadership and volunteerism. Nealanders International is a leading source of ingredients and blends to the Canadian food industry and is pleased to support students in the Food, Nutrition and Health Program. The awards are made on the recommendation of the Faculty of Land and Food Systems. (First award available 2010-11 Winter session).

**Peter A. NIBLOCK Memorial Award in Electrical Engineering:** An \$840 award has been

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*Appendix B: New Awards, continued*

endowed by friends and family in memory of Peter A. Niblock (B.A.Sc., in Electrical Engineering 1949, M.A.Sc, in Electrical Engineering 1952) for students in Electrical Engineering with preference given to a female student. The award is made on the recommendation of the Department of Electrical and Computer Engineering. (First award available 2010-11 Winter session).

**Sandy Kyo-Hyun PARK Scholarship in Cancer Research:** A \$5,000 scholarship is offered by Michelle and Edward Burt in loving memory of Michelle's sister, Sandy Park, who passed away too young to colon cancer. The scholarship is awarded to a graduate student in the Faculty of Medicine who is engaged in cancer research. Preference will be given to a doctoral student researching cancers of the colon or liver. The awards are made on the recommendation of the Faculty of Medicine in consultation with the Faculty of Graduate Studies. (First award available 2010-11 Winter session)

**Warren George POVEY Award in Global Health:** Awards totalling \$1,000 have been endowed to graduate students in any discipline who are dedicated to working on global health issues in honour of Dr. Warren George Povey and his contributions in teaching that span over 50 years on every continent and at every level of education from Traditional Birth Attendants in Mozambique to Midwives, Nurses and Physicians and in recent year's graduate students from many disciplines working on global health issues. Dr. Povey is a pioneering scholar in global health and is passionate about addressing the social, political and economic determinants of health and gender equity in the interest of promoting social justice around the world. He pioneered the International Health course at UBC and has also taught global health at University of Washington. The awards are made in consultation with the School of Population and Public Health and on the recommendation of College for Interdisciplinary Studies and Student Financial Assistance and Awards. (First award available 2010-11 Winter session)

**Roy SWORDER First Nations Bursary:** Bursaries totalling \$1,000 have been endowed by Eileen Swarder in memory of her late husband, Roy Swarder, for First Nations students in the Faculty of Forestry. The awards are made available to undergraduate students in any year of study. (First award available 2010-11 Winter session)

**TD Canada Trust Service Award in Dentistry:** A \$1,500 service award is offered by TD Canada Trust to a dental student any year of study who demonstrates excellence in community service, student leadership, or volunteerism. Recommendation is made by the Faculty of Dentistry. (First award available 2010-11 Winter session).

**UBC Library Innovative Dissemination of Research Award:** A \$2,000 award and framed certificate are offered by the Library to UBC faculty, staff and students who are expanding the boundaries of research through the creative use of new tools and technologies that enhance the research findings being disseminated. To be considered, UBC employees and students may nominate themselves or others as candidates for the Library Innovative Dissemination of Research Award by filling out the PDF application and submitting to the University Librarian, Collections, Licenses and Digital Scholarship at Woodward Library. Recommendation is made by the Library Scholarly Communications Steering

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*Appendix B: New Awards, continued*

Committee. (First Available 2009/10 Academic Session) *Please Note: the UBC Library Innovative Dissemination of Research Award will not be centrally administered and is included in this summary as an FYI.*

**PREVIOUSLY-APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE:**

**B.C. Dietitians' and Nutritionists' Association Prize in Dietetics:** A \$200 prize has been endowed by the British Columbia Dietitians' and Nutritionists' Association, which was the professional association for dietitians in B.C. from 1956 to 1997. Dietitians of Canada assumed the role of promoting and supporting the profession in 1997, while the BCDNA focused on the regulation of the profession until 2004, when these duties were transferred to the College of Dietitians of B.C. and the BCDNA was dissolved. The prize is awarded to a student in the graduating year that has taken a dietetics major, has high academic standing, and has shown potential for success. Candidates should indicate an intention of continued practice in the field of dietetics. The award is made on the recommendation of the Faculty of Land and Food Systems.

How amended: *name change request to Dietitians of Canada Prize in Dietetics. The original sponsoring organization, B.C. Dietitians and Nutritionists Association, closed several years ago. Dietitians of Canada (a national professional organization with regional offices) is now the only professional organization for dietitians in Canada. The Dietitians of Canada, BC Region, is the contact for this award.*

**Norman BASCO Prize in Atmospheric Chemistry:** A \$100 prize has been endowed by family, friends and colleagues in honour of Dr. Norman Basco. The prize is awarded to the student obtaining the highest standing in CHEM 302 (Atmospheric Environmental Chemistry) and is made on the recommendation of the Department of Chemistry.

How amended: *changed from a book prize to a \$100 prize*



## **APPENDIX C: EMERITUS STATUS**

Aldrich, John: Clinical Professor Emeritus of Radiology

Berger, James D.: Professor Emeritus of Zoology

Campbell, Edwin Colin: Professor Emeritus of Political Science

Chessex, Philippe: Professor Emeritus of Paediatrics

Crawford, Terry: Senior Instructor Emerita of Botany

Dunbar, Linda: General Librarian Emerita

Hsieh, William: Professor Emeritus of Earth and Ocean Sciences

Joachim, Gloria L.: Associate Professor Emerita of Nursing

Patkau, Patricia: Professor Emerita of Architecture and Landscape Architecture

Rosenberg, Ellen: Senior Instructor Emerita of Botany

Saunders, Roy: Clinical Associate Professor Emeritus of Paediatrics

Stokes, Richard: Associate Professor Emeritus of Paediatrics

Tognazzini, Paula: Senior Instructor Emerita of Nursing

Unger, Richard W.: Professor Emeritus of History

Wieland, Norma: Senior Instructor Emerita of Central, Eastern and Northern European Studies

## Record of President's Activities

### Period of: 1 May 2010 to 16 July 2010

#### **External Group**

May 7	Brian Lee Crowley, Managing Director, Macdonald-Laurier Institute
May 7	Brent Cameron, Partner, Odgers Berndtson
May 7	Pari Johnston, Director of International Relations, Association of Universities and Colleges of Canada
May 7	Phil Switzer, Managing Partner, Greig Associates
May 7	G-13 Executive Heads Meeting
May 7	Chris Kelly, Former Superintendent, Vancouver School Board
May 7	Preparatory Meeting for the United Way of the Lower Mainland Campaign Cabinet Meeting
May 7	Bob Elton, Former CEO, BC Hydro
May 10	World University Service of Canada Executive Session
May 10	Robin Ciceri, President, Research Universities' Council of BC
May 13	Business Council of British Columbia Membership Committee Meeting
May 14	Great Northern Way Campus (GNWC) Presidents and GNWC Board Chair Meeting
May 14	Andrew Petter, Incoming President, Simon Fraser University
May 14	George Iwama, President, University of Northern British Columbia
May 14	Maureen O'Neil, President and CEO, The Canadian Health Services Research Foundation
May 14	Hassan Khosrowshahi, Chairman, Wesbild Holdings Ltd., Nezhat Khosrowshahi, Lyall Knott, Senior Partner, Clark Wilson LLP, and Susan Knott,
May 17	Arvind Gupta, CEO and Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS)
May 17	David McLean, Chairman, Canadian National Railway Company, Chairman and CEO, McLean Group of Companies

## Record of President's Activities

### Period of: 1 May 2010 to 16 July 2010

May 17	Asa Johal, Founder and President, Terminal Forest Products Ltd.
May 18	Chris Eaton, Executive Director, World University Service of Canada
May 18	120 <sup>th</sup> Meeting of the Board of Directors, The Conference Board of Canada
May 19	Robert H. Lee, Founder and Chairman, Prospero International Realty Inc.
May 20	G-13 Strategy Meeting prior to the meeting with Stephen Harper, Prime Minister, and Gary Goodyear, Minister, Ministry of State for Science and Technology, Government of Canada
May 28	Marcia Sauder, UBC Donor
May 31	Philip Lee, CEO, Sun Hing Group, and Mabel Lee
June 1	Praveen Varshney, Partner, Varshney Capital Corporation
June 1	Jacqueline Koerner, Member, Steering Committee, UBC Campaign
June 1	Milton Wong, Chairman, Board of Directors, Perceptronix Medical Inc.
June 1	David Turpin, President, University of Victoria
June 2	Mitchell Gropper, Barrister and Solicitor, Farris, Vaughan, Wills & Murphy LLP
June 2	Alison Lawton, Executive Director, Mindset Media Society
June 2	Preparatory Meeting for the United Way of the Lower Mainland Campaign Cabinet Meeting
June 3	World University Service of Canada Executive Committee Meeting
June 4	Dave Cob, CEO, Bev Van Ruyven, Executive VP & Deputy CEO, Lisa Coltart, Executive Director, Customer Care & Power Smart, BC Hydro
June 7	Robin Ciceri, President, Research Universities' Council of BC
June 8	Michael Baar, Assessment Program Director, and Marie Bédard, Assessment Director, Canadian Council on Animal Care
June 10	Klaus Reichwald, Chairman and CEO, Western Group of Companies, and Lydia Reichwald

## Record of President's Activities

### Period of: 1 May 2010 to 16 July 2010

June 10	Charles Fipke, Founder, CF Mineral Research
June 10	Gordon William Steele, Member, Board of Directors, Partnerships British Columbia, and Former President, CEO & Chair, Riverside Forest Products
June 14	Research Universities' Council of BC Planning Session
June 15	Robert H. Lee, Founder and Chairman, Prospero International Realty Inc.
June 15	Marie Earl, Former AVP Alumni & Former Executive Director, UBC Alumni Association
June 16	Association of Universities and Colleges of Canada Board of Directors Meeting
June 16	Deborah Jeffrey, Associate, Mandell Pinder, and Acting Executive Director, First Nations Education Steering Committee
June 17	United Way of the Lower Mainland Campaign Cabinet Meeting
June 17	Robert H. Lee, Founder and Chairman, Prospero International Realty Inc., and Rob King, President, King Pacific Capital Corporation
June 18	David Mitchell, President and CEO, Public Policy Forum
June 18	Peter Wall, Founder, Wall Financial Corporation
June 19	Chris Eaton, Executive Director, World University Service of Canada
June 19	World University Service of Canada Board of Directors Meeting
June 21	Duncan Reid, Executive Director, Goldman Sachs International
June 21	Bret Clayton, Group Executive Business Support and Operations, and Hugo Bague, Group Executive, People & Organization, Rio Tinto plc
June 21	Colin Russel, Founder and Managing Director, Emerging Markets Advisory Services Ltd.
June 21	Pierre-Gerlier Forest, President, Pierre Elliot Trudeau Foundation
June 22	Alison Richard, Vice-Chancellor, and Jonathan Nicholls, Registry, University of Cambridge

