

THE UNIVERSITY OF BRITISH COLUMBIA



Vancouver Senate Secretariat

Enrolment Services
Senate and Curriculum Services
2016-1874 East Mall
Vancouver, BC V6T 1Z1
www.senate.ubc.ca

Vancouver Senate

AGENDA

THE THIRD REGULAR MEETING OF THE VANCOUVER SENATE FOR THE 2010/2011 ACADEMIC YEAR

WEDNESDAY, NOVEMBER 17, 2010

7:00 P.M.

ROOM 182, IRVING K. BARBER LEARNING CENTRE, 1961 EAST MALL

1. **Senate Membership -- Mr. James Ridge**
Student representatives: Mr. Matt Murray (Faculty of Forestry); Ms. Robyn Sneath (Faculty of Education) (information)
2. **Minutes of the Meeting of September 15, 2010 -- Mr. Sean Haffey**
(approval) (circulated)
3. **Business Arising from the Minutes**
4. **Candidates for Degrees and Diplomas -- Mr. Sean Haffey**
(approval)

Lists as approved by the Faculties and Schools are available for advance inspection at Enrolment Services, and will also be available at the meeting.
The Vice-Chair of Senate calls for the following motion:

That the candidates for degrees and diplomas, as recommended by the Faculties, be granted the degree or diploma for which they were recommended, effective November 2010, and that a committee comprised of the Registrar, the appropriate dean, and the Chair of the Vancouver Senate be empowered to make any necessary adjustments. (2/3 majority required)
5. **Financial Statements 2009/2010 and Budget Outlook¹ -- Provost David Farrar with guest presenters Mr. Pierre Ouillet, Vice-President Finance, Resources and Operations, and Mr. Ian Burgess, Comptroller (information) (circulated)**
6. **Academic Building Needs Committee² -- Dr. Robert Sparks**
 - a. Report on Committee Activities (information) (circulated)
 - b. Student Housing Demand Survey and the Hubs -- Dr. Robert Sparks introducing guest presenters Dr. Nancy Knight, Associate Vice President, Campus & Commu-

1. Suggested time limit of 40 minutes.

2. Suggested time limit of 30 minutes.

nity Planning, and Mr. Andrew Parr, Managing Director, Student Housing & Hospitality Services (information)

7. **Admissions Committee -- Dr. David Fielding**
Bachelor of Education: Secondary Teacher Education (approval) (circulated)
8. **Agenda Committee -- Dean Mary Anne Bobinski**
(approval) (circulated)
 - a. Senate Meeting Start Time
 - b. Email Consideration of Routine Senate Business
9. **Curriculum Committee -- Dr. Peter Marshall**
Curriculum proposals from the Faculty of Graduate Studies (Applied Science, Arts, College for Interdisciplinary Studies, Education, Land & Food Systems, Medicine and Pharmaceutical Sciences) (approval) (circulated)
10. **Nominating Committee -- Dr. Rhodri Windsor-Liscombe**
(approval) (circulated)
 - a. Senate Representative to the President's Advisory Committee: Extension of Appointment, Vice-President Research & International
 - b. Senate Representative to the President's Advisory Committee: Selection of an Associate Vice-President Research & International
 - c. Senate Library Committee Composition
 - d. Adjustments to Committee Membership
11. **Student Awards Committee -- Dr. Brian Stelck**
New Awards (approval) (circulated)
12. **Tributes Committee -- Dr. Sally Thorne**
Memorial Minute: Ms. Beverly Field (approval) (circulated)
13. **Report from the Faculty of Medicine -- Dr. Kenneth Baimbridge**
Changes in the Voting Membership of the Faculty of Medicine (approval) (circulated)
14. **Proposed Agenda Items**
15. **Other Business**
16. **Tributes Committee -- in camera -- Dr. Sally Thorne**
Candidates for Honorary Degrees (approval) (to be circulated at the meeting)

Section 16 (b) of the *Rules and Procedures of Senate* states that meetings will adjourn no later than 9:30 p.m.

Regrets: Lauren Hume, telephone 604.822.5239 or e-mail: lauren.hume@ubc.ca

UBC Senates and Council of Senates website: <http://www.senate.ubc.ca>

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MINUTES OF SEPTEMBER 15, 2010

Attendance

Present: Prof. S. J. Toope (Chair), Mr. J. Ridge (Secretary), Dean T. Aboulnasr, Ms. K. Aminoltejari, Dr. R. Anstee, Mr. K. Arciaga, Dean G. Averill, Dr. K. Baimbridge, Dean M. A. Bobinski, Dr. J. Brander, Dr. B. Cairns, Mr. A. Cheung, Ms. C. Colombe, Ms. B. Craig, Ms. A. Dulay, Dr. W. Dunford, Dr. D. Farrar (Provost & Vice-President, Academic), Dr. D. Fielding, Ms. M. Friesen, Mr. A. J. H. Hajian, Dr. W. Hall, Dr. P. G. Harrison, Mr. E. Hilmer, Dean J. Innes, Ms. A. Johl, Mr. D. H. Kim, Dr. S. B. Knight, Ms. A. Koehn, Dr. B. S. Lalli, Dr. B. Larson, Dr. D. Lehman, Dr. P. Loewen, Dr. W. McKee, Mr. J. Mertens, Mr. C. Meyers, Dr. G. Öberg, Dr. C. Orvig, Dr. K. Patterson, Dean S. Peacock, Mr. B. Perrin, Dr. J. Plessis, Mr. S. Rasmussen, Mr. J. Rebane, Dr. A. Riseman, Dr. T. Ross, Dr. L. Rucker, Mr. J. Scafe, Dr. S. Singh, Dr. R. Sparks, Dr. J. Stapleton, Dr. B. Stelck, Mr. D. Thakrar, Dr. S. Thorne, Dr. M. Upadhyaya, Mr. D. Verma, Dr. M. Vessey, Ms. L. Watt, Dr. R. Windsor-Liscombe, Mr. J. Yang.

Guests: Dr. A. Kindler, Ms. S. Nakata, Dr. W. Pue.

Regrets: Principal M. Burgess, Mr. G. Dew, Mr. A. C. Embree, Dean B. Evans, Rev. Dr. S. Farris, Mr. R. Gardiner, Mr. C. Gorman, Mr. F. Grajales, Mr. S. Haffey, Dean M. Isman, Dr. A. Ivanov, Mr. D. Leung, Mr. B. MacDougall, Dr. P. L. Marshall, Mr. W. McNulty, Ms. S. Morgan-Silvester (Chancellor), Dean D. Muzyka, Principal L. Nasmith, Ms. I. Parent, Ms. E. Segal, Dean *pro tem.* J. Shapiro, Dean C. Shuler, Dean R. Sindelar, Dean G. Stuart, Dr. R. Wilson, Dr. R. A. Yaworsky.

Recording Secretary: Ms. L. M. Collins.

Call to Order

The Chair called to order the first regular meeting of the 2010/2011 academic year.

Senate Membership

NEW MEMBERS

The Secretary introduced and welcomed the following new members of Senate:

Dean Gage Averill, Faculty of Arts;
Dean John Innes, Faculty of Forestry;
Dr. John Stapleton, St. Mark's College.

DECLARATION OF VACANCY

The Secretary declared a vacancy for one elected faculty representative of the Faculty of Medicine to replace resigning Senator Dr. Trevor Young.

Minutes of the Previous Meeting

<i>Dr. Rucker</i>	}	<i>That the minutes of the meeting of May 12, 2010 be adopted as circulated.</i>
<i>Mr. Hajian</i>		

Adopted by
unanimous
consent.

Remarks from the Chair & Related Questions

Prof. Toope provided an overview of issues on the horizon for the University as he prepared to begin his second term as President. Highlights were as follows:

BOARD OF GOVERNORS

- Recent election of Mr. Bill Levine as Chair of the UBC Board of Governors.

ACADEMIC LEADERSHIP

- Recent decanal appointments: Dr. Gage Averill, Faculty of Arts, and Dr. John Innes, Faculty of Forestry;
- Decanal search in the Faculty of Education underway;
- Upcoming external reviews: College for Interdisciplinary Studies (first review), Faculty of Commerce & Business Administration, Faculty of Science;

Remarks from the Chair & Related Questions, continued

TEACHING

In addition to an impressive array of teaching innovation at the Faculty, departmental, and classroom levels:

- Merger of Centre for Teaching & Academic Growth (TAG), Office of Learning Technology (OLT) and Telestudios to become the Centre for Teaching, Learning, and Technology;
- Upcoming creation of a framework for better English language support for ESL undergraduate and graduate students;
- Senior Appointments Committee to establish a process to embed teaching achievement as an integral part of faculty promotion and tenure.

RESEARCH

- An International Max Planck Centre to be established on the Vancouver campus, related to the Quantum Materials Institute;
- Recent arrival of Dr. Matt Farrer, Canada Excellence Research Chair and world-leading expert on Parkinson's Disease;

PLACE & PROMISE IMPLEMENTATION

- First progress report on nine *Place & Promise* commitments issued in June 2010;
- International Engagement mid-level plan to be presented to Senate in the near future;
- Student residences nearing completion at both campuses;
- 2010/2011 was the first full budgeting cycle linking fiscal accountability and strategic planning.

VANCOUVER CAMPUS CONSTRUCTION

Projects to be completed over the following year included:

- Child Care Expansion Phase I;
- Biosciences West and South Renew;
- Tennis facility;
- Norman B. Keevil Institute of Mining Engineering building addition;
- Centre for Interactive Research in Sustainability (CIRS).

Many additional projects were scheduled for 2011/2012.

Remarks from the Chair & Related Questions, continued

LAND USE PLANNING

- UBC undertaking a new Land Use Amendment process under new provisions enacted by the provincial legislature;
- Themes included promoting housing affordability, changing the land use designation for the UBC Farm from “future housing reserve” to “green academic”, and regularizing academic land use to better support the University’s academic mission;
- The Board of Governors had established guiding principles: academic mission, sustainability, housing affordability, community completeness and functionality, creativity and flexibility, and strong governance.
- Face-to-face and online consultation opportunities continuing through October 2010, with a formal public hearing scheduled in November.

RELATIONSHIP WITH GOVERNMENT

- Continued strong support from the provincial government;
- Following the February 2010 Speech from the Throne, consideration of removing the university from the government reporting entity to increase financial flexibility;
- Working with federal government to ensure an appropriate focus for its upcoming review of research and development;

UNIVERSITY RANKINGS

- Rankings continue to be important to some external audiences;
- UBC and other universities had been working with the Times Higher Education Supplement to improve ranking methodology; new rankings were to be published shortly;
- UBC had retained its place in the Jiao Tong rankings at 36th.

PRESIDENTIAL CALENDAR AND PRIORITIES

- Prof. Toope gave an overview of his travel plans in support of international linkages and strategic partnerships;
- Personal goals linked to implementation of *Place & Promise*;
- National roll-out of UBC’s brand;
- New student communications strategy;
- Focus on communications: concern that UBC was not telling its story well enough to internal and external audiences; assistance from Senators requested here, as Senate was a vital forum for dissemination of information;

Prof Toope had circulated for information a record of his activities for May - July 2010.

Remarks from the Chair & Related Questions, continued

DISCUSSION

At Dr. Knight's request, Prof. Toope commented on the status of public transit. He expressed frustration about inadequate service levels. Due to under funding, Translink had cancelled several important projects. Prof. Toope also expressed disappointment that the recent Metro Vancouver Regional Growth Strategy placed rapid transit to UBC behind other projects, including the "green line" to the Fraser Valley. The AMS Council had passed a resolution opposing the Regional Growth Strategy and the Board of Governors had also expressed concern. Concerted advocacy efforts would be necessary in this area.

In response to a question from Dr. Singh, Prof. Toope detailed plans for an upcoming trip to India by Canadian university presidents. He explained that Canadian universities had previously been unable to gain the desired level of traction with respect to student recruitment and institutional partnerships in India, particularly compared to their Australian and British counterparts. The Association of Universities and Colleges in Canada (AUCC) had proposed a more dramatic approach to declaring Canada's interest in higher education in India. Under the terms of the recent Canada-India Memorandum of Understanding on Higher Education, Canadian university presidents were to travel to meet with potential partners and national media. Discussions were ongoing with the federal government about potential programs or other measures to support strong relationships with India.

From the Board of Governors

The Senate received for information confirmation that the following items approved by the Vancouver Senate had been subsequently approved by the Board of Governors, as required under the *University Act*.

Senate Meeting of May 12, 2010

Curriculum Proposals from the Faculties of Applied Science, Arts, Commerce & Business Administration, Graduate Studies (Arts, Commerce & Business Administration, Education, Medicine, and Science), and Science;

New Awards;

Establishment of the Quantum Matter Institute in the Faculty of Science;

Disestablishment of the Centre for International Health.

Guest Presentation: Office of the Ombudsperson for Students

Following an introduction by Dr. Farrar, the assembly recognized guest presenter Ms. Shirley Nakata, University Ombudsperson. Ms. Nakata gave an overview of the mandate and activities of her office. Highlights were as follows:

- An independent, impartial, and confidential resource to ensure that students are treated fairly in every aspect of university life;
- Office established in September 2009, jointly funded by the University, AMS, GSS;
- Guided by an Ombuds Advisory Committee, direct report to the President;
- Services include referring, coaching, facilitating informal resolution of complaints, investigating complaints of unfairness, making recommendations for systemic change;
- First annual report available at: <http://www.ombudsoffice.ubc.ca/aboutus/annual-reports/>; included observations about compartmentalization, accessibility of information, service standards, intercultural acuity;

Ms. Nakata invited Senators to contact her to discuss how the Ombuds Office might best support their work.

Office of the Ombudsperson for Students, continued

DISCUSSION

In response to a question from Mr. Meyers, Ms. Nakata confirmed that her Office served as a resource for student appellants to Senate Committees. While the Office could not act as an advocate for an individual student, there was support available to assist with understanding policy, accessing available resources, and helping the student to clarify the issues under appeal.

Mr. Hajian asked about mechanisms for raising awareness among students. Ms. Nakata invited advice on how best to reach students, noting that she had already been advised that mass email messages often went unread. She drew attention to recent meetings with stakeholder groups, a poster campaign, and consideration of advertising using social media. Dr. Harrison added that many Faculties had also been working with the Ombuds Office to embed content about available services on Faculty websites.

In response to a question from Mr. Rebane, Ms. Nakata stated that she was very pleased with the relationship between her Office and the AMS and GSS, and noted that many joint initiatives were in development. She noted a complementary relationship between the services provided by the three offices, and expressed the opinion that this relationship was beneficial to students.

The President thanked Ms. Nakata for her report, describing the first annual report of the Office of the University Ombudsperson as very perceptive.

Admissions Committee

Committee Chair Dr. Fielding presented the reports.

CHALLENGED EXAMINATIONS

The Committee recommended for approval a revised calendar entry on admission requirements for applicants following the BC/Yukon secondary school curriculum. In December 2009, Senate had approved criteria for including secondary school courses in the calculation of an admission average, which specifies that grades based on prior learning assessment and/or challenge exams are to be excluded from admission averages but may be used to satisfy program prerequisites. The revised calendar entry reflected this change.

PROGRAM-SPECIFIC PREREQUISITES

The Committee recommended for approval a revised calendar entry on applicants from a college or university. The proposed changes provided general information on program-specific prerequisites for transfer applicants.

Admissions Committee, continued

APPLICATION AND DOCUMENT DEADLINES

The Committee recommended for approval of a revised calendar entry on application and document deadlines.

*Dr. Fielding
Dr. Anstee*

} That Senate approve the changes in admission requirements for applicants following the BC/Yukon secondary school curriculum, effective for admission to the 2011 Winter Session and thereafter; and

That Senate approve the revised calendar entry on program-specific prerequisites for applicants from a college or university, effective for entry to the 2011 Winter Session and thereafter; and

That Senate approve the revised calendar entry on application and document deadlines, effective for entry to the 2011 Winter Session and thereafter.

Carried.

ENGLISH LANGUAGE ADMISSION STANDARD – PEARSON TEST OF ENGLISH (ACADEMIC)

The Committee recommended for approval the addition of the Pearson Test of English (Academic) to the list of English language proficiency tests that applicants may present to satisfy the University's English Language Admission Standard.

*Dr. Fielding
Mr. Mertens*

} That Senate approve the Pearson Test of English (Academic) as an English language proficiency test that satisfies the University's English Language Admission Standard, effective for entry to the 2011 Winter Session and thereafter.

Admissions Committee, continued

DISCUSSION

In response to a question from Dr. Dunford, Dr. Fielding confirmed that all approved tests of English language proficiency were anchored to a common standard for use in the admissions process. Dr. Anstee confirmed that it was necessary to update the list of approved tests from time to time as new information became available.

The motion was
put and carried.

Agenda Committee

Committee Chair Dean Bobinski presented for information the following report:

The Agenda Committee has received five (5) submissions in response to the May 2010 call for Topics of Broad Academic Interest. The Committee is currently in the process of following up with proposers and identifying appropriate next steps toward developing these topics for possible discussion by Senate.

At the May 2010 Senate meeting, the Agenda Committee acknowledged the awkward timing of a summer call for submissions, and agreed to consider how best to reach members of the university community. Following further discussion, the Committee recommends that submissions be accepted on an ongoing, year-round basis. A notice to this effect will appear shortly on the Senate website at www.senate.ubc.ca/vancouver.

As per the usual practice, the Agenda Committee will consider how best to proceed in response to each new submission and will report to Senate as appropriate.

Curriculum Committee

See also 'Appendix A: Curriculum Summary.'

Committee member Dr. McKee presented a report on proposals approved by the Committee over the summer in accordance with Rule 27(b) of the *Rules and Procedures of the Vancouver Senate*.

Dr. McKee	}	That Senate ratify the decisions of the Senate Curriculum Committee regarding the attached proposals.
Mr. Mertens		

Carried.

Nominating Committee

Committee Chair Dr. Windsor-Liscombe presented the report.

COMMITTEE MEMBERSHIP ADJUSTMENTS

The Committee had circulated proposed adjustments to the membership of standing Committees of Senate.

AMENDMENT

At the request of the Nominating Committee, the assembly amended the proposal to add the recommended appointment of Dr. Kenneth Baimbridge to fill a vacancy on the Academic Building Needs Committee

<i>Dr. Windsor-Liscombe</i>	}	<i>That the Senate approve the recommended revisions to the membership of Committees of Senate, as amended.</i>
<i>Mr. Thakrar</i>		

Carried.

ADMISSIONS COMMITTEE COMPOSITION

<i>Dr. Windsor-Liscombe</i>	}	<i>That the composition of the Vancouver Senate Admissions Committee be adjusted to replace the “Associate Registrar and Director, Student Recruitment, Admissions and Awards” with the “head of the unit responsible for undergraduate admissions, as designated by the Registrar,” as an ex-officio, voting member (except in cases of Student Appeals).</i>
<i>Mr. Verma</i>		

Carried.

Nominating Committee, continued

TEACHING & LEARNING COMMITTEE COMPOSITION

<i>Dr. Windsor- Liscombe</i>	}	<i>That the composition of the Vancouver Senate Teaching & Learning Committee be adjusted to replace the “Director, Centre for Teaching and Academic Growth” with the “Academic Director, Centre for Teaching, Learning and Technology” as an ex-officio, voting member.</i>
<i>Ms. Friesen</i>		

Carried.

Student Awards Committee

NEW AWARDS

See also ‘Appendix B: New Awards.’

Committee Chair Dr. Stelck presented the report.

<i>Dr. Stelck</i>	}	<i>That Senate accept the awards as circulated and forward them to the Board of Governors for approval and that letters of thanks be sent to the donors.</i>
<i>Mr. Kim</i>		

Carried.

Tributes Committee

Committee Chair Dr. Thorne presented the report.

REGALIA: MASTER OF FOOD AND RESOURCE ECONOMICS

<i>Dr. Thorne</i>	}	<i>That Senate approve regalia, i.e., hood colours, for the Master of Food and Resource Economics as “fully lined maize with gold and red cord”.</i>
<i>Mr. Rebane</i>		

Carried.

Report from the Provost & Vice-President, Academic

DONALD RIX BC LEADERSHIP CHAIR IN GENETIC MEDICINE

Dr. Farrar presented the report.

<i>Dr. Farrar</i>	}	<i>That Senate approve the establishment of the Donald Rix BC Leadership Chair in Genetic Medicine, made possible by funding from the Province of British Columbia’s Leading Edge Endowment Fund and the Genome BC Foundation.</i>
<i>Dr. Cairns</i>		

Carried.

Tributes Committee - in camera

In closed session, the Senate considered a recommendation from the Tributes Committee with respect to a candidate for an honorary degree.

Adjournment

There being no further business, the meeting was adjourned. The following regular meeting was scheduled for Wednesday, October 20, 2010.

APPENDIX A: CURRICULUM SUMMARY

Graduate Proposals

APPLIED SCIENCE

NEW COURSE

CEEN 550

SCIENCE

CHANGED COURSE

EOSC 525

Faculty of Commerce & Business Administration

CHANGED OPTION

Organizational Behaviour and Human Resources (formerly Human Resources Management)

APPENDIX B: NEW AWARDS

ALUMNI Association of the University of Hong Kong, British Columbia, 40th Anniversary Travel Award: In celebration of their 40th anniversary, awards totalling \$1,000 have been endowed by the members of the Hong Kong University Alumni Association to promote exchange and understanding between Hong Kong University and UBC. To be considered, candidates must be undergraduate students who are selected to participate in the exchange program with Hong Kong University. Recommendations are made by the Office of Student Financial Assistance and Awards in consultation with Go Global. (First Available in the 2011/12 Academic Session)

Ibn BATTUTA Award for Field Research: Travel awards of up to \$3,000 are offered to graduate students in any field of study who wish to conduct field research in the following Muslim-majority countries: Afghanistan, Algeria, Comoros, Iraq, Iran, Jordan, Libya, Maldives, Mauritania, Morocco, Occupied Palestinian Territory, Pakistan, Saudi Arabia, Somalia, Syria, Tajikistan, Tunisia, Turkey, Xinjiang (Western China) and Yemen. To be considered, graduate students must have a minimum overall GPA of 80% in their last two years of study. Candidates should also have completed at least one course in field research methods, or be able to demonstrate equivalent knowledge. Awards are made on the recommendation of the Faculty of Graduate Studies. (First Available in the 2010W Academic Session)

N.H. BENSON International Graduate Award: Awards totalling \$2,000 have been endowed in memory of N. H. Benson to graduate students who are members of Green College or St John's College. Recommendation is made by the Faculty of Graduate Studies. (First Available in the 2010W Academic Session)

Nadean BURKETT Award for Volunteerism in Dentistry: A \$1,000 award is offered to a student in any year of study in either Dental Hygiene or Doctor of Dental Medicine Degree Programs who demonstrate volunteerism in their clinic work. Candidates must demonstrate how they have embraced volunteer opportunities and describe future outreach plans they wish to pursue that would enrich the lives of those less fortunate. To be considered, students must apply to the selection committee in the Faculty of Dentistry by June 30th. Details can be found by contacting the Faculty of Dentistry. Recommendation is made by the Faculty of Dentistry. (First Available in the 2010W Academic Session)

Carlos CARRILLO Community Service Award: A \$1,000 service award is endowed by friends and family in honour of Dr. Carlos Carrillo who was a tremendous advocate for donating his time and talent in providing oral health care worldwide. This award will recognize an outstanding student who demonstrates leadership, interest and passion in community oral health care outreach both locally and internationally. Recommendations are made by the Faculty of Dentistry and, in the case of graduate students, in consultation with the Faculty of Graduate Studies. (First Available in the 2011W Academic Session)

Marnie CARTER Scholarship in Music: A \$1,000 scholarship has been endowed for stu-

Appendix B: New Awards, continued

dents studying piano, collaborative piano, composition, or music education at the School of Music. Since 1963, Marnie Carter has been an inspirational force in the Vancouver musical community. As an accomplished performer, piano teacher and vocal coach, and a passionate supporter of the arts, Marnie is known and loved for her amazing ability to collaborate and bring people together. The award was created in honour of her birthday from her friends and family. The award is made on the recommendation of the School and, in the case of graduate students, in consultation with the Faculty of Graduate Studies. (First Available in the 2011W Academic Session)

Harry DHARI Memorial Prize in Athletics: A \$500 prize is offered by friends and family in memory of Harry Dhari, BSc Agriculture '00 who had a thirst for knowledge and excelled in the various sports he pursued. Harry had an admirable sense of motivation and constantly challenged himself to perform to the best of his abilities. The prize is offered to a graduate or undergraduate student who excels in sports and demonstrates a passion for athleticism. Recommendation is made by the UBC Athletics and Recreation Association. (First Available in the 2010W Academic Session)

LONDON DRUGS Limited 60th Anniversary Celebration Undergraduate Scholarship: Two \$1,000 scholarships have been generously endowed by London Drugs Limited as part of their 60th Anniversary Celebration to be awarded to undergraduate students in the Faculty of Pharmaceutical Sciences. The awards will be made on the recommendation of the Faculty. (First Available in the 2010W Academic Session)

Tire LYNA and Ken PINDER Memorial Scholarship in Engineering: A \$1,200 scholarship is offered by Lyna Manufacturing to honour the memory of Dr. Ken Pinder, a respected professor who dedicated 47 years to UBC, and was committed to its students and the larger community. This award is offered to an undergraduate student entering the second, third, or fourth year of Chemical and Biological Engineering in the Faculty of Applied Science. Preference is given to a First Nations student who is academically gifted and demonstrates leadership and social concern. The award will be made on the recommendation of the Faculty. (First Available in the 2010W Academic Session)

Harper GREY LLP Prize in Environmental Law: A \$1,500 prize is offered by the law firm of Harper Grey LLP to a student graduating from the JD program who has demonstrated a strong commitment to and excellence in the field of environmental law. Preference will be given to students graduating with the specialization in environmental & natural resources law. This award is made on the recommendation of the Faculty of Law. (First Available in the 2010W Academic Session)

Jamie KAUKINEN Entrance Scholarship in Prosthodontics: A \$5,000 entrance scholarship is offered by Dr. Kaukinen to the top ranked student entering the Prosthodontic Program, based on scholarly achievements at the undergraduate level who is a Canadian Citizen. The award is made on the recommendation of the Faculty of Dentistry and, in the case of graduate students, in consultation with the Faculty of Graduate Studies. (First Available in the 2010W Academic Session)

Appendix B: New Awards, continued

Robert Alan KENNEDY Service Award in Dental Hygiene: A \$1,000 service award is offered by Mr. Robert Alan Kennedy to a dental hygiene student, who demonstrates excellence in community service, student leadership, or volunteerism and is recognized by peers as having demonstrated a high level of professionalism, compassion, humanism, while modeling a patient-centred approach to care. The award is made on the recommendation of the Faculty. (First Award Available 2010W)