## Record of President's Activities

### Period of: 1 May 2010 to 16 July 2010

June 23	Joan Wasylik, Director, Marketing and Communication, GlobeOp Financial Services
June 23	Malcolm Grant, President and Provost, University College London
June 23	Eva Halper, VP Corporate Citizenship, Credit Suisse, London
June 23	Bruce Hilland, Co-Head, Equity Capital Markets, Liquidnet Europe Ltd.
June 23	Simon Pratt, Project Manager, Global Institutional Profiles Project, Thomson Reuters
June 25	C.V. Chen, Chairman and Managing Partner, Lee & Li Attorneys-at-Law
June 25	Jieh Jow (JJ) Liou, UBC Donor
June 26	Jieh Jow (JJ) Liou, UBC Donor
June 26	Michael Craddock, President, Impark Asia, and Joan Wang, Michael Craddock's Spouse
June 28	Chao-Han Liu, Vice President, Academia Sinica
June 28	John Hardymont, Chairman, Bayshore Pacific Group
July 7	Edward B. Greenspon, Chair and Project Co-Director, GPS Project Canadian International Council and Former Editor-in-Chief, The Globe and Mail
July 9	Arvind Gupta, CEO and Scientific Director, Mathematics of Information Technology and Complex Systems (MITACS)
July 9	Preparatory Meeting for the United Way of the Lower Mainland Campaign Cabinet Meeting
July 12	Henry Lee, President, Tom Lee Music Company Limited
July 12	Gerry Wang, CEO, Seaspan Corporation
July 12	Robert Serraglio, Senior Vice-President, B.C. and the Yukon Division, Diana Reid, VP & Managing Director, BC Region BMO Harris Private Bank, Nada Ristich, Sr. Manager, Corporate Donations (Toronto), BMO Financial Group

## **Record of President's Activities**

### **Period of: 1 May 2010 to 16 July 2010**

July 12	Yuen Pau Woo, President and CEO, Asia Pacific Foundation of Canada
July 12	Virginia Greene, President and CEO, Business Council of British Columbia
July 14	Michael Phelps, Chairman and Founder, Dornoch Capital
July 14	Yuen Pau Woo, President and CEO, Asia Pacific Foundation of Canada
July 14	Jacqueline Koerner, UBC Donor
July 14	Robert Rennie, Director, Rennie Marketing Systems
July 14	Robin Ciceri, President, Research Universities' Council of BC
July 15	United Way of the Lower Mainland Campaign Cabinet Meeting
July 15	United Way of the Lower Mainland Diversity Task Group Meeting
July 15	Mr. Peter Robinson, CEO, The David Suzuki Foundation
July 15	Michael Ingham, Bishop, Diocese of New Westminster, Anglican Church of Canada
July 15	Christine Tausig-Ford, Corporate Secretary, Association of Universities and Colleges of Canada
July 16	Mel Cappe O.C., President, Institute for Research on Public Policy

## **Government**

May 6	Ross Hornby, Canadian Ambassador to the European Union
May 6	Patricia Reilly, Member, Cabinet of Commissioner Geoghegan-Quinn, European Commission
May 12	Brainstorming Session on Innovation and Commercialization of Technology hosted by Iain Black, Minister of Small Business, Technology and Economic Development, Province of British Columbia
May 12	Francisco J. Barrio Terrazas, Ambassador of Mexico to Canada and Ángel Villalobos, Consul General of Mexico in Vancouver

## **Record of President's Activities**

### **Period of: 1 May 2010 to 16 July 2010**

May 13	Eliot Philipson, President and CEO, Canada Foundation for Innovation
May 14	John Dyble, Deputy Minister, BC Ministry of Health Services, Province of British Columbia
May 20	G-13 Meeting with Stephen Harper, Prime Minister, and Gary Goodyear, Minister, Ministry of State for Science and Technology, Government of Canada
May 31	Ross Hornby, Canadian Ambassador to the European Union
June 25	H.E. Vincent Siew, Vice President, Government of Republic of China (Taiwan) and Jiew Jow (JJ) Liou, UBC Donor
June 25	H.E. Chan Lien, Honourary Chairman of the Kuomintang, Government of Republic of China (Taiwan) and Jieh Jow (JJ) Liou, UBC Donor
June 28	Lou-Chuang Lee, Minister responsible for the National Science Council, Government of Republic of China (Taiwan)
June 28	Scott Fraser, Executive Director, Canadian Trade Office in Taipei
July 8	Gary Goodyear, Minister, Ministry of State for Science and Technology, Government of Canada, and Member of Parliament for Cambridge, Ontario and Stockwell Day, Minister, Ministry of Asia-Pacific Gateway, President, Treasury Board, Government of Canada, and Member of Parliament for Okanagan – Coquihalla
July 13	Mark Zacharias, Assistant Deputy Minister, Ministry of Advanced Education and Labour Market Development, Province of British Columbia
July 15	Graham Whitmarsh, Deputy Finance Minister, Ministry of Finance, Philip Steenkamp, Deputy Minister, Ministry of Advanced Education and Labour Market Development, Province of British Columbia and Robin Ciceri, President, Research Universities' Council of BC
July 15	John Yap, Minister of State for Climate Action, Ministry of Environment, Province of British Columbia
July 15	Moiria Stilwell, Minister, Ministry of Advanced Education and Labour Market Development, Philip Steenkamp, Deputy Minister, Ministry of Advanced Education and Labour Market Development, Province of British Columbia and Robin Ciceri, President, Research Universities' Council of BC

## Record of President's Activities

### Period of: 1 May 2010 to 16 July 2010

July 16	Moira Stilwell, Minister, Ministry of Advanced Education and Labour Market Development, Province of British Columbia
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### **Travel**

May 4 – May 6	Brussels, Belgium – Université Libre de Bruxelles (ULB) "Privileged Partner" Meeting and EU Meetings
May 14	Victoria, BC – Meetings
May 19 – May 20	Ottawa, ON – G-13 Meeting with Stephen Harper, Prime Minister, and Gary Goodyear, Minister, Ministry of State for Science and Technology, Government of Canada
June 8 – June 11	Kelowna, BC – President's Researchers Luncheon, Board Meetings, Development Meetings, and UBC Okanagan Spring Congregation
June 21 – June 23	London and Cambridge, UK – Development Meetings, International Meetings and Lecture at University of Cambridge
June 24 – June 29	Taipei, Taiwan – Development and International Meetings
June 30 – July 2	Auckland, New Zealand – Association of Pacific Rim Universities 14th Annual Presidents Meeting



## Record of President's Activities

### Period of: 1 May 2010 to 16 July 2010

#### Speeches / Events

May 11	UBC and City of Vancouver MOU Announcement re. Green City Action Team Scholars Program
May 11	Farewell Reception for Marie Earl, AVP Alumni & Former Executive Director, UBC Alumni Association
May 13	Official Opening of the Beaty Biodiversity Centre ( <i>Gordon Campbell, Premier, Province of British Columbia, attended and spoke at this event.</i> )
May 13	25 Year Club Dinner
May 18	International Symposium on Forestry Education
May 18	Prof. Stephen Toope's Presentation re. the World University Service of Canada's Mission to Sri Lanka
May 18	Development Dinner at Norman MacKenzie House to Honour UBC's Olympic Ambassadors
May 20 – May 22	G8 University Summit 2010 co-hosted by UBC and University of Alberta
May 25	"Let's Get Engaged" Stewardship Event for Dr. Ike Barber and an Update of the Irving K Barber Learning Centre/Small Business Accelerator Launch
May 25	Film Premiere of "Finding Our Way: A Path to Healing Native/non-Native Relations in Canada"
May 26 – June 2	Spring Congregation – UBC Vancouver Campus
May 27	Honourary Degree Reception at Norman MacKenzie House
June 1	Honourary Degree Reception at Norman MacKenzie House
June 3	Dinner in Honour of Michael and Jan Stevenson at Norman MacKenzie House
June 4	Breakfast with the President – Faculty
June 4	UBC Faculty Association Retirees Luncheon

## Record of President's Activities

### Period of: 1 May 2010 to 16 July 2010

June 8	President's Researchers Luncheon at UBC Okanagan
June 9	UBC Okanagan Endowment Announcement
June 10	UBC Okanagan Honourary Degree Dinner
June 11	UBC Okanagan Spring Congregation
June 15	Faculty of Law Building Campaign Recognition Event
June 16	United Way Leadership Reception
June 17	Reception to Recognize the 2010 Killam Teaching Prize & Graduate Teaching Awards
June 17	Reception for Bill Levine hosted by David and Darrell Mindell
June 17	Old Auditorium Special Preview Event: Private Reception and Performance of Mozart's "The Magic Flute"
June 17	Simon Fraser University's Convocation Ceremony wherein Dr. Julio Montaner received his honorary degree, Doctor of Science <i>honoris causa</i>
June 22	Legitimacy and Legality in International Law: An Interactional Account, An International Seminar with Prof. Stephen Toope at the Lauterpacht Centre for International Law, University of Cambridge
June 28	Dinner in Honour of Prof. Toope hosted by Mr. Scott Fraser, Executive Director, Canadian Trade Office in Taipei
July 1	Symposium: Association of Pacific Rim Universities Responses to Asia-Pacific Issues (Theme: Global Challenges – Pacific Perspectives)
July 7	Reception in Honour of Dr. Sid Katz, Former Managing Director, Chan Centre
July 8	Natural Sciences and Engineering Research Council of Canada (NSERC) Funding Announcements: Collaborative Health Research Projects (CHRP) and Collaborative Research and Training Experience (CREATE) Programs
July 8	President's Service Award for Excellence Recipients Lunch
July 9	Welcome Message for Managing at UBC Program

## Record of President's Activities

### Period of: 1 May 2010 to 16 July 2010

July 13	Dinner in Honour of Deans Nancy Gallini and Jack Saddler
July 14	Reception to Welcome Dr. Matthew Farrer, Canada Excellence Research Chair in Neuroscience, to UBC
July 15	Dinner in Honour of Mr. Brad Bennett at Norman MacKenzie House
July 16	Official Groundbreaking for the new Pharmaceutical Sciences and Centre for Drug Research and Development Building ( <i>Gordon Campbell, Premier, Province of British Columbia, attended and spoke at this event.</i> )

### **Student Events/Meetings**

May 11	Azim Wazeer, Member of the UBC Board of Governors and Senator, Director, Commerce Undergraduate Society, and Director, Alma Mater Society of UBC
June 7	Regina Nyamekye, Incoming President, UBC Africa Awareness Initiative
June 7	Bijan Ahmadian, President, Alma Mater Society, UBC
July 13	UBC Students' Union Okanagan Executive
July 14	Bijan Ahmadian, President, Alma Mater Society, UBC
July 16	Lunch with the AMS Executive

### **Media Interviews**

May 19	Phil Baty, Deputy Editor, Times Higher Education and Editor, Times Higher Education World University Rankings
May 22	Ajit Jain, Managing Editor, India Abroad
July 12	Sarah Cunnane, Reporter, Times Higher Education

# THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Admissions Committee  
c/o  
Enrolment Services | Senate & Curriculum Services  
Brock Hall 2016 – 1874 East Mall  
Vancouver BC V6T 1Z1  
Tel : (604) 822-8141 | Fax : (604) 822-5945

3 September 2010

To: Vancouver Senate

From: Admissions Committee

Re: **Applicants Following the BC/Yukon Secondary School Curriculum – Admission Requirements: Challenged Exams (approval)**

**Applicants from a College or University: Program Specific Pre-requisites (approval)**

**Application and Document Deadlines (approval)**

**English Language Admission Standard – Pearson Test of English (Academic) (approval)**

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**a) Applicants Following the BC/Yukon Secondary School Curriculum – Admission Requirements: Challenged Exams (approval)**

The Admissions Committee has reviewed and recommends for approval the revised calendar entry on admission requirements for applicants following the BC/Yukon secondary school curriculum. In December 2009, Senate approved criteria for including secondary school courses in the calculation of an admission average, which specifies that grades based on prior learning assessment and/or challenge exams are to be excluded from admission averages but may be used to satisfy program prerequisites. The revised calendar entry reflects this change.

**Motion:** *That Senate approve the changes in admission requirements for applicants following the BC/Yukon secondary school curriculum, effective for admission to the 2011 Winter Session and thereafter.*

**b) Applicants from a College or University – Program-Specific Prerequisites (approval)(circulated)**

The Admissions Committee has reviewed and recommends for approval the revised calendar entry on applicants from a college or university. The proposed changes provide general information on program-specific prerequisites for transfer applicants.

**Motion:** *That Senate approve the revised calendar entry on program-specific prerequisites for applicants from a college or university, effective for entry to the 2011 Winter Session and thereafter.*

**c) Application and Document Deadlines (approval)(circulated)**

The Admissions Committee has reviewed and recommends for approval the revised calendar entry on application and document deadlines. The proposed changes reflect a number of editorial changes for clarity and outline up-to-date information on application and document deadlines.

**Motion:** *That Senate approve the revised calendar entry on application and document deadlines, effective for entry to the 2011 Winter Session and thereafter.*

**d) English Language Admission Standard – Pearson Test of English (Academic) (approval)(circulated)**

The Admissions Committee has reviewed and recommends to Senate for approval the addition of the Pearson Test of English (Academic) to the list of English language proficiency tests that applicants may present to satisfy the University's English Language Admission Standard.

***Motion:*** *That Senate approve the Pearson Test of English (Academic) as an English language proficiency test that satisfies the University's English Language Admission Standard, effective for entry to the 2011 Winter Session and thereafter.*

Respectfully submitted,

Dr. David Fielding  
Chair, Admissions Committee

## UBC Undergraduate Admissions Proposal Form Change to Admission Requirements

<p><b>Effective Session:</b> 2011 Admission</p> <p><b>Year for Change:</b> To be posted to the calendar upon approval for the purpose of advising prospective students.</p>	<p><b>Date:</b> May 4, 2009</p> <p><b>Contact Person:</b> Dr. Peter Marshall Associate Dean, Forestry Faculty 604 822-4918 <a href="mailto:peter.marshall@ubc.ca">peter.marshall@ubc.ca</a></p>																								
<p><b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,22,63,0">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,22,63,0</a></p> <p><b>Proposed Calendar Entry:</b></p> <p><u><a href="#">Homepage</a></u> &gt; <u><a href="#">Admissions</a></u> &gt; <u><a href="#">Applicants Following the BC/Yukon Secondary School Curriculum</a></u> &gt; Admission Requirements</p> <p><b>Admission Requirements</b></p> <p>The minimum academic qualification for admission is secondary school graduation from a recognized secondary school, including the following Grade 11 and 12 courses:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #4f81bd; color: white;"> <th style="width: 15%;">Grade</th> <th style="width: 85%;">Required Courses<sup>1</sup></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Grade 12</td> <td>English 12 or English 12 First Peoples</td> </tr> <tr> <td style="text-align: center;"></td> <td>Three additional approved examinable Grade 12 courses<sup>1,2</sup></td> </tr> <tr> <td style="text-align: center;">Grade 11</td> <td>English 11</td> </tr> <tr> <td style="text-align: center;"></td> <td>Principles of Mathematics 11, Pre-Calculus 11, or Foundations of Mathematics 12</td> </tr> <tr> <td style="text-align: center;"></td> <td>Civic Studies 11 or Social Studies 11<sup>2</sup></td> </tr> </tbody> </table>	Grade	Required Courses <sup>1</sup>	Grade 12	English 12 or English 12 First Peoples		Three additional approved examinable Grade 12 courses <sup>1,2</sup>	Grade 11	English 11		Principles of Mathematics 11, Pre-Calculus 11, or Foundations of Mathematics 12		Civic Studies 11 or Social Studies 11 <sup>2</sup>	<p><b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,22,63,0">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,22,63,0</a></p> <p><b>Present Calendar Entry:</b></p> <p><u><a href="#">Homepage</a></u> &gt; <u><a href="#">Admissions</a></u> &gt; <u><a href="#">Applicants Following the BC/Yukon Secondary School Curriculum</a></u> &gt; Admission Requirements</p> <p><b>Admission Requirements</b></p> <p>The minimum academic qualification for admission is secondary school graduation from a recognized secondary school, including the following Grade 11 and 12 courses:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #4f81bd; color: white;"> <th style="width: 15%;">Grade</th> <th style="width: 85%;">Required Courses<sup>1</sup></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Grade 12</td> <td>English 12 or English 12 First Peoples</td> </tr> <tr> <td style="text-align: center;"></td> <td>Three additional approved examinable Grade 12 courses<sup>1,2</sup></td> </tr> <tr> <td style="text-align: center;">Grade 11</td> <td>English 11</td> </tr> <tr> <td style="text-align: center;"></td> <td>Principles of Mathematics 11, Pre-Calculus 11, or Foundations of Mathematics 12</td> </tr> <tr> <td style="text-align: center;"></td> <td>Civic Studies 11 or Social Studies 11<sup>2</sup></td> </tr> </tbody> </table>	Grade	Required Courses <sup>1</sup>	Grade 12	English 12 or English 12 First Peoples		Three additional approved examinable Grade 12 courses <sup>1,2</sup>	Grade 11	English 11		Principles of Mathematics 11, Pre-Calculus 11, or Foundations of Mathematics 12		Civic Studies 11 or Social Studies 11 <sup>2</sup>
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Grade 11	English 11																								
	Principles of Mathematics 11, Pre-Calculus 11, or Foundations of Mathematics 12																								
	Civic Studies 11 or Social Studies 11 <sup>2</sup>																								

<p>At least one approved Science 11<sup>3</sup></p> <p>An approved Language 11<sup>4</sup></p> <p><sup>1</sup> Or approved equivalent International Baccalaureate, Advanced Placement, or Post-secondary course. See the table <a href="#"><i>Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum</i></a> and the sections titled <a href="#"><i>Advanced Placement and International Baccalaureate Courses Approved to Satisfy Pre-requisites</i></a> and <a href="#"><i>Post-Secondary Course Credits that Count Toward High School Graduation</i></a>.</p> <p><sup>2</sup> First Nations Studies 12 may be used either to satisfy the Civic/Social Studies 11 requirement or as an approved Grade 12 course for your admission average, but may not be used to satisfy both of these admission criteria.</p> <p><sup>3</sup> See the table <a href="#"><i>Specific Program Requirements for Applicants following the BC/Yukon Secondary School Curriculum</i></a> for programs requiring two Science courses at the Grade 11 level.</p> <p><sup>4</sup> A beginner's Language 11 does not satisfy this requirement.</p> <p>The admission average will be calculated on English 12, or English 12 First Peoples, and the three additional approved Grade 12 courses, or the equivalent.</p> <p><b>As a general rule, grades received as a result of challenging a course may not be used in the calculation of an admission average. However, students may use challenged courses to satisfy program pre-requisites such as the requirement for an approved Language 11 and/or the language degree requirement in the Faculty of Arts.</b></p> <p><b>If there are circumstances where an applicant must present a challenge-</b></p>	<p>At least one approved Science 11<sup>3</sup></p> <p>An approved Language 11<sup>4</sup></p> <p><sup>1</sup> Or approved equivalent International Baccalaureate, Advanced Placement, or Post-secondary course. See the table <a href="#"><i>Specific Program Requirements for Applicants Following the BC/Yukon Secondary School Curriculum</i></a> and the sections titled <a href="#"><i>Advanced Placement and International Baccalaureate Courses Approved to Satisfy Pre-requisites</i></a> and <a href="#"><i>Post-Secondary Course Credits that Count Toward High School Graduation</i></a>.</p> <p><sup>2</sup> First Nations Studies 12 may be used either to satisfy the Civic/Social Studies 11 requirement or as an approved Grade 12 course for your admission average, but may not be used to satisfy both of these admission criteria.</p> <p><sup>3</sup> See the table <a href="#"><i>Specific Program Requirements for Applicants following the BC/Yukon Secondary School Curriculum</i></a> for programs requiring two Science courses at the Grade 11 level.</p> <p><sup>4</sup> A beginner's Language 11 does not satisfy this requirement.</p> <p>The admission average will be calculated on English 12, or English 12 First Peoples, and the three additional approved <del>examinable</del> Grade 12 courses, or the equivalent.</p>
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**based mark for a required grade 12 Mathematics, Science or English course, or where a strong academic student wishes to challenge a UBC-required Grade 12 course in order to take a more advanced course load in high school, please contact UBC Admissions for consideration on a case-by-case basis.**

A minimum average of 67% is required for admission to all programs. However, due to limited enrolment, a higher average is required in most programs.