MONARCH Pediatric Fellowship: A \$20,000 fellowship is offered by Monarch Pediatric Dental Centre and Orthodontic Dental Centre to a dental student entering the first year of the Graduate Pediatric Program. To be considered candidates must be either a Canadian Citizen or Permanent Resident. Recommendations are made by the Faculty of Dentistry in consultation with the Faculty of Graduate Studies. (First Award Available 2010W)

URBAN POLING Activator Award in Rehabilitation Sciences: Awards totalling \$2,000 are offered by Urban Poling to a graduate student in the Rehabilitation Sciences graduate program pursuing research in cancer, with preference given to those studying breast cancer and Master's level students. The awards are made on the recommendation of the Department of Physical Therapy in consultation with the Faculty of Graduate Studies. (First Available in the 2010W Academic Session)

James Robert SCHELL Memorial Scholarship: Scholarships totalling \$1,750 have been endowed in memory of Professor Emeritus, James Robert Schell, professor in the School of Music from 1964 – 1999 to undergraduate students in the School of Music who demonstrate financial need and who are majoring in an orchestral instrument. Preference will be given to those studying the French Horn. Recommendations will be made by the Faculty in consultation with Student Financial Assistance and Awards. (First Available in the 2011W Academic Session)

Mike SAUZE Forest Operations Bursary: Bursaries totalling \$2,000 are offered by Mike Sauze, BSF'62, to undergraduate students in their second, third or final year of study in the Faculty of Forestry, specializing in Forest Operations. (First Available in the 2010W Academic Session)

Andrew R. THOMPSON Memorial Award in Law and the Environment: A \$7,500 award is offered by Agnes Thompson in memory of her husband Andrew R. Thompson, former professor of law whose ground breaking research, teaching and practice advanced the fields of resource management and environmental law. The award is available to a student completing their first or second year of the JD program to support participation, either volunteer or with a small stipend, in a summer research or advocacy position on law and the environment at a not-for-profit or inter-governmental organization. The award is made on the recommendation of the Faculty of Law. (First Available in the 2010W Academic Session)

University of BC Undergraduate Scholarship in ENVIRONMENTAL Sciences: Scholarships totalling \$2,100 have been endowed by Dr. Robert Gilbert for full-time undergraduate students in third and fourth year undertaking studies in environmental issues. These

Appendix B: New Awards, continued

studies may be carried out in the Faculty of Arts, Faculty of Science, or the Faculty of Applied Science. These studies can include any component of the geosphere, biosphere, hydrosphere, or atmosphere of the Earth, including the influence of human activity on the environment or the impact of the environment on human activity. Candidates must have demonstrated academic excellence, as well as a firm commitment to environmental issues. The award is made on the recommendation of the Faculty of Science. (First Available in the 2011W Academic Session)

Rodney YAMANOUCI Memorial Bursary: Bursaries totalling \$1,000 are offered by friends and family of Rodney Yamanouchi to students in the JD program. Rod graduated from the Faculty of Law at UBC in 1993 and pursued a career in public service working with the Legal Services Society and the Department of Justice. Recommendations are made by Student Financial Assistance and Awards. (First Available in the 2010W Academic Session)

PREVIOUSLY-APPROVED AWARDS WITH CHANGES IN TERMS OR FUNDING SOURCE:

Mary ASHWORTH Memorial Graduate Scholarship in Education: A scholarship totalling \$325 has been endowed by the UBC Language and Literacy Education alumni, and the family and friends of Dr. Mary Ashworth, Professor Emerita of Language Education, and founder of the TESL undergraduate and graduate programs at UBC, who passed away on January 20, 2009. The scholarship is offered to an outstanding master's or doctoral student in the Faculty of Education who is focusing on teaching English as a Second Language. The award is made on the recommendation of the Department of Language and Literacy Education in consultation with the Faculty of Graduate Studies.

How amended: the award was formerly known as the Language and Literacy Education Prize and the title revision comes at the request of the Faculty of Education to honour Mary Ashworth. Letters from the donor contact Dr. Lee Gunderson and department Head, Dr. Geoff Williams supporting the change are included.

Robert Alan KENNEDY Service Award in Dentistry: A \$1,000 service award is offered by Mr. Robert Alan Kennedy to a DMD student, in any year of study who demonstrates excellence in community service, student leadership, or volunteerism and is recognized by peers as having demonstrated a high level of professionalism, compassion, humanism, while modelling a patient-centred approach to care. The award is made on the recommendation of the Faculty. How amended: *this award is now solely directed to DMD students as per the donor's request.*

Sandy LAIRD Service Award in Mining Engineering: A \$2,000 service award has been endowed by Sandy Laird to a second year undergraduate student majoring in Mining Engineering in the Faculty of Applied Science. Candidates must have demonstrated leadership through active participation in extra-curricular activities in high school, the community, the university and/or in sports. The award is made on the recommendation of the Department.

Appendix B: New Awards, continued

How amended: This award was an annual award that the donor has decided to endow.

Dr. Charlotte THOMSON Memorial Scholarship - Scholarships totalling \$1,300 have been endowed through a bequest from Dr. Charlotte Thomson for students entering the third year of the M.D. Program with preference that the scholarships go to female M.D. candidates. The awards are made on the recommendation of the Faculty of Medicine.

How amended: *include the statement 'with preference that the scholarships go to female M.D. candidates' as per the donor contact's request.*

Mary and David MACAREE Fellowship - Fellowships totalling \$55,850 have been endowed through a bequest by Mary Macaree (B.L.S. 1963) and David Macaree (M.A. 1960) for graduate students in Land and Food Systems or Forestry whose research is relevant to sustainability of agricultural or forest resource ecosystems. The awards are made on the recommendation of the Faculty of Land and Food Systems and the Faculty of Forestry in consultation with the Faculty of Graduate Studies.

How amended: *opened the fellowship to include students pursuing a Masters degree as candidates for consideration. The fund has grown enough to provide fellowships each year to each of the two faculties.*



4 November 2010

To: Vancouver Senate

From: Vancouver Senate Secretariat

Subject: **Consolidated Financial Statements 2009/2010**

Pursuant to Section 32 (2) of the *University Act*, the Vice-President, Finance, Resources and Operations annually submits the University's financial statements for each fiscal year and provides a copy of those financial statements to the Board of Governors and to each of the UBC Senates. The Vancouver Senate Secretariat has received on your behalf the Consolidated Financial Statements for the fiscal year ending 31 March 2010.

The statements are available in electronic format and in hard copy upon request. The URL is:

<http://www.finance.ubc.ca/financialreporting/documents/UBC2010ConsolidatedFinancialStatementsshortversion.pdf>

Questions about the Financial Statements should be directed to Mr. Ian Burgess, Comptroller, at ian.burgess@ubc.ca or 604 822-3031.

THE UNIVERSITY OF BRITISH COLUMBIA



Senate Academic Building Needs Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall
Vancouver BC V6T 1Z1

The University of British Columbia Senate Academic Building Needs Committee

November 17, 2009

Annual Report to Senate (Information) June, 2009 – May, 2010

Members: Yusuf Altintas, Chris Eaton (Secretary), Stanley Knight, Rob McLean, Darrin Lehman, Gunilla Oberg, Wes Pue, Bob Sparks (Chair), Mark Vessey, Azim Wazeer.

Overview: For 2009-10, the Committee agreed to follow the priorities set out during the first year of its triennium (May 13, 2009 Oral Report to Senate), namely *to fulfill its advisory role on the Property and Planning Advisory Committee (PPAC), but also to interpret its terms of reference broadly, and to identify and engage academic issues in campus planning and development through consultation with faculty and professional staff, as well as with the administration and peer committees on the Board of Governors and UBCO Senate.*

Committee work plan for 2009-10

1. Participate as voting members on PPAC.
2. Engage in consultations & policy review and assist with policy development in three targeted areas relating to the Vancouver campus (carried forward from 2008-09):
 - a. accessibility;
 - b. sustainability; and
 - c. planning processes, Senate consultation, communication.
3. Engage additional issues as they arise.

Activities in 2009-10

In addition to hosting 7 Committee meetings, 5 with consultations, SABNC members collectively participated in 8 PPAC meetings and reviewed 15 presentations, 9 that led to recommendations for capital projects, and 6 for information.

SABNC Meetings

- 24 Sep, Review of 1st year activities; 2nd year agenda: i. review campus planning processes at UBC incl. project consultation and role of PPAC and SABNC, ii. campus sustainability, iii. campus accessibility, iv. additional areas of interest: hubs & precincts, informal learning spaces, building syntax, healthy campus initiative.
- 22 Oct, Speakers:

- Lisa Colby, Associate Director, Policy Planning, Campus and Community Planning – *“Accessibility in the Campus Plan”*
- Tom Patch, Associate Vice President Equity – *“Access and Diversity Strategic Plan”*
- David Grigg, Associate Director, Infrastructure and Services Planning, Campus and Community Planning – *“Accessibility Audit”*
- 26 Nov, Resource person and discussant: Lisa Collins, Associate Registrar, Senate and Curriculum Services – *“Policy Development at UBC”*
- 21 Jan, Speaker: Stephen Owen, Vice President, External, Legal and Community Relations – *“Relations with the Greater Vancouver Regional District – Metro Vancouver”*
- 18 Mar, Speakers: Nancy Knight, Associate Vice President, C&CP and Andrew Parr, Managing Director, Student Housing and Hospitality Services – *“Student Housing Demand Survey”*
- 30 Mar, Consultation Meeting on the New UBC Tennis Centre – SABNC-led meeting with 13 stakeholders from 8 University community groups
- 15 Apr, Review of Committee membership, meeting times, business items; recommendation to increase number of members; recommendation to review building project consultation process.

PPAC Meetings (see Appendix for revised PPAC TOR, Sep 2009)

Recommendation: (Presenters)

- 02 Jun, *UBC Bio-Energy Research and Demonstration Project* [formerly named UBC Biomass Gasification Energy Demonstration Project] (David Woodson, Steve Cockroft)
- 04 Aug, *Tennis Facility* (Craig Knight)
- 04 Aug, *Totem In-fill Student Housing* (John Metras, Andrew Parr)
- 15 Sep, *Engineering Student Centre* (Ron Loewen)
- 03 Nov, *Child Care Expansion Strategy* (Andrew Parr)
- 12 Jan, *Thunderbird Stadium Artificial Turf and Thunderbird Fields Rugby Pitch* (Kavie Toor)
- 02 Feb, *Alumni Centre and New Student Union Building: Proposed Siting; University Boulevard Design Guidelines* (John Metras, Gerry McGeough)
- 02 Mar, *Centre for Brain Health* (Alison Buchan, Mark Vernon)
- 04 May, *Faculty of Medicine – St. John’s Hospice* (Joe Stott)

Information: (Presenters)

- 06 Oct, *Vancouver Campus Plan* (Lisa Colby)
- 06 Oct, *Secure Bike Parking Proposal for Buchanan Tower* (Carole Jolly)
- 03 Nov, *Athletics & Recreation* (Bob Philip)
- 12 Jan, *Update on Emissions Performance for the UBC Bio-Energy Research and Demonstration Project* (David Woodson and Steve Cockroft)
- 02 Feb, *Student Housing Report* (Nancy Knight, Andrew Parr)
- 02 Feb, *Update on the Tennis Centre* (John Metras, Alnoor Aziz)

Comments:

- One of the questions the Committee has wrestled with during its first two years is how to contribute to effective consultation and advisement in University facility and land use without overstepping its terms of reference as a policy and governance body. The dual concerns of campus sustainability and accessibility have proven a useful context in which to work through these issues as well as to contribute to positive change.
- In addition to participating as voting members on PPAC, the Committee has elected to fulfill its consultative and advisory roles through consultations with planning groups on campus, as noted above. During 2009-10, the Committee also consulted with Andrew Irvine, Chair, BOG Property and Planning Committee and Daniel Keyes, Chair, UBC Okanagan Senate Academic Building and Resources Committee, about the potential for a system-wide policy on accessibility.
- A priority for the Committee in the coming year will be to re-examine, in consultation with professional staff, the facility and land use planning processes at UBC with an eye to enhancing timely consultation and information flows and better use of faculty members and students as resources both within and outside of SABNC and PPAC.
- The Committee will seek to encourage better and more timely information flows about building projects for Senate as well, potentially, as for the broader campus community.
- In the interim, this report constitutes a first step in making the activities of SABNC and PPAC more transparent to Senate. SABNC reports in the recent past were given orally which did not provide a sufficient level of detail to identify individual consultations and building projects.
- The Committee would be pleased to receive comments and suggestions.

APPENDIX

Property & Planning Advisory Committee (PPAC)¹

Revised Terms of Reference

Revised: July 2000; August 2007; January 2008; September 2009

1.0 Purpose

The committee shall advise the Provost and the Vice President Finance, Resources and Operations on certain matters relating to building programming, guidelines, space utilization and space standards, physical planning and infrastructure. This advice will typically be offered through inclusion of PPAC comments in Executive and Board reports related to capital projects or plans.

Such matters shall include but not be limited to consideration of and recommendations on:

- 1.1 The Main Campus Plan, the Comprehensive Community Plan (CCP), Neighbourhood Plans, Planning Principles (A Legacy and a Promise) - ensuring that they accurately reflect the Mission Statement of the University as developed in TREK2010, the Official Community Plan (OCP) and the Academic Plan;
- 1.2 Master Plans;
- 1.3 Regulatory matters
At UBC there are many groups that may apply for development permits. This committee may be asked to advise, on behalf of the University *as landowner*, whether a proposed addition, trailer, building, structure or change to the landscape is appropriate to the goals of the University;
- 1.4 Major capital projects; and
- 1.5 Selected minor capital projects, which may be brought for the committee's consideration at the discretion of the Associate Vice President of Campus & Community Planning or the Associate Vice President Academic Resources.