Applicants who, because of administrative difficulties in their school or because they have a physical, sensory, or specific learning disability, cannot present the courses as required, may be excused a specific admissions course requirement. Supporting documentation sent by the principal of the school concerned is required.

A minimum final grade of 70% in either English 11 or English 12 (or equivalent) is required for all programs.

[...]

A minimum average of 67% is required for admission to all programs. However, due to limited enrolment, a higher average is required in most programs.

Applicants who, because of administrative difficulties in their school or because they have a physical, sensory, or specific learning disability, cannot present the courses as required, may be excused a specific admissions course requirement. Supporting documentation sent by the principal of the school concerned is required.

A minimum final grade of 70% in either English 11 or English 12 (or equivalent) is required for all programs.

[...]

**Type of Action:** Reflect Senate-approved policy to exclude high school grades received as a result of challenging a course from admission averages in the Calendar.

**Rationale:** In approving the “Criteria for Including a Secondary School Course in a UBC Admission Average” in 2009, Senate approved the exclusion of grades received as a result of challenging a course. The proposed Calendar text, below, reflects this change for the purpose of advising prospective undergraduate students from the BC high school system.







## UBC Undergraduate Admissions Proposal Form Change to Admission Requirements

<b>Effective Session:</b> 2011 Admission	<b>Date:</b> June 23, 2010 (revised)
<b>Year for Change:</b> To be posted to the calendar upon approval for the purpose of advising prospective students.	<b>Contact Person:</b> Rosalie Vlaar Senior Policy Analyst Undergraduate Admissions  Tel. 604-822-4240 <a href="mailto:rosalie.vlaar@ubc.ca">rosalie.vlaar@ubc.ca</a>
<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,25,0,0">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,25,0,0</a>	<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,25,0,0">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,25,0,0</a>
<b>Proposed Calendar Entry:</b>  <u>Homepage</u> > <u>Admissions</u> > Applicants from a College or University  <b><i>Applicants from a College or University</i></b>  <b>Subcontents</b> <a href="#">Introduction</a> > <a href="#">General Admission Requirement</a> > <b><a href="#">Program-Specific Pre-Requisites</a></b> > <a href="#">Maximum Allowable Transfer Credit</a> > <a href="#">Unassigned Credit</a> > <a href="#">Associate Degrees</a> > <a href="#">Credit Earned via Prior Learning</a> > <a href="#">Assessment or Challenge</a> > <a href="#">Bridging Programs and Pre-Majors</a> > <a href="#">Institutes of Technology</a> > <a href="#">Appealing for Additional Credit</a> >	<b>Present Calendar Entry:</b>  <u>Homepage</u> > <u>Admissions</u> > Applicants from a College or University  <b><i>Applicants from a College or University</i></b>  <b>Subcontents</b> <a href="#">Introduction</a> > <a href="#">General Admission Requirement</a> > <a href="#">Maximum Allowable Transfer Credit</a> > <a href="#">Unassigned Credit</a> > <a href="#">Associate Degrees</a> > <a href="#">Credit Earned via Prior Learning</a> > <a href="#">Assessment or Challenge</a> > <a href="#">Bridging Programs and Pre-Majors</a> > <a href="#">Institutes of Technology</a> > <a href="#">Appealing for Additional Credit</a> >
<b>Proposed Calendar Entry:</b>  Many undergraduate programs require post-secondary transfer applicants to satisfy specific academic requirements at either the secondary or post-secondary	<b>Present Calendar Entry:</b>  ---



<p>level in order to be considered for admission.</p> <p>Transfer applicants should consult the Calendar for more information on program and course pre-requisites for the program(s) to which they wish to apply.</p> <p>In some cases, university transferable course work may satisfy high school pre-requisites. Information on acceptable post-secondary equivalents may be obtained from an academic advisor in the faculty.</p>	<p><b>Type of Action:</b> Advise prospective transfers to anticipate program-specific pre-requisites.</p> <p><b>Rationale:</b> The UBC Calendar does little to advise prospective transfer students that specific courses may be required for admission at either the secondary or post-secondary level. In past, appeals of refusal decisions have resulted from this lack of information.</p> <p>The proposed calendar entry provides notice to transfer applicants that particular courses that are required of high school applicants will also be required of transfer applicants, if they have not taken an equivalent or higher level course that meets the requirement as part of their post-secondary study.</p> <p>The Admissions Committee will follow-up with all programs to ensure that each specifies, in its own admission section of the Calendar, any secondary or post-secondary course pre-requisites required of post-secondary transfer students</p>
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**Calendar Change Proposal Form**

**SAC Approval Date:** June 23, 2010  
**Effective Session:** Effective for 2011 admission to UBC.  
**Year for change:** To be posted to the calendar as soon as possible.

**Contact Person:**  
 Michael Bluhm  
 Associate Director, Undergraduate Admissions  
 Tel. 604 822-9489  
[Michael.bluhm@ubc.ca](mailto:Michael.bluhm@ubc.ca)

**URL:** <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,295,0,0>

**Proposed Calendar Entry:**

[Homepage](#) > [Admissions](#) > **Application and Document Deadlines**

**Application and Document Deadlines****APPLICATION DEADLINES FOR UNDERGRADUATE DEGREE AND DIPLOMA PROGRAMS**

The following deadlines pertain to new-to-UBC applicants, applicants applying to change programs and/or campuses within UBC, and applicants applying for re-admission <<hotlink in calendar to [>>](http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,273,0,0) to a UBC program in which they have previously been enrolled but have discontinued their studies for any reason. If a deadline falls on the weekend, it will be extended to the next working day. For other important University dates, see [Dates and Deadlines](#).

**Summer Session (May start) application deadline: January 15**

Please note, not all Degree and Diploma programs accept applications to the Summer Session.

**Winter Session (September start) application deadline: February 28**

See table below for exceptions and important notes relating to Winter Session application deadlines:

Program	Credential	Faculty/ School	Application Deadline	Notes
Accounting	Diploma	Commerce	---	Application deadlines differ based on location of institution where the applicant's degree was completed. Details are on the <a href="#">Admission website for the Diploma</a> <hot link to: <a href="http://sauder.ubc.ca/Programs/Diploma_in_Accounting/Admissions">http://sauder.ubc.ca/Programs/Diploma_in_Accounting/Admissions</a> >
Art History	Diploma	Arts	July 31	
Dental Science in Dental Hygiene	B.D.Sc.	Dentistry	---	Application Deadlines: February 28 for applicants from high school.



				March 15 <sup>th</sup> for dental hygiene diploma holders.
Dentistry	D.M.D.	Dentistry	---	The application deadline is the first Friday in November in the calendar year prior to admission. (e.g., November 2010 for September 2011 entry).
Education	B.Ed.	Education	February 15	
Education	Diploma	Education	---	Applications are accepted all year and must be received one month before anticipated registration date.
International Dental Degree Completion	D.M.D.	Dentistry	June 7	
Law	J.D.	Law	February 1	
Linguistics	Diploma	Arts	June 30	
Medicine	M.D.	Medicine	---	Applicants invited for interviews must complete a supplementary application that includes three references, site preferences, and a progress report for currently enrolled graduate students. The Supplemental date may vary. See <a href="#">Application Timelines</a> for current information.  Application deadlines for Medicine are not affected by weekends.
Midwifery	B.Mw.	Medicine	December 1	
Music	B.A. or B.Mus.	Music	January 15 (scholarship auditions) / February 28 (regular auditions)	
Nursing (third year)	B.S.N.	Nursing	December 1	
Social Work	B.S.W.	Social Work	January 31	

**DOCUMENT DEADLINES FOR UNDERGRADUATE DEGREE AND DIPLOMA PROGRAMS**

In addition to submitting an application for undergraduate admission, applicants are required to submit documentation in order to satisfy admission requirements.

**1. English Language Admission Standard**

All applicants are required to meet the English Language Admission Standard <<hotlink in calendar to [www.calendar.ubc.ca/vancouver/index.cfm?tree=2,19,0,0](http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,19,0,0)>>. Applicants are notified by email, and via the Student Service Centre <<link to <https://ssc.adm.ubc.ca/sscportal/servlets/SRVSSCFramework>>> under Application Status, of the documentation that is required and the dates by which it must be submitted in order to be considered in an admission decision.

**2. Competitive Academic Requirements**

All applicants are required to meet university minimum academic standards as well as competitive academic requirements that differ by program. Applicants are notified by email, and via the Student Service Centre <<link to <https://ssc.adm.ubc.ca/sscportal/servlets/SRVSSCFramework>>> under Application Status, of the transcripts that are required and the dates by which they must be submitted in order to be considered in an admission decision.

**3. Supplemental/Broad Based Admission Criteria**

Many UBC programs require additional information for consideration in admission decisions. This may include a portfolio, audition, manuscript, essay, list of extra-curricular activities, interview, or other information. Applicants are notified by email, and via the Student Service Centre <<link to <https://ssc.adm.ubc.ca/sscportal/servlets/SRVSSCFramework>>> under Application Status, of the supplemental/broad based applications and any additional documentation that may be required or optional and the dates by which this information must be submitted in order to be considered in an admission decision.

Deadlines for the submission of supporting documentation vary depending on an applicant's academic history. While these deadlines will be communicated to applicants once they apply, applicants should be prepared to submit documents such as transcripts, test scores, and supplemental applications as early as possible following the submission of an application as admission decisions are generally made in the spring.

Applicants who are offered admission based on academic work in progress are required to submit final documentation showing successful completion of all admission requirements prior to beginning their studies at UBC.

**APPLICATION AND DOCUMENT DEADLINES FOR NON-DEGREE ENTRY**

The following deadlines pertain to Visiting Students, Access Study applicants, Concurrent Study applicants, Unclassified Studies, and all others applying to enroll in UBC courses through Non-Degree Studies. The application as well as all required and supporting documentation must be submitted by these dates. For more information, visit the Non-Degree Studies website. <<hotlink



underlined text to [<<www.students.ubc.ca/nondegree/index.cfm>>](http://www.students.ubc.ca/nondegree/index.cfm)

Summer Session Terms 1 and 2 (May start) application deadline: March 31

Winter Session Term 1 (September start) application deadline: July 31

Winter Session Term 2 (January start) application deadline: November 30

## Present Calendar Entry:

[Homepage](#) > [Admissions](#) > Application and Document Deadlines

## Application and Document Deadlines

~~For other important University dates, see Dates and Deadlines.~~

~~The deadlines in the table below are the latest dates on which an application or document will be accepted for admission to the Winter Session, beginning in September. Processing of applications does begin before these dates and, in some cases, programs may be filled by well-qualified students before the document deadlines. If a deadline falls on the weekend, it will be extended to the next working day.~~

~~For the Winter Session, undergraduate applications are due February 28 and the deadline to submit all final documentation is June 30, unless otherwise noted.~~

~~For those programs that admit students to the Summer Session, the application deadline is generally January 15, unless otherwise noted. Applicants will be advised of document requirements when they apply.~~

~~The M.D. undergraduate program's application deadline is posted online and will remain unaffected by weekends.~~

~~The following information applies to both domestic and international students. For non-degree studies (Visitor, Unclassified, Concurrent), the application deadline is June 30; the document deadline is July 15. The deadline to submit interim transcripts for post-secondary transfer students is February 28.~~

Program	Credential	Faculty/ School	Application Deadline	Supplemental Application	Document Deadline
Accounting	Diploma	Commerce	March 31		
Acting <sup>†</sup>	B.F.A.	Arts	February 28		June 30
Agroecology	B.Sc.	Land and (Agroecology Food	February 28		June 30



	gy)	Systems			
Applied Creative Non-Fiction <sup>1</sup>	Diploma	Arts	February 28		March 31
Applied Linguistics	Diploma	Arts	February 28		
Applied Science (Engineering)	B.A.Sc.	Applied Science	February 28		June 30
Art History	Diploma	Arts	July 31		
Arts <sup>2</sup>	B.A.	Arts	February 28		
Collaborative Piano Studies	Diploma	Musie	February 28	March 15	June 30
Commerce	B.Com.	Commerce	February 28	March 15	
Computer Science	B.C.S.	Science	February 28	March 15	June 30
Creative Writing <sup>1,14</sup>	B.F.A.	Arts	February 28	March 30	June 30
Dental Science in Dental Hygiene <sup>3</sup>	B.D.Sc.	Dentistry	February 28		
Dentistry <sup>4</sup>	D.M.D.	Dentistry	October 15		
Education <sup>5</sup>	B.Ed.	Education	February 15		
Environmental Design <sup>1,6</sup>	B.En.D.	Architecture and Landscape Architecture	February 28	March 15	June 30
Film <sup>1,2</sup>	B.A.	Arts	February 28		June 30
Film Production <sup>1</sup>	Diploma	Arts	February 28		April 15
Film Production <sup>1,2</sup>	B.F.A	Arts	February 28		April 15
Food, Nutrition and Health	B.Sc. (Food, Nutrition and Health)	Land and Food Systems	February 28		June 30
Forest Operations	B.S.F.	Forestry	February 28		June 30





Forest Resources Management	B.S.F.	Forestry	February 28		June 30
Forest Sciences	B.Sc. (Forest Sciences)	Forestry	February 28		June 30
Global Resource Systems	B.Sc. (Global Resource Systems)	Land and Food Systems	February 28		February 28
Human Kinetics	B.H.K.	Human Kinetics	February 28	—	June 30
International Dental Degree Completion	D.M.D.	Dentistry	June 7	June 30	
Law	J.D.	Law	February 1		
Linguistics <sup>†</sup>	Diploma	Arts	June 30		July 15
Medical Laboratory Science	B.M.L.Sc.	Medicine	February 28	June 30	
Medicine <sup>8</sup>	M.D.	Medicine			
Meteorology	Diploma	Science	February 28		June 30
Midwifery	B.Mw.	Medicine	December 1	January 15	
Music <sup>†</sup>	B.A. or B.Mus.	Music	January 15 (scholarship auditions)/ February 28 (regular auditions)	February 28	June 30
Music Performance	Diploma	Music	February 28	March 15	June 30
Natural Resources Conservation	B.Sc. (Natural Resources Conservation)	Forestry	February 28		June 30
Nursing (third year) <sup>9</sup>	B.S.N.	Nursing	December 1	January 15	January 30
Pharmacv	B.Sc.	Pharmaceutic	February 28	February 28	June 15



	(Pharm.)	al Sciences			
Science <sup>10,11,12</sup>	B.Sc.	Science	February 28	May 1	June 30
Social Work	B.S.W.	Social Work	January 31		
Theatre Design and Production <sup>1</sup>	B.F.A.	Arts		April 1	June 30
Theatre Design and Technology <sup>1</sup>	Certificate	Arts	February 28		July 15
Visual Art <sup>1,13</sup>	B.F.A.	Arts	February 28	March 31	June 30
Wood Products Processing	B.Sc. (Wood Products Processing)	Forestry	February 28	June 30	

<sup>1</sup> Contact the department or program directly regarding portfolio, audition, or manuscript, or application requirements.

<sup>2</sup> Supplementary application forms are required for the following: Economics Major, English Major, English Honours, Interdisciplinary Studies B.A., International Relations Major, Political Science Major, Theatre or Film Major. Contact the program to confirm deadlines.

<sup>3</sup> Application deadline for B.S.Sc. degree completion is April 15 for September admission. Application deadline for unclassified students is July 31 for September admission and October 15 for January admission.

<sup>4</sup> Including applications for readmission.

<sup>5</sup> For the Diploma in Education, applications are accepted all year and must be received one month before anticipated registration date.

<sup>6</sup> Portfolio deadline is March 15, deadline for other documents is June 30.

<sup>7</sup> The deadline for applying for readmission is May 31.

<sup>8</sup> Applicants invited for interviews must complete a supplementary application that includes three references, site preferences, and a progress report for currently enrolled graduate students. The Supplemental date may vary. See [Application Timelines](#) for current information.

<sup>9</sup> Post R.N. applicants must apply directly to the School of Nursing.

<sup>10</sup> Students entering first-year Science who wish to apply for the Science One Program should visit [Science One](#) for more information. The supplementary application deadline is April 30.

<sup>11</sup> A supplemental application form is required for the Honours program in Biotechnology and is due February 28.



<sup>12</sup> ~~Some B.Sc. programs require an internal application for placement in second or third year. Check individual program websites for more information.~~

<sup>13</sup> ~~Please contact the department to arrange advising regarding entry into second year Visual Arts courses.~~

<sup>14</sup> ~~Creative Writing manuscript deadline is March 26, 2010.~~

**Type of Actions:**

- Clarify application deadlines
- Align re-admission to same program application deadlines with all other degree program application deadlines
- Remove information not associated with application deadlines
- Remove supplemental deadlines and details from existing table (to be managed elsewhere in the Calendar and/or on the web)
- Remove programs that adhere to the general deadlines from the table of exceptions
- Clarify/distinguish between different types of documents required for admission and refer to where/when deadlines (variable) will communicated after applying.

**Rationale:**

The current “Application and Document Deadlines” page is the result of many piece-meal revisions that have resulted in an entry that is no longer cohesive or accurate. The revised text is organized under headings that will assist applicants to locate the information that is most relevant to their circumstances. Incorrect information has been deleted and/or updated based on consultation with each of the programs listed. Advising-related footnotes have also been removed as this information normally appears in the program-specific sections of the Calendar. Where it does not, programs are advised to do so in future.

Re-admission to same program application deadlines have not been published in the calendar for several years, however in practice the deadlines have been different than all other applicant groups. This revision brings re-admission application deadlines back in line with all other applicant groups.

Given that supplemental application deadlines and the associated processes are prone to change and are rarely updated in this section of the Calendar, the Admissions Office recommends that this information be removed from the general “Dates and Deadlines” pages and appear in the program-specific sections of the Calendar and elsewhere in communications with applicants.

## Calendar Change Proposal Form

<b>SAC Approval Date:</b> July 23, 2010 <b>Effective Session:</b> Effective for 2011 admission <b>Year for change:</b> To be posted to the calendar upon approval for the purpose of advising prospective undergraduate students		<b>Date:</b> June 15, 2010 <b>Contact Person:</b> Rosalie Vlaar, Senior Policy Analyst, Undergraduate Admissions <b>Phone:</b> 822-4240 <b>Email:</b> rosalie.vlaar@ubc.ca	
<b>URL:</b> <a href="http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,19,912,0">http://www.calendar.ubc.ca/vancouver/index.cfm?tree=2,19,912,0</a>			
<b>Proposed Calendar Entry:</b>  <u>Homepage</u> > <u>Admissions</u> > <u>English Language Admission Standard</u> > English Language Proficiency Tests			
<b>English Language Proficiency Tests</b>			
	Test	Minimum Competence for Undergraduate Admission <sup>1</sup>	Minimum Competence for Entry to the Conditional Admission Program <sup>5</sup>
CAE	Certificate in Advanced English <sup>4</sup>	B	C
CAEL	Canadian Academic English Language Assessment	Overall 70	Overall 60 with no sub-test below 50
	With the speaking sub-test	60	50
CEL	UBC Certificate in English Language <sup>2</sup>	600	500
CELP	Canadian English Language Proficiency Index Program <sup>3</sup>		
	CELPIT-A (Academic Reading and Writing) <sup>3</sup>	4L	3H
	CELL (Listening)	4L	3H
	CELTOP (Speaking)	4L	3H
CPE	Certificate of Proficiency in English <sup>4</sup>	C	CAE <sup>4</sup> :C
IELTS	International English Language Testing System (Academic)	6.5 with no part less than 6.0	6.0 with no part less than 5.5

MELAB	Michigan English Language Assessment Battery	85 final score, with 3 in the speaking test	80 final score
<b>PTE</b>	<b>Pearson Test of English (Academic)</b>	<b>Overall Score: 65</b> <b>Reading: 60</b> <b>Listening: 60</b> <b>Writing: 60</b> <b>Speaking: 60</b>	<b>Overall Score: 60</b> <b>Reading: 55</b> <b>Listening: 55</b> <b>Writing: 55</b> <b>Speaking: 55</b>
TOEFL	Test of English as a Foreign Language		
	<b>Either</b> the Paper-based test	55	52
	With the TWE (Test of Written English)	4.0	3.0
	<b>Or</b> the Internet-based test	Overall Score: 90	Overall Score: 82
		Reading: 22	Reading: 20
		Listening: 22	Listening: 20
		Writing: 21	Writing: 19
		Speaking: 21	Speaking: 19

<sup>1</sup> Unless otherwise stated, the score is the minimum on each part of the examination. Minimum scores must be achieved in a single sitting of the test (i.e., scores across multiple instances of a test may not be used to satisfy minimum component requirements). Tests taken more than two years prior to application for admission will not be considered.