2.0 Membership

The committee shall include the following representatives or their designate:

- 2.1 As voting members:
 - All members of the Senate Academic Building Needs Committee
 - Deans of Faculties and the Principal of the College for Interdisciplinary Studies
 - Vice Presidents
 - The Coordinator of Health Sciences,
 - The UBC Librarian

¹ Formerly President's Property & Planning Advisory Committee (PPAC). The reporting lines of the Committee were changed from the President to the Provost and Vice President Finance, Resources and Operations in September, 2009.

- An Associate Vice President from each of:
 - The Office of the Provost and Vice President;
 - Campus & Community Planning
- The University Architect
- The Executive Director, Infrastructure Development
- The Executive Director, Building Operations
- Directors from:
 - Housing and Conferences
 - Classroom Services
- A student representative named by the Alma Mater Society
- A student representative named by the Graduate Student Society

2.2 As non-voting members:

- Representatives of all major administrative units, the affiliated theological colleges, and UBC Properties Trust.
- Other individuals who may be appointed by the Provost and the Vice President Finance, Resources and Operations for three year renewable terms.

3.0 Procedures

- 3.1 The voting chair will be the Vice Provost. The Chair of the Senate Academic Building Needs Committee will be the vice-chair.
- 3.2 The committee shall meet as often as necessary to transact its business but not less than four (4) times per year (quarterly).
- 3.3 A majority of the voting members of the committee is a quorum. All resolutions must be passed by a majority of the voting members present.
- 3.4 The PPAC may establish subcommittees as required from time to time. All active sub-committees must report to the committee on a regular basis. The following types of sub-committees may be formed:
- 3.4.1 A **Standing** Sub-Committee considers issues in greater depth and detail than is typically possible with the full committee. Each standing sub-committee will have terms of reference approved by PPAC and may include the involvement of non-committee members. Standing sub-committees should be formed sparingly and may include:
- Heritage
 - Executive
 - President's Advisory Committee on Learning Spaces
 - Landscape
 - Capital projects
 - Comprehensive Community Plan
- 3.4.2 A **Project** Sub-Committee considers project issues where there is a clearly defined beginning and ending. It also allows for the involvement as necessary of non-committee members. Project sub-committees will be formed/discontinued as needed.

3.5 All members of sub-committees may attend all regularly scheduled meetings of PPAC.

4.0 **Administration**

Campus & Community Planning shall appoint a support person who shall receive and bring forward agenda items addressed to the committee, ensure accurate recording of proceedings, compile a reference library, prepare and distribute notices agenda and minutes.

4.1 Materials will normally be circulated seven (7) days in advance of meeting.

4.2 Any administrative support of sub-committees will be by agreement between the chair and the Associate Vice President, Campus & Community Planning.

4.3 The Committee's advice to the President takes the form of recommendations incorporated into proposals at the first stage of Board of Governor's Approval of Capital projects ("Board 1"). The participation of members of the Senate Academic Building Needs Committee in PPAC provides consultation with Senate, as required by the *University Act*.

Appendix

Responsibilities under the *University Act*

The *University Act* (1999) states:

Powers of the Board 27 (1)(d) "in consultation with the senate, to maintain and keep in proper order and condition the real property of the university, to erect and maintain the buildings and structures on it that in the opinion of the board are necessary and advisable, and to make rules respecting the management, government and control of the real property, buildings and structures"

Powers of the board 27 (1)(e) "in consultation with the senate, to provide for conservation of the heritage sites of the university, including and heritage buildings, structures and land of the university"



Vancouver Senate Admissions Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall
Vancouver BC V6T 1Z1
Tel : (604) 822-8141 | Fax : (604) 822-5945

5 November 2010

To: Vancouver Senate

From: Admissions Committee

Re: **Bachelor of Education: Secondary Teacher Education (approval)**

Bachelor of Education: Secondary Teacher Education (approval)(circulated)

The Admissions Committee has reviewed and recommends for approval the revised calendar entry on admission requirements for applicants to the Bachelor of Education program. The circulated document outlines a number of editorial changes and a reduction in the number of subject areas that require a second area of specialization for admission.

Motion: *That Senate approve the changes in admission requirements for applicants to the Bachelor of Education program, effective for admission to the 2011 Winter Session and thereafter.*

Respectfully submitted,

Dr. David Fielding
Chair, Admissions Committee



UBC Calendar Change Proposal

Faculty: Education Department: Teacher Education Office Faculty Approval Date: June 15, 2010 Effective Session: 2011 W Session Year for Change: 2010	Date: Sept. 14, 2010 Contact Person: Sydney Craig Phone: 604 822 4568 Email: Sydney.craig@ubc.ca
URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,320,157 Proposed Calendar Entry: Secondary Teacher Education Applicants must have completed a four-year bachelor's degree (or equivalent), normally in subject fields within Arts, fine arts, science, commerce or business administration, music, and human kinetics (physical education), or in other secondary teaching fields. Prospective teachers of technology education should see "Technology Education Program Options" for admission information and program requirements. Pre-admission studies must include the following: <ol style="list-style-type: none">1. 6 credits of English literature and composition or equivalent;2. One of the following:<ol style="list-style-type: none">1. one teaching major;2. two teaching concentrations, or3. one teaching major and one teaching concentration ; and3. An average of 65% on the senior courses, normally numbered 300 or higher, is required for each teaching field. Applicants to the French Immersion Option must have completed, in addition to the above requirements, a minimum of 9 credits (or equivalent) of French at the second-year level, including 3 credits in each of French literature, French grammar, and French composition.	URL: http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,202,320,157 Present Calendar Entry: Secondary Teacher Education Applicants must have completed a four-year bachelor's degree (or equivalent), normally in subject fields within Arts, fine arts, science, commerce or business administration, music, and human kinetics (physical education), or in other secondary teaching fields. To increase the breadth of their experience and improve their opportunities for employment, applicants to Secondary Teacher Education are recommended to have completed subject matter preparation for two teaching fields. Prospective teachers of technology education should see "Technology Education Program Options" for admission information and program requirements. Pre-admission studies must include the following: <ol style="list-style-type: none">1. 6 credits of English literature and composition or equivalent;2. One of the following:<ol style="list-style-type: none">1. one teaching major and one teaching concentration,2. two teaching concentrations, or3. one teaching major; and3. An average of 65% on the senior courses, normally numbered 300 or higher, is required for each teaching field. Applicants to the French Immersion Option must have completed, in addition to the above requirements, a minimum of 9 credits (or equivalent) of French at the second-year level, including 3 credits in each of French literature,



Applicants to the French Immersion Option and applicants presenting French as their teaching subject must also pass the oral and written French test at an appropriate level prior to admission. If applicants pass at the highest level, the required 9 credits of French may be waived. An interview may be required. Please contact the Teacher Education Office for further information.

In addition, applicants must have volunteer or other experience in working with young people, preferably at the age range they are proposing to teach.

Dual Degree

For detailed descriptions of program requirements consult the *Mathematics* or *Physics* program listings. The Dual Degree program is not open to students with a previous degree.

Application for admission to the program is made through the Science Information Centre in the Fall of second year after gaining admission to the appropriate major program in Science and must receive approval from the Faculties of Science and Education. All students will initially be accepted on a provisional basis and given access to Faculty of Education courses beginning in term two of second year. Admission will be confirmed only

French grammar, and French composition. Applicants to the French Immersion Option and applicants presenting French as their teaching subject must also pass the oral and written French test at an appropriate level prior to admission. If applicants pass at the highest level, the required 9 credits of French may be waived. An interview may be required. Please contact the Teacher Education Office for further information.

In addition, applicants must have volunteer or other experience in working with young people, preferably at the age range they are proposing to teach.

~~Application for admission to the program is made through the Science Information & Advising Centre in the Fall of second year after gaining admission to the appropriate major program in Science and must receive approval from the Faculties of Science and Education. All students will initially be accepted on a provisional basis and given access to Faculty of Education courses beginning in term two of second year. Admission will be confirmed only after successful completion of year two of the Science major and successful completion of the in-school practicum in May following second year.~~

Dual Degree

For detailed descriptions of program requirements consult the *Mathematics* or *Physics* program listings. The Dual Degree program is not open to students with a previous degree.



after successful completion of year two of the Science major and successful completion of the in-school practicum in May following second year.

Secondary Teaching Field Requirements

In the following list of secondary teaching fields, "C" indicates that the subject may be presented as a teaching concentration and "M" indicates that it may be presented as a teaching major. At least one teaching field must be a subject widely taught in BC secondary schools. Because certain subjects are not widely taught in BC secondary schools, students preparing to teach a subject marked with an asterisk (*) must prepare to teach at least one not so marked.

Secondary Teaching Field Requirements

Field	Concentration	Major
Art	C	M
Biological Sciences	C	M
Business Education	C	M
Career Preparation (CHEF Education)	C	M
Chemistry	C	M
Mandarin Chinese*	C	
Computer Science	C	M
Earth Science	C	M
English	C	M
English as a Second Language	C	M
French	C	M
Geography	C	M
German*	C	
History	C	M
Home Economics	C	M
Italian*	C	
Japanese*	C	
Korean*	C	

Secondary Teaching Field Requirements

In the following list of secondary teaching fields, "C" indicates that the subject may be presented as a teaching concentration and "M" indicates that it may be presented as a teaching major. At least one teaching field must be a subject widely taught in BC secondary schools. Because certain subjects are not widely taught in BC secondary schools, students preparing to teach a subject marked with an asterisk (*) must prepare to teach at least one not so marked.

Secondary Teaching Field Requirements

Field	Concentration	Major
Art	C	M
Biological Sciences	C	M
Business Education	C	M
Career Preparation (CHEF Education)	C	
Chemistry	C	M
Chinese*	C	
Computer Science	C	M ⁺
Earth Science	C	M
English	C	M
English as a Second Language [‡]	C	
French	C	M
Geography	C	M
German*	C	
History	C	M
Home Economics	C	M
Italian*	C	
Japanese*	C	



Mathematics	C	M
Music		M
Physical Education	C	M
Physics	C	M
Punjabi*	C	
Russian*	C	
Social Science* ¹	C	
Spanish*	C	
Technology Education		M
Theatre	C	M

¹ A social science other than history or geography.

The teaching field requirements for admission to the B.Ed. (Secondary) are listed below. A teaching concentration normally consists of 18 credits of senior courses (numbered 300 or higher and taken in years three and four) in addition to specified junior courses (numbered below 300); a teaching major normally consists of 30 credits of senior courses in addition to specified junior courses. Students preparing for secondary teaching should have completed all junior and senior requirements for their intended teaching field(s) before seeking admission to the teacher education program.

As indicated below, a number of schools and departments of the University have designed undergraduate degree programs for prospective secondary teachers; the detailed requirements of such programs are listed in the faculty and school entries. Graduates of equivalent programs at other recognized universities are, of course, eligible for consideration.

Art Education: Concentration and Major

For the Art Concentration, students must have completed a course in art history and 12 credits of

Korean*	C	
Mathematics	C	M
Music		M
Physical Education	C	M ¹
Physics	C	M
Punjabi*	C	
Russian*	C	
Social Science* ²	C	
Spanish*	C	
Technology Education		M
Theatre*	C	

¹ ~~Students presenting a major in this field must prepare in a second teaching subject.~~

² A social science other than history or geography.

The teaching field requirements for admission to the B.Ed. (Secondary) are listed below. A teaching concentration normally consists of 18 credits of senior courses (numbered 300 or higher and taken in years three and four) in addition to specified junior courses (numbered below 300); a teaching major normally consists of 30 credits of senior courses in addition to specified junior courses. Students preparing for secondary teaching should have completed all junior and senior requirements for their intended teaching field(s) before seeking admission to the teacher education program.

As indicated below, a number of schools and departments of the University have designed undergraduate degree programs for prospective secondary teachers; the detailed requirements of such programs are listed in the faculty and school entries. Graduates of equivalent programs at other recognized universities are, of course, eligible for consideration.

Art Concentration and Major

For the Art Concentration, students must have completed a course in art history and 12 credits of



first- and second-year studio art in at least three studio art areas; 18 credits of third- and fourth-year art, including a minimum of 12 credits of studio art in at least two different areas. 6 of these 12 credits must be in traditional studio art areas such as drawing, painting, sculpture, printmaking, graphic/communication design, ceramics, and textiles. The remaining 6 credits may include courses in areas such as digital arts, photography, animation, film/video/TV production, etc.

For the Art Major, students must have completed the concentration requirements and an additional 12 credits of third- and fourth-year art, 6 of which must be in studio art. Of these 6 credits, 3 must be in a traditional studio art area (as mentioned above).

Business **Education**: Concentration and Major

For the Business Concentration, students must **have completed** introductory courses in computer science, economics, and mathematics and also 18 credits of specialized courses in accounting, marketing, commercial law, and management information systems.

For the Business Major, students must **have completed** an additional 12 credits of senior courses in finance, marketing, and management information systems.

Computer Science **Education**: Concentration and Major

For the Computer Science Concentration, students must have completed first- and second-year courses in computing and mathematics; 18 credits of third- and/or fourth-year level courses in computer science and/or computing or computer-related topics such as programming, computer applications, computer information systems/technology, and/or the impact of technology on society.

first- and second-year studio art in at least three studio art areas; 18 credits of third- and fourth-year art, including a minimum of 12 credits of studio art in at least two different areas. 6 of these 12 credits must be in traditional studio art areas such as drawing, painting, sculpture, printmaking, graphic/communication design, ceramics, and textiles. The remaining 6 credits may include courses in areas such as digital arts, photography, animation, film/video/TV production, etc.

For the Art Major, students must have completed the concentration requirements and an additional 12 credits of third- and fourth-year art, 6 of which must be in studio art. Of these 6 credits, 3 must be in a traditional studio art area (as mentioned above).

Business Concentration and Major

For the Business Concentration, students must ~~take~~ introductory courses in computer science, economics, and mathematics and also 18 credits of specialized courses in accounting, marketing, commercial law, and management information systems.

For the Business Major, students must ~~take~~ an additional 12 credits of senior courses in finance, marketing, and management information systems.

Computer Science Concentration and Major

For the Computer Science Concentration, students must have completed first- and second-year courses in computing and mathematics; 18 credits of third- and/or fourth-year level courses in computer science and/or computing or computer-related topics such as programming, computer applications, computer information systems/technology, and/or the impact of technology on society.

For a major in Computer Science, students must have completed the concentration requirements



For a major in Computer Science, students must have completed the concentration requirements and an additional 12 credits of third- and/or fourth-year level courses in computer science and/or computing or computer related courses.

English **Education**: Concentration and Major

For the English Concentration, students must **have completed** 1) 6 credits of first- and second-year English; and 2) 24 credits of third- and fourth-year English, including the following: 6 credits each of English language, English literature before 1900, and English literature after 1900. Courses that fulfill the English language requirement include those focussing on the history of structure of English, rhetorical theory, or approaches to discourse. It is recommended that prospective applicants also complete courses in Shakespeare, Canadian literature, and composition.

Major: Students must have completed concentration requirements and an additional 6 credits of senior English.

English as a Second Language Concentration **and Major**

For the English as a Second Language Concentration, students must **have completed** a minimum of 6 credits in Linguistics at the third- and fourth-year level or English Linguistics, and 12 credits in the study of language and/or the study of culture at the third- and fourth-year level.

For the English as a Second language Major, students must have completed an additional 12 credits of senior courses in the study of language and/or the study of culture.

and an additional 12 credits of third- and/or fourth-year level courses in computer science and/or computing or computer related courses. ~~Applicants with a major in computer science must also prepare in a second teaching subject.~~

English Concentration and Major

For the English Concentration, students must ~~take~~ 1) 6 credits of first- and second-year English; and 2) 24 credits of third- and fourth-year English, including the following: 6 credits each of English language, English literature before 1900, and English literature after 1900. Courses that fulfill the English language requirement include those focussing on the history of structure of English, rhetorical theory, or approaches to discourse. It is recommended that prospective applicants also complete courses in Shakespeare, Canadian literature, and composition.

Major: Students must have completed concentration requirements and an additional 6 credits of senior English.

English as a Second Language Concentration

For the English as a Second Language Concentration, students must ~~take~~ a minimum of 6 credits in Linguistics at the third- and fourth-year level or English Linguistics, and 12 credits in the study of language and/or the study of culture at the third- and fourth-year level.

**Home Economics Education:
Concentration and Major**

Applicants normally hold one of the following degrees: a Bachelor of Applied Design, a Bachelor of Arts in Family Studies, a Bachelor of Home Economics or Human Ecology, or a Bachelor of Science in Food, Nutrition and Health. Students holding other degrees will also be considered if they have met the following admission requirements.

Concentration: Applicants must have completed 12, preferably 18, credits of first- and/or second-year level courses in at least two areas from family studies, food studies, and/or textiles studies. In addition, applicants must have completed a minimum of 18 credits at third- and/or fourth-year level. These 18 credits must include 9 credits in one area from family studies, food studies, and textiles studies, and 9 credits in one of or a combination of the two remaining areas.

Major: Applicants must have completed requirements for a concentration and an additional 12 credits at third- and/or fourth-year level in one, or any combination of, family studies, food studies, and textile studies.

Family studies must include courses in family resource management, family relationships, and human development. Food studies must include courses in food and nutrition. Textiles studies must include courses in textiles, apparel construction, and social/cultural aspects of clothing.

Applicants may, at the discretion of the Faculty, be required to provide a statement indicating what they have done in formal and informal settings which has contributed to enhancing their skill levels in apparel construction or food preparation or both.

**Home Economics Concentration and
Major**

Applicants normally hold one of the following degrees: a Bachelor of Applied Design, a Bachelor of Arts in Family Studies, a Bachelor of Home Economics or Human Ecology, or a Bachelor of Science in Food, Nutrition and Health. Students holding other degrees will also be considered if they have met the following admission requirements.

Concentration: Applicants must have completed 12, preferably 18, credits of first- and/or second-year level courses in at least two areas from family studies, food studies, and/or textiles studies. In addition, applicants must have completed a minimum of 18 credits at third- and/or fourth-year level. These 18 credits must include 9 credits in one area from family studies, food studies, and textiles studies, and 9 credits in one of or a combination of the two remaining areas.

Major: Applicants must have completed requirements for a concentration and an additional 12 credits at third- and/or fourth-year level in one, or any combination of, family studies, food studies, and textile studies.

Family studies must include courses in family resource management, family relationships, and human development. Food studies must include courses in food and nutrition. Textiles studies must include courses in textiles, apparel construction, and social/cultural aspects of clothing.

Applicants may, at the discretion of the Faculty, be required to provide a statement indicating what they have done in formal and informal settings which has contributed to enhancing their skill levels in apparel construction or food preparation or both.



Mathematics **Education**: Concentration and Major

For the Mathematics Concentration, students must **have completed** 30 credits of mathematics (at least 18 credits of which must be at the third- and fourth-year level) including at least one course in three of four areas: algebra, probability and statistics, geometry, and number theory.

For the Mathematics Major, students must **have completed** an additional 12 credits of mathematics at the third- and fourth-year level.

Modern Languages **Education**: Concentration and Major

Languages include Chinese, French, German, Italian, Japanese, Korean, Punjabi, Russian, and Spanish. Students will be required to demonstrate oral and written proficiency in their selected language(s) either prior to admission or early in the program.

For the Concentrations, students must **have completed** first- and second-year courses in both the language and the literature of the selected language; 18 credits in the selected language at the third- and fourth-year level, at least 6 of which must be language study (French grammar and French composition for those presenting French) and must be completed with second class or higher standing. Applicants who present a language other than French as one teaching field must present a second teaching field which is not one of these languages; French and one such language is an acceptable combination as is English and one such language.

For the Major in French **and Modern Languages**, students must **have completed** an additional 12 credits of French **and the relevant modern language** at the third- and fourth-year level.

Mathematics Concentration and Major

For the Mathematics Concentration, students must ~~take~~ 30 credits of mathematics (at least 18 credits of which must be at the third- and fourth-year level) including at least one course in three of four areas: algebra, probability and statistics, geometry, and number theory.

For the Mathematics Major, students must ~~take~~ an additional 12 credits of mathematics at the third- and fourth-year level.

Modern Languages Concentration and Major

Languages include Chinese, French, German, Italian, Japanese, Korean, Punjabi, Russian, and Spanish. Students will be required to demonstrate oral and written proficiency in their selected language(s) either prior to admission or early in the program.

For the Concentrations, students must ~~take~~ first- and second-year courses in both the language and the literature of the selected language; 18 credits in the selected language at the third- and fourth-year level, at least 6 of which must be language study (French grammar and French composition for those presenting French) and must be completed with second class or higher standing. Applicants who present a language other than French as one teaching field must present a second teaching field which is not one of these languages; French and one such language is an acceptable combination as is English and one such language.

For the Major in French, students must ~~take~~ an additional 12 credits of French at the third- and fourth-year level.

**Music Education: Major**

Applicants normally hold a Bachelor of Music with a Major in General Studies (Secondary Education). Applicants must have completed 4 credits of classroom instrumental techniques in two of the following areas: brass, woodwinds, and bowed string instruments taught in a group situation. A minimum of 3 credits in instrumental or choral ensembles or comparable experience is also required.

Physical Education Concentration and Major

Applicants will normally have completed the Physical and Health Education Option within the Bachelor of Human Kinetics program.

Concentration must include:

1. 12 credits of human kinetics core courses or equivalent including anatomy; physiology; physical growth and development ; and human motor behaviour and 6 credits from human kinetics courses in the following areas: active health (fitness); biomechanics; sport and exercise psychology; and exercise physiology.
2. 12 credits of third- and/or fourth-year level human kinetics courses, **from the following** areas leadership and instruction, applied methods, program planning/administration, fieldwork experience in activity settings, and adapted physical education.
3. 6 credits of third- and fourth-year level courses from the following areas: coaching theory, health education, fitness/conditioning, and athletic injuries.
4. Six performance areas. Must include alternative environments (aquatics or outdoor education), gymnastics, dance, and one team game activity.

Major:

Must have completed the requirements for the concentration and 12 additional credits of third- and/or fourth-year level courses in human

Music Major

Applicants normally hold a Bachelor of Music with a Major in General Studies (Secondary Education). Applicants must have completed 4 credits of classroom instrumental techniques in two of the following areas: brass, woodwinds, and bowed string instruments taught in a group situation. A minimum of 3 credits in instrumental or choral ensembles or comparable experience is also required.

Physical Education Concentration and Major

Applicants will normally have completed the Physical and Health Education Option within the Bachelor of Human Kinetics program.

Concentration must include:

5. 12 credits of human kinetics core courses or equivalent, including anatomy; physiology; physical growth and development ; and human motor behaviour and 6 credits from human kinetics courses in the following areas: active health (fitness); biomechanics; sport and exercise psychology; and exercise physiology.
6. 12 credits of third- and/or fourth-year level human kinetics courses ~~including~~ leadership and instruction, applied methods, program planning/administration, fieldwork experience in activity settings, and adapted physical education.
7. 6 credits of third- and fourth-year level courses from the following areas: coaching theory, health education, fitness/conditioning, and athletic injuries.
8. Six performance areas. Must include alternative environments (aquatics or outdoor education), gymnastics, dance, and one team game activity.

Major:

Must have completed the requirements for the concentration and 12 additional credits of third- and/or fourth-year level courses in human



kinetics. Students holding a Bachelor of Human Kinetics, a Bachelor of Physical Education, or an equivalent degree from other institutions, who have completed courses equivalent, or similar to, the above may also apply for a major or concentration.

Science **Education**: Concentrations and Majors

Areas include biological sciences, chemistry, earth science, and physics.

All science applicants must have completed 6 credits of introductory courses in each of chemistry (at least one course with a lab component), mathematics (one or preferably two courses in calculus), physics (at least one course with a lab component), biology, and geology. Applicants presenting a science other than a biological science or an earth science may complete an appropriate course to satisfy the biology requirement and the geology requirement respectively within the program.

Applicants must have completed an additional 6 to 12 credits of first- and second-year level courses and 18 credits of third- and fourth-year level courses in the selected science. The set of courses for each selected science must include both lecture and laboratory studies.

Concentration Requirements

- **Biological Sciences:** Preference will be given to applicants who have completed courses covering all of the following areas: ecology, genetics, human physiology, evolutionary biology, invertebrate and vertebrate zoology, non-vascular and vascular plant biology, and microbiology. Courses in these areas must be completed at the second, third, or fourth year level. No introductory biology course will be accepted as satisfying any of these areas.
- **Chemistry:** Preference will be given to applicants who have completed courses covering all of the

kinetics. Students holding a Bachelor of Human Kinetics, a Bachelor of Physical Education, or an equivalent degree from other institutions, who have completed courses equivalent, or similar to, the above may also apply for a major or concentration.

~~Applicants with a major in physical education must also prepare in a second teaching subject.~~

Science Concentrations and Majors

Areas include biological sciences, chemistry, earth science, and physics.

All science applicants must have completed 6 credits of introductory courses in each of chemistry (at least one course with a lab component), mathematics (one or preferably two courses in calculus), physics (at least one course with a lab component), biology, and geology. Applicants presenting a science other than a biological science or an earth science may complete an appropriate course to satisfy the biology requirement and the geology requirement respectively within the program.

Applicants must have completed an additional 6 to 12 credits of first- and second-year level courses and 18 credits of third- and fourth-year level courses in the selected science. The set of courses for each selected science must include both lecture and laboratory studies.

Concentration Requirements

- **Biological Sciences:** Preference will be given to applicants who have completed courses covering all of the following areas: ~~field~~ ecology, genetics, human physiology, evolutionary biology, invertebrate and vertebrate zoology, non-vascular and vascular plant biology, and microbiology. Courses in these areas must be completed at the second, third, or fourth year level. No introductory biology course will be accepted as satisfying any of these areas.
- **Chemistry:** Preference will be given to applicants who have completed courses covering all of the



following areas: organic, inorganic, physical, and analytical chemistry.

- **Earth Science:** Courses must include geology, covering mineralogy and petrology. Geophysics, physical geography, atmospheric science, and oceanography are also recommended. Astronomy is strongly recommended; students will be required to complete an appropriate course within the program if they have not completed astronomy prior to admission.
- **Physics:** Preference will be given to applicants who have completed courses in all of the following areas: mechanics, thermodynamics, electricity and magnetism, optics, acoustics, quantum mechanics, and atomic and nuclear physics.

Major Requirements

Applicants must have completed concentration requirements and an additional 12 credits of courses in the selected science (biological sciences, chemistry, earth science, or physics) at the third- and fourth-year level.

Social Studies Concentrations and Majors

Emphasis on geography, history, or a social science. Applicants may present more than one social studies teaching field. Social science applicants must present a second teaching field (either geography, history, or another subject widely taught in BC secondary schools).