<sup>2</sup> See the [UBC English Language Institute](#) for further details.

<sup>3</sup> The Canadian English Language Proficiency Index Test - Academic (CELPIT-A) portion of this test satisfies the Language Proficiency Index (LPI) requirement for first-year English courses at UBC with a score of at least 5 on the essay section.

<sup>4</sup> Administered by the University of Cambridge ESOL Examinations organization.

<sup>5</sup> Undergraduate applicants who exceed admission requirements but who present an English language proficiency test score below the minimum required for direct entry to a degree program may be considered for the [Conditional Admission Program](#) through UBC's English Language Institute.

## Present Calendar Entry:

[Homepage](#) > [Admissions](#) > [English Language Admission Standard](#) > English Language Proficiency Tests

### English Language Proficiency Tests

	Test	Minimum Competence for Undergraduate Admission <sup>1</sup>	Minimum Competence for Entry to the Conditional Admission Program <sup>5</sup>
CAE	Certificate in Advanced English <sup>4</sup>	B	C
CAEL	Canadian Academic English Language Assessment	Overall 70	Overall 60 with no sub-test below 50
	With the speaking sub-test	60	50
CEL	UBC Certificate in English Language <sup>2</sup>	600	500
CELP	Canadian English Language Proficiency Index Program <sup>3</sup>		
	CELPIT-A (Academic Reading and Writing) <sup>3</sup>	4L	3H
	CELL (Listening)	4L	3H
	CELTOP (Speaking)	4L	3H
CPE	Certificate of Proficiency in English <sup>4</sup>	C	CAE <sup>4</sup> :C
IELTS	International English Language Testing System (Academic)	6.5 with no part less than 6.0	6.0 with no part less than 5.5
MELAB	Michigan English Language Assessment Battery	85 final score, with 3 in the speaking test	80 final score
TOEFL	Test of English as a Foreign Language		
	<b>Either</b> the Paper-based test	55	52
	With the TWE (Test of Written English)	4.0	3.0
	<b>Or</b> the Internet-based	Overall Score: 90	Overall Score: 82

test			
		Reading: 22	Reading: 20
		Listening: 22	Listening: 20
		Writing: 21	Writing: 19
		Speaking: 21	Speaking: 19
<p><sup>1</sup> Unless otherwise stated, the score is the minimum on each part of the examination. Minimum scores must be achieved in a single sitting of the test (i.e., scores across multiple instances of a test may not be used to satisfy minimum component requirements). Tests taken more than two years prior to application for admission will not be considered.</p> <p><sup>2</sup> See the <a href="#">UBC English Language Institute</a> for further details.</p> <p><sup>3</sup> The Canadian English Language Proficiency Index Test - Academic (CELPIT-A) portion of this test satisfies the Language Proficiency Index (LPI) requirement for first-year English courses at UBC with a score of at least 5 on the essay section.</p> <p><sup>4</sup> Administered by the University of Cambridge ESOL Examinations organization.</p> <p><sup>5</sup> Undergraduate applicants who exceed admission requirements but who present an English language proficiency test score below the minimum required for direct entry to a degree program may be considered for the <a href="#">Conditional Admission Program</a> through UBC's English Language Institute.</p>			
<p><b>Type of Action:</b> Add the Pearson Test of English (Academic) to the list of English language proficiency tests approved to satisfy the English language admission standard for undergraduate admission.</p> <p><b>Rationale:</b> Although UBC already lists a number of tests that can be used to satisfy our English language admission standard, the historical philosophy has been that any test that can provide a meaningful assessment of an individual's ability to perform in UBC's English language academic environment should be approved, thereby ensuring that prospective students have many options available to them and that any reasonable and legitimate test is not rejected at the point of application.</p> <p>The Pearson Test of English (PTE) Academic assesses all of the specific English language skills considered important by UBC (reading, writing, listening and speaking). The tasks undertaken by test takers are representative of the types of academic tasks that university students must perform and the test results have a demonstrated high validity and high reliability. The test is anticipated to become widely available over time (it is currently available in major cities around the world) and the security measures are the most rigorous in the field.</p> <p>The Common European Framework (CEF) provides a basis for the recognition of language qualifications and concordance tables for the alignment of tests, including the TOEFL and IELTS (already approved by for use by UBC). For undergraduate admission purposes, the minimum language proficiency standard is at the mid-range of CEF level B2, which is described as indicating that "the examinee can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. They can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. They can also produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. Level B2 is the level required to participate independently in higher level language interaction. It is typically the level required to be able to follow academic level instruction and to participate in academic education, including both coursework and student life." The recommended PTE scores align with this standard.</p>			

# THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Secretariat  
Senate and Curriculum Services  
2016--1874 East Mall  
Vancouver, BC  
V6T 1Z1

3 September 2010

To: Vancouver Senate

From: Agenda Committee

RE: Topics of Broad Academic Interest, 2010-11

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The Agenda Committee has received five (5) submissions in response to the May 2010 call for Topics of Broad Academic Interest. The Committee is currently in the process of following up with proposers and identifying appropriate next steps toward developing these topics for possible discussion by Senate.

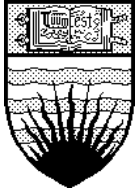
At the May 2010 Senate meeting, the Agenda Committee acknowledged the awkward timing of a summer call for submissions, and agreed to consider how best to reach members of the university community. Following further discussion, the Committee recommends that submissions be accepted on an ongoing, year-round basis. A notice to this effect will appear shortly on the Senate website at [www.senate.ubc.ca/vancouver](http://www.senate.ubc.ca/vancouver).

As per the usual practice, the Agenda Committee will consider how best to proceed in response to each new submission and will report to Senate as appropriate.

Respectfully submitted,

Dean Mary Anne Bobinski,  
Chair





2 September 2010

**CURRICULUM COMMITTEE**  
**Vancouver Senate**  
2016 - 1874 East Mall  
Vancouver, B.C. Canada V6T 1Z1

To: Vancouver Senate

From: Senate Curriculum Committee

Re: Summer Curriculum Proposal (approval)

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In accordance with rule 27 (b) of the *Rules and Procedures of the Vancouver Senate*, this is to inform you that at its meeting of 28 July 2010, the Senate Curriculum Committee approved the attached new courses from the Faculty of Graduate Studies (Applied Science, Science) and the attached Option name change from the Faculty of Commerce & Business Administration.

The committee respectfully requests that Senate resolve as follows:

*That Senate ratify the decisions of the Senate Curriculum Committee regarding the attached proposals.*

Respectfully submitted,

Peter Marshall, Chair  
Senate Curriculum Committee





THE UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF APPLIED SCIENCE (Engineering)

**Category: (1)**

<b>Faculty:</b> Applied Science <b>Department:</b> CERC <b>Faculty Approval Date:</b> March 11, 2010 <b>Effective Session</b> 2010 Winter (Term 1) <b>Year for Change:</b> 2010	<b>Date:</b> January 7, 2010 <b>Contact Person:</b> Deb Feduik <b>Phone:</b> 604-822-8386 <b>Email:</b> <a href="mailto:deb.feduik@ubc.ca">deb.feduik@ubc.ca</a>
<b>Proposed Calendar Entry:</b>  <b>CEEN 550 (3) Energy Efficiency &amp; Conservation</b> Engineering concepts and policy aspects of demand side management (DSM).	<b>URL:</b> <a href="http://www.students.ubc.ca/calendar/courses.cfm?code=CEEN">http://www.students.ubc.ca/calendar/courses.cfm?code=CEEN</a>  <b>Present Calendar Entry:</b> None  <b>Action:</b> New course  <b>Rationale:</b> Energy efficiency and conservation is a critical element in achieving a clean energy society, and is a top priority in BC. This course fills a critical gap in clean energy education, and complements the other core courses in CEEN. Offered in 09W(2) as CHBE 559Z.  <b>Document ID#:</b> <b>G 11mar10 - 3</b>

## EARTH & OCEAN SCIENCES

**Effective Date for Change:** 10W

**Proposed Calendar Entry:**

EOSC 525 (3) **Magmatic Ore Deposits**

**Magmatic ore deposits and associated ore-forming systems with a focus on the petrology and geochemistry of mineralized intrusions and volcanic rocks.**

**Present Calendar Entry:**

EOSC 525 (3) ~~Exploration Geochemistry~~  
~~Metal solubility and transport, chemical activity~~  
~~diagrams, fluid inclusions, stable isotopes,~~  
~~radiogenic isotopes, geothermometry,~~  
~~geobarometry, alteration and metal zonation, and~~  
~~mineral exploration. Minerals of ore deposits~~  
~~studied using optical microscopy.~~

**Action:** Delete course.

Add new course under this number.

**Rationale:** Exploration Geochemistry has not been offered for more than 8 years.

The graduate enrollment in mineral deposits, a component of solid earth sciences that is concerned with the origin of naturally occurring mineral masses of economic value, within EOS continues to grow and there is a need to ensure that mineral deposits-based courses are available to graduate students each year. There is currently no course available in the graduate curriculum that covers the vast field of magmatic ore deposits. The proposed course will give graduate students a comprehensive overview of this subject, complement existing mineral deposits courses, and take advantage of a new area of expertise within the department.

**Supporting Documents:** SCI-09-2-EOSC 525



THE UNIVERSITY OF BRITISH COLUMBIA

# UBC Curriculum Proposal Form Change to Course or Program

**Category: 1**

<p><b>Faculty:</b> Sauder/Commerce  <b>Department:</b>  <b>Faculty Approval Date:</b> May 2008  <b>Effective Session 2008W Term 1</b>  <b>Year 2008 for Change</b></p>	<p><b>Date:</b> June 22, 2009  <b>Contact Person:</b> Nora Woo  <b>Phone:</b> 2-9609  <b>Email:</b> nora.woo@sauder.ubc.ca</p>
<p><b>Proposed Calendar Entry:</b></p> <p><b>ORGANIZATIONAL BEHAVIOUR AND HUMAN RESOURCES</b></p> <p><b>Third and Fourth Year</b></p> <p>The Organizational Behaviour and Human Resources option requires that students complete 15 credits of COHR courses. Students must complete one of the following two tracks.</p> <p><b>Organizational Consulting:</b>  Complete 9 credits from the organizational consulting course list, and an additional 6 credits of any COHR courses.</p> <p><b>Human Resource Management:</b>  Complete 9 credits from the Human Resource Management course list, and an additional 6 credits of any COHR courses.</p> <p>The lists of courses in Organizational Consulting and Human Resource Management that are currently offered are available from the Commerce Undergraduate Program Office, or on the Faculty website.  (<a href="http://www.sauder.ubc.ca/Programs2/BachelorofCommerce/AcademicProgram/default.htm">http://www.sauder.ubc.ca/Programs2/BachelorofCommerce/AcademicProgram/default.htm</a>)</p>	<p><b>URL:</b>  <a href="http://www.students.ubc.ca/calendar/index.cfm?tree=12,199,295,138">http://www.students.ubc.ca/calendar/index.cfm?tree=12,199,295,138</a></p> <p><b>Present Calendar Entry:</b>  <b>HUMAN RESOURCES MANAGEMENT</b></p> <p><b>Third and Fourth Year</b></p> <p>The <del>Human Resources Management</del> option requires that students complete <del>COHR 301, 302, and one of the following series:</del></p> <p><del>—Human Resource Management—</del>  <del>—COHR 303, 301, 305, 306, 433, 434</del>  <del>—3 credits from COHR 307, 308, 309, 310, 311, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412</del></p> <p><del>—Organizational Consulting—</del>  <del>—COHR 306, 307, 401</del>  <del>—COHR 309, 310, or COHR 433, 431</del>  <del>—1.5 credits from COHR 303, 304, 305, 308, 311, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412</del></p> <p><del>—Labour-Management Relations—</del>  <del>—COHR 308, 309, 310, 433, 434</del>  <del>—1.5 credits from COHR 303, 304, 305, 306, 307, 311, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412</del></p> <p><del>—Employment Relations—</del>  <del>—COHR 307, 401, 433, 434</del>  <del>—two of COHR 303, 304, 305, 306</del>  <del>two of COHR 308, 309, 310</del></p> <p><b>Type of Action:</b></p> <p>Change title and requirements of Option in BComm program.</p> <p><b>Rationale:</b></p> <p>Review done after implementation of new option</p>



THE UNIVERSITY OF BRITISH COLUMBIA

	requirements approved by Senate last year. The previous option requirements were too complicated and confusing for students. The change will make the requirements simpler and allow greater flexibility and choice for students. The new Option title will better reflect both streams.
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# THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Nominating Committee  
c/o  
Enrolment Services | Senate & Curriculum Services  
Brock Hall 2016 – 1874 East Mall  
Vancouver BC V6T 1Z1  
Tel : (604) 822-8141 | Fax : (604) 822-5945

3 September 2010

To: Vancouver Senate

From: Nominating Committee

Re: **Adjustments to Committee Membership (approval)**  
**Adjustment to Committee Composition – Admissions Committee (approval)**  
**Adjustment to Committee Composition – Teaching and Learning Committee (approval)**

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a) **Adjustments to Committee Membership**

***Motion:** That Senate approve the following revisions to the membership of Committees of Senate:*

1. **Academic Building Needs**  
Dr. Thomas Ross to fill vacancy
2. **Academic Policy**  
Dean John Innes to fill vacancy  
Dr. Santokh Singh to fill vacancy
3. **Admissions**  
Dr. Bruce Larson to replace Dr. Thomas Ross
4. **Library**  
Dean Gage Averill to replace Dean Nancy Gallini
5. **Student Appeals on Academic Discipline**  
Dr. John Stapleton to fill vacancy
6. **Tributes**  
Dean Gage Averill to replace Dean Nancy Gallini  
Dean John Innes to replace Dean John N. Saddler  
Dr. John Stapleton to replace Dr. John Dennison

b) **Adjustment to Committee Composition – Admissions Committee (approval)**

Upon the recommendation of the Admissions Committee, the Nominating Committee requests that Senate adjust the composition of the Admissions Committee to replace the Associate Registrar and Director, Student Recruitment, Admissions and Awards with the head of the unit responsible for undergraduate admissions, as designated by the Registrar.

***Motion:** That the composition of the Vancouver Senate Admissions Committee be adjusted to replace the “Associate Registrar and Director, Student Recruitment, Admissions and Awards” with the “head of the unit responsible for undergraduate admissions, as designated by the Registrar,” as an ex-officio, voting member (except in cases of Student Appeals).*

**c) Adjustment to Committee Composition – Teaching and Learning Committee (approval)**

Upon the recommendation of the Teaching & Learning Committee, the Nominating Committee requests that Senate adjust the composition of the Teaching & Learning Committee to replace the Director, Centre for Teaching and Academic Growth with the Academic Director, Centre for Teaching, Learning and Technology. The change in committee composition reflects the change in name of the Centre for Teaching and Academic Growth to the Centre for Teaching, Learning and Technology.

***Motion:*** *That the composition of the Vancouver Senate Teaching & Learning Committee be adjusted to replace the “Director, Centre for Teaching and Academic Growth” with the “Academic Director, Centre for Teaching, Learning and Technology” as an ex-officio, voting member.*

Respectfully Submitted,

Dr. Rhodri Windsor-Liscombe  
Chair, Senate Nominating Committee



# THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Student Awards Committee  
c/o  
Enrolment Services | Senate & Curriculum Services  
Brock Hall 2016 – 1874 East Mall  
Vancouver BC V6T 1Z1

August 19, 2010

To: Vancouver Senate

From: Vancouver Senate Student Awards Committee

RE: New Awards – September 2010

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Proposed motion:

*That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.*

**ALUMNI Association of the University of Hong Kong, British Columbia, 40<sup>th</sup> Anniversary Travel Award:** In celebration of their 40<sup>th</sup> anniversary, awards totalling \$1,000 have been endowed by the members of the Hong Kong University Alumni Association to promote exchange and understanding between Hong Kong University and UBC. To be considered, candidates must be undergraduate students who are selected to participate in the exchange program with Hong Kong University. Recommendations are made by the Office of Student Financial Assistance and Awards in consultation with Go Global. (First Available in the 2011/12 Academic Session)

**Ibn BATTUTA Award for Field Research:** Travel awards of up to \$3,000 are offered to graduate students in any field of study who wish to conduct field research in the following Muslim-majority countries: Afghanistan, Algeria, Comoros, Iraq, Iran, Jordan, Libya, Maldives, Mauritania, Morocco, Occupied Palestinian Territory, Pakistan, Saudi Arabia, Somalia, Syria, Tajikistan, Tunisia, Turkey, Xinjiang (Western China) and Yemen. To be considered, graduate students must have a minimum overall GPA of 80% in their last two years of study. Candidates should also have completed at least one course in field research methods, or be able to demonstrate equivalent knowledge. Awards are made on the recommendation of the Faculty of Graduate Studies. (First Available in the 2010W Academic Session)

**N.H. BENSON International Graduate Award:** Awards totalling \$2,000 have been endowed in memory of N. H. Benson to graduate students who are members of Green College or St John's College. Recommendation is made by the Faculty of Graduate Studies. (First Available in the 2010W Academic Session)

**Nadean BURKETT Award for Volunteerism in Dentistry:** A \$1,000 award is offered to a student in any year of study in either Dental Hygiene or Doctor of Dental Medicine Degree Programs who demonstrate volunteerism in their clinic work. Candidates must demonstrate how they have embraced volunteer opportunities and describe future outreach plans they wish to pursue that would enrich the lives of those less fortunate. To

be considered, students must apply to the selection committee in the Faculty of Dentistry by June 30<sup>th</sup>. Details can be found by contacting the Faculty of Dentistry. Recommendation is made by the Faculty of Dentistry. (First Available in the 2010W Academic Session)

**Carlos CARRILLO Community Service Award:** A \$1,000 service award is endowed by friends and family in honour of Dr. Carlos Carrillo who was a tremendous advocate for donating his time and talent in providing oral health care worldwide. This award will recognize an outstanding student who demonstrates leadership, interest and passion in community oral health care outreach both locally and internationally. Recommendations are made by the Faculty of Dentistry and, in the case of graduate students, in consultation with the Faculty of Graduate Studies. (First Available in the 2011W Academic Session)

**Marnie CARTER Scholarship in Music:** A \$1,000 scholarship has been endowed for students studying piano, collaborative piano, composition, or music education at the School of Music. Since 1963, Marnie Carter has been an inspirational force in the Vancouver musical community. As an accomplished performer, piano teacher and vocal coach, and a passionate supporter of the arts, Marnie is known and loved for her amazing ability to collaborate and bring people together. The award was created in honour of her birthday from her friends and family. The award is made on the recommendation of the School and, in the case of graduate students, in consultation with the Faculty of Graduate Studies. (First Available in the 2011W Academic Session)

**Harry DHARI Memorial Prize in Athletics:** A \$500 prize is offered by friends and family in memory of Harry Dhari, BSc Agriculture '00 who had a thirst for knowledge and excelled in the various sports he pursued. Harry had an admirable sense of motivation and constantly challenged himself to perform to the best of his abilities. The prize is offered to a graduate or undergraduate student who excels in sports and demonstrates a passion for athleticism. Recommendation is made by the UBC Athletics and Recreation Association. (First Available in the 2010W Academic Session)

**LONDON DRUGS Limited 60<sup>th</sup> Anniversary Celebration Undergraduate Scholarship:** Two \$1,000 scholarships have been generously endowed by London Drugs Limited as part of their 60<sup>th</sup> Anniversary Celebration to be awarded to undergraduate students in the Faculty of Pharmaceutical Sciences. The awards will be made on the recommendation of the Faculty. (First Available in the 2010W Academic Session)