For the Social Studies Concentrations, students must **have completed** 6 credits of introductory or survey courses in each of geography, history, and a social science; a further 6 credits of first- and second-year courses and 18 credits of third- and fourth-year level courses in the discipline of emphasis. The total program must include 6 credits with a significant Canadian content. An applicant's program should satisfy the following conditions for the chosen discipline of emphasis:

- Geography: Both physical and cultural geography with courses in regional and environmental studies.

following areas: organic, inorganic, physical, and analytical chemistry.

- **Earth Science:** Courses must include geology, covering mineralogy and petrology. Geophysics, physical geography, atmospheric science, and oceanography are also recommended. Astronomy is strongly recommended; students will be required to complete an appropriate course within the program if they have not completed astronomy prior to admission.
- **Physics:** Preference will be given to applicants who have completed courses in all of the following areas: mechanics, thermodynamics, electricity and magnetism, optics, acoustics, quantum mechanics, and atomic and nuclear physics.

Major Requirements

Applicants must have completed concentration requirements and an additional 12 credits of courses in the selected science (biological sciences, chemistry, earth science, or physics) at the third- and fourth-year level.

Social Studies Concentrations and Majors

Emphasis on geography, history, or a social science. Applicants may present more than one social studies teaching field. Social science applicants must present a second teaching field (either geography, history, or another subject widely taught in BC secondary schools).

For the Social Studies Concentrations, students must ~~take~~ 6 credits of introductory or survey courses in each of geography, history, and a social science; a further 6 credits of first- and second-year courses and 18 credits of third- and fourth-year level courses in the discipline of emphasis. The total program must include 6 credits with a significant Canadian content. An applicant's program should satisfy the following conditions for the chosen discipline of emphasis:

- Geography: Both physical and cultural geography with courses in regional and environmental studies.



- History: Canadian, European, and history of any region other than Canada or Europe.
- Social Science: An appropriate grouping of courses within a single, acceptable social science discipline (anthropology, economics, political science, regional studies, sociology, or women's studies).

For the Social Studies Majors, students must **have completed** an additional 12 credits of third- and fourth-year level courses in the discipline of emphasis.

Technology Education Major

For the Technology Education Major, students must **have completed** 60 credits of recognized technical courses¹, including:

- 30 credits Arts and/or science, including 6 credits of English literature and composition.
- Normally an applicant has completed the two year BCIT Technology Teacher Education diploma or equivalent.

Please see *Technology Education Program Option*.

¹The University does not itself offer these technical courses but recognizes certain courses offered by the British Columbia Institute of Technology and by other technical institutes where these meet the transfer standards of the University.

Theatre Education: Concentration and Major

For the Theatre Concentration, students must **have completed** a minimum of 12 credits of junior theatre courses and 18 credits at the third and fourth-year level. The total program must cover acting, directing, theatrical production, and history of theatre.

- History: Canadian, European, and history of any region other than Canada or Europe.
- Social Science: An appropriate grouping of courses within a single, acceptable social science discipline (anthropology, economics, political science, regional studies, sociology, or women's studies).

For the Social Studies Majors, students must ~~take~~ an additional 12 credits of third- and fourth-year level courses in the discipline of emphasis (~~geography or history only~~).

Technology Education Major

For the Technology Education Major, students must ~~take~~ 60 credits of recognized technical courses¹, including:

- 30 credits Arts and/or science, including 6 credits of English literature and composition.
- Normally an applicant has completed the two year BCIT Technology Teacher Education diploma or equivalent.

Please see *Technology Education Program Option*.

The University does not itself offer these technical courses but recognizes certain courses offered by the British Columbia Institute of Technology and by other technical institutes where these meet the transfer standards of the University.

Theatre Concentration

For the Theatre Concentration, students must ~~take~~ a minimum of 12 credits of junior theatre courses and 18 credits at the third and fourth-year level. The total program must cover acting, directing, theatrical production, and history of theatre.



For the Theatre Major, students must take an additional 12 credits of theatre at the third- and fourth-year level.

Career Preparation (Chef Education)

See *Path 1-The Concurrent Path for Career Education CHEF Teachers.*

Career Preparation (Chef Education)

See *Path 1-The Concurrent Path for Career Education CHEF Teachers.*

Type of Action:

Change in admission requirements for Secondary program.
Reduction of the number of subject areas that require a second area of specialization for admission.

Insertion of “Education” in sub-titles where appropriate.

Housekeeping: Relocation of information on Dual degree program. Increase in continuity and consistency of language in describing programs.

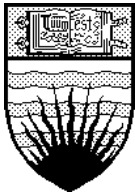
Update information on Chef Education in chart to Major only.

Rationale:

Enrollment in the Secondary program has remained steady in recent years. In the future, the faculty will want to ensure that the secondary program maintains its enrollment and continues to grow. The current criteria for admission limit the number of applicants who are eligible to apply for the program. Reducing the number of subjects that require preparation in a second subject has the potential to increase the applicant pool. It could also serve to make UBC more competitive with other teacher education programs.

Insertion of the word Education in sub-titles where appropriate is designed to increase accessibility to information about programs on the web. It also clearly serves to distinguish between disciplines such as English and English Education.

THE UNIVERSITY OF BRITISH COLUMBIA



5 November 2010

AGENDA COMMITTEE

Vancouver Senate

2016 - 1874 East Mall

Vancouver, B.C. Canada V6T 1Z1

Tel: (604) 822-9952 Fax: (604) 822-5945

christopher.eaton@ubc.ca

To: Senate
From: Agenda Committee

Re: Change to Rules and Procedures of Senate for Senate Meeting Time

As Senate is aware, the Agenda Committee recently directed the Secretary to canvas members of Senate for their opinion on moving the regular meeting time of Senate from 7 pm to 6 pm. In the course of that review, the Committee noted that the current rule for the timing and location of Senate meetings is very prescriptive. The Committee is of the opinion that consistency in meeting times is advantageous for scheduling but that the setting of time and place in the formal rules of Senate is unnecessary.

Therefore, the Committee recommends that the Senate resolve as follows:

That the Rules and Procedures of the Vancouver Senate be amended to adjust Section 16 (a) as follows:

~~*The Senate shall schedule nine (9) regular Wednesday evening meetings each academic session, from September through May. Such meetings shall normally be convened in room 102, George F. Curtis Building, and called to order at 7 pm unless another location, day, or time is determined by the Agenda Committee for a specific meeting, and at least seven (7) days notice of such a change is given to Senators.*~~

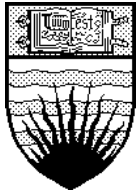
The Senate shall be scheduled to meet monthly from September through May at a location, date, and time as specified by the Agenda Committee before the start of each Academic Year. Should a change be made to the location, date, or time specified for any meeting, at least seven (7) days' notice of such a change shall be given to Senators.

NB: Requires 2/3rds in favour to be approved.

The Agenda Committee is committed to maintaining the established pattern of Wednesday evening meetings; however, based upon the consultation referenced above, a clear majority of Senators would prefer an earlier start (and thus end) time for meetings. As such, the Committee recommends that the Senate endorse the following

That the Senate endorse moving the start time for regular meetings of Senate from 7 pm to 6 pm effective with the regular meeting of Senate in September 2011.

THE UNIVERSITY OF BRITISH COLUMBIA



1 November 2010

AGENDA COMMITTEE

Vancouver Senate

2016 - 1874 East Mall

Vancouver, B.C. Canada V6T 1Z1

Tel: (604) 822-9952 Fax: (604) 822-5945

christopher.eaton@ubc.ca

To: Senate
From: Agenda Committee

Re: Email Consideration of Senate Business

At present, the Senate must meet in person to conduct any business. With the cancellation of monthly Senate meetings on occasion due to lack of sufficient business, this presents a problem for routine but time sensitive matters that are then unduly delayed. The Agenda Committee is of the opinion that for some routine matters, approval by email – provided no concerns are raised by any Senators within a reasonable period of time – should be adopted. The Committee is also cognizant that on occasion, extraordinary matters arise between meetings of the Senate that would benefit from expedited approval should Senators not consider them controversial.

As such, the Committee recommends that the Senate amend its rules to allow for email consideration of matters in these circumstances. The proposed new rule is as follows:

- 23: *In the event of a regularly scheduled Senate meeting being cancelled, or if an extraordinary need for Senate approval exists between regularly scheduled meetings, the Agenda Committee may elect to have business it considers to be routine but time-sensitive to be considered via email under the procedures set out in this section.*
- a. *The motion in question shall be sent via email by the Secretary to every Senator.*
 - b. *The email sent under Section 23 (a) shall specify the text of the motion to be considered for approval and include any necessary supporting documentation.*
 - c. *A matter sent out via email is approved if no objections are sent to the Secretary within seven (7) days of the email being sent.*
 - d. *If an objection is raised by any Senator under Section 23 (c) the matter is not approved and shall be considered at the next meeting of the Senate as a normal item of business but shall not be considered a motion to reconsider the question or a renewal of the motion.*
 - e. *A motion approved under this section shall be reported by the Secretary at the next meeting of Senate under Reports from the Registrar.*
 - f. *All Senators shall specify one or more email address(es) for the purposes of email consideration of matters and shall apprise the Secretary of any changes to those addresses in a timely manner.*
 - g. *A change to or suspension of the Rules and Procedures of the Vancouver Senate shall not be considered under this section.*

Therefore, the Committee recommends that the Senate resolve as follows:

*That the Rules and Procedures of the Vancouver Senate be amended to include the new Section 23 as set out above; and
That the Rules and Procedures of Vancouver Senate be renumbered accordingly for all sections that follow and any references thereto.*

NB: Requires 2/3rds in favour to be approved.



Vancouver Senate Curriculum Committee

c/o

Enrolment Services | Senate & Curriculum Services

Brock Hall 2016 – 1874 East Mall | Vancouver BC | V6T 1Z1
ginette.vallee@ubc.ca | PH 604.822.0140 | FX 604.822.5945

4 November 2010

To: Vancouver Senate

From: Senate Curriculum Committee

RE: November Curriculum Proposals (approval)

The Senate Curriculum Committee has reviewed the material forwarded to it by the Faculties, and encloses those proposals it deems as ready for approval.

As such, the following is recommended to Senate:

Motion: *That the new courses brought forward by the Faculty of Graduate Studies (Applied Science, Arts, College for Interdisciplinary Studies, Education, Land & Food Systems, Medicine and Pharmaceutical Sciences) be approved.*

Respectfully submitted,

Dr. Peter Marshall, Chair
Senate Curriculum Committee



Vancouver Senate Curriculum Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall | Vancouver BC | V6T 1Z1
ginette.vallee@ubc.ca | PH 604.822.0140 | FX 604.822.5945

4 November 2010

To: Vancouver Senate

From: Senate Curriculum Committee

RE: Graduate Curriculum Proposals

Attached please find the Category 1 curriculum proposals from the Faculty of Graduate Studies for your consideration:

New courses

Applied Science

NURS 548 (3)
NURS 549 (3)
NURS 556 (3)

Arts

POLI 571 (3)

College for Interdisciplinary Studies

IAR 516 (3)

Education

EDCP 571 (3)
EDST 527 (3)
LLED 577 (3)

Land & Food Systems

FOOD 529 (3)
SOIL 520 (3)

Medicine

RHSC 585 (3)
RSPT 511 (2)
RSPT 521 (2)
RSPT 531 (2)

Pharmaceutical Sciences

PHAR 515 (3)

**UBC Curriculum Proposal Form
Change to Course or Program****Category: (1)**

Faculty: APSC Department: Nursing Faculty Approval Date: Jan 27 th -09 Effective Session 2010-2011	Date: Contact Person: Angela Henderson Phone: 2-7426 Email: angelhen@interchange.ubc.ca
Proposed Calendar Entry: NURS 548 (3) Qualitative Methods and Analysis Pre-requisite NURS 511	Present Calendar Entry: Type of Action: Proposed new course Rationale: We are recommending a new course which reflects that the course is at a lower level than the NURS 553 Advanced Methods in Qualitative Field Work Course that is currently offered in the PhD program. This course is directed to MSN students intending to complete a qualitative thesis and will be available to other Nursing graduate students with permission of the instructor.
Proposed Calendar Entry: NURS 549 (3) Quantitative Research Methods and Analytic Strategies in Nursing and Health Sciences Pre-requisite NURS 511	Present Calendar Entry: Type of Action: Proposed new course Rationale: We are recommending a new course which reflects that the course is at a lower level than the NURS 554 Advanced Studies in Quantitative Design Course that is currently offered in the PhD program.

**UBC Curriculum Proposal Form**
Change to Course or Program**Category: (1)**

Faculty: APSC Department: Nursing Faculty Approval Date: Jan 27 th -09 Effective Session 2010-2011	Date: Contact Person: Angela Henderson Phone: 2-7426 Email: angelhen@interchange.ubc.ca
Proposed Calendar Entry: NURS 556 (3) Multivariate Statistics for Nursing Research	Present Calendar Entry: Type of Action: Proposed new course Rationale: We require an upper level statistics course that is specific to nursing to support the work of our doctoral students.