**Tire LYNA and Ken PINDER Memorial Scholarship in Engineering:** A \$1,200 scholarship is offered by Lyna Manufacturing to honour the memory of Dr. Ken Pinder, a respected professor who dedicated 47 years to UBC, and was committed to its students and the larger community. This award is offered to an undergraduate student entering the second, third, or fourth year of Chemical and Biological Engineering in the Faculty of Applied Science. Preference is given to a First Nations student who is academically gifted and demonstrates leadership and social concern. The award will be made on the recommendation of the Faculty. (First Available in the 2010W Academic Session)

**Harper GREY LLP Prize in Environmental Law:** A \$1,500 prize is offered by the law firm of Harper Grey LLP to a student graduating from the JD program who has demonstrated a strong commitment to and excellence in the field of environmental law. Preference will be given to students graduating with the specialization in environmental & natural resources law. This award is made on the recommendation of the Faculty of Law. (First Available in the 2010W Academic Session)

**Jamie KAUKINEN Entrance Scholarship in Prosthodontics:** A \$5,000 entrance scholarship is offered by Dr. Kaukinen to the top ranked student entering the Prosthodontic Program, based on scholarly achievements at the undergraduate level who is a Canadian Citizen. The award is made on the recommendation of the Faculty of Dentistry and, in the case of graduate students, in consultation with the Faculty of Graduate Studies. (First Available in the 2010W Academic Session)

**Robert Alan KENNEDY Service Award in Dental Hygiene:** A \$1,000 service award is offered by Mr. Robert Alan Kennedy to a dental hygiene student, who demonstrates excellence in community service, student leadership, or volunteerism and is recognized by peers as having demonstrated a high level of professionalism, compassion, humanism, while modeling a patient-centred approach to care. The award is made on the recommendation of the Faculty. (First Award Available 2010W)

**MONARCH Pediatric Fellowship:** A \$20,000 fellowship is offered by Monarch Pediatric Dental Centre and Orthodontic Dental Centre to a dental student entering the first year of the Graduate Pediatric Program. To be considered candidates must be either a Canadian Citizen or Permanent Resident. Recommendations are made by the Faculty of Dentistry in consultation with the Faculty of Graduate Studies. (First Award Available 2010W)

**URBAN POLING Activator Award in Rehabilitation Sciences:** Awards totalling \$2,000 are offered by Urban Poling to a graduate student in the Rehabilitation Sciences graduate program pursuing research in cancer, with preference given to those studying breast cancer and Master's level students. The awards are made on the recommendation of the Department of Physical Therapy in consultation with the Faculty of Graduate Studies. (First Available in the 2010W Academic Session)

**James Robert SCHELL Memorial Scholarship:** Scholarships totalling \$1,750 have been endowed in memory of Professor Emeritus, James Robert Schell, professor in the School of Music from 1964 – 1999 to undergraduate students in the School of Music who demonstrate financial need and who are majoring in an orchestral instrument. Preference will be given to those studying the French Horn. Recommendations will be made by the Faculty in consultation with Student Financial Assistance and Awards. (First Available in the 2011W Academic Session)

**Mike SAUZE Forest Operations Bursary:** Bursaries totalling \$2,000 are offered by Mike Sauze, BSF '62, to undergraduate students in their second, third or final year of

study in the Faculty of Forestry, specializing in Forest Operations. (First Available in the 2010W Academic Session)

**Andrew R. THOMPSON Memorial Award in Law and the Environment:** A \$7,500 award is offered by Agnes Thompson in memory of her husband Andrew R. Thompson, former professor of law whose groundbreaking research, teaching and practice advanced the fields of resource management and environmental law. The award is available to a student completing their first or second year of the JD program to support participation, either volunteer or with a small stipend, in a summer research or advocacy position on law and the environment at a not-for-profit or inter-governmental organization. The award is made on the recommendation of the Faculty of Law. (First Available in the 2010W Academic Session)

**University of BC Undergraduate Scholarship in ENVIRONMENTAL Sciences:** Scholarships totalling \$2,100 have been endowed by Dr. Robert Gilbert for full-time undergraduate students in third and fourth year undertaking studies in environmental issues. These studies may be carried out in the Faculty of Arts, Faculty of Science, or the Faculty of Applied Science. These studies can include any component of the geosphere, biosphere, hydrosphere, or atmosphere of the Earth, including the influence of human activity on the environment or the impact of the environment on human activity. Candidates must have demonstrated academic excellence, as well as a firm commitment to environmental issues. The award is made on the recommendation of the Faculty of Science. (First Available in the 2011W Academic Session)

**Rodney YAMANOUCHI Memorial Bursary:** Bursaries totalling \$1,000 are offered by friends and family of Rodney Yamanouchi to students in the JD program. Rod graduated from the Faculty of Law at UBC in 1993 and pursued a career in public service working with the Legal Services Society and the Department of Justice. Recommendations are made by Student Financial Assistance and Awards. (First Available in the 2010W Academic Session)

#### **Previously-Approved Awards with Changes in Terms or Funding Source:**

**Mary ASHWORTH Memorial Graduate Scholarship in Education:** A scholarship totalling \$325 has been endowed by the UBC Language and Literacy Education alumni, and the family and friends of Dr. Mary Ashworth, Professor Emerita of Language Education, and founder of the TESL undergraduate and graduate programs at UBC, who passed away on January 20, 2009. The scholarship is offered to an outstanding master's or doctoral student in the Faculty of Education who is focusing on teaching English as a Second Language. The award is made on the recommendation of the Department of Language and Literacy Education in consultation with the Faculty of Graduate Studies.

How amended: the award was formerly known as the Language and Literacy Education Prize and the title revision comes at the request of the Faculty of Education to honour

Mary Ashworth. Letters from the donor contact Dr, Lee Gunderson and department Head, Dr. Geoff Williams supporting the change are included.

**Robert Alan KENNEDY Service Award in Dentistry:** A \$1,000 service award is offered by Mr. Robert Alan Kennedy to a DMD student, in any year of study who demonstrates excellence in community service, student leadership, or volunteerism and is recognized by peers as having demonstrated a high level of professionalism, compassion, humanism, while modelling a patient-centred approach to care. The award is made on the recommendation of the Faculty. How amended: *this award is now solely directed to DMD students as per the donor's request.*

**Sandy LAIRD Service Award in Mining Engineering:** A \$2,000 service award has been endowed by Sandy Laird to a second year undergraduate student majoring in Mining Engineering in the Faculty of Applied Science. Candidates must have demonstrated leadership through active participation in extra-curricular activities in high school, the community, the university and/or in sports. The award is made on the recommendation of the Department.

How amended: This award was an annual award that the donor has decided to endow.

**Dr. Charlotte THOMSON Memorial Scholarship** - Scholarships totalling \$1,300 have been endowed through a bequest from Dr. Charlotte Thomson for students entering the third year of the M.D. Program with preference that the scholarships go to female M.D. candidates. The awards are made on the recommendation of the Faculty of Medicine.

How amended: *include the statement 'with preference that the scholarships go to female M.D. candidates' as per the donor contact's request.*

**Mary and David MACAREE Fellowship** - Fellowships totalling \$55,850 have been endowed through a bequest by Mary Macaree (B.L.S. 1963) and David Macaree (M.A. 1960) for graduate students in Land and Food Systems or Forestry whose research is relevant to sustainability of agricultural or forest resource ecosystems. The awards are made on the recommendation of the Faculty of Land and Food Systems and the Faculty of Forestry in consultation with the Faculty of Graduate Studies.

How amended: *opened the fellowship to include students pursuing a Masters degree as candidates for consideration. The fund has grown enough to provide fellowships each year to each of the two faculties.*

# THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Tributes Committee  
c/o  
Enrolment Services | Senate & Curriculum Services  
Brock Hall 2016 – 1874 East Mall  
Vancouver BC V6T 1Z1  
Tel : (604) 822-8141 | Fax : (604) 822-5945

3 September 2010

To: Senate  
From: Tributes Committee  
Re: **Regalia Colours (approval)**

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The Senate Tributes Committee recommends to Senate the approval of regalia (i.e., hood colour) for the Master of Food and Resource Economics:

*Fully lined maize with gold and red cord.*

Respectfully submitted,

Dr. Sally Thorne  
Chair, Tributes Committee



**Provost and Vice President Academic**  
6328 Memorial Road  
Vancouver, BC Canada V6T 1Z2  
Tel: 604-822-4948  
Fax: 604-822-3134

September 7, 2010

To: Senate, Vancouver  
c/o Lisa Collins, Associate Registrar, Senate and Curriculum Services

From: David H. Farrar  
Provost and Vice President Academic

**Re: Donald Rix BC Leadership Chair in Genetic Medicine**

**Recommendation:**

I recommend the establishment of the Donald Rix BC Leadership Chair in Genetic Medicine made possible by funding from the province of British Columbia's Leading Edge Endowment Fund and the Genome BC Foundation.

Dr. Donald Rix was the founder and chair of MDS Metro Laboratory Services (now known as LifeLabs Medical Laboratory Services) and received an honorary doctorate from UBC in 2006.

**Rationale:**

The Chair will build on the outstanding foundation in genetic research at the Centre for Molecular Medicine and Therapeutics (CMMT), in the Faculty of Medicine, to generate knowledge vital to the understanding of the genetic causes, diagnoses, and treatment of many devastating inherited neurological and neurodegenerative diseases. CMMT is dedicated to the practice of world-class discovery research to uncover new insights in the life sciences and deepen our understanding in the determination and control of genetic susceptibility to disease. The Chair will demonstrate UBC's continuing commitment to worldwide leadership in this research field.

The Chair will provide leadership in the UBC community by leveraging campus resources, including established Centres and outstanding undergraduate and graduate programs. The Chair will spearhead new initiatives and foster integration of neuroscience discoveries by establishing a state-of-the-art systems biology approach to neuroscience, combining molecular genetics, functional genomics, and proteomic technologies with multidisciplinary research. The Chair will lead new collaborative research networks to study the nervous system with the goal to translate these findings into new diagnostics and therapeutics for human disease.

The Chair will hold a faculty appointment in the Department of Medical Genetics; be a Senior Scientist in the CMMT and the Brain Research Centre; and be affiliated with the Pacific Parkinson's Research Centre and the Child and Family Research Institute; all in the Faculty of Medicine.

The recommendation is supported by the Dean of the Faculty of Medicine.