**UBC Curriculum Proposal Form**
Change to Course or Program**Category: (1)**

Faculty: Arts Department: Political Science Faculty Approval Date: Effective Session _10S_ Term _1_ Year_2010_ for Change	Date: April 23, 2010 Contact Person: Dr. Richard Price Phone: 2-3021 Email: rprice@politics.ubc.ca
Proposed Calendar Entry: POLI 571 (3) Qualitative Methods of Political Analysis	URL: https://www.arts.ubc.ca/index.php?id=8467 Present Calendar Entry: POLI 571 (3) Quantitative Methods of Political Analysis Type of Action: Please change the word Quantitative to Qualitative. Rationale: Misuse of the word, syllabus actually reflects "qualitative" than "quantitative"



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

<p>Faculty: College for Interdisciplinary Studies</p> <p>Department: IAR</p> <p>Faculty Approval Date: 15 April 2010</p> <p>Effective Session ___ Winter_ Term I___ Year_2010-2011__ for Change</p>	<p>Date: November 15, 2009</p> <p>Contact Person: Kyung-Ae Park</p> <p>Phone: 604-822-2483</p> <p>Email: kpark@interchange.ubc.ca</p>
<p>Proposed Calendar Entry:</p> <p>IAR 516 (3): Issues in East Asian Diplomacy</p> <p>Political, transnational, and bilateral diplomatic issues.</p>	<p>Present Calendar Entry: (Cut and paste from the current web Calendar.)</p> <p>Type of Action: Create new course</p> <p>Rationale: This course has been offered successfully as IAR 515 (Special Topics). The Institute now wishes to establish it as a formal course aimed at students in the Institute of Asian Research's Master of Arts in Asia-Pacific Policy Studies (MAAPS) program and the graduate programs in the humanities and social sciences departments across campus. The course will be available to qualified graduate and undergraduate students in other programs such as those of the Institute of European Studies and Women's Studies, and Faculty of Arts departments like Political Science, Sociology, History, and Asian Studies, among others.</p>



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

Faculty: Education Department: Curriculum and Pedagogy Faculty Approval Date: March 23, 2010 Effective Session <u>09S</u> Term <u>1</u> Year <u>2009</u> for Change	Date: Sept. 22, 2008 Contact Person: Stephen Petrina Phone: 604-822-5325 Email: stephen.petrina@ubc.ca
Proposed Calendar Entry: EDCP 571 (3) History of Media and Technology in Education	URL: Present Calendar Entry: Type of Action: NEW COURSE Rationale: This new course provides an in-depth study of the history of media and technology in the field of education. The course complements existing courses in the Faculty of Education (ETEC 540: <i>Text Technologies</i> ; and LLED 565s: <i>Developments in Access to Knowledge and Scholarly Communication</i> ; and <i>Theory and Research in Digital Literacy</i>) by providing an extensive focus on the historiography of media and technology in education and histories of theorizing technologies and new media. Graduate students majoring in Technology Studies Education within the Department of Curriculum and Pedagogy or the Human-Computer Interaction (HCI) sub-specialization with MAGIC need the course to provide a foundational background to their interests in media and technology. The course will also appeal to students from across the Faculty and university (history, history of education, HCI, MET, etc.) who are interested in the use of, and backdrop to, media and technology in education. When you have supporting documents for Category 1 proposals please label each document with the course number, or the name of the program, being proposed. ID Number of supporting documents: EDCP 571 Faculty Approval Date: Pending



Listed below are items to consider when completing the UBC Curriculum Proposal Form

UBC Curriculum Proposal Form
Change to Course or Program**Category: (1)**

Faculty: Education Department: Educational Studies Faculty Approval Date: May 5, 2010 Effective Session : Summer_ Term __1_ Year_2011__ for Change	Date: March 18, 2010 Contact Person: Dr. Amy S. Metcalfe Phone: 604-822-5331 Email: amy.metcalfe@ubc.ca
Proposed Calendar Entry: EDST 527 (3): Higher Education Policy: International and Comparative Perspectives	URL: N/A Present Calendar Entry: N/A Type of Action: New course Rationale: Course supports the department's Master's programs in Higher Education and the doctoral programs as an elective course. This course would become a central elective in the thematic stream "International and Comparative Higher Education Policy" for the Master's in Higher Education. Two iterations of the course have been taught (in 2007 and 2010), as ADHE 565 that is, as a special topics course. This course is different from other policy courses in EDST and the University in that it is focused on post-secondary policy. The international and comparative focus permits the course to articulate with other programs with an international focus, and also reflects a larger comparative emphasis within policy studies, which is particularly strong in higher education studies. EDST 527 will be incorporated into the course scheduling timetable within the general allocation of our department's graduate FTE . It has been piloted previously in that manner.



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Education Department: LLED Faculty Approval Date: May 5, 2010 Effective Session: Winter Term 2 Year 2010 for Change	Date: February 11, 2010 Contact Person: Ryuko Kubota Phone: 604-822-3950 Email: ryuko.kubota@ubc.ca
Proposed Calendar Entry: LLED 577 (3) Culture and politics in second language education	URL: N/A Present Calendar Entry: N/A Type of Action: New course Rationale: A course that specifically addresses critical issues of culture, power, and politics in the field of second language education would complement the existing courses, broaden the perspectives of our graduate students, and further enhance their intellectual engagement.



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

Faculty: Land & Food Systems Department: Faculty Approval Date: February 19, 2010 Effective Session <u>winter</u> Term <u>2</u> Year <u>2010</u> for Change	Date: February 16, 2010 Contact Person: Eunice Li-Chan Phone: 604-822-6182 Email: Eunice.li-chan@ubc.ca
Proposed Calendar Entry: Food 529 (3) Laboratory Methods in Sensory Evaluation	Present Calendar Entry: N/A (new course) Type of Action: New Rationale: Sensory Evaluation is the scientific discipline used to evoke, measure, analyze, and interpret the response to food, as perceived by the senses (sight, smell, taste, touch, and hearing) (www.ift.org/divisions/sensory). Students entering a graduate program in Food Science may come from diverse undergraduate disciplinary backgrounds, and often have had little or no exposure or experience with objective assessment of foods. A graduate level course is required to enable the students to integrate their basic scientific knowledge with the practical skills necessary to conduct sensory assessments of food. This course will equip students with the skills necessary to conduct scientifically sound and valid sensory assessments, for the food and beverages industries. It will also develop oral and written communications skills through teamwork and the preparation of executive summaries A 'prototype' of this course has been offered three times (in term 2 of the 2007, 2008 and 2009 winter sessions) as "Food 527b – Special Topics in Food Science".



UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

Faculty: Land and Food Systems Department: Faculty Approval Date: July 13, 2009 Effective Session _W___ Term __1_ Year_2009__ for Change	Date: April 28, 2009 Contact Person: Les Lavkulich Phone: Email: lml@interchange.ubc.ca
Proposed Calendar Entry: SOIL 520 (3) Agricultural Watershed Management Intensive and extensive agriculture with a focus on water needs, water use and impacts on water resources. Non-point sources of pollution, nutrient modeling, soil and land degradation, protection and rehabilitation of watersheds including buffer zones, wetlands, and best management practices. Credit will be granted for only one of SOIL 520 and RMES 517	URL: Present Calendar Entry: Type of Action: <ul style="list-style-type: none">• New course• Cross list with RMES 517 Rationale: <ul style="list-style-type: none">• The cross listing of RMES 517 with a SOIL course was approved in December 2009; however that SOIL course (SOIL 517) is not available for cross listing, thus it is now moved to the next available SOIL number to be cross listed which is SOIL 520.



Listed below are items to consider when completing the UBC Curriculum Proposal Form

UBC Curriculum Proposal Form
Change to Course or Program

Category: (1)

Faculty: Faculty of Medicine Department: Department of Occupational Sciences and Occupational Therapy Faculty Approval Date: August 20, 2010 Effective Session: W, Term 2; Year: 10W (January 2011)	Date: September 10, 2010 Contact Person: Sue Stanton Phone: 604.822.7411 Email: sue.stanton@ubc.ca
Proposed Calendar Entry: Insert: RHSC 585 (3), Directed Studies (Restricted to MRSc students; pre-requisite RHSC 501)	Present Calendar Entry: N/A Type of Action: New elective course Rationale: This course is proposed to increase the number of MRSc elective courses in the self-supporting (non-GPOF funded) online MRSc program. The pre-requisite course is the first MRSc course required for all students and ensures that students have the foundation knowledge and skills about evidence-based practice as well as the library search skills needed for success.



UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Medicine Department: Physical Therapy Faculty Approval Date: May 17, 2010 Effective Session __Fall__ Term _1_ Year _2010/2011_ for Change	Date: May 21, 2010 Contact Person: Carissa McRae Phone: 604-822-2272 Email: carissa.mcrae@ubc.ca
Proposed Calendar Entry: RSPT 511 (2) Pathology for Physical Therapy I	URL: None. Present Calendar Entry: None. Type of Action: New Course. Rationale: As it currently stands, RSPT 512 is a 6 credit course that spans 4 terms (September year 1 to November year 2). It is a broad course composed of many different content areas and multiple examinations. The size and complexity of the course presents challenges with respect to administration, scheduling, and evaluation. The course also poses challenges with regards to student progression as student success (pass / fail) in the course is not determined until they complete their final examination for the course in their 2 nd year of the MPT program. The new course, RSPT 511, will contain all of the content covered between September and December of the original RSPT 512 (Block A as defined by the MPT program Curriculum Map). The separation of the course will allow for the course content to become more streamlined and manageable. It will have the additional benefit of allowing for easier administration, scheduling and evaluation. This will have



	<p>no affect on current library usage or on budgets.</p> <p>We propose to assign a value of 2 credits to RSPT 511, 2 credits to RSPT 521, and 2 credits to RSPT 531. The rationale for this is that the original RSPT 512 was worth 6 credits, and this content is being divided evenly between the three new courses.</p>
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UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Medicine Department: Physical Therapy Faculty Approval Date: May 17, 2010 Effective Session __Fall__ Term _1_ Year _2010/2011_ for Change	Date: May 21, 2010 Contact Person: Carissa McRae Phone: 604-822-2272 Email: carissa.mcrae@ubc.ca
Proposed Calendar Entry: RSPT 521 (2) Pathology for Physical Therapy II	URL: None. Present Calendar Entry: None. Type of Action: New Course. Rationale: As it currently stands, RSPT 512 is a 6 credit course that spans 4 terms (September year 1 to November year 2). It is a broad course composed of many different content areas and multiple examinations. The size and complexity of the course presents challenges with respect to administration, scheduling, and evaluation. The course also poses challenges with regards to student progression as student success (pass / fail) in the course is not determined until they complete their final examination for the course in their 2 nd year of the MPT program. The new course, RSPT 521, will contain all of the content covered between January and April of the original RSPT 512 (Block B as defined by the MPT program Curriculum Map). The separation of the course will allow for the course content to become more streamlined and manageable. It will have the additional benefit of allowing for easier administration, scheduling and evaluation. This will have no affect on



	<p>current library usage or on budgets.</p> <p>We propose to assign a value of 2 credits to RSPT 511, 2 credits to RSPT 521, and 2 credits to RSPT 531. The rationale for this is that the original RSPT 512 was worth 6 credits, and this content is being divided evenly between the three new courses.</p>
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UBC Curriculum Proposal Form Change to Course or Program

Category: 1

Faculty: Medicine Department: Physical Therapy Faculty Approval Date: May 17, 2010 Effective Session __Fall__ Term _1_ Year _2010/2011_ for Change	Date: May 21, 2010 Contact Person: Carissa McRae Phone: 604-822-2272 Email: carissa.mcrae@ubc.ca
Proposed Calendar Entry: RSPT 531 (2) Pathology for Physical Therapy III	URL: None. Present Calendar Entry: None. Type of Action: New Course. Rationale: As it currently stands, RSPT 512 is a 6 credit course that spans 4 terms (September year 1 to November year 2). It is a broad course composed of many different content areas and multiple examinations. The size and complexity of the course presents challenges with respect to administration, scheduling, and evaluation. The course also poses challenges with regards to student progression as student success (pass / fail) in the course is not determined until they complete their final examination for the course in their 2 nd year of the MPT program. The new course, RSPT 531, will contain all of the content covered between July and November of the original RSPT 512 (Blocks C and D as defined by the MPT program Curriculum Map). The separation of the course will allow for the course content to become more streamlined and manageable. It will have the additional benefit of allowing for easier administration, scheduling and evaluation.



	<p>This will have no affect on current library usage or on budgets.</p> <p>We propose to assign a value of 2 credits to RSPT 511, 2 credits to RSPT 521, and 2 credits to RSPT 531. The rationale for this is that the original RSPT 512 was worth 6 credits, and this content is being divided evenly between the three new courses.</p>
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UBC Curriculum Proposal Form Change to Course or Program

Category: (1)

Faculty: Pharmaceutical Sciences Department: Faculty Approval Date: March 11, 2010 Effective Session __W__ Term _2__ Year _2011__ for Change	Date: January 7, 2010 Contact Person: D W Fielding Phone: 2-5447 Email: dwfield@interchange.ubc.ca
Proposed Calendar Entry: PHAR 515 (3) <u>Nanomedicines</u> Nano-sized drug delivery systems and their interactions with biological systems.	URL: n/a Present Calendar Entry: n/a Type of Action: New Graduate Course Rationale: The design, development and characterization of nanomedicines are areas of significant research expertise at UBC. The course is being developed to provide graduate students with an in-depth knowledge of nano-sized drug delivery systems composed of a range of biomaterials and their interactions with biological systems and should be of interest to students from different disciplines. The course will complement courses offered in Electrical and Computer Engineering, EECE 401 (Nanotechnology and Nature) and Materials Engineering, MTRL 471 (Nanofibre Technology).



Vancouver Senate Nominating Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall
Vancouver BC V6T 1Z1

4 November 2010

To: Vancouver Senate

From: Nominating Committee

Re: a) **Senate Representative to the President's Advisory Committee: Extension of Appointment, Vice-President Research & International**
b) **Senate Representative to the President's Advisory Committee: Selection of an Associate Vice-President Research & International**
c) **Senate Library Committee Composition**
d) **Adjustments to Committee Membership**

a) Senate Representative to the President's Advisory Committee: Extension of Appointment, Vice-President Research & International

The term of Dr. John Hepburn, VP Research & International, is coming to an end on June 30, 2011. The President is convening an Advisory Committee to consider the extension of Dr. Hepburn's appointment. Policy #24 (Extension of Appointments for Designated Senior Academic Administrators) calls for one person selected by and from the Vancouver Senate to serve on the Advisory Committee. As such, the Nominating Committee is pleased to recommend Dr. Kenneth Baimbridge as the Vancouver Senate's representative.

Motion: *That Senate appoint Dr. Kenneth Baimbridge to serve on the President's Advisory Committee on the Extension of Appointment, Vice-President Research & International.*

b) Senate Representative to the President's Advisory Committee: Selection of an Associate Vice-President Research & International

The term of Dr. Don Brooks, AVP Research & International, is coming to an end on June 30, 2011. The President is convening an Advisory Committee to consider the selection of his successor. Policy #18 (Appointment of Designated Senior Academic Administrators) calls for one person selected by and from the Vancouver Senate to serve on the Advisory Committee. As such, the Nominating Committee is pleased to recommend Dr. Santokh Singh as the Vancouver Senate's representative.

Motion: *That Senate appoint Dr. Santokh Singh to serve on the President's Advisory Committee on the Selection of an Associate Vice-President Research & International.*

c) Senate Library Committee Composition

Upon the recommendation of the Library Committee, the Nominating Committee requests that Senate adjust the composition of the Library Committee to replace the Vice-Provost, Information Technology with the Vice-Provost and Associate Vice-President, Academic Resources.

Motion: *That the composition of the Vancouver Senate Library Committee be adjusted to replace the "Vice-Provost, Information Technology" with the "Vice-Provost and Associate Vice-President, Academic Resources" as an ex-officio, voting member.*

d) Adjustments to Committee Membership

Motion: *That Senate approve the following revision to the membership of Committees of Senate:*

Senate Curriculum Committee:

Ms. Robyn Sneath to replace Mr. Angus Cheung

Senate Committee on Appeals of Academic Standing:

Mr. Matt Murray to replace Mr. Angus Cheung

Senate Library Committee:

Mr. Gavin Dew to fill vacancy

Respectfully Submitted,

Dr. Rhodri Windsor-Liscombe
Chair, Senate Nominating Committee



Vancouver Senate Student Awards Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall
Vancouver BC V6T 1Z1

October 5, 2010

To: Vancouver Senate
From: Vancouver Senate Student Awards Committee
RE: New Awards October 2010 (approval)

The Student Awards Committee recommends:

That Senate accept the awards as listed and forward them to the Board of Governors for approval; and that letters of thanks be sent to the donors.

Jean BARMAN Prize in Aboriginal Education: Prizes totalling \$1,000 are offered to students of Aboriginal ancestry pursuing a graduate or teacher education degree based on a project related to aboriginal history. The award is named in honour of Dr. Jean Barman, an outstanding professor whose life is dedicated to historical implications on society. The award is made on the recommendation of the Department of Educational Studies and, in the case of graduate students, in consultation with the Faculty of Graduate Studies. (First available in the 2010W Academic Session)

FILM Production Program 40th Anniversary Scholarship: A \$1,000 scholarship has been endowed by the Film Production Alumni Association (FPAA) in partnership with the Faculty of Arts Office of the Dean in celebration of the 40th Anniversary of the Film Production Program in the Department of Theatre and Film. The award is made to a student in film pursuing a B.F.A. degree or a Diploma in Film Production and is made on the recommendation of the UBC Film Production Program. (First available in the 2011W Academic Session)

Kerry and Sarah MORRISSEY (Telford) Memorial Award: Awards totalling \$1,000 have been endowed to offset overseas travel expenses for medical residents in the Faculty of Medicine Global Health program. The program requires residents to pursue an overseas placement as a physician for several months as part of their training. The award is named in memory of Dr. Kerry Telford Morrissey and her daughter Sarah Morrissey, who died in a float plane accident near Saturna Island, BC in 2009. The awards are made on the recommendation of the Faculty of Medicine. (First available in the 2011W Academic Session)

Agnes PHILIPPS Scholarship in Education: Scholarships totalling \$2,000 have been endowed by the Estate of Agnes Philipps for students in the Faculty of Education who have completed or are enrolled in the Visual and Performing Arts in Education Diploma



program and have identified Visual Art as a teaching area. Recommendations are made by the Faculty of Education. (First available in the 2011W Academic Session)

Dr. Gary RANDHAWA Memorial Scholarship in Medicine: Scholarships totalling \$1,000 have been endowed by the B.C. Medical Association and the B.C. Medical Foundation for students in any year who are enrolled in the Southern Medical Program at The University of British Columbia Okanagan Campus. Preference will be given to students with a record of community service in health care. The awards are established in honour of Dr. Gary Randhawa and his lifelong work and vision in furthering health education and health promotion in local communities. The awards are made on the recommendation of the Faculty of Medicine (First available in the 2011W Academic Session)

Nis SCHMIDT History of Surgery Prize: Two prizes totalling \$1,000 have been endowed by Dr. Nis Schmidt to stimulate interest and documentation in the history of surgery. Prizes will be awarded to students with a publishable grade paper on a topic of historical surgical interest based on a recommendation from the Department of Surgery. Papers will be prepared for oral presentation at the annual Dr. Nis Schmidt Surgical update in December or at the Surgical History Club. The paper can address a topic of local, national or international interest in any field of surgery - biographical, developmental, clinical, technical, educational and ethical and is open to undergraduate medical students and residents in any surgical discipline. Recommendation is made by the Department of Surgery. (First available in the 2010W Academic Session)

Andrew SEAL Award in the Arts and Humanities in Medicine: Awards totalling \$1,000 have been endowed to provide one or more awards to fourth year graduating students in the MD Program who have made significant contributions during their undergraduate medical training in the arts and humanities. Recommendation is made in the spring by the Faculty. (First award available in the 2011/12 academic session)

Previously-Approved Awards with Changes in Terms or Funding Source:

Roman BABICKI Fellowship: Two \$20,000 fellowships have been endowed by Roman M. Babicki. The awards are to support doctoral candidates in any academic department, provided that their supervisor has a primary appointment in the Faculty of Medicine. Candidates must be undertaking cancer research. No individual or project will receive support from this fund for more than two years. The awards are made on the recommendation of the Faculty of Medicine in consultation with the Faculty of Graduate Studies.

Reason for change: removed “consecutive” from the description as per the donor’s request. He does not want any student to receive fellowship funding for more than two years regardless of whether the years are consecutive.



Jessie MACCARTHY Scholarship in Nursing - A scholarship of \$700 has been made available by family, friends, and colleagues of the late Jessie MacCarthy, to recognize her leadership in community health nursing, epidemiology, nursing education and research. The award is made on the recommendation of the School of Nursing to a student enrolled in the B.S.N. program. The candidate will combine academic ability with a satisfactory employment record. In making the award, financial need is a consideration. (Revision to commence in the 2012/13 academic year)

Reason for change: The RN program is being discontinued by the 2011/12 academic year and as such the School of Nursing would not be able to assign the scholarship in 12W.

Marion RICKER Memorial Scholarship in Nursing - A scholarship of \$450 has been endowed by Dr. W. E. Ricker in memory of his wife Marion T. Ricker, R.N., B.A.Sc. 1931. The award is made on the recommendation of the Director of the School of Nursing, to a student who is entering or continuing a program leading to the degree of B.S.N. (Revision to commence in the 2012/13 academic year)

Reason for change: The RN program is being discontinued by the 2011/12 academic year and as such the School of Nursing would not be able to assign the scholarship in 12W.

Dr. and Mrs. S. SCHAFFER Memorial Scholarship: A \$1,000 scholarship is given to a postgraduate or undergraduate student attending the Medical School of the University of British Columbia. Nomination of this scholar is on the recommendation of the Faculty of Medicine.

Reason for change: Removed the requirement to consult Dr. Dwight Irving Peretz during the nomination process as he is now retired from the Faculty of Medicine and UBC. This award was last given out in 2008 and the wording of the description has made it impossible to assign it.

Maxine SEVACK Memorial Scholarship: A scholarship of \$1,000 has been endowed by the Maxine Sevack Memorial Foundation. Maxine Sevack was a student in the Department of Creative Writing. Following graduation, she established herself as a successful magazine journalist. She died in a plane crash in Guatemala in her 28th year. The award is made on the recommendation of the Department of Creative Writing to a student who has completed at least one year of study and shows promise in writing. In making the award, the candidate's financial circumstances may be considered. (First available in the 2011W Academic Session)

Reason for change: Donor has increased funding from \$1,000/year to a \$30,000 endowment so that the scholarship is given out in perpetuity.



Vancouver Senate Tributes Committee
c/o
Enrolment Services | Senate & Curriculum Services
Brock Hall 2016 – 1874 East Mall
Vancouver BC V6T 1Z1
Tel : (604) 822-8141 | Fax : (604) 822-5945

5 November 2010

To: Vancouver Senate
From: Tributes Committee
Subject: Memorial Minute

The Tributes Committee has prepared a memorial minute for Ms. Beverly Field.

Motion: *That Senate approve the Memorial Minute for Ms. Beverly Field, that it be entered into the Minutes of Senate and a copy be sent to the family of the deceased.*

Respectfully submitted,

Dr. Sally Thorne, Chair
Senate Tributes Committee

Beverly Field

After completing her studies at UBC, Beverly Field taught in the Department of Chemistry for six years. Her life-long passion for education, however, truly came to fruition in her exceptional service to the University as president of the Alumni Association and as a member of both the Senate and the Board of Governors.

Over two terms on the Senate from 1972 to 1978, she was instrumental in persuading the provincial government to amend the *University Act* to increase student representation in the Senate. She served on the Senate Curriculum Committee and also volunteered with other campus functions such as the Cecil Green Lecture Series and the Walter Koerner Master Teaching Awards.

Beyond UBC, there are countless beneficiaries of her 71 years of public service. She had a longstanding commitment with the Junior League of Vancouver, an organization she initially became involved with in 1952. Other organizations to have benefited from her enthusiastic engagement include the Vancouver Foundation, the Vancouver Art Gallery, where she was a docent under the direction of Doris Shadbolt, the Vancouver Aquarium, the YWCA, Vancouver Museum, the United Way, and the BC Medical Foundation Board. Beverly was also a life member of the University Women's Club, West Vancouver. Her many awards and recognitions include the Elsje Armstrong Award for Volunteerism in 1985, the United Way Volunteer Recognition Award in 1990, and Queen's Silver Jubilee Medal for service in 2002.



September 20, 2010

Faculty of Medicine
317-2194 Health Sciences Mall
Vancouver, B.C. Canada V6T 1Z3
Tel: 604-822-2421
Fax: 604-822-6061
Dean's Office

UBC Vancouver Senate
c/o Ms Lisa Collins, Associate Registrar
Senate and Curriculum Services
Brock Hall 2016
1874 East Mall
University of British Columbia

Dear Ms Collins:

RE: Change to the Voting Membership of the Faculty of Medicine

As you may be aware, the Faculty of Medicine Executive approved the *Faculty of Medicine Policy on Appointments in the Faculty of Medicine for Employees of Partner Institutions* on October 20, 2009. This policy created a new appointment category identified as Partner Appointments. Within this appointment designation are three ranks, Assistant Professor, Associate Professor, and Professor, and these ranks will be voting members of Faculty. Accordingly, I enclose a revised Faculty voting membership list which reflects this additional rank.

I am requesting this change to the Faculty's voting membership be approved by Senate.

Yours sincerely,

Gavin C.E. Stuart, MD, FRCSC
Dean

enclosure

cc Ms. Charlotte Passmore
Dr. Ken Baimbridge

Voting Members of the Faculty of Medicine (Faculty of Medicine Membership)

(approved by Senate January 23, 2008)

Proposed change effective September 2010

- (a) The Dean (Chair)
- (b) The President or his nominee
- (c) The Dean of the Faculty of Graduate Studies
- (d) The Librarian
- (e) All full-time Professors, Associate Professors, Assistant Professors, Instructors and Lecturers, including those in the Schools of Rehabilitation Sciences and Audiology & Speech Sciences.
- (f) Such other members of the teaching or administrative staffs of the Faculty or University as the Faculty shall appoint in conformity with rules determined by the Faculty and approved by the Senate:
 - (i) Part-time, Clinical, Affiliate, and Partner Faculty Members at the ranks of Professor, Associate Professor and Assistant Professor
 - (ii) Representatives from other Faculties:
 - Science (3)
 - Dentistry (The Dean)
 - Arts (1)
 - Pharmaceutical Sciences (1)
 - The College of Health Disciplines (The Principal)
- (g) Student representatives with voting privileges:
 - 16 undergraduate medical students
 - 16 residents
 - 12 graduate students
 - 2 Physical Therapy students
 - 2 Occupational Science & Occupational Therapy students
 - 2 Audiology & Speech Sciences students
 - 1 Bachelor of Midwifery student
 - 1 Bachelor of Medical Laboratory Science student
- (h) **Individuals who are invited to participate in Faculty Meetings without voting privileges:**
 - (i) Emeritus Faculty
 - (ii) Director, Centre for Continuing Education
 - (iii) Honorary and Visiting Teaching Staff
 - (iv) Clinical, Affiliate, and Part-time Instructors
 - (v) Adjunct Faculty appointees
 - (vi) Consultants, teaching fellows, fellows, research associates and miscellaneous board appointments within the Faculty of Medicine.

available at: <http://students.ubc.ca/faculty/info/member.htm>